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In this section it is attempted to present and discuss the findings of the study in terms of the 12 evaluation constructs.

### 1- Objectives

The ministry of Education should prepare a comprehensive syllabus for the EGP course and determine its objectives. The instructors and students need to be aware of the goals of this course.

### 2- Attitudes

The instructors should make every effort to promote the students' attitudes toward the EGP course. This can be done through making the course more interesting to the students. The instructors should try to enrich and reward the positive points about the EGP course and eliminate the negative ones.

### 3- Time

It goes without saying that the time allocated to the EGP course should be increased. The undergraduate students need more exposure to the EGP course in order to learn it effectively.

### 4- Students and instructors

In order to maintain a balance among the different students with different proficiency levels, it is better to give a placement test and place the students based on their levels in appropriate classes.

### 5- Needs analysis

It seems necessary that the University of Tabriz curriculum developers carry out a needs analysis and redefine the syllabus based on the students' needs, wants, lacks and desires.

### 6- Classroom activities

Classroom activities should be organized around task-based activities and promote communicative skills and strategies as well as free use of language. Classroom activities should be diverse and varied in order to motivate the students and prevent boredom.

## 7- Materials

The materials used for the EGP course should be interesting, suitable and based on different student tastes. It is better for each branch of science (humanities, engineering, medicine, science and literature) a different textbook to be used.

## 8- Study skills

It is believed that the University of Tabriz needs to offer an independent course under the study skills in order to prepare the students for their academic courses.

## 9- Language skills

The instructors should have enough time in order to practice all the four language skills. All the skills are related to each other in one way or another.

## 10- Vocabulary

The newly presented vocabulary items should be repeated in different contexts and subsequent units in order to be retained.

## 11- Grammar

The students need both grammatical explanations and ample exercises. The purpose of the grammar exercises should promote free use of language.

## 12- Assessment

The assessment criteria should be explained to the students at the beginning of the course. The instructors should consider the students' classroom activities when assigning their final grades. Meanwhile, the instructors should include mid-semester exam in order to prepare the students for the final exam.

## **Conclusion and implications**

Program evaluation endeavors to find out the weaknesses of a course of study. However, it is the officials and administrators who should want to implement the results. Without inducing any changes in the course, the study would be a waste of time, energy and resources. Therefore, the researchers, teachers, students and administrators need to try to apply and implement the results of the study for the betterment of their courses. Certainly, the present study has wide implications for researchers interested in the fields of EGP, ESP and EAP.

Also, this study can be significant to teachers, postgraduate students, course designers and program staff.

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