

# North Dakota University System

## 2020-21 Annual Enrollment Report



October 2021

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## Report Summary

The North Dakota University System *2020-2021 Annual Enrollment Report* is an effort to report system wide, duplicated and unduplicated student headcount by combining degree credit, non-degree credit, and non-credit enrollments across the eleven NDUS institutions for an entire academic year. Non-credit enrollments provided through TrainND, a legislatively established organization powered by the public community colleges whose purpose is to provide customized employee training to North Dakota business and industry, are provided in Appendix 1. The academic year reported in this document is Summer 2020, Fall 2020 and Spring 2021 semesters.

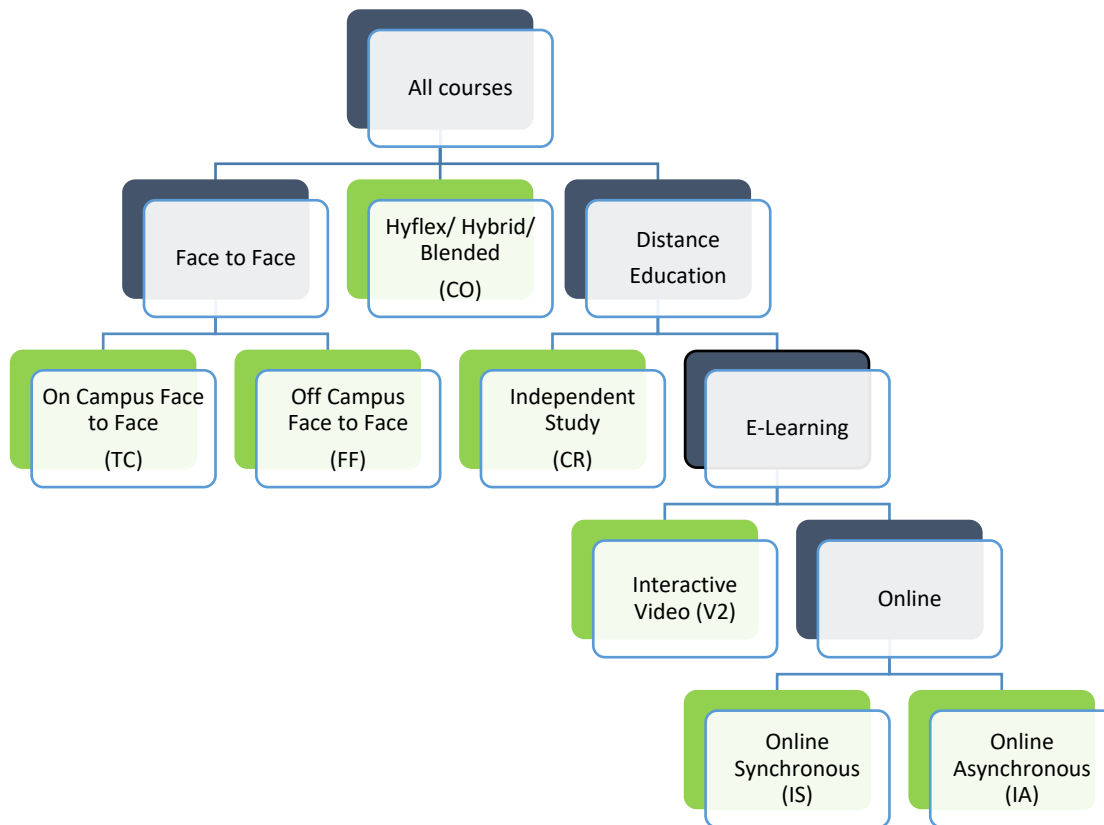
The three credit types reported in this report are defined as follows:

- **Degree Credit** - instructional activities which result in the award of college credit that can be applied toward a college degree.
- **Non-Degree Credit** – instructional activities which result in the award of college credits, which typically cannot be applied toward a college degree. This includes remedial and continuing education coursework.
- **Non-Credit Activity** – institutional activities, including Continuing Education Units (CEU) and TrainND activities, which do not result in award of college credit

Table 1 (pg. 2) provides the summative data for annual enrollment. Campus Solutions reporting has allowed identification of 61,383 unduplicated student enrollments across the eleven system institutions. Included in this number are 7,266 first time freshmen, 4,500 new transfer students, and 3,129 new post-baccalaureate (graduate) students, summarized in Tables 7, 8, and 9. Non-credit coursework reported by TrainND (Appendix 1) accounts for an unduplicated headcount of 8,045 across 512 participating businesses.

In addition to credit types, this report also presents course enrollments by delivery method. Delivery methods include both face to face and distance education delivery as shown in the hierarchy that follows. There are two explanations worthy of note regarding delivery methods:

- *SBHE Policy 404.1 Distance Education Program Approval* was modified in February 2019 to reclassify which course delivery methods are included in the distance education category. This modification was made to align the NDUS definition of distance education with the federal definition used in IPEDS reporting. This policy change is reflected in changes to tables 2, 3, 4, and 5 within this report, which will not match the counting method used to report data prior to 2019.
- The covid-19 pandemic resulted in all NDUS coursework being provided in a remote delivery method after mid-term of Spring 2020 and resulted in most courses being offered as a newly defined *Hyflex* delivery mode in Summer 2020, Fall 2020 and Spring 2021. Hyflex continues as a course delivery option in NDUS.



### Duplicated versus Unduplicated Counts

Totals are reported in the tables in this report as both duplicated and unduplicated. Students are duplicated in institutional counts when they enroll in two separate institutions during the same term, i.e., they are counted at both institutions. Students are duplicated in course delivery categories when they are enrolled in multiple courses with different delivery methods, i.e., they can be counted as both distance ed and face to face, etc.

Totals are unduplicated by delivery category as well as headcount. Unduplication results in *row or column total* not equal to *the sum of the row or column categories* in cases where students take course by more than one delivery method, or in *NDUS headcount total* not equal to *the sum of institutional headcount totals* in cases where students attend more than one institution.

**TABLE 1**  
 North Dakota University System  
**Annual Enrollment Summary**  
 Academic Year 2020-2021

Institution	Degree Credit <sup>2</sup> Headcount	Non Degree Credit <sup>14</sup> Headcount	Non Credit <sup>13</sup> Headcount	Institution Total
BSC	4,780	535	2,115	7,430
DCB	1,388	245		1,633
LRSC	2,700	147	878	3,725
NDSCS	3,432	592	600	4,624
WSC	1,361	199	4,452	6,012
<b>Community College Total</b>	<b>13,661</b>	<b>1,718</b>	<b>8,045</b>	<b>23,424</b>
DSU	1,687	119		1,806
MaSU	1,536	81		1,617
MiSU	3,421	173		3,594
VCSU	2,006	48		2,054
<b>Regional University Total</b>	<b>8,650</b>	<b>421</b>		<b>9,071</b>
NDSU	13,925	353		14,278
UND	17,026	257		17,283
<b>Research University Total</b>	<b>30,951</b>	<b>610</b>		<b>31,561</b>
<b>NDUS Total Unduplicated<sup>22</sup></b>	<b>50,619</b>	<b>2,719</b>	<b>8,045</b>	<b>61,383</b>

**TABLE 2**  
 North Dakota University System  
**Annual Degree Credit Headcount by Distance Ed Delivery Methods**  
 Academic Year 2020-2021

Institution	Independent Study <sup>11</sup>	E-Learning <sup>5</sup>			Institution Total Duplicated	Institution Total Unduplicated
		Online Synchronous <sup>17</sup>	Online Asynchronous <sup>16</sup>	Interactive Video <sup>12</sup>		
BSC	5	440	3,157	255	3,857	3,386
DCB	6	80	960	363	1,409	1,139
LRSC		329	1,644	179	2,152	1,956
NDSUS		12	1,358	153	1,523	1,420
WSC			918	64	982	937
<b>Community College Total</b>	<b>11</b>	<b>861</b>	<b>8,037</b>	<b>1,014</b>	<b>9,923</b>	<b>8,838</b>
DSU	13	190	1,043	90	1,336	1,082
MaSU	42	82	1,218	88	1,430	1,254
MiSU	91	1,282	2,393	68	3,834	2,814
VCSU	28	62	1,423		1,513	1,430
<b>Regional University Total</b>	<b>174</b>	<b>1,616</b>	<b>6,077</b>	<b>246</b>	<b>8,113</b>	<b>6,580</b>
NDSU		679	8,991		9,670	9,150
UND	371	8,011	13,370		21,752	15,507
<b>Research University Total</b>	<b>371</b>	<b>8,690</b>	<b>22,361</b>	<b>0</b>	<b>31,422</b>	<b>24,657</b>
<b>NDUS Total Duplicated</b>	<b>556</b>	<b>11,167</b>	<b>36,475</b>	<b>1,260</b>	<b>49,458</b>	
<b>NDUS Total Unduplicated</b>	<b>556</b>	<b>11,000</b>	<b>34,886</b>	<b>1,245</b>		<b>38,160</b>

**TABLE 3**  
 North Dakota University System  
**Annual Degree Credit Headcount by All Delivery Methods**  
 Academic Year 2020-2021

Institution	Face to Face		Hyflex/ Hybrid/ Blended <sup>10</sup>	Distance Education <sup>3</sup> (from Table 2)	Institution Total Duplicated	Institution Total Unduplicated
	On Campus	Off Campus <sup>15</sup>				
BSC	1,307	989	1,496	3,386	7,178	4,780
DCB	443	237	129	1,139	1,948	1,388
LRSC	438	865	41	1,956	3,300	2,700
NDSCS	1,406	1,817	1,182	1,420	5,825	3,432
WSC	642	384	275	937	2,238	1,361
<b>Community College Total</b>	4,236	4,292	3,123	8,838	20,489	13,661
DSU	1,094	118	972	1,082	3,266	1,687
MaSU	529	86	115	1,254	1,984	1,536
MiSU	1,136	408	2,081	2,814	6,439	3,421
VCSU	57	584	863	1,430	2,934	2,006
<b>Regional University Total</b>	2,816	1,196	4,031	6,580	14,623	8,650
NDSU	8,391	1,727	12,318	9,150	31,586	13,925
UND	3,650	294	9,459	15,507	28,910	17,026
<b>Research University Total</b>	12,041	2,021	21,777	24,657	60,496	30,951
<b>NDUS Total Duplicated</b>	19,093	7,509	28,931	40,075	95,608	
<b>NDUS Total Unduplicated</b>	19,057	7,375	28,734	38,160		<b>50,619</b>



**TABLE 4**  
 North Dakota University System  
**Annual Non-Degree Credit Headcount by Distance Ed Delivery Methods**  
 Academic Year 2020-2021

Institution	Independent Study <sup>11</sup>	E-Learning <sup>5</sup>			Institution Total Duplicated	Institution Total Unduplicated
		Online Synchronous <sup>17</sup>	Online Asynchronous <sup>16</sup>	Interactive Video <sup>12</sup>		
BSC		117	289		406	371
DCB			104	9	113	113
LRSC		15	48		63	63
NDSCS			150		150	150
WSC			58		58	58
<b>Community College Total</b>		132	649	9	790	755
DSU			36		36	36
MaSU						
MiSU			48		48	48
VCSU						
<b>Regional University Total</b>			84		84	84
NDSU			72		72	72
UND		16	40		56	56
<b>Research University Total</b>		16	112		128	128
<b>NDUS Total Duplicated</b>		148	845	9	1,002	
<b>NDUS Total Unduplicated</b>		148	840	9		<b>962</b>

**TABLE 5**  
 North Dakota University System  
**Annual Non-Degree Credit Headcount by All Delivery Methods**  
 Academic Year 2020-2021

Institution	Face to Face		Hyflex/ Hybrid/ Blended <sup>10</sup>	Distance Education <sup>3</sup> (from Table 4)	Institution Total Duplicated	Institution Total Unduplicated
	On Campus	Off Campus <sup>15</sup>				
BSC	36		233	371	640	535
DCB	146	23		113	282	245
LRSC	76	10		63	149	147
NDSCS	232	60	354	150	796	592
WSC	146			58	204	199
<b>Community College Total</b>	636	93	587	755	2,071	1,718
DSU	17		74	36	127	119
MaSU	81				81	81
MiSU	33		100	48	181	173
VCSU			48		48	48
<b>Regional University Total</b>	131		222	84	437	421
NDSU	34		264	72	370	353
UND			201	56	257	257
<b>Research University Total</b>	34		465	128	627	610
<b>NDUS Total Duplicated</b>	801	93	1,274	967	3,135	
<b>NDUS Total Unduplicated</b>	801	93	1,272	683		<b>2,719</b>

**TABLE 6**  
 North Dakota University System  
**Annual Degree Credit by Full Time, Part Time, and FTE**  
 Academic Year 2020-2021

Institution	Summer 2020*			Fall 2020			Spring 2021		
	Full Time <sup>7</sup> Enrolled	Part Time <sup>18</sup> Enrolled	Full Time Equivalencies (FTE) <sup>8</sup>	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)	Full Time Enrolled	Part Time Enrolled	Full Time Equivalencies (FTE)
BSC	186	789	622	1,955	1,761	2,558	1,659	1,809	2,284
DCB	26	197	137	312	748	552	304	726	529
LRSC	62	496	341	468	1,303	867	425	1,333	838
NDSCS	88	489	327	1,485	1,344	2,020	1,244	1,407	1,727
WSC	21	190	117	573	386	703	498	586	680
<b>Community College Total</b>	383	2,161	1,545	4,793	5,542	6,701	4,130	5,861	6,058
DSU	17	219	118	967	474	1,147	866	442	1,039
MaSU	133	433	381	607	561	801	512	581	714
MiSU	175	733	598	1,948	972	2,273	1,821	912	2,142
VCSU	131	494	383	899	777	1,160	810	822	1,119
<b>University Total</b>	456	1,879	1,480	4,421	2,784	5,381	4,009	2,757	5,015
NDSU	975	2,868	2,525	10,347	2,499	11,252	9,055	2,657	10,066
UND	1,982	4,348	4,497	8,918	4,697	10,933	8,192	4,819	10,213
<b>University Total</b>	2,957	7,216	7,021	19,265	7,196	22,186	17,247	7,476	20,279
<b>NDUS Total</b>	3,796	11,256	10,046	28,479	15,522	34,268	25,386	16,094	31,352

\*Per SBHE Policy 440, when reporting summer enrollment as an individual term, institutions are permitted to define the number of credit hours for full time and FTE. For system level reporting, full time undergraduate is defined as students enrolled in 9 or more credits; full time graduate is defined as students enrolled in 6 or more credits. For system level reporting, full time summer FTE is calculated using the undergraduate total credit hours divided by 9; graduate total credit hours divided by 6. Summer full time and FTE on Table 6 may not match what is published by the individual institution.

\*For summer term, full time for undergraduates is 9 or more credit hours; graduate and professional students is 6 or more credit hours.

**TABLE 7**  
 North Dakota University System  
**Beginning Freshmen**  
 Academic Year 2020-2021

Institution	Beginning Freshmen <sup>1</sup>		
	Fall 2020	Spring 2021	Institution Total
BSC	795	73	868
DCB	122	17	139
LRSC	181	25	206
NDSCS	683	37	720
WSC	283	29	312
<b>Community College Total</b>	2,064	181	2,245
DSU	244	15	259
MaSU	142	3	145
MiSU	396	20	416
VCSU	195	2	197
<b>Regional University Total</b>	977	40	1,017
NDSU	2,307	30	2,337
UND	1,614	53	1,667
<b>Research University Total</b>	3,921	83	4,004
<b>NDUS Total</b>	6,962	304	7,266

*Note: Beginning Freshmen who first attend during summer term are counted in the Fall term beginning freshmen count to comply with federal IPEDS reporting.*

**TABLE 8**  
 North Dakota University System  
**New Post Baccalaureate Students**  
 Academic Year 2020-2021

Institution	New Post Baccalaureate <sup>19</sup> Students			Institution Total
	Summer 2020	Fall 2020	Spring 2021	
DSU	4	36	5	45
MaSU		7	5	12
MiSU	25	96	55	176
VCSU	38	17	22	77
<b>Regional University Total</b>	67	156	87	310
NDSU	153	438	326	917
UND	416	1,023	463	1,902
<b>Research University Total</b>	569	1,461	789	2,819
<b>NDUS Total</b>	636	1,617	876	3,129

**TABLE 9**  
 North Dakota University System  
**Transfer Students**  
 Academic Year 2020-2021

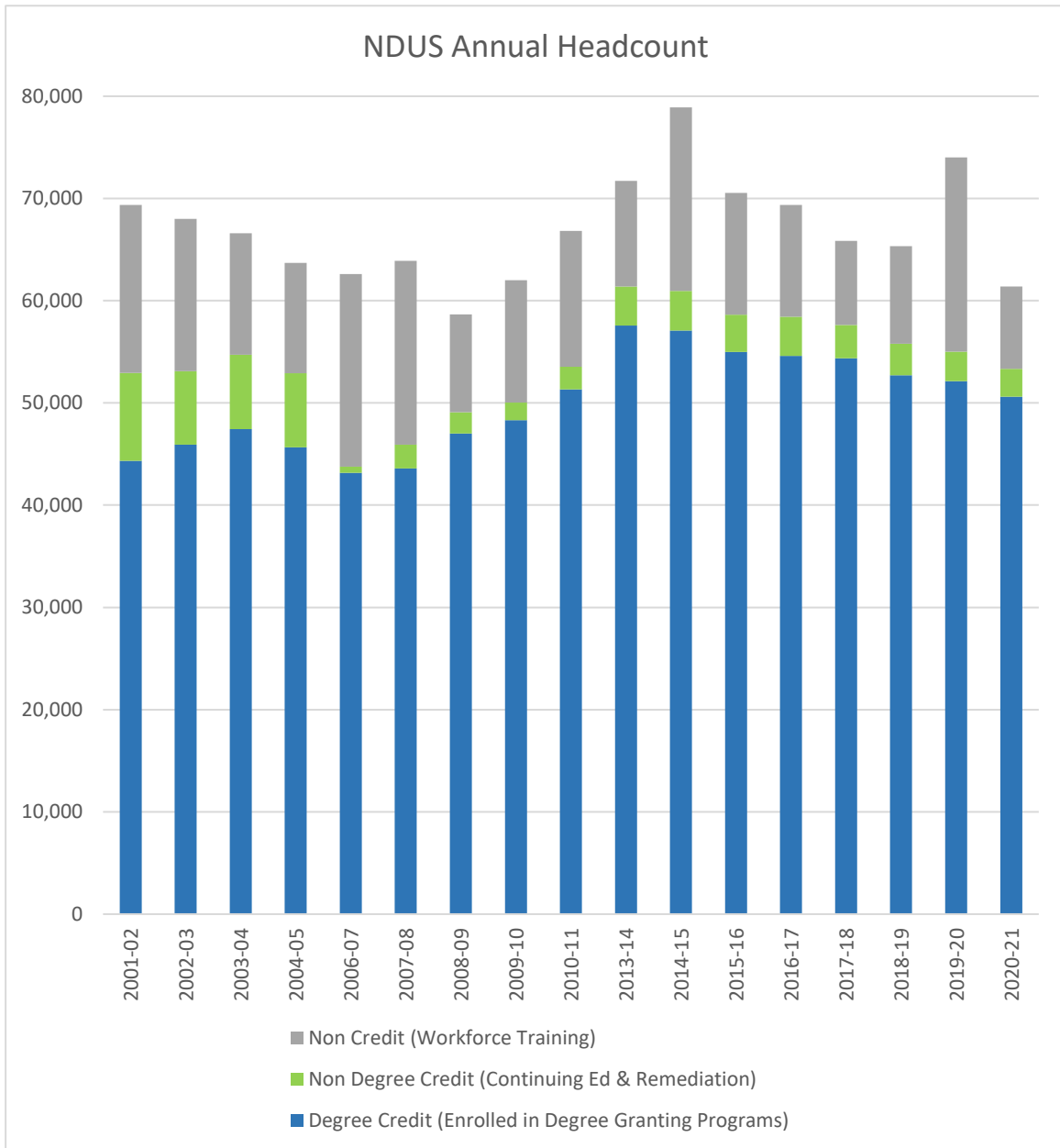
Institution	New Transfer <sup>21</sup> Students			Institution Total
	Summer 2020	Fall 2020	Spring 2021	
BSC	63	300	157	520
DCB	13	66	33	112
LRSC	32	75	47	154
NDSCS	20	142	68	230
WSC	7	60	40	107
<b>Community College Total</b>	135	643	345	1,123
DSU	11	147	61	219
MaSU	39	148	43	230
MiSU	56	306	101	463
VCSU	31	125	36	192
<b>Regional University Total</b>	137	726	241	1,104
NDSU	35	526	221	782
UND	179	956	356	1,491
<b>Research University Total</b>	214	1,482	577	2,273
<b>NDUS Total</b>	486	2,851	1,163	4,500

## Appendix 1 - Train ND Non-Credit Coursework & Training

<b>NDUS TrainND Annual Report FOR WORKFORCE TRAINING – FY 2021</b>						
		<b>Unduplicated Data</b>				
<b>Accountability Measure</b>		<b>WSC</b>	<b>LRSC</b>	<b>NDSCS</b>	<b>BSC</b>	<b>Total</b>
Number of businesses in the region receiving training	#	507	51	49	341	948
Number of companies served with less than 50 employees	#	429	24	28	145	626
Number of employees receiving training (Unduplicated)	#	4,452	878	600	2,115	8,045
Number of employees receiving training (Duplicated)	#	6,350	1,022	715	2,887	10,974
Number and percent of businesses requesting repeat or additional training	#	325	34	13	149	521
	%	71%	67%	27%	44%	52.25%
Levels of satisfaction with training events based on results provided by employers and employees receiving training	Businesses	97.1%	99%	99%	99%	98.53%
Level of satisfaction of companies with responsiveness of training provided	Businesses	100%	99%	99%	100%	99.5%
Total Contact Hours of Training Provided	#	29,969.5	11,488	8,394	56,138	105,989.5
Revenue generated from training fees	\$	\$1,585,630	\$232,057	\$508,990.66	\$851,129.64	\$3,177,807.30

Data Source: TrainND. (2021).

## Appendix 2 - Historical Trending Annual Enrollment





## Data Sources Used for Reporting

Reporting for all tables and charts comes from Campus Solutions> Student Reporting.  
The following table outlines the specific enrollment report used for each table/chart:

Table 1	NDU203CA-Annual Degree Credit Headcount by All Delivery Methods NDU203CC-Annual NonDegree Headcount by All Delivery Methods	Terms: 2040, 2110, 2130
Table 2	NDU203CB-Annual Degree Credit Headcount by E-Learning Delivery	Terms: 2040, 2110, 2130
Table 3	NDU203CA-Annual Degree Credit Headcount by All Delivery Methods	Terms: 2040, 2110, 2130
Table 4	NDU203CD-Annual NonDegree Headcount by E-Learning Delivery	Terms: 2040, 2110, 2130
Table 5	NDU203CC-Annual NonDegree Headcount by All Delivery Methods	Terms: 2040, 2110, 2130
Table 6	NDUH2SRA-Headcounts and FTE Enrollments	Terms: 2040, 2110, 2130
Table 7	NDUH2SRK-Compliance Report	Terms: 2110, 2130
Table 8	NDUH2SRK-Compliance Report	Terms: 2040, 2110, 2130
Table 9	NDUH2SRK-Compliance Report	Terms: 2040, 2110, 2130
Appendix 1	Train ND Annual Report	Term: FY2021
Appendix 2	NDUS Annual Enrollment Reports	Terms: 2001-02 to present

## Data Definitions

#	Term	Definition
1	Beginning Freshmen (FYR)	A full-time or part-time student attending for the first time as a freshman. This is a calculated value in Report D of the census enrollment reporting. For the Fall semester, this value does include the students who started in the summer. Because part-time students are included, this number is not the same as the IPEDS first-time full-time count.
2	Degree Credit (DC)	Instructional activities which result in the award of college credit that can be applied toward a college degree.
3	Distance Education (DE)	An academic program or institutional-approved credit course that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Distance education delivery modes includes the following (parentheses indicate coding of these courses in the NDUS student information system): <ul style="list-style-type: none"> <li>a. Online synchronous (IA)</li> <li>b. Online asynchronous (IS)</li> <li>c. Interactive Video (V2)</li> <li>d. Independent Study (CR)</li> </ul>
4	Duplicated	An enrollment count in which an individual student may be counted more than once because they are enrolled in more than one course delivery method or on more than one campus.
5	E-Learn/E-Learning	Instruction in an electronic format via the internet. Includes online asynchronous, online synchronous internet, and interactive video.
6	Enrollments	A single enrollment constitutes a single student enrolled in one course or institution. One student may carry more than one enrollment per term.
7	Full Time (FT)	Undergraduate students enrolled in 12 or more credit hours or graduate and professional students enrolled in 9 or more credit hours (as of the 20th scheduled day of class). For summer session, full time is 9 or more credits for undergraduate and 6 or more credits for graduate and professional (SBHE policy 440.1)
8	Full Time Equivalent (FTE)	On a semester basis means undergraduate total credit hours divided by 15; graduate total credit hours divided by 12. Full-time equivalency on an annual basis means undergraduate total credit hours divided by 30; graduate total credit hours divided by 24. Every professional student is counted as one FTE student.
9	Headcount Enrollment (HC)	The number of individual students enrolled in credit courses, regardless of credit load.
10	Hyflex/Hybrid/Blended (CO)	A form of instruction that includes students from different locations and/or environments (face-to-face, online, IVN, etc.) for synchronous and/or asynchronous instruction. In Hyflex delivery

		each class session is offered in person and by distance delivery, and students can decide by which method to participate.
11	Independent Study (CR)	Instruction is provided in a self-study, self-paced format where the instructor and student mutually establish method(s) of communication.
12	Interactive Video (IVN)	A video and audio communications session between two or more remote sites with live, animated image transmission and display. This connection allows for both the faculty and students to be seen and heard by each other.
13	Non-Credit Activity	Institutional activities, including Continuing Education Units (CEU) and TrainND activities, which do not result in award of college credit.
14	Non-Degree Credit	Instructional activities which result in the award of college credits, which typically cannot be applied toward a college degree.
15	Off Campus Face-to-face (FF)	Describes the traditional classroom setting where the instructor and students are physically located in the same place in an off-campus location and may incorporate the use of multiple supportive technologies as appropriate.
16	Online Asynchronous (IA)	Online instruction occurring independent of time or location.
17	Online Synchronous (IS)	Online instruction occurring independent of location, but at the same time (real time).
18	Part Time (PT)	All students enrolled in courses for credit but less than full-time.
19	Post Baccalaureate	Students who have earned a bachelor's degree and are enrolled in courses at the graduate level. This includes traditional graduate students, medical students, law students, and professional students.
20	TrainND	A statewide network of training & courses for the workforce, with office locations at BSC, LRSC, NDSCS, and WSC. <a href="http://trainnd.com/">http://trainnd.com/</a>
21	Transfer (TR)	Undergraduate students who have earned college credit at another postsecondary institution following high school graduation (SBHE Policy 440).
22	Unduplicated	The enrollment count that removes duplicate enrollments of students across institutions or categories, so they are only counted only once. For instance, a student who is enrolled in two institutions at the same time would count as one unduplicated enrollment.

NDUS has standardized data element definitions across information systems. The NDUS data dictionary is located at <https://dataelements.ndus.edu/dataelements.php>