

**Ministry of
Advanced Education,
Skills and Training**

**2019/20
Annual Service Plan Report**



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Minister's Accountability Statement



The Ministry of Advanced Education, Skills and Training's *2019/20 Annual Service Plan Report* compares the Ministry's actual results to the expected results identified in the *2019/20 – 2021/22 Service Plan* created in February 2019. I am accountable for those results as reported.

A handwritten signature in black ink that reads "Melanie Mark".

Honourable Melanie Mark
Hli Haykwhl Wii Xsgaak
Minister of Advanced Education, Skills and Training
June 29, 2020

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Letter from the Minister

As Minister of Advanced Education, Skills and Training, it is my pleasure to present the 2019/20 Annual Service Plan Report.

British Columbia's world-class post-secondary education and skills training system develops the future leaders, innovators, and builders of our beautiful province.

Our government is committed to improving access to post-secondary education and skills training that enables learners in every corner of the province to build successful education and training pathways that lead to high opportunity jobs.

In 2019/20, more than 87% of post secondary graduates reported that knowledge and skills they achieved from their post-secondary education were of use in their employment.

My ministry's daily work empowers all learners with the education and training they need to thrive and transform their lives. Everyone deserves a seat at the table, which is why we're committed to lifting up Indigenous learners, mature students returning to school, women in the trades and people with disabilities.

We are proud to be the first jurisdiction in Canada to adopt the United Nations Declaration on the Rights of Indigenous Peoples. Bill 41, the *Declaration on the Rights of Indigenous Peoples Act*, passed unanimously on November 26, 2019, a historic day for British Columbia.

Every public post-secondary institute received a mandate letter outlining key priorities for supporting reconciliation. We are working with our education partners to break down barriers, support systemic change and improve educational outcomes for Indigenous learners.

We're also making post-secondary education more affordable for students by eliminating interest on B.C. student loans, adding student housing beds across the province, and investing \$24.9 million in tech-related post-secondary programs.

We have also expanded the Provincial Tuition Waiver Program for former youth-in-care. Since its launch in September 2017, 1,272 students have enrolled in post-secondary education, an improvement of over 500% from 2016.

We're helping British Columbians, especially those who are vulnerable and underrepresented in the labour market, get the skills they need for good-paying jobs and supporting communities and employers to connect with training to build the workforce they need, through the Canada-BC Workforce Development Agreement. We have committed \$12 million over two years to support workers impacted by mill closures access training and supports for new employment. We're also supporting Indigenous communities to access the training and post-secondary education they need so Indigenous people can participate in community and local employment opportunities.

We're working with the Industry Training Authority (ITA) to increase the number of women, Indigenous people and other people of equity-seeking groups participating in, and completing, apprenticeships, coop education and work placement programs. As a result, we've increased the funding to the ITA to hire more apprenticeship advisors and develop a performance management plan to better support the trades training system. In total, there are more than 39,000 registered apprenticeships, over 6,900 youth program participants, and over 4,700 students in pre-apprenticeship training in B.C.

I'm proud of all that students, faculty and staff have accomplished in the past year. I wish to thank the professional and dedicated staff at the Ministry of Advanced Education, Skills and Training for their ongoing commitment to serving British Columbians.

The Ministry of Advanced Education, Skills and Training 2019/20 Annual Service Plan Report compares the Ministry's actual results to the expected results identified in the *2019/20 – 2021/22 Service Plan* created in February 2019. I am accountable for those results as reported.



Honourable Melanie Mark
Hli Haykwhl Wii Xsgaak
Minister of Advanced Education, Skills and Training
June 29, 2020

Purpose of the Annual Service Plan Report

The Annual Service Plan Report is designed to meet the requirements of the [Budget Transparency and Accountability Act](#) (BTAA), which sets out the legislative framework for planning, reporting and accountability for Government organizations. Under the BTAA, the Minister is required to report on the actual results of the Ministry's performance related to the forecasted targets documented in the previous year's Service Plan.

Purpose of the Ministry

The Ministry of Advanced Education, Skills and Training provides leadership and direction for post-secondary education and skills training across the province to support British Columbians with opportunities to thrive, succeed and reach their full potential. The Ministry plays a key role in promoting a collaborative approach that fosters opportunities for our education and skills training partners to contribute to the prosperity and the success of all British Columbians.

Underlying our work is the premise that an inclusive, accessible, responsive and future-focused post-secondary education and skills training system prepares British Columbians for good-paying, high-opportunity jobs in our strong, and sustainable economy.

To support access and affordability, the Ministry provides a number of targeted supports for vulnerable and underrepresented groups, such as current and former youth in government care, Indigenous people, persons with disabilities, older workers, as well as youth and women in the trades. The Ministry reduces financial barriers for students by providing a suite of student financial assistance programs through [StudentAid BC](#).

The Ministry also makes capital investments in education and training facilities and equipment throughout the province, so learners have the modern tools and spaces they need to prepare for 21st century careers.

To prepare British Columbians for current career opportunities and high opportunity jobs, we work with post-secondary partners, employers, industry, and Indigenous communities throughout BC to align and deliver relevant education and training programs and services. The Ministry also provides information and resources, including [EducationPlannerBC](#), [WorkBC.ca](#), and the [Labour Market Outlook](#) so British Columbians can make informed decisions about their career planning and skills training opportunities.

The Ministry provides oversight for the following Crown corporations: the [Industry Training Authority](#) (ITA) and the [British Columbia Council for International Education](#) (BCCIE).

Strategic Direction

The strategic direction set by Government in 2017 and expanded upon in Minister Mark's [Mandate Letter](#) shaped the 2019/20 Ministry of Advanced Education, Skills and Training [Service Plan](#) and the results reported in this Annual Report.

Operating Environment

Accessible high-quality education and training gives all British Columbians the opportunity to secure good paying jobs and reduces inequities, leading to a more inclusive economy and a higher standard of living for all. Post-secondary education and skills training helps shape

people's lives, lifts up communities and develops the innovators, builders, and creators of British Columbia's future.

Many factors influence our Ministry's work, including ensuring equitable and affordable access to post-secondary education and skills training, as well as relevance to the economy and labour market conditions across all regions of our province.

British Columbians expect government to make life more affordable, improve services, and invest in a sustainable economy. Our Ministry's recent measures include eliminating interest accruing on BC government student loans, increasing access to new student housing throughout the province, committing \$9 million for co-op and work-integrated learning programs at public post-secondary institutions, and expanding the Provincial Tuition Waiver Program for former youth in care to include the Native Education College and 10 union trainers in the construction trades.

The labour market continually evolves, driven by emerging technologies and automation, globalization, and social and demographic changes. Almost 80% of forecasted job openings over the next 10 years will require some level of post-secondary education or skills training. The Ministry plays a critical role in providing the necessary programs, policies and supports to meet the needs of learners, job seekers, workers, communities, industry and employers in a sustainable and innovative economy.

Our Ministry publishes labour market information to help British Columbians enter and succeed in jobs that are meaningful to them. This year, for the first time, the ministry published [Good Jobs for Today & Tomorrow](#), a tool that shows people where, when, and what kinds of jobs are expected to be available in B.C. over the next ten years, and how this information helps them plan their career and education. This information can also help ensure employers can access the critical talent they need for quality economic growth.

The final report of the Truth and Reconciliation Commission of Canada contains Calls to Action relevant to post-secondary education and skills training. In the spirit of respect and collaboration, we work with Indigenous partners to advance true, lasting reconciliation with Indigenous Peoples in British Columbia. The Ministry continues to engage and collaborate with Indigenous communities and partners to ensure post-secondary education and skills training programs are relevant, responsive and receptive to the needs of Indigenous communities and learners.

These and other dynamics require a future-focused and collaborative approach across the post-secondary education and skills training ecosystem. Our Ministry plays a key role in fostering opportunities for our partners in post-secondary education and skills training to help build the prosperity and success of all British Columbians.

Report on Performance: Goals, Objectives, Measures and Targets

Goal 1: Lasting Reconciliation with Indigenous Peoples in British Columbia through post-secondary education and skills training

This goal reflects Government's commitment to reconciliation through collaboration and engagement with Indigenous Peoples of British Columbia to foster equity, access, inclusion and success in post-secondary education and skills training for Indigenous learners. The Ministry works with Indigenous peoples to develop programs, policies and services that meet the needs of Indigenous learners and communities, and to implement the United Nations Declaration on the Rights of Indigenous Peoples and the Calls to Action of the Truth and Reconciliation Commission (TRC). This work is consistent with the 2012 Aboriginal Post-Secondary Education and Training Policy Framework and Action Plan.

Objective 1.1: Implement the Truth and Reconciliation Commission's Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples in the post-secondary education and skills and trades training system

Over the past year the Ministry has continued to work with Indigenous education and training partners to break down barriers, support systemic change and improve educational outcomes for Indigenous Learners.

Key Highlights

- Continued to work with Indigenous peoples through the First Nations Education Steering Committee (FNESC), Métis Nation BC (MNBC), and the Indigenous Adult and Higher Learning Association (IAHLA), and in collaboration with Indigenous post-secondary education and training partners, on a comprehensive post-secondary strategy that responds to the Truth and Reconciliation Commission's Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.
- Responding to TRC Call to Action – Article 62 by investing \$2.7 million in teacher education programs to support new teacher education seats for Indigenous students at public post-secondary institutions and integrate Indigenous knowledge and teaching methods into all programs.
- Jointly hosted with FNESC, MNBC and the Crown Agencies Board Resourcing Office (CABRO) an Indigenous Post-Secondary Board Member Gathering, involving 25 Indigenous board members from 16 post-secondary institutions and other key partners.
- Developed an interim approach to the Ministry's two Indigenous skills training and education programs for 2020/2021 to provide funding opportunities to 203 First Nations, 39 Métis Chartered communities, and 25 Friendship Centres in BC that responded to some of what the Ministry heard during engagement sessions with Indigenous partners in 2019/20. This included allocating \$1.9M in capacity building funding to First Nations communities that had not previously accessed the Ministry's two Indigenous skills training and education programs before.

- Entered into exploratory discussions regarding the creation of a tripartite Indigenous Skills Training and Employment Committee with the First Nations Leadership Council, the Government of Canada, the Ministry of Social Development and Poverty Reduction and other service providers in response to resolutions supporting the creation of a labour market committee passed by the Union of BC Indian Chiefs, First Nations Summit and the BC Assembly of First Nations in 2019.

Performance Measure	2009/10 Baseline	2018/19 Actual	2019/20 Target	2020/21 Target
1.1 Overall credentials awarded to Indigenous students in the public post-secondary system ^{1, 2, 3}	2,634 ⁴	3,637	Progress towards 2020/21 target of 4,609 ⁵	TBD ⁶

Data source: Student Transition Project

¹ Actuals and targets align with fiscal year data and include only credentials with evaluative components awarded at a BC public post-secondary institution, including: developmental, certificate, diploma, associate degree, bachelor’s degree, post-degree certificate, post-degree diploma, first professional degree, graduate certificate, graduate diploma, master’s degree, and doctorate credentials. Apprenticeship credentials are awarded separately by the ITA.

² This measure relies on BC public post-secondary data collected in accordance with the [Aboriginal Administrative Data Standard](#) – based on individuals’ identity as an Aboriginal person (i.e. First Nations, Métis, or Inuit). A subset of the data is also compiled based on Aboriginal identity as reported in the BC kindergarten to grade 12 system.

³ The Ministry of Advanced Education, Skills, and Training uses the term “Indigenous” as an inclusive reference for First Nations, Inuit, and Métis peoples. For the purposes of this Service Plan Report, “Indigenous” and “Aboriginal” have the same meaning, and this measure is consistent with past Ministry service plan reports.

⁴ Baseline is presented as published in the Aboriginal Post-Secondary Education and Training Policy Framework and Action Plan, launched in June 2012, based on the most recent data available at that time (2009/10). Progress has been made as the Actual for 2016/17 was 3,321 and 3,542 for 2017/18.

⁵ Data for the 2019/20 fiscal year will be available in spring 2021 and will be reported in the 2020/21 Service Plan Report.

⁶ 2021/22 Target is TBD pending refresh of the Action Plan to align with the United Nations’ Declaration on the Rights of Indigenous Peoples and TRC’s Calls to Action to help determine appropriate measures to assess progress toward this objective.

Discussion of Results

While a new comprehensive post-secondary strategy for Indigenous education is being developed, the Ministry continues to track progress towards the goal in the 2012 *Aboriginal Post-Secondary Education and Training Policy Framework and Action Plan* of increasing credentials awarded to Indigenous learners by 75%, to 4,609 by 2020/21. The results for each fiscal year are based on the most recent data available. In this case the most recent data is from 2018/19, which shows 3,637 credentials awarded to Indigenous learners, representing a 38% increase over the 2009/10 baseline of 2,634.

Goal 2: British Columbians have increased access to post-secondary education and training across the province that helps them reach their full potential

This goal reflects Government’s commitment to making life more affordable by ensuring post-secondary education and training is accessible for all learners, including underrepresented groups, such as current and former youth in government care, Indigenous Peoples, persons with disabilities, and youth and women in the trades.

Objective 2.1: Ensure affordable and equitable access to quality post-secondary education and skills training

Government is committed to helping students to access, afford and complete post-secondary education and training.

Key Highlights

- Eliminated interest on British Columbia student loans effective February 2019, which reduced monthly payments for approximately 200,000 borrowers, provided approximately \$22 million in interest and debt relief in 2019/20 and ensured 100% of repayments now go to paying down the outstanding principal.
- Contributed to the [Provincial Housing Strategy](#) and improved student access to affordable, on campus housing by initiating work on an additional 2,798 student housing beds.
- Helped British Columbians get the skills they need for good-paying jobs and helped communities and employers provide training for workers through Workforce Development Agreement skills training programs including programs for persons with disabilities, young adults and youth at risk.
- Leveraged technology to increase access and affordability to education and skills training, including expanding open education online digital resources and developing open textbooks for all levels of the BC adult high school diploma program, also known as the “Adult Dogwood.”
- Issued mandate letters to public post-secondary institutions outlining key priorities, including supporting reconciliation with Indigenous Peoples, affordability, service delivery and building a strong, sustainable economy.

Performance Measure		2018/19 Forecast	2018/19 Actual	2019/20 Target	2019/20 Actual	2020/21 Target	2021/22 Target
2.1 Number of new student housing beds ¹	Government funded		1,265	Progress towards 2028/29 target of 5,000	2,528	Progress towards 2028/29 target of 5,000	Progress towards 2028/29 target of 5,000
	Institution self-funded/ non-gov't partnerships		1,350	Progress towards 2028/29 target of 3,000	2,885	Progress towards 2028/29 target of 3,000	Progress towards 2028/29 target of 3,000
	Total	2,295	2,615	Progress towards 2028/29 target of 8,000	5,413	Progress towards 2028/29 target of 8,000	Progress towards 2028/29 target of 8,000

- Data source: Number of new beds initiated as reported to the Ministry by public post-secondary institutions.

Discussion of Results

Expanding the supply of affordable on-campus student housing increases access to post-secondary education and training by helping students find affordable places to live while pursuing their studies. As of spring 2020, 5,413 new student beds were initiated as part of a multi-year strategy that will see 8,000 added by 2028/29. The Ministry is collaborating with FNEC on this work to ensure that Indigenous students have access to student housing that is safe, inclusive, and enables students to thrive personally, academically, and culturally.

Objective 2.2: Respond and adapt to the needs of under-represented and vulnerable populations to improve educational access and inclusivity in post-secondary education and training, and increase their participation in the skilled workforce

The Ministry works with partners across the post-secondary education and skills training ecosystem to expand access for those whose personal circumstance include distinct barriers to participation.

Key Highlights

- Continued to increase the number of former youth in care participating in the provincial tuition waiver program, reducing financial barriers to post-secondary education and skills training.
- Supported participation of vulnerable and under-represented populations such as Indigenous Peoples, persons with disabilities, youth and women in the skilled workforce, and women fleeing violence by:
 - Working with the Industry Training Authority to increase the number of women and Indigenous peoples participating and sustaining in an apprenticeship program and earning a Certificate of Qualification.
 - Working with the construction sector on the development and delivery of workforce development programs designed to increase the recruitment and retention of women in the trades.
 - Investing in diversity and inclusion initiatives designed to increase the participation of equity seeking groups in technology-related occupations.
 - Developing targeted WDA programs to increase skills and employment for underrepresented populations.
 - Delivering Indigenous skills training and education programs that meet the labour market needs of Indigenous communities.
- Invested \$24M for Adult Basic Education and English Language Learning programming to improve access to literacy, language, and employability training that people need for success in education and employment.
- Provided \$760,000 to help build capacity in post-secondary institutions to implement sexual violence and misconduct awareness, prevention, and response initiatives.

- Supported development of mental health resources for post-secondary students, faculty and staff, such as open-sourced mental wellness materials and enhanced campus peer support services.

Performance Measure	2016/17 Baseline	2018/19 Actuals	2019/20 Target	2019/20 Actuals	2020/21 Target	2021/22 Target
2.2 Number of youth formerly in care accessing tuition waivers to pursue post-secondary education and training	189 ¹	806	850	1,272	N/A ²	N/A ²

Data source: Public post-secondary institutions

¹ Prior to launch of provincial program

² Now that the target of 850 has been exceeded, the Ministry is working with system partners on other supports for former youth in care. Consequently, as of 2020/21, this measure is no longer used.

Discussion of Results

Since the launch of the tuition waiver program in September 2017, 1,272 students have benefitted, compared to 189 students in 2016/17. This has resulted in \$6.8M in tuition waived for former youth in care, helping them access the education and supports needed to become successful and resilient adults.

Goal 3: British Columbians are prepared for and connected to current and emerging opportunities in BC’s economy

Government is committed to supporting an economy that works for everyone by aligning post-secondary education and skills training programs and services with the needs of learners and employers.

Objective 3.1: Post-secondary education, skills and trades training prepares British Columbians for current and emerging opportunities in the BC economy

Key Highlights

- Expanded opportunities for students to gain relevant work experience through co-op education, apprenticeships and work placement programs.
- Increased funding for the ITA to hire more apprenticeship advisors and to enhance the ability of the ITA to measure, evaluate and report on the performance of the trades training system and its support for apprentices and employers.
- Invested \$24.9M to support tech-related post-secondary programs, including \$1.6M to University of Northern British Columbia for its new civil and environmental engineering degrees, and \$0.4M to Okanagan College for its digital animation diploma.
- Committed funding of \$12M over two years to support workers impacted by labour market disruptions, such as mill closures, and to train for new employment through three programs:
 - Skills Training for Employment – Impacted Workers Stream
 - Community Workforce Response Grant – Community Response Stream
 - BC Employer Training Grant – Employer Transition Training Stream

Performance Measure	2018/19 Actual	2019/20 Target	2019/20 Actual	2020/21 Target	2021/22 Target
3.1 Graduates reporting their knowledge and skills developed through post-secondary education are useful in their employment	85.7%	≥ 90%	87.1%	≥ 90%	≥ 90%

Data source: BC Student Outcomes Surveys and Labour Force Survey. Data for the 2018/19 reporting cycle is from the 2018 BC Student Outcomes Surveys. Data for the 2019/20 reporting cycle is from the 2019 BC Student Outcomes Surveys. Results include baccalaureate graduates; former diploma, associate degree, and certificate students (graduates only); former apprenticeship students (public institutions only); and former trades foundation and trades-related vocational students. Attempts are made to contact all eligible graduates (over 56,000) and a response rate of 50% was achieved. The margin of error for the overall percentage of knowledge and skills useful in employment was plus or minus 0.4% (19 times out of 20).

Discussion of Results

Assessment by graduates of how relevant and useful their post-secondary education is to their employment is an indication of how well the programs at public institutions provide learners with the skills and knowledge to be successful in life and their careers. Results for this measure remain high and have improved year-over-year, but remain slightly below target.

Objective 3.2: Labour market information connects British Columbians to current and emerging career opportunities

Key Highlights

- Produced and distributed high quality labour market information tools, such as the [Good Jobs Guide](#) and the [BC Labour Market Outlook](#), so British Columbians have the information they need to adapt in a dynamic labour market.
- Provided learners with hands-on experience through programs like [Find-Your-Fit](#) that explore a variety of in-demand careers and the knowledge they need for making informed decisions about their education, skills and trades training, and work-integrated learning options.
- Provided a “[Right For You](#)” information campaign to increase awareness of WorkBC tools and resources to make a fresh start in a new career, and highlighting the steps that real British Columbians have taken to find the right job for them.

Performance Measure	2018/19 Actuals	2019/20 Target	2019/20 Actuals	2020/21 Target	2021/22 Target
3.2 Number of visits to WorkBC.ca ¹	4,796,461	4.2M	4,469,028	N/A ²	N/A ²

Data source: Workforce Innovation and Division Responsible for Skills Training, Ministry of Advanced Education, Skills and Training

¹ In the Ministry’s 2019/20 service plan, this measure was mistakenly worded as “Number of visits to WorkBC.ca Job Board.”

² In the Ministry’s 2019/20 service plan, the target for this measure was “TBD” noting that the WorkBC.ca Job Board would be transitioning to a federal job bank platform. As of fiscal 2020/21, this performance measure has been replaced with a new measure of online and in-person engagements with Ministry-provided labour market, career planning and education information

Discussion of Results

Results for this measure indicate that the Ministry is providing relevant and user-friendly labour market information, products and tools that continue to reach more people in all regions of the province. Students, parents, and those looking for a new career continue to rely on [WorkBC.ca](#) to access the Ministry’s labour market information to inform their career and education decisions. Employers, educators, small businesses and industry use the information in their planning, and government uses it to make informed decisions about new services, investments, and projects.

Financial Report

Discussion of Results

The Ministry budget is managed carefully to ensure that programs can operate effectively and efficiently and that internal and expenditure management controls are maintained.

Contingencies funding of \$1.535 million was approved to support incremental one-year Employer Health Tax costs incurred by the post-secondary sector during 2019/20.

The Ministry finished the fiscal year on budget, fully utilizing the Ministry's total operating budget allocation of \$2.3 billion (before prior year liability adjustments).

Financial Summary

	Estimated	Other Authorizations ¹	Total Estimated	Actual	Variance
Operating Expenses (\$000)					
Educational Institutions and Organizations	2,121,552	1,535	2,123,087	2,124,462	(1,375)
Student Services Programs	70,420	0,000	70,420	63,666	6,754
Private Training Institutions	1	0,000	1	429	(428)
Workforce Innovation & Skills Training	17,151	0,000	17,151	16,055	1,096
Transfers to Crown Corporations and Agencies	98,877	0,000	98,877	98,877	0,000
Executive & Support Services	21,504	0,000	21,504	27,551	(6,047)
Sub-total	2,329,505	1,535	2,331,040	2,331,040	0,000
Adjustment of Prior Year Accrual ²	0,000	0,000	0,000	(2,241)	2,241
Total	2,329,505	1,535	2,331,040	2,328,799	2,241
Ministry Capital Expenditures (Consolidated Revenue Fund) (\$000)					
Executive and Support Services	504	0,000	504	500	4
Total	504	0,000	504	500	4
Capital Plan³ (\$000)					
Educational Institutions and Organizations- Post-Secondary Institutions	434,478	0,000	434,478	255,211	179,267
Total	434,478	0,000	434,478	255,211	179,267

¹ "Other Authorizations" include Supplementary Estimates, Statutory Appropriations and Contingencies. Amounts in this column are not related to the "estimated amount" under sections 5(1) and 6(1) of the *Balanced Budget and Ministerial Accountability Act* for ministerial accountability for operating expenses under the Act.

² The Adjustment of Prior Year Accrual of \$2.241 million is a reversal of accruals in the previous year.

³ Provincially funded capital grants and loans provided to the Post Secondary sector.

Income Statement for Post-Secondary Institutions

Name of Sector	2019/20 Budget	2019/20 Actual	Variance
Combined Income Statement (\$000)			
Total Revenue	6,670,384	7,037,659	367,275
Total Expense	6,500,998	6,712,809	211,811
Operating Results	169,386	324,850	155,464
Gain (Loss) on Sale of Capital Assets	-	(4,985)	(4,985)
Net Results	169,386	319,865	150,479

Capital Expenditures

Major Capital Projects (over \$50 million)	Year of Completion	Project Cost to Mar 31, 2020 (\$ millions)	Estimated Cost to Complete (\$ millions)	Anticipated Total Cost (\$ millions)
University of British Columbia Undergraduate Life Science Teaching Laboratories	2019	96	0	96
<p>Redevelopment, renovation and refurbishment of 15,467 square metres of the Undergraduate Life Sciences Laboratories at the University of British Columbia Biosciences Complex located on the Point Grey campus. The project also includes renovations to 5,490 square metres within the Copp and Wesbrook Buildings to enable accommodation of students during the major redevelopment.</p> <p>Renovations of Copp/Wesbrook began in Summer 2014 with construction of the Biosciences complex initiated in Summer 2016. The project achieved occupancy in Fall 2019. For more information, refer to: http://infrastructuredevelopment.ubc.ca/projects/undergraduate-life-sciences-teaching-laboratories-renewal-and-expansion/</p>				
Simon Fraser University Sustainable Energy and Environmental Engineering Building	2019	123	3	126
<p>Construction of a five-storey, 15,238 square metre Sustainable Energy Engineering Building at Simon Fraser University's Surrey campus. The project will accommodate the University's new Energy Systems Engineering program and existing graduate Mechatronics students and will allow the University to expand its research in the energy, hydrogen and electricity sectors.</p> <p>Construction began in summer 2016. The project achieved occupancy in Fall 2019. For more information, refer to: https://www.sfu.ca/see/building.html</p>				
British Columbia Institute of Technology Health Sciences Centre for Advanced Simulation	2021	11	77	88
<p>Construction of a four-storey 10,355 square metre simulation lab building at British Columbia Institute of Technology's Burnaby Campus.</p> <p>The project will enable British Columbia Institute of Technology to provide simulation-based training for their nursing, health sciences and technology programs.</p> <p>Construction began in Fall 2019 with completion expected by the end of 2021. For more information, refer to: https://commons.bcit.ca/news/2019/12/new-health-sciences-centre-breaks-ground/</p>				

Major Capital Projects (over \$50 million)	Year of Completion	Project Cost to Mar 31, 2020 (\$ millions)	Estimated Cost to Complete (\$ millions)	Anticipated Total Cost (\$ millions)
Camosun College Centre for Health Sciences Building	2019	64	0	64
<p>Construction of a four-storey 9,000 square metre (96,840 ft²) building at Camosun College's Interurban Campus adjacent to the Pacific Institute for Sport Excellence. The new building is funded in part through the federal government's Strategic Investment Fund program and will consolidate 18 health science programs from across both campuses into one building.</p> <p>Construction began in Fall 2017 with the building officially opening in Sept 2019. For more information, refer to: http://camosun.ca/news/press-releases/2019/sep/ministry-opens-chw.html</p>				
Simon Fraser University Student Housing	2022	13	91	104
<p>Construction of a new student housing building (369 student housing beds, 30 short term and 2 residence assistant /faculty-in-residence apartments) and renovate and expand the dining commons (800 seat capacity). The project is funded through the \$450 million student housing loan program.</p> <p>Construction began in Summer 2019 and is expected to reach occupancy in Fall 2022. For more information, refer to: https://www.sfu.ca/students/residences/community/construction-updates.html</p>				
University of Victoria Student Housing	2023	16	216	232
<p>Demolition of the existing Emily Carr Hall, Margaret Newton Hall and Cadboro Commons to construct two new buildings that include 782 (620 net new) student housing beds, 600 seat dining hall and multi-purpose space. The project is funded through the \$450 million student housing loan program and will be designed and constructed to Passive House standard.</p> <p>Construction is scheduled to begin in Early 2020 and achieve occupancy in Fall 2023. For more information, refer to: https://www.uvic.ca/campusplanning/current-projects/new-student-housing/</p>				

Significant IT Projects (over \$20 million in total)	Year of Completion	Project Cost to March 31, 2020 (\$m)	Estimated Cost to Complete (\$m)	Anticipated Total Cost (\$m)
Modernizing StudentAid BC	2023	9.947	0.899	10.846
<p>Modernizing StudentAid BC is a multi-year, multi-phased initiative to improve the digital tools, information systems and Ministry’s processes, to enhance the provision of financial aid to students.</p> <p>The current capital investment in the project is \$10.9M over four years culminating in 2020.</p> <p>In 2019/20 the project:</p> <ul style="list-style-type: none"> • Continued agile delivery in implementation of a replacement Client Relationship Management (CRM) system to better support StudentAid BC staff and enable service delivery improvements. • Prepared the Policy and Business Rules engine for integration with the CRM and readied the policy and business rules for the Canada Student Loan Program (CSLP) and StudentAid BC part-time student financial assistance program. • Completed technical architecture, conducted user research and stakeholder consultation, and initiated digitization of application and processing for part-time student financial. <p>In response to recent legislative changes to the Freedom of Information and Protection of Privacy Act (FOIPPA), the Ministry has engaged with the Office of the Chief Information Officer to consider moving the project from an on-premise to a cloud-based solution. It is anticipated that this shift in the project’s deployment will result in a more efficient and cost-effective total cost of ownership and avoid increased costs of on-premise IT infrastructure and future transition costs. This new procurement option is expected to extend timelines for the project.</p>				

Appendix A: Agencies, Boards, Commissions and Tribunals

As of July 2020, the Minister of Advanced Education, Skills and Training is responsible and accountable for the following:

[Architectural Institute of BC](#)

AIBC is established under the *Architects Act* and is responsible for the regulation of the profession of architecture in British Columbia in the public interest.

[BC Council on Admissions and Transfer](#)

BCCAT has a key coordinating role in facilitating communication and co-operation among post-secondary institutions and in ensuring a well-articulated system of academic course equivalency and academic credit transfer between and among institutions in British Columbia.

[BCcampus](#)

BCcampus provides teaching, learning, educational technology and open education resources and supports to British Columbia post-secondary institutions.

[BC Council for International Education](#)

BCCIE is a provincial crown corporation that supports the internationalization efforts of BC's public and independent K-12 schools, public and private colleges and universities and language schools. It promotes international education in and for BC, enhancing BC's international reputation for quality education and supporting the international education activities of the provincial government.

[BC Electronic Library Network](#)

BC ELN's purpose is to develop and support system-wide mechanisms that allow post-secondary libraries to meet the expanding information needs of learners, educators and researchers at the lowest possible cost.

[BC Registered Music Teachers Association](#)

BCRMTA is a non-profit association. The objects of the Association are to raise the standard of the profession, the promotion of the art of music teaching and the maintenance of the honour and interests of the music teaching profession.

[BC Society of Landscape Architects](#)

The British Columbia Society of Landscape Architects Board of Examiners sets and administers the examination necessary for the registration of members in the BC Society of Landscape Architects and reviews all applicants' qualifications to determine acceptability.

[Chartered Professional Accountants of British Columbia](#)

CPABC is the training, governing, and regulatory body for over 36,000 CPA members and 5,000 CPA students and candidates. CPABC carries out its primary mission to protect the public by enforcing the highest professional and ethical standards and contributing to the advancement of public policy.

[Degree Quality Assessment Board](#)

The Degree Quality Assessment Board is an independent advisory board that ensures legislated quality assurance requirements are met for post-secondary education in BC.

[Industry Training Authority](#)

The ITA is established under the *Industry Training Authority Act*, to oversee implementation of BC's new industry training system and to ensure that it is effective, efficient and meets the needs of employers and trainees.

[StudentAid BC Appeal Committee](#)

The Committee reconsiders appeals at the request of StudentAidBC applicants or borrowers. It provides feedback, when requested, to StudentAidBC on proposed changes to key case review processes.