

MEMORANDUM

August 7, 2020

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **COVID-19 PARENT RESPONSE SURVEY REPORT, 2020–2021**

CONTACT: Allison Matney, 713-556-6700

HISD gathered feedback through the COVID-19 Response Parent Survey, which was active from June 15 through July 2, 2020. Survey respondents were asked to complete the survey online, and those without internet service were asked to respond to the survey by phone by calling the HISD @ H.O.M.E hotline. This report analyzes survey responses collected from June 15, 2020 to July 2, 2020.

Key findings include:

- A total of 62,994 households with one or more HISD students and approximately 110,035 students were represented in reported survey responses. Students of all grade levels were represented, but more than half (57 percent) were in elementary grades PK–5, with 43 percent in secondary grades 6–12.
- A majority of respondents (88 percent) indicated they had received information from HISD related to COVID-19, and that the amount of communication was “just the right amount” (72 percent).
- Most respondents agreed with changes to the instructional school day that included reduced class sizes and/or remote learning (47 percent–51 percent), while less than a quarter agreed that there should be no changes to the face-to-face school model (21 percent).
- Districtwide, 63 percent of respondents indicated that their children had used a desktop or laptop computer, and just 3 percent indicated that there was no device available.
- The majority of parents of students at all grade levels indicated they were satisfied with remote learning, with 71 percent districtwide responding positively.
- When asked what supports their family would need for remote learning next school year, more than half of respondents (52 percent) indicated they would need technology devices that can be used for schoolwork, and nearly half (47 percent) indicated they would need help with questions about their children’s schoolwork.
- Most participants (86 percent) did not need food or were able to get food from an HISD distribution location. Of the 14 percent who were not able to get food, most cited the need to work (43 percent) or no transportation (29 percent) as reasons.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

Allison Matney

GL

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
Jarad Davis
Felicia Adams



RESEARCH

Educational Program Report

**COVID-19 RESPONSE PARENT
SURVEY RESULTS, 2020-2021**



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COVID-19 Response Parent Survey Results, 2020–2021

Executive Summary

Background

HISD gathered feedback through the COVID-19 Response Parent Survey, which was active from June 15 through July 2, 2020. Survey respondents were asked to complete the survey online, and those without internet service were asked to respond to the survey by phone by calling the HISD @ H.O.M.E hotline. Although respondents had the option to complete the survey over the phone, it is likely that families without internet access may be underrepresented in these results. This report analyzes survey responses collected from June 15, 2020 to July 2, 2020.

Highlights

- A total of 62,994 households with one or more HISD students and approximately 110,035 students were represented in reported survey responses. Students of all grade levels were represented, but more than half (57%) of students were in elementary grades PK–5, with the other 43% of students in secondary grades 6–12.
- A majority of respondents (88%) indicated they had received information from HISD related to COVID-19, and that the amount of communication was “just the right amount” (72%).
- Most respondents agreed with changes to the instructional school day that included reduced class sizes and/or remote learning (47–51%), while less than a quarter agreed that there should be no changes to the face-to-face school model (21%).
- Districtwide, 63% of respondents indicated that their children had used a desktop or laptop computer, and just 3% indicated that there was no device available.
- The majority of parents of students at all grade levels indicated they were satisfied with remote learning, with 71% districtwide responding positively.
- When asked what supports their family would need for remote learning next school year, more than half of respondents (52%) indicated they would need technology devices that can be used for schoolwork, and nearly half (47%) indicated they would need help with questions about their children’s schoolwork.
- Most participants (86%) did not need food or were able to get food from an HISD distribution location. Of the 14% who were not able to get food, most cited the need to work (43%) or no transportation (29%) as reasons.

Introduction

In response to the COVID-19 pandemic, the Houston Independent School District (HISD) closed its campuses and district offices on March 12, 2020. On March 30, 2020, HISD moved to remote learning, which included distance learning, independent study, live online meetings, and completing assignments online or paper-based packets mailed to the home. HISD has prioritized the health and safety of students, staff, and the community during the COVID-19 pandemic. As such, HISD extended its remote learning through the end of the 2019–2020 school year and then through the 2020 summer school session.

HISD gathered feedback through the COVID-19 Response Parent Survey, which was active from June 15 through July 2, 2020. Survey respondents were asked to complete the survey online, and those without internet service were asked to respond to the survey by phone by calling the HISD @ H.O.M.E hotline. Although respondents had the option to complete the survey over the phone, it is likely that families without internet access may be underrepresented in these results. This report analyzes survey responses collected from June 15, 2020 to July 2, 2020.

As COVID-19 cases continue to rise, the situation remains fluid as HISD determines what the upcoming 2020–2021 school year will look like. HISD formed its own Communicable Diseases Plan Task Force, which is made up of health experts, parents, students, staff, and community members, to help determine guidelines and protocols to resume operations at the campus and administration levels. As of July 15, 2020, the district's reopening plan will be the following:

- All students will begin the 2020-2021 school year virtually on September 8, 2020.
- Virtual instruction for all students will continue for six weeks through October 16, 2020.
- The option for face-to-face instruction for students will begin October 19, 2020, though this date is subject to change based on local COVID-19 conditions and guidance from health officials.

Parents will also have the option to choose remote instruction for the fall semester or the entire school year.

Methods

HISD gathered feedback from parents through the COVID-19 Response Parent Survey which was active from June 15 through July 2, 2020 via SurveyMonkey. Survey responses were requested through emails and call-outs sent to HISD parents and families from central office, emails and call-outs from campuses, through the HISD website, and sent as a news release to media outlets. Survey respondents were asked to complete the survey online, and those without internet service were asked to respond to the survey by phone by calling the HISD @ H.O.M.E hotline.

Survey items were created by various HISD stakeholders and included multiple choice, multiple response, and open-ended questions. Respondents were asked about the communication received from HISD, options for the instructional school day for the 2020–2021 school year, their children's experiences and needs and the parent's satisfaction with remote learning, additional supports required for the 2020-2021 school year, and various wraparound services, including food distribution through HISD. A copy of the survey in English can be found in **Appendix A** (pp. 25-33).

Basic descriptive statistics were employed to analyze the data. For survey items, the responses for each category were tabulated and percentages calculated. Survey participants were not required to answer any given question on the survey. Therefore, participants could choose to skip some questions and proceed with others. As such, the total number of responses per question varies. The number of responses can be found within each figure, and in the tables that accompany figures in **Appendices B–E** (pp. 34-46). Due to rounding, some totals may not equal 100 percent. Qualitative data obtained from survey responses were grouped according to emergent category and frequencies were calculated.

Exclusions

The intended purpose of the survey was to gather feedback from parents of HISD students, but the survey link was not restricted to HISD parents and families and was widely disseminated through news media outlets. Teachers and community members without students enrolled in HISD schools may have also completed the survey. One question early in the survey (“*How many children do you have who currently attend an HISD school?*”) precluded respondents from continuing with the survey. For the purposes of this report, the responses for participants who answered “0” or did not answer the question of how many children they had were excluded.

Data Limitations

The intent of the survey was to gather one response per household; however, there were no safeguards in place to ensure multiple responses per household were not captured. In addition, students who split time between more than one household may not have their total experience captured.

Communicating the availability of the survey to HISD families, especially economically disadvantaged families and those who were not native English speakers, was challenging. Due to the incompatibility of the survey platform with the Arabic script, we were not able to provide the survey directly in Arabic. An image was embedded at the top of each page that corresponded with the English questions to facilitate the administration of the survey in Arabic.

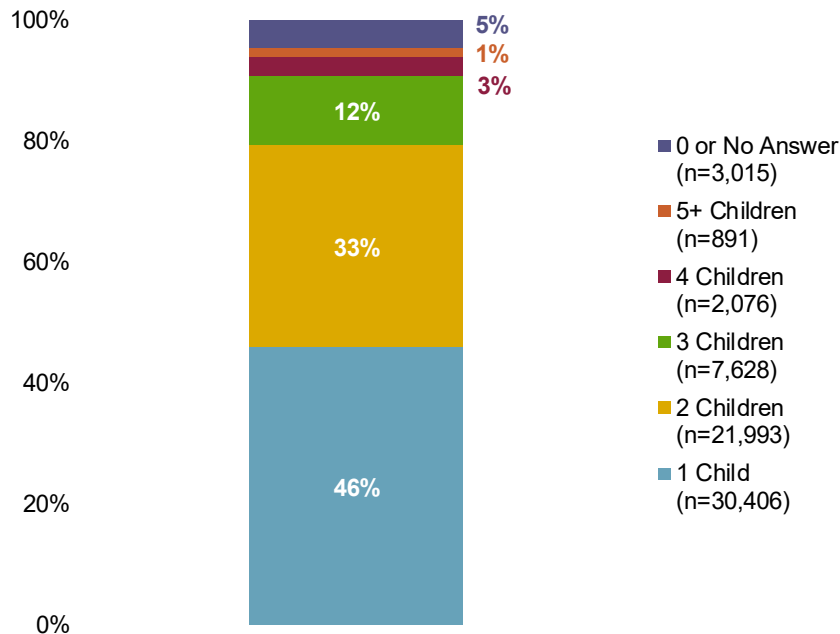
Many of the ways that the survey could be easily accessed required a web-enabled device and the internet. Although respondents had the option to complete the survey over the phone, it is likely that families with limited or no internet access are underrepresented in the results. Furthermore, due to a scheduling conflict, HISD @ H.O.M.E. volunteers were not available and the HISD @ H.O.M.E phone line was suspended for the first two days of survey administration. This may have further negatively impacted response rates for households with limited or no internet access.

Results

Description of Respondents

A total of 66,009 respondents completed the survey. Respondents were asked how many children they have who currently attend an HISD school (**Figure 1**, p. 4). Almost half (46%) indicated that they had one child who currently attends an HISD school, and one third (33%) indicated two children. A total of approximately 110,035 students were represented in survey responses (**Appendix B**, Table 1, p. 34). Of the 66,009 respondents, 3,015 (5%) indicated that they had 0 children who currently attend an HISD school or did not respond and were therefore excluded for the remainder of this report.

Figure 1. Number of Children Currently Attending HISD Schools

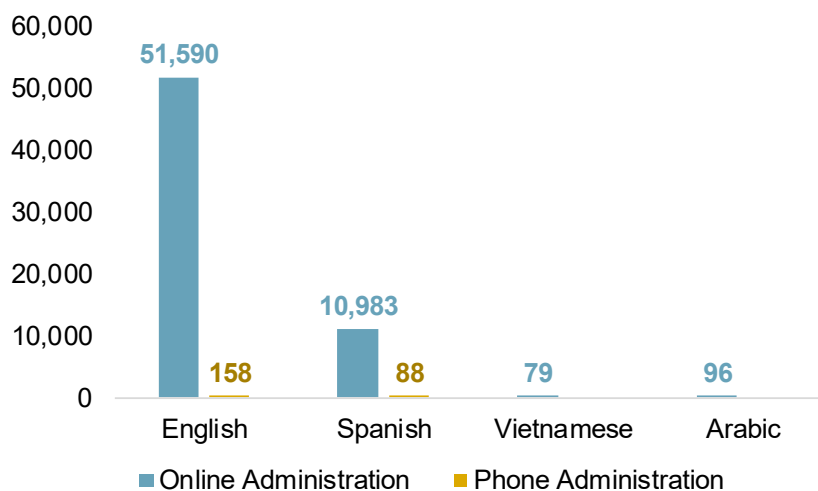


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding.

Figure 2 shows the method and language of administration of the respondents who completed a survey. Of the 62,994 respondents with children attending HISD schools, 62,748 (99.6%) completed the survey online, and 246 (0.4%) completed the survey over the phone with an HISD @ H.O.M.E operator. HISD @ H.O.M.E. operators were able to administer the survey over the phone in English and Spanish. Of the 62,748 respondents with children attending HISD schools, 51,748 (82%) completed the survey in English, 11,071 (18%) in Spanish, 79 (<1%) in Vietnamese, and 96 (<1%) in Arabic (**Appendix B**, Table 2, p. 34).

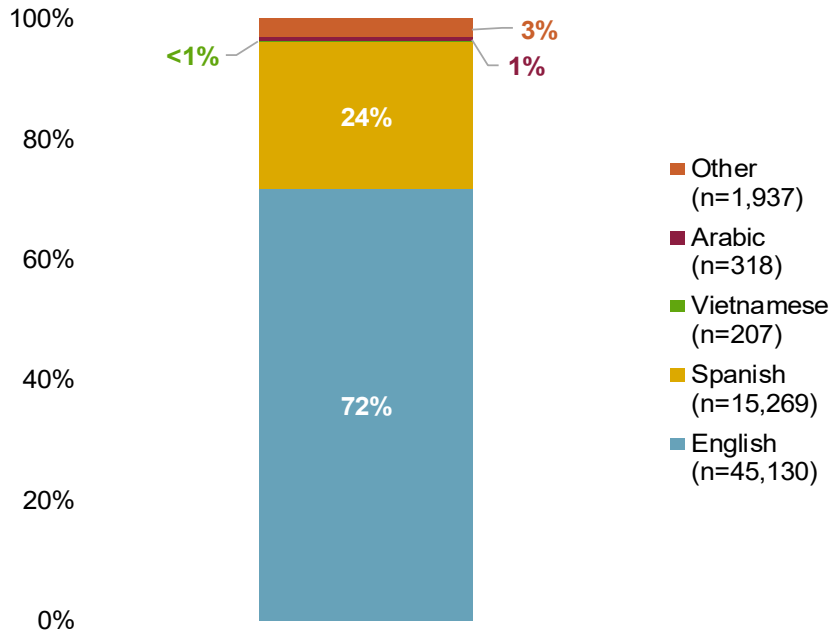
Figure 2. Method and Language of Administration



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Respondents were asked the primary language spoken in their home. As shown in **Figure 3**, English (72%) and Spanish (24%) were the most common responses, accounting for a total of 96% of responses. The remaining four percent were identified as Vietnamese, Arabic, or Other (**Appendix B**, Table 3, p. 34).

Figure 3. Primary Language Spoken in the Home



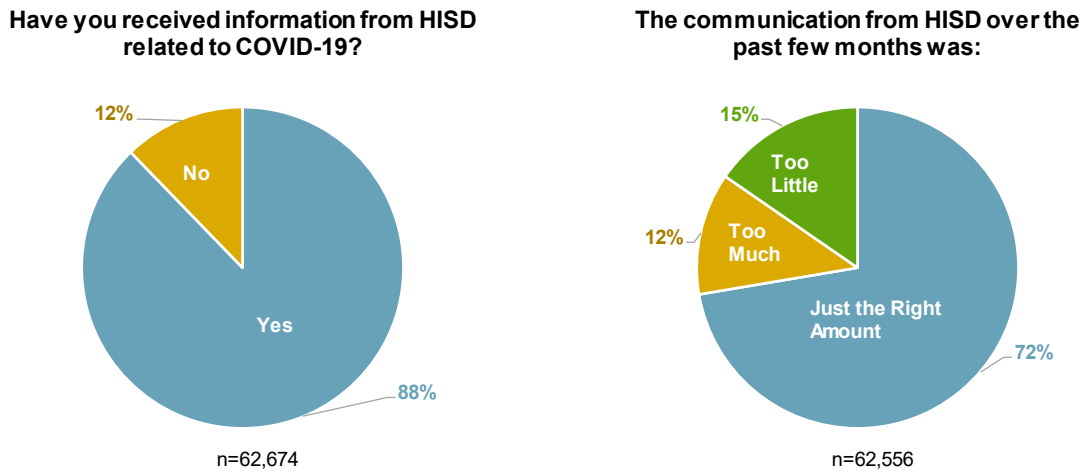
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Communication Received from HISD

Survey respondents were asked if they had received information from HISD related to COVID-19. They were also asked if the communication received from HISD in the past few months was too much, just the right amount, or too little. **Figure 4** (p. 6) shows that most (88%) indicated that they had received information from HISD related to COVID-19, and most (72%) indicated that the amount of communication was “just the right amount.”

Figure 4. Communication from HISD



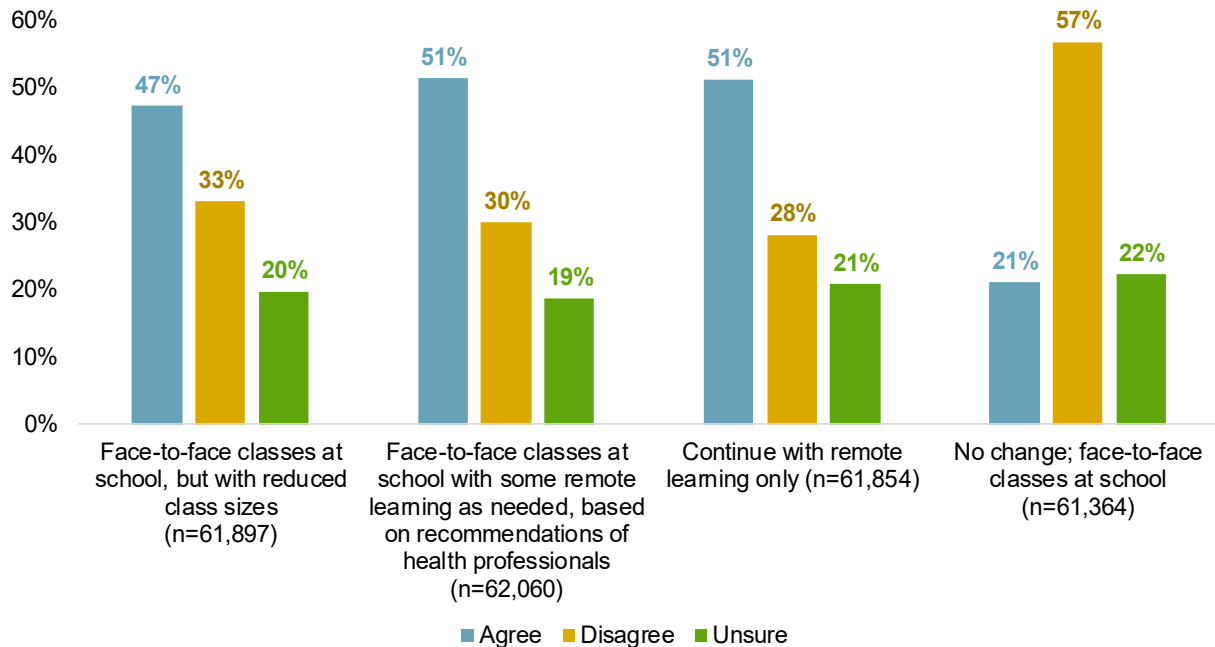
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Informing the Instructional School Day for 2020–2021

Survey participants were informed that HISD may need to revise the traditional face-to-face school day and/or school calendar and were asked if they agreed with four possible changes to next school year (Figure 5A). Most participants agreed with changes that included reduced class sizes and/or remote learning, while less than a quarter agreed that there should be no changes to the face-to-face school model (Appendix C, Table 4A, p. 35).

Figure 5A. Informing the Instructional School Day for 2020–2021



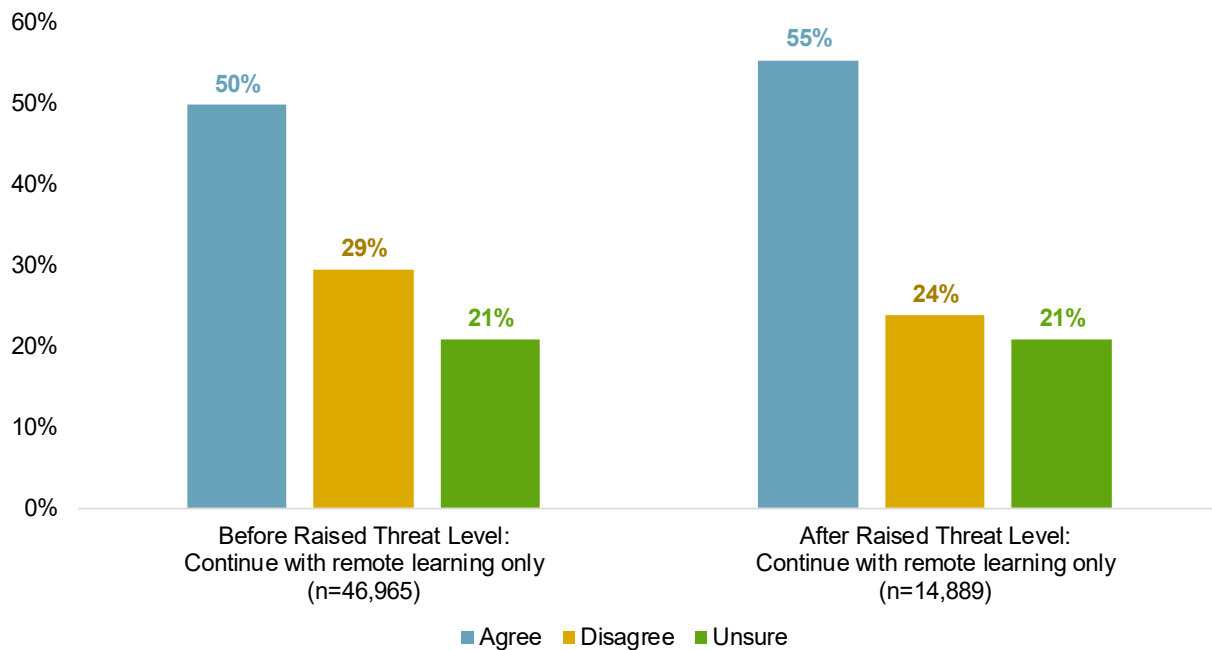
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

- Face-to-face classes at school, but with reduced class sizes: 47% of respondents agreed.
- Face-to-face classes at school with some remote learning as needed, based on recommendations of health professionals: 51% of respondents agreed.
- Continue with remote learning only: 51% of respondents agreed.
- No change; face-to-face classes at school: 21% of respondents agreed.

On Friday, June 26, Harris County raised the public COVID-19 threat level to the highest ranking, which is predicated on the coronavirus spreading at an uncontrolled level within the region. That threat increase was also accompanied by a plea from Judge Lina Hidalgo for Harris County residents to stay at home if at all possible. Notably, the percentage of respondents agreeing with “continuing remote learning only” increased in surveys completed on or after Friday, June 26. **Figure 5B** shows the percentage of respondents who agreed that HISD should continue with remote learning only from June 15, when the survey opened, through June 25, as compared to the percentage of respondents who agreed that HISD should continue with remote learning only from June 26, when the threat level was increased, through July 2. As can be seen from the figure, 50% of respondents agreed that HISD should continue with remote learning only before the announcement, while 55% of respondents agreed after the announcement – an increase of five percentage points (**Appendix C**, Table 4B, p. 35).

Figure 5B. Continue with Remote Learning Only, Before and After Raised Threat Level

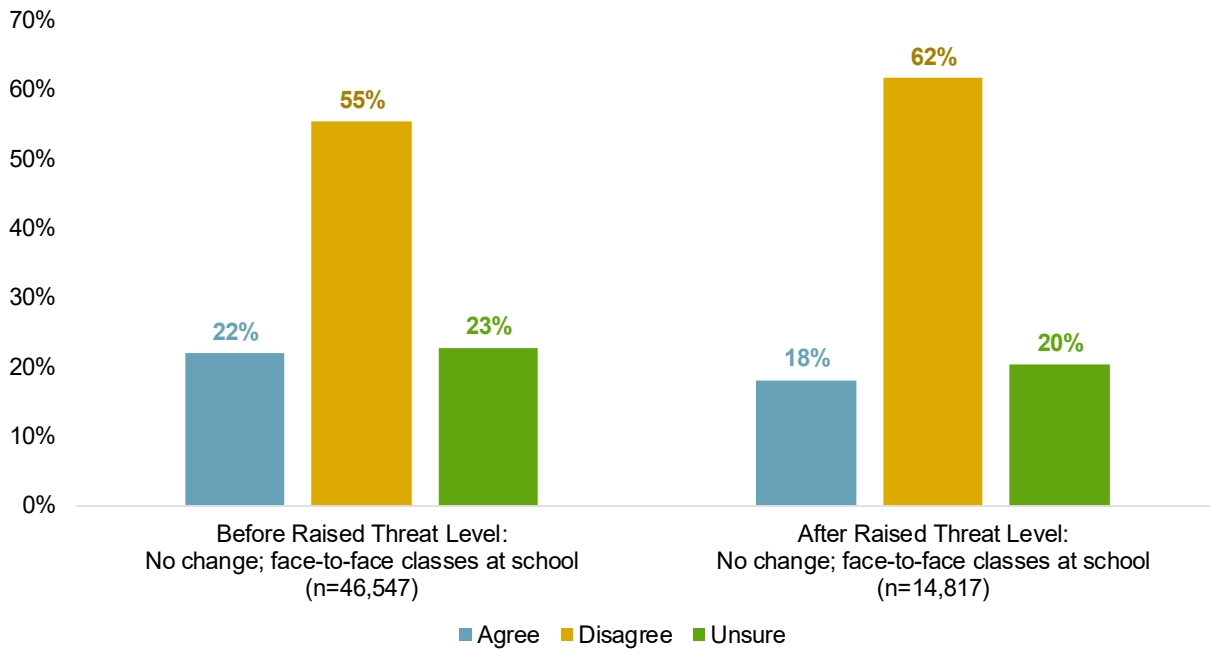


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding.

Similarly, the percentage of respondents disagreeing with no change to the traditional face-to-face school model increased after the threat level was raised. **Figure 5C** shows the percentage of respondents who disagreed that HISD should continue the traditional face-to-face school model before Harris County raised the threat level as compared to after the raising of the threat level. As can be seen from the figure, 55% of respondents disagreed that no changes should be made before the announcement, while 62% disagreed after the announcement – a difference of seven percentage points (**Appendix C**, Table 4C, p. 35).

Figure 5C. No Change, Face-to-Face School Model, Before and After Raised Threat Level

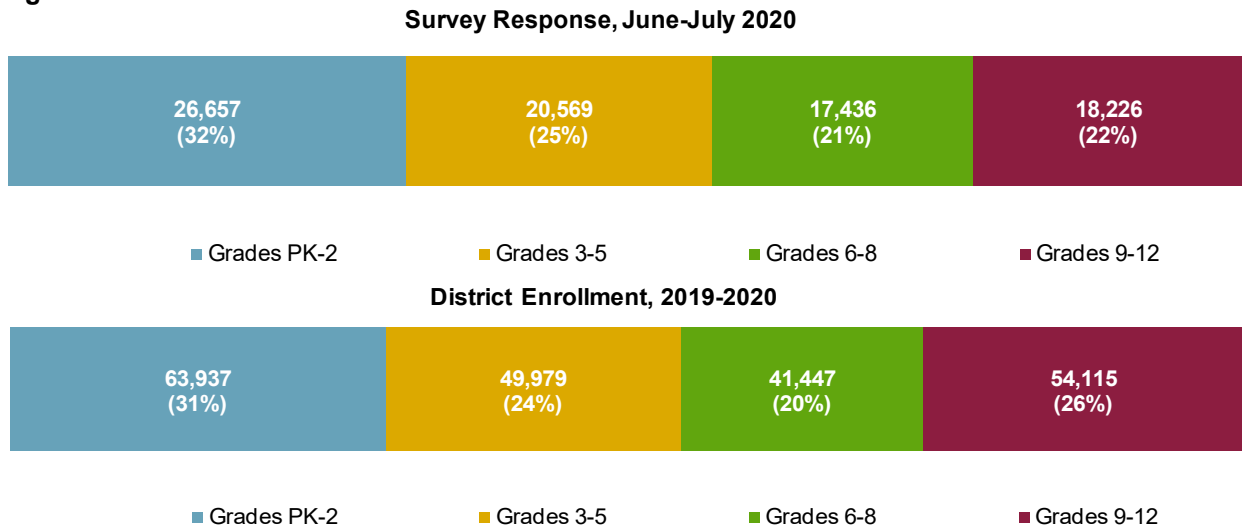


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020
 Notes: Percentages may not total 100 due to rounding.

Children’s Experiences and Needs/Parent Satisfaction with Remote Learning

Parents were asked a series of questions to gain a better understanding of their children’s experiences and needs with remote learning. A total of 92,667 responses were obtained for students. Of those, 82,888 students were in grades PK-12; 9,779 (11%) did not provide an answer for the grade level of the student (**Appendix D**, Table 5A, p. 36). **Figure 6A** (p. 9) shows that of the 82,888 who responded to grade level, the largest percentage of students (32%) were in grades PK–2, followed by elementary school grades 3–5 (25%). Less than half of the students were in middle school grades 6–8 (21%) or high school grades 9–12 (22%). Figure 6A also displays the enrollment grade level distribution for the 2019–2020 school year. As can be seen in the figure, the percentage of respondents by grade level closely mirrors district enrollment percentages.

Figure 6A. Student Grade Level

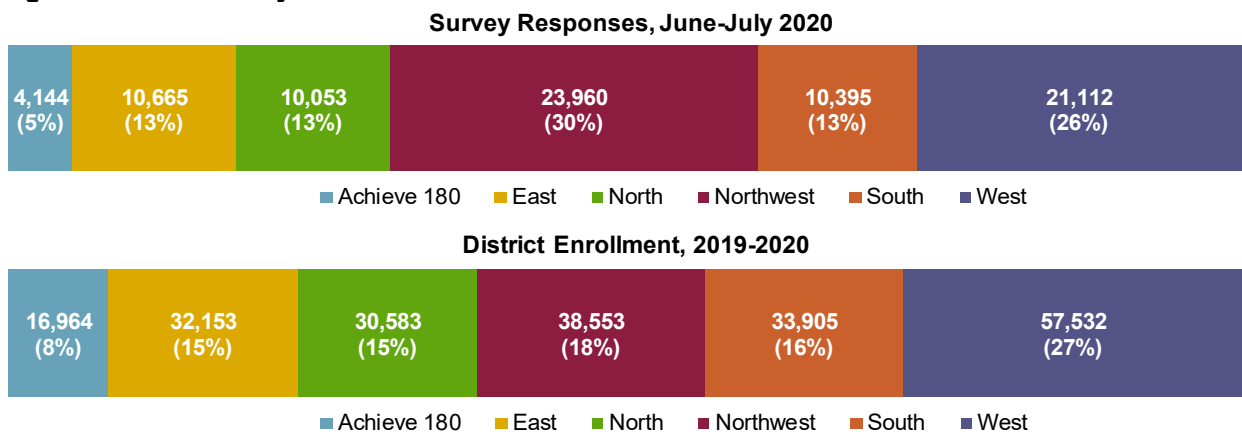


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question. District enrollment data was obtained from 2019–2020 Fall PEIMS Snapshot.

Of the 92,667 responses of parents for students, 80,348 indicated which HISD school their student attended. **Figure 6B** displays the number of students in each of the 2020–2021 area School Offices within the district. Parents of students in the Northwest School Office (30%) and the West School Office (26%) accounted for more than half of all responses received (**Appendix D**, Table 5B, p. 36). Figure 6B also displays the school office enrollment distribution for the 2019–2020 school year. As can be seen in the figure, the percentage of respondents by school office closely mirrors district enrollment percentages for all areas except Northwest; there was a disproportionately higher percentage of respondents from the Northwest School Office than other School Office areas. The total number of responses by campus and campus enrollment for the 2019–2020 school year can be found in **Appendix D**, Table 5C, pp. 37-38.

Figure 6B. Students by 2020-2021 School Office



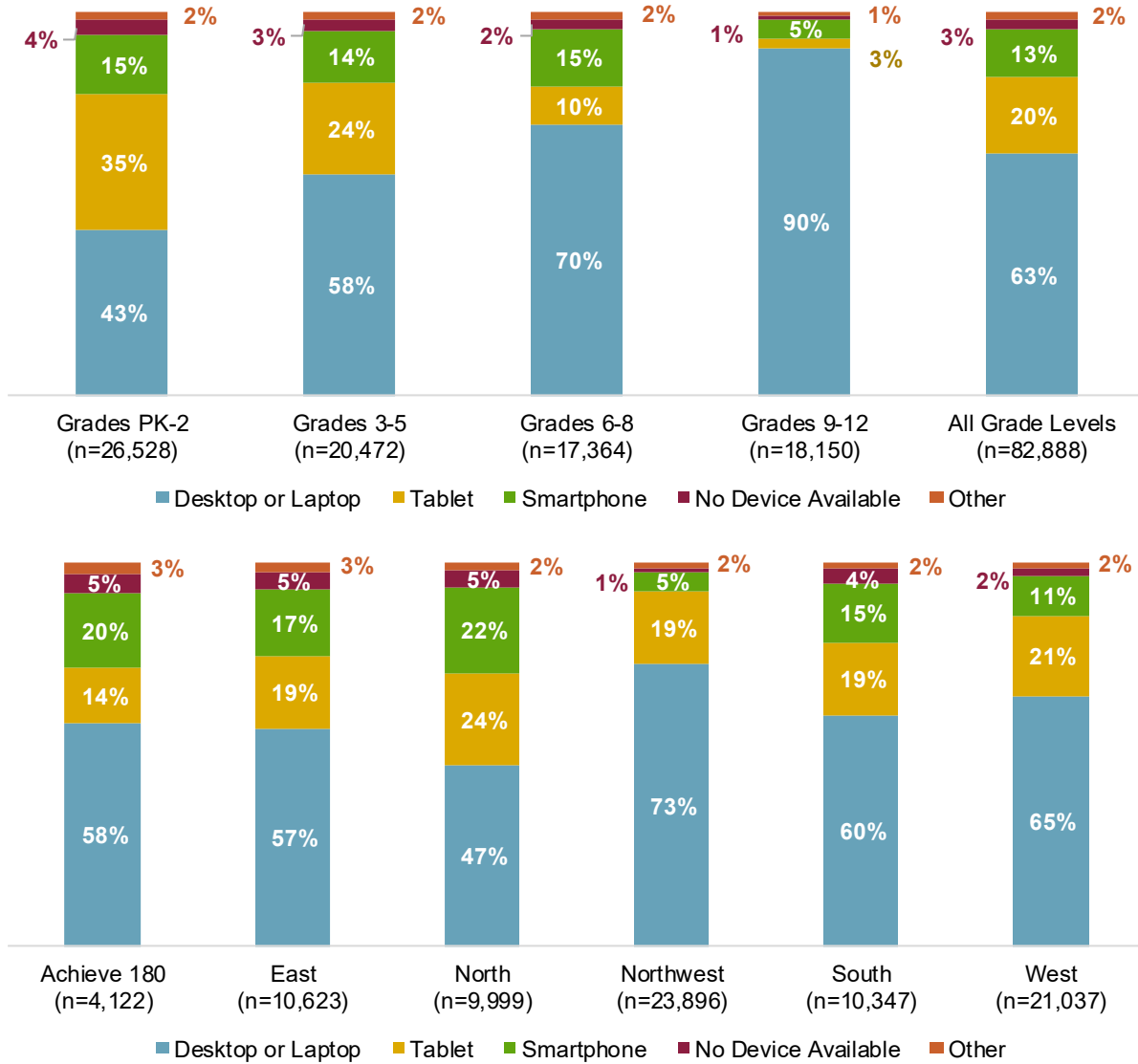
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question. Does not include 19 responses from specialized campuses (HCC Lifeskills, JJAEP, RDSPD, and SOAR Center) that are not assigned to a regular area office. District enrollment data was obtained from 2019–2020 Fall PEIMS Snapshot.

Devices Used

Respondents were asked to identify the primary device that was used during remote learning. Districtwide, 63% of respondents indicated that their children used a desktop or laptop computer, 20% indicated that their children used a tablet, 13% indicated that their children used a smartphone, and 3% indicated that there was no device available (Figure 7A).

Figure 7A. Primary Device Used During Remote Learning



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

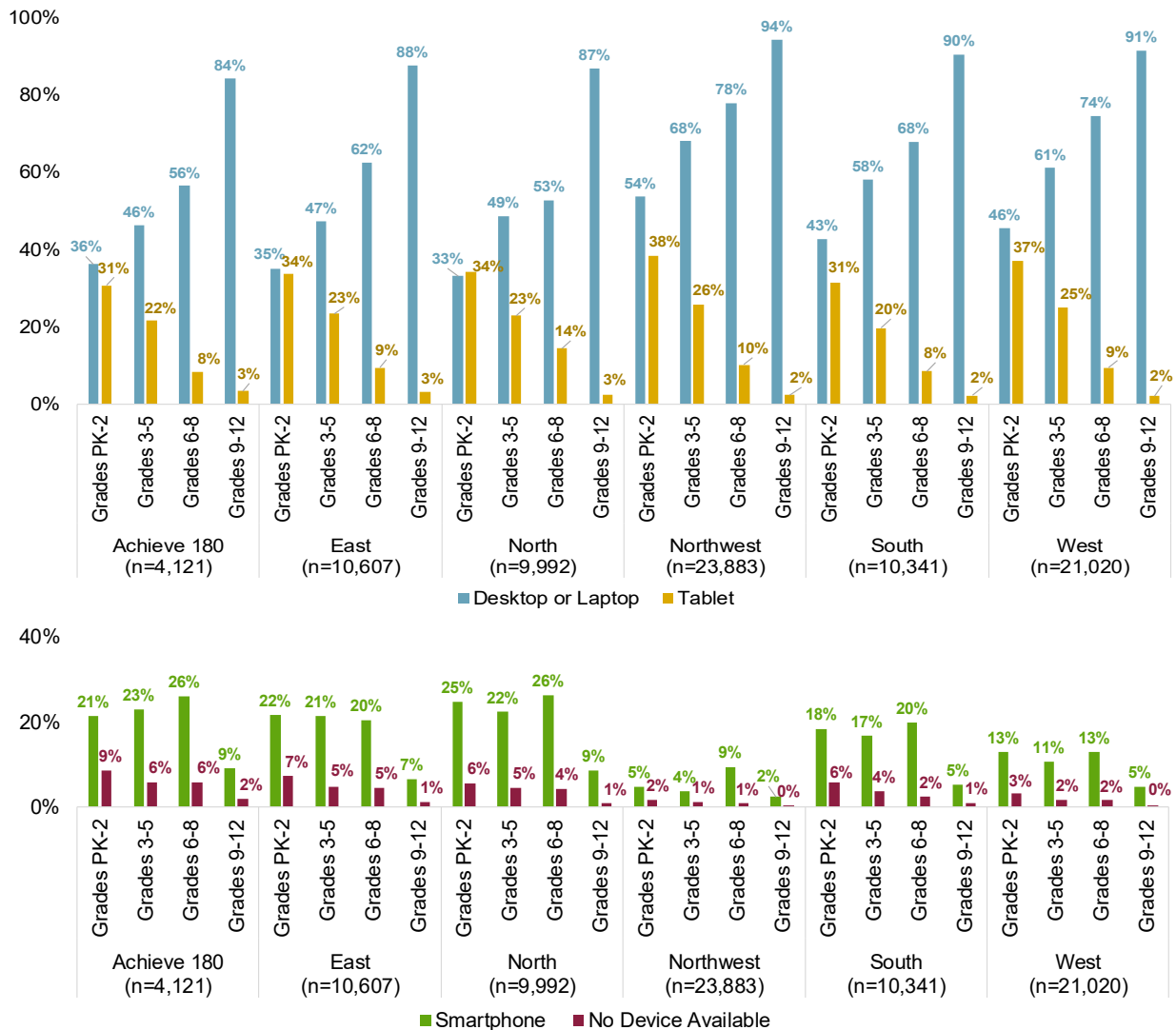
Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

When differentiated by grade level, students at all grade levels used a desktop or laptop computer most often, although students in grades 9–12 used this device at twice the rate as students in grades PK–2 (90% as compared to 43%). Students at the high school level have laptop computers assigned at the beginning of every school year as part of the PowerUp initiative; therefore, the majority of students in grades 9–12 had a school-assigned laptop prior to the COVID-19 emergency. Middle school students primarily used a

desktop or laptop computer (70%), followed by a smartphone (15%) or a tablet (10%). Older elementary students (grades 3–5) primarily used a desktop or laptop computer (58%), followed by a tablet (24%) or a smartphone (14%); this is similar to younger elementary students (grades PK-2), who primarily used a desktop or laptop (43%), followed by a tablet (35%) or a smartphone (15%).

When differentiated by School Office area, students used a desktop or laptop computer most often, although students at schools in the Northwest School Office area used this device at a much higher percentage than students at schools in other School Office areas (73% as compared to as low as 47% in the North School Office). Parents of students at schools in the Achieve 180, East, and North School Offices reported lower percentages of students using a desktop or laptop computer, and higher percentages of students using a smartphone or with no device available at all grade levels, as compared to students at schools in the Northwest, West, or South School Offices. Full data to accompany these figures may be found in **Appendix D**, Tables 6A and 6B, p. 39.

Figure 7B. Primary Device Used During Remote Learning, by School Office and Grade Level



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

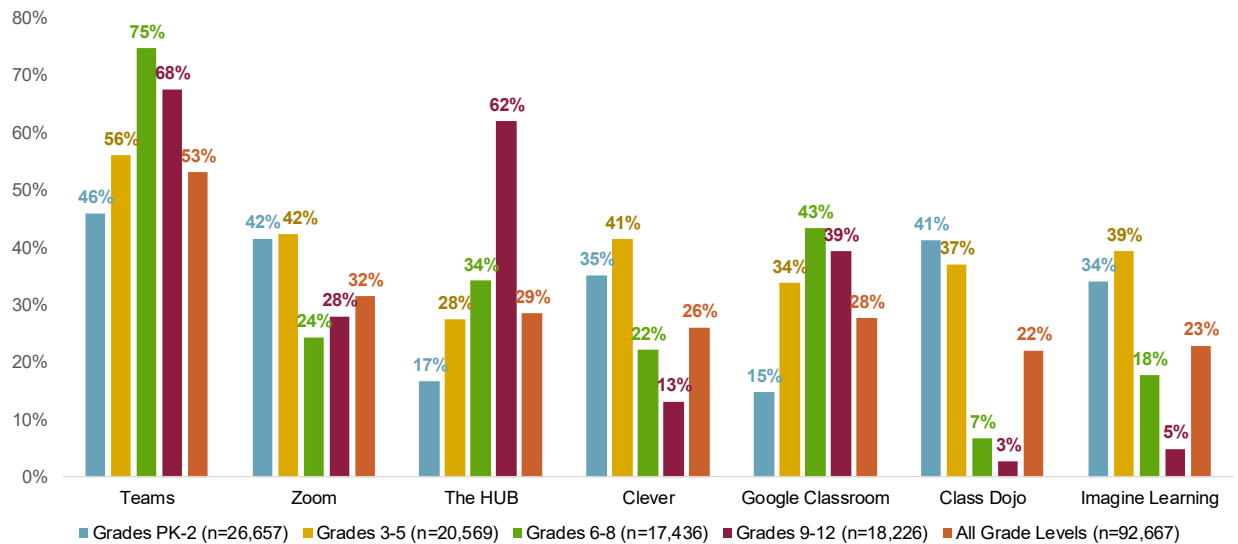
When School Office is further differentiated to include grade level (**Figure 7B**, p. 11), 54% of PK–2 grade students at schools in the Northwest School Office primarily used a desktop or laptop computer, while only 33% of PK–2 grade students at schools in the North School Office used the same. Similarly, 94% of students in grades 9–12 primarily used a desktop or laptop at schools in the North School Office, while only 84% of same-grade students at schools in the Achieve 180 School Office used the same. Six to seven percent of students in grades PK–2 at schools in the Achieve 180, East, North, and South School Offices reported having no device available, as compared to 2–3% of students at the same grade level at schools in the Northwest and West School Offices. Full data to accompany these figures may be found in **Appendix D**, Table 6B, p. 39.

A total of 1,595 (2%) of respondents districtwide indicated that their children used some other type of device. Almost all responses were devices already specified on the survey and included a computer (“desktop or laptop”), phone (“smartphone”), tablet, none/other (“no device available”), or some combination of these. Less than 1% of respondents said that their children had used a smart TV (n=5) or an Xbox (n=5). Full data describing these responses may be found in **Appendix D**, Table 6C, p. 40.

Digital Resources Used

Respondents were asked to identify which digital resources their student used to complete tasks and connect with teachers during remote learning and were asked to check all that applied. **Figure 8** displays those resources reported as being used by at least 20% of students. Full data to accompany Figure 8 may be found in **Appendix D**, Table 7A, p. 40.

Figure 8. Digital Resources Used



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

- Teams was used by 53% of students districtwide, primarily by secondary students (75% of students in grades 6–8 and 68% of students in grades 9–12).
- Zoom was used by 32% of students districtwide, primarily by elementary students (42% of students in grades PK–2 and 42% of students in grades 3–5).

- The HUB was used by 29% of students districtwide, primarily by high school students (62% of students in grades 9–12).
- Clever was used by 26% of students districtwide, primarily by elementary students (35% of students in grades PK–2 and 41% of students in grades 3–5).
- Google Classroom was used by 28% of students districtwide, primarily by students in grades 3–5 (34%), 6–8 (43%), and 9–12 (39%).
- Class Dojo was used districtwide by 22% of students, primarily by elementary students (41% of students in grades PK–2 and 37% of students in grades 3–5).
- Imagine Learning was used districtwide by 23% of students, primarily by elementary students (34% of students in grades PK–2 and 39% of students in grades 3–5).
- Participants were also asked about HISD TV and paper-based packets. HISD TV was used districtwide by 2% of students, and paper-based packets were used by 9% of students.

Approximately 6% of participants (n=5,659) indicated that their children used some other type of digital resource to complete tasks and connect with teachers during remote learning. Many responses were answer choices that were also filled in for “other;” however, some were different digital resources that parents, students, and teachers were able to utilize, such as Seesaw, Remind, and Facebook. All responses can be found in **Appendix D**, Table 7B, p. 41.

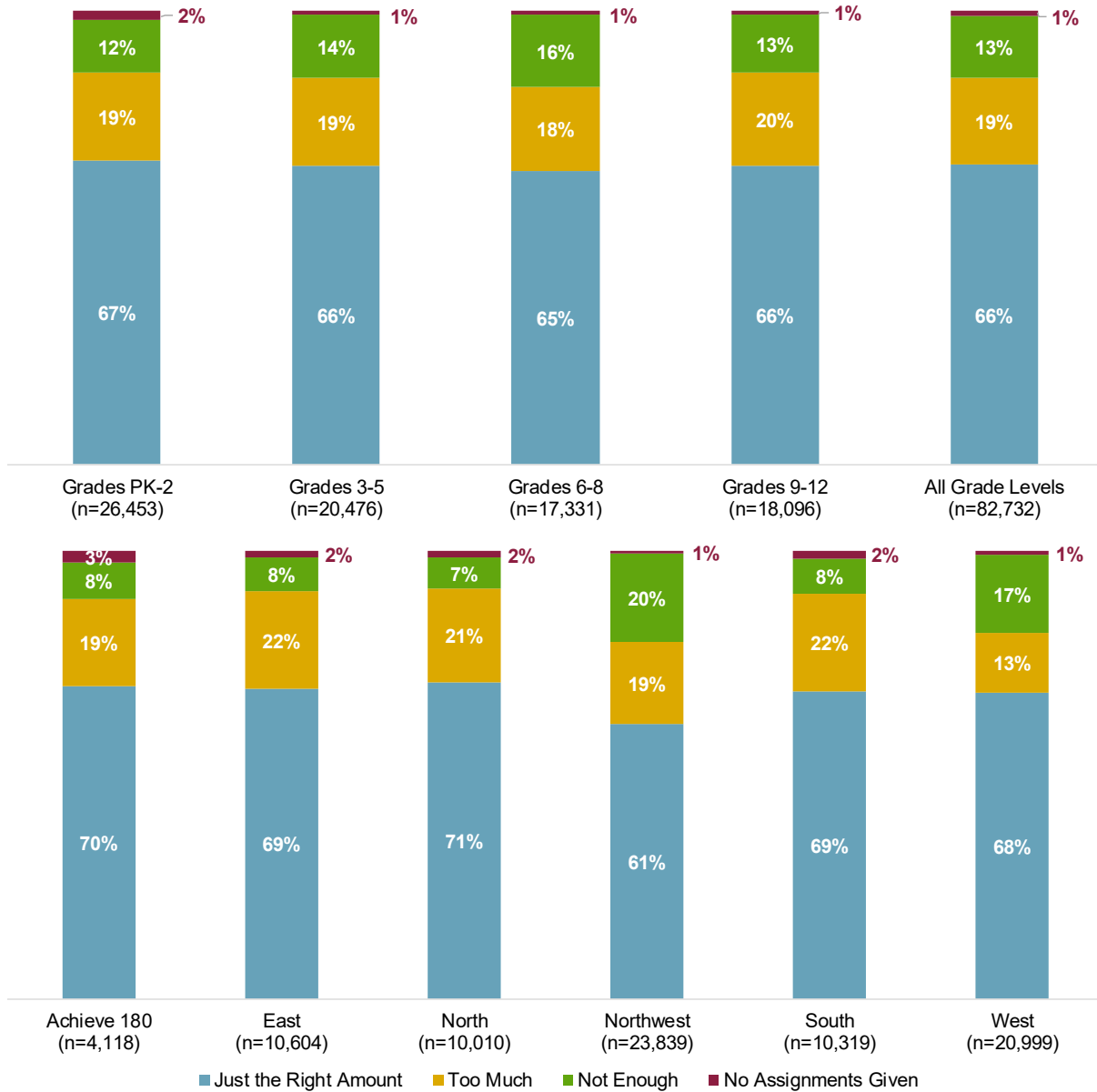
Amount of Schoolwork Assigned

Participants were asked about the amount of schoolwork assigned during remote learning (**Figure 9**, p. 14). The majority of parents of students at all grade levels indicated that the amount of work assigned was “just right,” ranging from a low of 65% for students in grades 6–8 and a high of 67% for students in grades PK–2. Just one percent of students districtwide were reported as not receiving any assignments during remote learning (**Appendix D**, Table 8A, p. 42).

When differentiated by School Office, the majority of parents of students at schools in all areas indicated that the amount of work assigned was “just right,” ranging from a low of 61% for students at schools in the Northwest School Office and a high of 70% for students at schools in the Achieve 180 School Office (**Appendix D**, Table 8B, p. 42). Three percent of students at schools in the Achieve 180 School Office were reported as not receiving any assignments, while just 1% of students at schools in the Northwest and West areas were reported as not receiving any assignments. Parents of students at schools in the Northwest and West areas reported more frequently that students had not received enough schoolwork (20% and 17%, respectively), while parents of students at schools in the East and South areas reported more frequently that students had received too much work (22% each).

Responses to the amount of schoolwork assigned during remote learning by campus can be found in **Appendix D**, Table 8C, pp. 43-44.

Figure 9. Amount of Schoolwork Assigned



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Satisfaction with Remote Learning

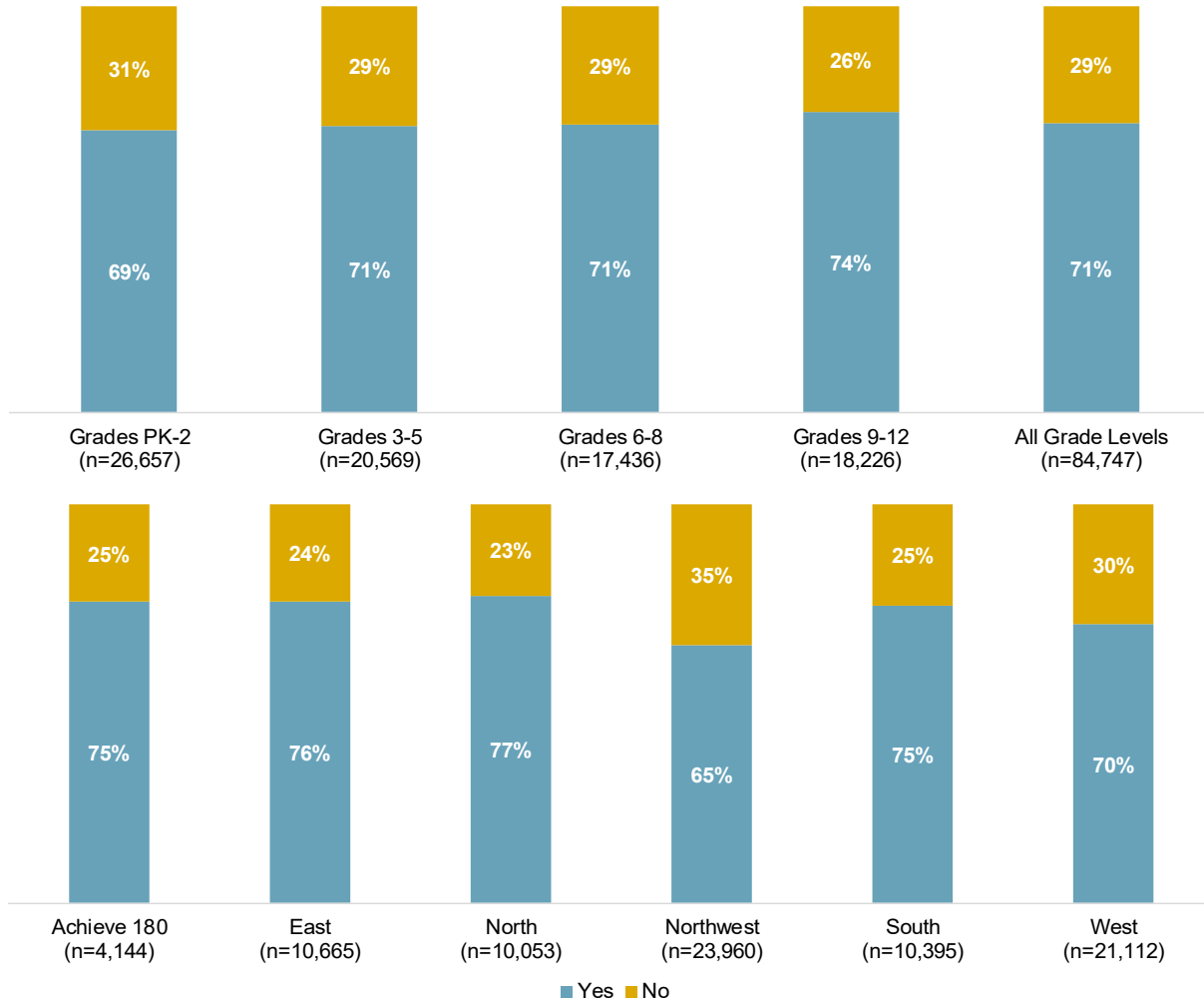
Respondents were asked if they were satisfied with remote learning overall (**Figure 10**, p. 15). The majority of parents of students at all grade levels indicated they were satisfied with remote learning, with 71% districtwide responding positively (**Appendix D**, Table 9A, p. 45).

Parents of students in grades 9–12 indicated the highest percentage of satisfaction (74%), while parents of students in grades PK–2 expressed the highest percentage of dissatisfaction (31%). When differentiated by School Office area, the majority of parents of students at schools in all areas indicated they were satisfied

with remote learning, ranging from a high of 77% for the North School Office to a low of 65% for the Northwest School Office (**Appendix D**, Table 9B p. 45).

Responses to satisfaction with remote learning by campus can be found in **Appendix D**, Table 9C, pp. 46-47.

Figure 10. Satisfaction with Remote Learning

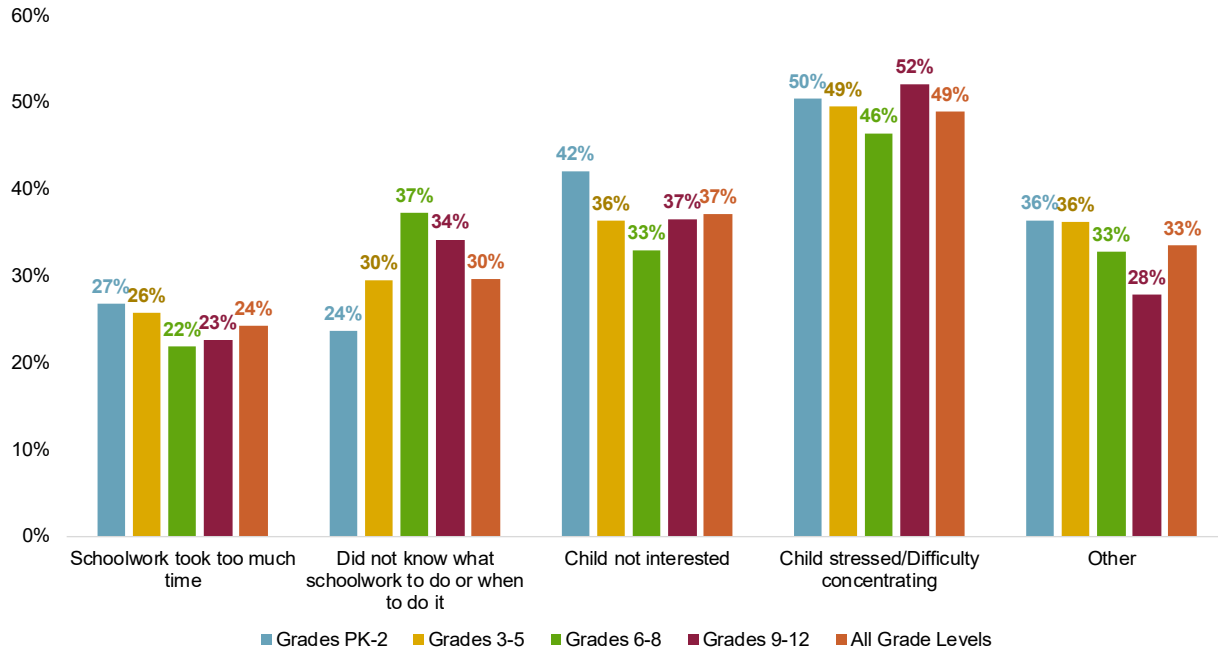


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

A total of 24,508 respondents (29%) districtwide indicated they were not satisfied with remote learning. Those respondents were asked to identify why they were dissatisfied and were asked to check all that applied. **Figure 11** (p. 16) displays the responses for which parents representing at least 20% of students districtwide were unhappy with remote learning. All responses are available in **Appendix D**, Table 10, p. 48.

Figure 11. Dissatisfaction with Remote Learning



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

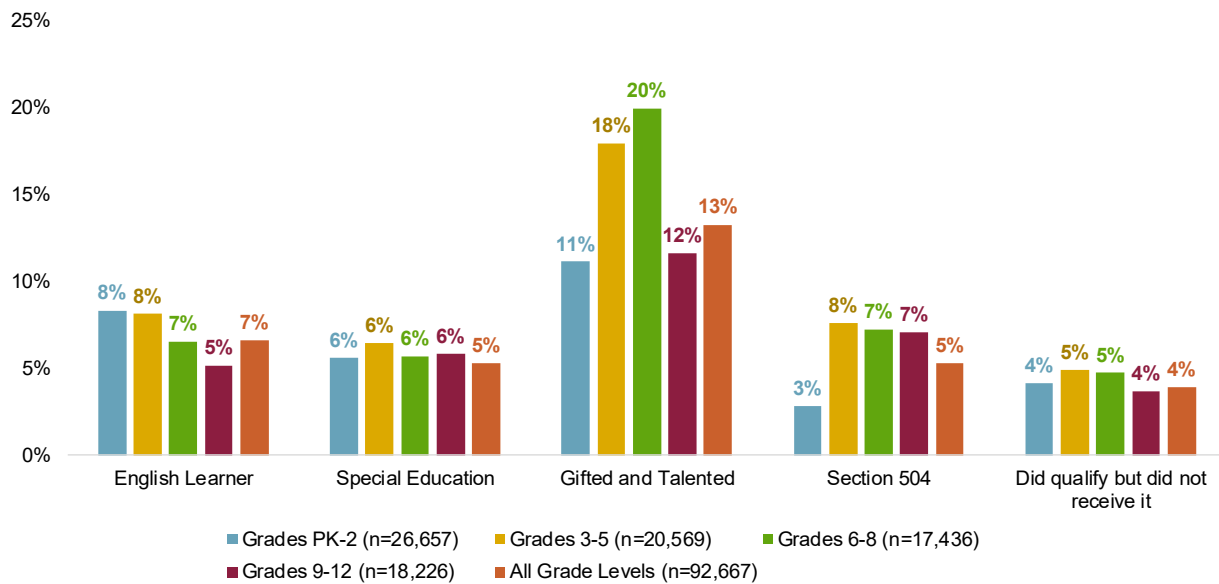
- Schoolwork took too much time: 24% of parents of students districtwide indicated this was a reason for dissatisfaction, with more students in grades PK–2 (27%) and grades 3–5 (26%).
- Did not know what schoolwork to do or when to do it: 30% of parents of students districtwide indicated this was a reason for dissatisfaction, with more students in grades 6–8 (37%) and grades 9–12 (34%).
- Child not interested: 37% of parents of students districtwide indicated this was a reason for dissatisfaction, with more students in grades PK-2 (42%).
- Child was stressed/had difficulty concentrating: 49% of parents of students districtwide indicated this was a reason for dissatisfaction, with more students in grades PK–2 (50%) and grades 9–12 (52%).
- Other: 33% of parents of students (n=8,199) districtwide indicated there was another reason why they were dissatisfied with remote learning. Common themes in the responses included:
 - Lack of accountability for students;
 - Communication from the school and/or teachers was unclear;
 - Difficulty accommodating special education students;
 - Lack of curriculum and/or lesson plans;
 - Not enough teaching and/or teacher interaction;
 - More motivation for students was required;
 - No device and/or WiFi was available;
 - There was not enough work for students, or the work was not challenging enough;
 - Parents were not equipped to help with dual language assignments;
 - Technical difficulties;

- Too much busywork;
- Parents were working and could not help/teach children.

Qualified for and Received Services

Respondents were asked if their child had qualified for and received services from their school for English learner, special education, gifted and talented, or Section 504 during remote learning, and were asked to check all that applied (**Appendix D**, Table 11A, p. 49). As shown in **Figure 12A**, 7% of students districtwide for whom responses were obtained received English Learner services, 5% received Special Education services, 13% received Gifted and Talented services, and 5% received Section 504 services. Four percent of students districtwide for whom responses were obtained indicated that they qualified, but did not receive, services from their school during remote learning.

Figure 12A. Qualified for and Received Services

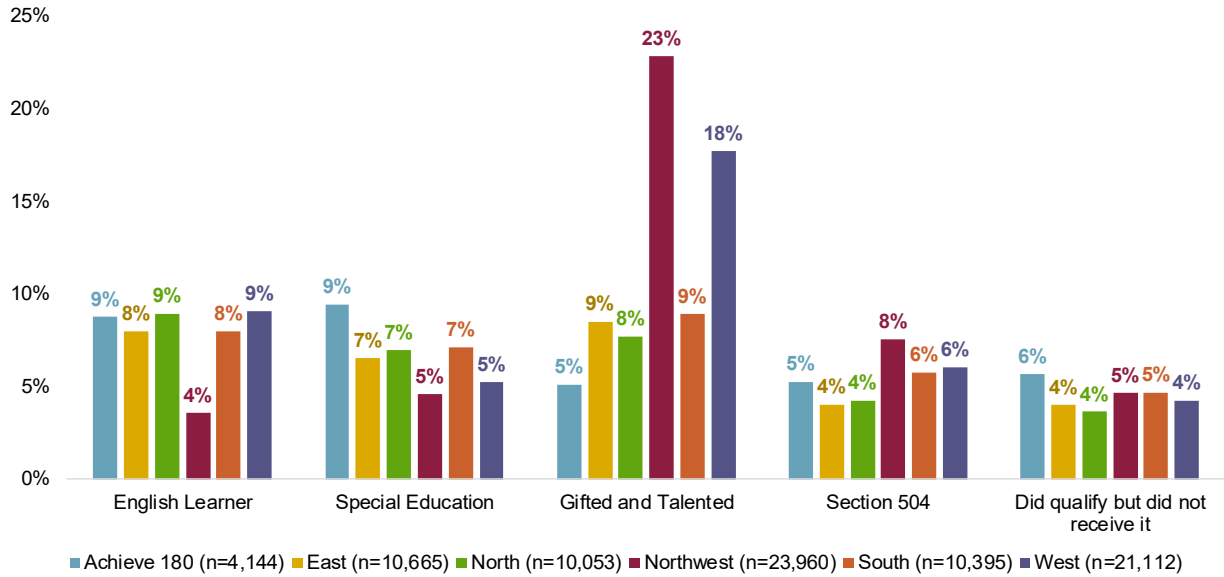


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses. The number of respondents varies, as participants were not required to answer every question.

When differentiated by School Office (**Figure 12B**, p. 18), a lower percentage of students received English Learner services in schools in the Northwest School Office (4%) than other School Office areas (8–9%). Special Education services were received by a higher percentage of students in schools in the Achieve 180 School Office (9%) than other School Office areas (5–7%). Students at schools in the Northwest and West School Offices qualified for and received Gifted and Talented services at a much higher percentage (23% and 18%, respectively) than students at schools in the other School Office areas (5–9%). Section 504 services were received by a higher percentage of students at schools in the Northwest School Office (8%) than other School Office areas (4–6%). A slightly higher percentage of parents of students at schools in the Achieve 180 School Office area indicated that their child had qualified but did not receive services (6% as compared to 4–5%). Full data to accompany Figure 12B may be found in **Appendix D**, Table 11B, p. 49.

Figure 12B. Qualified for and Received Services, by School Office



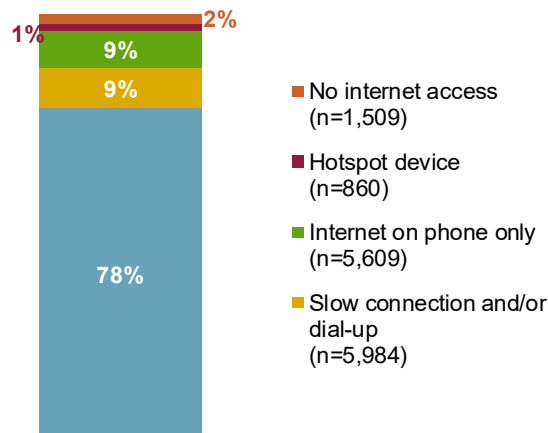
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses. The number of respondents varies, as participants were not required to answer every question.

Home Internet Access

Participants were asked to describe their internet access at home (Figure 13). Of the 63,638 households who responded, most (78%) indicated they had high speed internet or Wi-Fi in their homes, while only 2% reported no internet access (Appendix E, Table 12, p. 50). It is important to note, however, that the survey was conducted on a web-based link requiring internet access, and although respondents had the option to complete the survey over the phone, it is likely that families without internet access are underrepresented in the results, as less than 1% of responses were obtained through phone operators (see Figure 2, p. 4).

Figure 13. Internet Access in the Home



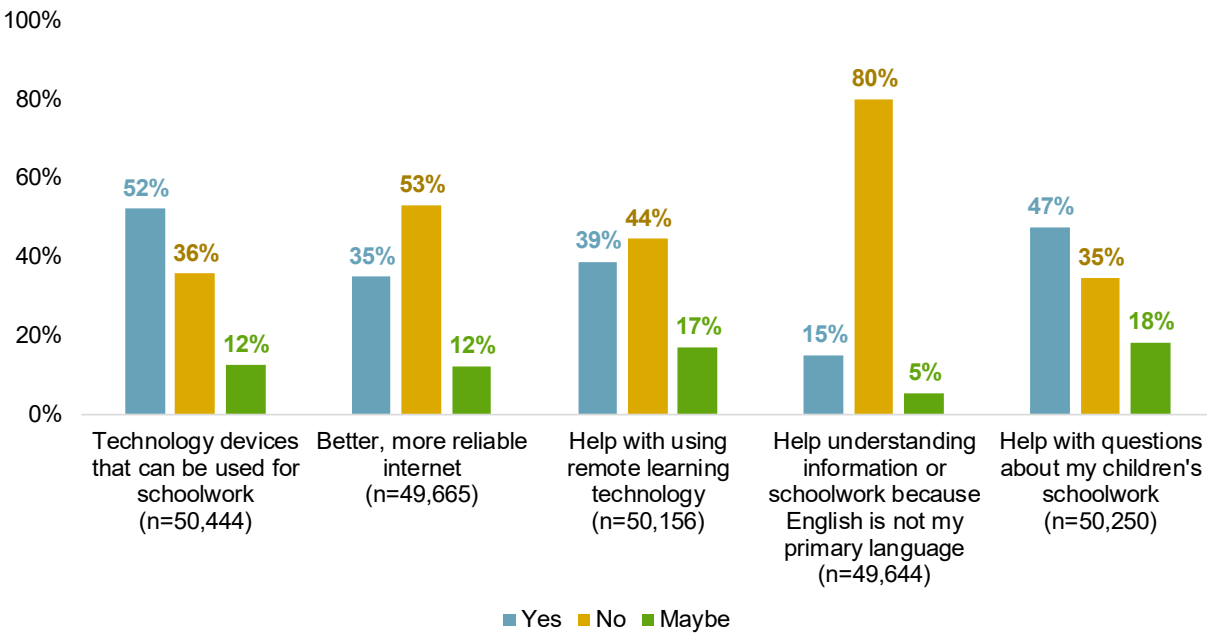
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Additional Supports Required for 2020–2021 Remote Learning

Participants were asked what supports their family would need for remote learning next school year and were asked to check all that applied (**Appendix E**, Table 13A, p. 50). More than half of respondents (52%) indicated they would need technology devices that can be used for schoolwork (**Figure 14A**). Nearly half of respondents (47%) indicated they would need help with questions about their children’s schoolwork. Just over one third of respondents indicated they would need better, more reliable internet (35%), and help with using remote learning technology (39%). One fifth of respondents indicated they would (15%) or might (5%) need help understanding information or schoolwork because English is not their primary language; this is slightly less than the 29% of respondents whose primary language was a language other than English (see Figure 3, p. 5).

Figure 14A. Supports Required for 2020–2021 Remote Learning

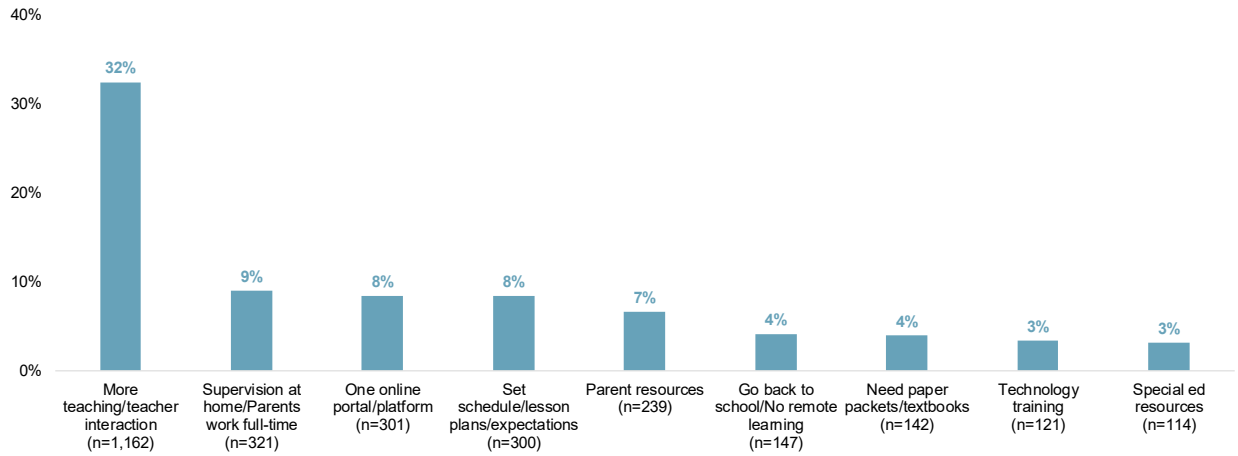


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses. The number of respondents varies, as participants were not required to answer every question.

An additional 6% of respondents (n=3,581) indicated they would need other supports for remote learning next school year. **Figure 14B** (p. 20) displays the emergent categories and frequencies of these other responses for which 100 or more respondents reported. All responses can be found in **Appendix E**, Table 13B, p. 51. The largest percentage of responses (32%) said that they needed more teaching and teacher interaction. An additional 9% responded that their children needed supervision at home because the parents were working full-time. Other responses included one online portal or platform (8%), a set schedule with lesson plans and expectations (8%), and more or better parent resources (7%)

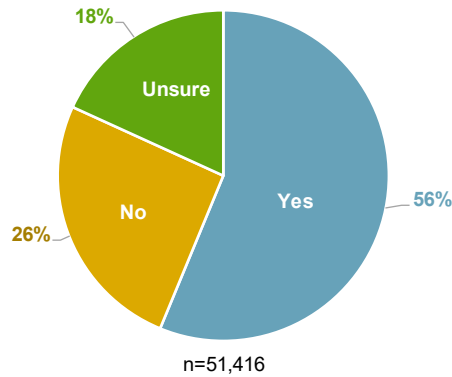
Figure 14B. Other Supports Required for 2020–2021 Remote Learning



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020
 Notes: Percentages will not total 100, as participants selected multiple responses.

Participants were also asked if a caregiver would be available that could help their children with schoolwork, should HISD implement remote learning next school year (**Figure 15**). Most respondents indicated that there would be a caregiver available (56%), but nearly half indicated either that there would not be (26%) or that they were unsure (18%).

Figure 15. Caregiver Available



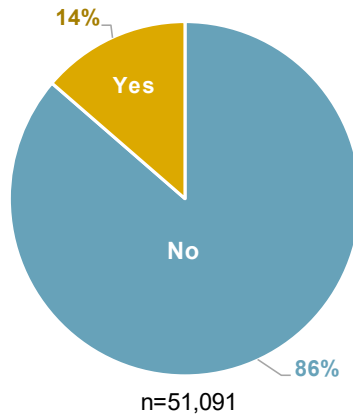
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020
 Note: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Wraparound Services

Food Distribution

Participants were asked if they had needed food in the past three months but were unable to get it at an HISD distribution location. Most (86%) answered “no” – either they did not need food, or they were able to get food from an HISD distribution location (**Figure 16A**).

Figure 16A. Wrap-Around Services – Needed Food but Unable to Get It

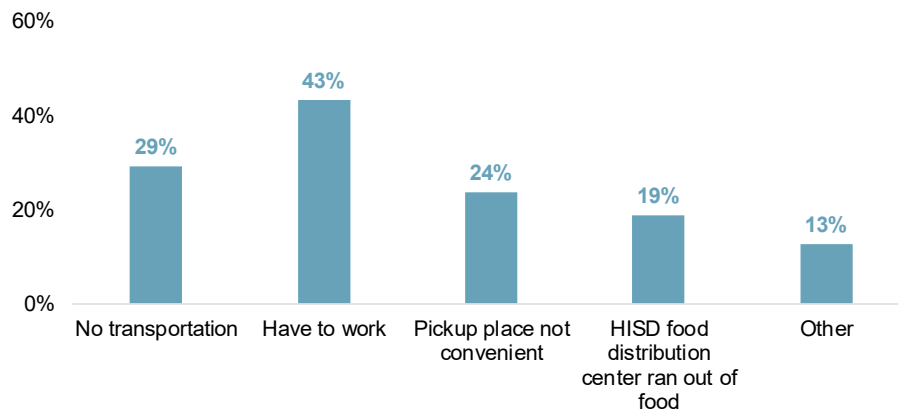


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

A total of 6,994 respondents (14%) answered “yes” and were asked why they had not been able to get food (**Figure 16B**). The most common reasons for not receiving food from an HISD distribution site were that the respondent needed to work (43%), or that they did not have transportation (29%). Full data to accompany Figure 16B may be found in **Appendix F**, Table 14A, p. 52.

Figure 16B. Reasons Food Was Not Received

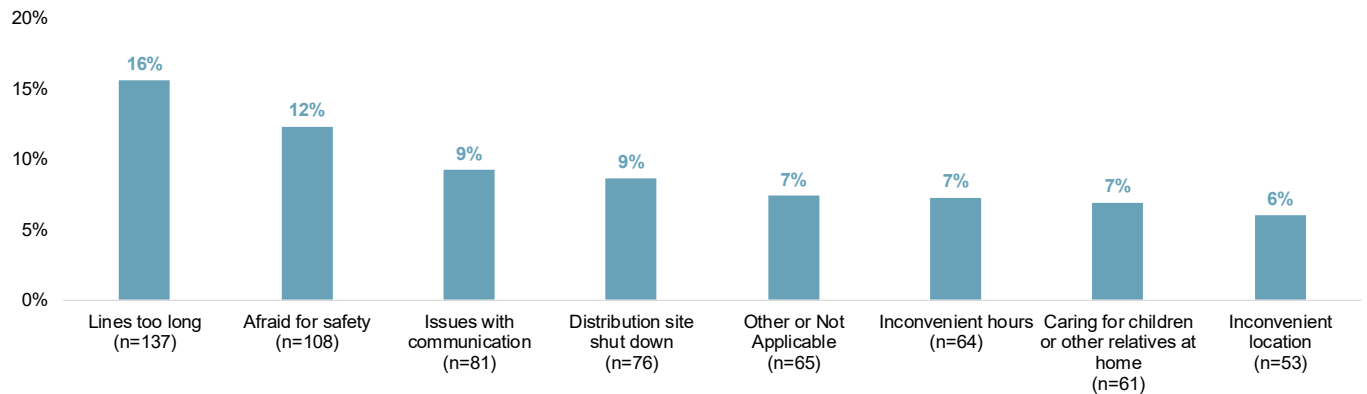


Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Responses of “other,” which were approximately 13% of respondents (n=878), were open-ended. **Figure 16C** displays the emergent categories and frequencies of these responses for which 50 or more respondents reported. All responses can be found in **Appendix F**, Table 14B, p. 52. Of the respondents who answered “other” and provided additional information, 16% said that the lines were too long, 12% said they were afraid for their safety, and 9% said there were issues with communication or that the distribution site had shut down.

Figure 16C. Other Reasons Food Was Not Received



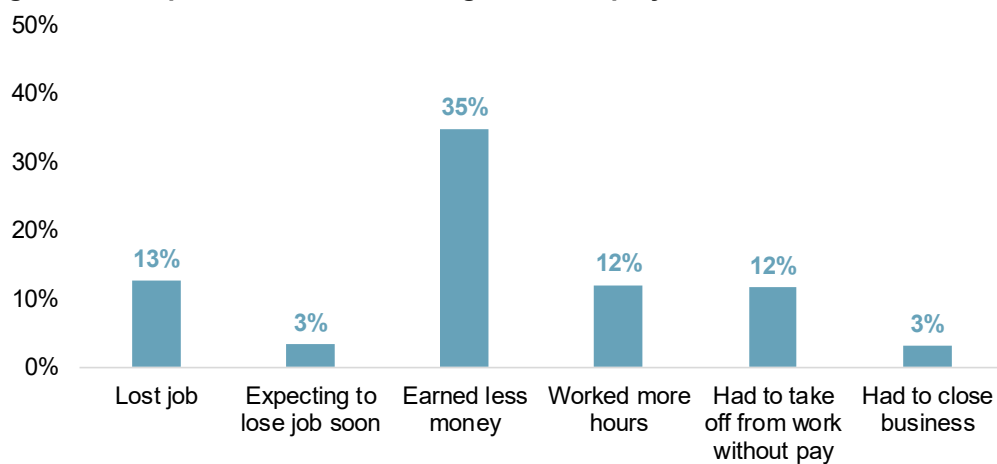
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding.

Wages and Employment

Figure 17 shows the percentage of respondents who experienced hardships related to wages and employment over the past three months. Of the 62,994 respondents, more than one third had earned less money (35%), and more than a tenth had lost their job (13%), worked more hours (12%), or had to take off from work without pay (12%). Responses for hardships related to wages and employment are presented in **Appendix F**, Table 15, p. 53.

Figure 17. Wraparound Services – Wages and Employment



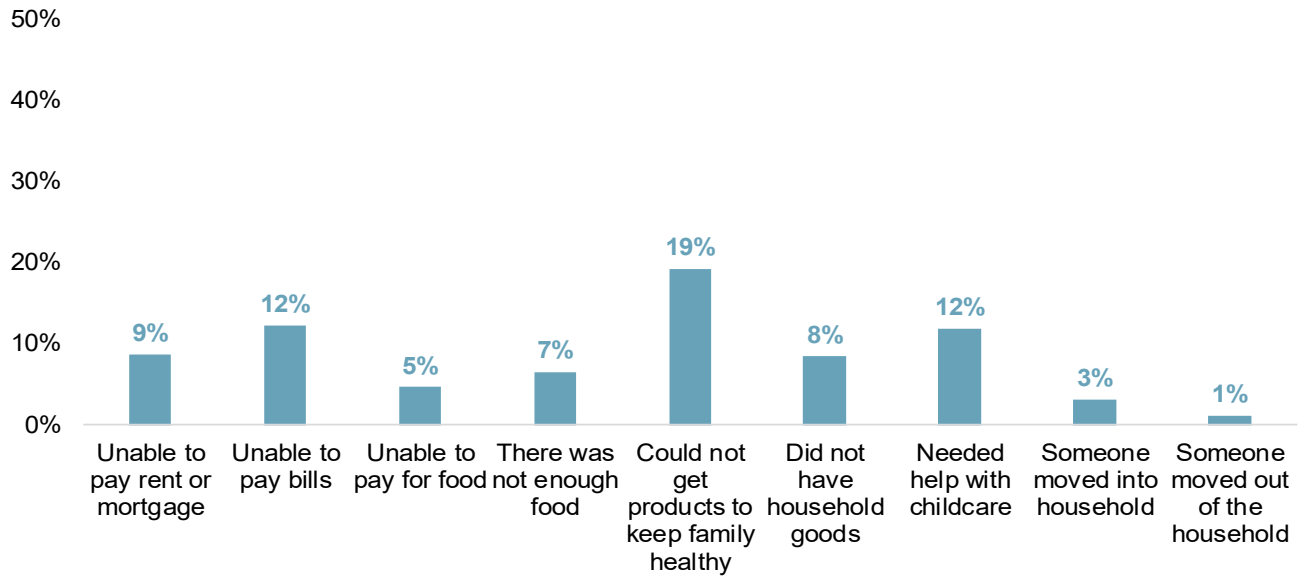
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Household Needs

Figure 18 (p. 23) shows the percentage of respondents who experienced hardships related to household needs over the past three months. Of the 62,994 respondents, about a fifth (19%) could not get face masks, hand sanitizer, or other products to keep their family healthy. Twelve percent of respondents were unable to pay bills or needed help with childcare. Responses for hardships related to household needs are presented in **Appendix F**, Table 15, p. 46.

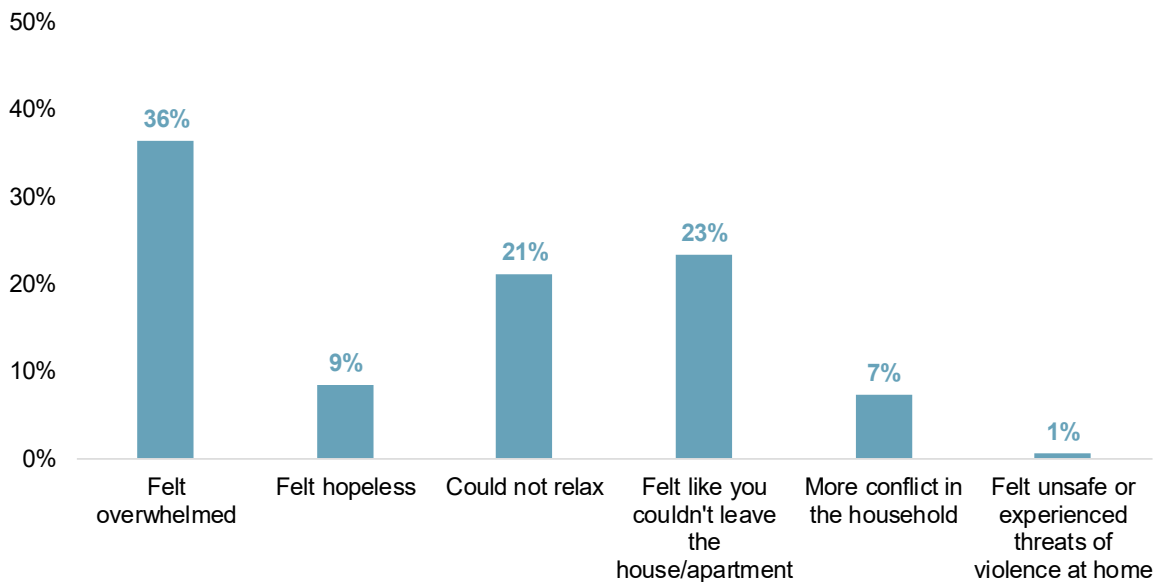
Figure 18. Wraparound Services – Household Needs



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020
 Notes: Percentages will not total 100, as participants selected multiple responses.

Emotional Well-Being

Figure 19. Wraparound Services – Emotional Well-Being



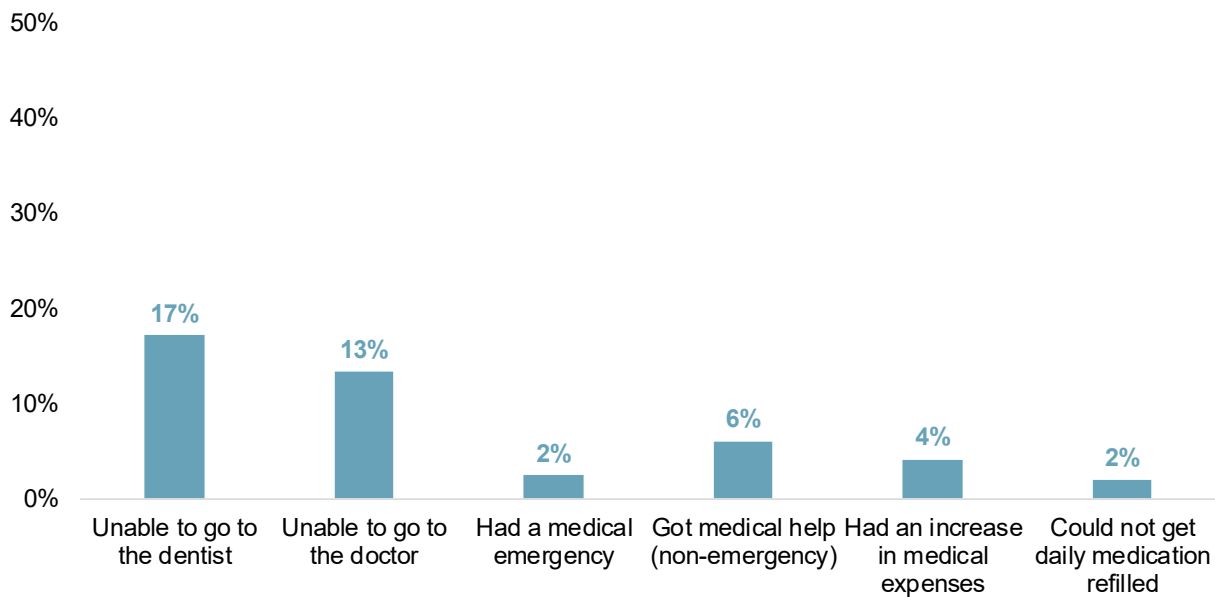
Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020
 Notes: Percentages will not total 100, as participants selected multiple responses.

Figure 19 (p. 23) shows the percentage of respondents who experienced difficulty related to emotional well-being over the past three months. Of the 62,994 respondents, more than a third reported that they felt overwhelmed (36%), and about one fifth of respondents reported that they could not relax (21%) or that they felt like they couldn't leave the house or apartment (23%). Responses for difficulties related to emotional well-being are presented in **Appendix F**, Table 15, p. 46.

Medical and Health

Figure 20 shows the percentage of respondents who reported medical and/or health-related difficulty over the past three months. Of the 62,994 respondents, just under a fifth reported that they were unable to go to the dentist (17%), and 13% reported they were unable to go to the doctor. Responses to medical and health related difficulties are presented in **Appendix F**, Table 15, p. 46.

Figure 20. Wraparound Services – Medical and Health



Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Appendix A – HISD COVID-19 Response Parent Survey

Thank you for completing the 2020–2021 HISD COVID-19 Response Parent Survey. This survey is to gather information and inform decision-making for next year. Your feedback is confidential.

This survey uses the term “remote learning.” Remote learning refers to distance learning, independent study, live online meetings, and completing assignments online or paper-based packets mailed to the home.

Section 1. Overview

1. What is the primary language spoken in your home?

a.

English

b.

Spanish

c.

Vietnamese

d.

Arabic

Other (please specify)

2. Have you received information from HISD related to COVID-19?

a.

Yes

b.

No

3. The communication from HISD over the past few months was:

a. Too much

b. Just the right amount

c. Too little

4. Describe your internet at home:

- a. High-speed internet/WiFi in the entire house
- b. Slow connection and/or dial-up
- c. Internet on phone only (including phone used as hotspot)
- d. Hotspot device
- e. No internet access

In response to the COVID-19 emergency, HISD may need to revise the traditional face-to-face school day and/or school calendar. ***At this time, no final decision has been made. Some options are subject to local board and/or TEA approval.***

5. Do you agree with each possible change to next school year:

	Agree sure	Disagree	Not
Face-to-face classes at school, but with reduced class sizes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to-face classes at school with some remote learning as needed, based on recommendations of health professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continue with remote learning only.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No change. Face-to-face classes at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2. My Child(ren) and Remote Learning

We would like to better understand your child(ren)’s experiences and needs with remote learning. Remember, remote learning refers to students being at home learning online or with paper-based packets.

6. How many children do you have who currently attend an HISD school?

- 0
- 1
- 2
- 3
- 4
- 5 or more

We understand each child requires different types of support for remote learning. As best you can, please think about each individual child’s experiences and needs over the last three months, during the COVID-19 emergency.

Please think of your first child.

7. [Child one] was in grade:

8. [Child one] attended:

9. The primary device [child one] used was a:

- Desktop or laptop computer
- Tablet (Example: iPad, Galaxy Tab, Surface Pro)
- Smartphone (Example: iPhone, Galaxy)
- No device available
- Other (please specify)

10. [Child one] completed tasks assigned or connected with teachers using: [Check all that apply]

- | | |
|---|--|
| <input type="checkbox"/> Teams | <input type="checkbox"/> Class Dojo |
| <input type="checkbox"/> Zoom | <input type="checkbox"/> Imagine Learning |
| <input type="checkbox"/> The Hub | <input type="checkbox"/> HISD TV |
| <input type="checkbox"/> Clever | <input type="checkbox"/> Paper-based packets |
| <input type="checkbox"/> Google Classroom | |
| <input type="checkbox"/> Other (please specify) | |

11. The amount of schoolwork assigned by [child one]’s school was:

- Too much
- Just the right amount
- Not enough
- My child hasn’t been given any schoolwork assignments

12. Overall, I was satisfied with remote learning for [child one]:

- Yes
- No



13. I was not satisfied with remote learning for [child one] because: [Check all that apply]

- | | |
|---|---|
| <input type="checkbox"/> Did not have adequate internet access at home | <input type="checkbox"/> Teachers were unavailable when child was doing schoolwork |
| <input type="checkbox"/> Did not have the right device (e.g., computer, tablet, laptop) | <input type="checkbox"/> Did not have the materials at home needed to do schoolwork |
| <input type="checkbox"/> Did not have enough devices for each child in the household | <input type="checkbox"/> Not able to pick up or drop-off paper packets |
| <input type="checkbox"/> Schoolwork took too much time | <input type="checkbox"/> Child was stressed or had difficulty concentrating |
| <input type="checkbox"/> Did not know what schoolwork to do or when to do it | <input type="checkbox"/> School work is in English and parent/caregiver speaks another language |
| <input type="checkbox"/> Child was not interested in the schoolwork | <input type="checkbox"/> It was difficult to get in touch with teachers |

Other (please specify)

13. Did [child one] qualify for and receive assistance from their school for any of these needs? [Check all that apply]

- English Learner (EL)
- Special Education
- Gifted and Talented
- Section 504
- My child did qualify for assistance but did not receive it
- My child did not qualify for assistance
- Unsure

15. Do you have other child(ren) who currently attend an HISD school?

- Yes, take me to the remote learning questions for my next child.
- Yes, but I don't want to answer remote learning questions for my other child(ren). Take me to next section of the survey.
- No, take me to next section of the survey.

Please think of your second child.

Questions 16–48 repeat Questions 7–15 using skip logic for respondents who answered “Yes, take me to the remote learning questions for my next child.” The questions are not repeated here.

Section 3. Learning Supports for 2020-2021

Remote learning refers to students being at home learning online or with paper-based packets.

49. What supports would your family need for remote learning next school year?

	Yes	No	Maybe
Technology devices that can be used for schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better, more reliable internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with using remote learning technology (Example: online platforms, setting up accounts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help understanding information or schoolwork because English is not my primary language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with questions about my children's schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

50. If HISD had to implement remote learning next school year, would there be a caregiver available that could help your child(ren) with schoolwork?

- Yes
- No
- Unsure

Section 4. My Family’s Experience and Needs

HISD would like to know how the COVID-19 emergency impacted your family. Because this survey is confidential, we cannot respond to individual needs based on your responses.

- Contact Texas/United Way HELPLINE at 2-1-1 for help with food, health, or housing.
- Contact HISD’s 713-556-INFO (4636) for questions about remote learning or food distribution.
- Contact HISD’s Let’s Stay Connected Hotline at 713-556-1340, 24 hours a day, seven days a week for emotional, social, and psychological help.

51. In the last three months, did you need food but were unable to get it at an HISD distribution location?

- Yes
- No

52. We want to make sure families that need food are getting it. Please let us know why you have not receive food from HISD? [Check all that apply]

- I do not have transportation to get it
- I have to work and cannot go
- Pickup place is not convenient
- The HISD food distribution center ran out of food
- Other (please specify)

In the last three months, has your household experienced any of the following?

53. Wages and Employment [Check all that apply]

- Lost job
- Expecting to lose job soon
- Earned less money
- Worked more hours
- Had to take off from work without pay
- Had to close business

54. Household Needs [Check all that apply]

- Unable to pay rent or mortgage
- Unable to pay bills (Example: electricity, gas, water, internet, car payment)
- Unable to pay for food
- There was not enough food
- Could not get face masks, hand sanitizer, or other products to keep my family healthy
- Did not have household goods, like soap, paper towels, or toilet paper
- Needed help with childcare
- Someone moved into household
- Someone moved out of the household

55. Emotional Well-being [Check all that apply]

- Felt overwhelmed
- Felt hopeless
- Could not relax
- Felt like you couldn't leave the house/apartment
- More conflict in the household
- Felt unsafe or experienced threats of violence at home

56. Medical and Health. [Check all that apply]

- Unable to go to the dentist
- Unable to go to see a doctor
- Had a medical emergency
- Got medical help (non-emergency)
- Had an increase in medical expenses
- Could not get daily medication refilled

Appendix B: Overview Tables

	N	%	Number of Students Represented
1 Child	30,406	46.1%	30,406
2 Children	21,993	33.3%	43,986
3 Children	7,628	11.6%	22,884
4 Children	2,076	3.1%	8,304
5+ Children	891	1.3%	4,455
0 or No Answer	3,015	4.6%	0
Total	66,009		110,035

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding.

	English		Spanish		Vietnamese		Arabic		Total	
	N	%	N	%	N	%	N	%	N	%
Online Administration	51,590	99.7%	10,983	99.2%	79	100.0%	96	100.0%	62,748	99.6%
Phone Administration	158	0.3%	88	0.8%	0	0.0%	0	0.0%	246	0.4%
Total	51,748	82.1%	11,071	17.6%	79	0.1%	96	0.2%	62,994	100.0%

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding. The total represents respondents with one or more children in HISD schools.

	N	%
English	45,130	71.8%
Spanish	15,269	24.3%
Vietnamese	207	0.3%
Arabic	318	0.5%
Other	1,937	3.1%
Total	62,861	100.0%

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Appendix C: Informing the Instructional School Day Tables

Table 4A. Informing the Instructional School Day for 2020-2021

	Agree		Disagree		Unsure		Total Responses
	N	%	N	%	N	%	
Face-to-face classes at school, but with reduced class sizes	29,233	47.2%	20,461	33.1%	12,203	19.7%	61,897
Face-to-face classes at school with some remote learning as needed, based on recommendations of health professionals	31,897	51.4%	18,625	30.0%	11,538	18.6%	62,060
Continue with remote learning only	31,618	51.1%	17,392	28.1%	12,844	20.8%	61,854
No change; face-to-face classes at school	12,884	21.0%	34,876	56.8%	13,604	22.2%	61,364

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Table 4B. Continue with Remote Learning Only, Before and After Raised Threat Level

	Agree		Disagree		Unsure		Total Responses
	N	%	N	%	N	%	
Before Raised Threat Level	23,377	49.8%	13,844	29.5%	9,744	20.7%	46,965
After Raised Threat Level	8,241	55.3%	3,548	23.8%	3,100	20.8%	14,889
Total	31,618	51.1%	17,392	28.1%	12,844	20.8%	61,854

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding.

Table 4C. No Change; Face-to-Face Classes At School, Before and After Raised Threat Level

	Agree		Disagree		Unsure		Total Responses
	N	%	N	%	N	%	
Before Raised Threat Level	10,198	21.9%	25,751	55.3%	10,598	22.8%	46,547
After Raised Threat Level	2,686	18.1%	9,125	61.6%	3,006	20.3%	14,817
Total	12,884	21.0%	34,876	56.8%	13,604	22.2%	61,364

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding.

Appendix D: Children and Remote Learning Tables

Table 5A. Student Grade Level		
	N	%
Pre-Kindergarten	5,331	6.4%
Kindergarten	7,222	8.7%
Grade 1	7,225	8.7%
Grade 2	6,879	8.3%
Grades PK-2	26,657	32.2%
Grade 3	7,083	8.5%
Grade 4	6,902	8.3%
Grade 5	6,584	7.9%
Grades 3-5	20,569	24.8%
Grade 6	5,881	7.1%
Grade 7	6,066	7.3%
Grade 8	5,489	6.6%
Grades 6-8	17,436	21.0%
Grade 9	5,718	6.9%
Grade 10	5,346	6.4%
Grade 11	5,194	6.3%
Grade 12	1,968	2.4%
Grades 9-12	18,226	22.0%
Total With Grade Level	82,888	
No Response to Grade Level	9,779	10.6%
Total	92,667	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding.
The number of respondents varies, as participants were not required to answer every question.

Table 5B. School Office of Students		
	N	%
Achieve 180	4,144	5.2%
East Area	10,665	13.3%
North Area	10,053	12.5%
Northwest Area	23,960	29.8%
South Area	10,395	12.9%
West Area	21,112	26.3%
Other	19	<1%
Total With Area Office	80,348	
No Response to Area Office	12,319	13.3%
Total	92,667	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding.
The number of respondents varies, as participants were not required to answer every question.
“Other” includes HCC Lifeskills, JJAEP, RDSPD, and SOAR Center.

Appendix D: Children and Remote Learning Tables, Continued

Table 5C. Total Responses by Campus

School Name	Total Respondents	Total Enrollment	Percent of Total Enrollment
Alcott ES	126	230	54.8%
Alameda ES	342	847	40.4%
Anderson ES	256	760	33.7%
Arabic Immersion	300	407	73.7%
Ashford ES	292	632	46.2%
Askew ES	372	938	39.7%
Atherton ES	207	569	36.4%
Attucks MS	135	425	31.8%
Austin HS	500	1,624	30.8%
Barrick ES	334	630	53.0%
Bastian ES	194	677	28.7%
Baylor College MS	427	632	67.6%
BCM Biotech Acad at Rusk	243	418	58.1%
Bell ES	260	719	36.2%
Bellaire HS	1971	3450	57.1%
Bellfort ECC	88	373	23.6%
Benavidez ES	168	1075	15.6%
Benbrook ES	125	576	21.7%
Berry ES	351	825	42.5%
Black MS	755	1302	58.0%
Blackshear ES	85	425	20.0%
Bonham ES	160	965	16.6%
Bonner ES	279	772	36.1%
Braeburn ES	141	596	23.7%
Briargrove ES	528	904	58.4%
Briarmeadow	506	619	81.7%
Briscoe ES	105	271	38.7%
Brookline ES	313	877	35.7%
Browning ES	176	531	33.1%
Bruce ES	107	435	24.6%
Burbank ES	428	911	47.0%
Burbank MS	656	1538	42.7%
Burnet ES	171	446	38.3%
Burrus ES	195	373	52.3%
Bush ES	684	894	76.5%
Cage ES	267	515	51.8%
Carnegie HS	663	854	77.6%
Carrillo ES	205	533	38.5%
Challenge EC HS	221	473	46.7%
Chavez HS	709	2784	25.5%
Chrysalis MS	156	277	56.3%
Clifton MS	168	622	27.0%
Codwell ES	173	401	43.1%
Community Services	*	138	
Condit ES	593	785	75.5%
Cook ES	115	653	17.6%
Coop ES	237	739	32.1%
Cornelius ES	350	868	40.3%
Crespo ES	265	730	36.3%
Crockett ES	323	562	57.5%
Cullen MS	88	367	24.0%
Cunningham ES	213	702	30.3%
DAEP EL	*	1	
Daily ES	290	805	36.0%
Davila ES	175	448	39.1%
De Chaumes ES	379	854	44.4%
Deady MS	182	701	26.0%
DeAnda ES	197	696	28.3%
DeBakey HS	635	871	72.9%
DeZavala ES	251	571	44.0%
Dogan ES	119	616	19.3%
Durham ES	386	626	61.7%
Durkee ES	181	568	31.9%
East EC HS	238	457	52.1%
Eastwood Acad HS	225	447	50.3%
Edison MS	173	665	26.0%
Eliot ES	283	602	47.0%
Elmore ES	152	656	23.2%
Elrod ES	161	780	20.6%
Emerson ES	322	942	34.2%
Energized ECC	314	554	56.7%
Energized ES	449	1622	27.7%
Energized MS	431	589	73.2%
Energy Inst HS	473	741	63.8%
E-STEM Central HS	56	307	18.2%
E-STEM Central MS	*	279	
E-STEM West HS	48	227	21.1%
E-STEM West MS	33	163	20.2%
Farias ECC	175	434	40.3%
Field ES	249	434	57.4%
Fleming MS	105	438	24.0%
Foerster ES	81	757	10.7%

Table 5C. Total Responses by Campus, Continued

School Name	Total Respondents	Total Enrollment	Percent of Total Enrollment
Fondren ES	80	314	25.5%
Fondren MS	161	1050	15.3%
Fonville MS	188	726	25.9%
Fonwood ECC	146	546	26.7%
Forest Brook MS	216	806	26.8%
Foster ES	90	458	19.7%
Franklin ES	110	402	27.4%
Frost ES	118	610	19.3%
Furr HS	254	1125	22.6%
Gallegos ES	146	365	40.0%
Garcia ES	163	550	29.6%
Garden Oaks	668	849	78.7%
Garden Villas ES	229	601	38.1%
Golfcrest ES	110	610	18.0%
Gregg ES	210	465	45.2%
Gregory-Lincoln PK-8	280	718	39.0%
Grissom ES	136	523	26.0%
Gross ES	135	623	21.7%
HAS HS	273	497	54.9%
Halpin ECC	98	439	22.3%
Hamilton MS	632	1210	52.2%
Harper DAEP	*	5	
Harris JR ES	161	427	37.7%
Harris RP ES	128	621	20.6%
Hartman MS	313	1260	24.8%
Hartsfield ES	82	422	19.4%
Harvard ES	654	655	99.8%
HCC Lifeskills	*	79	
Heights HS	1032	2291	45.0%
Helms ES	398	487	81.7%
Henderson JP ES	295	742	39.8%
Henderson NQ ES	39	318	12.3%
Henry MS	188	804	23.4%
Herod ES	630	811	77.7%
Herrera ES	416	896	46.4%
High School Ahead Acad MS	37	198	18.7%
Highland Heights ES	86	472	18.2%
Hilliard ES	132	577	22.9%
Hines-Caldwell ES	234	810	28.9%
Hobby ES	176	779	22.6%
Hogg MS	702	1032	68.0%
Holland MS	224	680	32.9%
Horn ES	816	822	99.3%
Houston MSTC HS	538	2801	19.2%
HSLJ	153	467	32.8%
Inspired Acad	*	171	
Isaacs ES	70	313	22.4%
Janowski ES	110	524	21.0%
Jefferson ES	162	434	37.3%
JJAEP	*	8	
Jones HS	93	359	25.9%
Kashmere Gardens ES	103	477	21.6%
Kashmere HS	143	830	17.2%
Kelso ES	108	492	22.0%
Kennedy ES	191	717	26.6%
Ketelsen ES	225	549	41.0%
Key MS	151	640	23.6%
Kinder HSPVA	648	794	81.6%
Kolter ES	683	687	99.4%
Lamar HS	1427	2807	50.8%
Lanier MS	1247	1461	85.4%
Lantrip ES	358	699	51.2%
Las Americas MS	54	354	15.3%
Laurenzo ECC	87	321	27.1%
Law ES	227	669	33.9%
Lawson MS	346	1330	26.0%
Leland YMCPA	195	479	40.7%
Lewis ES	120	799	15.0%
Liberty HS	28	387	7.2%
Lockhart ES	197	578	34.1%
Long Acad	218	950	22.9%
Longfellow ES	399	733	54.4%
Looscan ES	97	329	29.5%
Love ES	157	359	43.7%
Lovett ES	582	671	86.7%
Lyons ES	461	980	47.0%
MacGregor ES	286	520	55.0%
Mading ES	89	388	22.9%
Madison HS	384	1778	21.6%
Mandarin Immersion Magnet	716	702	102.0%
Marshall ES	167	898	18.6%
Marshall MS	194	750	25.9%

Appendix D: Children and Remote Learning Tables, Continued

School Name	Total Respondents	Total Enrollment	Percent of Total Enrollment
Martinez C ES	86	394	21.8%
Martinez R ES	166	537	30.9%
McGowen ES	135	464	29.1%
McNamara ES	170	971	17.5%
McReynolds MS	126	554	22.7%
Memorial ES	206	320	64.4%
Meyerland MS	808	1476	54.7%
Middle College HS - Fraga	35	118	29.7%
Middle College HS - Gulfon	*	173	
Milby HS	591	2060	28.7%
Milne ES	88	565	15.6%
Mistral ECC	116	356	32.6%
Mitchell ES	173	443	39.1%
MLK ECC	127	402	31.6%
Montgomery ES	182	524	34.7%
Moreno ES	274	735	37.3%
Mount Carmel Acad HS	115	325	35.4%
Navarro MS	123	668	18.4%
Neff ECC	187	684	27.3%
Neff ES	267	781	34.2%
North Forest HS	268	976	27.5%
North Houston EC HS	174	486	35.8%
Northline ES	136	554	24.5%
Northside HS	378	1480	25.5%
Oak Forest ES	930	890	104.5%
Oates ES	128	396	32.3%
Ortiz MS	296	1107	26.7%
Osborne ES	106	329	32.2%
Paige ES	146	468	31.2%
Park Place ES	299	970	30.8%
Parker ES	675	912	74.0%
Patterson ES	412	925	44.5%
Peck ES	140	513	27.3%
Pershing MS	1120	1785	62.7%
Petersen ES	93	411	22.6%
Pilgrim Acad	158	1201	13.2%
Pin Oak MS	1079	1254	86.0%
Piney Point ES	462	1229	37.6%
Pleasantville ES	93	281	33.1%
Poe ES	625	844	74.1%
Port Houston ES	76	302	25.2%
Pugh ES	164	395	41.5%
R D S P D	*	46	
Reagan Ed Ctr PK-8	182	996	18.3%
Red ES	440	640	68.8%
Revere MS	365	1260	29.0%
Reynolds ES	108	467	23.1%
Rice School PK-8	737	1125	65.5%
River Oaks ES	580	636	91.2%
Roberts ES	656	749	87.6%
Robinson ES	194	550	35.3%
Rodriguez ES	186	988	18.8%
Rogers T H	918	1015	90.4%
Roosevelt ES	314	603	52.1%
Ross ES	120	344	34.9%
Rucker ES	231	404	57.2%
Sanchez ES	128	613	20.9%
Scarborough ES	239	635	37.6%
Scarborough HS	199	752	26.5%

School Name	Total Respondents	Total Enrollment	Percent of Total Enrollment
School at St. George ES	482	785	61.4%
Scroggins ES	162	437	37.1%
Secondary DAEP	*	113	
Seguin ES	198	534	37.1%
Shadowbriar ES	187	645	29.0%
Shadydale ES	208	894	23.3%
Sharpstown HS	239	1829	13.1%
Sharpstown Intl	409	1250	32.7%
Shearn ES	203	579	35.1%
Sherman ES	193	600	32.2%
Sinclair ES	530	589	90.0%
Smith ES	162	914	17.7%
SOAR Center	*	238	
South EC HS	193	427	45.2%
Southmayd ES	271	565	48.0%
Sterling HS	369	1538	24.0%
Stevens ES	151	659	22.9%
Stevenson MS	559	1452	38.5%
Sugar Grove MS	107	772	13.9%
Sutton ES	269	1154	23.3%
Tanglewood MS	575	870	66.1%
TCAH	277	6295	4.4%
Thomas MS	129	556	23.2%
Thompson ES	105	428	24.5%
Tijerina ES	180	352	51.1%
Tinsley ES	83	680	12.2%
Travis ES	771	714	108.0%
TSU Charter	26	76	34.2%
Twain ES	768	913	84.1%
Valley West ES	256	846	30.3%
Wainwright ES	138	523	26.4%
Walnut Bend ES	269	745	36.1%
Waltrip HS	655	1914	34.2%
Washington HS	236	819	28.8%
Welch MS	120	650	18.5%
Wesley ES	73	392	18.6%
West Briar MS	631	1144	55.2%
West University ES	888	1284	69.2%
Westbury HS	565	2402	23.5%
Westside HS	1343	2857	47.0%
Wharton K-8	526	600	87.7%
Wheatley HS	148	781	19.0%
Whidby ES	152	504	30.2%
White E ES	162	758	21.4%
White MES	288	697	41.3%
Whittier ES	185	499	37.1%
Williams MS	97	461	21.0%
Wilson Montessori	522	602	86.7%
Windsor Village ES	257	732	35.1%
Wisdom HS	253	2029	12.5%
Woodson	152	662	23.0%
Worthing HS	156	805	19.4%
Yates HS	199	814	24.4%
Young ES	83	405	20.5%
Young Learners	58	1131	5.1%
Young Scholars	52	136	38.2%
YWCPA	354	530	66.8%
Total	80,348	210,061	38.2%

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: * indicates campuses had less than 25 respondents. Total includes the number of respondents from masked campuses. Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question. Does not include responses where no campus was indicated. District enrollment data was obtained from 2019–2020 Fall PEIMS Snapshot.

Appendix D: Children and Remote Learning Tables, Continued

Table 6A. Primary Device by Student Grade Level

	Desktop or Laptop		Tablet		Smartphone		No Device Available		Other		Total N
	N	%	N	%	N	%	N	%	N	%	
Grades PK-2	11,423	43.1%	9,386	35.4%	4,025	15.2%	1,147	4.3%	547	2.1%	26,528
Grades 3-5	11,801	57.6%	4,855	23.7%	2,793	13.6%	590	2.9%	433	2.1%	20,472
Grades 6-8	12,241	70.5%	1,727	9.9%	2,632	15.2%	400	2.3%	364	2.1%	17,364
Grades 9-12	16,424	90.5%	463	2.6%	888	4.9%	124	0.7%	251	1.4%	18,150
Total With Grade Level	51,889	62.9%	16,431	19.9%	10,338	12.5%	2,261	2.7%	1,595	1.9%	82,514
No Grade Level Reported	176	47.1%	72	19.3%	82	21.9%	24	6.4%	20	5.3%	374
Total	52,065	62.8%	16,503	19.9%	10,420	12.6%	2,285	2.8%	1,615	1.9%	82,888

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Table 6B. Primary Device by School Office of Students by Grade Level

	Desktop or Laptop		Tablet		Smartphone		No Device Available		Other		Total N
	N	%	N	%	N	%	N	%	N	%	
Achieve 180	2,392	58.0%	586	14.2%	806	19.6%	216	5.2%	122	3.0%	4,122
Grades PK-2	323	36.2%	273	30.6%	190	21.3%	76	8.5%	30	3.4%	892
Grades 3-5	353	46.3%	165	21.6%	175	22.9%	44	5.8%	26	3.4%	763
Grades 6-8	730	56.4%	109	8.4%	336	25.9%	75	5.8%	45	3.5%	1,295
Grades 9-12	985	84.1%	39	3.3%	105	9.0%	21	1.8%	21	1.8%	1,171
No Grade Level Reported	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1
East Area	6,013	56.6%	2,004	18.9%	1,844	17.4%	485	4.6%	277	2.6%	10,623
Grades PK-2	1,170	34.9%	1,129	33.7%	725	21.6%	244	7.3%	85	2.5%	3,353
Grades 3-5	1,233	47.2%	610	23.4%	559	21.4%	125	4.8%	85	3.3%	2,612
Grades 6-8	1,142	62.3%	173	9.4%	372	20.3%	83	4.5%	62	3.4%	1,832
Grades 9-12	2,460	87.5%	88	3.1%	185	6.6%	32	1.1%	45	1.6%	2,810
No Grade Level Reported	8	50.0%	4	25.0%	3	18.8%	1	6.3%	0	0.0%	16
North Area	4,691	46.9%	2,413	24.1%	2,231	22.3%	452	4.5%	212	2.1%	9,999
Grades PK-2	1,387	33.2%	1,431	34.2%	1,031	24.6%	232	5.5%	103	2.5%	4,184
Grades 3-5	1,597	48.6%	750	22.8%	732	22.3%	149	4.5%	61	1.9%	3,289
Grades 6-8	746	52.8%	204	14.4%	370	26.2%	61	4.3%	33	2.3%	1,414
Grades 9-12	958	86.7%	28	2.5%	95	8.6%	9	0.8%	15	1.4%	1,105
No Grade Level Reported	3	42.9%	0	0.0%	3	42.9%	1	14.3%	0	0.0%	7
Northwest Area	17,508	73.3%	4,542	19.0%	1,250	5.2%	225	0.9%	371	1.6%	23,896
Grades PK-2	3,456	53.6%	2,467	38.2%	305	4.7%	104	1.6%	118	1.8%	6,450
Grades 3-5	3,338	67.9%	1,266	25.7%	182	3.7%	54	1.1%	77	1.6%	4,917
Grades 6-8	5,097	77.8%	670	10.2%	617	9.4%	49	0.7%	119	1.8%	6,552
Grades 9-12	5,609	94.0%	138	2.3%	142	2.4%	18	0.3%	57	1.0%	5,964
No Grade Level Reported	8	61.5%	1	7.7%	4	30.8%	0	0.0%	0	0.0%	13
South Area	6,234	60.2%	1,957	18.9%	1,591	15.4%	379	3.7%	186	1.8%	10,347
Grades PK-2	1,648	42.6%	1,216	31.5%	708	18.3%	221	5.7%	72	1.9%	3,865
Grades 3-5	1,672	57.9%	568	19.7%	482	16.7%	104	3.6%	61	2.1%	2,887
Grades 6-8	993	67.8%	124	8.5%	288	19.7%	35	2.4%	24	1.6%	1,464
Grades 9-12	1,919	90.3%	48	2.3%	111	5.2%	19	0.9%	28	1.3%	2,125
No Grade Level Reported	2	33.3%	1	16.7%	2	33.3%	0	0.0%	1	16.7%	6
West Area	13,677	65.0%	4,420	21.0%	2,210	10.5%	390	1.9%	340	1.6%	21,037
Grades PK-2	3,128	45.5%	2,546	37.0%	883	12.8%	212	3.1%	105	1.5%	6,874
Grades 3-5	3,349	61.0%	1,373	25.0%	579	10.5%	89	1.6%	100	1.8%	5,490
Grades 6-8	3,148	74.5%	400	9.5%	542	12.8%	73	1.7%	65	1.5%	4,228
Grades 9-12	4,043	91.3%	95	2.1%	205	4.6%	15	0.3%	70	1.6%	4,428
No Grade Level Reported	9	52.9%	6	35.3%	1	5.9%	1	5.9%	0	0.0%	17
Total With Grade Level	50,515	63.1%	15,922	19.9%	9,932	12.4%	2,147	2.7%	1,508	1.9%	80,024
No School Office Reported	1,550	54.1%	581	20.3%	488	17.0%	138	4.8%	107	3.7%	2,864
Total	52,065	62.8%	16,503	19.9%	10,420	12.6%	2,285	2.8%	1,615	1.9%	82,888

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Appendix D: Children and Remote Learning Tables, Continued

	N	%
Computer	623	39.1%
None or Other	222	13.9%
Phone	210	13.2%
Paper	180	11.3%
Tablet	100	6.3%
Computer or Phone	78	4.9%
Computer or Tablet	74	4.6%
Computer, Tablet, or Phone	55	3.4%
Tablet or Phone	28	1.8%
Computer or Paper	8	0.5%
Phone or Paper	6	0.4%
Smart TV	5	0.3%
Xbox	5	0.3%
Tablet, Phone, or Paper	1	0.1%
	1,595	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

	Grades PK-2		Grades 3-5		Grades 6-8		Grades 9-12		All Grade Levels	
	N	%	N	%	N	%	N	%	N	%
Teams	12,244	45.9%	11,527	56.0%	13,030	74.7%	12,328	67.6%	49,303	53.2%
Zoom	11,089	41.6%	8,725	42.4%	4,251	24.4%	5,103	28.0%	29,259	31.6%
The HUB	4,474	16.8%	5,675	27.6%	5,964	34.2%	11,315	62.1%	26,491	28.6%
Clever	9,363	35.1%	8,525	41.4%	3,864	22.2%	2,395	13.1%	24,215	26.1%
Google Classroom	3,931	14.7%	6,963	33.9%	7,554	43.3%	7,189	39.4%	25,725	27.8%
Class Dojo	11,002	41.3%	7,636	37.1%	1,189	6.8%	510	2.8%	20,426	22.0%
Imagine Learning	9,089	34.1%	8,108	39.4%	3,106	17.8%	899	4.9%	21,265	22.9%
HISD TV	901	3.4%	624	3.0%	389	2.2%	325	1.8%	2,264	2.4%
Paper-Based Packets	4,689	17.6%	2,348	11.4%	989	5.7%	444	2.4%	8,527	9.2%
Other	2,720	10.2%	1,243	6.0%	794	4.6%	879	4.8%	5,659	6.1%
Total Per Grade Level										
Level	26,657		20,569		17,436		18,226		92,667	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Appendix D: Children and Remote Learning Tables, Continued

Table 7B. Other Digital Resources Used		
	N	%
Seesaw	1,317	23.3%
None or Other	1,111	19.6%
Phone/Email	525	9.3%
Remind	253	4.5%
Microsoft apps	193	3.4%
Do not know	188	3.3%
Connections Academy	171	3.0%
YouTube	160	2.8%
Paper packets	133	2.4%
FlipGrid	116	2.0%
HISD or School Website	113	2.0%
Facebook	100	1.8%
Epic	97	1.7%
Imagine Learning	95	1.7%
IXL	92	1.6%
Khan Academy	82	1.4%
Living Tree	82	1.4%
Class/Teacher	81	1.4%
Bloomz	77	1.4%
Padlet	76	1.3%
Home activities	70	1.2%
Google apps	62	1.1%
Apex	54	1.0%
Books	52	0.9%
Brain Pop	51	0.9%
Study Island	51	0.9%
Education Galaxy	48	0.8%
The HUB/H.O.M.E.	46	0.8%
WhatsApp	46	0.8%
Raz	45	0.8%
EdPuzzle	40	0.7%
Nessy	40	0.7%
ABC Mouse	39	0.7%
Istation	39	0.7%
Kids A-Z	38	0.7%
MyOn	37	0.7%
Special ed	37	0.7%
Smore	35	0.6%
Prodigy	32	0.6%
HCC	29	0.5%
Zoom	28	0.5%
Class Tag	27	0.5%
Adobe	25	0.4%
Ampliospeech	23	0.4%
Quizizz	23	0.4%
Kahoot	19	0.3%
Nearpod	19	0.3%
Unique Learning	19	0.3%
Better Chinese	18	0.3%
Class Dojo	18	0.3%
N2Y	18	0.3%
Quizlet	18	0.3%
Ready Rosie	18	0.3%
Itslearning	15	0.3%
Dreambox	13	0.2%
Go Math	13	0.2%
Active Classroom	11	0.2%
Instagram	11	0.2%
Moby Max	11	0.2%
ReadWorks	11	0.2%
Headsprout	10	0.2%
Scholastic	10	0.2%
Schoology	10	0.2%
	5,659	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Appendix D: Children and Remote Learning Tables, Continued

Table 8A. Amount of Schoolwork Assigned, by Grade Level

	Grades PK-2		Grades 3-5		Grades 6-8		Grades 9-12		All Grade Levels	
	N	%	N	%	N	%	N	%	N	%
Just the Right Amount	17,718	67.0%	13,457	65.7%	11,205	64.7%	11,899	65.8%	54,547	65.9%
Too Much	5,102	19.3%	3,956	19.3%	3,197	18.4%	3,700	20.4%	16,014	19.4%
Not Enough	3,057	11.6%	2,880	14.1%	2,755	15.9%	2,333	12.9%	11,060	13.4%
No Assignments Given	576	2.2%	183	0.9%	174	1.0%	164	0.9%	1,111	1.3%
	26,453		20,476		17,331		18,096		82,732	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Table 8B. Amount of Schoolwork Assigned, by School Office

	Achieve 180		East		North		Northwest		South		West	
	N	%	N	%	N	%	N	%	N	%	N	%
Just the Right Amount	2,874	69.8%	7,335	69.2%	7,064	70.6%	14,581	61.2%	7,085	68.7%	13,651	68.3%
Too Much	798	19.4%	2,296	21.7%	2,105	21.0%	4,414	18.5%	2,224	21.6%	2,685	13.4%
Not Enough	335	8.1%	805	7.6%	680	6.8%	4,654	19.5%	835	8.1%	3,444	17.2%
No Assignments Given	111	2.7%	168	1.6%	161	1.6%	190	0.8%	175	1.7%	219	1.1%
	4,118		10,604		10,010		23,839		10,319		19,999	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Appendix D: Children and Remote Learning Tables, Continued

Table 8C. Amount of Schoolwork Assigned by Campus

School Name	Total Responses	Too Much	Just the Right Amount	Not Enough	None Given
Alcott ES	126	18.3%	75.4%	2.4%	4.0%
Almeda ES	337	28.8%	63.5%	5.3%	2.4%
Anderson ES	249	20.1%	68.7%	7.6%	3.6%
Arabic Immersion	298	27.2%	63.8%	8.7%	0.3%
Ashford ES	292	19.5%	66.1%	11.3%	3.1%
Askew ES	372	11.0%	67.7%	17.2%	4.0%
Atherton ES	207	21.7%	62.8%	10.1%	5.3%
Attucks MS	135	12.6%	78.5%	5.9%	3.0%
Austin HS	497	19.1%	72.0%	6.2%	2.6%
Barrick ES	332	7.5%	79.2%	11.1%	2.1%
Bastian ES	193	20.7%	68.4%	7.8%	3.1%
Baylor College MS	425	28.7%	62.1%	8.9%	0.2%
BCM Biotech Acad at Rusk	243	11.5%	66.3%	21.4%	0.8%
Bell ES	259	14.7%	74.1%	10.0%	1.2%
Bellaire HS	1959	17.2%	59.4%	22.6%	0.8%
Bellfort ECC	85	7.1%	83.5%	5.9%	3.5%
Benavidez ES	167	18.6%	69.5%	10.2%	1.8%
Benbrook ES	125	18.4%	75.2%	5.6%	0.8%
Berry ES	350	21.1%	73.7%	4.9%	0.3%
Black MS	755	25.7%	56.4%	17.1%	0.8%
Blackhear ES	85	20.0%	69.4%	5.9%	4.7%
Bonham ES	160	17.5%	71.9%	8.1%	2.5%
Bonner ES	278	20.5%	73.7%	5.0%	0.7%
Braeburn ES	140	9.3%	82.9%	7.9%	0.0%
Briargrove ES	525	13.1%	58.9%	27.0%	1.0%
Briarmeadow	504	7.9%	66.5%	22.2%	3.4%
Briscoe ES	105	16.2%	65.7%	17.1%	1.0%
Brookline ES	313	16.3%	69.0%	13.1%	1.6%
Browning ES	176	20.5%	72.2%	6.3%	1.1%
Bruce ES	106	21.7%	59.4%	13.2%	5.7%
Burbank ES	428	32.9%	63.6%	2.8%	0.7%
Burbank MS	654	26.1%	67.9%	5.5%	0.5%
Burnet ES	171	19.3%	72.5%	6.4%	1.8%
Burrus ES	194	14.9%	66.0%	17.0%	2.1%
Bush ES	684	16.4%	59.9%	22.7%	1.0%
Cage ES	267	27.7%	65.9%	6.0%	0.4%
Carnegie HS	662	10.7%	64.0%	25.2%	0.0%
Carrillo ES	205	12.2%	73.7%	11.7%	2.4%
Challenge EC HS	220	19.5%	75.9%	4.5%	0.0%
Chavez HS	700	32.4%	62.0%	4.3%	1.3%
Chrysalis MS	155	17.4%	76.8%	5.8%	0.0%
Clifton MS	167	18.6%	69.5%	12.0%	0.0%
Codwell ES	172	27.3%	68.0%	4.1%	0.6%
Community Services	*				
Condit ES	592	21.1%	54.9%	23.1%	0.8%
Cook ES	114	27.2%	58.8%	7.9%	6.1%
Coop ES	236	30.5%	62.3%	5.1%	2.1%
Cornelius ES	348	14.4%	76.4%	8.9%	0.3%
Crespo ES	265	28.3%	67.2%	4.2%	0.4%
Crockett ES	323	33.1%	57.3%	8.0%	1.5%
Cullen MS	88	9.1%	71.6%	10.2%	9.1%
Cunningham ES	211	10.4%	79.6%	6.6%	3.3%
DAEP EL	*				
Daily ES	288	16.7%	69.8%	13.2%	0.3%
Davila ES	175	24.6%	64.0%	11.4%	0.0%
De Chaumes ES	377	22.8%	72.9%	4.2%	0.0%
Deady MS	180	20.6%	72.2%	6.7%	0.6%
DeAnda ES	197	33.5%	58.4%	6.1%	2.0%
DeBakey HS	630	21.6%	64.8%	13.5%	0.2%
DeZavala ES	251	17.5%	75.7%	6.0%	0.8%
Dogan ES	119	15.1%	70.6%	11.8%	2.5%
Durham ES	384	17.7%	60.9%	18.2%	3.1%
Durkee ES	180	23.3%	73.3%	3.3%	0.0%
East EC HS	237	40.9%	55.7%	3.0%	0.4%
Eastwood Acad HS	221	26.2%	67.4%	6.3%	0.0%
Edison MS	171	16.4%	70.2%	11.7%	1.8%
Eliot ES	282	16.3%	77.7%	5.3%	0.7%
Elmore ES	152	15.1%	69.7%	9.9%	5.3%
Elrod ES	160	22.5%	75.0%	2.5%	0.0%
Emerson ES	319	16.6%	72.7%	8.8%	1.9%
Energized ECC	313	19.2%	75.1%	5.4%	0.3%
Energized ES	448	21.9%	73.9%	2.9%	1.3%
Energized MS	428	14.5%	80.4%	4.7%	0.5%
Energy Inst HS	472	20.1%	67.6%	11.7%	0.6%
E-STEM Central HS	54	20.4%	72.2%	7.4%	0.0%
E-STEM Central MS	*				
E-STEM West HS	48	12.5%	83.3%	4.2%	0.0%
E-STEM West MS	33	15.2%	75.8%	9.1%	0.0%
Farias ECC	175	5.7%	85.7%	6.9%	1.7%
Field ES	249	23.3%	57.8%	18.5%	0.4%
Fleming MS	105	21.0%	69.5%	7.6%	1.9%
Foerster ES	81	24.7%	71.6%	3.7%	0.0%

Table 8C. Amount of Schoolwork Assigned by Campus, Continued

School Name	Total Responses	Too Much	Just the Right Amount	Not Enough	None Given
Fondren ES	80	21.3%	68.8%	10.0%	0.0%
Fondren MS	157	15.9%	65.0%	15.3%	3.8%
Fonville MS	187	21.9%	70.6%	7.5%	0.0%
Fonwood ECC	146	15.8%	76.0%	5.5%	2.7%
Forest Brook MS	215	10.2%	71.2%	14.9%	3.7%
Foster ES	89	20.2%	68.5%	7.9%	3.4%
Franklin ES	110	22.7%	65.5%	10.9%	0.9%
Frost ES	118	17.8%	66.1%	8.5%	7.6%
Furr HS	253	19.4%	70.0%	7.5%	3.2%
Gallegos ES	146	18.5%	75.3%	4.1%	2.1%
Garcia ES	162	25.3%	66.7%	4.3%	3.7%
Garden Oaks	661	23.9%	60.1%	15.0%	1.1%
Garden Villas ES	227	18.5%	71.8%	8.8%	0.9%
Golfcrest ES	110	11.8%	76.4%	7.3%	4.5%
Gregg ES	208	15.4%	75.5%	5.8%	3.4%
Gregory-Lincoln PK-8	277	16.2%	71.1%	11.2%	1.4%
Grissom ES	136	30.1%	63.2%	4.4%	2.2%
Gross ES	132	25.0%	68.2%	6.8%	3.0%
HAS HS	270	19.6%	69.6%	10.0%	0.7%
Halpin ECC	98	9.2%	80.6%	8.2%	2.0%
Hamilton MS	631	26.8%	62.0%	10.5%	0.8%
Harper DAEP	*				
Harris JR ES	161	23.6%	71.4%	3.1%	1.9%
Harris RP ES	126	15.9%	69.8%	11.9%	2.4%
Hartman MS	312	22.1%	69.9%	6.7%	1.3%
Hartsfield ES	81	12.3%	75.3%	6.2%	6.2%
Harvard ES	653	14.9%	63.2%	21.1%	0.8%
HCC Lifeskills	*				
Heights HS	1024	19.8%	64.6%	15.3%	0.2%
Helms ES	396	22.0%	62.4%	14.1%	1.5%
Henderson JP ES	295	24.7%	70.5%	4.4%	0.3%
Henderson NQ ES	39	15.4%	74.4%	7.7%	2.6%
Henry MS	187	20.9%	69.0%	5.9%	4.3%
Herod ES	624	18.6%	63.5%	17.0%	1.0%
Herrera ES	412	13.3%	76.9%	9.7%	0.0%
High School Ahead Acad MS	37	10.8%	78.4%	10.8%	0.0%
Highland Heights ES	84	16.7%	76.2%	2.4%	4.8%
Hilliard ES	131	25.2%	67.2%	5.3%	2.3%
Hines-Caldwell ES	234	27.4%	66.2%	6.0%	0.4%
Hobby ES	175	18.3%	73.1%	3.4%	5.1%
Hogg MS	700	15.6%	61.3%	22.9%	0.3%
Holland MS	224	21.9%	66.5%	10.3%	1.3%
Horn ES	811	17.1%	55.7%	26.6%	0.5%
Houston MSTC HS	533	18.0%	70.4%	9.6%	2.1%
HSLJ	153	32.7%	57.5%	9.2%	0.7%
Inspired Acad	*				
Isaacs ES	70	31.4%	54.3%	11.4%	2.9%
Janowski ES	109	18.3%	72.5%	5.5%	3.7%
Jefferson ES	161	29.8%	67.1%	2.5%	0.6%
JJAEP	*				
Jones HS	89	36.0%	49.4%	13.5%	1.1%
Kashmere Gardens ES	103	20.4%	72.8%	4.9%	1.9%
Kashmere HS	142	23.2%	64.1%	10.6%	2.1%
Kelso ES	107	16.8%	72.9%	10.3%	0.0%
Kennedy ES	190	18.4%	74.2%	6.8%	0.5%
Ketelsen ES	224	19.2%	72.8%	6.3%	1.8%
Key MS	150	16.7%	69.3%	10.7%	3.3%
Kinder HSPVA	637	14.8%	59.5%	25.7%	0.0%
Kolter ES	677	27.6%	50.2%	22.2%	0.0%
Lamar HS	1418	17.8%	63.5%	18.3%	0.4%
Lanier MS	1243	18.9%	56.5%	24.5%	0.1%
Lantrip ES	358	16.8%	67.3%	14.2%	1.7%
Las Americas MS	54	9.3%	74.1%	14.8%	1.9%
Laurenzo ECC	86	15.1%	72.1%	7.0%	5.8%
Law ES	226	22.1%	66.4%	8.4%	3.1%
Lawson MS	344	18.0%	74.1%	7.3%	0.6%
Leland YMCPA	195	8.7%	66.2%	24.1%	1.0%
Lewis HS	118	16.1%	73.7%	7.6%	2.5%
Liberty ES	27	29.6%	63.0%	7.4%	0.0%
Lockhart ES	195	15.9%	67.7%	16.4%	0.0%
Long Acad	218	11.9%	71.1%	13.8%	3.2%
Longfellow ES	397	14.6%	71.3%	13.1%	1.0%
Looscan ES	96	24.0%	74.0%	1.0%	1.0%
Love ES	155	27.7%	65.8%	5.2%	1.3%
Lovett ES	578	15.7%	57.4%	26.3%	0.5%
Lyons ES	459	19.2%	73.4%	6.1%	1.3%
MacGregor ES	285	22.1%	64.9%	10.9%	2.1%
Mading ES	89	16.9%	77.5%	3.4%	2.2%
Madison HS	379	20.3%	69.4%	7.7%	2.6%
Mandarin Immersion Magnet	713	21.2%	55.1%	22.7%	1.0%
Marshall ES	165	18.8%	71.5%	7.9%	1.8%
Marshall MS	193	19.2%	62.2%	16.1%	2.6%

Appendix D: Children and Remote Learning Tables, Continued

Table 8C. Amount of Schoolwork Assigned by Campus, Continued

School Name	Total Responses	Too Much	Just the Right Amount	Not Enough	None Given
Martinez C ES	85	32.9%	62.4%	3.5%	1.2%
Martinez R ES	166	21.1%	77.1%	1.8%	0.0%
McGowen ES	134	18.7%	71.6%	5.2%	4.5%
McNamara ES	169	15.4%	76.3%	5.3%	3.0%
McReynolds MS	124	13.7%	70.2%	13.7%	2.4%
Memorial ES	205	23.9%	62.9%	12.7%	0.5%
Meyerland MS	803	21.0%	64.4%	13.8%	0.7%
Middle College HS - Fraga	35	11.4%	77.1%	11.4%	0.0%
Middle College HS - Gulfton	*				
Milby HS	588	24.8%	65.5%	8.2%	1.5%
Milne ES	88	26.1%	64.8%	8.0%	1.1%
Mistral ECC	116	8.6%	85.3%	5.2%	0.9%
Mitchell ES	172	26.2%	69.2%	3.5%	1.2%
MLK ECC	125	8.8%	78.4%	12.0%	0.8%
Montgomery ES	182	23.1%	68.7%	5.5%	2.7%
Moreno ES	273	22.0%	73.6%	2.9%	1.5%
Mount Carmel Acad HS	114	18.4%	72.8%	7.9%	0.9%
Navarro MS	122	23.0%	71.3%	4.9%	0.8%
Neff ECC	185	6.5%	80.0%	11.9%	1.6%
Neff ES	266	16.5%	76.7%	6.0%	0.8%
North Forest HS	267	21.0%	70.0%	6.4%	2.6%
North Houston EC HS	174	23.6%	70.1%	6.3%	0.0%
Northline ES	136	22.1%	72.8%	2.9%	2.2%
Northside HS	376	19.7%	73.7%	5.3%	1.3%
Oak Forest ES	925	13.7%	57.7%	27.7%	0.9%
Oates ES	128	19.5%	72.7%	6.3%	1.6%
Ortiz MS	294	29.3%	62.2%	6.1%	2.4%
Osborne ES	106	17.0%	70.8%	8.5%	3.8%
Paige ES	146	19.9%	67.8%	10.3%	2.1%
Park Place ES	299	17.1%	71.6%	10.4%	1.0%
Parker ES	669	23.3%	60.1%	15.7%	0.9%
Patterson ES	411	31.4%	64.5%	3.6%	0.5%
Peck ES	138	13.0%	76.8%	5.8%	4.3%
Pershing MS	1111	10.9%	62.5%	25.9%	0.7%
Petersen ES	91	20.9%	69.2%	9.9%	0.0%
Pilgrim Acad	157	24.8%	69.4%	4.5%	1.3%
Pin Oak MS	1074	13.1%	57.5%	28.9%	0.5%
Piney Point ES	461	14.5%	77.0%	6.9%	1.5%
Pleasantville ES	92	21.7%	65.2%	13.0%	0.0%
Poe ES	621	20.9%	52.8%	25.0%	1.3%
Porth Houston ES	76	14.5%	64.5%	13.2%	7.9%
Pugh ES	163	14.1%	77.9%	7.4%	0.6%
R D S P D	*				
Reagan Ed Ctr PK-8	181	28.2%	64.1%	6.1%	1.7%
Red ES	437	22.0%	70.3%	7.8%	0.0%
Revere MS	360	16.4%	66.7%	14.2%	2.8%
Reynolds ES	108	25.0%	58.3%	2.8%	13.9%
Rice School PK-8	735	25.0%	63.9%	10.6%	0.4%
River Oaks ES	578	14.7%	56.9%	27.2%	1.2%
Roberts ES	653	13.2%	53.6%	32.8%	0.5%
Robinson ES	194	22.2%	68.0%	9.3%	0.5%
Rodriguez ES	184	20.1%	75.5%	2.7%	1.6%
Rogers T H	914	10.8%	57.8%	31.0%	0.4%
Roosevelt ES	313	40.3%	56.9%	1.6%	1.3%
Ross ES	120	21.7%	68.3%	5.8%	4.2%
Rucker ES	226	12.8%	79.6%	6.2%	1.3%
Sanchez ES	126	19.0%	73.8%	4.0%	3.2%
Scarborough ES	238	24.8%	68.9%	5.0%	1.3%
Scarborough HS	199	15.1%	72.4%	11.1%	1.5%

Table 8C. Amount of Schoolwork Assigned by Campus, Continued

School Name	Total Responses	Too Much	Just the Right Amount	Not Enough	None Given
School at St. George ES	481	20.6%	64.0%	14.1%	1.2%
Scroggins ES	161	24.8%	67.1%	7.5%	0.6%
Secondary DAEP	*				
Seguin ES	197	21.3%	75.6%	2.0%	1.0%
Shadowbriar ES	187	22.5%	64.7%	10.7%	2.1%
Shadydale ES	207	14.5%	71.0%	10.6%	3.9%
Sharpstown HS	237	18.1%	72.6%	9.3%	0.0%
Sharpstown Intl	404	23.8%	65.8%	10.1%	0.2%
Shearn ES	201	11.9%	79.6%	7.5%	1.0%
Sherman ES	193	29.0%	65.3%	5.2%	0.5%
Sinclair ES	526	24.3%	58.9%	14.6%	2.1%
Smith ES	161	10.6%	81.4%	6.8%	1.2%
SOAR Center	*				
South EC HS	191	27.7%	68.1%	3.7%	0.5%
Southmayd ES	270	21.1%	74.1%	4.1%	0.7%
Sterling HS	368	22.0%	70.1%	7.3%	0.5%
Stevens ES	151	19.9%	70.2%	9.3%	0.7%
Stevenson MS	555	16.0%	76.4%	7.4%	0.2%
Sugar Grove MS	107	18.7%	71.0%	8.4%	1.9%
Sutton ES	269	17.5%	73.6%	8.6%	0.4%
Tanglewood MS	571	30.6%	53.9%	14.7%	0.7%
TCAH	276	12.7%	86.2%	1.1%	0.0%
Thomas MS	129	14.0%	69.8%	11.6%	4.7%
Thompson ES	104	11.5%	75.0%	4.8%	8.7%
Tijerina ES	176	20.5%	71.6%	4.5%	3.4%
Tinsley ES	80	21.3%	76.3%	1.3%	1.3%
Travis ES	770	19.5%	63.9%	15.6%	1.0%
TSU Charter	25	0.0%	76.0%	8.0%	16.0%
Twain ES	766	11.1%	57.4%	30.7%	0.8%
Valley West ES	255	25.1%	63.9%	8.2%	2.7%
Wainwright ES	138	20.3%	67.4%	10.9%	1.4%
Walnut Bend ES	267	22.1%	65.9%	10.1%	1.9%
Waltrip HS	652	26.7%	61.0%	11.8%	0.5%
Washington HS	236	22.5%	64.4%	10.6%	2.5%
Welch MS	119	29.4%	63.0%	5.9%	1.7%
Wesley ES	72	20.8%	65.3%	6.9%	6.9%
West Briar MS	627	13.6%	59.5%	26.6%	0.3%
West University ES	885	18.4%	51.4%	29.6%	0.6%
Westbury HS	564	27.7%	62.4%	9.8%	0.2%
Westside HS	1334	16.6%	66.4%	16.6%	0.4%
Wharton K-8	521	11.9%	67.0%	19.0%	2.1%
Wheatley HS	146	20.5%	69.9%	7.5%	2.1%
Whidby ES	149	22.8%	71.8%	4.0%	1.3%
White E ES	162	13.0%	77.2%	9.9%	0.0%
White MES	288	20.8%	67.0%	11.8%	0.3%
Whittier ES	183	16.4%	67.2%	10.4%	6.0%
Williams MS	97	13.4%	75.3%	7.2%	4.1%
Wilson Montessori	518	23.4%	58.5%	15.4%	2.7%
Windsor Village ES	256	16.8%	77.3%	5.1%	0.8%
Wisdom HS	253	19.8%	70.0%	7.1%	3.2%
Woodson	152	18.4%	75.0%	3.3%	3.3%
Worthing HS	154	22.1%	68.2%	7.8%	1.9%
Yates HS	198	17.2%	73.2%	7.6%	2.0%
Young ES	83	18.1%	67.5%	10.8%	3.6%
Young Learners	58	5.2%	77.6%	12.1%	5.2%
Young Scholars	52	19.2%	75.0%	1.9%	3.8%
WWCPA	351	19.7%	68.9%	11.1%	0.3%
Total	79,908	19.4%	65.8%	13.5%	1.3%

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: * indicates campuses had less than 25 respondents. Total includes the number of respondents from masked campuses. Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question. Does not include responses where no campus was indicated.

Appendix D: Children and Remote Learning Tables, Continued

Table 9A. Satisfaction with Remote Learning, by Grade Level

	Grades PK-2		Grades 3-5		Grades 6-8		Grades 9-12		All Grade Levels	
	N	%	N	%	N	%	N	%	N	%
Yes	18,485	69.3%	14,521	70.6%	12,357	70.9%	13,457	73.8%	60,239	71.1%
No	8,172	30.7%	6,048	29.4%	5,079	29.1%	4,769	26.2%	24,508	28.9%
	26,657		20,569		17,436		18,226		84,747	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Table 9B. Satisfaction with Remote Learning, by School Office

	Achieve 180		East		North		Northwest		South		West	
	N	%	N	%	N	%	N	%	N	%	N	%
Yes	3,124	75.4%	8,071	75.7%	7,738	77.0%	15,469	64.6%	7,754	74.6%	14,734	69.8%
No	1,020	24.6%	2,594	24.3%	2,315	23.0%	8,491	35.4%	2,641	25.4%	6,378	30.2%
	4,144		10,665		10,053		23,960		10,395		21,112	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

Appendix D: Children and Remote Learning Tables, Continued

Table 9C. Satisfaction with Remote Learning by Campus

School Name	Total Responses	Yes	No
Alcott ES	126	75.4%	24.6%
Alameda ES	342	71.3%	28.7%
Anderson ES	256	72.3%	27.7%
Arabic Immersion	300	67.7%	32.3%
Ashford ES	292	69.9%	30.1%
Askew ES	372	76.1%	23.9%
Atherton ES	207	66.2%	33.8%
Attucks MS	135	81.5%	18.5%
Austin HS	500	77.2%	22.8%
Barrick ES	334	78.1%	21.9%
Bastian ES	194	79.9%	20.1%
Baylor College MS	427	74.5%	25.5%
BCM Biotech Acad at Rusk	243	74.1%	25.9%
Bell ES	260	76.5%	23.5%
Bellaire HS	1971	67.2%	32.8%
Bellfort ECC	88	77.3%	22.7%
Benavidez ES	168	76.2%	23.8%
Benbrook ES	125	77.6%	22.4%
Berry ES	351	82.6%	17.4%
Black MS	755	57.2%	42.8%
Blackshear ES	85	74.1%	25.9%
Bonham ES	160	79.4%	20.6%
Bonner ES	279	82.4%	17.6%
Braeburn ES	141	81.6%	18.4%
Briargrove ES	528	55.1%	44.9%
Briarmeadow	506	73.1%	26.9%
Briscoe ES	105	76.2%	23.8%
Brookline ES	313	73.8%	26.2%
Browning ES	176	74.4%	25.6%
Bruce ES	107	63.6%	36.4%
Burbank ES	428	75.9%	24.1%
Burbank MS	656	75.3%	24.7%
Burnet ES	171	77.2%	22.8%
Burrus ES	195	71.8%	28.2%
Bush ES	684	63.2%	36.8%
Cage ES	267	74.9%	25.1%
Carnegie HS	663	67.1%	32.9%
Carrillo ES	205	76.6%	23.4%
Challenge EC HS	221	80.1%	19.9%
Chavez HS	709	74.8%	25.2%
Chrysalis MS	156	83.3%	16.7%
Clifton MS	168	70.8%	29.2%
Codwell ES	173	85.0%	15.0%
Community Services	*		
Condit ES	593	54.3%	45.7%
Cook ES	115	62.6%	37.4%
Coop ES	237	75.5%	24.5%
Cornelius ES	350	80.0%	20.0%
Crespo ES	265	80.0%	20.0%
Crockett ES	323	61.0%	39.0%
Cullen MS	88	67.0%	33.0%
Cunningham ES	213	82.2%	17.8%
DAEP EL	*		
Daily ES	290	70.7%	29.3%
Davila ES	175	74.3%	25.7%
De Chaumes ES	379	79.4%	20.6%
Deady MS	182	78.0%	22.0%
DeAnda ES	197	68.5%	31.5%
DeBaKey HS	635	74.6%	25.4%
DeZavala ES	251	73.3%	26.7%
Dogan ES	119	79.0%	21.0%
Durham ES	386	58.0%	42.0%
Durkee ES	181	81.8%	18.2%
East EC HS	238	72.3%	27.7%
Eastwood Acad HS	225	71.6%	28.4%
Edison MS	173	80.3%	19.7%
Eliot ES	283	79.5%	20.5%
Elmore ES	152	73.7%	26.3%
Elrod ES	161	75.2%	24.8%
Emerson ES	322	77.6%	22.4%
Energized ECC	314	86.6%	13.4%
Energized ES	449	85.3%	14.7%
Energized MS	431	90.5%	9.5%
Energy Inst HS	473	75.3%	24.7%
E-STEM Central HS	56	87.5%	12.5%
E-STEM Central MS	*		
E-STEM West HS	48	93.8%	6.3%
E-STEM West MS	33	84.8%	15.2%
Farias ECC	175	86.9%	13.1%
Field ES	249	64.7%	35.3%
Fleming MS	105	78.1%	21.9%
Foerster ES	81	74.1%	25.9%

Table 9C. Satisfaction with Remote Learning by Campus, Continued

School Name	Total Responses	Yes	No
Fondren ES	80	71.3%	28.8%
Fondren MS	161	72.7%	27.3%
Fonville MS	188	79.3%	20.7%
Fonwood ECC	146	79.5%	20.5%
Forest Brook MS	216	77.3%	22.7%
Foster ES	90	66.7%	33.3%
Franklin ES	110	61.8%	38.2%
Frost ES	118	73.7%	26.3%
Furr HS	254	74.8%	25.2%
Gallegos ES	146	81.5%	18.5%
Garcia ES	163	73.6%	26.4%
Garden Oaks	668	63.6%	36.4%
Garden Villas ES	229	78.6%	21.4%
Golfcrest ES	110	79.1%	20.9%
Gregg ES	210	77.6%	22.4%
Gregory-Lincoln PK-8	280	73.2%	26.8%
Grissom ES	136	75.0%	25.0%
Gross ES	135	72.6%	27.4%
HAIS ES	273	78.8%	21.2%
Halpin ECC	98	78.6%	21.4%
Hamilton MS	632	69.6%	30.4%
Harper DAEP	*		
Harris JR ES	161	80.1%	19.9%
Harris RP ES	128	78.1%	21.9%
Hartman MS	313	79.9%	20.1%
Hartsfield ES	82	79.3%	20.7%
Harvard ES	654	63.1%	36.9%
HCC Lifeskills	*		
Heights HS	1032	73.3%	26.7%
Helms ES	398	68.8%	31.2%
Henderson JP ES	295	81.0%	19.0%
Henderson NQ ES	39	66.7%	33.3%
Henry MS	188	76.6%	23.4%
Herod ES	630	65.1%	34.9%
Herrera ES	416	78.6%	21.4%
High School Ahead Acad MS	37	94.6%	5.4%
Highland Heights ES	86	76.7%	23.3%
Hilliard ES	132	66.7%	33.3%
Hines-Caldwell ES	234	79.9%	20.1%
Hobby ES	176	78.4%	21.6%
Hogg MS	702	66.1%	33.9%
Holland MS	224	73.2%	26.8%
Horn ES	816	55.9%	44.1%
Houston MSTC HS	538	76.6%	23.4%
HSLJ	153	66.7%	33.3%
Inspired Acad	*		
Isaacs ES	70	67.1%	32.9%
Janowski ES	110	82.7%	17.3%
Jefferson ES	162	74.7%	25.3%
JJAEP	*		
Jones HS	93	71.0%	29.0%
Kashmere Gardens ES	103	82.5%	17.5%
Kashmere HS	143	72.0%	28.0%
Kelso ES	108	80.6%	19.4%
Kennedy ES	191	81.7%	18.3%
Ketelsen ES	225	72.0%	28.0%
Key MS	151	80.1%	19.9%
Kinder HSPVA	648	61.3%	38.7%
Kolter ES	683	55.9%	44.1%
Lamar HS	1427	71.6%	28.4%
Lanier MS	1247	67.5%	32.5%
Lantrip ES	358	67.6%	32.4%
Las Americas MS	54	83.3%	16.7%
Laurenzo ECC	87	56.3%	43.7%
Law ES	227	74.0%	26.0%
Lawson MS	346	77.2%	22.8%
Leland YMCPA	195	70.8%	29.2%
Lewis ES	120	75.0%	25.0%
Liberty HS	28	75.0%	25.0%
Lockhart ES	197	76.6%	23.4%
Long Acad	218	73.9%	26.1%
Longfellow ES	399	71.2%	28.8%
Looscan ES	97	77.3%	22.7%
Love ES	157	65.0%	35.0%
Lovett ES	582	58.1%	41.9%
Lyons ES	461	78.1%	21.9%
MacGregor ES	286	62.6%	37.4%
Mading ES	89	69.7%	30.3%
Madison HS	384	77.1%	22.9%
Mandarin Immersion Magnet	716	59.8%	40.2%
Marshall ES	167	83.8%	16.2%
Marshall MS	194	69.1%	30.9%

Appendix D: Children and Remote Learning Tables, Continued

Table 9C. Satisfaction with Remote Learning by Campus, Continued

School Name	Total Responses	Yes	No
Martinez C ES	86	72.1%	27.9%
Martinez R ES	166	82.5%	17.5%
McGowen ES	135	71.1%	28.9%
McNamara ES	170	77.1%	22.9%
McReynolds MS	126	71.4%	28.6%
Memorial ES	206	66.5%	33.5%
Meyerland MS	808	66.3%	33.7%
Middle College HS - Fraga	35	65.7%	34.3%
Middle College HS - Gulfton	*		
Milby HS	591	73.8%	26.2%
Milne ES	88	78.4%	21.6%
Mistral ECC	116	79.3%	20.7%
Mitchell ES	173	74.0%	26.0%
MLK ECC	127	77.2%	22.8%
Montgomery ES	182	69.8%	30.2%
Moreno ES	274	85.4%	14.6%
Mount Carmel Acad HS	115	80.9%	19.1%
Navarro MS	123	77.2%	22.8%
Neff ECC	187	81.3%	18.7%
Neff ES	267	76.0%	24.0%
North Forest HS	268	78.0%	22.0%
North Houston EC HS	174	80.5%	19.5%
Northline ES	136	80.1%	19.9%
Northside HS	378	78.6%	21.4%
Oak Forest ES	930	54.4%	45.6%
Oates ES	128	82.8%	17.2%
Ortiz MS	296	74.0%	26.0%
Osborne ES	106	67.9%	32.1%
Paige ES	146	79.5%	20.5%
Park Place ES	299	76.3%	23.7%
Parker ES	675	60.4%	39.6%
Patterson ES	412	76.7%	23.3%
Peck ES	140	83.6%	16.4%
Pershing MS	1120	71.0%	29.0%
Petersen ES	93	77.4%	22.6%
Pilgrim Acad	158	72.8%	27.2%
Pin Oak MS	1079	62.7%	37.3%
Piney Point ES	462	80.3%	19.7%
Pleasantville ES	93	73.1%	26.9%
Poe ES	625	55.4%	44.6%
Port Houston ES	76	73.7%	26.3%
Pugh ES	164	84.8%	15.2%
R D S P D	*		
Reagan Ed Ctr PK-8	182	72.5%	27.5%
Red ES	440	71.4%	28.6%
Revere MS	365	70.1%	29.9%
Reynolds ES	108	66.7%	33.3%
Rice School PK-8	737	74.4%	25.6%
River Oaks ES	580	54.7%	45.3%
Roberts ES	656	56.9%	43.1%
Robinson ES	194	79.9%	20.1%
Rodriguez ES	186	80.6%	19.4%
Rogers T H	918	58.6%	41.4%
Roosevelt ES	314	66.2%	33.8%
Ross ES	120	76.7%	23.3%
Rucker ES	231	74.0%	26.0%
Sanchez ES	128	77.3%	22.7%
Scarborough ES	239	74.9%	25.1%
Scarborough HS	199	77.4%	22.6%

Table 9C. Satisfaction with Remote Learning by Campus, Continued

School Name	Total Responses	Yes	No
School at St. George ES	482	71.4%	28.6%
Scroggins ES	162	82.7%	17.3%
Secondary DAEP	*		
Seguin ES	198	81.8%	18.2%
Shadowbriar ES	187	67.9%	32.1%
Shadydale ES	208	78.4%	21.6%
Sharpstown HS	239	82.4%	17.6%
Sharpstown Intl	409	76.0%	24.0%
Shearn ES	203	77.3%	22.7%
Sherman ES	193	76.7%	23.3%
Sinclair ES	530	62.5%	37.5%
Smith ES	162	80.2%	19.8%
SOAR Center	*		
South EC HS	193	77.2%	22.8%
Southmayd ES	271	84.1%	15.9%
Sterling HS	369	77.2%	22.8%
Stevens ES	151	70.2%	29.8%
Stevenson MS	559	75.7%	24.3%
Sugar Grove MS	107	66.4%	33.6%
Sutton ES	269	78.8%	21.2%
Tanglewood MS	575	60.9%	39.1%
TCAH	277	96.8%	3.2%
Thomas MS	129	69.0%	31.0%
Thompson ES	105	71.4%	28.6%
Tijerina ES	180	78.3%	21.7%
Tinsley ES	83	77.1%	22.9%
Travis ES	771	52.5%	47.5%
TSU Charter	26	73.1%	26.9%
Twain ES	768	55.7%	44.3%
Valley West ES	256	73.4%	26.6%
Wainwright ES	138	63.0%	37.0%
Walnut Bend ES	269	71.0%	29.0%
Waltrip HS	655	64.3%	35.7%
Washington HS	236	75.0%	25.0%
Welch MS	120	64.2%	35.8%
Wesley ES	73	68.5%	31.5%
West Briar MS	631	66.6%	33.4%
West University ES	888	45.6%	54.4%
Westbury HS	565	74.7%	25.3%
Westside HS	1343	76.5%	23.5%
Wharton K-8	526	63.7%	36.3%
Wheatley HS	148	84.5%	15.5%
Whidby ES	152	69.1%	30.9%
White E ES	162	79.0%	21.0%
White M ES	288	68.8%	31.3%
Whittier ES	185	70.3%	29.7%
Williams MS	97	79.4%	20.6%
Wilson Montessori	522	61.1%	38.9%
Windsor Village ES	257	83.7%	16.3%
Wisdom HS	253	72.7%	27.3%
Woodson	152	72.4%	27.6%
Worthing HS	156	70.5%	29.5%
Yates HS	199	80.4%	19.6%
Young ES	83	79.5%	20.5%
Young Learners	58	75.9%	24.1%
Young Scholars	52	73.1%	26.9%
YWCPA	354	83.9%	16.1%
Total	80,348	70.8%	29.2%

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: * indicates campuses had less than 25 respondents. Total includes the number of respondents from masked campuses. Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question. Does not include responses where no campus was indicated.

Appendix D: Children and Remote Learning Tables, Continued

Table 10. Reasons for Dissatisfaction with Remote Learning, by Grade Level

	Grades PK-2		Grades 3-5		Grades 6-8		Grades 9-12		All Grade Levels	
	N	%	N	%	N	%	N	%	N	%
Did not have adequate internet access at home	1,018	12.5%	792	13.1%	637	12.5%	590	12.4%	3,075	12.5%
Did not have the right device	1,406	17.2%	1,018	16.8%	682	13.4%	192	4.0%	3,324	13.6%
Did not have enough devices	1,707	20.9%	1,260	20.8%	830	16.3%	385	8.1%	4,201	17.1%
Schoolwork took too much time	2,183	26.7%	1,555	25.7%	1,107	21.8%	1,077	22.6%	5,935	24.2%
Did not know what schoolwork to do or when to do it	1,929	23.6%	1,785	29.5%	1,893	37.3%	1,630	34.2%	7,270	29.7%
Child was not interested in the schoolwork	3,440	42.1%	2,196	36.3%	1,674	33.0%	1,744	36.6%	9,086	37.1%
Teachers were unavailable when child was doing schoolwork	1,309	16.0%	1,112	18.4%	1,192	23.5%	1,146	24.0%	4,774	19.5%
Did not have the necessary materials	1,488	18.2%	346	5.7%	676	13.3%	502	10.5%	3,621	14.8%
Not able to pick up or drop off paper packets	649	7.9%	423	7.0%	272	5.4%	176	3.7%	1,524	6.2%
Child was stressed or had difficulty concentrating	4,118	50.4%	2,990	49.4%	2,358	46.4%	2,483	52.1%	11,989	48.9%
Schoolwork is in English and parent/caregiver speaks another language	378	4.6%	351	5.8%	206	4.1%	142	3.0%	1,087	4.4%
It was difficult to get in touch with teachers	791	9.7%	776	12.8%	1,046	20.6%	1,101	23.1%	3,737	15.2%
Other	2,976	36.4%	2,191	36.2%	1,663	32.7%	1,324	27.8%	8,199	33.5%

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Appendix D: Children and Remote Learning Tables, Continued

Table 11A. Student Services Qualified for And Received, by Grade Level

	Grades PK-2		Grades 3-5		Grades 6-8		Grades 9-12		All Grade Levels	
	N	%	N	%	N	%	N	%	N	%
English Learner	2,220	8.3%	1,671	8.1%	1,143	6.6%	943	5.2%	6,129	6.6%
Special Education	1,493	5.6%	1,321	6.4%	997	5.7%	1,063	5.8%	4,929	5.3%
Gifted and Talented	2,966	11.1%	3,687	17.9%	3,476	19.9%	2,113	11.6%	12,293	13.3%
Section 504	756	2.8%	1,558	7.6%	1,260	7.2%	1,293	7.1%	4,883	5.3%
Did qualify but did not receive it	1,102	4.1%	1,004	4.9%	824	4.7%	674	3.7%	3,636	3.9%
Did not qualify	7,604	28.5%	4,845	23.6%	4,256	24.4%	5,319	29.2%	22,104	23.9%
Unsure	8,677	32.6%	5,833	28.4%	4,869	27.9%	5,382	29.5%	25,130	27.1%
	26,657		20,569		17,436		18,226		92,667	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses. The number of respondents varies, as participants were not required to answer every question.

Table 11B. Student Services Qualified for and Received, By School Office

	Achieve 180		East		North		Northwest		South		West	
	N	%	N	%	N	%	N	%	N	%	N	%
English Learner	362	8.7%	848	8.0%	899	8.9%	847	3.5%	828	8.0%	1,907	9.0%
Special Education	391	9.4%	695	6.5%	697	6.9%	1,091	4.6%	739	7.1%	1,097	5.2%
Gifted and Talented	212	5.1%	907	8.5%	773	7.7%	5,465	22.8%	925	8.9%	3,740	17.7%
Section 504	218	5.3%	430	4.0%	425	4.2%	1,802	7.5%	598	5.8%	1,279	6.1%
Did qualify but did not receive it	234	5.6%	426	4.0%	364	3.6%	1,111	4.6%	484	4.7%	897	4.2%
Did not qualify	1,011	24.4%	2,356	22.1%	2,061	20.5%	7,675	32.0%	2,694	25.9%	5,722	27.1%
Unsure	1,538	37.1%	4,330	40.6%	4,178	41.6%	4,591	19.2%	3,663	35.2%	5,599	26.5%
	4,144		10,665		10,053		23,960		10,395		21,112	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses. The number of respondents varies, as participants were not required to answer every question.

Appendix E: Supports Needed For Next School Year Tables

	N	%
High-speed internet/WiFi	49,676	78.1%
Slow connection and/or dial-up	5,984	9.4%
Internet on phone only	5,609	8.8%
Hotspot device	860	1.4%
No internet access	1,509	2.4%
Total	63,638	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Note: Percentages may not total 100 due to rounding. The number of respondents varies, as participants were not required to answer every question.

	Yes		No		Maybe		Total
	N	%	N	%	N	%	
Technology devices that can be used for schoolwork	26,265	52.1%	17,935	35.6%	6,244	12.4%	50,444
Better, more reliable internet	17,271	34.8%	26,351	53.1%	6,043	12.2%	49,665
Help with using remote learning technology	19,397	38.7%	22,312	44.5%	8,447	16.8%	50,156
Help understanding information or schoolwork because English is not my primary language	7,365	14.8%	39,726	80.0%	2,553	5.1%	49,644
Help with questions about my children's schoolwork	23,785	47.3%	17,354	34.5%	9,111	18.1%	50,250
Other	3,581	5.7%	--	--	--	--	62,994

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses. The number of respondents varies, as participants were not required to answer every question.

Appendix E: Supports Needed For Next School Year Tables, Continued

Table 13B. Other Supports for Remote Learning Next School Year		
	N	%
More teaching/Teacher interaction	1,162	32.4%
Supervision at home/Parents work full-time	321	9.0%
One online portal/platform	301	8.4%
Set schedule/lesson plans/expectations	300	8.4%
Parent resources	239	6.7%
Go back to school/No remote learning	147	4.1%
Need paper packets/textbooks	142	4.0%
Technology training	121	3.4%
Special ed resources	114	3.2%
Other	99	2.8%
Better communication between school/teacher and	92	2.6%
Flexible schedule	76	2.1%
Curriculum	75	2.1%
None/Satisfied	73	2.0%
Need device/wifi	60	1.7%
More assignments/projects	51	1.4%
Fewer assignments	39	1.1%
Child too young for online learning	30	0.8%
NA	30	0.8%
Student interaction	26	0.7%
Wants grades to count	23	0.6%
Consistency across district/teachers	20	0.6%
Compatibility with devices	15	0.4%
Extracurricular activities	13	0.4%
Information about college	7	0.2%
Mix of online and in-person classes	7	0.2%
Total	3,581	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Appendix F: Wraparound Services Tables

Table 14A Reasons Food was Not Received		
	N	%
No transportation	2,052	29.3%
Have to work	3,031	43.3%
Pickup place not convenient	1,668	23.8%
HISD food distribution center ran out of food	1,316	18.8%
Other	878	12.6%
Total "Needed Food But Unable to Get It"	6,994	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.

Table 14B. Other Reasons Food was Not Received		
	N	%
Lines too long	137	15.6%
Afraid for safety	108	12.3%
Issues with communication	81	9.2%
Distribution site shut down	76	8.7%
Other or Not Applicable	65	7.4%
Inconvenient hours	64	7.3%
Caring for children or other relatives at home	61	6.9%
Inconvenient location	53	6.0%
Disabled or other health issues	47	5.4%
Issues with transportation	47	5.4%
Did not need it	41	4.7%
Service complaint	37	4.2%
Worked well	31	3.5%
Question about eligibility	13	1.5%
Required food restrictions	7	0.8%
Need food stamps	6	0.7%
Inconvenient hours and location	5	0.6%
Total "Other" Responses	878	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages may not total 100 due to rounding.

Appendix F: Wraparound Services Tables, Continued

Table 15. Wraparound Services		
	N	%
Wages and Employment		
Lost job	7,962	12.6%
Expecting to lose job soon	2,111	3.4%
Earned less money	21,936	34.8%
Worked more hours	7,599	12.1%
Had to take off from work without pay	7,347	11.7%
Had to close business	1,967	3.1%
Household Needs		
Unable to pay rent or mortgage	5,457	8.7%
Unable to pay bills	7,687	12.2%
Unable to pay for food	2,933	4.7%
There was not enough food	4,103	6.5%
Could not get products to keep family healthy	12,092	19.2%
Did not have household goods	5,296	8.4%
Needed help with childcare	7,479	11.9%
Someone moved into household	1,989	3.2%
Someone moved out of the household	752	1.2%
Emotional Well-Being		
Felt overwhelmed	22,943	36.4%
Felt hopeless	5,375	8.5%
Could not relax	13,340	21.2%
Felt like you couldn't leave the house/apartment	14,711	23.4%
More conflict in the household	4,633	7.4%
Felt unsafe or experienced threats of violence at home	388	0.6%
Medical and Health		
Unable to go to the dentist	10,812	17.2%
Unable to go to the doctor	8,418	13.4%
Had a medical emergency	1,535	2.4%
Got medical help (non-emergency)	3,840	6.1%
Had an increase in medical expenses	2,628	4.2%
Could not get daily medication refilled	1,219	1.9%
Total Respondents	62,994	

Source: SurveyMonkey, COVID-19 Response Parent Survey 2020–2021 data file, 07/07/2020

Notes: Percentages will not total 100, as participants selected multiple responses.