



Postsecondary Education Funding

Enrollment: Does the state’s funding model require an enrollment metric, provide an option to include an enrollment metric, or not address enrollment at all?

July 2020

View the full 50-State Comparison: Postsecondary Education Funding [here](#).

STATE ▲	POLICY APPLIES TO:	ENROLLMENT	ENROLLMENT GENERALLY	PELL RECIPIENT	STUDENTS OF COLOR	NONTRADITIONAL / ADULT STUDENTS	LOW INCOME
Alabama	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Alabama	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Alaska	University of Alaska System (Oversees budget requests for 2- and 4-year institutions)	Required to be included in the funding model	Increase enrollment overall				

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Arizona	2-year and/or technical colleges	Required to be included in the funding model	Per statute, per capita expenditure per FTE shall equal the district's total operational expenses in the district's proposed budget. Within the statutory formula, state aid should increase or decrease based on an institution's change in FTE enrollment. Institution must enroll at least 320 students to be eligible for state aid.				
Arizona	4-year institutions	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state					
Arkansas	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Arkansas	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
California	California Community College System	Required to be included in the funding model		Supplemental Allocation: Formula provides additional \$919 for every Pell Grant student. Allocation based on student counts from the year prior.			Supplemental Allocation: Formula provides additional \$919 for every student who receives a need-based waiver or is undocumented and qualifies for resident tuition. Allocation based on student counts from the year prior.
California	California State University System	Required to be included in the funding model	Funds based on increasing number of resident undergraduate students				
California	University of California System	Required to be included in the funding model	Funds based on increasing number of resident undergraduate students				
Colorado	All state/public postsecondary institutions	Required to be included in the funding model	Progress towards master plan goals of serving resident, first-generation students	Share of resident Pell-eligible students is a required performance metric	Share of underrepresented minority student population is a performance metric		

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Connecticut	Regional Community/Technical Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Connecticut	Connecticut State University	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Connecticut	University of Connecticut	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state					
Connecticut	Charter Oak State College	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Delaware	University of Delaware	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Delaware	Delaware State University	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Delaware	Delaware Technical and Community College	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
District of Columbia	Community College of the District of Columbia	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
District of Columbia	University of the District of Columbia	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Florida	Florida College System	Required to be included in the funding model	Cost per FTE should be submitted to the legislature to determine operating costs				
Florida	University of Florida and Florida State University	Required to be included in the funding model	Planned enrollment should form the basis of allocated funds				
Georgia	Technical College System of Georgia	Required to be included in the funding model	Statute requires an enrollment-driven formula				
Georgia	University System of Georgia	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Hawaii	University of Hawaii System (Oversees budget requests for 2- and 4-year institutions)	Not mentioned in statute, rule/regulation, agency policy, or budget bill	Expanding access to educational opportunity throughout the State				
Idaho	All public 2-year and 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Illinois	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Illinois	4-year institutions	Required to be included in the funding model		Statute specifies should be part of performance funding metrics	Statute specifies should be part of performance funding metrics		Statute specifies should be part of performance funding metrics
Indiana	Institutions under the Commission for Higher Education (Oversees budget requests for 2- and 4-year institutions)	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Iowa	Community Colleges	Required to be included in the funding model	Any plus in funding when inflation is 2% or less is allocated based on a 3-yr rolling average of FTE enrollment				

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Iowa	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Kansas	Technical Colleges (coordinated by the Board of Regents)	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Kansas	Public Colleges and Universities (governed by the Board of Regents)	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Kentucky	Kentucky Community and Technical College System (KCTCS)	Required to be included in the funding model			<p>Thirty-five percent (35%) of total KCTCS institution allocable resources shall be distributed based on each college's share of total student success outcomes produced, including but not limited to: 1. Certificate, diploma, and associate degree production; 2. Numbers of students progressing beyond fifteen (15), thirty (30), and forty-five (45) credit hour thresholds; 3. Science, technology, engineering, math, and health credentials production; 4. Production of high-wage, high-demand, industry credentials as determined using occupational outlook data and employment statistics wage data provided by the Department of Workforce</p>		<p>Thirty-five percent (35%) of total KCTCS institution allocable resources shall be distributed based on each college's share of total student success outcomes produced, including but not limited to: 1. Certificate, diploma, and associate degree production; 2. Numbers of students progressing beyond fifteen (15), thirty (30), and forty-five (45) credit hour thresholds; 3. Science, technology, engineering, math, and health credentials production; 4. Production of high-wage, high-demand, industry credentials as determined using occupational outlook data and employment statistics wage data provided by the Department of Workforce Investment in the Education and Workforce Development Cabinet; 5. Production of industry credentials designated as</p>

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					Investment in the Education and Workforce Development Cabinet; 5. Production of industry credentials designated as targeted industries by the Education and Workforce Development Cabinet; 6. Credentials earned by low-income students, underprepared students, and underrepresented minority students; and 7. Transfers to four (4) year institutions		targeted industries by the Education and Workforce Development Cabinet; 6. Credentials earned by low-income students, underprepared students, and underrepresented minority students; and 7. Transfers to four (4) year institutions

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Kentucky	Public Universities	Required to be included in the funding model			35% of resources distributed on Bachelor's degree production, measured for (among other options) Bachelor's degrees per 100 FTE students, numbers of students progressing past 30, 60, 90 credit hours, STEM degree production, Bachelor's degrees earned by low-income or minority students		35% of resources distributed on Bachelor's degree production, measured for (among other options) Bachelor's degrees per 100 FTE students, numbers of students progressing past 30, 60, 90 credit hours, STEM degree production, Bachelor's degrees earned by low-income or minority students
Louisiana	Louisiana Community and Technical College System	Required to be included in the funding model	Included in cost model	Included in outcomes model	Included in outcomes model	Included in outcomes model	Included in outcomes model
Louisiana	4-year institutions	Required to be included in the funding model	Included in cost model	Included in outcomes model	Included in outcomes model	Included in outcomes model	Included in outcomes model
Maine	Community Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Maine	University of Maine System	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Maryland	Universities and 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Maryland	Community colleges	Required to be included in the funding model	Every FY, this formula receives an amount equal to a determined percentage of the State's General Fund per full-time equivalent student appropriation to the 4-year public institutions of higher education in this State for the same fiscal year.				
Massachusetts	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Massachusetts	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Michigan	Community Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Michigan	Universities	Required to be included in the funding model		Percentage of students receiving Pell grants is factored into the Comparison with Carnegie classification Peers metrics.			
Minnesota	University of Minnesota System and the Minnesota State Colleges and Universities System	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Mississippi	Mississippi Institutions of Higher Learning System	Option to be included in the funding model	Included in performance measures but not directly tied to funding amount.				
Mississippi	Community and Junior Colleges	Required to be included in the funding model	FTE Enrollment is the main component in calculating annual appropriations to community colleges.				

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Missouri	Community and technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Missouri	Four-year institutions	Required to be included in the funding model	No more than ten percent of any increase in core state appropriations can be distributed based on full-time equivalency enrollment or credit hours.				
Montana	Community College System	Required to be included in the funding model	Formula: cost of education per student X FTE				
Montana	Montana University System	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Nebraska	Community Colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Nebraska	Nebraska State College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Nebraska	University of Nebraska	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Nevada	Nevada System of Higher Education (2- year institutions)	Required to be included in the funding model		Included metric in performance pool funds: Awards to Pell- Eligible Students - An additional weight of .4 is applied for each degree or certificate awarded to non- minority Pell eligible student (minority and Pell-eligible awards are mutually exclusive and awards to minority students are captured in the minority awards so are excluded from the Pell- eligible awards)	Included metric in performance pool funds: Awards to Minority Students - An additional weight of .4 is applied for each degree or certificate awarded to a minority student. Minority categories include all categories EXCEPT white, unknown, and non-resident alien.		

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Nevada	Nevada System of Higher Education (4-year institutions)	Required to be included in the funding model		Included metric in performance pool funds: Awards to Pell-Eligible Students - An additional weight of .4 is applied for each degree or certificate awarded to non-minority Pell eligible student (minority and Pell-eligible awards are mutually exclusive and awards to minority students are captured in the minority awards so are excluded from the Pell-eligible awards)	Included metric in performance pool funds: Awards to Minority Students - An additional weight of .4 is applied for each degree or certificate awarded to a minority student. Minority categories include all categories EXCEPT white, unknown, and non-resident alien.		
New Hampshire	Community College System of New Hampshire	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
New Hampshire	University System of New Hampshire	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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New Jersey	2-year and/or technical colleges	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
New Jersey	4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
New Mexico	Community Colleges	Option to be included in the funding model				Included in institution-specific performance metrics.	Included in institution-specific performance metrics.
New Mexico	Comprehensive University Sector and Research Institutions	Option to be included in the funding model				Included in institution-specific performance metrics.	Included in institution-specific performance metrics.
New York	State University of New York	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
New York	The City University of New York	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
New York	Community Colleges	Required to be included in the funding model	Provides funding on a per FTE student basis. For FY 18-19, that was \$2,747 per FTE.		Included in incentive funds metrics.	Included in incentive funds metrics.	Included in incentive funds metrics.

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North Carolina	North Carolina Community College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
North Carolina	University of North Carolina System	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
North Dakota	North Dakota University System (2-year and 4-year institutions)	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Ohio	Community and Technical Colleges	Option to be included in the funding model		Included in the at-risk weights for degree completion. One of four factors: academic, financial, age, race. Provides 25% weight for one factor, 66% for two, 150% for three and 200% for four factors. Also included in the course completion calculation: provides 15% weight for any student that has at least one factor.	Included in the at-risk weights for degree completion. One of four factors: academic, financial, age, race. Provides 25% weight for one factor, 66% for two, 150% for three and 200% for four factors. Also included in the course completion calculation: provides 15% weight for any student that has at least one factor.	Included in the at-risk weights for degree completion. One of four factors: academic, financial, age, race. Provides 25% weight for one factor, 66% for two, 150% for three and 200% for four factors. Also included in the course completion calculation: provides 15% weight for any student that has at least one factor.	Included in the at-risk weights for degree completion. One of four factors: academic, financial, age, race. Provides 25% weight for one factor, 66% for two, 150% for three and 200% for four factors. Also included in the course completion calculation: provides 15% weight for any student that has at least one factor.

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Ohio	Universities and Regional Campuses	Option to be included in the funding model		Included in the At-risk weights for degree completion. One of the five at-risk factors: Academic, financial, age, race, first-generation student. Degree completion caculation is as follows: Find eight-year degree completion rate of at-risk students, assign weight to each risk factor.	Included in the At-risk weights for degree completion. One of the five at-risk factors: Academic, financial, age, race, first-generation student. Degree completion caculation is as follows: Find eight-year degree completion rate of at-risk students, assign weight to each risk factor.	Included in the At-risk weights for degree completion. One of the five at-risk factors: Academic, financial, age, race, first-generation student. Degree completion caculation is as follows: Find eight-year degree completion rate of at-risk students, assign weight to each risk factor.	Included in the At-risk weights for degree completion. One of the five at-risk factors: Academic, financial, age, race, first-generation student. Degree completion caculation is as follows: Find eight-year degree completion rate of at-risk students, assign weight to each risk factor. This group is also included in the at-risk course completion metric.
Oklahoma	Oklahoma State System of Higher Education, (Oversees budget requests for 2- and 4-year institutions)	Option to be included in the funding model		Increases in retention from freshman to sophomore year of first time full time students receiving Pell grants			
Oregon	Community colleges	Required to be included in the funding model	Base payment is based on FTE, and adjusted according to the size of the district				

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Oregon	Public Universities and the Oregon Health Sciences University	Required to be included in the funding model		Completions by Pell recipients are part of the completion funding	Completions by underrepresented minority students are part of the completion funding	Completions by veteran and rural students are part of the completion category	
Pennsylvania	Pennsylvania's State System of Higher Education	Required to be included in the funding model	Fixed costs are calculated based on a calculation of educational and general costs and enrollment.				
Pennsylvania	Community colleges	Required to be included in the funding model	Full time enrollment (12 credits) is used to calculate the Commonwealth payment as well as the growth supplement. Dual enrollment is also used in this calculation				
Rhode Island	Community College of Rhode Island	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Rhode Island	Rhode Island College	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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Rhode Island	University of Rhode Island	Required to be included in the funding model		See time-to-degree	See time-to-degree Mission specific variable: Number of all students, undergraduate and graduate, of historically underrepresented students		
South Carolina	South Carolina Technical College System	Required to be included in the funding model	Three year rolling average using annualized enrollment data (an annualization factor is used to convert credit hours to an annual number)				
South Carolina	South Carolina Commission on Higher Education (Oversees budget requests for 2- and 4-year institutions)	Option to be included in the funding model	Entrance requirement performance indicators include a priority for enrolling in-state students				
South Dakota	South Dakota Board of Regents, 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					

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South Dakota	South Dakota Technical Institute System	Required to be included in the funding model	See credit hours enrolled per student and other funding metrics				
Tennessee	Tennessee Board of Regents System, 2-year institutions	Required to be included in the funding model	Dual Enrollment				
Tennessee	University of Tennessee System and other 4-year institutions	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
Texas	Community Colleges	Required to be included in the funding model		Added weight for Pell students		Added weight for students that started program after 20 years old	Added weight for at-risk students (defined as a Pell Grant recipient)
Texas	General Academic Institutions	Required to be included in the funding model	Small institution supplement included	Added weight for Pell students		Added weight for students that started program after 20 years old	Added weight for At-risk students (defined as a Pell Grant recipient)
Texas	Health-Related Institutions	Required to be included in the funding model	Small institution supplement included	Added weight for Pell students		Added weight for students that started program after 20 years old	Added weight for At-risk students (defined as a Pell Grant recipient)
Texas	Technical Colleges	Required to be included in the funding model	Small institution supplement included	Added weight for Pell students		Added weight for students that started program after 20 years old	Added weight for At-risk students (defined as a Pell Grant recipient)
Texas	Lamar State	Required to be included in the funding model	Small institution supplement included	Added weight for Pell students		Added weight for students that started program after 20 years old	Added weight for At-risk students (defined as a Pell Grant recipient)

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Utah	Utah System of Higher Education (Oversees budget requests for 2- and 4-year institutions)	Required to be included in the funding model	See credit hours enrolled per student				See Degrees/Certificates per FTE
Utah	Technical Colleges	Required to be included in the funding model					See job placement
Vermont	University of Vermont	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state					
Vermont	Vermont State College System	No statute, rule/regulation, agency policy, or budget bill addressing higher education funding in place for this sector in this state					

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Virginia	Virginia Community College System	Required to be included in the funding model	<p>The governor will recommend and the assembly will determine a per student amount of funding for each Virginia undergraduate student to be appropriated to institutions</p> <p>The Governor may consider and recommend incentives for increased enrollment of Virginia students</p>				
Virginia	4-year institutions	Required to be included in the funding model	<p>The governor will recommend and the assembly will determine a per student amount of funding for each Virginia undergraduate student to be appropriated to institutions</p> <p>The Governor may consider and recommend incentives for increased enrollment of Virginia students</p>				

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Washington	Washington Community and Technical College System	Required to be included in the funding model	Total headcounts	Additional points are awarded to other milestones if the student is in the lowest 20 percent socio-economic status	Additional points are awarded to other milestones if the student is an historically underserved student of color		
Washington	4-year institutions	Required to be included in the funding model	<p>The essential requirements level budget calculation uses the state participation rate, which is calculated using enrollment levels by educational sector and an estimate of the state's population aged 17 and older</p> <p>The budget calculation also includes a funding level per full-time equivalent student that is equal to the rate assumed in the omnibus appropriations act for the last fiscal year</p>				

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West Virginia	West Virginia Community and Technical College System	Not mentioned in statute, rule/regulation, agency policy, or budget bill					
West Virginia	West Virginia Higher Education Policy Commission, 4-year institutions	Required to be included in the funding model					
Wisconsin	University of Wisconsin System (Oversees budget requests for 2- and 4-year institutions)	Required to be included in the funding model	Wisconsin high school graduates enrolled as degree-seeking undergraduates Also see transfer rates	Pell-eligible students enrolled as undergraduate students	Underrepresented students enrolled as undergraduate students		
Wisconsin	Wisconsin Technical College System	Required to be included in the funding model	Actual enrollments/full time equivalent counts are used in the equalization index			See remedial courses	
Wyoming	Wyoming Community College System	Required to be included in the funding model	Enrollment adjustments are calculated every four years (biennial budget)				
Wyoming	University of Wyoming	Not mentioned in statute, rule/regulation, agency policy, or budget bill					