

---Additional Resources---

Articles:

- Colón, C. L., Ahearn, W. H., Clark, K. M., & Masalsky, J. (2012). The effects of verbal operant training and response interruption and redirection on appropriate and inappropriate vocalizations. *Journal of Applied Behavior Analysis, 45*(1), 107-120. doi:10.1901/jaba.2012.45-107
- Dickman, S. E., Bright, C. N., Montgomery, D. H., & Miguel, C. F. (2012). The effects of response interruption and redirection (RIRD) and differential reinforcement on vocal stereotypy and appropriate vocalizations. *Behavioral Interventions, 27*(4), 185-192. doi:10.1002/bin.1348
- Giles, A. F., St. Peter, C. C., Pence, S. T., & Gibson, A. B. (2012). Preference for blocking or response redirection during stereotypy treatment. *Research in Developmental Disabilities, 33*(6), 1691-1700. doi:10.1016/j.ridd.2012.05.008
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- Lydon, S., Healy, O., O'Reilly, M., & McCoy, A. (2013). A systematic review and evaluation of response redirection as a treatment for challenging behavior in individuals with developmental disabilities. *Research in Developmental Disabilities, 34*(10), 3148-3158. doi:10.1016/j.ridd.2013.06.010
- Martinez, C. K., & Betz, A. M. (2013). Response interruption and redirection: Current research trends and clinical application. *Journal of Applied Behavior Analysis, 46*(2), 549-554. doi:10.1002/jaba.38
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- Saini, V., Gregory, M. K., Uran, K. J., & Fantetti, M. A. (2015). Parametric analysis of response interruption and redirection as treatment for stereotypy. *Journal of Applied Behavior Analysis, 48*(1), 96-106. doi:10.1002/jaba.186
- Shawler, L. A., & Miguel, C. F. (2015). The effects of motor and vocal response interruption and redirection on vocal stereotypy and appropriate vocalizations. *Behavioral Interventions, 30*(2), 112-134. doi:10.1002/bin.1407
- Wunderlich, K. L., & Vollmer, T. R. (2015). Data analysis of response interruption and redirection as a treatment for vocal stereotypy. *Journal of Applied Behavior Analysis, 48*(4), 749-764. doi:10.1002/jaba.227

Website:

- Autism Hub and Reading Centre. (2017). Response interruption/redirection. *The State of Queensland (Department of Education and Training)*. Retrieved December 18, 2017, from <https://ahrc.eq.edu.au/services/fba-tool/help/response-interruption-redirection>.



Autism Focused Intervention
Resources & Modules

Check out
these
resources to
support your
use of
Response
Interruption/
Redirection.

For more
information visit:
www.afirm.fpg.unc.edu



Autism Focused Intervention
Resources & Modules

Response Interruption/Redirection CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Response Interruption/Redirection (RIR) module.

Standard	Description
Initial Preparation Standard 4: Assessment	
DDA4 S2	Develop strategies for monitoring and analyzing challenging behavior and its communicative intent
DDA4 S3	Conduct functional behavior assessments that lead to development of behavior support plans
Initial Preparation Standard 5: Instructional Planning & Strategies	
DDA5 S5	Consistent use of proactive strategies and positive behavioral supports
Initial Preparation Standard 7: Collaboration	
ISCI 7 S9	Model techniques and coach others in the use of instructional methods and accommodations

Standard	Description
Advanced Preparation Standard 1: Assessment	
SEDAS1.S7	Conduct functional behavioral assessments (FBA) to determine what initiates and maintains a challenging/interfering behavior
Advanced Preparation Standard 3: Programs, Services, and Outcomes	
SEDAS3.S5	Implement instructional strategies that promote the generalization of skills across domains and settings

**For more
information, visit:**
www.afirm.fpg.unc.edu

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