Abstract

Chess programming is an old and venerable branch of game development. In the modern computing environment, it encompasses the development of chess engines, chess user interfaces (UIs), chess tournament broadcast tools, chess databases, endgame tablebases (EGTBs) and opening books. In this paper, the author shares his multi-year experience of utilizing most of these components of chess programming in teaching undergraduate courses in computer science (CS) and computer and information technology (CIT). The courses at different levels were taught at Edinboro University of Pennsylvania and, most recently, at Purdue Polytechnic Columbus, formerly called Purdue College of Technology Columbus. They involved teaching programming in C, C++ and Java, as well as system administration. We will discuss the courses’ structure and learning outcomes, the choices of tools and equipment, how the courses progressed, individual assignments and team projects, the lessons learned, the specifics of getting the students engaged, and the author’s plans for the future work aimed at improvement of programming and computer networking skills of Purdue Polytechnic students via their involvement in different aspects of chess programming.

Introduction

Chess is a widely popular and well-respected turn-based centuries-old game played on an 8x8 board with white and black pieces (pawns, knights, bishops, rooks, queens, and kings) that move according to the rules that can be quickly learned even by young kids. The art of the game is not easy to master, though, so many software products have been developed to implement chess as a video game on numerous platforms and assist the beginner, amateur, and professional chess players alike. Some of these software products are free and open source, letting the developers learn by examining the existing solutions. Chess programming involves the development of the following products.

1. Chess engines capable of playing the game and analyzing its positions,
2. Chess user interfaces (UIs) that facilitate communication between the user and the engine(s) and/or databases,
3. Chess tournament broadcast tools that allow viewers to follow games online,
4. Chess databases, such as Shane's Chess Information Database (Scid),
5. Endgame tablebases (EGTBs), and
6. Opening books for chess engines to use early in the game and users to explore and learn.

In this paper, the author shares his multi-year experience of utilizing most of the aforementioned components of chess programming in teaching undergraduate courses in computer science (CS) and computer and information technology (CIT). The courses were taught at Edinboro University of Pennsylvania and, most recently, at Purdue Polytechnic Columbus, formerly called Purdue College of Technology Columbus. Purdue Polytechnic Institute (PPI) of Purdue University has a statewide system that offers programs throughout the state of Indiana. One of the main goals of the system is to make technology programs available throughout the state of Indiana. One of such program majors supported in Columbus, Indiana, is computer and information technology (CIT). At each statewide site, Purdue Polytechnic collaborates with a local college that provides non-major classes such as English, Mathematics, etc. The partner of Purdue Polytechnic Columbus is Indiana University Purdue University Columbus (IUPUC). Purdue Polytechnic has its own admissions, programs and recruitment activities in the community.

In the next sections of the paper, we will discuss the courses’ structure and learning outcomes, the choices of tools and equipment, how the courses progressed, individual assignments and team projects, the lessons learned, and the specifics of getting the students engaged. The courses involved teaching programming in C, C++ and Java, as well as system administration. They will be grouped into sections according to their level, from 100 to 400. Finally, the author will outline his plans for the future work aimed at improvement of programming and computer networking skills of Purdue Polytechnic students through involving them in different aspects of chess programming.

Chess in a 100-Level Programming Course

CNIT 105 Introduction to C Programming was a 3-credit-hour course offered in Spring 2017 to non-CIT majors – the undergraduate students of robotics engineering technology (RET) and mechanical engineering technology (MET) at Purdue Polytechnic Columbus. Fifteen students enrolled. The students were required to use Code::Blocks 16.01 with the MinGW-w64 v. 6.2.0 compiler to produce accurately functioning 64-bit C applications. The first learning objective of the course being to be able to compile and run a program using the C language, chess software came in handy for the first of the two lab exams, each of which cost 100 points, or ~15% of the final grade.

To show the power of the tools that the students were mastering, the objective of Lab Exam 1 was chosen for them to demonstrate ability to use a modern IDE to compile, debug, run, and configure a multi-file C program. That program was Cfish (2017), the fruit of translation of Stockfish, the strongest free, open-source chess engine in the world, from C++ into C by Ronald de Man to speed up the compile. The students configured Cfish under Arena (2017), a free chess GUI. For 5 points of extra credit, the students were asked to set the Arena timer to 5 minutes and play an optional quick game of chess against Cfish in the lab. The students who did not know how to play chess were allowed to ask the instructor for help and/or follow hints from Cfish. Twelve students received the extra credit, even though only a couple of them had requested the instructor’s assistance to make valid moves. This lab exam did not involve programming; it was given during Week 4 of the semester. Figure 1 shows the instructor’s screenshot of Arena running Cfish that was used as part of the lab exam assignment.
Chess in a 200-Level Programming Course

The author’s first use of chess programming in the academia took place in Spring 2012, when he taught CSCI 230 Principles of Programming II, an undergraduate course at Edinboro University of Pennsylvania. This was the second course in a three-course sequence that taught computer science majors programming in C++. Sixteen students enrolled. Some of those students were members of the Edinboro Chess Club, for which the instructor served as the faculty advisor. In addition to two midterm exams and a final exam, the students were given 12 lab assignments that determined 15% of the final grade, 6 homework assignments (18%), and 4 programs to write (30% of the final grade).

The primary course objective was for the students to be able to “employ the principles of software engineering to design high-quality, structured programs,” so I made a decision to base the programming assignments on the code from two famous free, open-source chess engines: Stockfish (2012) by Tord Romstad, Marco Costalba, and Joona Kiiski and Kaissa 1.00 by G.M. Adelson-Velsky, V.L. Arlazarov, and M.V. Donskoy. The code archive of the latter program was received by email from Mr. Anthon Dubetz of DISCo (the now defunct Donskoy Interactive Software Company), along with the written permission to use it.
The first programming assignment directed students to develop a C++ program that would compute all chess proto-moves and output them as a C++ statement that declared and initialized a multi-dimensional array. The students were informed that the resulting statement would be included in the next program, so it had to obey the C++ syntax for multi-dimensional arrays.

For the second programming assignment, the students were provided a starter project derived from Stockfish 2.2.2 and Kaissa 1.00. Their task was to complete LegalMoveGen, a C++ program that would use the pre-computed multi-dimensional array of proto-moves to produce an array-based list of all legal chess moves for a user-specified position and output the list using the provided `move_to_uci()` function.

The third programming assignment was to complete LegalMoveAndFlagsGen, a C++ program that would:

1. Set all move flags correctly for each legal chess move generated and
2. Output the detailed list of legal moves using the provided `move_to_uci()` function and a new function `print_flags()` that would report how the move flags were set for each legal move.

Finally, the fourth programming assignment asked the students to modify LegalMoveAndFlagsGen in order to complete OneMoveWonder, a UCI chess engine that would make random legal moves when installed in the Arena interface. This last assignment proved too difficult for the students to complete.

Figure 2 shows the multi-file structure and part of the output of LegalMoveAndFlagsGen for a test position provided in the popular FEN format.

![Figure 2. Structure and partial output of LegalMoveAndFlagsGen (Program 3).](image)

**Chess in a 200-Level Networking Course**

When system administrators have to deal with free, open-source software, one of the common tasks that they are likely to face in their line of work is to compile an executable from the source code and install or otherwise configure the program. Another important thing for the future system administrators to learn is how computers communicate with remote servers via the ports dedicated to FTP and
SFTP connections. CNIT 242 System Administration is a required course in computer networking for CIT undergraduate students at Purdue Polytechnic Columbus. It is taught every spring semester using the resources of Kuber Maharjan Networking Lab housed in the Advanced Manufacturing Center of Excellence. Most recently, in Spring 2018, 12 students initially enrolled in the course, and one of them subsequently withdrew from it. In the spring semesters of 2014, 2015, 2016, 2017 and 2018, the instructor assigned a team project involving a broadcast of a double round-robin tournament called Purdue free open-source chess engine contest (FOSCEC) on the Web. Each time, an effort was made to compile as many of the engines from sources as possible. “Factory” compiles provided by the engine authors were used for the engines that did not compile from the sources, or if the in-house compiles did not run correctly. The tournament games and results are available online at (FOSCEC 2014).

The first three seasons of FOSCEC were played using Deep Fritz 14 (2014), a commercial GUI acquired for the course by the Columbus site. Figure 3 shows the results of the last of those three seasons. The engines are not listed in the table according to their ranking in the tournament, because the table had to be edited manually to account for several engine crashes that Deep Fritz 14 did not automatically count as losses.

Figure 3.Screenshot of the table of the results of Purdue FOSCEC Season 3 (Spring 2016).
In an attempt to reduce crashes and improve broadcast quality, Season 4 was played using Arena 3.5.1, a free chess GUI routinely used to test the engine compiles, in a combination with another freebie, Tom’s Live Chess Viewer (TLCV 2017). Figure 4 features the results of Purdue FOSCEC Season 4. Unfortunately, due to the quirks in the Arena configuration, three engines — Stockfish, Texel and Arasan — were misconfigured to use only one thread instead of the usual 16 on an 8-core Windows workstation with hyper-threading on. In another deficiency of the Season 4 setup, TLCV does not have the ability to broadcast to mobile devices, such as smartphones or tablets.

To alleviate the problems experienced before, the instructor decided to use Norman Schmidt’s free, open-source CCCC (2018) to broadcast Purdue FOSCEC Season 5. By this point in the Spring 2018 semester, a test tournament of two engines was run at a short time control and broadcast to the FOSCEC website. Figure 5 displays a screenshot that features the second game of the completed test tournament. We are planning to use CCCC to broadcast a double round-robin tournament of 20 free, open-source chess engines at the classic time control of 120 minutes + 30 seconds added per move for the whole game. This time control was common in early seasons of TCEC (2018), the tournament often regarded as the Unofficial World Computer Chess Championship. (Unlike FOSCEC, TCEC allows participation of commercial engines, private engines, and free engines that are not open-source, alongside...
the free, open-source ones.) For each engine, the number of threads should be set to 16. The hash size is set to 4096M for all engines that can handle it (Boot supports up to 2048M), and the ponder option is set to OFF.

The eleven students were divided into three teams. A team of four students was responsible for compiling as many engines from sources as possible and testing the compiles under the Arena GUI. Sixteen engines were compiled and tested successfully, and working “factory” compiles were located for the other four. Two teams of three students each were responsible for the front end (an 8-core Windows workstation) and the back end (an Apache web server running on a virtual Ubuntu server), respectively.

![Screenshot of the CCCC-based Purdue FOSCEC Season 5 website.](image)

**Figure 5.** Screenshot of the CCCC-based Purdue FOSCEC Season 5 website.

### Chess in a 300-Level Programming Course

CNIT 325 Object-Oriented Application Development is an undergraduate CIT course at Purdue Polytechnic Columbus that focuses on using Java in the development of modern business applications. Topics include object-oriented design, encapsulation, object interfaces, inheritance, aggregation, abstract classes, polymorphism, data structures, and exception handling.

In the Fall 2017 semester, a team of four students successfully completed a project to modify a public domain ComradesGUI chess interface and accomplish the following.

1. Add two timers to the GUI. Once the game is started from a given position, the timer of the side to move will be ticking. Once a move is made, the first timer will be paused and the other side’s timer will be activated.

2. Provide means to the user to set the timers initially.
3. Add a Play button that would start a game, provided that at least one chess engine is loaded. The following modes of play are supported: Human vs. Engine1, Engine1 vs. Engine1, Engine1 vs. Engine2.

4. Once the game begins, GUI will issue UCI commands to the loaded engines to tell them to think and make their moves.

5. Implement game end detection.

6. Make sure that the games can be saved in the PGN format.

The resulting new version was released at the Firenzina website (2017). Figure 6 features a screenshot of two chess engines playing a game under ComradesGUI Prototype V3. Prior to this release, ComradesGUI worked in the infinite analysis mode only.

Figure 6. Screenshot of two chess engines playing a game under ComradesGUI Prototype V3.
Chess in a 400-Level Programming Course

As we reported previously (Gusev & Swanson, 2017), a free open-source chess engine called Firenzina was ported for Android by an undergraduate CIT student who took CNIT 425 Software Development for Mobile Computers II in Spring 2014. Figure 7 features a screenshot of Firenzina playing a game of chess against Stockfish on an Android smartphone under the auspices of Chess for All, a free app.

In the most recent Rapidroid rating by Chesstroid (2018), Firenzina 2.4.3 xTreme for Android was ranked in the Top 10 as of January of 2018, as shown in Figure 8. Firenzina 2.4.1 xTreme for Android was released as #4 according to the very first Rapidroid rating released September 14, 2014, as demonstrated in Figure 9.

Our main challenge in the 400-level courses remains low enrollment. This makes it difficult to give a team project to a team of a sufficient size to be up to the challenge.

Figure 7. A screenshot from the Chess for All app showing gameplay by Firenzina, a chess engine ported to Android for a Spring 2014 CNIT 425 project. Source: Abshire and Gusev (2015).

Figure 8. The Top 10 of the January 2018 Rapidroid rating by Chesstroid.
Conclusions and Future Plans

The author’s long experience shows that chess programming can be used successfully in at all levels of undergraduate computer education, if students are sufficiently motivated.

The instructor intends to continue to use chess programming in the CIT courses to improve programming and computer networking skills of Purdue Polytechnic students. Among possible future programming projects, a re-write of the historically important Kaissa 1.00 chess engine to comply with the modern UCI chess protocol (2018) and a modification of ComradesGUI to use the newer JavaFX GUI library instead of Swing can be named. The research of implementations of chess tournament broadcasts is expected to continue as well.


