

Degrees of Progress

THE STATE OF
HIGHER EDUCATION
IN OKLAHOMA



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION



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2017 — THE YEAR IN HIGHER EDUCATION



Chancellor Glen D. Johnson

We know that a highly educated workforce is crucial for our state's future economic prosperity. More than 90 percent of national earnings growth over the last decade has been driven by citizens with a college degree. Nationally, more than 31 percent of adults over the age of 25 hold a bachelor's degree or higher, but in Oklahoma, that number is just above 25 percent. We have work to do, and the deadline to meet Oklahoma's workforce needs through increased degree and certificate attainment is looming. Data from the Georgetown Center for Education and the Workforce indicate that by 2020, 67 percent of all Oklahoma job vacancies will require an associate degree or additional postsecondary education and training, and 37 percent will require an associate degree, bachelor's degree or higher. If we want to close Oklahoma's workforce gap, we must invest in higher education.

During a difficult budget year, we thank Gov. Fallin and our Legislature for programming an additional \$7.5 million for the concurrent enrollment program for FY19. Going forward, additional funding will be necessary to begin restoring appropriations to public higher education, which were cut \$220 million or 22 percent over the last four fiscal years. In the national context, cuts to Oklahoma state appropriations

for higher education between FY12 and FY17 resulted in the *largest percentage decrease in the nation*. Additionally, while we have made substantial progress through our degree completion initiative, Complete College America (CCA), Oklahoma ranks last among the 33 participating CCA states in the percentage change in state funding support since the initiative began in 2011. This disinvestment in higher education was a significant factor in a downgrade of Oklahoma's outlook by Moody's, a top credit rating agency.

We must acknowledge the adverse impacts of cuts over the prior four fiscal years on each college and university's ability to continue meeting Oklahoma's college degree completion goals and workforce needs. Campuses have reduced academic course offerings, including in critical STEM fields like engineering, nursing and manufacturing. Successive budget reductions have impaired our institutions' ability to match research and grant funding opportunities from funders such as the National Institutes of Health, National Science Foundation and NASA. Continuation of scholarships and tuition waiver programs like Academic Scholars, the National Guard program, and the Regional University Baccalaureate Scholarship has been threatened. Institutional accreditation and authorization to administer federal financial aid are jeopardized by campus reserve funds below established requirements.

Despite the challenging fiscal climate, our state system of higher education continues to keep tuition affordable. While tuition costs have increased dramatically in many other states, Oklahoma's public colleges and universities have increased tuition and fees an average of only 5 percent since the start of the recession in FY09. *U.S. News & World Report* ranks Oklahoma tuition and fees as seventh-lowest in the nation and student debt at graduation as 10th-lowest in the nation. This distinction follows recognition by both the U.S. Chamber of Commerce Foundation and the National Center for Education Statistics, which rank our state system of higher education as one of the most affordable in the nation.

In February 2017, the State Regents partnered with Complete College America and the Schusterman Family Foundation to host a 15 to Finish Summit, which brought together higher education professionals from 26 public and private institutions to discuss policies and practices that promote on-time degree completion. Taking at least 15 credit hours per semester is proven to help students stay on track, borrow less in student loans and enter the workforce faster than students who routinely take 12 credit hours per semester.

In March 2017, the State Regents announced the formation of the Task Force on the Future of Higher Education to consider ways to improve degree completion and increase productivity by focusing on modernization, efficiencies and innovation. The task force was charged to examine every aspect of system operations, including academic models, online education models, structure, fiscal services and operational efficiencies, workforce development, and information technology to ensure they are properly aligned and defined to best serve the students and state. The Task Force's *Report on the Future of Higher Education*, unanimously approved by the 68 Task Force members in January 2018, offers numerous recommendations that will guide our efforts to continue advancing higher education in this exceptionally challenging fiscal environment.

During the 2017 regular session, the Oklahoma Legislature increased the income limit to qualify for the Oklahoma's Promise scholarship program for the first time since 2000, when it was set at \$50,000. The new family income limit for students applying in 2017-18 is \$55,000, and a second increase to \$60,000 will apply beginning in 2021-22. More than 80,000 Oklahoma students have met the eligibility requirements and earned the scholarship since the program's inception.

In May 2017, the State Regents and the Tribal Education Departments National Assembly signed a memorandum of understanding that expands collaboration and support between the agencies through shared resources, expertise and technical assistance to Tribal Education Departments involved in Oklahoma higher education initiatives. The State Regents also signed a memorandum of understanding with the Oklahoma State Department of Health (OSDH) to provide experiential learning opportunities for college students and a workforce pipeline for OSDH.

The State Regents received a grant from the Lumina Foundation to provide opportunities for adults to return and complete college degree programs with funding and support through key student success partnerships. As a foundation, Oklahoma is building upon the current Reach Higher adult degree completion program, which is designed for working adults who have earned a minimum number of credit hours and want to complete their degrees. The expanded adult degree completion program will offer assistance to individuals willing to pursue degree programs that meet specific workforce needs as defined by Oklahoma Works' 100 Critical Occupations.

Fairview resident and former Speaker of the House Jeff Hickman was confirmed by both the Senate Education Committee and the full Senate and sworn in to serve a nine-year term as a State Regent in May 2017. He will serve a nine-year term that expires in May 2026. Regent Hickman replaced Regent Jimmy Harrel, who completed his second nine-year term on the board.

This annual report reflects our significant progress as a system, our ongoing commitment to increasing degree completion, and our strong partnerships with common education, CareerTech and the business community to meet Oklahoma's workforce needs. We remain optimistic that the state economic climate will improve, and we will continue to make the case that there is no better investment to ensure a stronger and more diversified state economy than the investment our policy leaders can make in higher education.

Respectfully,



Chancellor Glen D. Johnson

ROLE OF THE STATE REGENTS



Regent Ron White, Chair

The Oklahoma state system of higher education was created in 1941 by a vote of the people. The State Regents serve a variety of roles, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees. The State Regents

approve allocations for each public college and university, as well as tuition and fees within the limits set by the Oklahoma Legislature, and manage numerous scholarships and special programs.

Additionally, the State Regents operate OneNet, the state's advanced data network for education and government. The State Regents also manage the Oklahoma College Assistance Program, which provides important college access, borrower education and default prevention programs and services that support students and the financial aid community.

Although the State Regents are the coordinating board of control for all institutions in the Oklahoma state system of higher education, governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

The State Regents formed the Task Force on the Future of Higher Education in March 2017 to evaluate the productivity, structure and performance of the state system of higher education. After 10 months of concentrated work, the Task Force issued the *Report on the Future of Higher Education*, which outlines the Task Force's assessment process and offers bold recommendations to boost innovation, embrace emerging technologies, and implement administrative efficiencies to maximize limited resources throughout the state system.

The State Regents remain committed to maintaining the accessibility and affordability of public higher education for all Oklahomans and increasing the number of college graduates in the state to meet our state's workforce needs and the challenge of a global economy.

Dr. Ronald H. White, Chair

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STRATEGIC DIRECTION

MISSION STATEMENT

The mission of the Oklahoma State Regents for Higher Education is to build a nationally competitive system of higher education that will provide educational programs and services universally recognized for excellence, expand frontiers of knowledge and enhance quality of life.

OSRHE PUBLIC AGENDA GOALS

- Increase the number of college graduates.
- Enhance access and improve the quality of public higher education for all Oklahomans.
- Better prepare students to meet the challenges of a global economy.

PRIMARY OBJECTIVES

- Implement Complete College America initiatives to increase the number of degrees and certificates earned in Oklahoma by 67 percent by 2023.
- Enhance capacity to successfully enroll, retain and graduate students.
- Increase systemwide efficiencies and cost savings.
- Strengthen financial support for Oklahoma college students.
- Improve instructional quality.
- Utilize performance funding to enhance student success and academic quality.
- Broaden economic development activities.
- Advance access to and quality of technologies to support systemwide programs and services.

KEY INITIATIVES

Complete College America

The Oklahoma State Regents for Higher Education have identified degree completion as their top priority. Oklahoma has been named the national model for Complete College America (CCA), with a plan focused on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion. Oklahoma's CCA goal is to increase the number of degrees and certificates earned each year in our state by 67 percent by 2023.

Mathematics Success Initiative

Key elements of Oklahoma's CCA agenda include increasing freshman-to-sophomore retention and graduation rates, and enhancing the efficacy and efficiency of remediation and freshman gateway courses. Math course pass rates are a significant barrier to retention and graduation rates. The Mathematics Success Group has developed a strategic plan to improve mathematics preparation of students entering college, reform mathematics remediation to be more effective, and strengthen mathematics preparation for all majors. Oklahoma's Mathematics Success Initiative involves all public institutions and has received recognition and support from the Schusterman Family Foundation, the Dana Center at the University of Texas, the Southern Regional Education Board, Complete College America and Jobs for the Future.

Oklahoma's Promise

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that combines emphases on academic preparation and financial support for college. In FY 2017, 17,749 students received Oklahoma's Promise scholarships totaling \$68.3 million.

Reach Higher – FlexFinish

Eight of Oklahoma's public regional universities and 14 public community colleges and technical branches offer flexible class options and enrollment periods through Reach Higher, the state system adult degree completion program, to meet the needs of working adults. With a Reach Higher associate or bachelor's degree, students receive the leadership training, communications skills and business knowledge they need to get ahead.

Reach Higher – Direct Complete

This developing program, funded by a grant from the Lumina Foundation, will invite all 25 public institutions to participate in offering comprehensive services and support to adult students returning to pursue degree programs that lead to employment in Oklahoma's critical occupations, as determined by Oklahoma Works, Oklahoma's workforce development agency. This program will engage employers from business and industry, Tribal Education Offices, nonprofit organizations and others in developing social supports and financial assistance for adult students.

OKcollegestart.org

The state's student information portal provides college planning and preparation information and tools for students, parents, adult learners and educators. Through the site, students can create individual portfolios, request and track transcripts, utilize high school planning timelines, explore career options, access campus information, search for scholarships and apply for Oklahoma's Promise, among other features.

GEAR UP

Oklahoma GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), a federally funded program administered by the State Regents, provides college preparation services and information to seventh-12th grade students. Phase III of the GEAR UP grant is in the seventh year of the seven-year grant cycle and partners with 24 school districts and six community colleges. OSRHE was recently awarded its fourth, consecutive GEAR UP grant and will work with 10 school districts and five community colleges for the next seven years. GEAR UP III and IV combined serve approximately 30,000 middle and high school students and first-year college freshmen across the state.

Concurrent Enrollment

The concurrent enrollment program allows outstanding juniors and seniors the opportunity to earn college credit while still in high school. In the last academic year, over 12,000 students enrolled in concurrent courses, generating more than 108,000 credit hours.

OneNet

OneNet operates Oklahoma's most advanced technology network to provide the infrastructure to support high-speed broadband services at an equitable rate. By leveraging local, national, public and private partnerships, OneNet offers world-class broadband connectivity to institutions that sustain communities and enrich lives. OneNet provides the technology and connectivity necessary to meet the mission-critical needs of Oklahoma's colleges and universities; K-12 and career technology schools; public libraries; local, tribal, state and federal governments; health care providers; nonprofit organizations; and programs engaged in research. OneNet also operates the Oklahoma Community Anchor Network, which provides vital connectivity to rural communities in 35 Oklahoma counties. Through this high-speed network, OneNet provides the capacity needed to support research, online course delivery, distance learning and telemedicine.

In 2017, with support from the National Science Foundation's International Research Network Connections program, OneNet connected to the Pacific Wave International Exchange and its peering and high-performance, scientific networks. This new connectivity to the Western U.S. and Asia-Pacific region will enhance scientific collaborations for Oklahoma's research institutions. Research and education projects within the state of Oklahoma, including the National Oceanic and Atmospheric Administration, the National Weather Center and the National Severe Storms Laboratory will benefit from OneNet's ever-expansive global connections. Researchers at the University of Oklahoma and Oklahoma State University will be connected to the Pacific Wave through OneNet's 100Gbps high-speed optical network. This network ring supports the state's growing research requirements for big data movement across the state and around the globe.

OneNet is a member of Internet2 (I2), the leading research and education network in the country. I2 is part of an exceptional community of U.S. and international leaders in research, academia, industry and government who create and collaborate via innovative technologies. OneNet is also a member of The Quilt, a national coalition of advanced regional networks for research and education, representing 40 networks across the country. Participants in The Quilt provide advanced network services and applications to more than 900 universities and thousands of other research and educational institutions. OneNet's memberships in these two organizations help to accelerate research discovery, advance national and global education, and improve the delivery of public services. Through these memberships and its advanced, high-speed statewide network, OneNet ensures that Oklahoma will remain competitive in research and educational initiatives.



Photo courtesy of Rogers State University

Online Education Task Force

The State Regents convened the Online Education Task Force in 2012 to develop a coordinated, systemwide approach to online learning as a component of Oklahoma higher education. The primary areas of focus are to eliminate barriers to online education and encourage educational innovation while maintaining academic rigor across multiple learning platforms.

Campus Safety and Security Task Force

The State Regents established the Campus Safety & Security Task Force to support best practices for the ongoing safety of students, faculty, administrators and visitors at higher education and technology center campuses. Task Force members represent public and private institutions, technology centers, and key state agencies, including the Oklahoma Department of Emergency Management, Oklahoma Office of Homeland Security and Oklahoma Department of Mental Health and Substance Abuse Services.

HIGHER EDUCATION IN OKLAHOMA

Higher education is the state's road to jobs and prosperity. No entity in state government can help Oklahoma reach its goals of educational excellence and workforce development faster or more comprehensively than public higher education. More college graduates means an increase in our state's per capita income and a stronger state economy.

AFFORDABILITY

Oklahoma continues to be one of the most affordable states when it comes to public higher education. The U.S. Chamber of Commerce Foundation ranks Oklahoma higher education as the fifth-most affordable system in the nation.

According to the State Regents' 2016-17 Tuition Impact Analysis Report, Oklahoma residents pay an average of \$1,422 less in tuition and mandatory fees for an undergraduate education than their peers in other states. The report revealed that students who enrolled in 30 credit hours at the state's research institutions — Oklahoma State University and the University of Oklahoma — continue to pay less for tuition and mandatory fees than the majority of their counterparts at other public Big 12 universities.

COMPARING UNDERGRADUATE TUITION AND MANDATORY FEES WITH PEER INSTITUTIONS

Tier	FY17 Oklahoma Average	FY17 Peer Average	Percent Less Than Peer Average
Research Universities	\$8,476	\$10,224	17%
Regional Universities	\$6,312	\$7,080	11%
Community Colleges	\$3,930	\$5,763	32%

Source: OSRHE, FY 2016-17 Tuition Impact Analysis Report

ENROLLMENT

Looking at the Numbers

Based on the latest data available, Oklahoma is ranked 22nd in the nation in the percentage of the state's population 18 and older enrolled in public higher education.¹ After five years of continuous increases, annual enrollment in Oklahoma's public higher education institutions decreased the last few years from its high of 256,213 in 2011-12 to 222,217 in 2016-17.²

Who Is Enrolled?

During 2016-17 at Oklahoma's public institutions, females (57 percent) outnumbered males (43 percent). The white population comprised 55.8 percent of higher education enrollment, while minority enrollments made up 35.5 percent. Multiple race and Hispanic populations had the highest minority enrollment with 9.4 and 8.0 percent, respectively, followed by 7.7 percent African American enrollment, 7.4 percent Native American enrollment and 2.8 percent Asian-American enrollment.²

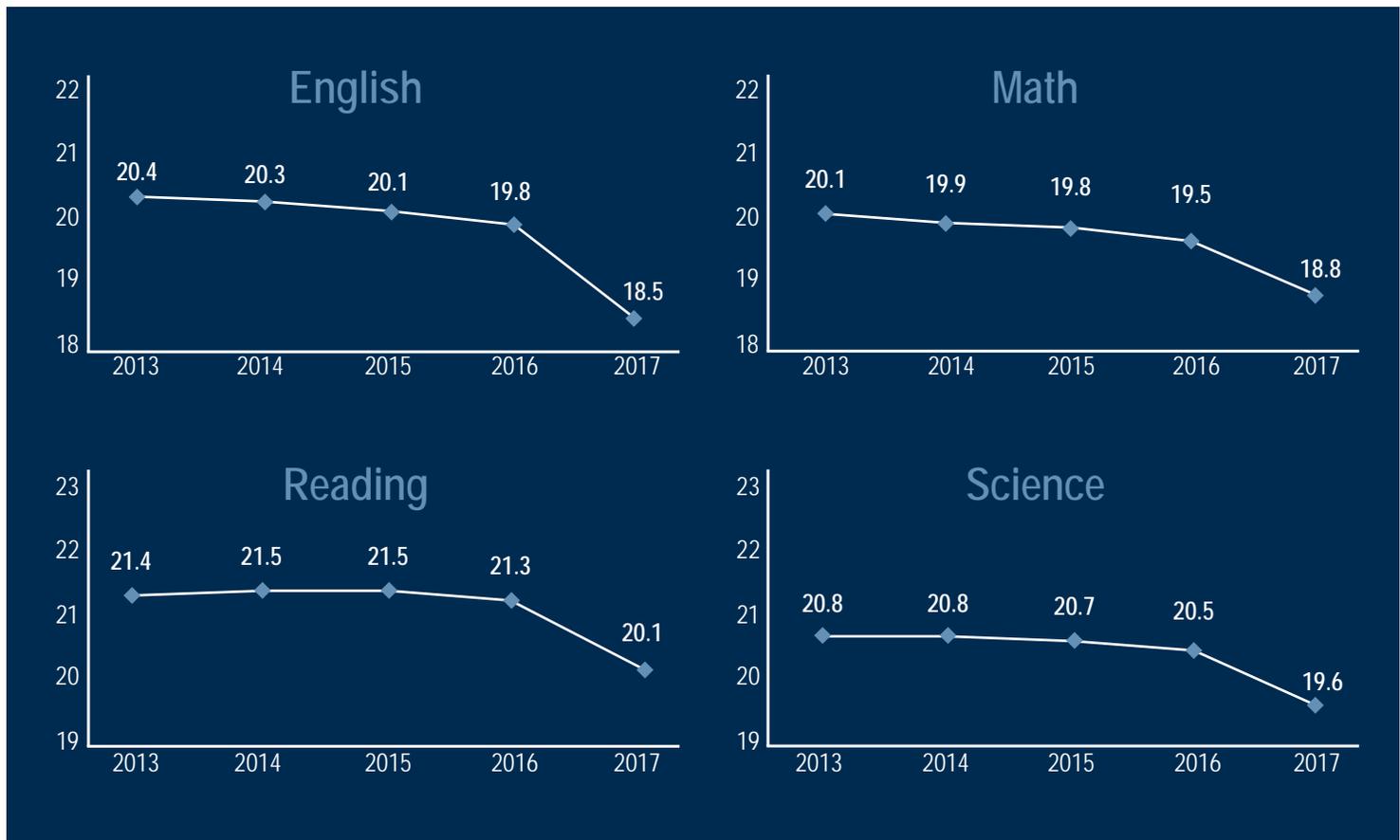
The median age of students enrolled at public institutions was 21. Sixty-five percent of the student body were age 24 and under, and 19 percent were 30 years of age or older. Sixty-nine percent were 24 or younger at research universities, while 15 percent were 30 or older. Sixty-four percent of students studying at regional universities were 24 or younger, while 20 percent were 30 or older. At community colleges, 63 percent of students were 24 or younger, while 21 percent were age 30 or older.²

Tulsa (25,504), Oklahoma (22,228) and Cleveland (8,148) counties were the top-three counties of origin for students studying at public institutions in fall 2016. Also, Texas, Kansas, California, Arkansas and Missouri were the top-five states of origin for out-of-state students at Oklahoma public institutions.²

Preparation/Remediation

The ACT national assessment, given to thousands of Oklahoma high school students each year, measures knowledge and skills in English, math, reading and science. This year, 100 percent of Oklahoma's 2017 graduates participated in the test. On the national level, scores increased slightly, while at the state level, ACT scores dropped, which may be attributed to the increased number and, therefore, the broader base of students taking the ACT test. Oklahoma's 2017 high school graduates scored an average of 18.8 in mathematics, which is down from 19.5 in the previous year. The state's English score, 18.5, was also down from the previous year's score of 19.8. The state's reading score, at 20.1, dropped 1.2 points from 21.3, and the science score dropped nine-tenths of a point from 20.5 to 19.6.

AVERAGE OKLAHOMA ACT SCORES BY SUBJECT AREA — 5-YEAR TREND



Source: ACT, *The Condition of College and Career Readiness 2017*

Students who score below 19 on any subject area may need to take remedial courses for that subject. The 2016 Annual Student Developmental Education Report found that 29,089 Oklahoma students enrolled in developmental education courses in 2015-16, which is a 6 percent decrease from the previous year. Of the fall 2015 first-time freshmen, 38.1 percent took developmental courses, a decrease from the previous year's rate of 38.9. A majority of the students who remediated — 78 percent — were enrolled at community colleges, which is the primary source of remediation nationally. Students who require remediation graduate from college at a lower rate than those who do not.

Oklahoma higher education has undertaken several initiatives to reduce remediation. Twenty-five free Summer Academies in science, technology, engineering and math took place at 17 of Oklahoma's colleges and universities in summer 2017. Since its inception in 1990, more than 25,000 students have participated. Seventy-three percent of academy participants go to college immediately after high school, compared to 56 percent of the total population. While in college, Summer Academies students are more academically prepared than their peers, requiring one-third fewer remedial courses than other students. Other State Regents' programs that help prepare

high school students and encourage college attendance — Oklahoma’s Promise, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), the PreACT, OKcollegestart.org and UCanGo2 — continue to have a positive impact on college enrollment growth and mitigating the need for remediation.³

Fields of Study

At public institutions, health professions continued to be the most popular field of study during 2016-17, with 32,706 students enrolled. Business was second with 30,083 students enrolled, followed by education in third place with 14,862.² A chart depicting enrollment in 30 fields of study is available on page 18.

OUTCOMES

In April 2012, the State Regents, in collaboration with institutional presidents, implemented a performance-funding formula that is based upon outcome measures at our colleges and universities. The measures used include retention rates, Complete College America goals, course-completion rates, graduation rates, degree completion and program accreditations. All these measures focus on student success and degree completion.

Student Retention

Retention (persistence) rates for 2016-17 for students who enrolled at the same or another Oklahoma higher education institution the following year remained essentially unchanged from 91.0 percent in 2007-08 at the research tier to 91.1 percent in 2016-17. The regional university tier rate decreased from 75.2 to 73.4 percent over the same period. At the community college tier, the rate improved from 62.9 to 66.2 percent in 2016-17.⁴

Graduation Rates

From 2007-08 to 2016-17, six-year graduation rates (within the state) for new freshmen increased from 63.5 percent to 67.2 percent at the research universities, and increased from 36.7 to 36.8 percent at the regional universities. At community colleges, three-year graduation rates (within the state) for new freshmen increased from 17.6 percent to 22.4 percent.⁴



Photo courtesy of Eastern Oklahoma State College



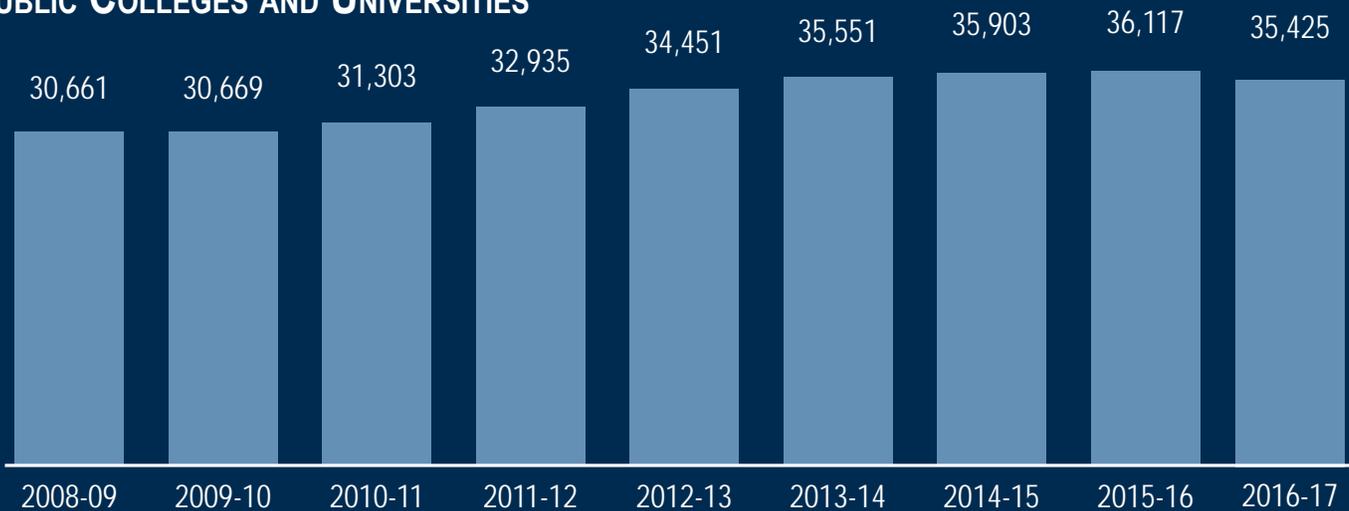
Photo courtesy of Oklahoma State University

DEGREES CONFERRED

During 2016-17, public institutions granted 35,425 degrees. Of those, 10,323 were associate degrees, and 17,210 were bachelor's degrees. Master's and doctoral degrees totaled 5,521.⁵

The number of degrees and certificates in science, technology, engineering and mathematics (STEM) conferred at state system colleges and universities reached a record high during the last academic year, with more than 7,000 students receiving degrees and certificates in STEM fields. This progression represents a 47 percent increase in STEM degrees over the last seven years.

DEGREES AND CERTIFICATES CONFERRED IN OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES



Source: OSRHE, Degrees Conferred in Oklahoma Higher Education

¹U.S. Census Bureau, American Community Survey, 2015, Table S0101 and 2016 Digest of Education Statistics, Table 304.15, fall 2015 enrollment

²OSRHE UDS, 2016-17 Annual Headcount Enrollment

³Read more about these programs on pp. 19 and 22 of the Annual Report

⁴OSRHE UDS, Full-Time, Degree-Seeking Cohort, as of 2016-17

⁵OSRHE UDS Degrees Conferred 2016-17

COMPLETE COLLEGE AMERICA

In fall 2011, Oklahoma became a national model for CCA. Oklahoma, along with 32 other states, is working to dramatically increase the number of young adults with a college degree or credential, to set degree goals, and to develop and implement aggressive state- and campus-level action plans to meet those goals.

Established in 2009, CCA provides Oklahoma with tangible and practical support to help implement a range of strategies that will bring needed changes in the culture and practices of its public postsecondary institutions. Oklahoma receives in-depth technical support from America's leading experts on improving college success, including assistance in building consensus for reform and developing policy action plans; guidance on applying for and effectively using federal funding to produce more degrees; and annual networking opportunities.

Five national foundations are providing multi-year support to CCA, including the Carnegie Corporation of New York, the Bill and Melinda Gates Foundation, the Ford Foundation, the W.K. Kellogg Foundation and Lumina Foundation for Education.

REACH HIGHER

Reach Higher, Oklahoma's degree completion program, is approaching its 10th fall of offering classes. The program began in 2007, offering a Bachelor of Science in Organizational Leadership now offered at eight regional universities.

In 2011, Reach Higher launched an associate degree completion option that offers an Associate in Arts or Associate in Science in Enterprise Development (general studies or business administration) at 12 community colleges and two technical branch campuses across the state. In 2013, the community colleges added "Reach Higher Endorsed" programs, which are existing associate degrees on each campus that meet the standards of adult-friendly programs that can be completed in flexible formats.

The associate and bachelor's degree programs provide flexible degree completion options for working adults who already have some college credit. Students can earn a college degree while balancing family, work and financial obligations. By building on past college credit, flexible schedules and online classes, students can complete an associate or bachelor's degree within two years. Affordable and convenient evening class times and online courses are offered at all participating institutions.

Reach Higher students study with leading faculty who are full-time professors on campus. Participating institutions in the bachelor's program are Cameron University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southeastern Oklahoma State University, Southwestern Oklahoma State University and the University of Central Oklahoma. Participating institutions in the associate programs are Carl Albert State College, Connors State College, Eastern Oklahoma State College, Murray State College, Northeastern Oklahoma A&M College, Northern Oklahoma College, Oklahoma City Community College, Oklahoma State University Institute of Technology, Oklahoma State University-Oklahoma City, Redlands Community College, Rose State College, Seminole State College, Tulsa Community College and Western Oklahoma State College. As of summer 2017, 4,863 students have received their degrees in the bachelor's and associate programs.

In 2017, the State Regents received a Lumina Foundation grant to support an expansion of the Reach Higher program to focus on critical occupations for Oklahoma's economic development. The original program was branded Reach Higher - FlexFinish, and the new expansion was called Reach Higher - DirectComplete. Both of these programs will target adult students who need a limited number of hours to complete a degree program at an Oklahoma institution of higher education. More information about both Reach Higher programs can be found at www.reachhigheroklahoma.org.

ENDOWED CHAIRS

The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. This unique and highly successful program involves a public-private partnership and enhances the overall academic, cultural, scientific and economic development of the institution's local region and the state of Oklahoma as a whole. Students, the community and the state benefit greatly from the presence of these faculty positions as existing academic programs are enhanced, and tremendous energy and innovation emerge from these centers of excellence.

Since inception of the program in 1988, the state has matched 1,008 total accounts at 27 of our institutions. As of Jan. 30, 2017, the institutions had private donations on hand, awaiting state matching funds, of approximately \$138.9 million.

Future private donations to the program will be matched on a dollar-for-dollar basis for contributions of \$250,000 or less but will drop to 25 cents on the dollar for gifts greater than \$250,000. The state's annual match will be capped at \$5 million, with \$1 million of that earmarked for regional universities and community colleges.



Photo courtesy of Western Oklahoma State College



Photo courtesy of East Central University

SCHOLARS FOR EXCELLENCE IN CHILD CARE

The State Regents, Oklahoma Department of Human Services, and seven of the state system's community colleges and Oklahoma State University-Oklahoma City have partnered to provide formal educational opportunities for child care professionals in licensed child care facilities. Since the 2000 inception of the Scholars program (through summer 2017), 437 child care professionals have obtained a Child Development Associate (CDA) credential through earning college credit hours, 429 have obtained a CDA credential through completing the technology center *Pathway to Your National Credential* program, 3,553 have received Certificates of Mastery, and 1,082 have earned associate degrees in child development or early childhood education. Additionally, 316 Director's Certificates of Completion have been awarded, along with 24 bachelor's degrees.

STUDY ABROAD

Oklahoma Study Abroad is a statewide initiative to create a clearinghouse of information for students looking for study-abroad programs offered in the state. All programs in the clearinghouse are linked to information from the respective institutions that are offering the study-abroad opportunities. The user-friendly database at www.okhighered.org/sa allows students and other interested constituents to sort the programs by various categories, such as discipline, institution and country.

TEMPORARY ASSISTANCE TO NEEDY FAMILIES

A Temporary Assistance for Needy Families (TANF) program is located at 10 of the state's community colleges, at a total of 18 sites, as well as Oklahoma State University Institute of Technology and Oklahoma State University-Oklahoma City. The purpose of the program is to provide vocational education and employment services. Program participants are TANF clients referred by Oklahoma Department of Human Services (DHS) county offices. The programs were developed and implemented on a statewide basis in fall 1996 and are funded through a contract between the State Regents and DHS. During 2016-17, approximately 550 TANF recipients participated in the program.

DEGREE PROGRAMS

New Programs

The State Regents have the constitutional authority to prescribe standards of higher education applicable to each institution and to determine functions and courses of study, but they also recognize the primary role of institution faculty, administrators and governing boards in initiating and recommending needed changes in educational curriculum. Administrators and governing boards review proposed programs, considering the institution's priorities, while the State Regents provide the system perspective. The State Regents consider the statewide capacity for each new program request, link academic planning with resources and ensure that requests and mandates are consistently applied.

Seventy-five new degree programs were added during FY 2017. An additional 4 programs are under review.

NEW PROGRAMS APPROVED DURING 2016-2017

Research Universities

Oklahoma State University

- Bachelor of Arts in Global Studies
- Bachelor of Science in Music Industry
- Bachelor of Science in Sports and Coaching Science
- Graduate Certificate in Developmental Disabilities
- Graduate Certificate in Health Analytics
- Graduate Certificate in Human Resource Management
- Graduate Certificate in Infant Mental Health
- Master of Engineering in Electrical Engineering
- Master of Science in Engineering Technology

University of Oklahoma

- Bachelor of Science in Anthropology
- Bachelor of Science in Architectural Studies
- Certificate in Global Engagement
- Doctor of Philosophy in Information Studies
- Graduate Certificate in Archival Studies
- Graduate Certificate in Data Systems and Digital Design
- Graduate Certificate in Design Entrepreneurship and Real Estate
- Graduate Certificate in Digital Humanities
- Graduate Certificate in Drug and Alcohol Counseling
- Graduate Certificate in Foundations of Business
- Graduate Certificate in Literacy Specialist
- Graduate Certificate in Resilient Planning, Design, and Construction
- Graduate Certificate in School Counseling
- Master of Legal Studies in Healthcare Law
- Master of Legal Studies in Indigenous Peoples Law

Regional Universities

Cameron University

- Associate in Applied Science in Radiologic Technology

East Central University

- Certificate in Accounting - Managerial Accounting
- Certificate in Accounting - Treasury Management
- Certificate in Business Administration - Personal Financial Planning
- Master of Education in Educational Technology
- Master of Education in Sports Administration

Northeastern State University

- Bachelor of Arts in Creative Writing
- Certificate in Geographic Information Systems
- Master of Social Work in Social Work

Northwestern Oklahoma State University

- Master of Education in Adult Education Management and Administration
- Master of Science in General Psychology

Rogers State University

- Bachelor of Arts in History
- Bachelor of Science in Nursing
- Certificate in Paramedic Studies

Southeastern Oklahoma State University

- Bachelor of Science in Health and Human Performance
- Master of Early Intervention and Child Development in Early Intervention and Child Development

Southwestern Oklahoma State University

- Bachelor of Applied Science in Health Science

University of Central Oklahoma

- Bachelor of Arts in Music
- Certificate in Financial Planning
- Graduate Certificate in E-Learning
- Graduate Certificate in Historical Performance
- Graduate Certificate in Student Personnel - Program Management
- Master of Fine Arts in Illustration

NEW PROGRAMS APPROVED DURING 2016-2017

Community Colleges

Connors State College

- Associate in Applied Science in Physical Therapy Assistant

Oklahoma City Community College

- Associate in Applied Science in Anesthesia Technology
- Associate in Science in Community/Public Health
- Certificate in Graphic Design
- Certificate in Photography/Digital Imaging
- Certificate in Unmanned Aerial Systems
- Certificate in Workplace Writing and Communications

Redlands Community College

- Associate in Applied Science in Equine Science Assisted Therapy
- Associate in Applied Science in Sustainable Agroecosystem Technology
- Certificate in Equine Therapeutic Instructor Training
- Certificate in Sustainable Food Systems Technology

Rose State College

- Associate in Science in Baccalaureate-Track Allied Health
- Certificate in Cyber Security
- Certificate in Digital Forensics
- Certificate in Digital Graphic Design
- Certificate in Hospitality and Event Management
- Certificate in Native American Studies

Seminole State College

- Associate in Science in Secondary Education

Tulsa Community College

- Associate in Arts in English
- Certificate in Advanced Emergency Medical Technician
- Certificate in Healthcare Specialist/Paramedic

Technical Branches

Oklahoma State University Institute of Technology

- Associate in Science in Pre-Professional Studies
- Certificate in Industrial Maintenance Technologies - Level I
- Certificate in Industrial Maintenance Technologies - Level II

Oklahoma State University - Oklahoma City

- Certificate in Digital Communication
- Certificate in Spanish
- Certificate in Surveying Core Technical
- Certificate in Web Page Design



Photo courtesy of Seminole State College

Source: OSRHE, September 2017, Annual Report on the Status of Program Requests

2016-17 ANNUAL UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS FOR THE MOST POPULAR FIELDS OF STUDY IN PUBLIC INSTITUTIONS

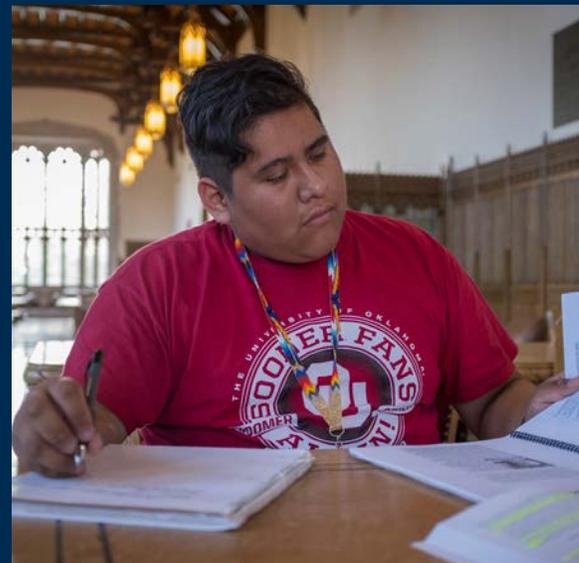
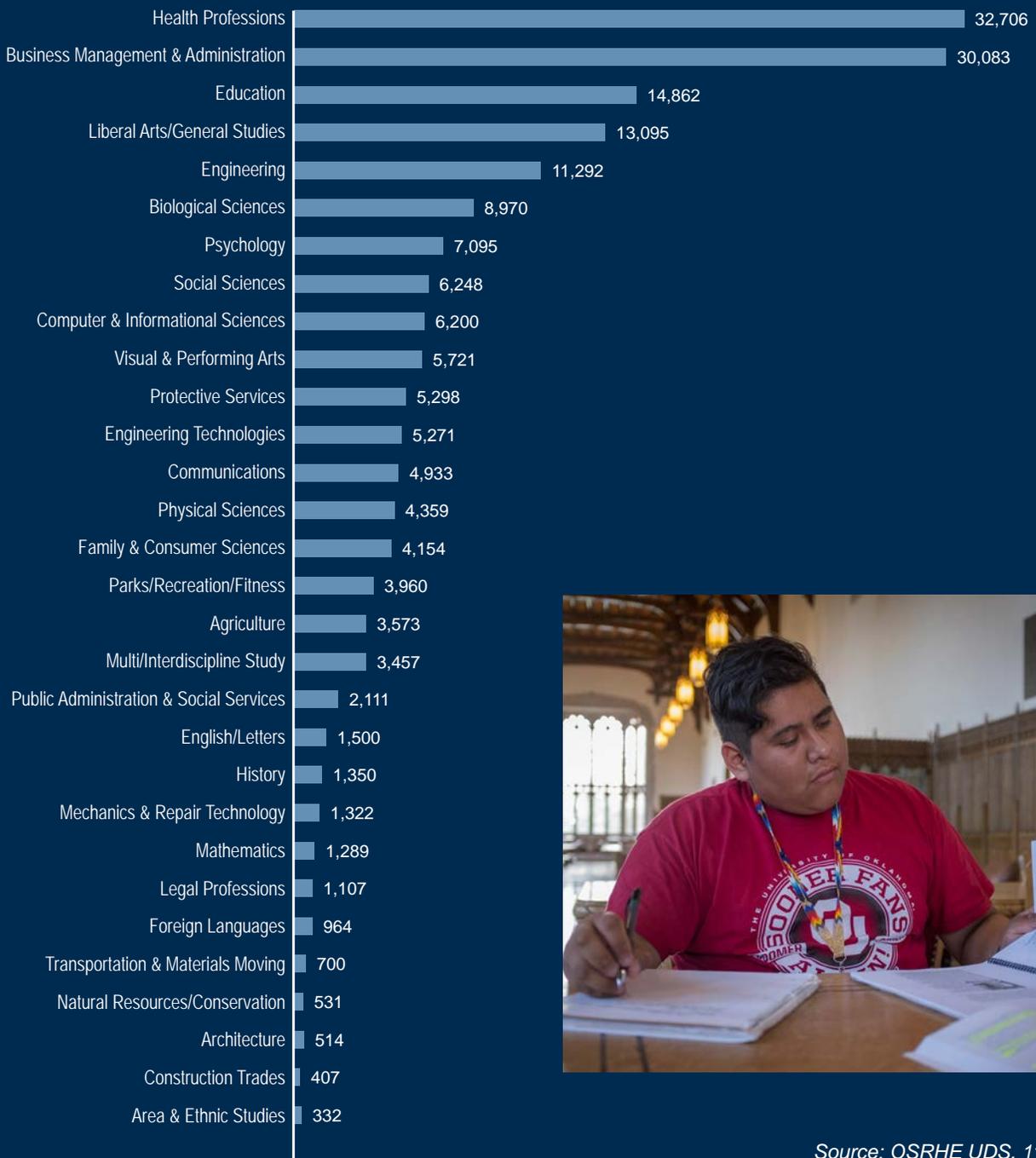


Photo courtesy of the University of Oklahoma

Source: OSRHE UDS, 11/7/17

Most Popular Degrees

For the 2016-17 academic year, institutions reported the most popular fields of study among students receiving bachelor's degrees were business, health professions and engineering. Health professions, liberal arts and business were the programs most frequently selected by the students earning associate degrees. Students earned master's degrees mostly in education, business, and health professions, while doctoral degrees were primarily in biological/biomedical science, education and engineering. The most popular areas of study for professional degrees were pharmacy, law and medicine (M.D.).*

*Source: OSRHE UDS, Degrees Granted 2016-17

FINANCIAL AID

College is an increasingly important investment in every student's and the state's future, and Oklahoma is among the most affordable. In fact, Oklahoma has the 10th-lowest student loan debt level in the nation, and half of all Oklahoma students leave college with no loan debt. The State Regents' office provides a number of resources, including websites such as www.okhighered.org, www.OKcollegestart.org, www.okpromise.org, www.UCanGo2.org and www.ReadySetRepay.org, to help Oklahoma families plan for and manage the cost of earning a college degree. Although the state system experienced successive reductions in state revenues over the past several years, state funding for student financial aid programs increased from \$93.7 million in FY 2011 to \$99 million in FY 2017.

NUMBER OF OK PROMISE SCHOLARSHIP RECIPIENTS



Source: Oklahoma's Promise 2016-17 Year-End Report

OKLAHOMA'S PROMISE

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that emphasizes both academic preparation and financial support for college. Created as the Oklahoma Higher Learning Access Program (OHLAP) in 1992 by the Oklahoma Legislature, this unique program assists students whose families earn less than \$55,000 annually and who meet specific academic and conduct eligibility requirements. Students sign up in the eighth, ninth or 10th grade and are required to take specific high school courses and do well in their studies. Students must also show that they're in control outside the classroom by staying away from trouble like drugs, alcohol and gangs. In return, the state of Oklahoma promises to help pay students' college tuition. The first scholarships were awarded in 1996, and since then, college students have received almost \$685 million in scholarships through the program. In FY 2017, 17,749 students received \$68.3 million in OK Promise scholarships.

The program has produced positive results in the academic success of students. In 2017, more than 71 percent of graduating high school seniors in the program completed the requirements. On average, participants have higher high school grade point averages and attend college at a higher rate than nonparticipants. OK Promise participants also have lower remediation rates, perform better in college and graduate at a higher rate than nonparticipants.

Since FY 2009, OK Promise has been funded "off the top" from the state's General Revenue Fund. This approach ensures that the program is fully funded each year from a stable source of revenue. During the 2017 regular session, the Oklahoma Legislature increased the income limit to qualify for the Oklahoma's Promise scholarship program to \$55,000, the first increase since 2000, when the income limit was set at \$50,000.

HIGH SCHOOL GRADE POINT AVERAGE



Source: Oklahoma's Promise 2016-17 Year-End Report

OTHER FINANCIAL AID

OCAP

Since its inception in 1965, the Oklahoma College Assistance Program (OCAP), formerly known as the Oklahoma Guaranteed Student Loan Program, has guaranteed low-interest federal loans through the Federal Family Education Loan Program (FFELP) to help students meet postsecondary educational expenses. The Health Care and Education Affordability Reconciliation Act of 2010 included the elimination of new lending under the FFELP beginning July 1, 2010, prompting a shift in OCAP's business model.

OCAP provides essential college access, borrower education and default prevention programs and services for families and the financial aid and student services communities. OCAP educates students and families about planning, preparing and paying for college through the UCanGo2 program and administers OKcollegestart.org, the State Regents' comprehensive, web-based portal for prospective and current college students, parents and educators, which features interactive academic and career planning tools, an online application for the Oklahoma's Promise scholarship program, and an electronic transcript exchange system. OCAP also promotes financial literacy throughout the state via the Oklahoma Money Matters (OKMM) program and provides information and tools to strengthen student loan management through the Ready Set Repay initiative. OCAP continues to service its current student loan portfolio and provide critical student support and advocacy services that benefit students, parents, schools and community partners.

OTAG

The Oklahoma Tuition Aid Grant (OTAG) program is a need-based grant program for Oklahoma residents who attend eligible colleges, universities and career technology centers in the state. Awards may be approved for full- or part-time undergraduate students. Application is made through the Free Application for Federal Student Aid (FAFSA), available online and through high school guidance counselors or financial aid offices at participating colleges, universities and career technology centers. This program serves as a vital financial resource for many adults pursuing college degrees. In 2016-17, \$15 million in OTAG funding was awarded to nearly 17,000 students.

OTEG

The Oklahoma Tuition Equalization Grant (OTEG) is a need-based grant program for Oklahoma residents enrolled as full-time undergraduates at Oklahoma not-for-profit, private or independent institutions of higher education. Recipients must have a family income of \$50,000 or less, be an Oklahoma resident according to the State Regents' policy on residency status and meet the institution's satisfactory academic progress requirements, as well as other requirements. OTEG grant amounts are \$2,000 per academic year, and institutions notify students about their awards. During 2016-17, \$2.78 million in OTEG funding was awarded to more than 1,700 students.

Academic Scholars

The Academic Scholars Program, established by the state Legislature and governor in 1988 and operated by the State Regents, provides scholarships to academically outstanding students who attend an Oklahoma college or university. Academic Scholars receive a scholarship to help cover the cost of room, board, tuition, books and incidental fees for up to eight semesters. The actual value of the scholarship varies based on the institution the scholar chooses to attend. To qualify for the program, Oklahoma students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar or score at or above the 99.5 percentile on the ACT or SAT. Out-of-state students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. However, since participation is limited, achieving such a designation does not automatically qualify out-of-state students. Public colleges and universities also may nominate students. Academic Scholars receive a scholarship each year, provided they maintain full-time enrollment, complete at least 24 semester credit hours each year and achieve at least a 3.25 cumulative GPA.

In fall 2016, 2,430 students at Oklahoma public and private colleges and universities were enrolled in the program. Approximately 330 freshman National Merit Scholars received awards through the program and attended Oklahoma universities. According to the most recent data available, of the students starting the program between 2009 and 2011, 76 percent of program participants received an associate, bachelor's or master's degree from an Oklahoma institution within six years. On average, 76 percent of participants retain their scholarships through their fourth year of eligibility. During 2016-17, approximately 74 percent retained their scholarships.



Photo courtesy of Langston University

STUDENT PREPARATION

Oklahoma's public colleges and universities continue to experience high enrollments, fueled in part by the numerous State Regents-sponsored programs designed to prepare students academically and financially for college.

OKCOLLEGESTART.ORG

OKcollegestart.org is a comprehensive, web-based information system for prospective and current college students. The site serves as a “one-stop” college planning destination for students and parents. Through the site, students, parents and educators can access links to apply for federal and state financial aid, create their own portfolios, prepare for the ACT and SAT, learn about career opportunities, search for scholarships and explore detailed information about the state's campuses. The website is currently offered in more than 100 languages and includes information about both public and independent Oklahoma colleges and universities. Financial aid information is also available, including an online application for the Oklahoma's Promise scholarship program. Students also may choose to give their counselors and parents access to their portfolios, so they can review grades and career assessments together.

More than 414,000 user accounts have been created on OKcollegestart.org since its launch in 2007. There have been more than 12.6 million page views on the site, and more than 61,000 students have applied online for the Oklahoma's Promise scholarship through OKcollegestart.org.

A companion site for educators allows K-12 and higher education counselors and instructors to access and assign a system-defined Individual Career Academic Plan (ICAP) to specific grades and send and receive electronic transcripts to/from school to school, school to campus, and campus to campus. Since fall 2008, more than 400 Oklahoma high schools have signed up to join the site's Transcript Exchange System, which is provided free of charge to all Oklahoma high schools, colleges and universities, and career technology centers. The private, secure system allows educators to track students' progress and send and receive electronic transcripts nationwide, among other key features.

GEAR UP

Oklahoma GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), a federally funded program administered by the State Regents, is designed to prepare middle and high school students for college success through direct student support services, including college campus tours, ACT test preparation and testing, college exploration and preparation courses, leadership/STEM summer academies, and one-on-one guidance from education specialists. Oklahoma GEAR UP offers college access and financial aid information to students and families through awareness activities and services, including Oklahoma's Promise and FAFSA completion assistance. The program provides collaboration and leadership opportunities for Oklahoma GEAR UP schools and works with them to implement Professional Learning Communities (PLCs), which help teachers and faculty address student achievement, academic interventions and common assessments.

STUDENT PREPARATION TEAM

The State Regents' Student Preparation Team provides numerous services for Oklahoma's PK-12 educators, students and parents, including:

- PreACT College and Career readiness presentations for students and parents.
- On-site professional development, regional fall workshops, and regional conferences for PK-12 counselors, Title VI coordinators and tribal education staff.
- Annual Summer Institute for PK-12 counselors, Title VI coordinators and tribal education staff.
- Oversight of STEM Summer Academies for middle and high school students.

MATH SUCCESS INITIATIVE

In 2013, the Mathematics Success Group was established with recommendations from the Council on Instruction. The Mathematics Success Group consists of 35 mathematics faculty, department chairs, and teacher educators with seven from research universities, 11 from comprehensive universities, and 17 from community colleges. Also included is the Secondary Mathematics Director from the State Department of Education. To improve retention and graduation rates of all students, the Mathematics Success Group was charged with developing a sustainable strategic plan with the following goals:

Goal 1: Improve mathematics preparation of students entering college;

Goal 2: Reform mathematics remediation to be more effective; and

Goal 3: Strengthen mathematics preparation for all majors.

The Mathematics Success Group developed a strategic plan and a list of immediate priorities: (1) improve transition from high school with local conversations among teachers and faculty and offer 12th-grade math courses to more students; (2) reform remediation; (3) improve course placement with multiple measures; and (4) create multiple math pathways that are standardized by discipline. Activities include implementing the SREB 12th-grade transitional math course, scaling the co-requisite remediation model in order to accelerate math and English developmental education, revising policy and encouraging institutions to place students based on past performance and not just a one-time placement test, and appointing a Math Pathways Task Force to develop recommendations for rigorous alternatives to college algebra for some majors.

CONCURRENT ENROLLMENT

Concurrent enrollment allows eligible high school juniors and seniors to get a head start on college by taking courses for college credit. Students who meet admission and course placement requirements can earn college credit at Oklahoma public colleges and universities while still in high school. Home-schooled students may enroll under the same criteria as high school students. Seniors may also be eligible for a tuition waiver of up to six credit hours per semester for their concurrent courses. In 2016-17, there were more than 12,000 student enrollments in concurrent enrollment courses generating more than 108,000 credit hours.

COOPERATIVE AGREEMENT PROGRAM

Twenty-nine technology centers across the state have partnered with higher education institutions and branch campuses in Cooperative Agreement programs. Students may earn technical college credit through assessments and contractual arrangements toward technical college certificates and degrees offered by a state system college or university.

OKLAHOMA TEACHER CONNECTION

The Oklahoma Teacher Connection (OTC) was created to recruit, retain and place teachers in Oklahoma public schools. OTC accomplishes this goal through a variety of programs.

Teacher Shortage Employment Incentive Program

The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative ruling administered by the State Regents. TSEIP was designed to recruit and retain mathematics and science teachers in Oklahoma. Successful candidates are reimbursed eligible student loan expense or an equivalent cash benefit upon fulfillment of 1) completing an approved professional teacher education program in Oklahoma, 2) holding a valid certificate to teach mathematics or science at the secondary level, and 3) teaching for five consecutive years in Oklahoma's secondary public schools (alternatively certified teachers do not qualify). Since 2006, 371 teachers have received over \$5 million in cash incentives for teaching secondary mathematics and/or science in an Oklahoma public school. As of today, 1,032 teachers have enrolled in TSEIP.

Teacher Professional Development

Teacher Professional Development is provided by arts and science and education faculty who form partnerships to provide professional development institutes (PDI) to K-12 teachers. Focusing on mathematics, science and literacy, these 50-plus-hour PDIs improve teacher knowledge and skills that impact student achievement. Additionally, aligning teacher competencies is a goal of the Oklahoma Teacher Connection.

Teach Oklahoma

Teach Oklahoma is a yearlong pre-education curriculum at no cost to the school or district. Taught by a certified teacher, it is an elective credit in a high school and comes with grant funding (pending annual budget appropriations) to support the goals of the program and class, which are to recruit, retain and place teachers in Oklahoma schools. Teach Oklahoma also has an internship component that is the highlight of the class, so that the student will get “real life” teaching experience with younger students in various academic settings.

Lead Oklahoma

Lead Oklahoma is a leadership curriculum with a special emphasis on teaching as a career option for students in middle high school or junior high school. Designed with leadership at its core, it teaches students about becoming a leader, identifying their own personality styles and strengths, the benefits of getting a college education, cooperating with others, and time management. Lead Oklahoma students also practice community engagement and giving back to their community. The students in Lead Oklahoma are encouraged to have a little buddy to mentor. A special emphasis on the advantages of teaching and being a teacher are also included in the course. It comes with grant funding (pending annual budget appropriations) and the training and curriculum is provided at no cost to the districts or schools.

Educators Rising

Educators Rising is an extracurricular organization for junior high or high schools that comes with grant funding to support the mission to recruit, retain and place teachers in Oklahoma schools. The direct focus of this organization is to highlight and promote becoming a teacher. The students elect officers, hold official meetings, work with a cooperating school and volunteer their time assisting younger students in Educators Rising. Educators Rising hosts an annual national competition, with multiple categories, including a chance to be a national officer for this nationwide organization.

ACHIEVING THE DREAM: COMMUNITY COLLEGES COUNT

Achieving the Dream is a national initiative to help more community college students succeed by completing college courses and earning certificates and/or degrees. The initiative is particularly focused on student groups that have faced the most significant barriers to success, including low-income students and students of color. Achieving the Dream focuses colleges and others on understanding and making better use of data. It acts on multiple fronts, including efforts at community colleges and in research, public engagement and public policy. Three Oklahoma community colleges and the State Regents joined in 2007.



Photo courtesy of Oklahoma City Community College

ECONOMIC DEVELOPMENT

HIGHER ED, HIGHER ECONOMIC IMPACT

Public colleges and universities drive our state’s economic advancement agenda. According to a study commissioned by the State Chamber of Commerce Research Foundation, Oklahoma Business Roundtable and Oklahoma Department of Commerce, Oklahoma’s public higher education system generates more than \$9.2 billion in economic impacts in the state and supports more than 85,000 jobs. The report shows that for every dollar of state appropriations invested in public higher education, \$4.72 is returned to Oklahoma’s economy.

Higher education in Oklahoma is key to economic expansion through the development of the education and workforce pipeline; the fostering of research and innovation; and the improvement of local economies. The academic, campus and statewide programs associated with these three areas intersect to produce multiple layers of economic development activities, as the graph below illustrates.



COMMUNITY & ECONOMIC IMPACT OF THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION STUDY

The community and economic impact of the Oklahoma higher education system cannot be calculated exclusively on the number and types of degrees awarded annually or the benefits of an educated populace. The purposes of this study were to document the impacts of Oklahoma’s public higher education institutions that are often overlooked, which include the many community and economic development activities occurring within the Oklahoma state system of higher education, and to identify and highlight the key economic and social impacts of institutions on their communities and the state.

Business and industry partnerships are critical components of community success, and Oklahoma’s colleges and universities demonstrate their community engagement and partnerships through integral involvement in the economic, social and cultural health of their communities. This study identified four areas in which Oklahoma’s colleges and universities are working to partner with business and industry to improve economic growth. Data from the study show:

BUSINESS AND INDUSTRY PARTNERSHIP

Technical and research assistance	Community and economic studies	Internships, practicums and capstones	Other external job creation through targeted effort
576 firms and communities assisted	33 studies	3,048 for-profit and nonprofit companies	1,400 jobs
259 projects/programs	41 communities served	5,420 students	

As stewards of their communities, higher education institutions serve to provide access to knowledge, skills, facilities and opportunities for all Oklahomans to prosper. In terms of economic development, higher education institutions provide expertise and resources that private business and industry cannot. From regional and community development to health and wellness to civic engagement, Oklahoma’s public higher education institutions improve the quality of life and economic success of communities across the state. One aspect of this is to assist aspiring entrepreneurs through:

OKLAHOMA HIGHER EDUCATION AS A RESOURCE TO COMMUNITIES

Volunteer assistance and civic engagement	Partnership for community development grants	Institution athletic facilities
2,471 projects assisted	244 partnerships	3,685,679 users
22,400 student volunteers	55 grants	
31,645 faculty and staff volunteers	\$22 million in grants	
849,330 hours served		
Business plan competitions	Health and wellness outreach	Service learning
24 competitions	586 health fairs	25,345 student participants
291 participants	2,152 vendors	525,419 hours served
\$173,200 in monetary awards	23,697 event attendees	

EDUCATION AND WORKFORCE PIPELINE

Business Recruitment

The Workforce and Economic Development (WED) Division of the State Regents provides project assistance to the Business Location Division of the Oklahoma Department of Commerce, which is responsible for recruiting companies considering relocation or expansion to Oklahoma. WED partnered with Commerce and local chambers on 24 projects in FY 2017, up from 15 projects in FY2016, relating to aerospace and defense, information and financial services, and agriculture and bioscience. The average wage for FY 2017 successes is \$46,833 for the 5,089 jobs created. The projects totaled approximately \$2.4 billion in investments.

Student Employment

The 2017 Employment Outcomes Report analyzes employment data for graduates of Oklahoma public colleges and universities one year through five years after graduation, 2009-10 through 2013-14 graduates. Following are highlights of the most recent Oklahoma employment data for the state’s higher education graduates:

- Employment by degree level for one year after graduation shows associate in applied science and certificate graduates with the highest percentage of employment (both have 88 percent employment, with 2,816 and 649 employed graduates, respectively), followed by associate in arts/science (85 percent and 5,894 employed graduates), bachelor’s (78 percent and 12,386 employed graduates), master’s (66 percent and 3,250 employed graduates), professional (64 percent and 586 employed graduates) and doctoral degree holders (51 percent and 245 employed graduates).
- Resident retention is excellent in the state of Oklahoma, with 87 percent of 2013-14 bachelor’s and master’s degree recipients employed in-state one year after graduation. Additionally, 92 percent of the resident associate in applied science graduates remained; 89 percent of certificate and associate in arts/science recipients remained; and professional and doctoral degree recipients remained in-state at rates of 73 and 67 percent, respectively.
- Comparing median annual salary five years after graduation by degree level among all graduates, the data show professional degree holders at the highest level (\$85,154), followed by doctoral (\$70,000), master’s (\$52,236), associate in applied science (\$43,564), bachelor’s (\$41,460), associate in arts/science (\$26,384), and certificate degree holders (\$21,808). Generally, the higher the education level, the higher the median annual salary, demonstrating that educational attainment is linked to salary.

Student Flow From High School to Workforce

According to a Georgetown University study, Oklahoma’s current average educational attainment levels are below the state’s projected needs by 2020*. Oklahoma Department of Commerce information also indicates the number of Oklahoma college graduates lags behind projected educational demand for the 10-year period 2010-20.

By examining the total number of high school graduates during a given academic year and following them through the state’s higher education system, we can more clearly see the trends that exist as students enter college, graduate and, ultimately, participate in the workforce.

The following chart represents the approximate student flow from high school graduate to college graduate and, ultimately, into the workforce. According to the State Regents’ High School Indicators Project reports, 4.7 out of every 10 Oklahoma public high school graduates enter an Oklahoma college or university in the fall following high school graduation. Of the 4.7 first-time-entering students attending college in the fall, 1.8 of those students receive developmental education in one of four subject areas to prepare them for the rigor of college-level course work.

Approximately three of every four first-time, full-time students persist to their second year, where approximately 1.6 of those students will go on to attain a bachelor’s degree, while less than one will attain a certificate or an associate degree.*

High School to College-Going Rate		Fall First-Time, Full-Time, Degree-Seeking Cohort		
High School Graduate	Fall First-Time Entering (College-Going)	Students Persisting Into Their Sophomore Year	Graduates With Bachelor Degree	Graduates With Certificate or Associate Degree
				

* Source: Georgetown University, Center on Education and the Workforce, Recovery: Job Growth And Education Requirements Through 2020, June 2013.

RESEARCH AND INNOVATION

Business Plan Competition

The State Regents are a major sponsor of the state’s annual Love’s Cup competition, which awards more than \$75,000 in cash prizes each year to college and university student teams that develop innovative business plans. The competition helps to bridge the gap between entrepreneurial theory and practical experience, and provides incentives for new businesses to remain in the state. In its 14-year history, the competition has involved 35 of Oklahoma’s college and university campuses, with more than 2,000 students working on nearly 600 innovative ideas. The competition has awarded more than \$1.7 million in cash, \$110,000 in scholarships and \$250,000 in fellowships.

Broadband Expansion

As a division of the State Regents, OneNet is Oklahoma’s official internet service provider for education, government, health care and research. In addition to providing internet services, OneNet operates the Oklahoma Community Anchor Network (OCAN). Completed in 2013, this 10Gbps optical network spans 1,005 miles, impacts 35 counties and connects 76 community anchor institutions in rural and underserved areas of Oklahoma. Through management of OCAN, OneNet provides new options for connectivity for education, research, health care and public safety institutions. OCAN also offers opportunities for local telecommunications providers to lease fiber and deliver services to the private sector. OneNet has formed partnerships with several local providers, allowing them to expand their service areas and customer base. These public/private partnerships enable OneNet and OCAN to extend services further into Oklahoma’s rural communities and lay a foundation for commerce and economic opportunity in rural areas of the state.

LOCAL ECONOMIC IMPACT

Economic Development Partners

In 2005, the State Regents' Economic Development Council created the Regents' Business Partnership Excellence Award to foster opportunities for public higher education institutions to expand or create education and business partnerships to meet workforce needs. To date, the State Regents have awarded \$143,500 to 287 businesses and education partnerships, which has been matched by partnering colleges and universities to support tuition waivers, internships, externships and equipment.

Business Support Services

Oklahoma's public colleges and universities offer business solutions through training, research and innovation with a wide range of experts who offer a variety of unique services, such as business plan development and counseling for local businesses, Career Readiness Certificate (CRC) assessment sites, customized training, continuing education, career services, veterans services and centers of excellence.

OKHigherEdConnect.org

Oklahoma's higher education system is committed to growing Oklahoma businesses and recruiting companies to the state. To facilitate the connection between businesses and higher education institutions, the State Regents launched OKHigherEdConnect.org, an online searchable database of business resources available at Oklahoma's colleges and universities. This database is a handy informational tool that is both simple to use and thorough, with services ranging from tools to help people start a business or expand their customer base to customized corporate training programs. Customers can search for a particular service by type of service, by city and proximity to a city, and by institution and region of the state. Ideally, search results will direct them to the colleges or universities with the business resources that fit their needs. Individuals wanting to start a business, businesses needing a particular service and economic developers searching for the perfect location are the targeted customers for the database. After selecting all the desired criteria, the results are available in a grid and exportable Excel spreadsheet.



Photo courtesy of Rose State College

REVENUE

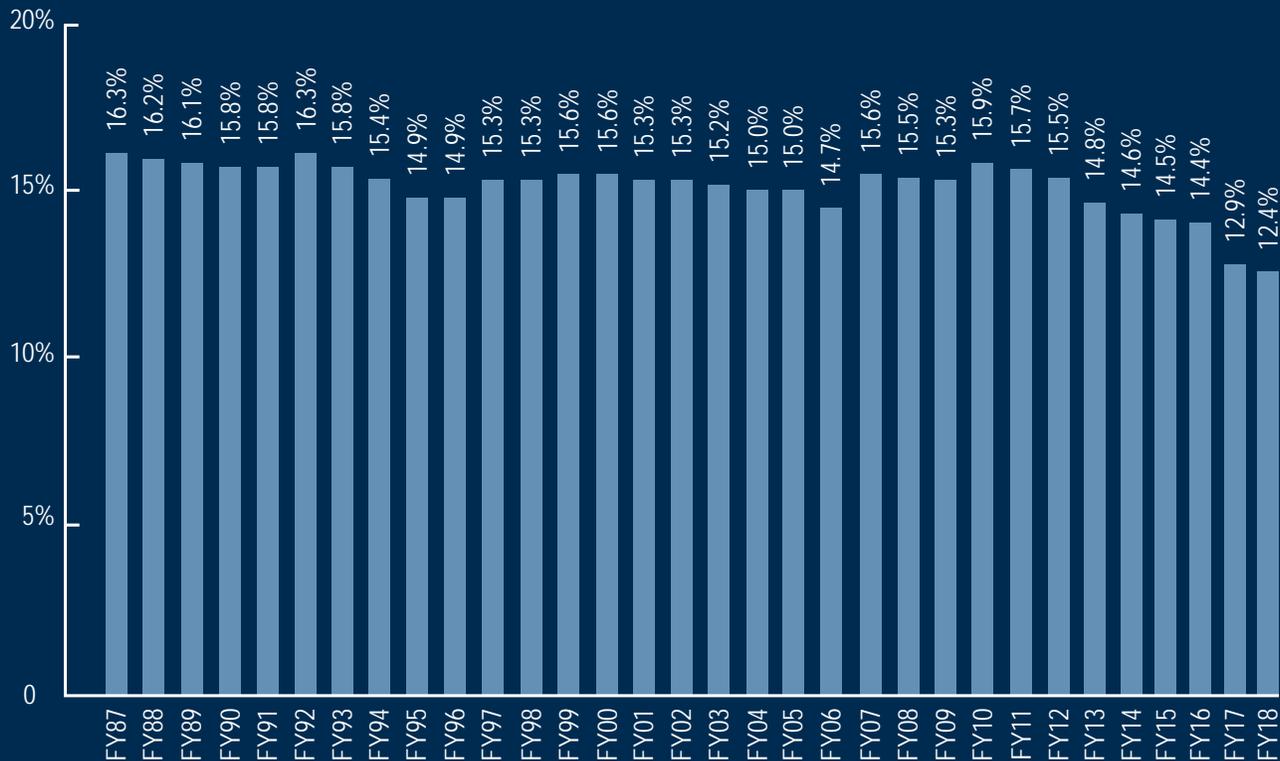
Educational and general budgets support institutions' missions of teaching, research and public service. Each year, it is the State Regents' intent to maximize the funding that goes to the operating budgets of the colleges and universities, particularly in light of significant annual increases in mandatory costs, primarily in the areas of insurance and retirement costs.

The FY 2018 E&G Part I plus Part II total systemwide budget decreased by 0.9 percent or \$26.5 million, from \$2,882.3 billion for 2017 to \$2,908.8 billion for 2018. State appropriations to higher education for FY 2018 began with a 4.50 percent reduction from FY 2017. Budgeted tuition and fee gross revenue increased by approximately \$67.1 million, or 5.5 percent.

Higher education's appropriation as a percentage of the state budget decreased from 12.95 percent in FY 2017 to 12.38 percent in FY 2018. When compared to the percentage of the total state budget in 1980, higher education's portion has declined by 6.2 percentage points, from 18.55 percent in FY 1980 to 12.38 percent in FY 2018.

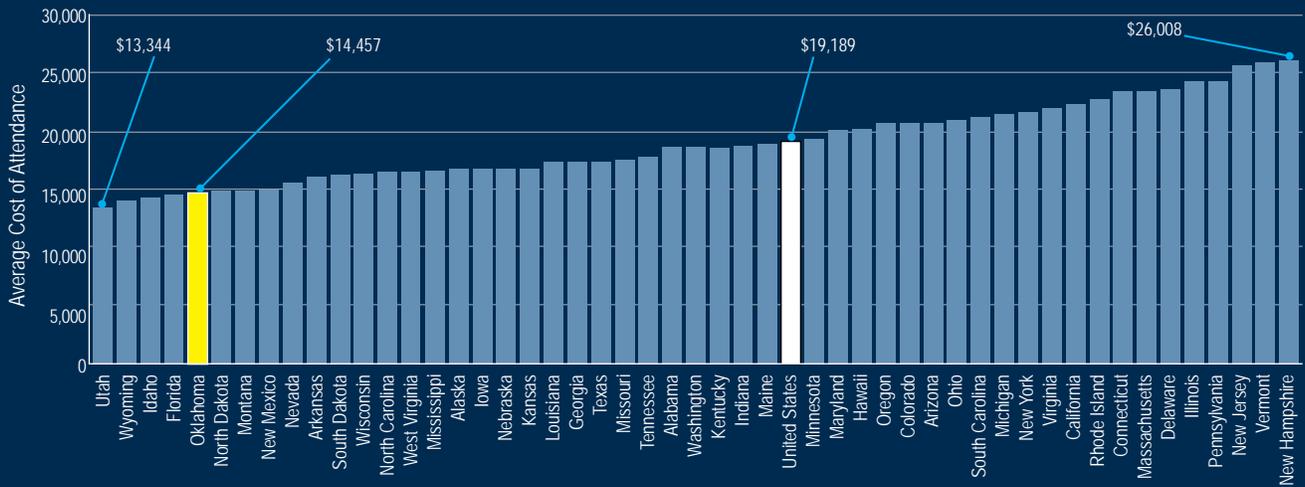
The FY 2018 E&G Part I budget shows a decrease of \$21.3 million (0.9 percent) and is comprised of a 27.9 percent decrease in state support and 72.1 percent increase in self-generated revolving funds.

HIGHER EDUCATION AS A PERCENT OF TOTAL STATE APPROPRIATIONS, FY87 TO FY18



Source: OSRHE, Educational and General Budgets Summary and Analysis, Fiscal Year 2018

AVERAGE STUDENT COST OF PUBLIC 4-YEAR INSTITUTIONS OF HIGHER EDUCATION



Source: U.S. Department of Education, National Center for Education Statistics, Table 330.20

TUITION

A full-time Oklahoma college student is paying an average of \$287 more per year in tuition and mandatory fees than in 2016-17. All institutions are well within the limits set by the Legislature, and Oklahoma continues to be one of the most affordable states in the nation for higher education.

OSRHE FY18 LEGISLATIVE PEER LIMITS FOR TUITION AND MANDATORY FEES

Undergraduate (30 Credit Hours)	FY18 Peer Limit for Resident Tuition and Mandatory Fees	FY18 Per Credit Hour Rate	FY18 Peer Limit for Nonresident Tuition and Mandatory Fees	FY18 Per Credit Hour Rate
Research Universities*	\$10,537	\$351	\$28,835	\$961
Regional Universities**	\$7,356	\$245	\$15,532	\$518
University of Central Oklahoma	\$7,878	\$263	\$19,972	\$666
University of Science & Arts of Oklahoma	\$9,831	\$328	\$22,713	\$757
Community Colleges	\$5,903	\$197	\$11,074	\$369

Graduate (24 Credit Hours)	FY18 Peer Limit for Resident Tuition and Mandatory Fees	FY18 Per Credit Hour Rate	FY18 Peer Limit for Nonresident Tuition and Mandatory Fees	FY18 Per Credit Hour Rate
Research Universities*	\$9,836	\$410	\$23,239	\$968
Regional Universities**	\$7,573	\$316	\$15,042	\$627
University of Central Oklahoma	\$9,535	\$397	\$19,974	\$832

Tier	Peer Institutions
Research Universities*	Big 12 Public Institutions
Regional Universities**	Like-type public institutions in surrounding and other states
Community Colleges	Public two-year colleges that receive no local tax funding in surrounding and other states

*Includes OSUIT, OSU-OKC, OSU-Tulsa, OUHSC and OU-Tulsa

**Includes the University Center of Southern Oklahoma, formerly known as Ardmore Higher Education Center

COLLEGE COSTS

The cost of a college or university course is determined by the number of credit hours awarded for completing the class. Usually, one credit hour represents one hour of in-class instruction per week for 16 weeks in a specific subject. Therefore, the cost of one course is determined by multiplying the number of credit hours the class is worth by the total tuition and mandatory fees per credit hour. The tables below show the estimated costs for full-time resident and nonresident undergraduate students for 2017-18. The estimates are based on students enrolled in 30 semester credit hours during the academic year.

AVERAGE COST OF ATTENDANCE AT OKLAHOMA COLLEGES AND UNIVERSITIES, 2017-18 FULL-TIME UNDERGRADUATE RESIDENT STUDENTS

	Research Universities	Regional Universities	Community Colleges	Technical Branches	OSU-Tulsa (Note 1)	OU Health Sciences Center (Note 1)
Tuition	\$4,989	\$5,255	\$3,154	\$3,553	\$5,190	\$4,788
Mandatory Fees	\$3,911	\$1,434	\$1,057	\$991	\$3,548	\$2,365
Average Academic Service Fees	\$1,427	\$557	\$315	\$262	\$1,229	\$2,200
Books & Supplies	\$958	\$1,265	\$1,327	\$1,450	\$1,270	\$7,362
Total Costs for Commuter Students	\$11,285	\$8,511	\$5,852	\$6,255	\$11,236	\$16,715
Room & Board*	\$9,083	\$5,685	\$5,971	\$5,572	\$0	\$0
Total Costs for Students Living on Campus	\$20,368	\$14,196	\$11,823	\$11,827	N/A	N/A

AVERAGE COST OF ATTENDANCE AT OKLAHOMA COLLEGES AND UNIVERSITIES, 2017-18 FULL-TIME UNDERGRADUATE NONRESIDENT STUDENTS

	Research Universities	Regional Universities	Community Colleges	Technical Branches	OSU-Tulsa (Note 1)	OU Health Sciences Center (Note 1)
Tuition	\$20,198	\$13,709	\$8,258	\$9,727	\$20,228	\$20,169
Mandatory Fees	\$3,911	\$1,434	\$1,057	\$991	\$3,548	\$2,365
Average Academic Service Fees	\$1,427	\$557	\$315	\$262	\$1,229	\$2,200
Books & Supplies	\$958	\$1,265	\$1,327	\$1,450	\$1,270	\$7,362
Total Costs for Commuter Students	\$26,494	\$16,964	\$10,957	\$12,429	\$26,274	\$32,096
Room & Board*	\$9,083	\$5,685	\$5,971	\$5,572	\$0	\$0
Total Costs for Students Living on Campus	\$35,577	\$22,649	\$16,927	\$18,001	N/A	N/A

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above. Totals may vary due to rounding.

Full-time student costs are based on 30 credit hours per academic year.

Note 1: These institutions do not have traditional dormitory facilities with board plans.



INSTITUTIONAL HIGHLIGHTS

Photo courtesy of Oklahoma State University-Oklahoma City



Cameron University

www.cameron.edu

President

John McArthur

Governing Board

University of Oklahoma Board of Regents: Chair Clayton I. Bennett; Vice Chair Leslie J. Rainbolt-Forbes, M.D.; Bill W. Burgess Jr.; C. Renzi Stone; Phil B. Albert; Frank Keating; and Natalie Shirley

Accreditations

Higher Learning Commission (HLC), Accreditation Council for Business Schools and Programs, American Chemical Society, Commission on Accreditation for Respiratory Care, National Accrediting Agency for Clinical Laboratory Sciences, National Association of Schools of Music, National Council for the Accreditation of Teacher Education, Oklahoma Office of Educational Quality and Accountability

Locations

Lawton, Duncan

Founding Date

1908

Nickname/Mascot

Aggies/Ole Kim

2016-17 Enrollment

5,900

2016-17 Top-5 Majors

Business Management and Administration, Health Professions, Education, Psychology, Computer and Information Sciences



Carl Albert State College

www.carlalbert.edu

President

Jay Falkner

Governing Board

Carl Albert State College Board of Regents: Chair Lavon Williams, Vice Chair Dwight Spencer, Secretary Deanna Reed, Jahni Bachman, Belva Barber, Carroll Huggins and Ron Lawson

Accreditations

Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing, Inc (ACEN), Commission on Accreditation in Physical Therapy Education (CAPTE), Association of Community College Trustees

Locations

Poteau, Sallisaw

Founding Date

1933

Nickname/Mascot

Vikings

2016-17 Enrollment

2,727

2016-17 Top-5 Majors

Health Professions, Liberal Arts/General Studies, Business Management and Administration, Education, Social Sciences





Connors State College

www.connorsstate.edu

President

Ron Ramming

Governing Board

Oklahoma State University/A&M Board of Regents: Chair Douglas E. Burns, Vice Chair Calvin J. Anthony, Jarold Callahan, Rick Davis, Joe D. Hall, Tucker Link, Dr. Trudy Milner, Jim Reese and Lou Watkins

Accreditations

Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, National Association for the Education of Young Children

Locations

Warner, Muskogee

Founding Date

1908

Nickname/Mascot

Cowboys

2016-17 Enrollment

3,054

2016-17 Top-5 Majors

Education, Health Professions, Business Management and Administration, Agriculture, Biological Sciences



East Central University

www.ecok.edu

President

Katricia G. Pierson

Governing Board

Regional University System of Oklahoma Board of Regents: Chair Mark Stansberry, Vice Chair Gary Parker, Secretary Connie Reilly, Lake Carpenter, Jeffrey Dunn, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Susan Winchester

Accreditations

Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education (NCATE), Oklahoma State Department of Education, Oklahoma Office Educational Quality and Accountability, National Environmental Health Science and Protection Accreditation Council (EHAC), American Bar Association - Standing Committee on Legal Education (approves, does not accredit), Council on Social Work Education, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing (ACEN), Accreditation Council for Business Schools and Programs (ACBSP), Council on Rehabilitation Education, National Association of Schools of Music (NASM), Commission on Accreditation of Athletic Training Education (CAATE)

Locations

Ada

Founding Date

1909

Nickname/Mascot

Tigers/Roary

2016-17 Enrollment

4,962

2016-17 Top-5 Majors

Education, Business Management and Administration, Health Professions, Public Administration and Social Services, Biological Sciences





Eastern Oklahoma State College

www.eosc.edu

President

Stephen E. Smith

Governing Board

Eastern Oklahoma State College Board of Regents: Chair Brian Lott, Vice Chair Bobby Mouser, Secretary Teresa Jackson, Ruth Harkins, Loise Washington and Carl D. Wooldridge

Accreditations

Higher Learning Commission (HLC), National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Commission for Education in Nursing (ACEN), Society of American Foresters

Locations

Wilburton, McAlester

Founding Date

1908

Nickname/Mascot

Mountaineers

2016-17 Enrollment

2,104

2016-17 Top-5 Majors

Education, Health Professions, Business Management and Administration, Psychology, Protective Services



Langston University

www.langston.edu

President

Kent J. Smith Jr.

Governing Board

Oklahoma State University/A&M Board of Regents: Chair Douglas E. Burns, Vice Chair Calvin J. Anthony, Jarold Callahan, Rick Davis, Joe D. Hall, Tucker Link, Dr. Trudy Milner, Jim Reese and Lou Watkins

Accreditations

Higher Learning Commission (HLC), Oklahoma Office of Educational Quality and Accountability, Oklahoma Board of Nursing, National Council for Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, Accreditation Commission for Education in Nursing, Council on Rehabilitation Education, National Association for the Education of Young Children, National Council for the Accreditation of Educator Preparation

Locations

Langston, Oklahoma City, Tulsa

Founding Date

1897

Nickname/Mascot

Lions

2016-17 Enrollment

2,879

2016-17 Top-5 Majors

Health Professions, Education, Business Management and Administration, Psychology, Liberal Arts/General Studies





Murray State College

www.msco.edu

President

Joy McDaniel

Governing Board

Murray State College Board of Regents: Chair Steven Jolly; Vice Chair Scott Wood, DC; Secretary Adisha Chapman; Allen Benson; Kay Helms, D.V.M.; Frank S. Johnson; and Peggy Shaffer

Accreditations

Higher Learning Commission (HLC), American Veterinary Medical Association, Accrediting Commission for Education in Nursing (ACEN), Commission on Accreditation in Physical Therapy Education, Accreditation Council for Occupational Therapy Education, National Council for State Authorization Reciprocity Agreement (NC SARA)

Locations

Tishomingo, Ardmore

Founding Date

1908

Nickname/Mascot

Aggies

2016-17 Enrollment

3,025

2016-17 Top-5 Majors

Health Professions, Liberal Arts/General Studies, Business Management and Administration, Education, Biological Sciences



Northeastern Oklahoma A&M College

www.neo.edu

President

Jeffery Hale

Governing Board

Oklahoma State University/A&M Board of Regents: Chair Douglas E. Burns, Vice Chair Calvin J. Anthony, Jarold Callahan, Rick Davis, Joe D. Hall, Tucker Link, Dr. Trudy Milner, Jim Reese and Lou Watkins

Accreditations

Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Commission on Accreditation in Physical Therapy Education (CAPTE), National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

Locations

Miami, Grove

Founding Date

1919

Nickname/Mascot

The Golden Norsemen

2016-17 Enrollment

2,649

2016-17 Top-5 Majors

Health Professions, Liberal Arts/General Studies, Agriculture, Business Management and Administration, Criminal Justice





Northeastern State University

www.nsuok.edu

President

Steve Turner

Governing Board

Regional University System of Oklahoma Board of Regents: Chair Mark Stansberry, Vice Chair Gary Parker, Secretary Connie Reilly, Lake Carpenter, Jeffrey Dunn, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Susan Winchester

Accreditations

Higher Learning Commission (HLC), Council for the Accreditation of Education Preparation, Accreditation Council on Optometric Education, Accreditation Commission for Education in Nursing (ACEN), Association of Collegiate Business Schools and Programs, Accreditation Council for Education in Nutrition and Dietetics of the American Dietetic Association, Council on Social Work Education, Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, National Association of Schools of Music, National Accrediting Agency for Clinical Laboratory Sciences Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association

Locations

Tahlequah, Broken Arrow, Muskogee

Founding Date

1909

Nickname/Mascot

RiverHawks

2016-17 Enrollment

9,556

2016-17 Top-5 Majors

Education, Business Management and Administration, Liberal Arts/General Studies, Health Professions, Psychology



NORTHEASTERN
STATE UNIVERSITY



Northern Oklahoma College

www.noc.edu

President

Cheryl Evans

Governing Board

Northern Oklahoma College Board of Regents: Chair Stan Brownlee, Vice Chair Chad Dillingham, Secretary Dale R. DeWitt, Linda J. Brown and Jeffrey T. Cowan

Accreditations

Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Accreditation Council for Business Schools and Programs (ACBSP)

Locations

Tonkawa, Enid, Ponca City, Stillwater

Founding Date

1901

Nickname/Mascot

Mavericks (Tonkawa), Jets (Enid)

2016-17 Enrollment

6,444

2016-17 Top-5 Majors

Health Professions, Liberal Arts/General Studies, Business Management and Administration, Social Sciences, Education



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER



Northwestern Oklahoma State University

www.nwosu.edu

President

Janet Cunningham

Governing Board

Regional University System of Oklahoma Board of Regents: Chair Mark Stansberry, Vice Chair Gary Parker, Secretary Connie Reilly, Lake Carpenter, Jeffrey Dunn, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Susan Winchester

Accreditations

Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education, National League for Nursing, Oklahoma Board of Nursing, Council on Social Work Education, Accreditation Council for Business Schools and Programs

Locations

Alva, Enid, Woodward

Founding Date

1897

Nickname/Mascot

Rangers

2016-17 Enrollment

2,623

2016-17 Top-5 Majors

Education, Business Management and Administration, Health Professions, Psychology, Parks/Recreation/Fitness



Oklahoma City Community College

www.occc.edu

President

Jerry L. Steward

Governing Board

Oklahoma City Community College Board of Regents: Chair Devery Youngblood, Vice Chair Chris Lawson, Secretary Christie Burgin, David Echols, Rick Moore, Kevin Perry and James R. White

Accreditations

Higher Learning Commission (HLC), National Association for the Education of Young Children, Accreditation Council for Business Schools and Programs, National Automotive Technicians Education Foundation, Commission on Accreditation for Respiratory Care, Commission on Accreditation in Physical Therapy Education, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Accreditation, Council for Occupational Therapy Education, Committee on Accreditation of Allied Health Education Programs, and Committee on Accreditation of Educational Programs for Emergency Medical Services Professions

Locations

Oklahoma City

Founding Date

1972

Nickname/Mascot

N/A

2016-17 Enrollment

18,552

2016-17 Top-5 Majors

Health Professions, Liberal Arts/General Studies, Business Management and Administration, Engineering, Physical Sciences





Oklahoma Panhandle State University

www.opsu.edu

President
Tim Faltyn

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Douglas E. Burns, Vice Chair Calvin J. Anthony, Jarold Callahan, Rick Davis, Joe D. Hall, Tucker Link, Dr. Trudy Milner, Jim Reese and Lou Watkins

Accreditations
Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education, Accreditation Commission for Education in Nursing (ACEN)

Locations
Goodwell

Founding Date
1909

Nickname/Mascot
Aggies

2016-17 Enrollment
1,428

2016-17 Top-5 Majors
Liberal Arts/General Studies, Business Management and Administration, Agriculture, Health Professions, Biological Sciences



Oklahoma State University

www.okstate.edu

President
V. Burns Hargis

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Douglas E. Burns, Vice Chair Calvin J. Anthony, Jarold Callahan, Rick Davis, Joe D. Hall, Tucker Link, Dr. Trudy Milner, Jim Reese and Lou Watkins

Accreditations
For a complete list of accreditations for the OSU-Stillwater campus, visit <http://accreditation.okstate.edu>. For information about programs at the OSU Center for Health Sciences, visit www.healthsciences.okstate.edu. For the Oklahoma City campus, visit www.osuokc.edu/academics. For the Institute of Technology in Okmulgee, visit www.osuit.edu/academics.

Locations
Stillwater, Oklahoma City, Okmulgee, Tulsa

Founding Date
1890

Nickname/Mascot
Cowboys

2016-17 Enrollment
42,152

2016-17 Top-5 Majors
Business Management and Administration, Health Professions, Engineering, Engineering Technologies, Agriculture





Redlands Community College

www.redlandsccl.edu

President

Jack Bryant

Governing Board

Redlands Community College Board of Regents: Chair Richard Ruhl, Vice Chair Dr. Kent Carder, Secretary Jim Kitch, Dr. Juanita Krittenbrink, Lynda McColl, Janie S. Thompson and Dr. David Von Tungeln

Accreditations

Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing (full approval)

Locations

El Reno

Founding Date

1938

Nickname/Mascot

Cougars

2016-17 Enrollment

3,850

2016-17 Top-5 Majors

Liberal Arts/General Studies, Health Professions, Family and Consumer Sciences, Agriculture, Business Management and Administration

Rogers State University

www.rsu.edu

President

Larry Rice

Governing Board

University of Oklahoma Board of Regents: Chair Clayton I. Bennett; Vice Chair Leslie J. Rainbolt-Forbes, M.D.; Bill W. Burgess Jr.; C. Renzi Stone; Phil B. Albert; Frank Keating; and Natalie Shirley

Accreditations

Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Locations

Claremore, Bartlesville, Pryor

Founding Date

1909

Nickname/Mascot

Hillcats

2016-17 Enrollment

4,795

2016-17 Top-5 Majors

Business Management and Administration, Health Professions, Biological Sciences, Social Sciences, Liberal Arts/General Studies





Rose State College

www.rose.edu

President

Jeanie Webb

Governing Board

Rose State College Board of Regents: Chair Laure Vaught Majors, Vice Chair William H. Croak, Secretary Betty J.C. Wright, Treasurer Brandon Clabes, John Lyttle, Timothy D. Ossinger Russell D. Smith

Accreditations

Higher Learning Commission (HLC), American Bar Association, Council on Law Enforcement Education (CLEET), Commission on Accreditation for Health Informatics and Information Management Education (CAHIM), Commission on Accreditation for Respiratory Care (CoARC), Commission on Dental Accreditation of the American Dental Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Oklahoma State Accrediting Agency

Locations

Midwest City

Founding Date

1970

Nickname/Mascot

Raiders

2016-17 Enrollment

9,667

2016-17 Top-5 Majors

Health Professions, Business Management and Administration, Protective Services, Liberal Arts/General Studies, Psychology



Seminole State College

www.sscok.edu

President

Lana Reynolds

Governing Board

Seminole State College Board of Regents: Chair Bryan Cain, Vice Chair Marci Donaho, Secretary Curtis Morgan, Ryan Franklin, Ray McQuiston, Paige Sheffield and Kim Hyden

Accreditations

Higher Learning Commission (HLC), National League for Nursing, Oklahoma Board of Nursing, National Accrediting Agency for Clinical Laboratory Sciences

Locations

Seminole

Founding Date

1931

Nickname/Mascot

Trojans

2016-17 Enrollment

2,275

2016-17 Top-5 Majors

Liberal Arts/General Studies, Biological Sciences, Health Professions, Business Management and Administration, Education





Southeastern Oklahoma State University

www.se.edu

President

Sean Burrage

Governing Board

Regional University System of Oklahoma Board of Regents: Chair Mark Stansberry, Vice Chair Gary Parker, Secretary Connie Reilly, Lake Carpenter, Jeffrey Dunn, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Susan Winchester

Accreditations

Higher Learning Commission (HLC), Association to Advance Collegiate Schools of Business International, Aviation Accreditation Board International, Council for Accreditation of Counseling and Related Educational Programs, National Association of Schools of Music, Council for the Accreditation of Educator Preparation

Locations

Durant, Idabel

Founding Date

1909

Nickname/Mascot

Savage Storm

2016-17 Enrollment

4,631

2016-17 Top-5 Majors

Business Management and Administration, Education, Engineering Technologies, Psychology, Biological Sciences

Southwestern Oklahoma State University

www.swosu.edu

President

Randy Beutler

Governing Board

Regional University System of Oklahoma Board of Regents: Chair Mark Stansberry, Vice Chair Gary Parker, Secretary Connie Reilly, Lake Carpenter, Jeffrey Dunn, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Susan Winchester

Accreditations

Higher Learning Commission (HLC) and 14 other nationally accredited academic programs in business, chemistry, education, engineering technology, health information management, industrial technology, medical laboratory technician, music, music therapy, nursing, occupational therapy assistant, pharmacy, physical therapy assistant and radiologic technology

Locations

Weatherford, Sayre

Founding Date

1901

Nickname/Mascot

Bulldogs

2016-17 Enrollment

6,247

2016-17 Top-5 Majors

Health Professions, Education, Business Management and Administration, Liberal Arts/General Studies, Parks/Recreation/Fitness



Southeastern Oklahoma State University





Tulsa Community College

www.tulsacc.edu

President

Leigh Goodson

Governing Board

Tulsa Community College Board of Regents: Chair Paul H. Cornell, Vice Chair Robin F. Ballenger, Secretary Samuel Combs III, Caron Lawhorn, Ronald S. Looney, William R. McKamey and Wesley G. Mitchell

Accreditations

Higher Learning Commission (HLC), American Association of Community Colleges, North Central Council of Two-Year Colleges, Joint Review Committee on Education in Cardiovascular Technology, National Association for the Education of Young Children, American Dental Association Commission on Dental Accreditation, Commission on Accreditation of Allied Health Education Programs, Joint Review Committee on Education in Diagnostic Medical Sonography, Commission on Accreditation for Health Informatics and Information Management Education, American Health Information Management Association, National Accrediting Agency for Clinical Laboratory Sciences, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Accreditation in Physical Therapy Education, Joint Review Committee on Education in Radiologic Technology, Commission on Accreditation for Respiratory Care, American Veterinary Medical Association/Committee on Veterinary Technology Education and Activities

Locations

Tulsa

Founding Date

1970

Nickname/Mascot

N/A

2016-17 Enrollment

24,401

2016-17 Top-5 Majors

Health Professions, Business Management and Administration, Social Sciences, Engineering, Computer and Information Sciences



University of Central Oklahoma

www.uco.edu

President

Don Betz

Governing Board

Regional University System of Oklahoma Board of Regents: Chair Mark Stansberry, Vice Chair Gary Parker, Secretary Connie Reilly, Lake Carpenter, Jeffrey Dunn, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Susan Winchester

Accreditations

Higher Learning Commission (HLC), Accreditation Board for Engineering and Technology, American Board of Funeral Service Education, American Chemical Society, American Dietetic Association, American Speech-Language Association, Association of Collegiate Business Schools and Programs, Council for Interior Design Accreditation, National Council for the Accreditation of Teacher Education, National Association for the Education of Young Children, National Council on Family Relations, National League for Nursing, National Association of Schools of Music, Oklahoma Board of Nursing, Oklahoma Commission for Teacher Preparation, Professional Golfing Association of America, Commission on Accreditation of Athletic Training Education

Locations

Edmond

Founding Date

1890

Nickname/Mascot

Bronchos

2016-17 Enrollment

19,452

2016-17 Top-5 Majors

Business Management and Administration, Education, Health Professions, Visual and Performing Arts, Biological Sciences



UNIVERSITY OF

Central Oklahoma



University of Oklahoma

www.ou.edu

President

David L. Boren

Governing Board

University of Oklahoma Board of Regents: Chair Clayton I. Bennett; Vice Chair Leslie J. Rainbolt-Forbes, M.D.; Bill W. Burgess Jr.; C. Renzi Stone; Phil B. Albert; Frank Keating; and Natalie Shirley

Accreditations

For a complete list of accreditations for the OU Norman campus, visit ou.edu/accreditation. For a complete list of accreditations for OU Health Sciences Center programs, visit ouhsc.edu/admissions.

Locations

Norman, Oklahoma City, Tulsa

Founding Date

1890

Nickname/Mascot

Sooners

2016-17 Enrollment

35,917

2016-17 Top-5 Majors

Business Management and Administration, Engineering, Health Professions, Liberal Arts/General Studies, Biological Sciences



University of Science and Arts of Oklahoma*

www.usao.edu

President

John Feaver

Governing Board

University of Science and Arts of Oklahoma Board of Regents: Chair Bill Lance Jr., Vice Chair Diane Ming, Secretary David Ferrell, Mo Anderson, Tom Cordell, David McLaughlin and Chris Mosley

Accreditations

Higher Learning Commission (HLC), Council for the Accreditation of Educator Preparation, National Association of Schools of Music, National Council for Accreditation of Teacher Education, Oklahoma Office of Educational Quality and Accountability

Locations

Chickasha

Founding Date

1908

Nickname/Mascot

Drovers

2016-17 Enrollment

970

2016-17 Top-5 Majors

Visual and Performing Arts, Business Management and Administration, Education, Biological Sciences, Parks/ Recreation/Fitness

*Oklahoma's Public Liberal Arts University



UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA | college for the curious mind



Western Oklahoma State College

www.wosc.edu

President

Phil Birdine

Governing Board

Western Oklahoma State College Board of Regents: Chair Brent Howard, Vice Chair Scott Northrip, Secretary Justin Lewis, Cindy Clayton, Dr. Dana Darby, Robert Williams and Ron Osterhout

Accreditations

Higher Learning Commission (HLC), Joint Review Committee on Education in Radiologic Technology, National League for Nursing, National Association for the Education of Young Children, Council of Law Enforcement Education and Training and Federal Aviation Administration

Locations

Altus

Founding Date

1926

Nickname/Mascot

Pioneers

2016-17 Enrollment

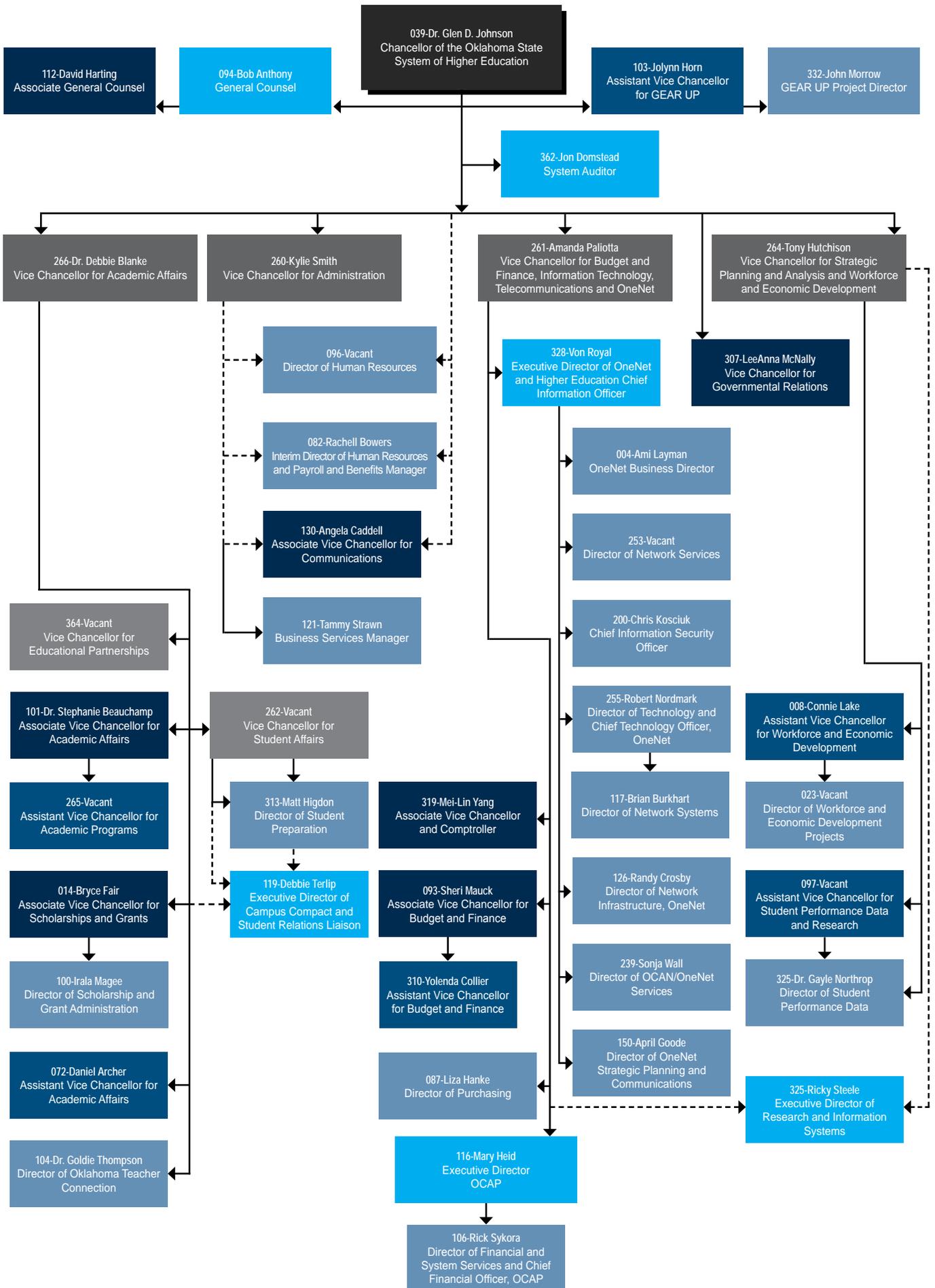
1,957

2016-17 Top-5 Majors

Liberal Arts/General Studies, Health Professions, Business Management and Administration, Mathematics, Protective Services



ADMINISTRATIVE ORGANIZATION





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