

VITAL SIGNS

FLORIDA

Business leaders in Florida cannot find the science, technology, engineering and mathematics (STEM) talent they need to stay competitive. Students' lagging performance in K-12 is a critical reason why. The good news is that the nation's most effective STEM education programs can help turn the tide.

Students in Florida have made some progress in math over the past decade. Yet not enough get the chance to learn challenging content that prepares them for college and careers, and few eighth graders have teachers with an undergraduate major in math. Florida teachers also say they don't have all the resources they need to succeed.

FLORIDA NEEDS MORE STEM TALENT

STEM fields are growing in Florida

Between 2017 and 2027:

STEM jobs will grow

Non-STEM jobs will grow

17%

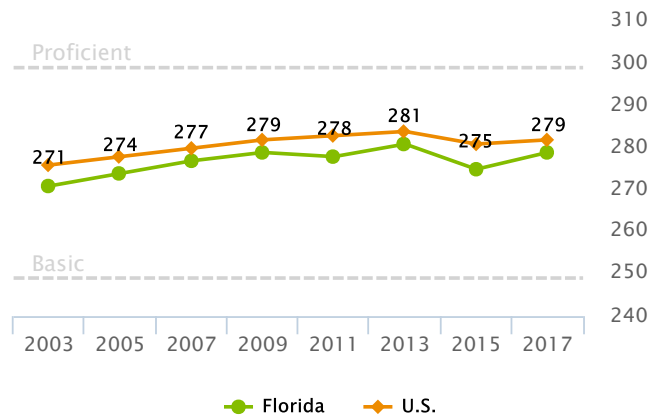
12%

THE FLORIDA STEM SKILLS SHORTAGE STARTS EARLY

The state has made some progress in math

After years of progress, however, eighth-grade performance has tumbled.

Trends in 8th grade math scores, 2003-2017

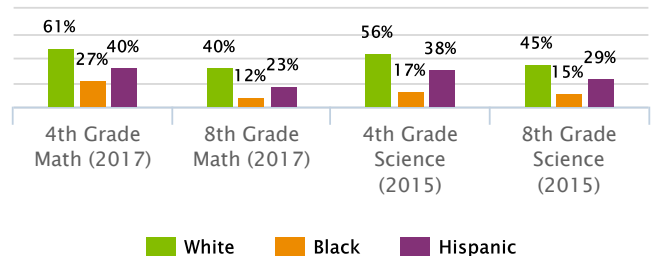


SOURCE: U.S. Department of Education, 2003-2017

Students of color lag farthest behind

Closing achievement gaps must remain a priority.

Percentage of Florida students at or above proficient, by race/ethnicity



SOURCE: U.S. Department of Education, 2015-2017

*Data not available or reporting requirements not met.

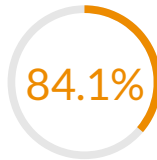
The state must plug the gaps in the STEM pipeline

The Florida STEM pipeline loses young people at every level of the education system. Low graduation rates from high school and college narrow the pipeline of students who can gain advanced STEM skills. Of those students who do graduate, few get a post-secondary degree in STEM.

What percentage of high school students graduate? (2014-2015)



Florida

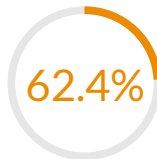


United States

Of high school graduates who enter a 4-year degree program, what percentage graduate? (2012-2013)



Florida

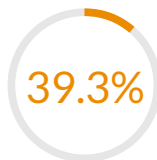


United States

Of high school graduates who enter a 2-year associate's degrees program, what percentage graduate? (2012-2013)



Florida

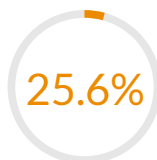


United States

What percentage of certificates and degrees is in STEM fields? (2014-2015)



Florida



United States

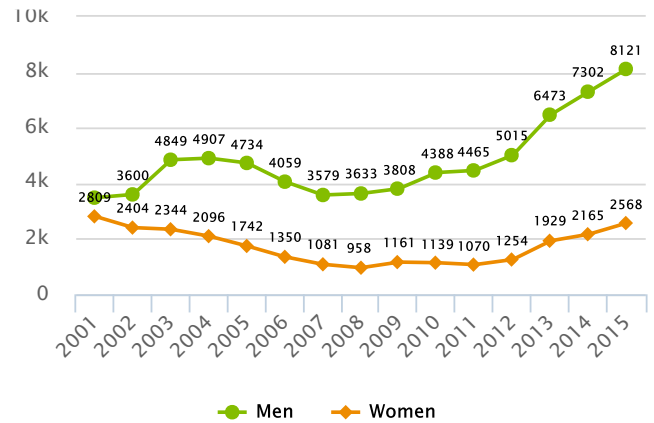
TAP FLORIDA'S FEMALE AND MINORITY TALENT

Together, females and minorities make up more than half of Florida's population, yet they are much less likely to earn STEM degrees or become STEM professionals. Closing these gaps can pay big dividends in the state.

Women have lost ground in computing

The available talent in computer science would rise dramatically if the state simply closed the gender gap in these subjects.

Number of computing degrees/certificates in Florida

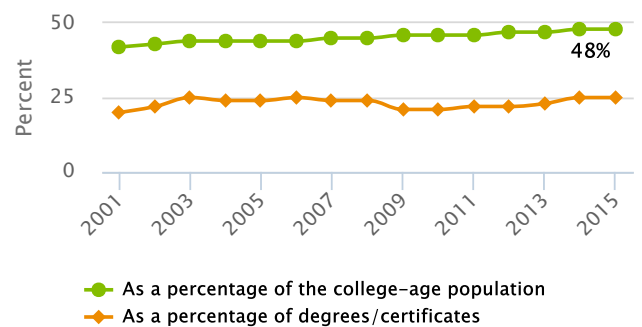


SOURCE: U.S. Department of Education, 2001-2015

People of color are not gaining ground in engineering degrees

It is critical to prepare and inspire many more students of color to pursue STEM subjects such as computer science and engineering.

Underrepresented minorities in Florida earning engineering degrees/certificates



SOURCE: U.S. Department of Education, 2001-2015

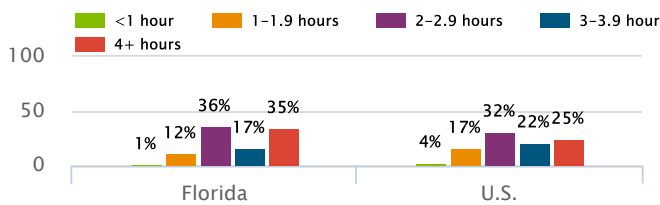
*Data not available or reporting requirements not met.

GIVE FLORIDA STUDENTS ACCESS TO BETTER STEM LEARNING OPPORTUNITIES

Lack of access to such opportunities severely limits young people's college and career prospects.

The state should make more time for elementary science

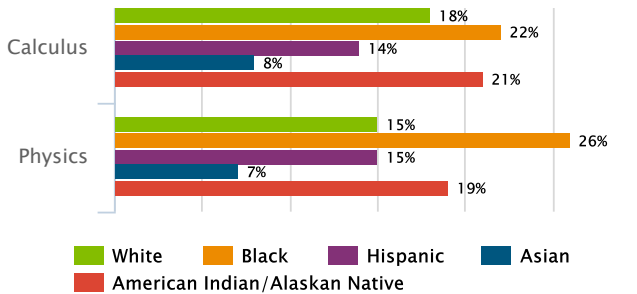
Hours per week spent on science, grades 1-4, 2015



The state should improve access to advanced courses

Many students lack access to such courses.

Students in Florida high schools that do not offer challenging math and science courses, 2013/14



Success in Advanced Placement courses can put more students on a path to STEM careers.

Of the high school graduating class of 2015 in Florida:

	Took AP Math Exam	Scored 3+ on AP Math Exam
All Students	15%	7%
White	16%	9%
Black	7%	2%
Hispanic	14%	6%
Asian	39%	22%
American Indian/Alaskan Native	10%	4%

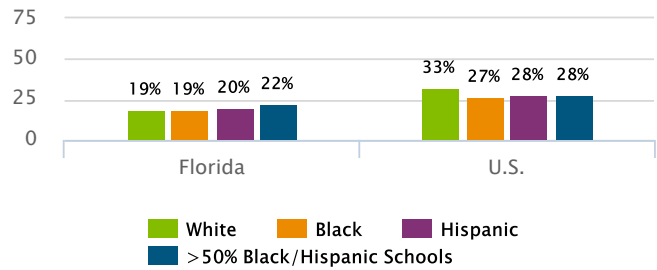


DEVELOP AND RETAIN TALENTED STEM TEACHERS IN FLORIDA

Research shows that teachers' content knowledge and teaching experience can affect student performance

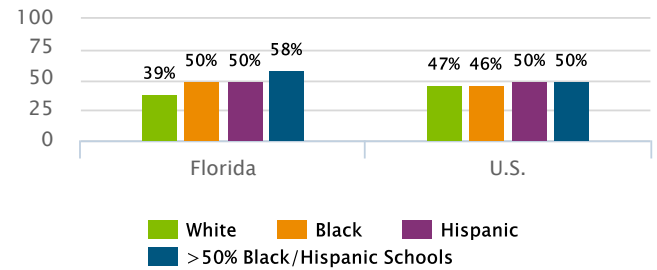
Boost teachers' content knowledge

Eighth-graders whose math teachers have an undergraduate major in math, 2017



SOURCE: U.S. Department of Education 2017

Eighth-graders whose science teachers have an undergraduate major in science, 2015

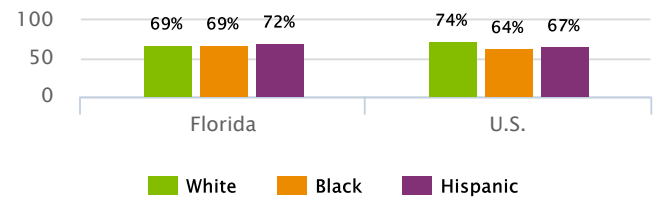


SOURCE: U.S. Department of Education 2015

Retain excellent teachers

Minority and low-income students are most likely to have inexperienced teachers

Eighth-graders whose math teachers have 6+ years of experience teaching their subject



SOURCE: U.S. Department of Education 2017

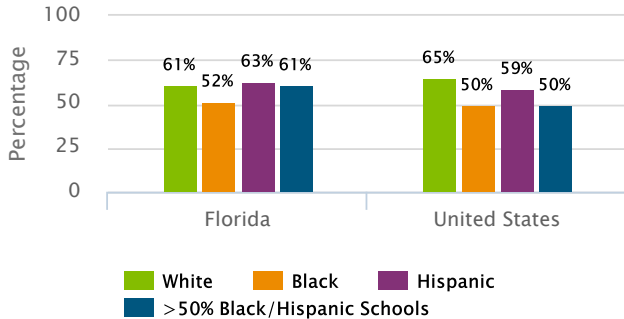
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GIVE FLORIDA SCHOOLS AND TEACHERS THE RESOURCES THEY NEED

Teachers in Florida need better resources, facilities, and teaching materials to succeed.

Too many teachers lack the tools of their trade

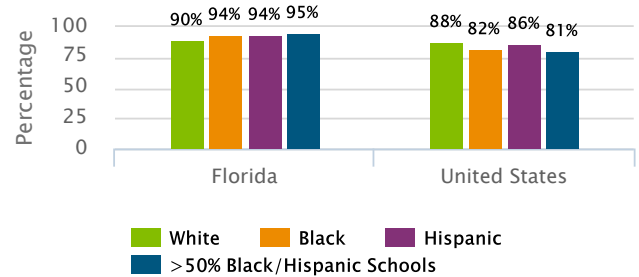
Eighth-graders whose science teachers say they have all or most of the resources they need, 2015



SOURCE: U.S. Department of Education, 2015

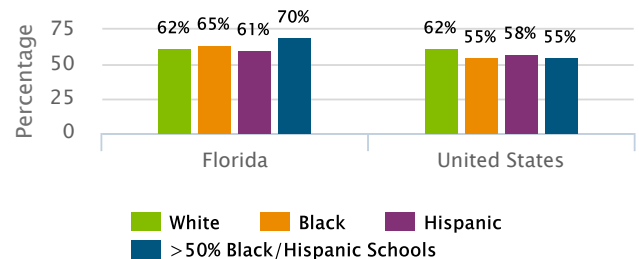
The state should improve access to science resources

Eighth-graders whose schools have science labs, 2015



SOURCE: U.S. Department of Education, 2015

Eighth-graders whose schools report that supplies or materials for science labs are available "to a large extent," 2015



SOURCE: U.S. Department of Education, 2015

*Data not available or reporting requirements not met.

For the complete state report, methodology, and sources, see vitalsigns.ecs.org (vitalsigns.ecs.org)

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Education Commission of the States, 700 Broadway, Suite 810, Denver, CO 80203, 303.299.3600