



### Fast facts about Early Support for Infants and Toddlers (ESIT)

#### What is the purpose of the IDEA Part C early intervention?

“To enable young children to be active and successful participants during the early childhood years and in the future in a variety of settings—in their homes with their families, in child care, in preschool, and in the community.”—Early Childhood Outcomes Center

#### Early intervention service delivery in Washington, July 1, 2015 through June 30, 2016:



- **7,207 infants/toddlers and their families served** at any one time
- **14,985 eligible infants/toddlers and their families** received services
- **32% of toddlers** exiting early intervention did not qualify for special education at age 3
- **95% of infants/toddlers and families** received services in the natural environment
- **82% of families surveyed** reported knowing their rights to the program
- **88% of families surveyed** reported early intervention helped them effectively communicate their child’s needs
- **88% of families surveyed** reported early intervention helped them to help their child develop and learn

#### Primary early intervention services:

- Family resources coordination (required—helps families access services and supports)
- Developmental services (infant/toddler teacher/early childhood special education teacher)
- Occupational or physical therapy
- Speech/language therapy

#### What are the expected child outcomes?

Infants and toddlers who receive early intervention services will:

- Demonstrate positive social-emotional skills, including social relationships
- Acquire and use knowledge and skills including early language, communication and early literacy
- Use appropriate behaviors to get their needs met

*Child outcomes data is obtained using the Early Childhood Outcomes (ECO) Center Child Outcomes Summary (COS) process when children enter and exit program.*

#### What are the expected family outcomes?

Families involved in early intervention will:

- Know their rights
- Effectively communicate their child’s needs
- Help their child develop and learn

*Family outcomes data is obtained from the Early Childhood Outcomes (ECO) Center Family Survey.*

**Who administers the local early intervention system?**

July 1, 2015 through June 30, 2016

There are 25 local lead agencies (LLAs) around the state. Each LLA provides, subcontracts or has agreements with local early intervention providers to provide direct services to children and families:

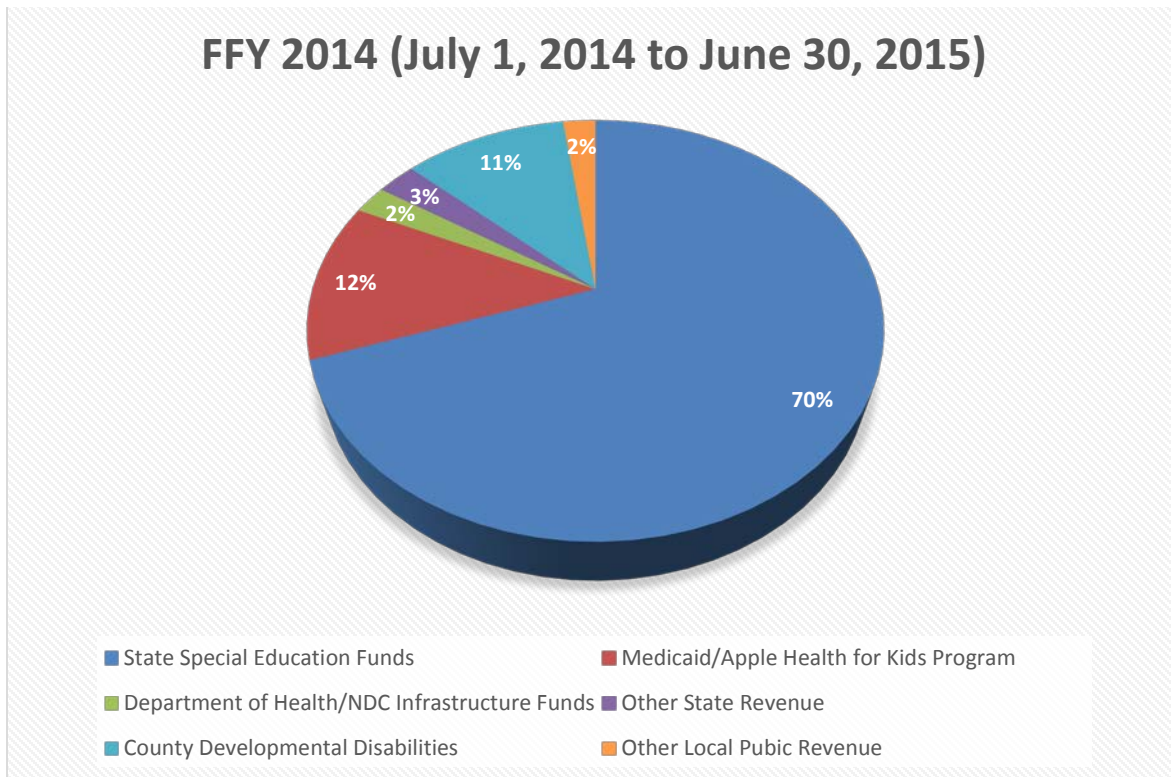
- 1 county health department
- 4 county human services agencies
- 1 combined health and human services agency
- 15 nonprofit agencies
- 4 educational service districts

**How is the program funded?**

<b>State early intervention funds</b>	<b>\$2,000,000</b>
<b>Federal early intervention funds</b>	<b>\$9,279,455</b>
DEL/State Lead Agency Program	\$1,773,786
DEL/State ICC	\$12,000
Local Lead Agency and technical assistance contracts	\$9,493,669

*(Note: Funds are administered by DEL/ESIT)*

**State early intervention funds**



*(Note: Funds are apportioned, allocated, and/or administered by different state or local agencies/organizations)*