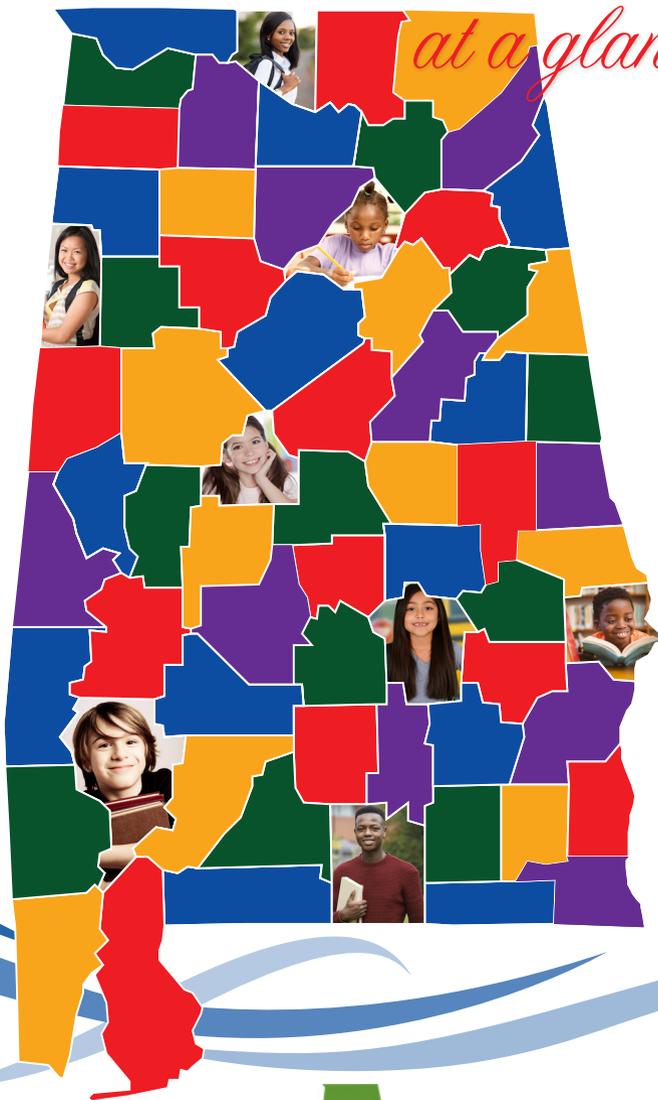


A L A B A M A
PUBLIC EDUCATION

at a glance



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A L A B A M A
PUBLIC EDUCATION
at a glance

A+ has compiled this data to provide information on the state of education in Alabama using the most current data available. Contact us with questions or comments.

For more information, contact Thomas Rains, Vice President of Operations and Policy, at thomas@aplusala.org or (334) 279-1886.



Home of the Alabama Best Practices Center and A+ College Ready

A+ Education Partnership is a statewide, non-partisan, non-profit organization that works to shape policy, improve teaching and learning, and engage communities in ongoing conversations about the best ways to create great schools for every child and build a bright future for Alabama.

Book designed and data compiled by:

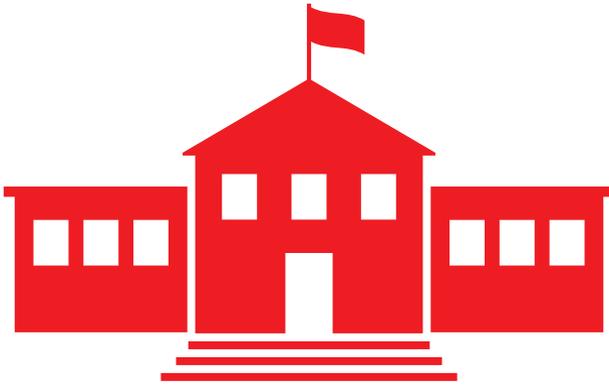
Thomas Rains, Vice President of Operations and Policy

Jill West, Communications Director

Andrew Mitchell, Program Manager, Birmingham Education Foundation

For additional copies, please contact Jill West at jill@aplusala.org or (334) 279-1886





STUDENT ENROLLMENT

STUDENT
ENROLLMENT

State Demographics

2014-15 School Year



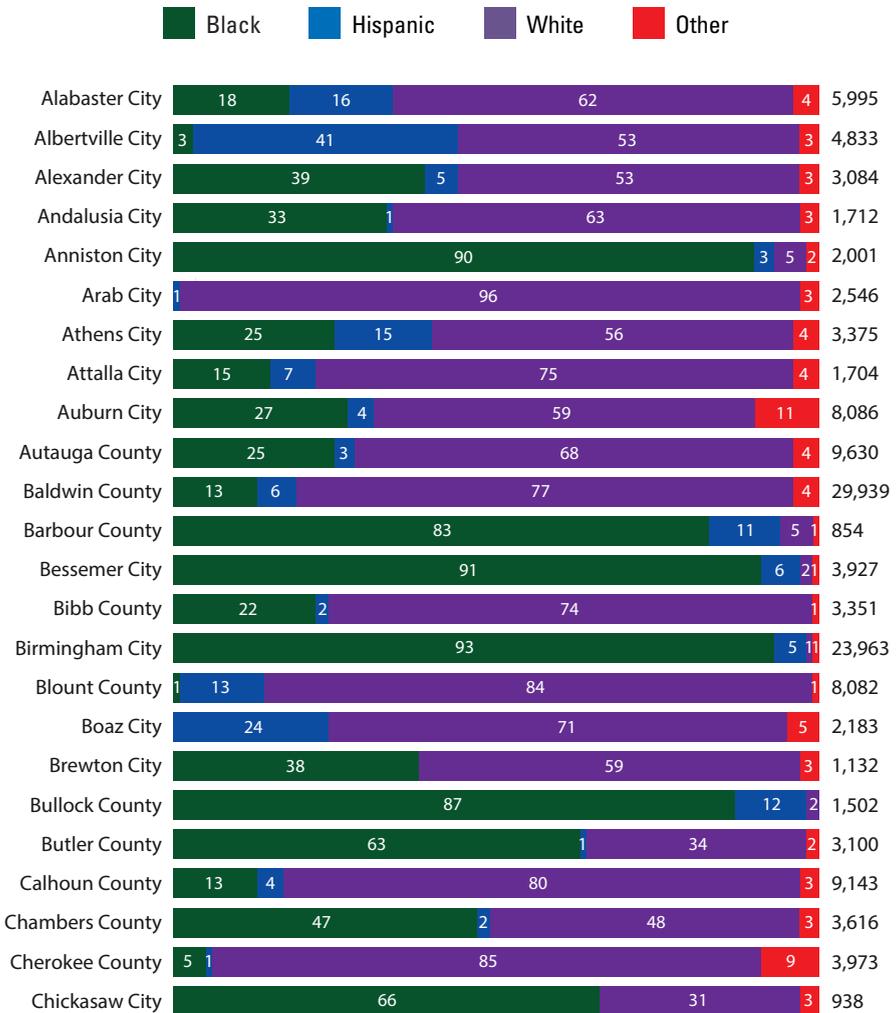
Student Characteristics	State	
	Number	Percentage
RACE		
Asian	10,068	1.37%
Black	242,722	33.12%
Hispanic	44,884	6.12%
American Indian	6,272	0.86%
Multi-Race	14,767	2.01%
Pacific Islander	596	0.08%
White	413,648	56.44%
GENDER		
Male	375,529	51.23%
Female	357,428	48.77%
OTHER CHARACTERISTICS		
Special Education		
• Gifted Students	61,431	8.25%
• Children with Disabilities	82,355	11.07%
Free/Reduced Lunch Qualifiers	384,758	52.49%
Urban	388,655	53.02%
Rural	344,311	46.98%

System Demographics

2014-15 School Year



The following charts show the racial and ethnic demographics of each school system. **The total number of students enrolled is at the far right of each line.**



Note: Percentages may not total 100% due to rounding.

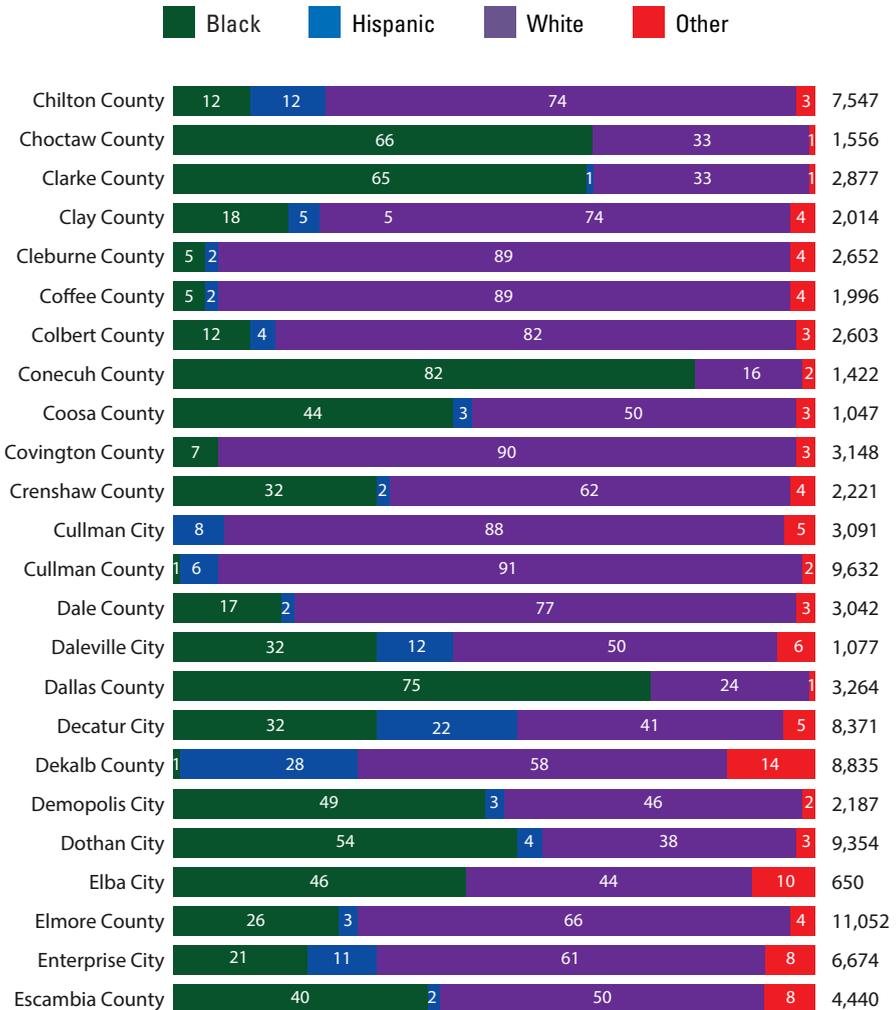
Source: ALSDE

System Demographics

2014-15 School Year



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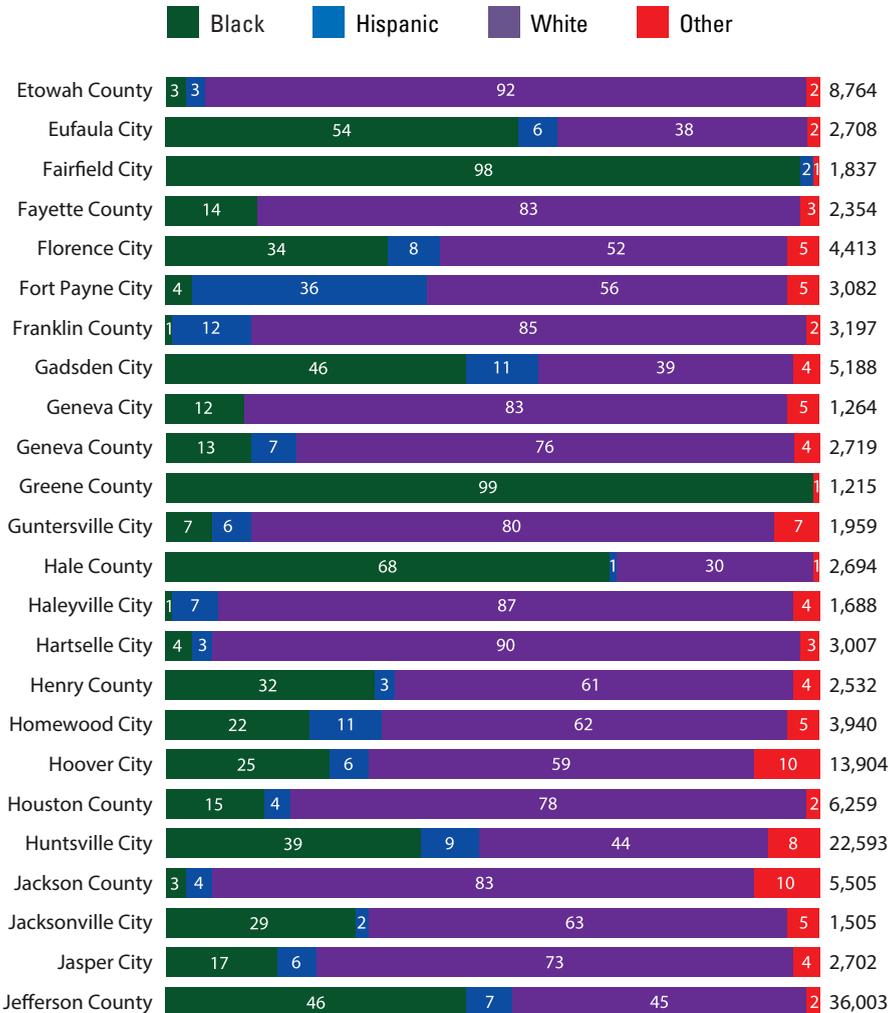
Source: ALSDE

System Demographics

2014-15 School Year



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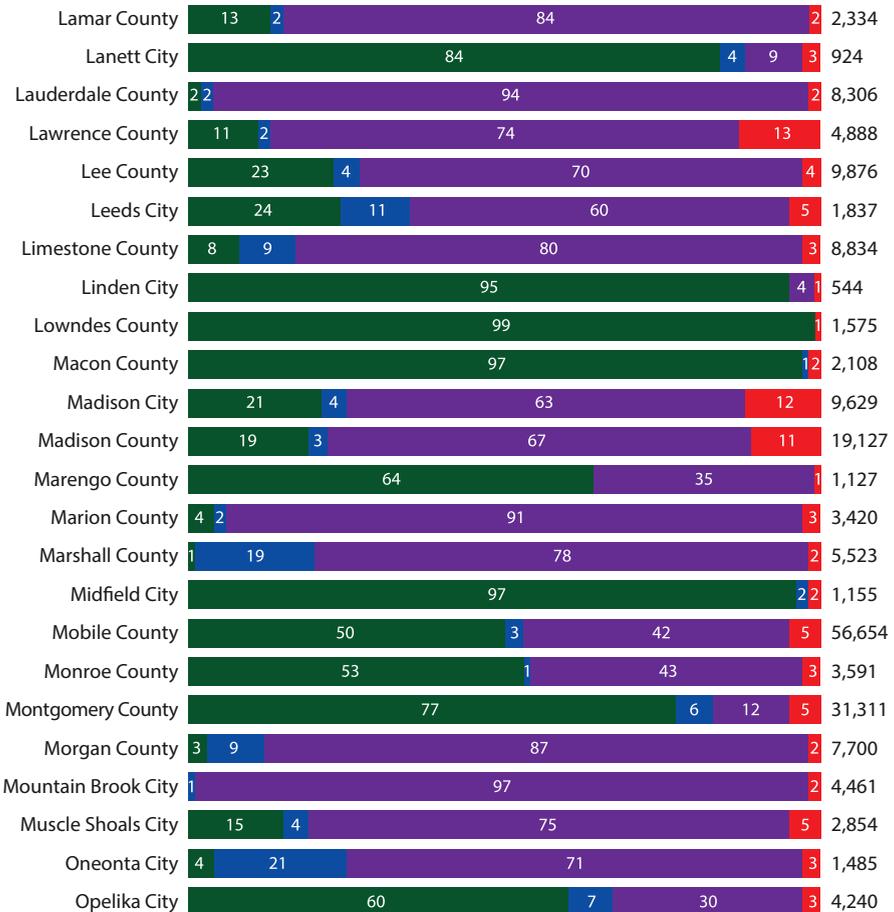
System Demographics

2014-15 School Year



The following charts show the racial and ethnic demographics of each school system. **The total number of students enrolled is at the far right of each line.**

Black
 Hispanic
 White
 Other



Note: Percentages may not total 100% due to rounding.

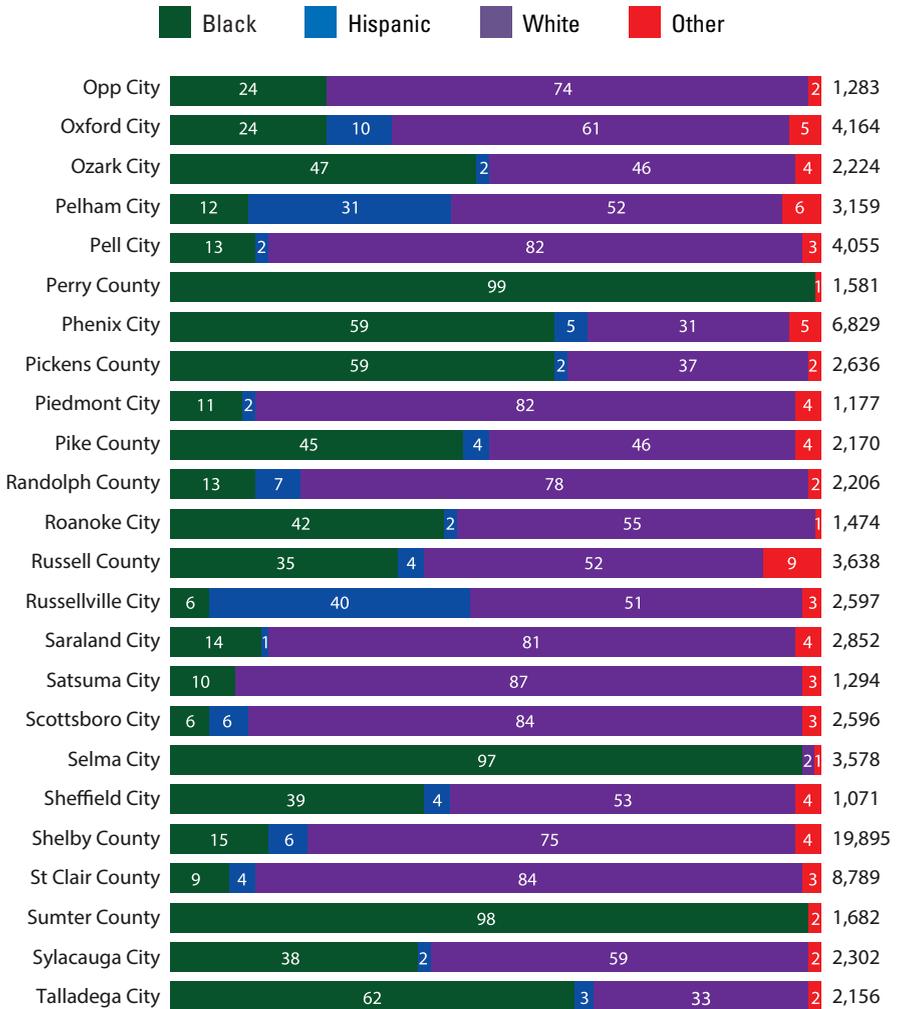
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System Demographics

2014-15 School Year



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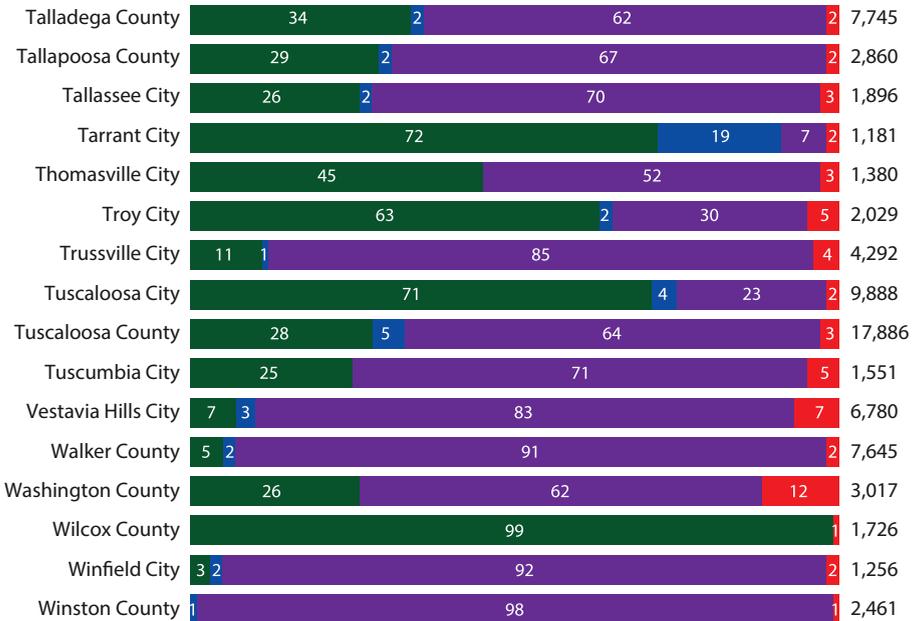
Source: ALSDE

System Demographics

2014-15 School Year

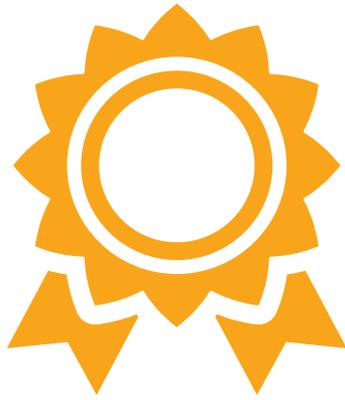


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Source: ALSDE



STUDENT ACHIEVEMENT

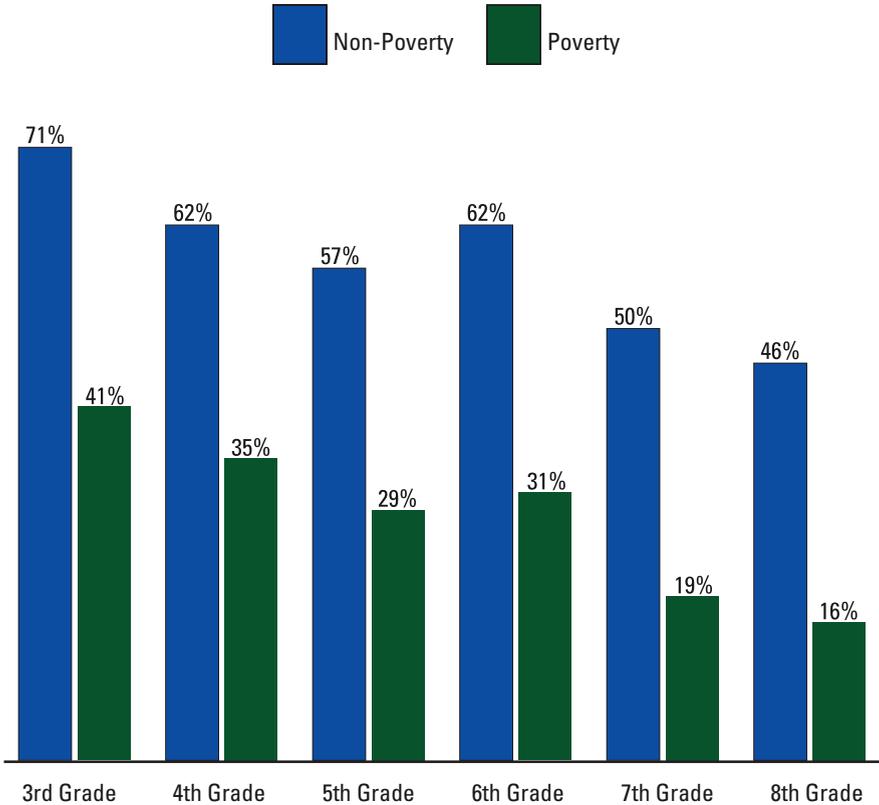
STUDENT
ACHIEVEMENT

ACT Aspire Math Achievement Gaps: Low-Income Students



Percentage of students scoring Levels III & IV on the ACT Aspire math section in 2013-14

- 2013-14 was the first year the ACT Aspire was given to all students in 3rd-8th and 10th grades. Level III on the ACT Aspire corresponds to “Meets Academic Content Standards.” Level IV corresponds to “Exceeds Academic Content Standards.” ACT Aspire scores have a much closer correlation to the NAEP. This helps Alabama rank among the top “truth-tellers” in the nation with its standardized test scores, according to Achieve.

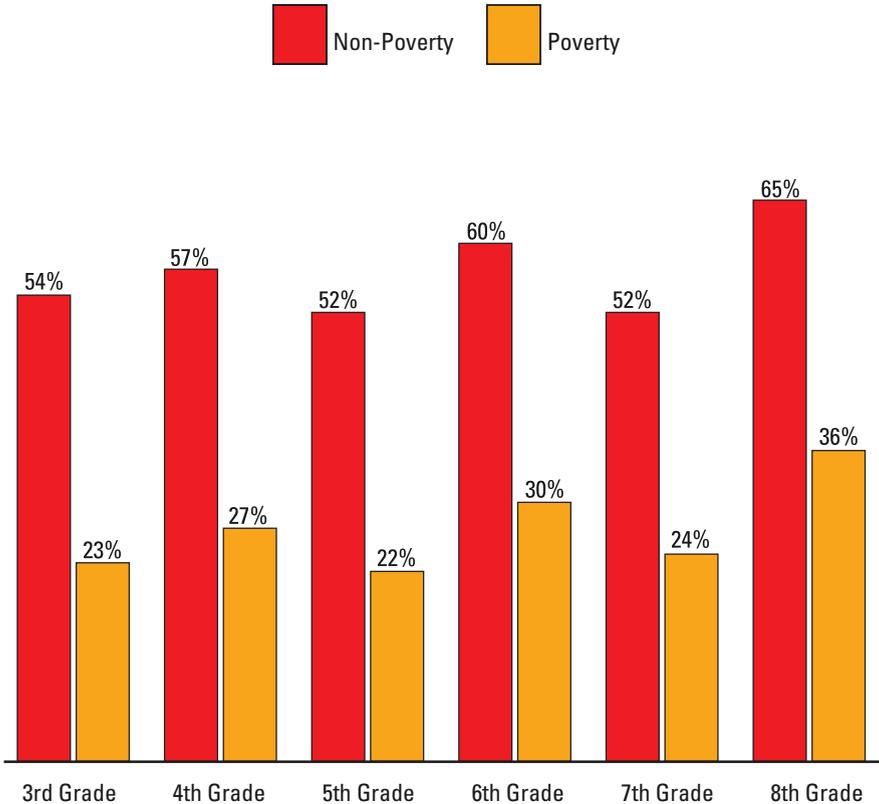


ACT Aspire Reading Achievement Gaps: Low-Income Students



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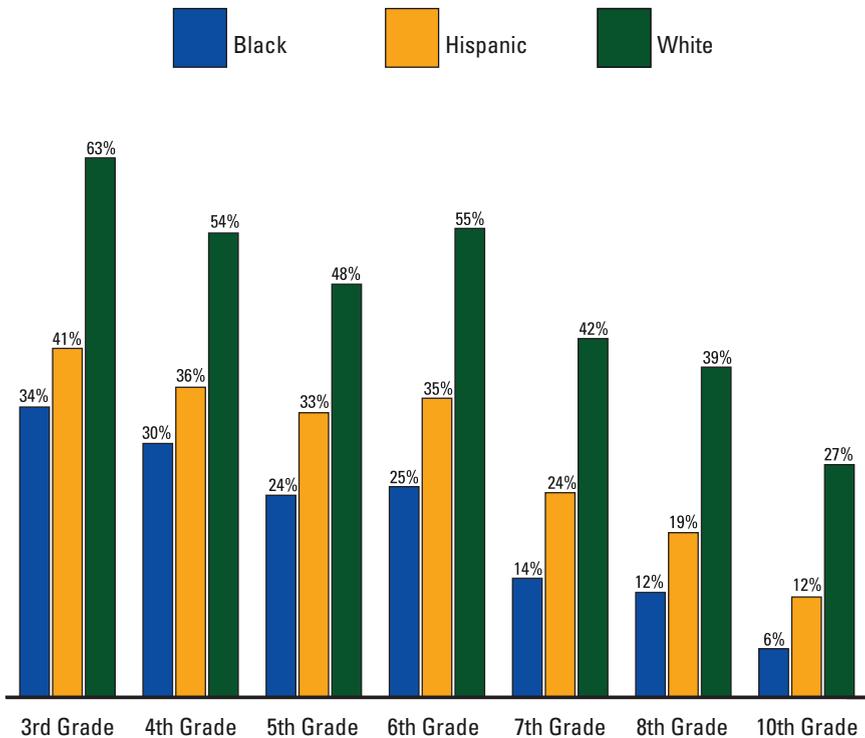


ACT Aspire Math Achievement Gaps: Black and Hispanic Students



Percentage of students scoring Levels III & IV on the ACT Aspire math section in 2013-14

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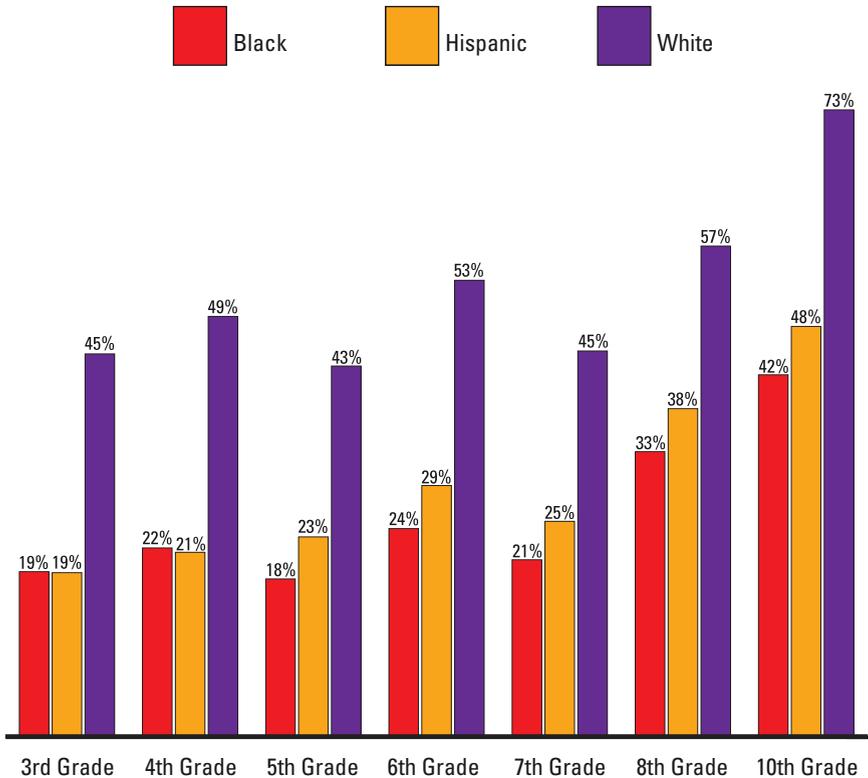


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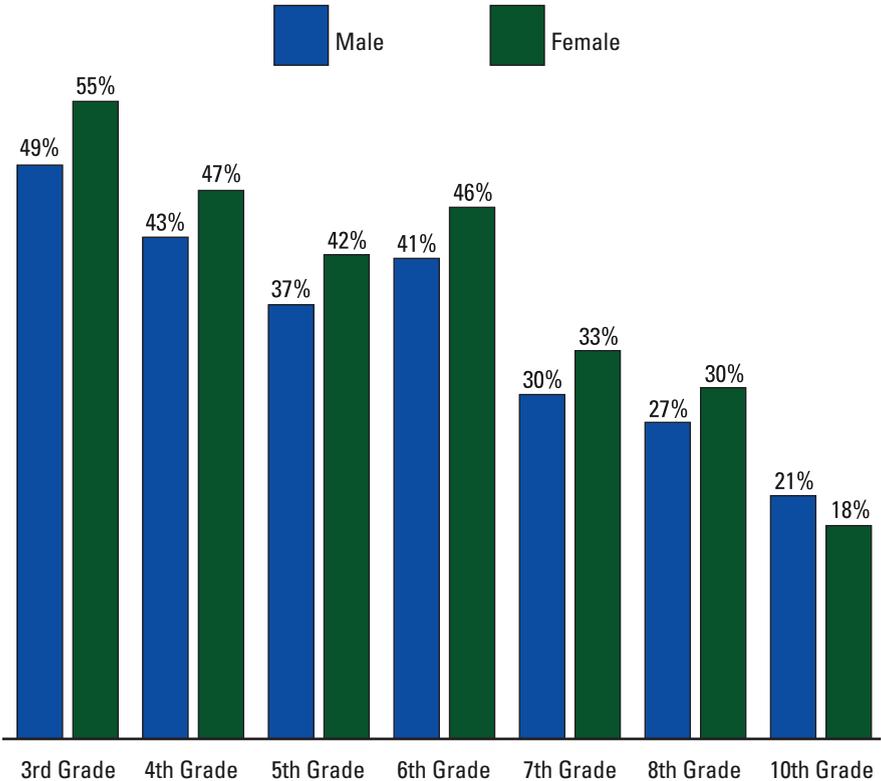


ACT Aspire Math Achievement Gaps: Males and Females



Percentage of students scoring Levels III & IV on the ACT Aspire math section in 2013-14

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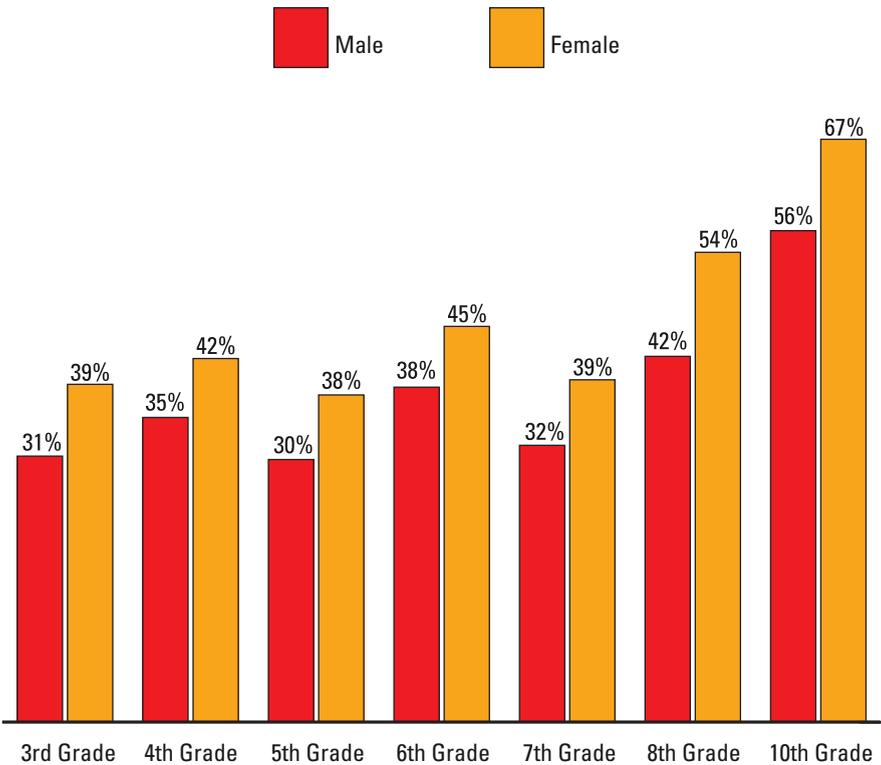


ACT Aspire Reading Achievement Gaps: Males and Females



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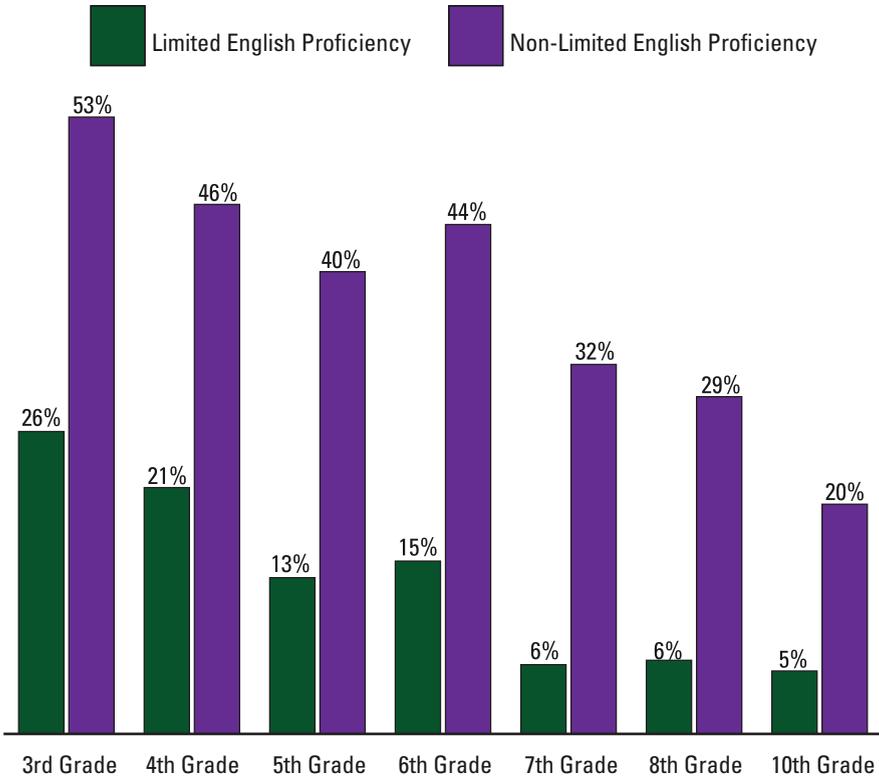


ACT Aspire Math Achievement Gaps: English Language Learners



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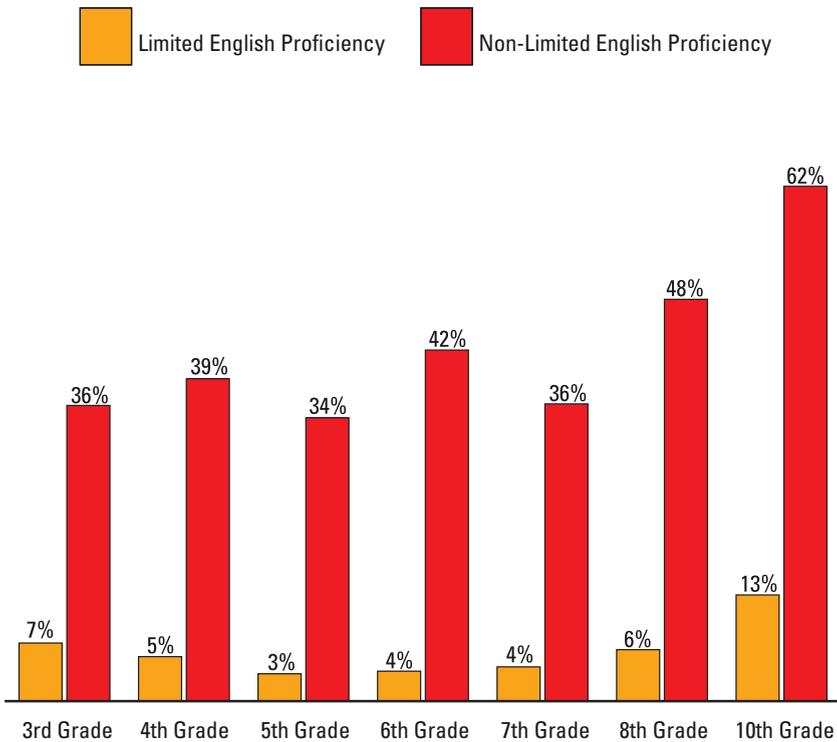


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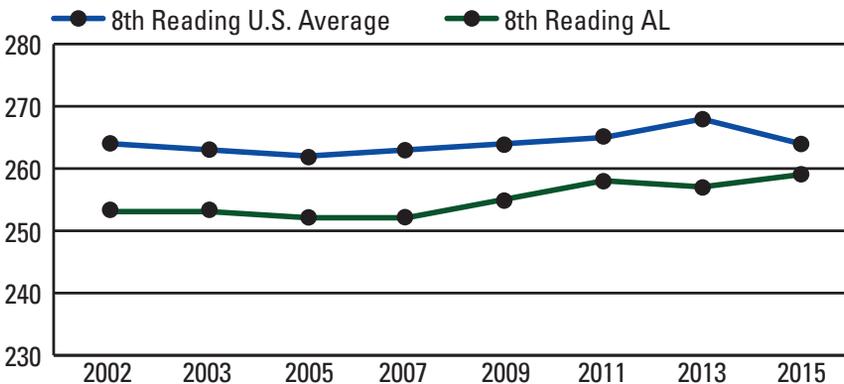
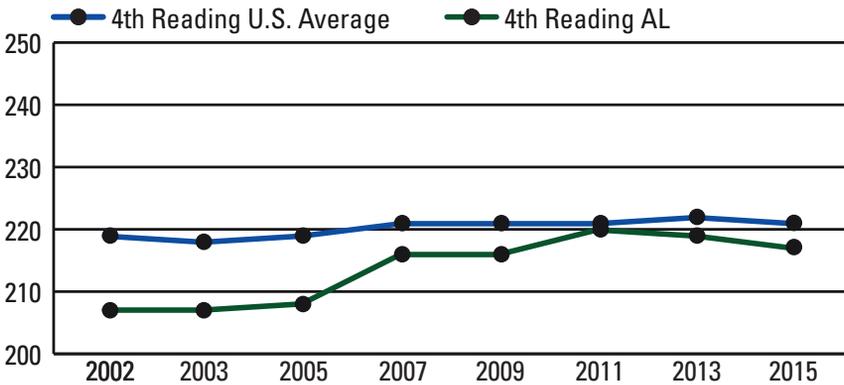


NAEP Assessment Scores: How Alabama Compares in Reading



Trends in scores on the National Assessment of Educational Progress in 4th and 8th grade reading

- Alabama has closed the gap in 4th grade, but still lags the nation in 8th grade.



Note: The NAEP Mathematics scale ranges from 0 to 500. Some apparent differences between estimates may not be statistically significant.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000, 2003, 2005, 2007, 2009, 2011, 2013 and 2015 Mathematics Assessments.

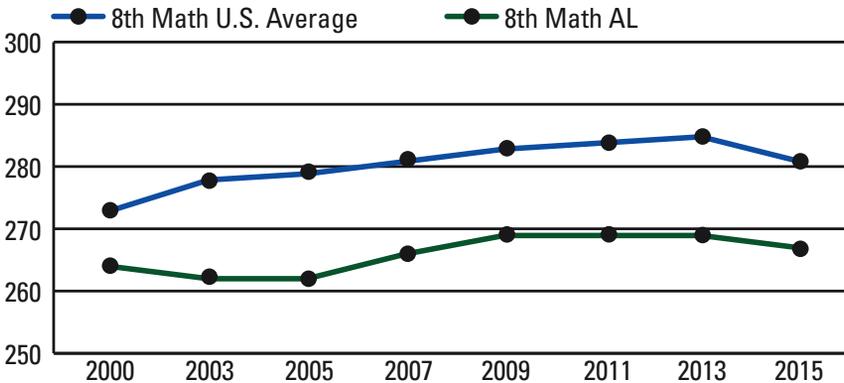
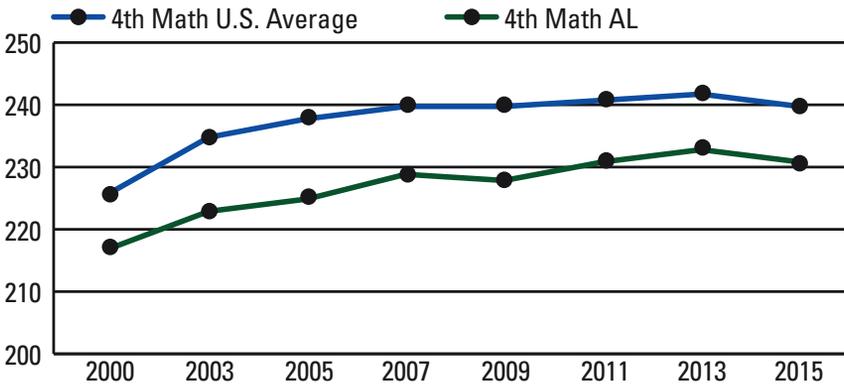
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002, 2003, 2005, 2007, 2009, 2011, 2013 and 2015 Reading Assessments.

NAEP Assessment Scores: How Alabama Compares in Math



Trends in scores on the National Assessment of Educational Progress in 4th and 8th grade math

- Alabama lags behind the rest of the nation in both grades.



Note: The NAEP Mathematics scale ranges from 0 to 500. Some apparent differences between estimates may not be statistically significant.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000, 2003, 2005, 2007, 2009, 2011, 2013 and 2015 Mathematics Assessments.

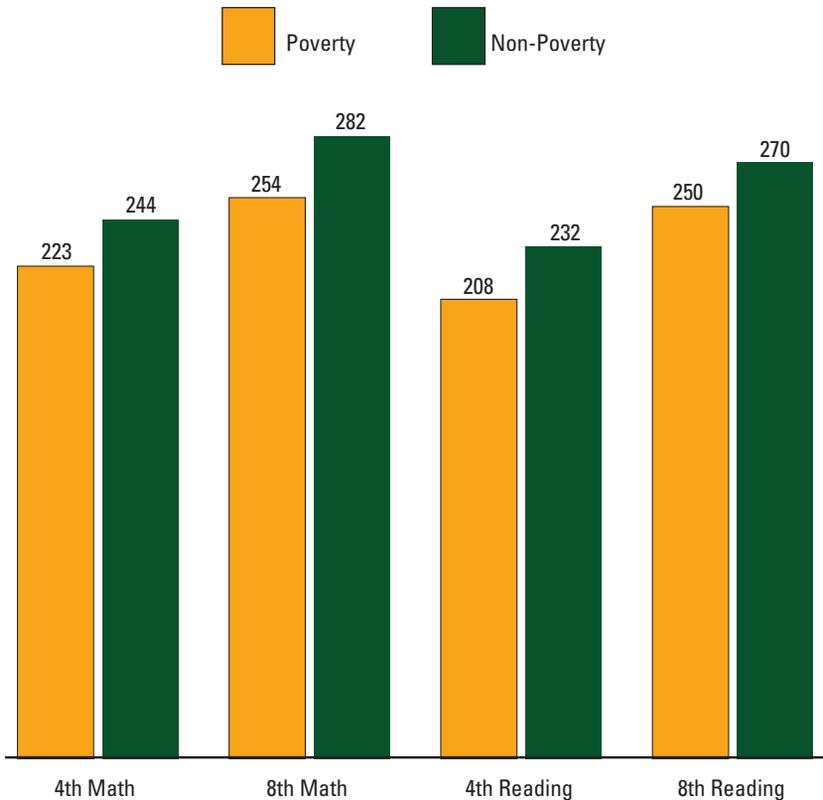
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NAEP Achievement Gaps: Low-Income Students



The difference in scores between students in Alabama from poverty and their peers on the 2015 National Assessment of Educational Progress

- The NAEP is given to a random sample of students nationwide every two years. Data from 2015 is the most recent available.



**ELL vs. Non-ELL removed due to lack of AL specific data points

Note: The NAEP Mathematics scale ranges from 0 to 500. Some apparent differences between estimates may not be statistically significant.

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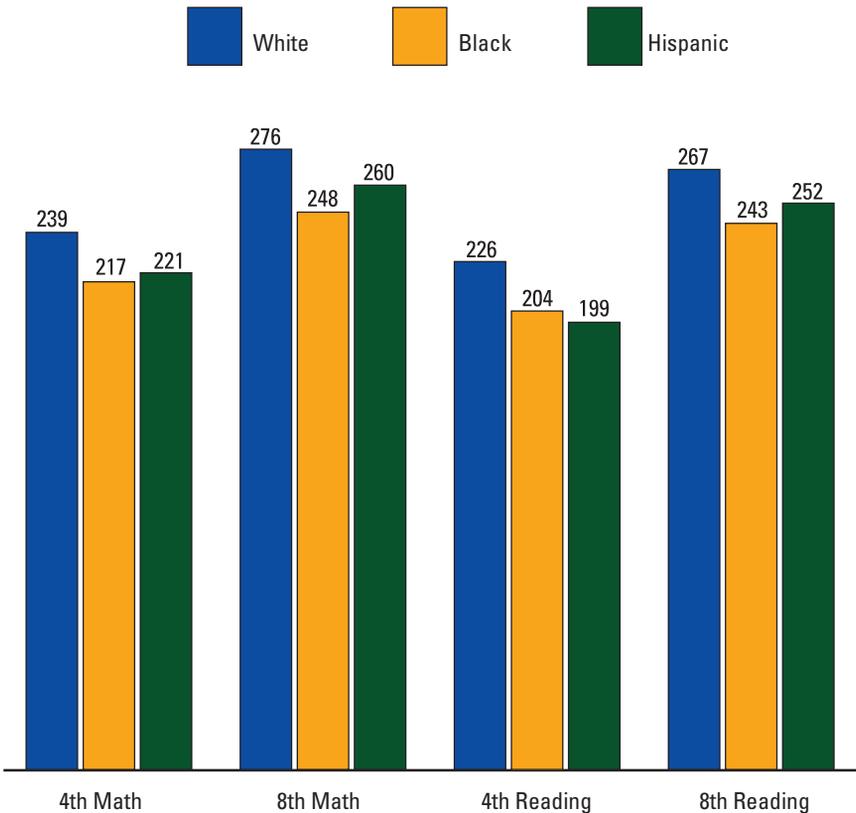
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NAEP Achievement Gaps: Black and Hispanic Students



The difference in scores among students in Alabama of different races and ethnicities on the 2015 National Assessment of Educational Progress

- The NAEP is given to a random sample of students nationwide every two years. Data from 2015 is the most recent available.



***ELL vs. Non-ELL removed due to lack of AL specific data points*

Note: The NAEP Mathematics scale ranges from 0 to 500. Some apparent differences between estimates may not be statistically significant.

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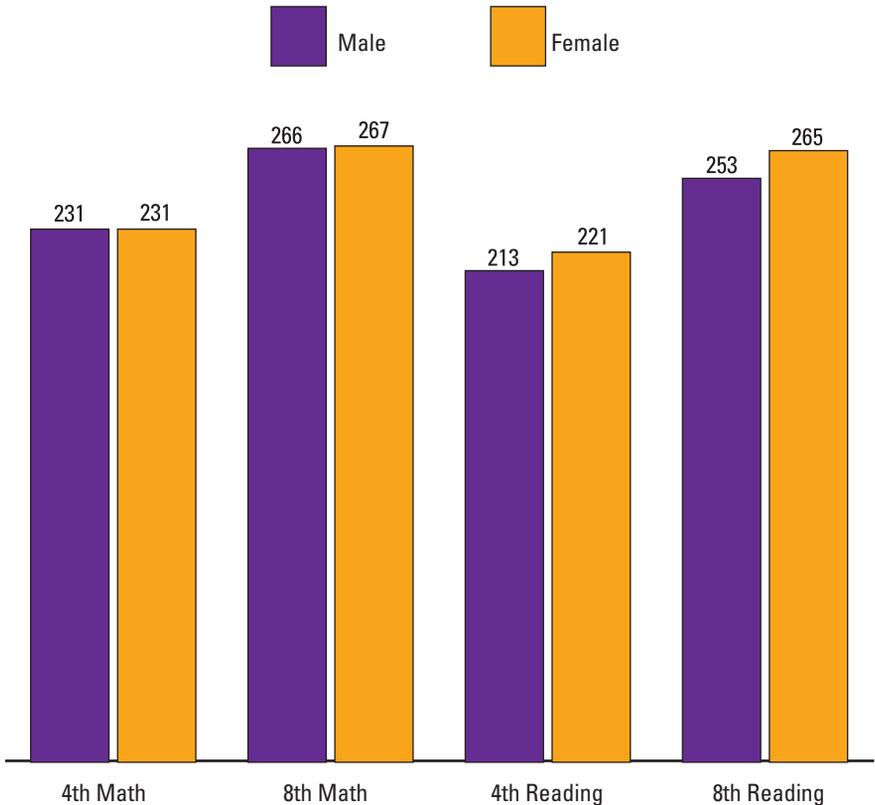
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NAEP Achievement Gaps: Males and Females



The difference in scores between males and females in Alabama on the 2015 National Assessment of Educational Progress

- The NAEP is given to a random sample of students nationwide every two years. Data from 2015 is the most recent available.



**ELL vs. Non-ELL removed due to lack of AL specific data points

Note: The NAEP Mathematics scale ranges from 0 to 500. Some apparent differences between estimates may not be statistically significant.

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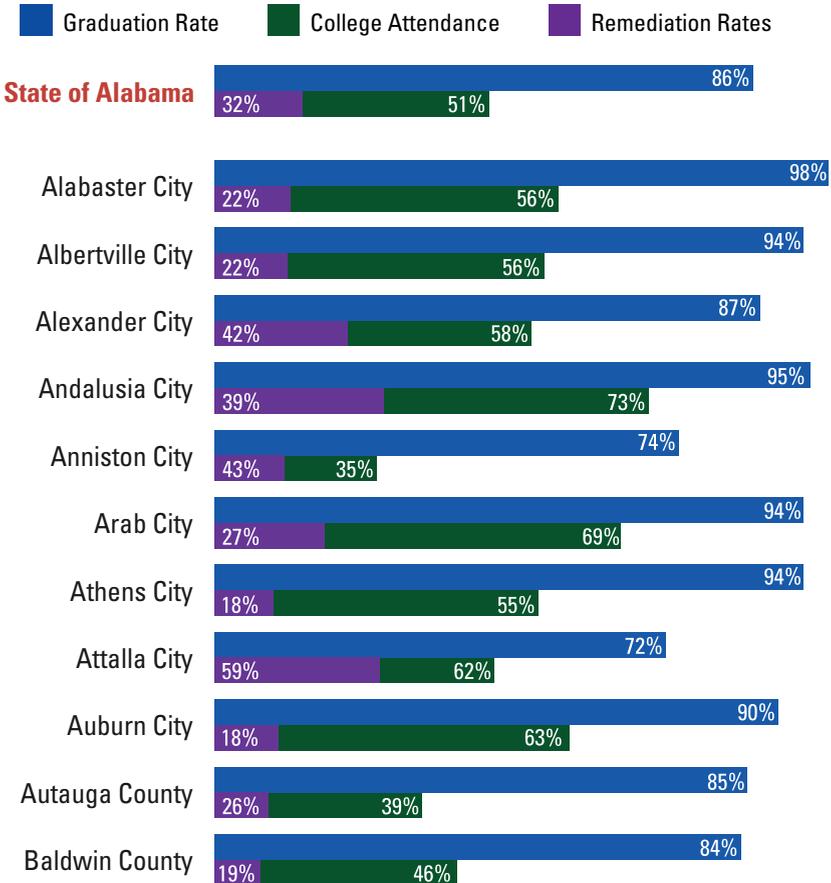
COLLEGE & CAREER READINESS

**COLLEGE & CAREER
READINESS**

System Graduation Rates, College Attendance and Remediation Rates



Four-year graduation rates for each system in 2013-14 are represented by the top bars. The **bottom bars represent the percentage of graduates who enrolled in two- or four-year public colleges in Alabama and the percentage of those who had to take remedial classes** in math, English, or both.



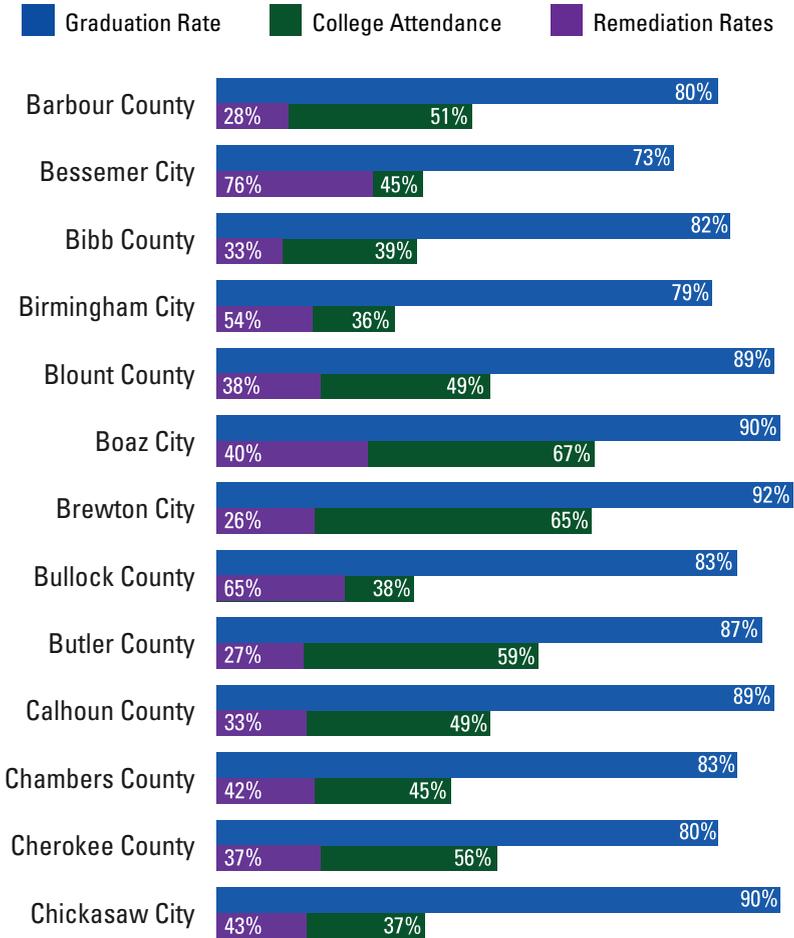
Note: Percentages rounded to the nearest whole percent.

2011-2014 Graduating Cohort
Source: ALSDE, ACHE

System Graduation Rates, College Attendance and Remediation Rates



Continued



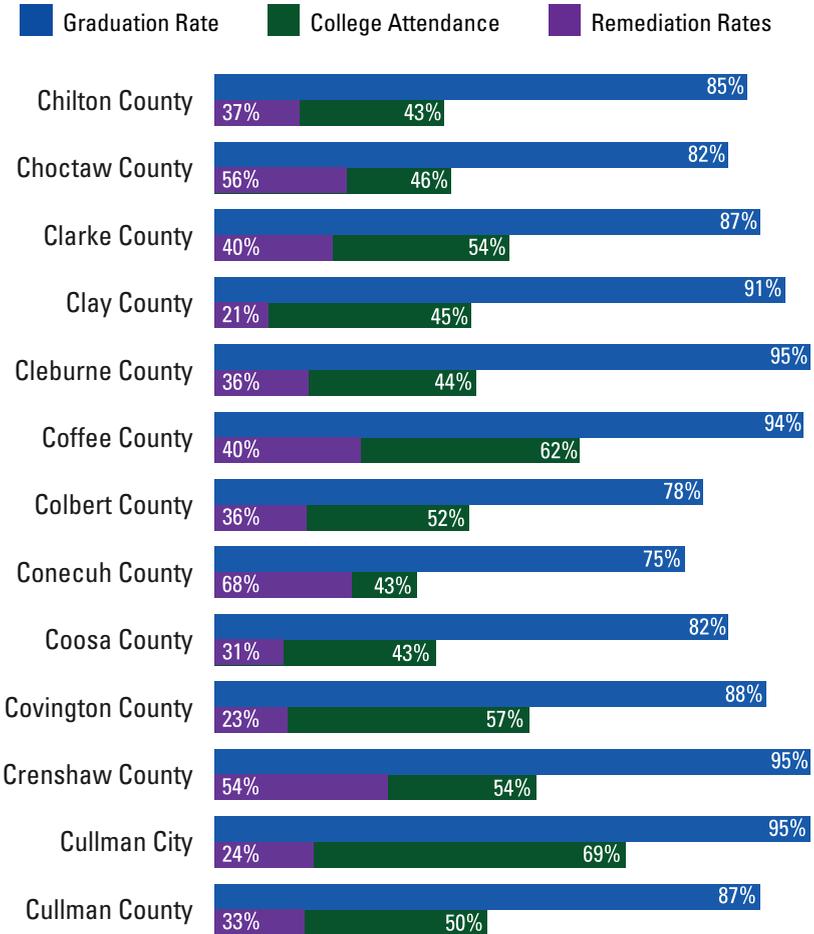
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2011-2014 Graduating Cohort
Source: ALSDE, ACHE

System Graduation Rates, College Attendance and Remediation Rates



Continued



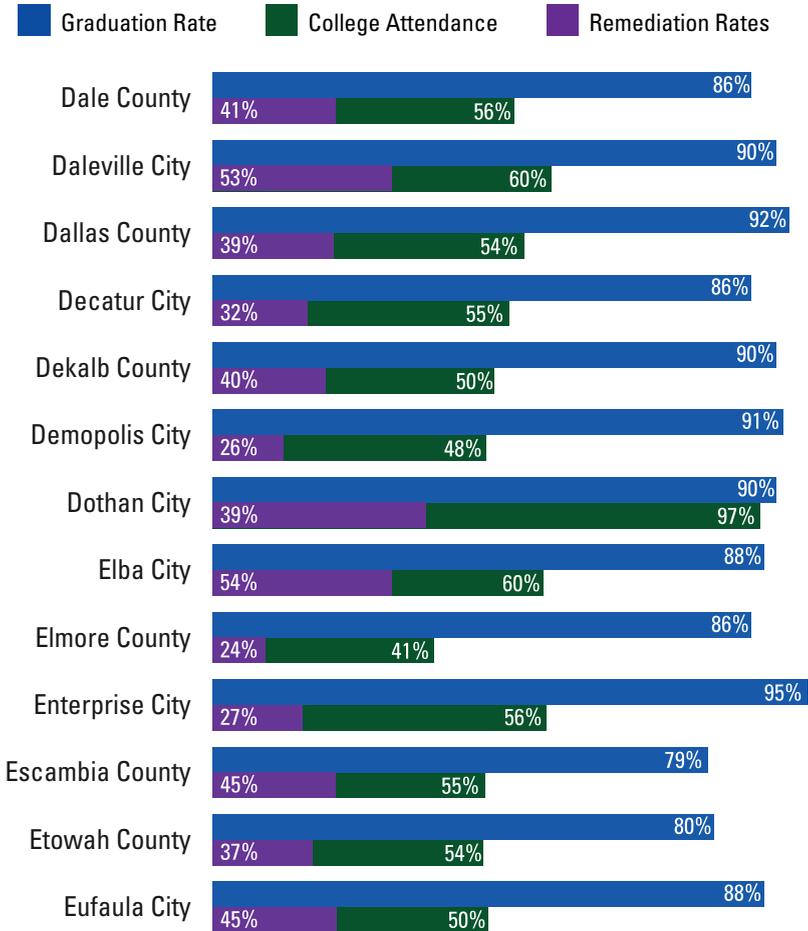
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System Graduation Rates, College Attendance and Remediation Rates



Continued



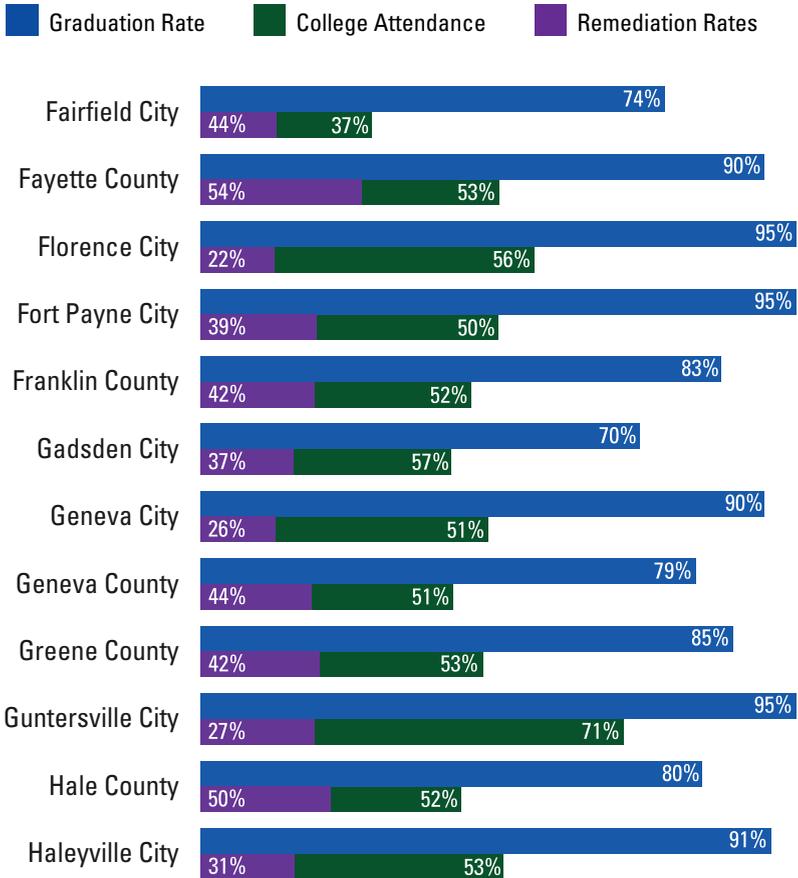
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System Graduation Rates, College Attendance and Remediation Rates



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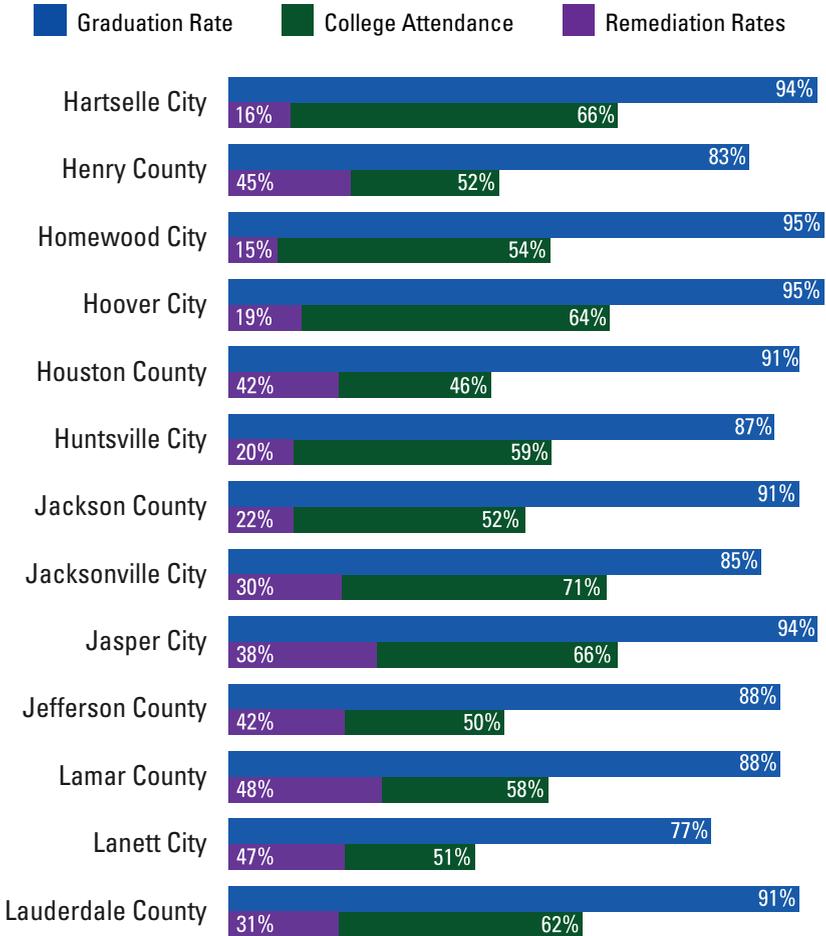
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System Graduation Rates, College Attendance and Remediation Rates



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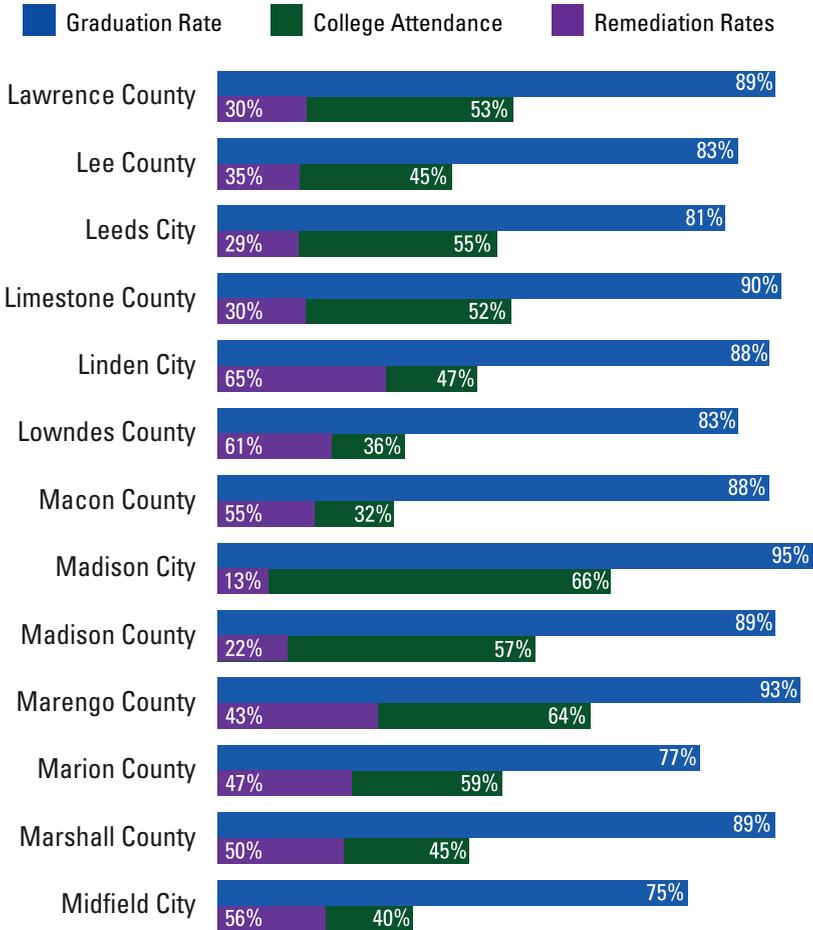
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System Graduation Rates, College Attendance and Remediation Rates



Continued



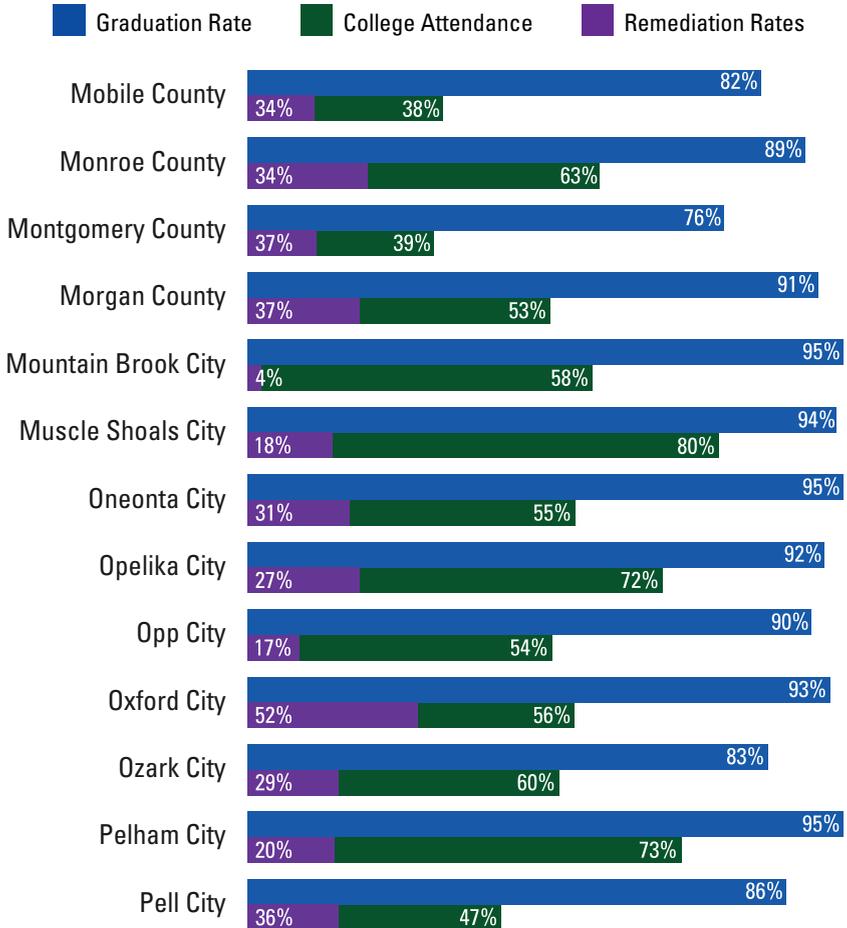
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System Graduation Rates, College Attendance and Remediation Rates



Continued



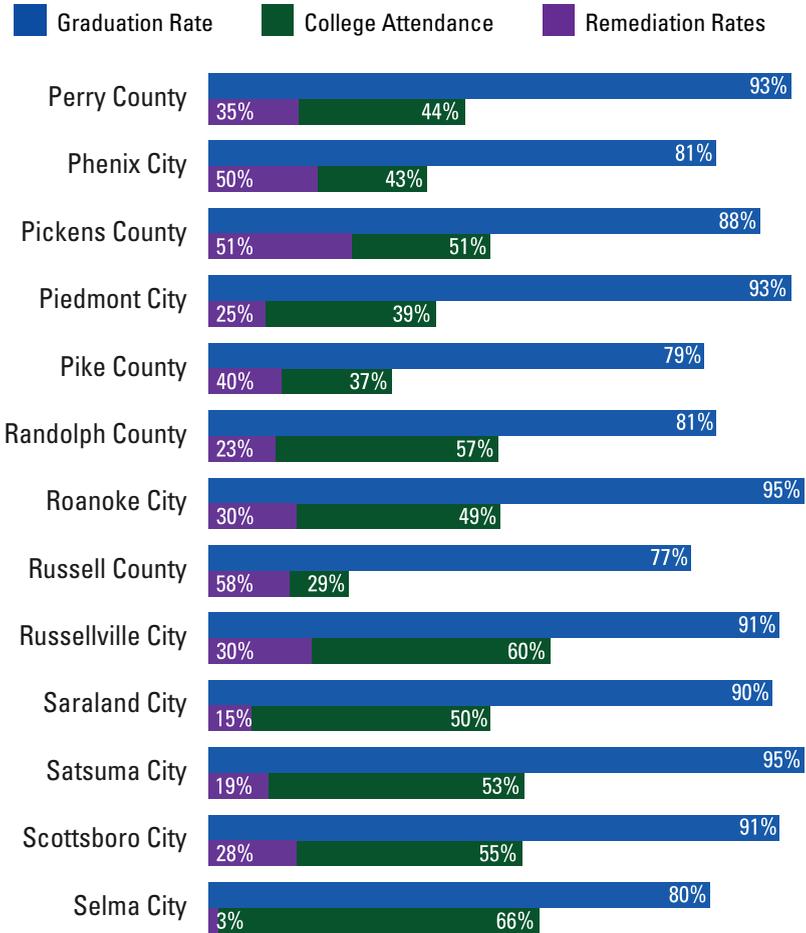
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2011-2014 Graduating Cohort
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System Graduation Rates, College Attendance and Remediation Rates



Continued



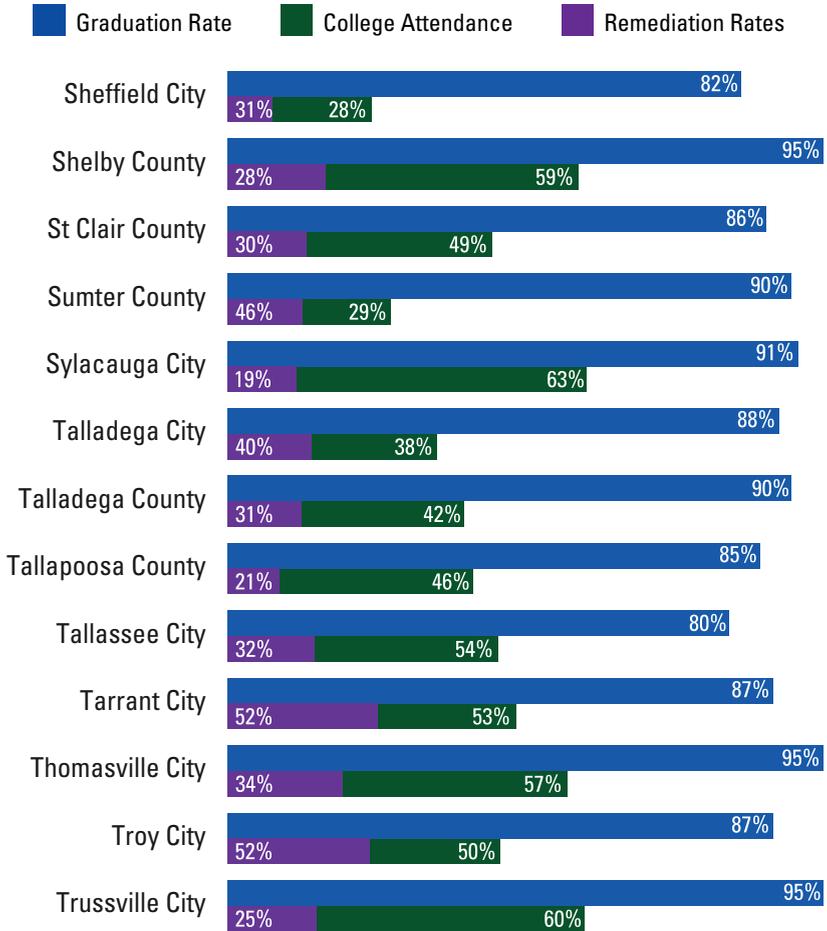
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System Graduation Rates, College Attendance and Remediation Rates



Continued



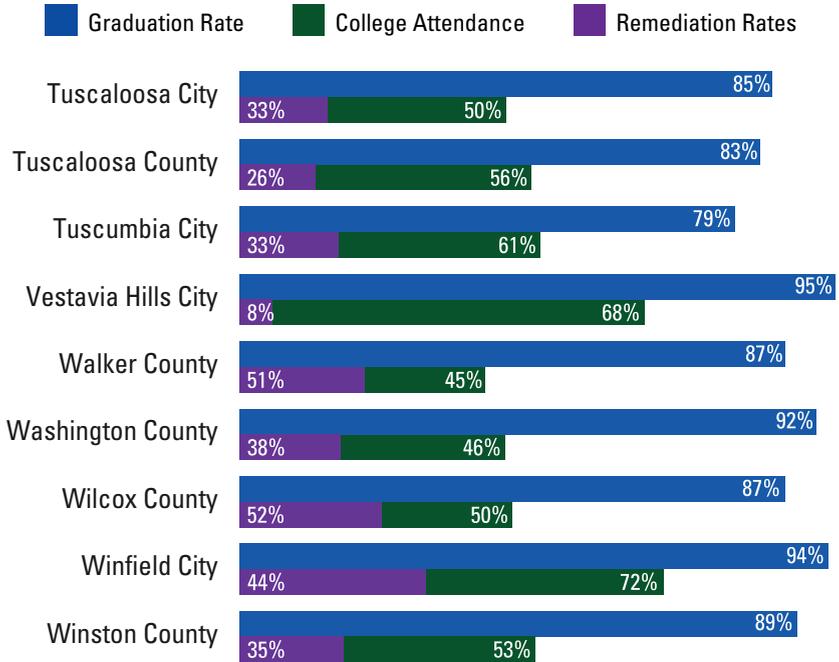
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2011-2014 Graduating Cohort
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System Graduation Rates, College Attendance and Remediation Rates



Continued



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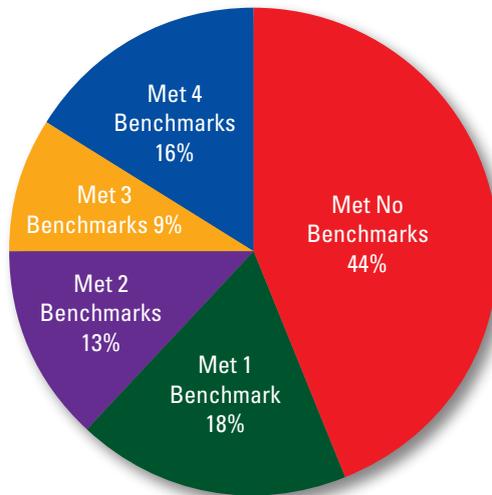
2011-2014 Graduating Cohort
Source: ALSDE, ACHE

ACT College Readiness Benchmarks



Percentage of 2015 Alabama high school graduates who met ACT's College Readiness Benchmarks

- In 2015 only 16% of Alabama high school graduates demonstrated they were prepared for college by meeting ACT's college readiness benchmark scores. This was the first year that virtually 100% of high school graduates in Alabama took the ACT.



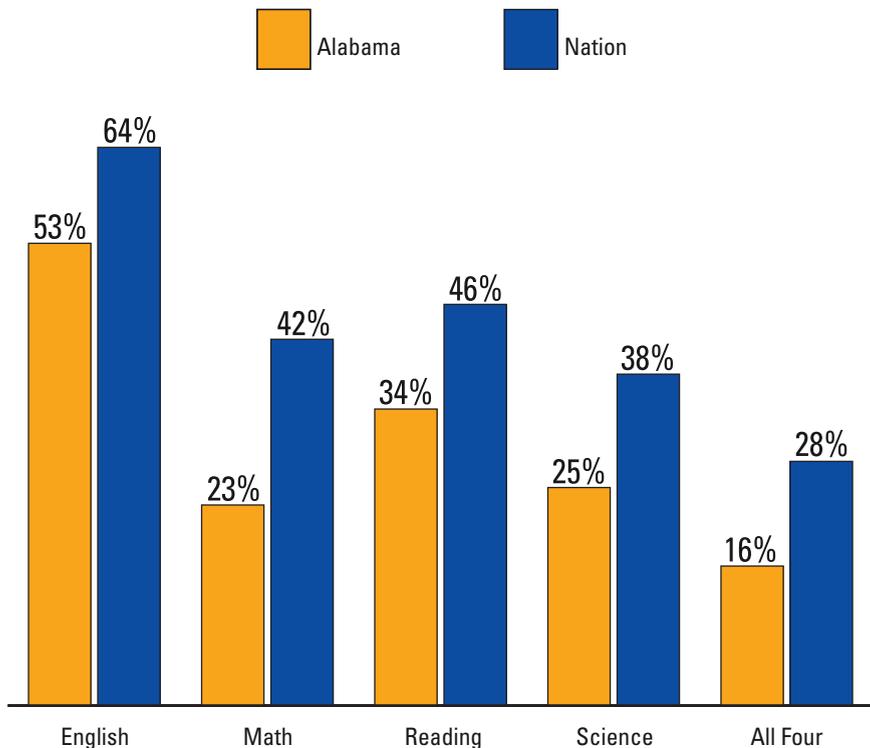
ACT College Readiness Benchmark Scores

ACT Test Subject	Benchmark Score
English	18
Math	22
Reading	22
Science	23

ACT Achievement Gaps: Alabama and Nation



Percentages of 2015 high school graduates in Alabama meeting the ACT College Readiness benchmarks compared to the U.S. average



ACT Achievement Gaps: Black and Hispanic



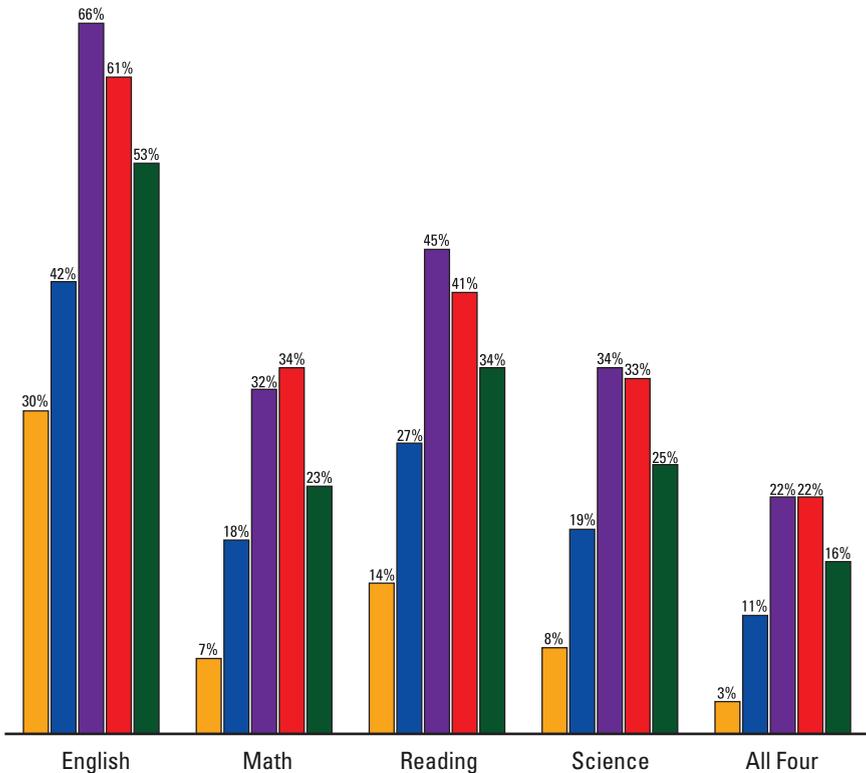
Percentages of 2015 Alabama high school graduates in Alabama meeting the ACT College Readiness benchmarks

Average Composite Score

Black – 16.4 Hispanic – 18.0 White – 20.6 Other – 20.4 All Students – 19.1

Number of Students*

Black – 10,205 Hispanic – 1,361 White – 23,389 Other – 2,875 All Students – 55,427



*Some students chose not to report demographic information.

Source: ACT

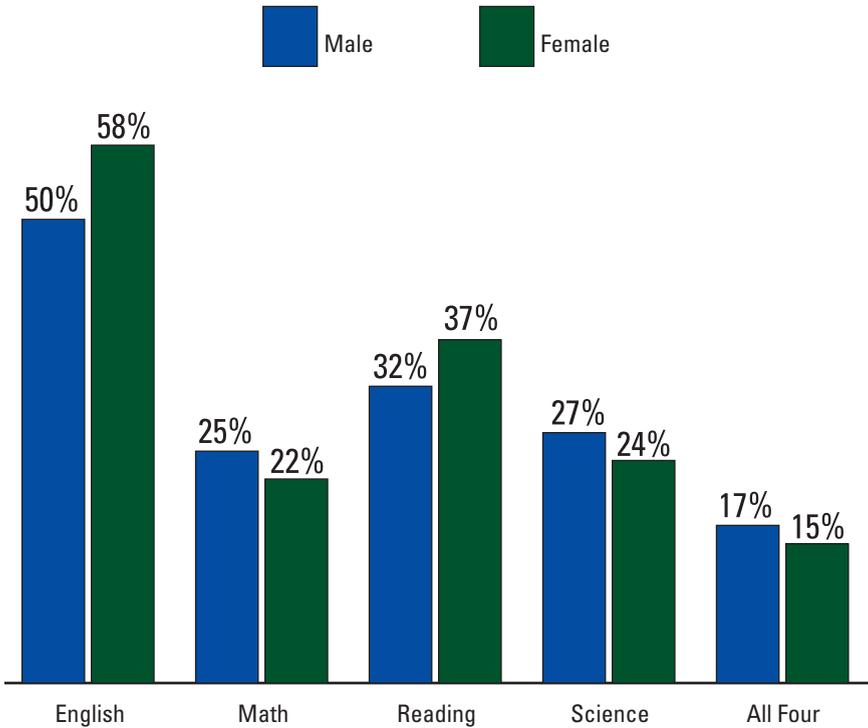
ACT Achievement Gaps: Male and Female



Percentages of 2015 high school graduates in Alabama meeting the ACT College Readiness benchmarks

Average Composite Score

Male – 19.0 Female – 19.4



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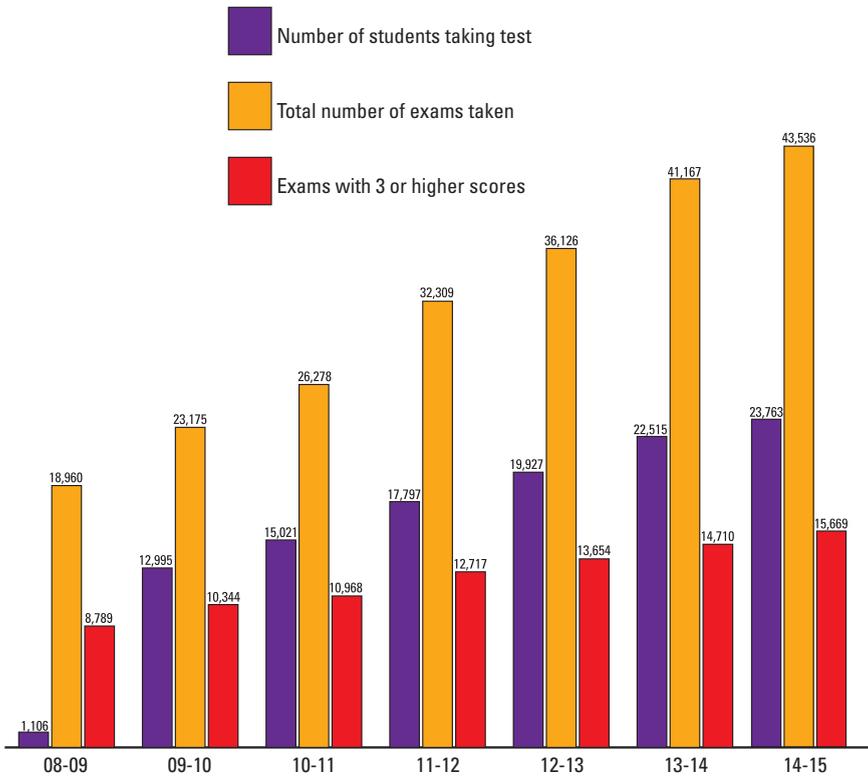
Source: ACT

AP Participation and Success



Number of Alabama public high school students taking AP exams, and the number of exams with a qualifying score (3+)

- AP participation has risen dramatically in Alabama over the past decade. As shown below, more qualifying scores were earned on exams in 2015 than there were students taking AP classes in 2009. Much of this growth is due to the ALSDE and A+ College Ready's program that began in 2008 to increase enrollment in math, science, and English AP courses.



Note: This data is for all students in all AP courses in all schools. The Alabama State Department of Education works with A+ College Ready to increase enrollment in math, science and English courses, but those data are not broken out here.

Source: College Board

AP College Readiness



Percentage of the class of 2014 in each state scoring a 3 or higher on an AP exam

- Alabama has led the nation over the last seven years in percentage increase of qualifying AP test scores in math, science and English, but the state still lags the national average for total percentage of students receiving passing scores.

How Alabama Compares			
% 2014 Graduating Class that scored a 3+ on any AP Exam			
Maryland	31.8%	Kentucky	17.9%
Connecticut	30.8%	Pennsylvania	17.0%
Florida	30.0%	Rhode Island	17.0%
Virginia	30.0%	Arkansas	16.9%
Massachusetts	29.4%	Ohio	15.8%
California	29.1%	Oregon	15.5%
Colorado	26.8%	Arizona	15.1%
New York	26.5%	District of Columbia	15.0%
Utah	25.2%	Alaska	14.7%
New Jersey	24.9%	Montana	13.8%
Vermont	23.9%	Hawaii	13.5%
Wisconsin	23.6%	Idaho	13.1%
Illinois	23.5%	South Dakota	12.8%
Maine	22.9%	Iowa	12.1%
Georgia	22.2%	New Mexico	12.0%
Washington	21.9%	Alabama	11.5%
United States	21.6%	Oklahoma	11.4%
Minnesota	21.2%	Kansas	11.0%
Nevada	20.9%	Tennessee	10.7%
North Carolina	20.5%	Wyoming	10.7%
Texas	20.3%	Nebraska	10.6%
Michigan	19.4%	Missouri	10.5%
South Carolina	19.1%	West Virginia	10.2%
New Hampshire	18.4%	North Dakota	9.2%
Delaware	18.0%	Louisiana	6.2%
Indiana	18.0%	Mississippi	5.0%

Note: This data is for all students in all AP courses in all schools. The Alabama State Department of Education works with A+ College Ready to increase enrollment in math, science and English courses, but those data are not broken out here.

Source: College Board

Career Readiness



Career and Technical Education enrollment in Alabama in 2013-14

- These are the numbers of students enrolled in each of the industry clusters included in Career Technical Education in Alabama.

CLUSTER	ENROLLMENT
Agriculture, Food & Natural Resources	39,233
Architecture & Construction	14,852
Arts, A/V Technology & Communications	2,876
Business, Management & Communications	50,121
Education & Training	2,428
Finance	25,176
Government & Public Administration	17,333
Health Science	21,992
Hospitality & Tourism	4,480
Human Services	55,765
Information Technology	2,611
Law, Public Safety, Corrections & Security	1,762
Manufacturing	2,672
Marketing, Sales & Services	23,976
Science, Technology, Engineering & Math	14,323
Transportation, Distribution & Logistics	7,212
General Career and Technical Education	25,314



SCHOOL FINANCE

SCHOOL
FINANCE

Per Pupil Spending by System in Alabama



- These amounts reflect core operating expenditures, which include instructional services, instructional support, operations and maintenance, and administrative services. They do not include spending on food service, transportation, capital spending, or debt service.

Core expenses by system in 2014-2015

Mountain Brook City	\$11,669	Daleville City	\$8,270
Lowndes County*	\$11,169	Trussville City	\$8,259
Homewood City	\$10,522	Scottsboro City	\$8,230
Conecuh County	\$10,159	Gadsden City	\$8,218
Hoover City	\$9,675	Pelham City	\$8,192
Anniston City	\$9,646	Hartselle City	\$8,185
Huntsville City	\$9,566	Shelby County	\$8,153
Vestavia Hills City	\$9,543	Auburn City	\$8,115
Sheffield City	\$9,501	Arab City	\$8,112
Tuscaloosa City	\$9,315	Limestone County	\$8,081
Athens City	\$9,267	Brewton City	\$8,061
Greene County	\$9,201	Oxford City	\$8,054
Florence City	\$9,176	Winston County	\$8,042
Decatur City	\$9,107	Ozark City	\$8,040
Macon County	\$9,073	Haleyville City	\$8,033
Colbert County	\$9,037	Selma City	\$8,028
Bullock County	\$9,031	Fairfield City	\$8,008
Opelika City	\$8,983	Butler County	\$7,989
Dallas County	\$8,982	Sylacauga City	\$7,989
Midfield City	\$8,934	Morgan County	\$7,962
Elba City	\$8,908	Marengo County	\$7,953
Thomasville City	\$8,826	Mobile County	\$7,942
Jasper City	\$8,808	Calhoun County	\$7,920
Birmingham City	\$8,798	Demopolis City	\$7,903
Talladega City	\$8,684	Boaz City	\$7,892
Bessemer City	\$8,543	Coosa County	\$7,876
Muscle Shoals City	\$8,541	Alabama average (by student)	\$7,876
Tuscumbia City	\$8,421	Baldwin County	\$7,868
Sumter County	\$8,414	Guntersville City	\$7,846
Wilcox County	\$8,341	Piedmont City	\$7,846
Pike County	\$8,315	Jackson County	\$7,828
Barbour County	\$8,313	Linden City	\$7,820
Madison City	\$8,308	Alabaster City	\$7,813
Escambia County	\$8,294	Pickens County	\$7,805
Tarrant City	\$8,270		

* Lowndes County current spending is augmented by a large grant from the federal government to support teacher training and incentives.

Per Pupil Spending by System in Alabama

Continued



Core expenses by system in 2014-2015			
Alexander City	\$7,792	Randolph County	\$7,290
Attalla City	\$7,788	Covington County	\$7,272
Marshall County	\$7,760	Washington County	\$7,257
Jacksonville City	\$7,747	Madison County	\$7,251
Troy City	\$7,737	Hale County	\$7,245
Walker County	\$7,726	Phenix City	\$7,244
Lawrence County	\$7,723	Pell City	\$7,244
Satsuma City	\$7,720	Marion County	\$7,238
Russellville City	\$7,690	Tuscaloosa County	\$7,177
Winfield City	\$7,662	Talladega County	\$7,160
Perry County	\$7,658	Dothan City	\$7,143
Cullman County	\$7,656	Dekalb County	\$7,132
Eufaula City	\$7,635	Tallassee City	\$7,082
Jefferson County	\$7,588	Chickasaw City	\$7,066
Opp City	\$7,569	Houston County	\$7,051
Roanoke City	\$7,560	Cleburne County	\$7,012
Leeds City	\$7,519	Henry County	\$6,931
Coffee County	\$7,461	Geneva County	\$6,929
Cherokee County	\$7,440	Crenshaw County	\$6,901
Lanett City	\$7,432	Bibb County	\$6,877
Fayette County	\$7,422	Clay County	\$6,869
Tallapoosa County	\$7,419	Elmore County	\$6,869
Cullman City	\$7,418	Dale County	\$6,822
Chambers County	\$7,413	Chilton County	\$6,779
Montgomery County	\$7,401	Fort Payne City	\$6,746
Clarke County	\$7,388	Blount County	\$6,738
Lee County	\$7,386	St Clair County	\$6,700
Franklin County	\$7,368	Lamar County	\$6,663
Andalusia City	\$7,360	Albertville City	\$6,624
Choctaw County	\$7,347	Etowah County	\$6,620
Enterprise City	\$7,341	Oneonta City	\$6,509
Geneva City	\$7,331	Russell County	\$6,495
Lauderdale County	\$7,329	Saraland City	\$6,470
Monroe County	\$7,322	Autauga County	\$6,343

Alabama Education Revenue, Fiscal Year 2013 and 2014



Sources of Education Trust Fund FY 2013 Receipts

Income Tax	60.75%	\$3,452,400,569
Sales Tax	27.16%	\$1,543,676,299
Utility Tax	6.78%	\$385,243,380
Use Tax	3.88%	\$220,368,565
Other	1.43%	\$81,143,776

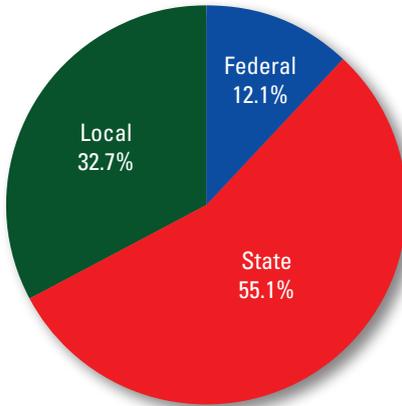
Sources of Education Trust Fund FY 2014 Receipts

Income Tax	59.97%	\$3,480,171,055
Sales Tax	27.99%	\$1,624,469,729
Utility Tax	6.81%	\$395,189,235
Use Tax	3.87%	\$224,633,463
Other	1.36%	\$77,948,555

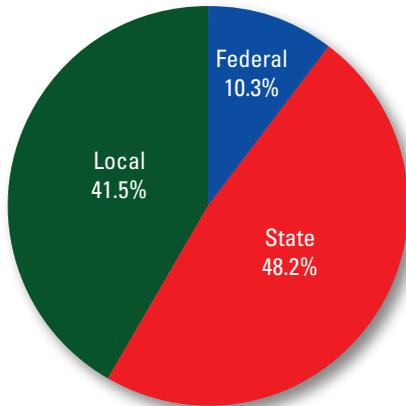
Alabama Education Revenue, Fiscal Year 2014

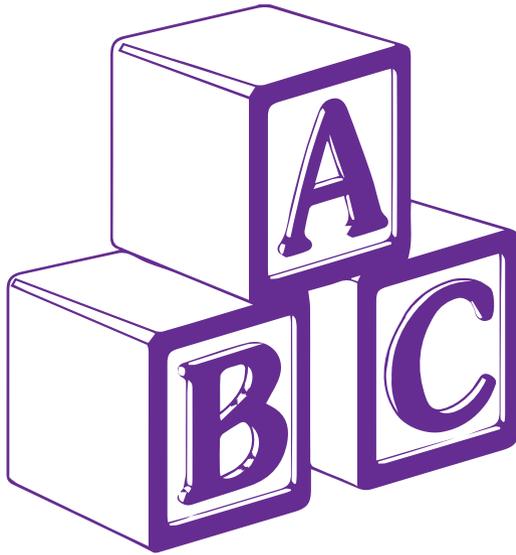


**Alabama Average Percentage of Revenue for
Public Elementary and Secondary Schools**



**National Average Percentage of Revenue for
Public Elementary and Secondary Schools**



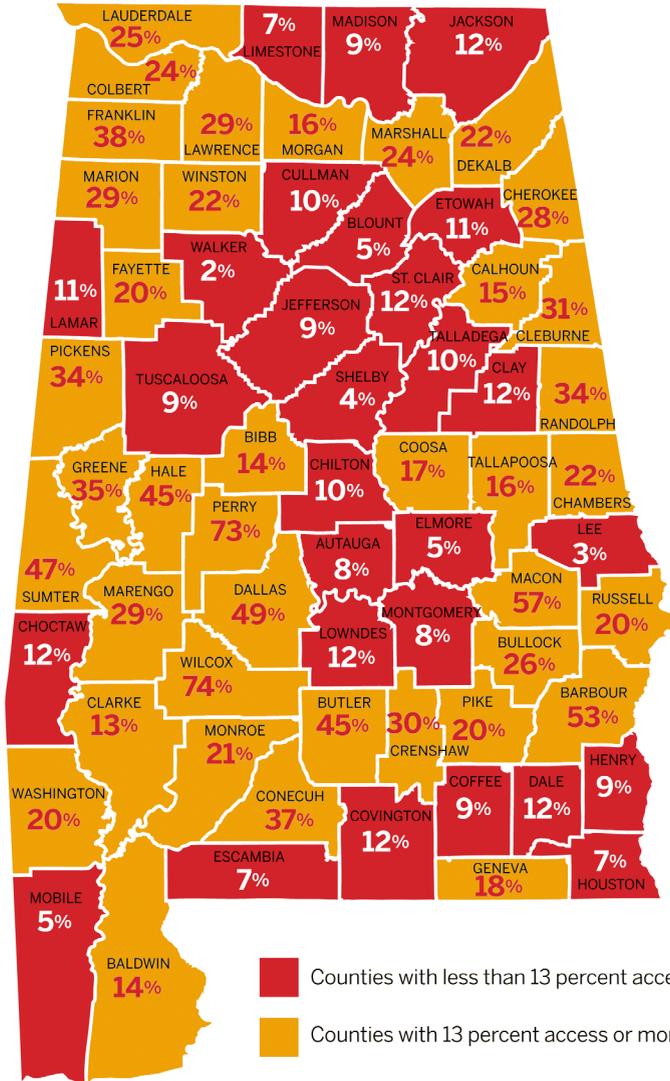
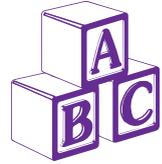


EARLY LEARNING

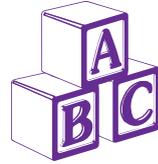
EARLY
LEARNING

Early Learning in Alabama

Percentage of 4-year-olds enrolled in First Class pre-k in 2014-15.



Early Learning in Alabama



- Alabama is only 1 of 5 states that meets all 10 NIEER quality standards for state pre-k programs.

NIEER Quality Standards	
1	Comprehensive early learning standards are in place
2	Teacher has a bachelor's degree
3	Teacher has specialized training in pre-k
4	Assistant teacher has Child Development Associate certification or the equivalent
5	Teacher completes at least 15 hours per year of in-service training
6	Class size is 20 or fewer
7	The staff-child ratio is 1:10 or better
8	Vision, hearing, health, and at least 1 other support service
9	Provide at least 1 meal a day
10	There are site visits to monitor quality at least every 5 years

Early Learning: Enrollment in Alabama (est.)

Percent enrollment breakdown for 3 and 4-year-olds		
	4-year-old	3-year-old
Enrolled in state-funded pre-k	9%	0%
Enrolled in Head Start	16%	9%
Enrolled in special education	3%	2%
Enrolled in other programs or not enrolled	72%	89%

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