

2014-15

SYSTEM
ACCOUNTABILITY
REPORT

APPENDIX: DATA TABLES

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STATE UNIVERSITY SYSTEM *of* FLORIDA
Board of Governors

MMIII



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Section 1 – Financial Resources

TABLE 1A. University Education and General Revenues (*Dollars in Millions*)

	2011-12 Actual	2012-13 Actual	2013-14 Actual	2014-15 Actual	2015-16 Estimates
MAIN OPERATIONS					
Recurring State Funds	\$1,545.6	\$1,530.8	\$1,771.3	\$2,004.2	\$1,977.3
Non-Recurring State Funds	\$24.5	-\$223.3	\$65.0	\$36.2	\$169.7
Tuition	\$1,160.6	\$1,209.5	\$1,240.9	\$1,262.2	\$1,272.8
Tuition Differential Fee	\$140.7	\$233.0	\$242.3	\$244.8	\$249.1
Misc. Fees & Fines	\$32.2	\$35.0	\$25.8	\$26.6	\$28.7
Phosphate Research TF	\$7.3	\$5.0	\$0.0	\$0.0	\$0.0
SUBTOTAL	\$2,910.9	\$2,790.0	\$3,345.3	\$3,574.0	\$3,697.6
HEALTH SCIENCE CENTER / MEDICAL SCHOOL					
Recurring State Funds	\$247.9	\$256.1	\$282.1	\$286.6	\$288.8
Non-Recurring State Funds	\$0.3	\$0.0	\$4.5	\$4.7	\$3.3
Tuition	\$97.0	\$116.8	\$130.1	\$133.4	\$144.4
Tuition Differential Fee	\$1.7	\$3.0	\$3.2	\$3.3	\$3.5
Misc. Fees & Fines	\$3.3	\$0.4	\$0.4	-\$26.8	\$0.5
Other Operating Trust Funds	\$18.8	\$23.3	\$24.0	\$27.5	\$30.3
SUBTOTAL	\$368.9	\$399.7	\$444.4	\$428.6	\$470.9
INSTITUTE OF FOOD & AGRICULTURAL SCIENCES (IFAS)					
Recurring State Funds	\$133.0	\$136.7	\$144.6	\$147.1	\$157.0
Non-Recurring State Funds	\$0.0	\$1.1	\$0.3	\$6.0	\$1.0
Tuition	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Tuition Differential Fee	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Misc. Fees & Fines	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Other Operating Trust Funds	\$17.4	\$16.5	\$16.9	\$22.6	\$19.3
SUBTOTAL	\$150.3	\$154.4	\$161.8	\$175.6	\$177.3
TOTAL	\$3,463.7	\$3,344.1	\$3,951.5	\$4,178.2	\$4,345.7

Recurring State Funds: include general revenue and lottery education & general (E&G) appropriations and any administered funds provided by the state, including annual adjustments of risk management insurance premiums for the estimated year. This does not include technical adjustments or transfers made by universities after the appropriation. Please note: 2013-14 revenues include the non-recurring \$300 M system budget reduction.

Non-Recurring State Funds: include general revenue and lottery education & general appropriations and any administered funds provided by the state. This does not include technical adjustments or transfers made by Universities after the appropriation. Source: non-recurring appropriations section of the annual Allocation Summary and Workpapers that include all other non-recurring budget amendments allocated later in the fiscal year.

Note on Performance Funding: the State investment piece of performance funding is reported in the 'Non-Recurring State Funds' and the Institutional investment piece is reported within 'Recurring State Funds'.

Sources: For actual years, SUS Final Amendment Packages; for estimated year the Allocation Summary and Workpapers and Board of Governors staff calculations for risk management insurance adjustments.

Not adjusted for inflation.



Section 1 – Financial Resources *(continued)*

TABLE 1B. University Education and General Expenditures *(Dollars in Millions)*

	2010-11	2011-12	2012-13	2013-14	2014-15
MAIN OPERATIONS					
Instruction/Research	\$1,771.6	\$1,701.3	\$1,900.5	\$2,004.4	\$2,143.3
Administration and Support	\$296.1	\$276.5	\$318.2	\$340.3	\$388.2
PO&M	\$290.5	\$267.9	\$328.9	\$326.7	\$339.5
Student Services	\$194.4	\$194.8	\$238.3	\$254.7	\$286.5
Library/Audio Visual	\$112.7	\$109.5	\$110.6	\$119.5	\$134.6
Other	\$55.5	\$60.3	\$59.7	\$62.4	\$107.5
TOTAL	\$2,720.7	\$2,610.2	\$2,956.2	\$3,107.9	\$3,399.5
HEALTH SCIENCE CENTER / MEDICAL SCHOOL					
Instruction/Research	\$252.9	\$256.8	\$280.9	\$307.6	\$338.9
Administration and Support	\$23.3	\$22.5	\$29.8	\$31.4	\$30.8
PO&M	\$32.8	\$30.6	\$43.3	\$39.9	\$46.9
Library/Audio Visual	\$9.5	\$8.7	\$10.2	\$11.3	\$12.4
Teaching Hospital & Clinics	\$16.4	\$18.8	\$18.2	\$18.3	\$20.2
Student Services, and Other	\$0.0	\$0.0	\$16.8	\$17.5	\$20.4
TOTAL	\$334.8	\$337.4	\$399.1	\$426.0	\$469.6
INSTITUTE OF FOOD & AGRICULTURAL SCIENCES (IFAS)					
Instruction/Research	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Administration and Support	\$6.8	\$7.2	\$10.9	\$14.9	\$13.7
PO&M	\$14.9	\$14.3	\$15.9	\$17.8	\$18.6
Student Services	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Agricultural Extension	\$42.3	\$41.4	\$41.8	\$46.0	\$49.2
Institutes & Centers, Other	\$74.3	\$73.2	\$74.9	\$78.6	\$84.0
TOTAL	\$138.3	\$136.1	\$143.4	\$157.3	\$165.6
TOTAL	\$3,193.8	\$3,083.8	\$3,498.8	\$3,691.2	\$4,034.7

The table reports the actual and estimated amount of expenditures from revenues appropriated by the legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc...) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the legislature. Note*: FY 2012-2013 reflects a change in reporting expenditures from prior years due to the new carry-forward reporting requirement as reflected in the 2013-2014 SUS Operating Budget Reports. Since these expenditures now include carry-forward expenditures, these data are no longer comparable to the current-year revenues reported in table 1A, or prior year expenditures in table 1B.

Instruction & Research: Includes expenditures for state services related to the instructional delivery system for advanced and professional education. Includes functions such as: all activities related to credit instruction that may be applied toward a postsecondary degree or certificate; non-project research and service performed to maintain professional effectiveness; individual or project research; academic computing support; academic source or curriculum development. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645). **Administration & Support Services:** Expenditures related to the executive direction and leadership for university operations and those internal management services which assist and support the delivery of academic programs. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645). **PO&M:** Plant Operations & Maintenance expenditures related to the cleaning and maintenance of existing grounds, the providing of utility services, and the planning and design of future plant expansion and modification. **Student Services:** Includes resources related to physical, psychological, and social well being of the student. Includes student service administration, social and cultural development, counseling and career guidance, financial aid, and student admissions and records. **Other:** includes Institutes and Research Centers, Radio/TV, Museums and Galleries, Intercollegiate Athletics, Academic Infrastructure Support Organizations. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645). Not adjusted for inflation.



Section 1 – Financial Resources *(continued)*

TABLE 1C. Funding per Full-Time Equivalent (FTE) Student

	2010-11	2011-12	2012-13	2013-14	2014-15
State Appropriation <i>(GR & Lottery)</i>	\$6,509	\$5,759	\$4,737	\$6,694	\$7,436
Tuition & Fees <i>(State-funded Aid)</i>	\$1,369	\$1,105	\$1,072	\$1,068	\$982
Tuition & Fees <i>(from Student)</i>	\$3,053	\$3,721	\$4,280	\$4,432	\$4,609
Other Trust Funds	\$500	\$26	\$18	\$18	\$18
TOTAL	\$11,431	\$10,612	\$10,108	\$12,212	\$13,045

Notes: **State Appropriations** includes General Revenues and Lottery funds that are directly appropriated to the university as reported in Final Amendment Package. This does not include appropriations for special units (e.g., IFAS, Health Science Centers, and Medical Schools). **Tuition and Fee** revenues include tuition and tuition differential fee and E&G fees (e.g., application, late registration, and library fees/fines) as reported on the from the Operating Budget 625 reports. Other local fees that do not support E&G activities are not included here (see Board of Governors Regulation 7.003). To more accurately report the full contribution from the State, this table reports the state-funded financial aid separately from the tuition and fee payments universities receive from students (which may include federal financial aid dollars). The state-funded gift aid includes grants and scholarships as reported by universities to Board during the academic year in the State University Database (SUDS). **Other Trust funds** (e.g., Federal Stimulus for 2009-10 and 2010-11 only) as reported in Final Amendment Package. **Full-time Equivalent enrollment** is based on actual FTE, not funded FTE; and, does not include Health-Science Center funds or FTE. This data is based on the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates. *This data is not adjusted for inflation.*

TABLE 1D. Cost per Degree *(Full Expenditures per Bachelor's Degree)*

	2007-11	2008-12	2009-13	2010-14	2011-15
TOTAL	.	.	\$26,400	\$27,200	\$28,500

Notes: Full expenditures include direct instructional, research and public service expenditures and the undergraduate portion of indirect expenditures (e.g., academic administration, academic advising, student services, libraries, university support, and Plant Operations and Maintenance). For each year, the full expenditures were divided by undergraduate fundable student credit hours to calculate the full expenditures per credit hour, and then multiplied by 30 credit hours to represent the annual undergraduate expenditures. The annual undergraduate expenditures for each of the four years was summed to provide an average undergraduate expenditures per (120 credit) degree. **Source:** State University Database System (SUDS), Expenditure Analysis: Report IV.

This data is not adjusted for inflation.



Section 1 – Financial Resources *(continued)*

TABLE 1E. University Other Budget Entities *(Dollars in Millions)*

	2010-11 Actual	2011-12 Actual	2012-13 Actual	2013-14 Actual	2014-15 Actual
Auxiliary Enterprises					
Revenues	\$1,179.3	\$1,205.0	\$1,304.8	\$1,351.9	\$1,440.7
Expenditures	\$1,053.9	\$1,095.1	\$1,165.9	\$1,287.3	\$1,355.6
Contracts & Grants					
Revenues	\$1,893.5	\$1,928.0	\$2,009.2	\$2,114.5	\$2,301.1
Expenditures	\$1,892.7	\$1,962.4	\$1,991.9	\$2,067.9	\$2,165.9
Local Funds					
Revenues	\$2,290.9	\$2,367.3	\$2,371.3	\$2,396.2	\$2,406.7
Expenditures	\$2,288.2	\$2,336.1	\$2,402.2	\$2,431.0	\$2,466.4
Faculty Practice Plans					
Revenues	\$799.8	\$837.2	\$898.8	\$985.8	\$1,123.5
Expenditures	\$780.7	\$848.1	\$904.3	\$882.9	\$1,098.8

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. **Auxiliary Enterprises** are self-supported through fees, payments and charges. Examples include housing, food services, bookstores, parking services, health centers. **Contract & Grants** resources are received from federal, state or private sources for the purposes of conducting research and public service activities. **Local Funds** are associated with student activity (supported by the student activity fee), student financial aid, concessions, intercollegiate athletics, technology fee, green fee, and student life & services fee. **Faculty Practice Plan** revenues/receipts are funds generated from faculty practice plan activities. Faculty Practice Plan expenditures include all expenditures relating to the faculty practice plans, including transfers between other funds and/or entities. This may result in double counting in information presented within the annual report. Source: Operating Budget, Report 615. Not adjusted for inflation.

TABLE 1F. Voluntary Support of Higher Education

	2010-11	2011-12	2012-13	2013-14	2014-15
Endowment Value (\$1000s)	\$2,938	\$2,837	\$3,093	\$3,497	\$3,505
Gifts Received (\$1000s)	\$437	\$336	\$409	\$400	\$453
Percentage of Alumni Donors	8%	9%	10%	9%	9%

Notes: **Endowment value** at the end of the fiscal year, as reported in the annual NACUBO Endowment Study. **Gifts Received** as reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Gift Income Summary," this is the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. (There's a deferred gift calculator at www.cae.org/vse.) The present value of non-cash gifts is defined as the tax deduction to the donor as allowed by the IRS. **Percentage of Alumni Donors** as reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Additional Details," this is the number of alumni donors divided by the total number of alumni, as of the end of the fiscal year. "Alumni," as defined in this survey, include those holding a degree from the institution as well as those who attended the institution but did not earn a degree. Not adjusted for inflation.



Section 2 – Personnel

TABLE 2A. Personnel Headcount (in Fall term only)

	2010	2011	2012	2013	2014
Full-time Employees					
Tenured Faculty	5,536	5,531	5,528	5,570	5,558
Tenure-track Faculty	2,222	2,185	2,113	2,014	2,054
Non-Tenure Track Faculty	4,594	4,900	5,333	5,785	5,668
Instructors Without Faculty Status	89	87	43	38	37
Graduate Assistants/Associates	0	0	0	0	0
Non-Instructional Employees	28,197	28,777	29,124	30,622	28,067
FULL-TIME SUBTOTAL	40,638	41,480	42,141	44,029	41,384
Part-time Employees					
Tenured Faculty	214	201	149	134	145
Tenure-track Faculty	56	46	44	27	35
Non-Tenure Track Faculty	2,306	2,426	2,816	2,848	2,945
Instructors Without Faculty Status	2,218	2,240	2,263	2,320	2,439
Graduate Assistants/Associates	13,895	13,858	13,586	13,418	13,315
Non-Instructional Employees	886	675	1,612	905	962
PART-TIME SUBTOTAL	19,575	19,446	20,470	19,652	19,841
TOTAL	60,213	60,926	62,611	63,681	61,225

Note: This table is based on the annual IPEDS Human Resources Survey, and provides full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity. **Tenured and Tenure-Track Faculty** include those categorized within instruction, research, or public service. **Non-Tenure Track Faculty** includes adjunct faculty (on annual and less than annual contracts) and faculty on multi-year contracts categorized within instruction, research, or public service. **Instructors Without Faculty Status** includes postdoctoral research associates, and individuals hired as a staff member primarily to do research on a 3-year contract without tenure eligibility categorized within instruction, research, or public service. **Non-Instructional Employees** includes all executive, administrative and managerial positions regardless of faculty status; as well as, other support and service positions regardless of faculty status. Note: The universities vary on how they classify adjuncts (some include them as non-tenure track faculty while others do not consider them faculty and report them as instructors without faculty status) and part-time non-instructional employees.



Section 3 – Enrollment

TABLE 3A. Headcount Enrollment by Student Type and Level

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
TOTAL	321,506	329,740	334,993	337,750	341,044
UNDERGRADUATE					
FTIC (Regular Admit)	136,938	138,062	139,064	140,726	143,196
FTIC (Profile Admit)	7,843	7,987	7,236	6,270	5,680
AA Transfers ¹	66,221	71,129	73,742	74,872	75,235
Other Transfers	35,566	35,899	36,748	37,370	34,566
Post-Baccalaureates ²	366	417	451	547	584
Subtotal	246,934	253,494	257,241	259,785	259,261
GRADUATE					
Seeking Certificate	210	112	125	138	113
Master's	38,816	38,946	39,008	38,187	37,868
Research Doctoral	13,598	13,626	13,603	13,513	13,482
Professional	8,985	9,556	10,055	10,475	10,263
<i>Dentistry</i>	<i>330</i>	<i>331</i>	<i>327</i>	<i>341</i>	<i>348</i>
<i>Law</i>	<i>3,074</i>	<i>2,968</i>	<i>2,824</i>	<i>2,659</i>	<i>2,542</i>
<i>Medicine</i>	<i>1,668</i>	<i>1,934</i>	<i>2,254</i>	<i>2,549</i>	<i>2,802</i>
<i>Nursing Practice</i>	<i>381</i>	<i>432</i>	<i>487</i>	<i>553</i>	<i>656</i>
<i>Pharmacy</i>	<i>2,295</i>	<i>2,661</i>	<i>2,617</i>	<i>2,664</i>	<i>2,187</i>
<i>Physical Therapist</i>	<i>659</i>	<i>647</i>	<i>890</i>	<i>1,069</i>	<i>1,062</i>
<i>Veterinary</i>	<i>360</i>	<i>371</i>	<i>402</i>	<i>426</i>	<i>439</i>
<i>Other</i>	<i>218</i>	<i>212</i>	<i>254</i>	<i>214</i>	<i>227</i>
Subtotal	61,609	62,240	62,791	62,313	61,726
UNCLASSIFIED					
HS Dual Enrolled	2,554	4,165	5,577	6,335	7,132
Post-Baccalaureates ³	1,507	1,408	1,407	1,295	2,138
Other Unclassified	8,899	8,430	7,973	8,022	10,787
Subtotal	12,960	14,003	14,957	15,652	20,057

Note: This table reports the number of students enrolled at the university by student type categories. The determination for undergraduate, graduate and unclassified is based on the institutional class level values. Unclassified refers to a student who has not yet been formally admitted into a degree program but is enrolled. The student type for undergraduates is based on the Type of Student at Time of Most Recent Admission. The student type for graduates is based on the degree that is sought and the student CIP code. Note 1: This includes AA recipients from any institution, not just the Florida College System. Note 2: Post-baccalaureates who are seeking another bachelor's degree. Note 3: Post-baccalaureates who are enrolled but not seeking another degree.



Section 3 – Enrollment *(continued)*

TABLE 3B. Full-Time Equivalent (FTE) Enrollment [State Fundable only]

	2012-13		2013-14		2014-15	
	State-Funded	Actual	State-Funded	Actual	State-Funded	Actual
FLORIDA RESIDENTS						
Lower-Division	62,879	68,819	.	67,895	.	67,404
Upper-Division	87,179	99,055	.	99,078	.	99,036
Master's (GRAD I)	17,851	16,779	.	15,884	.	15,201
Doctoral (GRAD II)	8,688	9,666	.	9,557	.	9,341
Subtotal	176,597	194,318	.	192,414	.	190,981
NON-FLORIDA RESIDENTS						
Lower-Division	.	3,741	.	4,180	.	4,946
Upper-Division	.	4,015	.	4,429	.	5,020
Master's (GRAD I)	.	3,960	.	4,070	.	4,242
Doctoral (GRAD II)	.	4,288	.	4,310	.	4,414
Subtotal	14,744	16,004	.	16,988	.	18,622
TOTAL FTE						
Lower-Division	.	72,560	66,355	72,074	66,212	72,349
Upper-Division	.	103,072	91,119	103,507	90,520	104,056
Master's (GRAD I)	.	20,740	22,169	19,954	21,457	19,443
Doctoral (GRAD II)	.	13,953	11,789	13,868	11,892	13,755
Total	191,341	210,324	191,432	209,402	190,081	209,603
Total (US Definition)	255,121	280,432	255,243	279,203	253,441	279,471

Notes: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll by course level. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32 (US definition based on Undergraduate FTE = 30 and Graduate FTE = 24 credit hours). In 2013-14, the Florida Legislature chose to no longer separate funded non-resident FTE from funded resident FTE. **Funded** enrollment as reported in the General Appropriations Act and Board of Governors' Allocation Summary. **Actual** enrollment only reports 'state-fundable' FTE as reported by Universities to the Board of Governors in the Student Instruction File (SIF). Totals are actual and may not equal sum of reported student levels due to rounding of student level FTE. Total FTE are equal in tables 3B and 3C.



Section 3 – Enrollment *(continued)*

TABLE 3C. Full-Time Equivalent (FTE) Enrollment by Method of Instruction

	2010-11	2011-12	2012-13	2013-14	2014-15
TRADITIONAL					
Lower-Division	62,624	63,519	60,754	58,997	58,099
Upper-Division	78,615	79,133	77,437	75,227	73,811
Master's (GRAD 1)	16,649	16,231	15,000	14,474	13,980
Doctoral (GRAD 2)	12,885	12,950	12,327	12,232	12,072
TOTAL	170,774	171,838	165,519	160,931	157,962
HYBRID					
Lower-Division	1,974	1,939	2,640	2,967	2,770
Upper-Division	3,186	3,325	3,232	3,374	3,578
Master's (GRAD 1)	1,117	1,037	911	887	724
Doctoral (GRAD 2)	328	399	355	153	123
TOTAL	6,606	6,635	7,138	7,380	7,196
DISTANCE LEARNING					
Lower-Division	6,715	7,849	9,166	10,110	11,480
Upper-Division	17,588	19,654	22,402	24,906	26,667
Master's (GRAD 1)	4,567	4,307	4,828	4,593	4,739
Doctoral (GRAD 2)	674	617	1,271	1,483	1,561
TOTAL	29,545	30,972	37,666	41,092	44,446
TOTAL					
Lower-Division	71,315	73,304	72,560	72,074	72,350
Upper-Division	99,389	102,113	103,072	103,507	104,056
Master's (GRAD 1)	22,333	21,577	20,739	19,954	19,428
Doctoral (GRAD 2)	13,888	13,968	13,953	13,868	13,755
TOTAL	206,921	210,963	210,323	209,402	209,604

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll by course level. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), *F.S.*). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional (and Technology Enhanced)** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for *no more* than 49% of instruction (per SUDS data element 2052). Totals are actual and may not equal sum of reported student levels due to rounding of student level FTE. Total FTE are equal in tables 3B and 3C.



Section 3 – Enrollment *(continued)*

TABLE 3D. Headcount Enrollment by Military Status and Student Level

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
MILITARY					
Unclassified	154	163	166	163	134
Undergraduate	4,217	4,806	4,904	4,574	4,232
Master's (GRAD 1)	987	1,086	1,161	1,126	1,023
Doctoral (GRAD 2)	124	143	164	142	139
Subtotal	5,482	6,198	6,395	6,005	5,528
DEPENDENTS					
Unclassified	9	8	22	30	30
Undergraduate	1,049	1,428	1,871	2,896	3,000
Master's (GRAD 1)	114	143	183	282	288
Doctoral (GRAD 2)	23	29	34	46	44
Subtotal	1,195	1,608	2,110	3,254	3,362
NON-MILITARY					
Unclassified	12,736	13,679	14,535	15,207	16,228
Undergraduate	242,142	248,118	251,389	253,164	255,726
Master's (GRAD 1)	46,277	46,190	45,573	45,184	44,731
Doctoral (GRAD 2)	13,671	13,944	14,987	14,936	15,469
Subtotal	314,826	321,931	326,484	328,491	332,154
TOTAL	321,503	329,737	334,989	337,750	341,044

Note: This table provides trend data on the number of students enrolled based on their military status. **Military** includes students who were classified as Active Duty, Veterans, National Guard, or Reservist.. **Eligible Dependents** includes students who were classified as eligible dependents (dependents who received veteran's benefits). **Non-Military** includes all other students.

TABLE 3E. University Access Rate: Undergraduate Enrollment with Pell Grant

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Pell Grant Recipients	88,993	99,602	100,895	101,013	100,304
Percent with Pell Grant	37%	40%	40%	40%	39%

Note: This table reports the University's Access Rate, which is a measure of the percentage of undergraduate students who have received a federal Pell grant award during a given Fall term. The top row reports the number of students who received a Pell Grant award (excludes non-resident aliens (NRAs)). The bottom row provides the percentage of eligible students that received a Pell Grant award (excludes NRAs in both the numerator and denominator).. This metric is included in the Board of Governors Performance Based Funding Model – for more information see: http://www.flbog.edu/about/budget/performance_funding.php.



Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2014-15

Program Title (2-digit CIP)	New Programs	Temporarily Suspended Programs	Terminated Programs
AGRICULTURE (1)	0	1	1
NATURAL RESOURCES AND CONSERVATION (03)	1	0	0
ARCHITECTURE (04)	0	2	0
ETHNIC, CULTURAL, GENDER STUDIES (05)	0	2	0
COMPUTER SCIENCE (11)	0	1	0
EDUCATION (13)	0	5	0
FOREIGN LANGUAGES (16)	0	3	1
HUMAN SCIENCES (19)	0	0	1
LIBERAL ARTS (24)	0	1	1
INTERDISCIPLINARY STUDIES (30)	2	0	0
SOCIAL SCIENCES (45)	0	1	0
VISUAL AND PERFORMING ARTS (50)	0	3	0
HEALTH PROFESSIONS (51)	1	1	1
BUSINESS MANAGEMENT (52)	1	3	0
TOTAL	5	23	5

Notes: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the new and terminated program changes based on Board action dates between May 5, 2014 and May 4, 2015.

New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Does not include new majors or concentrations added under an existing degree program CIP Code. **Terminated Programs** are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Does not include majors or concentrations terminated under an existing degree program CIP Code if the code is to remain active on the academic degree inventory. **Programs Suspended for New Enrollments** are degree programs for which enrollments have been *temporarily* suspended for the entire CIP Code, but the program CIP Code has not been terminated. Does not include majors or concentrations suspended under an existing degree program CIP Code if the code is to remain active on the academic degree inventory and new enrollments in any active major will be reported. Programs included in this list may have been suspended for new enrollments sometime in the past and have continued to be suspended at least one term of this academic year.



Section 4 – Undergraduate Education *(continued)*

TABLE 4B. Full-time, First-Time-in-College (FTIC) Retention Rates
Retained in the Second Fall Term at Same University

	2010-11	2011-12	2012-13	2013-14	2014-15
Cohort Size	37,901	37,915	37,220	37,448	38,064
At the Same University					
Retained	86%	86%	86%	87%	87%
with GPA of 2.0 or higher	80%	81%	82%	83%	84%
Anywhere in the SUS					
Retained	88%	88%	89%	89%	89%
with GPA of 2.0 or higher	82%	83%	83%	84%	85%

Notes: **Cohorts** are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). **Percent Retained** is based on student enrollment in the Fall term following their first year. **Percent Retained with GPA Above 2.0** is based on student enrollment in the Fall term following their first years for those students with a GPA of 2.0 or higher at the end of their first year (Fall, Spring, Summer). The most recent year of Retention data is based on preliminary data (SIFP file) that is comparable to the final data (SIF file) but may be revised in the following years based on changes in student cohorts. For more information about how this data is calculated, see: http://www.flbog.edu/about/budget/docs/performance_funding/PBF_GRADUATION_and_RETENTION_Methodology_FINAL.pdf.

TABLE 4C. Full-time, First-Time-in-College (FTIC) Six-Year Graduation Rates

Term of Entry	2005-11	2006-12	2007-13	2008-14	2009-15
% Graduated	67%	68%	69%	71%	72%
% Still Enrolled	8%	8%	8%	7%	6%
% Success Rate	75%	76%	77%	78%	78%

Notes: **Cohorts** are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). **Percent Graduated** is based on federal rate and does not include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). **Success Rate** measures the percentage of an initial cohort of students who have either graduated or are still enrolled at the same university. Since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year. For more information about how this data is calculated, see: http://www.flbog.edu/about/budget/docs/performance_funding/PBF_GRADUATION_and_RETENTION_Methodology_FINAL.pdf.



Section 4 – Undergraduate Education *(continued)*

TABLE 4D. FTIC Graduation Rates *(includes Full- and Part-time students)*

4 – Year Rates	2007-11	2008-12	2009-13	2010-14	2010-14
Same University	38%	40%	41%	41%	42%
Other University in SUS	1%	2%	2%	2%	2%
Total from System	39%	42%	43%	42%	44%

6 – Year Rates	2005-11	2006-12	2007-13	2008-14	2008-14
Same University	60%	62%	63%	66%	66%
Other University in SUS	5%	5%	4%	5%	5%
Total from System	65%	67%	68%	71%	71%

Notes: (1) **Cohorts** are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned after high school graduation. The initial cohorts can be revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. (2) **Graduates** are students in the cohort who have graduated by the summer term in their fourth or sixth year. Degree data often includes 'late degrees' which are degrees that were awarded in a previous term, but reported to SUDS later; so, the most recent year of data in this table only provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-February will be reflected in the following year. **Same University** provides data for students in the cohort who graduated from the same institution. **Other University in SUS** provides data for students in the cohort who graduated from a different State University System of Florida institution. These data do not report students in the cohort who did not graduate from the SUS, but did graduate from another institution outside the State University System of Florida.



Section 4 – Undergraduate Education *(continued)*

TABLE 4E. AA Transfer Graduation Rates

2 – Year Rates	2009-11	2010-12	2011-13	2012-14	2013-15
Total from System	31%	30%	28%	27%	27%

4 – Year Rates	2007-11	2008-12	2009-13	2010-14	2011-15
Total from System	70%	70%	71%	69%	68%

Notes: AA Transfer cohort is defined as undergraduates entering in the fall term (or summer continuing to fall) and having earned an AA degree from an institution in the Florida College System. Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term) and includes both full and part-time students.

TABLE 4F. Other Transfer Graduation Rates

5 – Year Rates	2006-11	2007-12	2008-13	2008-14	2009-15
Total from System	65%	66%	66%	65%	66%

Notes: Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term) and includes both full and part-time students.



Section 4 – Undergraduate Education *(continued)*

TABLE 4G. Baccalaureate Degrees Awarded

	2010-11	2011-12	2012-13	2013-14	2014-15
First Majors	54,614	57,491	59,126	60,135	61,791
Second Majors	2,672	2,961	2,967	3,096	2,913
TOTAL	57,286	60,452	62,093	63,231	64,704

Note: This table reports the number of degrees awarded by academic year. **First Majors** include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In those cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between “dual degrees” and “dual majors.” Also included in first majors are “dual degrees” which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a “degree fraction” of 1.0. **Second Majors** include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second Majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline.

TABLE 4H. Baccalaureate Degrees in Programs of Strategic Emphasis (PSE)

[Includes Second Majors]

	2010-11	2011-12	2012-13	2013-14	2014-15
STEM	10,502	11,306	12,134	12,822	13,616
HEALTH	4,323	4,923	5,416	6,101	7,116
GLOBALIZATION	2,202	2,268	2,413	2,330	2,328
EDUCATION	3,920	3,788	3,567	3,585	3,097
GAP ANALYSIS	5,438	5,387	5,412	5,585	5,753
SUBTOTAL	26,385	27,672	28,942	30,423	31,910
PSE PERCENT OF TOTAL	46%	46%	47%	48%	49%

Notes: This is a count of baccalaureate majors for specific Programs of Strategic Emphasis, as determined by the Board of Governors staff with consultation with business and industry groups and input from universities. This is a count of baccalaureate degrees awarded within specific Programs of Strategic Emphasis, as determined by the Board of Governors staff with consultation with business and industry groups and input from universities – for more information see: http://www.flbog.edu/pressroom/strategic_emphasis/. The Board of Governors revised the list of Programs of Strategic Emphasis in November 2013, and the new categories were applied to the historical degrees. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included).



Section 4 – Undergraduate Education *(continued)*

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups

	2010-11	2011-12	2012-13	2013-14	2014-15
Non-Hispanic Black					
Number of Degrees	6,817	7,232	7,290	7,410	7,668
Percentage of Degrees	13%	13%	13%	13%	13%
Hispanic					
Number of Degrees	10,627	11,918	13,210	14,277	15,291
Percentage of Degrees	20%	21%	23%	25%	26%
Pell-Grant Recipients					
Number of Degrees	22,237	26,185	28,906	30,746	31,772
Percentage of Degrees	42%	46%	50%	52%	53%

Note: **Non-Hispanic Black** and **Hispanic** do not include students classified as Non-Resident Alien or students with a missing race code. Students who earn two distinct degrees in the same term are counted twice – whether their degrees are from the same six-digit CIP code or different CIP codes. Students who earn only one degree are counted once – even if they completed multiple majors or tracks. Percentage of Degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported.

Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation - excluding those awarded to non-resident aliens, who are only eligible for Pell grants in special circumstances. Percentage of Degrees is based on the number of baccalaureate degrees awarded to Pell recipients, as shown above, divided by the total degrees awarded - excluding those awarded to non-resident aliens.

Notes on Trends: In 2007, the US Department of Education re-classified the taxonomy for self-reported race/ethnicity categories and allowed universities a two-year phase-in process before all institutions were required to report based on the new categories for the 2011-12 academic year. This reclassification will impact trends.



Section 4 – Undergraduate Education *(continued)*

TABLE 4J. Baccalaureate Degrees Without Excess Credit Hours

	2010-11	2011-12	2012-13*	2013-14	2014-15
FTIC	62%	62%	61%	61%	68%
AA Transfers	69%	69%	74%	76%	76%
Other Transfers	55%	56%	66%	71%	70%
TOTAL	63%	63%	67%	68%	71%

Notes: This table is based on statute 1009.286 (see [link](#)), and excludes certain types of student credits (ie, accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program). This metric is not the same as the Excess Hours Surcharge, which has multiple cohorts with varying fee rates. This table reports the percentage of baccalaureate degrees awarded within 110% of the catalog hours required for a degree based on the Board of Governors Academic Program Inventory. This calculation is based on Hours To Degree data submitted by universities to the Board of Governors and excludes recent graduates who have already earned a baccalaureate degree.

Note*: Improvements were made to data collection process beginning with 2012-13 data to better account for high school dual enrolled credits that are exempt from the excess hour calculation. Also, 2012-13 data marked a slight methodological change in how the data is calculated: each CIP code's required number of 'catalog hours' was switched to the officially approved hours as reported within the Board of Governors' Academic Program Inventory – instead of the catalog hours reported by the university on the HTD files. For more information on the methodology used to calculate these data see: http://www.flbog.edu/about/budget/docs/performance_funding/PBF_Excess_Hours_Methodology_FINAL.pdf.

TABLE 4K. Undergraduate Course Offerings

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Number of Course Sections	22,741	24,193	23,632	22,269	22,773
Percentage of Undergraduate Course Sections by Class Size					
Fewer than 30 Students	57%	57%	57%	57%	59%
30 to 49 Students	26%	27%	26%	26%	25%
50 to 99 Students	12%	11%	11%	12%	11%
100 or More Students	5%	5%	5%	5%	6%

Notes: This data is based on Common Data Set (CDS) definitions. According to CDS, a "class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes.



Section 4 – Undergraduate Education *(continued)*

TABLE 4L. Percentage of Undergraduate Credit Hours Taught by Instructor Type

	2010-11	2011-12	2012-13	2013-14	2014-15
Faculty	70%	68%	68%	68%	68%
Adjunct Faculty	20%	20%	19%	19%	19%
Graduate Students	10%	10%	12%	11%	10%
Other Instructors	2%	2%	2%	2%	2%

Note: The total number of undergraduate state fundable credit hours taught will be divided by the undergraduate credit hours taught by each instructor type to create a distribution of the percentage taught by each instructor type. Four instructor types are defined as faculty (pay plans 01, 02, and 22), OPS faculty (pay plan 06), graduate student instructors (pay plan 05), and others (all other pay plans). If a course has more than one instructor, then the university's reported allocation of section effort will determine the allocation of the course's total credit hours to each instructor. The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.

TABLE 4M. Student/Faculty Ratio

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Ratio	25	25	25	25	24

Note: This data is based on Common Data Set (CDS) definitions. This is the Fall ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). The ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Undergraduate or graduate student teaching assistants are not counted as faculty.

TABLE 4N. Professional Licensure/Certification Exams for Undergraduates

Nursing: *National Council Licensure Examination for Registered Nurses*

	2010	2011	2012	2013	2014
Examinees	1,287	1,199	1,297	1,291	1,268
First-time Pass Rate	91%	94%	96%	91%	87%
<i>National Benchmark</i>	89%	89%	92%	85%	85%

Note: Pass rate for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data is based on Jan-Dec NCLEX-RN results for first-time examinees from students in US-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing.



Section 4 – Undergraduate Education *(continued)*

TABLE 40. Post-Graduation Metrics

Percent of Bachelor's Graduates Employed Full-time or Continuing their Education, One Year After Graduation

	2010-11	2011-12	2012-13	2013-14
Enrolled or Employed (Full-time)	67%	67%	74%	74%
Enrolled or Employed (Earned \$25,000+)	.	.	65%	65%
<i>Number of States included in Search</i>	1	36	38	38
<i>Percent Found</i>	90%	89%	91%	92%

Notes: **Enrolled or Employed Full-Time** is based on the number of recent baccalaureate graduates who are either employed full-time or continuing their education within one year after graduation. Full-time employment is based on those who earned at least as much as a full-time (40hrs a week) worker making minimum wage. **Enrolled or Employed (Earning \$25,000+)** is based on the number of recent baccalaureate graduates who are either employed and earned at least \$25,000 or continuing their education within one year after graduation. The employed data includes non-Florida data that is available from the Wage Record Interchange System 2 (known as "WRIS 2") and Federal employee data that is available from the Federal Employment Data Exchange System (FEDES) initiative. Military employment data was collected by the Board of Governors staff from university staff. Due to limitations in the data, the continuing enrollment data includes any enrollment the following year regardless of whether the enrollment was post-baccalaureate or not. **Percent Found** refers to the percentage of graduates found in the dataset – including those that did not earn wages above the full-time threshold and those who were found outside of the one-year window.

For more information about the methodology see: http://www.flbog.edu/about/budget/performance_funding.php.

For more information about WRIS2 see: http://www.doleta.gov/performance/wris_2.cfm.

For more information about FEDES see: <http://www.ubalt.edu/jfi/fedes/>.

Median Wages of Bachelor's Graduates Employed Full-time in Florida, One Year After Graduation

	2010-11	2011-12	2012-13	2013-14
5th PERCENTILE WAGE	\$17,200	\$17,800	\$18,200	\$18,700
25th PERCENTILE WAGE	\$24,300	\$24,900	\$25,800	\$26,500
MEDIAN WAGE	\$32,800	\$33,500	\$34,700	\$35,600
75th PERCENTILE WAGE	\$44,000	\$43,700	\$46,000	\$47,300
95th PERCENTILE WAGE	\$64,400	\$64,700	\$66,400	\$67,600
<i>Percent Found</i>	47%	46%	49%	49%

Notes: **Median Wage** data is based on Florida's annualized Unemployment Insurance (UI) wage data for those graduates who earned at least as much as a full-time employee making minimum wage in the fiscal quarter a full year after graduation. This UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, or those without a valid social security number. This wage data includes graduates who were both employed and enrolled. Wages rounded to nearest hundreds. **Percent Found** refers to the percentage of graduates found in the dataset – including those that did not earn wages above the full-time threshold and those who were found outside of the one-year window.



Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2014-15

Program Title (2-digit CIP)	New Programs	Suspended Programs	Terminated Programs
NATURAL RESOURCES (03)	.	1	.
GROUP STUDIES (05)	.	1	.
COMPUTER SCIENCE (11)	3	.	.
EDUCATION (13)	.	7	3
ENGINEERING (14)	.	.	1
FOREIGN LANGUAGES (16)	.	1	.
HUMAN SCIENCES (19)	.	1	.
BIOLOGICAL SCIENCES (26)	.	.	1
RECREATION AND FITNESS STUDIES (31)	.	1	.
PHILOSOPHY AND RELIGIOUS STUDIES (38)	.	1	.
PHYSICAL SCIENCES (40)	.	2	.
HOMELAND SECURITY, LAW ENFORCEMENT (43)	2	1	.
SOCIAL SCIENCES (45)	2	4	.
VISUAL AND PERFORMING ARTS (50)	.	.	1
HEALTH PROFESSIONS (51)	5	2	5
BUSINESS MANAGEMENT (52)	2	3	.
TOTAL	14	25	11

Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the new and terminated program changes based on Board action dates between May 5, 2013, and May 4, 2014.

New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Does not include new majors or concentrations added under an existing degree program CIP Code.

Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Does not include majors or concentrations terminated under an existing degree program CIP Code if the code is to remain active on the academic degree inventory.

Programs Suspended for New Enrollments are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated. Does not include majors or concentrations suspended under an existing degree program CIP Code if the code is to remain active on the academic degree inventory and new enrollments in any active major will be reported. Programs included in this list may have been suspended for new enrollments sometime in the past and have continued to be suspended at least one term of this academic year.



Section 5 – Graduate Education *(continued)*

TABLE 5B. Graduate Degrees Awarded

	2010-11	2011-12	2012-13	2013-14	2014-15
First Majors	21,407	21,831	22,134	22,862	22,650
Second majors	47	27	2	1	4
TOTAL	21,454	21,858	22,136	22,863	22,654
Masters and Specialist (first majors)	16,876	17,435	17,686	18,176	17,803
Research Doctoral (first majors)	1,990	1,949	1,969	2,128	2,136
Professional Doctoral (first majors)	2,541	2,447	2,479	2,558	2,711
<i>Dentistry</i>	83	82	79	83	78
<i>Law</i>	1,021	959	992	899	864
<i>Medicine</i>	349	364	418	462	581
<i>Nursing Practice</i>	67	73	67	99	102
<i>Pharmacy</i>	623	596	558	538	585
<i>Physical Therapist</i>	222	233	221	308	341
<i>Veterinary Medicine</i>	87	84	86	98	101
<i>Other Professional Doctorate</i>	89	56	58	71	59

Note: This table reports the total number of graduate level degrees that were awarded by academic year as well as the number by level. The table provides a breakout for the Professional Doctoral degrees.

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis

[Includes Second Majors]

	2010-11	2011-12	2012-13	2013-14	2014-15
STEM	4,436	4,711	4,986	5,360	5,195
HEALTH	4,064	4,079	4,205	4,288	4,816
GLOBALIZATION	366	403	419	432	483
EDUCATION	2,605	2,373	2,222	2,318	2,128
GAP ANALYSIS	832	854	884	950	991
SUBTOTAL	12,303	12,420	12,716	13,348	13,613
PSE PERCENT OF TOTAL	57%	57%	57%	58%	60%

Notes: This is a count of graduate degrees awarded within specific Areas of Strategic Emphasis, as determined by the Board of Governors staff with consultation with business and industry groups and input from universities. This is a count of graduate degrees awarded within specific Programs of Strategic Emphasis, as determined by the Board of Governors staff with consultation with business and industry groups and input from universities – for more information see: http://www.flbog.edu/pressroom/strategic_emphasis/. The Board of Governors revised the list of Programs of Strategic Emphasis in November 2013, and the new categories were applied to the historical degrees. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Note: The denominator used in the percentage includes second majors.



Section 5 – Graduate Education *(continued)*

TABLE 5D. Professional Licensure Exams for Graduate Programs

Law: Florida Bar Exam

	2011	2012	2013	2014	2015
Examinees	903	846	889	809	753
First-time Pass Rate	85%	84%	84%	82%	81%
<i>State Benchmark*</i>	82%	81%	80%	74%	69%

Note*: excludes non-Florida schools.

Medicine: US Medical Licensing Exam - Step 1 *(for 2nd year MD students)*

	2011	2012	2013	2014	2015 Preliminary
Examinees	401	475	579	637	705
First-time Pass Rate	97%	95%	97%	97%	97%
<i>National Benchmark</i>	94%	96%	97%	96%	96%

Medicine: US Medical Licensing Exam - Step 2 Clinical Knowledge *(for 4th year MD students)*

	2010-11	2011-12	2012-13	2013-14	2014-15
Examinees	348	398	492	509	709
First-time Pass Rate	98%	99%	100%	99%	97%
<i>National Benchmark</i>	97%	98%	98%	97%	95%

Medicine: US Medical Licensing Exam - Step 2 Clinical Skills *(for 4th year MD students)*

	2010-11	2011-12	2012-13	2013-14	2014-15
Examinees	376	377	463	514	615
First-time Pass Rate	99%	99%	98%	95%	97%
<i>National Benchmark</i>	98%	97%	98%	96%	96%

Veterinary Medicine: North American Veterinary Licensing Exam

	2010-11	2011-12	2012-13	2013-14	2014-15
Examinees	87	82	87	97	101
First-time Pass Rate	99%	95%	99%	97%	95%
<i>National Benchmark</i>	95%	92%	92%	90%	90%



Section 5 – Graduate Education *(continued)*

TABLE 5D. Professional Licensure/Certification Exams for Graduate Programs

Pharmacy: North American Pharmacist Licensure Exam

	2010	2011	2012	2013	2014
Examinees	430	428	408	397	401
First-time Pass Rate	90%	94%	94%	92%	94%
<i>National Benchmark</i>	94%	96%	97%	95%	95%

Dentistry: National Dental Board Exam - Part 1

	2010	2011	2012	2013	2014
Examinees	85	79	80	82	80
First-time Pass Rate	100%	100%	100%	100%	100%
<i>National Benchmark</i>	94%	95%	93%	93%	96%

Dentistry: National Dental Board Exam - Part 2

	2010	2011	2012	2013	2014
Examinees	87	87	79	81	80
First-time Pass Rate	95%	99%	99%	100%	96%
<i>National Benchmark</i>	89%	95%	94%	93%	92%

Physical Therapy: National Physical Therapy Examinations

	2008-10	2009-11	2010-12	2011-13	2012-14
Examinees	520	591	673	665	692
First-time Pass Rate	82%	85%	85%	85%	87%
<i>National Benchmark</i>	87%	89%	88%	89%	90%

Occupational Therapy: National Board for Certification in Occupational Therapy Exam

	2010	2011	2012	2013	2014
Examinees	.	.	.	134	157
'New Graduate' Pass Rate	.	.	.	96%	97%

Note: We have chosen to compute a three-year average pass rate for first-time examinees on the National Physical Therapy Examinations by exam year, rather than report the annual averages, because of the relatively small cohort sizes. Due to changes in accreditation policy, the National Board for Certification in Occupational Therapy (OTR) Examinations no longer report first-time pass rates. The pass rates are now 'New Graduates' pass rates and represent the ultimate pass rate, or the percentage of students who passed regardless of how many times the exam was taken. The Occupational Therapy exam is a national standardized examination. The passing score on the exam is used by states to award a license to a graduate wishing to practice as an occupational therapist in that state.



Section 6 – Research and Economic Development

TABLE 6A. Research and Development

	2009-10	2010-11	2011-12	2012-13	2013-14
R&D Expenditures					
Total (\$ Millions) (S&E and non-S&E)	\$1,678	\$1,755	\$1,769	\$1,783	\$1,879
Federally Funded (\$ M)	\$881	\$917	\$918	\$896	\$884
Percent Funded From External Sources	59%	60%	60%	59%	58%
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$215,029	\$226,192	\$229,212	\$233,351	\$247,743
Technology Transfer					
Invention Disclosures	656	710	793	753	747
Licenses/ Options Executed	155	201	208	257	306
Licensing Income Received (\$M)	\$49	\$33	\$37	\$32	\$36
Number of Start-Up Companies	23	25	30	33	38
	2010	2011	2012	2013	2014
U.S. Patents Issued [REVISED]	252	256	281	304	317

Notes: **R&D Expenditures** are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). **Percent Funded from External Sources** is defined as funds from federal, private industry and other sources (non-state and non-institutional funds). Total R&D expenditures are divided by fall, full-time tenured/tenure-track faculty as reported to IPEDS (FGCU includes both tenured/tenure-track and non-tenure-track faculty). The fall faculty year used will align with the beginning of the fiscal year (e.g., 2007 FY R&D expenditures are divided by fall 2006 faculty). **Invention Disclosures** reports the number of disclosures made to the university's Office of Technology Commercialization to evaluate new technology – as reported on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey. **Licenses & Options Executed** that were executed in the year indicated for all technologies – as reported by AUTM. **Licensing Income Received** refers to license issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia – as reported on the AUTM survey. **Number of Start-up Companies** that were dependent upon the licensing of University technology for initiation – as reported on the Association of University Technology Managers Annual Licensing Survey. **REVISED: US Patents Issued** awarded by the United States Patent and Trademark Office (USPTO) by Calendar year.



Section 6 – Research and Economic Development *(continued)*

TABLE 6B. Centers of Excellence

Name of Center:	SUS TOTAL	Cumulative (since inception to June 2015)	Fiscal Year 2014-15
Research Effectiveness			
<i>Only includes data for activities <u>directly</u> associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center.</i>			
Number of Competitive Grants Applied For		3,205	295
Value of Competitive Grants Applied For <i>(\$Millions)</i>		\$ 2,164 M	\$ 168 M
Number of Competitive Grants Received		2,104	185
Value of Competitive Grants Received <i>(\$Millions)</i>		\$ 494 M	\$ 45 M
Total Research Expenditures <i>(\$Millions)</i>		\$ 349 M	\$ 39 M
Number of Publications in Refereed Journals From Center Research		3,193	321
Number of Invention Disclosures		577	35
Number of Licenses/Options Executed		104	11
Licensing Income Received <i>(\$Millions)</i>		\$ 1.0 M	\$ 0.2 M
Collaboration Effectiveness			
<i>Only reports on relationships that include financial or in-kind support.</i>			
Collaborations with Other Postsecondary Institutions		980	90
Collaborations with Private Industry		1,082	120
Collaborations with K-12 Education Systems/Schools		3,845	245
Undergraduate and Graduate Students Supported with Center Funds		2,480	345
Economic Development Effectiveness			
Number of Start-Up companies <i>with a physical presence, or employees, in Florida</i>		44	3
Jobs Created By Start-Up Companies Associated with the Center		921	22
Specialized Industry Training and Education		762	208
Private-sector Resources Used to Support the Center's Operations <i>(\$Millions)</i>		\$ 59 M	\$ 15 M