

State Capacity to Link K–12/Postsecondary Data Systems and Report Key Indicators

The Every Student Succeeds Act (ESSA) provides an opportunity to produce high quality postsecondary indicators and, as available, publicly report them in ways that inform, engage, and empower communities.

As first *required* in 2009’s ARRA stimulus law, almost every state has linked its K–12 and postsecondary data systems to answer critical questions such as “What happens to our students after they leave high school? Do they enroll in college? Are they prepared for college-level coursework?” DQC’s research shows that most states already produce high school feedback reports providing information back to high schools and the public on how graduates fare in postsecondary institutions.

Current State Capacity on Key Indicators

State	State produces a high school feedback report	Postsec enrollment or persistence or remediation or credit accum. included in high school feedback report	Postsec enrollment data included in high school feedback report	Postsec credit accumulation or persistence or remediation data included in high school feedback report	Postsec credit accumulation data included in high school feedback report	Postsec persistence data included in high school feedback report	Postsec remediation data included in high school feedback report
TOTAL	48	44	45	33	24	16	22
Alabama	Yes	Yes	Yes	No	No	No	No
Alaska	No	--	--	--	--	--	--
Arizona	Yes	Yes	Yes	No	No	No	No
Arkansas	Yes	Yes	Yes	Yes	Yes	Yes	Yes
California	Yes	--	--	--	--	--	--
Colorado	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Connecticut	Yes	Yes	Yes	No	No	No	No
DC	Yes	Yes	Yes	Yes	Yes	Yes	No
Delaware	Yes	Yes	Yes	Yes	No	Yes	No
Florida	Yes	Yes	Yes	Yes	Yes	No	Yes
Georgia	Yes	Yes	Yes	Yes	Yes	No	No
Hawaii	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Idaho	Yes	Yes	Yes	No	No	No	No
Illinois	Yes	Yes	Yes	Yes	Yes	Yes	Yes

State	State produces a high school feedback report	Postsec enrollment or persistence or remediation or credit accum. included in high school feedback report	Postsec enrollment data included in high school feedback report	Postsec credit accumulation or persistence or remediation data included in high school feedback report	Postsec credit accumulation data included in high school feedback report	Postsec persistence data included in high school feedback report	Postsec remediation data included in high school feedback report
Indiana	Yes	Yes	Yes	Yes	Yes	No	Yes
Iowa	Yes	Yes	Yes	No	No	No	No
Kansas	Yes	Yes	Yes	Yes	Yes	No	No
Kentucky	Yes	Yes	Yes	Yes	No	No	Yes
Louisiana	Yes	Yes	Yes	Yes	No	No	Yes
Maine	Yes	Yes	Yes	Yes	Yes	Yes	No
Maryland	Yes	Yes	Yes	Yes	Yes	No	No
Massachusetts	Yes	Yes	Yes	Yes	No	Yes	Yes
Michigan	Yes	Yes	Yes	Yes	Yes	No	Yes
Minnesota	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mississippi	No	--	--	--	--	--	--
Missouri	Yes	Yes	Yes	Yes	No	Yes	Yes
Montana	Yes	Yes	Yes	Yes	No	Yes	Yes
Nebraska	Yes	Yes	Yes	No	No	No	No
Nevada	Yes	No	Yes	No	No	No	No
New Hampshire	Yes	Yes	Yes	No	No	No	No
New Jersey	Yes	Yes	Yes	No	No	No	No
New Mexico	Yes	Yes	Yes	Yes	No	No	Yes
New York	Yes	No	No	No	No	No	No
North Carolina	Yes	Yes	Yes	Yes	Yes	Yes	Yes
North Dakota	Yes	Yes	No	Yes	No	No	Yes
Ohio	Yes	Yes	Yes	Yes	No	No	Yes
Oklahoma	Yes	Yes	Yes	Yes	Yes	No	Yes
Oregon	Yes	Yes	Yes	Yes	Yes	Yes	No
Pennsylvania	Yes	--	--	--	--	--	--
Rhode Island	Yes	Yes	Yes	Yes	Yes	Yes	Yes

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South Carolina	Yes	Yes	Yes	Yes	Yes	No	No
South Dakota	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Tennessee	Yes	Yes	Yes	No	No	No	No
Texas	Yes	Yes	Yes	Yes	Yes	Yes	No
Utah	No	--	Yes	--	--	--	--
Vermont	Yes	Yes	Yes	No	No	No	No
Virginia	Yes	Yes	Yes	Yes	Yes	No	No
Washington	Yes	Yes	Yes	Yes	Yes	No	Yes
West Virginia	Yes	Yes	Yes	No	No	No	No
Wisconsin	Yes	Yes	Yes	Yes	Yes	No	No
Wyoming	Yes	Yes	Yes	Yes	No	No	Yes

DQC Resources on High School Feedback Reports

DQC Resources on High School Feedback Reports

- [Data for Action 2014: Paving the Path to Success](#)
- [Roadmap for High School Feedback Reports](#)
- [Providing High School Feedback](#)

Kentucky's Story

Led by the P–20 Data Collaborative effort, Kentucky created a high school feedback report to inform districts about student postsecondary outcomes. Kentucky reports an increase in postsecondary enrollment from 50.9 percent in 2004 to 61.4 percent in 2010. Although no single initiative is solely responsible for this increase, the state believes that providing this information to stakeholders is a key driver. For more information, visit dataqualitycampaign.org.

The Data Quality Campaign is a nonprofit policy and advocacy organization leading the effort to bring every part of the education community together to empower educators, families, and policymakers with quality information to make decisions that ensure that students excel. For more information, go to www.dataqualitycampaign.org and follow us on Facebook and Twitter (@EdDataCampaign).