Fact: Reading Scores
The average scores for ELs on the 2013 reading NAEP assessments in grades 4, 8, and 12 were significantly* lower than the average scores for non-ELs. The gap in reading scores between ELs and non-ELs widened by grade, from 39 points in grade 4, to 45 points in grade 8, and to 53 points in grade 12.

Fact: Mathematics Scores
The average scores for ELs on the 2013 mathematics NAEP assessments in grades 4, 8, and 12 were significantly* lower than the average scores for non-ELs. The gap in mathematics scores between ELs and non-ELs widened by grade, from 25 points in grade 4, to 41 points in grade 8, and to 46 points in grade 12.

* All differences between ELs and non-ELs are statistically significant at the 0.05 level.

Note: Results from NAEP grade 12 samples cannot be generalized to the total population of ELs due to a small sample size of ELs included in the assessment.

Sources: U.S. Department of Education, Institute of Education Sciences, the National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading and Mathematics Assessments.
Fact: Reading Proficiency Levels
Between 2005 and 2013

- The percentage of EL eighth-graders scoring “Below Basic” in reading on NAEP assessments decreased by one point.
- The percentage scoring “Basic” increased by two points.
- The percentage of ELs scoring “Proficient” decreased by one point.

Reading Proficiency Levels of EL and Non-EL Eighth-Graders: 2005 and 2013

Mathematics Proficiency Levels
Between 2005 and 2013

- The percentage of EL eighth-graders scoring “Below Basic” in mathematics on NAEP assessments decreased by two points.
- The percentage scoring “Basic” increased by three points.
- The percentage of ELs scoring “Proficient” or above decreased by one point.

Note: Detail may not sum to totals because of rounding.