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October 2014

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EXECUTIVE SUMMARY

The Wyoming Community College Commission Statewide Strategic Plan, Strategic Objective 5, Partnerships, emphasizes the need for Wyoming Community Colleges to support economic development through partnerships with local and statewide business and industry, government and educational agencies, nonprofit organizations, and community groups. Strategy 5.1 asks Wyoming Community Colleges to “Expand current partnerships with business and industry,” and Strategy 5.2 calls for colleges to “identify and develop new ways to share data and information with other state agencies and organizations”.

The Annual Partnership Report catalogs partnerships that Wyoming community colleges established and maintained for each fiscal year. Each community college maintains numerous partnerships for the development and provision of academic, occupational-technical, workforce development, and enrichment educational programs. These partnerships are essential for colleges to meet higher educational needs of Wyoming’s citizens and communities.

The seven public Wyoming community colleges provided ten of their major partnerships during academic year 2013-2014. These partnerships were divided into three partnering categories as follows:

Educational
- P-12 Education
- University of Wyoming
- Other Higher Education

Community Participation
- Community Organizations
- Cultural
- Human Services
- Non-Profit Organizations
- Professional Organizations

Regional Development
- Business and Industry
- Economic Development
- Workforce Training
- Government – Local, State, Federal
Table 1 represents the total number of partnerships in each of the three partnering categories for each public Wyoming community college and the total for all seven public Wyoming Community Colleges.

<table>
<thead>
<tr>
<th>College</th>
<th>Regional Development</th>
<th>Community Participation</th>
<th>Educational</th>
</tr>
</thead>
<tbody>
<tr>
<td>Casper College</td>
<td>125</td>
<td>48</td>
<td>25</td>
</tr>
<tr>
<td>Central Wyoming College</td>
<td>63</td>
<td>16</td>
<td>64</td>
</tr>
<tr>
<td>Eastern Wyoming College</td>
<td>31</td>
<td>53</td>
<td>86</td>
</tr>
<tr>
<td>Laramie County Community College</td>
<td>20</td>
<td>18</td>
<td>43</td>
</tr>
<tr>
<td>Northwest College</td>
<td>122</td>
<td>160</td>
<td>120</td>
</tr>
<tr>
<td>Northern Wyoming Community College</td>
<td>14</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Wyoming Community College</td>
<td>381</td>
<td>420</td>
<td>119</td>
</tr>
<tr>
<td>Totals</td>
<td>756</td>
<td>720</td>
<td>463</td>
</tr>
</tbody>
</table>

**Casper College - Ten Major Partnerships**

**Name and/or focus of partnership**  
Post-Associate Degree Programs in Casper (UW at Casper)  
Year the partnership started: 1976  
Partnering Category: Educational

**Nature of collaborative activities/efforts and outcomes**  
Casper College and the University of Wyoming enjoy a unique partnership that meets the needs of students unable to move to Laramie. Using both institutions’ resources, students earn a variety of bachelor’s and master's degrees. Approximately 700 students enroll in UW courses through UW at Casper each semester. More than 3,300 students have received their UW degrees.

**Name of organizations associated with each partnership**  
University of Wyoming at Casper
educational institutions.

**Name of organizations associated with each partnership**

Kelly Walsh High School, Natrona County High School, Roosevelt High School, Midwest High School

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Program Support</td>
<td>Long (year unknown)</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Casper College partnerships that support Career Programs are too numerous to describe in this concise format; just the list itself is quite long. For instance, some partnerships provide necessary electrical training classes to students with the content, methodology, contact hours and subjects required by the State of Wyoming to receive a journeyman electrician license using established JATC policies. Other partnerships are with local auto dealerships for training for services technicians.

**Name of organizations associated with each partnership**

Apprenticeship Program with:
- Dave Johnston Power Plant; Articulation Agreement with the College of Business/University of Wyoming;
- Articulation Agreements through the Central Wyoming Board of Cooperative Educational Services with high schools in Casper and Midwest; Articulation Agreement with Kelly Walsh High School, Natrona County High School and Roosevelt High School; Articulation Agreement with Western Governors University; Articulation Agreement with Valley City State University; Auto Dynamics; Automation Electronics; Aviation Program with Crosswind Aviation; Big Wyoming Buick-Pontiac-Cadillac-GMC; B & T Fabrication, Pepper Tank and J. W. Measurement; Car Quest; Casper Workforce Center; Casper Fire Department; Central Wyoming Chapter Wyoming Society of Certified Public Accountants, Casper Wyoming; CVIC; Cooper Compression; DaimlerChrysler Motors Corporation Dealership Technical Training; Energy Transportation; Electrician Apprenticeship Program with Joint Apprenticeship and Training Committee (JATC); Federal Mogul TEC; FIRST; Glass Warehouse; Greiner Ford; Mike Gorki Construction; GW Mechanical; John HAAS Construction; Hanover Compression; Hazardous Materials Training Research Institute (HMTRI); High Country Fabrication; Honan Equipment; Hunting Performance Inc.; Internship agreements with Wyoming Medical Center, Community Health Center of Wyoming, Life Care of Casper, Health Care for the Homeless, and various doctors’ offices; JL Construction Company; JW Williams Measurement; Kirkwood College; KUKA Rooter GmbH; Lariat International; Lathrop Equipment; M & M Welding; MARMC Trucking & Body Inc.; Masters Construction; Masterson Place; Mountain Cement; MSDN and Microsoft IT Academy; NAPA Auto Parts; Natrona County Fire District; North winds Pipeline; One Call of Wyoming; Pacific Steel; PacifiCorp; Plains All American Pipeline; Plumbers/Pipefitters Local 192; Power Service; Prazma Auto Body Repair; Region VIII USEPA Office of Drinking Water; Region VIII USEPA Office of Municipal Systems; REXEL USA; Rocky Mountain Oilfield Testing Center (RMOTC); Rockwell Automation; Sheet Metal Apprenticeship Program with JATC; SKILLS USA; Staking University; Students in Free Enterprise (SIFE) program sponsored by the Sam Walton Foundation; Superior Woods; Terry’s Salvage; Terry’s Salvage, Clarks Recycling and A-1 Rebuilds, Ricks Rod Shop, Dayton Transmission, and Beverly Street Auto; The Industrial Company (TIC); Training Partnership with Eaton Corporation; Training Partnership with Waukesha; TurnTech; Volunteer Income Tax Assistance (VITA); Weatherford International; WESTEC; Wolf Robotics; Woodward Power Steering; Woodworker’s Supply; Wyoming Auto Refinishing; Wyoming Cabinet; Wyoming Machinry; Wyoming Machinery Company; Wyoming Pupil Transportation Association; Wyoming Trucking Association (WTA); Wyoming Water Quality and Pollution Control Association (WWQ/PCA); Yellow Pages Publishers Association
### 2014 Annual Partnership Report

#### Name and/or focus of partnership
Clinical Experience for Nursing Students

#### Year the partnership started
Varies with Medical Facility

#### Partnering Category
Regional Development

#### Nature of collaborative activities/efforts and outcomes
Community sites providing clinical experiences enhance the health/illness concepts that students learn in the classroom. Partnerships vary year to year, but several sites serve on a consistent basis. In 2009, Wyoming Medical Center and the Casper College entered a cooperative agreement for the appointment of a WMC staff nurse to a nursing faculty position of a clinical faculty associate (CFA). Approximately 120 Students per year are affected.

#### Name of organizations associated with each partnership
Wyoming Medical Center, Elkhorn Valley Rehabilitation Hospital, and Mountain View Regional Hospital

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#### Name and/or focus of partnership
Community Medical Facilities/Provide Clinical Experiences for Students in various Health Science and Social Science Programs

#### Year the partnership started
Varies with Medical Facility

#### Partnering Category
Regional Development

#### Nature of collaborative activities/efforts and outcomes
These partnerships provide clinical opportunities in acute, long-term, hospice and home health care, as well as counseling / mental health practices for students in the Paramedic, Phlebotomy, Medical Lab Technology, Radiography, Pharmacy, Occupational Therapy, Respiratory, and Addictionology programs. Institutions serving as sites on a consistent basis include Wyoming Medical Center, Elkhorn Valley Rehabilitation Hospital, Mountain View Regional Hospital, and Wyoming Behavioral Institute.

#### Name of organizations associated with each partnership
In addition to the institutions above, sites include Ark of Laramie, Albertson’s Pharmacy, Apria Healthcare Inc., Big Country Rehabilitation, Campbell County Memorial Hospital, Carbon County Memorial Hospital, Care Trust Home Infusion Inc., Casper Medical Imaging Outpatient Radiology, Casper Orthopedics, Casper Surgical Center, Central Wyoming Hospice and Transitions, Central Wyoming Neurosurgery and Imaging Center, Cheyenne Regional Medical Center, Cheyenne VA Hospital, Circle C and I-Reach Community Health Center of Central Wyoming, C-V Ranch in Jackson, Elkhorn Valley Rehabilitation Hospital, Emissary Pharmacy, Express Pharmacy, Glenrock Health Center, Hot Springs County Memorial Hospital, Ivinson Memorial Hospital, K-Mart Pharmacy, Lander Valley Medical Center, Medical Testing Lab/LabCorp USA, Medicap Pharmacy, Memorial Hospital of Converse County, Memorial Hospital of Sheridan County, Mountain View Regional Hospital, Mountain View Regional Medical Center, Natrona County School District, Pamida Pharmacy, Riverton Memorial Hospital, Safeway Pharmacy, Sage Medical Group, Shepherd of the Valley Care Center, Sheridan Child Development Center, Sheridan VA Hospital, Smith’s Pharmacy, South Lincoln Medical Center, St. John’s Medical Center, Star Valley Medical Center, Veteran’s Hospital, Wal-Mart Pharmacy, Walgreens’s Pharmacy, Western Medical Associates, Weston County Health Services, WY Department of Health-PH nursing, Wyoming Health Fairs, Wyoming Imaging Center, Wyoming Medical Center, Wyoming Surgical Center, Wyoming State Hospital, Wyoming State Training School. There are also agreements with numerous facilities throughout Montana, Nebraska, Pennsylvania, Texas, New Mexico, Washington, New York, Colorado, Idaho, Utah, South and North Dakota, and Minnesota.
### Name and/or focus of partnership
### Year the partnership started
### Partnering Category

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Partnerships</td>
<td>Varies with University</td>
<td>Educational</td>
</tr>
<tr>
<td><strong>Nature of collaborative activities/efforts and outcomes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Partnerships provide access to post-associate degree programs for students in Wyoming. Many of these degree programs are delivered via distance education. The distance delivery is an important component, since many of our students are place-bound. In some cases, the partner institutions choose to use adjunct faculty and offer their programs on our campus in a traditional classroom setting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Name of organizations associated with each partnership</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Wyoming, University of North Dakota, Upper Iowa University, University of Mary, Regis University, Western Governors University, Black Hills State University, Valley City State University, Olds College, South Dakota School of Mines and Technology, and Upper Iowa University.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nature of collaborative activities/efforts and outcomes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Casper College’s International Education initiative enjoys sister-college relationships with several higher education institutions throughout the world. These relationships make possible a range of educational and cultural exchanges for students, faculty, and staff, including applied research and internships in an international setting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Name of organizations associated with each partnership</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mae Hong Son Community College located in northern Thailand - 2007</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Universidade Para O Desenvolvimento Do Alto Vale do Itajai (UNIDAVI) in Rio Do Sul, Brazil - 2007</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Universidad Regional del Sureste, Oaxaca, Mexico – 2008 Universidad del Valle de Guatemala—2011</td>
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<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapy Master's Program</td>
<td>1993</td>
<td>Educational</td>
</tr>
<tr>
<td>Master of Public Health</td>
<td>2014</td>
<td>Educational</td>
</tr>
<tr>
<td><strong>Nature of collaborative activities/efforts and outcomes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Casper College graduates in OT and PH are afforded the opportunity to continue their education in these professional entry-level master's programs. Casper College makes available to the students in the programs all student services that are available presently to Casper College Students. Casper College also provides reasonable and necessary office, classroom, and laboratory space to UND at no cost.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Name of organizations associated with each partnership</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of North Dakota</td>
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<td></td>
</tr>
</tbody>
</table>

Casper College • Central Wyoming College • Eastern Wyoming College • Laramie County Community College • Northwest College • Northern Wyoming Community College District • Western Wyoming Community College
### Casper Mountain Science School

**Name and/or focus of partnership**
Casper Mountain Science School

**Year the partnership started**
2008

**Partnering Category**
Community/Educational

**Nature of collaborative activities/efforts and outcomes**
This residential program incorporates UW and Casper College students along with SCA (AmeriCorps) education interns teaching natural sciences to area school children on nearby Casper Mountain. Casper Mountain Science School also provides STEM curricula for Girl Scouts. Additionally, CMSS will provide field research and classroom opportunities for CC and UW faculty and students.

**Name of organizations associated with each partnership**
Natrona County School District, Casper Planetarium, Girl Scouts of Montana, Girl Scouts of Wyoming, UW at Casper

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### Wyoming Project WET

**Name and/or focus of partnership**
Wyoming Project WET

**Year the partnership started**
2005

**Partnering Category**
Community Participation /Educational

**Nature of collaborative activities/efforts and outcomes**
Project WET (Water Education for Teachers) is a curriculum provider to state educators. All project WET trainings in Wyoming come through the state coordinator who is housed at Casper College. This program offers certification training with a focus of how to use Project WET curriculum materials in various settings. These interdisciplinary curriculum materials use water as an underlying theme.

**Name of organizations associated with each partnership**
Casper College, Project WET Foundation

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### CENTRAL WYOMING COLLEGE - TEN MAJOR PARTNERSHIPS

**Name and/or focus of partnership**
Community Partnerships

**Year the partnership started**
1968

**Partnering Category**
Community Participation

**Nature of collaborative activities/efforts and outcomes**
CWC is committed to providing a wide range of life-long learning opportunities throughout the service area. Because of CWC, the community will have access to opportunities for cultural enrichment, wellness, and lifelong learning.

**Name of organizations associated with each partnership**
Dubois Outreach; Jackson Outreach; Lander Outreach; Riverton Outreach; and Thermopolis Outreach; Riverton Recreation Program (City of Riverton); Sinks Canyon Center, Riverton Rec.
<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWC Board of Cooperative Higher Educational Services (Formerly BOCES)</td>
<td>1987</td>
<td>Education</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
The CWC BOCHE was created for the purpose of providing post-secondary education services under the authority of Wyoming Statute Sec. 21-20-102.

**Name of organizations associated with each partnership**
Fremont School Districts No. 1 (Lander); No. 2 (Dubois); No. 6 (Wind River); No. 14 (Wyoming Indian High); No. 21 (Fort Washakie Charter School); No. 24 (Shoshoni); No. 25 (Riverton); Hot Springs County No. 1 (Thermopolis); Fremont County Administrators.

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Services and Customized Training</td>
<td>1975</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
CWC's workforce development and customized training department provides training and consulting services throughout our service area and the state of Wyoming.

**Name of organizations associated with each partnership**
Community Initiative Partnership Grant: Child Development Assistant; Professional Administrative Office Specialist; Construction Trades; Dental Assistant Program; Commercial Driver’s License; Community Based Job Training Grant for Environmental, Health & Safety programs; Wyoming Introductory Supervisory Training; Leadership Academy; Certified Workforce Development Professionals; ETSS; Riverton and Lander Chambers of Commerce; Department of Employment; wyoming.com; Wind River Development; Wind River Job Corps; Board of Cooperative Educational Services (BOCES); Public School System; Small Business Administration (SBA); Wyoming Business Council (WBC); Wyoming Small Business Development Center; Mine Safety and Health Administration (MSHA).

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Partnerships</td>
<td>1968</td>
<td>Education</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
CWC Partners with a number of entities to provide training, college readiness, transfer articulation, sharing of on-line courses, and sharing of facilities and library services.

**Name of organizations associated with each partnership**
Gear Up Wyoming, Casper College, Western Wyoming Community College, Eastern Wyoming College, Laramie Wyoming Community College, Northern Wyoming Community College District, Northwest College, Wyoming Distance Education Consortium, University of Wyoming, Chadron State College, Black Hills State University, Weber State University, University of Utah, Utah State University, Colorado State University, North Dakota University System, Regis University, Montana State University, Eastern Montana College, Grantham University, Johnson & Wales University, Upper Iowa University, University
of Northern Colorado, Montana Tech, University of Montana, University of Houston, Conrad N. Hilton College of Hotel and Restaurant Management, University of Great Falls, University of Phoenix, South Dakota School of Mines, Valley City State University, Wind River Tribal College, University of Wyoming Outreach School, Ashford University, Wyoming Catholic College, National Outdoor Leadership School, P-12, Mesa State College – Athletic Training.

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wind River Indian Reservation</td>
<td>1973</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

CWC officials meet several times per year with both the Shoshone Business Council and the Arapaho Business Council to share information, identify educational needs, and to collaboratively improve educational services and offerings for members of the Wind River Indian Reservation.

**Name of organizations associated with each partnership**


<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Clinical Education Partnerships</td>
<td>1983</td>
<td>Education</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

CWC partners with clinical agencies as a means to integrate theoretical content with practical clinical experiences in order to achieve best practice outcomes for students enrolled in nursing and allied health related programs.

**Name of organizations associated with each partnership**

Community Entry Services, Fremont County Public Health, Help for Health Hospice, Hot Springs County Memorial Hospital, Kindred Nursing and Rehabilitation Center, Morning Star Care Center, Reach Foundation, SageWest Health Care – Lander and Riverton, St. John’s Medical Center, Teton County Public Health, Westward Heights Care Center.

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Basic Education/High School Equivalency Certification</td>
<td>1968</td>
<td>Education</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Central Wyoming College partners with the ABE/HSEC/ESL office to provide adult students who do not already have a high school diploma obtain a High School Equivalency Certificate. The program also
assists adults who want to improve their academic and job skills.

**Name of organizations associated with each partnership**

Dubois ABE/GED Site, ESL in Jackson, Jackson ABE/GED Site, Lander ABE/GED Site, Fort Washakie ABE/GED Site, Riverton ABE/GED Site, Northern Arapaho Department of Social Services, Eastern Shoshone Tribe TANF Program, Family Literacy Program

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Wyoming</td>
<td>1973</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Central Wyoming College partners with the State of Wyoming to move its mission and goals forward.

**Name of organizations associated with each partnership**


<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wyoming Public Broadcasting Service</td>
<td>1983</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Under a memorandum of understanding with the Wyoming Community College Commission, the work with community colleges and other state officials, College, and WPBS to provide a statewide public broadcasting and educational service. Programming includes telecourses through the community colleges, public interest programs such as debates of candidates for elective office, and special documentaries on issues of social, historical & cultural interest.

**Name of organizations associated with each partnership**

CWC partners with WPBS and oversees operations and provides facilities for WPBS for its main studio on the CWC campus.

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local, Regional and Federal Businesses/Commerce</td>
<td>1972</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

CWC partners with local business and commerce to provide academic and student services for the benefit of all.
Name of organizations associated with each partnership
Wind River Development Fund, Riverton Economic & Community Development Association, Riverton/Lander Chambers of Commerce, Fremont County Sheriff's Department, Federal Credit Unions, Riverton Business Leadership Network Steering/Advisory Committee, Fremont County Alcohol Abuse Prevention Coalition, Fremont County Suicide Prevention Task Force, EnCana, Weather Station, Student Health 101, Teton Athletic Courts, Riverton Trap Club, Gabel Movie Theatres, Riverton County Club, Lewis & Clark White Water Rafting, Riverton Aquatic Center, Adopt a Highway Program, Sallie Mae, NSLDS, all area banking institutions, American Red Cross, Transitional Living Center, Habitat for Humanity.

**EASTERN WYOMING COLLEGE – TEN MAJOR PARTNERSHIPS**

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnership with 15 Service Area High Schools</td>
<td>1980’s (est.)</td>
<td>Educational</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
Service-area high schools provide facilities and support for college credit and noncredit classes. Outreach coordinators support concurrent enrollment, regular college classes, distance education, and Adult Basic Education.

**Name of organizations associated with each partnership**

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Wyoming Board of Cooperative Education Services (BOCES)</td>
<td>1955</td>
<td>Educational</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
Eastern Wyoming College has BOCES agreements with 7 school districts in the 6 county service area. The purpose is to provide communities with additional opportunities for educational services including post-secondary education and adult education. Concurrent enrollment costs such as textbooks are also a benefit from this partnership.

**Name of organizations associated with each partnership**
Converse County School District #1, Converse County School District #2, Crook County School District, Goshen County School District, 1, Platte County School District #1, Platte County School District #2, Weston County School District #1
### University of Wyoming

- **Name and/or focus of partnership**: University of Wyoming
- **Year the partnership started**: 1948
- **Partnering Category**: Educational

**Nature of collaborative activities/efforts and outcomes**

This partnership results in a University of Wyoming Regional Center on the EWC Torrington campus, as well as use of facilities at EWC's 12 Outreach sites. Facilities and equipment are shared. Currently the University of Wyoming and Eastern Wyoming College are working on reverse transfer degrees.

**Name of organizations associated with each partnership**

University of Wyoming

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### The Wyoming Distance Education Consortium (WyDEC)

- **Name and/or focus of partnership**: The Wyoming Distance Education Consortium (WyDEC)
- **Year the partnership started**: 2000 (est.)
- **Partnering Category**: Educational

**Nature of collaborative activities/efforts and outcomes**

WyDEC is a group of distance learning representatives from the 7 Wyoming community colleges, the University of Wyoming, and the Wyoming Community College Commission who collaborate to provide a common website that lists all of the distance education courses available in Wyoming ([http://wyclass.wy.edu](http://wyclass.wy.edu)). This site allows students who are looking for distance education courses to easily search and register for courses that they need in order to continue their education. All Wyoming higher education students benefit from this program.

**Name of organizations associated with each partnership**

Casper College, Central Wyoming College, Laramie County Community College, Northwest Community College, Northern Wyoming Community College District, Western Wyoming Community College, University of Wyoming, Wyoming Community College Commission

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### Wyoming Department of Corrections (DOC)

- **Name and/or focus of partnership**: Wyoming Department of Corrections (DOC)
- **Year the partnership started**: 1990 (est.)
- **Partnering Category**: Regional Development

**Nature of collaborative activities/efforts and outcomes**

EWC has partnered with DOC on several grant initiatives, delivered classes on DOC sites, provided course work for prison employees and inmates and hosted job fairs, informational sessions, and meetings. Three DOC institutions are located in the EWC service area: Wyoming Medium Correctional Institution, Wyoming Women's Center, and Wyoming Honor Conservation & Boot Camp. Complete certificate programs are available in Plate Welding, Computer Applications, Business Records, and Aquaculture.

**Name of organizations associated with each partnership**

Wyoming Medium Correctional Institution, Wyoming Women's Center, Wyoming Honor Conservation Camp & Wyoming Boot Camp
### Name and/or focus of partnership | Year the partnership started | Partnering Category
--- | --- | ---
Goshen County Economic Development | 1998 | Regional Development

**Nature of collaborative activities/efforts and outcomes**
In partnership with Goshen County Economic Development (GCED), a Temporary Assistance to Needy Families (TANF) grant is received yearly to help with the education costs for career and technical education programs. In addition, EWC partners with GCED on numerous community initiatives. The GCED organization wrote the grant that built the Community Training Center on campus.

**Name of organizations associated with each partnership**
Goshen County Economic Development

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### Name and/or focus of partnership | Year the partnership started | Partnering Category
--- | --- | ---
Converse Area New Development Organization (CANDO) | 1999 | Regional Development

**Nature of collaborative activities/efforts and outcomes**
This is a collaboration with the Douglas Outreach site for workforce and computer classes. In addition, CANDO representatives have served on EWC advisory councils.

**Name of organizations associated with each partnership**
Converse Area New Development Organization (CANDO)

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### Name and/or focus of partnership | Year the partnership started | Partnering Category
--- | --- | ---
Chambers of Commerce | N/A | Regional Development

**Nature of collaborative activities/efforts and outcomes**
In Torrington and the outreach communities, EWC works with the chambers to promote economic development and co-sponsor programs for businesses. Staff members and outreach coordinators serve on the Chambers.

**Name of organizations associated with each partnership**
Douglas Chamber of Commerce, Glenrock Chamber of Commerce, Goshen County Chamber of Commerce, Hulett Chamber of Commerce, Moorcroft Chamber of Commerce, Newcastle Area Chamber of Commerce, Niobrara County Chamber of Commerce, Platte County Chamber of Commerce, Sundance Area Chamber of Commerce, Upton Chamber of Commerce
<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wyoming Department of Workforce Services (DWS)</td>
<td>N/A</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
The Department of Workforce Services and Eastern Wyoming College partner on a number of initiatives at both local and state levels. Included in these are the ETSS workforce grants, business and training grants, and the Goshen County Workforce Alliance.

**Name of organizations associated with each partnership**
Department of Workforce Services - local and state, Goshen County Workforce Alliance

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Wyoming Arts Council</td>
<td>1985 (est.)</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
This council represents a cross section of the community and Goshen County members who volunteer their time to offer cultural programming for the community. Typically, the council plans for 4 to 6 performances per year. Public school programming is included as appropriate.

**Name of organizations associated with each partnership**
Eastern Wyoming Arts Council, Goshen Community Theatre

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**LARAMIE COUNTY COMMUNITY COLLEGE - TEN MAJOR PARTNERSHIPS**

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program/Curriculum Articulations</td>
<td>1970</td>
<td></td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes (50 words or less):**
LCCC faculty in many departments meets regularly with their counterparts at UW and the other Wyoming community colleges to review curricula and related issues. These articulations facilitate the transfer of LCCC graduates in specific programs to other Wyoming institutions. In addition, these articulations aid in the transfer of course credits among the institutions.

**Names of organizations associated with each partnerships (name only, list as many as necessary):**
UW, WY Community Colleges

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
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</thead>
<tbody>
<tr>
<td>Allied Health Programs Cooperative Education</td>
<td>1970</td>
<td></td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes (50 words or less):**

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Casper College  •  Central Wyoming College  •  Eastern Wyoming College  •  Laramie County Community College
Northwest College  •  Northern Wyoming Community College District  •  Western Wyoming Community College
This partnership is for the purpose of training and educating students enrolled in LCCC’s clinical Allied Health programs, and is intended to jointly benefit the parties by improving educational training through professional preparation of students through these programs. One of CRMC’s chief charitable and community goals is the promotion and furtherance of health education and training and keeping abreast of advances in professional and clinical practice; utilizing the expertise of LCCC’s faculty and teaching resources will benefit CRMC’s community.

Names of organizations associated with each partnerships (names only, list as many as necessary):
Cheyenne Regional Medical Center

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concurrent Enrollment</td>
<td>1990’s</td>
<td></td>
</tr>
</tbody>
</table>

Nature of collaborative activities/efforts and outcomes (50 words or less):
The purpose of concurrent enrollment agreements with area high schools is to create a learning environment that establishes opportunities for the success and continued education of secondary students. Through these partnerships, eligible high school students may enroll in a variety of courses offered at their high school or at LCCC and receive credit at both secondary and post-secondary levels. In 2011-2012, LCCC initiated accreditation of its concurrent enrollment program to help ensure the highest quality educational opportunities for students.

Names of organizations associated with each partnerships (names only, list as many as necessary):
LCSD#1, LCSD#2, ACSD#1, Riverton High School

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<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
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</thead>
<tbody>
<tr>
<td>Career Fair</td>
<td>1990</td>
<td></td>
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</tbody>
</table>

Nature of collaborative activities/efforts and outcomes (50 words or less):
The Career Fair, co-hosted with the State of Wyoming Department of Workforce Services/Cheyenne Workforce Center, brings together employers and regional college representatives with LCCC students, alumni, community members, and separating military and their families, in order that: (1) Employers may showcase, network, interview, and make hiring connections; (2) Regional colleges may showcase and recruit; and (3) Participants may gain information about transfer opportunities, employers, career requirements, and job opportunities in Cheyenne and surrounding regions.

Names of organizations associated with each partnerships (names only, list as many as necessary):
Reliv International, Lander Regional Hospital, SCORE, Teton Therapy, CollegeAmerica, Mary Kay Cosmetics, University of Wyoming-Human Resources, University of Wyoming-Admissions, Institute of Business and Medical Careers, Cheyenne Regional Medical Center, Cheyenne Regional Volunteers, WyHy Federal Credit Union, University of Phoenix, Sundance Apartments, Colorado State Patrol, King Soopers, Cheyenne Police Department, Wyoming Health Resources Network, EchoStar, Great Lakes Airlines, Powell Valley Healthcare, State of Wyoming Department of Workforce Services, LCCC-Admissions, LCCC-Lifelong Learning Center, LCCC-Internship Program, LCCC-Career Center, LCCC-Adult Career and Education System (ACES), Bresnan Communications, Express Employment Professionals, Home Instead Senior Care, Laramie County Fire District #2, Avon Products, Inc., Wyoming Army National Guard, West Park Hospital.

**Name and/or focus of partnership**  
Cultural and Community Enrichment Series

**Year the partnership started**  
2000

**Partnering Category**

**Nature of collaborative activities/efforts and outcomes (50 words or less):**
The LCCC Foundation sponsors the Cultural Series (including the Esther and John Clay Summer Watercolor Workshop, the Gerald and Jessie Chambers Speakers Series, the Union Pacific Business & Industry Series, the Bank of the West Music Series, the First Interstate Bank/Progress & Prosperity Community Conversation, the Bill & Marietta Dinneen Writers Series, the Curt Kaiser Memorial Ethics Fund, the Keizer Empowerment Speakers Series, the Ed and Caren Murray Art Series, the American National Bank Performing Art Series, and the Wyoming Tribune Eagle Presents Series) which benefits all members of the community.

**Names of organizations associated with each partnerships (names only, list as many as necessary):**
Union Pacific, Wyoming Tribune-Eagle, American National Bank, Bank of the West, First Interstate Bank, Cheyenne Guitar Society, LCCC Arts and Humanities Division, LCCC Foundation

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**Name and/or focus of partnership**  
Southeast Wyoming Workforce Alliance

**Year the partnership started**  
2003

**Partnering Category**

**Nature of collaborative activities/efforts and outcomes (50 words or less):**
Workforce and Community Development, in partnership with the Wyoming Department of Workforce Services redesigned the Southeast Wyoming Workforce Alliance in the last fiscal year. Members of this alliance now include representatives from the Laramie County Economic Development Corporation (LEADS), the Cheyenne Chamber of Commerce, LCSD No.1, the Small Business Development Center, the local Department of Workforce Services office, LCCC’s Workforce and Professional Development office as well as representatives from business and industry representing each of the 16 career clusters. The focus of the newly formed alliance is to more clearly identify and address workforce needs in our region.
Names of organizations associated with each partnerships (names only, list as many as necessary):
Laramie County Economic Development Corporation, Cheyenne Chamber of Commerce, LCSD#1, Small Business Development Center, Department of Workforce Services (Cheyenne office), LCCC Workforce and Professional Development and industry/business representatives.

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service Learning Program</td>
<td>2006</td>
<td></td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes (50 words or less):**
The college has developed several partnerships to provide students with opportunities to use knowledge and skills gained in the classroom in real-world settings. In addition to this practical application, service learning promotes community service by students. To form the Service Learning Advisory Board, the college has also partnered with four agencies: Boys and Girls Club, Needs, Inc., Youth Alternatives, and United Way of Laramie County. Representatives of these agencies provide input as the college’s commitment to service learning develops.

Names of organizations associated with each partnerships (names only, list as many as necessary):
Boys and Girls Club, Needs, Inc., Youth Alternatives, and United Way of Laramie County

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<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
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</thead>
<tbody>
<tr>
<td>Partnership Diploma Program</td>
<td>2007</td>
<td></td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes (50 words or less):**
This program, with a curriculum aligned to school district standards, provides a flexible learning program for at-risk or drop out students. The program utilizes WorkKeys assessments to document that students are reaching the skill levels demanded by employers statewide. Upon completion of the program, each student will receive both a diploma from his or her high school and a Wyoming Career Readiness Certificate documenting skill levels achieved through the WorkKeys® assessments.

Names of organizations associated with each partnerships (names only, list as many as necessary):
Laramie County School District #1, LCCC Workforce and Community Development Division

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
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</thead>
<tbody>
<tr>
<td>Leadership Training</td>
<td>2008</td>
<td></td>
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</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes (50 words or less):**
WPD partnered with all other Wyoming Community College Workforce Development offices and the Wyoming State Office of A&I to offer leadership training throughout the state to designated state employees.
Names of organizations associated with each partnerships (names only, list as many as necessary):
Wyoming Community College Workforce Development offices, Wyoming State Office of A&I, LCCC Workforce and Professional Development

<table>
<thead>
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<th>Name and/or focus of partnership</th>
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<th>Partnering Category</th>
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<tbody>
<tr>
<td>Online Professional Development Training</td>
<td>2011</td>
<td></td>
</tr>
</tbody>
</table>

Nature of collaborative activities/efforts and outcomes (50 words or less):
In partnership with LCCC’s Workforce and Community Development division, LCCC’s distance learning and instructional design team and the Wyoming Department of A&P designed, deployed and delivered to over 2,000 state employees training on its new Performance Management Initiative (PMI).

Names of organizations associated with each partnerships (names only, list as many as necessary):
Workforce and Community Development Office, LCCC’s Distance Learning/ Instructional Design Team and A&P

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<thead>
<tr>
<th>Name and/or focus of partnership</th>
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<th>Partnering Category</th>
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</thead>
<tbody>
<tr>
<td>Professional Development Training</td>
<td>2011</td>
<td></td>
</tr>
</tbody>
</table>

Nature of collaborative activities/efforts and outcomes (50 words or less):
In partnership with LCCC’s Workforce and Community Development division, the Wyoming Hospital Association and the Wyoming Department of Workforce Services Business Training grants, customized training was launched statewide via a hybrid distance learning platform to 90 medical office personnel to offer training for transitioning from ICD-9 to ICD-10 code sets.

Names of organizations associated with each partnerships (names only, list as many as necessary):
Workforce and Community Development Office, Wyoming Hospital Association and the Wyoming Department of Workforce Services.

**Northern Wyoming Community College District - Ten Major Partnerships**

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Wyoming &amp; Sheridan College Agriculture Programs</td>
<td>1991</td>
<td>Educational</td>
</tr>
</tbody>
</table>

Nature of collaborative activities/efforts and outcomes
Sheridan College partners in horticulture programming, research and shared faculty with the University of Wyoming Research & Extension Center at Sheridan. The college and university have also collaborated on an essential oils field. This partnership continues with the recent sale of the Joe and Arlene Watt Agricultural Building to the University of Wyoming. Currently, two joint faculty grant projects are underway. The federally funded programs at UW allow NWCCD faculty to pursue student-assisted...
research projects and grants.

**Name of organizations associated with each partnership**

NWCCD, University of Wyoming College of Agriculture and Research Extension Station, Sheridan County Farmers’ Market Group, Whitney Benefits Foundation

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheridan College and Whitney Benefits</td>
<td>2002</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Whitney Foundation has issued a no cost lease on their Adams Ranch property adjacent to the Sheridan College campus for current use. Additionally, Whitney Benefits has been instrumental in researching, exploring, and developing new program, growth opportunities, and facilities projects with the college that will result in economic development in Sheridan County. The Whitney Foundation has also funded the RN-BSN endowed chair position to assist NWCCD nursing students and community members pursue a bachelor’s degree in nursing through the University of Wyoming.

**Name of organizations associated with each partnership**

NWCCD, Whitney Benefits Foundation, University of Wyoming

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local School Districts</td>
<td>1994</td>
<td>Educational</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Sheridan College and all Sheridan, Johnson, and Campbell County School Districts have MOUs describing partnerships for dual and concurrent enrollment opportunities for high school students. Most concurrent classes offered are in technical careers education, general education, and Early Childhood Education. BOCHES funds help support dual enrollment programs in Campbell and Johnson counties. The college also hosted summer training for all high school concurrent enrollment teachers in Early Childhood/Family Consumer Science. District #1 and #2 also serve as a field site for required program hours.

**Name of organizations associated with each partnership**

NWCCD, Sheridan School District #1, #2, #3, Campbell County School District

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Fitness Centers</td>
<td>2009</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Sheridan College and the partnering agencies named below have MOUs for physical activity classes available to all Sheridan College students. Through these partnerships, students are able to participate in a wide variety of fitness classes not otherwise offered on the Sheridan College campus due to lack or limited space and equipment. Any student who enrolls in a partnership course experience full member benefits for the entire semester. Each partnership class fulfills 1 credit of the Health & Wellness Requirement for Sheridan College.
### Name of organizations associated with each partnership
NWCCD, Sheridan County YMCA, Johnson County YMCA, The Kula Space, Tongue River Valley Community Center

### The Wyoming Distance Education Consortium (WyDEC)
- **Name and/or focus of partnership:** The Wyoming Distance Education Consortium (WyDEC)
- **Year the partnership started:** Since WyDEC inception
- **Partnering Category:** Educational

### Nature of collaborative activities/efforts and outcomes
The WyDEC is a group of representatives from the seven Wyoming community colleges. Representatives from the University of Wyoming generally attend all meetings and are informally considered members of the group. The Wyoming Community College Commission also formally recognizes WyDEC as a consortium. The consortium provides a web site listing distance education classes, shares information on best practices and hosts an annual conference on distance education issues.

### Name of organizations associated with each partnership
Casper College, NWCCD, Northwest College, Central Wyoming College, Laramie County Community College, Western Wyoming Community College, Eastern Wyoming Community College, University of Wyoming

### Workforce Development Grant
- **Year the partnership started:** 2010
- **Partnering Category:** Regional Development

### Education and Training Grant

### Industrial Electrical AAS Program

### Nature of collaborative activities/efforts and outcomes
NWCCD initially received a three-year Peabody grant commencing fall 2010 for accelerating the industrial electrical program in Gillette to integrate current employees into higher level job opportunities within the industry (company at Peabody Coal). Work has been done to extend it through workforce development grants and we are looking to take it through 2015. The program ensures continuous employment and education at the same time while ensuring leadership opportunities for these more educated/credentialed employees.

### Name of organizations associated with each partnership
NWCCD, Peabody Energy, Cloud Peak Energy, Joy Global, and Wyoming Machinery

### Health Science Clinical Experiences
- **Name and/or focus of partnership:** Health Science Clinical Experiences
- **Year the partnership started:** Various since 1980’s
- **Partnering Category:** Educational

### Dental Hygiene, Massage Therapy, Nursing, and Certified Nursing Assistant (CAN) programs
Dental Hygiene, Massage Therapy, Nursing, and Certified Nursing Assistant (CAN) programs all have agreements with varied healthcare facilities. These facilities include, but are not limited to, several...
community hospitals, Veteran’s Administration facilities, clinics, home care agencies, nursing homes, doctor and dentist offices, pharmacies and schools in Sheridan, Johnson and Campbell counties. Approximately 174 students are served by some or all of these facilities.

**Name of organizations associated with each partnership**
NWCCD, numerous health organization partners

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>WYO Performing Arts and Education Center</td>
<td>2010</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
NWCCD, the City of Sheridan and the WYO Theater, Inc. (a non-profit) embarked on a joint project in 2010 to expand the single stage theater to multiple stages and expand opportunities in theater. NWCCD committed to locate its theater program at the expanded WYO, the City as owner of the WYO Theater building agreed to accept ownership of a second building (Perkins building), and the WYO Theater agreed to give NWCCD preferential tenant status and highest priority for the additional stage, a black box theater in the Perkins Building. NWCCD coordinated grant writing efforts with support from the City and WYO. The WYO non-profit and NWCCD’s foundation conducted a joint fundraising campaign and the City of Sheridan managed the construction funding and construction process. The second facility came on line in early summer 2014. The college’s theater program has more incoming students than ever before and have increased their performances. NWCCD’s performance schedule has increased from one play per year to one play per semester and numerous productions during the summer.

**Name of organizations associated with each partnership**
NWCCD, City of Sheridan, WYO Theater, Inc.

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade Adjustment Assistance</td>
<td>2011</td>
<td>Educational</td>
</tr>
<tr>
<td>Community College Career Training Round 1 Grant</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
NWCCD, Western Wyoming Community College and Central Wyoming College jointly applied for a competitive grant from the U.S. Department of Labor to develop and deliver training specifically designed for supervisors and entrepreneurs. The Wyoming Consortium was awarded $2.7 million for the three year project. The consortium has successfully developed the programs, shared curriculum among the colleges, and collaborated on grant administration and with approval of an extension will successfully conclude the project in 2015. We succeeded in having an MOU with the Wyoming Workforce Research and Planning office approved for tracking participants into employment and will be able to analyze the outcomes of the programs based on completion and employment.

**Name of organizations associated with each partnership**
NWCCD, Western Wyoming Community College, Central Wyoming College and Wyoming Department of Workforce Development Research and Planning
## Sheridan Economic and Educational Development Authority (SEEDA)

### Nature of collaborative activities/efforts and outcomes

NWCCD, the City of Sheridan and Sheridan County School District #2 formed a joint powers board to collaboratively address educational and infrastructure issues related to economic development. Using staff resources from the college and the City, the joint powers board has used state grant funds to build an early education center which SEEDA leases to an early education provider, build an industrial park designed for business recruitment and expansion of high-tech and manufacturing companies, accepted ownership of the infrastructure and empty lots in an existing commercial park and upgraded the infrastructure so the lots can be used for business expansion. NWCCD and the City of Sheridan continued the joint powers board working with the school district; however, SCSD#2 has elected to not be a formal member of the board. SEEDA has commissioned two planning projects. The first was to identify educational assets within the county, update the targeted industries and recommend steps to align K-12 and college educational programs to targeted industries’ occupational needs. The second project is to initiate a Creative Economy Council for Sheridan and Johnson Counties and complete three to five plans for projects that will increase the creative economy sector.

### Name of organizations associated with each partnership

NWCCD and City of Sheridan

## NORTHWEST COLLEGE - TEN MAJOR PARTNERSHIPS

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
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</thead>
<tbody>
<tr>
<td>Concurrent and Dual Enrollment Agreements</td>
<td>1996</td>
<td>Educational</td>
</tr>
</tbody>
</table>

### Nature of collaborative activities/efforts and outcomes (50 words or less)

Formal Memorandums of Understanding (MOUs) to outline concurrent and dual enrollment practices and to present learning pathways for seamless transition from high school to college. Outcome is that high school students gain access to college courses.

### Name of organizations associated with each partnership

Big Horn County School Districts #1, 2, 3, 4; Park County School Districts #1, 6, 16; Washakie County School Districts #1, 2

### International Partnerships

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
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</thead>
<tbody>
<tr>
<td>International Partnerships</td>
<td>Long term – Ongoing</td>
<td>Educational</td>
</tr>
</tbody>
</table>

### Nature of collaborative activities/efforts and outcomes

Partnerships with agencies in other countries assist in recruiting and serving international students at NWC.

### Name of organizations associated with each partnership

American Councils for International Education; Bundestag Youth Exchange for Young Professionals (Germany); CESET (Hanoi, Vietnam); Community Colleges for International Development (CCID); International School (Ho Chi Minh City, Vietnam); Litz USA Student Service (Hong Kong); Ministry of
Name and/or focus of partnership: Nursing Clinical Agreements
Year the partnership started: Long term – Ongoing
Partnering Category: Educational

Nature of collaborative activities/efforts and outcomes:
Agreements provide nursing students with observational opportunities and clinical experiences. Outcome is that nursing students receive “hands-on” patient care experiences to meet course outcomes and improve student learning.

Name of organizations associated with each partnership:
Big Horn Cancer Center; Big Horn Regional Dialysis (Cody); Billings Clinic (Cody); Cancer Treatment Center; Cedar Mountain Center (Cody); Hot Springs County (Big Horn Clinic); Hot Springs Memorial Hospital (Thermopolis); Intermountain Medical Center (Salt Lake City, UT); Medical Offices; New Horizon’s Health Care; North Big Horn Hospital; Northwest Family Planning; Powell Valley Health Care; Powell Valley Long Term Care Center; Primary Children's Medical Center (Salt Lake City, UT); Public Health Department (Big Horn, Park, & Washakie Counties); Public Schools - School Nurse (Powell, Cody, Worland, Lovell); Sister Joanna Brunner Clinic-St Vincent (Cody); University of Utah Medical Center (Salt Lake City); Washakie Memorial Hospital; West Park Hospital; West Park Hospital - Long Term Care; Worland Health and Rehabilitation; Wyoming Behavioral Health (Casper); Wyoming Retirement Center (Basin); Wyoming State Mental Hospital (Evanston, WY); Wyoming Surgical Center

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Name and/or focus of partnership: Transfer Articulation Agreements
Year the partnership started: Long-term, Ongoing
Partnering Category: Educational

Nature of collaborative activities/efforts and outcomes:
Written, formal agreements with regional four-year colleges and universities outline degree, program, and/or course articulations designed to facilitate NWC students’ transfer to attain a bachelor’s degree.

Name of organizations associated with each partnership:
Bismarck State College; Black Hills State University; Brigham Young University – Idaho; Brooks Institute of Photography; Chadron State University; Concordia University; Dickinson State University; Idaho State University; Lake Region State College; Mayville State University; Middle Tennessee State University; Minot State College; Montana State University – Billings; Montana State University – Bozeman; Montana State University – Northern; Montana Tech of the University of Montana (Butte); National American University; North Dakota State College of Science; North Dakota State University; Northern Arizona University; Olds College (Alberta, Canada); Prescott College Adult Degree Program; Regis University - College for Professional Studies; Robert Gordon University (Aberdeen, Scotland); Rocky Mountain College; South Dakota School of Mines and Technology; University of Montana; University of North Dakota; University of Northern Colorado; University of Wyoming; Upper Iowa University; Utah State University; Valley City State University; Weber State University; Webster University; Western Governors University; Williston State College
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<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buffalo Bill Center of the West</td>
<td>Long-term Ongoing</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Agreements allow NWC employees and students and Buffalo Bill Center of the West (formerly Buffalo Bill Historical Center) employees to partake of each other's services at no charge. Faculty in a variety of program areas team with Center personnel, facilitate student internships and work on collaborative projects.

**Name of organizations associated with each partnership**

Buffalo Bill Center of the West

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<tr>
<th>Name and/or focus of partnership</th>
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<tbody>
<tr>
<td>Park County Hospitals</td>
<td>Long-term Ongoing</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Agreements allow NWC to provide workforce training for the hospitals, childcare for PVHC employees, and assistance with GED attainment and college transition for Independent Living contacts. Students conduct service-learning projects and nursing clinicals at the hospitals. WPH collaborates with NWC to provide counseling training and well-being programs for students.

**Name of organizations associated with each partnership**

Powell Valley Health Care (PVHC); Powell Valley Long Term Care Center; West Park Hospital (WPH); West Park Hospital - Behavioral Health; West Park Hospital - Independent Living and Social Services; West Park Hospital - Long Term Care; West Park Hospital - Prevention and Wellness

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<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Powell Valley Community Education BOCES</td>
<td>1993</td>
<td>Community Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

Board of Cooperative Educational Services (BOCES), an agreement between Park County School District #1 and NWC, offers non-credit enrichment classes and community education programming. Outcomes are to maintain healthy community relationships, encourage lifelong learning, and utilize facilities for educational purposes when not used by credit classes.

**Name of organizations associated with each partnership**

Powell Valley Community Education

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<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chambers of Commerce</td>
<td>Long-term Ongoing</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**

A partnership for workforce training to disseminate information, provide instructors, and share resources in training employees/employers within the NWC service area. Outcome is trained workers
within service area.

**Name of organizations associated with each partnership**
Cody Country Chamber of Commerce; Lovell Area Chamber of Commerce; Powell Valley Chamber of Commerce; Worland/Ten Sleep Chamber of Commerce

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choice Aviation</td>
<td>2010</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
This collaboration allows NWC to deliver an associate's degree in aeronautics to fulfill pilot shortage.

**Name of organizations associated with each partnership**
Choice Aviation

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radio/Television Production and</td>
<td>Long-term, Ongoing</td>
<td>Regional Development</td>
</tr>
<tr>
<td>Web-Broadcasting Program Partnerships</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
Partnerships with media faculty provide a radio station antenna site, cable television channels, and experiential learning for students in media production programs, such as radio production, television production, and web-broadcasting. NWC radio, television, and web-casting productions provide news and unique, local programming to NWC's service area.

**Name of organizations associated with each partnership**
BHR Radio Network; Optimum; TCT West Broadband

**Western Wyoming Community College - Ten Major Partnerships**

<table>
<thead>
<tr>
<th>Name and/or focus of partnership</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnerships with 11 School Districts</td>
<td>Long-term, ongoing</td>
<td>Education</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/efforts and outcomes**
WWCC works collaboratively with all 11 school districts in its service region; BOCES in these districts are partners in supporting these programs. Our online courses provide opportunities for dual enrollment in all districts, and concurrent enrollment agreements continue to be solidified.

**Name of organizations associated with each partnership**
Lincoln County School Districts #1 and #2, Carbon County School Districts #1 and #2, Sublette County School Districts #1 and #9, Uinta County School Districts #1, #4, and #6, and Sweetwater County School Districts #1 and #2
### Name and/or focus of partnership

<table>
<thead>
<tr>
<th>Business &amp; Industry</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing</td>
<td>Regional Development</td>
<td></td>
</tr>
</tbody>
</table>

### Nature of collaborative activities/efforts and outcomes

We have numerous partnerships with businesses and industry in Southwestern Wyoming. Many of these partners send employees to our Technology & Industry and/or Workforce Development courses to improve their job skills. Some of these serve on Advisory Councils for particular academic/technical areas, and still others provide student internship opportunities.

### Name of Organizations associated with this partnership:

Key partners include BP, Exxon, Halliburton, Williams, FMC, TATA, OCI, and Solvay. They send students to our programs, use our facilities for meetings and specialized training, and provide equipment, scholarships and other resources to support our students and programs.

### Name and/or focus of partnership

<table>
<thead>
<tr>
<th>Community Use</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing</td>
<td>Community Participation</td>
<td></td>
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</tbody>
</table>

### Nature of collaborative activities/efforts and outcomes

Western promotes its facilities as a meeting place for a variety of community organizations and individuals. Rotary Club, Alcoholics Anonymous and the Christian Women’s Club meet regularly; Walk Western provides community members with a safe and dry place to walk; Relay for Life is held annually on campus; Alliance Physical Therapy uses our pool facilities for PT patients. Additionally, the College hosts the Wolsborn-Drazovich State Math Contest, Regional Spelling Bee, State Speech & Debate Tournament, State Welding Contest, and Regional Science Fair.

### Name of organizations associated with each partnership

BP America, Christian Women’s Club, FMC Corporation, OCI Wyoming, QEP Field Services, Rotary Club, Sweetwater BOCES, University of Wyoming, Alliance Physical Therapy

### Name and/or focus of partnership

<table>
<thead>
<tr>
<th>Western Wyoming College Foundation</th>
<th>Year the partnership started</th>
<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1968, ongoing</td>
<td>Community Participation</td>
<td></td>
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</tbody>
</table>

### Nature of collaborative activities/efforts and outcomes

The Western Wyoming College Foundation was created to accept and acknowledge philanthropic contributions to the College from individuals, businesses and foundations. It provides nearly $200,000 annually in scholarships to WWCC students and helps to fund speakers and facilities. The Foundation has over $17M in resources. These additional sources of income help support Western in providing an excellent level of education to the communities it serves.
Nature of collaborative activities/effort and outcomes
Western has articulation agreements with 24 higher education institutions. Students who complete their Associates’ Degrees at Western can easily continue on to a four-year institution to complete a Bachelor’s Degree. Some of these institutions provide distance learning opportunities for students in our service area who are site-bound.

Name of organizations associated with each partnership
Ashford, Mayville, University of Wyoming, Franklin, Regis, Kaplan, Upper Iowa, National American University, Valley City University, Black Hills State University, Colorado State University, Idaho State University, University of Northern Colorado, University of Utah, Utah State University, Montana Tech, Chadron State University, Weber State University, Northwest College, Northern Wyoming Community College District, Eastern Wyoming College, Casper College, Central Wyoming College, Laramie County Community College

Name and/or focus of partnership  Year the partnership started  Partnering Category
Economic Development  Ongoing  Regional Development

Nature of collaborative activities/effort and outcomes
Western partners with city Chambers, Economic Development, Workforce Services, Wyoming Business Council, Main Street Programs, Small Business Development Association, and Education partners throughout the region to provide educational and training options, business development assistance, program partnership, and other needed services. WWCC is a leader in the Southwest Wyoming Workforce Alliance, working with ACT to build WorkReady communities. The group meets 10 times per year to form collaborations, brainstorm ideas, and share best practices. SWWA has won State awards for their partnership and successful programs.

Name and/or focus of partnership  Year the partnership started  Partnering Category
Partnerships with BOCES/BOCHES  1985, ongoing  Comm. Participation

Nature of collaborative activities/effort and outcomes
WWCC maintains partnerships with 10 BOCES/BOCHES organizations out of 11 service area districts, with the addition of Carbon County School District #2 beginning in 2010-11. These partnerships strengthen learning opportunities in all communities.

Name of organizations associated with each partnership
Carbon County School Districts #1 and #2, Lincoln County School Districts #1, Sublette County School Districts #1 and #9, Sweetwater County School District #1, Uinta County School District #1, #4, and #6
<table>
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<th>Name and/or focus of partnership</th>
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<th>Partnering Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Basic Education/ESL</td>
<td>Ongoing</td>
<td>Regional Development</td>
</tr>
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</table>

**Nature of collaborative activities/effort and outcomes**

Western’s Adult Basic Education Program partners with local social service agencies for mutual referrals of clients needing both services. Our partners provide us with students, and also with skills testing, child care, facilities for ESL classes, and other services. Western also works with employers and school districts to provide English language instruction to workers, spouses and students.

**Name of organizations associated with each partnership**

Department of Workforce Services, Expedition Academy in Green River, Monroe Avenue Baptist Church and other local churches, School District #1, Sweetwater County Detention Center, Headstart, Child Developmental Centers of Sweetwater County

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<th>Name and/or focus of partnership</th>
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<tr>
<td>County and State Government</td>
<td>Ongoing</td>
<td>Regional Development</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/effort and outcomes**

Western partners with State and Local governments to provide entry-level skill testing for job applicants. In addition, the College offers GED training and testing in the local jails; partners with the City of Rock Springs in sharing facilities such as athletic fields; recreational training, etc. The college also provides a leadership challenge course and partners with local and state entities such as Climb Wyoming to provide leadership and team building training. The College partnered with the County to develop and receive a Workforce Readiness Grant to help build a new technology building. The College has active representation on State Boards and Councils and participates on task force groups such as the Statewide Longitudinal Database System. The College hosted the national Department of Education tour of education in Fall 2012.

**Name of organizations associated with each partnership**

Sweetwater County Police Department, Citites of Rock Springs and Green River, Green River Police Department, City of Afton, City of Kemmerer, State Divisions and Governor’s Office

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<tbody>
<tr>
<td>Community Participation</td>
<td>Ongoing</td>
<td>Comm. Participation</td>
</tr>
</tbody>
</table>

**Nature of collaborative activities/effort and outcomes**

Employee groups engage in fundraising for the United Way of Southwest Wyoming. The Paraprofessional Association sponsors a food drive for the Sweetwater County Food bank. Employees host a Tree of Sharing event for Memorial Hospital of Sweetwater County. Employees participate in the Community Clean-up Day, partnering with the Rock Springs Chamber of Commerce.