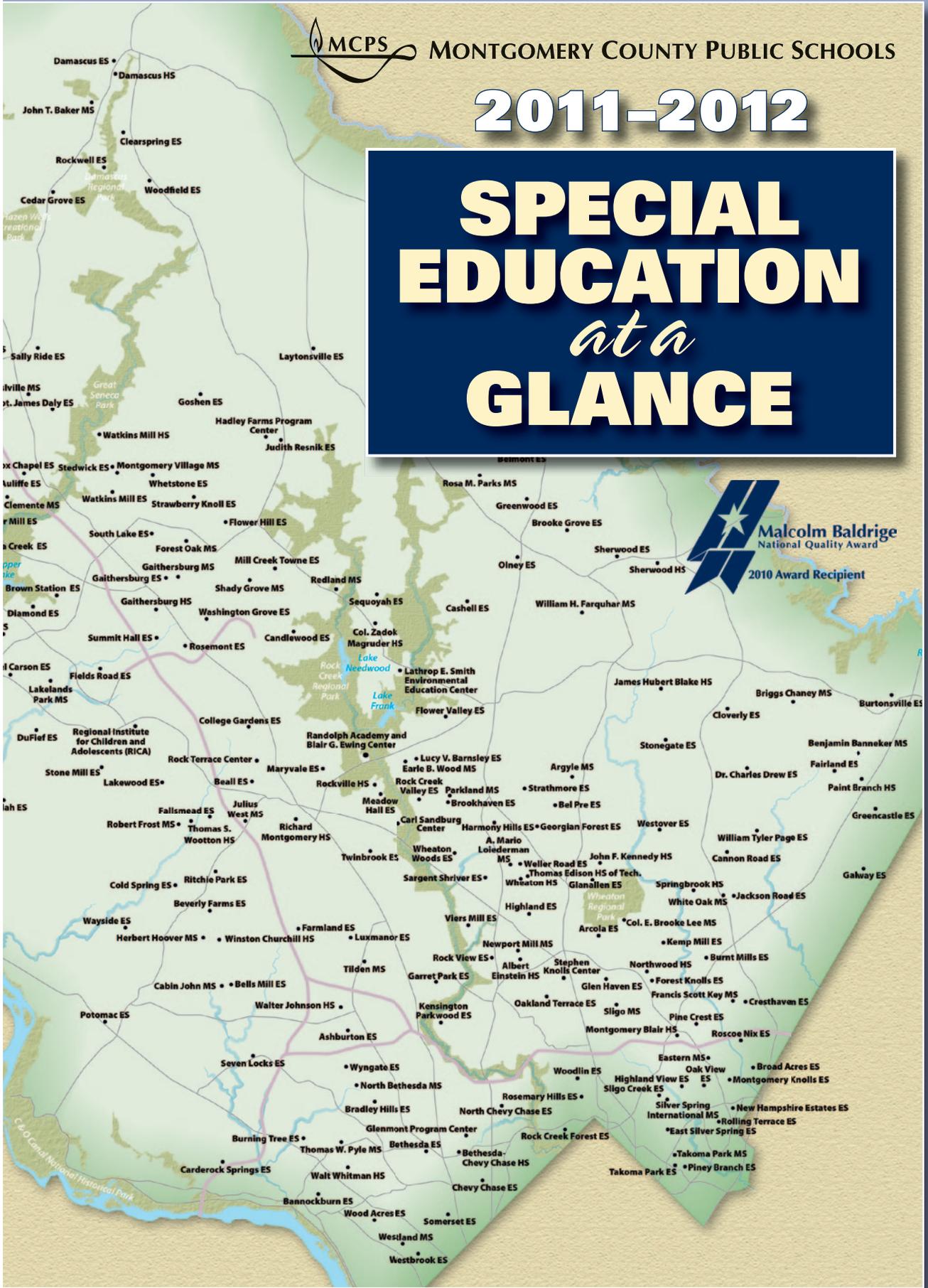


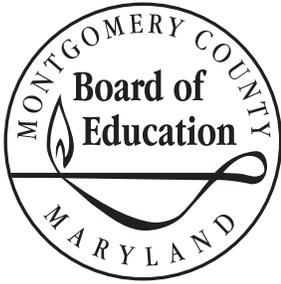


MONTGOMERY COUNTY PUBLIC SCHOOLS

2011-2012

# SPECIAL EDUCATION *at a* GLANCE





## **VISION**

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*A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.*

## **Board of Education**

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*Deputy Superintendent of Schools*

Dr. Beth Schiavino-Narvaez  
*Deputy Superintendent for  
School Support and Improvement*

850 Hungerford Drive  
Rockville, Maryland 20850  
[www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org)

MCPS  
Special Education  
at a Glance  
2011–2012

Office of Shared Accountability  
Montgomery County Public Schools

## ACKNOWLEDGEMENTS

**This publication is the result of the efforts of the following offices within Montgomery County Public Schools:**

- Office of the Chief Operating Officer
- Office of the Deputy Superintendent of Schools
- Office of the Chief Technology Officer
- Office of Curriculum and Instructional Programs
- Office of School Performance
- Office of Shared Accountability
- Office of Special Education and Student Services

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Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Office of Special Education and Student Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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# **SECTION I**

## **INTRODUCTION**



## INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, special education services, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

### Guidelines for Reporting Data

The federal government has given new guidance regarding the *Family Education Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that can be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. Therefore, the Maryland State Department of Education (MSDE) has adopted the new guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0\%$  or  $\leq 5.0\%$ , respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.



**SECTION II**  
**ELEMENTARY SCHOOL PROFILES**











# Beall Elementary School - #207

Principal: Mr. Elliot M. Alter

451 Beall Avenue Rockville, MD 20850

Office Phone: (301) 279-8460

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4999

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment <sup>1 2</sup> = 760												Total Special Education Enrollment <sup>2</sup>		Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED					
48.6	51.4	≤5.0	24.5	14.3	16.4	≤5.0	35.3	9.3	16.1	25.4	8.2			61		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		29	47.5	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school <sup>2</sup>		32	52.5
25.8	74.2	≤5.0	9.7	19.4	22.6	≤5.0	40.3	8.1	≤5.0	30.6						
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		76		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school <sup>2</sup>		47	61.8
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2						

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	8	38.1	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	83.3	--	8.3
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	4	17.4	--	≤5.0

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (32) <sup>2 4</sup>
Ashburton ES
Beall ES
Beverly Farms ES
Rachel Carson ES
College Gardens ES
DuFief ES
Fallsmead ES
Farmland ES
Fields Road ES
Garrett Park ES
Great Seneca Creek ES
Kensington Parkwood ES
Luxmanor ES
Thurgood Marshall ES
Meadow Hall ES
Monocacy ES
Ritchie Park ES
Rock Creek Valley ES
Rosemary Hills ES
Sequoyah ES

Students in Attendance Area Sent to Schools Outside Attendance Area (47) <sup>2 4</sup>
Ashburton ES
Carderock Springs ES
Diamond ES
DuFief ES
Fallsmead ES
Longview School
Luxmanor ES
Thurgood Marshall ES
Maryvale ES
Meadow Hall ES
Judith A. Resnik ES
Rock View ES
Rosemont ES
Carl Sandburg Learning Center
Stone Mill ES
Twinbrook ES
Wayside ES
Wyngate ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	80.0	--	--	70.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.9%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 28.2%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
2.500
Number of Special Education Paraeducators
4.187

Special Education Services
Augmentative Communication (K–2)
Language Disabilities (Prekindergarten)

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.







# Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour

7600 Arlington Road Bethesda, MD 20814

Office Phone: (301) 657-4979

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 657-4973

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/bethesdaes/](http://www.montgomeryschoolsmd.org/schools/bethesdaes/)

Cluster Name: B-CC, Walt Whitman

2011–2012 Official School Enrollment <sup>1 2</sup> = 491												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.3	50.7	≤5.0	13.0	6.9	11.4	≤5.0	62.5	6.1	6.7	5.5	10.0		49	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
30.6	69.4	≤5.0	14.3	16.3	10.2	≤5.0	55.1	≤5.0	≤5.0	10.2				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	48	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)								
		N	%	N	%							
Intellectual Disability	--	--	--	--	--	Ashburton ES					Bradley Hills ES	
Hearing Impairment	--	--	--	--	--	Bethesda ES					Burning Tree ES	
Deaf	--	--	--	--	--	Glen Haven ES					Chevy Chase ES	
Speech/Language	--	--	90.0	--	≤5.0	Glenallan ES					Forest Knolls ES	
Visual Impairment	--	--	--	--	--	Rosemary Hills ES					North Chevy Chase ES	
Emotional Disability	--	--	--	--	--	Somerset ES					Westbrook ES	
Orthopedic Impairment	--	--	--	--	--	Strathmore ES						
Health Impairment	--	--	84.6	--	7.7	Wyngate ES						
Learning Disabilities	--	--	--	--	--							
Multiple Disabilities	--	--	--	--	--							
Deaf/Blindness	--	--	--	--	--							
Autism	--	--	--	--	--							
Traumatic Brain Injury	--	--	--	--	--							
Developmental Delay	--	--	--	--	--							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	45.5	--	--	36.4
4	--	--	--	--	--	--
5	--	--	73.7	--	--	68.4

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
5.000
<b>Number of Special Education Paraeducators</b>
3.996

Special Education Services	
Elementary Home School Model	
School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Beverly Farms Elementary School - #226

Principal: Dr. Beth L. Brown

15101 Bauer Drive, Rockville, MD 20853

Office Phone: (301) 469-1050

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1058

School Hours: 9:15 - 3:30

[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment <sup>1 2</sup> = 567												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			47	
49.2	50.8	≤5.0	27.7	≤5.0	11.1	≤5.0	50.6	6.7	≤5.0	≤5.0	8.3				

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--	
36.2	63.8	≤5.0	14.9	≤5.0	23.4	≤5.0	55.3	≤5.0	≤5.0	6.4			--	--	

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			50		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			--	--	

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bells Mill ES				Beall ES			
Hearing Impairment	--	--	--	--	--	Beverly Farms ES				Bells Mill ES			
Deaf	--	--	--	--	--	William B. Gibbs, Jr. ES				Cold Spring ES			
Speech/Language	--	--	57.1	--	≤5.0	Ritchie Park ES				DuFief ES			
Visual Impairment	--	--	--	--	--	Seven Locks ES				Fields Road ES			
Emotional Disability	--	--	--	--	--	Stonegate ES				Flower Valley ES			
Orthopedic Impairment	--	--	--	--	--	Wayside ES				Thurgood Marshall ES			
Health Impairment	--	--	--	--	--					Carl Sandburg Learning Center			
Learning Disabilities	--	--	66.7	--	≤5.0					Stone Mill ES			
Multiple Disabilities	--	--	--	--	--					Wayside ES			
Deaf/Blindness	--	--	--	--	--					Wyngate ES			
Autism	--	--	50.0	--	10.0								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	63.6
Language	--	63.6
Mathematics	--	81.8
Language Mechanics	--	72.7
Mathematics Computation	--	≥95.0
Composite Index	--	72.7

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	--
4	--	--	--	--	--	--
5	--	--	80.0	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.6%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.500
<b>Number of Special Education Paraeducators</b>
3.935

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

Radnor Center, 7000 Radnor Road Bethesda, MD 20817

Office Phone: (301) 571-6966

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6969

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment <sup>1 2</sup> = 523												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.2	51.8	≤5.0	10.3	≤5.0	9.8	≤5.0	70.2	7.6	6.1	≤5.0	≤5.0	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.0	68.0	≤5.0	8.0	≤5.0	16.0	≤5.0	76.0	≤5.0	8.0	≤5.0				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	26	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Bethesda ES				Ashburton ES	
Hearing Impairment	--	--	--	--	--	Bradley Hills ES				Burning Tree ES	
Deaf	--	--	--	--	--	Burning Tree ES				Farmland ES	
Speech/Language	--	--	--	--	--	Rock Creek Forest ES				Maryvale ES	
Visual Impairment	--	--	--	--	--	Rosemary Hills ES					
Emotional Disability	--	--	--	--	--						
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	--	--	--	--						
Learning Disabilities	--	--	--	--	--						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
1.000
<b>Number of Special Education Paraeducators</b>
1.125

Special Education Services	
Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 8:50 - 3:05

710 Beacon Road Silver Spring, MD 20903

[www.montgomeryschoolsmd.org/schools/broadacres/](http://www.montgomeryschoolsmd.org/schools/broadacres/)

Office Phone: (301) 431-7616  
 Fax Number: (301) 431-7691  
 Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 651												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.2	51.8	≤5.0	7.5	16.7	75.4	≤5.0	≤5.0	≤5.0	69.6	94.6	6.8		44	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.3	72.7	≤5.0	6.8	15.9	77.3	≤5.0	≤5.0	≤5.0	65.9	93.2				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	22	36.1

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (22) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Broad Acres ES				Dr. Charles R. Drew ES			
Hearing Impairment	--	--	--	--	--	Cannon Road ES				Forest Knolls ES			
Deaf	--	--	--	--	--	Dr. Charles R. Drew ES				Galway ES			
Speech/Language	--	--	80.0	--	≤5.0	Galway ES				Jackson Road ES			
Visual Impairment	--	--	--	--	--	Rolling Terrace ES				Kemp Mill ES			
Emotional Disability	--	--	--	--	--					Montgomery Knolls ES			
Orthopedic Impairment	--	--	--	--	--					Roscoe R. Nix ES			
Health Impairment	--	--	--	--	--					Oak View ES			
Learning Disabilities	--	--	46.2	--	≤5.0					Piney Branch ES			
Multiple Disabilities	--	--	--	--	--					Carl Sandburg Learning Center			
Deaf/Blindness	--	--	--	--	--					Stonewall ES			
Autism	--	--	--	--	--					Westover ES			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	29.4	--	≤5.0								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	--
4	--	--	--	--	--	--
5	--	--	81.8	--	--	90.9

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.6%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.000
<b>Number of Special Education Paraeducators</b>
1.250

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.











# Burtonsville Elementary School - #302

Principal: Ms. Kimberly L. Kimber  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 9:15 - 3:30

15516 Old Columbia Pike Burtonsville, MD 20866

[www.montgomeryschoolsmd.org/schools/burtonsvilles/](http://www.montgomeryschoolsmd.org/schools/burtonsvilles/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 686												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.9	50.1	≤5.0	14.1	61.5	11.4	≤5.0	7.3	5.4	20.6	46.9	5.7		39	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.3	66.7	≤5.0	5.1	64.1	15.4	≤5.0	12.8	≤5.0	23.1	53.8				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	75	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	40	53.3

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (40) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Brown Station ES				Brooke Grove ES			
Hearing Impairment	--	--	--	--	--	Burnt Mills ES				Burnt Mills ES			
Deaf	--	--	--	--	--	Burtonsville ES				Cannon Road ES			
Speech/Language	--	22	91.7	--	≤5.0	Greencastle ES				Cloverly ES			
Visual Impairment	--	--	--	--	--	Summit Hall ES				Dr. Charles R. Drew ES			
Emotional Disability	--	--	--	--	--					Forest Knolls ES			
Orthopedic Impairment	--	--	--	--	--					Galway ES			
Health Impairment	--	--	--	--	--					Greencastle ES			
Learning Disabilities	--	--	--	--	--					Rock Creek Valley ES			
Multiple Disabilities	--	--	--	--	--					Rolling Terrace ES			
Deaf/Blindness	--	--	--	--	--					Carl Sandburg Learning Center			
Autism	--	--	--	--	--					Sherwood ES			
Traumatic Brain Injury	--	--	--	--	--					Stonegate ES			
Developmental Delay	--	--	--	--	--					Westover ES			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	75.0	--	--	91.7
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
1.500
<b>Number of Special Education Paraeducators</b>
0.500

Special Education Services
Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard

7210 Osprey Drive Rockville, MD 20855

Office Phone: (301) 840-7167

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7171

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/candlewoodes/](http://www.montgomeryschoolsmd.org/schools/candlewoodes/)

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment <sup>1 2</sup> = 347												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.4	49.6	≤5.0	18.7	10.4	17.3	≤5.0	46.1	7.2	7.8	13.8	7.5		26	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
42.3	57.7	≤5.0	11.5	≤5.0	15.4	≤5.0	61.5	7.7	7.7	15.4				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	42	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Candlewood ES				Cashell ES			
Hearing Impairment	--	--	--	--	--	Fields Road ES				College Gardens ES			
Deaf	--	--	--	--	--	Gaithersburg ES				Flower Hill ES			
Speech/Language	--	--	≥95.0	--	≤5.0					Goshen ES			
Visual Impairment	--	--	--	--	--					Longview School			
Emotional Disability	--	--	--	--	--					Mill Creek Towne ES			
Orthopedic Impairment	--	--	--	--	--					Lois P. Rockwell ES			
Health Impairment	--	--	--	--	--					Carl Sandburg Learning Center			
Learning Disabilities	--	--	--	--	--					Sequoyah ES			
Multiple Disabilities	--	--	--	--	--					Stedwick ES			
Deaf/Blindness	--	--	--	--	--					Strawberry Knoll ES			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
3	2	7.4

<b>Number of Special Education Teachers</b>
1.000
<b>Number of Special Education Paraeducators</b>
0.000

Special Education Services
Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Carderock Springs Elementary School - #604

Principal: Mr. Rock A. Palmisano

7401 Persimmon Tree Lane Bethesda, MD 20817

Office Phone: (301) 469-1034

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 469-1115

School Hours: 9:05 - 3:20

[www.montgomeryschoolsmd.org/schools/carderockspringes/](http://www.montgomeryschoolsmd.org/schools/carderockspringes/)

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment <sup>1 2</sup> = 368												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
47.0	53.0	≤5.0	14.1	≤5.0	7.1	≤5.0	72.6	≤5.0	≤5.0	≤5.0	11.7			42	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
16.3	83.7	≤5.0	9.3	≤5.0	≤5.0	≤5.0	81.4	≤5.0	≤5.0	≤5.0			--	--	
												Not in home school <sup>2</sup>		--	--

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			31		
												Not in home school <sup>2</sup>		--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Burning Tree ES					
Hearing Impairment	--	--	--	--	--	Beall ES						Diamond ES					
Deaf	--	--	--	--	--	Burning Tree ES						Rosemary Hills ES					
Speech/Language	--	--	80.0	--	≤5.0	Carderock Springs ES						Carl Sandburg Learning Center					
Visual Impairment	--	--	--	--	--	Chevy Chase ES						Wood Acres ES					
Emotional Disability	--	--	--	--	--	Kensington Parkwood ES											
Orthopedic Impairment	--	--	--	--	--	Rosemary Hills ES											
Health Impairment	--	--	--	--	--	Westbrook ES											
Learning Disabilities	--	--	--	--	--	Wood Acres ES											
Multiple Disabilities	--	--	--	--	--	Wyngate ES											
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	11.1	--	83.3												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
4.000
Number of Special Education Paraeducators
5.875

Special Education Services	
Autism Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Cashell Elementary School - #511

Principal: Ms. Maureen Ahern  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 8:50 - 3:05

17101 Cashell Road Rockville, MD 20853

Office Phone: (301) 924-3130  
 Fax Number: (301) 924-3132  
 Cluster Name: Col. Zadok Magruder

[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 318												Total Special Education Enrollment <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	Percent
42.5	57.5	≤5.0	11.0	14.5	20.1	≤5.0	48.7	5.0	12.6	25.2	14.5	46	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Not in home school <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Number	Percent		
34.8	65.2	≤5.0	≤5.0	26.1	21.7	≤5.0	43.5	6.5	8.7	30.4		20	43.5		
												26	56.5		

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Not in home school <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Number	Percent		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		30			
												--	--		

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (26) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Belmont ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Candlewood ES				Clearspring ES			
Deaf	--	--	--	--	--	Cashell ES				Cloverly ES			
Speech/Language	--	--	--	--	--	Flower Hill ES				Flower Valley ES			
Visual Impairment	--	--	--	--	--	Georgian Forest ES				Little Bennett ES			
Emotional Disability	--	--	--	--	--	Glenallan ES				Sequoyah ES			
Orthopedic Impairment	--	--	--	--	--	Greencastle ES							
Health Impairment	--	--	50.0	--	25.0	Highland ES							
Learning Disabilities	--	--	--	--	--	Thurgood Marshall ES							
Multiple Disabilities	--	--	--	--	--	Rosemont ES							
Deaf/Blindness	--	--	--	--	--	Sequoyah ES							
Autism	--	--	--	--	--	Sargent Shriver ES							
Traumatic Brain Injury	--	--	--	--	--	South Lake ES							
Developmental Delay	--	--	9.1	--	27.3	Stedwick ES							
						Summit Hall ES							
						Twinbrook ES							
						Watkins Mill ES							
						Whetstone ES							

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.2%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.6%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
5.500	Preschool Education Program (PEP) Comprehensive Resource	
Number of Special Education Paraeducators	School/Community-Based	
6.937		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith

4015 Rosemary Street Chevy Chase, MD 20815

Office Phone: (301) 657-4994

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 657-4980

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment <sup>1 2</sup> = 504												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.6	53.4	≤5.0	6.2	8.9	7.7	≤5.0	71.2	5.8	≤5.0	8.9	6.3	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
18.8	81.3	≤5.0	≤5.0	25.0	9.4	≤5.0	65.6	≤5.0	≤5.0	21.9				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	35	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>		

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bethesda ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Chevy Chase ES				Bells Mill ES			
Deaf	--	--	--	--	--	Rock Creek Forest ES				Burning Tree ES			
Speech/Language	--	--	--	--	--	Somerset ES				Carderock Springs ES			
Visual Impairment	--	--	--	--	--					Carl Sandburg Learning Center			
Emotional Disability	--	--	--	--	--					Westbrook ES			
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	≥95.0	--	≤5.0								
Learning Disabilities	--	--	≥95.0	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	91.7	--	--	58.3
5	--	--	--	--	--	--
6	--	--	≥95.0	--	--	45.5

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
4	2	5.7

<b>Number of Special Education Teachers</b>
2.5
<b>Number of Special Education Paraeducators</b>
1.3

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.











# College Gardens Elementary School - #229

Principal: Mr. John D. Ewald

1700 Yale Place Rockville, MD 20850

Office Phone: (301) 279-8470

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8473

School Hours: 9:15 - 3:30

[www.montgomeryschoolsmd.org/schools/collegedgardenses/](http://www.montgomeryschoolsmd.org/schools/collegedgardenses/)

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment <sup>1 2</sup> = 815												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.4	50.6	≤5.0	23.1	16.2	13.0	≤5.0	39.8	7.7	11.8	12.5	5.9		47	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
20.8	79.2	≤5.0	≤5.0	14.6	25.0	≤5.0	50.0	6.3	12.5	20.8				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	22	40.0

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (22) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Candlewood ES				Beall ES			
Hearing Impairment	--	--	--	--	--	Cedar Grove ES				DuFief ES			
Deaf	--	--	--	--	--	College Gardens ES				Flower Valley ES			
Speech/Language	--	--	93.8	--	≤5.0	Fallsmead ES				Lakewood ES			
Visual Impairment	--	--	--	--	--	Garrett Park ES				Thurgood Marshall ES			
Emotional Disability	--	--	--	--	--	Lakewood ES				Meadow Hall ES			
Orthopedic Impairment	--	--	--	--	--	Dr. Sally K. Ride ES				Rock Creek Forest ES			
Health Impairment	--	--	--	--	--	Rock Creek Valley ES				Lois P. Rockwell ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0	Sargent Shriver ES				Carl Sandburg Learning Center			
Multiple Disabilities	--	--	--	--	--	Watkins Mill ES				Stone Mill ES			
Deaf/Blindness	--	--	--	--	--	Whetstone ES				Twinbrook ES			
Autism	--	--	27.3	--	54.5					Wayside ES			
Traumatic Brain Injury	--	--	--	--	--					Wyngate ES			
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	72.7	--	--	81.8
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.2%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.000
<b>Number of Special Education Paraeducators</b>
4.250

Special Education Services
Autism Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.







# Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 548-7527

School Hours: 9:15 - 3:30

[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Cluster Name: Northwest

2011–2012 Official School Enrollment <sup>1 2</sup> = 351												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
43.9	56.1	≤5.0	10.5	≤5.0	≤5.0	≤5.0	78.1	≤5.0	≤5.0	≤5.0	6.0	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
38.1	61.9	≤5.0	≤5.0	≤5.0	9.5	≤5.0	85.7	≤5.0	9.5	≤5.0				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	24	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Darnestown ES				DuFief ES Jones Lane ES Lakewood ES Stone Mill ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	--	--	--	--								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
1.500
<b>Number of Special Education Paraeducators</b>
1.000

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Diamond Elementary School - #570

Principal: Ms. Carol A. Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Cluster Name: Northwest, Q.Orchard

2011–2012 Official School Enrollment <sup>1 2</sup> = 587												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
47.5	52.5	≤5.0	38.3	7.0	10.7	≤5.0	38.5	5.5	14.7	10.9	10.7	63			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		41	65.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
22.2	77.8	≤5.0	11.1	11.1	17.5	≤5.0	54.0	6.3	7.9	17.5	22		34.9		

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		58	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school <sup>2</sup>		--	--	

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (22) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Beall ES	Bells Mill ES	Brown Station ES	Carderock Springs ES	Clarksburg ES	Clearspring ES	Cold Spring ES	Capt. James E. Daly ES	Damascus ES	Diamond ES	Farmland ES	Fields Road ES	Lakewood ES	Spark M. Matsunaga ES	S. Christa McAuliffe ES	Seven Locks ES	Waters Landing ES	Brown Station ES	Clopper Mill ES	Fields Road ES	Jones Lane ES	Lakewood ES	Thurgood Marshall ES	Potomac ES	Rosemont ES	Carl Sandburg Learning Center	Waters Landing ES	
		N	%	N	%																												
Intellectual Disability	--	--	--	--	--																												
Hearing Impairment	--	--	--	--	--																												
Deaf	--	--	--	--	--																												
Speech/Language	--	--	78.6	--	≤5.0																												
Visual Impairment	--	--	--	--	--																												
Emotional Disability	--	--	--	--	--																												
Orthopedic Impairment	--	--	--	--	--																												
Health Impairment	--	--	70.0	--	≤5.0																												
Learning Disabilities	--	--	≥95.0	--	≤5.0																												
Multiple Disabilities	--	--	--	--	--																												
Deaf/Blindness	--	--	--	--	--																												
Autism	24	5	20.8	2	8.3																												
Traumatic Brain Injury	--	--	--	--	--																												
Developmental Delay	--	--	--	--	--																												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	90.9	--	--	81.8
4	--	--	90.9	--	--	90.9
5	--	--	≥95.0	--	--	84.2

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.9%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
6.500
Number of Special Education Paraeducators
9.246

Special Education Services
Asperger's Classes
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 9:15 - 3:30

1200 Swingingdale Drive Silver Spring, MD 20905

Office Phone: (301) 989-6030

Fax Number: (301) 879-1033

[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 451												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
47.5	52.5	≤5.0	13.5	42.8	22.6	≤5.0	16.4	≤5.0	17.7	49.7	13.3			60	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
20.0	80.0	≤5.0	≤5.0	58.3	21.7	≤5.0	10.0	≤5.0	18.3	50.0			17	28.3	
												Not in home school <sup>2</sup>		43	71.7

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			27		
												Not in home school <sup>2</sup>		--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (43) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																				
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Arcola ES	Broad Acres ES	Burnt Mills ES	Burtonsville ES	Cannon Road ES	Cloverly ES	Cresthaven ES	Dr. Charles R. Drew ES	Fairland ES	Galway ES	Greencastle ES	Roscoe R. Nix ES	Oak View ES	William Tyler Page ES	Stonegate ES	Twinbrook ES	Washington Grove ES	Broad Acres ES	Fairland ES	Greencastle ES	Sherwood ES	Stonegate ES	Strathmore ES	Westover ES			
		N	%	N	%																											
Intellectual Disability	--	--	--	--	--																											
Hearing Impairment	--	--	--	--	--																											
Deaf	--	--	--	--	--																											
Speech/Language	--	--	--	--	--																											
Visual Impairment	--	--	--	--	--																											
Emotional Disability	--	--	--	--	--																											
Orthopedic Impairment	--	--	--	--	--																											
Health Impairment	--	--	--	--	--																											
Learning Disabilities	--	--	--	--	--																											
Multiple Disabilities	--	--	--	--	--																											
Deaf/Blindness	--	--	--	--	--																											
Autism	--	--	25.0	--	66.7																											
Traumatic Brain Injury	--	--	--	--	--																											
Developmental Delay	--	--	56.3	--	≤5.0																											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	53.8	--	--	30.8

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.2%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
7.000
Number of Special Education Paraeducators
8.249

Special Education Services
Learning and Academic Disabilities
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz

15001 DuFief Drive Gaithersburg, MD 20878

Office Phone: (301) 279-4980

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4983

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment <sup>1 2</sup> = 374												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.6	52.4	≤5.0	30.5	5.9	6.1	≤5.0	51.9	5.6	12.3	6.4	16.6		62	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	14	22.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
21.0	79.0	≤5.0	14.5	16.1	14.5	≤5.0	46.8	8.1	22.6	24.2			48	77.4

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	21	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (48) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																						
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Ashburton ES	Lucy V. Barnsley ES	Beall ES	Bells Mill ES	Beverly Farms ES	Burning Tree ES	Rachel Carson ES	College Gardens ES	Cresthaven ES	Darnestown ES	DuFief ES	Fallsmead ES	Flower Valley ES	Lakewood ES	Thurgood Marshall ES	Maryvale ES	Meadow Hall ES	Potomac ES	Ritchie Park ES	Rock Creek Valley ES	Beall ES	Bells Mill ES	Fallsmead ES	Thurgood Marshall ES	Stone Mill ES	Travilah ES			
		N	%	N	%																													
Intellectual Disability	--	--	--	--	--																													
Hearing Impairment	--	--	--	--	--																													
Deaf	--	--	--	--	--																													
Speech/Language	--	--	58.8	--	17.6																													
Visual Impairment	--	--	--	--	--																													
Emotional Disability	--	--	--	--	--																													
Orthopedic Impairment	--	--	--	--	--																													
Health Impairment	--	--	--	--	--																													
Learning Disabilities	--	--	--	--	--																													
Multiple Disabilities	--	--	--	--	--																													
Deaf/Blindness	--	--	--	--	--																													
Autism	--	--	≤5.0	--	90.9																													
Traumatic Brain Injury	--	--	--	--	--																													
Developmental Delay	--	--	5.9	--	11.8																													

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	36.4
Language	--	45.5
Mathematics	--	≤5.0
Language Mechanics	--	45.5
Mathematics Computation	--	63.6
Composite Index	--	36.4

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.2%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 37.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
8	4	7.1

Number of Special Education Teachers
6.300
Number of Special Education Paraeducators
6.061

Special Education Services
Elementary Learning Center
Language Disabilities (Prekindergarten)

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.





# Fallsmead Elementary School - #233

Principal: Mrs. Roni S. Silverstein

1800 Greenplace Terrace Rockville, MD 20850

Office Phone: (301) 279-4984

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3040

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment <sup>1 2</sup> = 550												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.6	50.4	≤5.0	34.9	7.1	9.1	≤5.0	44.2	≤5.0	8.7	7.5	8.9	In home school <sup>2</sup>	49	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												27	55.1	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	22	44.9
24.5	75.5	≤5.0	20.4	8.2	28.6	≤5.0	40.8	≤5.0	14.3	16.3		SPED students living in attendance area <sup>2</sup>		
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												39		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (22) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>												
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Beall ES	DuFief ES	Fallsmead ES	Lakewood ES	Dr. Sally K. Ride ES	Ritchie Park ES	Stone Mill ES	Travilah ES	College Gardens ES	DuFief ES	Lake Seneca ES	Lakewood ES	Thurgood Marshall ES	Carl Sandburg Learning Center	Stone Mill ES	Whetstone ES	
		N	%	N	%																	
Intellectual Disability	--	--	--	--	--																	
Hearing Impairment	--	--	--	--	--																	
Deaf	--	--	--	--	--																	
Speech/Language	--	--	85.7	--	≤5.0																	
Visual Impairment	--	--	--	--	--																	
Emotional Disability	--	--	--	--	--																	
Orthopedic Impairment	--	--	--	--	--																	
Health Impairment	--	--	--	--	--																	
Learning Disabilities	--	--	90.9	--	≤5.0																	
Multiple Disabilities	--	--	--	--	--																	
Deaf/Blindness	--	--	--	--	--																	
Autism	--	--	--	--	--																	
Traumatic Brain Injury	--	--	--	--	--																	
Developmental Delay	--	--	--	--	--																	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	86.7	--	--	86.7
5	--	--	90.0	--	--	60.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.3%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
3	3	5.4

Number of Special Education Teachers
4.000
Number of Special Education Paraeducators
4.000

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.







# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes

4615 Sunflower Drive Rockville, MD 20853

Office Phone: (301) 924-3135

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 924-6789

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Cluster Name: Rockville

2011–2012 Official School Enrollment <sup>1 2</sup> = 462												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.2	49.8	≤5.0	11.9	13.4	18.0	≤5.0	52.8	≤5.0	9.7	21.2	13.9		64	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	34	53.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
45.3	54.7	≤5.0	6.3	21.9	15.6	≤5.0	56.3	≤5.0	6.3	23.4				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	54	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (30) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES				Ashburton ES	
Hearing Impairment	--	--	--	--	--	Beverly Farms ES				Lucy V. Barnsley ES	
Deaf	--	--	36.4	--	45.5	Brookhaven ES				Brookhaven ES	
Speech/Language	--	--	75.0	--	≤5.0	Rachel Carson ES				DuFief ES	
Visual Impairment	--	--	--	--	--	Cashell ES				Forest Knolls ES	
Emotional Disability	--	--	--	--	--	Clopper Mill ES				Harmony Hills ES	
Orthopedic Impairment	--	--	--	--	--	College Gardens ES				Lakewood ES	
Health Impairment	--	--	--	--	--	Cresthaven ES				Luxmanor ES	
Learning Disabilities	--	--	--	--	--	East Silver Spring ES				Meadow Hall ES	
Multiple Disabilities	--	--	--	--	--	Fairland ES				Rock Creek Valley ES	
Deaf/Blindness	--	--	--	--	--	Flower Valley ES				Westover ES	
Autism	--	--	--	--	--	Glenallan ES					
Traumatic Brain Injury	--	--	--	--	--	Greencastle ES					
Developmental Delay	--	--	--	--	--	Harmony Hills ES					
						Highland ES					
						Highland View ES					
						Kemp Mill ES					
						Lakewood ES					
						Meadow Hall ES					
						Montgomery Knolls ES					

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	45.5
Language	--	27.3
Mathematics	--	27.3
Language Mechanics	--	36.4
Mathematics Computation	--	54.5
Composite Index	--	27.3

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	60.0
4	--	--	75.0	--	--	83.3
5	--	--	92.3	--	--	61.5

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
15	8	12.3

Number of Special Education Teachers
6.000
Number of Special Education Paraeducators
6.375

Special Education Services
Emotional Disabilities
Deaf & Hard/Hearing Program (Cued Speech)
Vision

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Fax Number: (301) 649-8196

[www.montgomeryschoolsmd.org/schools/forestknolls/](http://www.montgomeryschoolsmd.org/schools/forestknolls/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 673												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.9	50.1	≤5.0	6.7	14.4	44.6	≤5.0	30.3	≤5.0	30.0	41.9	9.4			63	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
34.9	65.1	≤5.0	6.3	15.9	39.7	≤5.0	34.9	≤5.0	23.8	36.5			39	61.9	
												Not in home school <sup>2</sup>		24	38.1

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			53		
												Not in home school <sup>2</sup>		--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (24) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																								
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bel Pre ES	Bethesda ES	Broad Acres ES	Burtonsville ES	Cannon Road ES	Cloverly ES	Cresthaven ES	East Silver Spring ES	Flower Valley ES	Forest Knolls ES	Fox Chapel ES	William B. Gibbs, Jr. ES	Glen Haven ES	Harmony Hills ES	Highland View ES	Kemp Mill ES	Kensington Parkwood ES	New Hampshire Estates ES	Oakland Terrace ES	Piney Branch ES	Glen Haven ES	Maryvale ES	Montgomery Knolls ES	Pine Crest ES	Rock Creek Forest ES	Rock View ES	Carl Sandburg Learning Center	Sligo Creek ES	Strathmore ES		
		N	%	N	%																															
Intellectual Disability	--	--	--	--	--																															
Hearing Impairment	--	--	--	--	--																															
Deaf	--	--	--	--	--																															
Speech/Language	--	--	82.4	--	5.9																															
Visual Impairment	--	--	--	--	--																															
Emotional Disability	--	--	--	--	--																															
Orthopedic Impairment	--	--	--	--	--																															
Health Impairment	--	--	78.6	--	≤5.0																															
Learning Disabilities	--	--	≥95.0	--	≤5.0																															
Multiple Disabilities	--	--	--	--	--																															
Deaf/Blindness	--	--	--	--	--																															
Autism	--	--	--	--	--																															
Traumatic Brain Injury	--	--	--	--	--																															
Developmental Delay	--	--	20.0	--	≤5.0																															

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	83.3	--	--	58.3

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.8%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
7.000
Number of Special Education Paraeducators
8.500

Special Education Services	
Elementary Home School Model	
Physical Disabilities	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.













# William B. Gibbs, Jr. Elementary School - #337

Principal: Mrs. Kimberly B. Bosnic

12615 Royal Crown Drive Germantown, MD, 20876

Office Phone: (301) 353-0800

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0890

School Hours: 9:15 - 3:30

[www.montgomeryschoolsmd.org/schools/gibbses/](http://www.montgomeryschoolsmd.org/schools/gibbses/)

Cluster Name: Clarksburg

2011–2012 Official School Enrollment <sup>1 2</sup> = 740												Total Special Education Enrollment <sup>2</sup>		Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED					
48.2	51.8	≤5.0	31.8	19.9	16.9	≤5.0	25.0	6.2	15.0	24.2	12.6			93		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		47	50.5	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school <sup>2</sup>		46	49.5
26.9	73.1	≤5.0	17.2	33.3	29.0	≤5.0	16.1	≤5.0	19.4	31.2						
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		71		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school <sup>2</sup>		24	33.8
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2						

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	17	81.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	3	5.9	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (46) <sup>2 4</sup>
Cedar Grove ES
Clarksburg ES
Clopper Mill ES
Capt. James E. Daly ES
Gaithersburg ES
William B. Gibbs, Jr. ES
Lake Seneca ES
Little Bennett ES
Thurgood Marshall ES
S. Christa McAuliffe ES
Ronald McNair ES
Poolesville ES
Dr. Sally K. Ride ES
Lois P. Rockwell ES
South Lake ES
Strawberry Knoll ES
Waters Landing ES
Whetstone ES
Woodfield ES

Students in Attendance Area Sent to Schools Outside Attendance Area (24) <sup>2 4</sup>
Lucy V. Barnsley ES
Bells Mill ES
Beverly Farms ES
Cedar Grove ES
Clarksburg ES
Clearspring ES
Damascus ES
Forest Knolls ES
Germantown ES
Goshen ES
Jones Lane ES
Lake Seneca ES
Laytonsville ES
Poolesville ES
Rock Creek Valley ES
Carl Sandburg Learning Center

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.9%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
8.000
<b>Number of Special Education Paraeducators</b>
5.750

Special Education Services
Elementary Home School Model
Preschool Education Program (PEP)

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.





# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 9:15 - 3:30

8701 Warfield Road Gaithersburg, MD 20882

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg

[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 619												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.7	52.3	≤5.0	12.9	26.2	26.7	≤5.0	27.0	6.8	17.3	37.6	12.1	75		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	46	61.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.3	70.7	≤5.0	6.7	21.3	28.0	≤5.0	36.0	8.0	21.3	38.7	Not in home school <sup>2</sup>			
												SPED students living in attendance area <sup>2</sup>	74	
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school <sup>2</sup>			

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	21	55.3	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	12.5	--	≤5.0

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (29) <sup>2 4</sup>
Brookhaven ES
Candlewood ES
Clearspring ES
Flower Hill ES
Fox Chapel ES
Galway ES
William B. Gibbs, Jr. ES
Goshen ES
Great Seneca Creek ES
Lake Seneca ES
Laytonsville ES
Little Bennett ES
S. Christa McAuliffe ES
Sequoyah ES
South Lake ES
Stedwick ES
Waters Landing ES
Watkins Mill ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (28) <sup>2 4</sup>
Clearspring ES
Flower Hill ES
Great Seneca Creek ES
Jones Lane ES
Lake Seneca ES
Laytonsville ES
Thurgood Marshall ES
Meadow Hall ES
Judith A. Resnik ES
Rosemont ES
Carl Sandburg Learning Center
Stedwick ES
Summit Hall ES
Whetstone ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	33.3
Language	--	16.7
Mathematics	--	41.7
Language Mechanics	--	33.3
Mathematics Computation	--	58.3
Composite Index	--	16.7

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	69.2	--	--	84.6

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
2.800
<b>Number of Special Education Paraeducators</b>
2.124

Special Education Services
Elementary Home School Model
Prekindergarten Language Class

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.





# Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 8:50 - 3:05

3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (301) 924-3145

Fax Number: (301) 924-3296

[www.montgomeryschoolsmd.org/schools/greenwoodes/](http://www.montgomeryschoolsmd.org/schools/greenwoodes/)

Cluster Name: Sherwood

2011–2012 Official School Enrollment <sup>1 2</sup> = 534												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.5	51.5	≤5.0	9.0	5.8	9.6	≤5.0	69.5	6.2	≤5.0	5.4	6.0	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
15.6	84.4	≤5.0	12.5	9.4	12.5	≤5.0	65.6	≤5.0	≤5.0	6.3				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	44	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Greenwood ES				Belmont ES			
Hearing Impairment	--	--	--	--	--	Waters Landing ES				Brooke Grove ES			
Deaf	--	--	--	--	--					Rock Creek Valley ES			
Speech/Language	--	--	61.5	--	≤5.0					Sherwood ES			
Visual Impairment	--	--	--	--	--					Wyngate ES			
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
2.000
<b>Number of Special Education Paraeducators</b>
0.000

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.









# Jones Lane Elementary School - #360

Principal: Ms. Carole A. Sample

15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-8162

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/joneslanees/](http://www.montgomeryschoolsmd.org/schools/joneslanees/)

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment <sup>1 2</sup> = 515												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
46.6	53.4	≤5.0	14.4	9.9	24.7	≤5.0	44.9	5.8	14.0	21.4	11.5			58	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
25.4	74.6	≤5.0	10.2	13.6	44.1	≤5.0	27.1	5.1	6.8	39.0			26	44.8	
												Not in home school <sup>2</sup>		32	55.2

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			40		
												Not in home school <sup>2</sup>		--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (32) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Brown Station ES	Rachel Carson ES	Darnestown ES	Diamond ES	Fields Road ES	William B. Gibbs, Jr. ES	Goshen ES	Great Seneca Creek ES	Jones Lane ES	Thurgood Marshall ES	Pine Crest ES	Poolesville ES	Travilah ES	Watkins Mill ES	Gaithersburg ES	Germantown ES	Thurgood Marshall ES	Piney Branch ES	Stone Mill ES	Summit Hall ES	Watkins Mill ES	Whetstone ES	
		N	%	N	%																							
Intellectual Disability	--	--	--	--	--																							
Hearing Impairment	--	--	--	--	--																							
Deaf	--	--	--	--	--																							
Speech/Language	--	--	63.6	--	9.1																							
Visual Impairment	--	--	--	--	--																							
Emotional Disability	--	--	--	--	--																							
Orthopedic Impairment	--	--	--	--	--																							
Health Impairment	--	--	50.0	--	42.9																							
Learning Disabilities	--	--	--	--	--																							
Multiple Disabilities	--	--	--	--	--																							
Deaf/Blindness	--	--	--	--	--																							
Autism	--	--	8.3	--	58.3																							
Traumatic Brain Injury	--	--	--	--	--																							
Developmental Delay	--	--	12.5	--	31.3																							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	50.0	--	--	40.0
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.1%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
7.500
Number of Special Education Paraeducators
5.875

Special Education Services	
Elementary Home School Model	
Elementary Learning Center	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess

4710 Saul Road Kensington, MD 20895

Office Phone: (301) 571-6949

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6953

School Hours: 9:15- 3:30

[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment <sup>1 2</sup> = 683												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			61	
49.3	50.7	≤5.0	7.8	5.1	11.0	≤5.0	71.9	≤5.0	≤5.0	7.5	9.1				

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--	
25.8	74.2	≤5.0	≤5.0	≤5.0	8.1	≤5.0	79.0	≤5.0	≤5.0	11.3			--	--	

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			65		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			--	--	

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Ashburton ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Farmland ES				Beall ES			
Deaf	--	--	--	--	--	Garrett Park ES				Burning Tree ES			
Speech/Language	--	--	≥95.0	--	≤5.0	Kensington Parkwood ES				Carderock Springs ES			
Visual Impairment	--	--	--	--	--	Rock Creek Forest ES				Forest Knolls ES			
Emotional Disability	--	--	--	--	--	Wyngate ES				Stephen Knolls School			
Orthopedic Impairment	--	--	--	--	--					Luxmanor ES			
Health Impairment	--	--	--	--	--					North Chevy Chase ES			
Learning Disabilities	--	--	91.7	--	≤5.0					Rock Creek Valley ES			
Multiple Disabilities	--	--	--	--	--					Stone Mill ES			
Deaf/Blindness	--	--	--	--	--					Strawberry Knoll ES			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	73.3
Language	--	60.0
Mathematics	--	86.7
Language Mechanics	--	40.0
Mathematics Computation	--	86.7
Composite Index	--	80.0

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	92.3	--	--	≥95.0
4	--	--	70.0	--	--	90.0
5	--	--	84.2	--	--	≥95.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.6%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
3.500
Number of Special Education Paraeducators
3.624

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Cluster Name: Seneca Valley

2011–2012 Official School Enrollment <sup>1 2</sup> = 413												Total Special Education Enrollment <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	Percent
48.4	51.6	≤5.0	11.4	33.4	25.9	≤5.0	25.2	≤5.0	20.3	44.1	19.4	80	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Not in home school <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Number	Percent		
28.8	71.3	≤5.0	13.8	31.3	23.8	≤5.0	30.0	≤5.0	7.5	31.3		35	43.8		
												45	56.3		

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Not in home school <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Number	Percent		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		65			
												30	46.2		

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (45) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (30) <sup>2 4</sup>												
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Fallsmead ES	Fields Road ES	Flower Hill ES	Fox Chapel ES	Gaithersburg ES	Germantown ES	William B. Gibbs, Jr. ES	Goshen ES	Great Seneca Creek ES	Thurgood Marshall ES	S. Christa McAuliffe ES	Dr. Sally K. Ride ES	Rock Creek Valley ES	Waters Landing ES	Watkins Mill ES	Wayside ES	
		N	%	N	%																	
Intellectual Disability	--	--	--	--	--																	
Hearing Impairment	--	--	--	--	--																	
Deaf	--	--	--	--	--																	
Speech/Language	--	--	--	--	--																	
Visual Impairment	--	--	--	--	--																	
Emotional Disability	--	--	--	--	--																	
Orthopedic Impairment	--	--	--	--	--																	
Health Impairment	--	--	--	--	--																	
Learning Disabilities	--	--	--	--	--																	
Multiple Disabilities	--	--	--	--	--																	
Deaf/Blindness	--	--	--	--	--																	
Autism	--	--	--	--	--																	
Traumatic Brain Injury	--	--	--	--	--																	
Developmental Delay	--	3	5.6	--	≤5.0																	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.9%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 26.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
8.000
<b>Number of Special Education Paraeducators</b>
5.250

Special Education Services
Preschool Education Program (PEP)

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.







# Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert

6201 Tilden Lane Rockville, MD 20852

Office Phone: (301) 230-5914

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 230-5917

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment <sup>1 2</sup> = 456												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.7	51.3	≤5.0	21.5	12.1	17.8	≤5.0	45.4	≤5.0	17.8	12.7	7.0		32	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.3	68.8	≤5.0	6.3	18.8	34.4	≤5.0	31.3	9.4	12.5	12.5				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	32	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Arcola ES				Ashburton ES	
Hearing Impairment	--	--	--	--	--	Beall ES				Beall ES	
Deaf	--	--	--	--	--	Farmland ES				Bells Mill ES	
Speech/Language	--	--	--	--	--	Fields Road ES				Burning Tree ES	
Visual Impairment	--	--	--	--	--	Flower Valley ES				Cold Spring ES	
Emotional Disability	--	--	--	--	--	Garrett Park ES				Rock Creek Valley ES	
Orthopedic Impairment	--	--	--	--	--	Harmony Hills ES				Stone Mill ES	
Health Impairment	--	--	--	--	--	Kensington Parkwood ES				Summit Hall ES	
Learning Disabilities	--	--	--	--	--	Luxmanor ES				Wayside ES	
Multiple Disabilities	--	--	--	--	--	Strathmore ES					
Deaf/Blindness	--	--	--	--	--	Travilah ES					
Autism	--	--	--	--	--	Wheaton Woods ES					
Traumatic Brain Injury	--	--	--	--	--	Wyngate ES					
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 91.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.000
<b>Number of Special Education Paraeducators</b>
2.500

Special Education Services
Preschool Education Program (PEP) Comprehensive
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Maryvale Elementary School - #210

Principal: Ms. Karen Gregory

1000 First Street Rockville, MD 20850

Office Phone: (301) 279-4990

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4993

School Hours: 9:15 - 3:30

[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Cluster Name: Rockville

2011–2012 Official School Enrollment <sup>1 2</sup> = 571												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.9	51.1	≤5.0	8.1	26.8	32.4	≤5.0	24.7	7.7	25.2	44.0	7.5	43		

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	17	39.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
23.3	76.7	≤5.0	11.6	25.6	37.2	≤5.0	20.9	≤5.0	20.9	46.5		26	60.5	

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	31	Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2						

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (26) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Ashburton ES	Lucy V. Barnsley ES	Beall ES	Bradley Hills ES	Brookhaven ES	Cedar Grove ES	Clearspring ES	Flower Hill ES	Forest Knolls ES	Glen Haven ES	Glenallan ES	Highland ES	Maryvale ES	Meadow Hall ES	Ritchie Park ES	Rock Creek Valley ES	Sherwood ES	Stonewall ES	Watkins Mill ES	Wayside ES	Lucy V. Barnsley ES	Brookhaven ES	Burning Tree ES	DuFief ES	Glenallan ES	Meadow Hall ES	Carl Sandburg Learning Center	Twinbrook ES
		N	%	N	%																												
Intellectual Disability	--	--	--	--	--																												
Hearing Impairment	--	--	--	--	--																												
Deaf	--	--	--	--	--																												
Speech/Language	--	--	73.3	--	≤5.0																												
Visual Impairment	--	--	--	--	--																												
Emotional Disability	--	--	--	--	--																												
Orthopedic Impairment	--	--	--	--	--																												
Health Impairment	--	--	--	--	--																												
Learning Disabilities	--	--	--	--	--																												
Multiple Disabilities	--	--	--	--	--																												
Deaf/Blindness	--	--	--	--	--																												
Autism	--	--	--	--	--																												
Traumatic Brain Injury	--	--	--	--	--																												
Developmental Delay	--	--	23.1	--	≤5.0																												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 25.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
4.000
<b>Number of Special Education Paraeducators</b>
10.252

Special Education Services	
Prekindergarten Autism	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.











# Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Cluster Name: Poolesville

2011–2012 Official School Enrollment <sup>1 2</sup> = 160												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
53.1	46.9	≤5.0	≤5.0	5.6	8.8	≤5.0	75.6	6.3	≤5.0	14.4	11.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.6	68.4	≤5.0	≤5.0	10.5	≤5.0	≤5.0	78.9	10.5	≤5.0	15.8				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Clarksburg ES				Beall ES	
Hearing Impairment	--	--	--	--	--	Monocacy ES				Judith A. Resnik ES	
Deaf	--	--	--	--	--	Poolesville ES				Rock Creek Valley ES	
Speech/Language	--	--	--	--	--						
Visual Impairment	--	--	--	--	--						
Emotional Disability	--	--	--	--	--						
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	--	--	--	--						
Learning Disabilities	--	--	90.9	--	≤5.0						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
2.000
<b>Number of Special Education Paraeducators</b>
1.625

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# New Hampshire Estates Elementary School - #791

Principal: Mrs. Marinda Thomas Evans

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (301) 431-7607

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 431-7644

School Hours: 8:50 - 3:00

[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 484												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.8	49.2	≤5.0	≤5.0	16.1	75.6	≤5.0	≤5.0	≤5.0	72.9	89.9	10.5			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.4	70.6	≤5.0	7.8	11.8	76.5	≤5.0	≤5.0	≤5.0	76.5	86.3				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	78	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	29	37.2

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (29) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		New Hampshire Estates ES Takoma Park ES				Burnt Mills ES East Silver Spring ES Forest Knolls ES Greencastle ES Stephen Knolls School Montgomery Knolls ES Roscoe R. Nix ES Rock Creek Valley ES Rock View ES Rolling Terrace ES Carl Sandburg Learning Center Seven Locks ES Woodlin ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	25	67.6	--	≤5.0								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	20.0	--	≤5.0								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	7.7
Language	--	15.4
Mathematics	--	15.4
Language Mechanics	--	15.4
Mathematics Computation	--	69.2
Composite Index	--	15.4

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2010–2011 school year because there were no students in grades 3–5.					
4						
5						

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.4%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.000

Special Education Services
Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Roscoe R. Nix Elementary School - #307

Principal: Ms. Annette M. Ffolkes  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 8:50 - 3:05

1100 Corliss Street Silver Spring, MD 20903

Office Phone: (301) 422-5070

Fax Number: (301) 422-5072

[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 548												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.3	52.7	≤5.0	13.0	34.1	44.9	≤5.0	6.0	≤5.0	36.1	66.1	7.7		42	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
19.0	81.0	≤5.0	9.5	28.6	52.4	≤5.0	9.5	≤5.0	35.7	52.4				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	28	50.9

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (28) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Broad Acres ES				Burnt Mills ES			
Hearing Impairment	--	--	--	--	--	Burnt Mills ES				Cannon Road ES			
Deaf	--	--	--	--	--	Cannon Road ES				Cedar Grove ES			
Speech/Language	--	--	64.3	--	≤5.0	Galway ES				Cloverly ES			
Visual Impairment	--	--	--	--	--	Georgian Forest ES				Dr. Charles R. Drew ES			
Emotional Disability	--	--	--	--	--	Greencastle ES				Galway ES			
Orthopedic Impairment	--	--	--	--	--	Harmony Hills ES				Jackson Road ES			
Health Impairment	--	--	--	--	--	Montgomery Knolls ES				Rock Creek Forest ES			
Learning Disabilities	--	--	--	--	--	New Hampshire Estates ES				Rock Creek Valley ES			
Multiple Disabilities	--	--	--	--	--	Roscoe R. Nix ES				Carl Sandburg Learning Center			
Deaf/Blindness	--	--	--	--	--	Oakland Terrace ES				Stonegate ES			
Autism	--	--	--	--	--	Rolling Terrace ES							
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	4	19.0	--	≤5.0								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	29.4
Language	--	11.8
Mathematics	--	27.8
Language Mechanics	--	11.8
Mathematics Computation	--	47.1
Composite Index	--	17.6

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2010–2011 school year because there were no students in grades 3–5.					
4						
5						

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.2%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.9%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.0	Autism (K–2)	
	Elementary Home School Model	
	Prekindergarten Autism	
Number of Special Education Paraeducators		
9.689		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# North Chevy Chase Elementary School - #415

Principal: Ms. Renee D. Stevens

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (301) 657-4950

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 951-6658

School Hours: 9:00 - 3:30

[www.montgomeryschoolsmd.org/schools/nchevychasees/](http://www.montgomeryschoolsmd.org/schools/nchevychasees/)

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment <sup>1 2</sup> = 421												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.3	48.7	≤5.0	5.9	12.8	13.1	≤5.0	61.5	6.4	≤5.0	7.1	8.6		36	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
38.9	61.1	≤5.0	8.3	8.3	33.3	≤5.0	50.0	≤5.0	≤5.0	11.1				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	32	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Bethesda ES				Highland View ES	
Hearing Impairment	--	--	--	--	--	Kensington Parkwood ES				Rock Creek Valley ES	
Deaf	--	--	--	--	--	North Chevy Chase ES				Wyngate ES	
Speech/Language	--	--	--	--	--	Rosemont ES					
Visual Impairment	--	--	--	--	--						
Emotional Disability	--	--	--	--	--						
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	--	92.9	--	≤5.0						
Learning Disabilities	--	--	93.3	--	≤5.0						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	81.8	--	--	72.7
4	--	--	57.1	--	--	57.1
5	--	--	--	--	--	--
6	--	--	83.3	--	--	91.7

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.0
<b>Number of Special Education Paraeducators</b>
1.4

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Oak View Elementary School - #766

Principal: Mrs. Peggy E. Salazar  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:10

400 E. Wayne Ave. Silver Spring, MD 20901

Office Phone: (301) 650-6434

Fax Number: (301) 650-6453

[www.montgomeryschoolsmd.org/schools/oakviews/](http://www.montgomeryschoolsmd.org/schools/oakviews/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 329												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.5	50.5	≤5.0	8.8	21.6	51.1	≤5.0	15.8	≤5.0	24.9	71.7	13.1		43	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.9	72.1	≤5.0	≤5.0	30.2	55.8	≤5.0	9.3	≤5.0	41.9	79.1			--	--

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			47	

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Broad Acres ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Cresthaven ES				Cannon Road ES			
Deaf	--	--	--	--	--	Highland View ES				Dr. Charles R. Drew ES			
Speech/Language	--	--	91.7	--	≤5.0	Oak View ES				East Silver Spring ES			
Visual Impairment	--	--	--	--	--	Oakland Terrace ES				Georgian Forest ES			
Emotional Disability	--	--	--	--	--	Rolling Terrace ES				Highland View ES			
Orthopedic Impairment	--	--	--	--	--	Strawberry Knoll ES				Carl Sandburg Learning Center			
Health Impairment	--	--	--	--	--	Whetstone ES				Strathmore ES			
Learning Disabilities	--	--	63.2	--	≤5.0					Woodlin ES			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	72.2	--	--	72.2
4	--	--	90.9	--	--	≥95.0
5	--	--	53.3	--	--	53.3

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.4%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.0
<b>Number of Special Education Paraeducators</b>
1.4

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Olney Elementary School - #502

Principal: Mrs. Carla Glawe  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 9:15 - 3:30

3401 Queen Mary Drive Olney, MD 20832

Office Phone: (301) 924-3126  
 Fax Number: (301) 570-1094  
 Cluster Name: Sherwood

[www.montgomeryschoolsmd.org/schools/olneyes/](http://www.montgomeryschoolsmd.org/schools/olneyes/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 610												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.2	53.8	≤5.0	11.0	13.3	17.0	≤5.0	53.0	5.4	5.1	18.4	7.7			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.8	70.2	≤5.0	8.5	6.4	23.4	≤5.0	57.4	≤5.0	≤5.0	21.3				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>			Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Olney ES			Brooke Grove ES		
Hearing Impairment	--	--	--	--	--	Sherwood ES			Cannon Road ES		
Deaf	--	--	--	--	--	Strathmore ES			Cloverly ES		
Speech/Language	--	19	82.6	--	≤5.0				Jackson Road ES		
Visual Impairment	--	--	--	--	--				Spark M. Matsunaga ES		
Emotional Disability	--	--	--	--	--				Stonegate ES		
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	--	--	--	--						
Learning Disabilities	--	--	--	--	--						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	91.7	--	--	83.3
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.000
<b>Number of Special Education Paraeducators</b>
2.375

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.





# Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 9:15 - 3:30

7510 Maple Avenue Takoma Park, MD 20912

Office Phone: (301) 891-8000

Fax Number: (301) 891-8011

[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 479												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.9	50.1	≤5.0	≤5.0	34.2	16.1	≤5.0	38.4	6.5	15.7	32.8	8.6		41	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.3	70.7	≤5.0	≤5.0	26.8	34.1	≤5.0	29.3	9.8	22.0	48.8			--	--

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			51	

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>								
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Broad Acres ES	Jones Lane ES	Kemp Mill ES	Oakland Terrace ES	Piney Branch ES	Whetstone ES	East Silver Spring ES	Forest Knolls ES	Rock View ES	Rolling Terrace ES	Carl Sandburg Learning Center	Sligo Creek ES	Woodlin ES
		N	%	N	%													
Intellectual Disability	--	--	--	--	--													
Hearing Impairment	--	--	--	--	--													
Deaf	--	--	--	--	--													
Speech/Language	--	--	93.3	--	≤5.0													
Visual Impairment	--	--	--	--	--													
Emotional Disability	--	--	--	--	--													
Orthopedic Impairment	--	--	--	--	--													
Health Impairment	--	--	--	--	--													
Learning Disabilities	--	--	≥95.0	--	≤5.0													
Multiple Disabilities	--	--	--	--	--													
Deaf/Blindness	--	--	--	--	--													
Autism	--	--	--	--	--													
Traumatic Brain Injury	--	--	--	--	--													
Developmental Delay	--	--	--	--	--													

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	64.3	--	--	50.0
5	--	--	83.3	--	--	83.3

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.2%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.0
<b>Number of Special Education Paraeducators</b>
2.1

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.





# Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.

7301 Hadley Farms Drive Gaithersburg, MD 20879

Office Phone: (301) 670-8200

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7135

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment <sup>1 2</sup> = 587												Total Special Education Enrollment <sup>2</sup>		Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED					
50.6	49.4	≤5.0	12.3	31.0	39.2	≤5.0	13.3	≤5.0	32.4	54.2	8.5	49				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		28	57.1	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school <sup>2</sup>		21	42.9
26.0	74.0	≤5.0	14.0	24.0	40.0	≤5.0	18.0	≤5.0	32.0	54.0			SPED students living in attendance area <sup>2</sup>		54	
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												Not in home school <sup>2</sup>		26	48.1	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2						

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	88.9	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	35.7	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (21) <sup>2 4</sup>
Beall ES
Cedar Grove ES
Clopper Mill ES
Capt. James E. Daly ES
Flower Hill ES
Gaithersburg ES
Goshen ES
Spark M. Matsunaga ES
Ronald McNair ES
Monocacy ES
Poolesville ES
Judith A. Resnik ES
Rosemary Hills ES
Stedwick ES
Strawberry Knoll ES
Washington Grove ES
Waters Landing ES
Watkins Mill ES
Whetstone ES
Woodfield ES

Students in Attendance Area Sent to Schools Outside Attendance Area (26) <sup>2 4</sup>
Cedar Grove ES
Fields Road ES
Flower Valley ES
Kemp Mill ES
Lakewood ES
Laytonsville ES
S. Christa McAuliffe ES
Mill Creek Towne ES
Lois P. Rockwell ES
Carl Sandburg Learning Center
Sequoyah ES
Takoma Park ES
Washington Grove ES
Whetstone ES
Woodfield ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	30.0
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.1%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.500
<b>Number of Special Education Paraeducators</b>
7.123

Special Education Services
Physical Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher A. Wynne

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Cluster Name: Seneca Valley

2011–2012 Official School Enrollment <sup>1 2</sup> = 520												Total Special Education Enrollment <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	Percent
44.8	55.2	≤5.0	22.5	29.6	22.3	≤5.0	17.9	7.3	15.0	44.4	15.2	78	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Not in home school <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Number	Percent		
30.4	69.6	≤5.0	13.9	30.4	17.7	≤5.0	25.3	12.7	13.9	43.0		38	48.7		
												40	51.3		

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Not in home school <sup>2</sup>	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Number	Percent		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		73			
												35	47.9		

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (40) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (35) <sup>2 4</sup>																														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Cedar Grove ES	Clarksburg ES	Clearspring ES	Clopper Mill ES	Capt. James E. Daly ES	Great Seneca Creek ES	Lake Seneca ES	Spark M. Matsunaga ES	S. Christa McAuliffe ES	Ronald McNair ES	Dr. Sally K. Ride ES	Waters Landing ES	Whetstone ES	Cedar Grove ES	College Gardens ES	Fallsmead ES	Fields Road ES	Flower Hill ES	Germantown ES	William B. Gibbs, Jr. ES	Great Seneca Creek ES	Harmony Hills ES	Lake Seneca ES	S. Christa McAuliffe ES	Rock Creek Valley ES	Lois P. Rockwell ES	Rosemont ES	Carl Sandburg Learning Center	Stedwick ES	Waters Landing ES							
		N	%	N	%																																					
Intellectual Disability	--	--	--	--	--																																					
Hearing Impairment	--	--	--	--	--																																					
Deaf	--	--	--	--	--																																					
Speech/Language	--	--	83.3	--	16.7																																					
Visual Impairment	--	--	--	--	--																																					
Emotional Disability	--	--	--	--	--																																					
Orthopedic Impairment	--	--	--	--	--																																					
Health Impairment	--	--	18.8	--	75.0																																					
Learning Disabilities	--	--	35.7	--	50.0																																					
Multiple Disabilities	--	--	--	--	--																																					
Deaf/Blindness	--	--	--	--	--																																					
Autism	--	--	18.8	--	75.0																																					
Traumatic Brain Injury	--	--	--	--	--																																					
Developmental Delay	--	--	10.5	--	47.4																																					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	41.7
Language	--	25.0
Mathematics	--	33.3
Language Mechanics	--	33.3
Mathematics Computation	--	66.7
Composite Index	--	33.3

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	33.3	--	--	25.0
4	--	--	40.0	--	--	60.0
5	--	--	61.5	--	--	53.8

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
7.000
Number of Special Education Paraeducators
6.250

Special Education Services
Elementary Learning Center

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



















# Seven Locks Elementary School - #603

Principal: Mrs. Rebecca (Robin) T. Gordon

9500 Seven Locks Road Bethesda, MD 20817

Office Phone: (301) 469-1038

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1041

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/sevenlocks/](http://www.montgomeryschoolsmd.org/schools/sevenlocks/)

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment <sup>1 2</sup> = 321												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.8	54.2	≤5.0	16.5	8.1	9.3	≤5.0	61.7	≤5.0	8.1	7.2	6.9	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
45.5	54.5	≤5.0	9.1	9.1	18.2	≤5.0	63.6	≤5.0	18.2	13.6				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	32	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	New Hampshire Estates ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Seven Locks ES				Beverly Farms ES			
Deaf	--	--	--	--	--					Diamond ES			
Speech/Language	--	--	--	--	--					DuFief ES			
Visual Impairment	--	--	--	--	--					Potomac ES			
Emotional Disability	--	--	--	--	--					Rosemary Hills ES			
Orthopedic Impairment	--	--	--	--	--					Stone Mill ES			
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
1.500
<b>Number of Special Education Paraeducators</b>
0.500

Special Education Services
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.











# Stedwick Elementary School - #568

Principal: Dr. Margaret Pastor  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 9:15 - 3:30

10631 Stedwick Road Montgomery Village, MD 20886

Office Phone: (301) 840-7187  
 Fax Number: (301) 548-7532  
 Cluster Name: Watkins Mill

[www.montgomeryschoolsmd.org/schools/stedwickes/](http://www.montgomeryschoolsmd.org/schools/stedwickes/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 602												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
48.5	51.5	≤5.0	8.5	36.7	30.4	≤5.0	17.6	6.3	26.4	55.6	10.3		62		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		33	53.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>		29	46.8
27.4	72.6	≤5.0	≤5.0	35.5	45.2	≤5.0	11.3	≤5.0	16.1	59.7		SPED students living in attendance area <sup>2</sup>		63	
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												Not in home school <sup>2</sup>		30	47.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2					

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	≤5.0	--	≥95.0
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	84.6	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	50.0	--	40.0
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	16.7	--	33.3

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (29) <sup>2 4</sup>
Candlewood ES
Clopper Mill ES
Capt. James E. Daly ES
Flower Hill ES
Fox Chapel ES
Gaithersburg ES
Goshen ES
Laytonsville ES
Little Bennett ES
Dr. Sally K. Ride ES
Lois P. Rockwell ES
Rosemont ES
Sequoyah ES
South Lake ES
Stedwick ES
Strawberry Knoll ES
Summit Hall ES
Watkins Mill ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (30) <sup>2 4</sup>
Cashell ES
Capt. James E. Daly ES
Flower Hill ES
Flower Valley ES
Goshen ES
Lake Seneca ES
Laytonsville ES
Longview School
Mill Creek Towne ES
Judith A. Resnik ES
Rosemont ES
Strawberry Knoll ES
Washington Grove ES
Watkins Mill ES
Whetstone ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 91.5%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.4%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
4.000
Number of Special Education Paraeducators
3.625

Special Education Services
Learning for Independence Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.













# Travilah Elementary School - #216

Principal: Ms. Susan Shenk

13801 DuFief Mill Road North Potomac, MD 20878

Office Phone: (301) 840-7153

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 670-8230

School Hours: 9:15 - 3:30

[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment <sup>1 2</sup> = 430												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.6	51.4	≤5.0	38.4	≤5.0	≤5.0	≤5.0	45.1	7.4	12.1	8.4	6.0			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
30.8	69.2	≤5.0	30.8	≤5.0	15.4	≤5.0	50.0	≤5.0	19.2	23.1				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	42	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	DuFief ES				Brown Station ES	
Hearing Impairment	--	--	--	--	--	Travilah ES				Cold Spring ES	
Deaf	--	--	--	--	--					DuFief ES	
Speech/Language	--	--	≥95.0	--	≤5.0					Fallsmead ES	
Visual Impairment	--	--	--	--	--					Jones Lane ES	
Emotional Disability	--	--	--	--	--					Luxmanor ES	
Orthopedic Impairment	--	--	--	--	--					Wyngate ES	
Health Impairment	--	--	--	--	--						
Learning Disabilities	--	--	--	--	--						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	≥95.0	--	--	90.9
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
1.000
<b>Number of Special Education Paraeducators</b>
1.000

Special Education Services
Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.















# Westbrook Elementary School - #408

Principal: Ms. Rebecca A. Jones

5110 Allan Terrace Bethesda, MD 20816

Office Phone: (301) 320-6506

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6615

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment <sup>1 2</sup> = 411												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.9	49.1	≤5.0	≤5.0	≤5.0	7.1	≤5.0	81.8	6.6	≤5.0	≤5.0	8.8		36	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.8	72.2	≤5.0	≤5.0	5.6	8.3	≤5.0	77.8	5.6	5.6	13.9		--	--	

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		25		

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bethesda ES						Carderock Springs ES	
Hearing Impairment	--	--	--	--	--	Burnt Mills ES							
Deaf	--	--	--	--	--	Chevy Chase ES							
Speech/Language	--	--	--	--	--	Garrett Park ES							
Visual Impairment	--	--	--	--	--	Glen Haven ES							
Emotional Disability	--	--	--	--	--	Laytonsville ES							
Orthopedic Impairment	--	--	--	--	--	Oakland Terrace ES							
Health Impairment	--	--	--	--	--	Pine Crest ES							
Learning Disabilities	--	--	--	--	--	Rosemary Hills ES							
Multiple Disabilities	--	--	--	--	--	Somerset ES							
Deaf/Blindness	--	--	--	--	--	Takoma Park ES							
Autism	--	--	--	--	--	Westbrook ES							
Traumatic Brain Injury	--	--	--	--	--	Woodlin ES							
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	≥95.0	--	--	72.7

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
3.500
Number of Special Education Paraeducators
4.125

Special Education Services
Emotional Disabilities
Elementary Home School Model

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 9:15 - 3:30

401 Hawkesbury Lane Silver Spring, MD 20904

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Cluster Name: Northeast Consortium

[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 325												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
42.8	57.2	≤5.0	16.6	31.4	18.8	≤5.0	27.1	5.8	12.3	24.0	16.3			53	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
7.5	92.5	≤5.0	15.1	35.8	24.5	≤5.0	17.0	7.5	13.2	39.6			15	28.3	
												Not in home school <sup>2</sup>		38	71.7

2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			24		
												Not in home school <sup>2</sup>		--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (38) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Arcola ES						Brooke Grove ES	
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Brookhaven ES	
Deaf	--	--	--	--	--	Belmont ES						Cannon Road ES	
Speech/Language	--	--	--	--	--	Broad Acres ES						Forest Knolls ES	
Visual Impairment	--	--	--	--	--	Burtonsville ES						Galway ES	
Emotional Disability	--	--	--	--	--	Dr. Charles R. Drew ES						Jackson Road ES	
Orthopedic Impairment	--	--	--	--	--	Flower Valley ES						Carl Sandburg Learning Center	
Health Impairment	--	--	--	--	--	Galway ES						Strathmore ES	
Learning Disabilities	--	--	--	--	--	Georgian Forest ES							
Multiple Disabilities	--	--	--	--	--	Glen Haven ES							
Deaf/Blindness	--	--	--	--	--	Glenallan ES							
Autism	--	--	27.8	--	61.1	Harmony Hills ES							
Traumatic Brain Injury	--	--	--	--	--	Jackson Road ES							
Developmental Delay	--	--	10.5	--	≤5.0	Kemp Mill ES							
						Oakland Terrace ES							
						William Tyler Page ES							
						Rock View ES							
						Rolling Terrace ES							
						Sargent Shriver ES							
						Sligo Creek ES							

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.3%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 28.1%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
4.600
Number of Special Education Paraeducators
7.500

Special Education Services
Autism
Language Disabilities (Prekindergarten)

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Wheaton Woods Elementary School - #788

Principal: Dr. Kimberly A. Statham

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-6974

School Hours: 9:10 - 3:30

[www.montgomeryschoolsmd.org/schools/wheatonwoods/es/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/es/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 480												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.1	52.9	≤5.0	7.1	30.0	57.3	≤5.0	≤5.0	≤5.0	61.7	79.0	7.3		35	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.0	60.0	≤5.0	≤5.0	22.9	77.1	≤5.0	≤5.0	≤5.0	68.6	74.3				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	51	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	23	45.1

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (23) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bel Pre ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Harmony Hills ES				Brookhaven ES			
Deaf	--	--	--	--	--	S. Christa McAuliffe ES				Cannon Road ES			
Speech/Language	--	--	64.7	--	≤5.0	Sargent Shriver ES				Farmland ES			
Visual Impairment	--	--	--	--	--	Wheaton Woods ES				Stephen Knolls School			
Emotional Disability	--	--	--	--	--					Luxmanor ES			
Orthopedic Impairment	--	--	--	--	--					Meadow Hall ES			
Health Impairment	--	--	--	--	--					Rock Creek Valley ES			
Learning Disabilities	--	--	--	--	--					Carl Sandburg Learning Center			
Multiple Disabilities	--	--	--	--	--					Viers Mill ES			
Deaf/Blindness	--	--	--	--	--					Weller Road ES			
Autism	--	--	--	--	--					Westover ES			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
1.000
<b>Number of Special Education Paraeducators</b>
0.500

Special Education Services
Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Wood Acres Elementary School - #417

Principal: Mrs. Marita R. Sherburne

5800 Cromwell Drive Bethesda, MD 20816

Office Phone: (301) 320-6502

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6536

School Hours: 8:50 - 3:05

[www.montgomeryschoolsmd.org/schools/woodacres/](http://www.montgomeryschoolsmd.org/schools/woodacres/)

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment <sup>1 2</sup> = 739												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.8	51.2	≤5.0	9.5	≤5.0	7.2	≤5.0	74.0	6.1	5.1	≤5.0	6.9	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.4	68.6	≤5.0	5.9	5.9	≤5.0	≤5.0	76.5	7.8	≤5.0	≤5.0				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 7,179												SPED students living in attendance area <sup>2</sup>	51	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Bannockburn ES				Ashburton ES	
Hearing Impairment	--	--	--	--	--	Burning Tree ES				Carderock Springs ES	
Deaf	--	--	--	--	--	Carderock Springs ES				Stephen Knolls School	
Speech/Language	--	--	64.7	--	5.9	Strathmore ES				Rock Creek Valley ES	
Visual Impairment	--	--	--	--	--	Watkins Mill ES				Carl Sandburg Learning Center	
Emotional Disability	--	--	--	--	--	Weller Road ES					
Orthopedic Impairment	--	--	--	--	--	Wood Acres ES					
Health Impairment	--	--	70.0	--	≤5.0						
Learning Disabilities	--	--	--	--	--						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) <sup>2 3</sup>		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	27.3
Language	--	45.5
Mathematics	--	27.3
Language Mechanics	--	36.4
Mathematics Computation	--	36.4
Composite Index	--	18.2

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.1%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
3.700
<b>Number of Special Education Paraeducators</b>
4.749

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.









## **SECTION III**

# MIDDLE SCHOOL PROFILES



# Argyle Middle School - #823

Principal: Mr. Robert W. Dodd  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:55 - 2:40

2400 Bel Pre Road Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Office Phone: (301) 460-2400  
 Fax Number: (301) 460-2423  
 Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 760												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
44.2	55.8	≤5.0	9.9	38.2	40.1	≤5.0	9.5	≤5.0	6.8	61.4	10.0		76	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.6	72.4	≤5.0	≤5.0	40.8	43.4	≤5.0	10.5	≤5.0	≤5.0	63.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	100	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	25	25.0

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (25) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Briggs Chaney MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Cabin John MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Eastern MS			
Speech/Language	--	--	≥95.0	--	≤5.0	North Bethesda MS				William H. Farquhar MS			
Visual Impairment	--	--	--	--	--	Redland MS				Herbert Hoover MS			
Emotional Disability	--	--	--	--	--	Earle B. Wood MS				Stephen Knolls School			
Orthopedic Impairment	--	--	--	--	--					Col. E. Brooke Lee MS			
Health Impairment	--	21	91.3	--	≤5.0					Newport Mill MS			
Learning Disabilities	--	35	92.1	--	≤5.0					Regional Inst. for Children and Adolescents			
Multiple Disabilities	--	--	--	--	--					Silver Spring International MS			
Deaf/Blindness	--	--	--	--	--					Tilden MS			
Autism	--	--	--	--	--					Earle B. Wood MS			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	18	54.5	33	18	54.5
7	26	17	65.4	26	16	61.5
8	23	17	73.9	23	9	39.1

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.1%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
14	11	13.1

<b>Number of Special Education Teachers</b>
6.8
<b>Number of Special Education Paraeducators</b>
5.000

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# John T. Baker Middle School - #705

Principal: Ms. Louise J. Worthington  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 7:55 - 2:40

25400 Oak Drive Damascus, MD 20872

Office Phone: (301) 253-7010  
 Fax Number: (301) 253-7020  
 Cluster Name: Damascus

[www.montgomeryschoolsmd.org/schools/bakerm/](http://www.montgomeryschoolsmd.org/schools/bakerm/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 837												Total Special Education Enrollment <sup>2</sup>	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.0	51.0	≤5.0	≤5.0	8.7	15.8	≤5.0	65.9	≤5.0	≤5.0	17.9	10.9		91		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.7	70.3	≤5.0	≤5.0	11.0	25.3	≤5.0	57.1	≤5.0	≤5.0	25.3	Not in home school <sup>2</sup>				
												SPED students living in attendance area <sup>2</sup>	100		
												Not in home school <sup>2</sup>		--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	≤5.0	--	64.3	John T. Baker MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Neelsville MS				Gaithersburg MS			
Deaf	--	--	--	--	--	Redland MS				Lakelands Park MS			
Speech/Language	--	--	--	--	--	Rocky Hill MS				A. Mario Loiederman MS			
Visual Impairment	--	--	--	--	--					Parkland MS			
Emotional Disability	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--					Rock Terrace School			
Health Impairment	--	--	73.3	--	13.3					Rocky Hill MS			
Learning Disabilities	--	37	78.7	--	≤5.0					Julius West MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	17	77.3	22	11	50.0
7	27	20	74.1	27	18	66.7
8	21	14	66.7	21	11	52.4

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
16.7

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 91.2%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
12	7	8.0

<b>Number of Special Education Teachers</b>
7.2
<b>Number of Special Education Paraeducators</b>
7.187

Special Education Services
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Benjamin Banneker Middle School - #333

Principal: Ms. Ruschelle Reuben  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:55 - 2:40

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

Fax Number: (301) 879-1032

[www.montgomeryschoolsmd.org/schools/bannekerms/](http://www.montgomeryschoolsmd.org/schools/bannekerms/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 788												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.6	50.4	≤5.0	13.8	58.4	13.2	≤5.0	9.8	≤5.0	≤5.0	40.1	11.8		92	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	64	69.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
41.9	58.1	≤5.0	7.5	57.0	17.2	≤5.0	12.9	5.4	≤5.0	44.1				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	78	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (28) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>									
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Benjamin Banneker MS	Briggs Chaney MS	Francis Scott Key MS	Montgomery Village MS	Rosa M. Parks MS	White Oak MS	Briggs Chaney MS	Herbert Hoover MS	Parkland MS	Regional Inst. for Children and Adolescents	Rock Terrace School	Silver Spring International MS	White Oak MS	Earle B. Wood MS
		N	%	N	%														
Intellectual Disability	--	--	≤5.0	5	20.8														
Hearing Impairment	--	--	--	--	--														
Deaf	--	--	--	--	--														
Speech/Language	--	--	--	--	--														
Visual Impairment	--	--	--	--	--														
Emotional Disability	--	--	--	--	--														
Orthopedic Impairment	--	--	--	--	--														
Health Impairment	--	--	86.7	--	≤5.0														
Learning Disabilities	--	--	≥95.0	--	≤5.0														
Multiple Disabilities	--	--	--	--	--														
Deaf/Blindness	--	--	--	--	--														
Autism	--	--	20.0	--	10.0														
Traumatic Brain Injury	--	--	--	--	--														
Developmental Delay	--	--	--	--	--														

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	76.5	--	--	58.8
7	--	--	65.0	--	--	45.0
8	22	12	54.5	22	9	40.9

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
14.3

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
14	10	11.1

<b>Number of Special Education Teachers</b>
11.8
<b>Number of Special Education Paraeducators</b>
8.185

Special Education Services
Learning and Academic Disabilities
Learning for Independence

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Briggs Chaney Middle School - #335

Principal: Mrs. Kimberly Johnson  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:55 - 2:40

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Fax Number: (301) 989-6020

[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 881												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.4	50.6	≤5.0	14.3	46.8	20.3	≤5.0	13.7	≤5.0	≤5.0	43.2	10.9		97	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
42.7	57.3	≤5.0	≤5.0	49.0	21.9	≤5.0	19.8	5.2	≤5.0	58.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	119	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	34	28.6

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (34) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS				Benjamin Banneker MS			
Deaf	--	--	--	--	--	Briggs Chaney MS				Cabin John MS			
Speech/Language	--	--	72.7	--	≤5.0	William H. Farquhar MS				Roberto W. Clemente MS			
Visual Impairment	--	--	--	--	--	Francis Scott Key MS				Herbert Hoover MS			
Emotional Disability	--	--	27.3	--	9.1					Lakelands Park MS			
Orthopedic Impairment	--	--	--	--	--					Col. E. Brooke Lee MS			
Health Impairment	--	--	76.9	--	≤5.0					A. Mario Loiederman MS			
Learning Disabilities	--	33	64.7	--	≤5.0					Regional Inst. for Children and Adolescents			
Multiple Disabilities	--	--	--	--	--					Rock Terrace School			
Deaf/Blindness	--	--	--	--	--					Silver Spring International MS			
Autism	--	--	--	--	--					Sligo MS			
Traumatic Brain Injury	--	--	--	--	--					White Oak MS			
Developmental Delay	--	--	--	--	--					Earle B. Wood MS			

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	16	59.3	27	11	40.7
7	34	24	70.6	34	17	50.0
8	31	22	71.0	31	17	54.8

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
17.2

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.4%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 26.4%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
40	26	29.5

<b>Number of Special Education Teachers</b>
9.8
<b>Number of Special Education Paraeducators</b>
9.375

Special Education Services
Emotional Disabilities
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (301) 469-1150

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1003

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Cluster Name: Churchill, Wootton

2011–2012 Official School Enrollment <sup>1 2</sup> = 918												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.5	52.5	≤5.0	26.8	9.5	8.0	≤5.0	52.9	≤5.0	≤5.0	7.0	15.5		143	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	88	61.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.4	67.6	≤5.0	17.6	15.5	13.4	≤5.0	52.1	≤5.0	≤5.0	16.9				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	100	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (55) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	≤5.0	--	≥95.0	Argyle MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Robert Frost MS			
Deaf	--	--	--	--	--	Cabin John MS				Herbert Hoover MS			
Speech/Language	--	--	93.8	--	≤5.0	Robert Frost MS				Lakelands Park MS			
Visual Impairment	--	--	--	--	--	Herbert Hoover MS				North Bethesda MS			
Emotional Disability	--	--	--	--	--	Francis Scott Key MS				Tilden MS			
Orthopedic Impairment	--	--	--	--	--	Kingsview MS				Julius West MS			
Health Impairment	30	24	80.0	4	13.3	Col. E. Brooke Lee MS				Earle B. Wood MS			
Learning Disabilities	--	--	≥95.0	--	≤5.0	A. Mario Loiederman MS							
Multiple Disabilities	--	--	--	--	--	Newport Mill MS							
Deaf/Blindness	--	--	--	--	--	North Bethesda MS							
Autism	44	18	40.9	21	47.7	Thomas W. Pyle MS							
Traumatic Brain Injury	--	--	--	--	--	Ridgeview MS							
Developmental Delay	--	--	--	--	--	Sligo MS							
						Tilden MS							
						Julius West MS							
						Earle B. Wood MS							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	22	66.7	33	14	42.4
7	41	28	68.3	41	20	48.8
8	21	13	61.9	21	7	33.3

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
21.1

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
10	8	5.7

<b>Number of Special Education Teachers</b>
11.6
<b>Number of Special Education Paraeducators</b>
15.874

Special Education Services
Autism
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Roberto W. Clemente Middle School - #157

Principal: Mrs. Khadija F. Barkley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Cluster Name: Northwest, S. Valley

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,159												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.6	50.4	≤5.0	23.9	26.9	24.7	≤5.0	18.7	5.5	≤5.0	34.3	11.9		138	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	91	65.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.8	65.2	≤5.0	5.1	35.5	23.9	≤5.0	29.7	5.8	≤5.0	45.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	112	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	21	18.8

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (47) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (21) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				Forest Oak MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Gaithersburg MS			
Deaf	--	--	--	--	--	Cabin John MS				Dr. Martin Luther King, Jr. MS			
Speech/Language	--	--	--	--	--	Roberto W. Clemente MS				Kingsview MS			
Visual Impairment	--	--	--	--	--	Forest Oak MS				Lakelands Park MS			
Emotional Disability	--	--	--	--	--	Gaithersburg MS				Longview School			
Orthopedic Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Neelsville MS			
Health Impairment	--	22	68.8	--	≤5.0	Kingsview MS				Regional Inst. for Children and Adolescents			
Learning Disabilities	--	49	68.1	--	≤5.0	Lakelands Park MS				Rock Terrace School			
Multiple Disabilities	--	--	--	--	--	Montgomery Village MS				Rocky Hill MS			
Deaf/Blindness	--	--	--	--	--	Neelsville MS				Shady Grove MS			
Autism	--	--	12.5	--	56.3	John Poole MS				Tilden MS			
Traumatic Brain Injury	--	--	--	--	--	Redland MS				Julius West MS			
Developmental Delay	--	--	--	--	--	Ridgeview MS				Earle B. Wood MS			
						Rocky Hill MS							
						Shady Grove MS							
						White Oak MS							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	21	56.8	37	18	48.6
7	37	23	62.2	37	15	40.5
8	51	31	60.8	50	20	40.0

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
20.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
23	18	12.3

<b>Number of Special Education Teachers</b>
11.6
<b>Number of Special Education Paraeducators</b>
11.437

Special Education Services
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Eastern Middle School - #775

Principal: Ms. Casey B. Crouse  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:55 - 2:40

300 University Boulevard, East Silver Spring, MD 20901

[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Office Phone: (301) 650-6650  
 Fax Number: (301) 650-6657  
 Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 859												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
57.2	42.8	≤5.0	12.6	22.4	36.6	≤5.0	23.4	5.0	7.5	46.3	9.5		82	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.3	70.7	≤5.0	7.3	29.3	52.4	≤5.0	7.3	≤5.0	≤5.0	81.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	76	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Herbert Hoover MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Stephen Knolls School			
Deaf	--	--	--	--	--	Francis Scott Key MS				Col. E. Brooke Lee MS			
Speech/Language	--	--	--	--	--	Col. E. Brooke Lee MS				Newport Mill MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Parkland MS			
Emotional Disability	--	--	26.7	--	26.7	Newport Mill MS				Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--	Parkland MS				Rock Terrace School			
Health Impairment	--	--	82.4	--	5.9	Silver Spring International MS				Rocky Hill MS			
Learning Disabilities	--	26	68.4	--	≤5.0	Sligo MS				Silver Spring International MS			
Multiple Disabilities	--	--	--	--	--	Takoma Park MS				Sligo MS			
Deaf/Blindness	--	--	--	--	--	White Oak MS				Takoma Park MS			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	18	72.0	25	9	36.0
7	24	12	50.0	24	9	37.5
8	27	13	48.1	27	6	22.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.3%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 30.2%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
30	22	28.2

<b>Number of Special Education Teachers</b>
8.8
<b>Number of Special Education Paraeducators</b>
6.000

Special Education Services
Emotional Disabilities
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# William H. Farquhar Middle School - #507

Principal: Mrs. Diane D. Morris  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:55 - 2:40

16915 Batchellors Forest Road Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Office Phone: (301) 924-3100  
 Fax Number: (301) 924-3152  
 Cluster Name: NE Consort., Sherwood

2011–2012 Official School Enrollment <sup>1 2</sup> = 636												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.7	50.3	≤5.0	12.6	20.3	11.8	≤5.0	51.3	≤5.0	≤5.0	12.9	12.9	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>		
31.7	68.3	≤5.0	≤5.0	24.4	19.5	≤5.0	45.1	6.1	≤5.0	29.3		90	Not in home school <sup>2</sup>	
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>			Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>										
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Argyle MS	William H. Farquhar MS	A. Mario Loiederman MS	Parkland MS	Rosa M. Parks MS	White Oak MS	Argyle MS	Briggs Chaney MS	Gaithersburg MS	Francis Scott Key MS	A. Mario Loiederman MS	Newport Mill MS	Rosa M. Parks MS	
		N	%	N	%														
Intellectual Disability	--	--	--	--	--														
Hearing Impairment	--	--	--	--	--														
Deaf	--	--	--	--	--														
Speech/Language	--	--	--	--	--														
Visual Impairment	--	--	--	--	--														
Emotional Disability	--	--	--	--	--														
Orthopedic Impairment	--	--	--	--	--														
Health Impairment	--	--	75.0	--	≤5.0														
Learning Disabilities	--	33	71.7	--	≤5.0														
Multiple Disabilities	--	--	--	--	--														
Deaf/Blindness	--	--	--	--	--														
Autism	--	--	--	--	--														
Traumatic Brain Injury	--	--	--	--	--														
Developmental Delay	--	--	--	--	--														

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	19	67.9	28	16	57.1
7	--	--	84.2	--	--	57.9
8	22	18	81.8	22	6	27.3

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
19.2

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
6	5	6.7

<b>Number of Special Education Teachers</b>
8.8
<b>Number of Special Education Paraeducators</b>
6.562

Special Education Services
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Forest Oak Middle School - #248

Principal: Mr. Arthur Williams

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-5322

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment <sup>1 2</sup> = 787												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.3	52.7	≤5.0	9.9	25.3	41.3	≤5.0	18.0	5.2	8.3	51.7	13.7		107	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
24.1	75.9	≤5.0	6.5	26.9	48.1	≤5.0	13.9	≤5.0	≤5.0	65.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	118	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school <sup>2</sup>	24	20.3	

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (24) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Forest Oak MS				Gaithersburg MS			
Deaf	--	--	--	--	--	Gaithersburg MS				Stephen Knolls School			
Speech/Language	--	--	≥95.0	--	≤5.0	Lakelands Park MS				Lakelands Park MS			
Visual Impairment	--	--	--	--	--	Montgomery Village MS				A. Mario Loiederman MS			
Emotional Disability	--	--	--	--	--	Neelsville MS				Longview School			
Orthopedic Impairment	--	--	--	--	--	Redland MS				Montgomery Village MS			
Health Impairment	21	17	81.0	2	9.5	Ridgeview MS				North Bethesda MS			
Learning Disabilities	--	53	89.8	--	≤5.0	Shady Grove MS				Thomas W. Pyle MS			
Multiple Disabilities	--	--	--	--	--	Earle B. Wood MS				Ridgeview MS			
Deaf/Blindness	--	--	--	--	--					Rock Terrace School			
Autism	--	--	--	--	--					Shady Grove MS			
Traumatic Brain Injury	--	--	--	--	--					Earle B. Wood MS			
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	22	68.8	32	18	56.3
7	33	20	60.6	33	21	63.6
8	37	21	56.8	37	15	40.5

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
14.6

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.8%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
13	11	10.0

<b>Number of Special Education Teachers</b>
9.2
<b>Number of Special Education Paraeducators</b>
7.685

Special Education Services
Learning and Academic Disabilities
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3956

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,133												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.3	50.7	≤5.0	35.3	5.5	6.9	≤5.0	48.1	≤5.0	≤5.0	≤5.0	7.9		90	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	--	--
34.4	65.6	≤5.0	21.1	6.7	15.6	≤5.0	52.2	≤5.0	≤5.0	12.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	98	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Cabin John MS	Robert Frost MS	Gaithersburg MS	Herbert Hoover MS	A. Mario Loiederman MS	Tilden MS
		N	%	N	%						
Intellectual Disability	--	--	--	--	--						
Hearing Impairment	--	--	--	--	--						
Deaf	--	--	--	--	--						
Speech/Language	--	--	92.3	--	≤5.0	Montgomery Village MS					
Visual Impairment	--	--	--	--	--	Neelsville MS					
Emotional Disability	--	--	--	--	--	Ridgeview MS					
Orthopedic Impairment	--	--	--	--	--	Julius West MS					
Health Impairment	--	--	≥95.0	--	≤5.0						
Learning Disabilities	--	--	≥95.0	--	≤5.0						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	27	90.0	--	--	≥95.0
7	30	20	66.7	30	22	73.3
8	33	21	63.6	33	9	27.3

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
12.9

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
12	9	9.9

<b>Number of Special Education Teachers</b>
5.2
<b>Number of Special Education Paraeducators</b>
2.625

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Gaithersburg Middle School - #554

Principal: Ms. Carol L. Goddard  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 7:55 - 2:40

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554  
 Fax Number: (301) 840-4570  
 Cluster Name: Gaithersburg

[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 656												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.9	51.1	≤5.0	7.5	24.7	32.2	≤5.0	29.7	5.8	5.6	40.1	17.2	In home school <sup>2</sup>	60	53.6
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	52	46.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.4	72.6	≤5.0	6.2	31.9	30.1	≤5.0	27.4	≤5.0	≤5.0	35.4				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	74	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (52) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Roberto W. Clemente MS				Forest Oak MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Robert Frost MS			
Speech/Language	--	--	80.0	--	≤5.0	Forest Oak MS				Dr. Martin Luther King, Jr. MS			
Visual Impairment	--	--	--	--	--	Robert Frost MS				Lakelands Park MS			
Emotional Disability	--	--	--	--	--	Gaithersburg MS				Montgomery Village MS			
Orthopedic Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Neelsville MS			
Health Impairment	--	--	63.2	--	15.8	Kingsview MS				Shady Grove MS			
Learning Disabilities	--	18	64.3	--	≤5.0	Lakelands Park MS							
Multiple Disabilities	--	--	--	--	--	Montgomery Village MS							
Deaf/Blindness	--	--	--	--	--	Neelsville MS							
Autism	40	7	17.5	20	50.0	Rosa M. Parks MS							
Traumatic Brain Injury	--	--	--	--	--	John Poole MS							
Developmental Delay	--	--	--	--	--	Redland MS							
						Ridgeview MS							
						Rocky Hill MS							
						Shady Grove MS							
						Julius West MS							
						Earle B. Wood MS							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	26	65.0	40	20	50.0
7	29	15	51.7	29	18	62.1
8	30	16	53.3	30	7	23.3

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
9.1

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.4%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
9	8	7.4

<b>Number of Special Education Teachers</b>
15.2
<b>Number of Special Education Paraeducators</b>
16.747

Special Education Services
Autism
Bridge
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen

8810 Post Oak Road Potomac, MD 20854

Office Phone: (301) 469-1010

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1013

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/hooverms/](http://www.montgomeryschoolsmd.org/schools/hooverms/)

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,015												Total Special Education Enrollment <sup>2</sup>		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
48.2	51.8	≤5.0	23.4	6.1	7.8	≤5.0	56.9	5.5	≤5.0	≤5.0	9.0		90		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>		58	64.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>		32	35.6
26.4	73.6	≤5.0	9.9	≤5.0	16.5	≤5.0	63.7	≤5.0	≤5.0	12.1		SPED students living in attendance area <sup>2</sup>		74	
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												Not in home school <sup>2</sup>		--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9					

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (32) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Argyle MS				Cabin John MS	
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS				Robert Frost MS	
Deaf	--	--	--	--	--	Briggs Chaney MS				Dr. Martin Luther King, Jr. MS	
Speech/Language	--	--	--	--	--	Cabin John MS				North Bethesda MS	
Visual Impairment	--	--	--	--	--	Eastern MS					
Emotional Disability	--	--	--	--	--	Robert Frost MS					
Orthopedic Impairment	--	--	--	--	--	Herbert Hoover MS					
Health Impairment	28	17	60.7	4	14.3	Col. E. Brooke Lee MS					
Learning Disabilities	30	14	46.7	3	10.0	A. Mario Loiederman MS					
Multiple Disabilities	--	--	--	--	--	Montgomery Village MS					
Deaf/Blindness	--	--	--	--	--	Newport Mill MS					
Autism	--	--	15.8	--	78.9	Silver Spring International MS					
Traumatic Brain Injury	--	--	--	--	--	Sligo MS					
Developmental Delay	--	--	--	--	--	Julius West MS					
						Westland MS					
						Earle B. Wood MS					

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	29	25	86.2	29	23	79.3
7	35	23	65.7	35	31	88.6
8	38	33	86.8	38	27	71.1

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
44.7

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.4%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
11.6
<b>Number of Special Education Paraeducators</b>
7.500

Special Education Services
Bridge
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Francis Scott Key Middle School - #311

Principal: Mrs. Myriam A. Rogers  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:55 - 2:40

910 Schindler Dr. Silver Spring, MD 20903

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Office Phone: (301) 422-5600  
 Fax Number: (301) 434-1375  
 Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 898												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.8	50.2	≤5.0	8.5	48.3	34.2	≤5.0	6.6	≤5.0	6.2	58.4	11.9		106	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.6	65.4	≤5.0	≤5.0	47.7	43.0	≤5.0	5.6	≤5.0	≤5.0	65.4				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	131	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	35	26.7

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (35) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	William H. Farquhar MS				Alternative Programs			
Hearing Impairment	--	--	--	--	--	Francis Scott Key MS				Benjamin Banneker MS			
Deaf	--	--	--	--	--	Newport Mill MS				Briggs Chaney MS			
Speech/Language	--	--	91.7	--	≤5.0	White Oak MS				Cabin John MS			
Visual Impairment	--	--	--	--	--					Eastern MS			
Emotional Disability	--	--	--	--	--					Lakelands Park MS			
Orthopedic Impairment	--	--	--	--	--					Col. E. Brooke Lee MS			
Health Impairment	--	--	93.8	--	≤5.0					A. Mario Loiederman MS			
Learning Disabilities	--	58	85.3	--	≤5.0					Newport Mill MS			
Multiple Disabilities	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Deaf/Blindness	--	--	--	--	--					Silver Spring International MS			
Autism	--	--	--	--	--					Sligo MS			
Traumatic Brain Injury	--	--	--	--	--					Takoma Park MS			
Developmental Delay	--	--	--	--	--					White Oak MS			

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	14	37.8	37	17	45.9
7	39	27	69.2	39	25	64.1
8	31	11	35.5	31	7	22.6

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
17.6

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
15	14	12.4

<b>Number of Special Education Teachers</b>
7.8
<b>Number of Special Education Paraeducators</b>
5.688

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Dr. Martin Luther King, Jr. Middle School - #107

Principal: Ms. Dana E. Davison

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Cluster Name: Seneca Valley

2011–2012 Official School Enrollment <sup>1 2</sup> = 611												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
52.2	47.8	≤5.0	11.0	31.9	25.4	≤5.0	25.5	6.1	≤5.0	39.6	11.8		72	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.8	72.2	≤5.0	≤5.0	48.6	20.8	≤5.0	18.1	12.5	≤5.0	55.6				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	99	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	31	31.3

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (31) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Alternative Programs			
Hearing Impairment	--	--	--	--	--	Gaithersburg MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Herbert Hoover MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Kingsview MS			
Visual Impairment	--	--	--	--	--	Montgomery Village MS				Lakelands Park MS			
Emotional Disability	--	--	--	--	--					Neelsville MS			
Orthopedic Impairment	--	--	--	--	--					Parkland MS			
Health Impairment	--	--	46.7	--	13.3					Rocky Hill MS			
Learning Disabilities	--	25	65.8	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	14	63.6	22	7	31.8
7	27	12	44.4	27	9	33.3
8	25	14	56.0	25	5	20.0

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
10.7

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.2%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 25.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
20	13	16.7

<b>Number of Special Education Teachers</b>
7.0
<b>Number of Special Education Paraeducators</b>
5.000

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Kingsview Middle School - #708

Principal: Mrs. Elizabeth L. Thomas

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/kingsviewms/](http://www.montgomeryschoolsmd.org/schools/kingsviewms/)

Cluster Name: Northwest

2011–2012 Official School Enrollment <sup>1 2</sup> = 924												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
52.6	47.4	≤5.0	23.9	22.4	13.7	≤5.0	33.7	6.3	≤5.0	19.0	9.1		84	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
41.7	58.3	≤5.0	10.7	33.3	10.7	≤5.0	39.3	6.0	≤5.0	31.0				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	93	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Kingsview MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--	Lakelands Park MS				Lakelands Park MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				A. Mario Loiederman MS			
Emotional Disability	--	--	--	--	--					Longview School			
Orthopedic Impairment	--	--	--	--	--					Redland MS			
Health Impairment	--	22	88.0	--	≤5.0					Rocky Hill MS			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--					Earle B. Wood MS			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	23	18	78.3	23	12	52.2
7	34	27	79.4	34	20	58.8
8	26	18	69.2	26	10	38.5

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
25.9

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
25	12	14.5

<b>Number of Special Education Teachers</b>
8.2
<b>Number of Special Education Paraeducators</b>
6.125

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Lakelands Park Middle School - #522

Principal: Mrs. Deborah R. Higdon

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/) Cluster Name: Northwest, Quince Orchard

2011–2012 Official School Enrollment <sup>1 2</sup> = 919												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.3	52.7	≤5.0	12.3	13.7	19.4	≤5.0	49.9	≤5.0	≤5.0	20.5	12.7	In home school <sup>2</sup>	95	80.5
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	23	19.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>		
32.5	67.5	≤5.0	7.7	23.1	22.2	≤5.0	43.6	≤5.0	≤5.0	28.2		116		
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												Not in home school <sup>2</sup>	21	18.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (23) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (21) <sup>2 4</sup>								
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		John T. Baker MS	Briggs Chaney MS	Cabin John MS	Roberto W. Clemente MS	Forest Oak MS	Gaithersburg MS	Kingsview MS	Longview School	North Bethesda MS	Rock Terrace School	Rocky Hill MS	Tilden MS	Julius West MS
		N	%	N	%													
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS	Forest Oak MS	Gaithersburg MS	Kingsview MS	Longview School	North Bethesda MS	Rock Terrace School	Rocky Hill MS	Tilden MS	Julius West MS			
Hearing Impairment	--	--	--	--	--	Forest Oak MS	Gaithersburg MS	Francis Scott Key MS	Dr. Martin Luther King, Jr. MS	Kingsview MS	Lakelands Park MS	Montgomery Village MS	Redland MS	Ridgeview MS	Silver Spring International MS	Julius West MS		
Deaf	--	--	--	--	--													
Speech/Language	--	--	--	--	--													
Visual Impairment	--	--	--	--	--													
Emotional Disability	--	--	--	--	--													
Orthopedic Impairment	--	--	--	--	--													
Health Impairment	--	30	93.8	--	≤5.0													
Learning Disabilities	--	46	85.2	--	≤5.0													
Multiple Disabilities	--	--	--	--	--													
Deaf/Blindness	--	--	--	--	--													
Autism	--	--	25.0	--	65.0													
Traumatic Brain Injury	--	--	--	--	--													
Developmental Delay	--	--	--	--	--													

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	28	70.0	40	22	55.0
7	30	25	83.3	30	15	50.0
8	40	28	70.0	40	26	65.0

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.9%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
12.9
<b>Number of Special Education Paraeducators</b>
15.371

Special Education Services
Extensions
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens, Jr.  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:55 - 2:40

11800 Monticello Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/leems/](http://www.montgomeryschoolsmd.org/schools/leems/)

Office Phone: (301) 649-8100  
 Fax Number: (301) 649-8110  
 Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 586												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.3	52.7	≤5.0	8.7	32.6	50.0	≤5.0	7.0	≤5.0	10.8	61.3	15.7		91	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	65	71.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.5	68.5	≤5.0	5.4	28.3	38.0	≤5.0	26.1	≤5.0	5.4	54.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	93	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	28	30.1

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (26) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (28) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Eastern MS			
Deaf	--	--	--	--	--	Eastern MS				Herbert Hoover MS			
Speech/Language	--	--	≥95.0	--	≤5.0	Francis Scott Key MS				Stephen Knolls School			
Visual Impairment	--	--	--	--	--	Col. E. Brooke Lee MS				Newport Mill MS			
Emotional Disability	--	--	--	--	--	A. Mario Loiederman MS				Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--	Newport Mill MS				Rock Terrace School			
Health Impairment	--	--	69.2	--	≤5.0	Rosa M. Parks MS				Silver Spring International MS			
Learning Disabilities	--	31	60.8	--	≤5.0	Silver Spring International MS				Sligo MS			
Multiple Disabilities	--	--	--	--	--	Sligo MS				Tilden MS			
Deaf/Blindness	--	--	--	--	--	Takoma Park MS				Earle B. Wood MS			
Autism	--	--	--	--	--	Westland MS							
Traumatic Brain Injury	--	--	--	--	--	White Oak MS							
Developmental Delay	--	--	--	--	--	Earle B. Wood MS							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	27	81.8	33	23	69.7
7	26	18	69.2	26	12	46.2
8	28	22	78.6	28	10	35.7

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
25.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
6.4
<b>Number of Special Education Paraeducators</b>
6.275

Special Education Services
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Physical Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

## A. Mario Loiederman Middle School - #787

Principal: Ms. Alison L. Serino

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/) Cluster Name: Downcounty Consortium, Wheaton

2011–2012 Official School Enrollment <sup>1 2</sup> = 801												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
56.4	43.6	≤5.0	6.5	26.2	49.2	≤5.0	14.7	≤5.0	6.4	56.1	12.7		102	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
39.2	60.8	≤5.0	≤5.0	34.3	48.0	≤5.0	11.8	≤5.0	≤5.0	66.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	109	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				William H. Farquhar MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Herbert Hoover MS			
Speech/Language	--	--	--	--	--	Forest Oak MS				Col. E. Brooke Lee MS			
Visual Impairment	--	--	--	--	--	Robert Frost MS				Newport Mill MS			
Emotional Disability	--	--	--	--	--	Francis Scott Key MS				North Bethesda MS			
Orthopedic Impairment	--	--	--	--	--	Kingsview MS				Regional Inst. for Children and Adolescents			
Health Impairment	--	--	78.9	--	≤5.0	A. Mario Loiederman MS				Rock Terrace School			
Learning Disabilities	--	54	79.4	--	≤5.0	Montgomery Village MS				Tilden MS			
Multiple Disabilities	--	--	--	--	--	North Bethesda MS				Earle B. Wood MS			
Deaf/Blindness	--	--	--	--	--	Sligo MS							
Autism	--	--	--	--	--	Tilden MS							
Traumatic Brain Injury	--	--	--	--	--	White Oak MS							
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	21	61.8	34	14	41.2
7	29	18	62.1	29	16	55.2
8	36	21	58.3	37	6	16.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
17.9

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.2%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
15	9	8.5

<b>Number of Special Education Teachers</b>
6.8
<b>Number of Special Education Paraeducators</b>
6.625

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Walker

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-6388

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment <sup>1 2</sup> = 628												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.2	50.8	≤5.0	8.9	33.0	39.5	≤5.0	12.6	5.9	12.1	58.1	10.5		67	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
36.4	63.6	≤5.0	9.1	34.8	40.9	≤5.0	9.1	6.1	6.1	66.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	86	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	35	40.7

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (35) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Forest Oak MS				Benjamin Banneker MS			
Hearing Impairment	--	--	--	--	--	Gaithersburg MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Montgomery Village MS				Forest Oak MS			
Speech/Language	--	--	--	--	--	Neelsville MS				Robert Frost MS			
Visual Impairment	--	--	--	--	--	Shady Grove MS				Gaithersburg MS			
Emotional Disability	--	--	--	--	--	Sligo MS				Herbert Hoover MS			
Orthopedic Impairment	--	--	--	--	--					Dr. Martin Luther King, Jr. MS			
Health Impairment	--	--	57.1	--	21.4					Lakelands Park MS			
Learning Disabilities	--	14	45.2	--	≤5.0					A. Mario Loiederman MS			
Multiple Disabilities	--	--	--	--	--					Longview School			
Deaf/Blindness	--	--	--	--	--					Neelsville MS			
Autism	--	--	--	--	--					North Bethesda MS			
Traumatic Brain Injury	--	--	--	--	--					Redland MS			
Developmental Delay	--	--	--	--	--					Regional Inst. for Children and Adolescents			
										Shady Grove MS			
										Tilden MS			
										Julius West MS			
										Earle B. Wood MS			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	66.7	--	--	11.1
7	--	--	50.0	--	--	35.0
8	27	23	85.2	28	3	10.7

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
12.5

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.1%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.4%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
12	10	11.0

<b>Number of Special Education Teachers</b>
8.2
<b>Number of Special Education Paraeducators</b>
8.311

Special Education Services
Learning and Academic Disabilities
Learning for Independence

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Neelsville Middle School - #115

Principal: Ms. Lily Vicky Lake-Parcan  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 7:55 - 2:40

11700 Neelsville Church Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/neelsvillems/](http://www.montgomeryschoolsmd.org/schools/neelsvillems/)

Office Phone: (301) 353-8064  
 Fax Number: (301) 353-8094  
 Cluster Name: Clarksburg, Watkins Mill

2011–2012 Official School Enrollment <sup>1 2</sup> = 853												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.4	50.6	≤5.0	10.7	35.6	37.4	≤5.0	10.4	5.4	7.2	56.7	10.9		93	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.3	67.7	≤5.0	≤5.0	40.9	39.8	≤5.0	14.0	≤5.0	≤5.0	63.4				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	120	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	35	29.2

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (35) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Alternative Programs			
Hearing Impairment	--	--	--	--	--	Gaithersburg MS				John T. Baker MS			
Deaf	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Roberto W. Clemente MS			
Speech/Language	--	18	85.7	--	≤5.0	Montgomery Village MS				Eastern MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Forest Oak MS			
Emotional Disability	--	--	--	--	--	Parkland MS				Robert Frost MS			
Orthopedic Impairment	--	--	--	--	--	Ridgeview MS				Gaithersburg MS			
Health Impairment	--	--	78.6	--	≤5.0					Kingsview MS			
Learning Disabilities	--	22	42.3	--	≤5.0					Montgomery Village MS			
Multiple Disabilities	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Deaf/Blindness	--	--	--	--	--					Rock Terrace School			
Autism	--	--	--	--	--					Rocky Hill MS			
Traumatic Brain Injury	--	--	--	--	--					Shady Grove MS			
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	17	56.7	30	14	46.7
7	40	22	55.0	40	16	40.0
8	22	12	54.5	22	4	18.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 23.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
40	29	29.0

<b>Number of Special Education Teachers</b>
9.0
<b>Number of Special Education Paraeducators</b>
5.873

Special Education Services
Infants and Toddlers
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Newport Mill Middle School - #792

Principal: Ms. Panagiota K. Tsonis  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:55 - 2:40

11311 Newport Mill Road Kensington, Maryland 20895

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Office Phone: (301) 929-2244

Fax Number: (301) 929-2274

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 580												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.7	48.3	≤5.0	13.1	17.6	45.7	≤5.0	20.5	≤5.0	≤5.0	52.9	20.2		117	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	83	70.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.2	59.8	≤5.0	8.5	22.2	48.7	≤5.0	16.2	≤5.0	≤5.0	59.0				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	110	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	27	24.5

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (34) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (27) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	5.9	--	88.2	Argyle MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Eastern MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Herbert Hoover MS			
Speech/Language	--	--	≥95.0	--	≤5.0	Francis Scott Key MS				Francis Scott Key MS			
Visual Impairment	--	--	--	--	--	Col. E. Brooke Lee MS				Stephen Knolls School			
Emotional Disability	--	--	--	--	--	A. Mario Loiederman MS				Col. E. Brooke Lee MS			
Orthopedic Impairment	--	--	--	--	--	Newport Mill MS				Regional Inst. for Children and Adolescents			
Health Impairment	23	20	87.0	3	13.0	Parkland MS				Rock Terrace School			
Learning Disabilities	--	--	≥95.0	--	≤5.0	Silver Spring International MS				Silver Spring International MS			
Multiple Disabilities	--	--	--	--	--	Sligo MS				Sligo MS			
Deaf/Blindness	--	--	--	--	--	Takoma Park MS				Tilden MS			
Autism	--	--	--	--	--					Westland MS			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	17	68.0	25	17	68.0
7	35	29	82.9	35	23	65.7
8	32	24	75.0	32	11	34.4

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
9.8

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.5%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
10.2
<b>Number of Special Education Paraeducators</b>
8.312

Special Education Services
Learning and Academic Disabilities
Learning for Independence

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/northbethesdams/](http://www.montgomeryschoolsmd.org/schools/northbethesdams/)

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment <sup>1 2</sup> = 838												Total Special Education Enrollment <sup>2</sup>	Number	Percent		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED					
47.0	53.0	≤5.0	9.5	7.0	13.1	≤5.0	62.2	7.6	5.0	5.4	11.7	In home school <sup>2</sup>	--	--		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	--	--		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>				
24.5	75.5	≤5.0	9.2	8.2	12.2	≤5.0	66.3	≤5.0	≤5.0	11.2		100	Not in home school <sup>2</sup>		--	--
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508																
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9						

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Cabin John MS	Forest Oak MS	Herbert Hoover MS	Lakelands Park MS	A. Mario Loiederman MS	Montgomery Village MS	North Bethesda MS	Thomas W. Pyle MS	Tilden MS	Julius West MS	Westland MS	Argyle MS	Cabin John MS	Stephen Knolls School	A. Mario Loiederman MS	Parkland MS	Thomas W. Pyle MS	Silver Spring International MS	Tilden MS	Julius West MS	
		N	%	N	%																					
Intellectual Disability	--	--	--	--	--																					
Hearing Impairment	--	--	--	--	--																					
Deaf	--	--	--	--	--																					
Speech/Language	--	--	--	--	--																					
Visual Impairment	--	--	--	--	--																					
Emotional Disability	--	--	--	--	--																					
Orthopedic Impairment	--	--	--	--	--																					
Health Impairment	--	23	69.7	--	≤5.0																					
Learning Disabilities	--	29	58.0	--	≤5.0																					
Multiple Disabilities	--	--	--	--	--																					
Deaf/Blindness	--	--	--	--	--																					
Autism	--	--	--	--	--																					
Traumatic Brain Injury	--	--	--	--	--																					
Developmental Delay	--	--	--	--	--																					

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	41	36	87.8	41	29	70.7
7	24	17	70.8	24	16	66.7
8	--	--	≥95.0	21	12	57.1

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
38.1

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.9%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
6.0
<b>Number of Special Education Paraeducators</b>
5.124

Special Education Services
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 460-2699

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/parklandms/](http://www.montgomeryschoolsmd.org/schools/parklandms/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 828												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.0	55.0	≤5.0	15.2	24.4	45.2	≤5.0	12.8	≤5.0	≤5.0	51.2	10.9		90	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.9	71.1	≤5.0	5.6	15.6	64.4	≤5.0	14.4	≤5.0	≤5.0	73.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	80	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				Eastern MS			
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS				William H. Farquhar MS			
Deaf	--	--	--	--	--	Eastern MS				Neelsville MS			
Speech/Language	--	--	84.2	--	≤5.0	Dr. Martin Luther King, Jr. MS				Newport Mill MS			
Visual Impairment	--	--	--	--	--	North Bethesda MS				Rock Terrace School			
Emotional Disability	--	--	--	--	--	Parkland MS				Tilden MS			
Orthopedic Impairment	--	--	--	--	--	Rosa M. Parks MS				Earle B. Wood MS			
Health Impairment	--	--	--	--	--	Thomas W. Pyle MS							
Learning Disabilities	--	29	56.9	--	≤5.0	Ridgeview MS							
Multiple Disabilities	--	--	--	--	--	Tilden MS							
Deaf/Blindness	--	--	--	--	--	Julius West MS							
Autism	--	--	--	--	--	Westland MS							
Traumatic Brain Injury	--	--	--	--	--	Earle B. Wood MS							
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	29	20	69.0	29	19	65.5
7	25	20	80.0	25	9	36.0
8	36	25	69.4	36	17	47.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
16.7

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
12	9	9.5

<b>Number of Special Education Teachers</b>
8.0
<b>Number of Special Education Paraeducators</b>
6.937

Special Education Services
Learning and Academic Disabilities
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Rosa M. Parks Middle School - #155

Principal: Dr. Donna Redmond Jones

19200 Olney Mill Road Olney, MD 20832

Office Phone: (301) 924-3180

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 924-3288

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/rosaparksms/](http://www.montgomeryschoolsmd.org/schools/rosaparksms/)

Cluster Name: Sherwood

2011–2012 Official School Enrollment <sup>1 2</sup> = 887												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.2	50.8	≤5.0	9.4	13.0	9.9	≤5.0	63.6	≤5.0	≤5.0	9.9	9.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.0	60.0	≤5.0	≤5.0	30.6	12.9	≤5.0	50.6	≤5.0	≤5.0	30.6				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	100	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>		Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--	William H. Farquhar MS		Benjamin Banneker MS	
Hearing Impairment	--	--	--	--	--	Rosa M. Parks MS		William H. Farquhar MS	
Deaf	--	--	--	--	--			Gaithersburg MS	
Speech/Language	--	--	--	--	--			Col. E. Brooke Lee MS	
Visual Impairment	--	--	--	--	--			Parkland MS	
Emotional Disability	--	--	--	--	--			Redland MS	
Orthopedic Impairment	--	--	--	--	--			Regional Inst. for Children and Adolescents	
Health Impairment	--	15	60.0	--	≤5.0			Rock Terrace School	
Learning Disabilities	--	32	72.7	--	≤5.0			Takoma Park MS	
Multiple Disabilities	--	--	--	--	--			Tilden MS	
Deaf/Blindness	--	--	--	--	--			Earle B. Wood MS	
Autism	--	--	--	--	--				
Traumatic Brain Injury	--	--	--	--	--				
Developmental Delay	--	--	--	--	--				

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	21	15	71.4	21	13	61.9
7	34	29	85.3	34	20	58.8
8	32	23	71.9	32	14	43.8

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
25.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.9%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
5	5	5.5

<b>Number of Special Education Teachers</b>
7.2
<b>Number of Special Education Paraeducators</b>
5.625

Special Education Services
Infants and Toddlers
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# John Poole Middle School - #247

Principal: Ms. Charlotte W. Boucher

17014 Tom Fox Avenue Poolesville, MD 20837

Office Phone: (301) 972-7979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7982

School Hours: 7:35 - 2:20

[www.montgomeryschoolsmd.org/schools/pooles/](http://www.montgomeryschoolsmd.org/schools/pooles/)

Cluster Name: Poolesville

2011–2012 Official School Enrollment <sup>1 2</sup> = 380												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.3	48.7	≤5.0	≤5.0	5.8	9.5	≤5.0	75.3	6.1	≤5.0	12.9	9.7		--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
43.2	56.8	≤5.0	≤5.0	13.5	13.5	≤5.0	67.6	≤5.0	≤5.0	35.1				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	43	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>		Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>	
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--	John Poole MS		Roberto W. Clemente MS	
Hearing Impairment	--	--	--	--	--	Rocky Hill MS		Gaithersburg MS	
Deaf	--	--	--	--	--			Regional Inst. for Children and Adolescents	
Speech/Language	--	--	--	--	--			Rock Terrace School	
Visual Impairment	--	--	--	--	--			Westland MS	
Emotional Disability	--	--	--	--	--				
Orthopedic Impairment	--	--	--	--	--				
Health Impairment	--	--	≥95.0	--	≤5.0				
Learning Disabilities	--	--	≥95.0	--	≤5.0				
Multiple Disabilities	--	--	--	--	--				
Deaf/Blindness	--	--	--	--	--				
Autism	--	--	--	--	--				
Traumatic Brain Injury	--	--	--	--	--				
Developmental Delay	--	--	--	--	--				

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	80.0	--	--	80.0
7	--	--	--	--	--	--
8	--	--	92.3	--	--	69.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
23.1

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.2%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
5	5	13.9

<b>Number of Special Education Teachers</b>
4.0
<b>Number of Special Education Paraeducators</b>
4.711

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Thomas W. Pyle Middle School - #428

Principal: Ms. Jennifer L. Webster

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,338												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.4	49.6	≤5.0	10.8	≤5.0	8.4	≤5.0	72.3	6.1	≤5.0	≤5.0	8.4	In home school <sup>2</sup>	114	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
39.8	60.2	≤5.0	7.1	≤5.0	≤5.0	≤5.0	78.8	7.1	≤5.0	8.0				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	SPED students living in attendance area <sup>2</sup>	118		
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Forest Oak MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	North Bethesda MS				Stephen Knolls School			
Deaf	--	--	--	--	--	Thomas W. Pyle MS				North Bethesda MS			
Speech/Language	--	--	90.9	--	≤5.0	Tilden MS				Parkland MS			
Visual Impairment	--	--	--	--	--	Westland MS				Tilden MS			
Emotional Disability	--	--	--	--	--					Earle B. Wood MS			
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	22	71.0	--	≤5.0								
Learning Disabilities	--	41	77.4	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	31	91.2	34	29	85.3
7	33	30	90.9	33	29	87.9
8	38	34	89.5	38	26	68.4

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.1

Other Participation
SPED Attendance Rate <sup>2 3</sup> = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
13	6	5.3

<b>Number of Special Education Teachers</b>
9.8
<b>Number of Special Education Paraeducators</b>
8.249

Special Education Services
Emotional Disabilities
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 7:55 - 2:40

6505 Muncaster Mill Road Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/redlandms/](http://www.montgomeryschoolsmd.org/schools/redlandms/)

Office Phone: (301) 840-4680  
 Fax Number: (301) 670-2231  
 Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment <sup>1 2</sup> = 534												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.7	48.3	≤5.0	15.5	18.9	29.8	≤5.0	31.1	≤5.0	≤5.0	38.2	12.0		64	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.6	59.4	≤5.0	9.4	25.0	35.9	≤5.0	26.6	≤5.0	9.4	45.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	70	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Kingsview MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	Montgomery Village MS				John T. Baker MS			
Deaf	--	--	--	--	--	Rosa M. Parks MS				Roberto W. Clemente MS			
Speech/Language	--	--	66.7	--	≤5.0	Redland MS				Forest Oak MS			
Visual Impairment	--	--	--	--	--	Shady Grove MS				Gaithersburg MS			
Emotional Disability	--	--	--	--	--					Lakelands Park MS			
Orthopedic Impairment	--	--	--	--	--					Shady Grove MS			
Health Impairment	--	--	73.3	--	≤5.0					Silver Spring International MS			
Learning Disabilities	--	18	60.0	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	18	75.0	24	16	66.7
7	--	--	64.7	--	--	41.2
8	24	15	62.5	24	7	29.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
24.0

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.2%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
5.8
<b>Number of Special Education Paraeducators</b>
4.623

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Ridgeview Middle School - #105

Principal: Mrs. Monifa McKnight

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 406-1300

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/ridgeviewms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewms/)

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment <sup>1 2</sup> = 688												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
53.3	46.7	≤5.0	16.1	12.8	20.8	≤5.0	44.5	5.7	≤5.0	22.7	7.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
44.2	55.8	≤5.0	7.7	17.3	36.5	≤5.0	30.8	7.7	7.7	51.9				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	67	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Forest Oak MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Ridgeview MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--					Forest Oak MS			
Speech/Language	--	--	--	--	--					Robert Frost MS			
Visual Impairment	--	--	--	--	--					Gaithersburg MS			
Emotional Disability	--	--	--	--	--					Lakelands Park MS			
Orthopedic Impairment	--	--	--	--	--					Neelsville MS			
Health Impairment	--	--	82.4	--	≤5.0					Parkland MS			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Rocky Hill MS			
Multiple Disabilities	--	--	--	--	--					Shady Grove MS			
Deaf/Blindness	--	--	--	--	--					Tilden MS			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	82.4	--	--	41.2
7	--	--	81.3	--	--	62.5
8	--	--	64.3	--	--	28.6

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
13.3

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.4%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.6%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
15	7	13.7

<b>Number of Special Education Teachers</b>
5.2
<b>Number of Special Education Paraeducators</b>
4.375

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-3197

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/rockyhillms/](http://www.montgomeryschoolsmd.org/schools/rockyhillms/)

Cluster Name: Clarksburg, Damascus

2011–2012 Official School Enrollment <sup>1 2</sup> = 983												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.2	49.8	≤5.0	24.7	21.2	15.9	≤5.0	33.7	≤5.0	≤5.0	19.5	8.7		86	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	64	74.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
24.4	75.6	≤5.0	7.0	31.4	22.1	≤5.0	36.0	≤5.0	≤5.0	37.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	79	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (22) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				John T. Baker MS			
Hearing Impairment	--	--	--	--	--	Roberto W. Clemente MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Eastern MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				John Poole MS			
Visual Impairment	--	--	--	--	--	Kingsview MS				Rock Terrace School			
Emotional Disability	--	--	15.4	--	61.5	Lakelands Park MS				Shady Grove MS			
Orthopedic Impairment	--	--	--	--	--	Neelsville MS				Tilden MS			
Health Impairment	--	--	60.0	--	10.0	Ridgeview MS				Earle B. Wood MS			
Learning Disabilities	--	41	83.7	--	≤5.0	Rocky Hill MS							
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	23	74.2	31	10	32.3
7	32	18	56.3	32	14	43.8
8	41	31	75.6	41	9	22.0

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
10.3

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.3%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 30.2%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
50	27	27.0

<b>Number of Special Education Teachers</b>
10.2
<b>Number of Special Education Paraeducators</b>
10.811

Special Education Services
Emotional Disabilities
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 7:55 - 2:40

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (301) 548-7540  
 Fax Number: (301) 548-7535  
 Cluster Name: Col. Zadok Magruder

[www.montgomeryschoolsmd.org/schools/shadygrovemv/](http://www.montgomeryschoolsmd.org/schools/shadygrovemv/)

2011–2012 Official School Enrollment <sup>1 2</sup> = 569												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.4	53.6	≤5.0	14.9	20.7	33.6	≤5.0	26.0	≤5.0	≤5.0	35.1	12.3		70	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	≤5.0	38.6	38.6	≤5.0	17.1	≤5.0	≤5.0	64.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	63	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Forest Oak MS				Forest Oak MS			
Deaf	--	--	--	--	--	Gaithersburg MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--	Montgomery Village MS				Montgomery Village MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Redland MS			
Emotional Disability	--	--	40.0	--	33.3	Redland MS				Earle B. Wood MS			
Orthopedic Impairment	--	--	--	--	--	Ridgeview MS							
Health Impairment	--	--	--	--	--	Rocky Hill MS							
Learning Disabilities	--	27	65.9	--	≤5.0	Shady Grove MS							
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	93.8	--	--	81.3
7	23	19	82.6	22	6	27.3
8	22	14	63.6	22	5	22.7

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
11.5

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.1%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
19	13	19.4

<b>Number of Special Education Teachers</b>
8.2
<b>Number of Special Education Paraeducators</b>
6.062

Special Education Services
Emotional Disabilities
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Silver Spring International Middle School - #647

Principal: Mr. John W. Haas  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:55 - 2:40

313 Wayne Avenue Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Office Phone: (301) 650-6544  
 Fax Number: (301) 562-5244  
 Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 830												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.6	48.4	≤5.0	6.7	26.0	37.7	≤5.0	24.8	≤5.0	8.3	48.8	10.8		90	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	67	74.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.4	65.6	≤5.0	≤5.0	27.8	50.0	≤5.0	17.8	≤5.0	≤5.0	56.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	94	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	27	28.7

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (23) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (27) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Eastern MS			
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS				Herbert Hoover MS			
Deaf	--	--	--	--	--	Briggs Chaney MS				Stephen Knolls School			
Speech/Language	--	--	66.7	--	≤5.0	Eastern MS				Lakelands Park MS			
Visual Impairment	--	--	--	--	--	Francis Scott Key MS				Col. E. Brooke Lee MS			
Emotional Disability	--	--	--	--	--	Col. E. Brooke Lee MS				Newport Mill MS			
Orthopedic Impairment	--	--	--	--	--	Newport Mill MS				Sligo MS			
Health Impairment	--	--	87.5	--	≤5.0	North Bethesda MS				Takoma Park MS			
Learning Disabilities	--	26	54.2	--	≤5.0	Redland MS				Tilden MS			
Multiple Disabilities	--	--	--	--	--	Silver Spring International MS				Westland MS			
Deaf/Blindness	--	--	--	--	--	Sligo MS				Earle B. Wood MS			
Autism	--	--	50.0	--	≤5.0	Takoma Park MS							
Traumatic Brain Injury	--	--	--	--	--	Westland MS							
Developmental Delay	--	--	--	--	--	White Oak MS							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	17	63.0	27	16	59.3
7	26	15	57.7	26	16	61.5
8	33	22	66.7	33	7	21.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
27.3

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.1%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
12	9	10.7

<b>Number of Special Education Teachers</b>
11.0
<b>Number of Special Education Paraeducators</b>
7.750

Special Education Services
Autism Resource Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.



# Takoma Park Middle School - #755

Principal: Ms. Mildred L. Charley-Greene

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 840												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
44.8	55.2	≤5.0	19.8	27.6	14.0	≤5.0	32.4	6.2	≤5.0	25.0	6.2		52	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	≤5.0	38.5	15.4	≤5.0	36.5	5.8	≤5.0	44.2		--	--	

2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9		61		

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Eastern MS				Eastern MS			
Hearing Impairment	--	--	--	--	--	Francis Scott Key MS				Col. E. Brooke Lee MS			
Deaf	--	--	--	--	--	Rosa M. Parks MS				Newport Mill MS			
Speech/Language	--	--	--	--	--	Silver Spring International MS				Regional Inst. for Children and Adolescents			
Visual Impairment	--	--	--	--	--	Takoma Park MS				Rock Terrace School			
Emotional Disability	--	--	--	--	--	Westland MS				Silver Spring International MS			
Orthopedic Impairment	--	--	--	--	--	White Oak MS				Tilden MS			
Health Impairment	--	--	50.0	--	≤5.0					Earle B. Wood MS			
Learning Disabilities	--	9	34.6	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	81.3	--	--	75.0
7	--	--	76.5	--	--	70.6
8	--	--	85.0	--	--	55.0

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
38.1

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.4%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 32.6%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
8	7	12.1

<b>Number of Special Education Teachers</b>
5.4
<b>Number of Special Education Paraeducators</b>
2.625

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Tilden Middle School - #232

Principal: Mrs. Irina LaGrange

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5930

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 230-5991

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment <sup>1 2</sup> = 738												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.2	52.8	≤5.0	16.5	8.7	14.9	≤5.0	55.3	≤5.0	8.0	13.6	14.1	In home school <sup>2</sup>	104	48.1
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	54	51.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>		
34.6	65.4	≤5.0	6.7	15.4	15.4	≤5.0	60.6	≤5.0	≤5.0	23.1		63		
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												Not in home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (54) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>																							
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Argyle MS	Cabin John MS	Roberto W. Clemente MS	Robert Frost MS	Dr. Martin Luther King, Jr. MS	Kingsview MS	Lakelands Park MS	Col. E. Brooke Lee MS	A. Mario Loiederman MS	Montgomery Village MS	Newport Mill MS	North Bethesda MS	Parkland MS	Rosa M. Parks MS	Thomas W. Pyle MS	Redland MS	Ridgeview MS	Rocky Hill MS	Silver Spring International MS	Sligo MS	Cabin John MS	A. Mario Loiederman MS	North Bethesda MS	Parkland MS	Thomas W. Pyle MS	Regional Inst. for Children and Adolescents		
		N	%	N	%																												
Intellectual Disability	--	--	≤5.0	--	≥95.0																												
Hearing Impairment	--	--	--	--	--																												
Deaf	--	--	--	--	--																												
Speech/Language	--	--	--	--	--																												
Visual Impairment	--	--	--	--	--																												
Emotional Disability	--	--	--	--	--																												
Orthopedic Impairment	--	--	--	--	--																												
Health Impairment	24	15	62.5	3	12.5																												
Learning Disabilities	31	18	58.1	2	6.5																												
Multiple Disabilities	--	--	--	--	--																												
Deaf/Blindness	--	--	--	--	--																												
Autism	33	8	24.2	3	9.1																												
Traumatic Brain Injury	--	--	--	--	--																												
Developmental Delay	--	--	--	--	--																												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	25	83.3	30	24	80.0
7	--	--	≥95.0	31	24	77.4
8	27	24	88.9	27	13	48.1

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
22.6

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.5%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

<b>Number of Special Education Teachers</b>
12.2
<b>Number of Special Education Paraeducators</b>
14.500

Special Education Services
Asperger's Program
Learning and Academic Disabilities
Learning for Independence

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 279-3979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-8216

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,093												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.3	48.7	≤5.0	19.9	18.2	24.2	≤5.0	32.4	≤5.0	8.5	26.0	10.2		115	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.9	66.1	≤5.0	8.0	28.6	25.9	≤5.0	30.4	7.1	≤5.0	39.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	129	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	26	20.2

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (26) <sup>2 4</sup>		
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)								
		N	%	N	%							
Intellectual Disability	--	--	--	--	--	John T. Baker MS					Cabin John MS	
Hearing Impairment	--	--	--	--	--	Cabin John MS					Robert Frost MS	
Deaf	--	--	--	--	--	Roberto W. Clemente MS					Gaithersburg MS	
Speech/Language	--	--	80.0	--	≤5.0	Lakelands Park MS					Herbert Hoover MS	
Visual Impairment	--	--	--	--	--	Montgomery Village MS					Lakelands Park MS	
Emotional Disability	--	--	--	--	--	North Bethesda MS					North Bethesda MS	
Orthopedic Impairment	--	--	--	--	--	Julius West MS					Parkland MS	
Health Impairment	--	13	54.2	--	≤5.0	Earle B. Wood MS					Regional Inst. for Children and Adolescents	
Learning Disabilities	57	30	52.6	3	5.3						Tilden MS	
Multiple Disabilities	--	--	--	--	--						Earle B. Wood MS	
Deaf/Blindness	--	--	--	--	--							
Autism	--	--	--	--	--							
Traumatic Brain Injury	--	--	--	--	--							
Developmental Delay	--	--	--	--	--							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	25	67.6	37	24	64.9
7	34	24	70.6	34	27	79.4
8	44	37	84.1	44	19	43.2

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
14.9

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.4%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
22	15	12.7

<b>Number of Special Education Teachers</b>
10.8
<b>Number of Special Education Paraeducators</b>
9.562

Special Education Services
Emotional Disabilities
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Westland Middle School - #412

Principal: Mr. Daniel J. Vogelmann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,159												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.2	50.8	≤5.0	≤5.0	12.2	17.2	≤5.0	59.8	5.7	≤5.0	9.8	11.5		--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.6	65.4	≤5.0	≤5.0	17.3	24.1	≤5.0	53.4	≤5.0	≤5.0	19.5				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	144	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	--	--

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Newport Mill MS				Herbert Hoover MS			
Hearing Impairment	--	--	--	--	--	John Poole MS				Col. E. Brooke Lee MS			
Deaf	--	--	--	--	--	Silver Spring International MS				North Bethesda MS			
Speech/Language	--	--	≥95.0	--	≤5.0	Sligo MS				Parkland MS			
Visual Impairment	--	--	--	--	--	Westland MS				Thomas W. Pyle MS			
Emotional Disability	--	--	--	--	--	Earle B. Wood MS				Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--					Silver Spring International MS			
Health Impairment	47	38	80.9	3	6.4					Takoma Park MS			
Learning Disabilities	--	43	69.4	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	≥95.0	--	--	≥95.0
7	52	41	78.8	51	43	84.3
8	35	26	74.3	34	20	58.8

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
22.9

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.5%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
8	7	6.4

<b>Number of Special Education Teachers</b>
8.2
<b>Number of Special Education Paraeducators</b>
5.750

Special Education Services
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 989-5780

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 989-5696

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 699												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.5	53.5	≤5.0	12.6	37.2	34.3	≤5.0	13.3	≤5.0	7.6	55.5	12.2		84	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
38.8	61.2	≤5.0	7.1	32.9	36.5	≤5.0	22.4	≤5.0	≤5.0	52.9				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	94	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	27	28.7

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (27) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Benjamin Banneker MS				Benjamin Banneker MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Eastern MS			
Speech/Language	--	--	--	--	--	White Oak MS				William H. Farquhar MS			
Visual Impairment	--	--	--	--	--					Francis Scott Key MS			
Emotional Disability	--	--	--	--	--					Col. E. Brooke Lee MS			
Orthopedic Impairment	--	--	--	--	--					A. Mario Loiederman MS			
Health Impairment	--	--	85.0	--	≤5.0					Regional Inst. for Children and Adolescents			
Learning Disabilities	--	41	87.2	--	≤5.0					Rock Terrace School			
Multiple Disabilities	--	--	--	--	--					Silver Spring International MS			
Deaf/Blindness	--	--	--	--	--					Takoma Park MS			
Autism	--	--	--	--	--					Earle B. Wood MS			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	11	45.8	24	13	54.2
7	22	8	36.4	22	5	22.7
8	--	--	80.0	--	--	55.0

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.8

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
10	6	7.7

<b>Number of Special Education Teachers</b>
8.2
<b>Number of Special Education Paraeducators</b>
6.937

Special Education Services
Learning and Academic Disabilities
School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

# Earle B. Wood Middle School - #820

Principal: Ms. Eugenia S. Dawson

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 460-2104

School Hours: 7:55 - 2:40

[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Cluster Name: Rockville

2011–2012 Official School Enrollment <sup>1 2</sup> = 908												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.4	50.6	≤5.0	11.5	15.4	33.5	≤5.0	35.0	≤5.0	≤5.0	34.4	13.5		123	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	91	74.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
37.4	62.6	≤5.0	≤5.0	22.8	36.6	≤5.0	32.5	≤5.0	≤5.0	47.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,508												SPED students living in attendance area <sup>2</sup>	125	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school <sup>2</sup>	34	27.2

Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (32) <sup>2 4</sup>				Students in Attendance Area Sent to Schools Outside Attendance Area (34) <sup>2 4</sup>			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS				Cabin John MS			
Deaf	--	--	64.3	--	21.4	Briggs Chaney MS				Forest Oak MS			
Speech/Language	--	--	--	--	--	Cabin John MS				Gaithersburg MS			
Visual Impairment	--	--	--	--	--	Roberto W. Clemente MS				Herbert Hoover MS			
Emotional Disability	--	--	--	--	--	Forest Oak MS				Stephen Knolls School			
Orthopedic Impairment	--	--	--	--	--	Kingsview MS				Col. E. Brooke Lee MS			
Health Impairment	--	21	80.8	--	≤5.0	Col. E. Brooke Lee MS				Parkland MS			
Learning Disabilities	--	48	87.3	--	≤5.0	A. Mario Loiederman MS				Regional Inst. for Children and Adolescents			
Multiple Disabilities	--	--	--	--	--	Montgomery Village MS				Tilden MS			
Deaf/Blindness	--	--	--	--	--	Parkland MS				Julius West MS			
Autism	--	--	--	--	--	Rosa M. Parks MS				Westland MS			
Traumatic Brain Injury	--	--	--	--	--	Thomas W. Pyle MS							
Developmental Delay	--	--	--	--	--	Rocky Hill MS							
						Shady Grove MS							
						Silver Spring International MS							
						Takoma Park MS							
						Julius West MS							
						White Oak MS							
						Earle B. Wood MS							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) <sup>2 3</sup>					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	24	64.9	38	19	50.0
7	38	29	76.3	38	28	73.7
8	32	24	75.0	32	18	56.3

SPED Math Completion <sup>2 3</sup>
Algebra Completion Rate with a C or Higher by the End of Grade 8
48.6

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
25	16	13.1

<b>Number of Special Education Teachers</b>
12.2
<b>Number of Special Education Paraeducators</b>
11.311

Special Education Services
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 20 schools listed.

**SECTION IV**  
**HIGH SCHOOL PROFILES**



# Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 497-6300

Community Supt: Dr. Christopher S. Garran

Fax Number: (240) 497-6306

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,828														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
49.5	50.5	≤5.0	6.3	15.3	16.0	≤5.0	58.6	≤5.0	≤5.0	10.3	8.8		161	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		In home school <sup>2</sup>	137	85.1
24.8	75.2	≤5.0	6.8	20.5	25.5	≤5.0	45.3	≤5.0	5.6	24.2		Not in home school <sup>2</sup>	24	14.9
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>	173	
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9		Not in home school <sup>2</sup>	36	20.8
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (24) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (36) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS Montgomery Blair HS James Hubert Blake HS Clarksburg HS Albert Einstein HS Walter Johnson HS Richard Montgomery HS Northwest HS Northwood HS Paint Branch HS Springbrook HS Watkins Mill HS Wheaton HS						Montgomery Blair HS Winston Churchill HS Albert Einstein HS Walter Johnson HS Regional Inst. for Children and Adolescents Rockville HS Transitions School Wheaton HS Walt Whitman HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	44	78.6	--	≤5.0									
Learning Disabilities	--	54	69.2	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	82.4	87.5	76.5	70.6
39	22	56.4	39	25	64.1	12	56.7	70.0	90.3	67.9

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
59.4	422	458	422	1302	32	5	15.6	38.2

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	94%	N	%	N	%	N	%	--	--	≤5.0	45.6	41.5	70.0
Drop Out	≤5.0%	31	91.2	3	8.8								
Graduation	92.3%												
Mobility	14.1%												

Number of Special Education Teachers		Number of Special Education Paraeducators		Special Education Services	
8.0		5.574		Learning and Academic Disabilities	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Montgomery Blair High School - #757

Principal: Mrs. Renay Johnson  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:25 - 3:00

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Fax Number: (301) 649-2830

[www.mbhs.edu/](http://www.mbhs.edu/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,797														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
47.4	52.6	≤5.0	16.8	25.9	29.2	≤5.0	24.0	≤5.0	9.3	35.0	6.7	187		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.0	69.0	≤5.0	≤5.0	29.4	44.4	≤5.0	21.4	≤5.0	≤5.0	40.6				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	≥95.0	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	35	94.6	--	≤5.0									
Learning Disabilities	--	103	81.1	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									
Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (35) <sup>2 4</sup>								
Bethesda-Chevy Chase HS						Alternative Programs								
Montgomery Blair HS						Bethesda-Chevy Chase HS								
James Hubert Blake HS						Winston Churchill HS								
Clarksburg HS						Walter Johnson HS								
Damascus HS						Stephen Knolls School								
Richard Montgomery HS						Paint Branch HS								
Paint Branch HS						Quince Orchard HS								
Springbrook HS						Regional Inst. for Children and Adolescents								
Thomas S. Wootton HS						Rock Terrace School								
						Rockville HS								
						Springbrook HS								
						Transitions School								
						Walt Whitman HS								
						Thomas S. Wootton HS								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
29	19	65.5	33	23	69.7	11	65.6	69.0	84.8	63.6
						12	69.6	73.9	78.3	69.6

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
36.4	429	416	418	1263	22	4	18.2	24.0	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.2%					31	21	11.9	56.1	29.4	29.5
Drop Out	27.5%										
Graduation	50.0%	N	%	N	%						
Mobility	27.5%	23	92.0	2	8.0						

Number of Special Education Teachers	Special Education Services
12.6	Learning and Academic Disabilities
Number of Special Education Paraeducators	
8.575	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# James Hubert Blake High School - #321

Principal: Mr. Christopher S. Berry  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:25 - 2:10

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Fax Number: (301) 879-1306

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,842														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
52.5	47.5	≤5.0	9.0	43.5	19.7	≤5.0	24.2	≤5.0	≤5.0	29.0	9.3	In home school <sup>2</sup>	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	--	--
35.5	64.5	≤5.0	≤5.0	52.3	20.3	≤5.0	19.8	≤5.0	≤5.0	39.5		SPED students living in attendance area <sup>2</sup>	200	
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	34	17.0
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (34) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		James Hubert Blake HS Clarksburg HS John F. Kennedy HS Sherwood HS						Alternative Programs Bethesda-Chevy Chase HS Montgomery Blair HS Winston Churchill HS Albert Einstein HS Gateway to College John F. Kennedy HS Stephen Knolls School Richard Montgomery HS Northwood HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Sherwood HS Transitions School Wheaton HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	≥95.0	--	≤5.0									
Learning Disabilities	--	95	93.1	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	56.5	60.9	78.3	61.9
41	27	65.9	45	32	71.1	12	61.8	61.8	76.5	64.7

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
50.0	419	425	400	1244	34	6	17.6	47.1

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.9%	N	%	N	%	N	%	30	20	11.8	31.3	24.3	30.0
Drop Out	21.6%	--	≥95.0	--	≤5.0								
Graduation	56.8%												
Mobility	12.8%												

Number of Special Education Teachers		Number of Special Education Paraeducators		Special Education Services	
13.5		13.385		Learning and Academic Disabilities School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Winston Churchill High School - #602

Principal: Dr. Joan Benz

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (301) 469-1200

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1208

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/churchills/](http://www.montgomeryschoolsmd.org/schools/churchills/)

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,085												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.5	52.5	≤5.0	21.8	7.2	7.9	≤5.0	59.5	≤5.0	≤5.0	≤5.0	11.5	In home school <sup>2</sup>	175	72.9
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												SPED students living in attendance area <sup>2</sup>		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
25.9	74.1	≤5.0	11.7	13.4	8.4	≤5.0	63.2	≤5.0	≤5.0	11.7	Not in home school <sup>2</sup>			
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9	Not in home school <sup>2</sup>			
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (65) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (46) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS Montgomery Blair HS James Hubert Blake HS Winston Churchill HS Albert Einstein HS Walter Johnson HS John F. Kennedy HS Richard Montgomery HS Northwest HS Paint Branch HS Poolesville HS Quince Orchard HS Rockville HS Sherwood HS Springbrook HS Watkins Mill HS						Alternative Programs Gateway to College Walter Johnson HS Longview School Richard Montgomery HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Walt Whitman HS Thomas S. Wootton HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	≥95.0	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	20.0	--	40.0									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	45	86.5	--	≤5.0									
Learning Disabilities	--	73	91.3	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	56	10	17.9	29	51.8									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	80.4	84.0	88.7	88.5
61	53	86.9	61	53	86.9	12	87.0	92.6	89.7	87.0

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	71.2
51.8	527	549	515	1592	56	25	44.6	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9
Attendance	≥95.0%	N	%	N	%	N	%	21	17	6.8	61.5	55.0
Drop Out	≤5.0%	--	≥95.0	--	≤5.0							
Graduation	83.0%											
Mobility	7.9%											

Number of Special Education Teachers	Special Education Services	
20.6	Autism	
Bridge		
Learning and Academic Disabilities		
Number of Special Education Paraeducators		
19.575		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Clarksburg High School - #249

Principal: Mr. James P. Koutsos

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 444-3595

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Cluster Name: Clarksburg

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,863												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.2	50.8	≤5.0	16.3	28.4	22.2	≤5.0	29.5	≤5.0	≤5.0	25.6	10.6		197	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	172	87.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
37.6	62.4	≤5.0	≤5.0	42.1	23.9	≤5.0	27.4	≤5.0	≤5.0	35.5				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (25) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (49) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Clarksburg HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Damascus HS						Montgomery Blair HS		
Deaf	--	--	--	--	--	Gaithersburg HS						James Hubert Blake HS		
Speech/Language	--	--	80.0	--	6.7	Col. Zadok Magruder HS						Damascus HS		
Visual Impairment	--	--	--	--	--	Northwest HS						Gaithersburg HS		
Emotional Disability	--	--	36.8	--	31.6	Poolesville HS						Longview School		
Orthopedic Impairment	--	--	--	--	--	Seneca Valley HS						Richard Montgomery HS		
Health Impairment	--	29	80.6	--	≤5.0	Watkins Mill HS						Northwest HS		
Learning Disabilities	--	101	85.6	--	≤5.0							Poolesville HS		
Multiple Disabilities	--	--	--	--	--							Quince Orchard HS		
Deaf/Blindness	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Autism	--	--	--	--	--							Rock Terrace School		
Traumatic Brain Injury	--	--	--	--	--							Rockville HS		
Developmental Delay	--	--	--	--	--							Seneca Valley HS		
												Transitions School		
												Watkins Mill HS		

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	39.4	56.3	57.6	43.8
35	18	51.4	40	24	60.0	12	57.7	80.8	60.7	57.7

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
32.1	386	420	390	1196	28	2	7.1	35.5

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94%	Diplomas		Certificates		55	24	11.9	30.5	20.0	22.4
Drop Out	10.3%	N	%	N	%						
Graduation	71.8%	28	90.3	3	9.7						
Mobility	22.8%										

Number of Special Education Teachers	Special Education Services
19.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
17.700	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Damascus High School - #701

Principal: Mr. Robert G. Domergue

25921 Ridge Road Damascus, MD 20872

Office Phone: (301) 253-7030

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 253-7046

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Cluster Name: Damascus

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,308																						
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent								
49.9	50.1	≤5.0	≤5.0	8.6	13.0	≤5.0	68.7	≤5.0	≤5.0	11.9	13.8	181										
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>																						
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS												
28.7	71.3	≤5.0	≤5.0	17.7	21.0	≤5.0	55.8	≤5.0	≤5.0	30.4		In home school <sup>2</sup>	160	88.4								
												Not in home school <sup>2</sup>	21	11.6								
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105																						
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS												
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9		SPED students living in attendance area <sup>2</sup>	192									
												Not in home school <sup>2</sup>	32	16.7								
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (21) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (32) <sup>2 4</sup>										
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Clarksburg HS	Damascus HS	Gaithersburg HS	Northwest HS	Watkins Mill HS	Montgomery Blair HS	Clarksburg HS	Gaithersburg HS	Walter Johnson HS	Col. Zadok Magruder HS	Quince Orchard HS	Regional Inst. for Children and Adolescents	Rockville HS	Seneca Valley HS	Transitions School	Watkins Mill HS	
		N	%	N	%																	
Intellectual Disability	--	--	≤5.0	17	73.9																	
Hearing Impairment	--	--	--	--	--																	
Deaf	--	--	--	--	--																	
Speech/Language	--	--	--	--	--																	
Visual Impairment	--	--	--	--	--																	
Emotional Disability	--	--	--	--	--																	
Orthopedic Impairment	--	--	--	--	--																	
Health Impairment	--	--	≥95.0	--	≤5.0																	
Learning Disabilities	--	--	≥95.0	--	≤5.0																	
Multiple Disabilities	--	--	--	--	--																	
Deaf/Blindness	--	--	--	--	--																	
Autism	--	--	50.0	--	27.8																	
Traumatic Brain Injury	--	--	--	--	--																	
Developmental Delay	--	--	--	--	--																	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	60.0	66.7	73.3	67.7
45	31	68.9	46	32	69.6	12	80.0	69.4	77.8	69.4

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
16.7	503	537	457	1497	36	4	11.1	28.6	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	92.3%	N	%	N	%	N	%	22	15	8.1	51.1	34.0	24.9
Drop Out	≤5.0%	36	85.7	6	14.3								
Graduation	68.5%												
Mobility	10.2%												

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
14.2	14.261	Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:25 - 2:10

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Fax Number: (301) 962-1016

[www.montgomeryschoolsmd.org/schools/einsteins/](http://www.montgomeryschoolsmd.org/schools/einsteins/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,595														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
53.4	46.6	≤5.0	9.8	21.6	44.3	≤5.0	21.1	≤5.0	8.4	40.8	14.7		--	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
37.6	62.4	≤5.0	7.7	25.2	50.9	≤5.0	13.7	≤5.0	≤5.0	53.4				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	40	90.9									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	≥95.0	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	26	92.9	--	≤5.0									
Learning Disabilities	--	91	89.2	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	21.4	--	71.4									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									
Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (29) <sup>2 4</sup>								
Bethesda-Chevy Chase HS						Alternative Programs								
James Hubert Blake HS						Bethesda-Chevy Chase HS								
Albert Einstein HS						Winston Churchill HS								
Rockville HS						Walter Johnson HS								
Springbrook HS						Stephen Knolls School								
Watkins Mill HS						Col. Zadok Magruder HS								
						Quince Orchard HS								
						Rock Terrace School								
						Rockville HS								
						Seneca Valley HS								
						Sherwood HS								
						Springbrook HS								
						Transitions School								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	59.1	59.1	77.3	77.3
65	48	73.8	70	52	74.3	12	71.4	63.9	74.3	69.4

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
10.8	--	--	--	--	--	--	≤5.0	26.7	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.6%	N	%	N	%	--	--	≤5.0	30.6	24.6	22.2
Drop Out	10.0%	37	82.2	8	17.8						
Graduation	40.0%										
Mobility	18.7%										

Number of Special Education Teachers		Number of Special Education Paraeducators		Special Education Services	
19.2		20.508		Learning and Academic Disabilities	
				Learning for Independence	
				School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins  
 Community Supt: Dr. Darryl L. Williams  
 School Hours: 7:25 - 2:10

314 South Frederick Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-4700

Fax Number: (301) 840-4707

[www.montgomeryschoolsmd.org/schools/gaithersbghs/](http://www.montgomeryschoolsmd.org/schools/gaithersbghs/)

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,008												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.1	51.9	≤5.0	10.0	26.7	37.3	≤5.0	22.3	≤5.0	10.0	40.0	15.9	In home school <sup>2</sup>	250	77.9
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												Not in home school <sup>2</sup>	71	22.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.6	68.4	≤5.0	≤5.0	28.4	41.6	≤5.0	22.5	≤5.0	≤5.0	43.4				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>	325	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	75	23.1
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (71) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (75) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Clarksburg HS Damascus HS Gaithersburg HS Col. Zadok Magruder HS Richard Montgomery HS Northwest HS Poolesville HS Quince Orchard HS Rockville HS Seneca Valley HS Sherwood HS Watkins Mill HS Thomas S. Wootton HS						Alternative Programs Clarksburg HS Damascus HS Walter Johnson HS Longview School Col. Zadok Magruder HS Northwest HS Northwood HS Paint Branch HS Poolesville HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Seneca Valley HS Transitions School		
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	--	≥95.0									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	94.1	--	5.9									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	46.2	--	46.2									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	61	38	62.3	17	27.9									
Learning Disabilities	--	117	77.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	47	7	14.9	34	72.3									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	56.8	69.4	75.7	70.3
64	38	59.4	65	44	67.7	12	48.7	64.1	76.9	56.4

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	26.7
15.8	335	387	385	1107	38	4	10.5	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9
Attendance	92.2%	N	%	N	%	N	%	64	46	14.9	28.0	19.8
Drop Out	16.7%	40	87.0	6	13.0							
Graduation	56.9%											22.8
Mobility	22.9%											

Number of Special Education Teachers	Special Education Services	
26.4	Bridge	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
27.836	Learning for Independence	
	School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Walter Johnson High School - #424

Principal: Mrs. Jennifer A. Baker

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6986

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,237														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
48.1	51.9	≤5.0	13.4	8.5	18.1	≤5.0	54.7	5.1	≤5.0	7.7	12.7		284	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		In home school <sup>2</sup>	206	72.5
29.9	70.1	≤5.0	5.3	10.6	21.8	≤5.0	59.5	≤5.0	≤5.0	12.3		Not in home school <sup>2</sup>	78	27.5
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>	237	
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9		Not in home school <sup>2</sup>	31	13.1
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (78) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (31) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Winston Churchill HS		
Deaf	--	--	--	--	--	Winston Churchill HS						Richard Montgomery HS		
Speech/Language	--	--	50.0	--	30.0	Damascus HS						Rock Terrace School		
Visual Impairment	--	--	--	--	--	Albert Einstein HS						Rockville HS		
Emotional Disability	--	--	--	--	--	Gaithersburg HS						Seneca Valley HS		
Orthopedic Impairment	--	--	--	--	--	Walter Johnson HS						Transitions School		
Health Impairment	89	54	60.7	9	10.1	John F. Kennedy HS						Wheaton HS		
Learning Disabilities	118	75	63.6	11	9.3	Richard Montgomery HS						Walt Whitman HS		
Multiple Disabilities	--	--	--	--	--	Northwest HS								
Deaf/Blindness	--	--	--	--	--	Poolesville HS								
Autism	48	25	52.1	11	22.9	Quince Orchard HS								
Traumatic Brain Injury	--	--	--	--	--	Rockville HS								
Developmental Delay	--	--	--	--	--	Seneca Valley HS								
						Sherwood HS								
						Watkins Mill HS								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	68.5	81.5	85.2	76.4
76	53	69.7	79	56	70.9	12	65.1	79.0	77.8	67.7

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
44.4	460	458	440	1358	63	11	17.5	44.6

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
Attendance	94.1%	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Drop Out	≤5.0%	N	%	N	%	--	--	≤5.0	58.4	42.6	62.0
Graduation	70.1%	--	≥95.0	--	≤5.0						
Mobility	10.9%										

Number of Special Education Teachers		Special Education Services	
20.7		Asperger's	
Number of Special Education Paraeducators 16.828		Gifted and Talented/Learning Disabled	
		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# John F. Kennedy High School - #815

Principal: Dr. Eric L. Minus  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:25 - 2:10

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Fax Number: (301) 929-2240

[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,674													Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.2	50.8	≤5.0	10.0	39.5	42.5	≤5.0	5.6	≤5.0	6.2	48.3	13.9				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>													In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
34.3	65.7	≤5.0	6.4	33.0	49.8	≤5.0	9.0	≤5.0	≤5.0	52.4					
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105													SPED students living in attendance area <sup>2</sup>	234	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9	Not in home school <sup>2</sup>	38	16.2		
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (38) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	≤5.0	--	90.9	James Hubert Blake HS						Alternative Programs			
Hearing Impairment	--	--	--	--	--	John F. Kennedy HS						James Hubert Blake HS			
Deaf	--	--	--	--	--	Richard Montgomery HS						Winston Churchill HS			
Speech/Language	--	--	69.2	--	7.7	Northwest HS						Walter Johnson HS			
Visual Impairment	--	--	--	--	--	Paint Branch HS						Stephen Knolls School			
Emotional Disability	--	--	--	--	--	Rockville HS						Paint Branch HS			
Orthopedic Impairment	--	--	--	--	--	Sherwood HS						Regional Inst. for Children and Adolescents			
Health Impairment	31	16	51.6	5	16.1	Springbrook HS						Rock Terrace School			
Learning Disabilities	152	65	42.8	34	22.4							Rockville HS			
Multiple Disabilities	--	--	--	--	--							Seneca Valley HS			
Deaf/Blindness	--	--	--	--	--							Springbrook HS			
Autism	--	--	30.0	--	70.0							Transitions School			
Traumatic Brain Injury	--	--	--	--	--							Watkins Mill HS			
Developmental Delay	--	--	--	--	--							Walt Whitman HS			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	47.4	78.9	72.2	63.2
54	31	57.4	54	30	55.6	12	77.8	72.2	89.2	72.2

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
24.3	366	406	357	1128	--	--	≤5.0	23.4

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup> N and % of Total SpEd Students				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.6%	N	%	N	%	25	22	9.9	27.9	20.0	12.6
Drop Out	11.6%	37	78.7	10	21.3						
Graduation	32.6%										
Mobility	18.0%										

Number of Special Education Teachers		Special Education Services	
17.1		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Physical Disabilities	
14.186		Secondary Learning Center	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Col. Zadok Magruder High School - #510

Principal: Mr. Leroy C. Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,747												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.5	52.5	≤5.0	15.1	19.2	29.9	≤5.0	31.7	≤5.0	≤5.0	31.5	10.5		185	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	157	84.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
30.4	69.6	≤5.0	5.4	33.2	35.3	≤5.0	23.4	≤5.0	≤5.0	48.9				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>	214	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (28) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (57) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Damascus HS Albert Einstein HS Gaithersburg HS Col. Zadok Magruder HS Northwest HS Quince Orchard HS Sherwood HS Watkins Mill HS Wheaton HS						Alternative Programs Clarksburg HS Gaithersburg HS Longview School Richard Montgomery HS Northwest HS Poolesville HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Sherwood HS Transitions School Watkins Mill HS Wheaton HS Thomas S. Wootton HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	82.4	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	33.3	--	16.7									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	28	77.8	--	≤5.0									
Learning Disabilities	--	85	82.5	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	7.7	--	84.6									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	61.5	73.1	69.2	76.9
35	18	51.4	44	30	68.2	12	48.3	62.1	72.4	58.6

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	18.8
31.0	369	383	364	1117	--	--	≤5.0	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9
Attendance	93.3%	N	%	N	%	N	%	25	18	9.9	41.7	24.4
Drop Out	14.0%	30	93.8	2	6.3							17.0
Graduation	62.0%											
Mobility	24.9%											

Number of Special Education Teachers		Number of Special Education Paraeducators		Special Education Services	
19.0		19.575		Autism	
				Emotional Disabilities	
				Learning and Academic Disabilities	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II

250 Richard Montgomery Drive Rockville, MD 20852

Office Phone: (301) 610-8000

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8428

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,101														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
52.6	47.4	≤5.0	25.6	14.6	22.3	≤5.0	32.4	≤5.0	6.4	20.6	7.7		162	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		In home school <sup>2</sup>	138	85.2
34.6	65.4	≤5.0	8.0	26.5	30.2	≤5.0	32.1	≤5.0	≤5.0	37.7		Not in home school <sup>2</sup>	24	14.8
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>	202	
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9		Not in home school <sup>2</sup>	64	31.7
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (24) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (64) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		James Hubert Blake HS Winston Churchill HS Clarksburg HS Walter Johnson HS Col. Zadok Magruder HS Richard Montgomery HS Quince Orchard HS Rockville HS Sherwood HS Watkins Mill HS Wheaton HS Thomas S. Wootton HS						Alternative Programs Bethesda-Chevy Chase HS Montgomery Blair HS Winston Churchill HS Gaithersburg HS Walter Johnson HS John F. Kennedy HS Longview School Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Seneca Valley HS Springbrook HS Transitions School Watkins Mill HS Wheaton HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	52.6	--	5.3									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	35	21	60.0	2	5.7									
Learning Disabilities	--	--	≥95.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	63.3	70.0	80.0	86.7
41	25	61.0	44	22	50.0	12	60.0	67.6	83.3	45.9

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
30.8	448	428	443	1318	39	3	7.7	17.1

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.1%	N	%	N	%	63	40	25.5	11.1	28.3	22.6
Drop Out	13.3%	--	≥95.0	--	≤5.0						
Graduation	64.4%										
Mobility	29.3%										

Number of Special Education Teachers	16.2	Special Education Services	
Number of Special Education Paraeducators	13.263	Emotional Disabilities	
		Learning and Academic Disabilities	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Northwest High School - #246

Principal: Ms. Lancellotti (Lance) Dempsey  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

Fax Number: (301) 601-4662

[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Cluster Name: Northwest

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,068																																	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent																			
48.1	51.9	≤5.0	18.0	26.3	20.0	≤5.0	31.1	≤5.0	≤5.0	24.5	12.2	253	222	87.7																			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>																																	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	31	12.3																			
31.3	68.7	≤5.0	≤5.0	36.9	23.4	≤5.0	29.4	5.6	≤5.0	40.5																							
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105																																	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area <sup>2</sup>	313																				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9		Not in home school <sup>2</sup>	91	29.1																			
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (31) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (91) <sup>2 4</sup>																					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Clarksburg HS	Gaithersburg HS	Col. Zadok Magruder HS	Northwest HS	Poolesville HS	Quince Orchard HS	Seneca Valley HS	Watkins Mill HS	Thomas S. Wootton HS	Bethesda-Chevy Chase HS	Winston Churchill HS	Clarksburg HS	Damascus HS	Gaithersburg HS	Walter Johnson HS	John F. Kennedy HS	Longview School	Col. Zadok Magruder HS	Poolesville HS	Quince Orchard HS	Regional Inst. for Children and Adolescents	Rock Terrace School	Rockville HS	Seneca Valley HS	Transitions School			
		N	%	N	%																												
Intellectual Disability	--	--	--	--	--																												
Hearing Impairment	--	--	--	--	--																												
Deaf	--	--	--	--	--																												
Speech/Language	--	--	≥95.0	--	≤5.0																												
Visual Impairment	--	--	--	--	--																												
Emotional Disability	29	11	37.9	7	24.1																												
Orthopedic Impairment	--	--	--	--	--																												
Health Impairment	--	--	≥95.0	--	≤5.0																												
Learning Disabilities	--	--	≥95.0	--	≤5.0																												
Multiple Disabilities	--	--	--	--	--																												
Deaf/Blindness	--	--	--	--	--																												
Autism	--	--	81.8	--	9.1																												
Traumatic Brain Injury	--	--	--	--	--																												
Developmental Delay	--	--	--	--	--																												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	56.8	72.1	61.4	62.8
57	41	71.9	65	49	75.4	12	70.9	81.8	73.2	74.5

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
23.6	454	502	463	1418	55	3	5.5	40.4

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	93.8%	N	%	N	%	N	%	83	52	21.1	53.8	51.9	40.8
Drop Out	15.2%	--	≥95.0	--	≤5.0								
Graduation	74.2%												
Mobility	24.9%												

Number of Special Education Teachers	Special Education Services
19.2	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
15.137	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Northwood High School - #796

Principal: Dr. Henry R. Johnson, Jr.  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:20 - 2:10

919 University Blvd. W. Silver Spring MD 20901

Office Phone: (301) 649-8088

Fax Number: (301) 649-8285

[www.montgomeryschoolsmd.org/schools/northwoodhs/](http://www.montgomeryschoolsmd.org/schools/northwoodhs/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,454														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
48.0	52.0	≤5.0	5.9	28.8	42.6	≤5.0	19.9	≤5.0	7.1	42.8	17.0		248	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.2	68.8	≤5.0	≤5.0	32.4	40.5	≤5.0	22.7	≤5.0	≤5.0	43.7				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	85.7	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	30	7	23.3	7	23.3									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	47	88.7	--	≤5.0									
Learning Disabilities	--	125	89.3	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									
Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2 4</sup>								
James Hubert Blake HS						Alternative Programs								
Gaithersburg HS						Bethesda-Chevy Chase HS								
Northwood HS						Stephen Knolls School								
Paint Branch HS						Paint Branch HS								
Rockville HS						Regional Inst. for Children and Adolescents								
Sherwood HS						Rock Terrace School								
Springbrook HS						Rockville HS								
Walt Whitman HS						Transitions School								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	51.6	60.0	71.0	53.3
47	26	55.3	50	33	66.0	12	68.6	91.4	80.6	77.1

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
27.3	429	436	441	1306	34	5	14.7	34.9

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	91.1%	N	%	N	%	41	31	14.0	32.9	36.9	30.2
Drop Out	10.9%	36	83.7	7	16.3						
Graduation	60.9%										
Mobility	22.4%										

Number of Special Education Teachers		Number of Special Education Paraeducators		Special Education Services	
16.2		15.888		Emotional Disabilities	
				Gifted and Talented/Learning Disabled (GT/LD)	
				Learning and Academic Disabilities	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:25 - 2:10

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Fax Number: (301) 989-5609

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,832													Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
50.1	49.9	≤5.0	16.9	51.1	15.8	≤5.0	12.1	≤5.0	≤5.0	32.2	9.2				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>													In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
34.3	65.7	≤5.0	8.9	60.4	15.4	≤5.0	10.1	5.3	≤5.0	42.6					
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105													SPED students living in attendance area <sup>2</sup>	222	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9					
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (28) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Montgomery Blair HS Gaithersburg HS John F. Kennedy HS Northwood HS Paint Branch HS Sherwood HS						Alternative Programs Bethesda-Chevy Chase HS Montgomery Blair HS Winston Churchill HS John F. Kennedy HS Stephen Knolls School Northwood HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Sherwood HS Transitions School			
		N	%	N	%										
Intellectual Disability	--	--	7.7	--	15.4										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	--	--	--										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	42.1	--	5.3										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	16	50.0	--	≤5.0										
Learning Disabilities	--	58	67.4	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	27.3	--	≤5.0										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	30.8	46.2	71.4	41.7
33	22	66.7	33	20	60.6	12	73.1	68.0	69.2	62.5

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	≤5.0
34.6	391	386	383	1160	--	--	≤5.0	≤5.0

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9
Attendance	93.1%	N	%	N	%	42	25	15.8	16.1	14.0	46.8	
Drop Out	18.9%	26	92.9	2	7.1							
Graduation	51.4%											
Mobility	27.9%											

Number of Special Education Teachers	Special Education Services
18.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
16.699	Learning for Independence

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Poolesville High School - #152

Principal: Ms. Deena Levine

17501 Willard Road Poolesville, MD 20837

Office Phone: (301) 972-7900

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7943

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Cluster Name: Poolesville

2011–2012 Official School Enrollment <sup>1, 2</sup> = 1,194															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent	
50.4	49.6	≤5.0	23.1	5.4	7.2	≤5.0	59.5	≤5.0	≤5.0	5.1	6.2		74		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1, 2</sup>															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
21.6	78.4	≤5.0	≤5.0	17.6	6.8	≤5.0	73.0	≤5.0	≤5.0	16.2			In home school <sup>2</sup>	51	68.9
													Not in home school <sup>2</sup>	23	31.1
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1, 2</sup> = 5,105															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9			SPED students living in attendance area <sup>2</sup>	71	
													Not in home school <sup>2</sup>	--	--
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (23) <sup>2, 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (--) <sup>2, 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--							Winston Churchill HS			
Hearing Impairment	--	--	--	--	--							Clarksburg HS			
Deaf	--	--	--	--	--							Gaithersburg HS			
Speech/Language	--	--	--	--	--							Col. Zadok Magruder HS			
Visual Impairment	--	--	--	--	--							Northwest HS			
Emotional Disability	--	--	--	--	--							Poolesville HS			
Orthopedic Impairment	--	--	--	--	--							Quince Orchard HS			
Health Impairment	--	--	94.7	--	≤5.0							Watkins Mill HS			
Learning Disabilities	--	--	≥95.0	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2, 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2, 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	57.1	71.4	66.7	71.4
--	--	66.7	--	--	85.0	12	66.7	88.9	≥95.0	83.3

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2, 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2, 3</sup>	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
47.4	542	516	498	1556	--	--	21.1	57.9	

SPED Participation <sup>2, 3</sup>		SPED High School Completion <sup>2, 3</sup>				SPED Suspensions <sup>2, 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2, 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2, 3</sup>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	≥95.0%	N	%	N	%	N	%	7	6	8.0	81.3	69.6	88.0
Drop Out	≤5.0%	--	≥95.0	--	≤5.0								
Graduation	84.6%												
Mobility	6.9%												

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services
7.1	4.125	Learning and Academic Disabilities

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

[www.qohs.org/](http://www.qohs.org/)

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,780												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.4	52.6	≤5.0	12.7	15.7	21.6	≤5.0	46.3	≤5.0	≤5.0	21.3	12.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	184	82.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.7	68.3	≤5.0	6.3	26.3	25.4	≤5.0	39.3	≤5.0	≤5.0	30.8				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>	229	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (40) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (45) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	12.5	--	75.0	Montgomery Blair HS						Winston Churchill HS		
Hearing Impairment	--	--	--	--	--	Winston Churchill HS						Gaithersburg HS		
Deaf	--	--	--	--	--	Clarksburg HS						Walter Johnson HS		
Speech/Language	--	--	--	--	--	Damascus HS						Longview School		
Visual Impairment	--	--	--	--	--	Albert Einstein HS						Col. Zadok Magruder HS		
Emotional Disability	--	--	--	--	--	Gaithersburg HS						Richard Montgomery HS		
Orthopedic Impairment	--	--	--	--	--	Col. Zadok Magruder HS						Northwest HS		
Health Impairment	--	43	91.5	--	≤5.0	Northwest HS						Poolesville HS		
Learning Disabilities	--	123	93.9	--	≤5.0	Poolesville HS						Regional Inst. for Children and Adolescents		
Multiple Disabilities	--	--	--	--	--	Quince Orchard HS						Rock Terrace School		
Deaf/Blindness	--	--	--	--	--	Seneca Valley HS						Rockville HS		
Autism	--	--	33.3	--	66.7	Sherwood HS						Seneca Valley HS		
Traumatic Brain Injury	--	--	--	--	--	Watkins Mill HS						Watkins Mill HS		
Developmental Delay	--	--	--	--	--	Wheaton HS						Thomas S. Wootton HS		
						Thomas S. Wootton HS								

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	70.0	75.0	80.0	73.7
54	47	87.0	53	38	71.7	12	87.8	72.9	77.6	67.4

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
34.7	438	429	428	1296	49	6	12.2	57.4

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	Diplomas		Certificates		17	13	5.6	35.0	38.2	64.5
Drop Out	5.3%	N	%	N	%						
Graduation	73.7%	50	92.6	4	7.4						
Mobility	11.9%										

Number of Special Education Teachers	Special Education Services
17.6	Extensions
	Learning and Academic Disabilities
	Learning for Independence (for current QOHS students only)
	School/Community-Based
Number of Special Education Paraeducators	
23.388	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Rockville High School - #230

Principal: Dr. Debra S. Munk

2100 Baltimore Road Rockville, MD 20851

Office Phone: (301) 519-8105

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-8288

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Cluster Name: Rockville

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,265												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.9	51.1	≤5.0	10.5	16.4	31.7	≤5.0	38.2	≤5.0	5.2	31.9	16.4	In home school <sup>2</sup>	207	54.6
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	94	45.4
43.5	56.5	≤5.0	7.2	20.8	32.4	≤5.0	35.3	≤5.0	≤5.0	38.6				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>	161	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school <sup>2</sup>			
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (94) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (48) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS Montgomery Blair HS James Hubert Blake HS Winston Churchill HS Clarksburg HS Damascus HS Albert Einstein HS Gaithersburg HS Walter Johnson HS John F. Kennedy HS Col. Zadok Magruder HS Richard Montgomery HS Northwest HS Northwood HS Paint Branch HS Quince Orchard HS						Alternative Programs Winston Churchill HS Albert Einstein HS Gaithersburg HS Walter Johnson HS John F. Kennedy HS Stephen Knolls School Richard Montgomery HS Northwood HS Regional Inst. for Children and Adolescents Rock Terrace School Seneca Valley HS Sherwood HS Transitions School Wheaton HS Thomas S. Wootton HS		
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	--	≥95.0									
Hearing Impairment	--	--	27.3	--	≤5.0									
Deaf	33	18	54.5	9	27.3									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	60.0	--	20.0									
Learning Disabilities	82	60	73.2	9	11.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	30	3	10.0	25	83.3									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	50.0	65.4	70.4	65.4
29	25	86.2	30	24	80.0	12	86.4	81.0	77.3	75.0

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	48.0
61.9	436	458	396	1290	21	4	19.0	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	N	%	N	%	--	--	≤5.0	59.6	37.0	29.4
Drop Out	18.4%	22	88.0	3	12.0						
Graduation	42.1%										
Mobility	12.4%										

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
19.5	18.199	Autism	
		Deaf & Hard/Hearing	
		Learning and Academic Disabilities	
		Learning for Independence	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Seneca Valley High School - #104

Principal: Mr. Marc J. Cohen

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Cluster Name: Seneca Valley

<b>2011–2012 Official School Enrollment<sup>1 2</sup> = 1,327</b>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
49.4	50.6	≤5.0	10.2	32.0	26.5	≤5.0	26.1	≤5.0	6.7	34.5	14.7		196	
<b>2011–2012 Students Receiving Special Education Services (as of 10/31/2011)<sup>1 2</sup></b>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
37.4	62.6	≤5.0	6.7	37.9	25.1	≤5.0	27.2	≤5.0	≤5.0	42.1				
<b>2011–2012 Total MCPS High Students Receiving Special Education Services<sup>1 2</sup> = 5,105</b>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
<b>Least Restrictive Environment (as of 10/31/2011)<sup>2</sup></b>														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	--	--	≥95.0								
Hearing Impairment	--	--	--	--	--	--								
Deaf	--	--	--	--	--	--								
Speech/Language	--	--	92.3	--	--	≤5.0								
Visual Impairment	--	--	--	--	--	--								
Emotional Disability	--	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--	--								
Health Impairment	--	33	89.2	--	--	≤5.0								
Learning Disabilities	--	81	87.1	--	--	≤5.0								
Multiple Disabilities	--	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--	--								
Autism	--	--	7.1	--	--	92.9								
Traumatic Brain Injury	--	--	--	--	--	--								
Developmental Delay	--	--	--	--	--	--								
<b>Home School of Students Receiving Special Education Services (48)<sup>2 4</sup></b>						<b>Students in Attendance Area Sent to Schools Outside Attendance Area (42)<sup>2 4</sup></b>								
Clarksburg HS						Clarksburg HS								
Damascus HS						Gaithersburg HS								
Albert Einstein HS						Walter Johnson HS								
Gaithersburg HS						Longview School								
Walter Johnson HS						Northwest HS								
John F. Kennedy HS						Quince Orchard HS								
Richard Montgomery HS						Regional Inst. for Children and Adolescents								
Northwest HS						Rock Terrace School								
Poolesville HS						Rockville HS								
Quince Orchard HS						Transitions School								
Rockville HS						Watkins Mill HS								
Seneca Valley HS														
Watkins Mill HS														

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

<b>Adequate Yearly Progress Proficiency Rate (SPED)<sup>2 3</sup></b>						<b>Maryland High School Assessment Performance Status (SPED)<sup>2 3</sup></b>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	76.9	92.3	92.3	83.3
47	34	72.3	47	35	74.5	12	70.4	80.8	92.6	70.4

<b>SAT Participation and Mean Scores (SPED)<sup>3</sup></b>					<b>Advanced Placement/International Baccalaureate Tests (SPED)<sup>2 3</sup></b>			<b>SPED Percent Attained University System of Maryland Entrance Requirements<sup>2 3</sup></b>	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
51.7	392	369	383	1143	29	3	10.3	32.3	

<b>SPED Participation<sup>2 3</sup></b>		<b>SPED High School Completion<sup>2 3</sup></b>				<b>SPED Suspensions<sup>2 3</sup></b>			<b>SPED Math Completion Rate w/a C or Higher<sup>2 3</sup></b>		<b>% SPED Honors/AP/IB/College-Level Enrollment<sup>2 3</sup></b>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	92.4%	N	%	N	%	N	%	21	19	10.7	23.5	33.3	42.9
Drop Out	10.3%	27	87.1	4	12.9								
Graduation	48.7%												
Mobility	20.1%												

<b>Number of Special Education Teachers</b>	<b>Special Education Services</b>
18.9	Learning and Academic Disabilities
<b>Number of Special Education Paraeducators</b>	Learning for Independence
16.362	School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Sherwood High School - #503

Principal: Mr. William M. Gregory  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:25 - 2:10

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Cluster Name: Sherwood

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,071													Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
47.9	52.1	≤5.0	10.6	15.4	12.8	≤5.0	57.6	≤5.0	7.4	14.0	9.6		200		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>													In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.8	66.2	≤5.0	≤5.0	19.7	14.6	≤5.0	59.6	≤5.0	≤5.0	17.2					
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105													SPED students living in attendance area <sup>2</sup>	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9					
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (41) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		James Hubert Blake HS Albert Einstein HS Col. Zadok Magruder HS Paint Branch HS Rockville HS Sherwood HS Springbrook HS Watkins Mill HS Wheaton HS						Alternative Programs James Hubert Blake HS Winston Churchill HS Gaithersburg HS Walter Johnson HS John F. Kennedy HS Longview School Col. Zadok Magruder HS Richard Montgomery HS Northwood HS Paint Branch HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Springbrook HS			
		N	%	N	%										
Intellectual Disability	--	--	--	--	--										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	≥95.0	--	≤5.0										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	52	48	92.3	3	5.8										
Learning Disabilities	--	80	83.3	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	56.3	--	31.3										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	65.5	78.6	72.4	69.0
50	36	72.0	61	50	82.0	12	59.4	74.2	71.9	67.7

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
20.0	360	358	295	1013	--	--	≤5.0	35.1

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	94.5%	N	%	N	%	N	%	16	14	7.3	50.8	57.4	54.2
Drop Out	≤5.0%	32	86.5	5	13.5								
Graduation	81.3%												
Mobility	11.8%												

Number of Special Education Teachers		Number of Special Education Paraeducators		Special Education Services	
15.6		13.636		Learning and Academic Disabilities Learning for Independence School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Springbrook High School - #798

Principal: Mr. Samuel A. Rivera  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 7:25 - 2:10

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Fax Number: (301) 622-1875

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,718														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
44.1	55.9	≤5.0	13.7	40.7	33.8	≤5.0	9.4	≤5.0	5.6	45.1	11.6		--	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.0	71.0	≤5.0	5.5	44.0	38.5	≤5.0	10.5	≤5.0	≤5.0	54.0				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	15	68.2									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	31	26	83.9	3	9.7									
Learning Disabilities	--	--	≥95.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	61.5	--	38.5									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									
Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (39) <sup>2 4</sup>								
Montgomery Blair HS						Bethesda-Chevy Chase HS								
Albert Einstein HS						Montgomery Blair HS								
John F. Kennedy HS						Winston Churchill HS								
Richard Montgomery HS						Albert Einstein HS								
Sherwood HS						John F. Kennedy HS								
Springbrook HS						Stephen Knolls School								
						Northwood HS								
						Regional Inst. for Children and Adolescents								
						Rock Terrace School								
						Rockville HS								
						Sherwood HS								
						Transitions School								
						Watkins Mill HS								
						Wheaton HS								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	53.3	73.3	66.7	60.0
42	23	54.8	42	23	54.8	12	58.1	68.8	68.8	58.1

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
32.3	424	416	420	1260	31	2	6.5	19.1

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.7%	N	%	N	%	22	17	8.3	22.6	14.0	34.3
Drop Out	25.5%	32	71.1	13	28.9						
Graduation	45.1%										
Mobility	19.5%										

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
15.0		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	
13.074			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Watkins Mill High School - #545

Principal: Mr. Scott W. Murphy

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 840-3959

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-3980

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,458														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment <sup>2</sup>	Number	Percent
47.4	52.6	≤5.0	11.0	36.6	34.6	≤5.0	13.9	≤5.0	6.9	47.1	14.8		216	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
38.4	61.6	≤5.0	≤5.0	49.5	29.6	≤5.0	13.0	≤5.0	≤5.0	53.7		In home school <sup>2</sup>	155	71.8
												Not in home school <sup>2</sup>	61	28.2
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9		SPED students living in attendance area <sup>2</sup>	221	
												Not in home school <sup>2</sup>	66	29.9
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (61) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (66) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Clarksburg HS Damascus HS Gaithersburg HS John F. Kennedy HS Col. Zadok Magruder HS Richard Montgomery HS Northwest HS Poolesville HS Quince Orchard HS Seneca Valley HS Springbrook HS Watkins Mill HS						Alternative Programs Bethesda-Chevy Chase HS Winston Churchill HS Clarksburg HS Damascus HS Albert Einstein HS Gaithersburg HS Gateway to College Walter Johnson HS Col. Zadok Magruder HS Richard Montgomery HS Northwest HS Poolesville HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School		
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	--	35.3									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	35	17	48.6	6	17.1									
Learning Disabilities	128	56	43.8	33	25.8									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	27.3	--	54.5									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
71	41	57.7	74	44	59.5	11	35.0	42.5	55.0	32.5
						12	54.9	54.0	57.7	54.9

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
9.6	390	430	376	1196	53	4	7.5	11.9

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93%	N	%	N	%	27	20	8.3	18.6	15.8	13.6
Drop Out	10.3%	54	91.5	5	8.5						
Graduation	53.5%										
Mobility	19.1%										

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
19.8	18.390	Gifted and Talented/Learning Disabled Learning and Academic Disabilities Learning for Independence	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes

12601 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2050

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2081

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,240													Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
43.3	56.7	≤5.0	9.0	22.1	58.8	≤5.0	8.1	≤5.0	17.1	61.5	13.6		169		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>													In home school <sup>2</sup>	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
37.3	62.7	≤5.0	6.5	27.2	52.7	≤5.0	11.2	≤5.0	≤5.0	60.4					
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105													SPED students living in attendance area <sup>2</sup>	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9					
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (--) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (28) <sup>2 4</sup>			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS James Hubert Blake HS Clarksburg HS Walter Johnson HS Col. Zadok Magruder HS Richard Montgomery HS Rockville HS Springbrook HS Wheaton HS						Bethesda-Chevy Chase HS Winston Churchill HS Walter Johnson HS Stephen Knolls School Col. Zadok Magruder HS Richard Montgomery HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Sherwood HS Thomas S. Wootton HS			
		N	%	N	%										
Intellectual Disability	--	--	≤5.0	18	85.7										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	85.0	--	≤5.0										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	--	85.0	--	≤5.0										
Learning Disabilities	87	58	66.7	8	9.2										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	73.3	85.7	84.6	86.7
23	17	73.9	24	19	79.2	12	72.2	72.2	72.2	77.8

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
27.8	416	404	402	1222	--	--	≤5.0	11.5

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	93.3%	N	%	N	%	N	%	11	11	6.6	27.6	30.0	36.1
Drop Out	17.1%	18	69.2	8	30.8								
Graduation	46.3%												
Mobility	20.5%												

Number of Special Education Teachers	Special Education Services
16.8	Learning and Academic Disabilities
Number of Special Education Paraeducators	Learning for Independence
13.263	School/Community-Based

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin

7100 Whittier Boulevard Bethesda, MD 20817

Office Phone: (301) 320-6600

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-7193

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/whitmanhs/](http://www.montgomeryschoolsmd.org/schools/whitmanhs/)

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment <sup>1 2</sup> = 1,928												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.6	50.4	≤5.0	12.2	≤5.0	9.1	≤5.0	70.4	≤5.0	5.0	≤5.0	11.3	In home school <sup>2</sup>	176	81.1
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												SPED students living in attendance area <sup>2</sup>		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
35.0	65.0	≤5.0	6.5	6.9	9.2	≤5.0	72.8	≤5.0	≤5.0	6.0	Not in home school <sup>2</sup>			
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9	Not in home school <sup>2</sup>			
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (41) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (-) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS Montgomery Blair HS Winston Churchill HS Walter Johnson HS John F. Kennedy HS Walt Whitman HS Thomas S. Wootton HS						Winston Churchill HS Walter Johnson HS Northwood HS Regional Inst. for Children and Adolescents Rock Terrace School Transitions School		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	35.7	--	21.4									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	76	61	80.3	7	9.2									
Learning Disabilities	--	61	76.3	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	26	12	46.2	10	38.5									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	74.2	87.1	92.9	73.3
59	49	83.1	58	51	87.9	12	83.7	83.7	91.3	85.1

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
63.3	548	536	528	1612	49	15	30.6	61.2	

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	Diplomas		Certificates		18	14	6.3	53.1	56.9	70.1
Drop Out	5.8%	N	%	N	%						
Graduation	73.1%	--	≥95.0	--	≤5.0						
Mobility	11.0%										

Number of Special Education Teachers	Special Education Services			
20.2	Emotional Disabilities			
Learning and Academic Disabilities				
Learning for Independence				
School/Community-Based				
Number of Special Education Paraeducators				
18.750				

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran

2100 Wootton Parkway Rockville, MD 20850

Office Phone: (301) 279-8550

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8569

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment <sup>1 2</sup> = 2,318												Total Special Education Enrollment <sup>2</sup>	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.6	50.4	≤5.0	34.6	5.3	6.9	≤5.0	48.2	≤5.0	≤5.0	≤5.0	7.9		183	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												In home school <sup>2</sup>	150	82.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	33	18.0
44.8	55.2	≤5.0	11.5	18.6	12.6	≤5.0	53.6	≤5.0	≤5.0	13.7				
2011–2012 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 5,105												SPED students living in attendance area <sup>2</sup>	196	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school <sup>2</sup>	46	23.5
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) <sup>2</sup>						Home School of Students Receiving Special Education Services (33) <sup>2 4</sup>						Students in Attendance Area Sent to Schools Outside Attendance Area (46) <sup>2 4</sup>		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Montgomery Blair HS						Montgomery Blair HS		
Hearing Impairment	--	--	--	--	--	Winston Churchill HS						Winston Churchill HS		
Deaf	--	--	--	--	--	Gaithersburg HS						Gaithersburg HS		
Speech/Language	--	--	--	--	--	Col. Zadok Magruder HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	Richard Montgomery HS						Longview School		
Emotional Disability	--	--	--	--	--	Northwest HS						Richard Montgomery HS		
Orthopedic Impairment	--	--	--	--	--	Quince Orchard HS						Northwest HS		
Health Impairment	--	--	≥95.0	--	≤5.0	Rockville HS						Quince Orchard HS		
Learning Disabilities	--	--	≥95.0	--	≤5.0	Sherwood HS						Regional Inst. for Children and Adolescents		
Multiple Disabilities	--	--	--	--	--	Wheaton HS						Rock Terrace School		
Deaf/Blindness	--	--	--	--	--	Thomas S. Wootton HS						Rockville HS		
Autism	--	--	--	--	--							Transitions School		
Traumatic Brain Injury	--	--	--	--	--							Walt Whitman HS		
Developmental Delay	--	--	--	--	--									

*Note.* Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) <sup>2 3</sup>						Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	82.6	≥95.0	91.3	90.9
59	50	84.7	63	52	82.5	12	88.4	88.6	93.3	83.7

SAT Participation and Mean Scores (SPED) <sup>3</sup>					Advanced Placement/International Baccalaureate Tests (SPED) <sup>2 3</sup>			SPED Percent Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
54.3	470	500	467	1438	46	9	19.6	50.9

SPED Participation <sup>2 3</sup>		SPED High School Completion <sup>2 3</sup>				SPED Suspensions <sup>2 3</sup>			SPED Math Completion Rate w/a C or Higher <sup>2 3</sup>		% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	N	%	N	%	14	11	5.2	37.7	50.9	47.9
Drop Out	≤5.0%	45	78.9	12	21.1						
Graduation	63.6%										
Mobility	8.7%										

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
14.2	13.638	Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> First 16 schools listed.



**SECTION V**  
**SPECIAL SCHOOL PROFILES**



## Stephen Knolls School - #799

Coordinator: Ms. Kathy Lertora  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (301) 929-2151  
 Fax Number: (301) 929-2245  
 Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment <sup>1 2</sup> = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	
40.4	59.6	≤5.0	≤5.0	29.8	40.4	≤5.0	22.3	≤5.0	≤5.0	41.5	≥95.0	Total SPED Enrollment <sup>2</sup>	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
41.6	58.4	≤5.0	≤5.0	27.7	41.6	≤5.0	21.8	≤5.0	16.8	37.6		

2011–2012 Total MCPS Special School Students Receiving Special Education Services <sup>1 2</sup> = 535												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6		

Alternate Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation <sup>2 3</sup>	
	Rate
Attendance	89.6%
Drop Out	--
Mobility	10.5%

SPED High School Completion <sup>2 3</sup> N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
15.3
Number of Special Education Paraeducators
22.869

Special Education Services
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), as well as school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

# Longview School - #951

Coordinator: Ms. Michelle M. Mach  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Office Phone: (301) 601-4830

Fax Number: (301) 601-4828

Cluster Name: Northwest

2011–2012 Official School Enrollment <sup>1 2</sup> = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	
47.7	52.3	≤5.0	18.2	20.5	22.7	≤5.0	29.5	9.1	≤5.0	22.7	≥95.0	Total SPED Enrollment <sup>2</sup>	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
47.7	52.3	≤5.0	18.2	20.5	22.7	≤5.0	29.5	9.1	≤5.0	22.7		

2011–2012 Total MCPS Special School Students Receiving Special Education Services <sup>1 2</sup> = 535												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6		

Alternate Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation <sup>2 3</sup>	
	Rate
Attendance	82.5%
Drop Out	--
Mobility	14.3%

SPED High School Completion <sup>2 3</sup>	
N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
10.2
Number of Special Education Paraeducators
18.054

**Special Education Services**

The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and State curricula as modified by the student's IEP. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential adhering to the Success for Every Student philosophy.

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

# Regional Institute For Children And Adolescents - #965

Principal: Mrs. Michelle Schultz

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 251-6906

School Hours: 9:30 - 3:30

[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment <sup>1 2</sup> = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	
28.7	71.3	≤5.0	≤5.0	36.6	14.9	≤5.0	44.6	≤5.0	≤5.0	37.6	≥95.0	Total SPED Enrollment <sup>2</sup>	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.1	70.9	≤5.0	≤5.0	34.0	15.5	≤5.0	46.6	≤5.0	≤5.0	35.9		

2011–2012 Total MCPS Special School Students Receiving Special Education Services <sup>1 2</sup> = 535												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6		

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	45.5	--	--	36.4
8	--	--	61.5	--	--	23.1
10	--	--	--	--	--	--

Maryland High School Assessment Performance Status (SPED) <sup>2 3</sup>				
Grade	English	Biology	NSL	Algebra
11	--	--	--	--
12	81.8	90.9	90.9	63.6

% SPED Honors/AP/IB/College-Level Enrollment <sup>2 3</sup>	
5.3	

SPED % Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
14.3	

SPED Participation <sup>2 3</sup>	
	Rate
Attendance	88.7%
Drop Out	28.0%
Graduation	36.0%
Mobility	77.3%

SPED High School Completion <sup>2 3</sup>			
N and % of Total SPED Students			
Diplomas		Certificates	
N	%	N	%
--	78.6	--	21.4

SPED Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
17	16	16.3

SPED Math Completion Rate with a C or Higher <sup>2 3</sup>		
Algebra by		Geometry by Grade 10
Grade 8	Grade 9	
11.8	38.9	15.0

Number of Special Education Teachers	
23.0	
Number of Special Education Paraeducators	
19.250	

Special Education Services	
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland.</p>	
<p>RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.</p>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

# Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton  
 Community Supt: Dr. Christopher S. Garran  
 School Hours: 8:30 - 3:15

390 Martins Lane Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (301) 279-4940

Fax Number: (301) 279-4943

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment <sup>1 2</sup> = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
23.9	76.1	≤5.0	7.6	35.9	20.7	≤5.0	29.3	6.5	6.5	33.7	≥95.0	Total SPED Enrollment <sup>2</sup>	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
23.7	76.3	≤5.0	8.6	34.4	20.4	≤5.0	29.0	7.5	6.5	33.3	

2011–2012 Total MCPS Special School Students Receiving Special Education Services <sup>1 2</sup> = 535											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6	

Alternate Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	91.7	--	--	91.7
7	--	--	--	--	--	--
8	--	--	91.7	--	--	91.7
10	--	--	≥95.0	--	--	≥95.0

SPED Participation <sup>2 3</sup>	
	Rate
Attendance	89.5%
Drop Out	20.0%
Mobility	13.8%

SPED High School Completion <sup>2 3</sup>	
N and % of Total SPED Students	
Certificates	
N	%
--	≥95.0

SPED Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
28	12	11.9

Number of Special Education Teachers
19.6
Number of Special Education Paraeducators
21.000

Special Education Services
<p>Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.</p> <p>The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.</p>

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

# Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny  
 Community Supt: Dr. Myra J. Smith  
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851

[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (301) 279-8490  
 Fax Number: (301) 517-5984  
 Cluster Name: Sherwood

2011–2012 Official School Enrollment <sup>1 2</sup> = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
12.5	87.5	≤5.0	12.5	27.5	23.3	≤5.0	30.8	5.8	11.7	40.0	≥95.0	Total SPED Enrollment <sup>2</sup>	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
11.8	88.2	≤5.0	11.8	27.7	23.5	≤5.0	31.1	5.9	11.8	40.3	

2011–2012 Total MCPS Special School Students Receiving Special Education Services <sup>1 2</sup> = 535											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6	

Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--

Alternate Maryland School Assessments (SPED) <sup>2 3</sup>						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	≥95.0	--	--	≥95.0
4	--	--	93.3	--	--	93.3
5	--	--	≥95.0	--	--	≥95.0
6	--	--	--	--	--	--

Other Participation
SPED Attendance Rate <sup>2 3</sup> = 92.6%
SPED Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 24.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
16.0
Number of Special Education Paraeducators
25.750

Special Education Services
Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities, and emotional disabilities.
This is a school serving students countywide.

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2010–2011 school year.



## **SECTION VI**

# **DEFINITIONS OF TERMS AND DATA ELEMENTS**



## DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
<b>Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)</b>	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
<b>Algebra Completion Rate</b>	The Algebra completion rate is the percentage of students successfully completing Algebra 1 with a course grade of “C” or higher by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools. For students taking Algebra 1 in middle school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam. For students taking Algebra 1 in high school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 9.	Office of Shared Accountability
<b>Alternate Maryland School Assessment (ALT-MSA)</b>	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland School Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Attendance Rate</b>	The average daily attendance for a given year is based on the aggregate number of enrolled students who are present in school each day from the first day of school through March 15. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Attendance Area</b>	Geographical boundaries of the home school.	Division of Long-range Planning
<b>Cluster</b>	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
<b>Community Superintendent</b>	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for four or more high school clusters.	Office of School Performance

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
<b>Downcounty Consortium</b>	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services (DCCAPS)
<b>Dropout Rate</b>	<p>The four-year adjusted cohort dropout rate is defined as the number of students who leave school, for any reason other than death, within the four-year period divided by the number of students who form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students who terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students who transfer in, and the number of students who transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2011. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
<b>ESOL</b>	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2011, compared with the official enrollment as of September 30, 2011. This percentage may differ from the ESOL percentage reported in the requested FY 2012 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
<b>FARMS</b>	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2011, compared with the official enrollment as of September 30, 2011. This percentage may differ from the FARMS percentage reported in the requested FY 2012 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning

<b>Term</b>	<b>Definition</b>	<b>Source(s)</b>
<b>Geometry Completion Rate</b>	The Geometry completion rate is the percentage of students successfully completing Geometry with a course grade of “C” or higher by the end of Grade 10. Successful completion of Geometry is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 10. If a student took Geometry in middle school, the student must have earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam to obtain successful completion.	Office of Shared Accountability
<b>Graduation Rate</b>	<p>The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Home School</b>	The school to which a student is assigned based on the student’s grade level and the geographical boundary of the school.	Division of Long-range Planning
<b>Honors/AP/IB/ College-Level Enrollment</b>	Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students.	MCPS High School Course Bulletin
<b>Least Restrictive Environment (LRE)</b>	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE C = Inside General Education Settings Less Than 40%.</p>	Office of Special Education and Student Services

<b><i>Term</i></b>	<b><i>Definition</i></b>	<b><i>Source(s)</i></b>
<b>Maryland High School Assessment</b>	The Maryland High School Assessments (HSAs) are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, and English.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Maryland School Assessment</b>	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. <i>Schools at a Glance</i> reports Grades 3–8 reading and mathematics performance and High School Assessment results in English 10 and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Middle School Magnet Consortium</b>	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school. Rising middle school students from outside the consortium also may apply to attend through a lottery process. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services
<b>Mobility Rate</b>	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services
<b>Race/Ethnic Composition</b>	The number and percentage of students enrolled on September 30, 2011, based on the race/ethnic categories established by the U.S. Department of Education. These categories have changed for data reported beginning in the 2010–2011 school year. The abbreviations used in this publication reflect those set by MSDE. The new federal race codes and MSDE abbreviations follow: <ul style="list-style-type: none"> <li>• American Indian or Alaskan Native—AM</li> <li>• Asian—AS</li> <li>• Black or African American—BL</li> <li>• Hispanic/Latino—HI</li> <li>• Native Hawaiian or Other Pacific Islander—PI</li> <li>• White—WH</li> <li>• Two or more (multiple) races—MU</li> </ul>	Office of Shared Accountability

<b>Term</b>	<b>Definition</b>	<b>Source(s)</b>
<b>Receiving School</b>	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school's profile.	Office of Shared Accountability
<b>SAT</b>	The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
<b>School Hours</b>	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of Schools
<b>Special School</b>	A separate MCPS school/center providing services for children with special education needs. The intensity of student needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education and Student Services
<b>SPED</b>	Special education (SPED) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) Instruction in physical education.	<i>Individuals with Disabilities Education Act 2004</i> Regulations
<b>Suspension Rate</b>	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<b>TerraNova Comprehensive Tests of Basic Skills Second Edition</b>	The <i>TerraNova</i> Second Edition (TN/2) is a nationally normed assessment administered to MCPS Grade 2 students in the spring. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation.	Office of Shared Accountability
<b>University System of Maryland Entrance Requirements</b>	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>  University System of Maryland at <a href="http://www.usmd.edu/">http://www.usmd.edu/</a>



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**SECTION VIII**  
**PLANNING GUIDE**



# Guide to Planning and Assessing School-based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

## What are the features of special education programs and services in our building?

1. The following is a list of MCPS special education programs and services. Which services/programs are available in our school?  
  
Autism, Autism Resource Services, Asperger's, Elementary Home School Model, Deaf and Hard of Hearing Program, Learning and Academic Disabilities, School Community-based, Learning for Independence Resource, Emotional Disabilities, Secondary Learning Centers, Physical Disabilities and Vision Services.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Which services are available in our school?

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

## Which students receive special education services in our building?

### REFLECTIVE QUESTIONS

1. How many students with IEPs are there in our school?
  - a. What is the male:female ratio?
  - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
  - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in our school?
  - d. What are some factors that may have contributed to this disproportionality?

- e. Are our school's students with disabilities from our attendance area; or do they come from other schools in our cluster, quad cluster, or other clusters in the county?
  - f. Does our school have specific special education services/programs that may result in students coming from outside of our attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
  - g. What are their disabilities?
  - h. When were these students identified for special education? Did this occur while they were in our school?
2. How many students were referred to special education screening in our school during last school year and this school year?
    - a. How many were subsequently found eligible?
    - b. What were the students' races/ethnicities?
    - c. How many students are eligible for FARMS?
    - d. What interventions did general education teachers implement **before** referral?
    - e. Were these interventions evaluated?
    - f. Do some teachers refer more students than other teachers?
    - g. What data do we have on the effectiveness of the Collaborative Problem Solving process in increasing achievement, reducing referrals to special education screening, and/or reducing problem behaviors?
    - h. How do we ensure that students with disabilities are receiving appropriate accommodations, supplementary aids and services, and support before we resort to behavior interventions?

### What is the mobility rate of the students in our school who are receiving special education services?

#### REFLECTIVE QUESTIONS

1. How many students with Individualized Education Programs (IEPs) enrolled in or withdrew from our school during the last school year?
2. How does this compare with our general education population?
3. Why are special education students enrolling in and withdrawing from our building during the school year?
  - a. Change in program? Who initiated the change—parent, staff, other?
  - b. Change in disability code?
  - c. Family issues such as moving?
4. Does our school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

### What is the attendance rate of students receiving special education services in our school?

#### REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education services in our school? Does it differ by disability, type of service/program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are students with disabilities absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of our special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of our special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does our school have supports and services in place to address excessive absences?

### Which assessment accommodations are provided to students receiving special education services in our school?

#### REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in our school last year?
  - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do our general and special education teachers know the MSDE accommodation policy?
  - b. Were the accommodations included in the IEPs?
  - c. How many of our students who receive special education services have nonstandard accommodations? Do our teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the identified accommodations during instruction and during testing? Why or why not?
3. How are parents and general and special education teachers informed of accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?

### How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

#### REFLECTIVE QUESTIONS

1. How did our students who receive special education services perform on the Maryland School Assessment/Modified-Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of our students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, services/program, race/ethnicity, FARMS, or

percentage of time they received instruction in general education classrooms?

4. How did students who receive special education services perform on other assessments such as the following:
  - Pre-K MCPSAP (prekindergarten reading and math)
  - MCPSAP-PR (Primary Reading Assessment K–2)
  - MAP-R (Measures of Academic Progress in Grades 3–9)
  - Math Unit Assessment (Grades 2–5)
  - Science Unit Assessment
  - *TerraNova* Comprehensive Test of Basic Skills Second Edition (Grade 2 Assessments)
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

### **What are the graduation rates for students receiving special education services in our school (high schools only)?**

#### **REFLECTIVE QUESTIONS**

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
  - a. What are the disability classifications of these students?
  - b. Were these disability-classification decisions made by IEP teams in our school, or did students enter our school with this designation?
2. At what age are students who receive certificates leaving our school?
3. How many students who receive special education services dropped out of our school last year?
  - a. What are the reasons?
  - b. What age/grade were they?
  - c. What were their disabilities?
  - d. Where are these students now?
4. Could we predict who was going to drop out? What interventions does our school have for students who receive special education services and have excessive absences, failing grades, and other risk factors for dropping out?

### **What special education services and supports do students receive in our school, and are they effective?**

#### **REFLECTIVE QUESTIONS**

1. Are students receiving the services as indicated on their IEPs? How do we know?
2. How many hours of special education and related services do individual students with an IEP receive in our school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in our school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from highly qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered highly qualified to teach this subject matter? Do these teachers meet the requirements to be highly qualified to teach this subject?
7. What academic interventions do we have available to support the achievement of students who receive special education services in the general education curriculum?
  - a. When and how are regular education teachers informed about and receiving students' IEPs?
  - b. How are interventions evaluated? Are all teachers using evidence-based practices?
8. How and where are the IEPs for students with disabilities needs maintained? How do general education teachers become aware of a student's IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do we ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation? What supports are available to permit students receiving special education services to access extracurricular activities?

### Where are students who receive special education services being educated?

Least Restrictive Environment (LRE) A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets			
	FY 2011	FY 2012	FY 2013	FY 2014
LRE A (removed from regular class less than 21% of the day)	62.11%	62.11%	63.11%	TBD
LRE C (removed from regular class greater than 60% of the day)	15.61%	15.36%	15.11%	TBD

### REFLECTIVE QUESTIONS

- Where are our students receiving their special education services?
  - How many are in LRE A and LRE C? Do all our staff members understand the meaning of LRE and the definitions of LRE A and LRE C?
  - How many students from our attendance area are receiving special education services at another school? Why (e.g., parental choice, lack of program or service at our school)?
  - Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
  - Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education services disproportionately represented in LRE A or LRE C?
- How are decisions regarding LRE made?
  - Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
  - How are students who receive special education services assigned to general education classes, and are they distributed throughout classrooms, or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
- How many students with disabilities are receiving their subject-matter instruction solely in general education classes?
  - How many of our students with disabilities are included in general education only for electives, lunch, recess, other?
  - What models/approaches are general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of our teachers received professional development related to models for supporting inclusive instruction?
    - Have the models been evaluated? How do we know if they are working?
    - What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
  - Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

### How do parents and teachers of students who receive special education services perceive the MCPS school environment?

#### REFLECTIVE QUESTIONS

- How do parents of students with disabilities and special education teachers rate the climate in our school?
- Do parents of students with disabilities participate in our school's activities?
- Are there any parents of students with disabilities on our School Improvement Team?
- Is there a process for parents of students with disabilities to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do we have that it is working?
- How many complaints, have we had from parents of students who receive special education services in our school? Is there a recurring issue?
- Does our school have a disabilities chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within our school's Parent-Teacher Association (PTA)?
- Have parents of students with disabilities responded to the parent satisfaction survey for our school differently from general education parents? If so, in what ways and why?

8. Is there a schoolwide homework policy in our school? Is it different for students who receive special education services? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education services known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education services in our school?
11. In our school, do all teachers share responsibility for the performance of students who receive special education services?
12. What training or supports are given to our teachers who provide services to students with disabilities? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

**What mental health and behavioral interventions are used in our school?**

**REFLECTIVE QUESTIONS**

1. What are the suspension and expulsion rates for students with disabilities in our school?
  - a. What are the reasons for suspensions?
  - b. Has the number increased/decreased over the past school year? Why?
  - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations and whether the student's IEP is being fully implemented?
2. Does our school have a schoolwide plan for dealing with disruptive students? Does our school have a plan based on positive behavior supports?
3. Does our school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in our school? If so, under what circumstances? How is their use documented? How are parents informed?
5. Have our staff members been trained in physical restraint techniques?

6. Do we use in-school suspension?
  - a. How often has it been used?
  - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do we know whether these plans are being implemented properly?
9. Do we have or use in-school intervention in our building? How often do we utilize alternatives to suspension?
10. Do we have procedures for using in-school intervention?
11. How do we ensure appropriate services are provided during an in-school intervention?
12. Do we keep logs documenting who uses in-school intervention?
13. Do some teachers use in-school intervention or in-school suspension more than others?
14. Who reviews the serious incident reports for our school?
  - a. What actions are taken?
  - b. Do we keep records on the students who have been involved in serious incidents?
15. Have our staff members been trained in positive behavior-intervention strategies?



This document is available in an alternate format, upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, at 850 Hungerford Drive, Room 112, Rockville, MD 20850, or by phone at 301-279-3391 or via the Maryland Relay at 1-800-735-2258.

Individuals who need sign language interpretation or cued speech transliteration in communicating with Montgomery County Public Schools (MCPS) may contact Interpreting Services in the Deaf and Hard of Hearing Program at 301-517-5539.

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# MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

## Our School System

- 146,497 students for 2011–2012
- Largest school system in Maryland
- 16th largest school system in the United States
- Students from 164 countries speaking 184 languages
- 13.1 million school lunches served
- More than 98,000 students transported on 1,264 buses
- 200 schools
  - 131 elementary schools
  - 38 middle schools
  - 25 high schools
  - 1 career and technology center
  - 5 special schools
  - 34 National Blue Ribbon schools

## Our Students

- Demographics (2011–2012)
  - 33.7 percent White
  - 21.2 percent Black or African American
  - 26.0 percent Hispanic/Latino
  - 14.3 percent Asian
  - $\frac{1}{5}$  percent two or more races
  - $\frac{1}{5}$  percent American Indian or Alaskan Native
  - $\frac{1}{5}$  percent Native Hawaiian or other Pacific Islander
- 32.3 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.9 percent receive special education services
- 13.1 percent participate in English for Speakers of Other Languages (ESOL)
- 1637 average combined SAT score
- 145 National Merit Finalists

## System Resources

- \$2.09 billion FY 2012 Operating Budget
- \$1.359 billion amended six-year Capital Improvements Program (FY 2011–2016)
- 22,059 employees
- 11,556 teachers
- 86.9 percent of teachers with a master's degree or equivalent



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