

**MCPS**  
**Special Education**  
**at a Glance**  
**2006-2007**

**Department of Reporting and Regulatory Accountability**  
**Montgomery County Public Schools**

## **ACKNOWLEDGEMENTS**

**This publication is the result of the efforts of several offices within the Montgomery County Public Schools:**

Department of Reporting and Regulatory Accountability

Department of Shared Accountability

Department of Special Education

Office of the Chief Operating Officer

Office of Curriculum and Instructional Programs

Office of School Performance

Office of Information and Organizational Systems

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Questions concerning statistical, demographic or test data may be directed to the Department of Reporting and Regulatory Accountability.

Questions concerning special education programs may be directed to the Department of Special Education Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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# **SECTION I**

## **INTRODUCTION**



## INTRODUCTION

*MCPS Special Education at a Glance* is a direct result of the work of the Special Education Continuous Improvement Team (SECIT), an advisory group to the Montgomery County Public Schools Board of Education Special Education Ad Hoc Subcommittee. During the 2004-2005 school year, the SECIT developed, in collaboration with special education staff, a *Guide to Planning and Assessing School-Based Special Education Programs* and a prototype for an accompanying publication, *MCPS Special Education at a Glance*.

*MCPS Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, programs, and outcome measures. *MCPS Special Education at a Glance* is a companion document to *MCPS Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.



**SECTION II**  
**ELEMENTARY SCHOOL PROFILES**



# Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2006-2007 Official School Enrollment = 570												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.5	56.5	13.5	0.0	17.5	12.8	56.1	11.6	11.8	17.5	Total SpEd Enrollment	102		
											In home school	32	31.4
											Not in home school	70	68.6

2006-2007 Official School Special Education Enrollment = 102								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
18.6	79.4	16.7	0.0	6.9	19.6	54.9	3.9	16.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	7	17.9

Testing Accommodations *	
Accommodation	N
Extended Time	36
Reduce Distractions to Student	39
Scribe	34
Respond on Test Booklet	37
Verbal Reader for Verbatim Reading of Entire Test	25
Verbatim Repetition of Scripted Directions, As Needed	26
Calculation Devices	21
Verbal Reader for Verbatim Reading of Selected Sections	35
Multiple or Frequent Breaks	30
Screen Reader for Verbatim Reading of Entire Test	23
Screen Reader for Verbatim Reading of Selected Sections	34
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	12
Reduce Distractions to Other Students	9

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	2	18.2	0	0.0	4	36.4	5	45.5
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Health Impaired	2	9.1	0	0.0	15	68.2	5	22.7
Learning Disabilities	8	44.4	3	16.7	7	38.9	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	3	75.0	1	25.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	2.0	49	98.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	36.4
Language	11	27.3
Mathematics	11	54.5
Language Mechanics	11	36.4
Mathematics Computation	11	36.4
Composite Index	11	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	8	80.0
4	11	7	63.6	11	5	45.5
5	10	7	70.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	4	3.5

Special Education Teachers	
Number SpEd	Percent of Total
10.0	24.6
Special Education Paraeducators	
Number SpEd	Percent of Total
8.9	82.6

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Office Phone: (301) 320-6555  
 Fax Number: (301) 320-6559  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2006-2007 Official School Enrollment = 353												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.1	49.9	3.1	0.0	10.2	6.2	80.5	5.1	2.3	8.2	Total SpEd Enrollment	29		
											In home school	27	93.1
											Not in home school	2	6.9

2006-2007 Official School Special Education Enrollment = 29								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.6	72.4	10.3	0.0	3.4	0.0	86.2	0.0	3.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	16	37.2

Testing Accommodations *	
Accommodation	N
Extended Time	24
Reduce Distractions to Student	24
Scribe	20
Respond on Test Booklet	24
Verbal Reader for Verbatim Reading of Entire Test	7
Verbatim Repetition of Scripted Directions, As Needed	5
Calculation Devices	18
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	23
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	19
Reduce Distractions to Other Students	20

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Deaf								
Speech/Language	10	62.5	0	0.0	0	0.0	6	37.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	1	20.0	0	0.0	0	0.0
Learning Disabilities	12	92.3	1	7.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	5	4	80.0	5	4	80.0
5	12	9	75.0	12	12	100.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.8	60.0

Special Education Programs

\* 2005-2006 School Year Data

# Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2006-2007 Official School Enrollment = 572												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.6	52.4	13.8	0.0	16.4	24.3	45.5	5.4	21.5	8.0	Total SpEd Enrollment	45		
											In home school	19	42.2
											Not in home school	26	57.8

2006-2007 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.8	64.4	13.3	0.0	4.4	35.6	48.9	0.0	42.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	41	
Not in home school	22	53.7

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	37
Scribe	29
Respond on Test Booklet	20
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	15
Screen Reader for Verbatim Reading of Entire Test	17
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	9
Change Schedule or Order of Activities - Within 1 Day	9
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Deaf	2	20.0	1	10.0	6	60.0	1	10.0
Speech/Language	9	50.0	2	11.1	1	5.6	6	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	1	33.3	0	0.0	0	0.0
Learning Disabilities	4	30.8	8	61.5	1	7.7	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	20.0
Language	5	40.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	4	50.0
4	12	7	58.3	12	7	58.3
5	25	18	72.0	25	18	72.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	3.6

Special Education Teachers	
Number SpEd	Percent of Total
5.5	14.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	72.9

Special Education Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

\* 2005-2006 School Year Data

# Beall Elementary School - #207

Principal: Mr. Troy E. Boddy  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (301) 279-8460  
 Fax Number: (301) 279-4999  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2006-2007 Official School Enrollment = 605												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.9	49.1	20.3	0.2	27.6	16.2	35.7	25.5	33.6	7.9	Total SpEd Enrollment	49		

2006-2007 Official School Special Education Enrollment = 49								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.5	71.4	28.6	0.0	6.1	20.4	42.9	12.2	32.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	26	53.1
Not in home school	23	46.9
SpEd students living in attendance area		
	50	
Not in home school	24	48.0

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	25
Scribe	19
Respond on Test Booklet	22
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	5	20.8	1	4.2	1	4.2	17	70.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	13	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	1	33.3	2	66.7	0	0.0
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	12	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	33.3
Language	9	33.3
Mathematics	9	22.2
Language Mechanics	9	44.4
Mathematics Computation	9	77.8
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	5	71.4	7	5	71.4
5	9	4	44.4	9	5	55.5

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	2.9

Special Education Teachers	
Number SpEd	Percent of Total
2.8	6.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	49.2

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

\* 2005-2006 School Year Data

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2006-2007 Official School Enrollment = 460												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.7	49.3	43.7	0.2	9.1	33.7	13.3	21.7	49.3	6.3	Total SpEd Enrollment	32		
											In home school	32	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	59.4	46.9	0.0	3.1	21.9	18.8	9.4	43.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	49	
Not in home school	17	34.7

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	10
Scribe	4
Respond on Test Booklet	3
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	7
Screen Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	57.1	0	0.0	0	0.0	12	42.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	57.1	2	28.6	0	0.0	1	14.3
Learning Disabilities	2	50.0	2	50.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	28.6
Language	14	21.4
Mathematics	14	28.6
Language Mechanics	14	28.6
Mathematics Computation	14	21.4
Composite Index	14	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	15.9

Special Education Programs
Learning and Academic Disabilities (K-2)

\* 2005-2006 School Year Data

# Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (301) 469-1046  
 Fax Number: (301) 469-1060  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2006-2007 Official School Enrollment = 474												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
41.8	58.2	10.1	0.4	18.1	7.2	64.1	9.3	7.6	9.3	Total SpEd Enrollment	45		
											In home school	27	60.0
											Not in home school	18	40.0

2006-2007 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.4	73.3	15.6	0.0	13.3	4.4	64.4	6.7	8.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	45	
Not in home school	18	40.0

Testing Accommodations *	
Accommodation	N
Extended Time	8
Reduce Distractions to Student	10
Scribe	3
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	10
Calculation Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	80.0	0	0.0	0	0.0	3	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	87.5	0	0.0	1	12.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	15	75.0	5	25.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	6	85.7	7	5	71.5
5	8	6	75.0	8	5	62.5

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	72.5

Special Education Programs
Autism

\* 2005-2006 School Year Data

# Belmont Elementary School - #513

Principal: Mr. Peter H. Bray  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (301) 924-3140  
 Fax Number: (301) 924-3233  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2006-2007 Official School Enrollment = 404												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.8	55.2	9.4	0.5	7.7	8.2	74.3	4.2	7.9	16.6	Total SpEd Enrollment	70		
											In home school	66	94.3
											Not in home school	4	5.7

2006-2007 Official School Special Education Enrollment = 70								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.9	62.9	7.1	0.0	4.3	8.6	75.7	4.3	10.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	39	76.5	1	2.0	0	0.0	11	21.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	11	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	31
Scribe	19
Respond on Test Booklet	24
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	33
Calculation Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	22
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Entire Test	6
Screen Reader for Verbatim Reading of Selected Sections	13
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	55.6
Language	9	22.2
Mathematics	9	55.6
Language Mechanics	9	66.7
Mathematics Computation	9	66.7
Composite Index	9	55.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	13	76.5	17	13	76.4
4	17	11	64.7	17	16	94.1
5	15	7	46.7	15	12	80.0

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 1.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.7	73.0

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Bethesda Elementary School - #401

Principal: Ms. Tamera A. Sherr  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bethesdaes/](http://www.montgomeryschoolsmd.org/schools/bethesdaes/)

Office Phone: (301) 657-4979  
 Fax Number: (301) 657-4973  
 Cluster Name: B-CC, Walt Whitman  
 Receiving Schools: Pyle, Westland

2006-2007 Official School Enrollment = 415												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	6.5	0.0	13.0	11.1	69.4	8.4	8.9	12.3	Total SpEd Enrollment	50		
											In home school	36	72.0
											Not in home school	14	28.0

2006-2007 Official School Special Education Enrollment = 50								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.0	66.0	12.0	0.0	14.0	24.0	52.0	10.0	18.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	50	
Not in home school	14	28.0

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	30
Scribe	23
Respond on Test Booklet	19
Verbal Reader for Verbatim Reading of Entire Test	5
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	13
Multiple or Frequent Breaks	16
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	5
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	50.0	0	0.0	1	50.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	20	71.4	4	14.3	0	0.0	4	14.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	58.3	4	33.3	1	8.3	0	0.0
Learning Disabilities	3	50.0	3	50.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	40.0	2	40.0	1	20.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	20.0
Mathematics	5	60.0
Language Mechanics	5	20.0
Mathematics Computation	5	40.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	5	62.5	8	6	75.0
4	12	10	83.3	12	6	50.0
5	8	8	100.0	8	7	87.5

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	14.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	75.8

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2005-2006 School Year Data

# Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2006-2007 Official School Enrollment = 585												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	6.3	0.0	22.2	6.8	64.6	6.8	3.8	8.7	Total SpEd Enrollment	51		
											In home school	30	58.8
											Not in home school	21	41.2

2006-2007 Official School Special Education Enrollment = 51								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.5	74.5	11.8	0.0	7.8	7.8	72.5	3.9	11.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	13	30.2

Testing Accommodations *	
Accommodation	N
Extended Time	54
Reduce Distractions to Student	54
Scribe	29
Respond on Test Booklet	36
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	48
Calculation Devices	32
Verbal Reader for Verbatim Reading of Selected Sections	21
Multiple or Frequent Breaks	21
Screen Reader for Verbatim Reading of Entire Test	15
Screen Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	45.8	9	37.5	2	8.3	2	8.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7
Learning Disabilities	5	45.5	4	36.4	2	18.2	0	0.0
Multiple Disabilities	1	50.0	1	50.0	0	0.0	0	0.0
Deaf/Blind								
Autism	2	33.3	3	50.0	1	16.7	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	50.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	28.6
Mathematics	7	42.9
Language Mechanics	7	71.4
Mathematics Computation	7	85.7
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	5	100.0
4	14	10	71.4	14	10	71.4
5	17	11	64.7	17	8	47.1

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	5	7.7

Special Education Teachers	
Number SpEd	Percent of Total
4.5	12.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.5	75.0

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (301) 571-6966  
 Fax Number: (301) 571-6969  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2006-2007 Official School Enrollment = 390												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.9	55.1	2.3	0.0	11.8	5.6	80.3	4.1	1.5	6.7	Total SpEd Enrollment	26		
											In home school	24	92.3
											Not in home school	2	7.7

2006-2007 Official School Special Education Enrollment = 26								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.2	80.8	0.0	0.0	3.8	3.8	92.3	0.0	0.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	38	
Not in home school	14	36.8

Testing Accommodations *	
Accommodation	N
Extended Time	11
Reduce Distractions to Student	11
Scribe	3
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	7	63.6	0	0.0	0	0.0	4	36.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	83.3
Language	6	83.3
Mathematics	6	83.3
Language Mechanics	6	100.0
Mathematics Computation	6	83.3
Composite Index	6	83.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	5	83.3
4	6	5	83.3	6	6	100.0
5	5	3	60.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	44.4

Special Education Programs

\* 2005-2006 School Year Data

# Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon

710 Beacon Road Silver Spring, MD 20903

Office Phone: (301) 431-7616

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/broadacres/](http://www.montgomeryschoolsmd.org/schools/broadacres/)

Fax Number: (301) 431-7691

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2006-2007 Official School Enrollment = 454												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	24.7	0.7	10.6	63.9	0.2	36.6	85.2	4.0	Total SpEd Enrollment	19		
											In home school	19	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 19								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.6	63.2	21.1	0.0	5.3	68.4	0.0	52.6	89.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	29	
Not in home school	10	34.5

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	12
Scribe	7
Respond on Test Booklet	2
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	7
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	7	50.0	0	0.0	0	0.0	7	50.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	2			2		
5	6	0	0.0	6	2	33.3

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	8.7

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.3
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	16.1

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/brookegrovees/](http://www.montgomeryschoolsmd.org/schools/brookegrovees/)

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2006-2007 Official School Enrollment = 431												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.2	47.8	24.4	0.0	12.1	10.7	52.9	10.0	16.7	19.7	Total SpEd Enrollment	84		

2006-2007 Official School Special Education Enrollment = 84								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.1	63.1	27.4	0.0	8.3	11.9	53.6	9.5	23.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	42	50.0
Not in home school	42	50.0
SpEd students living in attendance area	53	
Not in home school	11	20.8

Testing Accommodations *	
Accommodation	N
Extended Time	63
Reduce Distractions to Student	63
Scribe	44
Respond on Test Booklet	54
Verbal Reader for Verbatim Reading of Entire Test	39
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	31
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	39
Screen Reader for Verbatim Reading of Selected Sections	14
Monitor Test Response	9
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	18	38.3	3	6.4	23	48.9	3	6.4
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	7	36.8	4	21.1	5	26.3	3	15.8
Learning Disabilities	4	57.1	2	28.6	1	14.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	2	22.2	6	66.7	1	11.1
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	20.0
Mathematics	10	20.0
Language Mechanics	10	40.0
Mathematics Computation	10	30.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	26	14	53.8	26	12	46.2
4	16	5	31.3	16	6	37.6
5	21	7	33.4	21	5	23.8

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.0

Special Education Teachers	
Number SpEd	Percent of Total
7.5	22.6
Special Education Paraeducators	
Number SpEd	Percent of Total
8.1	78.2

Special Education Programs
Elementary Home School Model
Learning Center

\* 2005-2006 School Year Data

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/brookhavenes/](http://www.montgomeryschoolsmd.org/schools/brookhavenes/)

Office Phone: (301) 460-2140  
 Fax Number: (301) 460-2460  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 401												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	37.2	0.0	9.7	41.4	11.7	32.9	56.1	24.2	Total SpEd Enrollment	98		
											In home school	26	26.5
											Not in home school	72	73.5

2006-2007 Official School Special Education Enrollment = 98								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.7	66.3	21.4	0.0	8.2	46.9	22.4	27.6	55.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	13	33.3

Testing Accommodations *	
Accommodation	N
Extended Time	40
Reduce Distractions to Student	41
Scribe	30
Respond on Test Booklet	33
Verbal Reader for Verbatim Reading of Entire Test	29
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	26
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	8
Change Schedule or Order of Activities - Within 1 Day	22
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	1	100.0
Hearing Impaired								
Deaf								
Speech/Language	17	50.0	2	5.9	12	35.3	3	8.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	22.2	0	0.0	5	55.6	2	22.2
Learning Disabilities	4	30.8	0	0.0	8	61.5	1	7.7
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	3	75.0	1	25.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	2.8	35	97.2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	16.7
Language Mechanics	6	16.7
Mathematics Computation	6	50.0
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	6	40.0	15	6	40.0
4	11	4	36.4	11	4	36.4
5	9	2	22.2	9	2	22.2

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	4.3

Special Education Teachers	
Number SpEd	Percent of Total
10.0	26.2
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	63.7

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/brownstationes/](http://www.montgomeryschoolsmd.org/schools/brownstationes/)

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Official School Enrollment = 386												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	40.2	0.3	11.4	31.1	17.1	23.1	50.0	6.7	Total SpEd Enrollment	28		
											In home school	14	50.0
											Not in home school	14	50.0

2006-2007 Official School Special Education Enrollment = 28								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.6	64.3	46.4	0.0	7.1	17.9	21.4	17.9	46.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	44	
Not in home school	30	68.2

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	21
Scribe	16
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	16
Screen Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	33.3	2	66.7	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	6	60.0	0	0.0	0	0.0	4	40.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	3	42.9	4	57.1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	4	57.2
4	2			2		
5	12	2	16.7	12	1	8.3

Other Participation
SpEd Attendance Rate * = 92.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	5	12.8

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	20.1

Special Education Programs
Learning for Independence

\* 2005-2006 School Year Data

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/burningtrees/](http://www.montgomeryschoolsmd.org/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2006-2007 Official School Enrollment = 503												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.3	48.7	4.6	0.2	19.1	7.0	69.2	7.2	3.2	12.5	Total SpEd Enrollment	64		
											In home school	27	42.2
											Not in home school	37	57.8

2006-2007 Official School Special Education Enrollment = 64								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.1	70.3	18.8	0.0	14.1	15.6	50.0	4.7	18.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	36	
Not in home school	9	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	49
Reduce Distractions to Student	49
Scribe	42
Respond on Test Booklet	36
Verbal Reader for Verbatim Reading of Entire Test	21
Verbatim Repetition of Scripted Directions, As Needed	40
Calculation Devices	33
Verbal Reader for Verbatim Reading of Selected Sections	38
Multiple or Frequent Breaks	19
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	6
Change Schedule or Order of Activities - Within 1 Day	7
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	10	43.5	1	4.3	7	30.4	5	21.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	9	40.9	0	0.0	11	50.0	2	9.1
Learning Disabilities	3	37.5	1	12.5	4	50.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	14.3	0	0.0	3	42.9	3	42.9
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	50.0
Language	8	37.5
Mathematics	8	50.0
Language Mechanics	8	62.5
Mathematics Computation	8	87.5
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	8	88.9
4	14	9	64.3	14	6	42.9
5	15	11	73.3	15	10	66.6

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
5.0	14.6
Special Education Paraeducators	
Number SpEd	Percent of Total
6.6	84.1

Special Education Programs
Learning Center

\* 2005-2006 School Year Data

# Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

11211 Childs Street Silver Spring, MD 20901

Office Phone: (301) 649-8192

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/burntmillises/](http://www.montgomeryschoolsmd.org/schools/burntmillises/)

Fax Number: (301) 649-8097

School Hours: 9:25 - 3:25

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Official School Enrollment = 337												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	67.1	0.3	4.7	23.1	4.7	21.1	58.2	5.3	Total SpEd Enrollment	18		
											In home school	13	72.2
											Not in home school	5	27.8

2006-2007 Official School Special Education Enrollment = 18								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	55.6	0.0	11.1	22.2	11.1	33.3	61.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	45	
Not in home school	32	71.1

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	12
Scribe	11
Respond on Test Booklet	2
Verbal Reader for Verbatim Reading of Entire Test	5
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	6
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	69.2	0	0.0	0	0.0	4	30.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	40.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	3			3		
5	10	4	40.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 43.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	7	21.9

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	24.1

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/burtonsvilles/](http://www.montgomeryschoolsmd.org/schools/burtonsvilles/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2006-2007 Official School Enrollment = 589												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	53.7	0.3	18.5	9.0	18.5	10.2	29.4	5.3	Total SpEd Enrollment	30		
											In home school	30	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 30								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.7	66.7	53.3	0.0	13.3	13.3	23.3	16.7	33.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	75.0	0	0.0	0	0.0	4	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	8	88.9	1	11.1	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	24
Scribe	4
Respond on Test Booklet	1
Verbal Reader for Verbatim Reading of Entire Test	5
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	19
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	5	55.5
4	5	4	80.0	5	3	60.0
5	9	8	88.9	9	5	55.6

Other Participation
SpEd Attendance Rate * = 97.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	15.2

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2005-2006 School Year Data

# Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855  
<http://www.candlewoodes.com>

Office Phone: (301) 840-7167  
 Fax Number: (301) 840-7171  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2006-2007 Official School Enrollment = 335												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.5	52.5	10.4	1.2	23.3	15.8	49.3	9.3	10.7	12.5	Total SpEd Enrollment	43		
											In home school	37	86.0
											Not in home school	6	14.0

2006-2007 Official School Special Education Enrollment = 43								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.3	74.4	16.3	0.0	18.6	18.6	44.2	14.0	23.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	22	62.9	3	8.6	0	0.0	10	28.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	60.0	4	40.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	19
Scribe	13
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	0	
Language	0	
Mathematics	0	
Language Mechanics	0	
Mathematics Computation	0	
Composite Index	0	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	14	13	92.8	14	12	85.7
5	7	5	71.4	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.5

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	43.8

Special Education Programs
Learning and Academic Disabilities (4/5)

\* 2005-2006 School Year Data

# Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

901 Cannon Road Silver Spring, MD 20904

Office Phone: (301) 989-5662

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/cannonroades/](http://www.montgomeryschoolsmd.org/schools/cannonroades/)

Fax Number: (301) 989-5692

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Official School Enrollment = 369												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	39.6	0.0	14.4	30.4	15.7	19.0	42.0	22.0	Total SpEd Enrollment	78		
											In home school	34	43.6
											Not in home school	44	56.4

2006-2007 Official School Special Education Enrollment = 78								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
39.7	64.1	41.0	0.0	11.5	28.2	23.1	10.3	39.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	46	
Not in home school	12	26.1

Testing Accommodations *	
Accommodation	N
Extended Time	40
Reduce Distractions to Student	40
Scribe	29
Respond on Test Booklet	25
Verbal Reader for Verbatim Reading of Entire Test	27
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	22
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Deaf								
Speech/Language	12	31.6	2	5.3	9	23.7	15	39.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	4	33.3	1	8.3	7	58.3	0	0.0
Learning Disabilities	4	36.4	2	18.2	5	45.5	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	20.0	1	20.0	2	40.0	1	20.0
Traumatic Brain Injury								
Developmental Delay	1	6.7	0	0.0	0	0.0	14	93.3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	0.0
Language Mechanics	7	28.6
Mathematics Computation	7	14.3
Composite Index	7	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	3	42.9
4	11	6	54.5	11	5	45.5
5	14	7	50.0	14	5	35.7

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.7

Special Education Teachers	
Number SpEd	Percent of Total
5.8	17.8
Special Education Paraeducators	
Number SpEd	Percent of Total
7.8	81.6

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Carderock Springs Elementary School - #604

Principal: Ms. Susan D. Thompson  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Office Phone: (301) 469-1034  
 Fax Number: (301) 469-1115  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2006-2007 Official School Enrollment = 312												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.9	48.1	1.3	0.0	10.3	7.7	80.8	3.2	1.0	7.7	Total SpEd Enrollment	27		
											In home school	27	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
14.8	74.1	0.0	0.0	3.7	7.4	77.8	3.7	3.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	37	
Not in home school	10	27.0

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	22
Scribe	10
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	11
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	13	81.3	0	0.0	0	0.0	3	18.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	50.0
Mathematics	6	66.7
Language Mechanics	6	33.3
Mathematics Computation	6	16.7
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	6	100.0
4	7	6	85.7	7	7	100.0
5	7	6	85.8	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	5.9

Special Education Teachers	
Number SpEd	Percent of Total
1.0	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2005-2006 School Year Data

# Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/rachelcarsones/](http://www.montgomeryschoolsmd.org/schools/rachelcarsones/)

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Official School Enrollment = 765													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.0	51.0	8.2	0.1	12.3	13.3	66.0	9.8	13.5	12.8	Total SpEd Enrollment	99		
											In home school	73	73.7
											Not in home school	26	26.3

2006-2007 Official School Special Education Enrollment = 99								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	65.7	14.1	0.0	9.1	12.1	63.6	1.0	22.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	90	
Not in home school	17	18.9

Testing Accommodations *	
Accommodation	N
Extended Time	69
Reduce Distractions to Student	72
Scribe	37
Respond on Test Booklet	29
Verbal Reader for Verbatim Reading of Entire Test	40
Verbatim Repetition of Scripted Directions, As Needed	16
Calculation Devices	40
Verbal Reader for Verbatim Reading of Selected Sections	39
Multiple or Frequent Breaks	20
Screen Reader for Verbatim Reading of Entire Test	42
Screen Reader for Verbatim Reading of Selected Sections	39
Monitor Test Response	7
Change Schedule or Order of Activities - Within 1 Day	12
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	29	59.2	1	2.0	11	22.4	8	16.3
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	10	76.9	0	0.0	3	23.1	0	0.0
Learning Disabilities	13	56.5	2	8.7	8	34.8	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	9.1	0	0.0	10	90.9	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	6.3	0	0.0	0	0.0	15	93.8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	19	63.2
Language	19	47.4
Mathematics	19	52.6
Language Mechanics	19	47.4
Mathematics Computation	19	73.7
Composite Index	19	63.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	21	14	66.7	21	13	61.9
4	16	14	87.5	16	8	50.1
5	30	20	66.6	30	15	50.0

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	4	3.4

Special Education Teachers	
Number SpEd	Percent of Total
8.0	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	57.9

Special Education Programs
Learning Center
Learning and Academic Disabilities (home school students only)

\* 2005-2006 School Year Data

# Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (301) 924-3130  
 Fax Number: (301) 924-3132  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2006-2007 Official School Enrollment = 306												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.7	49.3	12.1	0.3	10.5	12.7	64.4	9.8	14.1	11.4	Total SpEd Enrollment	35		
											In home school	27	77.1
											Not in home school	8	22.9

2006-2007 Official School Special Education Enrollment = 35								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	8.6	0.0	8.6	14.3	68.6	5.7	14.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	40	
Not in home school	13	32.5

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	16
Scribe	4
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	10
Calculation Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	9
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	65.4	1	3.8	0	0.0	8	30.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	25.0	3	75.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	8	88.9
4	2			2		
5	7	4	57.2	7	4	57.2

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.3

Special Education Teachers	
Number SpEd	Percent of Total
3.0	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	70.6

Special Education Programs
School/Community-Based

\* 2005-2006 School Year Data

# Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargroves/](http://www.montgomeryschoolsmd.org/schools/cedargroves/)

Office Phone: (301) 253-7000  
 Fax Number: (301) 540-5736  
 Cluster Name: Damascus, Clarksburg  
 Receiving Schools: Rocky Hill

2006-2007 Official School Enrollment = 529												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	18.1	0.2	25.7	10.2	45.7	8.7	16.1	7.8	Total SpEd Enrollment	41		
											In home school	31	75.6
											Not in home school	10	24.4

2006-2007 Official School Special Education Enrollment = 41								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.4	75.6	34.1	0.0	17.1	7.3	41.5	7.3	34.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	21	70.0	0	0.0	1	3.3	8	26.7
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	6	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0
Learning Disabilities	4	80.0	0	0.0	1	20.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	18
Scribe	8
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	28.6
Mathematics Computation	7	42.9
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	1	20.0	5	2	40.0
4	7	6	85.7	7	2	28.6
5	12	7	58.3	12	5	41.6

Other Participation
SpEd Attendance Rate * = 92.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
17	9	20.9

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.3	65.0

Special Education Programs
Emotional Disabilities

\* 2005-2006 School Year Data

# Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2006-2007 Official School Enrollment = 501												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.3	50.7	11.8	0.2	7.6	8.8	71.7	5.4	14.8	6.4	Total SpEd Enrollment	32		
											In home school	24	75.0
											Not in home school	8	25.0

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.1	71.9	18.8	0.0	15.6	6.3	59.4	6.3	25.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	30	
Not in home school	6	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	24
Scribe	14
Respond on Test Booklet	20
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	21
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	10
Screen Reader for Verbatim Reading of Selected Sections	21
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	18	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	2	33.3
4	7	7	100.0	7	7	100.0
5	11	9	81.9	11	8	72.8

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	10.4

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Office Phone: (301) 353-8060  
 Fax Number: (301) 353-0878  
 Cluster Name: Clarksburg  
 Receiving Schools: Rocky Hill

2006-2007 Official School Enrollment = 385												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.8	53.2	15.1	0.0	22.9	11.9	50.1	5.2	16.9	11.9	Total SpEd Enrollment	45		
											In home school	26	57.8
											Not in home school	19	42.2

2006-2007 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.1	71.1	22.2	0.0	2.2	22.2	55.6	4.4	31.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	37	
Not in home school	11	29.7

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	30
Scribe	23
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	18
Verbatim Repetition of Scripted Directions, As Needed	20
Calculation Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	16
Screen Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	6	27.3	0	0.0	16	72.7	0	0.0
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	83.3	1	16.7	0	0.0	0	0.0
Learning Disabilities	8	61.5	0	0.0	5	38.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	0	0.0	1	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	12.5
Mathematics	8	12.5
Language Mechanics	8	12.5
Mathematics Computation	8	62.5
Composite Index	8	12.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	8	61.6	13	8	61.6
4	11	7	63.6	11	5	45.5
5	16	9	56.3	16	2	12.6

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	4.3

Special Education Teachers	
Number SpEd	Percent of Total
4.0	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	67.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/clearsprings/](http://www.montgomeryschoolsmd.org/schools/clearsprings/)

Office Phone: (301) 253-7004  
 Fax Number: (301) 972-9027  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2006-2007 Official School Enrollment = 630												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.8	56.2	17.8	0.3	10.3	11.6	60.0	4.1	20.0	12.5	Total SpEd Enrollment	81		
											In home school	42	51.9
											Not in home school	39	48.1

2006-2007 Official School Special Education Enrollment = 81								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.7	72.8	27.2	0.0	4.9	13.6	51.9	7.4	28.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	61	
Not in home school	19	31.1

Testing Accommodations *	
Accommodation	N
Extended Time	55
Reduce Distractions to Student	55
Scribe	34
Respond on Test Booklet	32
Verbal Reader for Verbatim Reading of Entire Test	33
Verbatim Repetition of Scripted Directions, As Needed	43
Calculation Devices	28
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	30
Screen Reader for Verbatim Reading of Entire Test	30
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	15
Reduce Distractions to Other Students	10

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	53.1	0	0.0	4	12.5	11	34.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Health Impaired	1	11.1	0	0.0	8	88.9	0	0.0
Learning Disabilities	17	77.3	0	0.0	5	22.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	13	92.9	1	7.1
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	7	42.9
Mathematics Computation	7	57.1
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	4	30.8
4	20	7	35.0	20	9	45.0
5	20	12	60.0	20	10	50.0

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.5	13.4
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	66.9

Special Education Programs
Learning Center

\* 2005-2006 School Year Data

# Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein

18501 Cinnamon Drive Germantown, MD 20874

Office Phone: (301) 353-8065

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/cloppermill/](http://www.montgomeryschoolsmd.org/schools/cloppermill/)

Fax Number: (301) 353-8068

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2006-2007 Official School Enrollment = 426												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.4	55.6	36.2	0.0	10.3	40.6	12.9	24.4	55.6	11.5	Total SpEd Enrollment	50		
											In home school	39	78.0
											Not in home school	11	22.0

2006-2007 Official School Special Education Enrollment = 50								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	68.0	40.0	0.0	12.0	24.0	22.0	16.0	46.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	54	
Not in home school	15	27.8

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	22
Scribe	20
Respond on Test Booklet	16
Verbal Reader for Verbatim Reading of Entire Test	16
Verbatim Repetition of Scripted Directions, As Needed	14
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	75.0	0	0.0	0	0.0	5	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	11	91.7	1	8.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	20.0
Language	5	20.0
Mathematics	5	20.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	3	37.5
4	6	4	66.7	6	3	50.0
5	11	5	45.5	11	3	27.3

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 33.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	8.3

Special Education Teachers	
Number SpEd	Percent of Total
4.5	12.9
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	58.6

Special Education Programs
Elementary Home School Model
Autism

\* 2005-2006 School Year Data

# Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (301) 989-5770  
 Fax Number: (301) 879-1035  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney, Farquhar

2006-2007 Official School Enrollment = 515												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.6	54.4	22.5	0.8	13.6	9.3	53.8	8.3	10.1	15.9	Total SpEd Enrollment	80		
											In home school	26	32.5
											Not in home school	54	67.5

2006-2007 Official School Special Education Enrollment = 80									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
26.3	76.3	36.3	2.5	12.5	6.3	45.0	3.8	8.8	

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1	

SpEd students living in attendance area	44	
Not in home school	18	40.9

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	11
Scribe	1
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	4
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	4	57.1	0	0.0	0	0.0	3	42.9	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	4	18.2	0	0.0	13	59.1	5	22.7	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	2.3	43	97.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	6	85.7
4	1			1		
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.2

Special Education Teachers	
Number SpEd	Percent of Total
8.0	22.5
Special Education Paraeducators	
Number SpEd	Percent of Total
10.6	91.4

Special Education Programs
Autism
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/coldspringes/](http://www.montgomeryschoolsmd.org/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2006-2007 Official School Enrollment = 431												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	4.9	0.9	27.8	5.3	61.0	4.9	2.3	11.8	Total SpEd Enrollment	51		
											In home school	19	37.3
											Not in home school	32	62.7

2006-2007 Official School Special Education Enrollment = 51								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.6	80.4	7.8	0.0	19.6	13.7	58.8	17.6	13.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	21	
Not in home school	2	9.5

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	11
Scribe	4
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	4
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	4
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	12	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	18	85.7	0	0.0	1	4.8	2	9.5
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	40.0	0	0.0	3	60.0	0	0.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	3	42.9	0	0.0	4	57.1	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	33.3	2	66.7

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	100.0
Language	5	100.0
Mathematics	5	100.0
Language Mechanics	5	100.0
Mathematics Computation	5	100.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	6	100.0
4	4			4		
5	5	5	100.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	77.8

Special Education Programs
Learning for Independence

\* 2005-2006 School Year Data

# College Gardens Elementary School - #229

Principal: Dr. Albert P. Dupont II  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1700 Yale Place Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/collegegardens/](http://www.montgomeryschoolsmd.org/schools/collegegardens/)

Office Phone: (301) 279-8470  
 Fax Number: (301) 279-8473  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2006-2007 Official School Enrollment = 517												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.6	47.4	18.8	0.2	25.1	10.8	45.1	18.4	16.8	4.1	Total SpEd Enrollment	22		
											In home school	20	90.9
											Not in home school	2	9.1

2006-2007 Official School Special Education Enrollment = 22								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.4	59.1	27.3	0.0	13.6	0.0	54.5	9.1	22.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	23	53.5

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	27
Scribe	14
Respond on Test Booklet	23
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	81.8	0	0.0	0	0.0	2	18.2
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	83.3	1	16.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	50.0
Mathematics Computation	6	66.7
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	2	40.0
4	8	7	87.5	8	5	62.5
5	10	8	80.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	8.6

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2005-2006 School Year Data

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7651  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2006-2007 Official School Enrollment = 326												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	43.3	0.0	11.7	33.7	11.3	9.5	47.2	8.0	Total SpEd Enrollment	26		
											In home school	18	69.2
											Not in home school	8	30.8

2006-2007 Official School Special Education Enrollment = 26								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.2	80.8	50.0	0.0	11.5	34.6	3.8	7.7	57.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	25	58.1

Testing Accommodations *	
Accommodation	N
Extended Time	35
Reduce Distractions to Student	35
Scribe	26
Respond on Test Booklet	23
Verbal Reader for Verbatim Reading of Entire Test	31
Verbatim Repetition of Scripted Directions, As Needed	24
Calculation Devices	22
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	18
Screen Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	8
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	6	60.0	0	0.0	4	40.0	0	0.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	9	69.2	0	0.0	4	30.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	22.2
Language	9	0.0
Mathematics	9	33.3
Language Mechanics	9	33.3
Mathematics Computation	9	55.6
Composite Index	9	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	9	60.0	15	4	26.7
4	6	3	50.0	6	3	50.0
5	16	7	43.8	16	3	18.8

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
2.5	11.8
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	42.9

Special Education Programs
Learning and Academic Disabilities (3-5)

\* 2005-2006 School Year Data

# Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:20 - 3:30  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalves/](http://www.montgomeryschoolsmd.org/schools/dalves/)

Office Phone: (301) 353-0939  
 Fax Number: (301) 353-0872  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2006-2007 Official School Enrollment = 499												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.5	46.5	36.9	0.0	11.8	31.9	19.4	20.8	47.7	9.6	Total SpEd Enrollment	48		

2006-2007 Official School Special Education Enrollment = 48								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
47.9	52.1	33.3	0.0	4.2	35.4	27.1	25.0	58.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	28	58.3
Not in home school	20	41.7
SpEd students living in attendance area		
Not in home school	14	33.3

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	16
Scribe	12
Respond on Test Booklet	10
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	17
Calculation Devices	8
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	8
Screen Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	35.7	0	0.0	13	31.0	14	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	14.3	0	0.0	6	85.7	0	0.0
Learning Disabilities	3	30.0	1	10.0	6	60.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	8.3
Language	12	16.7
Mathematics	13	7.7
Language Mechanics	12	33.3
Mathematics Computation	12	25.0
Composite Index	12	8.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	6	66.7
4	10	8	80.0	10	4	40.0
5	12	7	58.3	12	7	58.3

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 34.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.1

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	34.4

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Damascus Elementary School - #702

Principal: Ms. Rebecca Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2006-2007 Official School Enrollment = 294												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.4	48.6	5.4	0.3	2.0	13.9	78.2	7.5	13.9	15.3	Total SpEd Enrollment	46		
											In home school	27	58.7
											Not in home school	19	41.3

2006-2007 Official School Special Education Enrollment = 46								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.3	56.5	10.9	0.0	4.3	17.4	65.2	4.3	28.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	35	
Not in home school	8	22.9

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	41
Scribe	28
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	33
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	19
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	19
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	13
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	32

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	13	100.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	13	76.5	0	0.0	0	0.0	4	23.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	1	33.3	0	0.0	0	0.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	2	100.0	0	0.0	0	0.0
Deaf/Blind								
Autism	0	0.0	2	100.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	1	50.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	80.0
Language	5	40.0
Mathematics	5	20.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	7	4	57.1	7	2	28.6
5	13	6	46.2	13	3	23.1

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	5.5

Special Education Teachers	
Number SpEd	Percent of Total
5.0	22.1
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	87.5

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2005-2006 School Year Data

# Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Office Phone: (301) 840-7157  
 Fax Number: (301) 548-7527  
 Cluster Name: Northwest  
 Receiving Schools: Lakelands Park

2006-2007 Official School Enrollment = 384												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.8	49.2	4.2	0.5	11.2	5.2	78.9	4.4	2.9	7.0	Total SpEd Enrollment	27		
											In home school	27	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.9	74.1	3.7	0.0	3.7	3.7	88.9	0.0	0.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	36	
Not in home school	9	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	16
Scribe	2
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	57.1
Language	7	42.9
Mathematics	7	57.1
Language Mechanics	7	85.7
Mathematics Computation	7	85.7
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	7	87.5
4	3			3		
5	10	10	100.0	10	7	70.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.5	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	28.7

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Diamond Elementary School - #570

Principal: Ms. Carol Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2006-2007 Official School Enrollment = 414												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	11.6	0.5	28.3	12.6	47.1	10.1	14.5	15.0	Total SpEd Enrollment	62		
											In home school	41	66.1
											Not in home school	21	33.9

2006-2007 Official School Special Education Enrollment = 62								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.0	71.0	16.1	0.0	9.7	6.5	67.7	0.0	12.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	19	31.7

Testing Accommodations *	
Accommodation	N
Extended Time	51
Reduce Distractions to Student	53
Scribe	46
Respond on Test Booklet	46
Verbal Reader for Verbatim Reading of Entire Test	25
Verbatim Repetition of Scripted Directions, As Needed	42
Calculation Devices	28
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	39
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	9
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	26	83.9	0	0.0	0	0.0	5	16.1
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	87.5	1	12.5	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	16.7	8	44.4	7	38.9	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	60.0
Language Mechanics	5	100.0
Mathematics Computation	5	80.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	14	100.0	14	13	92.8
4	15	14	93.3	15	14	93.3
5	21	17	81.0	21	14	66.7

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	19.2
Special Education Paraeducators	
Number SpEd	Percent of Total
8.1	86.7

Special Education Programs
Asperger's Classes
Elementary Home School Model

\* 2005-2006 School Year Data

# Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Office Phone: (301) 989-6030  
 Fax Number: (301) 879-1033  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2006-2007 Official School Enrollment = 459												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	43.6	0.7	18.7	17.0	20.0	8.9	35.7	13.9	Total SpEd Enrollment	62		
											In home school	22	35.5
											Not in home school	40	64.5

2006-2007 Official School Special Education Enrollment = 62								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.4	75.8	64.5	0.0	8.1	12.9	17.7	4.8	41.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	32	
Not in home school	10	31.3

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	41
Scribe	33
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Entire Test	34
Verbatim Repetition of Scripted Directions, As Needed	33
Calculation Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	32
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	31
Screen Reader for Verbatim Reading of Selected Sections	31
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	10.0	9	90.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	9	64.3	3	21.4	1	7.1	1	7.1
Visually Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	6	42.9	6	42.9	2	14.3	0	0.0
Learning Disabilities	8	61.5	5	38.5	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	11.1	2	22.2	5	55.6	1	11.1
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	30.0
Language	10	0.0
Mathematics	10	0.0
Language Mechanics	10	30.0
Mathematics Computation	10	20.0
Composite Index	10	10.0

Grade	Maryland School Assessments (SpEd) *					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	6	66.7
4	12	4	33.3	12	2	16.7
5	15	7	46.7	15	6	40.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
7.0	19.0
Special Education Paraeducators	
Number SpEd	Percent of Total
8.4	69.8

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2005-2006 School Year Data

# Dufief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Official School Enrollment = 443												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.5	55.5	3.2	0.0	34.1	4.7	58.0	10.4	4.7	14.7	Total SpEd Enrollment	67		
											In home school	20	29.9
											Not in home school	47	70.1

2006-2007 Official School Special Education Enrollment = 67								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	65.7	19.4	0.0	14.9	13.4	49.3	14.9	20.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	25	
Not in home school	5	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	29
Scribe	23
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	19
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	19
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	19
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	15
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	11	35.5	1	3.2	10	32.3	9	29.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	22.2	0	0.0	7	77.8	0	0.0
Learning Disabilities	3	33.3	0	0.0	6	66.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	25.0	0	0.0	0	0.0	3	75.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	7.7	12	92.3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	18.2
Language	11	9.1
Mathematics	10	10.0
Language Mechanics	11	9.1
Mathematics Computation	10	80.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	6	66.6
4	5	2	40.0	5	2	40.0
5	14	7	50.0	14	7	50.0

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
5.3	17.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	83.1

Special Education Programs
Learning Center
Language Disabilities (Pre K)

\* 2005-2006 School Year Data

# East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/eastsilverspringes/](http://www.montgomeryschoolsmd.org/schools/eastsilverspringes/)

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2006-2007 Official School Enrollment = 244												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.7	55.3	57.0	0.0	9.8	20.1	13.1	37.7	57.0	9.8	Total SpEd Enrollment	23		
											In home school	13	56.5
											Not in home school	10	43.5

2006-2007 Official School Special Education Enrollment = 23								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	73.9	52.2	0.0	4.3	30.4	17.4	30.4	39.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	27	
Not in home school	14	51.9

Testing Accommodations *	
Accommodation	N
Extended Time	2
Reduce Distractions to Student	5
Scribe	1
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	7	28.0	4	16.0	2	8.0	12	48.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	50.0	1	25.0	1	25.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 90.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	4.5

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	22.2

Special Education Programs
Learning and Academic Disabilities (K-2)

\* 2005-2006 School Year Data

# Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (301) 989-5658  
 Fax Number: (301) 989-5769  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker, Briggs Chaney

2006-2007 Official School Enrollment = 505												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.3	52.7	53.7	0.2	16.4	14.9	14.9	17.4	40.4	7.7	Total SpEd Enrollment	43		

2006-2007 Official School Special Education Enrollment = 43								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.2	60.5	48.8	0.0	4.7	18.6	18.6	9.3	46.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	24	55.8
Not in home school	19	44.2
SpEd students living in attendance area	51	
Not in home school	27	52.9

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	24
Scribe	14
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	7

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	7.1	0	0.0	13	92.9	0	0.0
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	60.0	2	40.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	18.2
Language	11	18.2
Mathematics	11	45.5
Language Mechanics	10	40.0
Mathematics Computation	11	36.4
Composite Index	11	18.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	7	70.0
4	7	3	42.9	7	4	57.1
5	9	3	33.3	9	2	22.2

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
34	12	31.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	56.1

Special Education Programs
Emotional Disabilities

\* 2005-2006 School Year Data

# Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Official School Enrollment = 499												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.7	52.3	5.6	0.4	30.3	7.6	56.1	10.2	6.4	14.0	Total SpEd Enrollment	70		
											In home school	43	61.4
											Not in home school	27	38.6

2006-2007 Official School Special Education Enrollment = 70								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	70.0	14.3	1.4	15.7	12.9	55.7	4.3	11.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	54	
Not in home school	11	20.4

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	33
Scribe	18
Respond on Test Booklet	27
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	21
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	23
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	14
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	18	50.0	0	0.0	14	38.9	4	11.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	54.5	0	0.0	5	45.5	0	0.0
Learning Disabilities	6	42.9	1	7.1	7	50.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	28.6	0	0.0	5	71.4	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	54.5
Language	11	45.5
Mathematics	11	36.4
Language Mechanics	11	54.5
Mathematics Computation	11	81.8
Composite Index	11	54.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	9	81.8	11	9	81.9
4	15	12	80.0	15	10	66.6
5	13	9	69.3	13	10	77.0

Other Participation
SpEd Attendance Rate * = 96.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.3
Special Education Paraeducators	
Number SpEd	Percent of Total
4.2	80.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Farmland Elementary School - #219

Principal: Dr. Marcia Fineman  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/farlandes/](http://www.montgomeryschoolsmd.org/schools/farlandes/)

Office Phone: (301) 230-5919  
 Fax Number: (301) 230-5424  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2006-2007 Official School Enrollment = 577												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	4.2	0.0	32.2	5.5	58.1	24.3	3.8	4.9	Total SpEd Enrollment	28		
											In home school	26	92.9
											Not in home school	2	7.1

2006-2007 Official School Special Education Enrollment = 28								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
39.3	60.7	14.3	0.0	21.4	0.0	64.3	10.7	21.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	41	
Not in home school	15	36.6

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	18
Scribe	13
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Entire Test	2
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	83.3	0	0.0	1	5.6	2	11.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	83.3	1	16.7	0	0.0	0	0.0
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	40.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	3	60.0
4	8	7	87.5	8	5	62.5
5	6	6	100.0	6	5	83.3

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2005-2006 School Year Data

# Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroads/](http://www.montgomeryschoolsmd.org/schools/fieldsroads/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2006-2007 Official School Enrollment = 453												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	20.1	0.0	21.6	17.0	41.3	9.5	22.5	6.0	Total SpEd Enrollment	27		
											In home school	27	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	25.9	0.0	18.5	22.2	33.3	3.7	33.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	53	
Not in home school	26	49.1

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	17
Scribe	
Respond on Test Booklet	8
Verbal Reader for Verbatim Reading of Entire Test	14
Verbatim Repetition of Scripted Directions, As Needed	7
Calculation Devices	8
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	15	88.2	0	0.0	0	0.0	2	11.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	3	50.0
4	5	3	60.0	5	2	40.0
5	6	4	66.7	6	2	33.3

Other Participation
SpEd Attendance Rate * = 96.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 41.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	2	6.3

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2005-2006 School Year Data

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/flowerhilles/](http://www.montgomeryschoolsmd.org/schools/flowerhilles/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2006-2007 Official School Enrollment = 497												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.1	48.9	33.4	0.2	15.1	34.4	16.9	21.9	45.7	12.3	Total SpEd Enrollment	64		
											In home school	42	65.6
											Not in home school	22	34.4

2006-2007 Official School Special Education Enrollment = 64								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	64.1	37.5	0.0	9.4	28.1	20.3	17.2	56.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	58	
Not in home school	16	27.6

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	40
Scribe	35
Respond on Test Booklet	30
Verbal Reader for Verbatim Reading of Entire Test	31
Verbatim Repetition of Scripted Directions, As Needed	16
Calculation Devices	19
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	18
Screen Reader for Verbatim Reading of Entire Test	5
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	24	85.7	0	0.0	0	0.0	4	14.3
Visually Impaired								
Emotionally Disturbed	1	7.7	0	0.0	12	92.3	0	0.0
Orthopedically Impaired								
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0
Learning Disabilities	13	81.3	2	12.5	1	6.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	28.6
Language	14	28.6
Mathematics	14	21.4
Language Mechanics	14	28.6
Mathematics Computation	14	50.0
Composite Index	14	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	2	18.2	11	1	9.1
4	19	7	36.9	19	11	57.9
5	13	3	23.1	13	3	23.1

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
19	10	15.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.7	46.5

Special Education Programs
Emotional Disabilities

\* 2005-2006 School Year Data

# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Office Phone: (301) 924-3135  
 Fax Number: (301) 924-6789  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2006-2007 Official School Enrollment = 451												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
54.1	45.9	19.1	0.0	10.2	9.8	61.0	5.8	15.5	15.5	Total SpEd Enrollment	71		
											In home school	36	50.7
											Not in home school	35	49.3

2006-2007 Official School Special Education Enrollment = 71								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.8	57.7	26.8	0.0	1.4	8.5	62.0	1.4	23.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	48	
Not in home school	12	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	28
Scribe	23
Respond on Test Booklet	15
Verbal Reader for Verbatim Reading of Entire Test	15
Verbatim Repetition of Scripted Directions, As Needed	23
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	12
Screen Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	6	30.0	3	15.0	11	55.0	0	0.0
Speech/Language	21	52.5	0	0.0	0	0.0	19	47.5
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Emotionally Disturbed	0	0.0	0	0.0	8	100.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	3	37.5	0	0.0	5	62.5	0	0.0
Learning Disabilities	6	85.7	1	14.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	78.6
Language	14	57.1
Mathematics	14	71.4
Language Mechanics	14	57.1
Mathematics Computation	14	71.4
Composite Index	14	78.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	8	66.6	12	5	41.7
4	16	6	37.5	16	6	37.5
5	21	12	57.2	21	10	47.6

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
19	9	9.4

Special Education Teachers	
Number SpEd	Percent of Total
6.0	18.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	86.0

Special Education Programs
Emotional Disabilities
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)

\* 2005-2006 School Year Data

# Forest Knolls Elementary School - #803

Principal: Ms. Ebony Langford

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/forestknolls/](http://www.montgomeryschoolsmd.org/schools/forestknolls/)

Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2006-2007 Official School Enrollment = 507												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.1	48.9	23.5	0.2	13.0	32.3	31.0	17.0	36.3	10.3	Total SpEd Enrollment	52		
											In home school	38	73.1
											Not in home school	14	26.9

2006-2007 Official School Special Education Enrollment = 52								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.4	59.6	28.8	0.0	9.6	19.2	42.3	11.5	32.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	59	
Not in home school	21	35.6

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	24
Scribe	17
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	7
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	4
Reduce Distractions to Other Students	7

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	22	95.7	0	0.0	0	0.0	1	4.3
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	10	76.9	1	7.7	1	7.7	1	7.7
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	55.6
Language	9	22.2
Mathematics	9	66.7
Language Mechanics	9	44.4
Mathematics Computation	9	66.7
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.2	7	4	57.2
4	12	6	50.0	12	9	75.0
5	15	9	60.0	15	10	66.7

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	3.3

Special Education Teachers	
Number SpEd	Percent of Total
5.0	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
7.9	77.8

Special Education Programs
Physical Disabilities
Elementary Home School Model

\* 2005-2006 School Year Data

# Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2006-2007 Official School Enrollment = 555												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.2	48.8	28.1	0.0	19.1	33.3	19.5	22.7	40.0	9.4	Total SpEd Enrollment	52		
											In home school	45	86.5
											Not in home school	7	13.5

2006-2007 Official School Special Education Enrollment = 52								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	34.6	0.0	7.7	40.4	17.3	23.1	34.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	56	
Not in home school	11	19.6

Testing Accommodations *	
Accommodation	N
Extended Time	36
Reduce Distractions to Student	29
Scribe	21
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	21
Calculation Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	8
Screen Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	60.7	5	17.9	3	10.7	3	10.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	14	73.7	4	21.1	1	5.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	15	26.7
Language	15	33.3
Mathematics	15	13.3
Language Mechanics	15	33.3
Mathematics Computation	15	93.3
Composite Index	15	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	3	50.0
4	15	9	60.0	15	10	66.7
5	12	6	50.0	12	7	58.3

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	2	3.5

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.6
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	37.5

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithersburges/](http://www.montgomeryschoolsmd.org/schools/gaithersburges/)

Office Phone: (301) 840-7136  
 Fax Number: (301) 548-7524  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg MS

2006-2007 Official School Enrollment = 473												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.6	48.4	32.1	0.4	6.6	48.4	12.5	26.8	62.2	7.2	Total SpEd Enrollment	35		
											In home school	23	65.7
											Not in home school	12	34.3

2006-2007 Official School Special Education Enrollment = 35								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.6	68.6	31.4	0.0	5.7	42.9	17.1	25.7	51.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	50	
Not in home school	27	54.0

Testing Accommodations *	
Accommodation	N
Extended Time	24
Reduce Distractions to Student	24
Scribe	18
Respond on Test Booklet	20
Verbal Reader for Verbatim Reading of Entire Test	16
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	13
Screen Reader for Verbatim Reading of Entire Test	4
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	10
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	93.8	0	0.0	0	0.0	1	6.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	6	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	0.0
Mathematics	7	14.3
Language Mechanics	8	50.0
Mathematics Computation	8	50.0
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	5	55.5
4	5	5	100.0	5	5	100.0
5	9	7	77.8	9	7	77.8

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	1	5.3

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	53.1

Special Education Programs
Elementary Home School Model
Autism

\* 2005-2006 School Year Data

# Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1221  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2006-2007 Official School Enrollment = 693												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	55.4	0.4	17.2	15.9	11.1	21.8	43.3	10.4	Total SpEd Enrollment	72		
											In home school	38	52.8
											Not in home school	34	47.2

2006-2007 Official School Special Education Enrollment = 72								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	58.3	0.0	6.9	16.7	18.1	15.3	48.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	62	
Not in home school	24	38.7

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	35
Scribe	31
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	23
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	29
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	4

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	42.9	11	31.4	6	17.1	3	8.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	0	0.0	2	20.0	7	70.0	1	10.0
Learning Disabilities	0	0.0	8	61.5	5	38.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	14.3	5	71.4	1	14.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	0.0
Language	6	0.0
Mathematics	6	0.0
Language Mechanics	6	0.0
Mathematics Computation	6	16.7
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	4	33.3	12	5	41.6
4	6	2	33.4	6	3	50.0
5	17	10	58.8	17	8	47.1

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	4.3

Special Education Teachers	
Number SpEd	Percent of Total
6.5	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	48.7

Special Education Programs
Elementary School-Based Learning Center
Elementary Home School Model

\* 2005-2006 School Year Data

# Garrett Park Elementary School - #204

Principal: Mr. Lee Derby  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896  
[www.montgomeryschoolsmd.org/schools/garrettparkes/](http://www.montgomeryschoolsmd.org/schools/garrettparkes/)

Office Phone: (301) 929-2170  
 Fax Number: (301) 929-2008  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2006-2007 Official School Enrollment = 431												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	9.7	0.0	21.8	20.0	48.5	19.7	16.5	6.5	Total SpEd Enrollment	31		
											In home school	28	90.3
											Not in home school	3	9.7

2006-2007 Official School Special Education Enrollment = 31								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.4	71.0	16.1	0.0	9.7	25.8	38.7	9.7	25.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	13	76.5	0	0.0	0	0.0	4	23.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	22
Scribe	11
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	1
Verbatim Repetition of Scripted Directions, As Needed	19
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	80.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	6	75.0
4	7	6	85.7	7	6	85.7
5	10	6	60.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2005-2006 School Year Data

# Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/georgianforestes/](http://www.montgomeryschoolsmd.org/schools/georgianforestes/)

Fax Number: (301) 460-2477

School Hours: 9:10 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 449													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.6	49.4	41.4	1.1	9.8	36.1	11.6	24.9	57.0	12.2	Total SpEd Enrollment	54		
											In home school	29	53.7
											Not in home school	25	46.3

2006-2007 Official School Special Education Enrollment = 54								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.1	77.8	50.0	3.7	5.6	20.4	22.2	13.0	55.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	57	
Not in home school	28	49.1

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	43
Scribe	30
Respond on Test Booklet	28
Verbal Reader for Verbatim Reading of Entire Test	21
Verbatim Repetition of Scripted Directions, As Needed	25
Calculation Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	18
Multiple or Frequent Breaks	28
Screen Reader for Verbatim Reading of Entire Test	13
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	16
Reduce Distractions to Other Students	5

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	58.3	0	0.0	0	0.0	10	41.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	4.8	0	0.0	20	95.2	0	0.0
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	16.7
Language Mechanics	6	33.3
Mathematics Computation	6	66.7
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	4	28.6
4	11	10	90.9	11	8	72.8
5	13	8	61.5	13	4	30.8

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
17	8	14.5

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	58.4

Special Education Programs
Emotional Disabilities
Elementary Home School Model

\* 2005-2006 School Year Data

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:25

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2006-2007 Official School Enrollment = 325												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	32.3	0.3	16.0	19.4	32.0	9.8	31.1	14.2	Total SpEd Enrollment	46		
											In home school	25	54.3
											Not in home school	21	45.7

2006-2007 Official School Special Education Enrollment = 46								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.3	58.7	34.8	0.0	8.7	15.2	41.3	2.2	34.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	14	35.9

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	29
Scribe	19
Respond on Test Booklet	18
Verbal Reader for Verbatim Reading of Entire Test	15
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	14
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	9

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	6	85.7	1	14.3
Hearing Impaired								
Deaf	0	0.0	0	0.0	0	0.0	1	100.0
Speech/Language	8	80.0	0	0.0	0	0.0	2	20.0
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	8	88.9	0	0.0	0	0.0	1	11.1
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	3	60.0	2	40.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	3	50.0
4	9	7	77.8	9	2	22.2
5	4			4		

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 34.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.9

Special Education Teachers	
Number SpEd	Percent of Total
5.0	18.6
Special Education Paraeducators	
Number SpEd	Percent of Total
7.7	78.3

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2005-2006 School Year Data

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith

10900 Inwood Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8051

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Fax Number: (301) 649-8540

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Sligo

2006-2007 Official School Enrollment = 568													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.3	53.7	34.2	0.0	12.5	39.3	14.1	26.9	51.6	13.9	Total SpEd Enrollment	78		
											In home school	43	55.1
											Not in home school	35	44.9

2006-2007 Official School Special Education Enrollment = 78								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.9	65.4	23.1	0.0	9.0	38.5	30.8	19.2	48.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	73	
Not in home school	30	41.1

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	43
Scribe	25
Respond on Test Booklet	29
Verbal Reader for Verbatim Reading of Entire Test	34
Verbatim Repetition of Scripted Directions, As Needed	26
Calculation Devices	25
Verbal Reader for Verbatim Reading of Selected Sections	16
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	34
Screen Reader for Verbatim Reading of Selected Sections	15
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	6
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	5	55.6	4	44.4	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	24	68.6	0	0.0	8	22.9	3	8.6
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	50.0	0	0.0	1	25.0	1	25.0
Learning Disabilities	4	40.0	2	20.0	4	40.0	0	0.0
Multiple Disabilities	0	0.0	4	66.7	2	33.3	0	0.0
Deaf/Blind								
Autism	0	0.0	4	33.3	6	50.0	2	16.7
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	30.0
Mathematics	10	20.0
Language Mechanics	10	70.0
Mathematics Computation	10	50.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	7	50.0	14	6	42.9
4	11	5	45.5	11	7	63.6
5	17	6	35.3	17	2	11.8

Other Participation
SpEd Attendance Rate * = 92.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	3.3

Special Education Teachers	
Number SpEd	Percent of Total
8.0	17.1
Special Education Paraeducators	
Number SpEd	Percent of Total
10.0	67.1

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2005-2006 School Year Data

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields

12520 Heurich Road Silver Spring, MD 20902

Office Phone: (301) 929-2014

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Fax Number: (301) 929-2016

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Lee

2006-2007 Official School Enrollment = 374												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
41.7	58.3	38.5	1.1	12.6	33.4	14.4	31.3	50.3	11.2	Total SpEd Enrollment	41		
											In home school	28	68.3
											Not in home school	13	31.7

2006-2007 Official School Special Education Enrollment = 41								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.7	70.7	46.3	0.0	17.1	31.7	7.3	19.5	53.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	52	
Not in home school	24	46.2

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	25
Scribe	19
Respond on Test Booklet	17
Verbal Reader for Verbatim Reading of Entire Test	18
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	13
Change Schedule or Order of Activities - Within 1 Day	4
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	14	50.0	0	0.0	6	21.4	8	28.6
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	33.3	0	0.0	2	66.7	0	0.0
Learning Disabilities	5	45.5	1	9.1	5	45.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	25.0	1	25.0	2	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	1	100.0	0	0.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	15.4
Language	13	30.8
Mathematics	13	30.8
Language Mechanics	13	38.5
Mathematics Computation	13	84.6
Composite Index	13	23.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	1	16.7
4	7	4	57.2	7	5	71.5
5	7	7	100.0	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	5	11.9

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.1	32.8

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2006-2007 Official School Enrollment = 608												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	25.2	0.0	15.0	21.9	38.0	21.1	23.5	12.2	Total SpEd Enrollment	71		
											In home school	54	76.1
											Not in home school	17	23.9

2006-2007 Official School Special Education Enrollment = 71								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.6	67.6	28.2	0.0	12.7	26.8	36.6	36.6	29.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	70	
Not in home school	16	22.9

Testing Accommodations *	
Accommodation	N
Extended Time	31
Reduce Distractions to Student	30
Scribe	14
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	19
Verbatim Repetition of Scripted Directions, As Needed	4
Calculation Devices	14
Verbal Reader for Verbatim Reading of Selected Sections	24
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	19
Screen Reader for Verbatim Reading of Selected Sections	24
Monitor Test Response	6
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	36	78.3	4	8.7	0	0.0	6	13.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	66.7	2	33.3	0	0.0	0	0.0
Learning Disabilities	3	50.0	3	50.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	0	0.0	2	66.7	0	0.0	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	16	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	23.1
Language	13	15.4
Mathematics	13	46.2
Language Mechanics	13	61.5
Mathematics Computation	13	61.5
Composite Index	13	38.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	6	54.5	11	7	63.6
4	9	5	55.6	9	6	66.7
5	17	9	52.9	17	7	41.2

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.2

Special Education Teachers	
Number SpEd	Percent of Total
4.3	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	60.5

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball [www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2006-2007 Official School Enrollment = 501													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
53.9	46.1	24.8	0.2	24.8	13.2	37.1	13.6	21.6	4.8	Total SpEd Enrollment	23		
											In home school	23	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 23								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
17.4	87.0	26.1	0.0	17.4	13.0	47.8	0.0	17.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	52	
Not in home school	29	55.8

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Scribe	
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	92.3	0	0.0	0	0.0	1	7.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	87.5	0	0.0	0	0.0	1	12.5
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	46.7

Special Education Programs
Home School Model

\* 2005-2006 School Year Data

# Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter

13611 Robey Road Silver Spring, MD 20904

Office Phone: (301) 595-2940

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/greencastles/](http://www.montgomeryschoolsmd.org/schools/greencastles/)

Fax Number: (301) 902-1222

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Banneker

2006-2007 Official School Enrollment = 564												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.1	47.9	72.9	0.5	9.9	12.2	4.4	9.4	51.1	5.3	Total SpEd Enrollment	29		
											In home school	26	89.7
											Not in home school	3	10.3

2006-2007 Official School Special Education Enrollment = 29									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
48.3	55.2	96.6	0.0	0.0	3.4	3.4	3.4	44.8	

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1	

SpEd students living in attendance area	70	
Not in home school	44	62.9

Testing Accommodations *	
Accommodation	N
Extended Time	24
Reduce Distractions to Student	25
Scribe	9
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	20
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	68.2	0	0.0	0	0.0	7	31.8
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	60.0	1	20.0	1	20.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	42.9
Language	7	0.0
Mathematics	7	42.9
Language Mechanics	7	14.3
Mathematics Computation	7	14.3
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	5	100.0
4	6	6	100.0	6	6	100.0
5	8	4	50.0	8	6	75.0

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 45.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	2.5

Special Education Teachers	
Number SpEd	Percent of Total
1.5	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2005-2006 School Year Data

# Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne

3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (301) 924-3145

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/greenwoodes/](http://www.montgomeryschoolsmd.org/schools/greenwoodes/)

Fax Number: (301) 924-3296

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Rosa Parks

2006-2007 Official School Enrollment = 573												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.1	49.9	9.1	0.0	8.0	5.8	77.1	1.9	5.6	7.9	Total SpEd Enrollment	46		
											In home school	44	95.7
											Not in home school	2	4.3

2006-2007 Official School Special Education Enrollment = 46								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.0	60.9	13.0	0.0	8.7	4.3	71.7	0.0	4.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	55	
Not in home school	11	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	47
Scribe	19
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	14
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	14
Verbal Reader for Verbatim Reading of Selected Sections	7
Multiple or Frequent Breaks	13
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	8
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	12	44.4	1	3.7	0	0.0	14	51.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	21	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	44.4
Language	9	55.6
Mathematics	9	55.6
Language Mechanics	9	55.6
Mathematics Computation	9	77.8
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	9	75.0	12	8	66.7
4	10	8	80.0	10	4	40.0
5	16	10	62.5	16	7	43.8

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.3	63.4

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (301) 929-2157

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/harmonyhillses/](http://www.montgomeryschoolsmd.org/schools/harmonyhillses/)

Fax Number: (301) 962-5976

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 503												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.3	47.7	33.8	0.0	4.4	54.5	7.4	36.2	77.9	7.4	Total SpEd Enrollment	42		
											In home school	38	90.5
											Not in home school	4	9.5

2006-2007 Official School Special Education Enrollment = 42								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.1	50.0	33.3	0.0	2.4	45.2	7.1	33.3	69.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	58	
Not in home school	20	34.5

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	40
Scribe	25
Respond on Test Booklet	25
Verbal Reader for Verbatim Reading of Entire Test	32
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	17
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	7
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	4

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	17	63.0	0	0.0	0	0.0	10	37.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	0.0
Mathematics	6	16.7
Language Mechanics	6	33.3
Mathematics Computation	6	33.3
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	8	2	25.0	8	1	12.5
5	10	7	70.0	10	7	70.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.6

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	31.0

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Highland Elementary School - #774

Principal: Mr. Raymond Myrtle  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo, Newport Mill

2006-2007 Official School Enrollment = 640												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.3	14.7	0.2	4.8	75.2	5.2	54.7	73.0	9.8	Total SpEd Enrollment	63		
											In home school	62	98.4
											Not in home school	1	1.6

2006-2007 Official School Special Education Enrollment = 63								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.4	74.6	22.2	0.0	0.0	71.4	6.3	52.4	77.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	98	
Not in home school	36	36.7

Testing Accommodations *	
Accommodation	N
Extended Time	49
Reduce Distractions to Student	48
Scribe	37
Respond on Test Booklet	33
Verbal Reader for Verbatim Reading of Entire Test	44
Verbatim Repetition of Scripted Directions, As Needed	37
Calculation Devices	32
Verbal Reader for Verbatim Reading of Selected Sections	44
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	44
Screen Reader for Verbatim Reading of Selected Sections	45
Monitor Test Response	13
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	38	90.5	0	0.0	0	0.0	4	9.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	16	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	50.0
Language	12	33.3
Mathematics	12	33.3
Language Mechanics	12	58.3
Mathematics Computation	12	25.0
Composite Index	12	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	8	61.5	13	9	69.2
4	19	13	68.4	19	13	68.4
5	16	9	56.3	16	11	68.8

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.8

Special Education Teachers	
Number SpEd	Percent of Total
4.0	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	25.6

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Highland View Elementary School - #784

Principal: Ms. Nicole M. Priestly, Acting  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/highlandviews/](http://www.montgomeryschoolsmd.org/schools/highlandviews/)

Office Phone: (301) 650-6426  
 Fax Number: (301) 650-6506  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2006-2007 Official School Enrollment = 328												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.6	56.4	28.0	0.0	5.8	34.5	31.7	26.8	50.9	9.5	Total SpEd Enrollment	32		
											In home school	22	68.8
											Not in home school	10	31.3

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	65.6	18.8	0.0	3.1	53.1	21.9	28.1	59.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	17	43.6

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	20
Scribe	20
Respond on Test Booklet	10
Verbal Reader for Verbatim Reading of Entire Test	16
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	17
Screen Reader for Verbatim Reading of Entire Test	10
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	6
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	52.6	1	5.3	3	15.8	5	26.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	91.7	0	0.0	1	8.3	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	20.0	0	0.0	0	0.0	4	80.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	66.7
Language	6	33.3
Mathematics	6	33.3
Language Mechanics	6	66.7
Mathematics Computation	6	50.0
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	2	28.6
4	10	9	90.0	10	4	40.0
5	6	3	50.0	6	1	16.7

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.8

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	45.2

Special Education Programs
Learning and Academic Disabilities
Elementary Home School Model

\* 2005-2006 School Year Data

# Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/jacksonroad/](http://www.montgomeryschoolsmd.org/schools/jacksonroad/)

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2006-2007 Official School Enrollment = 537												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.8	56.2	43.4	0.0	11.7	30.2	14.7	20.3	52.9	12.7	Total SpEd Enrollment	69		
											In home school	29	42.0
											Not in home school	40	58.0

2006-2007 Official School Special Education Enrollment = 69								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
17.4	81.2	40.6	0.0	10.1	29.0	18.8	7.2	47.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	50	
Not in home school	21	42.0

Testing Accommodations *	
Accommodation	N
Extended Time	9
Reduce Distractions to Student	
Scribe	6
Respond on Test Booklet	3
Verbal Reader for Verbatim Reading of Entire Test	6
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	8
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	39.1	0	0.0	0	0.0	14	60.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	66.7	0	0.0	0	0.0	2	33.3
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0
Developmental Delay	0	0.0	0	0.0	0	0.0	38	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	3	50.0
4	3			3		
5	7	4	57.1	7	5	71.4

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	5	6.2

Special Education Teachers	
Number SpEd	Percent of Total
7.0	16.3
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	57.9

Special Education Programs
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/joneslanees/](http://www.montgomeryschoolsmd.org/schools/joneslanees/)

Office Phone: (301) 840-8160  
 Fax Number: (301) 840-8162  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2006-2007 Official School Enrollment = 512												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.7	52.3	13.1	0.0	13.9	15.4	57.6	8.0	17.4	14.8	Total SpEd Enrollment	77		
											In home school	48	62.3
											Not in home school	29	37.7

2006-2007 Official School Special Education Enrollment = 77								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.6	70.1	19.5	0.0	2.6	14.3	62.3	6.5	32.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	64	
Not in home school	16	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	46
Reduce Distractions to Student	43
Scribe	23
Respond on Test Booklet	20
Verbal Reader for Verbatim Reading of Entire Test	27
Verbatim Repetition of Scripted Directions, As Needed	38
Calculation Devices	15
Verbal Reader for Verbatim Reading of Selected Sections	7
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	20
Screen Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	22	68.8	0	0.0	6	18.8	4	12.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	8	57.1	0	0.0	6	42.9	0	0.0
Learning Disabilities	3	16.7	0	0.0	15	83.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	20.0	1	20.0	2	40.0	1	20.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	3	33.3	6	66.7

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	50.0
Language	10	70.0
Mathematics	10	60.0
Language Mechanics	10	80.0
Mathematics Computation	10	80.0
Composite Index	10	80.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	6	66.6
4	16	14	87.5	16	13	81.3
5	19	13	68.4	19	12	63.2

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	14.7
Special Education Paraeducators	
Number SpEd	Percent of Total
4.0	80.0

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Kemp Mill Elementary School - #805

Principal: Mrs. Nancy C. Evans

411 Sisson Street Silver Spring, MD 20902

Office Phone: (301) 649-8046

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Fax Number: (301) 649-8216

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Lee

2006-2007 Official School Enrollment = 579												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	34.0	0.0	8.5	44.9	12.6	35.2	62.2	11.1	Total SpEd Enrollment	64		
											In home school	56	87.5
											Not in home school	8	12.5

2006-2007 Official School Special Education Enrollment = 64								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.1	71.9	28.1	0.0	1.6	48.4	21.9	29.7	53.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	82	
Not in home school	26	31.7

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	27
Scribe	24
Respond on Test Booklet	11
Verbal Reader for Verbatim Reading of Entire Test	12
Verbatim Repetition of Scripted Directions, As Needed	21
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	5	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	29	80.6	0	0.0	0	0.0	7	19.4
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	5	83.3	1	16.7	0	0.0	0	0.0
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	44.4
Language	9	33.3
Mathematics	9	22.2
Language Mechanics	9	44.4
Mathematics Computation	9	33.3
Composite Index	9	22.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	5	55.6
4	13	10	76.9	13	10	77.0
5	13	4	30.8	13	6	46.2

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	36.8

Special Education Programs
School/Community-Based

\* 2005-2006 School Year Data

# Kensington Parkwood Elementary School - #783

Principal: Mr. John L. Ceschini  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:10 - 3:25  
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Office Phone: (301) 571-6949  
 Fax Number: (301) 571-6953  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2006-2007 Official School Enrollment = 485												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.3	48.7	7.8	0.2	6.4	9.3	76.3	5.2	8.0	12.2	Total SpEd Enrollment	60		
											In home school	41	68.3
											Not in home school	19	31.7

2006-2007 Official School Special Education Enrollment = 60								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	70.0	16.7	0.0	1.7	10.0	70.0	5.0	21.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	54	
Not in home school	13	24.1

Testing Accommodations *	
Accommodation	N
Extended Time	46
Reduce Distractions to Student	46
Scribe	37
Respond on Test Booklet	44
Verbal Reader for Verbatim Reading of Entire Test	32
Verbatim Repetition of Scripted Directions, As Needed	40
Calculation Devices	34
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	44
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	7
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	44.4	0	0.0	12	33.3	8	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	63.6	0	0.0	4	36.4	0	0.0
Learning Disabilities	9	64.3	0	0.0	5	35.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	33.3
Mathematics Computation	6	83.3
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	14	82.4	17	12	70.6
4	13	12	92.3	13	11	84.6
5	14	10	71.5	14	9	64.3

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.7
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	73.5

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2006-2007 Official School Enrollment = 329												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.5	46.5	29.2	0.3	16.1	19.5	35.0	12.2	33.7	17.3	Total SpEd Enrollment	54		
											In home school	20	37.0
											Not in home school	34	63.0

2006-2007 Official School Special Education Enrollment = 54								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.8	77.8	25.9	0.0	18.5	13.0	48.1	0.0	24.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	41	
Not in home school	21	51.2

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	15
Scribe	13
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	4
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	1	100.0
Hearing Impaired								
Deaf								
Speech/Language	8	38.1	0	0.0	0	0.0	13	61.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	75.0	0	0.0	0	0.0	2	25.0
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	3	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	35	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	3			3		
5	8	6	75.0	8	3	37.5

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	26.6
Special Education Paraeducators	
Number SpEd	Percent of Total
5.8	85.3

Special Education Programs
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcott  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/lakewoodes/](http://www.montgomeryschoolsmd.org/schools/lakewoodes/)

Office Phone: (301) 279-8465  
 Fax Number: (301) 279-8596  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Official School Enrollment = 589												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	3.9	0.0	37.7	3.6	54.8	5.1	1.9	3.9	Total SpEd Enrollment	25		
											In home school	24	96.0
											Not in home school	1	4.0

2006-2007 Official School Special Education Enrollment = 25								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.0	64.0	8.0	0.0	24.0	4.0	56.0	4.0	8.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	82.4	0	0.0	0	0.0	3	17.6
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	14
Scribe	7
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	6
Verbatim Repetition of Scripted Directions, As Needed	7
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	5
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	5	83.4
4	6	6	100.0	6	6	100.0
5	9	4	44.4	9	4	44.4

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.4	20.0

Special Education Programs	

\* 2005-2006 School Year Data

# Laytonsville Elementary School - # 51

Principal: Ms. Hilarie Rooney  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/laytonsvillees/](http://www.montgomeryschoolsmd.org/schools/laytonsvillees/)

Office Phone: (301) 840-7145  
 Fax Number: (301) 840-7147  
 Cluster Name: Gaithersburg  
 Receiving Schools: Baker, Gaithersburg

2006-2007 Official School Enrollment = 496												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	13.7	0.2	13.3	8.3	64.5	6.9	10.9	11.7	Total SpEd Enrollment	57		
											In home school	42	73.7
											Not in home school	15	26.3

2006-2007 Official School Special Education Enrollment = 57								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.6	70.2	21.1	1.8	14.0	7.0	57.9	8.8	17.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	67	
Not in home school	25	37.3

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	15
Scribe	3
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	1
Verbatim Repetition of Scripted Directions, As Needed	13
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	5	71.4	2	28.6
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	26	78.8	0	0.0	0	0.0	7	21.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	2	25.0	0	0.0	5	62.5	1	12.5
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	66.7
Language	9	55.6
Mathematics	9	44.4
Language Mechanics	9	66.7
Mathematics Computation	9	44.4
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	8	88.8
4	13	13	100.0	13	13	100.0
5	7	7	100.0	7	6	85.8

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	13.9
Special Education Paraeducators	
Number SpEd	Percent of Total
5.2	74.8

Special Education Programs
Autism
School/Community-Based
Elementary Home School Model

\* 2005-2006 School Year Data

# Little Bennett Elementary School - #336

Principal: Mr. Shawn Miller  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/littlebennettes/](http://www.montgomeryschoolsmd.org/schools/littlebennettes/)

Office Phone: (301) 540-5535  
 Fax Number: (301) 540-5792  
 Cluster Name: Clarksburg  
 Receiving Schools: Rocky Hill

2006-2007 Official School Enrollment = 531													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.2	51.8	18.3	0.0	28.8	12.4	40.5	10.5	11.3	6.0	Total SpEd Enrollment	32		
											In home school	32	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
18.8	81.3	28.1	0.0	18.8	18.8	34.4	18.8	25.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	56	
Not in home school	24	42.9

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Scribe	
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	15	68.2	3	13.6	0	0.0	4	18.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
2.5	7.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	46.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Luxmanor Elementary School - #220

Principal: Mr. Michael D. Bayewitz  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (301) 230-5914  
 Fax Number: (301) 230-5917  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2006-2007 Official School Enrollment = 333												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.8	50.2	11.7	0.3	19.5	7.8	60.7	10.8	11.1	12.3	Total SpEd Enrollment	40		
											In home school	17	42.5
											Not in home school	23	57.5

2006-2007 Official School Special Education Enrollment = 40								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
45.0	57.5	17.5	0.0	7.5	22.5	55.0	2.5	35.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	9	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	8	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	62.5	0	0.0	2	25.0	1	12.5
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	1	50.0	1	50.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	3	100.0	0	0.0

Testing Accommodations *	
Accommodation	N
Extended Time	24
Reduce Distractions to Student	26
Scribe	7
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	7
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	5	50.0
4	7	7	100.0	7	7	100.0
5	10	5	50.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	15.0
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	82.4

Special Education Programs
School/Community-Based

\* 2005-2006 School Year Data

# Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro, Acting 12260 McDonald Chapel Drive Gaithersburg, MD 20878  
 Community Supt: Dr. LaVerne G. Kimball [www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/)  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

Office Phone: (301) 670-8282  
 Fax Number: (301) 670-8256  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2006-2007 Official School Enrollment = 531												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.3	56.7	15.1	0.6	23.7	13.4	47.3	8.5	20.2	14.5	Total SpEd Enrollment	78		

2006-2007 Official School Special Education Enrollment = 78								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
17.9	80.8	10.3	0.0	15.4	14.1	59.0	3.8	14.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	28	35.9
Not in home school	50	64.1
SpEd students living in attendance area	45	
Not in home school	17	37.8

Testing Accommodations *	
Accommodation	N
Extended Time	35
Reduce Distractions to Student	27
Scribe	29
Respond on Test Booklet	33
Verbal Reader for Verbatim Reading of Entire Test	20
Verbatim Repetition of Scripted Directions, As Needed	26
Calculation Devices	14
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Entire Test	4
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	14	77.8	0	0.0	0	0.0	4	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	50.0	0	0.0	4	50.0	0	0.0
Learning Disabilities	6	46.2	0	0.0	7	53.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	100.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	40	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	9	64.3
4	14	9	64.3	14	10	71.5
5	20	20	100.0	20	17	85.0

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	4	4.0

Special Education Teachers	
Number SpEd	Percent of Total
9.0	23.0
Special Education Paraeducators	
Number SpEd	Percent of Total
7.1	79.2

Special Education Programs
Gifted and Talented/Learning Disabled
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Maryvale Elementary School - #210

Principal: Ms. Kimberly L. Kimber  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1000 First Street Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Office Phone: (301) 279-4990  
 Fax Number: (301) 279-4993  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2006-2007 Official School Enrollment = 599												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
56.9	43.1	27.2	0.7	11.7	25.4	35.1	16.7	36.7	7.0	Total SpEd Enrollment	43		
											In home school	22	51.2
											Not in home school	21	48.8

2006-2007 Official School Special Education Enrollment = 43								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.9	62.8	27.9	0.0	9.3	14.0	46.5	9.3	39.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	37	
Not in home school	15	40.5

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	18
Scribe	14
Respond on Test Booklet	1
Verbal Reader for Verbatim Reading of Entire Test	10
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	18	75.0	0	0.0	0	0.0	6	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	7	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	33.3
Language	12	16.7
Mathematics	12	41.7
Language Mechanics	12	50.0
Mathematics Computation	12	41.7
Composite Index	12	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	6	60.0
4	3			3		
5	6	2	33.3	6	2	33.4

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	9.8
Special Education Paraeducators	
Number SpEd	Percent of Total
10.9	70.8

Special Education Programs
Autism (Pre-K)

\* 2005-2006 School Year Data

# Spark Matsunaga Elementary School - #523

Principal: Ms. Judy K. Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Fax Number: (301) 601-4358

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2006-2007 Official School Enrollment = 924												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	15.9	0.2	38.2	8.9	36.8	8.4	10.8	6.9	Total SpEd Enrollment	64		
											In home school	59	92.2
											Not in home school	5	7.8

2006-2007 Official School Special Education Enrollment = 64								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.1	71.9	18.8	0.0	18.8	9.4	53.1	7.8	15.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	85	
Not in home school	26	30.6

Testing Accommodations *	
Accommodation	N
Extended Time	51
Reduce Distractions to Student	7
Scribe	33
Respond on Test Booklet	44
Verbal Reader for Verbatim Reading of Entire Test	10
Verbatim Repetition of Scripted Directions, As Needed	5
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	20
Multiple or Frequent Breaks	16
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	6
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	65.2	1	4.3	0	0.0	7	30.4
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	18	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	13	92.9	1	7.1	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	4	80.0	0	0.0	0	0.0	1	20.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	41.7
Language	12	16.7
Mathematics	12	33.3
Language Mechanics	12	58.3
Mathematics Computation	12	33.3
Composite Index	12	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	10	71.4	14	9	64.2
4	16	14	87.5	16	14	87.6
5	19	12	63.2	19	14	73.7

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	7.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.4	48.7

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret

12500 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-0910

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/mcauliffees/](http://www.montgomeryschoolsmd.org/schools/mcauliffees/)

Fax Number: (301) 353-0923

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente

2006-2007 Official School Enrollment = 572												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.2	49.8	36.9	0.2	9.4	26.4	27.1	22.4	38.5	9.3	Total SpEd Enrollment	54		
											In home school	38	70.4
											Not in home school	16	29.6

2006-2007 Official School Special Education Enrollment = 54								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.5	66.7	37.0	0.0	5.6	14.8	40.7	16.7	50.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	62	
Not in home school	24	38.7

Testing Accommodations *	
Accommodation	N
Extended Time	41
Reduce Distractions to Student	47
Scribe	30
Respond on Test Booklet	31
Verbal Reader for Verbatim Reading of Entire Test	34
Verbatim Repetition of Scripted Directions, As Needed	29
Calculation Devices	29
Verbal Reader for Verbatim Reading of Selected Sections	20
Multiple or Frequent Breaks	24
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	9
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	18	66.7	3	11.1	4	14.8	2	7.4
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	37.5	0	0.0	5	62.5	0	0.0
Learning Disabilities	5	41.7	4	33.3	3	25.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	25.0
Mathematics	8	12.5
Language Mechanics	8	25.0
Mathematics Computation	8	62.5
Composite Index	8	12.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	9	69.2	13	7	53.9
4	19	10	52.6	19	11	57.9
5	11	1	9.1	11	0	0.0

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.9

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	49.1

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Ronald McNair Elementary School - #158

Principal: Ms. Elaine MacFarlane

13881 Hopkins Road Germantown, MD 20874

Office Phone: (301) 353-0854

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ronaldmcnaire/](http://www.montgomeryschoolsmd.org/schools/ronaldmcnaire/)

Fax Number: (301) 353-0964

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2006-2007 Official School Enrollment = 737												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.8	50.2	27.1	0.5	21.3	14.8	36.2	12.5	17.6	6.9	Total SpEd Enrollment	55		
											In home school	52	94.5
											Not in home school	3	5.5

2006-2007 Official School Special Education Enrollment = 55								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.5	58.2	27.3	0.0	10.9	20.0	34.5	16.4	27.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	71	
Not in home school	19	26.8

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	24
Scribe	19
Respond on Test Booklet	26
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	17
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Entire Test	7
Screen Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	19	55.9	0	0.0	0	0.0	15	44.1
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	11	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	14	93.3	1	6.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	0	0.0	0	0.0	1	50.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	36.4
Language	11	45.5
Mathematics	11	36.4
Language Mechanics	11	72.7
Mathematics Computation	11	72.7
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	5	62.5
4	9	7	77.8	9	5	55.5
5	10	6	60.0	10	8	80.0

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.8

Special Education Teachers	
Number SpEd	Percent of Total
3.0	6.3
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	40.2

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Office Phone: (301) 279-4988  
 Fax Number: (301) 517-5887  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2006-2007 Official School Enrollment = 334												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.0	56.0	22.5	1.5	9.9	33.5	32.6	12.9	37.4	19.8	Total SpEd Enrollment	66		
											In home school	37	56.1
											Not in home school	29	43.9

2006-2007 Official School Special Education Enrollment = 66								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.8	71.2	22.7	1.5	10.6	39.4	25.8	15.2	42.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	53	
Not in home school	16	30.2

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	38
Scribe	33
Respond on Test Booklet	16
Verbal Reader for Verbatim Reading of Entire Test	31
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	26
Verbal Reader for Verbatim Reading of Selected Sections	16
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	14	45.2	5	16.1	6	19.4	6	19.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	40.0	1	20.0	2	40.0	0	0.0
Learning Disabilities	9	90.0	1	10.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	5.6	1	5.6	11	61.1	5	27.8
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	42.9
Language Mechanics	7	28.6
Mathematics Computation	7	85.7
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	9	64.2	14	5	35.7
4	8	4	50.0	8	4	50.0
5	11	2	18.2	11	1	9.1

Other Participation
SpEd Attendance Rate * = 93.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.8

Special Education Teachers	
Number SpEd	Percent of Total
6.0	19.7
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	73.3

Special Education Programs
Autism
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/mctes/](http://www.montgomeryschoolsmd.org/schools/mctes/)

Office Phone: (301) 840-7149  
 Fax Number: (301) 670-2245  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2006-2007 Official School Enrollment = 466												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.5	54.5	17.4	0.4	16.5	32.4	33.3	12.2	31.8	13.3	Total SpEd Enrollment	61		
											In home school	27	44.3
											Not in home school	34	55.7

2006-2007 Official School Special Education Enrollment = 61								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.1	65.6	23.0	1.6	11.5	39.3	26.2	9.8	42.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	35	
Not in home school	8	22.9

Testing Accommodations *	
Accommodation	N
Extended Time	40
Reduce Distractions to Student	40
Scribe	36
Respond on Test Booklet	25
Verbal Reader for Verbatim Reading of Entire Test	33
Verbatim Repetition of Scripted Directions, As Needed	36
Calculation Devices	27
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	9
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	52.8	0	0.0	7	19.4	10	27.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	25.0	0	0.0	3	75.0	0	0.0
Learning Disabilities	4	40.0	0	0.0	6	60.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	4	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	12.5	7	87.5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	25.0
Language	12	33.3
Mathematics	12	25.0
Language Mechanics	12	16.7
Mathematics Computation	12	58.3
Composite Index	12	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	5	45.5	11	3	27.3
4	10	5	50.0	10	4	40.0
5	8	3	37.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	3.9

Special Education Teachers	
Number SpEd	Percent of Total
4.3	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	59.3

Special Education Programs
Language Disabilities (Pre-K)
Learning Center

\* 2005-2006 School Year Data

# Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842  
[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Office Phone: (301) 972-7990  
 Fax Number: (301) 972-7995  
 Cluster Name: Poolesville  
 Receiving Schools: John Poole

2006-2007 Official School Enrollment = 230												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.7	54.3	4.8	1.3	3.9	7.8	82.2	3.0	11.3	10.9	Total SpEd Enrollment	25		
											In home school	16	64.0
											Not in home school	9	36.0

2006-2007 Official School Special Education Enrollment = 25								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
16.0	84.0	8.0	0.0	0.0	4.0	88.0	4.0	16.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	18	
Not in home school	2	11.1

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	20
Scribe	16
Respond on Test Booklet	14
Verbal Reader for Verbatim Reading of Entire Test	12
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	11
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	10	83.3	1	8.3	0	0.0	1	8.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	4	66.7	2	33.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	33.3
Language	9	33.3
Mathematics	9	44.4
Language Mechanics	9	66.7
Mathematics Computation	9	44.4
Composite Index	9	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	4			4		
5	5	2	40.0	5	2	40.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	6.7

Special Education Teachers	
Number SpEd	Percent of Total
2.0	10.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	27.0

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (301) 431-7667

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/knollises/](http://www.montgomeryschoolsmd.org/schools/knollises/)

Fax Number: (301) 431-7669

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Pine Crest

2006-2007 Official School Enrollment = 374												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.9	52.1	36.4	0.3	16.0	32.9	14.4	33.4	56.4	15.2	Total SpEd Enrollment	56		
											In home school	15	26.8
											Not in home school	41	73.2

2006-2007 Official School Special Education Enrollment = 56								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.8	75.0	35.7	1.8	5.4	25.0	33.9	7.1	32.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	23	
Not in home school	8	34.8

Testing Accommodations *	
Accommodation	N
Extended Time	2
Reduce Distractions to Student	2
Scribe	1
Respond on Test Booklet	1
Verbal Reader for Verbatim Reading of Entire Test	1
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	6	66.7	0	0.0	0	0.0	3	33.3
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	25.0	0	0.0	0	0.0	3	75.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	42	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	20.0
Language	5	20.0
Mathematics	5	20.0
Language Mechanics	5	40.0
Mathematics Computation	5	40.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.8	47.0

Special Education Programs
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:00  
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Office Phone: (301) 431-7607  
 Fax Number: (301) 431-7644  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Oak View

2006-2007 Official School Enrollment = 393												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	22.4	0.5	12.2	57.8	7.1	57.5	74.8	6.1	Total SpEd Enrollment	24		
											In home school	22	91.7
											Not in home school	2	8.3

2006-2007 Official School Special Education Enrollment = 24								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.5	62.5	33.3	0.0	12.5	45.8	8.3	66.7	87.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	32	
Not in home school	10	31.3

Testing Accommodations *	
Accommodation	N
Extended Time	8
Reduce Distractions to Student	8
Scribe	5
Respond on Test Booklet	3
Verbal Reader for Verbatim Reading of Entire Test	2
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	34.6	1	3.8	0	0.0	16	61.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	22.2
Language	9	11.1
Mathematics	9	0.0
Language Mechanics	9	33.3
Mathematics Computation	9	22.2
Composite Index	9	11.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2005-2006 School Year Data

# Roscoe Nix Elementary School - #307

Principal: Ms. Annette Ffolkes  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Office Phone: (301) 422-5070  
 Fax Number: (301) 422-5072  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2006-2007 Official School Enrollment = 334												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.2	48.8	37.1	0.3	12.9	40.7	9.0	43.1	57.5	6.9	Total SpEd Enrollment	22		
											In home school	15	68.2
											Not in home school	7	31.8

2006-2007 Official School Special Education Enrollment = 22								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.7	81.8	59.1	0.0	4.5	40.9	0.0	27.3	86.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired	0	0.0	0	0.0	1	50.0	1	50.0
Deaf								
Speech/Language	8	57.1	3	21.4	0	0.0	3	21.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	50.0	1	50.0

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Scribe	
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
2.4	59.4

Special Education Programs
School/Community-Based (K-2)

\* 2005-2006 School Year Data

# North Chevy Chase Elementary School - #415

Principal: Mr. Gary B. Bartee  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/nchevychasees/](http://www.montgomeryschoolsmd.org/schools/nchevychasees/)

Office Phone: (301) 657-4950  
 Fax Number: (301) 951-6658  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2006-2007 Official School Enrollment = 306												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	18.0	0.7	6.9	8.5	66.0	3.6	10.1	7.2	Total SpEd Enrollment	22		
											In home school	19	86.4
											Not in home school	3	13.6

2006-2007 Official School Special Education Enrollment = 22								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.7	77.3	36.4	0.0	18.2	4.5	40.9	9.1	31.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	29	
Not in home school	10	34.5

Testing Accommodations *	
Accommodation	N
Extended Time	24
Reduce Distractions to Student	18
Scribe	13
Respond on Test Booklet	15
Verbal Reader for Verbatim Reading of Entire Test	4
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	11
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	5	83.3	1	16.7	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	87.5	1	12.5	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	3	60.0
4	9	9	100.0	9	8	88.9
5	6	5	83.3	6	3	50.0

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.1

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.5	22.2

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Oak View Elementary School - #766

Principal: Ms. Peggy E. Salazar  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools: New Hampshire Estates

13313 Old Columbia Pike Burtonsville, MD 20904  
[www.montgomeryschoolsmd.org/schools/oakviews/](http://www.montgomeryschoolsmd.org/schools/oakviews/)

Office Phone: (301) 650-6434  
 Fax Number: (301) 989-5687  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2006-2007 Official School Enrollment = 223												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.1	52.9	24.7	0.4	13.0	56.1	5.8	18.4	78.0	13.9	Total SpEd Enrollment	30		
											In home school	29	96.7
											Not in home school	1	3.3

2006-2007 Official School Special Education Enrollment = 30								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.7	66.7	20.0	0.0	16.7	63.3	3.3	10.0	73.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	34	
Not in home school	5	14.7

Testing Accommodations *	
Accommodation	N
Extended Time	41
Reduce Distractions to Student	40
Scribe	32
Respond on Test Booklet	14
Verbal Reader for Verbatim Reading of Entire Test	33
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	7	63.6	1	9.1	3	27.3	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	8	66.7	0	0.0	4	33.3	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	3	25.0	12	2	16.7
4	14	6	42.9	14	4	28.6
5	18	6	33.4	18	5	27.8

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	8	18.2

Special Education Teachers	
Number SpEd	Percent of Total
3.0	15.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	17.7

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (301) 929-2161

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Sligo, Newport Mill

2006-2007 Official School Enrollment = 712												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	22.6	0.6	12.4	29.6	34.8	12.6	34.8	6.5	Total SpEd Enrollment	46		
											In home school	45	97.8
											Not in home school	1	2.2

2006-2007 Official School Special Education Enrollment = 46								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.6	67.4	26.1	0.0	10.9	32.6	30.4	6.5	39.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	61.3	0	0.0	0	0.0	12	38.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	17	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	33
Scribe	25
Respond on Test Booklet	19
Verbal Reader for Verbatim Reading of Entire Test	28
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	24
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	50.0
Mathematics Computation	6	33.3
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	9	69.2	13	11	84.6
4	12	9	75.0	12	6	50.0
5	16	8	50.1	16	8	50.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	35.0

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Olney Elementary School - #502

Principal: Mrs. Joan A. O'Brien  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/olneyes/](http://www.montgomeryschoolsmd.org/schools/olneyes/)

Office Phone: (301) 924-3126  
 Fax Number: (301) 570-1094  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2006-2007 Official School Enrollment = 592												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.0	49.0	16.4	0.7	8.4	10.5	64.0	3.2	9.8	10.5	Total SpEd Enrollment	67		
											In home school	65	97.0
											Not in home school	2	3.0

2006-2007 Official School Special Education Enrollment = 67									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
35.8	56.7	11.9	3.0	4.5	10.4	62.7	1.5	11.9	

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1	

SpEd students living in attendance area	104	
Not in home school	39	37.5

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	20
Respond on Test Booklet	26
Verbal Reader for Verbatim Reading of Entire Test	14
Verbatim Repetition of Scripted Directions, As Needed	12
Calculation Devices	8
Verbal Reader for Verbatim Reading of Selected Sections	22
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	18	50.0	6	16.7	0	0.0	12	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	54.5	4	36.4	0	0.0	1	9.1
Learning Disabilities	16	76.2	5	23.8	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	33.3
Language	9	33.3
Mathematics	9	33.3
Language Mechanics	9	44.4
Mathematics Computation	9	33.3
Composite Index	9	22.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	13	76.4	17	11	64.7
4	14	9	64.2	14	8	57.1
5	12	7	58.3	12	5	41.7

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.5	37.5

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/pagees/](http://www.montgomeryschoolsmd.org/schools/pagees/)

Office Phone: (301) 989-5672  
 Fax Number: (301) 879-1036  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2006-2007 Official School Enrollment = 381												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
54.3	45.7	52.8	0.0	21.5	16.3	9.4	13.9	34.6	7.6	Total SpEd Enrollment	31		
											In home school	15	48.4
											Not in home school	16	51.6

2006-2007 Official School Special Education Enrollment = 31								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.0	64.5	61.3	0.0	9.7	16.1	6.5	9.7	51.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	21	
Not in home school	6	28.6

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	30
Scribe	26
Respond on Test Booklet	25
Verbal Reader for Verbatim Reading of Entire Test	14
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	13
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	16
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	5	33.3	1	6.7	7	46.7	2	13.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	25.0	1	25.0	2	50.0	0	0.0
Learning Disabilities	3	27.3	0	0.0	8	72.7	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	1	20.0
4	13	4	30.8	13	6	46.2
5	9	3	33.3	9	3	33.3

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	30.1

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (301) 649-8066  
 Fax Number: (301) 649-8194  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2006-2007 Official School Enrollment = 343													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.8	54.2	34.4	0.3	11.1	22.7	31.5	8.7	44.3	5.2	Total SpEd Enrollment	18		
											In home school	15	83.3
											Not in home school	3	16.7

2006-2007 Official School Special Education Enrollment = 18								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	33.3	5.6	11.1	27.8	22.2	16.7	66.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	20	
Not in home school	5	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	28
Scribe	18
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	15
Verbatim Repetition of Scripted Directions, As Needed	25
Calculation Devices	16
Verbal Reader for Verbatim Reading of Selected Sections	13
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	15
Screen Reader for Verbatim Reading of Selected Sections	13
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	8	72.7	3	27.3	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	50.0	2	50.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	1	50.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	4	40.0
4	5	2	40.0	5	1	20.0
5	17	6	35.3	17	6	35.3

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	6.5

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	18.4

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette

7510 Maple Avenue Takoma Park, MD 20912

Office Phone: (301) 891-8000

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Fax Number: (301) 891-8011

School Hours: 9:20 - 3:25

Cluster Name: Downcounty Consortium

Feeder Schools: East Silver Spring, Takoma Park

Receiving Schools: Takoma Park

2006-2007 Official School Enrollment = 477												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.6	52.4	43.0	0.2	6.1	21.6	29.1	11.9	38.4	10.1	Total SpEd Enrollment	48		
											In home school	41	85.4
											Not in home school	7	14.6

2006-2007 Official School Special Education Enrollment = 48								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.8	79.2	31.3	0.0	4.2	31.3	33.3	12.5	33.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	19	31.7

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	34
Scribe	34
Respond on Test Booklet	32
Verbal Reader for Verbatim Reading of Entire Test	30
Verbatim Repetition of Scripted Directions, As Needed	29
Calculation Devices	24
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	18
Screen Reader for Verbatim Reading of Entire Test	10
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	13
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	8	80.0	2	20.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	7	87.5	1	12.5	0	0.0	0	0.0
Learning Disabilities	16	57.1	11	39.3	1	3.6	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	5	38.5	13	7	53.9
4	24	18	75.0	24	19	79.2
5	13	7	53.9	13	6	46.2

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	27.5

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McElenev

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/poolesvillees/](http://www.montgomeryschoolsmd.org/schools/poolesvillees/)

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2006-2007 Official School Enrollment = 412												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.0	50.0	6.1	0.7	2.4	10.0	80.8	3.6	13.6	11.4	Total SpEd Enrollment	46		
											In home school	45	97.8
											Not in home school	1	2.2

2006-2007 Official School Special Education Enrollment = 46								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.0	65.2	4.3	0.0	2.2	6.5	89.1	2.2	13.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	68	
Not in home school	23	33.8

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	11
Scribe	9
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	6
Verbatim Repetition of Scripted Directions, As Needed	10
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	6
Screen Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	30	85.7	0	0.0	0	0.0	5	14.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	13	92.9	0	0.0	1	7.1	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	57.1
Language	7	57.1
Mathematics	7	57.1
Language Mechanics	7	85.7
Mathematics Computation	7	71.4
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	5	100.0	5	5	100.0
4	15	12	80.0	15	10	66.7
5	4			4		

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	45.2

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10311 River Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (301) 469-1042  
 Fax Number: (301) 469-1045  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2006-2007 Official School Enrollment = 534												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.4	49.6	6.6	0.6	25.8	2.6	64.4	2.2	2.1	4.7	Total SpEd Enrollment	27		
											In home school	26	96.3
											Not in home school	1	3.7

2006-2007 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.6	63.0	3.7	0.0	18.5	3.7	66.7	3.7	0.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	48	
Not in home school	22	45.8

Testing Accommodations *	
Accommodation	N
Extended Time	16
Reduce Distractions to Student	10
Scribe	10
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	10
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	12

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	2	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	10	76.9	0	0.0	0	0.0	3	23.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	60.0
Mathematics	5	60.0
Language Mechanics	5	80.0
Mathematics Computation	5	100.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	5	62.5
4	6	6	100.0	6	6	100.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2005-2006 School Year Data

# Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (301) 670-8200  
 Fax Number: (301) 840-7135  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2006-2007 Official School Enrollment = 557												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	29.8	0.4	15.8	28.7	25.3	18.3	39.7	7.2	Total SpEd Enrollment	40		
											In home school	27	67.5
											Not in home school	13	32.5

2006-2007 Official School Special Education Enrollment = 40								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	40.0	0.0	7.5	17.5	35.0	12.5	45.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	59.4	1	3.1	0	0.0	12	37.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	4	80.0	0	0.0	0	0.0	1	20.0
Health Impaired	4	80.0	0	0.0	0	0.0	1	20.0
Learning Disabilities	3	75.0	1	25.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	19
Reduce Distractions to Student	17
Scribe	16
Respond on Test Booklet	9
Verbal Reader for Verbatim Reading of Entire Test	12
Verbatim Repetition of Scripted Directions, As Needed	12
Calculation Devices	15
Verbal Reader for Verbatim Reading of Selected Sections	8
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	20.0
Language	10	30.0
Mathematics	10	20.0
Language Mechanics	10	50.0
Mathematics Computation	10	60.0
Composite Index	10	10.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	9	6	66.7	9	4	44.4
5	13	7	53.8	13	4	30.8

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.3

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.1	51.3

Special Education Programs
Physical Disabilities

\* 2005-2006 School Year Data

# Dr. Sally K. Ride Elementary School - #242

Principal: Ms. Ann Marie Samm

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente, King

2006-2007 Official School Enrollment = 522												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.6	53.4	23.6	0.4	26.8	18.0	31.2	13.8	30.1	15.7	Total SpEd Enrollment	82		
											In home school	44	53.7
											Not in home school	38	46.3

2006-2007 Official School Special Education Enrollment = 82								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.6	74.4	30.5	0.0	8.5	14.6	46.3	13.4	39.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	16	26.7

Testing Accommodations *	
Accommodation	N
Extended Time	59
Reduce Distractions to Student	55
Scribe	45
Respond on Test Booklet	48
Verbal Reader for Verbatim Reading of Entire Test	48
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	41
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	18	47.4	5	13.2	12	31.6	3	7.9
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	14.3	1	14.3	5	71.4	0	0.0
Learning Disabilities	6	46.2	3	23.1	4	30.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	12	85.7	2	14.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	12.5	7	87.5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	15.4
Language	13	0.0
Mathematics	13	23.1
Language Mechanics	13	23.1
Mathematics Computation	13	69.2
Composite Index	13	7.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	18	3	16.7	18	4	22.2
4	18	7	38.9	18	7	38.9
5	13	8	61.6	13	6	46.2

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.1

Special Education Teachers	
Number SpEd	Percent of Total
7.0	17.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.4	81.0

Special Education Programs
Learning and Academic Disabilities
Learning Center

\* 2005-2006 School Year Data

# Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854  
[www.montgomeryschoolsmd.org/schools/ritchieparkes/](http://www.montgomeryschoolsmd.org/schools/ritchieparkes/)

Office Phone: (301) 279-8475  
 Fax Number: (301) 517-5047  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2006-2007 Official School Enrollment = 388												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.2	51.8	15.2	0.0	24.0	11.9	49.0	14.2	16.5	8.8	Total SpEd Enrollment	33		
											In home school	29	87.9
											Not in home school	4	12.1

2006-2007 Official School Special Education Enrollment = 33								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.2	78.8	30.3	0.0	15.2	3.0	54.5	0.0	24.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	50.0	1	50.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	77.3	0	0.0	0	0.0	5	22.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	0	0.0	1	25.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	14
Scribe	1
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	10
Verbatim Repetition of Scripted Directions, As Needed	9
Calculation Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	50.0
Mathematics	6	50.0
Language Mechanics	6	66.7
Mathematics Computation	6	33.3
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	2	40.0
4	4			4		
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.9

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.1
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	57.1

Special Education Programs
School/Community-Based

\* 2005-2006 School Year Data

# Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/rcforestes/](http://www.montgomeryschoolsmd.org/schools/rcforestes/)

Office Phone: (301) 650-6410  
 Fax Number: (301) 650-6477  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2006-2007 Official School Enrollment = 484												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	20.7	0.8	5.0	23.6	50.0	9.9	22.3	11.2	Total SpEd Enrollment	54		
											In home school	24	44.4
											Not in home school	30	55.6

2006-2007 Official School Special Education Enrollment = 54								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.5	68.5	24.1	0.0	1.9	24.1	50.0	20.4	35.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	33	
Not in home school	9	27.3

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	30
Scribe	3
Respond on Test Booklet	15
Verbal Reader for Verbatim Reading of Entire Test	2
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	19
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	32	66.7	15	31.3	0	0.0	1	2.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	15	60.0
Language	15	53.3
Mathematics	15	66.7
Language Mechanics	15	53.3
Mathematics Computation	15	46.7
Composite Index	15	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	9	64.3
4	8	4	50.0	8	5	62.5
5	12	8	66.7	12	6	50.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	3	4.5

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.7
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	28.6

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

5121 Russett Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Office Phone: (301) 460-2195  
 Fax Number: (301) 460-2196  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2006-2007 Official School Enrollment = 374												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	9.6	0.3	10.7	28.3	51.1	24.1	25.1	23.3	Total SpEd Enrollment	92		
											In home school	31	33.7
											Not in home school	61	66.3

2006-2007 Official School Special Education Enrollment = 92								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.3	53.3	16.3	0.0	12.0	10.9	55.4	12.0	17.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	12	27.9

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	47
Scribe	13
Respond on Test Booklet	14
Verbal Reader for Verbatim Reading of Entire Test	27
Verbatim Repetition of Scripted Directions, As Needed	42
Calculation Devices	24
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	22
Screen Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	7
Change Schedule or Order of Activities - Within 1 Day	11
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	9	29.0	3	9.7	3	9.7	16	51.6
Deaf	2	8.7	2	8.7	6	26.1	13	56.5
Speech/Language	22	75.9	0	0.0	0	0.0	7	24.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	46.2
Language	13	53.8
Mathematics	13	53.8
Language Mechanics	13	69.2
Mathematics Computation	13	92.3
Composite Index	13	46.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	7	63.7	11	7	63.7
4	19	14	73.7	19	17	89.5
5	7	4	57.2	7	4	57.1

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	3.1

Special Education Teachers	
Number SpEd	Percent of Total
9.3	26.1
Special Education Paraeducators	
Number SpEd	Percent of Total
8.5	87.2

Special Education Programs
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)

\* 2005-2006 School Year Data

# Rock View Elementary School - #795

Principal: Ms. Patsy S. Roberson

3901 Denfeld Avenue Kensington, MD 20895

Office Phone: (301) 929-2002

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/rockviews/](http://www.montgomeryschoolsmd.org/schools/rockviews/)

Fax Number: (301) 962-5986

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Newport Mill

2006-2007 Official School Enrollment = 460												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	17.0	0.4	15.2	42.6	24.8	20.9	43.7	12.0	Total SpEd Enrollment	59		

2006-2007 Official School Special Education Enrollment = 59								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.1	66.1	25.4	1.7	10.2	28.8	27.1	18.6	42.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	25	42.4
Not in home school	34	57.6
SpEd students living in attendance area	41	
Not in home school	16	39.0

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	18
Scribe	12
Respond on Test Booklet	8
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	18
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	4
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	6
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	44.1	0	0.0	8	23.5	11	32.4
Visually Impaired	0	0.0	0	0.0	0	0.0	5	100.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0
Learning Disabilities	6	75.0	0	0.0	2	25.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	7	100.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	20.0
Language	10	20.0
Mathematics	10	20.0
Language Mechanics	10	30.0
Mathematics Computation	9	22.2
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	2	40.0
4	6	5	83.3	6	5	83.3
5	6	4	66.7	6	1	16.7

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	4	6.2

Special Education Teachers	
Number SpEd	Percent of Total
5.0	13.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.6	58.4

Special Education Programs
Elementary Home School Model
Learning Center (K-2)
Preschool Vision

\* 2005-2006 School Year Data

# Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Office Phone: (301) 253-7088  
 Fax Number: (301) 253-7084  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2006-2007 Official School Enrollment = 440												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.5	54.5	7.7	0.0	8.9	15.7	67.7	15.7	16.1	15.5	Total SpEd Enrollment	68		
											In home school	35	51.5
											Not in home school	33	48.5

2006-2007 Official School Special Education Enrollment = 68								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	11.8	0.0	11.8	17.6	58.8	19.1	8.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	70	
Not in home school	35	50.0

Testing Accommodations *	
Accommodation	N
Extended Time	22
Reduce Distractions to Student	13
Scribe	13
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	86.4	0	0.0	0	0.0	3	13.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	20.0	0	0.0	0	0.0	4	80.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	32	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	75.0
Language	8	25.0
Mathematics	8	37.5
Language Mechanics	8	37.5
Mathematics Computation	8	25.0
Composite Index	8	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	9	100.0	9	7	77.8
4	7	5	71.4	7	5	71.5
5	12	7	58.4	12	7	58.3

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	13.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	64.9

Special Education Programs
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer J. Ostrowski

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (301) 431-7600

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/rollinges/](http://www.montgomeryschoolsmd.org/schools/rollinges/)

Fax Number: (301) 431-7643

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2006-2007 Official School Enrollment = 624												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.9	47.1	21.6	0.5	5.9	50.2	21.8	29.5	50.5	6.7	Total SpEd Enrollment	44		
											In home school	33	75.0
											Not in home school	11	25.0

2006-2007 Official School Special Education Enrollment = 44								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.6	56.8	15.9	0.0	2.3	70.5	6.8	31.8	65.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	70	
Not in home school	37	52.9

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	35
Scribe	20
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	27
Calculation Devices	1
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	24
Screen Reader for Verbatim Reading of Entire Test	8
Screen Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	7

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	18	75.0	1	4.2	0	0.0	5	20.8
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	76.9	3	23.1	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	44.4
Language	9	22.2
Mathematics	9	44.4
Language Mechanics	9	66.7
Mathematics Computation	9	44.4
Composite Index	9	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	6	42.9	14	6	42.8
4	12	10	83.3	12	7	58.4
5	16	8	50.0	16	7	43.8

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
15	11	17.5

Special Education Teachers	
Number SpEd	Percent of Total
1.5	2.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	6.3

Special Education Programs	

\* 2005-2006 School Year Data

# Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 650-6400

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/rosemaryhillses/](http://www.montgomeryschoolsmd.org/schools/rosemaryhillses/)

Fax Number: (301) 650-6404

School Hours: 9:15 - 3:30

Cluster Name: Bethesda-Chevy Chase

Feeder Schools:

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2006-2007 Official School Enrollment = 614													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.7	51.3	14.2	0.3	7.0	13.0	65.5	11.9	18.1	7.5	Total SpEd Enrollment	44		
											In home school	35	79.5
											Not in home school	9	20.5

2006-2007 Official School Special Education Enrollment = 44								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	79.5	18.2	0.0	0.0	20.5	65.9	18.2	25.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	25	41.7

Testing Accommodations *	
Accommodation	N
Extended Time	12
Reduce Distractions to Student	12
Scribe	
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	23	67.6	0	0.0	0	0.0	11	32.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	8	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	53.8
Language	13	53.8
Mathematics	13	38.5
Language Mechanics	13	76.9
Mathematics Computation	13	76.9
Composite Index	13	53.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.2
Special Education Paraeducators	
Number SpEd	Percent of Total
9.2	47.0

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (301) 840-7123  
 Fax Number: (301) 548-7512  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2006-2007 Official School Enrollment = 462												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.6	50.4	23.6	0.6	12.6	48.1	15.2	38.1	57.6	11.0	Total SpEd Enrollment	52		
											In home school	39	75.0
											Not in home school	13	25.0

2006-2007 Official School Special Education Enrollment = 52								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.7	65.4	28.8	0.0	3.8	50.0	15.4	19.2	75.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	21	35.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	34
Scribe	26
Respond on Test Booklet	17
Verbal Reader for Verbatim Reading of Entire Test	23
Verbatim Repetition of Scripted Directions, As Needed	4
Calculation Devices	14
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	24	63.2	0	0.0	0	0.0	14	36.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7
Learning Disabilities	8	57.1	6	42.9	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	1	50.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	11.1
Language	9	22.2
Mathematics	9	44.4
Language Mechanics	9	55.6
Mathematics Computation	9	77.8
Composite Index	9	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	6	50.0	13	7	53.9
4	15	9	60.0	15	8	53.3
5	9	5	55.6	9	4	44.4

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	29.6

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.montgomeryschoolsmd.org/schools/sequoyahes/](http://www.montgomeryschoolsmd.org/schools/sequoyahes/)

Office Phone: (301) 840-5335  
 Fax Number: (301) 840-5356  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2006-2007 Official School Enrollment = 429												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	21.9	0.2	17.7	25.2	35.0	22.6	38.5	14.7	Total SpEd Enrollment	65		
											In home school	40	61.5
											Not in home school	25	38.5

2006-2007 Official School Special Education Enrollment = 65								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.2	67.7	21.5	0.0	9.2	24.6	41.5	18.5	35.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	20	33.3

Testing Accommodations *	
Accommodation	N
Extended Time	51
Reduce Distractions to Student	47
Scribe	36
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Entire Test	26
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	7
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	27	90.0	0	0.0	0	0.0	3	10.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	21	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	4	80.0	0	0.0	0	0.0	1	20.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	15	26.7
Language	15	26.7
Mathematics	15	33.3
Language Mechanics	15	40.0
Mathematics Computation	15	40.0
Composite Index	15	26.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	6	60.0
4	15	10	66.7	15	7	46.7
5	12	5	41.7	12	7	58.3

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.4

Special Education Teachers	
Number SpEd	Percent of Total
5.0	13.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	20.6

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/sevenlocks/](http://www.montgomeryschoolsmd.org/schools/sevenlocks/)

Office Phone: (301) 469-1038  
 Fax Number: (301) 469-1041  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2006-2007 Official School Enrollment = 251												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.2	51.8	3.6	0.8	13.5	5.6	76.5	6.0	2.4	9.6	Total SpEd Enrollment	24		
											In home school	22	91.7
											Not in home school	2	8.3

2006-2007 Official School Special Education Enrollment = 24								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.7	58.3	0.0	0.0	4.2	4.2	91.7	0.0	4.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	31	
Not in home school	9	29.0

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	16
Scribe	8
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	4
Verbatim Repetition of Scripted Directions, As Needed	16
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	11	84.6	0	0.0	0	0.0	2	15.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	6	6	100.0	6	6	100.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 97.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	5.6
Special Education Paraeducators	
Number SpEd	Percent of Total
0.4	37.5

Special Education Programs

\* 2005-2006 School Year Data

# Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3195

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/sherwoodes/](http://www.montgomeryschoolsmd.org/schools/sherwoodes/)

Fax Number: (301) 924-3294

School Hours: 9:15 - 3:30

Cluster Name: NE Consort., Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2006-2007 Official School Enrollment = 472												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.4	49.6	21.6	0.0	15.7	12.1	50.6	3.6	12.1	11.9	Total SpEd Enrollment	57		
											In home school	48	84.2
											Not in home school	9	15.8

2006-2007 Official School Special Education Enrollment = 57								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.1	63.2	28.1	0.0	12.3	17.5	40.4	7.0	19.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	65	
Not in home school	17	26.2

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	33
Scribe	10
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	13
Verbatim Repetition of Scripted Directions, As Needed	16
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	80.0	1	20.0
Hearing Impaired								
Deaf								
Speech/Language	13	34.2	12	31.6	0	0.0	13	34.2
Visually Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	25.0	3	75.0	0	0.0	0	0.0
Learning Disabilities	0	0.0	13	100.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	55.6
Language	9	44.4
Mathematics	9	44.4
Language Mechanics	9	66.7
Mathematics Computation	9	33.3
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	4	40.0
4	15	8	53.3	15	8	53.4
5	7	4	57.2	7	3	42.9

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	17.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	71.4

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2005-2006 School Year Data

# Sargent Shriver Elementary School - #779

Principal: Mrs. Janet Dunn  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/shriveres/](http://www.montgomeryschoolsmd.org/schools/shriveres/)

Office Phone: (301) 929-4426  
 Fax Number: (301) 929-4428  
 Cluster Name: Downcounty Consortium, Wheaton  
 Receiving Schools: Argyle, Loiderman, Parkland

2006-2007 Official School Enrollment = 462												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	13.2	0.2	13.0	64.9	8.7	47.8	67.3	7.8	Total SpEd Enrollment	37		
											In home school	36	97.3
											Not in home school	1	2.7

2006-2007 Official School Special Education Enrollment = 37								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.7	67.6	16.2	0.0	8.1	59.5	13.5	45.9	67.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	69	
Not in home school	33	47.8

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Scribe	
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	18	85.7	0	0.0	0	0.0	3	14.3
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	50.0	0	0.0	0	0.0	2	50.0
Learning Disabilities	8	80.0	2	20.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	16.7

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Lay  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/sligocreekes/](http://www.montgomeryschoolsmd.org/schools/sligocreekes/)

Office Phone: (301) 562-2722  
 Fax Number: (301) 562-2717  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2006-2007 Official School Enrollment = 621												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.7	48.3	30.0	0.5	5.0	13.2	51.4	5.6	20.1	7.9	Total SpEd Enrollment	48		
											In home school	21	43.8
											Not in home school	27	56.3

2006-2007 Official School Special Education Enrollment = 48								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	77.1	22.9	0.0	6.3	12.5	60.4	8.3	22.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	32	
Not in home school	11	34.4

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	18
Scribe	10
Respond on Test Booklet	15
Verbal Reader for Verbatim Reading of Entire Test	1
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	8
Multiple or Frequent Breaks	15
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	7
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	95.2	0	0.0	0	0.0	1	4.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	23.1	0	0.0	10	76.9	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	33.3
Language	9	22.2
Mathematics	9	33.3
Language Mechanics	9	22.2
Mathematics Computation	9	33.3
Composite Index	9	22.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	5	50.0	10	5	50.0
4	15	6	40.0	15	9	60.0
5	15	7	46.7	15	7	46.7

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	6	10.5

Special Education Teachers	
Number SpEd	Percent of Total
4.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.7	56.4

Special Education Programs
Asperger's Program
Elementary Home School Model

\* 2005-2006 School Year Data

# Somerset Elementary School - #405

Principal: Ms. Laurie Gross  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7000 Radnor Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/somersetes/](http://www.montgomeryschoolsmd.org/schools/somersetes/)

Office Phone: (301) 657-4985  
 Fax Number: (301) 320-7308  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2006-2007 Official School Enrollment = 374												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.6	48.4	4.0	0.5	11.2	6.7	77.5	13.4	4.5	8.6	Total SpEd Enrollment	32		
											In home school	30	93.8
											Not in home school	2	6.3

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	6.3	0.0	3.1	15.6	75.0	9.4	6.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	38	
Not in home school	8	21.1

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	30
Scribe	6
Respond on Test Booklet	19
Verbal Reader for Verbatim Reading of Entire Test	4
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	13
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	55.6	1	5.6	1	5.6	6	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	77.8	2	22.2	0	0.0	0	0.0
Learning Disabilities	6	85.7	1	14.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	100.0
Language	5	80.0
Mathematics	5	80.0
Language Mechanics	5	80.0
Mathematics Computation	5	100.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	12	5	41.6	12	9	75.0
5	16	14	87.6	16	16	100.0

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	9.1
Special Education Paraeducators	
Number SpEd	Percent of Total
2.4	70.9

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# South Lake Elementary School - #564

Principal: Ms. Catherine R. Allie  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/southlakees/](http://www.montgomeryschoolsmd.org/schools/southlakees/)

Office Phone: (301) 840-7141  
 Fax Number: (301) 840-4549  
 Cluster Name: Watkins Mill  
 Receiving Schools: Neelsville

2006-2007 Official School Enrollment = 540												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	35.6	0.9	11.5	43.0	9.1	29.4	62.0	8.5	Total SpEd Enrollment	49		
											In home school	45	91.8
											Not in home school	4	8.2

2006-2007 Official School Special Education Enrollment = 49								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.7	61.2	24.5	0.0	10.2	46.9	12.2	16.3	61.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	74	
Not in home school	29	39.2

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	6
Scribe	12
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	5
Verbatim Repetition of Scripted Directions, As Needed	12
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	12

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	27	73.0	0	0.0	0	0.0	10	27.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	30.0
Language	10	30.0
Mathematics	10	30.0
Language Mechanics	10	40.0
Mathematics Computation	10	80.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.4
4	8	6	75.0	8	4	50.0
5	10	5	50.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 57.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	4	8.5

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2005-2006 School Year Data

# Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/stedwickes/](http://www.montgomeryschoolsmd.org/schools/stedwickes/)

Office Phone: (301) 840-7187  
 Fax Number: (301) 548-7532  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village, Neelsville

2006-2007 Official School Enrollment = 584												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	35.3	0.2	12.2	25.2	27.2	19.0	43.0	8.7	Total SpEd Enrollment	54		

2006-2007 Official School Special Education Enrollment = 54								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.2	59.3	42.6	0.0	11.1	24.1	16.7	18.5	40.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	32	59.3
Not in home school	22	40.7
SpEd students living in attendance area		
Not in home school	28	46.7

Testing Accommodations *	
Accommodation	N
Extended Time	6
Reduce Distractions to Student	16
Scribe	3
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	13
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	11
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	12	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	23	88.5	0	0.0	0	0.0	3	11.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	20.0	0	0.0	4	80.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	3	75.0	1	25.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	6	3	50.0	6	1	16.7
5	8	3	37.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	2	3.4

Special Education Teachers	
Number SpEd	Percent of Total
3.5	8.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	35.4

Special Education Programs
Learning for Independence

\* 2005-2006 School Year Data

# Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/stonemilles/](http://www.montgomeryschoolsmd.org/schools/stonemilles/)

Office Phone: (301) 279-4975  
 Fax Number: (301) 279-4979  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2006-2007 Official School Enrollment = 635												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	8.8	0.2	46.0	4.3	40.8	6.6	6.9	9.0	Total SpEd Enrollment	57		
											In home school	25	43.9
											Not in home school	32	56.1

2006-2007 Official School Special Education Enrollment = 57								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
17.5	82.5	10.5	1.8	21.1	10.5	56.1	7.0	12.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	14	35.9

Testing Accommodations *	
Accommodation	N
Extended Time	12
Reduce Distractions to Student	14
Scribe	5
Respond on Test Booklet	14
Verbal Reader for Verbatim Reading of Entire Test	1
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	13
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	52.4	0	0.0	0	0.0	10	47.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	50.0	0	0.0	0	0.0	3	50.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	0	0.0	0	0.0	1	50.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	33	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	3			3		
5	8	5	62.5	8	6	75.0

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
7.5	18.3
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	76.6

Special Education Programs
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Stonegate Elementary School - #316

Principal: Mr. Eric A. Wilson  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

14811 Nottley Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/stonegatees/](http://www.montgomeryschoolsmd.org/schools/stonegatees/)

Office Phone: (301) 989-5668  
 Fax Number: (301) 989-5671  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Farquhar, White Oak

2006-2007 Official School Enrollment = 448												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.5	54.5	32.1	0.4	17.6	10.3	39.5	4.5	14.3	9.8	Total SpEd Enrollment	45		
											In home school	29	64.4
											Not in home school	16	35.6

2006-2007 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.2	75.6	37.8	0.0	6.7	6.7	46.7	0.0	24.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	8	88.9	1	11.1
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	14	93.3	0	0.0	0	0.0	1	6.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	83.3	0	0.0	1	16.7	0	0.0
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	25.0	3	75.0

Testing Accommodations *	
Accommodation	N
Extended Time	35
Reduce Distractions to Student	32
Scribe	14
Respond on Test Booklet	33
Verbal Reader for Verbatim Reading of Entire Test	2
Verbatim Repetition of Scripted Directions, As Needed	19
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	4
Reduce Distractions to Other Students	5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	6	66.7
4	9	6	66.7	9	6	66.6
5	9	5	55.5	9	8	88.9

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	3.5

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
4.0	63.5

Special Education Programs
Learning for Independence (K-5)

\* 2005-2006 School Year Data

# Strathmore Elementary School - #822

Principal: Mr. Robert Dodd

3200 Beaverwood Lane Silver Spring, MD 20906

Office Phone: (301) 460-2135

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/strathmorees/](http://www.montgomeryschoolsmd.org/schools/strathmorees/)

Fax Number: (301) 460-2137

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools: Bel Pre

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 406													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.3	54.7	46.6	0.2	11.6	31.8	9.9	9.1	46.3	17.5	Total SpEd Enrollment	71		
											In home school	42	59.2
											Not in home school	29	40.8

2006-2007 Official School Special Education Enrollment = 71								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.6	70.4	42.3	0.0	9.9	33.8	14.1	12.7	52.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	18	30.0

Testing Accommodations *	
Accommodation	N
Extended Time	64
Reduce Distractions to Student	60
Scribe	38
Respond on Test Booklet	31
Verbal Reader for Verbatim Reading of Entire Test	56
Verbatim Repetition of Scripted Directions, As Needed	51
Calculation Devices	35
Verbal Reader for Verbatim Reading of Selected Sections	27
Multiple or Frequent Breaks	21
Screen Reader for Verbatim Reading of Entire Test	27
Screen Reader for Verbatim Reading of Selected Sections	15
Monitor Test Response	43
Change Schedule or Order of Activities - Within 1 Day	5
Reduce Distractions to Other Students	12

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	70.8	0	0.0	7	29.2	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	6	66.7	0	0.0	3	33.3	0	0.0
Learning Disabilities	10	50.0	0	0.0	10	50.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	15.4	0	0.0	11	84.6	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	24	4	16.7	24	6	25.0
4	29	10	34.5	29	9	31.0
5	22	6	27.3	22	2	9.1

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
5.0	18.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.1	58.6

Special Education Programs
Learning and Academic Disabilities (3-5)
Learning Center (3-5)

\* 2005-2006 School Year Data

# Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/strawberryknolles/](http://www.montgomeryschoolsmd.org/schools/strawberryknolles/)

Office Phone: (301) 840-7112  
 Fax Number: (301) 840-7114  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2006-2007 Official School Enrollment = 514												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	30.4	0.0	14.0	33.3	22.4	21.6	38.9	17.1	Total SpEd Enrollment	86		
											In home school	39	45.3
											Not in home school	47	54.7

2006-2007 Official School Special Education Enrollment = 86								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.7	68.6	33.7	0.0	7.0	27.9	33.7	10.5	34.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	56	
Not in home school	17	30.4

Testing Accommodations *	
Accommodation	N
Extended Time	26
Reduce Distractions to Student	27
Scribe	20
Respond on Test Booklet	19
Verbal Reader for Verbatim Reading of Entire Test	12
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	15
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	21	72.4	0	0.0	0	0.0	8	27.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	0	0.0	0	0.0	1	20.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	11	91.7	1	8.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	35	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	0.0
Language	5	40.0
Mathematics	5	20.0
Language Mechanics	5	40.0
Mathematics Computation	5	20.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	6	75.0
4	12	10	83.3	12	5	41.6
5	7	3	42.9	7	3	42.9

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	0.9

Special Education Teachers	
Number SpEd	Percent of Total
10.0	21.4
Special Education Paraeducators	
Number SpEd	Percent of Total
9.9	70.4

Special Education Programs
Autism
Elementary Home School Model
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 840-7127  
 Fax Number: (301) 548-7543  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2006-2007 Official School Enrollment = 487												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	26.3	0.0	5.7	58.9	9.0	37.6	67.8	9.2	Total SpEd Enrollment	44		
											In home school	38	86.4
											Not in home school	6	13.6

2006-2007 Official School Special Education Enrollment = 44								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.8	70.5	31.8	0.0	0.0	61.4	9.1	36.4	70.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	25	83.3	0	0.0	0	0.0	5	16.7
Visually Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	15	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	42
Scribe	12
Respond on Test Booklet	28
Verbal Reader for Verbatim Reading of Entire Test	37
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	8
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	35
Screen Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	5	50.0	10	1	10.0
4	15	6	40.0	15	4	26.7
5	16	7	43.8	16	7	43.8

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.9

Special Education Teachers	
Number SpEd	Percent of Total
2.5	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	11.7

Special Education Programs

\* 2005-2006 School Year Data

# Takoma Park Elementary School - #754

Principal: Ms. Zadia T. Gadsden

7511 Holly Avenue Takoma Park, MD 20912

Office Phone: (301) 650-6414

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/takomaparkes/](http://www.montgomeryschoolsmd.org/schools/takomaparkes/)

Fax Number: (301) 650-6526

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2006-2007 Official School Enrollment = 416												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.4	53.6	34.4	0.0	6.3	15.1	44.2	16.8	27.6	4.8	Total SpEd Enrollment	20		
											In home school	15	75.0
											Not in home school	5	25.0

2006-2007 Official School Special Education Enrollment = 20								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	45.0	0.0	0.0	35.0	20.0	30.0	45.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	50.0	2	50.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	4	44.4	2	22.2	1	11.1	2	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	0	0.0	3	100.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	10
Scribe	13
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	1
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	14
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	13
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	53.8
Language	13	46.2
Mathematics	13	53.8
Language Mechanics	13	30.8
Mathematics Computation	13	30.8
Composite Index	13	53.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.3
Special Education Paraeducators	
Number SpEd	Percent of Total
1.5	50.0

Special Education Programs
School/Community-Based

\* 2005-2006 School Year Data

# Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (301) 840-7153  
 Fax Number: (301) 670-8230  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Official School Enrollment = 465												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.3	49.7	7.3	0.4	36.1	4.7	51.4	9.0	7.1	7.3	Total SpEd Enrollment	33		
											In home school	33	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 33								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.3	75.8	3.0	0.0	21.2	18.2	60.6	18.2	12.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	52	
Not in home school	19	36.5

Testing Accommodations *	
Accommodation	N
Extended Time	16
Reduce Distractions to Student	14
Scribe	2
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Entire Test	1
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	1
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	23	63.9	0	0.0	0	0.0	13	36.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	7	77.8
4	9	7	77.8	9	7	77.7
5	5	4	80.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.6
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2005-2006 School Year Data

# Twinbrook Elementary School - #206

Principal: Ms. Carolyn Cobbs  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:05 - 3:25  
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/twinbrookes/](http://www.montgomeryschoolsmd.org/schools/twinbrookes/)

Office Phone: (301) 230-5925  
 Fax Number: (301) 230-5929  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2006-2007 Official School Enrollment = 515												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	17.9	1.6	14.2	45.6	20.8	38.1	56.9	13.2	Total SpEd Enrollment	69		
											In home school	45	65.2
											Not in home school	24	34.8

2006-2007 Official School Special Education Enrollment = 69								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	65.2	30.4	1.4	10.1	39.1	17.4	24.6	60.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	64	
Not in home school	19	29.7

Testing Accommodations *	
Accommodation	N
Extended Time	57
Reduce Distractions to Student	57
Scribe	52
Respond on Test Booklet	38
Verbal Reader for Verbatim Reading of Entire Test	51
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	42
Verbal Reader for Verbatim Reading of Selected Sections	51
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	28
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	19	50.0	2	5.3	9	23.7	8	21.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Health Impaired	6	75.0	0	0.0	2	25.0	0	0.0
Learning Disabilities	11	55.0	1	5.0	8	40.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	50.0	0	0.0	0	0.0	1	50.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	100.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	8.3
Language	12	8.3
Mathematics	12	16.7
Language Mechanics	11	9.1
Mathematics Computation	11	72.7
Composite Index	12	8.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	9	69.2	13	7	53.8
4	16	14	87.5	16	9	56.3
5	20	7	35.0	20	7	35.0

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	6	7.5

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	29.5

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Office Phone: (301) 929-2165  
 Fax Number: (301) 929-6977  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 484												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.7	54.3	15.9	1.2	11.4	57.6	13.8	36.0	62.6	14.0	Total SpEd Enrollment	69		
											In home school	48	69.6
											Not in home school	21	30.4

2006-2007 Official School Special Education Enrollment = 69								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.6	58.0	21.7	2.9	8.7	53.6	11.6	30.4	60.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	70	
Not in home school	22	31.4

Testing Accommodations *	
Accommodation	N
Extended Time	56
Reduce Distractions to Student	55
Scribe	49
Respond on Test Booklet	48
Verbal Reader for Verbatim Reading of Entire Test	48
Verbatim Repetition of Scripted Directions, As Needed	12
Calculation Devices	25
Verbal Reader for Verbatim Reading of Selected Sections	8
Multiple or Frequent Breaks	27
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	73.7	0	0.0	0	0.0	5	26.3
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	22	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	4.2	0	0.0	0	0.0	23	95.8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	57.1
Language	7	42.9
Mathematics	7	14.3
Language Mechanics	7	57.1
Mathematics Computation	7	42.9
Composite Index	7	42.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	23	21	91.3	23	14	60.8
4	16	13	81.3	16	11	68.8
5	11	7	63.6	11	5	45.5

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.5	12.6
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	44.1

Special Education Programs
Elementary Home School Model
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongroves/](http://www.montgomeryschoolsmd.org/schools/washingtongroves/)

Office Phone: (301) 840-7120  
 Fax Number: (301) 840-4523  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2006-2007 Official School Enrollment = 387												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.9	48.1	19.9	1.0	12.1	46.5	20.4	39.8	51.2	10.3	Total SpEd Enrollment	42		
											In home school	35	83.3
											Not in home school	7	16.7

2006-2007 Official School Special Education Enrollment = 42								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	61.9	19.0	0.0	4.8	57.1	14.3	42.9	57.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	47	
Not in home school	12	25.5

Testing Accommodations *	
Accommodation	N
Extended Time	36
Reduce Distractions to Student	18
Scribe	37
Respond on Test Booklet	2
Verbal Reader for Verbatim Reading of Entire Test	32
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	30
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	8
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	74.1	0	0.0	0	0.0	7	25.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	13	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	6	85.7
4	16	13	81.3	16	11	68.8
5	16	9	56.3	16	12	75.1

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	3.6

Special Education Teachers	
Number SpEd	Percent of Total
3.5	10.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	25.8

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data

# Waters Landing Elementary School - #109

Principal: Mr. William R. Poole, Jr.

13100 Waters Landing Drive Germantown, MD 20874

Office Phone: (301) 353-0915

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/waterslandings/](http://www.montgomeryschoolsmd.org/schools/waterslandings/)

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2006-2007 Official School Enrollment = 581												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.6	50.4	27.9	0.2	10.7	21.7	39.6	17.2	29.9	8.6	Total SpEd Enrollment	50		
											In home school	39	78.0
											Not in home school	11	22.0

2006-2007 Official School Special Education Enrollment = 50								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	70.0	38.0	0.0	2.0	22.0	38.0	10.0	32.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	59	
Not in home school	20	33.9

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	28
Scribe	19
Respond on Test Booklet	14
Verbal Reader for Verbatim Reading of Entire Test	16
Verbatim Repetition of Scripted Directions, As Needed	18
Calculation Devices	8
Verbal Reader for Verbatim Reading of Selected Sections	26
Multiple or Frequent Breaks	17
Screen Reader for Verbatim Reading of Entire Test	16
Screen Reader for Verbatim Reading of Selected Sections	24
Monitor Test Response	6
Change Schedule or Order of Activities - Within 1 Day	5
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	7	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	22	95.7	0	0.0	0	0.0	1	4.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	12.5
Mathematics	8	25.0
Language Mechanics	8	62.5
Mathematics Computation	8	37.5
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	4	44.4
4	7	5	71.4	7	4	57.1
5	12	10	83.3	12	7	58.4

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	5.2

Special Education Teachers	
Number SpEd	Percent of Total
3.5	8.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.5	49.0

Special Education Programs
Elementary Home School Model
Learning for Independence

\* 2005-2006 School Year Data

# Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/watkinsmilles/](http://www.montgomeryschoolsmd.org/schools/watkinsmilles/)

Office Phone: (301) 840-7181  
 Fax Number: (301) 840-5319  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2006-2007 Official School Enrollment = 516												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	40.1	0.8	10.1	33.1	15.9	25.4	49.0	9.3	Total SpEd Enrollment	48		
											In home school	34	70.8
											Not in home school	14	29.2

2006-2007 Official School Special Education Enrollment = 48								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	39.6	0.0	4.2	39.6	16.7	22.9	56.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	63	
Not in home school	29	46.0

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	28
Scribe	21
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Entire Test	28
Verbatim Repetition of Scripted Directions, As Needed	18
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	12
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	50.0	0	0.0	9	28.1	7	21.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	25.0	0	0.0	3	75.0	0	0.0
Learning Disabilities	6	75.0	0	0.0	2	25.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	4	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	33.3	2	66.7

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	12.5
Mathematics	8	12.5
Language Mechanics	8	25.0
Mathematics Computation	8	12.5
Composite Index	8	12.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	10	5	50.0	10	2	20.0
5	14	7	50.0	14	4	28.6

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	4	7.7

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	49.1

Special Education Programs
Learning Center

\* 2005-2006 School Year Data

# Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10011 Glen Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/waysidees/](http://www.montgomeryschoolsmd.org/schools/waysidees/)

Office Phone: (301) 279-8484  
 Fax Number: (301) 279-3326  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2006-2007 Official School Enrollment = 635												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.3	50.7	6.8	0.5	30.6	2.8	59.4	4.6	2.2	6.6	Total SpEd Enrollment	43		
											In home school	30	69.8
											Not in home school	13	30.2

2006-2007 Official School Special Education Enrollment = 43								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
48.8	48.8	7.0	2.3	20.9	9.3	58.1	7.0	4.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	48	
Not in home school	18	37.5

Testing Accommodations *	
Accommodation	N
Extended Time	36
Reduce Distractions to Student	35
Scribe	13
Respond on Test Booklet	25
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	26
Calculation Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	13
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	8
Screen Reader for Verbatim Reading of Selected Sections	13
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	5

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	20.0	0	0.0	4	80.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	16	84.2	0	0.0	0	0.0	3	15.8
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	0	0.0	1	20.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	33.3	0	0.0	2	66.7	0	0.0
Deaf/Blind								
Autism	1	50.0	0	0.0	1	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	40.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	9	9	100.0	9	9	100.0
5	12	11	91.7	12	11	91.7

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.5	9.1
Special Education Paraeducators	
Number SpEd	Percent of Total
3.6	74.4

Special Education Programs
School/Community-Based

\* 2005-2006 School Year Data

# Weller Road Elementary School - #777

Principal: Mrs. Linda F. Warren  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wellerroades/](http://www.montgomeryschoolsmd.org/schools/wellerroades/)

Office Phone: (301) 929-2010  
 Fax Number: (301) 929-2284  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 515													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.0	55.0	15.7	0.0	11.7	62.7	9.9	41.6	66.0	7.2	Total SpEd Enrollment	36		
											In home school	36	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 36								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	77.8	16.7	0.0	8.3	66.7	11.1	33.3	69.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	61	
Not in home school	25	41.0

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	27
Scribe	24
Respond on Test Booklet	11
Verbal Reader for Verbatim Reading of Entire Test	20
Verbatim Repetition of Scripted Directions, As Needed	25
Calculation Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	17
Screen Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	66.7	1	4.2	0	0.0	7	29.2
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	42.9
Language	7	14.3
Mathematics	7	42.9
Language Mechanics	7	71.4
Mathematics Computation	7	57.1
Composite Index	7	42.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	1	20.0	5	2	40.0
4	9	6	66.7	9	5	55.6
5	9	4	44.4	9	7	77.8

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	12.5

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2005-2006 School Year Data

# Westbrook Elementary School - #408

Principal: Mr. John D. Ewald  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (301) 320-6506  
 Fax Number: (301) 320-6615  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2006-2007 Official School Enrollment = 318												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	3.5	0.0	7.2	7.5	81.8	8.2	2.5	9.7	Total SpEd Enrollment	32		
											In home school	19	59.4
											Not in home school	13	40.6

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	71.9	25.0	0.0	3.1	3.1	65.6	3.1	6.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	20	
Not in home school	1	5.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	22
Scribe	16
Respond on Test Booklet	19
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	14
Calculation Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	20
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Entire Test	5
Screen Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	12
Reduce Distractions to Other Students	7

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	45.5	0	0.0	1	4.5	11	50.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	8	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	12.5	0	0.0	0	0.0	7	87.5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	83.3
Language	6	50.0
Mathematics	6	66.7
Language Mechanics	6	66.7
Mathematics Computation	6	83.3
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	6	85.8
4	6	5	83.4	6	4	66.7
5	10	9	90.0	10	7	70.0

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
27	11	30.8

Special Education Teachers	
Number SpEd	Percent of Total
4.0	15.6
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	84.6

Special Education Programs
Emotional Disabilities
Elementary Home School Model

\* 2005-2006 School Year Data

# Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:05 - 3:30  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2006-2007 Official School Enrollment = 279												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.1	55.9	33.3	0.7	19.4	11.5	35.1	10.4	12.5	12.5	Total SpEd Enrollment	37		

2006-2007 Official School Special Education Enrollment = 37								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
21.6	73.0	37.8	0.0	5.4	13.5	37.8	5.4	16.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	15	40.5
Not in home school	22	59.5
SpEd students living in attendance area		
Not in home school	7	31.8

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	23
Scribe	21
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	18
Verbatim Repetition of Scripted Directions, As Needed	6
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	4

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	4	40.0	0	0.0	0	0.0	6	60.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	85.7	1	14.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	10	83.3	2	16.7
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	8	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	2	28.6
4	9	5	55.5	9	6	66.7
5	7	3	42.9	7	4	57.2

Other Participation
SpEd Attendance Rate * = 97.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	3.9

Special Education Teachers	
Number SpEd	Percent of Total
3.3	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	79.2

Special Education Programs
Autism
Language Disabilities (Pre-K)

\* 2005-2006 School Year Data

# Wheaton Woods Elementary School - #788

Principal: Dr. Felicia E. Lanham Tarason  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

4510 Faroe Place Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/wheatonwoods/es/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/es/)

Office Phone: (301) 929-2018

Fax Number: (301) 929-6974

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 486												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	22.6	0.4	8.4	59.7	8.8	38.5	66.9	7.0	Total SpEd Enrollment	34		
											In home school	34	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 34								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
17.6	82.4	26.5	0.0	14.7	52.9	5.9	50.0	61.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	64	
Not in home school	30	46.9

Testing Accommodations *	
Accommodation	N
Extended Time	31
Reduce Distractions to Student	29
Scribe	14
Respond on Test Booklet	19
Verbal Reader for Verbatim Reading of Entire Test	23
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	85.0	1	5.0	0	0.0	2	10.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	27.3
Language	11	9.1
Mathematics	10	40.0
Language Mechanics	11	54.5
Mathematics Computation	11	45.5
Composite Index	10	30.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.5	9	6	66.6
4	7	6	85.7	7	4	57.2
5	9	9	100.0	9	2	22.2

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.1

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2005-2006 School Year Data

# Whetstone Elementary School - #558

Principal: Ms. Aara L. Davis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/whetstonees/](http://www.montgomeryschoolsmd.org/schools/whetstonees/)

Office Phone: (301) 840-7191  
 Fax Number: (301) 840-7185  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2006-2007 Official School Enrollment = 637												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
44.6	55.4	32.8	0.9	10.2	38.1	17.9	26.2	49.6	15.1	Total SpEd Enrollment	96	

2006-2007 Official School Special Education Enrollment = 96									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.8	39.6	2.1	6.3	36.5	15.6	18.8	53.1	

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1	

In home school	49	51.0
Not in home school	47	49.0
SpEd students living in attendance area		
	72	
Not in home school	23	31.9

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	27
Scribe	26
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	20
Verbatim Repetition of Scripted Directions, As Needed	14
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	11
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	4
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	27	60.0	3	6.7	7	15.6	8	17.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	33.3	0	0.0	2	66.7	0	0.0
Learning Disabilities	6	46.2	1	7.7	6	46.2	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	47	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	38.5
Language	13	7.7
Mathematics	13	23.1
Language Mechanics	13	23.1
Mathematics Computation	13	38.5
Composite Index	13	7.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	8	66.7	12	8	66.7
4	15	14	93.3	15	9	60.0
5	8	6	75.0	8	2	25.0

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
7.5	15.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.5	46.2

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2005-2006 School Year Data

# Wood Acres Elementary School - #417

Principal: Ms. Marita Sherburne  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/woodacres/](http://www.montgomeryschoolsmd.org/schools/woodacres/)

Office Phone: (301) 320-6502  
 Fax Number: (301) 320-6536  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2006-2007 Official School Enrollment = 613												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	2.3	0.0	7.3	5.2	85.2	4.6	1.3	8.0	Total SpEd Enrollment	48		
											In home school	32	66.7
											Not in home school	16	33.3

2006-2007 Official School Special Education Enrollment = 48								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.4	66.7	4.2	0.0	6.3	8.3	83.3	2.1	8.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	54	
Not in home school	22	40.7

Testing Accommodations *	
Accommodation	N
Extended Time	41
Reduce Distractions to Student	41
Scribe	25
Respond on Test Booklet	36
Verbal Reader for Verbatim Reading of Entire Test	23
Verbatim Repetition of Scripted Directions, As Needed	32
Calculation Devices	1
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	17
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	22	59.5	6	16.2	0	0.0	9	24.3
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	33.3	3	50.0	1	16.7	0	0.0
Learning Disabilities	2	25.0	3	37.5	3	37.5	0	0.0
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	50.0	1	50.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	53.8
Language	13	30.8
Mathematics	13	30.8
Language Mechanics	13	69.2
Mathematics Computation	13	38.5
Composite Index	13	30.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	6	75.0
4	15	13	86.6	15	9	60.0
5	14	9	64.3	14	8	57.1

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 1.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.8

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	52.2

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/woodfieldes/](http://www.montgomeryschoolsmd.org/schools/woodfieldes/)

Office Phone: (301) 253-7085  
 Fax Number: (301) 972-2084  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2006-2007 Official School Enrollment = 419												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.4	49.6	6.7	0.5	5.5	8.8	78.5	1.0	8.4	10.3	Total SpEd Enrollment	43		
											In home school	31	72.1
											Not in home school	12	27.9

2006-2007 Official School Special Education Enrollment = 43								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.9	58.1	11.6	2.3	0.0	16.3	69.8	0.0	18.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	57	
Not in home school	26	45.6

Testing Accommodations *	
Accommodation	N
Extended Time	19
Reduce Distractions to Student	19
Scribe	12
Respond on Test Booklet	17
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	19
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	58.6	0	0.0	4	13.8	8	27.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	0	0.0	1	20.0	0	0.0
Learning Disabilities	6	46.2	0	0.0	7	53.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	100.0
Language	5	40.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	80.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	15	14	93.3	15	13	86.7
5	10	9	90.0	10	10	100.0

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	6.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.6
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	38.9

Special Education Programs
Learning and Academic Disabilities (4-5)

\* 2005-2006 School Year Data

# Woodlin Elementary School - #764

Principal: Dr. Doris A. Jennings  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (301) 650-6440  
 Fax Number: (301) 650-6425  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2006-2007 Official School Enrollment = 453												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	30.7	0.4	9.5	13.2	46.1	8.4	22.7	13.7	Total SpEd Enrollment	62		
											In home school	38	61.3
											Not in home school	24	38.7

2006-2007 Official School Special Education Enrollment = 62								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.3	59.7	27.4	0.0	4.8	25.8	41.9	6.5	32.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	58	
Not in home school	20	34.5

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	20
Scribe	16
Respond on Test Booklet	16
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	7
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	5
Screen Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	9	90.0	1	10.0
Hearing Impaired								
Deaf								
Speech/Language	12	70.6	0	0.0	2	11.8	3	17.6
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	53.3	0	0.0	5	33.3	2	13.3
Learning Disabilities	14	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	2	50.0	2	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	41.7
Language	12	50.0
Mathematics	12	50.0
Language Mechanics	12	25.0
Mathematics Computation	12	58.3
Composite Index	12	58.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	4	66.7
4	6	5	83.3	6	3	50.0
5	7	3	42.9	7	4	57.1

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.5

Special Education Teachers	
Number SpEd	Percent of Total
5.0	13.6
Special Education Paraeducators	
Number SpEd	Percent of Total
5.7	60.3

Special Education Programs
Elementary Home School Model
Learning for Independence

\* 2005-2006 School Year Data

# Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/wyngatees/](http://www.montgomeryschoolsmd.org/schools/wyngatees/)

Office Phone: (301) 571-6979  
 Fax Number: (301) 571-3870  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2006-2007 Official School Enrollment = 523												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.5	53.5	3.1	1.3	11.5	4.8	79.3	4.4	1.0	10.1	Total SpEd Enrollment	53		
											In home school	33	62.3
											Not in home school	20	37.7

2006-2007 Official School Special Education Enrollment = 53								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.2	69.8	0.0	0.0	5.7	7.5	86.8	0.0	1.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	56	
Not in home school	23	41.1

Testing Accommodations *	
Accommodation	N
Extended Time	45
Reduce Distractions to Student	50
Scribe	16
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	32
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	77.8	0	0.0	0	0.0	4	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	60.0	3	30.0	1	10.0	0	0.0
Learning Disabilities	7	30.4	3	13.0	13	56.5	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	3	75.0	0	0.0	1	25.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	63.6
Language	11	54.5
Mathematics	11	63.6
Language Mechanics	11	72.7
Mathematics Computation	11	45.5
Composite Index	11	63.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	11	100.0	11	11	100.0
4	19	18	94.7	19	17	89.5
5	16	14	87.5	16	16	100.0

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.8	73.8

Special Education Programs
Gifted and Talented/Learning Disabled

\* 2005-2006 School Year Data



## **SECTION III**

# **MIDDLE SCHOOL PROFILES**



# Argyle Middle School - #823

Principal: Dr. Debra K. Mugge  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:50 - 2:38  
 Feeder Schools: Bel Pre, Georgian Forest, Strathmore

2400 Bel Pre Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Office Phone: (301) 460-2400  
 Fax Number: (301) 460-2423  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 733													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.7	54.3	45.2	0.3	15.0	28.1	11.5	6.8	43.5	9.8	Total SpEd Enrollment	72		
											In home school	64	88.9
											Not in home school	8	11.1
2006-2007 Official School Special Education Enrollment = 72													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.6	76.4	51.4	0.0	0.0	38.9	9.7	4.2	47.2					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	83	
											Not in home school	20	24.1

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	78.6	3	21.4	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	80.0	2	20.0	0	0.0	0	0.0	
Learning Disabilities	30	65.2	16	34.8	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	1	50.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	55
Reduce Distractions to Student	54
Verbatim Repetition of Directions	47
Calculation Devices	46
Respond on Test Booklet	29
Scribe	14
Verbal Reader for Verbatim Reading of Entire Test	37
Verbal Reader for Verbatim Reading of Selected Sections	35
Screen Reader for Verbatim Reading of Entire Test	32
Electronic Comm Devices	8
Multiple or Frequent Breaks	14
Screen Reader for Verbatim Reading of Selected Sections	14
Spelling and Grammar Devices	8
Monitor Test Response	11

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	20	7	35.0	20	5	25.0
7	20	5	25.0	20	6	30.0
8	16	1	6.3	16	1	6.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.6	0.0

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	10	18.2

Special Education Teachers	
Number SpEd	Percent of Total
3.7	6.9
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	61.4

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# John T. Baker Middle School - #705

Principal: Ms. Louise Worthington  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/bakers/](http://www.montgomeryschoolsmd.org/schools/bakers/)

Office Phone: (301) 253-7010  
 Fax Number: (301) 253-7020  
 Cluster Name: Damascus  
 Receiving Schools: Damascus

2006-2007 Official School Enrollment = 737												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
49.3	50.7	11.1	0.3	5.0	8.4	75.2	0.1	13.3	14.9	Total SpEd Enrollment	110			
											In home school	100	90.9	
											Not in home school	10	9.1	
2006-2007 Official School Special Education Enrollment = 110														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
40.9	59.1	21.8	0.0	3.6	10.9	63.6	0.0	31.8	SpEd students living in attendance area				119	
											Not in home school		19	16.0
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3						

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	0	0.0	0	0.0	9	100.0	0	0.0
Hearing Impaired									
Deaf									
Speech/Language	19	73.1	6	23.1	1	3.8	0	0.0	
Visually Impaired									
Emotionally Disturbed	3	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	9	90.0	1	10.0	0	0.0	0	0.0	
Learning Disabilities	37	72.5	14	27.5	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0	
Deaf/Blind									
Autism	5	62.5	0	0.0	3	37.5	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	75
Reduce Distractions to Student	79
Verbatim Repetition of Directions	59
Calculation Devices	50
Respond on Test Booklet	29
Scribe	28
Verbal Reader for Verbatim Reading of Entire Test	33
Verbal Reader for Verbatim Reading of Selected Sections	23
Screen Reader for Verbatim Reading of Entire Test	30
Electronic Comm Devices	15
Multiple or Frequent Breaks	23
Screen Reader for Verbatim Reading of Selected Sections	9
Spelling and Grammar Devices	13
Monitor Test Response	15

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	21	8	38.1	21	4	19.0
7	34	15	44.1	34	7	20.5
8	26	7	26.9	26	11	42.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
14.7	0.0

Other Participation
SpEd Attendance Rate * = 93.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	10	10.1

Special Education Teachers	
Number SpEd	Percent of Total
6.2	13.4
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	82.1

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/bannekers/](http://www.montgomeryschoolsmd.org/schools/bannekers/)

Fax Number: (301) 879-1032

School Hours: 7:55 - 2:40

Cluster Name: Northeast Consortium

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Official School Enrollment = 759												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.6	51.4	59.3	0.3	13.4	11.2	15.8	3.3	33.5	9.5	Total SpEd Enrollment	72		
											In home school	67	93.1
											Not in home school	5	6.9
2006-2007 Official School Special Education Enrollment = 72													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.4	73.6	66.7	0.0	9.7	5.6	18.1	1.4	40.3					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	86	
Not in home school	19	22.1

Testing Accommodations *	
Accommodation	N
Extended Time	65
Reduce Distractions to Student	63
Verbatim Repetition of Directions	46
Calculation Devices	46
Respond on Test Booklet	14
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	18
Verbal Reader for Verbatim Reading of Selected Sections	43
Screen Reader for Verbatim Reading of Entire Test	19
Electronic Comm Devices	15
Multiple or Frequent Breaks	25
Screen Reader for Verbatim Reading of Selected Sections	10
Spelling and Grammar Devices	10
Monitor Test Response	6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	6	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	7	63.6	3	27.3	1	9.1	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Health Impaired	7	43.8	8	50.0	1	6.3	0	0.0
Learning Disabilities	16	43.2	17	45.9	4	10.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	21	4	19.1	21	3	14.3
7	21	3	14.3	21	3	14.3
8	29	3	10.3	29	1	3.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
32	16	21.3

Special Education Teachers	
Number SpEd	Percent of Total
6.7	12.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	62.2

Special Education Programs
Learning and Academic Disabilities
Learning for Independence

\* 2005-2006 School Year Data

# Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Johnson

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Fax Number: (301) 989-6020

School Hours: 7:55 - 2:40

Cluster Name: Northeast Consortium

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Official School Enrollment = 938												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.6	50.4	47.7	0.4	16.4	15.2	20.3	4.6	28.3	8.1	Total SpEd Enrollment	76		
											In home school	64	84.2
											Not in home school	12	15.8
2006-2007 Official School Special Education Enrollment = 76													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.9	67.1	56.6	1.3	17.1	10.5	14.5	1.3	40.8					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	100	
											Not in home school	36	36.0

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation								
Hearing Impaired									
Deaf									
Speech/Language	14	70.0	5	25.0	1	5.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	10.0	1	10.0	8	80.0	0	0.0	
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	5	55.6	2	22.2	2	22.2	0	0.0	
Learning Disabilities	22	66.7	10	30.3	1	3.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	83
Reduce Distractions to Student	77
Verbatim Repetition of Directions	59
Calculation Devices	65
Respond on Test Booklet	42
Scribe	34
Verbal Reader for Verbatim Reading of Entire Test	32
Verbal Reader for Verbatim Reading of Selected Sections	20
Screen Reader for Verbatim Reading of Entire Test	21
Electronic Comm Devices	24
Multiple or Frequent Breaks	14
Screen Reader for Verbatim Reading of Selected Sections	20
Spelling and Grammar Devices	17
Monitor Test Response	12

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	9	32.2	28	6	21.4
7	23	4	17.4	23	3	13.0
8	31	7	22.6	31	4	12.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.4	0.0

Other Participation
SpEd Attendance Rate * = 90.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
52	28	35.8

Special Education Teachers	
Number SpEd	Percent of Total
6.7	10.6
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	84.1

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Office Phone: (301) 469-1150  
 Fax Number: (301) 469-1003  
 Cluster Name: Churchill, Wootton  
 Receiving Schools: Churchill, Wootton

2006-2007 Official School Enrollment = 970													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.5	51.5	8.5	0.2	30.2	4.7	56.4	2.6	4.3	12.6	Total SpEd Enrollment	122		
											In home school	76	62.3
											Not in home school	46	37.7
2006-2007 Official School Special Education Enrollment = 122													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
40.2	59.8	14.8	0.0	13.9	9.8	61.5	0.8	12.3					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	99	
Not in home school	23	23.2

Testing Accommodations *	
Accommodation	N
Extended Time	82
Reduce Distractions to Student	77
Verbatim Repetition of Directions	64
Calculation Devices	60
Respond on Test Booklet	50
Scribe	20
Verbal Reader for Verbatim Reading of Entire Test	24
Verbal Reader for Verbatim Reading of Selected Sections	19
Screen Reader for Verbatim Reading of Entire Test	16
Electronic Comm Devices	26
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Selected Sections	16
Spelling and Grammar Devices	4
Monitor Test Response	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	7.7	0	0.0	12	92.3	0	0.0
Hearing Impaired								
Deaf	0	0.0	0	0.0	1	100.0	0	0.0
Speech/Language	17	85.0	0	0.0	3	15.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	20	87.0	0	0.0	3	13.0	0	0.0
Learning Disabilities	29	87.9	0	0.0	4	12.1	0	0.0
Multiple Disabilities	0	0.0	0	0.0	9	100.0	0	0.0
Deaf/Blind								
Autism	3	13.6	0	0.0	19	86.4	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	21	16	76.2	21	15	71.4
7	31	22	71.0	31	19	61.3
8	22	10	45.4	22	6	27.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.4	0.0

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	8	6.3

Special Education Teachers	
Number SpEd	Percent of Total
9.2	14.5
Special Education Paraeducators	
Number SpEd	Percent of Total
14.2	87.0

Special Education Programs
Autism
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Roberto Clemente Middle School - #157

Principal: Mr. Shawn Joseph

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

Cluster Name: Northwest, S. Valley

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,  
McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2006-2007 Official School Enrollment = 1,122												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.5	50.5	27.4	0.3	20.9	19.5	32.0	3.2	25.6	10.4	Total SpEd Enrollment	118		
											In home school	94	79.7
											Not in home school	24	20.3
											SpEd students living in attendance area	127	
											Not in home school	33	26.0

2006-2007 Official School Special Education Enrollment = 118								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.7	69.5	41.5	0.0	4.2	28.0	25.4	3.4	42.4

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	15	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	4	23.5	13	76.5	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	21.7	18	78.3	0	0.0	0	0.0
Learning Disabilities	6	10.9	48	87.3	1	1.8	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	20.0	1	20.0	3	60.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	104
Reduce Distractions to Student	102
Verbatim Repetition of Directions	75
Calculation Devices	77
Respond on Test Booklet	37
Scribe	29
Verbal Reader for Verbatim Reading of Entire Test	31
Verbal Reader for Verbatim Reading of Selected Sections	39
Screen Reader for Verbatim Reading of Entire Test	8
Electronic Comm Devices	3
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Selected Sections	3
Spelling and Grammar Devices	5
Monitor Test Response	2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	9	26.5	34	7	20.6
7	43	9	20.9	43	10	23.3
8	34	8	23.5	34	4	11.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
8.6	2.9

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
44	25	20.5

Special Education Teachers	
Number SpEd	Percent of Total
8.7	11.7
Special Education Paraeducators	
Number SpEd	Percent of Total
8.4	81.7

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
 Pine Crest

300 University Boulevard, East Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Office Phone: (301) 650-6650  
 Fax Number: (301) 650-6657  
 Cluster Name: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 821												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.7	46.3	23.0	0.1	13.9	32.6	30.3	8.2	39.7	10.1	Total SpEd Enrollment	82		
											In home school	67	81.7
											Not in home school	15	18.3

2006-2007 Official School Special Education Enrollment = 82								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.7	69.5	30.5	0.0	7.3	52.4	11.0	1.2	61.0

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

SpEd students living in attendance area	81	
Not in home school	14	17.3

Testing Accommodations *	
Accommodation	N
Extended Time	73
Reduce Distractions to Student	68
Verbatim Repetition of Directions	51
Calculation Devices	44
Respond on Test Booklet	10
Scribe	21
Verbal Reader for Verbatim Reading of Entire Test	33
Verbal Reader for Verbatim Reading of Selected Sections	26
Screen Reader for Verbatim Reading of Entire Test	2
Electronic Comm Devices	7
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Selected Sections	11
Spelling and Grammar Devices	25
Monitor Test Response	7

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	20	87.0	2	8.7	1	4.3	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	18.2	1	9.1	8	72.7	0	0.0	
Orthopedically Impaired									
Health Impaired	9	90.0	0	0.0	1	10.0	0	0.0	
Learning Disabilities	37	94.9	2	5.1	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	8	33.4	24	4	16.7
7	27	7	25.9	27	4	14.8
8	29	7	24.1	29	2	6.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
3.4	0.0

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
46	16	27.5

Special Education Teachers	
Number SpEd	Percent of Total
7.0	11.3
Special Education Paraeducators	
Number SpEd	Percent of Total
6.0	68.6

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# William Farquhar Middle School - #507

Principal: Mr. Scott W. Murphy

16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Fax Number: (301) 924-3152

School Hours: 7:55 - 2:40

Cluster Name: NE Consort., Sherwood

Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2006-2007 Official School Enrollment = 735												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.2	47.8	21.2	0.0	13.1	7.3	58.4	1.6	10.9	12.7	Total SpEd Enrollment	92		
											In home school	80	87.0
											Not in home school	12	13.0
2006-2007 Official School Special Education Enrollment = 92													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.0	64.1	21.7	0.0	4.3	10.9	64.1	0.0	19.6					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	93	
Not in home school	13	14.0

Testing Accommodations *	
Accommodation	N
Extended Time	65
Reduce Distractions to Student	59
Verbatim Repetition of Directions	51
Calculation Devices	18
Respond on Test Booklet	23
Scribe	21
Verbal Reader for Verbatim Reading of Entire Test	19
Verbal Reader for Verbatim Reading of Selected Sections	
Screen Reader for Verbatim Reading of Entire Test	19
Electronic Comm Devices	19
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Selected Sections	5
Spelling and Grammar Devices	20
Monitor Test Response	1

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	22	91.7	2	8.3	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	10	71.4	2	14.3	2	14.3	0	0.0	
Learning Disabilities	29	70.7	12	29.3	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0	
Deaf/Blind									
Autism	2	25.0	2	25.0	4	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	15	53.5	28	13	46.4
7	32	13	40.7	32	12	37.5
8	32	12	37.5	32	13	40.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
14.7	0.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	6	6.2

Special Education Teachers	
Number SpEd	Percent of Total
6.5	13.1
Special Education Paraeducators	
Number SpEd	Percent of Total
7.4	83.2

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Forest Oak Middle School - #248

Principal: Mr. John M. Burley  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Office Phone: (301) 670-8242  
 Fax Number: (301) 840-5322  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2006-2007 Official School Enrollment = 805											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.2	48.8	25.6	0.2	9.6	36.1	28.4	9.6	41.2	17.5	Total SpEd Enrollment	141		
											In home school	115	81.6
											Not in home school	26	18.4
2006-2007 Official School Special Education Enrollment = 141											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.0	61.0	27.7	0.0	5.0	51.1	16.3	7.8	62.4					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	137	
											Not in home school	22	16.1

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3	

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	0	0.0	0	0.0	9	100.0	0	0.0
Hearing Impaired									
Deaf									
Speech/Language	31	96.9	0	0.0	1	3.1	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	13	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	73	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	4	100.0	0	0.0	
Deaf/Blind									
Autism	3	42.9	0	0.0	4	57.1	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	102
Reduce Distractions to Student	83
Verbatim Repetition of Directions	90
Calculation Devices	62
Respond on Test Booklet	48
Scribe	46
Verbal Reader for Verbatim Reading of Entire Test	38
Verbal Reader for Verbatim Reading of Selected Sections	40
Screen Reader for Verbatim Reading of Entire Test	39
Electronic Comm Devices	12
Multiple or Frequent Breaks	40
Screen Reader for Verbatim Reading of Selected Sections	4
Spelling and Grammar Devices	14
Monitor Test Response	1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	38	14	36.8	38	15	39.5
7	48	14	29.2	48	15	31.3
8	49	14	28.6	50	17	34.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.5	0.0

Other Participation
SpEd Attendance Rate * = 91.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
49	32	22.2

Special Education Teachers	
Number SpEd	Percent of Total
12.2	18.8
Special Education Paraeducators	
Number SpEd	Percent of Total
13.0	92.9

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Office Phone: (301) 279-3949  
 Fax Number: (301) 279-3956  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Wootton

2006-2007 Official School Enrollment = 1,148												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
49.3	50.7	4.1	0.1	33.4	6.0	56.4	2.0	3.3	8.4	Total SpEd Enrollment	96			
											In home school	93	96.9	
											Not in home school	3	3.1	
2006-2007 Official School Special Education Enrollment = 96														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
43.8	56.3	11.5	0.0	8.3	9.4	70.8	1.0	7.3	SpEd students living in attendance area				124	
											Not in home school		31	25.0
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3						

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	27	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	37	97.4	1	2.6	0	0.0	0	0.0	
Learning Disabilities	29	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	50
Reduce Distractions to Student	46
Verbatim Repetition of Directions	41
Calculation Devices	35
Respond on Test Booklet	20
Scribe	4
Verbal Reader for Verbatim Reading of Entire Test	5
Verbal Reader for Verbatim Reading of Selected Sections	8
Screen Reader for Verbatim Reading of Entire Test	3
Electronic Comm Devices	22
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Selected Sections	2
Spelling and Grammar Devices	2
Monitor Test Response	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	20	74.1	27	19	70.4
7	46	28	60.9	46	31	67.4
8	35	22	62.8	35	23	65.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
35.9	7.7

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	7	6.4

Special Education Teachers	
Number SpEd	Percent of Total
5.2	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	52.5

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

Fax Number: (301) 840-4570

School Hours: 7:55 - 2:40

Cluster Name: Gaithersburg

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

Receiving Schools: Gaithersburg

2006-2007 Official School Enrollment = 727												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	26.4	0.3	12.9	24.8	35.6	7.2	30.0	12.5	Total SpEd Enrollment	91		
											In home school	57	62.6
											Not in home school	34	37.4
2006-2007 Official School Special Education Enrollment = 91													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.3	74.7	25.3	0.0	6.6	30.8	37.4	1.1	35.2					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	88	
Not in home school	31	35.2

Testing Accommodations *	
Accommodation	N
Extended Time	81
Reduce Distractions to Student	80
Verbatim Repetition of Directions	19
Calculation Devices	58
Respond on Test Booklet	30
Scribe	35
Verbal Reader for Verbatim Reading of Entire Test	36
Verbal Reader for Verbatim Reading of Selected Sections	47
Screen Reader for Verbatim Reading of Entire Test	10
Electronic Comm Devices	20
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Selected Sections	12
Spelling and Grammar Devices	23
Monitor Test Response	8

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	89.5	0	0.0	2	10.5	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	6	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	9	69.2	0	0.0	4	30.8	0	0.0
Learning Disabilities	26	89.7	0	0.0	3	10.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	9.1	0	0.0	20	90.9	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	35	12	34.3	35	10	28.6
7	33	12	36.4	33	11	33.3
8	40	10	25.0	40	9	22.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
17.8	2.2

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
39	22	18.5

Special Education Teachers	
Number SpEd	Percent of Total
8.7	15.5
Special Education Paraeducators	
Number SpEd	Percent of Total
10.7	87.7

Special Education Programs
Autism
Bridge
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/hooverms/](http://www.montgomeryschoolsmd.org/schools/hooverms/)

Office Phone: (301) 469-1010  
 Fax Number: (301) 469-1013  
 Cluster Name: Winston Churchill  
 Receiving Schools: Churchill

2006-2007 Official School Enrollment = 1,041											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	6.3	0.2	24.1	4.3	65.0	1.3	2.2	11.0	Total SpEd Enrollment	114		
											In home school	97	85.1
											Not in home school	17	14.9
2006-2007 Official School Special Education Enrollment = 114													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.7	69.3	11.4	0.0	13.2	3.5	71.9	0.0	9.6					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	111	
											Not in home school	14	12.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	28	87.5	4	12.5	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	6	100.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	19	95.0	0	0.0	0	0.0	1	5.0
Learning Disabilities	32	78.0	7	17.1	2	4.9	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	11.1	3	33.3	5	55.6	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	89
Reduce Distractions to Student	77
Verbatim Repetition of Directions	63
Calculation Devices	61
Respond on Test Booklet	25
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	11
Verbal Reader for Verbatim Reading of Selected Sections	21
Screen Reader for Verbatim Reading of Entire Test	8
Electronic Comm Devices	79
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Selected Sections	12
Spelling and Grammar Devices	64
Monitor Test Response	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	26	76.4	34	30	88.2
7	40	27	67.5	40	30	75.0
8	41	24	58.5	41	24	58.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
16.7	2.4

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	4	3.5

Special Education Teachers	
Number SpEd	Percent of Total
7.2	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
6.6	81.5

Special Education Programs
Bridge
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus

910 Schindler Drive Silver Spring, MD 20903

Office Phone: (301) 431-7630

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Fax Number: (301) 431-7639

School Hours: 7:50 - 2:40

Cluster Name: Northeast Consortium

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Official School Enrollment = 772												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	49.2	0.5	12.0	27.3	10.9	6.3	45.2	11.4	Total SpEd Enrollment	88		
											In home school	87	98.9
											Not in home school	1	1.1
2006-2007 Official School Special Education Enrollment = 88													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
22.7	77.3	50.0	0.0	4.5	33.0	12.5	0.0	45.5					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	125	
Not in home school	38	30.4

Testing Accommodations *	
Accommodation	N
Extended Time	100
Reduce Distractions to Student	16
Verbatim Repetition of Directions	73
Calculation Devices	59
Respond on Test Booklet	51
Scribe	62
Verbal Reader for Verbatim Reading of Entire Test	66
Verbal Reader for Verbatim Reading of Selected Sections	10
Screen Reader for Verbatim Reading of Entire Test	13
Electronic Comm Devices	31
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Selected Sections	17
Spelling and Grammar Devices	10
Monitor Test Response	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	5	62.5	3	37.5	0	0.0	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	66.7	3	33.3	0	0.0	0	0.0
Learning Disabilities	33	49.3	34	50.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	13	46.5	28	14	50.0
7	32	12	37.5	32	9	28.1
8	24	6	25.0	24	4	16.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
4.0	0.0

Other Participation
SpEd Attendance Rate * = 92.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
56	21	25.9

Special Education Teachers	
Number SpEd	Percent of Total
5.7	9.9
Special Education Paraeducators	
Number SpEd	Percent of Total
4.0	76.2

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Martin Luther King Middle School - #107

Principal: Mr. Marc J. Cohen

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster Name: Seneca Valley

Feeder Schools: Fox Chapel, Lake Seneca, Waters Landing

Receiving Schools: Seneca Valley

2006-2007 Official School Enrollment = 741													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.5	49.5	36.7	0.1	9.6	19.0	34.5	3.4	33.1	15.8	Total SpEd Enrollment	117		
											In home school	78	66.7
											Not in home school	39	33.3
2006-2007 Official School Special Education Enrollment = 117													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.0	65.0	48.7	0.0	2.6	14.5	34.2	1.7	41.9					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	95	
Not in home school	17	17.9

Testing Accommodations *	
Accommodation	N
Extended Time	125
Reduce Distractions to Student	120
Verbatim Repetition of Directions	104
Calculation Devices	94
Respond on Test Booklet	79
Scribe	64
Verbal Reader for Verbatim Reading of Entire Test	56
Verbal Reader for Verbatim Reading of Selected Sections	58
Screen Reader for Verbatim Reading of Entire Test	59
Electronic Comm Devices	24
Multiple or Frequent Breaks	43
Screen Reader for Verbatim Reading of Selected Sections	23
Spelling and Grammar Devices	17
Monitor Test Response	4

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	22	68.8	1	3.1	9	28.1	0	0.0
Visually Impaired								
Emotionally Disturbed	3	60.0	1	20.0	1	20.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	2	100.0	0	0.0
Health Impaired	16	72.7	0	0.0	6	27.3	0	0.0
Learning Disabilities	41	80.4	2	3.9	8	15.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	1	50.0	0	0.0	1	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	41	5	12.2	42	7	16.7
7	44	8	18.2	44	6	13.6
8	49	16	32.7	48	9	18.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
2.1	0.0

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
59	28	25.2

Special Education Teachers	
Number SpEd	Percent of Total
8.2	16.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	86.0

Special Education Programs
Learning and Academic Disabilities
Learning Center

\* 2005-2006 School Year Data

# Kingsview Middle School - #708

Principal: Mr. Dennis G. Queen

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/kingsviewms/](http://www.montgomeryschoolsmd.org/schools/kingsviewms/)

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

Cluster Name: Northwest

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2006-2007 Official School Enrollment = 819												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.9	53.1	24.8	0.4	26.9	13.1	34.9	3.4	15.9	11.5	Total SpEd Enrollment	94		
											In home school	88	93.6
											Not in home school	6	6.4
2006-2007 Official School Special Education Enrollment = 94													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.5	74.5	37.2	1.1	9.6	18.1	34.0	1.1	26.6					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	110	
Not in home school	22	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	116
Reduce Distractions to Student	114
Verbatim Repetition of Directions	15
Calculation Devices	92
Respond on Test Booklet	63
Scribe	33
Verbal Reader for Verbatim Reading of Entire Test	50
Verbal Reader for Verbatim Reading of Selected Sections	52
Screen Reader for Verbatim Reading of Entire Test	4
Electronic Comm Devices	27
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Selected Sections	20
Spelling and Grammar Devices	14
Monitor Test Response	57

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Deaf	3	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	19	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	24	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	38	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	4	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	16	51.7	31	11	35.5
7	37	12	32.4	38	11	28.9
8	57	19	33.4	57	10	17.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
13.5	1.9

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
18	11	9.2

Special Education Teachers	
Number SpEd	Percent of Total
5.7	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	66.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Lakelands Park Middle School - #522

Principal: Mr. Joseph Sacco

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/)

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

Cluster Name: Northwest, Quince Orchard

Feeder Schools: Brown Station, Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2006-2007 Official School Enrollment = 859											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.6	54.4	16.8	0.5	12.2	15.3	55.3	4.0	14.3	16.4	Total SpEd Enrollment	142		
											In home school	118	83.1
											Not in home school	24	16.9
2006-2007 Official School Special Education Enrollment = 142													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.7	67.6	22.5	0.0	6.3	21.1	49.3	3.5	21.1					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	144	
											Not in home school	26	18.1

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	1	14.3	0	0.0	6	85.7	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	27	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	28	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	65	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	12.5	1	12.5	6	75.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	4	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	70
Reduce Distractions to Student	69
Verbatim Repetition of Directions	4
Calculation Devices	60
Respond on Test Booklet	29
Scribe	25
Verbal Reader for Verbatim Reading of Entire Test	15
Verbal Reader for Verbatim Reading of Selected Sections	45
Screen Reader for Verbatim Reading of Entire Test	15
Electronic Comm Devices	15
Multiple or Frequent Breaks	60
Screen Reader for Verbatim Reading of Selected Sections	9
Spelling and Grammar Devices	11
Monitor Test Response	12

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	20	62.5	32	19	59.4
7	41	23	56.1	41	14	34.1
8						

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	8	8.4

Special Education Teachers	
Number SpEd	Percent of Total
9.7	16.4
Special Education Paraeducators	
Number SpEd	Percent of Total
16.0	87.7

Special Education Programs
Extensions
Learning and Academic Disabilities
School/Community-Based

\* 2005-2006 School Year Data

# Col. E. Brooke Lee Middle School - #818

Principal: Ms. Mary Beth Waits  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/leems/](http://www.montgomeryschoolsmd.org/schools/leems/)

Office Phone: (301) 649-8100  
 Fax Number: (301) 649-8110  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 514												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	32.9	0.8	9.3	38.3	18.7	6.8	43.0	24.5	Total SpEd Enrollment	127		
											In home school	51	40.2
											Not in home school	76	59.8
2006-2007 Official School Special Education Enrollment = 127													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.9	65.4	26.0	0.8	4.7	34.6	33.1	4.7	41.7	SpEd students living in attendance area				
											74		
											Not in home school	23	31.1
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	8	53.3	1	6.7	6	40.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	50.0	1	50.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	2	100.0	0	0.0
Health Impaired	9	50.0	6	33.3	3	16.7	0	0.0
Learning Disabilities	31	39.7	26	33.3	21	26.9	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	2	33.3	1	16.7	3	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	87
Reduce Distractions to Student	76
Verbatim Repetition of Directions	71
Calculation Devices	56
Respond on Test Booklet	60
Scribe	52
Verbal Reader for Verbatim Reading of Entire Test	41
Verbal Reader for Verbatim Reading of Selected Sections	23
Screen Reader for Verbatim Reading of Entire Test	1
Electronic Comm Devices	39
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Selected Sections	16
Spelling and Grammar Devices	29
Monitor Test Response	4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	48	18	37.6	48	16	33.3
7	35	15	42.9	35	16	45.7
8	53	17	32.0	53	15	28.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
18.5	11.1

Other Participation
SpEd Attendance Rate * = 92.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
76	38	26.4

Special Education Teachers	
Number SpEd	Percent of Total
10.7	22.6
Special Education Paraeducators	
Number SpEd	Percent of Total
9.2	86.0

Special Education Programs
Learning and Academic Disabilities
Learning Center - Gifted and Talented/Learning Disabled
Physical Disabilities

\* 2005-2006 School Year Data

## A. Mario Loiederman Middle School - #787

Principal: Ms. Alison Serino

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Shriver, Viers Mill, Weller Road

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 822												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
59.4	40.6	27.7	0.2	8.6	42.3	21.0	7.1	50.1	10.3	Total SpEd Enrollment	86		
											In home school	70	81.4
											Not in home school	16	18.6
2006-2007 Official School Special Education Enrollment = 86													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
41.9	57.0	27.9	0.0	3.5	41.9	25.6	8.1	58.1					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	93	
											Not in home school	26	28.0

Testing Accommodations *	
Accommodation	N
Extended Time	94
Reduce Distractions to Student	76
Verbatim Repetition of Directions	75
Calculation Devices	53
Respond on Test Booklet	29
Scribe	32
Verbal Reader for Verbatim Reading of Entire Test	42
Verbal Reader for Verbatim Reading of Selected Sections	39
Screen Reader for Verbatim Reading of Entire Test	20
Electronic Comm Devices	12
Multiple or Frequent Breaks	15
Screen Reader for Verbatim Reading of Selected Sections	21
Spelling and Grammar Devices	9
Monitor Test Response	12

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	3	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	7	58.3	5	41.7	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	11	68.8	5	31.3	0	0.0	0	0.0
Learning Disabilities	37	69.8	16	30.2	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	8	26.6	30	13	43.3
7	26	10	38.4	26	8	30.8
8	22	5	22.7	22	5	22.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
14.3	0.0

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	10	15.3

Special Education Teachers	
Number SpEd	Percent of Total
5.2	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	53.8

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Walker  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Office Phone: (301) 840-4660  
 Fax Number: (301) 840-6388  
 Cluster Name: Watkins Mill  
 Receiving Schools: Watkins Mill

2006-2007 Official School Enrollment = 749													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
42.3	57.7	34.4	0.4	8.8	33.6	22.7	9.9	44.5	24.3	Total SpEd Enrollment	183		
											In home school	92	50.3
											Not in home school	91	49.7

2006-2007 Official School Special Education Enrollment = 183								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.6	68.9	37.2	0.0	6.6	23.0	32.8	3.3	42.6

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0
Hearing Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Deaf								
Speech/Language	9	40.9	3	13.6	10	45.5	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	1	33.3	2	66.7	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	5	100.0	0	0.0
Health Impaired	6	23.1	6	23.1	14	53.8	0	0.0
Learning Disabilities	20	22.0	23	25.3	48	52.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	11	50.0	5	22.7	6	27.3	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	54
Reduce Distractions to Student	35
Verbatim Repetition of Directions	25
Calculation Devices	37
Respond on Test Booklet	26
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	31
Verbal Reader for Verbatim Reading of Selected Sections	14
Screen Reader for Verbatim Reading of Entire Test	17
Electronic Comm Devices	8
Multiple or Frequent Breaks	8
Screen Reader for Verbatim Reading of Selected Sections	6
Spelling and Grammar Devices	4
Monitor Test Response	1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	14	38.9	37	16	43.2
7	63	22	34.9	63	17	26.9
8	38	12	31.6	38	6	15.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
3.8	0.0

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
45	23	14.0

Special Education Teachers	
Number SpEd	Percent of Total
16.7	27.6

  

Special Education Paraeducators	
Number SpEd	Percent of Total
15.1	89.6

Special Education Programs
Asperger's Program
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning Center
Learning for Independence

\* 2005-2006 School Year Data

## Neelsville Middle School - #115

Principal: Ms. Dolye V. McClain  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Daly, Fox Chapel, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/neelsvilles/](http://www.montgomeryschoolsmd.org/schools/neelsvilles/)

Office Phone: (301) 353-8064  
 Fax Number: (301) 353-8094  
 Cluster Name: Clarksburg, Watkins Mill  
 Receiving Schools: Clarksburg, Watkins Mill

2006-2007 Official School Enrollment = 801													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.9	48.1	33.8	0.4	15.2	28.5	22.1	8.0	41.7	14.7	Total SpEd Enrollment	116		
											In home school	114	98.3
											Not in home school	2	1.7
2006-2007 Official School Special Education Enrollment = 116													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
43.1	58.6	41.4	0.0	8.6	26.7	25.0	5.2	50.0					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	169	
Not in home school	55	32.5

Testing Accommodations *	
Accommodation	N
Extended Time	74
Reduce Distractions to Student	66
Verbatim Repetition of Directions	55
Calculation Devices	46
Respond on Test Booklet	30
Scribe	32
Verbal Reader for Verbatim Reading of Entire Test	40
Verbal Reader for Verbatim Reading of Selected Sections	25
Screen Reader for Verbatim Reading of Entire Test	40
Electronic Comm Devices	11
Multiple or Frequent Breaks	24
Screen Reader for Verbatim Reading of Selected Sections	7
Spelling and Grammar Devices	10
Monitor Test Response	6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf									
Speech/Language	11	30.6	8	22.2	17	47.2	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0	
Orthopedically Impaired									
Health Impaired	4	25.0	6	37.5	6	37.5	0	0.0	
Learning Disabilities	7	11.1	24	38.1	32	50.8	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	29	9	31.0	30	4	13.3
7	25	9	36.0	25	4	16.0
8	27	8	29.6	27	7	25.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
11.5	0.0

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
20	13	16.5

Special Education Teachers	
Number SpEd	Percent of Total
4.7	8.3
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	55.3

Special Education Programs
Learning and Academic Disabilities
Infants and Toddlers

\* 2005-2006 School Year Data

# Newport Mill Middle School - #792

Principal: Mr. Nelson McLeod, II

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Fax Number: (301) 929-2274

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 613												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	24.3	0.0	11.3	45.8	18.6	7.3	50.1	17.5	Total SpEd Enrollment	108		
											In home school	89	82.4
											Not in home school	19	17.6
2006-2007 Official School Special Education Enrollment = 108													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	65.7	21.3	0.0	4.6	54.6	18.5	10.2	54.6					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	113	
											Not in home school	24	21.2

Testing Accommodations *	
Accommodation	N
Extended Time	76
Reduce Distractions to Student	76
Verbatim Repetition of Directions	66
Calculation Devices	62
Respond on Test Booklet	21
Scribe	27
Verbal Reader for Verbatim Reading of Entire Test	29
Verbal Reader for Verbatim Reading of Selected Sections	42
Screen Reader for Verbatim Reading of Entire Test	4
Electronic Comm Devices	42
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Selected Sections	4
Spelling and Grammar Devices	4
Monitor Test Response	14

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	13	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	51.7	12	41.4	2	6.9	0	0.0
Visually Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	72.7	1	9.1	2	18.2	0	0.0
Learning Disabilities	24	50.0	22	45.8	1	2.1	1	2.1
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	10	32.2	31	8	25.8
7	21	5	23.8	21	5	23.8
8	22	5	22.7	22	7	31.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
6.7	0.0

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	6	5.9

Special Education Teachers	
Number SpEd	Percent of Total
6.2	13.4
Special Education Paraeducators	
Number SpEd	Percent of Total
6.4	81.0

Special Education Programs
Learning and Academic Disabilities
Learning for Independence

\* 2005-2006 School Year Data

# North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/northbethesdams/](http://www.montgomeryschoolsmd.org/schools/northbethesdams/)

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

Cluster Name: Walter Johnson

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2006-2007 Official School Enrollment = 728												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	7.0	0.4	10.3	9.9	72.4	4.9	6.5	12.6	Total SpEd Enrollment	92		
											In home school	71	77.2
											Not in home school	21	22.8
											SpEd students living in attendance area	94	
											Not in home school	23	24.5

2006-2007 Official School Special Education Enrollment = 92								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.1	73.9	8.7	0.0	3.3	13.0	75.0	0.0	10.9

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	8	88.9	0	0.0	1	11.1	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	8	50.0	7	43.8	1	6.3	0	0.0	
Learning Disabilities	38	61.3	21	33.9	3	4.8	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	66.7	1	33.3	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	80
Reduce Distractions to Student	86
Verbatim Repetition of Directions	89
Calculation Devices	37
Respond on Test Booklet	50
Scribe	29
Verbal Reader for Verbatim Reading of Entire Test	14
Verbal Reader for Verbatim Reading of Selected Sections	12
Screen Reader for Verbatim Reading of Entire Test	14
Electronic Comm Devices	41
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Selected Sections	23
Spelling and Grammar Devices	39
Monitor Test Response	4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	32	88.8	36	29	80.6
7	28	24	85.7	28	19	67.9
8	34	21	61.8	34	12	35.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
30.6	11.1

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
13	10	9.9

Special Education Teachers	
Number SpEd	Percent of Total
4.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	76.1

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Parkland Middle School - #812

Principal: Mr. Kevin A. Hobbs

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 460-2180

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/parklandms/](http://www.montgomeryschoolsmd.org/schools/parklandms/)

Fax Number: (301) 460-9624

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 679												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
37.6	62.4	27.8	0.0	12.4	46.2	13.5	12.8	53.0	10.9	Total SpEd Enrollment	74			
											In home school	57	77.0	
											Not in home school	17	23.0	
2006-2007 Official School Special Education Enrollment = 74														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
25.7	74.3	24.3	0.0	2.7	62.2	10.8	2.7	67.6		SpEd students living in attendance area	76			
											Not in home school	15	19.7	
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3						

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	12	85.7	2	14.3	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	17	89.5	0	0.0	2	10.5	0	0.0
Learning Disabilities	37	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	1	50.0	1	50.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	57
Reduce Distractions to Student	59
Verbatim Repetition of Directions	53
Calculation Devices	44
Respond on Test Booklet	32
Scribe	27
Verbal Reader for Verbatim Reading of Entire Test	31
Verbal Reader for Verbatim Reading of Selected Sections	30
Screen Reader for Verbatim Reading of Entire Test	3
Electronic Comm Devices	1
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Selected Sections	18
Spelling and Grammar Devices	14
Monitor Test Response	6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	8	32.0	25	7	28.0
7	24	7	29.2	24	4	16.7
8	18	4	22.3	18	3	16.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
11.1	5.6

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
26	17	24.3

Special Education Teachers	
Number SpEd	Percent of Total
4.7	8.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	65.0

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2005-2006 School Year Data

# Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/rosaparksm/](http://www.montgomeryschoolsmd.org/schools/rosaparksm/)

Office Phone: (301) 924-3180  
 Fax Number: (301) 924-3288  
 Cluster Name: Sherwood  
 Receiving Schools: Sherwood

2006-2007 Official School Enrollment = 952													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.3	50.7	12.3	0.2	8.9	8.0	70.6	0.7	6.5	9.7	Total SpEd Enrollment	92		
											In home school	89	96.7
											Not in home school	3	3.3
2006-2007 Official School Special Education Enrollment = 92													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.8	65.2	18.5	0.0	1.1	12.0	68.5	1.1	13.0					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	112	
Not in home school	23	20.5

Testing Accommodations *	
Accommodation	N
Extended Time	63
Reduce Distractions to Student	64
Verbatim Repetition of Directions	62
Calculation Devices	32
Respond on Test Booklet	23
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	7
Verbal Reader for Verbatim Reading of Selected Sections	11
Screen Reader for Verbatim Reading of Entire Test	7
Electronic Comm Devices	27
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Selected Sections	6
Spelling and Grammar Devices	25
Monitor Test Response	2

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	17	81.0	3	14.3	1	4.8	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	22	84.6	4	15.4	0	0.0	0	0.0	
Learning Disabilities	30	78.9	8	21.1	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	4	80.0	1	20.0	0	0.0	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	39	21	53.8	39	20	51.3
7	28	14	50.0	28	10	35.7
8	32	15	46.9	32	13	40.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.3	0.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	8	8.1

Special Education Teachers	
Number SpEd	Percent of Total
3.7	6.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	70.5

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# John Poole Middle School - #247

Principal: Mr. Richard H. Bishop  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:35 - 2:20  
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesm/](http://www.montgomeryschoolsmd.org/schools/poolesm/)

Office Phone: (301) 972-7979  
 Fax Number: (301) 972-7982  
 Cluster Name: Poolesville  
 Receiving Schools: Poolesville

2006-2007 Official School Enrollment = 385											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.6	50.4	8.1	0.8	1.8	4.7	84.7	0.5	10.1	10.9	Total SpEd Enrollment	42		
											In home school	37	88.1
											Not in home school	5	11.9

2006-2007 Official School Special Education Enrollment = 42								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
21.4	78.6	16.7	0.0	4.8	2.4	76.2	0.0	16.7

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

SpEd students living in attendance area	46	
Not in home school	9	19.6

Testing Accommodations *	
Accommodation	N
Extended Time	33
Reduce Distractions to Student	30
Verbatim Repetition of Directions	8
Calculation Devices	26
Respond on Test Booklet	16
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	16
Verbal Reader for Verbatim Reading of Selected Sections	15
Screen Reader for Verbatim Reading of Entire Test	3
Electronic Comm Devices	1
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Selected Sections	3
Spelling and Grammar Devices	5
Monitor Test Response	1

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	4	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	11	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	20	87.0	0	0.0	3	13.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	9	4	44.4	9	3	33.3
7	17	11	64.7	18	8	44.4
8	10	3	30.0	10	4	40.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 91.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	7	18.4

Special Education Teachers	
Number SpEd	Percent of Total
3.7	13.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	69.0

Special Education Programs
Learning and Academic Disabilities
Learning Center (for Poole MS only)

\* 2005-2006 School Year Data

# Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

Cluster Name: Walt Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

Receiving Schools: Whitman

2006-2007 Official School Enrollment = 1,276												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	4.1	0.1	11.8	5.3	78.7	3.2	0.7	9.6	Total SpEd Enrollment	123		
											In home school	107	87.0
											Not in home school	16	13.0

2006-2007 Official School Special Education Enrollment = 123								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.5	58.5	2.4	0.0	6.5	4.9	86.2	0.8	1.6

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

SpEd students living in attendance area	124	
Not in home school	17	13.7

Testing Accommodations *	
Accommodation	N
Extended Time	110
Reduce Distractions to Student	107
Verbatim Repetition of Directions	23
Calculation Devices	78
Respond on Test Booklet	77
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	8
Verbal Reader for Verbatim Reading of Selected Sections	28
Screen Reader for Verbatim Reading of Entire Test	8
Electronic Comm Devices	81
Multiple or Frequent Breaks	8
Screen Reader for Verbatim Reading of Selected Sections	17
Spelling and Grammar Devices	32
Monitor Test Response	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	13	81.3	2	12.5	1	6.3	0	0.0
Visually Impaired								
Emotionally Disturbed	3	33.3	1	11.1	5	55.6	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	37	82.2	4	8.9	4	8.9	0	0.0
Learning Disabilities	40	87.0	4	8.7	2	4.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	4	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	26	86.6	30	23	76.6
7	43	35	81.4	43	27	62.8
8	52	29	55.8	54	25	46.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
10.9	0.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
33	19	15.3

Special Education Teachers	
Number SpEd	Percent of Total
5.7	7.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	66.7

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Redland Middle School - #562

Principal: Ms. Carol A. Weiss  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/redlandms/](http://www.montgomeryschoolsmd.org/schools/redlandms/)

Office Phone: (301) 840-4680  
 Fax Number: (301) 840-4688  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Magruder

2006-2007 Official School Enrollment = 675													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.6	51.4	20.4	0.1	14.8	21.3	43.3	3.0	28.0	9.9	Total SpEd Enrollment	68		
											In home school	65	95.6
											Not in home school	3	4.4
2006-2007 Official School Special Education Enrollment = 68													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	64.7	25.0	0.0	4.4	33.8	35.3	1.5	36.8					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	93	
											Not in home school	28	30.1

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	0.0
Deaf									
Speech/Language	14	100.0	0	0.0	0	0.0	0	0.0	0.0
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	2	100.0	0	0.0	0	0.0	0	0.0	0.0
Health Impaired	12	92.3	1	7.7	0	0.0	0	0.0	0.0
Learning Disabilities	36	97.3	1	2.7	0	0.0	0	0.0	0.0
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	66
Reduce Distractions to Student	62
Verbatim Repetition of Directions	40
Calculation Devices	46
Respond on Test Booklet	11
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	20
Verbal Reader for Verbatim Reading of Selected Sections	35
Screen Reader for Verbatim Reading of Entire Test	18
Electronic Comm Devices	31
Multiple or Frequent Breaks	34
Screen Reader for Verbatim Reading of Selected Sections	4
Spelling and Grammar Devices	20
Monitor Test Response	2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	23	6	26.0	23	6	26.0
7	21	8	38.1	21	4	19.1
8	31	11	35.5	31	6	19.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.5	3.1

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
24	14	19.4

Special Education Teachers	
Number SpEd	Percent of Total
4.2	8.6
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	67.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (310) 840-4770

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ridgeviewms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewms/)

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

Cluster Name: Quince Orchard

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2006-2007 Official School Enrollment = 743													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	15.2	0.4	17.9	16.7	49.8	5.2	19.9	11.2	Total SpEd Enrollment	82		
											In home school	74	90.2
											Not in home school	8	9.8
2006-2007 Official School Special Education Enrollment = 82													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
41.5	59.8	24.4	0.0	4.9	30.5	41.5	2.4	39.0					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	98	
Not in home school	24	24.5

Testing Accommodations *	
Accommodation	N
Extended Time	95
Reduce Distractions to Student	80
Verbatim Repetition of Directions	6
Calculation Devices	68
Respond on Test Booklet	43
Scribe	18
Verbal Reader for Verbatim Reading of Entire Test	19
Verbal Reader for Verbatim Reading of Selected Sections	2
Screen Reader for Verbatim Reading of Entire Test	19
Electronic Comm Devices	15
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Selected Sections	7
Spelling and Grammar Devices	13
Monitor Test Response	17

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	13	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	3	60.0	2	40.0	0	0.0
Orthopedically Impaired								
Health Impaired	14	93.3	1	6.7	0	0.0	0	0.0
Learning Disabilities	45	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	11	50.0	21	10	47.6
7	26	15	57.7	26	9	34.6
8	53	21	39.6	53	12	22.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.7	0.0

Other Participation
SpEd Attendance Rate * = 92.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
69	23	23.3

Special Education Teachers	
Number SpEd	Percent of Total
6.2	11.3
Special Education Paraeducators	
Number SpEd	Percent of Total
7.4	88.1

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cedar Grove, Clarksburg, Little Bennett, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/rockyhillsms/](http://www.montgomeryschoolsmd.org/schools/rockyhillsms/)

Office Phone: (301) 353-8282  
 Fax Number: (301) 601-3197  
 Cluster Name: Clarksburg, Damascus  
 Receiving Schools: Clarksburg, Damascus

2006-2007 Official School Enrollment = 951													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.5	52.5	17.2	0.3	13.8	12.6	56.0	1.1	14.2	10.1	Total SpEd Enrollment	96		
											In home school	83	86.5
											Not in home school	13	13.5
2006-2007 Official School Special Education Enrollment = 96													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.2	69.8	29.2	0.0	3.1	15.6	52.1	0.0	27.1					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	102	
Not in home school	19	18.6

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	42
Verbatim Repetition of Directions	18
Calculation Devices	27
Respond on Test Booklet	16
Scribe	4
Verbal Reader for Verbatim Reading of Entire Test	11
Verbal Reader for Verbatim Reading of Selected Sections	24
Screen Reader for Verbatim Reading of Entire Test	1
Electronic Comm Devices	1
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Selected Sections	5
Spelling and Grammar Devices	7
Monitor Test Response	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	16	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	9	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	10	90.9	0	0.0	1	9.1	0	0.0
Learning Disabilities	54	98.2	1	1.8	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	14	46.6	30	9	30.0
7	22	12	54.5	22	4	18.2
8	39	14	35.9	39	17	43.6

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
20.0	2.5

Other Participation
SpEd Attendance Rate * = 91.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
35	18	19.8

Special Education Teachers	
Number SpEd	Percent of Total
5.7	9.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	84.9

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/shadygrovems/](http://www.montgomeryschoolsmd.org/schools/shadygrovems/)

Office Phone: (301) 548-7540  
 Fax Number: (301) 548-7535  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Magruder

2006-2007 Official School Enrollment = 615													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.3	51.7	23.7	0.3	15.3	28.0	32.7	6.8	28.9	12.2	Total SpEd Enrollment	75		
											In home school	62	82.7
											Not in home school	13	17.3
2006-2007 Official School Special Education Enrollment = 75													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.7	69.3	38.7	0.0	5.3	32.0	24.0	6.7	46.7					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	84	
Not in home school	22	26.2

Testing Accommodations *	
Accommodation	N
Extended Time	79
Reduce Distractions to Student	78
Verbatim Repetition of Directions	5
Calculation Devices	55
Respond on Test Booklet	42
Scribe	35
Verbal Reader for Verbatim Reading of Entire Test	45
Verbal Reader for Verbatim Reading of Selected Sections	9
Screen Reader for Verbatim Reading of Entire Test	3
Electronic Comm Devices	13
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Selected Sections	13
Spelling and Grammar Devices	6
Monitor Test Response	6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	7	77.8	2	22.2	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	12.5	2	25.0	5	62.5	0	0.0	
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	4	44.4	5	55.6	0	0.0	0	0.0	
Learning Disabilities	34	75.6	10	22.2	0	0.0	1	2.2	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury	0	0.0	1	100.0	0	0.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	13	39.4	33	12	36.3
7	25	9	36.0	25	11	44.0
8	26	10	38.5	26	4	15.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
13.8	3.4

Other Participation
SpEd Attendance Rate * = 91.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
67	22	29.8

Special Education Teachers	
Number SpEd	Percent of Total
7.2	15.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	82.9

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Silver Spring International Middle School - #647

Principal: Ms. Victoria Parcan

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 748													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	31.0	0.0	9.0	35.4	24.6	9.4	44.5	13.5	Total SpEd Enrollment	101		
											In home school	94	93.1
											Not in home school	7	6.9
2006-2007 Official School Special Education Enrollment = 101													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.6	60.4	36.6	0.0	5.9	35.6	21.8	8.9	42.6					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	122	
Not in home school	28	23.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Reduce Distractions to Student	23
Verbatim Repetition of Directions	7
Calculation Devices	30
Respond on Test Booklet	6
Scribe	8
Verbal Reader for Verbatim Reading of Entire Test	15
Verbal Reader for Verbatim Reading of Selected Sections	15
Screen Reader for Verbatim Reading of Entire Test	13
Electronic Comm Devices	9
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Selected Sections	6
Spelling and Grammar Devices	1
Monitor Test Response	2

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	27	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	66.7	1	33.3	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	14	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	56	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	14	46.7	30	12	40.0
7	29	12	41.3	29	7	24.1
8	30	7	23.3	30	3	10.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
6.3	0.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
27	17	19.5

Special Education Teachers	
Number SpEd	Percent of Total
7.2	11.5
Special Education Paraeducators	
Number SpEd	Percent of Total
7.0	80.0

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/sligoms/](http://www.montgomeryschoolsmd.org/schools/sligoms/)

Office Phone: (301) 649-8121  
 Fax Number: (301) 649-8145  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 613													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.3	50.7	29.0	0.7	9.8	40.9	19.6	10.3	42.6	14.7	Total SpEd Enrollment	90		
											In home school	80	88.9
											Not in home school	10	11.1
2006-2007 Official School Special Education Enrollment = 90													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.6	64.4	30.0	1.1	6.7	44.4	17.8	4.4	53.3					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	118	
Not in home school	38	32.2

Testing Accommodations *	
Accommodation	N
Extended Time	72
Reduce Distractions to Student	74
Verbatim Repetition of Directions	68
Calculation Devices	52
Respond on Test Booklet	20
Scribe	46
Verbal Reader for Verbatim Reading of Entire Test	40
Verbal Reader for Verbatim Reading of Selected Sections	31
Screen Reader for Verbatim Reading of Entire Test	40
Electronic Comm Devices	15
Multiple or Frequent Breaks	31
Screen Reader for Verbatim Reading of Selected Sections	4
Spelling and Grammar Devices	14
Monitor Test Response	9

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	0	0.0	1	33.3	2	66.7	0	0.0
Hearing Impaired									
Deaf									
Speech/Language	18	90.0	1	5.0	1	5.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	9	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	48	94.1	2	3.9	1	2.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0	
Deaf/Blind									
Autism	1	33.3	0	0.0	2	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	26	7	26.9	26	12	46.1
7	31	11	35.5	31	8	25.8
8	23	6	26.1	23	5	21.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
8.6	2.9

Other Participation
SpEd Attendance Rate * = 92.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
33	17	18.9

Special Education Teachers	
Number SpEd	Percent of Total
5.2	11.5
Special Education Paraeducators	
Number SpEd	Percent of Total
6.5	78.8

Special Education Programs
Infants and Toddlers
Learning and Academic Disabilities
School/Community-Based

\* 2005-2006 School Year Data

# Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Official School Enrollment = 900													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.1	53.9	31.1	0.2	17.0	17.3	34.3	8.7	25.6	5.4	Total SpEd Enrollment	49		
											In home school	42	85.7
											Not in home school	7	14.3
2006-2007 Official School Special Education Enrollment = 49													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.6	71.4	36.7	0.0	2.0	24.5	36.7	12.2	38.8					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	64	
Not in home school	22	34.4

Testing Accommodations *	
Accommodation	N
Extended Time	51
Reduce Distractions to Student	40
Verbatim Repetition of Directions	5
Calculation Devices	29
Respond on Test Booklet	16
Scribe	14
Verbal Reader for Verbatim Reading of Entire Test	17
Verbal Reader for Verbatim Reading of Selected Sections	9
Screen Reader for Verbatim Reading of Entire Test	1
Electronic Comm Devices	34
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Selected Sections	1
Spelling and Grammar Devices	14
Monitor Test Response	9

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	2	100.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	1	50.0	1	50.0	0	0.0	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	60.0	2	40.0	0	0.0	0	0.0
Learning Disabilities	24	64.9	13	35.1	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	17	12	70.6	17	10	58.8
7	16	8	50.1	16	7	43.8
8	18	8	44.4	18	6	33.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
21.1	10.5

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
23	11	21.2

Special Education Teachers	
Number SpEd	Percent of Total
3.2	4.9
Special Education Paraeducators	
Number SpEd	Percent of Total
2.5	37.0

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Tilden Middle School - #232

Principal: Mrs. Karen Rabin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Office Phone: (301) 230-5930  
 Fax Number: (301) 230-5991  
 Cluster Name: Walter Johnson  
 Receiving Schools: Walter Johnson

2006-2007 Official School Enrollment = 770											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.4	49.6	10.4	0.6	16.8	16.5	55.7	7.0	14.5	24.7	Total SpEd Enrollment	190		
											In home school	79	41.6
											Not in home school	111	58.4

  

2006-2007 Official School Special Education Enrollment = 190								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.6	58.4	25.8	0.5	6.8	23.7	43.2	1.1	31.1

  

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

SpEd students living in attendance area	90	
Not in home school	11	12.2

Testing Accommodations *	
Accommodation	N
Extended Time	160
Reduce Distractions to Student	114
Verbatim Repetition of Directions	166
Calculation Devices	141
Respond on Test Booklet	120
Scribe	54
Verbal Reader for Verbatim Reading of Entire Test	54
Verbal Reader for Verbatim Reading of Selected Sections	28
Screen Reader for Verbatim Reading of Entire Test	59
Electronic Comm Devices	36
Multiple or Frequent Breaks	30
Screen Reader for Verbatim Reading of Selected Sections	24
Spelling and Grammar Devices	36
Monitor Test Response	5

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	12	36.4	3	9.1	18	54.5	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	6	21.4	6	21.4	16	57.1	0	0.0
Learning Disabilities	28	29.8	20	21.3	46	48.9	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	3	12.0	9	36.0	13	52.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	57	18	31.6	57	13	22.8
7	63	17	27.0	63	16	25.4
8	42	7	16.7	42	5	11.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
3.9	0.0

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
54	24	13.5

Special Education Teachers	
Number SpEd	Percent of Total
14.0	23.8

  

Special Education Paraeducators	
Number SpEd	Percent of Total
17.0	90.7

Special Education Programs
Asperger's Program
Learning and Academic Disabilities
Learning for Independence
Secondary Learning Center

\* 2005-2006 School Year Data

# Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Office Phone: (301) 279-3979  
 Fax Number: (301) 517-8216  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Richard Montgomery

2006-2007 Official School Enrollment = 983													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.3	49.7	19.6	0.6	19.6	18.9	41.2	10.5	28.2	13.4	Total SpEd Enrollment	132		
											In home school	111	84.1
											Not in home school	21	15.9
2006-2007 Official School Special Education Enrollment = 132													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.8	68.2	39.4	0.0	7.6	22.7	30.3	1.5	47.0					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	152	
Not in home school	41	27.0

Testing Accommodations *	
Accommodation	N
Extended Time	120
Reduce Distractions to Student	92
Verbatim Repetition of Directions	97
Calculation Devices	92
Respond on Test Booklet	59
Scribe	41
Verbal Reader for Verbatim Reading of Entire Test	33
Verbal Reader for Verbatim Reading of Selected Sections	40
Screen Reader for Verbatim Reading of Entire Test	31
Electronic Comm Devices	11
Multiple or Frequent Breaks	34
Screen Reader for Verbatim Reading of Selected Sections	9
Spelling and Grammar Devices	7
Monitor Test Response	9

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation								
Hearing Impaired									
Deaf									
Speech/Language	11	44.0	8	32.0	6	24.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	5.6	2	11.1	15	83.3	0	0.0	
Orthopedically Impaired									
Health Impaired	19	79.2	4	16.7	1	4.2	0	0.0	
Learning Disabilities	35	60.3	15	25.9	8	13.8	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	3	60.0	1	20.0	1	20.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	47	24	51.1	47	19	40.4
7	41	19	46.4	41	8	19.5
8	48	20	41.6	48	11	23.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.6	0.0

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
41	23	16.9

Special Education Teachers	
Number SpEd	Percent of Total
9.7	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
10.3	73.9

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Westland Middle School - #412

Principal: Mr. Daniel J. Vogelmann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2006-2007 Official School Enrollment = 987												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
49.1	50.9	14.6	0.5	7.8	12.0	65.1	3.5	11.2	8.6	Total SpEd Enrollment	85			
											In home school	74	87.1	
											Not in home school	11	12.9	
											SpEd students living in attendance area	104		
											Not in home school	30	28.8	

2006-2007 Official School Special Education Enrollment = 85								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.8	68.2	25.9	1.2	3.5	14.1	55.3	0.0	20.0

2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	100.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	23	85.2	4	14.8	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	19	95.0	1	5.0	0	0.0	0	0.0
Learning Disabilities	21	63.6	12	36.4	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	75.0	1	25.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	74
Reduce Distractions to Student	57
Verbatim Repetition of Directions	70
Calculation Devices	30
Respond on Test Booklet	25
Scribe	10
Verbal Reader for Verbatim Reading of Entire Test	1
Verbal Reader for Verbatim Reading of Selected Sections	10
Screen Reader for Verbatim Reading of Entire Test	13
Electronic Comm Devices	17
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Selected Sections	10
Spelling and Grammar Devices	18
Monitor Test Response	11

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	21	9	42.8	21	8	38.1
7	33	21	63.6	33	18	54.6
8	37	23	62.1	37	15	40.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
26.3	2.6

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	8	8.8

Special Education Teachers	
Number SpEd	Percent of Total
3.7	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
3.3	57.1

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# White Oak Middle School - #811

Principal: Dr. Carol McVeigh Dahlberg  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Office Phone: (301) 989-5780  
 Fax Number: (301) 989-5696  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Official School Enrollment = 809												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	36.8	0.5	13.2	30.3	19.2	9.1	42.5	16.8	Total SpEd Enrollment	132		
											In home school	70	53.0
											Not in home school	62	47.0
2006-2007 Official School Special Education Enrollment = 132													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.8	71.2	45.5	0.8	3.8	36.4	16.7	6.1	56.1					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					
											SpEd students living in attendance area	85	
											Not in home school	15	17.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	19	100.0	0	0.0	
Hearing Impaired	1	50.0	1	50.0	0	0.0	0	0.0	
Deaf									
Speech/Language	3	21.4	2	14.3	9	64.3	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	8	47.1	4	23.5	5	29.4	0	0.0	
Learning Disabilities	25	32.9	21	27.6	30	39.5	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	4	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	33.3	2	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	134
Reduce Distractions to Student	117
Verbatim Repetition of Directions	104
Calculation Devices	107
Respond on Test Booklet	109
Scribe	53
Verbal Reader for Verbatim Reading of Entire Test	85
Verbal Reader for Verbatim Reading of Selected Sections	3
Screen Reader for Verbatim Reading of Entire Test	10
Electronic Comm Devices	109
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Selected Sections	31
Spelling and Grammar Devices	11
Monitor Test Response	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	39	8	20.5	38	4	10.6
7	37	8	21.6	37	6	16.2
8	39	5	12.9	40	4	10.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.4	0.0

Other Participation
SpEd Attendance Rate * = 90.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
36	25	17.4

Special Education Teachers	
Number SpEd	Percent of Total
11.0	17.7
Special Education Paraeducators	
Number SpEd	Percent of Total
12.8	83.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center

\* 2005-2006 School Year Data

# Earle B. Wood Middle School - #820

Principal: Dr. Renee A. Foose  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Office Phone: (301) 460-2150  
 Fax Number: (301) 460-2104  
 Cluster Name: Rockville  
 Receiving Schools: Rockville

2006-2007 Official School Enrollment = 816												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	18.4	0.4	11.2	26.5	43.6	4.4	28.2	15.1	Total SpEd Enrollment	122		
											In home school	89	73.0
											Not in home school	33	27.0
2006-2007 Official School Special Education Enrollment = 122													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.4	66.4	27.0	0.0	4.1	30.3	39.3	4.1	40.2					
2006-2007 Official MCPS Middle School Special Education Enrollment = 3,895													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.8	66.2	29.8	0.2	6.0	25.4	38.7	3.0	36.3					

SpEd students living in attendance area	133	
Not in home school	44	33.1

Testing Accommodations *	
Accommodation	N
Extended Time	127
Reduce Distractions to Student	96
Verbatim Repetition of Directions	54
Calculation Devices	64
Respond on Test Booklet	31
Scribe	34
Verbal Reader for Verbatim Reading of Entire Test	35
Verbal Reader for Verbatim Reading of Selected Sections	78
Screen Reader for Verbatim Reading of Entire Test	34
Electronic Comm Devices	13
Multiple or Frequent Breaks	22
Screen Reader for Verbatim Reading of Selected Sections	12
Spelling and Grammar Devices	7
Monitor Test Response	13

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired	3	60.0	2	40.0	0	0.0	0	0.0
Deaf	7	33.3	1	4.8	13	61.9	0	0.0
Speech/Language	18	94.7	1	5.3	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	11	84.6	2	15.4	0	0.0	0	0.0
Learning Disabilities	48	84.2	8	14.0	1	1.8	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	25.0	0	0.0	3	75.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	45	11	24.4	45	16	35.5
7	40	19	47.5	40	17	42.5
8	48	12	25.0	47	9	19.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
2.4	0.0

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
58	34	25.6

Special Education Teachers	
Number SpEd	Percent of Total
9.4	15.5
Special Education Paraeducators	
Number SpEd	Percent of Total
8.5	76.4

Special Education Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities

\* 2005-2006 School Year Data

**SECTION IV**  
**HIGH SCHOOL PROFILES**



# Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 497-6300  
 Fax Number: (240) 497-6306  
 Cluster Name: Bethesda-Chevy Chase

2006-2007 Official School Enrollment = 1,688												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.5	50.5	15.9	0.2	6.9	15.4	61.7	5.0	9.1	8.1	Total SpEd Enrollment	136		
											In home school	126	92.6
											Not in home school	10	7.4

2006-2007 Official School Special Education Enrollment = 136									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
35.3	65.4	21.3	0.7	6.6	25.7	46.3	0.7	21.3	

2006-2007 Official MCPS High School Special Education Enrollment = 4,869									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6	

SpEd students living in attendance area	167	
Not in home school	41	24.6

Testing Accommodations *	
Accommodation	N
Extended Time	45
Reduce Distractions to Student	23
Calculation Devices	18
Verbatim Repetition of Directions	26
Electronic Comm Devices	7
Respond on Test Booklet	19
Spelling and Grammar Devices	9
Speech-to-Text	3
Talking Materials	14
Verbal Reader for Verbatim Reading of Selected Sections	12
Verbal Reader for Verbatim Reading of Entire Test	15
Screen Reader for Verbatim Reading of Selected Sections	3
Screen Reader for Verbatim Reading of Entire Test	12
Scribe	15

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	3	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	16	59.3	11	40.7	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	25	80.6	5	16.1	1	3.2	0	0.0	
Learning Disabilities	50	70.4	18	25.4	3	4.2	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
22	8	36.3	32	15	46.9

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
36.4	50.0	42.9	46.9

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
56.7	496	479	483	1459

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
30	7	23.3

SpEd Percent Attained University System of Maryland Entrance Requirements *
40.0

SpEd Participation *	
	Rate
Attendance	94.1%
Drop Out	0.0%
Graduation	96.8%
Mobility	11.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
30	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
23	14	10.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
57.1	54.2	62.7

Special Education Teachers	
Number SpEd	Percent of Total
4.7	4.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	46.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Montgomery Blair High School - #757

Principal: Mr. Phillip F. Gainous

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Dr. Heath E. Morrison

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Official School Enrollment = 2,918												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.9	52.1	30.8	0.2	16.5	26.4	26.1	10.1	29.0	7.3	Total SpEd Enrollment	214		
											In home school	203	94.9
											Not in home school	11	5.1

2006-2007 Official School Special Education Enrollment = 214								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.9	70.1	33.2	0.0	6.5	34.6	25.7	0.5	39.3

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	33.3	2	66.7	0	0.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	13	86.7	2	13.3	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	4	80.0	1	20.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	30	88.2	4	11.8	0	0.0	0	0.0
Learning Disabilities	105	70.0	42	28.0	3	2.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	5	83.3	1	16.7	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	174
Reduce Distractions to Student	124
Calculation Devices	122
Verbatim Repetition of Directions	120
Electronic Comm Devices	38
Respond on Test Booklet	69
Spelling and Grammar Devices	36
Speech-to-Text	36
Talking Materials	37
Verbal Reader for Verbatim Reading of Selected Sections	69
Verbal Reader for Verbatim Reading of Entire Test	70
Screen Reader for Verbatim Reading of Selected Sections	19
Screen Reader for Verbatim Reading of Entire Test	78
Scribe	29

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
49	8	16.3	25	14	56.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
16.3	45.7	38.0	56.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
45.8	510	515	494	1519

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
48	8	16.7

SpEd Percent Attained University System of Maryland Entrance Requirements *
32.7

SpEd Participation *	
	Rate
Attendance	94.1%
Drop Out	3.1%
Graduation	92.3%
Mobility	15.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
48	87.3	7	12.7

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
53	44	18.9

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
31.8	49.1	27.7

Special Education Teachers	
Number SpEd	Percent of Total
13.7	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
9.6	44.3

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Fax Number: (301) 879-1306

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2006-2007 Official School Enrollment = 1,859												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
54.2	45.8	34.4	0.4	9.6	13.3	42.3	0.6	13.3	8.6	Total SpEd Enrollment	159		
											In home school	158	99.4
											Not in home school	1	0.6

2006-2007 Official School Special Education Enrollment = 159								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.2	65.4	43.4	1.3	7.5	15.7	32.7	0.0	18.9

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	5	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	16	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	9	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	23	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	101	99.0	1	1.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	123
Reduce Distractions to Student	97
Calculation Devices	101
Verbatim Repetition of Directions	94
Electronic Comm Devices	17
Respond on Test Booklet	57
Spelling and Grammar Devices	1
Speech-to-Text	32
Talking Materials	1
Verbal Reader for Verbatim Reading of Selected Sections	1
Verbal Reader for Verbatim Reading of Entire Test	57
Screen Reader for Verbatim Reading of Selected Sections	14
Screen Reader for Verbatim Reading of Entire Test	1
Scribe	44

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
38	9	23.7	40	14	35.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
23.7	71.4	42.9	35.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
55.2	411	429	391	1230

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
29		

SpEd Percent Attained University System of Maryland Entrance Requirements *
29.0

SpEd Participation *	
	Rate
Attendance	93.3%
Drop Out	2.2%
Graduation	100.0%
Mobility	20.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
29	90.6	3	9.4

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
27	22	13.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
52.7	35.0	26.0

Special Education Teachers	
Number SpEd	Percent of Total
8.2	7.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	75.5

Special Education Programs	
Learning and Academic Disabilities	
School/Community-Based	

\* 2005-2006 School Year Data

# Winston Churchill High School - #602

Principal: Dr. Joan C. Benz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Office Phone: (301) 469-1200  
 Fax Number: (301) 469-1208  
 Cluster Name: Winston Churchill

2006-2007 Official School Enrollment = 2,178												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Total SpEd Enrollment	230	
47.0	53.0	7.0	0.1	21.9	5.6	65.3	0.1	3.0	10.6		In home school	167	72.6
												63	27.4

2006-2007 Official School Special Education Enrollment = 230								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	11.3	0.0	8.3	7.4	73.0	0.4	8.3

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

SpEd students living in attendance area	215	
Not in home school	48	22.3

Testing Accommodations *	
Accommodation	N
Extended Time	118
Reduce Distractions to Student	110
Calculation Devices	106
Verbatim Repetition of Directions	77
Electronic Comm Devices	7
Respond on Test Booklet	86
Spelling and Grammar Devices	6
Speech-to-Text	21
Talking Materials	21
Verbal Reader for Verbatim Reading of Selected Sections	86
Verbal Reader for Verbatim Reading of Entire Test	59
Screen Reader for Verbatim Reading of Selected Sections	6
Screen Reader for Verbatim Reading of Entire Test	87
Scribe	60

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	26	96.3	0	0.0	1	3.7	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	3	14.3	5	23.8	13	61.9	0	0.0	
Orthopedically Impaired									
Health Impaired	24	80.0	2	6.7	4	13.3	0	0.0	
Learning Disabilities	106	90.6	2	1.7	9	7.7	0	0.0	
Multiple Disabilities	1	25.0	0	0.0	3	75.0	0	0.0	
Deaf/Blind									
Autism	2	8.3	4	16.7	18	75.0	0	0.0	
Traumatic Brain Injury	2	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
44	28	63.7	39	25	64.1

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
63.6	66.0	68.8	64.1

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
72.0	503	536	488	1527

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
50	10	20.0

SpEd Percent Attained University System of Maryland Entrance Requirements *
62.7

SpEd Participation *	
	Rate
Attendance	94.6%
Drop Out	0.8%
Graduation	100.0%
Mobility	8.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
50	98.0	1	2.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
12	11	4.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
78.1	61.7	38.3

Special Education Teachers	
Number SpEd	Percent of Total
14.0	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
15.3	79.2

Special Education Programs	
Autism	
Bridge	
Learning and Academic Disabilities	

\* 2005-2006 School Year Data

# Clarksburg High School - #249

Principal: Mr. James P. Koutsos  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:20 - 2:10  
 Feeder Schools: Neelsville, Rocky Hill

22500 Wims Road Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Office Phone: (301) 444-3000  
 Fax Number: (301) 444-3595  
 Cluster Name: Clarksburg

2006-2007 Official School Enrollment = 999												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	27.6	0.2	15.9	20.4	35.8	7.1	20.7	9.5	Total SpEd Enrollment	96		
											In home school	84	87.5
											Not in home school	12	12.5

2006-2007 Official School Special Education Enrollment = 96								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.4	64.6	33.3	1.0	7.3	11.5	45.8	0.0	33.3

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	7	63.6	2	18.2	2	18.2	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	3	16.7	0	0.0	15	83.3	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	13	76.5	0	0.0	4	23.5	0	0.0	
Learning Disabilities	39	88.6	3	6.8	2	4.5	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Calculation Devices	
Verbatim Repetition of Directions	
Electronic Comm Devices	
Respond on Test Booklet	
Spelling and Grammar Devices	
Speech-to-Text	
Talking Materials	
Verbal Reader for Verbatim Reading of Selected Sections	
Verbal Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Screen Reader for Verbatim Reading of Entire Test	
Scribe	

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	
Drop Out	
Graduation	
Mobility	

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	

Special Education Teachers	
Number SpEd	Percent of Total
6.2	9.8
Special Education Paraeducators	
Number SpEd	Percent of Total
8.0	71.1

Special Education Programs
Learning and Academic Disabilities
Emotional Disabilities

\* 2005-2006 School Year Data

# Damascus High School - #701

Principal: Mr. Robert G. Domergue  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Office Phone: (301) 253-7030  
 Fax Number: (301) 253-7046  
 Cluster Name: Damascus

2006-2007 Official School Enrollment = 1,593												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Total SpEd Enrollment	208	
49.5	50.5	7.5	0.5	4.3	10.4	77.3	0.0	8.0	13.2		In home school	199	95.7
												9	4.3

2006-2007 Official School Special Education Enrollment = 208								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.6	65.4	13.9	0.0	1.9	15.4	69.7	0.0	16.8

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

SpEd students living in attendance area	232	
Not in home school	33	14.2

Testing Accommodations *	
Accommodation	N
Extended Time	189
Reduce Distractions to Student	182
Calculation Devices	162
Verbatim Repetition of Directions	164
Electronic Comm Devices	51
Respond on Test Booklet	105
Spelling and Grammar Devices	56
Speech-to-Text	77
Talking Materials	105
Verbal Reader for Verbatim Reading of Selected Sections	95
Verbal Reader for Verbatim Reading of Entire Test	85
Screen Reader for Verbatim Reading of Selected Sections	42
Screen Reader for Verbatim Reading of Entire Test	95
Scribe	98

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	12	100.0	0	0.0
Hearing Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	11	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	9	90.0	0	0.0	1	10.0	0	0.0
Orthopedically Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Health Impaired	28	96.6	0	0.0	1	3.4	0	0.0
Learning Disabilities	123	98.4	1	0.8	1	0.8	0	0.0
Multiple Disabilities	0	0.0	0	0.0	6	100.0	0	0.0
Deaf/Blind								
Autism	4	40.0	0	0.0	6	60.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
50	15	30.0	50	20	40.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
30.0	41.7	46.6	40.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
27.6	410	488	375	1273

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
29		

SpEd Percent Attained University System of Maryland Entrance Requirements *
19.4

SpEd Participation *	
	Rate
Attendance	92.2%
Drop Out	0.8%
Graduation	90.3%
Mobility	18.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
28	87.5	4	12.5

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
38	30	12.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
50.0	36.3	17.7

Special Education Teachers	
Number SpEd	Percent of Total
13.2	13.8
Special Education Paraeducators	
Number SpEd	Percent of Total
12.0	78.7

Special Education Programs	
Learning and Academic Disabilities	
Learning for Independence	
School/Community-Based	

\* 2005-2006 School Year Data

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/einsteins/](http://www.montgomeryschoolsmd.org/schools/einsteins/)

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Official School Enrollment = 1,696												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	24.3	0.4	12.9	38.4	24.1	12.6	32.1	13.7	Total SpEd Enrollment	230		
											In home school	221	96.1
											Not in home school	9	3.9

2006-2007 Official School Special Education Enrollment = 230								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.7	69.1	37.0	0.0	4.3	37.0	22.6	2.2	43.5

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

SpEd students living in attendance area	194	
Not in home school	34	17.5

Testing Accommodations *	
Accommodation	N
Extended Time	184
Reduce Distractions to Student	129
Calculation Devices	65
Verbatim Repetition of Directions	158
Electronic Comm Devices	20
Respond on Test Booklet	31
Spelling and Grammar Devices	40
Speech-to-Text	11
Talking Materials	55
Verbal Reader for Verbatim Reading of Selected Sections	18
Verbal Reader for Verbatim Reading of Entire Test	34
Screen Reader for Verbatim Reading of Selected Sections	31
Screen Reader for Verbatim Reading of Entire Test	20
Scribe	35

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	2	3.7	4	7.4	48	88.9	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	4	14.3	7	25.0	17	60.7	0	0.0
Orthopedically Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	14	63.6	1	4.5	7	31.8	0	0.0
Learning Disabilities	67	75.3	17	19.1	5	5.6	0	0.0
Multiple Disabilities	0	0.0	0	0.0	10	90.9	1	9.1
Deaf/Blind								
Autism	1	11.1	2	22.2	6	66.7	0	0.0
Traumatic Brain Injury	0	0.0	1	50.0	1	50.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
30	6	20.0	38	11	28.9

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
20.0	38.5	43.3	28.9

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
48.3	418	392	407	1217

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
29		

SpEd Percent Attained University System of Maryland Entrance Requirements *
18.9

SpEd Participation *	
	Rate
Attendance	89.9%
Drop Out	3.1%
Graduation	78.9%
Mobility	34.9%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
30	78.9	8	21.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
87	52	22.0

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
39.1	14.3	15.2

Special Education Teachers	
Number SpEd	Percent of Total
23.5	18.0
Special Education Paraeducators	
Number SpEd	Percent of Total
27.8	84.1

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	
Learning for Independence	
School/Community-Based	

\* 2005-2006 School Year Data

# Gaithersburg High School - #551

Principal: Mr. Darryl L. Williams  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithsbghs/](http://www.montgomeryschoolsmd.org/schools/gaithsbghs/)

Office Phone: (301) 840-4700  
 Fax Number: (301) 840-4707  
 Cluster Name: Gaithersburg

2006-2007 Official School Enrollment = 2,151												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.2	51.8	27.2	0.4	10.0	29.6	32.8	11.6	23.7	14.7	Total SpEd Enrollment	314		
											In home school	252	80.3
											Not in home school	62	19.7

2006-2007 Official School Special Education Enrollment = 314								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.0	65.0	37.6	0.0	4.1	29.9	29.3	1.3	33.1

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	6	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	27	62.8	12	27.9	4	9.3	0	0.0	
Visually Impaired									
Emotionally Disturbed	7	23.3	3	10.0	20	66.7	0	0.0	
Orthopedically Impaired	1	33.3	0	0.0	2	66.7	0	0.0	
Health Impaired	16	45.7	9	25.7	10	28.6	0	0.0	
Learning Disabilities	76	43.9	61	35.3	36	20.8	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	4	100.0	0	0.0	
Deaf/Blind									
Autism	2	9.5	0	0.0	19	90.5	0	0.0	
Traumatic Brain Injury	0	0.0	2	100.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	69
Reduce Distractions to Student	63
Calculation Devices	52
Verbatim Repetition of Directions	54
Electronic Comm Devices	11
Respond on Test Booklet	31
Spelling and Grammar Devices	11
Speech-to-Text	8
Talking Materials	12
Verbal Reader for Verbatim Reading of Selected Sections	30
Verbal Reader for Verbatim Reading of Entire Test	35
Screen Reader for Verbatim Reading of Selected Sections	13
Screen Reader for Verbatim Reading of Entire Test	30
Scribe	26

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
84	15	17.9	50	10	20.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
17.9	44.4	51.3	20.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
34.1	435	429	382	1246

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
44		

SpEd Percent Attained University System of Maryland Entrance Requirements *
22.2

SpEd Participation *	
	Rate
Attendance	92.7%
Drop Out	1.2%
Graduation	87.8%
Mobility	18.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
43	95.6	2	4.4

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
78	60	20.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
26.8	23.7	12.5

Special Education Teachers	
Number SpEd	Percent of Total
22.6	15.7
Special Education Paraeducators	
Number SpEd	Percent of Total
21.8	79.5

Special Education Programs	
Bridge	
Learning and Academic Disabilities	
Learning for Independence	

\* 2005-2006 School Year Data

# Walter Johnson High School - #424

Principal: Dr. Christopher Garran  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Office Phone: (301) 571-6900  
 Fax Number: (301) 571-6986  
 Cluster Name: Walter Johnson

2006-2007 Official School Enrollment = 1,959												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	10.3	0.2	13.7	13.0	62.8	5.9	5.5	13.8	Total SpEd Enrollment	270		
											In home school	165	61.1
											Not in home school	105	38.9

2006-2007 Official School Special Education Enrollment = 270								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.6	64.8	16.7	0.0	5.2	16.3	62.2	1.9	13.3

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	3	30.0	7	70.0	0	0.0
Hearing Impaired								
Deaf	2	66.7	0	0.0	1	33.3	0	0.0
Speech/Language	6	28.6	10	47.6	5	23.8	0	0.0
Visually Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Emotionally Disturbed	2	33.3	2	33.3	2	33.3	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	31	47.0	17	25.8	18	27.3	0	0.0
Learning Disabilities	52	40.6	29	22.7	47	36.7	0	0.0
Multiple Disabilities	0	0.0	1	8.3	11	91.7	0	0.0
Deaf/Blind								
Autism	4	18.2	4	18.2	14	63.6	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	170
Reduce Distractions to Student	173
Calculation Devices	154
Verbatim Repetition of Directions	125
Electronic Comm Devices	20
Respond on Test Booklet	100
Spelling and Grammar Devices	20
Speech-to-Text	24
Talking Materials	24
Verbal Reader for Verbatim Reading of Selected Sections	100
Verbal Reader for Verbatim Reading of Entire Test	117
Screen Reader for Verbatim Reading of Selected Sections	22
Screen Reader for Verbatim Reading of Entire Test	100
Scribe	87

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
47	14	29.8	50	27	54.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
29.8	54.7	63.3	54.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
65.5	495	498	485	1478

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
58	13	22.4

SpEd Percent Attained University System of Maryland Entrance Requirements *
37.9

SpEd Participation *	
	Rate
Attendance	94.6%
Drop Out	0.7%
Graduation	96.7%
Mobility	9.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
58	87.9	8	12.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
31	26	9.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
42.5	34.9	31.8

Special Education Teachers	
Number SpEd	Percent of Total
19.3	15.7
Special Education Paraeducators	
Number SpEd	Percent of Total
19.1	91.6

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center

\* 2005-2006 School Year Data

# John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

1901 Randolph Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Office Phone: (301) 929-2100  
 Fax Number: (301) 929-2240  
 Cluster Name: Downcounty Consortium

2006-2007 Official School Enrollment = 1,479												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	42.5	0.3	11.3	30.8	15.2	10.2	30.8	15.1	Total SpEd Enrollment	222		
											In home school	184	82.9
											Not in home school	38	17.1

2006-2007 Official School Special Education Enrollment = 222								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.2	70.7	50.0	0.5	6.8	32.4	11.3	2.3	40.1

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	7	28.0	6	24.0	11	44.0	1	4.0	
Visually Impaired									
Emotionally Disturbed	1	14.3	2	28.6	4	57.1	0	0.0	
Orthopedically Impaired	0	0.0	1	25.0	2	50.0	1	25.0	
Health Impaired	7	21.2	8	24.2	18	54.5	0	0.0	
Learning Disabilities	36	25.0	31	21.5	77	53.5	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	3	60.0	0	0.0	2	40.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	120
Reduce Distractions to Student	117
Calculation Devices	106
Verbatim Repetition of Directions	108
Electronic Comm Devices	59
Respond on Test Booklet	74
Spelling and Grammar Devices	52
Speech-to-Text	50
Talking Materials	42
Verbal Reader for Verbatim Reading of Selected Sections	74
Verbal Reader for Verbatim Reading of Entire Test	73
Screen Reader for Verbatim Reading of Selected Sections	36
Screen Reader for Verbatim Reading of Entire Test	72
Scribe	76

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
28	2	7.2	36	11	30.6

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
7.1	12.5	25.6	30.6

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
28.9	381	375	379	1135

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
45		

SpEd Percent Attained University System of Maryland Entrance Requirements *
16.0

SpEd Participation *	
	Rate
Attendance	94.2%
Drop Out	3.7%
Graduation	83.0%
Mobility	27.9%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
44	86.3	7	13.7

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
53	32	16.2

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
24.2	28.6	12.7

Special Education Teachers	
Number SpEd	Percent of Total
17.5	15.6
Special Education Paraeducators	
Number SpEd	Percent of Total
13.6	71.2

Special Education Programs
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center

\* 2005-2006 School Year Data

# Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans, Acting

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

Cluster Name: Col. Zadok Magruder

Feeder Schools: Redland, Shady Grove

2006-2007 Official School Enrollment = 2,135											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	19.9	0.2	14.5	19.3	46.0	4.0	18.1	11.8	Total SpEd Enrollment	248		
											In home school	217	87.5
											Not in home school	31	12.5

2006-2007 Official School Special Education Enrollment = 248								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.3	63.3	37.1	0.0	4.0	25.4	35.1	0.8	39.1

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	12	38.7	11	35.5	8	25.8	0	0.0
Visually Impaired								
Emotionally Disturbed	2	9.5	5	23.8	14	66.7	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	10	25.0	14	35.0	16	40.0	0	0.0
Learning Disabilities	69	46.0	40	26.7	41	27.3	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury	1	50.0	1	50.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	164
Reduce Distractions to Student	150
Calculation Devices	138
Verbatim Repetition of Directions	132
Electronic Comm Devices	69
Respond on Test Booklet	55
Spelling and Grammar Devices	71
Speech-to-Text	33
Talking Materials	33
Verbal Reader for Verbatim Reading of Selected Sections	53
Verbal Reader for Verbatim Reading of Entire Test	53
Screen Reader for Verbatim Reading of Selected Sections	29
Screen Reader for Verbatim Reading of Entire Test	55
Scribe	73

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
59	10	17.0	39	25	64.1

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
16.9	45.5	34.0	64.1

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
36.7	470	476	446	1393

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
60	6	10.0

SpEd Percent Attained University System of Maryland Entrance Requirements *
25.0

SpEd Participation *	
	Rate
Attendance	92.3%
Drop Out	1.8%
Graduation	96.8%
Mobility	15.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
60	92.3	5	7.7

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
104	62	24.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
45.6	54.2	13.5

Special Education Teachers	
Number SpEd	Percent of Total
16.7	13.1
Special Education Paraeducators	
Number SpEd	Percent of Total
16.1	80.1

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2005-2006 School Year Data

# Richard Montgomery High School - #201

Principal: Mr. Moreno Carrasco  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (301) 279-8400  
 Fax Number: (301) 279-8402  
 Cluster Name: Richard Montgomery

2006-2007 Official School Enrollment = 1,924												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.6	50.4	17.0	0.2	23.6	14.6	44.6	7.4	14.9	8.5	Total SpEd Enrollment	163		
											In home school	127	77.9
											Not in home school	36	22.1

2006-2007 Official School Special Education Enrollment = 163								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.2	75.5	33.7	0.0	5.5	25.2	36.2	3.7	33.7

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	19	86.4	2	9.1	1	4.5	0	0.0
Visually Impaired								
Emotionally Disturbed	8	29.6	14	51.9	5	18.5	0	0.0
Orthopedically Impaired								
Health Impaired	20	80.0	4	16.0	1	4.0	0	0.0
Learning Disabilities	78	92.9	4	4.8	2	2.4	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury	1	50.0	1	50.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	144
Reduce Distractions to Student	138
Calculation Devices	111
Verbatim Repetition of Directions	129
Electronic Comm Devices	17
Respond on Test Booklet	75
Spelling and Grammar Devices	17
Speech-to-Text	40
Talking Materials	40
Verbal Reader for Verbatim Reading of Selected Sections	75
Verbal Reader for Verbatim Reading of Entire Test	73
Screen Reader for Verbatim Reading of Selected Sections	10
Screen Reader for Verbatim Reading of Entire Test	74
Scribe	62

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
56	10	17.9	28	4	14.3

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
17.9	29.0	41.3	14.3

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
36.1	433	415	395	1243

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
36	5	13.9

SpEd Percent Attained University System of Maryland Entrance Requirements *
19.4

SpEd Participation *	
	Rate
Attendance	91.7%
Drop Out	2.4%
Graduation	82.9%
Mobility	26.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
34	91.9	3	8.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
79	43	24.3

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
40.9	53.4	23.7

Special Education Teachers	
Number SpEd	Percent of Total
12.7	10.3
Special Education Paraeducators	
Number SpEd	Percent of Total
12.6	77.0

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2005-2006 School Year Data

# Northwest High School - #246

Principal: Ms. Sylvia Morrison  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Office Phone: (301) 601-4660  
 Fax Number: (301) 601-4662  
 Cluster Name: Northwest

2006-2007 Official School Enrollment = 1,993											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	29.1	0.3	16.7	14.9	39.1	0.4	14.9	12.3	Total SpEd Enrollment	244		
											In home school	209	85.7
											Not in home school	35	14.3

2006-2007 Official School Special Education Enrollment = 244								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.3	63.1	38.9	0.0	7.8	15.2	38.5	0.0	27.5

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	53.3	12	40.0	2	6.7	0	0.0	
Visually Impaired									
Emotionally Disturbed	5	15.6	8	25.0	19	59.4	0	0.0	
Orthopedically Impaired									
Health Impaired	21	55.3	9	23.7	8	21.1	0	0.0	
Learning Disabilities	73	52.5	47	33.8	19	13.7	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	50.0	0	0.0	2	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	156
Reduce Distractions to Student	140
Calculation Devices	118
Verbatim Repetition of Directions	138
Electronic Comm Devices	27
Respond on Test Booklet	39
Spelling and Grammar Devices	26
Speech-to-Text	22
Talking Materials	24
Verbal Reader for Verbatim Reading of Selected Sections	39
Verbal Reader for Verbatim Reading of Entire Test	35
Screen Reader for Verbatim Reading of Selected Sections	15
Screen Reader for Verbatim Reading of Entire Test	38
Scribe	47

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
60	9	15.0	39	8	20.5

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
15.0	26.1	33.3	20.5

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
37.9	410	342	398	1150

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
29		

SpEd Percent Attained University System of Maryland Entrance Requirements *
28.6

SpEd Participation *	
	Rate
Attendance	91.5%
Drop Out	1.3%
Graduation	90.3%
Mobility	19.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
28	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
22	18	8.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
59.7	55.9	18.5

Special Education Teachers	
Number SpEd	Percent of Total
14.7	12.2
Special Education Paraeducators	
Number SpEd	Percent of Total
13.0	86.7

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2005-2006 School Year Data

# Northwood High School - #796

Principal: Mr. Henry R. Johnson, Jr.  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:20 - 2:10  
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

919 University Blvd. W. Silver Spring MD 20901  
[www.montgomeryschoolsmd.org/schools/northwoods/](http://www.montgomeryschoolsmd.org/schools/northwoods/)

Office Phone: (301) 649-8088  
 Fax Number: (301) 649-8285  
 Cluster Name: Downcounty Consortium

2006-2007 Official School Enrollment = 1,016													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.1	51.9	36.7	0.2	4.5	33.1	25.5	7.5	29.0	13.1	Total SpEd Enrollment	133		
											In home school	128	96.2
											Not in home school	5	3.8

2006-2007 Official School Special Education Enrollment = 133								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	40.6	0.8	4.5	27.8	26.3	0.8	28.6

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

SpEd students living in attendance area	213	
Not in home school	31	14.6

Testing Accommodations *	
Accommodation	N
Extended Time	104
Reduce Distractions to Student	99
Calculation Devices	71
Verbatim Repetition of Directions	77
Electronic Comm Devices	8
Respond on Test Booklet	55
Spelling and Grammar Devices	23
Speech-to-Text	4
Talking Materials	42
Verbal Reader for Verbatim Reading of Selected Sections	7
Verbal Reader for Verbatim Reading of Entire Test	25
Screen Reader for Verbatim Reading of Selected Sections	18
Screen Reader for Verbatim Reading of Entire Test	6
Scribe	45

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	66.7	1	33.3	0	0.0	0	0.0	
Deaf									
Speech/Language	8	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	26	89.7	2	6.9	1	3.4	0	0.0	
Learning Disabilities	66	76.7	20	23.3	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	4	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
47	12	25.5	28	12	42.9

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
25.5		46.8	42.9

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	92.6%
Drop Out	1.7%
Graduation	
Mobility	15.6%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
21	15	14.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
48.3	33.3	29.7

Special Education Teachers	
Number SpEd	Percent of Total
7.9	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	69.0

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

14121 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Office Phone: (301) 989-5600  
 Fax Number: (301) 989-5609  
 Cluster Name: Northeast Consortium

2006-2007 Official School Enrollment = 1,749												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Total SpEd Enrollment	143	
47.6	52.4	46.6	0.2	19.6	9.5	24.0	1.0	18.8	8.2		In home school	138	96.5
												5	3.5

2006-2007 Official School Special Education Enrollment = 143								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.1	69.9	62.9	0.0	7.0	9.1	21.0	0.7	38.5

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

SpEd students living in attendance area	195	
Not in home school	36	18.5

Testing Accommodations *	
Accommodation	N
Extended Time	111
Reduce Distractions to Student	113
Calculation Devices	85
Verbatim Repetition of Directions	99
Electronic Comm Devices	26
Respond on Test Booklet	82
Spelling and Grammar Devices	27
Speech-to-Text	47
Talking Materials	42
Verbal Reader for Verbatim Reading of Selected Sections	76
Verbal Reader for Verbatim Reading of Entire Test	77
Screen Reader for Verbatim Reading of Selected Sections	27
Screen Reader for Verbatim Reading of Entire Test	15
Scribe	45

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	3	20.0	10	66.7	2	13.3	0	0.0
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	8	72.7	3	27.3	0	0.0	0	0.0
Visually Impaired	0	0.0	2	100.0	0	0.0	0	0.0
Emotionally Disturbed	10	45.5	9	40.9	3	13.6	0	0.0
Orthopedically Impaired								
Health Impaired	9	50.0	9	50.0	0	0.0	0	0.0
Learning Disabilities	42	61.8	23	33.8	3	4.4	0	0.0
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	50.0	0	0.0	1	50.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
35	3	8.6	32	5	15.6

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
8.6	29.6	28.1	15.6

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
32.0	435	408	381	1224

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
25		

SpEd Percent Attained University System of Maryland Entrance Requirements *
15.4

SpEd Participation *	
	Rate
Attendance	92.5%
Drop Out	1.2%
Graduation	89.3%
Mobility	27.1%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
25	96.2	1	3.8

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
69	40	29.0

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
41.7	12.5	14.8

Special Education Teachers	
Number SpEd	Percent of Total
10.2	9.4
Special Education Paraeducators	
Number SpEd	Percent of Total
9.9	63.7

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	
Learning for Independence	

\* 2005-2006 School Year Data

# Poolesville High School - #152

Principal: Ms. Deena Levine  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (301) 972-7900  
 Fax Number: (301) 972-7943  
 Cluster Name: Poolesville

2006-2007 Official School Enrollment = 939											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.8	48.2	5.8	0.5	7.3	3.6	82.7	0.1	3.1	7.2	Total SpEd Enrollment	67		
											In home school	48	71.6
											Not in home school	19	28.4

2006-2007 Official School Special Education Enrollment = 67								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	74.6	16.4	0.0	1.5	4.5	79.1	0.0	13.4

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	8	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	9	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	46	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	47
Reduce Distractions to Student	39
Calculation Devices	27
Verbatim Repetition of Directions	29
Electronic Comm Devices	18
Respond on Test Booklet	20
Spelling and Grammar Devices	18
Speech-to-Text	13
Talking Materials	14
Verbal Reader for Verbatim Reading of Selected Sections	19
Verbal Reader for Verbatim Reading of Entire Test	19
Screen Reader for Verbatim Reading of Selected Sections	9
Screen Reader for Verbatim Reading of Entire Test	18
Scribe	18

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
18	7	38.9	7	4	57.1

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
38.9	46.7	50.0	57.1

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
40.9	430	436	456	1321

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
22		

SpEd Percent Attained University System of Maryland Entrance Requirements *
26.1

SpEd Participation *	
	Rate
Attendance	93.4%
Drop Out	2.5%
Graduation	87.5%
Mobility	13.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
21	91.3	2	8.7

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
15	12	16.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
69.2	94.4	30.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	6.1
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	46.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data

# Quince Orchard High School - #125

Principal: Mrs. Carole A. Working  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878  
[www.qohs.org/](http://www.qohs.org/)

Office Phone: (301) 840-4686  
 Fax Number: (301) 840-4699  
 Cluster Name: Quince Orchard

2006-2007 Official School Enrollment = 1,828												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.7	51.3	18.3	0.3	14.2	16.1	51.2	7.0	15.9	12.6	Total SpEd Enrollment	231		
											In home school	190	82.3
											Not in home school	41	17.7

2006-2007 Official School Special Education Enrollment = 231								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.7	61.9	27.7	1.3	6.1	19.5	45.0	1.7	26.4

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	2	8.7	21	91.3	0	0.0	
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	35	83.3	6	14.3	1	2.4	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	8	88.9	1	11.1	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	20	69.0	8	27.6	1	3.4	0	0.0	
Learning Disabilities	67	64.4	29	27.9	8	7.7	0	0.0	
Multiple Disabilities	0	0.0	1	10.0	9	90.0	0	0.0	
Deaf/Blind									
Autism	3	33.3	0	0.0	6	66.7	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	126
Reduce Distractions to Student	108
Calculation Devices	40
Verbatim Repetition of Directions	86
Electronic Comm Devices	3
Respond on Test Booklet	37
Spelling and Grammar Devices	7
Speech-to-Text	6
Talking Materials	14
Verbal Reader for Verbatim Reading of Selected Sections	11
Verbal Reader for Verbatim Reading of Entire Test	15
Screen Reader for Verbatim Reading of Selected Sections	1
Screen Reader for Verbatim Reading of Entire Test	11
Scribe	26

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
35	9	25.7	29	15	51.7

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
25.7	36.1	42.4	51.7

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
66.7	418	422	413	1253

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
39		

SpEd Percent Attained University System of Maryland Entrance Requirements *
34.0

SpEd Participation *	
	Rate
Attendance	93.1%
Drop Out	1.7%
Graduation	88.6%
Mobility	15.1%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
39	83.0	8	17.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
60	33	15.3

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
37.5	43.4	12.7

Special Education Teachers	
Number SpEd	Percent of Total
14.7	12.8
Special Education Paraeducators	
Number SpEd	Percent of Total
18.8	78.9

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Rockville High School - #230

Principal: Ms. Debra S. Munk  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (301) 519-5905  
 Fax Number: (301) 517-8288  
 Cluster Name: Rockville

2006-2007 Official School Enrollment = 1,271												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	17.5	0.6	12.4	23.6	46.0	4.4	17.9	12.3	Total SpEd Enrollment	156		
											In home school	123	78.8
											Not in home school	33	21.2

2006-2007 Official School Special Education Enrollment = 156								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.8	71.2	27.6	0.0	4.5	27.6	40.4	1.9	22.4

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	50.0	0	0.0	2	50.0	0	0.0	
Deaf	8	47.1	4	23.5	5	29.4	0	0.0	
Speech/Language	6	42.9	8	57.1	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	33.3	2	66.7	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	12	57.1	9	42.9	0	0.0	0	0.0	
Learning Disabilities	49	59.0	30	36.1	4	4.8	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	2	15.4	0	0.0	11	84.6	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	28
Calculation Devices	26
Verbatim Repetition of Directions	29
Electronic Comm Devices	5
Respond on Test Booklet	16
Spelling and Grammar Devices	5
Speech-to-Text	7
Talking Materials	7
Verbal Reader for Verbatim Reading of Selected Sections	16
Verbal Reader for Verbatim Reading of Entire Test	14
Screen Reader for Verbatim Reading of Selected Sections	4
Screen Reader for Verbatim Reading of Entire Test	16
Scribe	10

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
34	5	14.7	32	8	25.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
14.7	18.2	35.7	25.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
43.8	417	430	423	1270

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
16		

SpEd Percent Attained University System of Maryland Entrance Requirements *
10.0

SpEd Participation *	
	Rate
Attendance	92.8%
Drop Out	4.5%
Graduation	89.5%
Mobility	23.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
17	81.0	4	19.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
44	23	16.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
25.6	25.6	18.6

Special Education Teachers	
Number SpEd	Percent of Total
14.0	15.6
Special Education Paraeducators	
Number SpEd	Percent of Total
12.3	77.8

Special Education Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Vision Program

\* 2005-2006 School Year Data

# Seneca Valley High School - #104

Principal: Ms. Suzanne Maxey

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

Cluster Name: Seneca Valley

Feeder Schools: Clemente, King

2006-2007 Official School Enrollment = 1,443											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	30.5	0.3	13.2	19.1	36.9	8.0	21.3	13.7	Total SpEd Enrollment	191		
											In home school	156	81.7
											Not in home school	35	18.3

2006-2007 Official School Special Education Enrollment = 191								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.6	67.0	46.1	0.0	3.1	18.8	35.6	2.6	36.6

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	32	100.0	0	0.0
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	22	91.7	0	0.0	2	8.3	0	0.0
Visually Impaired								
Emotionally Disturbed	6	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	23	82.1	0	0.0	5	17.9	0	0.0
Learning Disabilities	87	89.7	3	3.1	6	6.2	1	1.0
Multiple Disabilities	1	20.0	0	0.0	4	80.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	4	100.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	57
Reduce Distractions to Student	54
Calculation Devices	41
Verbatim Repetition of Directions	51
Electronic Comm Devices	6
Respond on Test Booklet	28
Spelling and Grammar Devices	7
Speech-to-Text	12
Talking Materials	16
Verbal Reader for Verbatim Reading of Selected Sections	26
Verbal Reader for Verbatim Reading of Entire Test	23
Screen Reader for Verbatim Reading of Selected Sections	5
Screen Reader for Verbatim Reading of Entire Test	26
Scribe	28

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
57	9	15.8	16	4	25.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
15.8	39.6	36.2	25.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
34.5	435	418	427	1280

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
29		

SpEd Percent Attained University System of Maryland Entrance Requirements *
17.5

SpEd Participation *	
	Rate
Attendance	93.4%
Drop Out	0.4%
Graduation	93.8%
Mobility	23.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
30	75.0	10	25.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
77	46	22.1

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
6.8	21.1	11.3

Special Education Teachers	
Number SpEd	Percent of Total
16.4	15.6
Special Education Paraeducators	
Number SpEd	Percent of Total
15.8	71.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Sherwood High School - #503

Principal: Mr. William M. Gregory  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Office Phone: (301) 924-3200  
 Fax Number: (301) 924-3220  
 Cluster Name: Sherwood

2006-2007 Official School Enrollment = 2,166											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	16.0	0.4	12.0	9.9	61.7	7.6	9.7	8.2	Total SpEd Enrollment	178		
											In home school	163	91.6
											Not in home school	15	8.4

2006-2007 Official School Special Education Enrollment = 178								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.0	67.4	26.4	0.6	4.5	8.4	59.6	0.6	12.9

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

SpEd students living in attendance area	199	
Not in home school	36	18.1

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	29
Calculation Devices	22
Verbatim Repetition of Directions	21
Electronic Comm Devices	6
Respond on Test Booklet	19
Spelling and Grammar Devices	9
Speech-to-Text	
Talking Materials	7
Verbal Reader for Verbatim Reading of Selected Sections	10
Verbal Reader for Verbatim Reading of Entire Test	10
Screen Reader for Verbatim Reading of Selected Sections	3
Screen Reader for Verbatim Reading of Entire Test	10
Scribe	8

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	7.7	12	92.3	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	18	75.0	6	25.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	41	87.2	5	10.6	1	2.1	0	0.0
Learning Disabilities	63	81.8	12	15.6	2	2.6	0	0.0
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0
Deaf/Blind								
Autism	5	71.4	1	14.3	1	14.3	0	0.0
Traumatic Brain Injury	1	50.0	0	0.0	1	50.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
31	9	29.0	40	23	57.5

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
29.0	43.3	57.1	57.5

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
30.8	494	552	443	1489

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
39	5	12.8

SpEd Percent Attained University System of Maryland Entrance Requirements *
14.0

SpEd Participation *	
	Rate
Attendance	94.5%
Drop Out	0.5%
Graduation	97.4%
Mobility	12.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
38	88.4	5	11.6

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
27	24	12.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
41.8	61.5	27.6

Special Education Teachers	
Number SpEd	Percent of Total
11.5	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
11.5	77.3

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Springbrook High School - #798

Principal: Mr. Michael A. Durso

201 Valleybrook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2006-2007 Official School Enrollment = 1,996												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.6	53.4	45.7	0.4	16.0	21.7	16.1	6.1	27.9	8.4	Total SpEd Enrollment	168		
											In home school	163	97.0
											Not in home school	5	3.0

2006-2007 Official School Special Education Enrollment = 168								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.5	65.5	51.2	0.6	4.8	24.4	19.0	0.0	39.3

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	23	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	12	75.0	3	18.8	1	6.3	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	10	66.7	1	6.7	4	26.7	0	0.0
Learning Disabilities	86	84.3	9	8.8	7	6.9	0	0.0
Multiple Disabilities	2	28.6	0	0.0	5	71.4	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	5	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	90
Reduce Distractions to Student	65
Calculation Devices	45
Verbatim Repetition of Directions	65
Electronic Comm Devices	19
Respond on Test Booklet	42
Spelling and Grammar Devices	20
Speech-to-Text	11
Talking Materials	11
Verbal Reader for Verbatim Reading of Selected Sections	25
Verbal Reader for Verbatim Reading of Entire Test	33
Screen Reader for Verbatim Reading of Selected Sections	16
Screen Reader for Verbatim Reading of Entire Test	26
Scribe	46

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
29	4	13.8	27	4	14.8

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
13.8	40.0	46.9	14.8

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
30.4	491	470	481	1443

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
23		

SpEd Percent Attained University System of Maryland Entrance Requirements *
25.0

SpEd Participation *	
	Rate
Attendance	93.9%
Drop Out	3.1%
Graduation	77.4%
Mobility	14.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
24	80.0	6	20.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
28	22	12.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
14.0	11.4	10.1

Special Education Teachers	
Number SpEd	Percent of Total
13.2	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
12.4	66.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Watkins Mill High School - #545

Principal: Mr. Peter J. Cahall  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Office Phone: (301) 840-3959  
 Fax Number: (301) 840-3980  
 Cluster Name: Watkins Mill

2006-2007 Official School Enrollment = 1,766												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.3	49.7	35.1	0.2	10.1	28.8	25.8	10.1	28.0	15.5	Total SpEd Enrollment	275		
											In home school	173	62.9
											Not in home school	102	37.1

2006-2007 Official School Special Education Enrollment = 275								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.8	61.8	46.9	0.0	4.7	22.5	25.5	2.5	40.4

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	3	21.4	11	78.6	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	13	41.9	3	9.7	15	48.4	0	0.0	
Visually Impaired									
Emotionally Disturbed	4	80.0	1	20.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	2	66.7	1	33.3	0	0.0	
Health Impaired	11	45.8	3	12.5	10	41.7	0	0.0	
Learning Disabilities	37	20.7	64	35.8	77	43.0	1	0.6	
Multiple Disabilities	0	0.0	2	33.3	4	66.7	0	0.0	
Deaf/Blind									
Autism	5	50.0	0	0.0	5	50.0	0	0.0	
Traumatic Brain Injury	1	50.0	0	0.0	1	50.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	110
Reduce Distractions to Student	106
Calculation Devices	31
Verbatim Repetition of Directions	97
Electronic Comm Devices	10
Respond on Test Booklet	36
Spelling and Grammar Devices	20
Speech-to-Text	13
Talking Materials	61
Verbal Reader for Verbatim Reading of Selected Sections	12
Verbal Reader for Verbatim Reading of Entire Test	31
Screen Reader for Verbatim Reading of Selected Sections	12
Screen Reader for Verbatim Reading of Entire Test	13
Scribe	28

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
49	8	16.3	59	18	30.5

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
16.3	22.6	34.0	30.5

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
41.7	353	397	389	1139

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
24		

SpEd Percent Attained University System of Maryland Entrance Requirements *
13.8

SpEd Participation *	
	Rate
Attendance	91.7%
Drop Out	1.7%
Graduation	82.8%
Mobility	26.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
24	85.7	4	14.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
74	53	22.1

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
30.3	17.1	12.3

Special Education Teachers	
Number SpEd	Percent of Total
25.0	19.9
Special Education Paraeducators	
Number SpEd	Percent of Total
22.9	83.2

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
Learning Center

\* 2005-2006 School Year Data

# Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

12601 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Office Phone: (301) 929-2050  
 Fax Number: (301) 929-2081  
 Cluster Name: Downcounty Consortium

2006-2007 Official School Enrollment = 1,401												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.5	55.5	25.6	0.1	10.7	52.6	11.0	12.8	41.1	10.0	Total SpEd Enrollment	143		
											In home school	138	96.5
											Not in home school	5	3.5

2006-2007 Official School Special Education Enrollment = 143								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.4	75.5	32.2	0.0	7.0	42.7	16.1	3.5	45.5

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	15	71.4	6	28.6	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	7	63.6	3	27.3	1	9.1	0	0.0	
Learning Disabilities	42	46.7	44	48.9	4	4.4	0	0.0	
Multiple Disabilities	0	0.0	1	20.0	4	80.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	3	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	107
Reduce Distractions to Student	73
Calculation Devices	56
Verbatim Repetition of Directions	82
Electronic Comm Devices	23
Respond on Test Booklet	60
Spelling and Grammar Devices	23
Speech-to-Text	24
Talking Materials	24
Verbal Reader for Verbatim Reading of Selected Sections	60
Verbal Reader for Verbatim Reading of Entire Test	34
Screen Reader for Verbatim Reading of Selected Sections	13
Screen Reader for Verbatim Reading of Entire Test	61
Scribe	32

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
22	2	9.1	26	11	42.3

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
9.1	30.8	37.9	42.3

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
29.4	326	354	310	990

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
17		

SpEd Percent Attained University System of Maryland Entrance Requirements *
22.2

SpEd Participation *	
	Rate
Attendance	91.7%
Drop Out	2.8%
Graduation	73.9%
Mobility	25.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
17	94.4	1	5.6

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
54	29	20.3

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
55.0	18.6	25.2

Special Education Teachers	
Number SpEd	Percent of Total
10.7	10.4
Special Education Paraeducators	
Number SpEd	Percent of Total
9.8	62.5

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data

# Walt Whitman High School - #427

Principal: Dr. Alan Goodwin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817  
[www.waltwhitman.edu/](http://www.waltwhitman.edu/)

Office Phone: (301) 320-6600  
 Fax Number: (301) 320-6594  
 Cluster Name: Walt Whitman

2006-2007 Official School Enrollment = 1,886												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.6	52.4	3.6	0.1	13.6	7.3	75.5	4.5	1.5	10.1	Total SpEd Enrollment	191		
											In home school	155	81.2
											Not in home school	36	18.8

2006-2007 Official School Special Education Enrollment = 191								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.8	70.7	7.3	0.5	6.8	6.3	78.5	2.1	4.7

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

SpEd students living in attendance area	174	
Not in home school	19	10.9

Testing Accommodations *	
Accommodation	N
Extended Time	157
Reduce Distractions to Student	137
Calculation Devices	9
Verbatim Repetition of Directions	124
Electronic Comm Devices	5
Respond on Test Booklet	136
Spelling and Grammar Devices	5
Speech-to-Text	5
Talking Materials	21
Verbal Reader for Verbatim Reading of Selected Sections	19
Verbal Reader for Verbatim Reading of Entire Test	36
Screen Reader for Verbatim Reading of Selected Sections	8
Screen Reader for Verbatim Reading of Entire Test	26
Scribe	77

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	5	100.0	0	0.0
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	15	83.3	1	5.6	2	11.1	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	5	19.2	7	26.9	14	53.8	0	0.0
Orthopedically Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Health Impaired	22	71.0	4	12.9	5	16.1	0	0.0
Learning Disabilities	66	74.2	13	14.6	10	11.2	0	0.0
Multiple Disabilities	6	66.7	0	0.0	3	33.3	0	0.0
Deaf/Blind								
Autism	1	33.3	2	66.7	0	0.0	0	0.0
Traumatic Brain Injury	2	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
42	25	59.5	39	24	61.6

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
59.5	64.1	83.3	61.5

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
85.2	513	562	513	1587

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
27	12	44.4

SpEd Percent Attained University System of Maryland Entrance Requirements *
63.0

SpEd Participation *	
	Rate
Attendance	95.6%
Drop Out	3.1%
Graduation	90.0%
Mobility	23.6%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
27	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
15	12	6.9

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
73.6	56.3	47.2

Special Education Teachers	
Number SpEd	Percent of Total
12.7	11.1
Special Education Paraeducators	
Number SpEd	Percent of Total
13.1	86.0

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based
Learning for Independence

\* 2005-2006 School Year Data

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (301) 279-8550  
 Fax Number: (301) 279-8569  
 Cluster Name: Thomas S. Wootton

2006-2007 Official School Enrollment = 2,482											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	6.2	0.2	34.1	4.8	54.8	2.4	3.7	9.7	Total SpEd Enrollment	241		
											In home school	182	75.5
											Not in home school	59	24.5

2006-2007 Official School Special Education Enrollment = 241								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.0	68.0	12.9	0.0	12.9	7.9	66.4	0.0	11.2

2006-2007 Official MCPS High School Special Education Enrollment = 4,869								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	32.0	0.2	5.8	20.9	41.0	1.3	27.6

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	1	4.2	23	95.8	0	0.0	
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	29	93.5	1	3.2	1	3.2	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	5	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	48	87.3	1	1.8	4	7.3	2	3.6	
Learning Disabilities	89	96.7	1	1.1	2	2.2	0	0.0	
Multiple Disabilities	1	5.0	0	0.0	19	95.0	0	0.0	
Deaf/Blind									
Autism	2	22.2	0	0.0	7	77.8	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	119
Reduce Distractions to Student	107
Calculation Devices	99
Verbatim Repetition of Directions	98
Electronic Comm Devices	16
Respond on Test Booklet	69
Spelling and Grammar Devices	16
Speech-to-Text	9
Talking Materials	8
Verbal Reader for Verbatim Reading of Selected Sections	69
Verbal Reader for Verbatim Reading of Entire Test	35
Screen Reader for Verbatim Reading of Selected Sections	2
Screen Reader for Verbatim Reading of Entire Test	70
Scribe	51

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
51	28	54.9	42	23	54.8

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
54.9	80.0	77.6	54.8

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
74.4	538	572	523	1633

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
39	13	33.3

SpEd Percent Attained University System of Maryland Entrance Requirements *
52.3

SpEd Participation *	
	Rate
Attendance	96.3%
Drop Out	0.4%
Graduation	97.4%
Mobility	7.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
38	86.4	6	13.6

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
26	20	8.7

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
71.0	50.0	44.0

Special Education Teachers	
Number SpEd	Percent of Total
14.7	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
14.8	76.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2005-2006 School Year Data



**SECTION V**  
**SPECIAL SCHOOL PROFILES**



# Alternative Programs - #239

Principal: Ms. Lauree Hemke  
 Community Supt: Dr. Carey M. Wright  
 School Hours:

850 Hungerford Drive, Room 170 Rockville, MD 20850

Office Phone: (301) 517-8131

Fax Number: (301) 517-8176

Name: Office of Special Education and Student Services

2006-2007 Official School Enrollment = 207											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
24.2	75.8	47.3	0.0	1.0	34.8	16.9	3.4	45.4	15.0	Total SpEd Enrollment	31		
											In home school	0	0.0
											Not in home school	31	100.0

2006-2007 Official School Special Education Enrollment = 31								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
12.9	87.1	45.2	0.0	0.0	35.5	19.4	3.2	38.7

2006-2007 Official MCPS Special School Special Education Enrollment = 669								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	29.1	0.3	7.0	22.8	40.8	6.6	32.3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	3	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	2	66.7	0	0.0	0	0.0	1	33.3
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	18	85.7	1	4.8	1	4.8	1	4.8
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *		
Accommodation	N	
Extended Time	27	
Reduce Distractions to Student	9	
Calculation Devices	30	
Verbatim Repetition of Directions	31	
Respond on Test Booklet	30	
Multiple or Frequent Breaks	3	
Scribe	6	
Verbal Reader for Verbatim Reading of Entire Test	7	
Electronic Comm Devices	10	
Screen Reader for Verbatim Reading of Entire Test	11	
Talking Materials	5	
Speech-to-Text	5	
Spelling and Grammar Devices	8	
Verbal Reader for Verbatim Reading of Selected Sections	6	

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6						
7						
8						
HS	5	0	0.0	4		

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
0.0	0.0		

SpEd Honors/AP Enrollment *
0.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	77.7%
Drop Out	11.1%
Graduation	50.0%
Mobility	142.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
14	7	50.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
	6.7		7.1

Special Education Teachers	
Number SpEd	Percent of Total
0.0	0.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

**Special Education Programs**

Alternative programs educate students in a non-traditional school academic environment with additional social and emotional supports from on-site social workers and/or counselors. Students in a small classroom setting receive group and individualized instruction from teachers with assistance from paraeducators. The goal is for students to return back to their home-schools after successfully completing the alternative program exit requirements.

\* 2005-2006 School Year Data

# Stephen Knolls School - #799

Principal: Mr. Louis R. Berlin  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (301) 929-2151  
 Fax Number: (301) 929-2245  
 Cluster Name: Downcounty Consortium

2006-2007 Official School Enrollment = 126												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
50.0	50.0	25.4	0.0	9.5	38.1	27.0	0.0	22.2	114.3	Total SpEd Enrollment	88			
											In home school	0	0.0	
											Not in home school	88	100.0	

2006-2007 Official School Special Education Enrollment = 88								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
55.7	108.0	37.5	0.0	12.5	27.3	86.4	0.0	30.7

2006-2007 Official MCPS Special School Special Education Enrollment = 669								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	29.1	0.3	7.0	22.8	40.8	6.6	32.3

SpEd students living in attendance area	0	
Not in home school	88	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Calculation Devices	
Verbatim Repetition of Directions	
Respond on Test Booklet	
Multiple or Frequent Breaks	
Scribe	
Verbal Reader for Verbatim Reading of Entire Test	
Electronic Comm Devices	
Screen Reader for Verbatim Reading of Entire Test	
Talking Materials	
Speech-to-Text	
Spelling and Grammar Devices	
Verbal Reader for Verbatim Reading of Selected Sections	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	2	100.0
Hearing Impaired								
Deaf								
Speech/Language	0	0.0	0	0.0	0	0.0	1	100.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Health Impaired	0	0.0	0	0.0	0	0.0	6	100.0
Learning Disabilities								
Multiple Disabilities	0	0.0	0	0.0	0	0.0	45	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	2	100.0
Developmental Delay	0	0.0	0	0.0	0	0.0	94	100.0

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4						
5	3			3		
6	5	0	0.0	5	0	0.0
7	2			2		
8	5	2	40.0	5	2	40.0
HS	5	3	60.0	5	2	40.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

SpEd % Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	83.0%
Drop Out	0.0%
Graduation	
Mobility	27.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
			0.0

Special Education Teachers	
Number SpEd	Percent of Total
15.8	81.9
Special Education Paraeducators	
Number SpEd	Percent of Total
28.3	97.4

**Special Education Programs**

Stephen Knolls School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum and the Voluntary State Curriculum (VSC) as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Stephen Knolls staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

\* 2005-2006 School Year Data

# Longview School - #951

Principal: Mrs. Judy Brubaker  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Office Phone: (301) 601-4830  
 Fax Number: (301) 601-4828  
 Cluster Name: Northwest

### 2006-2007 Official School Enrollment = 46

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
39.1	60.9	30.4	4.3	17.4	4.3	43.5	0.0	10.9	100.0	Total SpEd Enrollment	46	

### 2006-2007 Official School Special Education Enrollment = 46

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
39.1	60.9	30.4	4.3	17.4	4.3	43.5	0.0	10.9

### 2006-2007 Official MCPS Special School Special Education Enrollment = 669

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	29.1	0.3	7.0	22.8	40.8	6.6	32.3

In home school	0	0.0
Not in home school	46	100.0
SpEd students living in attendance area		
Not in home school	46	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Calculation Devices	
Verbatim Repetition of Directions	
Respond on Test Booklet	
Multiple or Frequent Breaks	
Scribe	1
Verbal Reader for Verbatim Reading of Entire Test	
Electronic Comm Devices	
Screen Reader for Verbatim Reading of Entire Test	
Talking Materials	
Speech-to-Text	
Spelling and Grammar Devices	
Verbal Reader for Verbatim Reading of Selected Sections	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	2	100.0
Hearing Impaired								
Deaf								
Speech/Language	0	0.0	0	0.0	0	0.0	1	100.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Learning Disabilities								
Multiple Disabilities	0	0.0	0	0.0	1	2.4	40	97.6
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	0	0.0	7	0	0.0
4	2			2		
5	3			3		
6	3			3		
7	6	0	0.0	6	0	0.0
8	4			4		
HS	2			2		

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

SpEd % Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	84.2%
Drop Out	0.0%
Graduation	
Mobility	18.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10

Special Education Teachers	
Number SpEd	Percent of Total
11.2	85.5
Special Education Paraeducators	
Number SpEd	Percent of Total
20.6	100.0

**Special Education Programs**  
 Longview School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Longview staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

\* 2005-2006 School Year Data

# Regional Institute For Children And Adolescents - #965

Principal: Ms. Darlene A. Simmons  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

Office Phone: (301) 251-6900  
 Fax Number: (301) 251-6906  
 Cluster Name: Thomas S. Wootton

2006-2007 Official School Enrollment = 119												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
28.6	71.4	33.6	0.8	0.8	9.2	55.5	1.7	16.0	93.3	Total SpEd Enrollment	111		
											In home school	0	0.0
											Not in home school	111	100.0

2006-2007 Official School Special Education Enrollment = 111								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.0	73.0	32.4	0.9	0.9	9.9	55.9	1.8	15.3

2006-2007 Official MCPS Special School Special Education Enrollment = 669								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	29.1	0.3	7.0	22.8	40.8	6.6	32.3

SpEd students living in attendance area	0	
Not in home school	111	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	66
Reduce Distractions to Student	27
Calculation Devices	48
Verbatim Repetition of Directions	56
Respond on Test Booklet	51
Multiple or Frequent Breaks	32
Scribe	14
Verbal Reader for Verbatim Reading of Entire Test	17
Electronic Comm Devices	8
Screen Reader for Verbatim Reading of Entire Test	5
Talking Materials	15
Speech-to-Text	10
Spelling and Grammar Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	15

Least Restrictive Environment (as of 10/31/2006)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	0	0.0	0	0.0	0	0.0	1	100.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	1	1.0	103	99.0	
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	0	0.0	2	100.0	
Learning Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	1			0		
5	7	3	42.9	7	2	28.6
6	11	5	45.5	9	2	22.2
7	14	3	21.4	14	1	7.1
8	17	4	23.6	18	1	5.6
HS	25	4	16.0	16	5	31.3

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
16.0	53.8	35.0	31.3

SpEd Honors/AP Enrollment *
3.2

SpEd % Attained University System of Maryland Entrance Requirements *
7.7

SpEd Participation *	
	Rate
Attendance	92.2%
Drop Out	2.5%
Graduation	93.3%
Mobility	54.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
14	73.7	5	26.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
60	28	21.8

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
0.0	22.2	0.0	14.8

Special Education Teachers	
Number SpEd	Percent of Total
28.5	87.7
Special Education Paraeducators	
Number SpEd	Percent of Total
21.5	100.0

**Special Education Programs**

The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is a special education school for students with emotional disabilities serving Montgomery County and several nearby counties in the state of Maryland.

RICA provides an academic and behavioral day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum and students are expected to meet the graduation requirements for a Maryland high school diploma.

\* 2005-2006 School Year Data

# Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (301) 279-4940  
 Fax Number: (301) 279-4943  
 Cluster Name: Walter Johnson

2006-2007 Official School Enrollment = 101											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
24.8	75.2	38.6	0.0	7.9	14.9	38.6	10.9	34.7	96.0	Total SpEd Enrollment	98		
											In home school	0	0.0
											Not in home school	98	100.0

2006-2007 Official School Special Education Enrollment = 98								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.5	75.5	38.8	0.0	7.1	15.3	37.8	11.2	34.7

2006-2007 Official MCPS Special School Special Education Enrollment = 669								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	29.1	0.3	7.0	22.8	40.8	6.6	32.3

SpEd students living in attendance area	0	
Not in home school	98	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	16
Calculation Devices	19
Verbatim Repetition of Directions	15
Respond on Test Booklet	11
Multiple or Frequent Breaks	4
Scribe	15
Verbal Reader for Verbatim Reading of Entire Test	7
Electronic Comm Devices	17
Screen Reader for Verbatim Reading of Entire Test	17
Talking Materials	7
Speech-to-Text	5
Spelling and Grammar Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	7

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	29	100.0
Hearing Impaired								
Deaf								
Speech/Language	0	0.0	0	0.0	0	0.0	1	100.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	15	100.0
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	0	0.0	4	100.0
Learning Disabilities	0	0.0	0	0.0	0	0.0	13	100.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	3	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	31	100.0
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0
Developmental Delay								

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	1			1		
7	8	7	87.5	8	7	87.5
8	10	8	80.0	10	7	70.0
HS	11	6	54.6	11	9	81.9

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *
0.0

SpEd Participation *	
	Rate
Attendance	93.3%
Drop Out	0.0%
Graduation	
Mobility	8.9%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
0	0.0	17	100.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
33	20	20.6

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
	0.0		0.0

Special Education Teachers	
Number SpEd	Percent of Total
16.5	86.8
Special Education Paraeducators	
Number SpEd	Percent of Total
19.3	100.0

**Special Education Programs**

Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.

The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

\* 2005-2006 School Year Data

# Carl Sandburg Center - #215

Principal: Ms. Jane A. Parra  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (301) 279-8490  
 Fax Number: (301) 517-5984  
 Cluster Name: Rockville

2006-2007 Official School Enrollment = 104												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
22.1	77.9	26.9	0.0	4.8	23.1	45.2	14.4	35.6	100.0	Total SpEd Enrollment	104	

2006-2007 Official School Special Education Enrollment = 104								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.1	77.9	26.9	0.0	4.8	23.1	45.2	14.4	35.6

2006-2007 Official MCPS Special School Special Education Enrollment = 669								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	29.1	0.3	7.0	22.8	40.8	6.6	32.3

In home school	0	0.0
Not in home school	104	100.0
SpEd students living in attendance area	0	
Not in home school	104	100.0

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	7	100.0
Hearing Impaired								
Deaf								
Speech/Language	0	0.0	0	0.0	0	0.0	10	100.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	4	100.0
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Health Impaired	0	0.0	0	0.0	0	0.0	15	100.0
Learning Disabilities	0	0.0	0	0.0	0	0.0	3	100.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	52	100.0
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0
Developmental Delay	0	0.0	0	0.0	0	0.0	10	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	18
Calculation Devices	21
Verbatim Repetition of Directions	15
Respond on Test Booklet	20
Multiple or Frequent Breaks	18
Scribe	21
Verbal Reader for Verbatim Reading of Entire Test	2
Electronic Comm Devices	20
Screen Reader for Verbatim Reading of Entire Test	20
Talking Materials	2
Speech-to-Text	2
Spelling and Grammar Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	2			2		
5	1			1		
6	2			2		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	15	100.0	15	13	86.7
4	9	8	88.9	9	8	88.9
5	12	12	100.0	12	11	91.6
6	10	10	100.0	10	10	100.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
15.0	81.1
Special Education Paraeducators	
Number SpEd	Percent of Total
23.8	100.0

**Special Education Programs**

Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, mental retardation, and various other learning and emotional disabilities.

All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.

\* 2005-2006 School Year Data

# Mark Twain School - #236

Principal: Frances J. Irvin  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10

14501 Avery Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/marktwain/](http://www.montgomeryschoolsmd.org/schools/marktwain/)

Office Phone: (301) 279-4900  
 Fax Number: (301) 517-5980  
 Cluster Name: Rockville

2006-2007 Official School Enrollment = 82											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
22.0	78.0	58.5	0.0	3.7	18.3	19.5	0.0	62.2	102.4	Total SpEd Enrollment	79		
											In home school	0	0.0
											Not in home school	79	100.0

2006-2007 Official School Special Education Enrollment = 79								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.8	83.5	60.8	0.0	2.5	20.3	22.8	0.0	63.3

2006-2007 Official MCPS Special School Special Education Enrollment = 669								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.9	73.1	29.1	0.3	7.0	22.8	40.8	6.6	32.3

SpEd students living in attendance area	0	
Not in home school	79	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	70
Reduce Distractions to Student	44
Calculation Devices	72
Verbatim Repetition of Directions	74
Respond on Test Booklet	65
Multiple or Frequent Breaks	53
Scribe	28
Verbal Reader for Verbatim Reading of Entire Test	28
Electronic Comm Devices	23
Screen Reader for Verbatim Reading of Entire Test	24
Talking Materials	28
Speech-to-Text	19
Spelling and Grammar Devices	14
Verbal Reader for Verbatim Reading of Selected Sections	23

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	2	100.0
Hearing Impaired								
Deaf								
Speech/Language	0	0.0	0	0.0	0	0.0	1	100.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	59	100.0
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	0	0.0	10	100.0
Learning Disabilities	0	0.0	0	0.0	0	0.0	9	100.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	2	100.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6						
7	4			4		
8	1			2		
HS	11	0	0.0	13	0	0.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
0.0	0.0	0.0	0.0

SpEd Honors/AP Enrollment *
0.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *
0.0

SpEd Participation *	
	Rate
Attendance	75.1%
Drop Out	11.1%
Graduation	21.7%
Mobility	123.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
5	38.5	8	61.5

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
150	63	73.1

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
	18.5		10.0

Special Education Teachers	
Number SpEd	Percent of Total
24.5	86.0
Special Education Paraeducators	
Number SpEd	Percent of Total
19.3	95.1

**Special Education Programs**

Mark Twain is a separate special education day school serving students in grade 6-12 students who have social emotional disabilities. Mark Twain is comprised of three programs: the general education curriculum program leading to a diploma, the Fundamental Life Skills program leading to a certificate of program completion, and the GED program leading to a Maryland High School diploma.

\* 2005-2006 School Year Data



## **SECTION VI**

### **DEFINITION OF TERMS AND DATA ELEMENTS**



## DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
<b>Advanced Placement Tests (AP Tests)</b>	Advanced Placement tests are a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Department of Shared Accountability
<b>Algebra Completion Rate</b>	The Algebra completion rate is the percentage of students successfully completing Algebra I or a higher level mathematics course by the end of grades 6, 7, and 8 for middle schools and the end of grade 9 for high schools.	Department of Reporting and Regulatory Accountability
<b>Alternate Maryland School Assessment (Alt-MSA)</b>	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland State Assessment (MSA) even with accommodations.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Alternative Programs</b>	Instructional programs that serve as an alternative to the regular educational setting. Alternative Programs includes Caithness Shelter Home, Emory Grove, Fleet Street, Glenmont, Hadley Farms, Karma Academy, Kingsley Wilderness, McKenney Hills, Open Door, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy.	Department of Alternative Programs
<b>Attendance</b>	The percent average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the September to June school year. The attendance rate is reported for the previous school year.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Attendance Area</b>	Geographical boundaries of the home school.	Department of Facilities Management
<b>Cluster</b>	High school feeder patterns: the middle and elementary schools that send their students to a high school.	Department of Planning and Capital Programming
<b>Community Superintendent</b>	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
<b>Downcounty Consortium</b>	The Downcounty Consortium is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
<b>Dropout Rate</b>	The dropout rate is the number of dropouts divided by the total number of students in grades 9 - 12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2006. Disaggregated figures are a percentage of the total enrollment.	Department of Reporting and Regulatory Accountability
<b>ESOL</b>	The percentage of students participating in English for Speakers of Other Languages classes, as of October 31, 2006. This percentage may differ from the ESOL percentage reported in the requested FY 2008 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
<b>FARMS</b>	The percentage of students participating in Free and Reduced-price Meals System as of October 31, 2006. This percentage may differ from the FARMS percentage reported in the requested FY 2008 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Department of Planning and Capital Programming
<b>Geometry Completion Rate</b>	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of grade 8, for middle schools, and the end of grade 9 and grade 10 for high schools.	Department of Reporting and Regulatory Accountability
<b>Graduation Rate</b>	The percentage of students who entered grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort group. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.  Graduation Rate equals:  $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Home School</b>	The school to which a student is assigned based upon the Board of Education geographical boundary decision	Department of Facilities Management

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Honors/AP Enrollment</b>	Honors courses provide expectations and opportunities for students to work independently at an accelerated pace, to engage in more rigorous and complex content and processes, and to develop authentic products that reflect students' understanding of key concepts. Advanced Placement (AP) courses, detailed in the <i>MCPS High School Course Bulletin</i> , are those for which a College Board Advanced Placement examination exists. A qualifying score on an AP exam may give the student college credit or advanced standing in the subject in many colleges. The rate is the number of students enrolled in at least one honors or AP course, divided by the total number of students.	Office of Curriculum and Instructional Programs
<b>Least Restrictive Environment (LRE)</b>	The Individuals with Disabilities in Education Act (IDEA) provides that to the maximum extent appropriate, children with disabilities are to be educated with children who are not disabled and that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. MSDE requires that 80% of students with Individual Education Plans be in the general education environment 80% of the school week.	Department of Special Education
<b>Maryland High School Assessment (HSA)</b>	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students entering grade 9 in 2005 are required to pass each HSA as part of graduation requirements.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Maryland School Assessment (MSA)</b>	The Maryland School Assessment (MSA) measures student achievement in grades 3-8 reading and math and English II and Algebra. Percent proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Mobility Rate</b>	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
<b>Race/Ethnic Composition</b>	The number and percentage of students enrolled on September 30, 2006 based on the race/ethnic categories established by the U.S. Department of Education, as reported by parents.	Department of Reporting and Regulatory Accountability

<b><i>Term</i></b>	<b><i>Definition</i></b>	<b><i>Source Document and/or Department</i></b>
<b>Receiving School</b>	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Department of Planning and Capital Programming
<b>Scholastic Aptitude Test (SAT)</b>	The Scholastic Aptitude Test is required by several hundred colleges across the United States as part of the admissions process. The possible scores on each section range from 200-800.	Department of Shared Accountability
<b>School Day</b>	The time during which the school is open for classes, given as the beginning and ending time of the school day for students.	Office of the Deputy Superintendent of Schools
<b>Special School</b>	A separate MCPS school/center providing programs for children with special education needs.	Office of Special Education and Student Services
<b>Suspension Rate</b>	The unduplicated count of the number of students divided by the June 30 total enrollment.	Department of Reporting and Regulatory Accountability
<b>TerraNova Comprehensive Tests of Basic Skills Second Edition (TN/2)</b>	These rigorous assessments are designed to measure basic skills in mathematics and reading. The tests are given in Grade 2.	Department of Shared Accountability
<b>University System of Maryland Entrance Requirements</b>	Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>

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**SECTION VIII**  
**PLANNING GUIDE**



# Guide to Planning and Assessing School-Based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of special education services in their schools. It is organized around the central issues guiding the Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

## What are the features of special education programs and services in my building?

1. The following is a list of MCPS special education programs and services. Identify those available in your school.

Autism, Elementary Home School Model, Language Disabilities, Asperger's Class, Learning and Academic Disabilities, School/Community-Based, Emotional Disabilities, and Physical Disabilities.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Identify those available in your school.

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

## Which students receive special education services in my building?

### REFLECTIVE QUESTIONS

1. How many students with IEPs are there in my school?
  - a. What is the male:female ratio?
  - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
  - c. Are any racial/ethnic, socioeconomic status, age, or other categories of students disproportionately represented in special education in my school?
  - d. What are some factors that may have contributed to this disproportionality?

- e. Are my school's special education students from my attendance area or do they come from other schools in my cluster, quad cluster, or other clusters in the county?
  - f. Does my school have specific special education programs that may result in students coming from outside of my attendance area? Are these students more likely to be from specific racial/ethnic groups or other categories?
2. What are their disabilities?
  3. When were these students identified for special education? Did this occur while they were in my school?
  4. How many students were referred to special education in my school during last school year and this school year?
    - a. How many were subsequently found eligible?
    - b. What were the students' races/ethnicities?
    - c. Did they receive FARMS?
    - d. What interventions did general education teachers try **before** referral?
    - e. Were these interventions evaluated?
    - f. Do some teachers refer more students than other teachers?
  5. Does my school have the Collaborative Action Process (CAP) or an Educational Management Team (EMT)?
    - a. If we do have CAP, what data do we have on the effectiveness of CAP in increasing achievement, reducing referrals to special education, and/or reducing problem behaviors?
    - b. How do we ensure that students with disabilities are receiving appropriate accommodations and support before we resort to behavior interventions?

### How mobile are the students in my school who are receiving special education services?

#### REFLECTIVE QUESTIONS

1. How many students with IEPs enrolled in or withdrew from my school during the last school year?
2. How does this compare with my general education population?
3. Why are special education students enrolling in and withdrawing from my building during the school year?
  - a. Change in program? Who initiated the change—parent, staff, other?
  - b. Change in code?
  - c. Family issues such as moving?
4. Does my school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

### What is the attendance rate of students receiving special education services in my school?

#### REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education in my school? Does it differ by disability, type of program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are my special education students absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of my special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of my special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does my school have supports and services in place to address excessive absences?

### Which assessment accommodations are provided to students receiving special education services?

#### REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in my school last year?
  - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do my general and special education teachers know the MSDE accommodation policy?
  - b. Were the accommodations written into IEPs?
  - c. How many of my students who receive special education services have nonstandard accommodations? Do my teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the same accommodations on classroom tests? Did they receive the accommodations during instruction? Why or why not?
3. How are parents and general and special education teachers informed of what accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. Are there assessment accommodations that cannot be provided in my school? If so, which ones and why?
6. How have accommodations for students with disabilities impacted my Adequate Yearly Progress (AYP)?



**How are students who receive special education performing on the Maryland State Assessment (MSA), High School Assessment (HSA), Montgomery County Public Schools Assessment Program (MCPSAP), Comprehensive Tests of Basic Skills (CTBS), report cards, or other state and local assessments?**

### REFLECTIVE QUESTIONS

1. How did my students who receive special education services perform on the MSA, HSA, and Alternate Maryland State Assessments (Alt-MSAs)?
2. How many of my students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, program, race/ethnicity, FARMS, or percentage of time they received instruction in general education classrooms?
4. How did students who receive special education services perform on other assessments such as the following?
  - MCPSAP-PR (Primary Reading Assessment K–2)
  - Stanford Diagnostic Reading Test (for identified students in Grades 3–5)
  - MAP-R (Measures of Academic Progress in Grades 3–5)
  - DIBELS (Dynamic Indicators of Basic Early Literacy Skills for Reading First Schools)
  - mCLASS Reading (on the Palm Pilot in selected schools)
  - Pre-K MCPSAP (prekindergarten reading and math)
  - Kindergarten Performance Assessment
  - Math Unit Assessment, Grades 1–5
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does my school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

**What are the graduation rates for students receiving special education in my school (high schools only)?**

### REFLECTIVE QUESTIONS

1. How many of the students with disabilities in my school are on track to receive a diploma? How many to receive a certificate?
  - a. What are the disability classifications of these students?
  - b. Were these disability classification decisions made by IEP teams in my school, or did students enter my school with this designation?
2. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
3. At what age are students who receive certificates leaving my school?
4. How many students who receive special education services dropped out of my school last year?
  - a. What are the reasons?
  - b. What age/grade were they?
  - c. What were their disabilities?
  - d. Where are these students now?
5. Could I predict who was going to drop out? What interventions does my school have for students who receive special education and have excessive absences, failing grades, and other risk factors for dropping out?

**What special education services and supports do students receive in my school, and are they effective?**

### REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do I know?
2. How many hours of special education and related services do individual students with an IEP receive in my school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in my school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?

6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered “highly qualified” to teach this subject matter?
7. What academic interventions do we have available to support the achievement of students who receive special education in the general education curriculum?
  - a. When and how are regular education teachers informed about and receiving students’ IEPs?
  - b. How are these evaluated? Are all teachers using research-based practices?
8. How and where are the IEPs for students with special needs maintained? How do general education teachers become aware of a child’s IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do you ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation?

**Where are students who receive special education being educated?**

LRE A and C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets		
	FY2007	FY2008	FY2009
LRE A (removed from regular class less than 21% of the day)	58.25%	58.75%	59.25%
LRE C (removed from regular class greater than 60% of the day)	17.22%	16.97%	16.72%

**REFLECTIVE QUESTIONS**

1. Where are students who receive special education getting their services?
  - a. How many are in LRE A and C? Do all my staff and I understand the meaning of LRE and the definitions of LRE A and C?
  - b. How many students from my attendance area are receiving special education at another school? Why (e.g., parental choice, lack of program or service at my school, etc.)?
  - c. Have the numbers of students in LRE A and C changed over the past year? For what reasons?
  - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education disproportionately represented in LRE A or C?
2. How are decisions regarding LRE made?
  - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
  - b. How are students who receive special education assigned to general education classes, and are they distributed throughout classrooms or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
3. How many students with disabilities are receiving their subject-matter instruction solely in regular classes?
4. How many of my special education students are included in general education only for electives, lunch, recess, other?
5. What models/approaches are both general and special education teachers using to support students who receive special education in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of my teachers received professional development related to models for supporting inclusive instruction?
  - a. Have the models been evaluated? How do we know if they are working?
  - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?

6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

**How do parents and teachers of students who receive special education services perceive the MCPS school environment?**

**REFLECTIVE QUESTIONS**

1. How do parents and special education teachers rate the climate in my school?
2. Do parents of special needs students participate in my school's activities?
3. Are there any parents of students with special needs on my School Improvement Team?
4. Is there a process for parents of students with special needs to communicate with the classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do I have that it is working?
5. How many complaints, etc., have I had from parents of students who receive special education in my school? Is there a recurring issue?
6. Does my school have a special needs chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within my school's PTA?
7. Have special education parents responded to the parent satisfaction survey for my school differently from general education parents? If so, in what ways and why?
8. Is there a schoolwide homework policy in my school? Is it different for students who receive special education? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education in my school?
11. In my school, do all teachers share responsibility for the performance of students who receive special education?



12. What training or supports are given to my teachers who provide services to students with special needs? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

### What mental health and behavioral interventions are used in my school?

#### REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in my school?
  - a. What are the reasons for suspensions?
  - b. Has the number increased/decreased over the past school year? Why?
  - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations?
2. Does my school have a schoolwide plan for dealing with disruptive students? Does my school have a plan based on positive behavior supports?
3. Does my school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in my school? If so, under what circumstances? How is their use documented?
5. Has my staff been trained in physical restraint techniques?
6. Do we use in-school suspension?
  - a. How often has it been used?
  - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do I know whether these plans are being implemented properly?
9. Do we have or use a “time out” room in our building? How often do we utilize exclusion as an alternative to suspension?
10. Do we have procedures for using the “time out” room?
11. Do we keep logs documenting who uses the “time out” room?
12. Do some teachers use the “time out” room more than others?
13. Who reviews the “serious incident reports” for our school?
  - a. What actions are taken?