

MCPS
Special Education
at a Glance
2008–2009

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of the following offices within Montgomery County Public Schools:

Office of the Chief Operating Officer
Office of the Deputy Superintendent of Schools
Office of the Chief Technology Officer
Office of Curriculum and Instructional Programs
Office of School Performance
Office of Shared Accountability
Department of Special Education Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Department of Special Education Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

TABLE OF CONTENTS

	Page
I. INTRODUCTION	i
II. ELEMENTARY SCHOOL PROFILES	1
III. MIDDLE SCHOOL PROFILES	133
IV. HIGH SCHOOL PROFILES.....	173
V. SPECIAL SCHOOL PROFILES.....	201
VI. DEFINITIONS OF TERMS AND DATA ELEMENTS	209
VII. INDEX	215
VIII. PLANNING GUIDE.....	221

SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, programs, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

SECTION II
ELEMENTARY SCHOOL PROFILES

Ashburton Elementary School - #425

Principal: Miss Charlene Eroh
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (301) 571-6959
 Fax Number: (301) 897-2517
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2008-2009 Official School Enrollment = 576													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
54.7	45.3	12.2	0.0	17.0	13.9	56.9	15.5	9.2	18.1	Total SpEd Enrollment	104		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
24.0	76.0	14.4	0.0	5.8	14.4	65.4	6.7	6.7	In home school	39	37.5		
											Not in home school	65	62.5
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	60			
											Not in home school	21	35.0

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	6	66.7	1	11.1
Visually Impaired	1	50.0	1	50.0
Emotionally Disturbed				
Orthopedically Impaired	0	0.0	1	100.0
Health Impaired	13	72.2	2	11.1
Learning Disabilities	7	58.3	3	25.0
Multiple Disabilities				
Deaf/Blind				
Autism	0	0.0	2	28.6
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Ashburton ES	39
Wyngate ES	12
Farmland ES	8
Garrett Park ES	5
Luxmanor ES	4
Wood Acres ES	4
Burning Tree ES	3
Rock Creek Forest ES	3
Seven Locks ES	3
Bethesda ES	2
Chevy Chase ES	2
North Chevy Chase ES	2
Westbrook ES	2
Beall ES	1
Bells Mill ES	1
Bradley Hills ES	1
Carderock Springs ES	1
Capt. James E. Daly ES	1
Damascus ES	1
Glenallan ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Burning Tree ES	7
Dufief ES	2
Rosemont ES	2
Wyngate ES	2
Bethesda ES	1
Farmland ES	1
Kensington Parkwood ES	1
Lakewood ES	1
Luxmanor ES	1
Rock Creek Valley ES	1
Carl Sandburg Center	1
Westbrook ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	3	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	16	94.1	17	16	94.1
4	8	8	100.0	8	6	75.0
5	9	7	77.8	9	6	66.7

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	6.9

Number of Special Education Teachers
10.5
Number of Special Education Paraeducators
7.6

Special Education Services
Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Beall Elementary School - #207

Principal: Mr. Troy E. Boddy
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (301) 279-8460
 Fax Number: (301) 279-4999
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2008-2009 Official School Enrollment = 647														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
50.1	49.9	18.2	0.3	26.9	14.1	40.5	18.7	25.7	9.3	Total SpEd Enrollment	60			
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
30.0	70.0	18.3	0.0	10.0	18.3	53.3	6.7	25.0			29	48.3		
											In home school		29	48.3
											Not in home school		31	51.7
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			62			
											SpEd students living in attendance area		62	
											Not in home school		33	53.2

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired	0	0.0	1	100.0
Deaf				
Speech/Language	4	16.7	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	5	71.4	2	28.6
Learning Disabilities	9	81.8	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	3	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Beall ES	29
College Gardens ES	8
Ritchie Park ES	3
Bells Mill ES	2
Bradley Hills ES	2
Piney Branch ES	2
Waters Landing ES	2
Lucy V. Bamsley ES	1
Brown Station ES	1
Clearspring ES	1
Lakewood ES	1
Spark Matsunaga ES	1
S. Christa McAuliffe ES	1
North Chevy Chase ES	1
Rock Creek Valley ES	1
Strawberry Knoll ES	1
Twinbrook ES	1
Watkins Mill ES	1
Wayside ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Stone Mill ES	7
Twinbrook ES	4
Dufief ES	3
Fallsmead ES	3
Lakewood ES	2
Maryvale ES	2
Wygate ES	2
Ashburton ES	1
Brookhaven ES	1
Flower Hill ES	1
Flower Valley ES	1
Thurgood Marshall ES	1
Meadow Hall ES	1
Rock Creek Valley ES	1
Rosemont ES	1
Wayside ES	1
Whetstone ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	27.3
Language	11	36.4
Mathematics	11	27.3
Language Mechanics	11	36.4
Mathematics Computation	11	54.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	5	62.5	8	4	50.0
4	7	7	100.0	7	7	100.0
5	6	5	83.3	6	2	33.3

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
2.8
Number of Special Education Paraeducators
2.6

Special Education Services
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

* 2007-2008 School Year Data

** Top 20 schools listed.

Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz

710 Beacon Road Silver Spring, MD 20903

Office Phone: (301) 431-7616

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/broadacres/

Fax Number: (301) 431-7691

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2008-2009 Official School Enrollment = 485													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
53.2	46.8	21.4	0.6	14.0	63.3	0.6	60.6	87.8	7.2	Total SpEd Enrollment	35		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent	
14.3	85.7	14.3	0.0	14.3	68.6	2.9	54.3	91.4			35	100.0	
											In home school	35	100.0
											Not in home school	0	0.0
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent	
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			39		
											SpEd students living in attendance area	39	
											Not in home school	4	10.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Broad Acres ES	35	Cannon Road ES	1
Hearing Impaired							Jackson Road ES	1
Deaf							Rosemary Hills ES	1
Speech/Language	16	84.2	0	0.0			Stonegate ES	1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0				
Learning Disabilities	10	83.3	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	16.7
Mathematics Computation	6	83.3
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	4	80.0	5	3	60.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 33.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	3	8.8

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (301) 460-2140
 Fax Number: (301) 460-2460
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Official School Enrollment = 385														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
51.9	48.1	36.4	0.3	9.4	46.5	7.5	41.6	59.7	24.9	Total SpEd Enrollment	96			
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
30.2	69.8	25.0	1.0	11.5	47.9	14.6	33.3	56.3			34	35.4		
											In home school		34	35.4
											Not in home school		62	64.6
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			52			
											SpEd students living in attendance area		52	
											Not in home school		18	34.6

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	0	0.0
Hearing Impaired				
Deaf				
Speech/Language	18	69.2	0	0.0
Visually Impaired				
Emotionally Disturbed	1	50.0	0	0.0
Orthopedically Impaired				
Health Impaired	1	33.3	0	0.0
Learning Disabilities	11	84.6	0	0.0
Multiple Disabilities	0	0.0	0	0.0
Deaf/Blind				
Autism	1	50.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Brookhaven ES	34
Bel Pre ES	9
Meadow Hall ES	7
Harmony Hills ES	6
Wheaton Woods ES	5
Rock Creek Valley ES	4
Weller Road ES	4
Lucy V. Barnsley ES	3
Flower Valley ES	3
Georgian Forest ES	3
Maryvale ES	3
Shriver ES	3
Twinbrook ES	3
Arcola ES	1
Beall ES	1
Cashell ES	1
College Gardens ES	1
Glen Haven ES	1
Luxmanor ES	1
Stonegate ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Bethesda ES	2
Burning Tree ES	2
Stephen Knolls	2
Twinbrook ES	2
Cannon Road ES	1
Flower Valley ES	1
Georgian Forest ES	1
Harmony Hills ES	1
Jackson Road ES	1
Maryvale ES	1
Meadow Hall ES	1
Viers Mill ES	1
Weller Road ES	1
Westover ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	37.5
Mathematics	8	25.0
Language Mechanics	8	37.5
Mathematics Computation	8	87.5
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	4	57.1
4	9	6	66.7	9	7	77.8
5	19	13	68.4	19	8	42.1

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	6	10.2

Number of Special Education Teachers
9.5
Number of Special Education Paraeducators
6.4

Special Education Services
Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2008-2009 Official School Enrollment = 446											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
52.9	47.1	12.8	0.2	8.1	5.6	73.3	5.2	11.0	4.3	Total SpEd Enrollment	19	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
15.8	84.2	15.8	0.0	5.3	10.5	68.4	15.8	21.1				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	25		
									Not in home school	11	44.0	

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	Chevy Chase ES	14	Ashburton ES	2
Hearing Impaired	1	100.0	0	0.0	Bannockburn ES	1	Rosemary Hills ES	2
Deaf					Bethesda ES	1	Lucy V. Barnsley ES	1
Speech/Language	6	100.0	0	0.0	Glenallan ES	1	Bethesda ES	1
Visually Impaired					Rock Creek Forest ES	1	Forest Knolls ES	1
Emotionally Disturbed					Somerset ES	1	Kensington Parkwood ES	1
Orthopedically Impaired	1	100.0	0	0.0			Rock Creek Forest ES	1
Health Impaired	3	75.0	0	0.0			Rosemont ES	1
Learning Disabilities	6	100.0	0	0.0			Somerset ES	1
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	6	6	100.0	6	6	100.0
5	9	6	66.7	9	6	66.6

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	7.4

Number of Special Education Teachers
3.5
Number of Special Education Paraeducators
1.4

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2008-2009 Official School Enrollment = 514														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
50.4	49.6	23.3	0.8	15.6	11.5	48.8	8.2	13.8	15.6	Total SpEd Enrollment	80			
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
28.8	71.3	36.3	1.3	15.0	5.0	42.5	1.3	17.5			28	35.0		
											SpEd students living in attendance area		52	
											Not in home school		24	46.2

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	7	100.0	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	4	80.0	0	0.0
Learning Disabilities	11	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	5.0	17	85.0
Traumatic Brain Injury				
Developmental Delay	1	2.7	0	0.0

Home School of Students Receiving Special Education Services **	
Cloverly ES	28
Burtonsville ES	11
Greencastle ES	6
Belmont ES	4
Brooke Grove ES	3
Cannon Road ES	3
Galway ES	3
Olney ES	3
William Tyler Page ES	3
Bel Pre ES	2
Fairland ES	2
Jackson Road ES	2
Sherwood ES	2
Stonegate ES	2
Westover ES	2
Cresthaven ES	1
Dr. Charles R. Drew ES	1
Forest Knolls ES	1
Kemp Mill ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Dr. Charles R. Drew ES	7
Galway ES	7
Brooke Grove ES	4
Lucy V. Barnsley ES	1
Fairland ES	1
Jackson Road ES	1
Stephen Knolls	1
Sherwood ES	1
Westover ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	5	100.0	5	3	60.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 92.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	4.5

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
7.9

Special Education Services
Autism
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Diamond Elementary School - #570

Principal: Ms. Carol Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/diamondes/

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2008-2009 Official School Enrollment = 483												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.3	49.7	12.2	0.0	32.3	11.0	44.5	14.3	12.6	13.7	Total SpEd Enrollment	66	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.3	69.7	12.1	0.0	7.6	9.1	71.2	4.5	13.6				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	64		
									Not in home school	28	43.8	

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	12	85.7	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	13	86.7	0	0.0
Learning Disabilities	6	100.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0
Deaf/Blind				
Autism	6	24.0	6	24.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Diamond ES	36
Rachel Carson ES	3
Cedar Grove ES	2
Fallsmead ES	2
Farmland ES	2
Flower Valley ES	2
Spark Matsunaga ES	2
Lois P. Rockwell ES	2
Brown Station ES	1
Cashell ES	1
Cold Spring ES	1
College Gardens ES	1
Capt. James E. Daly ES	1
Damascus ES	1
Dufief ES	1
Fields Road ES	1
Great Seneca Creek ES	1
Little Bennett ES	1
Thurgood Marshall ES	1
Maryvale ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Thurgood Marshall ES	8
Rachel Carson ES	7
Germantown ES	2
Jones Lane ES	2
Carl Sandburg Center	2
Waters Landing ES	2
Lucy V. Barnsley ES	1
Clopper Mill ES	1
Longview	1
Stone Mill ES	1
Strawberry Knoll ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	83.3
Language	12	66.7
Mathematics	12	75.0
Language Mechanics	12	75.0
Mathematics Computation	12	83.3
Composite Index	12	75.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	14	87.6	16	14	87.5
4	6	6	100.0	6	6	100.0
5	16	14	87.6	16	12	75.0

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.6

Number of Special Education Teachers
6.5
Number of Special Education Paraeducators
6.6

Special Education Services
Asperger's Classes
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/forestknolls/

Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2008-2009 Official School Enrollment = 547												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
47.3	52.7	19.4	0.0	12.4	35.8	32.4	24.1	36.0	12.2	Total SpEd Enrollment	67	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.3	65.7	20.9	0.0	6.0	31.3	41.8	16.4	34.3		In home school	49	73.1
										Not in home school	18	26.9
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	65	
										Not in home school	16	24.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Forest Knolls ES	49	Montgomery Knolls ES	3
Hearing Impaired	2	100.0	0	0.0	Rock View ES	2	Rolling Terrace ES	2
Deaf					Arcola ES	1	Arcola ES	1
Speech/Language	15	78.9	0	0.0	Bel Pre ES	1	Lucy V. Barnsley ES	1
Visually Impaired	2	100.0	0	0.0	Bethesda ES	1	Bradley Hills ES	1
Emotionally Disturbed					Chevy Chase ES	1	Cloverly ES	1
Orthopedically Impaired	3	75.0	0	0.0	Cresthaven ES	1	Glenallan ES	1
Health Impaired	11	84.6	0	0.0	Fairland ES	1	Oakland Terrace ES	1
Learning Disabilities	8	88.9	0	0.0	Glen Haven ES	1	Rock Creek Forest ES	1
Multiple Disabilities					Highland ES	1	Rock View ES	1
Deaf/Blind					Jackson Road ES	1	Sligo Creek ES	1
Autism	1	100.0	0	0.0	Kemp Mill ES	1	Strathmore ES	1
Traumatic Brain Injury					Montgomery Knolls ES	1	Woodlin ES	1
Developmental Delay	0	0.0	0	0.0	Oakland Terrace ES	1		
					Piney Branch ES	1		
					Rolling Terrace ES	1		
					Takoma Park ES	1		
					Weller Road ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	60.0
Language	10	60.0
Mathematics	10	50.0
Language Mechanics	10	40.0
Mathematics Computation	10	70.0
Composite Index	10	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	5	62.5	8	5	62.5
4	4			4		
5	9	5	55.5	9	5	55.5

Other Participation
SpEd Attendance Rate * = 96.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
5.2
Number of Special Education Paraeducators
4.3

Special Education Services
Physical Disabilities
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Highland Elementary School - #774

Principal: Mr. Raymond Myrtle
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:05
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040
 Fax Number: (301) 929-2042
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo, Newport Mill

2008-2009 Official School Enrollment = 456													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.1	48.9	13.4	0.2	6.4	75.9	4.2	62.3	81.8	11.0	Total SpEd Enrollment	50		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.0	62.0	18.0	0.0	2.0	76.0	4.0	52.0	88.0					
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3					
											SpEd students living in attendance area	62	
											Not in home school	16	25.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	2	100.0	0	0.0	Highland ES	46	Viers Mill ES	4
Hearing Impaired					Arcola ES	2	Rock View ES	3
Deaf					Shriver ES	1	Forest Knolls ES	1
Speech/Language	22	81.5	0	0.0	Strathmore ES	1	Georgian Forest ES	1
Visually Impaired							Glen Haven ES	1
Emotionally Disturbed							Glenallan ES	1
Orthopedically Impaired							Montgomery Knolls ES	1
Health Impaired	11	100.0	0	0.0			Rock Creek Valley ES	1
Learning Disabilities	6	100.0	0	0.0			Rolling Terrace ES	1
Multiple Disabilities							Carl Sandburg Center	1
Deaf/Blind							Strathmore ES	1
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	14	14	100.0	14	12	85.8
5	15	12	80.0	15	13	86.7

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	5	9.4

Number of Special Education Teachers
5.0
Number of Special Education Paraeducators
3.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes
 Community Supt: Dr. Heath E. Morrison
 School Hours: 9:15 - 3:30
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (301) 649-8046
 Fax Number: (301) 649-8216
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2008-2009 Official School Enrollment = 441													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.5	48.5	34.0	0.0	6.3	47.6	12.0	39.9	68.3	12.2	Total SpEd Enrollment	54		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
22.2	77.8	31.5	0.0	3.7	46.3	18.5	38.9	64.8					
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3					
											SpEd students living in attendance area	76	
											Not in home school	29	38.2

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Kemp Mill ES	47	Stephen Knolls	9
Hearing Impaired					Arcola ES	7	Glenallan ES	6
Deaf							Arcola ES	2
Speech/Language	32	94.1	0	0.0			Woodlin ES	2
Visually Impaired							Cannon Road ES	1
Emotionally Disturbed							Cloverly ES	1
Orthopedically Impaired							Flower Valley ES	1
Health Impaired	8	100.0	0	0.0			Forest Knolls ES	1
Learning Disabilities	9	90.0	0	0.0			Georgian Forest ES	1
Multiple Disabilities							Glen Haven ES	1
Deaf/Blind							Oakland Terrace ES	1
Autism							Pine Crest ES	1
Traumatic Brain Injury							Carl Sandburg Center	1
Developmental Delay	0	0.0	0	0.0			Westover ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	50.0
Mathematics	8	50.0
Language Mechanics	8	37.5
Mathematics Computation	8	37.5
Composite Index	8	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	9	90.0	10	7	70.0
4	10	9	90.0	10	8	80.0
5	10	9	90.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 98.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	2	3.3

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakesenecaes/

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2008-2009 Official School Enrollment = 372											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.7	54.3	30.4	0.3	17.7	23.9	27.7	16.4	39.8	19.4	Total SpEd Enrollment	72		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.8	72.2	29.2	0.0	19.4	25.0	26.4	2.8	29.2	In home school	24	33.3		
											Not in home school	48	66.7
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	42			
											Not in home school	18	42.9

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	0	0.0
Hearing Impaired				
Deaf				
Speech/Language	10	90.9	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	50.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Lake Seneca ES	24
Waters Landing ES	12
Ronald McNair ES	8
Spark Matsunaga ES	7
Great Seneca Creek ES	5
S. Christa McAuliffe ES	5
Germantown ES	3
Cedar Grove ES	1
Clearspring ES	1
Capt. James E. Daly ES	1
Fox Chapel ES	1
Laytonville ES	1
Little Bennett ES	1
Strawberry Knoll ES	1
Watkins Mill ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
S. Christa McAuliffe ES	8
Dr. Sally K. Ride ES	6
Clopper Mill ES	1
Germantown ES	1
Great Seneca Creek ES	1
Rock Creek Valley ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4	4			4		
5	7	6	85.7	7	2	28.6

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	5.3

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
5.5

Special Education Services
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Maryvale Elementary School - #210

Principal: Ms. Kimberly L. Kimber
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

1000 First Street Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (301) 279-4990
 Fax Number: (301) 279-4993
 Cluster Name: Rockville
 Receiving Schools: Wood

2008-2009 Official School Enrollment = 604										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
45.9	54.1	29.5	0.3	10.6	28.6	31.0	19.5	37.3	8.8	Total SpEd Enrollment	53	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.8	64.2	26.4	0.0	13.2	22.6	37.7	15.1	30.2		In home school	20	37.7
										Not in home school	33	62.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	40	
										Not in home school	20	50.0

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	20	76.9	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	2	100.0	0	0.0
Learning Disabilities	6	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	0	0.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Maryvale ES	20
Lucy V. Bamsley ES	3
Rock View ES	3
Beall ES	2
College Gardens ES	2
Meadow Hall ES	2
Ritchie Park ES	2
Bethesda ES	1
Brookhaven ES	1
Cedar Grove ES	1
Cresthaven ES	1
Fallsmead ES	1
Gaithersburg ES	1
Garrett Park ES	1
Georgian Forest ES	1
Glen Haven ES	1
Greenwood ES	1
Luxmanor ES	1
Lois P. Rockwell ES	1
Rosemont ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Duffes ES	6
Brookhaven ES	3
Lucy V. Bamsley ES	2
Meadow Hall ES	2
Burning Tree ES	1
Candlewood ES	1
College Gardens ES	1
Diamond ES	1
Fallsmead ES	1
Flower Valley ES	1
Carl Sandburg Center	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	50.0
Mathematics	6	16.7
Language Mechanics	6	66.7
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	2	40.0
4	11	6	54.6	11	7	63.7
5	4			4		

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.3

Number of Special Education Teachers
4.5
Number of Special Education Paraeducators
10.3

Special Education Services
Autism (Pre-K)

* 2007-2008 School Year Data

** Top 20 schools listed.

Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:05
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviewes/

Office Phone: (301) 929-2002
 Fax Number: (301) 962-5986
 Cluster Name: Downcounty Consortium
 Receiving Schools: Newport Mill

2008-2009 Official School Enrollment = 546												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.1	48.9	17.9	0.4	13.7	43.0	24.9	24.4	44.3	15.2	Total SpEd Enrollment	83	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.1	69.9	28.9	0.0	8.4	34.9	27.7	28.9	37.3		In home school	32	38.6
										Not in home school	51	61.4
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	51	
										Not in home school	19	37.3

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation	0	0.0	2	66.7
Hearing Impaired				
Deaf				
Speech/Language	13	52.0	4	16.0
Visually Impaired	0	0.0	0	0.0
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	5	55.6	3	33.3
Learning Disabilities	5	50.0	3	30.0
Multiple Disabilities				
Deaf/Blind				
Autism	2	11.8	8	47.1
Traumatic Brain Injury				
Developmental Delay	1	5.9	0	0.0

Home School of Students Receiving Special Education Services **	
Rock View ES	32
Glen Haven ES	5
Arcola ES	4
Bel Pre ES	4
Glenallan ES	4
Georgian Forest ES	3
Highland ES	3
Highland View ES	3
Montgomery Knolls ES	3
Rolling Terrace ES	3
New Hampshire Estates ES	2
Oakland Terrace ES	2
Shriver ES	2
Takoma Park ES	2
Viers Mill ES	2
Forest Knolls ES	1
Great Seneca Creek ES	1
Kensington Parkwood ES	1
Oak View ES	1
William Tyler Page ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Georgian Forest ES	3
Maryvale ES	3
Forest Knolls ES	2
Westover ES	2
Arcola ES	1
Lucy V. Barnsley ES	1
Bethesda ES	1
Stephen Knolls	1
Oakland Terrace ES	1
Sligo Creek ES	1
Strathmore ES	1
Strawberry Knoll ES	1
Weller Road ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	25.0
Language	12	8.3
Mathematics	12	16.7
Language Mechanics	11	36.4
Mathematics Computation	11	63.6
Composite Index	12	8.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	5	41.7	12	4	33.3
4	8	6	75.0	8	5	62.5
5	5	4	80.0	5	4	80.0

Other Participation
SpEd Attendance Rate * = 92.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	3	4.7

Number of Special Education Teachers
7.2
Number of Special Education Paraeducators
4.9

Special Education Services
Elementary Learning Center (K-3)
Preschool Vision
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2008-2009 Official School Enrollment = 468													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.1	48.9	22.6	0.6	10.9	47.6	18.2	33.8	55.3	9.4	Total SpEd Enrollment	44		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.3	72.7	29.5	0.0	13.6	27.3	29.5	13.6	31.8		In home school	21	47.7	
										Not in home school	23	52.3	
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3		SpEd students living in attendance area	51		
										Not in home school	30	58.8	

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	5	71.4	0	0.0
Visually Impaired	2	100.0	0	0.0
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	4	80.0	0	0.0
Learning Disabilities	6	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	5.3	16	84.2
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Rosemont ES	21
Ashburton ES	2
Burning Tree ES	2
Luxmanor ES	2
Travilah ES	2
Bannockburn ES	1
Beall ES	1
Bells Mill ES	1
Beverly Farms ES	1
Chevy Chase ES	1
Clopper Mill ES	1
Cold Spring ES	1
Fallsmead ES	1
Goshen ES	1
Potomac ES	1
Seven Locks ES	1
Somerset ES	1
Summit Hall ES	1
Whetstone ES	1
Wyngate ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Gaithersburg ES	5
Strawberry Knoll ES	5
Mill Creek Towne ES	4
Stedwick ES	3
Fields Road ES	2
Thurgood Marshall ES	2
Lucy V. Barnsley ES	1
Cashell ES	1
College Gardens ES	1
Germantown ES	1
Laytonsville ES	1
Maryvale ES	1
Rock Creek Valley ES	1
Watkins Mill ES	1
Whetstone ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	25.0
Mathematics	8	25.0
Language Mechanics	8	25.0
Mathematics Computation	8	37.5
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	7	5	71.5	7	6	85.7
5	6	6	100.0	6	5	83.3

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.9

Number of Special Education Teachers
6.0
Number of Special Education Paraeducators
7.0

Special Education Services
Elementary Home School Model
Autism (program from Bells Mill, 07-08)

* 2007-2008 School Year Data

** Top 20 schools listed.

Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift
 Community Supt: Dr. Heath E. Morrison
 School Hours: 9:15 - 3:30
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/sligocreekes/

Office Phone: (301) 562-2722
 Fax Number: (301) 562-2717
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2008-2009 Official School Enrollment = 615															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent			
45.2	54.8	28.0	0.7	6.5	15.6	49.3	9.4	22.6	8.9	Total SpEd Enrollment	55				
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent			
38.2	61.8	25.5	1.8	5.5	9.1	58.2	5.5	20.0			In home school	29	52.7		
													Not in home school	26	47.3
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent			
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			SpEd students living in attendance area	46			
													Not in home school	17	37.0

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	19	90.5	0	0.0
Visually Impaired				
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	7	70.0	1	10.0
Learning Disabilities	5	100.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	7.1	6	42.9
Traumatic Brain Injury				
Developmental Delay	2	40.0	0	0.0

Home School of Students Receiving Special Education Services **	
Sligo Creek ES	29
Georgian Forest ES	3
Oakland Terrace ES	2
Piney Branch ES	2
Woodlin ES	2
Arcola ES	1
Cresthaven ES	1
East Silver Spring ES	1
Forest Knolls ES	1
Garrett Park ES	1
Glen Haven ES	1
Glenallan ES	1
Greenwood ES	1
Jackson Road ES	1
Kensington Parkwood ES	1
Montgomery Knolls ES	1
Oak View ES	1
Pine Crest ES	1
Rock Creek Forest ES	1
Rock View ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Montgomery Knolls ES	5
Stephen Knolls	2
Rock Creek Forest ES	2
Lucy V. Barnsley ES	1
Cannon Road ES	1
Jackson Road ES	1
Oak View ES	1
Rolling Terrace ES	1
Strathmore ES	1
Westover ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	66.7
Language	6	50.0
Mathematics	6	50.0
Language Mechanics	6	50.0
Mathematics Computation	6	33.3
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	6	66.7
4	14	13	92.8	14	10	71.5
5	14	11	78.6	14	6	42.8

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
4.5
Number of Special Education Paraeducators
4.4

Special Education Services
Asperger's Program
Elementary Home School Model

* 2007-2008 School Year Data

** Top 20 schools listed.

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2008-2009 Official School Enrollment = 608												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.8	47.2	8.2	0.0	47.5	2.6	41.6	13.2	5.3	15.5	Total SpEd Enrollment	94	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.7	72.3	16.0	1.1	27.7	6.4	48.9	13.8	7.4				
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3	SpEd students living in attendance area	54		
									Not in home school	7	13.0	

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Stone Mill ES	47	Fallsmead ES	2
Hearing Impaired	1	100.0	0	0.0	Beall ES	7	Clopper Mill ES	1
Deaf					Ritchie Park ES	6	Cold Spring ES	1
Speech/Language	22	64.7	0	0.0	Lakewood ES	4	Dufief ES	1
Visually Impaired					Travilah ES	3	Carl Sandburg Center	1
Emotionally Disturbed					Beverly Farms ES	2	Wayside ES	1
Orthopedically Impaired					Spark Matsunaga ES	2		
Health Impaired	4	80.0	0	0.0	Potomac ES	2		
Learning Disabilities	10	100.0	0	0.0	Wayside ES	2		
Multiple Disabilities					Candlewood ES	1		
Deaf/Blind					Cedar Grove ES	1		
Autism	1	25.0	0	0.0	College Gardens ES	1		
Traumatic Brain Injury					Cresthaven ES	1		
Developmental Delay	1	2.5	0	0.0	Diamond ES	1		
					Dufief ES	1		
					Fallsmead ES	1		
					Farmland ES	1		
					Gaithersburg ES	1		
					Galway ES	1		
					Great Seneca Creek ES	1		

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	80.0
Mathematics	5	80.0
Language Mechanics	5	80.0
Mathematics Computation	5	80.0
Composite Index	5	80.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	8	88.9
4	8	8	100.0	8	7	87.5
5	7	6	85.7	7	4	57.1

Other Participation
SpEd Attendance Rate * = 97.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 2.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.5
Number of Special Education Paraeducators
5.5

Special Education Services
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg

2008-2009 Official School Enrollment = 528														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
51.3	48.7	33.9	0.2	14.2	35.2	16.5	26.7	41.9	17.8	Total SpEd Enrollment	94			
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
31.9	68.1	36.2	0.0	14.9	35.1	13.8	11.7	31.9			41	43.6		
											In home school		41	43.6
											Not in home school		53	56.4
2008-2009 Total Elementary School Students Receiving Special Education Services = 6,585														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
30.5	69.5	26.0	0.4	9.8	23.7	40.1	15.2	34.3			57			
											SpEd students living in attendance area		57	
											Not in home school		16	28.1

Least Restrictive Environment (as of 10/31/2008)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Mental Retardation				
Hearing Impaired				
Deaf				
Speech/Language	14	73.7	0	0.0
Visually Impaired	1	100.0	0	0.0
Emotionally Disturbed				
Orthopedically Impaired				
Health Impaired	5	100.0	0	0.0
Learning Disabilities	6	75.0	0	0.0
Multiple Disabilities				
Deaf/Blind				
Autism	1	7.7	10	76.9
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Home School of Students Receiving Special Education Services **	
Strawberry Knoll ES	41
Gaithersburg ES	8
Judith A. Resnik ES	5
Rosemont ES	5
Sequoyah ES	5
South Lake ES	5
Candlewood ES	3
Mill Creek Towne ES	3
Ronald McNair ES	2
Watkins Mill ES	2
Whetstone ES	2
Bel Pre ES	1
Rachel Carson ES	1
Capt. James E. Daly ES	1
Diamond ES	1
Flower Hill ES	1
Fox Chapel ES	1
Goshen ES	1
Jones Lane ES	1
Laytonsville ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area **	
Clearspring ES	2
Carl Sandburg Center	2
Lucy V. Barnsley ES	1
Beall ES	1
Bradley Hills ES	1
Diamond ES	1
Goshen ES	1
Lake Seneca ES	1
Maryvale ES	1
Spark Matsunaga ES	1
Mill Creek Towne ES	1
Judith A. Resnik ES	1
Rock Creek Valley ES	1
Stedwick ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	50.0
Mathematics	6	66.7
Language Mechanics	6	66.7
Mathematics Computation	6	50.0
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	5	71.4
4	9	7	77.8	9	3	33.3
5	5	4	80.0	5	1	20.0

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
10.4
Number of Special Education Paraeducators
9.9

Special Education Services
Autism
Elementary Home School Model
Preschool Education Program (PEP)

* 2007-2008 School Year Data

** Top 20 schools listed.

SECTION III

MIDDLE SCHOOL PROFILES

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
 Fax Number: (301) 279-3956
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Wootton

2008-2009 Official School Enrollment = 1,177													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.3	47.7	5.4	0.1	35.3	5.8	53.4	3.2	5.3	8.2	Total SpEd Enrollment	96		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.6	60.4	19.8	1.0	9.4	16.7	53.1	1.0	14.6					
2008-2009 Total Middle School Students Receiving Special Education Services = 3,661													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.7	66.3	29.7	0.2	7.1	28.2	34.8	2.0	38.0					
											SpEd students living in attendance area	102	
											Not in home school	13	12.7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Robert Frost MS	89	Cabin John MS	10
Hearing Impaired	3	100.0	0	0.0	Earle B. Wood MS	2	North Bethesda MS	2
Deaf					Argyle MS	1	Tilden MS	1
Speech/Language	16	100.0	0	0.0	Forest Oak MS	1		
Visually Impaired					Herbert Hoover MS	1		
Emotionally Disturbed	2	100.0	0	0.0	Ridgeview MS	1		
Orthopedically Impaired					Julius West MS	1		
Health Impaired	31	86.1	0	0.0				
Learning Disabilities	35	97.2	0	0.0				
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	25	73.6	34	22	64.7
7	31	27	87.1	31	26	83.9
8	29	18	62.0	29	15	51.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
16.7	0.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	10	10.5

Number of Special Education Teachers
6.2
Number of Special Education Paraeducators
2.625

Special Education Services
Learning and Academic Disabilities

* 2007-2008 School Year Data

** Top 20 schools listed.

SECTION IV
HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2008-2009 Official School Enrollment = 1,777													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.8	49.2	16.4	0.5	7.5	13.7	61.8	4.1	8.6	7.7	Total SpEd Enrollment	137		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.8	67.2	19.7	0.7	7.3	23.4	48.9	0.7	19.7					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	170	
											Not in home school	47	27.6

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Bethesda-Chevy Chase HS	123	Walt Whitman HS	21
Hearing Impaired	1	100.0	0	0.0	Albert Einstein HS	3	Walter Johnson HS	16
Deaf	3	100.0	0	0.0	Wheaton HS	3	Winston Churchill HS	3
Speech/Language	14	73.7	2	10.5	Northwood HS	2	Albert Einstein HS	1
Visually Impaired					Montgomery Blair HS	1	Gateway to College	1
Emotionally Disturbed	2	100.0	0	0.0	James Hubert Blake HS	1	John F. Kennedy HS	1
Orthopedically Impaired					Walter Johnson HS	1	Stephen Knolls	1
Health Impaired	38	80.9	2	4.3	Richard Montgomery HS	1	Regional Institute For Children An	1
Learning Disabilities	43	69.4	4	6.5	Northwest HS	1	Rockville HS	1
Multiple Disabilities					Walt Whitman HS	1	Thomas S. Wootton HS	1
Deaf/Blind								
Autism	1	33.3	1	33.3				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
23	16	69.6	23	16	69.6	10	59.5	78.4	80.6	75.7
						11	72.7	81.8	90.9	68.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
52.4	469	456	478	1404	21			37.5	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.0%	N	%	N	%	12	11	8.6	54.3	67.5	62.1
Drop Out	1.4%	21	87.5	3	12.5						
Graduation	100.0%										
Mobility	11.7%										

Number of Special Education Teachers		Special Education Services	
7.2		Learning and Academic Disabilities	
Number of Special Education Paraeducators			
4.125			

* 2007-2008 School Year Data

** Top 16 schools listed.

Montgomery Blair High School - #757

Principal: Mr. Darryl L. Williams

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Dr. Heath E. Morrison

www.mbhs.edu/

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 2,681															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent			
51.7	48.3	29.1	0.1	18.6	26.4	25.8	9.3	30.6	6.1	Total SpEd Enrollment	163				
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
35.6	64.4	31.3	0.0	6.7	37.4	24.5	0.6	43.6			In home school	158	96.9		
													Not in home school	5	3.1
2008-2009 Total High School Students Receiving Special Education Services = 4,860															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			SpEd students living in attendance area				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7			220				
													Not in home school	32	14.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	50.0	0	0.0	Montgomery Blair HS	158	Rock Terrace	7
Hearing Impaired	2	100.0	0	0.0	James Hubert Blake HS	1	Alternative Programs	4
Deaf					Winston Churchill HS	1	Transitions School	4
Speech/Language	13	86.7	1	6.7	Paint Branch HS	1	Walter Johnson HS	3
Visually Impaired					Rockville HS	1	Stephen Knolls	3
Emotionally Disturbed	1	100.0	0	0.0	Thomas S. Wootton HS	1	Regional Institute For Children An	3
Orthopedically Impaired							Winston Churchill HS	2
Health Impaired	26	92.9	0	0.0			Rockville HS	2
Learning Disabilities	87	78.4	2	1.8			Bethesda-Chevy Chase HS	1
Multiple Disabilities							Richard Montgomery HS	1
Deaf/Blind							Springbrook HS	1
Autism	4	100.0	0	0.0			Walt Whitman HS	1
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	43.3	13.3	53.3	43.3
37	23	62.2	38	30	78.9	11	64.7	71.4	71.4	85.7

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
39.0	469	500	470	1439	41			19.1	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	91.9%	40	88.9	5	11.1	58	36	20.3	28.3	51.5	23.6
Drop Out	4.8%										
Graduation	80.0%										
Mobility	18.1%										

Number of Special Education Teachers		Special Education Services	
14.8		Learning and Academic Disabilities	
Number of Special Education Paraeducators			
9.063			

* 2007-2008 School Year Data ** Top 16 schools listed.

James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2008-2009 Official School Enrollment = 1,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.3	54.7	40.7	0.4	9.8	14.0	35.1	1.4	20.4	8.8	Total SpEd Enrollment	160		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	48.1	1.3	7.5	15.0	28.1	0.0	31.9	In home school	157	98.1		
											Not in home school	3	1.9
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	181			
											Not in home school	29	16.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	5	100.0	James Hubert Blake HS	157	John F. Kennedy HS	5
Hearing Impaired					Sherwood HS	2	Rockville HS	4
Deaf					Wheaton HS	1	Transitions School	4
Speech/Language	4	80.0	0	0.0			Stephen Knolls	3
Visually Impaired	1	100.0	0	0.0			Rock Terrace	3
Emotionally Disturbed	4	100.0	0	0.0			Sherwood HS	3
Orthopedically Impaired							Winston Churchill HS	2
Health Impaired	42	93.3	0	0.0			Regional Institute For Children An	2
Learning Disabilities	84	94.4	0	0.0			Bethesda-Chevy Chase HS	1
Multiple Disabilities	0	0.0	2	100.0			Montgomery Blair HS	1
Deaf/Blind							Walter Johnson HS	1
Autism	8	88.9	1	11.1				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
35	21	60.0	34	17	50.0	10	21.4	3.6	57.1	25.0
						11	60.0	65.7	80.0	50.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
69.6	397	391	371	1159	23			34.8	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.3%	N	%	N	%	35	22	13.4	45.2	27.0	32.6
Drop Out	2.6%	23	100.0	0	0.0						
Graduation	85.2%										
Mobility	21.6%										

Number of Special Education Teachers		Special Education Services	
13.2		Learning and Academic Disabilities	
Number of Special Education Paraeducators		School/Community-Based	
10.000			

* 2007-2008 School Year Data

** Top 16 schools listed.

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

2008-2009 Official School Enrollment = 2,110											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
54.0	46.0	6.6	0.1	24.3	5.4	63.6	0.3	2.4	11.6	Total SpEd Enrollment	245	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
26.5	73.5	10.6	0.0	11.0	5.3	73.1	0.0	4.9		In home school	186	75.9
										Not in home school	59	24.1
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	234	
										Not in home school	48	20.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Winston Churchill HS	186	Walter Johnson HS	13
	N	%	N	%				
Mental Retardation					Northwood HS	6	Walt Whitman HS	7
Hearing Impaired	2	100.0	0	0.0	Walter Johnson HS	4	Rockville HS	6
Deaf	1	100.0	0	0.0	Wheaton HS	4	Richard Montgomery HS	5
Speech/Language	43	95.6	1	2.2	Walt Whitman HS	4	Alternative Programs	1
Visually Impaired	2	100.0	0	0.0	Bethesda-Chevy Chase HS	3	Montgomery Blair HS	1
Emotionally Disturbed	4	26.7	8	53.3	Albert Einstein HS	3	Longview	1
Orthopedically Impaired	0	0.0	0	0.0	Northwest HS	3	Northwest HS	1
Health Impaired	40	81.6	4	8.2	Montgomery Blair HS	2	Regional Institute For Children An	1
Learning Disabilities	90	95.7	0	0.0	James Hubert Blake HS	2	Watkins Mill HS	1
Multiple Disabilities	2	100.0	0	0.0	John F. Kennedy HS	2		
Deaf/Blind					Quince Orchard HS	2		
Autism	4	12.1	21	63.6	Rockville HS	2		
Traumatic Brain Injury	1	100.0	0	0.0	Sherwood HS	2		
Developmental Delay					Damascus HS	1		

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	63.5	73.1	78.8	69.2
53	45	84.9	52	49	94.2	11	81.8	78.2	85.5	89.1

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
51.2	501	522	486	1509	43	14	32.6	50.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.7%	N	%	N	%	6	6	2.6	78.3	75.9	43.1
Drop Out	1.6%	43	97.7	1	2.6						
Graduation	93.5%										
Mobility	11.7%										

Number of Special Education Teachers		Special Education Services	
16.9		Autism	
Number of Special Education Paraeducators 14.750		Bridge	
		Learning and Academic Disabilities	

* 2007-2008 School Year Data

** Top 16 schools listed.

Clarksburg High School - #249

Principal: Mr. James P. Koutsos
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Neelsville, Rocky Hill

22500 Wims Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Office Phone: (301) 444-3000
 Fax Number: (301) 444-3595
 Cluster Name: Clarksburg

2008-2009 Official School Enrollment = 1,653													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.4	49.6	32.1	0.2	16.0	20.0	31.7	6.3	23.5	11.3	Total SpEd Enrollment	187		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.5	61.5	48.7	0.5	4.8	16.0	29.9	1.1	34.8					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	211	
											Not in home school	50	23.7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Clarksburg HS	161	Watkins Mill HS	14
Hearing Impaired	1	100.0	0	0.0	Watkins Mill HS	7	Damascus HS	8
Deaf	1	100.0	0	0.0	Damascus HS	5	Gaithersburg HS	5
Speech/Language	23	92.0	2	8.0	Seneca Valley HS	5	Rock Terrace	5
Visually Impaired	1	100.0	0	0.0	Poolesville HS	3	Seneca Valley HS	4
Emotionally Disturbed	13	48.1	5	18.5	Col. Zadok Magruder HS	2	Alternative Programs	2
Orthopedically Impaired	1	100.0	0	0.0	Gaithersburg HS	1	Northwest HS	2
Health Impaired	21	91.3	2	8.7	Northwest HS	1	Regional Institute For Children An	2
Learning Disabilities	89	83.2	5	4.7	Quince Orchard HS	1	Transitions School	2
Multiple Disabilities					Thomas S. Wootton HS	1	Longview	1
Deaf/Blind							Poolesville HS	1
Autism	1	100.0	0	0.0			Quince Orchard HS	1
Traumatic Brain Injury							Rockville HS	1
Developmental Delay							Wheaton HS	1
							Walt Whitman HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
30	12	40.0	29	14	48.3	10	44.4	0.0	69.4	50.0
						11	38.7	45.2	64.5	45.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
25.0	375	380	337	1092	24				

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	93.0%					88	39	27.5	64.8	59.0	19.3
Drop Out	1.1%										
Graduation	100.0%										
Mobility	23.7%										

Number of Special Education Teachers		Special Education Services	
16.8		Learning and Academic Disabilities	
13.438		Emotional Disabilities	

* 2007-2008 School Year Data

** Top 16 schools listed.

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

2008-2009 Official School Enrollment = 1,420													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.7	50.3	8.3	0.4	5.1	11.9	74.3	0.1	10.4	12.4	Total SpEd Enrollment	176		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
42.0	58.0	13.1	0.0	2.8	18.2	65.9	0.0	17.0					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	197	
											Not in home school	31	15.7

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	5.6	17	94.4	Damascus HS	166	Gaithersburg HS	6
Hearing Impaired	1	100.0	0	0.0	Clarksburg HS	8	Clarksburg HS	5
Deaf					Albert Einstein HS	1	Transitions School	4
Speech/Language	6	100.0	0	0.0	Watkins Mill HS	1	Watkins Mill HS	4
Visually Impaired							Col. Zadok Magruder HS	2
Emotionally Disturbed	6	85.7	0	0.0			Quince Orchard HS	2
Orthopedically Impaired	1	50.0	1	50.0			Regional Institute For Children An	2
Health Impaired	20	95.2	1	4.8			Rockville HS	2
Learning Disabilities	109	99.1	0	0.0			Seneca Valley HS	2
Multiple Disabilities	0	0.0	1	50.0			Winston Churchill HS	1
Deaf/Blind							Walt Whitman HS	1
Autism	2	22.2	5	55.6				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
29	16	55.2	27	17	63.0	10	44.7	68.4	73.7	65.8
						11	59.3	70.4	92.6	63.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
28.6	527	512	471	1509	42	5	11.9	23.2	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	91.6%	N	%	N	%	20	18	9.8	63.8	50.0	30.2
Drop Out	3.3%	42	97.7	1	2.3						
Graduation	85.7%										
Mobility	11.4%										

Number of Special Education Teachers		Special Education Services	
14.3		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
12.313		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/einsteinh/

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 1,570											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.7	51.3	22.9	0.3	10.8	43.9	22.2	10.6	37.3	13.9	Total SpEd Enrollment	219	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
36.5	63.5	32.0	0.5	3.7	47.0	16.9	1.8	46.6				
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	177		
									Not in home school	29	16.4	

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Albert Einstein HS	211	Rock Terrace	8
	N	%	N	%				
Mental Retardation	4	8.5	42	89.4	Springbrook HS	4	Walter Johnson HS	4
Hearing Impaired					Rockville HS	2	Bethesda-Chevy Chase HS	3
Deaf	1	100.0	0	0.0	Bethesda-Chevy Chase HS	1	Winston Churchill HS	3
Speech/Language	19	100.0	0	0.0	Paint Branch HS	1	Col. Zadok Magruder HS	2
Visually Impaired	1	100.0	0	0.0			Regional Institute For Children An	2
Emotionally Disturbed	5	100.0	0	0.0			Walt Whitman HS	2
Orthopedically Impaired	1	100.0	0	0.0			Alternative Programs	1
Health Impaired	20	90.9	2	9.1			Damascus HS	1
Learning Disabilities	98	92.5	3	2.8			Seneca Valley HS	1
Multiple Disabilities	0	0.0	7	100.0			Sherwood HS	1
Deaf/Blind							Thomas S. Wootton HS	1
Autism	2	22.2	7	77.8				
Traumatic Brain Injury	0	0.0	1	100.0				
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	16.7	20.8	37.5	37.5
26	11	42.3	26	13	50.0	11	34.5	48.3	55.2	44.8

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher	15.8
56.3	371	443	392	1207	16			

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	93.5%	N	%	N	%	69	42	20.1	40.0	17.4	13.2
Drop Out	3.4%	16	84.2	3	15.8						
Graduation	59.3%										
Mobility	13.6%										

Number of Special Education Teachers		Special Education Services	
21.8		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
18.688		School/Community-Based	

* 2007-2008 School Year Data ** Top 16 schools listed.

Gaithersburg High School - #551

Principal: Dr. Christine Handy-Collins
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithsbghs/

Office Phone: (301) 840-4700
 Fax Number: (301) 840-4707
 Cluster Name: Gaithersburg

2008-2009 Official School Enrollment = 2,002													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.3	49.7	26.8	0.2	10.4	33.8	28.7	12.2	30.3	15.4	Total SpEd Enrollment	308		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.1	65.9	28.9	0.3	5.8	37.3	27.6	1.0	37.7	In home school	230	74.7		
											Not in home school	78	25.3
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	308			
											Not in home school	78	25.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	13	92.9	Gaithersburg HS	230	Watkins Mill HS	17
Hearing Impaired					Col. Zadok Magruder HS	18	Quince Orchard HS	9
Deaf					Watkins Mill HS	10	Col. Zadok Magruder HS	8
Speech/Language	28	65.1	4	9.3	Quince Orchard HS	8	Regional Institute For Children An	8
Visually Impaired					Seneca Valley HS	8	Richard Montgomery HS	5
Emotionally Disturbed	6	23.1	15	57.7	Northwest HS	7	Rock Terrace	5
Orthopedically Impaired					Damascus HS	6	Alternative Programs	4
Health Impaired	16	53.3	6	20.0	Richard Montgomery HS	6	Longview	4
Learning Disabilities	67	45.6	33	22.4	Clarksburg HS	5	Rockville HS	4
Multiple Disabilities	0	0.0	5	100.0	Sherwood HS	4	Walter Johnson HS	3
Deaf/Blind					Poolesville HS	2	Poolesville HS	3
Autism	7	16.3	28	65.1	Rockville HS	2	Transitions School	3
Traumatic Brain Injury					Springbrook HS	1	Northwest HS	2
Developmental Delay					Wheaton HS	1	Clarksburg HS	1
							John F. Kennedy HS	1
							Seneca Valley HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
61	25	41.0	53	26	49.1	10	25.4	27.1	57.6	47.5
						11	42.4	42.4	64.4	40.7

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
29.3	415	407	393	1215	58			15.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	92.1%	57	91.9	5	8.1	59	41	13.0	56.3	25.6	15.0
Drop Out	2.3%										
Graduation	93.4%										
Mobility	16.8%										

Number of Special Education Teachers	Special Education Services	
27.3	Bridge	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
24.188	Learning for Independence	
	School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Walter Johnson High School - #424

Principal: Dr. Christopher Garran
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (301) 803-7100
 Fax Number: (301) 571-6986
 Cluster Name: Walter Johnson

2008-2009 Official School Enrollment = 2,003													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.4	49.6	9.5	0.5	14.5	13.3	62.3	5.8	5.8	14.5	Total SpEd Enrollment	291		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.8	61.2	17.5	0.7	5.8	17.9	58.1	0.3	13.7	In home school	192	66.0		
											Not in home school	99	34.0
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	221			
											Not in home school	29	13.1

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	10	90.9	Walter Johnson HS	192	Walt Whitman HS	10
Hearing Impaired					Thomas S. Wootton HS	17	Regional Institute For Children An	5
Deaf	1	100.0	0	0.0	Bethesda-Chevy Chase HS	16	Winston Churchill HS	4
Speech/Language	9	39.1	9	39.1	Winston Churchill HS	13	Transitions School	3
Visually Impaired	2	100.0	0	0.0	Richard Montgomery HS	13	Alternative Programs	1
Emotionally Disturbed	3	75.0	1	25.0	Rockville HS	6	Bethesda-Chevy Chase HS	1
Orthopedically Impaired	1	100.0	0	0.0	Wheaton HS	5	Stephen Knolls	1
Health Impaired	35	63.6	6	10.9	Walt Whitman HS	5	Richard Montgomery HS	1
Learning Disabilities	67	45.0	38	25.5	Albert Einstein HS	4	Quince Orchard HS	1
Multiple Disabilities	0	0.0	8	100.0	Montgomery Blair HS	3	Wheaton HS	1
Deaf/Blind					Gaithersburg HS	3	Thomas S. Wootton HS	1
Autism	6	17.1	18	51.4	Quince Orchard HS	3		
Traumatic Brain Injury	1	50.0	1	50.0	John F. Kennedy HS	2		
Developmental Delay					Northwest HS	2		
					James Hubert Blake HS	1		
					Col. Zadok Magruder HS	1		

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
47	30	63.8	47	33	70.2	10	41.4	51.4	70.0	42.9
						11	60.0	76.0	80.0	66.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
53.8	469	477	448	1394	39			40.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	94.9%	39	97.5	1	2.5	14	14	5.2	51.3	28.9	34.3
Drop Out	1.7%										
Graduation	88.6%										
Mobility	8.8%										

Number of Special Education Teachers	Special Education Services	
24.3	Gifted and Talented/Learning Disabled Learning and Academic Disabilities Learning for Independence School/Community-Based Secondary Learning Center	
Number of Special Education Paraeducators		
17.126		

* 2007-2008 School Year Data

** Top 16 schools listed.

John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/kennedyhs/

Fax Number: (301) 929-2240

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 1,552														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
52.0	48.0	42.8	0.1	10.9	35.8	10.4	9.5	41.5	12.4	Total SpEd Enrollment	192			
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
31.8	68.2	45.8	0.0	2.1	41.7	10.4	1.0	51.0	In home school		168	87.5		
											Not in home school		24	12.5
2008-2009 Total High School Students Receiving Special Education Services = 4,860														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area		180			
											Not in home school		23	12.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	14.3	6	85.7	John F. Kennedy HS	168	Alternative Programs	6
Hearing Impaired	1	100.0	0	0.0	Paint Branch HS	8	Rock Terrace	3
Deaf					James Hubert Blake HS	5	Winston Churchill HS	2
Speech/Language	3	21.4	6	42.9	Springbrook HS	4	Walter Johnson HS	2
Visually Impaired					Rockville HS	3	Regional Institute For Children An	2
Emotionally Disturbed	1	100.0	0	0.0	Sherwood HS	2	Rockville HS	2
Orthopedically Impaired	0	0.0	3	100.0	Bethesda-Chevy Chase HS	1	Stephen Knolls	1
Health Impaired	18	58.1	5	16.1	Gaithersburg HS	1	Col. Zadok Magruder HS	1
Learning Disabilities	48	36.9	44	33.8			Richard Montgomery HS	1
Multiple Disabilities							Paint Branch HS	1
Deaf/Blind							Springbrook HS	1
Autism	2	40.0	2	40.0			Transitions School	1
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
23	7	30.4	19	12	63.2	10	6.7	6.7	22.2	37.8
						11	28.0	40.0	40.0	48.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
54.5	353	372	325	1049	22			13.3	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	93.3%	N	%	N	%	37	31	18.2	30.9	26.0	9.2
Drop Out	4.7%	24	66.7	12	33.3						
Graduation	68.6%										
Mobility	25.3%										

Number of Special Education Teachers		Special Education Services	
19.0		Learning and Academic Disabilities	
		Physical Disabilities	
		Secondary Learning Center	
Number of Special Education Paraeducators			
13.625			

* 2007-2008 School Year Data ** Top 16 schools listed.

Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

Cluster Name: Col. Zadok Magruder

Feeder Schools: Redland, Shady Grove

2008-2009 Official School Enrollment = 1,971											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
52.1	47.9	19.4	0.3	14.0	23.0	43.4	5.0	23.7	11.5	Total SpEd Enrollment	227	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
31.7	68.3	36.6	0.0	3.1	27.8	32.6	0.4	39.6		In home school	196	86.3
										Not in home school	31	13.7
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	264	
										Not in home school	68	25.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Col. Zadok Magruder HS	196	Watkins Mill HS	27
	N	%	N	%				
Mental Retardation	1	25.0	1	25.0	Watkins Mill HS	9	Quince Orchard HS	5
Hearing Impaired					Gaithersburg HS	8	Rock Terrace	3
Deaf	1	100.0	0	0.0	Sherwood HS	3	Sherwood HS	3
Speech/Language	26	83.9	1	3.2	Damascus HS	2	Clarksburg HS	2
Visually Impaired					Albert Einstein HS	2	Longview	2
Emotionally Disturbed	5	27.8	4	22.2	Rockville HS	2	Transitions School	2
Orthopedically Impaired					John F. Kennedy HS	1	Alternative Programs	1
Health Impaired	27	69.2	7	17.9	Richard Montgomery HS	1	Winston Churchill HS	1
Learning Disabilities	101	83.5	2	1.7	Northwest HS	1	Walter Johnson HS	1
Multiple Disabilities	1	100.0	0	0.0	Seneca Valley HS	1	Regional Institute For Children An	1
Deaf/Blind					Thomas S. Wootton HS	1	Rockville HS	1
Autism	1	11.1	8	88.9			Seneca Valley HS	1
Traumatic Brain Injury	2	66.7	0	0.0				
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	28.3	37.0	51.1	40.4
56	27	48.2	53	29	54.7	11	49.1	64.2	69.8	54.7

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
33.3	390	383	388	1162	39			23.8	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	92.8%	39	90.7	4	9.3	66	38	17.2	34.7	25.5	25.9
Drop Out	2.0%										
Graduation	83.0%										
Mobility	19.9%										

Number of Special Education Teachers		Special Education Services	
20.3		Autism	
Number of Special Education Paraeducators		Emotional Disabilities	
17.563		Learning and Academic Disabilities	

* 2007-2008 School Year Data

** Top 16 schools listed.

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428
 Cluster Name: Richard Montgomery

2008-2009 Official School Enrollment = 1,953										Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
49.8	50.2	17.0	0.2	24.5	15.9	42.4	7.1	15.6	8.0	Total SpEd Enrollment	157
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
34.4	65.6	41.4	0.0	5.1	26.8	26.8	4.5	37.6			
2008-2009 Total High School Students Receiving Special Education Services = 4,860											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	172	
									Not in home school	60	34.9

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Richard Montgomery HS	112	Walter Johnson HS	13
	N	%	N	%				
Mental Retardation					Thomas S. Wootton HS	8	Rockville HS	11
Hearing Impaired					Winston Churchill HS	5	Gaithersburg HS	6
Deaf					Gaithersburg HS	5	Regional Institute For Children An	6
Speech/Language	16	94.1	0	0.0	Watkins Mill HS	2	Rock Terrace	2
Visually Impaired					Montgomery Blair HS	1	Transitions School	2
Emotionally Disturbed	12	41.4	6	20.7	Walter Johnson HS	1	Alternative Programs	1
Orthopedically Impaired					John F. Kennedy HS	1	Bethesda-Chevy Chase HS	1
Health Impaired	26	83.9	1	3.2	Quince Orchard HS	1	Winston Churchill HS	1
Learning Disabilities	69	88.5	1	1.3	Seneca Valley HS	1	Longview	1
Multiple Disabilities					Sherwood HS	1	Col. Zadok Magruder HS	1
Deaf/Blind					Wheaton HS	1	Seneca Valley HS	1
Autism	1	100.0	0	0.0	Walt Whitman HS	1	Wheaton HS	1
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	42.1	13.5	42.1	40.5
20	10	50.0	20	9	45.0	11	45.5	45.5	59.1	40.9

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
26.7	461	480	444	1385	30			24.2	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	93.1%	32	94.1	2	5.9	43	27	17.4	59.5	45.8	22.2
Drop Out	3.4%										
Graduation	84.2%										
Mobility	23.5%										

Number of Special Education Teachers		Special Education Services	
16.8		Emotional Disabilities	
Number of Special Education Paraeducators		Learning and Academic Disabilities	
13.438			

* 2007-2008 School Year Data

** Top 16 schools listed.

Northwest High School - #246

Principal: Ms. Sylvia Morrison
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660
 Fax Number: (301) 601-4662
 Cluster Name: Northwest

2008-2009 Official School Enrollment = 2,025													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.8	48.2	30.6	0.3	16.6	16.8	35.7	0.1	16.2	13.4	Total SpEd Enrollment	271		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.2	70.8	45.0	0.0	4.1	19.2	31.7	0.4	26.6					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	333	
											Not in home school	95	28.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	100.0	0	0.0	Northwest HS	238	Seneca Valley HS	23
Hearing Impaired	2	100.0	0	0.0	Seneca Valley HS	11	Watkins Mill HS	18
Deaf	3	100.0	0	0.0	Quince Orchard HS	8	Quince Orchard HS	10
Speech/Language	9	90.0	0	0.0	Watkins Mill HS	8	Gaithersburg HS	7
Visually Impaired					Clarksburg HS	2	Poolesville HS	7
Emotionally Disturbed	12	48.0	3	12.0	Gaithersburg HS	2	Longview	4
Orthopedically Impaired					Winston Churchill HS	1	Rock Terrace	4
Health Impaired	48	81.4	3	5.1	Northwood HS	1	Rockville HS	4
Learning Disabilities	136	81.9	4	2.4			Thomas S. Wootton HS	4
Multiple Disabilities							Alternative Programs	3
Deaf/Blind	1	100.0	0	0.0			Winston Churchill HS	3
Autism	3	100.0	0	0.0			Walter Johnson HS	2
Traumatic Brain Injury							Transitions School	2
Developmental Delay							Bethesda-Chevy Chase HS	1
							Clarksburg HS	1
							Col. Zadok Magruder HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
55	26	47.3	51	24	47.1	10	20.0	43.3	50.0	33.3
						11	48.1	51.9	67.3	46.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
36.8	440	416	418	1274	38			26.3	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	92.2%	38	100.0	0	0.0	114	59	24.7	55.7	37.9	21.6
Drop Out	3.8%										
Graduation	88.4%										
Mobility	21.7%										

Number of Special Education Teachers		Special Education Services	
23.7		Emotional Disabilities	
		Learning and Academic Disabilities	
Number of Special Education Paraeducators			
18.250			

* 2007-2008 School Year Data

** Top 16 schools listed.

Northwood High School - #796

Principal: Mr. Henry R. Johnson, Jr.

919 University Blvd. W. Silver Spring MD 20901

Office Phone: (301) 649-8088

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/northwoodhs/

Fax Number: (301) 649-8285

School Hours: 7:20 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Official School Enrollment = 1,323													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.5	48.5	34.6	0.3	6.3	34.3	24.5	8.0	31.4	14.4	Total SpEd Enrollment	191		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	36.1	0.0	5.8	28.8	29.3	0.5	27.2					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	230	
											Not in home school	31	13.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Northwood HS	189	Winston Churchill HS	6
Hearing Impaired	1	100.0	0	0.0	Springbrook HS	2	Rock Terrace	5
Deaf							Regional Institute For Children An	4
Speech/Language	8	88.9	0	0.0			Stephen Knolls	3
Visually Impaired	4	100.0	0	0.0			Bethesda-Chevy Chase HS	2
Emotionally Disturbed	2	9.5	11	52.4			Paint Branch HS	2
Orthopedically Impaired							Rockville HS	2
Health Impaired	20	66.7	3	10.0			Transitions School	2
Learning Disabilities	102	85.0	1	0.8			Gateway to College	1
Multiple Disabilities							Walter Johnson HS	1
Deaf/Blind							Northwest HS	1
Autism	5	83.3	0	0.0			Quince Orchard HS	1
Traumatic Brain Injury							Springbrook HS	1
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	11			
34	20	58.8	33	13	39.4	35.9	59.4	30.8	68.8	28.2
								65.6		40.6

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
34.3	413	432	408	1253	35				

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	91.1%					54	31	18.0	55.6	34.0	32.8
Drop Out	3.2%										
Graduation	94.6%										
Mobility	14.5%										

Number of Special Education Teachers		Special Education Services	
16.3		Emotional Disabilities	
		Learning and Academic Disabilities	
Number of Special Education Paraeducators			
11.688			

* 2007-2008 School Year Data

** Top 16 schools listed.

Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Fax Number: (301) 989-5609

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2008-2009 Official School Enrollment = 1,805													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	47.0	0.3	20.3	12.0	20.4	0.8	22.3	7.7	Total SpEd Enrollment	139		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.3	64.7	54.7	0.0	10.1	12.2	23.0	0.0	36.7					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	207	
											Not in home school	30	14.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	7.1	0	0.0	Paint Branch HS	133	John F. Kennedy HS	8
Hearing Impaired	2	100.0	0	0.0	Northwood HS	2	Rock Terrace	7
Deaf					Sherwood HS	2	Rockville HS	3
Speech/Language	3	60.0	0	0.0	John F. Kennedy HS	1	Stephen Knolls	2
Visually Impaired	2	100.0	0	0.0	Rockville HS	1	Regional Institute For Children An	2
Emotionally Disturbed	10	71.4	0	0.0			Sherwood HS	2
Orthopedically Impaired	1	100.0	0	0.0			Transitions School	2
Health Impaired	17	54.8	1	3.2			Montgomery Blair HS	1
Learning Disabilities	44	67.7	0	0.0			Winston Churchill HS	1
Multiple Disabilities	0	0.0	0	0.0			Albert Einstein HS	1
Deaf/Blind							Wheaton HS	1
Autism	1	33.3	1	33.3				
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
21	7	33.3	20	9	45.0	10	8.7	26.1	56.5	26.1
						11	22.2	38.9	55.6	44.4

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
38.5	292	320	340	952	13			23.1	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	93.1%	13	100.0	0	0.0	38	23	17.2	36.4	22.6	35.4
Drop Out	3.0%										
Graduation	72.2%										
Mobility	26.0%										

Number of Special Education Teachers		Special Education Services	
18.4		Emotional Disabilities	
		Learning and Academic Disabilities	
		Learning for Independence	
Number of Special Education Paraeducators			
15.501			

* 2007-2008 School Year Data

** Top 16 schools listed.

Poolesville High School - #152

Principal: Ms. Deena Levine
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (301) 972-7900
 Fax Number: (301) 972-7943
 Cluster Name: Poolesville

2008-2009 Official School Enrollment = 1,049													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.3	51.7	5.7	0.8	17.7	4.3	71.5	0.0	3.8	5.3	Total SpEd Enrollment	56		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.6	71.4	17.9	0.0	0.0	1.8	80.4	0.0	8.9					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	57	
											Not in home school	17	29.8

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation					Poolesville HS	40	Clarksburg HS	3
Hearing Impaired	1	100.0	0	0.0	Northwest HS	7	Quince Orchard HS	3
Deaf					Gaithersburg HS	3	Seneca Valley HS	3
Speech/Language	6	100.0	0	0.0	Quince Orchard HS	3	Gaithersburg HS	2
Visually Impaired					Watkins Mill HS	2	Winston Churchill HS	1
Emotionally Disturbed	1	100.0	0	0.0	Clarksburg HS	1	Gateway to College	1
Orthopedically Impaired							Walter Johnson HS	1
Health Impaired	11	100.0	0	0.0			Longview	1
Learning Disabilities	33	100.0	0	0.0			Rockville HS	1
Multiple Disabilities							Watkins Mill HS	1
Deaf/Blind								
Autism	4	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
9	6	66.7	10	6	60.0	10	62.5	75.0	81.3	75.0
						11	60.0	70.0	70.0	60.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
37.5	473	458	458	1390	16			50.0	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	92.5%	18	100.0	0	0.0	5	5	8.2	77.8	75.0	52.3
Drop Out	4.4%										
Graduation	90.0%										
Mobility	9.1%										

Number of Special Education Teachers		Special Education Services	
6.4		Learning and Academic Disabilities	
Number of Special Education Paraeducators			
3.813			

* 2007-2008 School Year Data

** Top 16 schools listed.

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878
www.qohs.org/

Office Phone: (301) 840-4686
 Fax Number: (301) 840-4699
 Cluster Name: Quince Orchard

2008-2009 Official School Enrollment = 1,722										Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
53.1	46.9	17.8	0.2	14.2	18.2	49.7	6.9	17.1	12.8	Total SpEd Enrollment	220
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
35.0	65.0	30.5	0.0	3.6	24.1	41.8	1.4	26.4			
2008-2009 Total High School Students Receiving Special Education Services = 4,860											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	229	
									Not in home school	51	22.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Quince Orchard HS	178	Watkins Mill HS	9
	N	%	N	%				
Mental Retardation	3	11.5	22	84.6	Gaithersburg HS	9	Northwest HS	8
Hearing Impaired	4	100.0	0	0.0	Col. Zadok Magruder HS	5	Alternative Programs	4
Deaf					Thomas S. Wootton HS	4	Thomas S. Wootton HS	4
Speech/Language	28	100.0	0	0.0	Poolesville HS	3	Walter Johnson HS	3
Visually Impaired					Watkins Mill HS	3	Poolesville HS	3
Emotionally Disturbed	3	100.0	0	0.0	Damascus HS	2	Rock Terrace	3
Orthopedically Impaired					Seneca Valley HS	2	Winston Churchill HS	2
Health Impaired	38	90.5	3	7.1	Clarksburg HS	1	Longview	2
Learning Disabilities	103	96.3	1	0.9	Walter Johnson HS	1	Transitions School	2
Multiple Disabilities	0	0.0	3	100.0	Northwood HS	1	Clarksburg HS	1
Deaf/Blind					Rockville HS	1	Richard Montgomery HS	1
Autism	0	0.0	6	100.0			Regional Institute For Children An	1
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	24.4	53.3	55.6	62.2
21	15	71.4	21	18	85.7	11	57.7	64.0	80.8	68.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
43.8	392	442	415	1249	32			35.1	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.2%	N	%	N	%	60	37	16.7	50.0	45.5	40.2
Drop Out	4.4%	32	84.2	6	15.8						
Graduation	80.0%										
Mobility	16.5%										

Number of Special Education Teachers	Special Education Services	
21.8	Learning and Academic Disabilities	
	Learning for Independence (for current QOHS students only)	
	School/Community-Based Extensions	
21.188		

* 2007-2008 School Year Data

** Top 16 schools listed.

Rockville High School - #230

Principal: Dr. Debra S. Munk
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 519-5905
 Fax Number: (301) 517-8288
 Cluster Name: Rockville

2008-2009 Official School Enrollment = 1,243												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
53.7	46.3	17.6	0.5	13.1	26.6	42.2	6.7	20.5	13.4	Total SpEd Enrollment	166	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent
30.7	69.3	26.5	1.2	8.4	26.5	37.3	3.6	22.9			105	63.3
											61	36.7
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7			167	
											62	37.1

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	10	90.9	Rockville HS	105	Richard Montgomery HS	17
Hearing Impaired	2	40.0	0	0.0	Richard Montgomery HS	11	Thomas S. Wootton HS	14
Deaf	7	38.9	6	33.3	Winston Churchill HS	6	Walter Johnson HS	6
Speech/Language	12	85.7	1	7.1	Thomas S. Wootton HS	6	Rock Terrace	4
Visually Impaired					Wheaton HS	5	John F. Kennedy HS	3
Emotionally Disturbed	4	80.0	1	20.0	James Hubert Blake HS	4	Regional Institute For Children An	3
Orthopedically Impaired	1	100.0	0	0.0	Gaithersburg HS	4	Winston Churchill HS	2
Health Impaired	10	66.7	2	13.3	Northwest HS	4	Albert Einstein HS	2
Learning Disabilities	38	52.8	13	18.1	Paint Branch HS	3	Gaithersburg HS	2
Multiple Disabilities	0	0.0	1	50.0	Montgomery Blair HS	2	Col. Zadok Magruder HS	2
Deaf/Blind					Damascus HS	2	Alternative Programs	1
Autism	1	4.3	22	95.7	John F. Kennedy HS	2	Montgomery Blair HS	1
Traumatic Brain Injury					Northwood HS	2	Stephen Knolls	1
Developmental Delay					Sherwood HS	2	Paint Branch HS	1
					Springbrook HS	2	Quince Orchard HS	1
					Watkins Mill HS	2	Transitions School	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
20	11	55.0	18	15	83.3	10	36.7	33.3	53.3	30.0
						11	42.3	44.0	69.2	60.0

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
19.4	540	537	547	1623	31			33.3	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	92.9%	31	86.1	5	13.9	39	29	17.9	23.3	20.5	26.1
Drop Out	2.0%										
Graduation	83.8%										
Mobility	21.4%										

Number of Special Education Teachers		Special Education Services	
18.7		Autism	
Number of Special Education Paraeducators		Deaf & Hard/Hearing	
15.126		Learning and Academic Disabilities	
		Learning for Independence	
		Vision Program	

* 2007-2008 School Year Data ** Top 16 schools listed.

Seneca Valley High School - #104

Principal: Mr. Dennis G. Queen
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
 Fax Number: (301) 353-8004
 Cluster Name: Seneca Valley

2008-2009 Official School Enrollment = 1,344													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.0	49.0	34.0	0.4	10.8	22.5	32.4	9.0	24.3	12.9	Total SpEd Enrollment	174		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.4	62.6	51.7	0.0	2.3	17.8	28.2	1.1	33.9					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	180	
											Not in home school	45	25.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	0	0.0	29	100.0	Seneca Valley HS	135	Northwest HS	11
Hearing Impaired	1	50.0	1	50.0	Northwest HS	23	Gaithersburg HS	8
Deaf					Clarksburg HS	4	Watkins Mill HS	8
Speech/Language	14	100.0	0	0.0	Poolesville HS	3	Clarksburg HS	5
Visually Impaired					Watkins Mill HS	3	Transitions School	4
Emotionally Disturbed	2	100.0	0	0.0	Damascus HS	2	Longview	2
Orthopedically Impaired					Albert Einstein HS	1	Quince Orchard HS	2
Health Impaired	27	96.4	1	3.6	Gaithersburg HS	1	Gateway to College	1
Learning Disabilities	85	93.4	5	5.5	Col. Zadok Magruder HS	1	Col. Zadok Magruder HS	1
Multiple Disabilities	0	0.0	4	100.0	Richard Montgomery HS	1	Richard Montgomery HS	1
Deaf/Blind							Regional Institute For Children An	1
Autism	1	25.0	3	75.0			Sherwood HS	1
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
20	10	50.0	20	12	60.0	10	23.5	14.7	41.2	50.0
						11	47.4	52.6	57.9	63.2

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
35.3	400	381	367	1148	34			8.1	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	94.9%	33	91.7	3	8.3	35	24	12.7	40.8	19.1	15.0
Drop Out	2.9%										
Graduation	89.2%										
Mobility	15.1%										

Number of Special Education Teachers		Special Education Services	
16.4		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	
Number of Special Education Paraeducators			
13.375			

* 2007-2008 School Year Data

** Top 16 schools listed.

Sherwood High School - #503

Principal: Mr. William M. Gregory
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:25 - 2:10
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220
 Cluster Name: Sherwood

2008-2009 Official School Enrollment = 2,098													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.5	48.5	17.1	0.2	11.3	10.9	60.4	8.2	12.9	8.2	Total SpEd Enrollment	173		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.1	69.9	28.3	0.6	4.0	8.7	58.4	2.9	21.4					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	191	
											Not in home school	31	16.2

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	6	35.3	10	58.8	Sherwood HS	160	Rock Terrace	7
Hearing Impaired	1	100.0	0	0.0	James Hubert Blake HS	3	Gaithersburg HS	4
Deaf	1	100.0	0	0.0	Col. Zadok Magruder HS	3	Col. Zadok Magruder HS	3
Speech/Language	17	81.0	1	4.8	Paint Branch HS	2	James Hubert Blake HS	2
Visually Impaired	1	100.0	0	0.0	Albert Einstein HS	1	Winston Churchill HS	2
Emotionally Disturbed	4	100.0	0	0.0	Seneca Valley HS	1	John F. Kennedy HS	2
Orthopedically Impaired					Springbrook HS	1	Longview	2
Health Impaired	45	91.8	2	4.1	Watkins Mill HS	1	Paint Branch HS	2
Learning Disabilities	58	86.6	2	3.0	Wheaton HS	1	Rockville HS	2
Multiple Disabilities	0	0.0	2	100.0			Walter Johnson HS	1
Deaf/Blind							Richard Montgomery HS	1
Autism	7	70.0	3	30.0			Regional Institute For Children An	1
Traumatic Brain Injury							Springbrook HS	1
Developmental Delay							Transitions School	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
34	19	55.9	35	25	71.4	10	53.3	80.0	80.0	60.0
						11	52.8	63.9	77.8	69.4

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
42.3	446	476	414	1336	26			28.5	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	94.7%	24	88.9	3	11.1	24	19	11.4	67.3	62.5	22.3
Drop Out	0.5%										
Graduation	100.0%										
Mobility	4.5%										

Number of Special Education Teachers	Special Education Services	
15.7	Learning and Academic Disabilities	
	Learning for Independence	
	School/Community-Based	
Number of Special Education Paraeducators		
11.001		

* 2007-2008 School Year Data

** Top 16 schools listed.

Springbrook High School - #798

Principal: Mr. Michael A. Durso

201 Valleybrook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2008-2009 Official School Enrollment = 1,887													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
53.6	46.4	47.5	0.2	15.7	23.5	13.1	6.4	35.4	9.9	Total SpEd Enrollment	187		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.0	69.0	52.4	0.5	4.3	27.8	15.0	1.1	47.6					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	172	
											Not in home school	28	16.3

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	6	19.4	22	71.0	Springbrook HS	183	Regional Institute For Children An	5
Hearing Impaired					Montgomery Blair HS	1	Albert Einstein HS	4
Deaf	1	100.0	0	0.0	John F. Kennedy HS	1	John F. Kennedy HS	4
Speech/Language	12	100.0	0	0.0	Northwood HS	1	Stephen Knolls	4
Visually Impaired					Sherwood HS	1	Northwood HS	2
Emotionally Disturbed	1	100.0	0	0.0			Rockville HS	2
Orthopedically Impaired	1	100.0	0	0.0			Alternative Programs	1
Health Impaired	17	89.5	1	5.3			Winston Churchill HS	1
Learning Disabilities	105	93.8	1	0.9			Gaithersburg HS	1
Multiple Disabilities	0	0.0	1	100.0			Walter Johnson HS	1
Deaf/Blind							Rock Terrace	1
Autism	0	0.0	8	100.0			Sherwood HS	1
Traumatic Brain Injury	1	100.0	0	0.0			Transitions School	1
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
25	7	28.0	23	8	34.8	10	38.1	47.6	52.4	38.1
						11	27.3	54.5	63.6	36.4

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
53.8	421	379	384	1184	26			26.7	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	94.5%	26	83.9	5	16.1	28	25	15.7	19.2	23.5	24.7
Drop Out	2.3%										
Graduation	92.9%										
Mobility	12.3%										

Number of Special Education Teachers		Special Education Services	
14.8		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	
Number of Special Education Paraeducators			
12.063			

* 2007-2008 School Year Data

** Top 16 schools listed.

Watkins Mill High School - #545

Principal: Mr. Kevin A. Hobbs
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959
 Fax Number: (301) 840-3980
 Cluster Name: Watkins Mill

2008-2009 Official School Enrollment = 1,593																
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent				
53.4	46.6	36.8	0.3	11.2	31.9	19.9	7.9	35.9	16.9	Total SpEd Enrollment	270					
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)																
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS								
33.7	66.3	45.6	0.0	4.4	27.4	22.6	1.5	38.5			In home school	171	63.3			
													Not in home school	99	36.7	
2008-2009 Total High School Students Receiving Special Education Services = 4,860																
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			SpEd students living in attendance area					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7			239					
													Not in home school		68	28.5

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	8.3	6	50.0	Watkins Mill HS	171	Gaithersburg HS	10
Hearing Impaired	2	100.0	0	0.0	Col. Zadok Magruder HS	27	Col. Zadok Magruder HS	9
Deaf					Northwest HS	18	Northwest HS	8
Speech/Language	4	18.2	12	54.5	Gaithersburg HS	17	Regional Institute For Children An	8
Visually Impaired	1	100.0	0	0.0	Clarksburg HS	14	Clarksburg HS	7
Emotionally Disturbed	4	57.1	2	28.6	Quince Orchard HS	9	Rock Terrace	5
Orthopedically Impaired	1	16.7	4	66.7	Seneca Valley HS	8	Quince Orchard HS	3
Health Impaired	13	31.0	14	33.3	Damascus HS	4	Seneca Valley HS	3
Learning Disabilities	53	32.5	67	41.1	Winston Churchill HS	1	Transitions School	3
Multiple Disabilities	0	0.0	2	100.0	Poolesville HS	1	Richard Montgomery HS	2
Deaf/Blind							Poolesville HS	2
Autism	3	27.3	6	54.5			Rockville HS	2
Traumatic Brain Injury	0	0.0	1	50.0			Alternative Programs	1
Developmental Delay							Damascus HS	1
							Walter Johnson HS	1
							Sherwood HS	1

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
29	8	27.6	23	9	39.1	10	9.4	20.8	34.0	30.2
						11	28.6	39.3	53.6	32.1

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
27.0	364	363	362	1089	37			9.7	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	92.2%	41	89.1	5	10.9	56	29	10.5	28.7	20.6	9.5
Drop Out	4.4%										
Graduation	85.4%										
Mobility	21.2%										

Number of Special Education Teachers		Special Education Services	
34.5		Gifted and Talented/Learning Disabled Learning and Academic Disabilities Learning for Independence Secondary Learning Center	
Number of Special Education Paraeducators			
27.250			

* 2007-2008 School Year Data

** Top 16 schools listed.

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

12601 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 929-2050
 Fax Number: (301) 929-2081
 Cluster Name: Downcounty Consortium

2008-2009 Official School Enrollment = 1,320											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
61.4	38.6	21.9	0.1	11.1	56.6	10.3	15.8	53.3	10.2	Total SpEd Enrollment	135		
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
21.5	78.5	34.1	0.0	8.1	43.7	14.1	0.0	58.5					
2008-2009 Total High School Students Receiving Special Education Services = 4,860													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7					
											SpEd students living in attendance area	205	
											Not in home school	41	20.0

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Wheaton HS	130	Rock Terrace	10
	N	%	N	%				
Mental Retardation	1	11.1	8	88.9	Clarksburg HS	1	Walter Johnson HS	5
Hearing Impaired					Walter Johnson HS	1	Rockville HS	5
Deaf					Richard Montgomery HS	1	Winston Churchill HS	4
Speech/Language	16	80.0	1	5.0	Paint Branch HS	1	Regional Institute For Children An	4
Visually Impaired					Rockville HS	1	Bethesda-Chevy Chase HS	3
Emotionally Disturbed	1	100.0	0	0.0			Transitions School	3
Orthopedically Impaired							Stephen Knolls	2
Health Impaired	17	85.0	1	5.0			Alternative Programs	1
Learning Disabilities	62	84.9	4	5.5			James Hubert Blake HS	1
Multiple Disabilities	0	0.0	8	100.0			Gaithersburg HS	1
Deaf/Blind							Richard Montgomery HS	1
Autism	1	25.0	3	75.0			Sherwood HS	1
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	10	42.3	30.8	53.8	46.2
23	6	26.1	19	10	52.6	11	23.8	47.6	57.1	47.6

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher	
64.3	352	399	352	1103	14			10.6

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
		N	%	N	%						
Attendance	93.1%	14	73.7	5	26.3	19	14	10.7	42.9	27.8	25.9
Drop Out	5.9%										
Graduation	66.7%										
Mobility	24.7%										

Number of Special Education Teachers		Special Education Services	
15.3		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
12.688		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

Walt Whitman High School - #427

Principal: Dr. Alan Goodwin
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-6594
 Cluster Name: Walt Whitman

2008-2009 Official School Enrollment = 1,844										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
52.3	47.7	4.4	0.1	13.1	6.8	75.6	5.6	2.1	10.7	Total SpEd Enrollment	198	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.3	65.7	7.1	0.5	5.6	6.6	80.3	1.0	4.0		In home school	154	77.8
										Not in home school	44	22.2
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7		SpEd students living in attendance area	170	
										Not in home school	16	9.4

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Mental Retardation	1	11.1	5	55.6	Walt Whitman HS	154	Walter Johnson HS	5
Hearing Impaired	1	100.0	0	0.0	Bethesda-Chevy Chase HS	21	Winston Churchill HS	4
Deaf	2	100.0	0	0.0	Walter Johnson HS	10	Regional Institute For Children An	3
Speech/Language	12	92.3	1	7.7	Winston Churchill HS	7	Bethesda-Chevy Chase HS	1
Visually Impaired	2	100.0	0	0.0	Albert Einstein HS	2	Richard Montgomery HS	1
Emotionally Disturbed	2	12.5	6	37.5	Montgomery Blair HS	1	Rock Terrace	1
Orthopedically Impaired	1	100.0	0	0.0	Clarksburg HS	1	Transitions School	1
Health Impaired	45	86.5	3	5.8	Damascus HS	1		
Learning Disabilities	73	89.0	5	6.1	Watkins Mill HS	1		
Multiple Disabilities	0	0.0	3	75.0				
Deaf/Blind								
Autism	7	43.8	7	43.8				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
45	38	84.4	40	34	85.0	10	68.9	73.3	78.6	73.3
						11	82.2	83.7	86.7	78.6

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
54.3	527	505	507	1539	35	9	25.7	37.5	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	94.9%	N	%	N	%	19	13	6.3	61.2	63.3	40.0
Drop Out	0.9%	35	87.5	5	12.5						
Graduation	94.6%										
Mobility	10.6%										

Number of Special Education Teachers		Special Education Services	
17.4		Emotional Disabilities	
Number of Special Education Paraeducators 13.813		Learning and Academic Disabilities	
		School/Community-Based Learning for Independence	

* 2007-2008 School Year Data

** Top 16 schools listed.

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (301) 279-8550
 Fax Number: (301) 279-8569
 Cluster Name: Thomas S. Wootton

2008-2009 Official School Enrollment = 2,459											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
51.6	48.4	5.8	0.1	34.6	4.8	54.6	2.0	4.2	8.9	Total SpEd Enrollment	218	
2008-2009 Students Receiving Special Education Services (as of 10/31/2008)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
36.2	63.8	16.1	0.0	16.5	6.9	60.6	0.9	12.8				
2008-2009 Total High School Students Receiving Special Education Services = 4,860												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.6	0.3	5.8	23.2	38.1	1.0	29.7	SpEd students living in attendance area	225		
									Not in home school	57	25.3	

Least Restrictive Environment (as of 10/31/2008)					Home School of Students Receiving Special Education Services **		Students in Attendance Area Sent to Schools Outside Attendance Area **	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Thomas S. Wootton HS		Walter Johnson HS	
	N	%	N	%				
Mental Retardation	1	4.8	6	28.6	Rockville HS	14	Winston Churchill HS	14
Hearing Impaired	2	100.0	0	0.0	Richard Montgomery HS	13	Richard Montgomery HS	8
Deaf	2	100.0	0	0.0	Winston Churchill HS	11	Rockville HS	6
Speech/Language	12	92.3	0	0.0	Northwest HS	4	Quince Orchard HS	4
Visually Impaired	1	100.0	0	0.0	Quince Orchard HS	4	Regional Institute For Children An	2
Emotionally Disturbed	5	100.0	0	0.0	Bethesda-Chevy Chase HS	1	Transitions School	2
Orthopedically Impaired	0	0.0	0	0.0	Albert Einstein HS	1	Montgomery Blair HS	1
Health Impaired	59	93.7	0	0.0	Walter Johnson HS	1	Clarksburg HS	1
Learning Disabilities	79	96.3	1	1.2	Watkins Mill HS	1	Longview	1
Multiple Disabilities	0	0.0	13	92.9			Col. Zadok Magruder HS	1
Deaf/Blind								
Autism	5	35.7	7	50.0				
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						High School Assessments Percent Passing (SpEd) *				
English II			Algebra			Grade	English II	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
39	28	71.8	37	31	83.8	10	70.0	62.5	77.5	77.5
						11	71.8	86.5	89.7	83.8

SAT Participation and Mean Scores (SpEd) *					Advanced Placement Tests (SpEd) *			SpEd Percent Attained University System of Maryland Entrance Requirements *	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher		
63.2	487	484	476	1448	38	8	21.1	43.8	

SpEd Participation *		SpEd High School Completion *				SpEd Suspensions *			SpEd Math Completion *		SpEd Honors/AP Enrollment *
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra Grade 9	Geometry Grade 10	
Attendance	95.2%	N	%	N	%	25	18	7.7	56.9	32.1	45.4
Drop Out	0.4%	38	79.2	10	20.8						
Graduation	100.0%										
Mobility	7.1%										

Number of Special Education Teachers		Special Education Services	
16.6		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence (11-12)	
13.126		School/Community-Based	

* 2007-2008 School Year Data

** Top 16 schools listed.

SECTION V
SPECIAL SCHOOL PROFILES

Stephen Knolls School - #799

Principal: Ms. Tina W. Shrewsbury
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2008-2009 Official School Enrollment = 119										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
56.3	43.7	23.5	0.0	7.6	42.0	26.9	0.0	44.5	84.9	Total SpEd Enrollment
										101

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
36.6	63.4	22.8	0.0	7.9	26.7	42.6	0.0	22.8		

2008-2009 Total Special School Students Receiving Special Education Services = 536										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	1			1		
5	4			4		
6	0			0		
7	3			3		
8	3			3		
HS	4			4		

SpEd Participation *	
	Rate
Attendance	82.7%
Drop Out	0.0%
Mobility	7.1%

SpEd High School Completion *	
Certificates	
N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
19.0
Number of Special Education Paraeducators
24.625

Special Education Services

The Stephen Knolls School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Stephen Knolls students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curriculums as modified by the student's I.E.P. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job related skills. Stephen Knolls staff, using a Transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach. Each student earns a certificate of attendance upon graduation.

* 2007-2008 School Year Data

Longview School - #951

Principal: Mrs. Judy Brubaker
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828
 Cluster Name: Northwest

2008-2009 Official School Enrollment = 52										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
53.8	46.2	28.8	1.9	17.3	13.5	38.5	0.0	19.2	100.0	Total SpEd Enrollment
										52

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
46.2	53.8	28.8	1.9	17.3	13.5	38.5	0.0	19.2		

2008-2009 Total Special School Students Receiving Special Education Services = 536										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	1			1		
5	8	5	62.5	8	5	62.5
6	1			1		
7	4			4		
8	2			2		
HS	5	5	100.0	5	5	100.0

SpEd Participation *	
	Rate
Attendance	83.7%
Drop Out	0.0%
Mobility	9.4%

SpEd High School Completion *	
Certificates	
N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
12.6
Number of Special Education Paraeducators
17.500

Special Education Services
<p>The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curriculums as modified by the student's I.E.P. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job related skills. Longview staff, using a Transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach. Each student earns a certificate of attendance upon graduation.</p>

* 2007-2008 School Year Data

Regional Institute For Children And Adolescents - #965

Principal: Dr. Darlene A. Simmons
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906
 Cluster Name: Thomas S. Wootton

2008-2009 Official School Enrollment = 113										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
68.1	31.9	38.9	0.0	4.4	11.5	45.1	0.0	24.8	82.3	Total SpEd Enrollment
										93

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.1	69.9	35.5	0.0	4.3	11.8	48.4	0.0	25.8

2008-2009 Total Special School Students Receiving Special Education Services = 536								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4						
5	2			2		
6	3			3		
7	7	4	57.2	7	1	14.3
8	13	7	53.9	14	3	21.4
HS	13	6	46.2	9	5	55.6

High School Assessments Percent Passing (SpEd) *				
Grade	English II	Biology	NSL	Algebra
10	16.7	16.7	29.2	37.5
11	37.5	37.5	56.3	31.3
SpEd Honors/AP Enrollment *				
4.3				
SpEd % Attained University System of Maryland Entrance Requirements *				
5.0				

SpEd Participation *	
	Rate
Attendance	91.6%
Drop Out	2.8%
Graduation	81.3%
Mobility	96.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
13	65.0	7	35.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
52	28	25.2

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
6.3	15.8	0.0	29.2

Number of Special Education Teachers
28.5
Number of Special Education Paraeducators
21.250

Special Education Services
The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is an MCPS special education school for students with emotional disabilities serving Montgomery County and several counties in the state of Maryland.
RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

* 2007-2008 School Year Data

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
 Fax Number: (301) 279-4943
 Cluster Name: Walter Johnson

2008-2009 Official School Enrollment = 113											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number
73.5	26.5	46.9	0.0	5.3	13.3	34.5	0.9	36.3	96.5	Total SpEd Enrollment	109

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
26.6	73.4	45.0	0.0	5.5	14.7	34.9	0.9	37.6	

2008-2009 Total Special School Students Receiving Special Education Services = 536									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2	

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	2			2		
7	10	10	100.0	10	10	100.0
8	10	10	100.0	10	10	100.0
HS	10	10	100.0	10	10	100.0

SpEd Participation *	
	Rate
Attendance	94.3%
Drop Out	1.3%
Mobility	13.0%

SpEd High School Completion *	
Certificates	
N	%
9	100.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	4.3

Number of Special Education Teachers
21.3
Number of Special Education Paraeducators
17.000

Special Education Services
<p>Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.</p> <p>The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.</p>

* 2007-2008 School Year Data

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
 Fax Number: (301) 517-5984
 Cluster Name: Sherwood

2008-2009 Official School Enrollment = 102										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
75.5	24.5	26.5	0.0	7.8	25.5	40.2	12.7	37.3	99.0	Total SpEd Enrollment
										101

2008-2009 Students Receiving Special Education Services (as of 10/31/2008)										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
24.8	75.2	25.7	0.0	7.9	25.7	40.6	12.9	36.6		

2008-2009 Total Special School Students Receiving Special Education Services = 536										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
33.2	66.8	34.0	0.2	7.5	19.6	38.8	2.6	28.2		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	2			2		
5	3			3		
6	1			1		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	13	100.0	13	13	100.0
4	11	11	100.0	11	11	100.0
5	12	12	100.0	12	12	100.0
6	7	7	100.0	7	7	100.0

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	0.9

Number of Special Education Teachers
20.2
Number of Special Education Paraeducators
17.500

Special Education Services
Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, autism, mental retardation, and various other learning and emotional disabilities.
All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.

* 2007-2008 School Year Data

SECTION VI

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
Advanced Placement Tests (AP Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grades 6, 7, and 8 for middle schools and the end of Grade 9 for high schools.	Office of Shared Accountability
Alternate Maryland School Assessment (ALT-MSA)	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland School Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Alternative Programs	Alternative education programs are delivered in MCPS through a continuum of intervention services for at-risk students. Alternative Programs includes: Emory Grove HS, Fleet Street MS, Glenmont MS, Hadley Farms MS, Karma Academy, McKenney Hills HS, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy. Students enrolled in the Model Learning Center at the Montgomery County Correctional Facility also are included in this list.	<i>FY 2009 Educational Facilities Master Plan and the FY 2009–2014 Capital Improvements Program</i>
Attendance Rate	The attendance rate is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership from the first day of school to March 15. The attendance rate is reported for the previous school year.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Area	Geographical boundaries of the home school.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools that send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)

Term	Definition	Source Document and/or Department
Dropout Rate	The dropout rate is the number of dropouts divided by the total number of students in Grades 9–12 served by the school. A dropout is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2008. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2008, compared with the official enrollment as of September 30, 2008. This percentage may differ from the ESOL percentage reported in the requested FY 2010 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2008, compared with the official enrollment as of September 30, 2008. This percentage may differ from the FARMS percentage reported in the requested FY 2010 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher-level mathematics course by the end of Grade 8, for middle schools, and the end of Grade 9 and Grade 10 for high schools.	Office of Shared Accountability
Graduation Rate	The percentage of students who entered Grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates. Graduation Rate equals: $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Home School	The school to which a student is assigned based on the student's grade level and the geographical boundary of the school.	Division of Long-range Planning

Term	Definition	Source Document and/or Department
Honors/AP Enrollment	Honors and Advanced Placement (AP) courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP enrollment rate is the number of students enrolled in at least one Honors or AP course, divided by the total number of students.	<i>MCPS High School Course Bulletin</i>
Least Restrictive Environment (LRE)	Least Restrictive Environment (LRE) refers to the mandate in the Individuals with Disabilities Act (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.	Office of Special Education and Student Services
Maryland High School Assessment (HSA)	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students who entered Grade 9 in 2005 are required to pass each HSA as part of graduation requirements, or achieve a combined score of 1602, or complete the Bridge Plan for Academic Validation.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Maryland School Assessment (MSA)	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. Special Education at a Glance reports Grades 3–8 reading and mathematics and end of course English II and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools and provides students the choice of attending one of these middle schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Mobility Rate	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2008, based on the race/ethnic categories established by the U.S. Department of Education.	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Office of Shared Accountability
SAT	The SAT is required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of Schools
Special School	A separate MCPS school/center providing services for children with special education needs.	Office of Special Education and Student Services
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<i>TerraNova</i> Comprehensive Tests of Basic Skills Second Edition (TN/2)	The <i>TerraNova</i> Second Edition (TN/2) is a nationally-normed assessment administered to MCPS Grade 2 students in April. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

SECTION VII

INDEX

Alphabetical Page References to Schools

Arcola ES.....	3	DuFief ES.....	40
Argyle MS.....	135	East Silver Spring ES.....	41
Ashburton ES.....	4	Eastern MS.....	141
John T. Baker MS.....	136	Albert Einstein HS.....	181
Benjamin Banneker MS.....	137	Fairland ES.....	42
Bannockburn ES.....	5	Fallsmead ES.....	43
Lucy V. Barnsley ES.....	6	Farmland ES.....	44
Beall ES.....	7	William H. Farquhar MS.....	142
Bel Pre ES.....	8	Fields Road ES.....	45
Bells Mill ES.....	9	Flower Hill ES.....	46
Belmont ES.....	10	Flower Valley ES.....	47
Bethesda ES.....	11	Forest Knolls ES.....	48
Bethesda-Chevy Chase HS.....	175	Forest Oak MS.....	143
Beverly Farms ES.....	12	Fox Chapel ES.....	49
Montgomery Blair HS.....	176	Robert Frost MS.....	144
James Hubert Blake HS.....	177	Gaithersburg ES.....	50
Bradley Hills ES.....	13	Gaithersburg HS.....	182
Briggs Chaney MS.....	138	Gaithersburg MS.....	145
Broad Acres ES.....	14	Galway ES.....	51
Brooke Grove ES.....	15	Garrett Park ES.....	52
Brookhaven ES.....	16	Georgian Forest ES.....	53
Brown Station ES.....	17	Germantown ES.....	54
Burning Tree ES.....	18	Glen Haven ES.....	55
Burnt Mills ES.....	19	Glenallan ES.....	56
Burtonsville ES.....	20	Goshen ES.....	57
Cabin John MS.....	139	Great Seneca Creek ES.....	58
Candlewood ES.....	21	Greencastle ES.....	59
Cannon Road ES.....	22	Greenwood ES.....	60
Carderock Springs ES.....	23	Harmony Hills ES.....	61
Rachel Carson ES.....	24	Highland ES.....	62
Cashell ES.....	25	Highland View ES.....	63
Cedar Grove ES.....	26	Herbert Hoover MS.....	146
Chevy Chase ES.....	27	Jackson Road ES.....	64
Winston Churchill HS.....	178	Walter Johnson HS.....	183
Clarksburg ES.....	28	Jones Lane ES.....	65
Clarksburg HS.....	179	Kemp Mill ES.....	66
Clearspring ES.....	29	John F. Kennedy HS.....	184
Roberto W. Clemente MS.....	140	Kensington Parkwood ES.....	67
Clopper Mill ES.....	30	Francis Scott Key MS.....	147
Cloverly ES.....	31	Martin Luther King, Jr. MS.....	148
Cold Spring ES.....	32	Kingsview MS.....	149
College Gardens ES.....	33	Stephen Knolls School.....	203
Cresthaven ES.....	34	Lake Seneca ES.....	68
Capt. James E. Daly ES.....	35	Lakewood ES.....	69
Damascus ES.....	36	Laytonsville ES.....	70
Damascus HS.....	180	Lakelands Park MS.....	150
Darnestown ES.....	37	Col. E. Brooke Lee MS.....	151
Diamond ES.....	38	Little Bennett ES.....	71
Dr. Charles R. Drew ES.....	39	A. Mario Loiederman MS.....	152

Alphabetical Page References to Schools

Longview School.....	204	Rocky Hill MS.....	163
Luxmanor ES.....	72	Rolling Terrace ES.....	100
Col. Zadok Magruder HS.....	185	Rosemary Hills ES.....	101
Thurgood Marshall ES.....	73	Rosemont ES.....	102
Maryvale ES.....	74	Carl Sandburg Learning Center.....	207
Spark Matsunaga ES.....	75	Seneca Valley HS.....	193
S. Christa McAuliffe ES.....	76	Sequoyah ES.....	103
Ronald McNair ES.....	77	Seven Locks ES.....	104
Meadow Hall ES.....	78	Shady Grove MS.....	164
Mill Creek Towne ES.....	79	Sherwood ES.....	105
Monocacy ES.....	80	Sherwood HS.....	194
Richard Montgomery HS.....	186	Sargent Shriver ES.....	106
Montgomery Knolls ES.....	81	Silver Spring International MS.....	165
Montgomery Village MS.....	153	Sligo Creek ES.....	107
Neelsville MS.....	154	Sligo MS.....	166
New Hampshire Estates ES.....	82	Somerset ES.....	108
Newport Mill MS.....	155	South Lake ES.....	109
Roscoe Nix ES.....	83	Springbrook HS.....	195
North Bethesda MS.....	156	Stedwick ES.....	110
North Chevy Chase ES.....	84	Stone Mill ES.....	111
Northwest HS.....	187	Stonegate ES.....	112
Northwood HS.....	188	Strathmore ES.....	113
Oak View ES.....	85	Strawberry Knoll ES.....	114
Oakland Terrace ES.....	86	Summit Hall ES.....	115
Olney ES.....	87	Takoma Park ES.....	116
William Tyler Page ES.....	88	Takoma Park MS.....	167
Paint Branch HS.....	189	Tilden MS.....	168
Parkland MS.....	157	Travilah ES.....	117
Rosa M. Parks MS.....	158	Twinbrook ES.....	118
Pine Crest ES.....	89	Viers Mill ES.....	119
Piney Branch ES.....	90	Washington Grove ES.....	120
John Poole MS.....	159	Waters Landing ES.....	121
Poolesville ES.....	91	Watkins Mill ES.....	122
Poolesville HS.....	190	Watkins Mill HS.....	196
Potomac ES.....	92	Wayside ES.....	123
Thomas W. Pyle MS.....	160	Weller Road ES.....	124
Quince Orchard HS.....	191	Julius West MS.....	169
Redland MS.....	161	Westbrook ES.....	125
Judith A. Resnik ES.....	93	Westland MS.....	170
Regional Institute for Children and Adolescents (RICA).....	205	Westover ES.....	126
Dr. Sally K. Ride ES.....	94	Wheaton HS.....	197
Ridgeview MS.....	162	Wheaton Woods ES.....	127
Ritchie Park ES.....	95	Whetstone ES.....	128
Rock Creek Forest ES.....	96	White Oak MS.....	171
Rock Creek Valley ES.....	97	Walt Whitman HS.....	198
Rock Terrace School.....	206	Earl B. Wood MS.....	172
Rock View ES.....	98	Wood Acres ES.....	129
Rockville HS.....	192	Woodfield ES.....	130
Lois P. Rockwell ES.....	99	Woodlin ES.....	131
		Thomas S. Wootton HS.....	199

Alphabetical Page References to Schools

Wyngate ES.....132

SECTION VIII
PLANNING GUIDE

Guide to Planning and Assessing School-Based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in my building?

1. The following is a list of MCPS special education programs and services. Which are available in my school?

Autism, Elementary Home School Model, Language Disabilities, Asperger's Class, Learning and Academic Disabilities, School/Community-based, Learning for Independence, Emotional Disabilities, and Physical Disabilities.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Which are available in my school?

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

Which students receive special education services in my building?

REFLECTIVE QUESTIONS

1. How many students with IEPs are there in my school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in my school?
 - d. What are some factors that may have contributed to this disproportionality?

- e. Are my school's special education students from my attendance area; or do they come from other schools in my cluster, quad cluster, or other clusters in the county?
 - f. Does my school have specific special education programs that may result in students coming from outside of my attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
2. What are their disabilities?
 3. When were these students identified for special education? Did this occur while they were in my school?
 4. How many students were referred to special education in my school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. Did they receive FARMS?
 - d. What interventions did general education teachers try **before** referral?
 - e. Were these interventions evaluated?
 - f. Do some teachers refer more students than other teachers?
 5. Does my school have the Collaborative Problem Solving (CPS) team or an Educational Management Team (EMT)?
 - a. If we do have a CPS process, what data do we have on the effectiveness of this process in increasing achievement, reducing referrals to special education, and/or reducing problem behaviors?
 - b. How do we ensure that students with disabilities are receiving appropriate accommodations and support before we resort to behavior interventions?

How mobile are the students in my school who are receiving special education services?

REFLECTIVE QUESTIONS

1. How many students with Individualized Education Programs enrolled in or withdrew from my school during the last school year?
2. How does this compare with my general education population?
3. Why are special education students enrolling in and withdrawing from my building during the school year?
 - a. Change in program? Who initiated the change—parent, staff, other?
 - b. Change in code?
 - c. Family issues such as moving?
4. Does my school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students receiving special education services in my school?

REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education in my school? Does it differ by disability, type of program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are my special education students absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of my special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of my special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does my school have supports and services in place to address excessive absences?

Which assessment accommodations are provided to students receiving special education services?

REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in my school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do my general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations written into IEPs?
 - c. How many of my students who receive special education services have nonstandard accommodations? Do my teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the same accommodations on classroom tests? Did they receive the accommodations during instruction? Why or why not?
3. How are parents and general and special education teachers informed of what accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. Are there assessment accommodations that cannot be provided in my school? If so, which ones and why?
6. How have accommodations for students with disabilities impacted my Adequate Yearly Progress (AYP)?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

REFLECTIVE QUESTIONS

1. How did my students who receive special education services perform on the Maryland School Assessment/Modified-Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of my students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, program, race/ethnicity, FARMS, or percentage of time they received instruction in general education classrooms?
4. How did students who receive special education services perform on other assessments such as the following?
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K–2)
 - Kindergarten Math Performance Assessments
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills for Reading First Schools)
 - MAP-R (Measures of Academic Progress in Grades 3–5)
 - Math Unit Assessment, Grades 1–5
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does my school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students receiving special education in my school (high schools only)?

REFLECTIVE QUESTIONS

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability classification decisions made by IEP teams in my school, or did students enter my school with this designation?
2. At what age are students who receive certificates leaving my school?
3. How many students who receive special education services dropped out of my school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
4. Could I predict who was going to drop out? What interventions does my school have for students who receive special education and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in my school, and are they effective?

REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do I know?
2. How many hours of special education and related services do individual students with an IEP receive in my school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in my school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered “highly qualified” to teach this subject matter?

7. What academic interventions do we have available to support the achievement of students who receive special education in the general education curriculum?
 - a. When and how are regular education teachers informed about and receiving students' IEPs?
 - b. How are these evaluated? Are all teachers using research-based practices?
8. How and where are the IEPs for students with special needs maintained? How do general education teachers become aware of a child's IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do you ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation?

- c. Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
- d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education disproportionately represented in LRE A or LRE C?
2. How are decisions regarding LRE made?
 - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - b. How are students who receive special education assigned to general education classes, and are they distributed throughout classrooms or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
3. How many students with disabilities are receiving their subject-matter instruction solely in regular classes?
4. How many of my special education students are included in general education only for electives, lunch, recess, other?
5. What models/approaches are both general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of my teachers received professional development related to models for supporting inclusive instruction?
 - a. Have the models been evaluated? How do we know if they are working?
 - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

Where are students who receive special education services being educated?

LRE A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets		
	FY 2009	FY 2010	FY 2011
LRE A (removed from regular class less than 21% of the day)	61.11%	61.61%	62.11%
LRE C (removed from regular class greater than 60% of the day)	16.11%	15.86%	15.61%

REFLECTIVE QUESTIONS

1. Where are my students receiving their special education services?
 - a. How many are in LRE A and LRE C? Do all my staff members and I understand the meaning of LRE and the definitions of LRE A and LRE C?
 - b. How many students from my attendance area are receiving special education at another school? Why (e.g., parental choice, lack of program or service at my school, etc.)?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

REFLECTIVE QUESTIONS

1. How do parents of students with special needs and special education teachers rate the climate in my school?
 2. Do parents of special needs students participate in my school's activities?
 3. Are there any parents of students with special needs on my School Improvement Team?
 4. Is there a process for parents of students with special needs to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do I have that it is working?
 5. How many complaints, etc., have I had from parents of students who receive special education services in my school? Is there a recurring issue?
 6. Does my school have a special needs chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within my school's Parent-Teacher Association (PTA)?
 7. Have parents of students with special needs responded to the parent satisfaction survey for my school differently from general education parents?
- If so, in what ways and why?
8. Is there a schoolwide homework policy in my school? Is it different for students who receive special education? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
 9. Are the modifications and accommodations for homework for students who receive special education known to the general education teachers? To the parents?
 10. Are specialized homework supports available for students who receive special education in my school?
 11. In my school, do all teachers share responsibility for the performance of students who receive special education?
 12. What training or supports are given to my teachers who provide services to students with special needs? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?
-
-

What mental health and behavioral interventions are used in my school?

REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in my school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?
 - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations?
2. Does my school have a schoolwide plan for dealing with disruptive students? Does my school have a plan based on positive behavior supports?
3. Does my school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in my school? If so, under what circumstances? How is their use documented?
5. Have my staff members been trained in physical restraint techniques?
6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do I know whether these plans are being implemented properly?
9. Do we have or use a “time out” room in our building? How often do we utilize exclusion as an alternative to suspension?
10. Do we have procedures for using the “time out” room?
11. Do we keep logs documenting who uses the “time out” room?
12. Do some teachers use the “time out” room more than others?
13. Who reviews the “serious incident reports” for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been moved in “serious incidents”?
14. Have our staff members been trained in positive behavior intervention strategies?