



ALABAMA'S
Education Report Card

2009-2010

ALABAMA DEPARTMENT OF EDUCATION



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



- Alabama State Board of Education
- Governor Robert Bentley, President
- Randy McKinney, J.D., District I, Vice President
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- Mary Scott Hunter, J.D., District VIII
- Joseph B. Morton, Ph.D., Secretary and Executive Officer

April 2011

The Honorable Robert Bentley
Governor of the State of Alabama
State Capitol
Montgomery, Alabama 36130

Dear Governor Bentley:

In accordance with Section 16-3-21, *Code of Alabama, 1975*, and by direction of the State Board of Education, I am pleased to submit this statistical and financial report of operations for the State Department of Education. It also meets the Federal requirements of the *No Child Left Behind Act of 2001*, Public Law 107-110. These combined reports summarize the activities and operations of the State Department of Education for the scholastic year ending June 30, 2010, and the fiscal year ending September 30, 2010.

Respectfully submitted,

Joseph B. Morton
State Superintendent of Education

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Alabama State Board of Education

MISSION STATEMENT

*To provide a state system of education
which is committed to academic excellence and
which provides education of the highest quality
to all Alabama students,
preparing them for the 21st century.*



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Secretary and
Executive Officer

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Information in this 2009-2010 Alabama's Education Report Card meets the requirements of the Code of Alabama (1975), Section 16-3-21 and the No Child Left Behind Act of 2001, Public Law 107-110.

Public Education in Alabama

This publication is the combination of what were formerly the Alabama Education Report Card, a federally mandated publication, and the Alabama State Department of Education Annual Report. Because much of the information previously included in the Annual Report was similar or identical to what was required in the Alabama Education Report Card, the two were collapsed into one informative, yet efficient and practical publication. This publication meets the requirements of the *No Child Left Behind Act of 2001*, Public Law 107-110, and the Code of Alabama (1975), Section 16-3-21. This document is also available for viewing online at www.alsde.edu <<http://www.alsde.edu>> .

In a more consistent and viable manner than ever before, education in Alabama is moving toward its ultimate goal of providing every student with a quality education, thereby preparing them for work, college, and life after high school. Alabama's graduation rates from 2002 to 2008 increased significantly, tripling the national average increase and ranking fourth in the country. Alabama's progress in Reading continues to prove the state's reading initiative is effective. Educational assessments clearly show the historic gains Alabama made in Reading in 2007 (greatest gains in Reading in America and in the history of the National Assessment of Educational Progress) continue to remain steady. Alabama's trailblazing distance learning program, ACCESS, remains a spectacle of achievement recognized and reported on by national television programs and newspapers across the country. The state's success with Advanced Placement (AP) classes, both in the number of students taking AP classes and the diversity of students taking AP classes, is phenomenal (the number of African American AP test takers has more than quadrupled since 2004). In addition, the Alabama Math, Science and Technology Initiative (AMSTI) has been recognized by the Center for Excellence in Education, a national think tank, as an "exemplary model of laboratory education" in the United States.

Still, all of these accomplishments barely scratch the surface of what all is being done to improve the quality of education in Alabama. However, even with the fevered pitch that the State Board of Education, school administrators, teachers, parents, and students are demonstrating improvement, much, much more remains to be done. Faced with unprecedented financial challenges and unforeseen obstacles, the business of education in Alabama keeps moving forward. Together, we can continue to strive toward the goal of a first-class education for every student – a goal that our state cannot afford to fail to meet.

No Child Left Behind State Report Card

The federal *No Child Left Behind Act of 2001* (NCLB) requires public accountability reports at the school, system, and state levels that include the status of adequate yearly progress (AYP), attendance and dropout/graduation rates, student assessment data disaggregated into subgroups, and information on "highly qualified" teachers.

To meet these requirements, the Alabama Department of Education incorporates the NCLB State Report Card in the Alabama's Education Report Card, which provides statewide information incorporating all NCLB conditions.



Student Information

AVERAGE DAILY MEMBERSHIP

	2008-2009	2009-2010
Average Daily Membership	742,789	745,047
Percent Average Daily Attendance	95.8%	95.8%

AVERAGE DAILY ATTENDANCE & GRADUATION RATE

This table shows the percent average daily attendance rate by subpopulation and the graduation rate by subpopulation.

	2009-10 Average Daily Attendance *	2010 Graduation Rate
All Students	94%	87.6%
American Indian/Alaska Native	94%	89.5%
Asian/Pacific Islander	96%	94.8%
Black	95%	84.4%
Hispanic	95%	84.8%
White	94%	89.6%
Female	94%	89.8%
Male	94%	85.4%
Poverty	94%	81.9%
Special Education	93%	62.9%
Limited-English Proficient	95%	67.7%
Migrant	95%	77.1%
Homeless	93%	85.3%

*Please note: Attendance in Fall Collection 2009-10 was affected across the state by the flu epidemic resulting in a 1-2% reduction in daily attendance over that reporting period.

SAFETY AND DISCIPLINE

This table shows the type of discipline problems that have occurred in public schools in the state and what actions were taken in 2009-2010. An incident may involve one or more students.

Incident Type	Number of Incidents Reported	ACTION TAKEN		
		Suspensions	Expulsions	Sent to Alternative School
Assault	733	390	21	110
Bomb Threats	14	9	0	7
Drug-Related	1,944	782	90	630
Weapon-Related	1,585	886	78	315

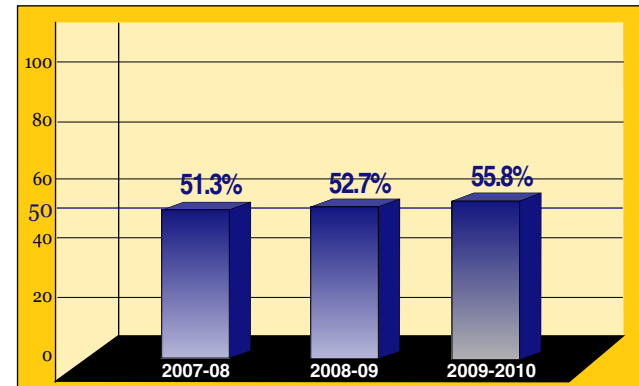
STUDENT ACCESS TO TECHNOLOGY

This data shows student accessibility to Internet and general computer use in the classrooms.



FREE OR REDUCED MEALS

This is the percent of students that applied for and were approved for free or reduced meals as reported on the Fall Attendance Report. It is an indicator of poverty.



ADVANCED PLACEMENT

PERCENTAGE OF AP EXAMS TAKEN THAT WERE SCORED AT 3, 4, or 5

44.6%

2010 GRADUATING CLASS TOOK AT LEAST ONE AP EXAM DURING HIGH SCHOOL

19.5%

PROJECTED FOUR-YEAR DROPOUT RATE

Please note: This is NOT the annual dropout rate.

8.4%
2007-08

6.0%
2008-09

7.8%
2009-10

Adequate Yearly Progress (AYP) Report for Alabama

State accountability in Alabama is based on the federal law known as the *No Child Left Behind Act of 2001* (NCLB). NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met all of its annual accountability goals.

The state met 36 of 38 goals – (94.74%)

COMPONENTS OF AYP	
1.	Annual Goals for Reading and Mathematics <ul style="list-style-type: none"> Percentage of students scoring proficient or higher (Levels III and IV)
2.	Participation Rate <ul style="list-style-type: none"> Percentage of students participating in assessments
3.	Additional Academic Indicators <ul style="list-style-type: none"> Attendance Graduation Rate

ASSESSMENTS USED IN DETERMINING AYP	
<i>Alabama Reading and Mathematics Test (ARMT)</i> <ul style="list-style-type: none"> Reading: Grades 3-8 Mathematics: Grades 3-8 	
<i>Alabama High School Graduation Exam (AHSGE)</i> <ul style="list-style-type: none"> Reading: Grade 11 Mathematics: Grade 11 	
<i>Alabama Alternate Assessment (AAA)</i> <ul style="list-style-type: none"> Reading: Grades 3-8 and 11 Mathematics: Grades 3-8 and 11 	

For more details on the Alabama Accountability System, please reference the 2010 Interpretive Guide for State Accountability, which can be found on the SDE website www.alsde.edu. Select the Accountability Reporting option on the Home page. Then select school year 2009-2010 Report. Then select 2010 Interpretive Guide (Adobe Acrobat File).

READING				
Did Not Make AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	99	Yes	9.38	Yes
Special Education	99	Yes	-15.98	No
American Indian/Alaskan Native	99	Yes	11.85	Yes
Asian/Pacific Islander	99	Yes	14.04	Yes
Black	99	Yes	4.63	Yes
Hispanic	99	Yes	6.16	Yes
White	99	Yes	12.25	Yes
Limited-English Proficient	100	Yes	2.81	Yes
Free/Reduced Meals	99	Yes	5.90	Yes

MATHEMATICS				
Did Not Make AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	99	Yes	14.78	Yes
Special Education	99	Yes	-9.77	No
American Indian/Alaskan Native	99	Yes	18.40	Yes
Asian/Pacific Islander	100	Yes	22.97	Yes
Black	99	Yes	8.85	Yes
Hispanic	100	Yes	12.65	Yes
White	99	Yes	18.18	Yes
Limited-English Proficient	100	Yes	10.25	Yes
Free/Reduced Meals	99	Yes	10.65	Yes

Additional Academic Indicator - Attendance Rate	2008-09 Attendance Rate Goal = 95%	2009-10 Attendance Rate	Met Attendance Goal
All Students	96%	94%	Yes
Additional Academic Indicator - Graduation Rate	2007-08 Graduation Rate Goal = 90%	2008-09 Graduation Rate Goal = 90%	Met Graduation Rate Goal
All Students	85%	87%	Yes (IM)

AYP Summary

PERCENT OF GOALS MET	2008-2009		2009-2010	
	Number of Schools	Percent of Schools	Number of Schools	Percent of Schools
100%	1,193	86.70%	1,035	75.27%
90–99.99%	104	7.56%	212	15.42%
80–89.99%	41	2.98%	73	5.31%
70–79.99%	17	1.24%	31	2.25%
60–69.99%	13	0.94%	13	0.95%
Less than 60%	8	0.58%	11	0.80%

Schools in School Improvement

A school that does not meet 100% of its goals in order to make Adequate Yearly Progress (AYP). A school that does not make AYP for two consecutive years in the same component (reading, mathematics, or the additional academic indicator) will be identified for School Improvement Year 1. If the school does not make AYP the next year in the same component, it will move to School Improvement Year 2, etc.

Once in School Improvement, if a school makes one year of AYP in the same component,

it does not advance to the next level of improvement, but retains its current improvement status in the component – also known as the delay provision.

For a complete list of the status for all the schools link to the website <http://www.alsde.edu/Accountability/preAccountability.asp>. Once on the page, under “Select School Year” choose 2009-10 and under “Select Report” choose 2010 Adequate Yearly Progress Status of Schools List.

SYSTEM NAME	SCHOOL NAME	OVERALL SCHOOL IMPROVEMENT
Autauga County **	Billingsley High School*	School Improvement - Year 1 (Delay)
Bibb County **	Bibb County High School*	School Improvement - Year 4
	West Blocton High School*	School Improvement - Year 1
Blount County **	Blount County Multi-Needs Center	School Improvement - Year 2
Bullock County **	South Highlands Middle School*	School Improvement - Year 2
	Bullock County High School*	School Improvement - Year 1
Butler County **	Greenville High School*	School Improvement - Year 2
	Greenville Middle School*	School Improvement - Year 4
Calhoun County **		None in School Improvement
Chambers County **	Valley High School	School Improvement - Year 1 (Delay)
Chilton County **	Chilton County High School	School Improvement - Year 2
	Thorsby High School*	School Improvement - Year 2
Clarke County ***	Clarke County High School	School Improvement - Year 2
	Jackson High School	School Improvement - Year 1
Clay County	Lineville High School	School Improvement - Year 2 (Delay)
Colbert County **		None in School Improvement
Coosa County	Central High School	School Improvement - Year 1
	Central Middle School*	School Improvement - Year 4 (Delay)
Cullman County **	Cold Springs High School	School Improvement - Year 3
	Cullman Child Development Center	School Improvement - Year 5
	Vinemont High School	School Improvement - Year 3
Dale County	George W Long High School	School Improvement - Year 2

SYSTEM NAME	SCHOOL NAME	OVERALL SCHOOL IMPROVEMENT
Dallas County **	Brantley Elementary School*	School Improvement - Year 1
	Dallas County High School*	School Improvement - Year 6
	Southside High School*	School Improvement - Year 2
	Southside Primary School*	School Improvement - Year 1
	Bruce K Craig Elementary School*	School Improvement - Year 1
Dekalb County **	Crossville Elementary School*	School Improvement - Year 1
	Crossville High School*	School Improvement - Year 4 (Delay)
	Fyffe High School*	School Improvement - Year 1 (Delay)
	Geraldine School*	School Improvement - Year 5
	Ider School*	School Improvement - Year 1
Elmore County **	Stanhope Elmore High School	School Improvement - Year 4 (Delay)
Escambia County **	Escambia County High School*	School Improvement - Year 4
	W S Neal High School	School Improvement - Year 2 (Delay)
Etowah County **		None in School Improvement
Fayette County	Berry High School*	School Improvement - Year 4
Franklin County	Belgreen High School*	School Improvement - Year 1
	Phil Campbell High School	School Improvement - Year 1 (Delay)
Geneva County **	Geneva County High School	School Improvement - Year 2 (Delay)
	Samson High School	School Improvement - Year 2 (Delay)
Greene County	Greene County High School*	School Improvement - Year 1
Hale County **		None in School Improvement
Henry County	Headland High School	School Improvement - Year 5

* Schools that are Title I schools ** Systems that did not make AYP *** Systems in improvement

Schools in School Improvement

SYSTEM NAME	SCHOOL NAME	OVERALL SCHOOL IMPROVEMENT
Houston County **		None in School Improvement
Jackson County **	North Sand Mountain School*	School Improvement - Year 1
	Skyline High School*	School Improvement - Year 2
	Woodville High School*	School Improvement - Year 2
Jefferson County **	Erwin High School	School Improvement - Year 2
	Fultondale High School	School Improvement - Year 1
	Hueytown High School	School Improvement - Year 2
	Minor High School	School Improvement - Year 5
	Pinson Valley High School	School Improvement - Year 1
Lamar County	Sulligent School*	School Improvement - Year 1
Lauderdale County **		None in School Improvement
Lawrence County **		None in School Improvement
Lee County **	Sanford Middle School	School Improvement - Year 2
Limestone County **	Ardmore High School	School Improvement - Year 3 (Delay)
	Tanner High School*	School Improvement - Year 1
Lowndes County	Calhoun High School*	School Improvement - Year 3 (Delay)
Macon County	Booker T Washington High	School Improvement - Year 5
Madison County **	Madison County High School	School Improvement - Year 1 (Delay)
	Sparkman High School	School Improvement - Year 2
	Sparkman Ninth Grade School	School Improvement - Year 2
Marengo County	John Essex High School*	School Improvement - Year 1 (Delay)
	Sweet Water High School*	School Improvement - Year 1 (Delay)
Marshall County **		None in School Improvement
Marion County	Marion County Alternative School	School Improvement - Year 2
	Marion County High School	School Improvement - Year 4
Mobile County **	Augusta Evans School	School Improvement - Year 6
	Continuous Learning Center	School Improvement - Year 2
	Mobile County Training Middle School*	School Improvement - Year 1
	Mobile Mental Health Center	School Improvement - Year 5
	SW AL Regional School Deaf-Blind	School Improvement - Year 1
Monroe County **	J F Shields High School*	School Improvement - Year 1
Montgomery County **	Childrens Center	School Improvement - Year 4 (Delay)
	Jefferson Davis High School*	School Improvement - Year 5
	Lee High School*	School Improvement - Year 5 (Delay)
	Paterson Academy of Creative Ed*	School Improvement - Year 6
Morgan County **	Priceville High School	School Improvement - Year 1
Pike County **		None in School Improvement
Russell County **	Russell County High School	School Improvement - Year 4
Shelby County **	Linda Nolen Learning Center	School Improvement - Year 3
St. Clair County **		None in School Improvement
Sumter County	Livingston High School*	School Improvement - Year 3 (Delay)
	Sumter County High School*	School Improvement - Year 2
	Livingston Junior High School*	School Improvement - Year 2
Talladega County	Winterboro High School*	School Improvement - Year 1 (Delay)
Talapoosa County **	Edward Bell High School*	School Improvement - Year 3 (Delay)
	Talapoosa County Alternative School	School Improvement - Year 2
Tuscaloosa County **	Holt High School	School Improvement - Year 3 (Delay)
	Sprayberry Education Center	School Improvement - Year 5
	Tuscaloosa County High School	School Improvement - Year 2 (Delay)

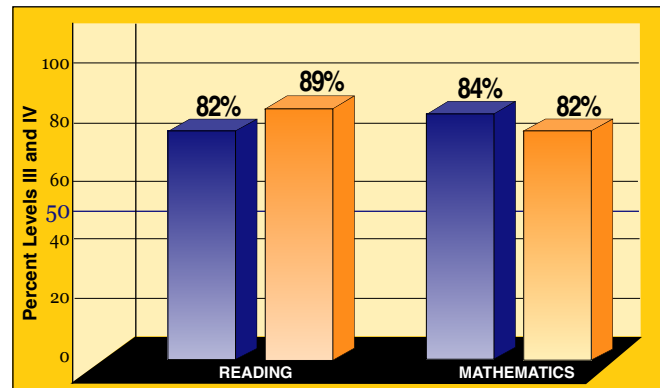
SYSTEM NAME	SCHOOL NAME	OVERALL SCHOOL IMPROVEMENT
Walker County **	Curry High School	School Improvement - Year 1 (Delay)
	Dora High School	School Improvement - Year 1
	Parrish High School*	School Improvement - Year 2
Wilcox County **		None in School Improvement
Anniston City	Anniston High School*	School Improvement - Year 5
Attalla City	Etowah High School	School Improvement - Year 1 (Delay)
Bessemer City **		None in School Improvement
Birmingham City **	G. W. Carver High School*	School Improvement - Year 2
	Huffman High School-Magnet	School Improvement - Year 2
	Jackson-Olin High School*	School Improvement - Year 2
	Parker High School*	School Improvement - Year 1
	Robinson Elementary School*	School Improvement - Year 1 (Delay)
	Wenonah High School*	School Improvement - Year 1 (Delay)
	Whatley Kindergarten-Eighth School*	School Improvement - Year 1
Daleville City	Daleville High School*	School Improvement - Year 2
Decatur City **	Decatur High School	School Improvement - Year 1
Demopolis City	Demopolis High School	School Improvement - Year 1
Dothan City **	Dothan High School*	School Improvement - Year 5
	Northview High School*	School Improvement - Year 3
Enterprise City	Enterprise High School	School Improvement - Year 1 (Delay)
Fairfield City **	Fairfield High Preparatory School*	School Improvement - Year 5
Florence City **	Florence High School	School Improvement - Year 2
	Florence Freshman Center	School Improvement - Year 2
Huntsville City **	SR Butler High School*	School Improvement - Year 2 (Delay)
	The Seldon Center	School Improvement - Year 2
	JO Johnson High School*	School Improvement - Year 2
	West Mastin Lake Elementary School*	School Improvement - Year 1
	Westlawn Middle School*	School Improvement - Year 6
Leeds City	Leeds High School	School Improvement - Year 2
Midfield City	Midfield High School*	School Improvement - Year 2
	Rutledge School*	School Improvement - Year 1
Opelika City **	Opelika High School	School Improvement - Year 2
Ozark City	Carroll High School	School Improvement - Year 1 (Delay)
Pell City **	Pell City High School	School Improvement - Year 4
Phenix City **		None in School Improvement
Selma City **	Selma High School*	School Improvement - Year 1
Talladega City	Talladega High School	School Improvement - Year 1 (Delay)
Tarrant City	Tarrant High School*	School Improvement - Year 1 (Delay)
Tuscaloosa City **	Central Primary School*	School Improvement - Year 5
	Paul W Bryant High School*	School Improvement - Year 2
	Northridge High School*	School Improvement - Year 2 (Delay)
	Oakdale Primary School*	School Improvement - Year 5
	Oak Hill School	School Improvement - Year 3
	Martin L King Jr Elementary School*	School Improvement - Year 5
	Central High School*	School Improvement - Year 1
	Westlawn Middle School*	School Improvement - Year 5
Tuscumbia City	Deshler High School	School Improvement - Year 2

Alabama High School Graduation Exam

Students must pass the *Alabama High School Graduation Exam* (AHSGE) to earn a high school diploma. The chart shows the percent of 11th and 12th graders who passed each subject-area test of the exam. The percent passing reflects Levels III and IV (meeting or exceeding academic achievement standards). Annual Measurable Objectives (AMOs) are the annual requirements for the percentage of students in Grade 11 at Levels III and IV for AYP. (To view additional years of student achievement information, go to <http://www.alsde.edu/Accountability/Accountability.asp>. Student achievement is disaggregated and displayed by school year, assessment, grade, and subject.)

AHSGE ACADEMIC PERFORMANCE

GRADE	READING					MATHEMATICS					BIOLOGY						
	Number Tested	Percent Tested*	PERCENT			Number Tested	Percent Tested*	PERCENT			Number Tested	Percent Tested*	PERCENT				
			Levels I & II	Level III	Level IV			Levels I & II	Level III	Level IV			Levels I & II	Level III	Level IV		
GRADE 11	All Students	48,421	99	18	67	15	48,455	99	16	67	17	48,293	98	7	71	22	
	Special Education	4,340	90	70	28	<5	4,351	90	65	33	<5	4,314	89	34	63	<5	
	Male	23,983	98	21	65	14	24,000	98	17	65	18	23,908	98	7	68	25	
	Female	24,438	99	15	69	16	24,455	99	14	69	17	24,385	99	6	75	19	
	American Indian/Alaskan Native	485	99	15	69	16	488	99	12	70	19	485	99	<5	69	28	
	Asian/Pacific Islander	543	99	15	61	24	545	99	<5	45	51	540	98	<5	59	37	
	Black	16,717	98	28	67	5	16,720	98	25	67	8	16,638	98	13	80	8	
	Hispanic	1,321	98	28	64	8	1,326	98	16	69	16	1,323	98	10	75	14	
	White	29,285	99	13	67	21	29,306	99	11	67	22	29,237	99	<5	67	30	
	Migrant	49	98	37	57	6	50	100	12	76	12	50	100	<5	82	14	
	Limited-English Proficient	558	96	62	37	<5	563	97	28	60	12	556	96	24	73	<5	
	Poverty	22,138	98	27	66	7	22,153	98	24	67	9	22,066	98	11	78	11	
	GRADE 12	All Students	45,780	96	6	81	13	45,774	96	5	73	21	43,874	92	6	75	19
		Special Education	3,569	68	47	52	<5	3,568	68	40	56	<5	3,499	66	18	78	<5
Male		22,336	95	8	80	12	22,331	95	6	72	22	21,433	91	7	71	22	
Female		23,444	97	5	81	14	23,443	97	<5	75	21	22,441	93	<5	79	16	
American Indian/Alaskan Native		455	97	<5	80	15	455	97	<5	73	24	441	94	8	71	20	
Asian/Pacific Islander		618	98	<5	74	23	618	98	<5	45	54	590	94	<5	58	39	
Black		16,093	95	11	84	5	16,091	95	9	81	10	15,411	91	8	86	7	
Hispanic		1,137	98	12	79	9	1,136	98	7	75	19	1,096	94	7	80	14	
White		27,426	97	<5	79	18	27,422	97	<5	69	27	26,287	93	<5	69	26	
Migrant		43	100	12	81	7	43	100	<5	84	12	42	98	<5	79	17	
Limited-English Proficient		402	97	34	65	<5	404	98	16	76	8	401	97	14	84	<5	
Poverty		19,750	94	11	83	6	19,747	94	8	80	12	19,076	91	8	83	10	



LEGEND
 ■ 2009-2010 Grade 11
 ■ 2009-2010 Grade 11 AMOS

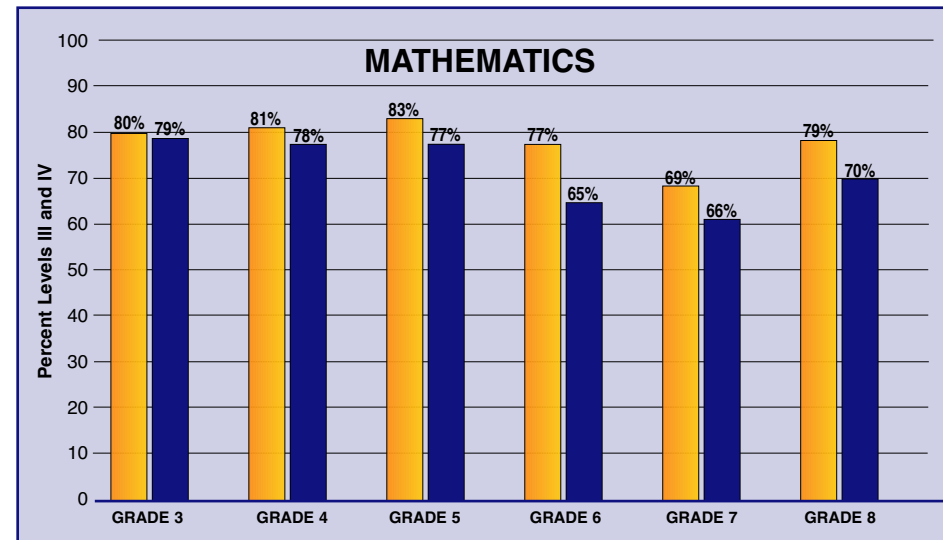
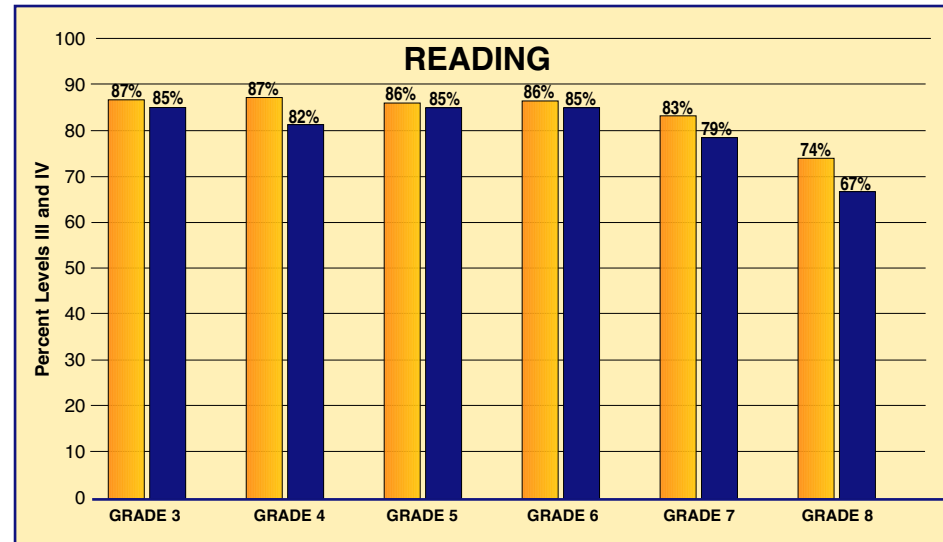
LEGEND
 LEVEL I
Does Not Meet Standards
 LEVEL II
Partially Meets Standards
 LEVEL III
Meets Standards
 LEVEL IV
Exceeds Standards

* Includes all students tested but does not include special education students who took the *Alabama Alternate Assessment*.

The *Alabama Reading and Mathematics Test (ARMT)* provides an assessment of students' mastery of the content standards contained in the Alabama courses of study for reading and mathematics. The ARMT is administered in Grades 3-8. Annual Measurable Objectives (AMOs) are the annual requirements for the percentage of students at Levels III and IV for AYP and are displayed in the graphs along with students' actual achievement. (To view additional years of student achievement information, go to <http://www.alsde.edu/Accountability/Accountability.asp>. Student achievement is disaggregated and displayed by school year, assessment, grade, and subject.)

Alabama Reading and Mathematics Test

PERCENT MEETING OR EXCEEDING ACADEMIC ACHIEVEMENT STANDARDS (LEVELS III AND IV)



LEGEND

■ Level III and IV
■ AMO

ARMT Academic Performance

		READING					MATHEMATICS						
		Number Tested	Percent Tested*	PERCENT				Number Tested	Percent Tested*	PERCENT			
				LEVEL I	LEVEL II	LEVEL III	LEVEL IV			LEVEL I	LEVEL II	LEVEL III	LEVEL IV
GRADE 3	All Students	57,567	98	<5	13	33	54	57,690	99	<5	16	29	51
	Special Education	5,593	91	5	45	31	18	5,619	91	23	30	25	21
	Male	29,564	98	<5	15	34	50	29,638	98	5	16	29	50
	Female	28,003	99	<5	10	31	58	28,052	99	<5	15	29	52
	American Indian/Alaskan Native	426	99	<5	9	30	61	428	100	<5	12	26	59
	Asian/Pacific Islander	732	96	<5	6	21	72	752	99	<5	6	20	73
	Black	19,771	98	<5	19	42	38	19,799	98	7	22	33	38
	Hispanic	2,953	99	<5	20	40	39	2,975	99	5	20	33	42
	White	33,407	98	<5	8	27	64	33,457	99	<5	11	27	59
	Migrant	121	99	<5	24	43	32	121	99	7	17	31	45
	Limited-English Proficient	2,187	97	<5	27	45	27	2,232	99	7	24	34	35
	Poverty	34,943	98	<5	18	39	43	35,021	98	6	20	32	42
	GRADE 4	All Students	58,485	99	<5	13	31	56	58,464	99	<5	17	28
Special Education		5,715	91	<5	51	30	17	5,708	91	14	43	24	19
Male		29,747	98	<5	16	32	51	29,721	98	<5	18	27	52
Female		28,738	99	<5	10	30	61	28,743	99	<5	15	29	54
American Indian/Alaskan Native		472	98	<5	8	28	64	471	98	<5	11	26	62
Asian/Pacific Islander		745	97	<5	7	20	73	760	99	<5	5	17	78
Black		20,172	99	<5	20	40	39	20,169	99	<5	24	33	39
Hispanic		2,722	98	<5	19	40	40	2,746	99	<5	21	33	44
White		34,123	99	<5	8	25	66	34,065	99	<5	12	25	61
Migrant		124	96	<5	23	37	39	128	99	<5	21	35	41
Limited-English Proficient		1,640	96	<5	31	47	22	1,693	99	<5	29	34	34
Poverty		34,913	98	<5	18	38	44	34,901	98	<5	22	32	43
GRADE 5		All Students	57,577	99	<5	14	32	54	57,588	99	<5	17	33
	Special Education	5,627	91	6	51	30	13	5,618	91	<5	54	29	13
	Male	29,262	98	<5	17	32	50	29,260	98	<5	19	33	47
	Female	28,315	99	<5	10	31	58	28,328	99	<5	14	34	51
	American Indian/Alaskan Native	465	98	<5	11	27	61	468	99	<5	12	30	57
	Asian/Pacific Islander	651	95	<5	6	20	74	676	99	<5	7	21	72
	Black	19,748	98	<5	21	42	35	19,752	98	<5	25	39	35
	Hispanic	2,444	98	<5	20	39	40	2,468	99	<5	24	36	39
	White	34,077	99	<5	9	25	65	34,030	99	<5	12	30	58
	Migrant	112	99	<5	29	34	37	113	100	<5	27	35	38
	Limited-English Proficient	1,250	96	<5	37	44	17	1,297	99	<5	40	35	23
	Poverty	33,907	98	<5	19	39	41	33,925	98	<5	23	38	39
	GRADE 6	All Students	56,979	99	<5	13	27	59	56,927	98	<5	23	41
Special Education		5,639	91	<5	53	29	14	5,613	91	<5	68	26	6
Male		29,223	98	<5	17	28	54	29,197	98	<5	25	40	36
Female		27,756	99	<5	9	26	65	27,730	99	<5	21	42	36
American Indian/Alaskan Native		525	99	<5	8	20	72	526	99	<5	13	36	51
Asian/Pacific Islander		682	97	<5	6	16	78	696	99	<5	8	24	69
Black		19,895	98	<5	21	37	41	19,865	98	<5	36	44	20
Hispanic		2,248	99	<5	19	34	47	2,263	99	<5	27	45	28
White		33,477	99	<5	9	21	70	33,422	99	<5	15	39	45
Migrant		97	97	<5	13	30	57	99	99	<5	26	37	36
Limited-English Proficient		1,060	96	<5	36	40	22	1,090	99	<5	43	41	16
Poverty		33,254	98	<5	19	34	46	33,216	98	<5	31	44	24
GRADE 7		All Students	56,572	98	<5	17	37	46	56,537	98	<5	31	39
	Special Education	5,402	90	<5	60	29	8	5,395	90	<5	78	18	<5
	Male	29,050	98	<5	22	38	39	29,010	98	<5	36	37	27
	Female	27,522	99	<5	11	36	53	27,527	99	<5	27	41	32
	American Indian/Alaskan Native	470	98	<5	14	33	53	469	98	<5	25	37	38
	Asian/Pacific Islander	687	98	<5	10	24	66	695	99	<5	8	27	65
	Black	19,778	98	<5	26	44	29	19,738	98	<5	45	39	16
	Hispanic	2,095	97	<5	24	41	34	2,120	99	<5	38	40	22
	White	33,417	99	<5	11	33	56	33,391	98	<5	23	40	37
	Migrant	89	95	<5	33	38	26	92	98	<5	36	38	26
	Limited-English Proficient	874	95	<5	53	38	7	906	99	<5	63	29	8
	Poverty	31,884	98	<5	24	44	32	31,850	98	<5	42	40	17
	GRADE 8	All Students	55,320	98	<5	25	37	37	55,366	98	<5	21	53
Special Education		5,568	90	9	69	18	<5	5,555	90	<5	65	32	<5
Male		28,456	98	<5	30	36	32	28,483	98	<5	24	50	26
Female		26,864	98	<5	20	37	42	26,883	98	<5	19	56	25
American Indian/Alaskan Native		504	98	<5	18	35	46	505	98	<5	17	51	32
Asian/Pacific Islander		667	99	<5	13	30	56	674	100	<5	5	35	60
Black		19,325	98	<5	38	41	19	19,336	98	<5	34	54	11
Hispanic		1,970	98	<5	32	40	26	1,991	99	<5	24	57	19
White		32,743	98	<5	18	34	47	32,753	98	<5	14	53	34
Migrant		100	95	7	34	41	18	103	98	<5	34	50	16
Limited-English Proficient		841	95	<5	61	31	<5	872	99	<5	41	51	8
Poverty		30,685	97	<5	35	40	23	30,726	98	<5	30	56	14

LEGEND

LEVEL I
Does Not Meet
Standards

LEVEL II
Partially Meets
Standards

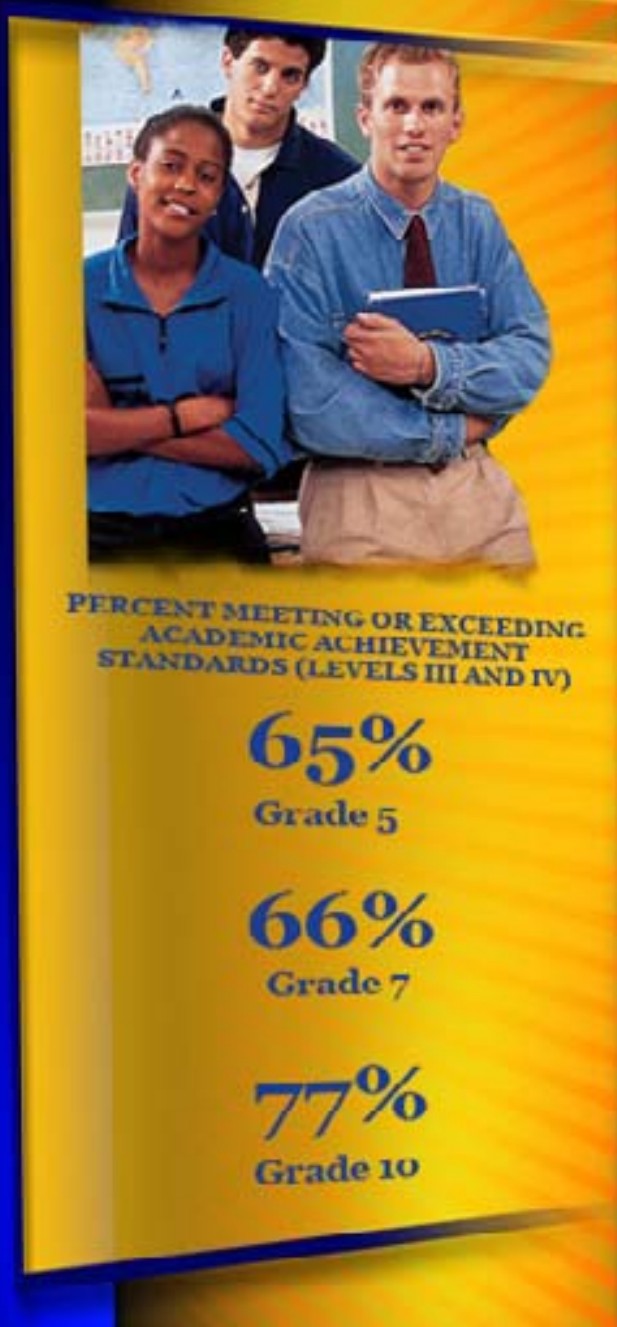
LEVEL III
Meets
Standards

LEVEL IV
Exceeds
Standards

* Includes all students tested but does not include special education students who took the *Alabama Alternate Assessment*.

Alabama Direct Assessment of Writing

Alabama students in Grades 5, 7, and 10 take the *Alabama Direct Assessment of Writing* (ADAW) each year to measure their writing skills. This table shows how well students met the performance standards for composition on this test. (To view additional years of student achievement information, go to <http://www.alsde.edu/Accountability/Accountability.asp>. Student achievement is disaggregated and displayed by school year, assessment, grade, and subject.)



		WRITING		PERCENT			
		Number Tested	Percent Tested*	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
GRADE 5	All Students	56,636	97	<5	31	56	10
	Special Education	5,552	90	19	52	27	<5
	Male	28,757	97	<5	37	52	7
	Female	27,879	97	<5	26	60	13
	American Indian / Alaskan Native	462	98	<5	29	58	10
	Asian / Pacific Islander	658	96	<5	19	57	21
	Black	19,381	97	<5	39	51	5
	Hispanic	2,427	97	<5	34	57	5
	White	33,490	97	<5	27	58	13
	Migrant	113	100	<5	38	57	<5
	Limited-English Proficient	1,235	95	8	45	44	<5
	Poverty	33,114	96	<5	38	52	5
	GRADE 7	All Students	55,192	96	<5	31	59
Special Education		5,252	88	20	55	25	<5
Male		28,253	95	5	37	53	5
Female		26,939	97	<5	24	65	9
American Indian / Alaskan Native		456	95	<5	29	63	6
Asian / Pacific Islander		689	98	<5	16	63	18
Black		19,190	95	5	41	51	<5
Hispanic		2,052	95	5	35	56	<5
White		32,659	96	<5	25	63	9
Migrant		86	91	6	47	47	<5
Limited-English Proficient		842	92	12	51	36	<5
Poverty		30,921	95	<5	39	53	<5
GRADE 10		All Students	49,895	88	<5	20	57
	Special Education	4,628	75	16	46	34	<5
	Male	24,920	87	<5	26	53	17
	Female	24,975	89	<5	15	60	23
	American Indian / Alaskan Native	470	92	<5	16	60	22
	Asian / Pacific Islander	624	92	<5	16	47	33
	Black	17,624	84	5	27	56	12
	Hispanic	1,496	89	<5	25	55	14
	White	29,607	91	<5	16	57	25
	Migrant	57	78	16	23	51	11
	Limited-English Proficient	694	85	14	41	42	<5
	Poverty	24,199	85	<5	27	57	12

LEGEND

- LEVEL I
Does Not Meet Standards
- LEVEL II
Partially Meets Standards
- LEVEL III
Meets Standards
- LEVEL IV
Exceeds Standards

* Includes all students tested but does not include special education students who took an alternate assessment.

Alabama Science Assessment

Alabama students in Grades 5 and 7 take the *Alabama Science Assessment (ASA)* each year to measure their mastery of content standards contained in the Alabama Course of Study for Science. (To view additional years of student achievement information, go to <http://www.alsde.edu/Accountability/Accountability.asp>. Student achievement is disaggregated and displayed by school year, assessment, grade, and subject.)

		SCIENCE					
		Number Tested	Percent Tested*	PERCENT			
				LEVEL I	LEVEL II	LEVEL III	LEVEL IV
GRADE 5	All Students	56,612	97	6	21	40	38
	Special Education	5,539	90	7	52	30	12
	Male	28,756	97	6	22	37	40
	Female	27,856	97	6	21	43	36
	American Indian / Alaskan Native	455	96	6	17	36	47
	Asian / Pacific Islander	674	99	6	10	32	57
	Black	19,399	97	6	35	43	20
	Hispanic	2,425	97	6	29	42	27
	White	33,439	97	6	14	38	48
	Migrant	113	100	6	32	37	31
	Limited-English Proficient	1,254	96	6	48	35	13
	Poverty	33,100	96	6	29	43	26
	GRADE 7	All Students	55,144	96	6	30	39
Special Education		5,207	87	6	67	22	7
Male		28,240	95	6	33	36	30
Female		26,904	96	6	28	42	29
American Indian / Alaskan Native		454	95	6	22	44	33
Asian / Pacific Islander		685	98	6	14	28	58
Black		19,199	95	6	45	38	15
Hispanic		2,067	96	6	39	39	20
White		32,596	96	6	22	40	38
Migrant		86	91	6	43	31	23
Limited-English Proficient		868	94	6	67	24	6
Poverty		30,915	95	6	41	39	18

LEGEND

LEVEL I
Does Not Meet Standards

LEVEL II
Partially Meets Standards

LEVEL III
Meets Standards

LEVEL IV
Exceeds Standards

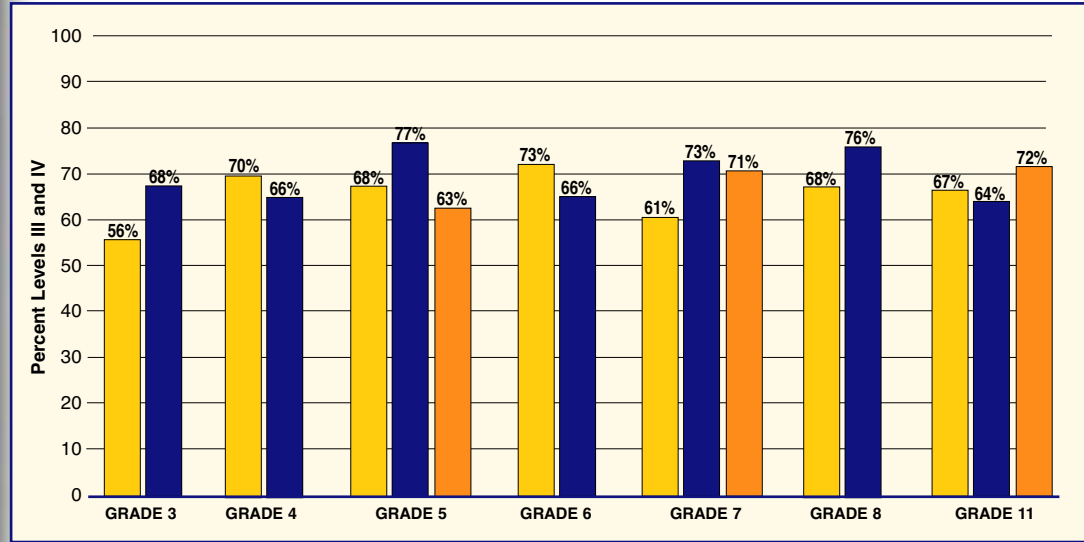


* Includes all students tested but does not include special education students who took the *Alabama Alternate Assessment*.

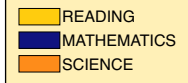
Alabama Alternate Assessment

PERCENT MEETING OR EXCEEDING ACADEMIC ACHIEVEMENT STANDARDS (LEVELS III AND IV)

The *Alabama Alternate Assessment* (AAA) is designed for special education students in Grades 3-8 and 11 whose Individualized Education Program (IEP) teams determine that the students will not participate in the regular student testing program. The AAA measures a student's mastery of academic goals based on the Alabama Extended Standards. (To view additional years of student achievement information, go to <http://www.alsde.edu/Accountability/Accountability.asp>. Student achievement is disaggregated and displayed by school year, assessment, grade, and subject.)



LEGEND



	Number Tested	Percent Tested*	PERCENT			
			LEVEL I	LEVEL II	LEVEL III	LEVEL IV
READING						
GRADE 3	471	1	6	38	46	10
GRADE 4	502	1	7	23	55	15
GRADE 5	494	1	5	27	54	14
GRADE 6	511	1	6	21	62	10
GRADE 7	493	1	9	30	48	13
GRADE 8	533	1	11	21	64	<5
GRADE 11	444	1	14	19	47	21
MATHEMATICS						
GRADE 3	471	1	5	27	47	20
GRADE 4	502	1	<5	30	43	23
GRADE 5	494	1	5	18	53	24
GRADE 6	511	1	8	25	48	19
GRADE 7	493	1	5	22	58	15
GRADE 8	533	1	7	16	64	12
GRADE 11	444	1	11	25	45	19
SCIENCE						
GRADE 5	494	1	7	29	55	8
GRADE 7	492	1	6	23	61	10
GRADE 11	444	1	9	19	56	16

LEGEND

- LEVEL I Does Not Meet Standards
- LEVEL II Partially Meets Standards
- LEVEL III Meets Standards
- LEVEL IV Exceeds Standards

* Does not include special education students who took the regular assessments.

National Assessment of Educational Progress for 2009

— Also known as the Nation’s Report Card —

GRADE	READING				MATHEMATICS				
	PERCENT				PERCENT				
	Below Basic	At Basic	At Proficient	At Advanced	Below Basic	At Basic	At Proficient	At Advanced	
4	All Students	38	34	22	6	30	46	22	2
	Special Education	79	13	6	1	71	24	5	0
	Male	43	32	20	4	30	45	23	3
	Female	32	36	25	7	29	47	22	2
	American Indian / Alaskan Native	‡	‡	‡	‡	‡	‡	‡	‡
	Asian / Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
	Black	56	31	12	1	51	41	7	0
	Hispanic	57	25	14	4	39	50	10	1
	White	27	36	28	8	18	48	30	4
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Limited-English Proficient	‡	‡	‡	‡	‡	‡	‡	‡
	Poverty	51	33	14	2	43	45	12	0
	8	All Students	34	42	22	1	42	38	17
Special Education		83	16	2	0	87	12	1	0
Male		41	40	19	1	42	38	17	4
Female		28	44	26	2	42	38	17	3
American Indian / Alaskan Native		‡	‡	‡	‡	‡	‡	‡	‡
Asian / Pacific Islander		‡	‡	‡	‡	‡	‡	‡	‡
Black		54	37	9	0	66	28	5	1
Hispanic		47	30	19	4	51	39	10	0
White		23	46	30	2	28	44	24	5
Migrant		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited-English Proficient		‡	‡	‡	‡	‡	‡	‡	‡
Poverty		48	39	12	0	56	34	9	1

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuous assessment of what America’s students know and can do. There are differences in NAEP and Alabama’s assessments. NAEP is not aligned to any particular content standards, whereas Alabama’s assessments are all aligned with the Alabama courses of study. Proficient as defined for NAEP is “competency over challenging subject matter,” whereas proficient (Levels III and IV) for Alabama’s assessments is defined as “at grade level.” All

Alabama students participate in Alabama’s assessments every year at each subject and grade level, but only a small representative sample of Alabama students participate in NAEP reading and mathematics, which is administered every other year (not administered for 2010).

NAEP PARTICIPATION RATES			
GRADE		READING	MATHEMATICS
4	Special Education	85%	91%
	Limited-English Proficient	91%	97%
8	Special Education	86%	87%
	Limited-English Proficient	83%	83%

‡ Reporting standards not met (too few students).
 N/A NAEP does not collect migrant information.

General System Information – County

System Name	Average Daily Membership	Percent Average Daily Attendance	Percent Eligible for Free or Reduced Meals	Students Per Computer with Internet Access	Students Per Computer in Classroom	Projected Four-Year Dropout Rate
Autauga County	10,034.90	94.77	40.41	5.0	4.8	5.71%
Baldwin County	27,445.40	95.02	42.10	4.4	4.3	6.90%
Barbour County	1,064.25	93.82	100.00	3.1	3.1	25.80%
Bibb County	3,708.45	88.82	62.03	2.9	2.9	11.96%
Blount County	8,467.10	93.20	50.17	3.5	3.5	5.67%
Bullock County	1,604.85	94.32	93.21	2.8	2.8	8.70%
Butler County	3,383.35	94.74	78.30	2.4	2.4	1.94%
Calhoun County	9,299.10	93.74	54.88	3.2	3.2	6.82%
Chambers County	4,002.70	94.57	70.19	2.9	2.9	3.24%
Cherokee County	4,089.45	93.93	59.25	2.0	2.0	6.28%
Chilton County	7,655.45	92.25	59.01	3.7	3.7	6.49%
Choctaw County	1,831.35	94.60	76.67	1.7	1.7	2.80%
Clarke County	3,344.85	96.12	73.34	4.3	4.3	6.40%
Clay County	2,099.35	92.89	64.68	4.1	3.9	2.06%
Cleburne County	2,584.25	93.90	59.79	3.3	3.3	2.84%
Coffee County	2,176.45	90.17	55.10	2.5	2.5	1.32%
Colbert County	2,856.50	93.55	63.23	2.5	2.5	16.30%
Conecuh County	1,634.05	93.71	90.53	3.2	3.2	11.73%
Coosa County	1,311.25	93.26	74.89	3.4	3.4	13.46%
Covington County	3,059.85	95.48	60.12	1.6	1.6	6.91%
Crenshaw County	2,315.20	93.85	61.57	1.7	1.7	3.31%
Cullman County	9,905.45	93.57	58.19	4.5	4.5	11.65%
Dale County	2,872.90	94.43	54.56	5.0	5.0	7.17%
Dallas County	4,067.55	89.33	85.11	2.5	2.5	11.45%
Dekalb County	8,840.30	94.13	67.16	3.2	3.1	3.94%
Elmore County	11,369.70	91.50	48.95	2.9	3.0	4.89%
Escambia County	4,688.95	92.74	77.65	4.3	4.3	8.80%
Etowah County	9,251.40	93.19	46.97	5.2	4.6	5.43%
Fayette County	2,491.75	93.07	56.24	2.6	2.6	5.34%
Franklin County	3,310.20	94.23	69.39	3.0	2.8	6.16%
Geneva County	2,717.10	94.99	58.90	2.2	2.2	7.90%
Greene County	1,392.65	94.22	68.15	1.9	1.8	10.64%
Hale County	2,889.80	94.26	76.26	3.1	3.0	23.07%
Henry County	2,878.00	93.39	63.90	4.2	3.9	10.11%
Houston County	6,386.85	95.39	58.19	3.2	3.2	4.50%
Jackson County	5,853.25	93.67	63.48	2.0	2.0	3.99%
Jefferson County	36,172.50	93.69	47.23	4.4	4.4	7.79%
Lamar County	2,327.15	94.94	57.82	3.2	3.2	7.59%
Lauderdale County	8,805.75	93.75	44.47	6.6	6.6	4.81%
Lawrence County	5,255.80	91.82	56.87	3.0	3.0	1.40%
Lee County	9,737.70	94.08	50.24	3.6	3.6	1.77%
Limestone County	8,799.15	92.30	43.18	4.1	4.1	6.79%
Lowndes County	1,938.75	91.60	96.43	2.0	2.0	27.80%
Macon County	2,766.65	92.68	99.33	2.3	2.3	12.01%
Madison County	19,578.30	94.14	30.84	3.5	3.5	7.34%
Marengo County	1,521.90	94.48	81.51	2.1	2.1	2.24%
Marion County	3,645.40	93.15	57.84	3.2	3.2	10.52%
Marshall County	5,695.25	94.43	66.20	2.7	2.7	9.26%
Mobile County	62,190.60	93.67	68.05	3.2	3.2	10.05%
Monroe County	4,039.75	95.53	68.20	4.9	4.9	9.93%
Montgomery County	31,887.25	94.50	71.04	4.3	4.3	7.93%
Morgan County	7,850.35	93.48	46.36	2.8	2.8	8.50%
Perry County	1,895.80	94.51	96.82	4.0	4.0	2.12%
Pickens County	2,955.50	93.00	73.64	2.9	2.8	10.09%
Pike County	2,280.70	94.05	76.31	1.8	1.8	7.39%
Randolph County	2,281.50	94.77	62.45	3.0	3.0	11.14%
Russell County	3,344.05	92.91	72.28	3.4	3.4	12.67%
Shelby County	27,778.20	93.39	29.28	3.4	3.4	8.32%
St Clair County	8,342.20	92.49	45.05	4.7	4.7	3.13%
Sumter County	2,189.55	93.88	93.28	3.7	3.7	1.35%
Talladega County	7,748.05	93.71	71.70	2.7	2.7	5.95%
Tallapoosa County	2,977.75	93.38	66.22	2.8	2.8	4.29%
Tuscaloosa County	17,571.45	93.59	50.47	3.0	3.0	10.12%
Walker County	8,336.70	93.02	62.22	3.3	3.2	13.16%
Washington County	3,505.85	94.68	58.72	2.9	2.8	3.24%
Wilcox County	2,009.50	93.66	100.00	2.7	2.5	8.01%
Winston County	2,723.25	94.01	62.91	3.2	3.1	3.46%



General System Information – City

System Name	Average Daily Membership	Percent Average Daily Attendance	Percent Eligible for Free or Reduced Meals	Students Per Computer with Internet Access	Students Per Computer in Classroom	Projected Four-Year Dropout Rate
Albertville City	3,989.60	95.15	63.39	3.9	3.9	11.92%
Alexander City	3,399.80	94.08	53.08	3.4	3.3	11.47%
Andalusia City	1,718.80	95.89	55.24	2.2	2.2	8.84%
Anniston City	2,322.20	92.85	88.21	4.1	4.1	12.91%
Arab City	2,452.25	95.53	28.05	3.1	3.1	4.68%
Athens City	3,093.25	93.83	47.55	2.9	2.9	1.19%
Attalla City	1,758.25	88.30	68.42	4.8	4.8	9.13%
Auburn City	6,176.60	95.36	25.60	1.7	1.7	1.73%
Bessemer City	4,526.80	90.48	84.06	2.5	2.5	19.34%
Birmingham City	26,748.00	92.91	85.95	4.2	4.1	7.62%
Boaz City	2,234.35	95.75	55.33	2.0	2.0	5.13%
Brewton City	1,215.60	95.90	39.29	2.4	2.4	5.44%
Cullman City	2,931.90	92.43	26.31	1.5	1.5	1.79%
Daleville City	1,259.25	94.70	62.31	2.3	2.3	2.22%
Decatur City	8,667.00	92.49	58.32	2.8	2.7	13.59%
Demopolis City	2,454.75	95.03	55.76	4.0	4.0	4.45%
Dothan City	9,317.30	94.14	60.97	4.3	4.2	3.88%
Elba City	801.15	92.86	70.55	2.0	2.0	12.65%
Enterprise City	6,332.35	94.48	38.53	3.5	3.5	9.23%
Eufaula City	2,677.80	95.03	65.57	2.4	2.4	11.28%
Fairfield City	2,147.35	93.42	83.91	3.7	2.4	6.97%
Florence City	4,181.25	93.67	58.27	1.7	1.7	12.99%
Fort Payne City	2,942.55	94.46	56.82	2.3	2.3	4.72%
Gadsden City	5,566.80	92.66	73.19	3.3	3.3	10.38%
Geneva City	1,254.95	91.35	53.83	3.1	2.8	2.22%
Guntersville City	1,869.60	94.49	41.05	2.0	2.1	2.08%
Haleyville City	1,644.45	96.06	56.46	1.8	1.8	8.13%
Hartselle City	3,184.25	91.79	28.32	3.2	3.2	4.00%
Homewood City	3,498.45	94.54	28.20	1.5	1.5	2.26%
Hoover City	12,816.55	94.43	19.23	3.2	3.2	0.60%
Huntsville City	23,155.80	93.88	46.38	3.6	3.6	7.01%
Jacksonville City	1,693.30	91.18	44.67	5.1	5.1	1.70%
Jasper City	2,632.20	94.44	41.93	3.1	3.1	3.66%
Lanett City	849.90	94.83	89.87	3.2	3.2	15.43%
Leeds City	1,445.55	91.33	59.96	3.1	2.9	11.76%
Linden City	472.75	94.87	90.76	1.1	1.1	0.00%
Madison City	8,654.15	93.63	17.54	2.1	2.1	3.53%
Midfield City	1,259.10	92.20	79.92	4.0	4.0	14.97%
Mountain Brook City	4,398.80	95.23	0.00	1.9	1.9	0.91%
Muscle Shoals City	2,731.70	95.48	30.21	3.6	3.6	3.29%
Oneonta City	1,443.90	91.54	40.86	2.9	2.9	1.90%
Opelika City	4,368.90	91.77	63.69	2.2	2.2	0.00%
Opp City	1,355.80	95.07	55.64	3.0	3.0	12.17%
Oxford City	4,042.75	93.85	49.91	1.8	1.8	2.26%
Ozark City	2,487.40	95.23	62.99	3.1	3.1	4.27%
Pell City	4,162.60	92.91	50.16	3.2	3.2	2.32%
Phenix City	6,224.70	92.77	69.19	2.3	2.2	3.70%
Piedmont City	1,057.10	94.39	62.33	1.2	1.2	1.52%
Roanoke City	1,526.05	96.39	63.22	1.3	1.3	1.21%
Russellville City	2,379.30	92.94	62.19	4.8	4.8	2.00%
Saraland City	1,744.05	95.76	56.83	2.3	2.3	4.24%
Scottsboro City	2,692.90	94.34	50.11	2.1	2.1	11.78%
Selma City	3,896.40	95.16	87.52	2.4	2.5	9.07%
Sheffield City	1,113.95	92.58	81.01	2.0	2.0	24.14%
Sylacauga City	2,398.85	94.76	53.75	2.5	2.5	13.17%
Talladega City	2,457.60	91.72	73.95	2.1	2.1	5.66%
Tallassee City	1,961.85	92.09	53.45	2.9	2.8	8.92%
Tarrant City	1,315.70	93.44	90.74	1.1	1.1	4.63%
Thomasville City	1,552.10	95.73	57.15	2.4	2.4	2.65%
Troy City	2,160.55	95.08	63.04	6.0	6.0	9.10%
Trussville City	4,152.30	94.11	9.93	2.6	2.6	4.75%
Tuscaloosa City	10,096.70	94.00	62.34	2.7	2.7	10.32%
Tuscumbia City	1,549.35	93.78	52.20	3.3	3.3	0.48%
Vestavia Hills City	6,119.10	94.95	6.41	2.5	2.5	3.33%
Winfield City	1,322.65	95.90	43.72	6.1	6.1	0.64%

General System Information for Career Technical Education (Charts are on the next 2 pages)

COLUMNS AND DEFINITION

BIC %—Percent of CTE Business/Industry Certification Programs in Compliance

Participation %—Percent of High School Students (Grades 9-12) Enrolled in CTE Programs

Reading—Percent of CTE Concentrators Passing AHSGE Reading Component

Math—Percent of CTE Concentrators Passing AHSGE Math Component

Skill Attainment—Percent of CTE Concentrators Meeting Targeted Performance Level for Skill Attainment

Completion—Percent of Exiting CTE Concentrators Earning Diploma/Certificate/GED

Graduation Rate—Percent of Exiting CTE Concentrators That Graduated

Positive Placement—Percent of Exiting CTE Concentrators Positively Placed

Non-Traditional Participants—Percent of Non-Traditional CTE Participants in Non-Traditional Programs

Non-Traditional Concentrators—Percent of Non-Traditional CTE Concentrators in Non-Traditional Programs

LEGEND AND DEFINITION

N/A— Measure not applicable - LEA has not been established long enough to report this data

*— No data submitted for this measure

+— LEA offers no Non-Traditional Programs

General System Information – County

Career Technical Education

System	BIC%	Participation %	Reading	Math	Skill Attainment	Completion	Graduation Rate	Positive Placement	Non-Traditional Participants	Non-Traditional Concentrators
Autauga County	100.00%	45.38%	93.97%	93.77%	93.99%	93.08%	97.27%	98.32%	19.12%	11.72%
Baldwin County	94.29%	55.91%	95.20%	94.84%	88.79%	91.92%	94.50%	98.21%	19.29%	14.43%
Barbour County	50.00%	54.13%	100.00%	78.26%	51.16%	53.85%	62.50%	100.00%	15.15%	0.00%
Bibb County	91.67%	68.88%	88.69%	87.21%	81.79%	91.51%	93.22%	88.66%	23.41%	17.02%
Blount County	100.00%	53.57%	90.23%	86.67%	92.25%	90.11%	91.63%	96.12%	12.18%	6.19%
Bullock County	88.89%	85.03%	93.79%	93.11%	79.06%	97.25%	98.02%	97.73%	24.70%	17.53%
Butler County	100.00%	66.73%	92.73%	93.07%	88.13%	89.45%	91.23%	100.00%	33.03%	24.19%
Calhoun County	93.33%	65.31%	98.07%	95.82%	90.90%	85.50%	89.52%	67.97%	22.34%	7.34%
Chambers County	100.00%	67.56%	97.40%	97.76%	88.54%	94.46%	93.62%	84.71%	26.79%	17.98%
Cherokee County	100.00%	80.40%	92.47%	91.68%	93.92%	83.98%	88.98%	86.76%	9.29%	6.54%
Chilton County	88.89%	68.40%	89.18%	88.85%	88.49%	82.63%	84.30%	95.01%	26.39%	21.52%
Choctaw County	100.00%	73.50%	96.61%	97.96%	84.71%	83.65%	93.65%	93.20%	25.56%	19.57%
Clarke County	100.00%	70.25%	94.92%	94.26%	83.67%	84.40%	88.11%	92.00%	16.94%	10.65%
Clay County	85.71%	77.94%	89.83%	86.47%	95.98%	87.03%	100.00%	86.49%	48.25%	36.87%
Cleburne County	100.00%	67.05%	93.86%	97.29%	87.08%	95.33%	91.80%	93.45%	32.89%	20.65%
Coffee County	75.00%	83.48%	81.19%	83.36%	91.83%	91.22%	97.62%	81.87%	41.11%	29.79%
Colbert County	100.00%	60.35%	92.11%	88.82%	81.42%	89.45%	87.23%	97.28%	22.32%	15.92%
Conecuh County	100.00%	56.82%	96.46%	85.83%	78.22%	93.33%	94.83%	85.39%	34.56%	0.00%
Coosa County	100.00%	82.05%	94.29%	100.00%	83.66%	78.90%	72.88%	85.45%	10.38%	2.61%
Covington County	100.00%	65.93%	84.35%	82.58%	95.48%	88.98%	93.27%	91.95%	25.67%	21.16%
Crenshaw County	83.33%	80.29%	88.57%	88.58%	91.17%	89.24%	97.16%	97.56%	26.66%	9.70%
Cullman County	100.00%	69.36%	95.23%	89.86%	92.85%	83.55%	90.14%	93.97%	22.46%	14.83%
Dale County	100.00%	76.26%	96.04%	94.93%	96.88%	87.93%	92.08%	100.00%	41.31%	26.10%
Dallas County	100.00%	45.76%	99.17%	98.92%	85.56%	86.18%	85.25%	100.00%	5.43%	3.85%
Dekalb County	95.65%	73.72%	87.34%	80.12%	96.14%	33.33%	89.00%	87.22%	19.70%	12.25%
Elmore County	100.00%	67.66%	94.91%	95.99%	90.79%	92.96%	92.12%	97.41%	22.36%	17.46%
Escambia County	100.00%	65.91%	90.45%	89.24%	89.58%	87.20%	93.53%	100.00%	20.74%	15.33%
Etowah County	100.00%	66.17%	94.70%	92.15%	92.43%	92.82%	96.05%	90.44%	11.47%	5.21%
Fayette County	100.00%	59.29%	98.54%	90.61%	92.74%	76.35%	93.94%	96.77%	17.31%	8.56%
Franklin County	92.31%	73.77%	96.98%	91.49%	89.93%	86.05%	90.00%	91.55%	29.68%	18.99%
Geneva County	96.15%	89.43%	91.41%	88.06%	82.19%	89.24%	87.95%	97.86%	40.04%	34.24%
Greene County	91.67%	71.60%	100.00%	99.51%	77.78%	98.05%	89.29%	97.30%	21.28%	6.86%
Hale County	83.33%	80.31%	91.97%	85.24%	89.26%	93.01%	96.34%	100.00%	33.93%	31.43%
Henry County	90.00%	92.87%	95.96%	94.21%	94.21%	90.67%	89.60%	87.36%	32.27%	31.95%
Houston County	100.00%	67.00%	90.92%	90.09%	92.15%	91.07%	94.66%	98.08%	20.93%	10.90%
Jackson County	95.65%	69.43%	90.90%	88.03%	93.72%	82.02%	90.16%	98.96%	31.79%	24.40%
Jefferson County	99.16%	64.92%	92.24%	92.88%	81.04%	89.37%	89.80%	96.61%	20.12%	11.53%
Lamar County	100.00%	61.88%	94.62%	87.37%	82.99%	76.15%	77.36%	94.81%	14.00%	5.77%
Lauderdale County	93.94%	87.43%	95.91%	92.66%	91.92%	88.82%	94.58%	98.17%	14.01%	7.11%
Lawrence County	100.00%	62.24%	89.74%	83.60%	89.93%	91.53%	94.83%	99.61%	21.41%	15.90%
Lee County	92.59%	66.85%	94.71%	92.17%	80.53%	89.15%	93.46%	92.87%	23.47%	15.75%
Limestone County	100.00%	45.06%	94.38%	93.00%	93.38%	90.29%	91.81%	97.81%	23.54%	16.82%
Lowndes County	75.00%	67.78%	89.46%	93.10%	77.20%	85.25%	94.19%	92.21%	33.58%	18.38%
Macon County	100.00%	80.95%	87.20%	99.08%	89.07%	95.54%	100.00%	98.11%	30.16%	18.50%
Madison County	92.11%	54.34%	95.17%	93.48%	90.94%	91.88%	91.54%	89.23%	19.82%	12.68%
Marengo County	75.00%	71.86%	98.06%	98.06%	79.87%	93.17%	95.65%	100.00%	18.45%	5.21%
Marion County	100.00%	67.38%	93.22%	90.36%	91.05%	79.44%	88.79%	82.86%	26.41%	20.60%
Marshall County	88.89%	69.05%	90.52%	90.97%	91.83%	89.42%	91.29%	81.46%	12.02%	9.00%
Mobile County	98.00%	57.62%	95.81%	94.76%	84.83%	88.32%	94.13%	97.45%	24.31%	21.43%
Monroe County	100.00%	70.28%	92.63%	94.21%	92.61%	90.29%	96.06%	100.00%	15.30%	5.97%
Montgomery County	97.10%	61.84%	95.64%	93.82%	77.74%	89.56%	94.74%	86.85%	31.42%	15.12%
Morgan County	100.00%	63.17%	93.70%	87.88%	88.23%	82.17%	92.44%	100.00%	25.40%	17.11%
Perry County	100.00%	92.04%	97.57%	94.76%	83.46%	94.79%	98.96%	94.19%	37.75%	20.00%
Pickens County	100.00%	89.64%	84.04%	88.82%	82.08%	81.11%	90.45%	100.00%	35.93%	33.79%
Pike County	100.00%	56.39%	91.72%	94.89%	88.49%	84.15%	83.82%	97.17%	19.92%	5.88%
Randolph County	100.00%	84.04%	96.88%	86.70%	94.05%	88.16%	92.59%	100.00%	44.99%	34.54%
Russell County	63.64%	69.55%	83.82%	82.42%	84.29%	86.60%	91.40%	94.70%	9.60%	3.92%
Shelby County	100.00%	51.74%	87.50%	88.89%	77.46%	86.95%	84.77%	81.94%	21.89%	14.82%
St Clair County	100.00%	55.46%	98.20%	96.06%	88.96%	89.21%	91.10%	91.84%	21.12%	20.60%
Sumter County	80.00%	84.00%	90.53%	93.16%	71.39%	95.07%	89.71%	100.00%	33.04%	27.50%
Talladega County	95.24%	61.40%	91.00%	88.95%	88.21%	89.56%	91.67%	86.76%	9.66%	3.50%
Tallapoosa County	100.00%	67.51%	80.50%	80.29%	85.85%	84.75%	87.50%	96.00%	16.13%	7.53%
Tuscaloosa County	96.97%	53.79%	94.93%	94.36%	86.19%	89.13%	91.67%	90.94%	24.49%	15.12%
Walker County	95.83%	76.12%	92.31%	86.69%	91.41%	84.15%	87.94%	98.50%	21.04%	11.99%
Washington County	93.75%	76.68%	94.74%	87.94%	85.83%	86.28%	95.60%	77.27%	14.05%	6.87%
Wilcox County	100.00%	82.19%	99.76%	100.00%	92.15%	99.52%	99.17%	98.98%	30.93%	31.53%
Winston County	95.00%	81.82%	86.01%	87.24%	94.81%	86.35%	88.44%	94.19%	13.81%	11.07%

General System Information – City

Career Technical Education

System	BIC%	Participation %	Reading	Math	Skill Attainment	Completion	Graduation Rate	Positive Placement	Non-Traditional Participants	Non-Traditional Concentrators
Albertville City	100.00%	80.42%	98.29%	98.76%	94.89%	89.24%	90.63%	99.06%	11.60%	2.30%
Alexander City	100.00%	53.01%	91.28%	96.36%	79.02%	88.24%	86.60%	*	0.87%	1.27%
Andalusia City	100.00%	69.87%	90.42%	92.50%	89.35%	81.10%	80.33%	100.00%	11.02%	3.16%
Anniston City	90.00%	83.59%	93.10%	94.29%	78.87%	69.23%	79.31%	50.00%	1.43%	4.35%
Arab City	100.00%	87.55%	99.08%	99.27%	95.10%	92.76%	97.30%	98.77%	7.92%	6.28%
Athens City	100.00%	71.33%	99.12%	97.83%	92.49%	96.15%	100.00%	97.80%	17.82%	15.69%
Attalla City	100.00%	53.20%	83.33%	81.93%	93.30%	86.76%	85.54%	98.23%	13.94%	6.96%
Auburn City	100.00%	36.96%	94.99%	95.62%	90.68%	91.91%	98.20%	95.35%	6.16%	2.42%
Bessemer City	88.89%	79.90%	90.18%	83.04%	63.75%	98.36%	90.32%	*	9.62%	2.13%
Birmingham City	96.49%	75.01%	93.22%	94.00%	76.79%	92.66%	96.12%	78.82%	18.41%	14.11%
Boaz City	100.00%	70.12%	95.03%	94.14%	93.68%	89.41%	94.00%	90.11%	4.50%	0.00%
Brewton City Schools	100.00%	30.34%	100.00%	100.00%	50.00%	100.00%	88.46%	100.00%	0.00%	0.00%
Cullman City	100.00%	56.96%	100.00%	100.00%	92.11%	97.01%	97.89%	92.00%	14.69%	12.09%
Daleville City	100.00%	92.16%	98.08%	97.03%	91.18%	87.11%	96.30%	100.00%	34.35%	27.21%
Decatur City	100.00%	52.26%	90.81%	91.83%	91.52%	91.78%	97.60%	96.21%	6.24%	7.95%
Demopolis City	100.00%	60.19%	96.69%	91.88%	85.48%	76.09%	80.70%	81.82%	7.60%	9.09%
Dothan City	90.00%	59.07%	95.27%	96.61%	90.89%	93.46%	90.48%	89.41%	11.68%	7.79%
Elba City	100.00%	73.97%	96.83%	94.82%	97.27%	95.98%	92.16%	100.00%	20.53%	9.84%
Enterprise City	100.00%	50.08%	94.40%	93.89%	93.70%	91.68%	94.84%	92.36%	35.75%	21.20%
Eufaula City	100.00%	69.03%	94.76%	93.43%	91.70%	85.14%	93.64%	95.68%	31.29%	25.58%
Fairfield City	81.82%	61.91%	95.21%	91.22%	73.94%	83.87%	87.79%	100.00%	1.74%	0.00%
Florence City	93.75%	72.50%	97.55%	98.08%	90.08%	90.78%	94.74%	100.00%	10.28%	4.73%
Fort Payne City	100.00%	65.46%	99.71%	96.20%	95.75%	88.71%	89.47%	85.59%	15.38%	8.27%
Gadsden City	94.12%	68.88%	87.41%	88.18%	87.56%	87.86%	94.72%	89.29%	3.19%	2.16%
Geneva City	100.00%	72.63%	89.02%	95.38%	12.43%	91.24%	86.27%	100.00%	39.85%	27.39%
Guntersville City	100.00%	64.92%	95.11%	96.94%	87.38%	88.24%	97.10%	100.00%	0.00%	0.00%
Haleyville City	100.00%	86.11%	95.01%	93.65%	90.94%	83.74%	95.60%	100.00%	22.61%	16.56%
Hartselle City	100.00%	54.65%	96.84%	96.58%	94.11%	95.93%	94.87%	*	3.53%	1.69%
Homewood City	100.00%	17.50%	100.00%	94.74%	100.00%	73.68%	100.00%	*	50.00%	44.44%
Hoover City	92.86%	46.05%	96.85%	96.09%	90.54%	99.22%	98.68%	100.00%	100.00%	100.00%
Huntsville City	78.57%	62.17%	98.16%	89.44%	81.38%	85.86%	96.79%	80.39%	18.88%	24.66%
Jacksonville City	100.00%	70.34%	98.82%	98.82%	93.87%	98.82%	100.00%	100.00%	32.51%	27.66%
Jasper City	100.00%	67.69%	93.88%	96.84%	90.28%	93.21%	99.10%	98.63%	14.29%	16.67%
Lanett City	100.00%	60.00%	81.11%	86.81%	93.65%	98.90%	100.00%	88.89%	60.00%	60.00%
Leeds City	75.00%	78.61%	97.33%	93.67%	79.07%	78.26%	87.10%	50.00%	25.86%	0.00%
Linden City	85.71%	100.00%	93.16%	97.91%	85.96%	90.24%	100.00%	97.56%	34.94%	16.67%
Madison City	86.67%	50.45%	94.66%	96.95%	92.89%	96.91%	97.91%	100.00%	17.88%	14.71%
Midfield City	100.00%	61.62%	78.31%	69.41%	89.73%	64.65%	85.29%	*	5.88%	0.00%
Mountain Brook City	100.00%	15.37%	94.52%	94.52%	97.06%	100.00%	97.83%	100.00%	+	+
Muscle Shoals City	75.00%	86.24%	98.79%	93.01%	97.61%	91.40%	94.56%	97.84%	6.21%	5.43%
Oneonta City	100.00%	57.65%	100.00%	100.00%	88.24%	98.31%	97.22%	86.67%	15.92%	3.57%
Opelika City	100.00%	71.43%	95.06%	89.83%	86.69%	94.29%	94.01%	100.00%	44.85%	41.59%
Opp City	60.00%	76.77%	96.65%	96.70%	91.88%	94.18%	90.20%	*	30.24%	18.12%
Oxford City	87.50%	59.36%	91.45%	92.36%	90.58%	91.36%	97.78%	90.64%	8.33%	0.00%
Ozark City	100.00%	88.39%	97.34%	96.37%	92.43%	86.40%	94.79%	96.67%	10.85%	3.41%
Pell City	100.00%	48.66%	91.36%	91.36%	80.19%	77.42%	91.67%	86.84%	29.27%	48.72%
Phenix City	94.12%	74.72%	97.31%	92.34%	83.28%	88.81%	93.54%	95.50%	10.12%	8.88%
Piedmont City	100.00%	50.62%	100.00%	100.00%	100.00%	94.74%	92.86%	88.89%	36.48%	11.11%
Roanoke City	100.00%	51.99%	N/A	N/A	76.92%	N/A	N/A	N/A	+	+
Russellville City	100.00%	49.54%	89.58%	86.54%	72.37%	84.62%	88.46%	*	31.75%	13.11%
Saraland City	100.00%	72.89%	92.68%	89.59%	98.84%	95.41%	98.98%	98.52%	16.80%	11.17%
Scottsboro City	90.00%	66.84%	96.52%	97.10%	91.69%	91.53%	92.66%	84.38%	12.97%	7.32%
Selma City	100.00%	92.77%	98.78%	95.38%	87.55%	85.30%	90.21%	99.26%	39.26%	32.61%
Sheffield City	100.00%	68.18%	91.79%	97.06%	87.39%	90.07%	90.00%	100.00%	7.41%	22.22%
Sylacauga City	100.00%	73.19%	98.82%	99.30%	85.88%	90.91%	95.73%	97.92%	60.18%	12.50%
Talladega City	100.00%	89.85%	95.94%	93.38%	87.99%	97.49%	90.40%	100.00%	39.96%	42.59%
Tallassee City	100.00%	66.11%	95.12%	93.12%	77.35%	99.21%	94.20%	92.65%	32.11%	23.78%
Tarrant City	100.00%	42.35%	71.43%	73.88%	80.43%	93.57%	100.00%	100.00%	10.14%	7.50%
Thomasville City	100.00%	82.44%	93.48%	97.25%	96.40%	91.41%	95.56%	100.00%	6.47%	2.44%
Troy City	100.00%	59.29%	90.07%	91.26%	77.98%	89.69%	83.52%	98.40%	8.50%	8.27%
Trussville City	100.00%	65.60%	97.07%	94.97%	79.09%	91.01%	91.99%	87.80%	10.08%	3.78%
Tuscaloosa City	92.31%	79.13%	95.24%	95.24%	88.06%	92.38%	97.62%	92.45%	4.08%	0.00%
Tuscumbia City	100.00%	28.56%	98.85%	98.85%	88.54%	95.79%	95.24%	98.53%	3.72%	0.00%
Vestavia Hills City	75.00%	95.34%	95.85%	96.86%	99.72%	90.79%	95.00%	92.55%	13.47%	13.33%
Winfield City	100.00%	55.45%	93.46%	97.69%	90.06%	89.22%	97.30%	96.35%	8.12%	8.16%

Career and Technical Education (CTE) Funds

FY 2009 State Funds Encumbered in FY 2009 and Expended in FY 2010		Available	
FY 2010 State Funds Expended in FY 2010		\$13,591.81	
		<u>1,097,617.03</u>	
		\$1,111,208.84	
 Federal Funds		 22,310,448.64	
 Total Funds Available		 <hr/> \$23,421,657.48	
	EXPENDITURES		
	State CTE	Federal CTE	Total
County and City Boards of Education		\$12,256,096.28	\$12,256,096.28
Postsecondary Schools		6,850,804.73	6,850,804.73
Special Schools and Postsecondary Dept		174,187.00	174,187.00
State Department of Education Salaries	\$498,694.16	1,616,462.04 ¹	2,115,156.20
State Department of Education Other Expenses	<u>612,514.68</u>	<u>1,412,898.59</u> ²	<u>2,025,413.27</u>
	\$1,111,208.84	\$22,310,448.64	\$23,421,657.48

1. Includes \$1,050,935.24 for salaries for Leadership activities and is not an administrative cost.
 2. Includes \$899,639.06 for other expenses for Leadership activities and is not an administrative cost.
 NOTE: The total State Expenditures included on the 2010 Annual Federal Financial Status Report is \$1,129,725.88

Expenditure List

All LEAs expended state funds for use on Career and Technical Education programs.
 The following LEAs expended Federal funds for use on Career and Technical Education programs:

COUNTY SYSTEM AUTAUGA COUNTY BALDWIN COUNTY BARBOUR COUNTY BIBB COUNTY BLOUNT COUNTY BULLOCK COUNTY BUTLER COUNTY CALHOUN COUNTY CHAMBERS COUNTY CHEROKEE COUNTY CHILTON COUNTY CHOCTAW COUNTY CLARKE COUNTY CLAY COUNTY CLEBURNE COUNTY COUNTYFFEE COUNTY COUNTYLBERT COUNTY COUNTYNECUH COUNTY COUNTYOSA COUNTY COUNTYVINGTON COUNTY CRENSHAW COUNTY CULLMAN COUNTY DALE COUNTY DALLAS COUNTY DEKALB COUNTY ELMORE COUNTY	ESCAMBIA COUNTY ETOWAH COUNTY FAYETTE COUNTY FRANKLIN COUNTY GENEVA COUNTY GREENE COUNTY HALE COUNTY HENRY COUNTY HOUSTON COUNTY JACKSON COUNTY JEFFERSON COUNTY LAMAR COUNTY LAUDERDALE COUNTY LAWRENCE COUNTY LEE COUNTY LIMESTONE COUNTY LOWNDES COUNTY MACOUNTYN COUNTY MADISON COUNTY MARENGO COUNTY MARION COUNTY MARSHALL COUNTY MOBILE COUNTY MONROE COUNTY MONTGOMERY COUNTY MORGAN COUNTY PERRY COUNTY	PICKENS COUNTY PIKE COUNTY RANDOLPH COUNTY RUSSELL COUNTY ST CLAIR COUNTY SHELBY COUNTY SUMTER COUNTY TALLADEGA COUNTY TALLAPOOSA COUNTY TUSCALOOSA COUNTY WALKER COUNTY WASHINGTON COUNTY WILCOUNTY COUNTY WINSTON COUNTY CITY SYSTEM ALBERTVILLE CITY ALEXANDER CITY ANDALUSIA CITY ANNISTON CITY ARAB CITY ATHENS CITY ATTALLA CITY AUBURN CITY BESSEMER CITY BIRMINGHAM CITY BOAZ CITY CULLMAN CITY	DALEVILLE CITY DECATUR CITY DEMOPOLIS CITY DOTHAN CITY ELBA CITY ENTERPRISE CITY EUFAULA CITY FAIRFIELD CITY FLORENCE CITY FT PAYNE CITY GADSDEN CITY GENEVA CITY GUNTERSVILLE CITY HALEYVILLE CITY HARTSELLE CITY HOMEWOOD CITY HOOVER CITY HUNTSVILLE CITY JACKSONVILLE CITY JASPER CITY LANETT CITY LEEDS CITY MADISON CITY MIDFIELD CITY MT BROOK CITY MUSCLE SHOALS CITY OPELIKA CITY	OPP CITY OXFORD CITY OZARK CITY PELL CITY PHENIX CITY PIEDMONT CITY SARALAND CITY ROANOKE CITY RUSSELLVILLE CITY SCOTTSBORO CITY SELMA CITY SHEFFIELD CITY SYLACAUGA CITY TALLADEGA CITY TALLASSEE CITY TARRANT CITY THOMASVILLE CITY TROY CITY TUSCALOOSA CITY TUSCUMBIA CITY VESTAVIA HILLS CITY WINFIELD CITY TRUSSVILLE CITY
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Staffing Information

HIGHLY QUALIFIED TEACHERS (HQT)

The *No Child Left Behind Act of 2001* (NCLB) requires that teachers demonstrate subject knowledge and teaching skills in the subject(s) and grade level(s) they teach. The graphs below represent the percent of current core academic subject classes taught by highly qualified teachers as well as the percent of current teachers who have met NCLB requirements.

PERCENT OF CLASSES TAUGHT BY HQT					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
All Schools	90.8%	94.5%	94.3%	94.8%	96.2%
Elementary					
High-Poverty	89.0%	95.2%	95.9%	96.8%	97.7%
Low-Poverty	94.0%	98.1%	96.4%	98.3%	98.3%
All Elementary Schools	94.5%	97.1%	96.4%	97.6%	97.9%
Secondary					
High-Poverty	78.4%	79.3%	83.0%	80.8%	89.0%
Low-Poverty	89.6%	93.2%	90.2%	93.0%	95.7%
All Secondary Schools	84.2%	90.1%	90.1%	90.0%	94.2%

PERCENT OF CLASSES TAUGHT BY NON-HQT					
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
All Schools	9.2%	5.5%	5.7%	5.2%	3.8%
Elementary					
High-Poverty	11.0%	4.8%	4.1%	3.2%	2.3%
Low-Poverty	6.0%	1.9%	3.6%	1.7%	1.7%
All Elementary Schools	5.5%	2.9%	3.6%	2.4%	2.1%
Secondary					
High-Poverty	21.6%	20.7%	17.0%	19.2%	11.0%
Low-Poverty	10.4%	6.8%	9.8%	7.0%	4.3%
All Secondary Schools	15.8%	9.9%	9.9%	10.0%	5.8%

PROFESSIONAL DEGREES			
Six-Yr Doctorate Degree	Master's Degree	Bachelor's Degree	Not Specified
3,953	31,076	21,263	459

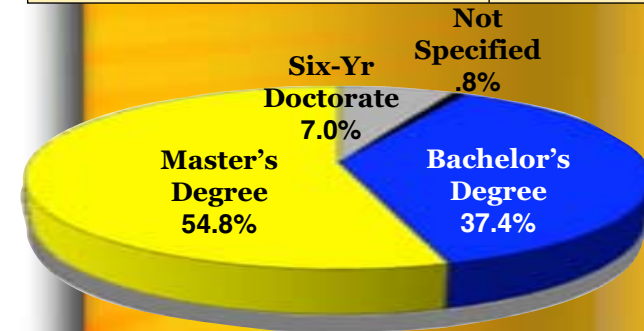
ALTERNATE CERTIFICATES	
Emergency Certificate	Alternate Baccalaureate Degree
308	680

96%
of all
Alabama Teachers
in Core Academic
Subjects are
Highly Qualified

CLASSROOM INFORMATION

Schools are staffed with full-time and part-time faculties and staff. The schools in Alabama employed the following professionals in 2009-2010.

CLASSIFICATION	STATE
Superintendents	132
Assistant Deputy Superintendents and/or Administrative Assistants	124
Principals/Assistant Principals	2,638
Supervisors	379
Teachers	48,165
Counselors	1,832
Librarians	1,414
Other Certificated	2,784
Support Personnel	37,257
TOTAL	94,725



CERTIFICATION OF PROFESSIONAL STAFF

Percentage of certified personnel (administrators, counselors, teachers, and other certified personnel) holding each type certification/degree in 2009-2010.

Funding Information

FOUNDATION PROGRAM - FY 2010 (Before Proration)					
STATE TOTALS		FY 2010		FY 2009	Change
Total ADM		743,264.95		743,703.51	-438.56
Foundation Program Units					
Teachers		43,103.97		43,125.91	-21.94
Principals		1,361.00		1,354.00	7.00
Assistant Principals		723.50		723.50	0.00
Counselors		1,472.50		1,474.50	-2.00
Librarians		1,732.00		1,725.50	6.50
Career Tech Directors		77.79		73.00	4.79
Career Tech Counselors		50.00		54.79	-4.79
Total Units		48,520.76		48,531.20	-10.44
Foundation Program State and Local Funds					
Salaries		2,266,187,861		2,250,168,059	16,019,802
Fringe Benefits		917,919,363		904,874,501	13,044,862
Other Current Expense	(\$12,302/Unit)	596,899,453	(\$16,824/Unit)	816,464,960	-219,565,507
State Fiscal Stabilization Fund	(\$3,968/Unit)	179,434,391			
Classroom Instructional Support					
Student Materials	(\$0/Unit)	0	(\$400/Unit)	19,412,480	-19,412,480
Technology	(\$0/Unit)	0	(\$250/Unit)	12,132,818	-12,132,818
Library Enhancement	(\$0/Unit)	0	(\$175/Unit)	8,492,946	-8,492,946
Professional Development	(\$0/Unit)	0	(\$35/Unit)	1,698,574	-1,698,574
Common Purchase	(\$0/Unit)	0	(\$125/Unit)	6,066,409	-6,066,409
Textbooks	(\$17.17/ADM)	12,761,857	(\$57.50/ADM)	42,763,031	-30,001,174
Total Foundation Program		3,793,768,534		4,062,073,778	-268,305,244
State Funds					
Foundation Program - ETF (does not include Stabilization Allocation)		3,289,389,214		3,603,412,608	-314,023,394
School Nurse		33,527,343		33,777,343	-250,000
High Hopes		2,942,964		2,942,964	0
Salaries - 1% Per Act 97-238		0		22,501,687	-22,501,687
Technology Coordinator		4,004,369		4,711,022	-706,653
Transportation					
Operating Allocation		264,974,008		295,627,138	-30,653,130
Fleet Renewal	(\$5,024/bus)	34,921,824	(\$5,864/bus)	41,083,184	-6,161,360
Current Units (FY 2010 Projected)		5,735,465		5,907,481	-172,016
Capital Purchase		195,000,000		165,000,000	30,000,000
At Risk		23,754,145		28,453,405	-4,699,260
Preschool		1,759,186		2,094,409	-335,223
Total State Funds		3,856,008,518		4,205,511,241	-349,502,723
Local Funds					
Foundation Program	(10 Mills)	504,379,320	(10 Mills)	458,661,170	45,718,150
Capital Purchase	(.865321 Mills)	43,644,984	(.924059 Mills)	42,356,297	1,288,687
Total Local Funds		548,024,304		501,017,467	47,006,837

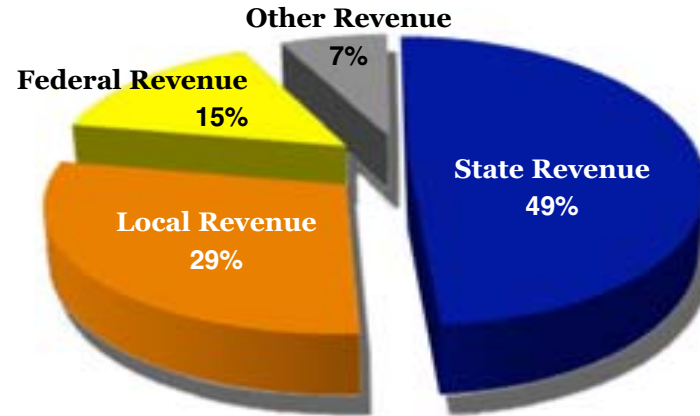
Monthly Allocation = (Foundation Program - ETF, School Nurse, High Hopes, 1% Salaries, Tech Coordinator, Transportation, At Risk, and Preschool)

Month 1 - 11	304,606,086	Month 1 - 11	336,189,545
Month 12	304,606,104	Month 12	336,189,545

Note: Due to rounding, some items may not calculate to exact dollar amount shown.

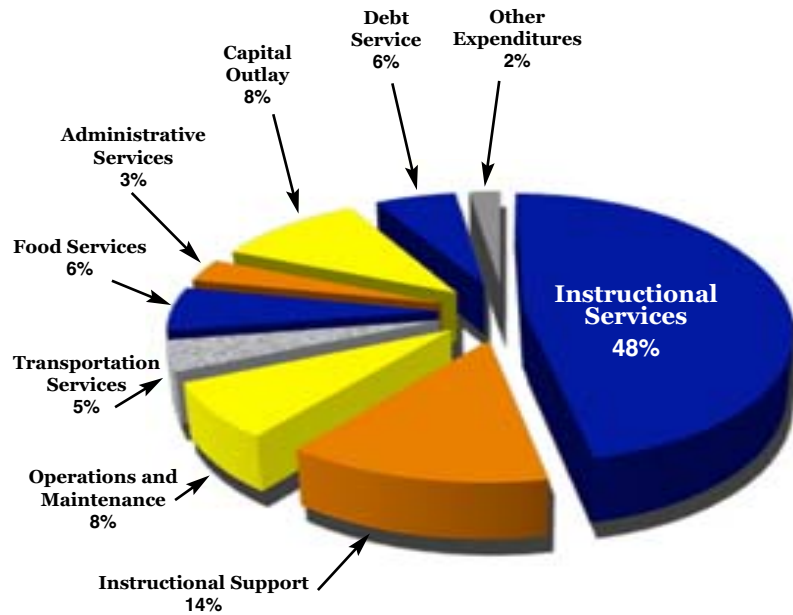
Statement of Revenues

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUNDS BALANCES



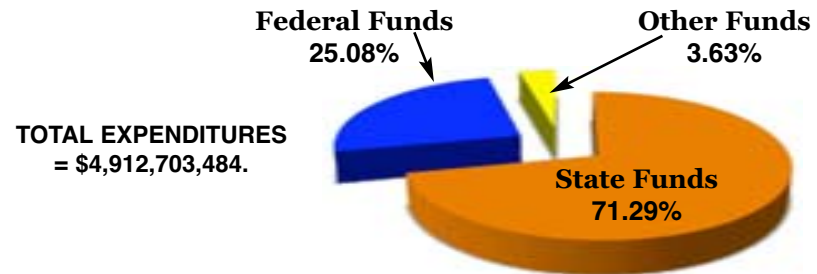
	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	EXPENDABLE TRUST	TOTAL (MEMO ONLY)
REVENUES						
State	3,399,016,829	1,362,163	38,756,397	350,703,144	128,351	3,789,966,884
Federal	51,967,702	1,101,369,155		346,383	0	1,153,683,240
Local	1,532,379,129	407,453,233	30,501,429	154,809,334	85,198,576	2,210,341,701
Other	24,116,887	19,805,815	6,245,234	26,869,759	843	77,038,538
TOTAL REVENUES	5,007,480,547	1,529,990,366	75,503,060	532,728,620	85,327,769	7,231,030,362
EXPENDITURES						
INSTRUCTIONAL SERVICES	3,223,930,759	562,131,736		22,368,690	27,454,623	3,835,885,808
INSTRUCTIONAL SUPPORT SERVICES	835,175,050	239,774,931	38,208	8,895,763	22,471,956	1,106,355,909
OPERATION AND MAINTENANCE SERVICES	439,651,378	108,219,460	27,660	65,192,634	1,658,775	614,749,906
AUXILIARY SERVICES	301,060,281	497,888,923	3,006,512	28,922,118	1,913,924	832,791,757
GENERAL ADMINISTRATIVE SERVICES	191,225,181	53,020,884	279,204	14,300,316	51,259	258,876,845
CAPITAL OUTLAY - REAL PROPERTY	7,143,436	3,764,779	0	650,980,591	20,660	661,909,466
DEBT SERVICE	20,745,686	1,373,235	365,175,824	110,478,641	108,729	497,882,115
OTHER EXPENDITURES	49,090,896	113,946,719		428,448	22,044,776	185,510,839
TOTAL EXPENDITURES	5,068,022,668	1,580,120,667	368,527,408	901,567,202	75,724,700	7,993,962,645
OTHER FINANCING SOURCES/USES						
Transfers In	117,252,976	195,492,571	141,021,411	20,374,828	4,384,403	478,526,188
Other Financing Sources	55,075,690	877,700	154,711,020	271,606,986	31,804	482,303,201
Transfers Out	245,864,075	106,494,688	19,411,614	95,508,883	11,254,924	478,534,183
Other Fund Uses	487,643	15,187	3,435,006	9,188,392	74,423	13,200,651
TOTAL OTHER FINANCING SOURCES/USES	(74,023,051)	89,860,396	272,885,811	187,284,539	(6,913,140)	469,094,554
EXCESS REVENUES AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	(134,565,172)	39,730,096	(20,138,538)	(181,554,043)	2,689,929	(293,837,728)
BEGINNING BALANCE	585,922,241	300,877,853	150,051,870	1,074,853,759	48,708,992	2,160,414,715
ENDING BALANCE	451,357,069	340,607,949	129,913,332	893,299,716	51,398,921	1,866,576,987

28 Expenditures by Function



Pie chart compiled from Tables on pages 26 and 27.

Expenditures by Fund Type & Object



	FY 2009	FY 2010
EDUCATION TRUST FUND:		
Personnel Costs	13,821,749	11,577,287
Employee Benefits	4,353,263	3,732,533
Travel - In State	1,346,270	875,982
Travel - Out of State	73,705	61,220
Repairs and Maintenance	12,903	2,381
Rentals and Leases	1,412,755	1,231,167
Utilities and Communication	309,648	213,093
Professional Services	15,734,880	15,888,658
Supplies, Materials, and Operating Expense	15,900,776	11,243,402
Transportation Equipment Operations	1,944	1,602
Grants and Benefits	3,755,550,126	3,456,098,840
Capital Outlay		1,143,986
Other Equipment Purchases	125,876	145,014
Miscellaneous Transfers	356,000	129,500
TOTAL EDUCATION TRUST FUND EXPENDITURES	\$3,808,999,895	3,502,344,665
FEDERAL FUNDS:		
Personnel Costs	25,040,913	25,494,407
Employee Benefits	8,865,192	9,387,678
Travel - In State	685,215	695,332
Travel - Out of State	262,031	228,538
Repairs and Maintenance	10,033	220,992
Rentals and Leases	2,831,382	3,174,108
Utilities and Communication	689,787	681,345
Professional Services	14,944,043	15,129,701
Supplies, Materials, and Operating Expense	9,987,808	9,364,357
Transportation Equipment Operations		(254)
Grants and Benefits	783,694,631	1,166,676,266
Capital Outlay		822,370
Other Equipment Purchases	196,059	294,870
TOTAL FEDERAL FUNDS EXPENDITURES	\$847,206,840	1,232,172,389
OTHER FUNDS:		
Personnel Costs	8,483,551	10,278,551
Employee Benefits	2,783,617	3,331,760
Travel - In State	175,716	304,110
Travel - Out of State	35,291	42,403
Repairs and Maintenance	46,607	53,381
Rentals and Leases	1,151,520	1,328,496
Utilities and Communication	344,695	361,851
Professional Services	8,521,837	5,562,700
Supplies, Materials, and Operating Expense	3,891,992	849,326
Transportation Equipment Operations	19,858	25,280
Grants and Benefits	122,485,634	154,620,856
Capital Outlay		852,519
Transportation Equipment Purchases	0	8,700
Other Equipment Purchases	110,190	33,633
Interest	532,864	532,864
TOTAL OTHER FUNDS EXPENDITURES	\$148,583,372	178,186,430
	\$4,804,790,107	\$4,912,703,484

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