MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.
Compiled by the Library Division, Bureau of Education.


NOTE.
The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

PROCEDINGS OF ASSOCIATIONS.

CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL HISTORY AND BIOGRAPHY.


The writer was present at the event which formed the starting point of the St. Louis movement—the formation of the St. Louis Philosophical Society in January, 1867, with Henry C. Brockway as president and William T. Harris as secretary. This history of the movement is dedicated by Mr. Snyder to these two men, his life-long friends and associates.


CURRENT EDUCATIONAL CONDITIONS.

UNITED STATES.


The State superintendent of public instruction of Wisconsin discusses the rating given Wisconsin schools in an index number for school systems, by Col. L. P. Ayres, of the Russell Sage foundation, New York.


The material in this article was gathered from some 150 city superintendents' annual reports for the period 1915-1920. Notes changes in respect to the following points: Americanization programs; Effect of attendance; Curriculum changes; General organization; Teachers' salaries; Depletion of men teachers; and War work.
CURRENT EDUCATIONAL PUBLICATIONS.

A school system endeavoring to develop the whole individual, mentally, physically, socially. An illustrated outline of the opportunities presented by a work-study-play program. The effort of a community to educate all of the children of all of the people by emphasizing "thinking and doing" as well as mere "knowing."

The first volume of this series contains the report of field work on all phases of public education. Part II, to be published later, will be devoted to the report of the Survey staff's division of tests and measurements.

Some recent signs of progress and development in public education.

FOREIGN COUNTRIES.

1533. Chalard, J. La république allemande au travail. École du travail, 2: 1, 1890. 1890.
Shows how a country is proceeding in retraining itself industrially and commercially. The reconstruction is based upon thorough system of education.

Treats with the present situation of philosophy in Germany, and with pedagogy as a philosophical science.


An account of the schools for laboring people administered by the Belgian central board for workers' education. This school system is divided into three degrees—the elementary local schools, the district schools, and the higher national schools.

This article deals some issues in school administration for the new German democracy from the results of democratic experience in the United States. The writer presents in translation a lengthy quotation from Chancellor's Our schools, their management and supervision, showing American ideals in school administration. He also refers to Bolton and Sweden's Administration of public education in the United States.


EDUCATIONAL THEORY AND PRACTICE.


6

CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL PSYCHOLOGY; CHILD STUDY.


EDUCATIONAL TESTS AND MEASUREMENTS.

1568. Bailey, Pearce and Haber, Roy. Mental deficiency: its frequency and characteristics in the United States as determined by the examination of recruits. Mental hygiene, 4: 561-96, July 1920. Clinical and statistical data obtained from detailed reports submitted by the neuropsychiatric officers to the Surgeon general's office.


CURRENT EDUCATIONAL PUBLICATIONS.

   (University of Illinois bulletin, vol. 17, no. 25, February 16, 1920)
   Contains a test of English composition in Illinois high schools, p. 43-46.

   Accompanied by scales and keys for the various tests.
   These are the Arco mental tests adapted for use in schools. The National intelligence tests are designed to test the general intelligence of children between the ages of 7 and 18 years (grades 3 to 8).

   A Canadian view of the use of intelligence tests in the United States.

SPECIAL METHODS OF INSTRUCTION.

EDUCATIONAL WORK OF MUSEUMS.

   An address given on May 15, 1921, at the exercises commemorating the fiftieth anniversary of the founding of the Metropolitan museum of art.

   The cooperation of the public schools and the Cleveland Museum of art.

   (Miscellaneous publications of the American museum of natural history, no. 13)

PROJECT METHOD.

   In this original method of teaching English grammar, pupils singly, or in groups, present some action, usually a very simple one, before the class. Then the pupils make original sentences of various types based upon this action, and readily learn the principles of grammar and composition.


VISUAL INSTRUCTION.


   Pedagogical and practical advantages offered by the film method.
CURRENT EDUCATIONAL PUBLICATIONS.

SPECIAL SUBJECTS OF CURRICULUM.

READING.


A thesis for the degree of doctor in pedagogy.

LITERATURE.


"Bibliography": p. 87-90.


Author is specialist in English, New York State Education department, Albany, N. Y. The paper deals with the development of the appreciation and understanding of literature by high school pupils.


Some suggestions for teaching Shakespeare. What we can do to make his plays live.

ENGLISH AND COMPOSITION.


Speaks of the common mistakes in English found in the high school which have not been overcome in the grades. Some suggestions for improving the teaching of English in the grades.


She asks the necessity for training pupils in the use of the dictionary.

ANCIENT CLASSICS.


A reply to the criticisms of Dr. Eliot and Melvin Fierst on humanist studies. But the writer takes refuge of the humanist curriculum and formal methods of instruction in the colleges and universities, the "hardened classicism" of the schools. He presents the outline of a constructive program.

MATHEMATICS.


An address delivered at the Conference of principals and superintendents of the Minnesota educational association at the University of Minnesota, April 1st.

THRIFT.


Tell of the Kenwood Savings Society established in the Kenwood Junior High School in Cleveland, Ohio. Shows how the project reaches all departments in the school.
CURRENT EDUCATIONAL PUBLICATIONS.

KINDERGARTEN AND PRIMARY SCHOOL


RURAL EDUCATION


1915. ——. Country schools that are making good. School and home education, 40: 17-20, September 1920.


10 CURRENT EDUCATIONAL PUBLICATIONS.


SECONDARY EDUCATION.


NORMAL TRAINING.


1620. Evans, John M. Must spend more money for teaching. Thus only can we be sure that our children will receive the kind of education necessary for their success. School life, 5: 1-2, 9, September 1, 1920.

CURRENT EDUCATIONAL PUBLICATIONS.


Address delivered at the semi-centennial of Buchtel College of the Municipal University of Akron, June 16, 1920.

The college of liberal arts and sciences for recruiting its curriculum so that it may keep pace with the times.
CURRENT EDUCATIONAL PUBLICATIONS.


The opinions of executives of industrial and commercial organizations on the commercial value of college training.


Says that the dilemma that confronts the college teacher is the fact that society, or rather materialism, has assumed the college enterprise into its hands. The curriculum is criticized that the great mass of information concerning moral good cannot be set flowing free into the student's mind.


Author says the college has an important part to perform in the social reconstruction following the war. In view of this duty, the academic mind should discard mere abstractions, and recognize and assume its social responsibilities.

1636. Thwing, Charles F. Four eminent college presidents retiring from office.

Weekly review, 3: 210-11, September 8, 1920.

A characterization of President Schurman of Cornell, Provost Smith of Pennsylvania, President Hall of Clark, and President Blaine of the University of Vermont.

SCHOOL ADMINISTRATION.


"According to the plan proposed in this paper, authority and responsibility for adopted policies rest upon the teaching body (under the parliamentary leadership of principal or superintendent), and authority together with responsibility for carrying these policies is concentrated in the hands of the executive of the school or school system, that is, the principal and superintendent."


Address before the National association of school accounting and business officers, Minneapolis, May 19, 1921.


Mr. Guthrie of the New York Bar discusses the Smith-Toomey bill and the governmental policy it seeks to establish. Recommends that the Catholic educational association lead itself on record as opposing the Smith-Toomey bill.


Composition of state boards of education.


Read July 7, 1920, at Salt Lake City in the fifty-eighth annual convention of the National educational association.

SCHOOL MANAGEMENT.


The content of the curriculum is the chief topic of this book, but there are necessarily some references to method, including considerable attention to projects. The final chapter of the book tells how it may be practically applied in improving curricula.
CURRENT EDUCATIONAL PUBLICATIONS.


1644. **Holsinger, C. K.** Teachers' inaccuracies in marking papers. *Virginia teacher,* 1: 178-82, August 1920. Results of an experiment in marking examination papers showing that teachers can not mark papers accurately.

1645. **Patri, Angelo.** The first day in school. *Red cross magazine,* 16: 12-15, 66, September 1920. illus. Practical and helpful suggestions for the parents in preparing their children for their first day at school.


SCHOOLHOUSES AND GROUNDS.


1648. **Dresalar, F. B.** Report on the Rosenwald school buildings. Nashville, Tenn., The Julius Rosenwald fund (1920). 81 p., illus. 8°. Mr. Julius Rosenwald placed in the hands of the late Dr. Booker T. Washington a sum of money sufficient to make an experiment in school building in rural communities of Alabama. The experiment was so successful that at the present time Mr. Rosenwald is providing a sum of something like $1,000 a year for the building of rural schools for Negroes in eleven southern States.

1649. **Milligan, R. M.** The school board, the architect and the builder. *American school board journal, 61: 37-40, 95, 97, September 1920.* Relationships of the school board, the architect and the builder.


SCHOOL HYGIENE AND SANITATION.

1651. **Childs, L. W.** Adenoids and arithmetic. Cleveland, O., Board of education, 1920. 16 p., illus. 12°. (Cleveland, Ohio, Board of education, Bulletin no. 1)

1652. **Grier, N. M.** Concerning the present day status and the future of public school physiology. *Public health (Lansing, Mich.), 8: 312-18, August 1920.*


A summary of conclusions in regard to principles and practice of vocational education, prepared by a class of graduate students in Harvard university at the end of their course in the subject in June 1920.


Some suggestions for carrying on vocational work in the public schools in order that proper returns may be obtained.


1668. Fitzgerald, Edward A. Labor and education in Wisconsin. Schools & people, 2: 4-6, August-September, 1920.


VOCATIONAL GUIDANCE.

1673. Crathorne, A. R. Change of mind between high school and college as to life work. Educational administration and supervision, 6: 274-84, May-June 1920.

A questionnaire was sent to college freshmen. Answers were received from 580 freshmen from eleven widely scattered states. Only had entered high school with some definite occupation in view. Upon entrance to college about one-half of these had changed their minds.


AGRICULTURAL EDUCATION; HOME ECONOMICS.


The practice house under the supervision of the Department of home economics, Purdue university. General plan of work.


Results of seven and one-half months experience in actual practice in the care and training of the child.


CURRENT EDUCATIONAL PUBLICATIONS.


Address before the National association of school accounting and business officers, Minneapolis, May 29, 1920.

Suggestions for managing a school cafeteria.

COMMERCIAL EDUCATION.


Speech delivered at the conference on business education held under the auspices of the Illinois Chamber of Commerce at the University of Illinois, May 5, 1920.

The writer says that there are two specific sectors that the university may render to modern business. The first is the training of the type of men to meet the conditions of business in the twentieth century. The other is the utilization of research for the development of business.


This is presented to the United States in partREWtvation of the requirements for the degree of doctor of philosophy.

PROFESSIONAL EDUCATION.


Conferences at 1:15 a.m. The last three years are divided between instruction in theory at the institute and practice at the Linotype works of the General electric co.

CIVIC EDUCATION.


Information collected by the Greater Terre Haute club concerning extent and methods of procedure in teaching civics in sixty public schools in sixty cities.


Address before the biological section of the inland empire teachers' association.


Advocate a system of student cooperation or participation with the faculty in school government. This is the constitution of the student council of the Lincoln, Nebr., high school.

AMERICANIZATION.


The Mexicans of San Bernardino, Calif., and their need for special schools. The writer says that in the past the mixed schools have not been a success in meeting the needs of the situation.
CURRENT EDUCATIONAL PUBLICATIONS.

   Address given at the Cleveland meeting of the National society for the study of education, February 23, 1920.

EDUCATION OF SOLDIERS.

   Effective instruction given by the Marine Corps Institute to the men of the Corps in every part of the world.

   The present educational center at Camp Upton, New York.

EDUCATION OF WOMEN.


   The value of a college education to women and what a girl should get from her college training.

NEGRO EDUCATION.

   Address of the president of the General education board at the Buffalo convention of the Northern Baptist convention.
   The progress in public school education for Negroes in the South and the causes and organizations that have brought this about.

   An address delivered at the summer school of Hampton institute, July 12-31, by the field director for the Jackson and Slater funds.

EDUCATION OF DEAF.


EXCEPTIONAL CHILDREN.

A discussion of the construction, administration, and operation of an institution for the feebleminded. Data based on a study of certain leading institutions for the feebleminded.

Address given at the Cleveland meeting of the National society for the study of education, February 23, 1920.

The human problems in the schoolroom and what the measurement of the mind tells us to do about them. The paradox of the "retarded" child. Forecasting a career. The scope and significance of mental tests.

A discussion of the practical application of mental hygiene to individuals who need it. Says that case problems with children, as with adults, arise through some "blocking of the main trends of life—love and creative work."


Address given at the Cleveland meeting of the National society for the study of education, February 23, 1920.

EDUCATION EXTENSION.

An attempt to present in an abbreviated form the conclusions reached by the Adult education committee of the British Ministry of reconstruction in their final report.

LIBRARIES AND READING.


An address before the Ohio college association, April 1920.
A survey of college libraries in relation to instruction, research, and culture. Tells of the immediate needs of the college library.

By the librarian of the high school at Hackensack, N. J.


Address before the American booksellers' association, Philadelphia, May 11, 1920.

CURRENT EDUCATIONAL PUBLICATIONS.

The story of home reading with school credit as a project in the Youngstown, Ohio, public schools.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.


1717. Junior high school mathematics. A preliminary report by the National committee on mathematical requirements. Washington, 1920. 11 p. (Secondary school circular no. 6, July 1920)

1718. Lessons in civics for the six elementary grades of city schools; by Hannah Margaret Harris. Washington, 1920. 110 p. (Teachers' leaflet no. 9, July 1920)

1719. Lessons in civics for the three primary grades of city schools; by Hannah Margaret Harris. Washington, 1920. 61 p. (Teachers' leaflet no. 9, July 1920)


