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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

COMPiled BY THE LIBRARY DIVISION OF THE BUREAU OF EDUCATION, UNDER THE DIRECTION OF JOHN D. WOLCOTT, ACTING LIBRARIAN

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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

INTRODUCTORY NOTES.

Some especially significant books listed during the past month are the following: Dreyer, Greek education; Parker, Textbook in the history of modern elementary education; Watson, Vives and the renaissance education of women; Andrews, Introduction to study of adolescent education; Rice, Scientific management in education; Rusk, Introduction to experimental education; Binet and Simon, Method of measuring the development of the intelligence of young children, translated by Clara H. Town; Carney, Country life and the country school; Parkin, Rhodes scholarships; Baldwin, Relations of education to citizenship; Whitehouse, Problems of boy life; Cope, Efficiency in the Sunday school; Herder's Lexikon der pädagogik, Band I. Among the periodical articles deserving attention are Kovalevsky on The Duma and public instruction; Snedden, Training of high-school teachers; Maxwell, My ideals as superintendent; and Cooley, Need for vocational schools.

Books, pamphlets, etc., intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

PUBLICATIONS OF ASSOCIATIONS.


An extended discussion follows each topic. The appendices contain a summary of returns of information supplied by the several universities bearing upon the subjects discussed at the Congress.


Includes sections on Child welfare, Education, etc.


NEW PERIODICALS.

9 Johns Hopkins alumni magazine. Vol. 1, no. 1, November 1912. Published four times during the academic year. Baltimore, Md.
13 School. Vol. 1, no. 1, September 1912. Published monthly, except July and August, University of Toronto, Toronto, Canada.

BOOKS, PAMPHLETS, PERIODICAL ARTICLES.

GENERAL REFERENCE WORKS.


EDUCATIONAL HISTORY.

  To be continued.
  Aims to maintain a proper ratio between descriptions of social conditions, statement of educational theory, and descriptions of school practice.
  Contains English translations of the following works of Vives: Instruction of a Christian woman, Plan of pious studies, Plan of boy studies, Relishion or symbols, The learning of women. Also contains Richard Hynde on the Education of women, The school of Sir Thomas More, and The defense of good virginity, by Sir Thomas Elyot. A general introduction is prefixed to the selections.
CURRENT EDUCATIONAL PUBLICATIONS.

PRESENT SITUATION.


A fundamental principle of success in German pedagogy is the effort "to make all instruction as far as possible objective."


This article describes the work on public instruction of the third Russian Duma. In this connection, an important recent book with text in Russian is Public instruction in the state Duma: Speeches, reports, and articles, by E. P. Kovalevsky. St. Petersburg, 1912. 246 p.


Derives special interest from the fact that Professor Kühnemann is Carl Schurz professor at the University of Wisconsin this year.


Second paper on subject. Lauds the educational system of Scotland. Develops the idea of liberty of thought in the Scottish universities.


PEdAGOGICS AND DidACTICS.


"Under the guise of a tribute to an honored teacher's memory, the author here presents a lively, thorough, and up-to-date discussion of vexed educational problems now attracting world-wide interest."


Discusses the pedagogical theories of Wilhelm Ostwald, Wilhelm Ritte, Gustav Wyckman, J. Few, and Alfred Kapp, as expressed originally in addresses at meeting of the Goethe society.


An estimate of Rousseau's Émille.


CURRENT EDUCATIONAL PUBLICATIONS.

   "This work seeks to make accessible in convenient form for English readers the main results of investigations in the new subject of experimental education."


EDUCATIONAL PSYCHOLOGY.


37. King, Irving and Johnson, Harry: The writing abilities of the elementary and grammar school pupils of a city school system measured by the Ayres scale. Journal of educational psychology, 3: 574-20, November 1912.
   In this study the Ayres scale was applied to the writing of grammar and elementary school children of a large city school system, with reference to determining the age, grade and school variations in legibility of handwriting.

38. King, Irving and Johnson, Harry: The writing abilities of the elementary and grammar school pupils of a city school system measured by the Ayres scale. Journal of educational psychology, 3: 483-506, November 1912.

   Parts I and II appeared in earlier issues.

   Reprint from the Altem and sophisticated, vol. 33, no. 2. 3 May 1912.


SPECIAL METHODS OF INSTRUCTION.


   An exposition of the doctrine of the method, together with "Americanized meditations on Dr. Montessori's Italian text," by "one of the first American mothers to come into close contact with her and her work."

   The plans set forth the arrangement of students' work in methods in the University of Cincinnati. The writer employs two ideas, viz.: "The richness of subject-matter and the organization of this material into good thought problems."

   "At no time in the history of American education have such successful efforts been made to fit the schools to the needs of the communities they serve. Whether or not the work Mr. McDaniel and his associates are doing is new in theory or method, it offers food for thought and should lead school officials to ask themselves whether their schools are studying their local problems . . ."
CURRENT EDUCATIONAL PUBLICATIONS.


48. Wilson, H. B. Motivating the children's school work. An account of how high grade results were secured from a Peoria, Illinois, class through the motive of contributing. Atlantic educational journal, 5: 127-30, December 1912.

SPECIAL SUBJECTS OF CURRICULUM.


RURAL EDUCATION.


CURRENT EDUCATIONAL PUBLICATIONS.

61. Gurran, Margaret C. The metamorphosis of rural schools. Journal of education, 27: 168-71, December 1912. Gives the progress that has been made in rural schools in the last twenty years.


66. Lewis, Adair. How to teach home economics in the rural school. Eastern school journal, 28: 257-58, November 1912. Gives a list of equipment for teaching domestic science in rural schools which costs less than ten dollars.


69. Rural recreation. Playground, 6: 267-308, November 1912. A series of articles by different authors on various phases of rural recreation.


72. Thompson, Elizabeth E. The three group classification of pupils for the rural school. Atlantic educational journal, 8: 143-48, December 1912. Tells "what can be done to improve the hundreds of small, crowded one-room buildings, untrained teachers, and the constant cry of lack of time." Gives suggestions for a daily program and a course of study.

73. Wisconsin State board of public affairs. Preliminary report on conditions and needs of rural schools in Wisconsin. Results of field study reported by the Training school for public service. August, 1912, 92 p. 8°. [Bureau of municipal research, New York. Efficient citizenship bulletin no. 557.]

SECONDARY EDUCATION.

74. The organization of a high school. Journal of education, 70: 573, 578, November 28, 1912. "Mount Vernon, New York, has taken an heroic stand on the reorganization of the high school under the lead of a special committee, of which Jacques W. Redway of geography fame is chairman. We give the substance of their report without quotation marks."
CURRENT EDUCATIONAL PUBLICATIONS.

75. Simon, Edward O. College students' comments on their own high-school training. School review, 20: 649-64, December 1912.


TEACHERS' TRAINING AND PROFESSIONAL STATUS.


78. Die preussische und die bayerische lehrerbildung. Pedagogische zeitung, 41: 885-87, November 7, 1912.


HIGHER EDUCATION.


Writer says that the universities still best serve the public interests in the immediate future by undertaking historical investigation and the study of the science of law and of government. Systematic research in the recent past and in the present has been too much devoted to the physical sciences.


CURRENT EDUCATIONAL PUBLICATIONS.

SCHOOL ADMINISTRATION.


"Few writers on school administration can speak of school board matters from more intimate knowledge than Mr. Aley... He has observed the working of school board authorities in all parts of the United States..."

Gayler, G. W. Are the elementary schools getting a square deal? Psychological clinic, 6: 147-57; November 15, 1912.

"Data with regard to the grades, and high schools for thirteen school systems of central Illinois. Compares the percent of pupils in grades and high schools with the percent of money spent for grade and high school teaching."


"A few incidents of modern school board practice recorded from all parts of the United States..."


"The use of school buildings for social and civic purposes, etc..."

Robinson, Edward Van Dyke. The recognition of the grades and the high school. School review, 20: 663-88; December 1912.

"The recognition of the grades, and the high school..."

Sasser, O. Begin and end the school year in Germany. Die lehrerin, 29: 257-59; November 9, 1912.

"Discussing length of compulsory education term in Prussia..."

SCHOOL MANAGEMENT.


"Relates some actual experiences with student self-government in German elementary schools..."

Harris, James H. Standardization of school work. Midland schools, 27: 112-13, December 1912.


"Describes a few ways in which the New York teachers are trying to help the backward child..."

Raymer, J. W. Advisory systems in high schools. Educational review, 44: 446-51; December 1912.

"Among other things the writer advocates the guidance or control of the 'outside' activities..."

Thompson, Frank E. Economy of time in elementary education. Colorado school journal, 26: 10-12; November 1912.

"Needs the Council of Education of the N.E.A. at St. Louis..."

SCHOOL SANITATION AND HYGIENE.


"Presented at the Lake Placid meeting of the administration section of the American home economics association, June 1912..."


"Discusses the subject of rural schools..."
12. CURRENT EDUCATIONAL PUBLICATIONS.


101. Raper, Louis W. Outlines of educational hygiene, emphasizing medical supervision. Education, 33: 200-207, December 1912. Gives an extensive table of the divisions of educational hygiene. Calls attention to the fact that only one university (Iowa) has a chair devoted to the science of school health.


103. Sargent, Dudley A. Defects in the school curriculum in physical training as shown by the disabilities of college students. American physical education review, 17: 602-667, November 1912.

PLAY AND PLAYGROUNDS.


105. Johnson, George E. Why teach a child to play? Kindergarten review, 23: 197-203, December 1912


SOCIAL ASPECTS OF EDUCATION.


Number 8 of series. Deals with the relation of health to efficiency.
CURRENT EDUCATIONAL PUBLICATIONS.


"By permission of the publisher of Good Housekeeping this article, which appeared in their clutter issue, is reprinted. It is the clearest brief statement that has been made of some of the most vital features of progressive educational development."

CHILD WELFARE.


MORAL AND RELIGIOUS EDUCATION.


CURRENT EDUCATIONAL PUBLICATIONS.

MANUAL AND VOCATIONAL TRAINING.


"It is," says the writer, "plainly impossible to provide in the present system of elementary and secondary schools the instruction recommended. Separate schools are necessary. These must be in the closest possible relation to the occupations."


To be continued.

"Gives evidence of the necessity of training for efficiency, and points out the need and importance of vocational guidance."

Pt. 3 deals with the history of vocational guidance.


Describes the work of the Second national conference on vocational guidance, New York City, October 1917.


Contacts the fact that the industrial education movement is bound to have a profound effect on the whole system of popular education. Discusses industrial education in all its phases.


Museelman, H. T. The work of the College of industrial arts. Texas school magazine, 15: 7-9, December 1912.

Describes what is being done at the College of industrial arts at Denton, Texas.


Describes apprenticeship during the Middle Ages and the period of the Renaissance.


EDUCATION OF WOMEN.


"Address delivered at the dedication of the Catholic girls' high school, Philadelphia, Pa., November 1, 1912."


Mehlan, O. Erzieht unsere volksschule die madchen in rechter weise fur ihren lebensbetrug? Pädagogische zeitung, 41: 25-31, November 21, 1912.

"An interesting German view of the question as to the adequacy of present elementary school methods in "preparing girls for their life-work."


Rice, Richard, Jr. The educational value of coeducation. Independent, 73: 1304-6, December 5, 1912.

"Coeducation teaches men and women the political interdependence."


"Exclusiveness among college women. A critical article, fully illustrated. The author deplores the growth of fraternities for women in educational institutions of this country."


"Expresses the author's clear conception of the aim of all education as preparation for the ordinary tasks of life, and the teaching upon the practical."
CURRENT EDUCATIONAL PUBLICATIONS.

EXCEPTIONAL CHILDREN.

Intended for educated persons interested in child welfare, for parents and teachers, and for conductors of special schools and institutions for feeble-minded children.

"Results of a systematic critical study of the Binet-Simon scale when applied to a colony of over 300 epileptics."

UNIVERSITY EXTENSION.

An account of what Oxford university is doing for working men and women.