BIBLIOGRAPHY OF EDUCATION
FOR 1908–9

WASHINGTON
GOVERNMENT PRINTING OFFICE
1909
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 INTRODUCTION

The bibliography of education for the year 1908-9 is the second attempt of the United States Bureau of Education to cover the field of current pedagogical literature. The bibliography for 1907 was compiled by Mr. James I. Wyer, jr., and Miss Martha L. Phelps, of the New York State Library. The present one was prepared by the library division of the Bureau of Education, under somewhat unusual circumstances. Its leading sections were submitted to distinguished specialists in education for review and criticism. Many new entries and valuable annotations were supplied in this way.

The bibliography compiled by Mr. Wyer and Miss Phelps followed the Dewey decimal system, but the present list, with a few exceptions, follows that of the Library of Congress, which has been adopted by this bureau in its pedagogical library. A detailed outline of the classification is contained in the table of contents.

One of the special features of the present bibliography is the list of national and state educational societies, which has been carefully annotated. References have also been made to the reports of state and city school systems and a number of reports of college presidents. Greater attention is to be paid to these official documents in the future, for they are mines of valuable information on the subject of school organization and administration, and other live questions in education.

The bibliography embraces not only educational works in the English language, but many in foreign languages, notably German and French.

The purpose has not been to compile an exhaustive bibliography of current works on education, but rather to make a selective list of the leading educational publications and articles in periodicals, etc.

Annotations have been supplied where they seemed necessary to elucidate the scope and character of the books or articles noted. Care has been taken in the case of important publications to quote authoritative estimates of their value from the leading journals of pedagogy and critical reviews.

The period covered begins with January 1, 1908, and ends with June 30, 1909. A few references, however, have been made to important books and articles published subsequent to the last-named date.
BIBLIOGRAPHY OF EDUCATION, 1908-9

(The abbreviations used in periodical and serial references are ordinary ones and easily comprehended. Volume and page are separated by a colon. Thus 6: 386-407 means vol. 6, pages 386 to 407.)

GENERALITIES

BIBLIOGRAPHY


This is an annotated list of 250 books published in 1908, selected by the book board of the New York State library. It will be found of service to schools.


A chapter on the "Use of the school library" is contained on p. 46-59.


Pages for notes interspersed. Classified separately for grades 1-8.


The bibliography is fairly complete, and carefully annotated.

29. Home economics. Selected works pertaining to home economics. Lake Placid conference on home economics. 1908, p. 11-17.


34. Laboratory organization. Science, 27: 181, May 1, 1908.


40. Mental fatigue. Hygiene and physical education, 1: 9, March 1909.


43. Spiller, Gustav. In Report on moral instruction (General and denominational) and on moral training, etc. London, 1900, p. 307-82.


Thirty prominent educators, representing all sections of the country, have shared with the staff of the Bureau of Education in the selection of these one hundred titles. In general, titles have not been included to which more than two or three of these collaborators objected; and all titles have been included which a majority of the collaborators approved.


NEW PERIODICALS


63. Domestic art review. v. 1, no. 1, November 1908. Teachers college, Columbia university, New York city.

64. L'Éducation. Illustrated international review of home and scholastic education. First number, March 1900. Published quarterly. Vuibert & Nony, 63 Boulevard Saint-Germain, Paris, France. (G. Bertier, Headmaster of the École des Roches, editor)


68. The journal of home economics. v. 1, no. 1, February 1909. Published bi-monthly. American home economics association, Geneva, N. Y., and New York City. (Edited by the secretary, Benjamin R. Andrews, Teachers college, Columbia university, New York City)


70. The school teacher. v. 1, no. 1, September 15, 1909. Published monthly, except July and August. School teacher co., 600 F st., Washington, D. C.

PUBLICATIONS OF ASSOCIATIONS, SOCIETIES, CONFERENCES, ETC.

NATIONAL

71. American association for the advancement of science. Section L (education). First meeting held at Chicago, December 31, 1907 to January 2, 1908. (C. R. Mann, secretary, University of Chicago, Chicago, Ill.)

There were held three independent sessions of the section and two joint sessions with other organizations. One of these joint sessions was with the American psychological association and the other with the American society of naturalists.

The two following papers were published in the official organ of the association:

BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


74. American home economics association. See 974.


77. American school hygiene association. See 690.

78. Associated academic principals. See 412.


82. Association of American universities. See 529.

83. Association of colleges and preparatory schools of the Middle States and Maryland. See 731.

84. Association of collegiate alumnae. See 1073.

85. Association of mathematical teachers in New England and Association of teachers of mathematics in the Middle States and Maryland. See 402.

86. Botanical society of America. See 477.

87. Catholic educational association. Report of the proceedings and addresses of the fifth annual meeting, Cincinnati, Ohio, July 6, 7, 8, 9, 1908. Bulletin, v. 5, no. 1, November, 1908. (Rev. Francis W. Howard, secretary, 1651 East Main st., Columbus, Ohio)


92. Eastern art teachers' association. See 1034.


94. Lake Mohonk conference of friends of the Indian and other dependent peoples. See 1004.

- Joseph Swain—How the colleges may promote international arbitration, p. 125-29.
- W. F. Rogers—How university students may be interested in international arbitration, p. 129-35.
- H. C. White—How can the average American college best promote the international arbitration movement? p. 135-41.
- George Fulk—Enlisting students in the peace movement, p. 141-44.

96. Lake Placid conference on home economics. See 980.

97. National association for the study and education of exceptional children. See 1183.

- C. R. Van Hise—The training of teachers for the secondary schools, p. 18-43.
- G. E. MacLean—The relations of state universities separate from state colleges of agriculture and mechanic arts to state universities embracing such state colleges, p. 50-67.
- Frank Strong—The problem of higher education in the states that maintain more than one college or university, p. 72-94.
- A. W. Ellis—The organization of a teachers' college, or college of education, in connection with the university, p. 157-75.
- T. F. Kane—Can the educational system of a state be united, p. 277-92.


100. National conference committee on standards of colleges and secondary schools, assembled at New York City, April 17, 1908. Minutes of the conference.


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BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


General Session


Department of Superintendence (Washington meeting, 1908)


National Council of Education


Department of Kindergarten Education


Department of Elementary Education


Department of Secondary Education

BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


Department of Higher Education


Department of Normal Schools


Department of Manual Training


Department of Art Education


Department of Music Education

GENERALITIES.

Department of Business Education


Department of Child Study


Department of Science Instruction


Department of Physical Education


Department of School Administration


Library Department

155. W. H. Brett—The library of today as compared with the library of thirty years ago, p. 1080-81. 156. David Felme—How far should college in normal schools and teachers' colleges seek to equip all teachers with the ways of organizing and using school libraries? p. 1087-93. 157. J. H. Canfield—The methods of administering public libraries for the benefit of public schools, p. 1095-97. 158. L. E. Wolfe—How to make the library more serviceable to students of school age from the superintendent's view-point, p. 1098-1104. 159. Edna L. Power—How to make the library more serviceable to students of school age—from the library worker's view-point, p. 1104-10.
Department of Special Education

183. E. E. Farrell—The problems of the special class, p. 1131-36.
184. Almeda C. Adams—The education of the blind child with the seeing child in the public schools, p. 1137-42.
185. Isabelle T. Smart—Some urgent needs for advancement in the education of mentally defective children, p. 1143-46.

Department of Indian Education

188. G. S. Hall—How far are the principles of education along indigenous lines applicable to American Indians? p. 1161-64.

Department of Technical Education

190. L. C. Monin—Engineering degrees, p. 1175-78.
191. Anson Marston—Five-year engineering course of study, p. 1181-83.

Department of Rural and Industrial Education


Department of National Organizations of Women


Eugene W. Lyttle, chairman.


Contains discussions of the following topics: Elimination of waste in school work, Articulation of higher institutions with secondary schools, Problem of the delinquent pupil, Schools in relation to character building, School hygiene, Industrial education.

Fred W. Atkinson, chairman.


113. Parents national educational union. See 817.


115. Religious education association. See 847.


117. Society for the promotion of engineering education. See 1024.

118. Western drawing and manual training association. See 882. See also Eastern art teachers' association.

ASSOCIATIONS, SOCIETIES, CONFERENCES, ETC.—STATE


5. J. B. Hobdy, Sarah E. Luther—The personal life of the teacher, p. 84-88, 89-96.


11. S. L. Chestnutt—The scope of industrial arts in our public schools, p. 139-43.

12. A. Wilkinson—The teaching of agriculture in our public schools, p. 144-49.


14. J. D. Matlock—Summary of work of school improvement committee, p. 162-68.


18. Alice Bach—Does it make the “song-singing” less beautiful to learn the technical side of music?, p. 200-4.


21. Kate B. Hopson—What results should be obtained in the various grades of the public schools, p. 208-12.


23. Maud Lindsay—The place and part of the kindergarten in the education of the child, p. 217-20.


27. Sophia Holmes—The use and the abuse of the imagination in primary work, p. 234-37.


Contains abstracts of addresses and discussions on progress of consolidation for the year; courses of study and examinations; common school graduates; county supervision, etc.


127. Iowa state teachers' association. Proceedings of the fifty-third annual session, held at Des Moines, Iowa, Tuesday, Wednesday, Thursday and Friday, December 31, 1907 and January 1, 2, 3, 1908. Des Moines. Emory H. English, state printer, 1908. 296 p. 8°. (C. R. Scrogg, secretary, Des Moines, Iowa)

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BIBLIOGRAPHY OF EDUCATION FOR 1908-9.

27. Lillian V. Lambert—The relation of higher English to applied English, p. 219-27.
30. F. C. Eastman—The Latin hexameter in the high school, p. 244-45.
33. T. W. Vinson—Constructive activities in the elementary schools, p. 58-64.
34. E. C. McDougle—A working definition of education, p. 34-37.
36. J. B. McCartney—The relation of high school and college, p. 29-34.
41. C. A. Bruner—Education for efficiency, p. 35-40.
43. L. M. McCartney—The relation of the superintendent to the patrons, p. 149-51.
44. J. W. Ireland—The teacher's personality, p. 71-74.
45. Mary L. Shively—How to start pupils in geometry, p. 164-66.
46. C. L. Spain—History from the point of view of the elementary school, p. 8-15.
47. F. C. Eastman—The Latin hexameter in the high school, p. 161-64.
49. W. H. Norton—The church school—its place in our system of education, p. 49-52.
50. A. L. Rhoton—Why we should organize a mathematics and science section, p. 53-56.
52. F. C. Eastman—The Latin hexameter in the high school, p. 59-63.
54. F. F. Almy—The essential equipment for teaching elementary physics, p. 193-42.
56. F. C. Eastman—The Latin hexameter in the high school, p. 244-45.
57. G. W. Bryant—What constitutes adequate preparation for teaching Latin in the high school, p. 245-50.
59. T. W. Vinson—Constructive activities in the elementary schools, p. 58-64.
60. E. C. McDougle—A working definition of education, p. 34-37.
62. J. B. McCartney—The relation of high school and college, p. 29-34.
64. Mrs. R. D. Allen—Practical lines of child-study, p. 163-66.
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78. F. C. Eastman—The Latin hexameter in the high school, p. 244-45.
81. T. W. Vinson—Constructive activities in the elementary schools, p. 58-64.
82. E. C. McDougle—A working definition of education, p. 34-37.
84. J. B. McCartney—The relation of high school and college, p. 29-34.
89. C. A. Bruner—Education for efficiency, p. 35-40.
91. L. M. McCartney—The relation of the superintendent to the patrons, p. 149-51.
94. C. L. Spain—History from the point of view of the elementary school, p. 8-15.
95. F. C. Eastman—The Latin hexameter in the high school, p. 161-64.
96. E. C. McDougle—A working definition of education, p. 44-49.
98. A. L. Rhoton—Why we should organize a mathematics and science section, p. 53-56.
100. F. C. Eastman—The Latin hexameter in the high school, p. 244-45.
103. T. W. Vinson—Constructive activities in the elementary schools, p. 58-64.
104. E. C. McDougle—A working definition of education, p. 34-37.
106. J. B. McCartney—The relation of high school and college, p. 29-34.
111. C. A. Bruner—Education for efficiency, p. 35-40.
113. L. M. McCartney—The relation of the superintendent to the patrons, p. 149-51.
116. C. L. Spain—History from the point of view of the elementary school, p. 8-15.


Contains discussions of rural supervision; compulsory education law; certification of teachers; uniformity of text-books; nature study and agriculture, etc.


Contains: 1. J. S. Shearer—The measurement of very high and of very low temperatures, p. 11-12. 2. Ernest Baker—Inspection of laboratories of Roch-
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Contains reports of committees on co-operation; efficiency; service of the college to the community, etc.


5. E. B. McFadden—Busy work as a factor in developing the child, p. 40-42.
10. J. M. Powers—The present need of official high school inspection and classification in Oregon, p. 62-64.
12. Lucy B. Lame—High school music, p. 71-74.


Contains: 1. J. A. J. Brandon—What provisions should be made to extend the teaching of English in our rural schools, p. 84-90.
2. A. E. Booth—The value of a reading course, p. 41-47.
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ASSOCIATIONS, SOCIETIES, CONFERENCES, ETC.—FOREIGN

(A list of British societies with officers and brief sketch of each is found in the Schoolmaster's Yearbook for each year.)


146. The moral instruction league, London. See 827.


A handbook giving statistics, etc., relating to the N. U. T., list of associations in the union, names and addresses of members, and general information about English teachers.


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152. International congress in America for the welfare of the child. 1st.
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congress of mothers at Washington, D. C., March 10th to 17th, 1908.
2 pl. (incl. front.) ports. 8°
Barnes—The public school as an agency for moral training, p. 180-90.
3. Jane
Brownlee—A plan for child training, p. 190-218. 4. M. G. Brumbaugh—Functions
of parent-teacher associations, p. 219-24. 5. Mary E. Ledyard—Parent-
teacher associations in California, p. 225-28. 6. C. S. Turnbull—A considera-
tion of the welfare of deaf children and the duty of the medical profession, p.
The reports from state delegates showed the practical work accomplished by
the local branches of the congress in securing legislation for the protection and
education of children, i. e., child-labor laws, compulsory school-attendance laws,
provision for defective and dependent children, recreation centers, etc.


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Sweet—The industrial school, p. 12-15. 3. D. E. Hawkins—Education and
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Contains: 1. Education in Great Britain and Ireland, 1906-7, p. 72-128.
4. J. H. Arnold—Educational activity in Foochow, China, p. 191-230. 5. Edu-
cation in Canada, p. 231-40. 6. Education in Mexico, Uruguay, and Panama,
p. 241-55. 7. Anna T. Smith—Educational exhibits at the Jamestown exposi-
tion, p. 257-74. 8. Report of the second international congress on school
hygiene, p. 275-90. 9. G. S. Dickerman—Conference for education in the South
and the Southern education board, p. 291-27. 10. C. L. Coon—Charles Duncan
Melver and his educational services, 1886-1906, p. 299-303. 11. H. S. Curtis—The
school playgrounds of America, p. 311-33. 12. Education in Hawaii, Porto
service and on the Alaska reindeer service, p. 371-411. 14. Compulsory educa-


Volume 2 contains statistical matter.


Volume 2 contains statistical matter.


Bibliography: p. 96-98.


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Introduction signed by the editor, J. David Thompson.

"List of the principal reference works on American learned societies and institutions": p. viii.


HISTORY AND DESCRIPTION

ENCYCLOPEDIAS


HISTORY AND DESCRIPTION

GENERAL


ANCIENT HISTORY


MEDIEVAL HISTORY


Select bibliography: v. 2, p. xvi-xvii.

With the volume before us (II and III), Dr. Sandys has acceptably completed an important undertaking, desired by many since the days of Francis Bacon, a just history of learning... The strength of Dr. Sandys's work is the biographical part.—The Nation, March 18, 1909, p. 280-81.

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"Professor Hoyt has cut loose from the traditional methods of presenting this subject, has confined himself to really important men and movements in modern educational theory, and has brought together a large amount of auxiliary material of suggestiveness and value."—Educational review, March 1909, p. 314.


"References" at end of chapters.

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"... the book will have its use in England..." Two-thirds of the book is devoted to "random notes..."

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"... if Germany, the land of scholars, can send its young men into the university at the average age of twenty we can do likewise." The success of the system in scholarship is due, in a very large measure, "... to the fact that its young men are permitted to enter the fields of research before the inquisitive instinct has been dulled..."


"... the land of scholars..."


"Report by the Committee on educational progress of the Harvard teachers' association, presented at the annual meeting of the Association, March 1909..."
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   to the war between the states.—Does college education pay?—Lewis Littlepage
   Holladay.—Home essentials in the improvement of our public schools.—Local
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   and to account for that development in so far as it bore upon the creation of the
HISTORY AND DESCRIPTION.

PRIMARY OR ELEMENTARY EDUCATION

Outlines the history and development of the common or nonprofessional school, and of the science and art of common school education.

" Recently published in a series of articles in perhaps more than twenty-five daily and weekly papers in South Carolina."


SECONDARY EDUCATION


HIGHER OR UNIVERSITY EDUCATION

[For individual institutions see Universities and colleges.]

A reviewer in the Dial (April 16, p. 265) while conceding that "much of the emphasis of the book is timely, and some of it commendable," protests "emphatically against the temper and trend of this ambitious volume."
"The governing bodies of our colleges and universities ought to be acquainted with this book."—Outlook, June 1909, p. 190.

"The articles which compose this pamphlet were prepared for publication in the Atlanta Journal, and the first two were printed in its columns."

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"A considerable portion of each article is concerned with the social life of the student body . . . The real inside life of these six leading universities has, in our opinion, often escaped portrayal."—School review, April 1906, p. 277.
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HIGHER OR UNIVERSITY EDUCATION


"For a quarter of a century he controlled the State administration of the Prussian universities, later also of the technological schools."

GREAT BRITAIN


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CHINA


INDIA


JAPAN


KOREA


PHILIPPINE ISLANDS

AFRICA


Correspondence between the Education department, the colonial secretary and the Transvaal university college.

AUSTRALIA


INTERNATIONAL CO-OPERATION


W. T. Harris, chairman.


THEORY OF EDUCATION


Bibliographies interspersed.


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PRINCIPLES AND PRACTICE OF TEACHING, 47

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“This book deals with many important problems of mental and moral development during the formative period of childhood... The chapters on ‘Reflex neuroses and their relation to development,’ and on ‘Some nervous disturbances of development,’ are the best statement of the subject-matter of these chapters available to the teacher.”—Psychological clinic, p. 112-13.

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"The object of all dramatized lessons is to create in the unexpressive child through the cultivation of its imagination in relation to the assumed part, something which did not previously exist for that child." The writer, who has had five years experience in developing the Children's educational theatre of New York, lays stress on the dangers of stimulating the child's dramatic instinct by teachers ignorant of the fundamental relations of dramatic instinct to character growth and the principles of its development in this relation. Methods of educational theatre described.

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ELEMENTARY OR COMMON SCHOOL EDUCATION


"The perusal of this volume will largely increase the teaching ability of the teachers and the success and progress of the pupils in any school."—Education, April 1909, p. 545.


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"Deals with the acquisition of facts, and their meaning, the educational status of the high school student, the inductive and the deductive approach to knowledge, and processes of application."—Nation, Dec. 10, 1908, p. 575.

"Professor De Garmo's bias is evidently scientific, and the bulk of the volume deals with the right method of approaching and dealing with such subjects as physics and mathematics."—Journal of education (Lond.), October 1908, p. 676.


"The title of 'High school administration' is used because the purpose has been to discuss the problems of secondary education as they are found to exist in the only distinctively American institution which undertakes to deal with them in a concrete way."—Pref.


"The material used to train the pupil must vary as society and knowledge advance and change. A three-fold classification of material, namely, the literary, the scientific, and the economic and social, fits the present situation. All are necessary,"


"I do not know any other work which will enable a teacher or a school corps as well to check up information regarding a school's condition."—School review, Dec. 1908, p. 894.


HIGH SCHOOL FRATERNITIES


CURRICULUM


433. Chicago. Board of education. Course of study for the high schools of Chicago, with requirements for admission to the normal school. Chicago, Board of education, 1908. 31 p. 8°


435. Illinois. University. A scheme for the more complete correlation of the two and three year high schools with accredited high schools and academies. Urbana, The University of Illinois [1908] 5 p. 12° (University of Illinois bulletin, vol. iv, no. 12)


Read before the California high school teachers' association at Santa Cruz, January 3, 1908.

Languages


Reprinted from the 72d report of the Massachusetts board of education.

English and Composition


Modern Languages


Ancient Languages


History


PRINCIPLES AND PRACTICE OF TEACHING.


"It supplies a picture of the ordinary methods of teaching history in Prussian schools, both classical and modern."—Introduction, p. xi.


Economics


Geography


459. ———. Some suggestions concerning a course of study in geography. Journal of geography, 7: 7-14, September 1908.


Mathematics


"The history of mathematical symbolism," by A. J. Gminder, is an interesting study. It is accompanied by a folding sheet containing a graphix demonstration of the theme.


Algebra


467. Rieta, H. L. Is the present situation in regard to the teaching of algebra in our high schools satisfactory? School science and mathematics, 8: 496-502, June 1908.

468. Slaught, Herbert E. What should be emphasized and what omitted in the high-school course in Algebra. School review, 16: 503-10, October 1908.

Geometry

469. Chase, H. J. How geometry should be learned. School science and mathematics, 8: 399-402, May 1908.

Science


Physics


Chemistry


PRINCIPLES AND PRACTICE OF TEACHING.

Botany


Biology


Agricultural Training


Business Education


Ethics


Manual Arts

[See Manual training: Industrial and trade education.]
BIBLIOGRAPHY OF EDUCATION FOR 1908-9.

EDUCATION AND TRAINING OF TEACHERS


Report prepared by David Pealsey.


Reprinted from Education, September 1908.


Contains definition of accredited institution, together with objective standards, known as the "Eight points."


Contains statistics of preparation of all ungraded, graded, and high school teachers. Shows that of the 2602 teachers employed in country schools, 19% had only a common school education, while 17% had some professional training; of the 1997 teachers employed in graded schools only 47% had received more than high school education; of the 625 high school teachers 76% had received professional and college education. Recommends institution of system of state certification.


"It has been the aim here to present an outline only of the undergraduate work in the teacher's course."


PRINCIPLES AND PRACTICE OF TEACHING.


The three papers comprised in this symposium are by R. H. Horne, of Dartmouth college; George E. Dawson, of Mount Holyoke college; and Arthur O. Norton, of Harvard university, and were presented at the third annual meeting of the New England association of college teachers of education. "They present a discussion of the replies to circular letters of inquiry sent out by the association to the presidents and professors in New England colleges, and to the superintendents of public schools in New England."


"Only those schools were taken which were co-educational, and which represented the entire system of public secondary education in the community. There were 204 in all, so that the comparison concerns roughly the top and bottom fifths with respect to the sex balance of the staff."


Bibliography: p. 53-57.

502. Van Hise, Charles Richard. The training of teachers for the secondary schools; presidential address... before the National association of state universities, read at Washington November 16, 1908... [n. p., 1908?] 24 p. 8°


TEACHERS’ ASSOCIATIONS

505. Chicago teachers’ federation. Report, showing results of fifteen years of organization, to the teachers of Chicago. Presented by the Chicago teachers’ federation... Chicago, Ill., Allied printing trades council [1909] 24 p. 4°

TEACHERS’ INSTITUTES, MEETINGS, ETC.


TEACHERS’ EXAMINATION QUESTIONS

510. Williams, Henry Graham, ed. Ohio examination and answers for 1906-07; containing complete discussions of the questions used in the teachers' examinations for the year ending August, 1907. Athens, O., Ohio teacher, 1908. 852 p. diagr. 8°

CERTIFICATION OF TEACHERS

511. Bottel, Julien. Manuel d'examen pour le brevet supérieur de l'enseignement primaire, nouv. éd. publiée sous la direction de Julien Bottel ... Paris, Hachette et c°, 1908. 2 v. illus., diagr. 16°


TENURE


NORMAL SCHOOLS


517. Brown, L. C. The need of more training schools for teachers and how may such schools be provided. Midland schools, 23: 166-70, February 1909.


520. Murdock, Frank F. The function of normal schools in promoting industrial, agricultural and domestic education. In Massachusetts. Board of education ... 71st annual report ... Boston, Wright & Potter printing co., 1908. p. 265-60 (Appendix E)

PRINCIPLES AND PRACTICE OF TEACHING.


523. Transvaal (Colony) Education dept. The normal college for men and women students, Sunnyside, Pretoria . . . [Pretoria, Printed at the Government printing and stationery office, 1908] 16 p. 8°


INTERNATIONAL EXCHANGE OF TEACHERS


526. Carnegie foundation for the advancement of teaching. A plan for an exchange of teachers between Prussia and the United States . . . New York, 1908. 7 p. 8°

Preface signed: Henry S. Pritchett.


HIGHER EDUCATION


Contains: 1. Irving Stringham and A. F. Lange—The reorganization of school systems with incidental reference to preparation for the professional school, p. 14-24. 2. W. F. Witman—The college in the university, p. 31-41. 3. David Kinsey—The lack of uniformity in the amount of previous study required in principal, or major, subjects for admission to graduate courses, p. 49-57.

531. Association of colleges and preparatory schools of the Middle States and Maryland. Proceedings of the twenty-first annual convention, held at the College of the city of New York, November 29 and 30, 1907.—published by the Association, 1908. 140 p. 8° (Arthur H. Quinn, secretary, University of Pennsylvania, Phila, Pa.)

2. Lightner Witmer—Are we educating the rising generation? (a) the individual and the system, p. 48-59. 3. J. H. Canfield—Are we educating the rising generation? (b) Some famous English schools, p. 60-71. 4. J. G. Bowman—Are we educating the rising generation? (c) The basis for college education, p. 72-79.


Address given before the section of education of the American association for the advancement of science, Baltimore, December 20, 1908.

"This book . . . invites close analysis, and though the first impression is distinctly pessimistic, there is disclosed in its pages an abundant idealism despite the unsparing criticism of college shortcomings."—School review, April 1909, p. 274.


Report of a special committee upon "standards for the recognition of American universities and upon standards for the recognition of the A. B. degree and higher degrees." Adopted at a meeting of the National association of state universities, Washington, D. C., November 1908.


PRINCIPLES AND PRACTICE OF TEACHING.

Preface signed: John Norris.


547. Stevens, Walter Le Conte. College standardization. [New York, 1908] [528]-539 p. 8°.


ACADEMIC FREEDOM


SALARIES AND PENSIONS

554. Carnegie foundation for the advancement of teaching. The financial status of the professor in America and in Germany ... New York City [The Knickerbocker press (G. P. Putnam's sons) 1908] x, 101 p. 8° (Its Bulletin, no. 2)
Reviewed at length in Educational review, November, 1908, p. 325-41, by William H. Carpenter, who describes the report as "a model of painstaking investigation along broad-minded lines."


BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


SUPERVISION AND ADMINISTRATION


"There is no question as to the importance of the book, nor of the fact that every one interested in university administration should study it carefully; and yet one must confess that it is strangely one-sided."—Educational review, January 1909, p. 94.


DISCIPLINE


COLLEGE ENTRANCE REQUIREMENTS


568. Historical sketch of the joint conference on entrance requirements in English. School review, 16: 460-60, December 1908.


ENTRANCE EXAMINATIONS


CURRICULUM

Electives

SCHOOL GOVERNMENT.

574. Eliot, Charles W. The elective system. *In his College administration.* Boston etc. 1908. p. 181-78.


Special Subjects


The author in this paper maintains that geography is suitable for the university curriculum.


Paper read before the Second American school hygiene congress, at Atlantic City, April 17, 1908.

GRADUATE WORK AND COURSES


DEGREES


SCHOOL GOVERNMENT

LEGISLATION. LAWS

UNITED STATES


Bibliography: p. 16-19.

BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


Resume of legislation, revision of courses of study, new academic degrees.


History of public school kindergarten laws, states that have passed them, and a discussion of the threatened elimination of the public school kindergarten in Wisconsin, by passage of law raising school age from 6 to 6 years.

Indiana


"Seven of the laws passed by the sixty-fifth general assembly of Indiana in 1907 were formulated by an educational commission."

Iowa


Kansas

591. Kansas. Educational commission. Recommendations as to needed legislation for the public schools of Kansas, proposed by the educational commission. December, 1908. Topeka, State printing office, 1908. 47 p. 8° (Bulletin no. 4)

Kentucky


Prefatory note signed J. G. Rabbe, superintendent.

Ohio


The Duval law of 1906; given in full.


595. Wilson, E. S. Enlarged powers and responsibilities of the state commissioner of common schools. Ohio teacher, 28:389-91, April 1908.


Report made to the Ohio school improvement league. For a "state system of mandatory county supervision, coupled with optional township supervision and centralization."

Pennsylvania


The state appointed a commission "to revise and codify the school laws of the state." The article is a virile discussion of changes that should be made.

SCHOOL GOVERNMENT.

Wisconsin

599. The proposed constitutional amendment and the Wisconsin schools. Milwaukee, Wisconsin, 1908. 14 p. 8" (Milwaukee normal school bulletin, v. 5, no. 2, October, 1908).

Provision relating to kindergartens.


"Right of school boards to suspend pupils in absence of any specific regulation for breaches of decency or disrespect of school discipline, whether committed within or outside of school houses."

ENGLAND


FRANCE


Ouvrage adopté pour les bibliothèques pédagogiques et scolaires.

ADMINISTRATION & Supervision and Organization

608. Browncombe, Fred J. State control of courses of study, with appendices on religious instruction and the grading of school systems. New York, Boston [etc.] Silver, Burdett and company [1908]--xiv, 125 p. 12"

"It is not the purpose of this work to deal with educational theory or educational history ... but to present the conditions of state control of courses of study as they exist at the present day."

The Appendix, p. 87-94, gives a list of those countries which do or do not provide for religious instruction in schools.
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611. Chancellor, William Estabrook. Our city schools, their direction and management. Boston, D. C. Heath & co., 1908. xvi, 338 p. incl. forms. 8°


614. Fairchild, Edward T. Bulletin of information regarding consolidation or rural schools. Topeka, State printing office, 1908. 48 p. 8°


618. Green, G. R. The county versus the district as the unit of organization. Southern educational review, 5: 88-95, April-May 1908.


Discussions of relation of school board directors to every phase of school work.
SCHOOL GOVERNMENT.


Presents some definite suggestions on supervision.

630. — Educational commission. A tentative plan for a county board of education; with some suggestions in regard to the county superintendency proposed by the Educational commission of Illinois. Springfield, Ill., Phillips bros., state printers, 1908. 53 p. 8° (Its Bulletin no. 2)


631. — A tentative plan for a state board of education; proposed by the Educational commission of Illinois. Springfield, Ill., Phillips bros., state printers, 1908. 38 p. 8° (Its Bulletin no. 1)

F. G. Blair, chairman.

632. — A tentative plan for making the township the unit of school organization. Proposed by the Educational commission of Illinois. Springfield, Ill., Phillips bros., state printers, 1908. 47 p. 8° (Its Bulletin no. 4)

F. G. Blair, chairman.


634. — Tentative recommendations concerning county teachers' institutes . . . Springfield, Ill., Illinois state journal company, state printers, 1908. 57 p. 8° (Its Bulletin no. 5)


A symposium of the problems of school supervision, with special reference to rural schools.


Describes the working of the Philadelphia school board. "The large board of education, as a business body, is a self-acknowledged failure."


"This is an educational work of unusual importance . . . The business man and the social worker as well as the schoolman have reason to welcome this book."—School review, December 1908, p. 694.


Résumé of legislation, revision of courses of study, new academic degrees.


TEACHERS' SALARIES AND PENSIONS

635. Great Britain. Laws, statutes, etc. The elementary school teachers (superannuation) act, 1898; the Elementary school teachers superannuation rules, 1890, (including the additional rules of 1904, 1905, and 1907); annuity tables; explanatory memorandum. London. Printed for H. M. Stationery off., by Wyman & sons, limited, 1908. 32 p. 8°


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SCHOOL-BOOK QUESTION

SCHOOL GOVERNMENT.


History, expenditures, present books and prices. Statistics.


CENTRALIZATION OF RURAL SCHOOLS


"The worth of a boy" by N. C. Schaeffer: recto of back cover.


ADMINISTRATION. b. Management and Discipline


Bibliographical foot-notes.

"A subject on which much has been written is here discussed . . . with such insight, common sense, and thoroughness that if must commend itself to the teacher who desires to gain a clearer conception of some of the important phases of a teacher's conduct and duty."—Nation, April 22, 1909, p. 412.


"The principal is the central figure in the volume, and the various school problems are viewed from this standpoint."—Education, October 1908, p. 132.
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REWARDS AND PUNISHMENT


SCHOOL HOURS

662. Burnham, William H. One session or two? Rocky Mountain educator, 14: 14-17, September 1908.

CLASSIFICATION AND GRADING

663. Ayres, Leonard P. Some factors affecting grade distribution. Philadelphia, Pa., The Psychological clinic press [1908] 121-133 p. 8". The Psychological clinic ... Reprint (from vol. ii, no. 5)


PROMOTION

666. Greenwood, James M. Miring in the grades and the promotion of pupils. Educational review, 36: 139-61, September 1908.


672. Falkner, Roland P. Some further considerations upon the retardation of the pupils of five city school systems. Psychological clinic, 2: 57-74, May 15, 1909.

RETARDATION OF PUPILS

[See also Backward children.]


678. Falkner, Roland P. Some further considerations upon the retardation of the pupils of five city school systems. Psychological clinic, 2: 57-74, May 15, 1909.

Critical review and elaboration of Dr. Cornman's article.
SCHOOL GOVERNMENT.


ATTENDANCE. TRUANCY


COMPULSORY EDUCATION


681. Milton, George F. Compulsory education and the southern states. [Sewanee, 1908] 11 p. 8° Reprinted from the Sewanee review for January, 1908. This paper was read before the Irving club, Knoxville, Tenn.


SELF-GOVERNMENT


688. Boston. Board of school-house commissioners. The annual report of the school-house department, from February 1, 1907, to February 1, 1908. Boston, Municipal printing office, 1908. iv, 98 p. illus. fold. tab. 8°

Appendices contain reports on heating and ventilating; artificial lighting; fire alarm and fire drill signals; school-house construction as affecting the health and safety of children.

687. Corwin, R. W. The modern model school house on the unit plan, with letters from J. F. Keating ... Walter Morrill ... and others. Pueblo, Col., The Franklin press company, 1908. 32 p. incl. illus., pl., plans. 8°


Includes report of a committee appointed to examine the schoolhouses, Appleton P. Clark, chairman.

689. Höntäger, Karl. Volksschulhäuser in der Schweiz. Hjenu sechs tafeln Wien, Im selbstverlage des verfassers, 1908. 16 p. illus., 6 pl. F°

"Sonderabdruck aus der 'Allgemeine bauzeitung,' heft 2, 1908."

"Literatur": p. 16.

690. Hollister, Horace A. Public school buildings and their equipment, with special reference to high schools. Urbana, Ill., Published by the University of Illinois School of education, 1909 v. 6, no. 1. 37 p. 8°


Contains plans and specifications of one-room buildings; discussions of the subjects of heating, lighting, ventilation.


"Prepared by Mr. U. J. Hoffman."


SCHOOL GOVERNMENT.


Includes information and illustrations of schools in New York, Chicago, Boston, St. Louis, and other cities.

SCHOOL HYGIENE

699. American school hygiene association. Second meeting at Atlantic City, N. J., April 17-18, 1908. (T. A. Storey, secretary, College of the City of New York, New York)


No proceedings published. The official organ of the association, "Hygiene and physical education," Springfield, Mass., publishes the papers read at the meetings. The number for April, 1909, contains many of the papers delivered at the third congress, and the May number, 1909, publishes the papers of the "Joint session of the Department of superintendence with the American school hygiene association."


704. Christie and health, with an introduction by William T. Sedgwick. Boston, New York [etc.] Ginn and company [1909] 31, 411 p. incl. front. (port.) illus., tables, diagrs. 8° It covers the field of school hygiene, medical inspection of schools, etc. "The point of view is practical and sane whether the matter under discussion is physiological, social, or educational."—Hygiene and physical education, April 1909, p. 87.


710. Martin, George H. School hygiene in Massachusetts. [Boston, Wright & Potter printing company, 1909] 27 p. 8° Reprinted from the 724, report of the Massachusetts board of education. Contains statement relating to the present condition of medical inspection in the schools of Massachusetts, etc.


MEDICAL INSPECTION OF SCHOOLS


723. Martin, George H. A lesson from medical inspection of schools. Psychological clinic, 3: 9-13, March 15, 1909. "It is the imperative and immediate duty of the schools of all grades to broaden and make more vital their teaching of physiology and hygiene."


728. New South Wales. Department of public instruction. Report upon the physical condition of children attending public schools in New South Wales (with special reference to height, weight, and vision), based upon statistics obtained as a result of the introduction of a scheme of medical inspection of public school children, 1907-8, with anthropometric tables and diagrams. Sydney, William A. Gullick, Government printer, 1908. [1], 66 p. F

727. Newmayer, S. W. A practical system of medical inspection with trained nurses, adapted for public schools of large cities. [New York, A. R. Elliott publishing co., 1908]

Reprinted from the New York medical journal, April 4, 1908.


CONTAGIOUS DISEASES

729. Great Britain. Local government board. Memorandum on the circumstances under which the closing of public elementary schools or the exclusion therefrom of particular children may be required in order to prevent the spread of disease. London, Printed for H. M. Stationery off., by Darling & son, ltd., 1908. 7 p. F

Appendix: Rules of the London county council (Education department) in reference to the exclusion of children from school on account of infectious diseases.

FEEDING OF SCHOOL CHILDREN


731. Bradford, Eng. Education committee. Return as to the pecuniary circumstances of 900 families whose children have been provided with meals under the Education (provision of meals) act. 1906. Presented to the Committee on the 24th September, 1908, and ordered to be printed. Thp. Garbutt, secretary. Bradford, Education office [1908] 99 p. 8

"This return was ordered by the Canteen subcommittee on 21st May, 1908."


Reprinted from Minutes of the Board of education of the city of Chicago, October 21, 1906.

Conditions in New York, London, Paris, Berlin, etc., also described.


734. Courgey, Dr. Cantines scolaires. La médecine scolaire, June 10, 1908, p. 85-92.


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SPECIAL SUBJECTS

Eyes


Nose


747. Potter, W. H. The teeth of public school children; how they can be improved. Reprinted by the Dental hygiene council of Massachusetts from the Journal of the allied sciences, March 1908.

748. White, Paul Gardiner. The necessity of school instruction in dental hygiene. [Philadelphia, 1908] 10 p. 8°
* An address read before the Boston school board and the Boston schoolmasters' association, November 5, 1907; reprinted from Dental cosmos, January 1908.

Tuberculosis


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HEALTH OF TEACHER

753. Lowden, T. E. Teachers' health. Education, 29: 30-34, 76-81, September-October 1908.


Bibliography: p. 245.

Read before the Third congress of the American school hygiene association, Chicago, Ill., 1909.

This is a summary of the important items of information, and a plea for the systematic and thorough investigation of the matter in its various aspects.

OPEN-AIR SCHOOLS


Bibliography: p. 192-94.


Opened July 1908, Parker Hill, Boston.

760. London. County council. Education committee. Open-air school, Hostall Wood (Plumstead). Report of the Education committee of the Council submitting... a report by the educational adviser on experiments conducted in Germany in connection with open-air schools, and... a joint report of the medical officer and the executive officer on the open-air school carried on in Hostall Wood between 22nd July and 12th October, 1907. [London, Printed for the London County council by J. Truscott & Son, ltd., 1908] 27 p. plates, diagrs.


SCHOOL GARDENS


PLAYGROUNDS


Contains: 1. Amale Notes—The significance of recent national festivals in Chicago, p. 74-80. 2. W. J. McKernan—The intelligent operation of playgrounds,
SCHOOL GOVERNMENT.


767. Hamner, Lee P. First steps in organizing playgrounds. New York, Charities publication committee, 1908. 30 p. illus. 12" (Russell Sage foundation. Publication)


770. ——— Play-ground legislation. American physical education review, 18: 305-12, June 1908.


773. Rice, O. S., comp. Arbor and bird day annual, 1908. Madison, Wis., Democrat printing co., state printer, 1908. 112 p. illus. 8" (Wisconsin, Department of education)


777. Jackson, George P. German student dueling; World to-day, 15: 1241-49, December 1908.


779. Old college songs; drawings and music. Century, 76: 227-34, June 1908.
EDUCATION—SPECIAL FORMS, RELATIONS, AND APPLICATIONS

I. FORMS

SELF-EDUCATION

[See Education extension.]

PRIVATE SCHOOL EDUCATION

780. Patterson, John. Is superior training to be obtained in public or private schools? Education, 29: 682-87, June 1909.


II. SOCIOLOGICAL ASPECTS OF EDUCATION

EDUCATION AND SOCIETY. CITIZENSHIP


Baccalaureate address, University of Colorado, June, 1908. President Baker.


Describes work of the University of Chicago settlement among the foreign population living south and west of the stock yards.


Discussion, p. 52-55.


"Children learn very soon to realize their civic or social responsibilities in the school room... It is entirely possible to make the public sentiment of any school room so strong for right conduct that the wrong-doer will lose his standing with his neighbors."


789. Hancock, John A. Social demands on education; read before the general session of the Minnesota educational association, January 1, 1908, and the Mankato social-sciences club. [Mankato, 1908] 4 p. 8°.


"Duties as well as rights must be studied."


"References" at end of most of the chapters.

Contrasts. The social relationships of the school.—Tests for the school. —The school as an organism—monarchy.—The school as an organism—the republic.—The school and society.—Self-organized group work.—Reasoning and the teaching of science and arithmetic from a societary standpoint.—Reading, language and literature.—Manual arts: industrial and constructive work.—Fine art.—The education of the conscience.—Index.

"The book...affords us at last an adequate statement of one of the most significant contributions to educational organisation and administration that has been made in a number of years."—School review, October 1908, p. 554.


EDUCATION AND HEREDITY


EDUCATION AND CRIME


Bibliography: p. 467.

797. Industrial training for the prisoner at Elmira. Outlook; 90: 128-33, September 19, 1908.


799. Wilson, Albert. Education, personality and crime; a practical treatise built up on scientific details, dealing with difficult social problems. London, Greening & co., ltd., 1908. 8°, 259 p. incl. tables, plates, diagrs.

EDUCATION AND THE CHURCH

800. Brooke, Charles W. A. A new solution...of the elementary education controversy, together with a table of educational changes in England since a. d. 1547. London and Derby, Bemrose & sons limited, 1908. 19 p. 12°


History and work of the following boards: Presbyterian college board; Board of education of the Methodists Episcopal Church; Board of education of the Methodist Episcopal Church, South; Congregational education society; Board of education of the Reformed Church in America.


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806. Pritchett, Henry Smith. The relations of Christian denominations to colleges. [Nashville, Tenn., 1908] 26 p. 4°

An address before the Conference on education of the Methodist Episcopal Church, South, at Atlanta, Ga., May 26, 1908.

Published also in Educational review, 30: 217-41, October 1908.


EDUCATION AND THE STATE


Paper read at the 30th annual meeting of the American library association.


812. Salmon, Lucy Maynard. Patronage in the public schools. Boston, Published for the Women's auxiliary of the Massachusetts civil service reform association, 1908, 22 p. 12° (Document no. 8)

A discussion of the spoils system in education. "The question hinges upon which side is determined by politics, the schools are in the hands of politicians; if the school board is non-political, the schools are in the hands of educators." p. 10.

CHILD LABOR AND EDUCATION


"The papers in this volume are reprinted from the March, 1909, Supplement to the Annals of the American academy of political and social science, in which they were originally published as the Proceedings of the fifth annual conference on child labor held under the auspices of the National child labor committee, Chicago, Ill., January 21-23, 1909."


Reprinted from Charities and The Commons 11-14-1908.

816. California congress of mothers. History of California congress of mothers and parent-teacher associations, approved by the Board of council; historian, Mrs. H. L. V. Twining. Los Angeles, Cal. The California congress of mothers [1908] 45 p. front., ports. 8°

817. Parents national educational union.

The Parents national educational union held its twelfth annual conference in Bristol, England, June 12-16, 1908. The object of the union is to promote the interest of parents in the education of their children, to give them in understanding the best principles and methods of education in all its aspects—moral, physical and intellectual—and to bring about the cooperation of parents and teachers in the effort to train and educate the young.


Contains list of books for grades 1-9 respectively; author-title index, subject index, books suggested for reference libraries in public schools, stories and poetry about children for teachers and parents.


III. RELIGIOUS, MORAL, AND ETHICAL EDUCATION


MORAL AND ETHICAL EDUCATION


The addresses and discussions of this congress, composed of representatives of a score of nations, thirty universities, and one hundred educational institutions, constitute the most considerable contribution ever made to the theory of moral education. Three languages were used, English, German and French.


826. Papers on moral education, communicated to the first international moral education congress, held at the University of London, September 25-29, 1908; ed. by Gustav Spiller. Pub. for the Congress Executive committee. London, D. Nutt, 1908. xxx (4 c. xxxi), 404 p. 8°


Character is formed by developing appropriate emotions. A habit can be generalised, and formal discipline can succeed, if only the right kind of "emotionalised prejudice" be attached to it.


Discusses lack of honesty and honor, etc. in college students.


Urges the necessity of the churches to aid in the impending movement for moral education in the schools.

836. The Imperial report on education in Japan. Educational review, 35: 100-08, January 1908.

Basis for teaching moral instruction in schools. "The people at last received a guidance which became a light for them to follow amid the chaos of theories and opinions, and all the schools in the empire found in it a uniform basis of moral teaching." p. 107.


(Monographs on education)


Five ways in which, in spite of the diversities in man's moral ideals, the principles of morality can be taught to all children in a generally acceptable form.


Distinguishes sharply between ethical instruction and moral instruction, the two being related as theory and practice. Ethical instruction should be postponed to the upper college years, and then it should be elective.


Six essays of an ethical and educational character, originally published in the popular German press. Titles of essays: Fathers and sons; School troubles and school children of to-day in G. Fremsen's Hilgenriet; A chapter in sexual morality; Sins of commission and sins of omission in our academic education; Old and new fashioned educational wisdom, etc. Professor Paulsen's object is to describe the conditions as he sees them, to hold the mirror up to his age, and to help his people to find the right educational ideals."—Educational review, December 1908.


Contents.—I. The United Kingdom.—II. Foreign and colonial: France, Belgium, Scandinavia, Switzerland, Germany, United States, Canada, Australia, New Zealand, and Japan.

"The work as it stands is a thesaurus of ethical theory and practice."—Pedagogical seminary, December 1908, p. 556.
844. Spiller, Gustav. Moral instruction in eighteen countries. Report on moral instruction (general and denominational) and on moral training in the schools of Austria, Belgium, the British Empire... and the United States. With two introductory essays and an annotated bibliography of about 750 volumes. London, Watts and co., 1909. xvi, 362 p. 8° (Issued for the International union of ethical societies)

Bibliography: p. 367-82.

The two essays that constitute Part I bear the titles, "The churches and moral instruction" and "The problem of moral education." Mr. Spiller argues for the necessity of separating moral instruction from religion, and he shows in some detail how he would have morals taught. Part II contains a large amount of information concerning moral instruction in different countries.


This report constitutes volume 5 of the publications of the Association, and is entitled, "Education and national character," p. 7-300. The proceedings are contained on p. 303-11. The papers in this volume were "selected from a large number presented at this Convention as being those most directly related to the theme of the Convention, 'The relation of moral and religious education to the life of the nation.' Other papers less directly related to this theme and treating of the interests and works of the departments of the Association are published in the Journal of the Association, 'Religious education.'

This volume contains papers by Henry Churchill King, Francis Greenwood Peabody, Lyman Abbott, Washington Gladden, and others.


851. Leipacher, K. O. Zum kampf urn die lehrfreiheit der volkschullehrer; eine streitschrift wider die gewissens- und geleistetyrannel. Dresden, E. Pierson, 1904. xv, 91 p. 12°


853. Kelsey, Francis Willey. Problem of religious instruction in state universities. [Chicago, 1908] 22 p. 8°


Y. M. C. A.


856. — Outlines of courses of study (Revised prospectus) George C. Hodge, educational secretary. [6th ed.] New York, Young men's Christian association press [1908]. iv, 142 p. 8°


Part of a paper presented at Atlantic City, June 8, 1908.
"Reprint from 'Information and suggestions.'"

Sunday Schools

858. International Sunday-school association. Organized Sunday-school work in America. Triennial survey of Sunday-school work including the official report of the twelfth international Sunday-school convention, Chicago. Published by the executive committee of the International Sunday-school association, 1908. xxxiv, 695 p. 8°

Contains report of Lesson committee and addresses that led to the adoption of a plan for a completely graded curriculum.


The work in the Sunday school is conditioned: (1) By the time expended on it. (2) By the environment of the study. (3) By the lack of continuity in the study. (4) By the burden to prepare lessons on the part of the great body of scholars and numerous teachers.


How one state university is providing training for Sunday-school teachers.


A plea for the wise use of modern knowledge in Sunday-school instruction.

Denominational Schools

862. Catholic educational association. College dept. Report on statistics of the Catholic colleges of the United States. Columbus, O., Catholic educational association, 1908. 8 p. 8°


"...It presents as a whole a fairly unified and progressive history of the Catholic educational movement in the United States. The book is characterized by a high degree of fairness and candor." — Educational review, April 1909, p. 420.
BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


IV. TYPES OF EDUCATION

HUMANISTIC EDUCATION


Contents.—What is humanism?—Two types of humanitarians: Bacon and Rousseau.—The college and the democratic spirit.—Literature and the college.—Literature and the doctor's degree.—The rational study of the classics.—Ancients and moderns.—On being original.—Academic leisure.


867. The value of humanistic, particularly classical, studies as a preparation for the study of theology, from the point of view of the profession: a symposium from the Proceedings of the Classical conference held at Ann Arbor, Michigan, April 1, 1908 . . . [Chicago, 1908] 47 p. 8°

Reprinted from the School review, June, October, November, 1908.

Contents.—I. The place of Latin and Greek in the preparation for the ministry. W. D. Mackenzie.—II. The value to the clergyman of training in the classics. Rev. A. J. Nock.—III. Short cuts to the ministry, with especial reference to the elimination of Latin and Greek from theological education. H. Black.—IV. Greek in the high school, and the question of the supply of candidates for the ministry. F. W. Kelsey.—V. Concluding remarks. J. B. Angel.

SCIENTIFIC EDUCATION.


"Literaturverzeichnisse": p. [307]-322.
EDUCATION—SPECIAL FORMS, RELATIONS, ETC. 95

872. Gruenberg, Benjamin C. Some by-products of biology teaching. [Chicago, 1908] [18] p. 8°

"Read before Section B, New York state science teachers association, at twelfth annual meeting, Cornell university, December, 1907." Reprinted from School science and mathematics, April, 1908.


Massachusetts Institute of Technology, research laboratory of applied chemistry.


TECHNICAL EDUCATION


"The book is not an exhaustive treatment of the subject but gives one a general view which is difficult to obtain elsewhere."—Manual training magazine, December 1908, p. 189.


Describes Carnegie Institute of Pittsburgh, and other technical colleges. Comments on American practice.


MANUAL TRAINING


BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


Bibliographies: p. 12, 17.

882. Western drawing and manual training association. Proceedings of meeting held at Shortridge high school, Indianapolis [Ind.] Fifteenth annual report, 1908. 104 p. 8° (James F. Barker, secretary, Technical High School, Cleveland, Ohio)


884. Burnham, Frederic L. Supervision and the teaching of the manual arts in the high school. [Boston, Wright & Potter printing company, 1909] 30 p. 8°

Reprinted from the 72d report of the Massachusetts board of education.

885. Board of examinations for educational handwork. Regulations and syllabus together with lists of certificate holders & registered teachers. London, J. Murray, 1908. 76 p. 8°


Essay awarded the first prize in the "Craftsman" competition on this subject.


A suggestion that manual training and physical culture be recast along the lines of the expression of thought and feeling.


Originally issued as Circular 608 in July, 1905, and revised in June, 1908.

Signed: W. N. Bruce.


Illustr.

894. Langley, Euphrosyne. Constructive activities as an essential and important factor in the elementary school course. Elementary school teacher, 9:32-37, September 1908. Advocates handwork in the elementary school, from the kindergarten up.


VOCATIONAL TRAINING


903. Macdonald, M. Irwin. What it would mean to have vocational schools added to the public school system. Craftsman, 15:466-71, January 1909.

904. Manny, Frank A. A German contribution to education for vocation and citizenship. School review, 10:154-61, March 1909.


INDUSTRIAL AND TRADE EDUCATION


BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


F. Kreuspoiter, chairman.


910. ——— Part 2. New York city, National society for the promotion of Industrial education, 1908. 104 p. 8° (Bulletin no. 6)


Contains: 1. T. C. Smith—The founding of the school of Industrial art in Philadelphia, p. 18-38. 2. R. E. Brown—Utilizing influence of Industrial art,
EDUCATION—SPECIAL FORMS, RELATIONS, ETC.


913. — Preliminary report of Committee of ten, Henry S. Pritchett, chairman, on "The relation of industrial education to the general system of education."

Report submitted to and approved by the National society at its second annual meeting, Atlanta, November 1908.


"A thoroughgoing study of the problem of education in the industrial state of civilization. The point of view is that of pragmatism."—American Journal of sociology, November 1908, p. 414.

"The book gives a résumé of what has already been done in public education to promote social efficiency of the present tendencies."—Nation, Dec. 10, 1908, p. 575.


920. — Industrial education with special reference to the high school: an address. Urbana, Ill. [1908] 20 p. 8°

"This address" was read at the High school conference, University of Illinois, November 20, 1908.


923. Draper, Andrew Sloan. The adaptation of the schools to industry and efficiency; address . . . before the National education association, Cleveland, Ohio, June 29, 1908. Albany, N. Y. [1908] 19 p. 8°
BIBLIOGRAPHY OF EDUCATION FOR 1908-9.

924. Draper, Andrew Sloan. From manual training to technical and trades schools. Educational review, 35: 401-11, April 1908.

The writer contends that "the rational equilibrium between the exclusively intellectual and the decidedly industrial interests of the country must be restored and can hardly be restored without the trades and technical schools.

925. ——— Our children, our schools, and our industries; commissioner's special theme, annual report 1908. Albany, N. Y. (1907) 48 p. 5°


Partly reprinted from various periodicals.


Contains account of the development of industrial education in the public schools of Indiana.


A statistical consideration to prove that children in American schools should be fitted to earn a livelihood.


Recommends trade schools as a remedy for defective home and union training.

932. Mann, C. R. Industrial and technical training in the secondary schools and its bearing on college-entrance requirements. School review, 16: 426-38, September 1908.

933. Martin, George Henry. Industrial education and the public schools; an address before the Massachusetts teachers' association, Boston, November 27, 1906. Boston, Wright & Potter printing co., state printers, 1908. 20 p. 8°

An excellent presentation of the elementary school problem of industrial education.

Contains reports on Agricultural education in France, England and Wales, p. 97-419; 467-504; study of some special agricultural schools in the Northwest, p. 505-55; report on the attitude of the manufacturing interests in twenty Massachusetts cities toward industrial education, p. 619-28, etc.


Contains reports on Agricultural education in France, England and Wales, p. 97-419; 467-504; study of some special agricultural schools in the Northwest, p. 505-55; report on the attitude of the manufacturing interests in twenty Massachusetts cities toward industrial education, p. 619-28, etc.

936. **Industrial education, under state auspices, in Massachusetts.** Boston, Wright and Potter printing co., 1908. 13 p. 8° (Bulletin no. 6)

937. **Report on the relations of European industrial schools to labor.** By Charles H. Winslow. Boston, Wright & Potter printing co., state printers, 1908. 22 p. 8° (Bulletin, no. 10)

938. **Report on the advisability of establishing one or more technical schools or industrial colleges.** Boston, Wright & Potter printing co., state printers, 1908. 38 p. 8° (Bulletin, no. 11)

939. **Some representative American industrial and manual training schools.** Boston, Wright & Potter printing co., state printers, 1908. 87 p. Illus. 8° (Bulletin, no. 8)


941. **Miller, Leslie W.** The claims of industrial art, considered with reference to certain prevalent tendencies in education . . . Boston. School of printing. North end union, 1908. 15 p. 12°

Address before the Philohiblon club of Philadelphia, February 27, 1908.

942. **New Jersey. Commission on industrial education.** Report submitted to the Senate and General assembly of the state of New Jersey, in accordance with Joint resolution no. 11, approved April 14, 1908. Trenton, N. J., MacCrellish & Quigley, state printers, 1909. 177 p. 8°

943. **Nova Scotia industrial schools.** American educational review, 29: 423-26, June 1908.


946. **Stratton, George Frederick.** Problems of industrial education. Cas"sier's magazine, 34: 99-104, June 1908.

947. **Warren, Julius E.** Industrial education in the public schools. [Boston, Wright & Potter printing company, 1909] 9 p. 8°

Reprinted from the 72d report of the Massachusetts board of education.

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**Trade Education**


102 BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


953. Sayward, William Henry. The relation of the trade school to the trade; an address delivered at the graduating exercises of the North end union plumbing school, Boston, May 15, 1908. Boston, Printed at the School of printing, North end union, 1908. 14 p. 12°


Apprenticeship

955. Apprenticeship and skilled employment association. Trades for London boys and how to enter them. London, New York, Longmans, Green and co., 1908. 170 p. 8°

A very detailed consideration of the advantages of different trades and of the schools which offer courses preparing pupils for these trades.

956. Apprenticeship bulletin. Published by School of printing, North end union, Boston, Mass. Printed by the pupils of the school, monthly. 8°

Contains abstracts and current items on trade teaching and trade schools.


"List of references relating to the education of apprentices": p. 87-92.

AGRICULTURE


Contains papers on the farmers' institute with relation to the agricultural college; to the agricultural experiment stations; to extension work; to rural public schools; to normal schools; to agricultural high schools; to the agricultural journals; to the agricultural fair associations.
EDUCATION—SPECIAL FORMS, RELATIONS, ETC.


968. Chicago, University. The agricultural guild: practical courses in farm management. [Chicago] The University, 1908. 4 p. 8°


972. ——. Report of the Departmental committee appointed by the Board of agriculture and fisheries to inquire into and report upon the subject of agricultural education in England and Wales, with copy of the minutes appointing the Committee and appendices. Presented to both houses of Parliament by command of His Majesty. London, Printed for H. M. Stationery off., by McCorquodale & co., limited, 1908. iv, 48 p. fold. map. F° ([Parliament. Papers by command] Cd. 4206)

Baron D. J. Mackay Ross, chairman.

973. ——. Board of education. Memorandum giving an outline of the successive legislative and administrative conditions affecting the relation of the Board of education to agricultural education in England and Wales, with appendices giving information as to the parliamentary grants available in respect of agricultural education. Presented to both houses of Parliament by command of His Majesty. London, Printed for H. M. Stationery off., by Eyre and Spottiswoode, ltd., 1908. 21 p. F° ([Parliament. Papers by command] Cd. 4271)
104

BIBLIOGRAPHY OF EDUCATION FOR 1908-9.


977. Snyder, Jonathan Le Moyne. Agriculture and democracy; an address delivered by the president of the Association of American agricultural colleges and experiment stations... held at Washington, D. C., November 18-20, 1908. [Lansing? Michigan State agricultural college, 1908] 28 p. 8° (Agricultural college bulletin, vol. iii. no. 4, October 1908)

DOMESTIC SCIENCE


980. Lake Placid conference on home economics. Proceedings of the tenth annual conference, held at Chautauqua, N. Y., July 6-10, 1908. Essex county, N. Y., Lake Placid club, 1908. 218 p. 8°

Bibliography: p. 11-17.

Contains papers on College preparatory course in household science, p. 72-90; High school course in domestic art, fold. table, opp. p. 90; College homes, 146-48: The college table as an educational factor, p. 149-52.

The Lake Placid conference is to be merged into the new American home economics association, which was organized at Washington, D. C., Dec. 31-Jan. 2, 1908-9.


"Bibliographie" : p. 381-84.

"Ce livre fut d'abord un mémoire présenté à la Faculté des lettres de Lyon pour le diplôme d'études pédagogiques supérieures."---Pref.

EDUCATION—SPECIAL FORMS, RELATIONS, ETC. 105

PHYSICAL TRAINING


Address delivered before Section K (Physiology and experimental medicine) of the American association for the advancement of science, Baltimore, December 20, 1908.


Public Schools


BIBLIOGRAPHY OF EDUCATION FOR 1908-9.

1002. Gullick, Luther Halsey. The place and limitations of folk dancing, as an agency in physical training. American physical education review, 13: 377-82, October 1908.


1005. Tyler, John M. Physical training for girls of high school age—the biological point of view. American physical education review, 60: 271-76, May 1909.


Colleges


PROFESSIONAL EDUCATION (PROFESSIONS AND OCCUPATIONS)


Taken from a work to which the Académie des sciences morales et politiques gave the Félix de Beaujour prize in 1904.


Architecture


1021. Kähler, Wilhelm. Cómo se estudia en las escuelas de altos estudios comerciales? tr. por Francisco Araya Bennett . . . y German Peters S. . . . Santiago de Chile, Imprenta nacional, 1908. v. 212 p. plates, fold. map. 8° (Anuario del Ministerio de instrucción pública; Seccion administrativa, año 1908. Boletin n.° 2)


1024. Society for the promotion of engineering education. Proceedings of the 18th annual meeting, held in Detroit, Mich., June 24-27, 1908. v. 16. Brooklyn, N. Y., Office of the secretary, Pratt Institute, 1909. 11x, 414 p. 4° (A. L. Williston, secretary, Pratt Institute, Brooklyn, N. Y.)


"A proposed scheme compared with twelve well-known courses."


1034. Eastern art teachers' association; Eastern manual training association; Western drawing and manual training association. Proceedings of joint meeting held at Cleveland, Ohio, May 8-11, 1907. [Normal, Ill., '1908] 187 p. 8° (Margaret E. Sterling, secretary, 14 State street, Schenectady, N. Y.)


1038. Eastern art teachers' association; Eastern manual training association; Western drawing and manual training association. Proceedings of joint meeting held at Cleveland, Ohio, May 8-11, 1907. [Normal, Ill., '1908] 187 p. 8° (Margaret E. Sterling, secretary, 14 State street, Schenectady, N. Y.)


Reprinted, with additional plates, from Teachers college record, vol. 12, no. 8, May 1909.

The volume contains chapters on the Royal college of art; the Ecole des beaux-arts; art instruction under the London county council; art education in Scotland; etc.

1039. Kerkomer, Hubert von. My school and my gospel. New York, Double-day, Page & company, 1908. x, 222, 1 p. incl. col. front., plates (1 col.) ports., facsim., diagrs. 4°

Journalism


Law


Reprinted from the transactions of the American bar association for 1908.


Contains bibliographies.


Bibliography: p. 11

Medicine


The report of Dr. Colwell (No. 2) on the progress toward higher standards in medical education is illustrated by graphic statistics. Medical standards in foreign countries are reviewed. In the summary Dr. Colwell remarks: "Comparison with European medical schools shows that medical education in the United States is deficient both as regards preliminary requirements and in the length of the medical course."
1047. Association of American medical colleges. Proceedings of the eighteenth annual meeting, held at Cleveland, Ohio, March 16 and 17, 1908. 114 p. 8°. (Fred C. Zapffe, secretary, University of Illinois, Urbana, Ill.)


Also in Johns Hopkins Hospital. Bulletin, 10: 203-6, 1908.


Bibliography: p. (69)-70.


Dentistry


Training of Nurses


Veterinary Medicine


Also in American veterinary review, 33: 900-12, August 1908.

Music


1066. Glyn, Margaret H. Analysis of the evolution of musical form. An exhaustive inquiry into the material of music intended to weld all the various parts of musical education into one consistent and logical whole. New York, Longmans, Green & co., 1909. 8°


"Works on the history of music in America" : p. 10-17.
"Works on music education by American authors" : p. 83-84.
112 BIBLIOGRAPHY OF EDUCATION FOR 1908-9.

Theology


Contains: F. X. Stelabrecher—Vocations to the priesthood, p. 22-40.


Bibliography: p. 68-70.


V. EDUCATION OF WOMEN.

1073. Association of collegiate alumnae. Proceedings of the annual meeting held in San Francisco and Los Angeles, California, August 26—September 8, 1908. (Mrs. Samuel F. Clarke, secretary, Williams-town, Mass.) In Association of collegiate alumnae magazine, series 3, no. 18, December 1908.


1074. —— Proceedings of the quarter-centennial meeting, held in Boston, Mass., November 5-9, 1907. (Mrs. Samuel F. Clarke, secretary, Williams-town, Mass.) In Association of collegiate alumnae magazine, series 3, no. 17, January 1908.


New regulations reviewed from French standpoint.


“This eminent expert in school hygiene sums up many of his conclusions in a book of great weight.” —Pedagogical seminary, December 1908, p. 580.


1083. Thomas, Martha Carey. *Women’s college and university education.* Address delivered at the quarter-centennial meeting of the Association of collegiate alumnae, Boston, November 6, 1907. [New York, 1908] 64-85 p. 8°


1084. Trombetta, Michelangelo. *La donna non può istruire né educare...* Milano, Fratelli Bocca; etc., etc.) 1909 [1908] 87 p. 12°


COEDUCATION


At a meeting of the teachers of humanistic secondary schools, held in Baden June 4, 1909, a report on coeducation was adopted in which they opposed coeducation in high schools of any kind. The report is the result of an inquiry among secondary teachers in Baden and other states of Germany.


11251—Bull. 9—09—8
WOMEN'S CLUBS AND EDUCATION


VI. SPECIAL CLASSES OF PERSONS

INDIANS


Bibliography: p. 60-62.

1096. Friedman, M. The improvements at the Carlisle Indian school. Indian craftsman, 1:3-17, February 1909.


NEGROES


2. W. T. B. Williams—Negro schools and educational progress in the South, p. 82-86.
3. T. C. Walker—How to arouse the interest of the community in schools, p. 87-90.
4. M. N. Work—How to fit the school to the needs of the community, p. 70-72.


Contains: Community work done by schools for negroes, by W. T. B. Williams.


1103. Hancock, Harris. The education of the colored race in the duty of the nation. Popular science monthly, 72:452-64, May 1908.

1105. Park, R. E. Agricultural extension among the negroes. World to-day, 15:820-26, August 1908.


"Recently the Chinese Board of education issued a statement that no more students will be sent to Japan at public expense . . . but to Europe and America."


1119. ORIENTALS


1122. Davidson, Samuel G. What education is doing for the deaf of America. Educational bi-monthly, 2: 413-20, June 1908. The author has carried on a successful camp school in the White Mountains for several summers.


1125. Fox, Thomas Francis. Grading and courses of study. American annals of the deaf, 53: 181-83, May 1908. The author points out the difference between deaf and hearing children and the unwisdom of attempting to teach the two classes by the same processes and judge them by the same standards.


1127. Hansen, Anders. A visit to American schools for the deaf. Association review, 10: 48-63, February 1908. Mr. Hansen is assistant director of the Nyborg school, Denmark. He finds American schools superior to those of Denmark, except in the matter of classification of pupils.


1130. Kennedy, Mildred. The Muller-Walle school of lip-reading. Educational review, 55: 207-71. This is not a school for the education of deaf children, but for teaching the art of lip-reading to deaf or hard-of-hearing adults.

Contains statistics, taken from American annals of the deaf, January 1908.


The introduction and first and second chapters of an important work translated from the German. The author maintains that the sign language is not only helpful, but absolutely essential, to the work of teaching language to the deaf.


The author points out some errors into which teachers frequently fall in teaching articulation to the deaf.


The author thinks the use of the sign language should be used in schools for the deaf only as a provisional means of communication and aid in the lower grades.


CRIPPED CHILDREN


BACKWARD CHILDREN

[See also Retardation of pupils]


1139. ——— Annual report for the 4th fiscal year, 1909.


“Brief list of some of the best books and articles available on the subject”; p. 359-60.

1142. Allen, William Harvey. Civics and health, with an introduction by William T. Sedgwick ... Boston, New York [etc.] Ginn and company (1900) xi, 411 p. incl. front. (port.) illus., tables, diagrs. 8°

Note especially data on mouth breathing; eye strain; ear troubles; malnutrition; deformities; abnormally bright children; nervousness of teacher and pupil; vitality tests and vital statistics; official machinery for enforcing health rights, &c.
1143. Ayres, Leonard P. Laggards in our schools; a study of retardation and elimination in city school systems. New York, Charities publication committee, 1909. xv, 236 p. incl. tables, diagrs. 8° (Russell Sage foundation [publication])

"Such a book, at once readable and scholarly, scientific and popular, critical and constructive, is typical of the best in educational literature."—Independent, August 5, 1909, p. 311.


Report submitted June 18, 1908, to Superintendent Dyer, of Cincinnati, O., on the work of a special class for defective and backward children.


Contains a tentative classification of exceptional children, made by the author on the basis of his own study of the subject. He divides the types we may observe into six classes, as follows: 1. Congenitally abnormal children; 2. Congenitally defective children; 3. Children of rudimentary or stunted development; 4. Children of arrested development; 5. Atypical children proper; 6. Pseudoatypical children.


Experiments tried at the kindergarten connected with the State normal and training school, at New Paltz, N. Y. "The sixty-two days of special training extended over a period of three months, from September 18th to December 19th. The special training occupied only forty minutes of each day." Marked improvement in mental and physical condition.


A continuation of article on "Sixty-two days' training of a backward boy." Progress made during the period of nine months, from September 18, 1907, to June 18, 1908.

MENTALLY DEFECTIVE CHILDREN


Contents.—I. Minutes of evidence (relating to England and Wales on the original reference) . . . with appendices and witnesses index . . . Questions 1 to 11,021.—II. Minutes of evidence (relating to England and Wales on the original reference) . . . with appendices and witnesses index . . . Questions 11,022 to 20,788.—III. Minutes of evidence (relating to Scotland and Ireland on the original reference) . . . with appendices and indexes . . . Questions 20,789 to 25,072.—IV. Minutes of evidence relating to England and Wales under the extended reference dated 2nd November, 1906 . . . with appendices and indexes . . . Questions 25,073 to 35,004.—V. Appendices to the Minutes of evidence . . . —VI. Reports of the medical investigators with memorandum thereon . . . —VII. Report of the members . . . upon their visit to American institutions . . . —VIII. Report . . .


Frederick Rose, educational adviser.

1159. Nosworthy, Naomi. Suggestions concerning the psychology of mentally deficient children. Journal of psycho-asthenics, 12: 3-17, September and December 1907, March and June 1908.


Bibliography: xlii-xlviii.

This work contains not only an explanation and commentary of the law relating to the protection of children in Prussia, but shows the application of it and the results obtained up to the present time.


1164. MacDonald, Arthur. Juvenile crime and reformation, including stigmata of degeneration; being a hearing on the bill (H. R. 16733) to establish a laboratory for the study of the criminal, pauper, and defective classes. Washington, Government printing office, 1908. 338 p. Illus. 8°

BIBLIOGRAPHY OF EDUCATION FOR 1908-9.

VII. EDUCATION EXTENSION

EVENING SCHOOLS


VACATION SCHOOLS. SUMMER SCHOOLS


VACATION SCHOOLS. SUMMER SCHOOLS


CORRESPONDENCE SCHOOLS


UNIVERSITY EXTENSION


The train visited 150 towns, traveled between 5,000 and 6,000 miles, distributed something over 250,000 pieces of literature, reached over 150,000 people, and 1,000 addresses were made.

UNIVERSITIES, COLLEGES, ETC.

UNITED STATES

Amherst College


Bradley Polytechnic Institute


Brown University

Dartmouth College


Harvard University


1175. Harvard university. Faculty of arts and sciences. Students' expenses and college aids: with a collection of letters from undergraduate and graduate students describing in detail their necessary expenses at Harvard. Cambridge, Mass., Harvard university, 1908. 85 p. 8°


"This essay was originally written for the Deutsche rundschau of Berlin."—Note.

Contents.—I. The University at the time of Eliot's inauguration.—II. The College under Eliot's administration.—III. The professional schools under Eliot's administration.—IV. Eliot's educational philosophy.—V. Eliot's social philosophy (The ideals of American democracy).—VI. Eliot's life, public activities, personality.

An eloquent tribute to Dr. Eliot's life work and of the democratic ideals which have dominated him.


See also, In this issue (p. 407-30) the reprint of Prof. C. F. Dunbar's article on the first twenty-five years of President Eliot's administration.

Johns Hopkins University


Miami University


Michigan State Agricultural College


BIBLIOGRAPHY OF EDUCATION FOR 1908-9.

University of Minnesota.


University of Missouri.


Ohio Wesleyan University.

1183. Crook, Isaac. The great five; the first faculty of the Ohio Wesleyan university. Cincinnati, Jennings and Graham; New York, Eaton and Mains [1908]. 76 p. front. 12°

The great five: Thomson, Merrick, Harris, McCabe, and Williams.

Princeton University.


St. Paul Institute.


"An address delivered by Charles W. Ames . . . at Hamaleby's ball, on Tuesday evening, May 12th, 1908."

Southern University.


Swarthmore College.


Texas Agricultural and Mechanical College.


"The purpose of this book is to start a movement that will result in the taking of the educational institutions and other educational matters out of the control of appointive politics."

University of Texas.

1189. Texas. University. Celebration of the twenty-fifth anniversary of the opening of the University of Texas; installation of Sidney Edward Meses, Ph. D., as president; dedication of the new law building, the twenty-fifth and twenty-sixth days of November, nineteen hundred and eight. [Austin? 1908]. [12] p. 8°

University of Virginia.

UNIVERSITIES, COLLEGES, ETC.

University of Wisconsin.


FRANCE


GERMANY


"Literatur" : p. 81-182


"Der Universität Jena zur felter drei Jahrhundert bestehens." "Literatur" : 1 p. at end.


Plan of German university cities on back cover.


GREAT BRITAIN

Aberdeen University

1198. Aberdeen. University. Notes on the evolution of the arts curriculum in the universities of Aberdeen; prepared for the General council by its clerk ... [Aberdeen] Printed at the Aberdeen university press, 1908. 18 p. 8°

Cambridge University


The records are in Latin.

"The first part of the introduction ... has been written by Mr. Searle; the remainder by (J. W. Clark)"

"The earlier Grace books, A and B, have already appeared ... in the series published in commemoration of Henry Richards Loard ... but, as the present and future volumes will be published by the syndics of the Cambridge university press instead of by the Cambridge antiquarian society, the connection with Dr. Loard's name will no longer be maintained."—Pref.
“A charming series of sketches of the academic long ago.”—Educational review, January 1909, p. 98.

1201. Rhodes alumni association. According to the Wisconsin journal of education for January, 1908, the Rhodes alumni association, composed of the first 44 Americans who were awarded Rhodes scholarships, has been organized with Mr. Richard F. Scholta, of Wisconsin, as president. The Rhodes alumni association magazine has been established for the purpose of keeping the men in touch with one another.


1205. Coghlan, Daniel. Trinity college and the Trinity commission. Dublin [etc.] M. H. Gill & son, ltd., 1908. 131 p. 8°
“A series of letters published in the ‘Freeman's Journal’ .. during the year 1907” rearranged and expanded.

1206. Bristol. University college. Committee of educational enquiry and research. List and selected letters of some correspondents who have written to the Committee expressing sympathy with its scheme to establish in Bristol a Bureau of educational information, in connection with the projected University of Bristol and the West of England. [Bristol, Eng., 1908] 24 p. 8°


## Author and Subject Index

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