A TEACHER'S PROFESSIONAL LIBRARY

CLASSIFIED LIST OF ONE HUNDRED TITLES

WASHINGTON
GOVERNMENT PRINTING OFFICE
1909
PREFATORY NOTE.

The list here presented is not intended to include the "hundred best books" on education. It merely offers, within a reasonable compass, representative selections from those divisions of educational literature, both general and special, that are of marked interest and value to the public-school teachers of America. As such it may serve to answer some of the numerous inquiries which come from teachers and librarians who have in view the formation of small working collections in this department of literature.

The task of determining what shall be included in such a list and what excluded is obviously difficult, and can at best meet with only approximate success. The list, moreover, when once formed begins immediately to grow old with the appearance of new publications in the same field. But notwithstanding these drawbacks such lists undoubtedly serve a useful purpose, and frequent inquiry is made for them.

Thirty prominent educators, representing all sections of the country, have shared with the staff of the Bureau of Education in the selection of these one hundred titles. In general, titles have not been included to which more than two or three of these collaborators objected; and all titles have been included which a majority of the collaborators approved.

The list is restricted to works in the English language, though it contains a number of important foreign books, both classical and contemporary, in translation. Other things being equal, the preference has generally been given to recent publications.

The collection listed forms a part of the exhibit of the Bureau of Education at the Alaska-Yukon-Pacific Exposition at Seattle, and at the close of the exposition is to be transferred to the library of the bureau at Washington.
The following arrangement is a condensation of the form used by the Library of Congress and the Library of the Bureau of Education for the classification of educational literature. In this system LA denotes the History, LB the Theory and practice, and LC Special forms, relations, and applications of education, respectively, while the numbers following these letters denote the subdivisions of the main topics.

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A TEACHER'S PROFESSIONAL LIBRARY.

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GENERAL.


95. Wheelwright, Edmund M. School architecture. Boston, Rogers & Manson, 1901. 324 p. 4°.


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