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Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

PUBLICATIONS OF ASSOCIATIONS.


Contents: 1. T. A. Clark: College and character, p. 5-10. 2. Accredited schools, p. 97-121. 3. David Feinley: What is a reasonable limit to which an institution may go in enrolling students in the first and second years and yet retain the right to be classified as a senior college? p. 130-40. 4. J. S. Brown: The junior high school, the senior high school and the junior college, p. 140-51. 5. J. H. T. Main: No institution of college grade, which offers few advanced courses, should be classified as a senior college, p. 152-58. 6. Committee recommendations regarding the organization and administration of junior high schools, p. 171-74. 7. Digest of the responses to the questionnaire on the junior high school (or intermediate school) p. 174-92. 8. The definition of units, p. 192-229.
CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL HISTORY AND BIOGRAPHY.


To be concluded.

1094. Memorial service for Miss Blow held in St. Louis. Kindergarten and first grade, 1: 322-24, September 1916.

Held in the Solden high school auditorium on May 20.


CURRENT EDUCATIONAL CONDITIONS.


Deals with the service the German universities have rendered that country and shows that the French universities must prepare to use all their power after the war to preserve, defend and perpetuate “la tradition française.”


With an introductory note by William Wirt, director of the Gary schools.


The author states that the present curriculum does not take into account individual differences and so “doesn’t and hasn’t worked.”


An address before the fourth annual convention of the National association of corporation schools, defining the agencies that will play an important part in the future development of the educational system of the United States.


Writer says that American public schools emphasize vocational work above mental discipline, and standardize education down to the needs of the melting-pot, for the assimilation of immigrant children. If this should be continued, the children of the intelligent classes will more and more be sent to private schools, a result which would be unfortunate for the country.
CURRENT EDUCATIONAL PUBLICATIONS.


1105. Rankin, Janet R. School service in Wisconsin. Educational review, 52: 144-51, September 1916. Write says that the new feature in the Wisconsin plan is "its aggressiveness in bringing home to every teacher the fact that the presence of problems and difficulties does not connote inefficiency; that the state desires to aid in transforming difficulties into achievements; and that prompt help may be received for the asking."

1106. Sergeant, Ids G. Is the Gary system the pattern for our educational life? Forum, 50: 323-26, September 1916. Write says: "Briefly the Gary plan will reduce the per capita cost for school buildings and for supervision, take care of the children for a longer day through the use of the auditorium, playground, and shop in connection with the special academic subjects, give the child a more attractive and profitable school life, and at the same time provide better facilities for recreation and continuation work for adults."


EDUCATIONAL THEORY AND PRACTICE.


"Liberal education represents a full adjustment of the individual to society, attending alike to body, mind, and spirit."


A review of Dewey's Democracy and education and Yeum's Culture, discipline and democracy. The author thinks that Yeum's is the more important contribution.


Some suggestions for teachers in dealing with boys in the schoolroom.

EDUCATIONAL PSYCHOLOGY: CHILD STUDY.


The author explains the necessity for scales or standards by which to measure achievement.


The author gives some of the reasons for having a scale by which to judge the work of pupils.


Bibliography: p. 346-47.


A study to determine whether "all one needs in order to learn to spell is a spelling confidence and a dictionary habit." The conclusion drawn is that "the conscience and dictionary scheme cannot be relied upon."


1120. Sapfield, F. A. Validity of Ayres's spelling scale as shown by the spelling of 500 high school students. School and society, 4: 339-40, August 20, 1916.


Tests given at the Francis Parker School to 5-year-old children. The questions were based on a list standardized by Professor Sommer of Gießen University, with the substitution of six questions from the Binet scale.

1122. Springer, Ida. Teachers' year book of educational investigations; a manual giving the tests and standards that have been devised for the purpose of measuring the efficiency of school instruction and administration. Issued by the Division of reference and research, Department of education, the city of New York. 58 p. fold. chart. 8". (Pub. no. 14)
CURRENT EDUCATIONAL PUBLICATIONS.


An investigation of the schools of Des Moines, Ia.


(Educational psychology monographs, no. 15)
Bibliography: p. 81-82.


SPECIAL SUBJECTS OF CURRICULUM.


The author gives “(1) information about the story... (2) special suggestions... (3) devices that enable work with the short story.”


A discussion of the English course for negro schools.

1130. Hamm, Franklin P. Outline and suggestive methods and devices on the teaching of elementary arithmetic. Designed to increase the efficiency of teachers of the fifth and sixth years. Also an aid to teachers of succeeding grades in maintaining uniformity in methods and forms throughout the course. Philadelphia, J. B. Lippincott company [1916] 40 p. 16°.


The author takes issue with those who would stop the teaching of German after the war, claiming that the study of foreign languages keeps a nation in touch commercially and intellectually with foreign countries, and that this is necessary for the welfare of the nation.


A brief sketch of the various methods but describes especially the Lewis story method.

CURRENT EDUCATIONAL PUBLICATIONS.


KINDERGARTEN AND PRIMARY SCHOOL.


"The history and present status of the kindergarten in Kansas. Kansas ranks "as the 8th state in the union in regard to the number of children enrolled in kindergartens per 1,000 of population of Kindergarten age."
CURRENT EDUCATIONAL PUBLICATIONS.

   Description of a kindergarten at Key West.

   Meeting held July 6, 1916, at New York.

   Paper delivered at the National education association meeting, July 1916.


RURAL EDUCATION.


   "A humorous story of real progress in a rural school supposedly told by a conservative farmer. From the Saturday evening post."

   Gives some features of the restructured rural school. The course of study will be published in the September issue.


SECONDARY EDUCATION.

CURRENT EDUCATIONAL PUBLICATIONS.


"Set of standards ... derived from a study of the official records of seventeen high schools in thirteen counties in Central Illinois."


The author criticizes the Junior high school plan unfavorably.


Advocates a plan of organization for high schools which discards the plan of promoting by classes and lets each pupil do as much as he is able to do well, and no more.

1161. Herrick, Chesman A. What high-school studies are of most worth. School and society, 1: 360-369, August 26, 1916.

Paper read at the meeting of the Secondary department, National education association, July 4, 1916.

Changes in secondary education, the author states, "should be made with the following as a guiding principle: Those high-school studies are of most worth which are worth most to the individual pupil, which will best fit him for meeting the many-sided demands of the life which he is to live."


Result of a brief summary made under Professor M. V. O'Shea in his educational seminar at the University of Wisconsin.


The Eatonville high school, Eatonville, Washington.


Read at a conference of superintendents and principals of schools at the University of North Dakota, May 18th, 1916.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


States that systematic guidance should be given in the formation of good teaching habits.


Adopted by the New Jersey state teachers' association.

1168. Delhi, J. D. Directed teaching and directed observation—a correction and an explanation. School review, 24: 515-20, September 1916.

A correction of statements made in an article by John C. Weigel in regard to the training of teachers of German at the University of Wisconsin.


"Gives the fundamental principles "applicable to all pension systems which involve large groups."
CURRENT EDUCATIONAL PUBLICATIONS.


The place of the normal school in preparing high school history teachers.


A reply to the defense of the professor of pedagogy in the April Unpopular review (Item 97).


The conclusion is that the "social status varies directly with the professional training and fitness on the part of the teacher, and adequate return in salary and social esteem on the part of the state."


Unstable tenure is shown to be one of the greatest hindrances to the progress of education.

HIGHER EDUCATION.


The lecture system, since it does not meet the demands made upon education by the state namely, teaching the pupil how to make decisions by himself, and with others, should be abandoned for the discussion method, which provides "an environment more conducive to the training which life requires of men."


Describes the agreement for cooperative educational facilities between the Garden and the University.


Paper read before the Faculty club of the University of North Dakota, February, 1916.

The author claims that the junior college will have a beneficial effect on universities by taking care of a class of students which the university cannot handle.


Discusses the effects upon college education of the elective system, the vocational movement, and extra-curriculum activities, and suggests raising the standards by a revised course of studies.


Report of the committee appointed to investigate the condition of art instruction in universities and colleges of the United States.

CURRENT EDUCATIONAL PUBLICATIONS.

A plan for standardizing grading in colleges, too small for the "Missouri plan," suggested by a committee appointed by the senate of the University of Nevada.

An address to the students of the Division of modern languages and literatures at the spring conference, held April 15, 1916. The author claims that in graduate work the practical, utilitarian motive must not be controlling; the student should be "an amateur while he is on the field, whether a professional before, or after, matters not."

1184. Illinois. University. University of Illinois directory, listing the 35,000 persons who have ever been connected with the Urbana-Champaign departments, including officers of instruction and administration and 1878 deceased, ed. by Vergil V. Phelps. Urbana-Champaign, University of Illinois, 1916. xii, 1294 p. front., plates, ports. 8°.

This article declares that the college system does justify itself, but it could be made more effective for the same money.


Contents.—The pageant.—Essays on Yale.

Based on the class reports for graduates during the last half century. Shows a decrease in the birth-rate during that period.


SCHOOL ADMINISTRATION.

1191. Brief and report on state uniformity and state publication of high-school textbooks by a joint committee representing California high-school teachers' association, California high-school principals' convention, California council of education, California teachers' association. 16 p. 8°. (Bulletin of the California teachers' association, Supplement to the Sierra educational news, September 1916)
CURRENT EDUCATIONAL PUBLICATIONS.

   Textbooks adopted by the North Carolina Sub textbook commission and the State board of education.

   By E. P. Cubberley, assisted by J. B. Sears, L. M. Terman, J. H. Van Sickie, and J. H. Williams.


1195. Educational administration and supervision. vol. 2, no. 7, September 1916.
   (Junior high school number)

   The author maintains that although a census and better compulsory education and truancy laws would help in bettering school attendance, the real difficulty lies in the industrial conditions which result in poverty and necessitate child labor.

   The county superintendent of Reno county, where almost one-third of the total number of the standard schools of Kansas are located, states that the experiment with standardization has been a success.

   "From the Massachusetts state board of education report for 1915."

   The teacher should equip his department well, should know the relation of his department to others, and should understand the financial resources of the community.

SCHOOL MANAGEMENT.


CURRENT EDUCATIONAL PUBLICATIONS.


Says that "comprehensive examinations unintelligently administered would be productive of as great harm as 'piecemeal' examinations similarly administered."


Address before the secondary school section of the National education association.

SCHOOL HYGIENE AND SANITATION.

1207. Ashcroft, F. E. School hygiene is race hygiene. Associate teacher, 18: 19-21, September 1916.

A plea for more thorough medical inspection of school children.


The author considers hygiene the most essential subject.


"It is the purpose of this communication to outline a plan of organisation which is proving effective in the initiation and maintenance of activities concerned with student health" at the University of Kansas.

PHYSICAL TRAINING.


Gives the method of cooperation between the Bath department and the School department in Brookline, Mass.

1211. Young, Charles V. F. What American universities are doing. Physical culture, 86: 82-86, September 1916.

By the director of physical training, Cornell university.

PLAY AND PLAYGROUNDS.


Address before the National education association, New York, July 5, 1916.

A working plan for organizing recreation in city or country.

OUR CURRENT EDUCATIONAL PUBLICATIONS.


Suggestions for the teacher in a rural school where there is no trained director for the playground.

SOCIAL ASPECTS OF EDUCATION.


Tells how to "create a closer fellowship between the school and the community, to unite them in a common interest."

MORAL EDUCATION.


An address delivered at the annual meeting of the Moral education league, London, February 6, 1914. Based upon a paper read at a previous session, by Principal Griffiths, of the University of South Wales, which indicated that the present system of education "subordinated the development of character to the acquisition of knowledge."


A survey to show how suggestions made by a committee of the Religious education association in 1911 have been carried out.


Writer is a professor in the Sorbonne.


RELIGIOUS EDUCATION.


The author examines "some of the ways in which the religious spirit vitalizes the art of teaching."


Given at the International training school for Sunday school leaders. To be continued.


Paper read at the annual convention of the Catholic educational association, Baltimore, June, 1916.


"Books for reference": p. 139-40.
CURRENT EDUCATIONAL PUBLICATIONS.
MANUAL AND VOCATIONAL TRAINING.


With this is bound the Proceedings of Employment managers' conference, held under the auspices of the National society for the promotion of industrial education and the Minneapolis civic and commerce association, January 19-20, 1914. Bulletin of the United States Bureau of labor statistics, number 106. 82 p.


The author maintains that the educative value of manual training is proved by testing it by three fundamental principles of education.


Discusses various phases of vocational instruction as presented by the Copley bill and Teachers' substitute bill, proposed in Illinois as legislative solution of industrial education.
CURRENT EDUCATIONAL PUBLICATIONS.


The Indiana state board of education has appropriated funds for vocational research. The question of the scope of the problems to be studied and the methods of study are considered by the writer.


Address delivered at the general session of the National education association, New York city, July 3, 1916.


1232. ———. What is vocational education? West Virginia school journal and educator, 15: 188-90, September 1916.

VOCATIONAL GUIDANCE.


Discusses the need of specialists in vocational guidance, their qualifications and duties.


The author bases his contention on the answers to a questionnaire sent to three high schools in West Virginia.


By the secretary of the Vocational guidance association of New York, who concludes: "Men and women should rejoice in their work, for that is the most of their life."

AGRICULTURAL EDUCATION.


This bulletin is intended to assist superintendents and teachers of rural schools who desire to use home practice in agriculture as an educational feature, giving proper rank and credit on the school records. It may be procured from the Superintendent of documents, Washington, D. C., at 5 cents per copy.


1238. Nolan, A. W. Going up the road to the country. School news and practical educator, 30: 2-4, September 1916.

Initiatory ceremonies for boys' and girls' country life clubs leading to the degree of Master country man, in which Father Wisdom, Master Toll, and Country Gentleman examine the candidates.
CIIIIRENT EDUCATIONAL PUBLICATIONS.

HOME ECONOMICS.


Says that the English educational system gives too much time to teaching girls how to paint, dramatise, and botanise, and not enough to teaching them how to cook.

COMMERCIAL EDUCATION.


"The chief aim of commercial education should be to produce the highest possible degree of efficiency, to increase production, to make a just distribution in commercial labor, to make self-respecting, self-supporting, and contributing members of society, and thereby help in promoting social justice to all mankind."

PROFESSIONAL EDUCATION.


Address at a public meeting of the National league of nursing education, New Orleans, La. May 2, 1916.


Gives besides a description of the school a brief sketch of the growth of dental education.


Writer says it is lamentably self-evident that the average physician possesses little if any applicable knowledge of chemistry. This condition should be remedied.

MILITARY TRAINING.


Three letters from principals of secondary schools to the New York Times in answer to its invitation for opinions on the new military training law of the state.

BOY SCOUTS.


Address at the National education association meeting, July 1916.

EXCEPTIONAL CHILDREN.


Give him special guidance. He is worth personal attention and individual training. Many of the world's greatest men have been thought misfits as children because they did not march in time with the public school lockstep.
CURRENT EDUCATIONAL PUBLICATIONS.

1249. Koch, Felix J. Teaching the boys and the girls who can't hear. Ohio teacher, 37: 10-12, August 1916.
Interesting public school in the middle west which teaches deaf children.

1250. Morris, Elise. For the children of Nashville 100% efficiency. Mother's magazine, 11: 31-33, September 1916.
Physical, mental, and moral peculiarities are diagnosed, and the deformed, diseased, delinquent, and abnormal receive skilled treatment and individual training to bring them to maximum efficiency.


LIBRARIES AND READING.

Advocates administration of the school library by the public library.


Address delivered before the joint meeting of the Department of secondary education and the Library department of the National education association, New York City, July 1916.