RECORD
OF CURRENT
EDUCATIONAL PUBLICATIONS

COMPRISING PUBLICATIONS
RECEIVED BY THE OFFICE OF EDUCATION

JANUARY–MARCH, 1930

COMPILED BY MARTHA R. MCCABE, ACTING CHIEF, LIBRARY DIVISION

UNITED STATES
GOVERNMENT PRINTING OFFICE
WASHINGTON: 1930
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LETTER OF TRANSMITTAL

DEPARTMENT OF THE INTERIOR,
Office of Education,

Sir: Educationists have found that a bibliography of educational literature frequently issued is both a convenience and a necessity. Others not so closely connected with the American school system but interested in its development have found a need for such a list; and librarians have found the bibliography a tool of the trade.

This manuscript provides an annotated, classified bibliography of books, articles from periodicals, reports, surveys, proceedings of associations, and investigations and research into present educational conditions, for the period January to March, 1930, inclusive. An index will be provided for the series of records of the year, to contain both author and subject entries with cross references, and will be printed in the last issue of the record for the year 1930.

I recommend that this Record of Current Educational Publications which has been prepared in the Library Division be published as a bulletin of this office.

Respectfully submitted.

Wm. John Cooper,
Commissioner.

The Secretary of the Interior.
RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

Compiled in the Library Division, by Martha R. McCabe, Acting Chief

EDUCATIONAL HISTORY AND BIOGRAPHY

1. Atlantic City meeting to celebrate sixty years of service. Nation's schools, 5: 75-81, January 1930.

   Thesis (Ph. D.)—University of Washington.


   Bibliography: p. 130-135.


   W. R. Smithey, editor.
   Various subjects are discussed by different authors.

CURRENT EDUCATIONAL PUBLICATIONS

CURRENT EDUCATIONAL CONDITIONS

GENERAL AND UNITED STATES


Mimeographed.


Work of the Henry Barnard school, Rhode Island, described.


Bibliography: p. 124-130.


A discussion of some of the practices in the public schools in this country compared with those in England, the writer's native country.


This is to be a project of significance, involving a study of the relations of secondary and higher education, cooperated in by the Foundation, 40 colleges, 18 school systems, and the State department of public instruction.


Summary of recommendations is given in the introductory letter to the Board of education by the Survey staff.

Elementary schools and secondary schools are discussed.


The survey was made by Frank M. Phillips and W. S. Deffenbaugh.


FOREIGN COUNTRIES


A view of the educational systems of 50 countries is given, and the special subject of Vocational education in four countries, England, France, Germany, and the United States.

38. ———. Nationalism and education in Italy. Educational outlook, 4: 65-71, January 1930.


The entire number is devoted to the subject.


Discusses educational conditions in Czechoslovakia.

8098—30—2
INTERNATIONAL ASPECTS OF EDUCATION

43. Institute of international education. Annual report of the director. 10th., 1929. The work student movement, Latin-American cultural relations, Institute activities. New York, 1929. 21 p. 8°. (Bulletin no. 3. 10th ser.)


EDUCATIONAL THEORY AND PRACTICE


51. Farley, Belmont M. What to tell the people about the public schools; a study of the content of the public school publicity program. New York city, Bureau of publications, Teachers college, Columbia university, 1929. viii, 138 p. diagrs. 8°. (Contributions to education, no. 355)


The definition of cooperation as "the working with others for group as well as individual benefits" is given here.


Refers to the active and contemplative life; only the rarest of men and women have been able to combine the two.


Presents a working philosophy of American education.

The author believes that educators have been so engrossed in specializing that they have failed to exert influence on the curricula of upper grades, junior and senior high schools, etc.


Conclusion is advanced that learning must be both direct and incidental at one end and the same time.

EDUCATIONAL PSYCHOLOGY: CHILD STUDY


The scheme for devising a curriculum by consensus of experts is described.


Author thinks boys and girls should put into form and expression their feelings and their literary and artistic efforts, to stimulate the creative spirit.

"A reference library for supplementary reading": p. 20.


CURRENT EDUCATIONAL PUBLICATIONS

Contains bibliographies.


EDUCATIONAL SOCIOLOGY


PSYCHOLOGICAL TESTS


A study of private-school children in the vicinity of Boston.

Discusses the questions: what mental tests are, and why mental tests are.

Sentence-completion is signified by C, arithmetic, A, vocabulary, V, and directions, D.


CURRENT EDUCATIONAL PUBLICATIONS

EDUCATIONAL TESTS AND MEASUREMENTS


Traces development of the scientific testing movement. "In China from time immemorial competitive written examinations have been used for selecting candidates to fill the posts in civil service."


"Selected bibliography" at end of most of the chapters.


High school and college measurements are discussed.


A description of this score and some of its uses in diagnosing individual pupil needs, and evaluating measurable outcomes of instruction in public schools.

EDUCATIONAL RESEARCH


Some of the more obvious opportunities for research in this field are pointed out.


Contains: The requirements for controlled group experimentation; The interpretation of differences in gains: A critical evaluation of experimental studies relating to supervised study; and, Experimentation as a procedure in educational research.


111. Morton, B. L. Coordinated program of research. Educational research bulletin (Ohio State university), 9: 29-33, January 22, 1930.

Submitted to the Board of public education by the Superintendent of schools. 
Philip A. Boyer, Director of educational research and results; Edwin C. Broome, 
Superintendent of schools. 128 p. tables. 8°.

Investigations were made concerning ability grouping, promotion rates, relation of secondary and 
higher education, provision for individual differences, educational measurements, etc.

113. The questionnaire. Research bulletin of the National education association, 
8: 1-51, January 1930. 
A discussion of the questionnaire: the case for and against, its preparation, the evidence assembled and 
what it shows, proposed plan for the cooperative regulation of questionnaires, etc.

114. Rice, Stuart A. Notes on an educational policy for student research. 
Social forces, 8: 368-69, March 1930.

115. Severance, H. O., chairman. Report of the Committee for the encoura-
The entire committee is: H. O. Severance, chairman, E. O. Richardson, Adam Strohm, and C. C. 
Williamson.

116. Virginia. University. Publications and research. The University of 
Extension series. v. xiii, no. 12. June, 1929)

117. Wright, Edith A., compiler. Bibliography of research studies in 
education: 1927–1928. Prepared in the Library division ... Washington, United 
Bulletin, 1929, no. 36) 
This is a classified and annotated list of references to studies in educational research prepared as masters' 
and doctors' theses in colleges and universities, and in other research agencies. An index is furnished with 
the study.

INDIVIDUAL DIFFERENCES

118. Clem, O. M. and Malloy, K. V. Some individual differences of pupils 
in one typical junior high school. Educational administration and supervision, 

school of education bulletin, 1: 52-55, January 1930.

120. Craig, J. H. A different idea about ability grouping. Ohio schools, 8: 
8: 18, January 1930.

121. Ellis, Olive. Ability grouping in the high school. Chicago schools 
journal, 12: 254-58, February 1930.

122. Mann, Annette. Individual needs. Journal of the National education 
association, 19: 11-12, January 1930. 
An individual is more than a member of a learning group; he is a pupil plus his worth to the world.

123. Peffer, Ernest. The cooperative group plan—an experiment. Educational 

124. Simmons, J. P. Making education to fit the pupil. Texas outlook, 
14: 10-13, 76, March 1930.

HOMOGENEOUS GROUPING

125. Broady, K. O. Homogeneous grouping in the secondary schools of 
twelve cities. High school teacher, 6: 10-19, January 1930.

126. McGaughy, J. R. Homogeneous grouping of pupils. Childhood 

127. Miller, W. S. and Otto, Henry J. Analysis of experimental studies 
in homogeneous grouping. Journal of educational research, 21: 95-102, Feb-
uary 1930. tables. 
Bibliography is given.

Homogeneous grouping is discussed.

SPECIAL METHODS OF ORGANIZATION AND INSTRUCTION

PLATOON SCHOOLS


VISUAL EDUCATION


PROJECT METHOD


The project method as used in high schools.


The children who did this unit of work were of the type called misfits. The project was remodeling an ordinary room equipped with blackboards, book cupboards, etc., into a kitchen and dining-room laboratory at small expense.

DALTON PLAN


RADIO IN EDUCATION


A description of successful efforts in the use of radio in education, which as yet is understood to be in its infancy.


“Selected bibliography”: p. 68.


Discusses the pedagogical possibilities of the radio in the schoolroom, and the work of collecting the data by the Advisory committee on education by radio

SPECIAL SUBJECTS OF CURRICULUM

READING


Thesis (Ph. D.)—George Peabody college for teachers, 1929.


SPELLING


The result of the study is to show a decided effect upon spelling by correct pronunciation of words.


When to begin written spelling and what words to include are two problems of the first grade.

ENGLISH LANGUAGE


CURRENT EDUCATIONAL PUBLICATIONS


163. ———. The value of the present tendencies in elementary school English. Elementary English review, 7: 15-21, January 1930.


175. Smith, Dora V. The presentation of poetry in the classroom. Educational outlook, 4: 89-104, January 1930.


JOURNALISM


8098-30—3
   This paper is the presidential address of the American association of teachers of journalism, at Baton Rouge, La., December 31, 1929.


PRINTING


   Gives teaching aids and devices.


ANCIENT CLASSICS


MODERN LANGUAGES


MATHEMATICS


202. Bowden, A. O. Consumers' uses of arithmetic; an investigation to determine the actual uses made of arithmetic in adult social life, exclusive of vocational uses. New York city, Bureau of publications, Teachers college, Columbia university, 1929. 69 p. 8°. (Contributions to education, no. 340)


"Annotated bibliography": p. 131-161.


The study contains besides Parts I and II, an Appendix with: A critique of the yearbook; the Proceedings of the meeting at Cleveland, February 1929; a list of the members of the Society; etc.


SCIENCE

NATURE-STUDY


The entire number is devoted to the subject of nature study by various authors.

GEOGRAPHY


SOCIAL SUBJECTS


246. Baldwin, J. W. The social studies laboratory; a study of equipment and teaching aids for the social studies. New York city, Bureau of publications, Teachers college, Columbia university, 1929. 98 p. 8°. (Contributions to education, no. 371)
Bibliography: p. 88-89.


This relates to elementary schools.


HISTORY


Bibliography.


The county officials should cooperate in the teaching of local facts to the school children, and in this way build up their community.

264. Girdler, C. A. A protest against the proposed new-type history question. School, 18: 626–28, March 1930. (Toronto)


Bibliography.


The correlation of history and English.


CURRENT EDUCATIONAL PUBLICATIONS

MUSIC


Contains numerous articles and discussions on many problems pertaining to teaching music in the public schools and in colleges and teachers colleges as well as the preparation of teachers, courses of study, supervision, music credits, etc.


ART


This entire number is devoted to art education throughout the Baltimore public schools.


   Art in colleges and universities is discussed.


DRAMATICS AND PUBLIC SPEAKING


HANDWRITING


   The study is furnished with diagrams and illustrations, and a short bibliography.


SAFETY


CURRENT EDUCATIONAL PUBLICATIONS

THrift


COURSES OF STUDY


316. Kansas. State board of education. Assignment of work by months for rural and elementary schools, 1928-1929. Supplementary to the full course of study for elementary schools of Kansas, also containing new courses of study for grammar and physiology, to be used with the new Denney-Skinner and Burdick-Chambers-Maroney texts in these branches. Issued by Geo. A. Allen, jr., State superintendent of public instruction. Topeka, Printed by Kansas state printing plant, B. P. Walker, state printer, 1928. 188 p. diagrs. 8°.


"Bibliography": p. 43-46.


Contains references.

8098—30—4


326. Virginia. State board of education. State course of study, elementary schools of Virginia; physical and health education. Division of purchase and printing, 1929. 48 p. illus. (music) 8°. (Bulletin vol. IX, no. 4. Suppl. no. 1)


Prepared by L. T. Tustin, State supervisor of rural schools.

KINDERGARTEN AND PRESCHOOL EDUCATION


The author advocates nursery schools—advances the idea that they have been of tremendous value in the education of psychologists, physicians, teachers and other specialists who have studied pre-school children.


Reprinted from Hospital social service, xxii 1930, no. 142.
Discusses English nursery schools; what Russia does for babies; American experimental schools; gives list of books which explain movement.


ELEMENTARY EDUCATION

At the elementary school level.


The series of articles of which these three are a part began in the April, 1929, issue of this periodical.


346. Portland elementary principals' association. First yearbook ... edited by The yearbook committee ... Portland, Oreg., 1930. 102 p. 8°. Tables.
Part I: Curriculum; Part II, Special interests; Part III, Study groups.

Creative activities are described.

RURAL EDUCATION

A report of the conference held at George Peabody college for teachers, Nashville, Tenn., December 16-17, 1929.


352. McGuffey, Verne. Differences in the activities of teachers in rural one-teacher schools and of grade teachers in cities. New York city, Bureau of public-
CURRENT EDUCATIONAL PUBLICATIONS


SECONDARY EDUCATION


365. Harshman, Floyd E. What kind of high-school commencement shall we have? Junior-senior high school clearing house, 4: 377-79, February 1930.


Writer investigates the subject of capitalizing competition in setting standards for the assembly program.


The "house plan" corresponds to the home-room.


Writer investigates the subject of capitalizing competition in setting standards for the assembly program.


The "house" refers to the assembly halls. A system is in use in the Detroit high schools whereby the students are grouped in different assembly halls. Men supervise the boys, and women, the girls, and are called "house principals."

JUNIOR HIGH SCHOOLS


TEACHER TRAINING


Teachers college has organised opportunities for foreign professional study abroad under members of the college faculty for a few selected groups.


An address before the honors students and instructors of Swarthmore college.


Authors believe periodic reports on receipts and expenditures, etc., should be furnished taxpayers and parents of students by teacher-training institutions.


Typical programs are given and a summary of the instructions in the process to be used.


The recognition of the value of the efficient teachers is discussed.


410. **Moffett, Clyde R.** The social background and activities of teachers college students. New York city, Teachers college, Columbia university, 1929. 133 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 375)

Published also as thesis (Ph. D.) Columbia university.

Bibliography: p. 129-133.


412. **Newcomb, T. M. and Watson, G.** An experiment in having graduate students in education score their own papers. *Educational administration and supervision*, 16: 29-33, January 1930.


An attempt to discover by analysis of five general “introductory” textbooks in education and a sampling of 11 educational periodicals what educational terms or concepts are most frequently mentioned.


Second paper of series.

417. **Russell, J. D.** An experiment with a pre-test in the determination of teaching emphasis in a college course in education. *Educational administration and supervision*, 16: 53-58, January 1930.


Writer attempts to weigh the implications of certain proposals for the development of teacher-training curricula embodied in “The commonwealth teacher-training study,” by Charters & Waples.


CURRENT EDUCATIONAL PUBLICATIONS

JUNIOR COLLEGES


Contains a summary of the opinions of more than 3,000 students.


HIGHER EDUCATION


"The author's criticism on the liberal college of today: "is not that it prepares men for life, but that it has no vague an idea of what life is."


Presents a summary of findings.


Address at the inauguration of George A. Works as president of Connecticut State college. November 8, 1929.


This article is the text of President Chase's address before the annual meeting of the Association of State universities, held at Chicago, November 11-12.


A directory arranged by States, and alphabetically by college under the States.


Compares the education of youth in America and in Europe. Points out the fundamental conflict between university objectives in this country and in foreign countries.


Contains address: "The place of the fraternity in the future university," by Dr. Ray Lyman Wilbur, Secretary of the interior.


A discussion of the Honor course, the tutorial system, and the residential house plan.


Facts are presented which show inadequate preparation of a certain number of freshmen at entrance to college, in mathematics, reading, grammatical concepts, and English.


The subject is discussed as it relates to collegiate education.


A criticism of Greek-letter fraternities.


Describes the activities of Cincinnati university and its experiment in cooperative education.


Discusses the plan of unhampered thinking and research for the teacher.


"An outline of a remarkable plan for stimulating the student's initiative."—Ed.
CURRENT EDUCATIONAL PUBLICATIONS

FEDERAL GOVERNMENT AND EDUCATION


SCHOOL ADMINISTRATION


Bibliography: p. 139-141.


In this series of articles treatments have been made of the subjects of general control, executive management, business management, personnel management, management of pupils, curriculum, and special activities.


He expects teachers to have aptitude, thoroughness and willingness, teachableness, interest, thrift, understanding, devotion, educational experience.


Different types of organization exist in different school systems—but whatever plan is followed should include the superintendent, the supervisor, the principal, and the teacher.


EDUCATIONAL FINANCE


500. Smith, Charles A. Some relationships existing in school expenditure among Florida counties. New York city, Bureau of publications, Teachers college, Columbia university, 1929. 54 p. 8°. (Contributions to education, no. 332)

Bibliography, p. 52-54


Bibliography: p. 123-124

SCHOOL MANAGEMENT


One general reorganization during the school year should be enough. "It ought to be possible to move children to higher grade at any time without the necessity of wholesale promotion or failure to promote."


This entire number is devoted to records and reports.

CURRENT EDUCATIONAL PUBLICATIONS


CURRICULUM-MAKING


Contents: Editorial comments: The library as a factor in the work of the Pittsburgh schools: The cooperative plan of administration of high school libraries: H. C. Frick training school library: Platoon school libraries: The administration library.


EXTRACURRICULAR ACTIVITIES


Advocates reducing other requirements, such as mathematics and foreign languages, in favor of extracurricular activities, and thinks development of a sense of responsibility and a preparation for citizenship are two of the chief aims of present-day American education.


"Extracurricular organizations are a proving ground and the school is enriched in spirit by youth's happy participation in them."


General discussion of the subject says that extracurriculum activities should be correlated with the curriculum, serving to help the motivation of the curriculum subjects.


Describes a program articulated with the curriculum but functioning independently of it and working toward the same end.

534. Richard, Clarence W. Business management and analysis of student activities. Educational research record (University of Nebraska), 2: 106-17, February 1930.
SCHOOL BUILDINGS AND GROUNDS


538. Kirby, Byron C. Evidences of inefficiency in school-building control. Elementary school journal, 30: 336-45, January 1930. The purpose of the study was to determine the extent to which inefficiency in school-building control results because of lack of effective organization, lack of adequate administrative procedure, and lack of scientific supervisory technique. Survey was made of the techniques in 30 modern elementary school units.


To be continued.

SCHOOL HEALTH AND SANITATION


545. Bolt, Richard A. Forces determining the health equilibrium of the school child. Western hospital review, 15: 15-17, 27, March 1930. Judicious and balanced activity, specific cleanliness, rest, and elimination, are some of the forces needed.


552. “It has been done in Monmouth County.” Trained nurse, 84: 41-45; 204-10, January-February 1930. Part I, The human set-up, p. 41-45; Part II, The laboratory at work, 204-10. Describes the health work of the Monmouth County (NJ) organization for social service in schools, etc.
CURRENT EDUCATIONAL PUBLICATIONS


MENTAL HYGIENE


The work of the Bureau of children's guidance as a part of the Commonwealth fund program for the prevention of delinquency is described.

563. Rogers, George C. Mental hygiene in the public schools. Mental hygiene, 14: 151-60, January 1930.

SOCIAL HYGIENE


TEMPERANCE


Short bibliography is given.

PHYSICAL TRAINING


Does the social dance belong in the school curriculum? is the subject of this discussion.


The committee was: Margaret Fouts, chairman, Florence Shearer, Gladys Stevens.

571. **Savage, Ruth.** Adult and student leadership in physical education. Research quarterly of the American physical education association, 1: 71-84, March 1930.


573. **Williams, Jesse Peiring.** A fundamental point of view in physical education. Journal of health and physical education, 1: 10-11, January 1930.

**ATHLETICS**

574. **Kendall, Glenn Merrill.** The administration of awards for boys' athletics in high school. Educational research record (University of Nebraska) 2: 97-105, February 1930.

575. **Murphy, Richard.** Are interscholastic athletics harmful? Scholastic, 16: 16-17, March 29, 1930.


Also in Journal of health and physical education, 1: 10-11, 50, 52-53, March 1930.


Annotated bibliography: p. 319-403.

**PLAY AND RECREATION**


This number is made up of illustrations.


**SOCIAL ASPECTS OF EDUCATION**

583. **Beeley, Arthur L., director.** Boys and girls of Salt Lake City; the results of a survey made for the Rotary club and the Business and professional women's club of Salt Lake City under the direction of Arthur L. Beeley . . . Salt Lake City, University of Utah, 1929. 220 p. tables, diagrs. 8°. (University of Utah. Publications of the Department of sociology and social technology)

A survey of the problems common to boys and girls relating to recreation and leisure time, juvenile delinquency, welfare organisations, cost of living, plans for prompting the interests of boys and girls, etc.


588. **Williams, Julia.** A year with the Knighthood of youth. Journal of the National education association, 19: 9-10, January 1930.

This is a national club consisting of children from the fourth through the seventh grades. Its program includes work done at home and at school. At successive periods of sixteen weeks, badges are given for evidence of knightly development.

**CHILD WELFARE**


**MORAL EDUCATION AND CHARACTER TRAINING**


596. **Character education.** Indian school journal, 29: 3-24, February 21-28, 1930.

This entire number is devoted to character education.


Contains: Margaret Knox: The principal views character education; Frank Cody: The superintendent views character education; C. E. Rugh: The college teacher views character education; Henry Neumann: The philosopher views character education.


RELIGIOUS AND CHURCH EDUCATION


615. Klapper, Paul. The cultural and educational program of a Jewish center. Jewish center, 8: 5-8, March 1930.


617. Meek, Arthur B. A parish school that is designed for educational needs. Nation's schools, 5: 61-65, January 1930.


MANUAL AND VOCATIONAL TRAINING


VOCATIONAL GUIDANCE


This is the first of a series of bulletins dealing with special problems of vocational guidance to be issued by this Division.


"The field of investigation and survey ... of the students in the High school of Reading, Massachusetts."


This is a bibliography of information regarding vocations, with the address of the publishers and prices of material given in the list.


ADULT EDUCATION


Discusses the press, school, higher institutions, State boards of education, public libraries, welfare agencies and their contributions to parent education.


Reprinted from the Journal of the National education association, January 1930.


This manual contains a series of concrete suggestions for the use of English-speaking illiterate adults. It was prepared by the committee mentioned above which was appointed by Secretary of the Interior Wilbur with the approval of President Hoover.


The list covers the period January-December, 1929.


Bibliography: p. 89-90.
HOME ECONOMICS


Both boys and girls need some training in home economics, and over 70 per cent of them are not getting it in the high schools.


This study consists of three papers: I. Refrigeration; II. Ice cream and freezing; III. Mayonnaise.


661. Hoyt, Elizabeth. Around the world for a new art. Home economics news, 1: 15, 21, February 1930.

662. LaFollette, Cecile. Major difficulties in supervised teaching of home economics and suggested remedies. Teachers college journal, 1: 75-79, January 1930.


Curriculum is discussed.


COMMERCIAL EDUCATION


A paper read before Group IV, Department of superintendence, Atlantic City, N. J., February 25, 1930.


671. A million pupils are preparing to enter business. Nation’s schools, 5: 547, January 1930.

Suggests of interest in a library for the use of business men are given. Titles of books on retail merchandising, scientific management, commercial research, trade associations, as well as magazines on these subjects, are mentioned.


AVIATION-EDUCATION

This is the sixth article in a series published under the direction of Elizabeth D. Briggs, acting chairman of the Book evaluation committee of the section for Library work with children, of the American library association.

PROFESSIONAL EDUCATION


LAW

Advance sheets from the Biennial survey of education in the United States, 1926-1928.

THEOLOGY


MEDICINE


This article treats of some phases of therapeutics which have not received emphasis.


Describes these departments in a number of institutions in foreign countries and the United States.

The greatest problem before the medical profession is the adequate distribution of modern medical services to the entire population at a reasonable cost. Knowledge of the diagnosis, treatment and prevention of disease is far in advance of its application to individual and community needs.

NURSING


ENGINEERING


A comparative study of engineering freshmen at Purdue university, in 1919 and in 1929. The tests given were in six subjects, arithmetic, algebra, geometry, intelligence, physics, and technical information.


CIVIC EDUCATION

698. Beechel, Edith E. A citizenship program for elementary schools. New York city, Bureau of publications, Teachers college, Columbia university, 1929. xii, 170 p. front, plates. 8°. (Contributions to education, no. 335)


702. Tillinghast, Charles C. Can we measure the success of citizenship training? Junior-senior high school clearing house, 4: 297-301, January 1930. Gives a list of ten qualities which should be inculcated in our schools and measured.


This entire number is devoted to the training for citizenship in the Baltimore schools.
EDUCATION OF WOMEN


705. The earning capacity of women college students. Nation's schools, 5: 84, January 1940.


EDUCATION OF INDIANS


720. —— Education and the so-called Indian tribes. Southern workman, 59: 36-41, January 1930.


CURRENT EDUCATIONAL PUBLICATIONS

EDUCATION OF THE BLIND


EDUCATION OF THE DEAF


The author thinks that the blind and the deaf have been blessed by the opportunities of education, but that the education of the feeble-minded must be established on a different order.


727. Rankin, P. T. Listening ability, its importance, measurement, and development. Chicago schools journal, 12: 177-79, January 1930.

EXCEPTIONAL CHILDREN


A study of the failures of cases in school work showing actual results of visiting teacher in helping restore such children to normal conditions.


LIBRARIES AND READING


A picture of the function of the county library in unifying schools and assisting in cultural development of pupils.

This is a compilation of the existing provisions concerning pensions for librarians in the different states.
To be continued.

A description of the reading courses available at the New Haven public library, and the value of this type of informal education.
To be continued.

A briefly annotated and classified list of articles and books on libraries and library economy, etc.

742. Fargo, Lucile F. The library in the school. Chicago, American library association, 1930. xxv, 453 p. illus., tables, diagrs. 12°. (Library curriculum studies, prepared under the direction of W. W. Charters)
A study for the use of teachers of school librarians, and prospective school librarians. As a textbook on school libraries, it discusses functions rather than techniques.

A list comprising books for a working collection in an office where no books for circulation are kept.

744. Foster, Flossie Marie. The library is the dynamo of all the school work. North Carolina teacher, 6: 171, 198, January 1930.
In this article some of the things necessary for the equipment of a library are given.


Discusses the qualities necessary or desirable in library-school students.


752. Shores, Louis. Would you like to be a librarian? Scholastic, 16: 6-8 March 1, 1930.

A code of ethics suggested embodying certain fundamental principles applicable generally for the guidance of the governing body, the librarian, the staff and the people whom the library serves.

Also in the Journal of the National education association for April, 1930.
OFFICE OF EDUCATION: RECENT PUBLICATIONS


762. Time allotment in selected consolidated schools and classes, compared with time allotted in 49 cities and in selected schools in Utah. By Timon Covert. Washington, Government printing office, 1930. 10 p. 8°. (Elementary school leaflet no. 46)