MONTHLY RECORD OF CURRENT
EDUCATIONAL PUBLICATIONS

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TION OF JOHN D. WOLCOTT, CHIEF OF DIVISION

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XV
MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.


INTRODUCTORY NOTES.

The following are 10 noteworthy books of the current month, the numbers in parentheses referring to the numbers of the full entries in this bulletin: National education association, Journal of proceedings and addresses, 1914 (156); National society for the study of education, Fourteenth yearbook, Part I (157); General education board, Account of its activities, 1902-1914 (167); Earhart, Types of teaching (177); Thorndike, Teachers' estimates of the quality of specimens of handwriting (197); Hayward, Lesson in appreciation - Pedagogics of beauty (219); Pennsylvania state educational association, Report on rural schools (247); Stewart, Cooperative methods in development of school support (283); Burgerstein, School hygiene (298); Women's educational and industrial union, The public schools and women in office service (339).

Only publications of the Bureau of Education are available for free distribution by this office. All others here listed may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization.

Books, pamphlets, etc., intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D.C.

PUBLICATIONS OF ASSOCIATIONS.


Contents: Emma Fiala-Baum: The opportunity and duty of the schools in the international peace movement, p. 107-14.


General Sessions.


Department of Superintendence (Richmond meeting, 1914).


General Sessions.

CURRENT EDUCATIONAL PUBLICATIONS.


Department of Kindergarten Education.

Department of Elementary Education.

Department of Secondary Education.

Department of Higher Education.

Department of Normal Schools.

Department of Vocational Education and Practical Arts.

Department of Music Education.
59. W. H. Dyeke: Community music—an opportunity, p. 627-33. 60. J. B. Craig: A psychological analysis of the basis on which credit for the study of music is to be placed, p. 633-41. 61. F. C. Loth: When music fulfills its highest function, p. 641-47.

Department of Business Education.
CURRENT EDUCATIONAL PUBLICATIONS.


Department of Physical Education.


Department of Science Instruction.


Department of School Administration.


Library Department.


Department of Special Education.


Department of School Patron.


Department of Rural and Agricultural Education.


CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL HISTORY.


166. Cornill, Carl Heinrich. The culture of ancient Israel. Chicago [etc.] The Open court publishing co., 1914. 167 p. illus. 12°.

CURRENT EDUCATIONAL PUBLICATIONS.

CURRENT EDUCATIONAL CONDITIONS.

184. Armani, Tarquinio. L'attività legislativa del pädagogo Luigi Credaro. Rivista pedagogica, 7:955-1039, December 1914. Reviewing the legislative work of the founder of the Rivista pedagogica, the writer virtually presents a survey of the present status of education in Italy.


187. General education board. An account of its activities, 1902-1914. New York, General Education board, 1915. x., 240 p. illus. maps. 8°. Explains in detail the history of the board, its relations to other boards and foundations, and its work for higher education and education in the South; resources and expenditures of the board; farm demonstration; and in developing high schools in the South, and the policy of the board toward colleges and universities. Special chapters treat of medical education, rural education, and negro education. The cooperation of the board with State and Federal Governments is carefully described. The appendix includes the Act of Congress incorporating the General education board; letters of Mr. John D. Rockefeller in regard to the gifts; and contracts entered into as a result of gifts to Washington University and Yale University. The report is abundantly illustrated.


189. Milburn, James B. Belgium and her elementary schools. Catholic educational review, 13:97-112, February 1915. Belgium, in the past, paced a jaw which marked the close of a long, and, to some extent, bitter struggle between the partisans of neutrality and secularism on the one side, and on the other of a Catholic government and its supporters who were anxious and determined to give all an equality of educational opportunity. This author explains the need for the law which passed and how the problem was solved.

190. Pearce, C. G. Cleveland and its schools. The city which forbids its teachers to join unions. American school, 1:7-11, January 1915. The scope, organization, and administration of the school system of Cleveland.


192. Situation de l'enseignement primaire au 1er décembre 1914. Revue pédagogique, 65:292-98, December 1914. A statement regarding the pupil enrollment in France in the normal, higher primary, and primary schools, and concerning the teaching personnel in these schools.

PEDAGOGICS AND DIDACTICS.


194. Bowden, Witt. Education for the control and enjoyment of wealth. Educational review, 49:147-57, February 1915. Discusses the development of direct vocational and semi-vocational training; the socialization of the curriculum; cultural values of industrial education, etc. Efforts of the state universities to democratize higher education.
CURRENT EDUCATIONAL PUBLICATIONS.

   "From Dr. Brumbaugh's Annual report for the year ending December 31, 1914. A study of certain educational fundamentals. It should be read and studied by every teacher."—Editor.

   An address made at the opening of the University of Paris, November 5, 1914. "A notable distinction is drawn between French and German civilisation. Of greatest interest to educators in position, the application of Pascal's distinction between l'esprit de renomme and l'esprit de systeme."—Editor.

   "A reinterpretation of teaching procedure, stated, as far as possible, in the current and familiar phraseology of ordinary teachers, yet taking into account the recent investigations of our latest educational thinkers."


   From the address of the president of the Educational science section of the British association for the advancement of science, Australia, 1914. Condemns the practice in British schools of requiring the classics rather than a good foundation in the English language.

   "Liberal education... is the sort of education that helps one to choose one's work freely, rather than the kind of training that fixes one for one's chosen work."

   A plea for cultural studies, to supplement eye and hand training. Depreciates the substitution of things for thoughts. Regards the exploitation of vocational training to the exclusion of every other kind of education as pernicious.

   "Discusses the normally developing child of average ability. Urges cooperation between school authorities and employers of labor in a given community, in reference to the question of expense. Says it would be possible to relieve the parent (as well as the public) of all expense for the support of their children after they had completed the secondary transition year (as about 14 years of age), and yet enable the latter to carry their secondary education as far as they might wish to carry it."
   Continued from December number.

   "A somewhat difficult disussion which truthfully correlates some philosophical doctrines and tendencies of the last two decades ("Gegenstandsthese" of A. v. Meinong; "Phänomenologie" of K. Hesse) with changes in pedagogical theory and practice.

   Considers the community ideal, personality as the ideal, and the biological ideal.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.


189. Hinkley, Alice C. The Binet tests applied to individuals over twelve years of age. Journal of educational psychology, 6: 43-58, January 1915. "The results of a study made at the New York clearing house for mental defectives. The author finds that the difficulties of the Binet scale do not increase regularly with each year, but that there are decided jumps at various points. There is an even greater irregularity in the difficulty of the individual tests within a given age-group."

190. Minnick, H. A comparative study of the mathematical abilities of boys and girls. School review, 23: 73-84, February 1915. Investigations made at the Bloomington high school, Bloomington, Ind. Other tables of statistics. Concludes that girls are the equals of boys although they "do not excel to the same degree in mathematics as they do in some of the other subjects, especially in language and English." Compare the mathematical work of boys and girls in college.


192. Oberholster, E. E. Testing the efficiency in reading in the grades. Elementary school journal, 15: 313-22, February 1915. "Tests made in the Tulsa city schools, Oklahoma. Tabulations showing results. Says there seems to be "a definite correlation of the rate of reading among the grades, the rate of silent reading increasing most rapidly as the grade advanced. This is perhaps due largely to the child's being thrown more on his own responsibility; also to the fact that he realizes more fully the value of silent reading in giving him control over the printed page and in acquiring information."

193. Pfister, O. Psychoanalysis and the study of children and youth. American journal of psychology, 26: 130-41, January 1915. Discusses "a method established by Prof. Sigmund Freud, of Vienna, which, without resorting to hypnosis, investigates the unconscious contents and motive forces of the mind."

194. Prüfer, Johannes. Das "Archiv für erziehungserfahrungen" an der Hochschule für frauen in Leipzig. Zeitschrift für kinderforschung, 19: 711-13, September 1914. The director of the Leipzig Hochschule für frauen describes the plans of an establishment connected with the institution which will collect, scientifically, data on pedagogical experience with individual children. The design is "psychographic," that is, determined by the procedures of individual or differential psychology.

195. Rugg, Harold Ordway. A scale for measuring free-hand lettering. Journal of educational psychology, 6: 25-42, January 1915. "Describes the method of constructing the scale, presents the scale itself, and gives an account of its use by eight teachers and over three hundred students of mechanical drawing."

196. Starch, Daniel. The measurement of efficiency in reading. Journal of educational psychology, 6: 1-24, January 1915. "The author presents a graded series of samples for testing the silent reading of elementary school children, discusses the critical points in scoring the rate of reading and the amount reproduced, and gives the results of tests in fifteen schools. Norms of speed and comprehension are worked out for the different grades, and illustrative samples of deviation from these norms are presented."

CURRENT EDUCATIONAL PUBLICATIONS.

A review of recent writings. The second article deals with "Jugendförnorge und Jugendschule" only. Together, the two articles constitute an interesting survey of the "Jugendbewegung" and of the new emphasis upon pedagogy "von kinder ana."

SPECIAL METHODS OF INSTRUCTION.


To be continued.

Gives the result of personal observation "gained through daily attendance at the motion-picture theater for a number of weeks, supplemented by the testimony of about 3,000 boys and girls in the schools of Springfield, Mass., Providence, R. I., and Lynn, Mass."

SPECIAL SUBJECTS OF CURRICULUM.


Says that essay writing is an absolute waste of time unless it is preceded by real instruction.


After treating briefly the origin and technique of the drama, the author gives suggestions for bringing Shakespeare to the children and for composition exercises in the drama.

A part of this article first appeared in the Educational bi-monthly.

An address delivered to the Kansas association of mathematics teachers at Topeka on November 14, 1914.

Contends that the knowledge of a foreign language is essential for a complete liberal education. Says that if only one language is taught, French has the prior claim. Latin should come second. For the third language Greek and German should be offered as alternatives, but Greek should not be compulsory.

Extract from the address of the retiring president of the American nature-study society, delivered at Philadelphia, December 30, 1914.

Read before the annual conference of high school teachers, University of Illinois, November 20, 1914.
CURRENT EDUCATIONAL PUBLICATIONS.

211. Dann, George J. The child's interest in geography. American education, 18: 340-45, February 1915. The following question was put to a class of children. “What do you like best of all in geography, and why?” The answers received fairly “establish the fact that the interest is in people, their habits, customs, and dress is strong and persistent to all of the grades of the elementary schools.”

212. Eggar, W. D. Mathematics and science as part of a liberal education. School world (London) 17: 17-21, January 1915. A plea for more mathematics in the curriculum; and some definite training in science in the later stages of a boy's career.

213. Finley, John H. The training of modern language teachers. American education, 18: 275-78, January 1915. Address before the New York state teachers' association, Albany, N. Y., November 24, 1914. The subject is discussed under two main divisions: (1) Reasonable requirements of training of modern language teachers, and (2) Suitable means for securing such training.

214. Fitzgerald, John D. Languages and the college-preparatory course. Educational review, 49: 166-90, February 1915. Advantages that would result if a seven-year, or even a six-year, high school curriculum were generally adopted. Given curricula of Austrian and German schools, etc.


216. Gerrish, Carolyn M. Secondary school composition. Educational review, 49: 126-35, February 1915. Writer states that the principal obstacles to the proper accomplishment of the purposes of composition are: “(1) A more or less prevalent belief in the futility of trying to concentrate on content and expression; (2) lack of time; (3) lack of equipment.”

217. Gruenwald, Benjamin C. Thought in science and in science teaching. Popular science monthly, 86: 164-73, February 1915. A plea for the humanizing of science teaching by giving up “the attempt to make scientists out of high-school students.” Should make children appreciate the service and method of science.

218. Hayden, Philip C. The high school orchestra and its relation to the community. School music, 16: 18, 19-22, January-February 1915. An address delivered before the teachers and parents association in Keokuk, Iowa. This “address may give some hints to those who are interested in the organization and development of a high school orchestra.”

219. Hayward, Frank Herbert. The lesson in appreciation; an essay on the pedagogics of beauty. New York, The Macmillan company, 1915. xvi, 234 p. 12°. This work deals with the “practical” problem of aesthetic education in a “practical” way, and also presents theory when theory will enlighten the practice.

220. Hodge, Clinton F. Nature study. Catholic educational review, 9: 145-52, February 1915. These excerpts are taken from an address delivered before the Wisconsin teachers' association.

221. Kirtland, John C. High school Latin and the college-entrance requirements. Classical journal, 10: 227-32, February 1915. Says there is imperative need of reform in the work of the first two years of the course. “It is now so hurried that it loses much of its immediate value and affords a poor preparation for further study.”

222. Leavitt, Frank M. and Huff, L Grace. Physiology and hygiene for vocational boys. Elementary school journal, 15: 301-12, February 1915. Advantages reasons for preceding the course in hygiene by “an elementary and elementary practical study of anatomy and the functions of the various organs of the body.”

223. Lightsey, Edmund. The place of the textbook in mathematical teaching. School world (London) 17: 8-9, January 1915. Advocates the use of the textbook, but it should be supplemented by oral and blackboard explanation. Deprecates a too rigid adherence to textbook methods.
CURRENT EDUCATIONAL PUBLICATIONS.


226. Slutz, Frank D. A chat about the teaching of literature. Middle-west school review, 7: 5-7, February 1915.

227. Pierce, Mary D. The hidebound text-book as a handicap to teaching English in the grades. Virginia journal of education, 8: 307-10, February 1915. Suggests some of the desirable qualities which an elementary text in English should possess.


230. Sykes, Mabel. The mathematics survey of the Chicago school system. School science and mathematics, 15: 120-26, February 1915. Report of the Mathematics committee appointed to investigate the teaching of mathematics in elementary and secondary schools of Chicago. The Committee found the teaching of arithmetic in elementary schools good, but was not so well pleased with the work in the high schools.


233. Wilcox, W. H. What is the matter with high school composition? Atlantic educational journal, 10: 192-94, January 1915. Discusses first some of the recent criticisms against high school English. Thinks that the difficulty is that the pupils need practice.

234. Wilgus, James A. The teaching of history in the elementary school. Educational review, 49: 126-46, February 1915. Says that no attempt should be made "to fill the minds of the pupils with meaningless statements of facts and dates, either systematically arranged and tabulated, or disconnected and unassociated." Children should be impressed with the fact that history is "a present reality and not merely a matter of past times."

CURRENT EDUCATIONAL PUBLICATIONS.

KINDERGARTEN AND PRIMARY SCHOOL.

Discuss the proper preparation for the kindergarten. Improving the child with habits of self-control and interest.

237. Grupe, Mary A. The efficiency of the kindergarten as measured by the progress of the children through the grades. Northwest journal of education, 26: 278-81, February 1915.

Analyses the relation of Madame Montessori's work to the principles of Froebel and the "dreams" (self-attributed) of Ellen Key. Objects to the undervaluation of children's fancy in her system.


RURAL EDUCATION.

An address given before the Michigan state teachers' association.


First of a series of articles on introducing manual arts into the rural schools.

Treats of the reorganization of rural schools, advocating the county-unit system of administration.

Topics for study and discussion, and a suggested program for a meeting, follow each chapter.

Writer says that if rural problems are to be solved, true conceptions of values must be established in the social mind, with reference to personality of the teacher, standards for teaching, supervision, school equipment, salary, etc. The present laissez-faire spirit, attitude, and methods of American rural life and rural education must be overcome.

Prepared especially for the use of rural school teachers in the Southern states.

Chairman of Committee: Nathan C. Schaeffer.

Writer believes in the following essentials of rural education: (1) A permanent rural-life leader who can make a specialty of community education in a single district as a life work. (2) Schooling that is directly and immediately related to country life and its needs. (3) Methods of education in accord with the nature of the learning process in children and youth.


The problem is the problem of the rural people. Says that the rural school must accept its share in large social, economic, and intellectual responsibilities.

SECONDARY EDUCATION.


Treats of the various activities of the Central commercial and manual training high school in Newark, N. J., showing how it is solving the problem of the balanced education.


Gives an analysis and comparison of existing free tuition laws and their results. Says that some form of cooperation between the state and the local unit is the preferable one.


Tells of the branch high schools established in Colorado.


Statistical graphs based on data contained in the report of the Commissioner of Education, 1910: Uhlo school report, 1913, etc.


The author believes that there is a demand for summer sessions in the high school, as there are many in every high school who would attend in order to shorten the high school period. This would result in less “dropping out” and probably larger graduating classes.


A study of the high schools of Missouri from 1905 to 1913, showing what has been the trend of the individual courses in the curriculum during this time. Agriculture alone, of all the generally recognized high school sciences, shows any gain in its percentage enrollment.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


The author thinks that the board should establish a minimum standard for the entire teaching force, that it is dangerous to delay selection until the best teachers are no longer available, that teachers should be chosen with an eye to permanence and should not be chosen without a personal interview, and lastly, that it is worth while to consider in the selection of a teacher some plan by which she may be held.

259. Harris, H. S. The spirit of the teacher. Public schools, 1: 5-6, February 1915.

The writer thinks that the spirit of the teacher is the all-important factor in a successful school. Shows how the spirit of the teacher manifests itself in the intellectual attitude of the pupils. In the pupil’s view of life, the attitude of the pupil in his daily work, etc.


This is the first article of a series dealing with teacher-training in our high schools. Mr. Marrs and several others will write the special articles and the last one will be a symposium on the subject. Every man will be free to say what he wants to say “and the reader may take his choice.” — Editor.


An address before the Colorado teachers’ association, December 31, 1914.
CURRENT EDUCATIONAL PUBLICATIONS.


"Wisconsin has just completed a two year study of her normal school system, the most thorough and comprehensive which has ever been made." This article gives the findings and the recommendations.

HIGHER EDUCATION.


Gives statistics of fraternity men in student activities. Writer says: "On the whole, the fraternity man is one who is content with average rank and is ambitious for athletic, social, or political, rather than scholastic honors."


The establishment of the municipal university of Frankfurt-on-Main.


A plea for "a more intense consciousness of our common vocation, our common object and common destiny; and a more resolute desire to apply the methods of science, methods of inquiry, and publicity, to our work of teaching."


Discusses the activities of Reed college, Portland, Ore. Extension work, etc.


In the writer's judgment standards will never be found to determine who should receive higher education. He thinks that teachers and psychologists in cooperation can work out standard tests that would be of help in enabling a youth to tell whether he is ready for advanced work.


By the sometime secretary for research of Organization for the enlargement of higher education by the state of Texas of its institutions of higher education.


Conditions existing in English universities.


Discusses the opportunity of American universities to become the center of the intellectual life of the next generation on account of the European war.


Character study of university life at Göttingen, Germany.


The author, who is rector of the university of Liége, discusses the requirements and proposals for a stronger development of pure science in Belgian universities. Pleads for reformation of the legal status of the two state universities, a privilege already granted to the universities of Louvain and Brussels.
CURRENT EDUCATIONAL PUBLICATIONS.


Gives the point of view of French university men regarding the European contest. For a statement of the German side, see item 1680 in this record for December 1914.


Writer contends that "the problem of civilization, the problem of self-government, the problem of democracy, is ultimately the problem of the university and the public."

SCHOOL ADMINISTRATION.


Discusses the article by Professor Judd on the Junior high school which appeared in the School review for January 1915.


Read before the City superintendents' association of Illinois in Urbana, November 19, 1914.

279. Evans, C. E. Unsettled educational problems. Texas school journal, 32: 7-9, November 1914.


An abstract of a paper read at the Iowa state teachers' association. This abstract contains a summary of the arguments given for and against the six-and-six plan.


A questionnaire relative to the problem of state aid was sent to the state superintendent of public instruction in each state and in the colonies. This is a summary of the answers received.

283. Stewart, Rolland Macalane. Co-operative methods in the development of school support in the United States. Iowa City, Iowa (Chesnutt printing co.) 1914. 162 p. fold. tables. 8°. ([State University of Iowa Monograph in education.)

A study of methods of supporting schools—in the colonies, by the federal government, by the states, a statistical study of support for 22 years, and some recent tendencies.


In conclusion the writer says that "after two years' trial, all connected with it feel that the Swarthmore adaptation of the Gary idea is a success and that we have a more efficient, better balanced school than would have been possible under the old plan."

SCHOOL MANAGEMENT.


Gives some plans worked out by different schools for giving credit for home work.


Read at Illinois schoolmasters club, October 24, 1914.
CURRENT EDUCATIONAL PUBLICATIONS.

   Describes the attitude of the pupils of the 7th and 8th grades of the schools of Dubuque, Iowa, toward the departmental system which has been in operation in these grades for about three years.
   The evidence and experience of the pupils confirm the advantages theoretically predicated by schoolmen for the departmental system.


290. Rogers, Roswell W. The difficulties in transition from the elementary school to the high school. Mississippi educational advance, 4: 13-16, February 1915.
   Considers some of the principal causes of the difficulties of transition and gives a few of the possible remedies.

   The writer says that some of the means of economy are first, elimination of subjects or parts of subjects; simplifying the courses of study, second, by more efficient instruction, third, by better supervision, and fourth, by coordination of schools and courses so as to eliminate needless duplication. He gives also what seems to him to be some actual readjustments in the college to meet the demands of economy of time.


   Contents: 1. Ätztiche und ärztliche beurteilung. II. Ein markwürdiger Fall von "einsitziger leitungsstörung." [A case of attempted vocational guidance.]

SCHOOL ARCHITECTURE.


   Address before the New Jersey sanitary association, Lakewood, N. J., December 11, 1914.

SCHOOL HYGIENE AND SANITATION.

   Gives the results of a series of tests, showing that in all cases of obstructed breathing from whatever source, there will be a loss in the results of memorizing verbal matter of from 10 to 30 per cent.


   Tells of the improvement of dental hygiene in one of the high schools of New York city.

   An account of the steps which led to the opening of the first Swedish open air school in Stockholm.

   Investigations show that speech impediments almost invariably increase in severity as soon as the child enters school. During the year 1914, 463 children were examined. Work accomplished.
CURRENT EDUCATIONAL PUBLICATIONS.

A collection of short reports from a number of cities in the United States.

PHYSICAL TRAINING.


The author is of the opinion that in many centers the attempt to make the physical program informal has become extreme and the more orthodox and formal types of exercises have been neglected, often to the serious weakening of the day's order. He sent out questionnaires to a selected number of individuals to find out how they felt about it. The answers are given here.

Discusses the design and construction of apparatus rooms, dressing rooms, lockers, showers, etc. Illustrated.


SOCIAL ASPECTS OF EDUCATION.

Address delivered at the Pennsylvania state educational association, December 31, 1914. Discusses the cooperation of the school with the church, business, the press, the home, and with libraries, hospitals, social settlements, and other institutions.


What co-operation has done for the schools of Cincinnati.

An account of the proceedings of the joint sessions of the first Deutsche kinderschutztag and of the Allgemeine förserziehungstag.

RELIGIOUS EDUCATION.

A plan of cooperation between the church and public schools for giving Bible instruction to pupils of the public schools.

Treats of the nature and success of the following plans of religious instruction in public schools: North Dakota plan, Colorado plan, Gary plan, New York city plan, and the Pennsylvania plan.

The writer is skeptical as to the educational value of the substitutes that are being suggested for the personal type of religion.
CURRENT EDUCATIONAL PUBLICATIONS.


MANUAL AND VOCATIONAL TRAINING.


325. Thompson, Frank V. Vocational guidance in Boston. School review, 23: 105-12, February 1915.

HOME ECONOMICS.

CURRENT EDUCATIONAL PUBLICATIONS.


PROFESSIONAL EDUCATION.


332. Owre, Alfred. Dental education. Dental cosmos, 57: 166-73, January 1915. Urges a united effort to have the state universities take over all dental education.


CIVIC EDUCATION.

335. Luserke, M. Staatshyrpische erziehung in der schule. Monatsschule der Gesamtgesellschaft für volkserziehung, 23: 89-106, October 1914. The author is Eiric, Adolph Wurtm's successor as director of the Freie schultermethode in Wickersdorf, which is a "landschulheim."

336. Shuster, W. Morgan. Peace and disarmament. Century magazine, 89: 505-11, February 1915. "Reflections of a neutral on war and education." How to humanize a nation through education. Says: "Patriotism or otherwise, every existing system of education or training for the individual in relation to his state tends to exact physical force."

MILITARY TRAINING.

337. Schurman, Jacob G. "Every college should introduce military training." Everybody's magazine, 32: 179-83, February 1915. Advocates military training not only from the viewpoint of patriotism, but because of its intellectual, moral, and physical advantages. Believes the government should offer commissions in the regular army "to the best-trained men in the military departments of our colleges and universities."

EDUCATION OF WOMEN.

CURRENT EDUCATIONAL PUBLICATIONS.

339. Woman's educational and industrial union, Boston, Mass. Department of research. The public schools and women in office service. Prepared under the direction of May Allinson. Boston, Mass., Woman's educational and industrial union [1914?] 187 p., 8°. An investigation dealing with conditions applying to the commercial education of girls. Mrs. F. V. Thompson, assistant superintendent of schools of Boston has the following to say in the Preface: "There is a tone of moderation throughout the report and there is evident no spirit of unnecessary challenge or indulgence of the methods and purposes of commercial courses. Commercialism is freely given to successful effort on the part of the schools, and criticism with a full appreciation of hampering conditions is stated with the evident purpose of helpfulness and encouragement. The attitude of the report will be found dispersive, and commercial teachers reading it will feel impelled to renew their efforts with cheerfulness rather than with discouragement."

NEGRO EDUCATION.


341. Williams, W. T. B.: The Yankee schoolma'am in negro education. Southern workman, 44: 73-80, February 1915. Direct all the negro to the teachers who came to the South to assist in his moral and mental uplift.

ORIENTALS.


DEFECTIVE AND DELINQUENT CHILDREN.


LIBRARIES AND READING.


BUREAU OF EDUCATION: RECENT PUBLICATIONS.


CURRENT EDUCATIONAL PUBLICATIONS.


NEW PERIODICALS.


PERIODICALS REPRESENTED IN FEBRUARY AND MARCH NUMBERS OF THIS RECORD.

Albany medical annals, 170 Washington avenue, Albany, N. Y.
Allgemeine deutsche lehrerzeitung, Leipzig, Germany.
American city, 93 Nassau street, New York, N. Y.
American education, 50 State street, Albany, N. Y.
American journal of nursing, 2419-21 Greenmount avenue, Baltimore, Md.
American open air school journal, Broad and Chestnut streets, Philadelphia, Pa.
American physical education review, 93 Westford avenue, Springfield, Mass.
American school, American school publishing company, Milwaukee, Wis.
American school board journal, 129 Michigan street, Milwaukee, Wis.
American schoolmaster, State normal college, Ypsilanti, Mich.
American teacher, 225 Fifth avenue, New York, N. Y.
Archiv für pedagogik, Leipzig, Germany.
Arkansas teacher, Conway, Ark.
Association seminar, Seminar publishing company, Springfield, Mass.
Atlantic educational journal, 10 West Saratoga street, Baltimore, Md.
Atlantic monthly, 4 Park street, Boston, Mass.
Boston medical and surgical journal, 101 Tremont street, Boston, Mass.
Bulletin of the Board of education of the Methodist Episcopal church, South, 810 Broadway, Nashville, Tenn.
Catholic educational review, Washington, D. C.
Century magazine, 353 Fourth avenue, New York, N. Y.
Child-welfare magazine, 227 South Sixth street, Philadelphia, Pa.
Classical journal, University of Chicago press, Chicago, Ill.
Colorado school journal, 230 Railway Exchange building, Denver, Colo.
Columbia university quarterly, Columbia university press, New York, N. Y.
Dental cosmos, Chestnut and Twelfth streets, Philadelphia, Pa.
Deutsche schule, Leipzig, Germany.
Education, 120 Boylston street, Boston, Mass.
Educational administration and supervision, Warwick and York, Baltimore, Md.
Educational bi-monthly, Board of education, Chicago, Ill.
Educational exchange, Birmingham, Ala.
Educational foundations, 31-33 East Twenty-seventh street, New York, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

Educational review, Columbia university, New York, N. Y.
Educator-journal, 403 Newton Claypool building, Indianapolis, Ind.
Elementary school journal, University of Chicago press, Chicago, Ill.
English journal, University of Chicago press, Chicago, Ill.
Everybody's magazine, Spring and Macdougal streets, New York, N. Y.
Forum, 32 West Fifty-eighth street, New York, N. Y.
Frauenbildung, Leipzig, Germany.
Harvard alumni bulletin, 50 State street, Boston, Mass.
High school quarterly, University of Georgia, Athens, Ga.
History teacher's magazine, McKinley publishing company, Philadelphia, Pa.
Industrial arts magazine, 123 Michigan street, Milwaukee, Wis.
Journal of education, 6 Bacon street, Boston, Mass.
Journal of educational psychology, Warwick and York, Baltimore, Md.
Journal of geography, Madison, Wis.
Journal of home economics, Roland Park Branch, Baltimore, Md.
Journal of psycho-athletics, Faribault, Minn.
Journal of sociologic medicine, 52 North Fourth street, Easton, Pa.
Kindergarten review, Springfield, Mass.
Lehrproben und lehrgänge, Berlin, Germany.
Library journal, 241 West Thirty-seventh street, New York, N. Y.
Louisiana school work, Baton Rouge, La.
Mathematics teacher, 41 North Queen street, Lancaster, Pa.
Methodist review, 150 Fifth avenue, New York, N. Y.
Middle West school review, Tenth and Douglas streets, Omaha, Nebr.
Midland schools, Des Moines, Iowa.
Mind and body, Herold building, Milwaukee, Wis.
Mississippi educational advance, Jackson, Miss.
Missouri school journal, Jefferson City, Mo.
Moderator-topics, Lansing, Mich.
Monatshette der Comeniusgesellschaft, Berlin, Germany.
Monitor de la educación común, Buenos Aires, Argentine Republic.
Nature study review, Ithaca, N. Y.
New England medical gazette, 80 East Concord street, Boston, Mass.
New republic, 421 West Twenty-first street, New York, N. Y.
Normal school bulletin, Board of regents of normal schools, Madison, Wis.
Northwest journal of education, Seattle, Wash.
Ohio educational monthly, Columbus, Ohio.
Ohio teacher, Box 326, Athens, Ohio.
Outlook, 287 Fourth avenue, New York, N. Y.
Pädagogische blätter, Gotha, Germany.
Pädagogische zitung, Berlin, Germany.
Pädagogisches archiv, Braunschweig, Germany.
Pearson's magazine, 425-435 East Twenty-fourth street, New York, N. Y.
Physical training, 124 East Twenty-eighth street, New York, N. Y.
Pittsburgh school bulletin, 1008 Bessemer building, Pittsburgh, Pa.
Playground, 1 Madison avenue, New York, N. Y.
Popular educator, 50 Bromfield street, Boston, Mass.
Popular science monthly, The Science press, Garrison, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

Primary education, 50 Bromfield street, Boston, Mass.
Princeton alumni weekly, Princeton, N. J.
Public schools, 328 Empire building, Denver, Colo.
Public speaking review, Swarthmore, Pa.
Religious education, 332 South Michigan avenue, Chicago, Ill.
Revista de instrucción pública, Guatemala, Guatemala.
Revue internationale de l'enseignement, Paris, France.
Revue pédagogique, Paris, France.
Rivista pedagogica, Rome, Italy.
Rural school teacher, Security building, Chicago, Ill.
School and home education, Bloomington, Ill.
School and society, The Science press, Garrison, N. Y.
School-arts magazine, 120 Boylston street, Boston, Mass.
School music, Keokuk, Iowa.
School news and practical educator, Taylorville, Ill.
School news of New Jersey, New Egypt, N. J.
School progress, School progress league, Philadelphia, Pa.
School review, University of Chicago press, Chicago, Ill.
School science and mathematics, Mount Morris, Ill.
Schulhaus, Berlin, Germany.
Science, The Science press, Garrison, N. Y.
Southern workman, Hampton, Va.
Svensk läraretidning, Stockholm, Sweden.
Teachers college record, Teachers college, Columbia university, New York, N. Y.
Teachers magazine, 31 East Twenty-seventh street, New York, N. Y.
Teaching, State normal school, Emporia, Kans.
Texas school journal, 1927 Main street, Dallas, Tex.
Training school bulletin, Vineland, N. J.
Training school quarterly, Greenville, N. C.
Unpopular review, 35 West Thirty-second street, New York, N. Y.
Virginia journal of education, Richmond, Va.
Vocationist, Oswego, N. Y.
Volta review, Volta bureau, Washington, D. C.
White Mountain educator, Lancaster, N. H.
Wisconsin journal of education, Madison, Wis.
Wyoming school journal, Laramie, Wyo.
Yale review, 133 Elm street, New Haven, Conn.
Zeitschrift für kinderforschung, Langensalza, Germany.
Zeitschrift für latinosse höhere schulen, Leipzig, Germany.
Zeitschrift für philosophie und pädagogik, Langensalza, Germany.
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<td>A. T. Smith</td>
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<td>German views of American education, with particular reference to industrial development</td>
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