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MONTHLY RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.


NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an-association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

During July and August the record was not published. The present number accordingly follows in immediate sequence that for May—June, 1921.

EDUCATIONAL HISTORY AND BIOGRAPHY.


Not a systematic history of the development of public education in New York state, but a collection of valuable source material on the subject which is here made accessible to readers and students.
CURRENT EDUCATIONAL PUBLICATIONS.

983. Finegan, Thomas E. The township system. A documentary history of the endeavor to establish a township school system in the state of New York from the early periods through the repeal of the township law in 1918. Albany: The University of the state of New York, 1921. 199 p. plates, tables. 8°. (Vol. I of the fourteenth annual report of the State education department.)


CURREN1T EDUCATIONAL PUBLICATIONS.


In this article, the commissioner of education of Porto Rico gives a comprehensive account of current educational conditions in the island.


Discusses the results of information tests given to boys in a large preparatory school.


An address delivered before the illiteracy section of the National education association, Des Moines, July 1921.


FOREIGN COUNTRIES.


Educational and social condition of children under the Bolshevist régime.
CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL THEORY AND PRACTICE.


EDUCATIONAL PSYCHOLOGY: CHILD STUDY.


CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL TESTS AND MEASUREMENTS.


1030. Madsen, I. N. Educational research and statistics; interpreting achievement in school in terms of intelligence. School and society, 14:59-60, July 30, 1921.


SPECIAL METHODS OF INSTRUCTION.

VISUAL INSTRUCTION.

1033. Eastman, Dolph. The public school as the neighborhood movie theater. Educational film magazine, 5:8-9, 22, 21, June 1921.

1034. Perkins, F. W. The United States Agriculture Department movie work. Educational film magazine, 6:3, 5, August 1921.


CURRENT EDUCATIONAL PUBLICATIONS.

OTHER METHODS.


This article presents a portrait of Miss Helen Parkhurst, also an interview with her as originator of the Dalton plan.


Describes the work of the Moraine Park school at Dayton, Ohio.


The Dalton laboratory plan described is the result of an article in a scheme of educational reconstruction applicable to the school work of pupils from 8 to 17 years of age in both primary and secondary schools. The plan was first tried as an experiment in a public school in Chicago. It was then tried successfully in secondary schools. The same plan is that of the American city where the plan was first attempted as an experiment in a public secondary school.

SPECIAL SUBJECTS OF CURRICULUM.

SPELLING.


The conclusion of the article is that it would be preposterous to claim that spelling can be taught, but it is certain that it can be learned.

ENGLISH AND COMPOSITION.


Discusses the overlapping of English teachers with work not properly belonging to their department.


First article of a series, describing an experiment in English teaching in selected public schools of Chicago.


ANCIENT CLASSICS.


An address delivered before the American classical league, at Philadelphia, July 7, 1921.


As a moralist and critic, the humanist strives to create a large body of clear-thinking men, who turn may exert an even greater influence upon the current of events. That end is not, however, best be brought about through the medium of a rightly directed system of education, wherein the humanities may find again a central place.


MODERN LANGUAGES.


Discusses the methods by which a foreign language may successfully be acquired, and tells for what ends our spontaneous and our studied capacities should be employed in this connection.
CURRENT EDUCATIONAL PUBLICATIONS.

MATHEMATICS.

A sketch of the progress of mathematics in this country during the decade.

SCIENCE.

Emphasizes the demand for chemists for the industries, and the necessity of educating men for this work in the universities.

Various methods of teaching described. Emphasizes objective studies handled in the form of problems based upon the inductive method. Work in University of Pennsylvania.

GEOGRAPHY.

Methods of teaching geography in schools of Birmingham, England.


HISTORY.

A story of colonial life as illustrated by a colonial kitchen established in the Newark, N. J., Museum for the instruction of school children and others. Directions are given for building a similar kitchen in school, library, or museum.

Mr. Wells here vigorously defends his outline against criticisms coming from various quarters.

It is by convincing himself of the value of music and then demonstrating to the public his beliefs that the music supervisor will be accorded the prominence due him.

Contains a series of papers written by Jaques-Dalcroze at various periods from 1895 to 1919, illustrating the development of his views on eurhythmics, with author's preface for this edition.

(Play school series, ed. by C. W. Hetherington.)
Shows how to teach the written musical language to children by means of colors and by the use of the play impulse in games, etc.

66833*—21—2
CURRENT EDUCATIONAL PUBLICATIONS.

KINDERGARTEN AND PRIMARY SCHOOL.


1071. Gesell, Arnold. The first four years. The kindergarten child, its home life and its mental powers. 114. The kinder garden child, its home life and mental powers. 114. Translated from the Danish by David Pritchard.


RURAL EDUCATION.

1073. Bacon, George W. The country school then and now. Survey, 16:565-70, August 16, 1921.


SECONDARY EDUCATION.

1077. Cleveland, Board of education. Give yourself a fair start. Go to high school—what it is; why it pays. Cleveland, Ohio, Board of education, 1921. 48 p. illus. 8^.

1078. Borem, S. O. Have we done it? Junior high clearing house (Sioux City, Iowa) 1:3-13, March-April 1921.


TEACHER TRAINING.


Describes the method of conducting directed observation and supervised student-teaching in the demonstration school of Ohio Wesleyan university, Delaware, Ohio.
CURRENT EDUCATIONAL PUBLICATIONS.


1075. Beals, E. E. Men teaching leaving profession for reasons other than financial; same factors discussed which are forcing men out of the teaching profession. American school board journal, 63:39-40, August 1921.


1077. Luckey, O. W. A. The sabbatical year or leave of absence of teachers in service for study and travel. School and society, 11:15-20, September 3, 1921.


HIGHED EDUCATION.


1090. Kellogg, Vernon. The university and research. Science, n. s. 54:10-23, July 8, 1921. "Says that research work and teaching are inseparable and indispensable to each other in a real university.


1093. Miller, Dickinson S. The great college illusion. New republic, 27:101-5, June 22, 1921. "Says that the great college illusion is "the faith that the accumulation of buildings, courses, degrees, and students characteristic of the last 30 years is a progress in education." Criticizes college methods and systems.
CURRENT EDUCATIONAL PUBLICATIONS.


Two per cent of the desperate criminals in three large states are college-trained individuals.


The close cooperation which exists between the university and agriculture and the other fields of human endeavor is lacking in the relations between universities and industry. A scheme of cooperation is formulated.


The writer calls attention to the difficulties which beset universities and colleges and the evils which have grown up along with them.


To offset the teachings of the propagandist of radicalism in our colleges, the writer suggests that we should have from the outside world public speakers and writers to counteract by counterproof the type of speaker now infesting some of the institutions of higher education.


Commencement address at Indiana University, June, 1921. Discusses education in general; the college as a center of loyalty to the nation; influence of college graduates in the world of affairs.

1099. Tufts, James H. Dr. Angell, the new president of Yale. World's work, 42:387-800, August 1921.

An appreciation of the life and labors of Dr. Angell. Illustrated.

SCHOOL ADMINISTRATION.


Writer advises that novelties be introduced gradually in schools selected to give the as many different types of experience as possible.


SCHOOL MANAGEMENT.


Paper presents evidence that the present tendency is toward professional ideals and standards.

SCHOOL BUILDINGS AND GROUNDS.


It is the belief of the writer that the general level of building costs has not yet reached its lowest point.
CURRENT EDUCATIONAL PUBLICATIONS.


Presents the facts as to the condition of the Napa school plant at the present time, the immediate need for additional school accommodations, a plan for meeting these needs, a program for future needs, a study of the cost involved, and the community's ability to meet it.


A description of the new school building at Salinas, Calif., accompanied by plates and plans.

SCHOOL HYGIENE AND SANITATION.


Among other things emphasizes stuttering and its cure in soldiers and school children.


Study based on an examination of public school children in Massachusetts. Says that proof of myocardial insufficiency is often to be found in supposedly healthy children.


Describes the work of the New York association for improving the condition of the child whose committee on the welfare of school children made an intensive study of defective nutrition in 1920. Work of Child health association and other agencies.


Presents results noted in classes of cardiac pupils segregated at a public school in New York city.


"Specific public health problems," says the writer, "are bound up with school hygiene because of the large proportion of the ill health of the community which is found among children of school age." Presents an outline of minimum sanitary standards for the protection of school children and teachers.


Advocates more careful treatment and testing of children's ears. Emphasizes the education of parents, teachers, and physicians as to the factors which cause deafness.


Describes the work of the Massachusetts hospital school, the Minnesota state hospital, Nebraska orthopedic hospital, and New York state hospital in giving scholastic and shop instruction to crippled children.


Read before the Medical society of the county of Albany, 1921. Reprinted from Albany medical annals, June 1921.

CURRENT EDUCATIONAL PUBLICATIONS.

SEX HYGIENE.


PHYSICAL TRAINING.


PLAY AND RECREATION.


SOCIAL ASPECTS OF EDUCATION.


CHILD WELFARE.


RELIGIOUS AND CHURCH EDUCATION.


Given below is a list of institutions accepting Bible history and literature as entrance credit.
CURRENT EDUCATIONAL PUBLICATIONS.

1129. Kepley, Charles Everett. The rural Sunday school. Columbia, S. C., University of South Carolina, 1921. 51 p. 8°. (Bulletin of the University of South Carolina. no. 99, June 1921)
Gives the general principles for the organization and operation of rural Sunday schools.

Paper read at the 20th annual meeting of the Catholic educational association, held at Cincinnati, Ohio, July, 1921.

This book is the outcome of a number of years' classroom experience in teaching the New Testament as an elective English course in a public high school of over 500 students. It analyzes the contents of each New Testament writing by applying present-day methods of literary and historical research in a manner intelligible to the general reader.

Holds that a Christian college is true to its name when it deliberately aims to give its students the Christian ideal of life and to inspire in them the resolve to practice it in all individual and social relations.

A list of Catholic educational institutions in the United States, with names of officers and statistics.

MANUAL AND VOCATIONAL TRAINING.

Recalls the efforts made a century ago to graft scientific and cultural studies upon mechanical training, by establishing mechanics' institutions.

Contents: I. General information relating to the administration of vocational education in California. II. General regulations of the State board of education for the establishment and maintenance of selected and state vocations in the public intermediate and secondary schools of California. III. Requirements for teachers of vocational subjects under the provisions of the federal and state vocational education acts. IV. Plan for the supervision of vocational courses in agriculture. V. Plan for the training of vocational teachers.


Discusses the standard method of securing suitable subject matter for the classes. Writer says that certain definite questions must be faced, viz: (1) What is meant by suitable subject matter? (2) What are the objectives aimed at in part-time courses? and (3) What are the chief factors that must be reckoned with in trying to attain the stated objectives?

1139. Winslow, L. L. A constructive plan for the organization and administration of junior high school courses in industrial arts for boys. Industrial arts magazine, 10:345-47, July 1921.
It is desirable to include in all junior high school courses, as much experience of practical work as possible. These schools should assist the pupils in selecting an occupation.
CURRENT EDUCATIONAL PUBLICATIONS.

VOCATIONAL GUIDANCE.


Approves the study of the actual opportunities in and problems of the occupational world. Says that the best way to accomplish this is to organize definitely a class for the study of occupations.


Many of the titles in this list are fully annotated.


Describes the value of vocational guidance, but criticizes the extravagant claims made for it.


Describes the work of the various college alumnas in securing employment for college graduates. Emphasizes the importance of the work.

HOME ECONOMICS.


"Presented at the Recognition service in honor of Professor Isabel Beeler, May 26, 1921."


"Methods and teaching agencies": p. 345.


Address delivered before the Household arts section of the Eastern arts association, Baltimore, March 1921.

COMMERCIAL EDUCATION.


1149. Training for a new profession. Current affairs (Boston, Mass.) 12:3-4, 32, August 1, 1921.

An account of the first school for commercial organization secretaries, held at Northwestern university, Evanston, Ill., July 1921.

LEGAL EDUCATION.


This report presents not merely a criticism of the existing law schools, and of present day tendencies in the professional training of lawyers, but it describes the history and progress of American legal education. It endeavors to make clear the relation of the bar to the law schools, and the relation of the law schools to the bar. This report is to be followed by one dealing with the contemporary movements in greater detail.
CURRENT EDUCATIONAL PUBLICATIONS.

MEDICAL EDUCATION.


CIVIC EDUCATION.


1161. New York (State) Legislature. Revolutionary radicalism: its history, purpose, and tactics, with an exposition and discussion of the steps being taken and required to curb it; being the report of the Joint legislative committee investigating seditious activities, filed April 24, 1920, in the Senate of the state of New York. Albany, J. B. Lyon company, printers, 1920. 4 v. plates. 8°.

AMERICANIZATION.

CURRENT EDUCATIONAL PUBLICATIONS.

1163. Clark, E. Everett. The Akron plan. Survey, 46:618-19, July 16, 1921. Describes the Americanization work in Akron, Ohio, which is supported, controlled, and directed by the Board of education of the city.


1165. Jordan, Riverda Harding. Nationality and school progress; a study in Americanization. Bloomington, Ill., Public school publishing company [1921]. Thesis (Ph. D.)—University of Minnesota, 1921. This investigation of school children with reference to nationality and progress was made in various public schools of Minneapolis and St. Paul which were selected as representative of ethnic groups in those cities. The conclusions are a contribution toward the determination of the influence of nationality on school progress. There are not yet available instruments for measuring school progress so well designed and standardized as to detect the exact effects of nationality, apart from other factors involved.


1167. Weber, Joseph J. A little island of foreigners. Survey, 46:548-50, August 1, 1921. Describes a group of Russian immigrants settled in North Dakota; their schools, etc. Americanization work among them.

EDUCATION OF SERVICE MEN.


EDUCATION OF WOMEN.


1170. Chaubal, M. B. The aims of the Women's university. Indian review, 22:413-14, July 1921. Part of the inaugural address of the chancellor of the Indian women's university, June 19, 1921; showing what has been accomplished by the university during the five years of its existence. The institution provides for the higher education of women through the Indian vernaculars.


1172. Shuler, Marjorie. Teaching women politics. American review of reviews, 64:274-77, September 1921. Tells of numerous schools of citizenship for women established at various colleges and universities and elsewhere, with particular attention to the citizenship school for women to be conducted at Yale university during the week of October 21, 1921.


NEGRO EDUCATION.

1174. Moroney, T. B. The Americanization of the Negro. Catholic world, 113:577-84, August 1921. Shows the work that the Catholics have been and are doing for the education of Negroes.

1175. Negro education in North Carolina. School and society, 14:58, July 30, 1921. The State department of education of North Carolina has created a division of Negro education, with an enlarged staff of white and colored assistants.

1176. Ransom, Reverdy G. Educational problems. Southern workman, 50:417-20, September 1921. Excerpts from an address before a union meeting of preachers, farmers, and teachers in conference at Hampton institute, June 1921.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATION OF DEAF.


EXCEPTIONAL CHILDREN.


EDUCATION-EXTENSION.


LIBRARIES AND READING.


BUREAU OF EDUCATION: RECENT PUBLICATIONS.


1189. The Francis Scott Key school, Locust Point, Baltimore, Maryland; by Charles A. Bennett. Washington, 1921. 31p. (Bulletin, 1920, no. 41)

1190. The function concept in secondary school mathematics; a report by the National committee on mathematical requirements. Washington, 1921. 11p. (Secondary school circular no. 8, June, 1921)