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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.


NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

PROCEEDINGS OF ASSOCIATIONS.

CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL HISTORY AND BIOGRAPHY.


The thematic purpose of this volume is to show that historically education has been a progressive adjustment of claims in the exercise of human freedom.


CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.


Opening lecture of the course in American literature and civilization at the Sorbonne in Paris, December 3, 1918. Emphasizes the community of ideals of France and America.


Address before the National education association at Milwaukee, Wis., July 2, 1919.


These reports contain sections on Character as a national asset, and on Education and reconstruction.


An address by the former Director of education of the Philippines before the Rotary club of Manila on the work of the Bureau of education of the Philippines and the results that are being attained.


An address delivered at a conference of masters in church schools, held at Mt. Royal's school, Concord, N. H., September 18, 1919. 

Presents differences between boys educated in the public schools and those educated in preparatory schools. Says that public school graduates are more efficient in the business world than preparatory school graduates.
CURRENT EDUCATIONAL PUBLICATIONS.

1740. Roz, Firmin. La culture française aux États-Unis. Minerve française, 1: 87-98, June 1, 1919.


FOREIGN COUNTRIES.


1749. Strong, John, ed. The education (Scotland) act, 1918, with annotations. With list of new educational authorities. Edinburgh, Oliver and Boyd, 1919. xi, 125 p. 8".


EDUCATIONAL THEORY AND PRACTICE.


CURRENT EDUCATIONAL PUBLICATIONS:

Some hints designed to help teachers in their work.

EDUCATIONAL PSYCHOLOGY: CHILD STUDY.

Defends the doctrine of formal discipline in education. Criticizes the "moder-erists" for their views.


EDUCATIONAL TESTS AND MEASUREMENTS.

A formulation of the standards that should control in judging instruction on the side of subject-matter and teaching methods.

Study based on a test of 103 children in the elementary school of Chapel Hill, N. C., by the Stanford revision of the Binet tests.

The eighth part of the report of a survey of the schools of Gary, Ind., made by the General education board on invitation of the board of education and the superintendent of schools of that city.

Mentions a number of ways in which mental tests and scales may assist the supervisor.

1761. Madsen, I. N. and Sylvester, R. H. High school students' intelligence ratings according to the Army Alpha test. School and society, 10: 407-10, October 4, 1919.
Results of the Alpha test given to the high-school students of Rockford, Ill., Madison, Wis., and Sioux City, Iowa.

A controlled test in handwriting carried out over the greater part of the school year of 1917-18 with three fifth and two sixth grades, in all, 203 pupils.

An address given before the International Kindergarten Union, at Baltimore, Md.
Also in Kindergarten and first grade, 4: 299-304, October 1919.

1764. Scott, Colton A. An eighth grade demonstration class and the three Rs. Journal of educational psychology, 10: 189-218, April 1919.
Tests of arithmetic and silent reading in school of South Hadley, Mass.

To be continued.
CURRENT EDUCATIONAL PUBLICATIONS.

SPECIAL METHODS OF INSTRUCTION.


Deals with the general principles of project teaching, and with the use of projects in the manual arts and in history and geography.


The story of the home training of the author's little daughter, who learned to use a typewriter at the age of three years before she could read. Mr. Follett describes his method of teaching, which he thinks will call out of any normal child the power of skill and abilities hidden away within him.


Emphasizes the importance of history teaching, and advocates the problem method as "an instrumentality of incalculable worth."


Proceeds in project problem instruction.

SPECIAL SUBJECTS OF CURRICULUM.

SPELLING.


An effort to show what might be developed by treating English spelling from the viewpoint of the efficiency engineer rather than that of the specialist.

ENGLISH AND COMPOSITION.


Discusses the value of Latin as an aid in improving a pupil's English.


Vitalizing the teaching of English through the manual arts.


Suggests among other things cooperative attempts to rate oral and written themes by all teachers.


Describes a method of testing the efficiency of dictation in teaching written composition.

FOREIGN LANGUAGES.


ANCIENT LANGUAGES.


Describes an experiment made in Upper Canada college by holding a definite class for the study of classical literature in translation. Favours this method for many students.
CURRENT EDUCATIONAL PUBLICATIONS.

1778. Hoffman, Horace Addison. Everyday Greek; Greek words in English, including scientific terms. Chicago, Ill., The University of Chicago press [1919] ix, 107 p. 12v. This book is adapted for use in schools and colleges, and for private study and reference. It is particularly serviceable for students of medicine.

1779. MacVey, Anna P. The classical club as an educational agency. Classical journal, 15: 30-36, October 1919. Discusses the encouragement of classical studies through the medium of classical clubs.


A plea for the classics in the high schools, especially Greek.

HISTORY.


1784. — — Geography in recent school surveys. Educational review, 58: 207-18, October 1919.

Study based on the following school surveys: Cleveland, 1916; Grand Rapids, Mich., 1910; St. Louis, 1918; Elyria, Ohio, 1918; San Francisco, 1917; Gary, 1918.

SCIENCE.


To be continued.


Advocates the study of the history of science in colleges as a bond of reconciliation between divergent educational ideals.

MATHEMATICS.


Says that pupils become more efficient in demonstration of originals, and show more initiative.

MISCELLANEOUS.


The ground to be covered in teaching mental hygiene includes the following: mental habits, mental food, exercise, rest, environment, and pathological conditions.


The introduction is written by Dr. P. P. Claxton.


Tells what has been done in safety work in the St. Louis public schools.
CURRENT EDUCATIONAL PUBLICATIONS.

KINDERGARTEN AND PRIMARY SCHOOL.


RURAL EDUCATION.

1792. Root, Rosamond. The specific equipment of teachers to meet the new course of study. Rural school messenger, 9: 29-33, September 1919.

This is one of a series of contributions given in a symposium on "The new demands in rural life and education" at the meeting of the National education association in Milwaukee, July 1919.


Read at the meeting of the National education association, Milwaukee, July 1, 1919.

SECONDARY EDUCATION.


Describes the work of a committee in the University high school of the University of Chicago known as a committee on results, and "charged with the responsibility of stimulating testing throughout the school and of coordinating such work done by the various departments."

1795. Briggs, Thomas H. What is a junior high school? Educational administration and supervision, 5: 293-301, September 1919.

Results of a questionnaire sent to representative men who have shown the most interest in the junior high school movement, in order to find out what is considered essential and what non-essential for a junior high school.


Applied especially to North Carolina high schools.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


Read before the Department of normal schools, National education association, Milwaukee, July 3, 1919.

Offers some suggestions for a plan of advertising to increase the attendance of students at normal schools.


From the New York Times, September 14, 1919.

The exodus of college professors and the necessity of paying the college teacher a decent salary.


A discussion of teachers' salaries.


Cooperation in teacher training in Delaware, Ohio.


"Improvement of teachers is served by professional reading, visits to schools, teachers' meetings, etc."
CURRENT EDUCATIONAL PUBLICATIONS.

Part of an address to the degree classes of the State normal college, Ypsilanti, Mich., June 1919.
Calls attention to a very radical change, with respect to degrees and diplomas, which has come over the educational world during those twenty or twenty-five years.

HIGHER EDUCATION.


The story of two institutions of higher education established among the interned Belgian soldiers and refugees in Holland during the world war.

Discusses academic instruction and moral training. Salaries for instructors.

Criticises "the appalling inadequacy" of German scholarship in the humanities, and the evil effects of such scholarship on American higher education.


The preceptorial system at Princeton university.

SCHOOL ADMINISTRATION.


Discusses the educational appropriations made to the Federal bureau of education. Criticizes the meagerness of the appropriations, and urges the creation of a Department of education, with a secretary of education.

This study was begun before the recent federal survey of education in Alabama was announced. "The striking agreement of conclusions in the present study with those of the Federal Commission, most of which were arrived at entirely independently, lends interest and strength to the criticisms and recommendations of both."

SCHOOL MANAGEMENT.


The writer is convinced that the free text-book, at least in the high school, is a positive evil from the viewpoint of sound pedagogy. Presents the more obvious reasons for considering the free text-book harmful.

A few suggestions for making schools better and happier.

CURRENT EDUCATIONAL PUBLICATIONS.

SCHOOL ARCHITECTURE.


Study based on a tabulation of the kinds of space-provision made in the floor-plans of 156 high school buildings erected during the decade 1908-17.

SCHOOL HYGIENE AND SANITATION.


In conclusion, the writer says that the aims of medical supervision at the University of Wisconsin embrace the study and care of the health of the community as a whole, including the hygiene of the environment, and the study and care of the health of students as individuals both immediate and in relation to their future.


Translated by Lawrence A. Avery. Reprinted from School hygiene (London), 10: no. 2, June 1919.

The principal resolutions regarding school hygiene adopted by the congress.


Reprinted from the Journal of the National dental association, vol. 6, no. 8, August 1919.

Gives table showing the prevalence of certain physical defects in different age groups.


Gives table showing the prevalence of certain physical defects in different age groups.


Work of the Bureau of child hygiene, New York city. Paper read before the section of preventive medicine and public health at the Seventieth annual session of the American medical association, June, 1919.


PHYSICAL TRAINING.


The importance of play in the education of the child.


An effort on the part of two physical directors, who have had unusual opportunity for observation and experimental work with boys in the upper elementary grades and in the high school grades, to give in convenient form plans to develop an interest by our boys in various wholesome athletic exercises.

SOCIAL ASPECTS OF EDUCATION.


CURRENT EDUCATIONAL PUBLICATIONS.

 Discusses the value of sociology to government, religion, domestic life, and education. Says that the two sciences most fundamental to education are sociology and psychology. Presents possible objectives of research in educational sociology.


CHILD WELFARE.


Contains:
5. Anna E. Rude: What the Children's bureau is doing and planning to do, p. 75-80.
8. Fanny J. Benson: How to conduct a survey in the interest of child welfare work, p. 198-205.


Contents:
Section I. The economic and social basis for child welfare, p. 21-77.
Section II. Child labor, p. 78-141.
Section III. The health of children and mothers, p. 142-204.
Section IV. Children in need of special care, p. 205-407.
Section V. Standardization of child welfare laws, p. 408-409.
Section VI. Standards, p. 420.

RELIGIOUS EDUCATION.


CURRENT EDUCATIONAL PUBLICATIONS.

MANUAL AND VOCATIONAL TRAINING.


(Bulletin, no. 28, 29, 30, 31)


Emphasizes the value of art education from the economic standpoint.


According to the introduction, the value of this book lies in its compact summing up of facts and principles; its "sampling" of methods and devices in organizing material for purposes of instruction, all of which can be a constant stimulus to vocational teachers in training classes to reflect and reason independently.


1847. Vaughn, S. J. First aid to the inexperienced—I. Class management, or, How to handle the boys. Industrial-arts magazine, 8: 427-32, November 1919.

The third article in a series on starting a grade class in woodworking.

VOCATIONAL GUIDANCE.


Material gathered from pupils of the Collinwood junior high school, Cleveland, Ohio, regarding their prospective vocations, etc.

VOCATIONAL TESTS; ARMY PERSONNEL.


Vol. I traces the development of the personnel work of the army as it steadily solved the problems arising and finally formed into an organized system. Volume II gives detailed instructions as the actual operation of the personnel system as finally evolved and in use during the latter part of 1919.
AGRICULTURAL EDUCATION: HOME ECONOMICS.


Part I of this book deals with the history and place of home economics as an organized study in the school program. In Part II the organization of courses of study in home economics is presented for the elementary school, high school, rural schools, and in agencies other than schools. Part III tells how to plan lessons in home economics. Part IV is Personnel, materials, and opportunities in the teaching of home economics. A comprehensive bibliography of the literature on the subject concludes this part of the book. Part V, Addenda, contains numerous typical courses of study selected from various institutions.


Some observations on agricultural education during the past as bearing upon its possible future.

PROFESSIONAL EDUCATION.


Presidential address at the 27th annual meeting of the society, June 25-28, 1919. Deals with various phases of engineering education in this country.


CIVIC EDUCATION.


Civic Instruction and the "Tiny Town" movement in Springfield, Ill.


Debates the lack of instruction in American government in our universities. Says "Not only do thousands enter the colleges and universities each year deplorably ignorant of such matters, but it is possible for most of them to leave the university at the end of four years hardly less ignorant."


"A comment on a collection of papers written by leading specialists under the title, 'Experts in city government,' edited by Major E. A. Fitzpatrick, of Wisconsin, and bespeaking interest in the growing movement for college and university training for public service."


An address given before the Columbia Institute of arts and sciences, January 28, 1919.

"Writer says that means must be devised of convincing our youth that their chief responsibilities as active or dynamic citizens must not be their abilities to solve complex social and political problems for themselves, but through their abilities to employ specialists to solve these problems for them."


First of a series of articles on community citizenship—a practical educational course in citizenship.
AMERICANIZATION OF IMMIGRANTS.

Advocates immediate steps to Americanize the 15,000,000 foreigners in this country, many of whom can neither read nor write our language.

The Americanization movement and the efforts of the public schools in the movement.

Commencement address before the class of 1919 of the Brooklyn training school for teachers.
The teacher's function in Americanizing our alien population.

EDUCATION OF SOLDIERS.

Describes the advantages of converting the army training cantonments into permanent training schools where much of the equipment used for war purposes could be constantly used for purposes of peace.

Teaching American soldiers in France.

REEDUCATION OF WAR INVALIDS.


EDUCATION OF WOMEN.

The French text of this article is appearing in L'Ecole du travail, Paris. Describes the work of the Higher technical school for girls, Lyons, France. Gives program of studies and bibliography.

Reviewed in Literary digest, October 11, 1910, p. 57-58, 62, 66.
Tabulates and digests the answers received from 600 woman's college seniors, mostly in the East, to the following questions: 1. Do you plan to live at home next year? 2. Are your plans for the future in harmony with those of your parents for you? 3. If you could do exactly as you wanted, what occupation would you follow: Stage, business, writing, editing, law, medicine, etc.? 4. How much money, approximately, did it cost you to dress, per year, in college? 5. At how much money per year, do you estimate the value of your services as a wife and housekeeper, provided you sacrifice a "career" to home life? 6. Which of the monthly magazines do you enjoy the most? 7. How much money do you think a man and girl need to marry on? 8. How many children do you want? 9. If you follow a professional or business career, would you attempt marriage and motherhood in addition, if you met the right man? 10. Provided you could not have both marriage and a business or professional career, which would you sacrifice? 11. What do you think of women smoking?
CURRENT EDUCATIONAL PUBLICATIONS.

NEGO EDUCATION.


The declaration given in this pamphlet was adopted by a conference of leading Negroes called by Dr. E. C. Brooks, State Superintendent of public instruction, with a view to inaugurating a broad educational policy for both races in North Carolina and promoting confidence and harmony.


EDUCATION OF DEAF.


EDUCATIONAL EXTENSION.


