DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

BULLETIN, 1919, No. 60

MONTHLY RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

SEPTEMBER, 1919

WASHINGTON
GOVERNMENT PRINTING OFFICE
1919
MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.


NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

During July and August of each year the record suspends publication. The present issue lists the new publications which have been received since the compilation of the number for June, 1910.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the Library of the Bureau of Education, Washington, D. C.

PROCEEDINGS OF ASSOCIATIONS.


CURRENT EDUCATIONAL PUBLICATIONS.


Contains: Standard library organization and equipment for secondary schools of different sizes. p. 681-719.

For further articles contained in this volume see entries for the Journal of the National education association—Item 1013, September 1918; Item 1919, December 1918; Item 1921, January 1919; Item 1922, February 1919; Item 1923, March 1919; Item 1924, April 1919; Item 1925, May 1919, and Item 1926, June 1919.


EDUCATIONAL HISTORY.


Traces the growth of the public secondary school in Upper Canada from the act of 1807, which laid the foundation by establishing the first district public schools, down to the time when it developed its present form.


An introductory textbook dealing with the larger problems of present-day education in the light of their historical development.


Selected bibliography: p. 119-25.

Undertakes to show that the environment in which the native genius of the Hebrews ripened was a rich and varied one, and that the educative influences were many, not few.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.


Reprinted from The Bellman.

Good and safe government is impossibility with an ignorant people; citizens must acquire high ideals as well as utilitarian knowledge; wise training is imperative to sound and progressive government.
CURRENT EDUCATIONAL PUBLICATIONS.

Address before the Georgia educational association at Macon, May 1, 1919, on educational conditions in Georgia.


Presents a brief study of the organization and administration of the schools in Missouri together with certain recommendations for immediate and future action.

Work of the Special commission on education (1918), appointed to investigate educational conditions in Massachusetts.


Deplores the lack of religious training in the public schools. Says the child of today upon graduation knows everything except how to think. He does not know what the word "work" means. There is no severe systematic training for the purpose of the development of perseverance, determination, and courage. This education together with the moving pictures makes the child an incipient libertine needing only the proper companions or circumstances to bring out what there is no religious, moral, or even pagan inhibition to suppress.

A historical and descriptive treatment of the subject.


The secretary of the Public education association of Chicago presents the chief events that have taken place in the last two years in the fight between the school factions in Chicago.


Reprinted from the High school quarterly, 7: 224-26, July 1919.

A forewarning of the new German propaganda of social discontent and civil strife—poisoning the fount of learning; a lesson from the past. To be continued.
CURRENT EDUCATIONAL PUBLICATIONS.


Contents.—I. Survey of the journey of the mission.—II. Some general impressions.—III. Suggested ways of promoting the objects of the mission.—IV. Some differences between British and American universities.—V. Recommendations.


1112. Strayer, George D. The National education association. School and society, 10: 301-07, July 26, 1919. Address of the president of the National education association, delivered at Milwaukee, June 30, 1919, showing the work of the Association during the past year.


C. P. Cary, state superintendent.

FOREIGN COUNTRIES.


CURRENT EDUCATIONAL PUBLICATIONS.


An address delivered by the president of the Board of education of Great Britain in the Sheldonian theatre at Oxford on February 22, 1919.


Includes "some thoughts upon English work and English play, our evening amusements, Shakespeare and the condition of our theaters, slang, children on the stage, the training of actors, English politics before the war, national training for national defense, war and design in nature, the league of nations, the future world and its policy, capital and labor, religion, reconstruction, the great commandments, social prophets and social prophecy, competition and cooperation, the biologist and the social reformer, hand-labor and brain labor, school teachers and high lice, internationalism, and many other interesting matters."


Discusses the old type of Chinese education in "an undistorted form and with particular reference to the experience of the writer's childhood."


A general sketch of the system of public education in London.


Second and third articles in section.
CURRENT EDUCATIONAL PUBLICATIONS.


Shows what has been accomplished by the Parents' National educational union school. Also, specimens of examination papers, p. 295-31, Earlier articles in the same periodical give accounts of progress of the liberal education movement in elementary and continuation schools.


Describes in simple, unofficial language the English elementary schools of today and yesterday, the regulations under which they work, and some of the considerations which influence how they teach them.


EDUCATIONAL RECONSTRUCTION.


Contents—L'école crée l'unité morale.—La loi de la guerre.—L'église et l'État.—Les lois scolaires.—Le petit livre de l'unité morale française.

1139. Battle, George Gordon. What will be the effects of the war upon university education in America? Alumni bulletin of the University of Virginia, 12: 201-73, July 1919.

An address at the University of Virginia, Founder's day, April 12th, 1919, being the hundredth anniversary of the legal foundation of the University.


Advocates federal aid to elementary, secondary, and higher education.


Indicates the main objects of college education and the main distinctions between the work in after life of the highly educated man and that of the man who has had little or no education.


Discusses the effects of the war upon higher education in the United States.
CURRENT EDUCATIONAL PUBLICATIONS.


118. Keppel, Frederick. What have we learned? Michigan alumnus, 25: 541-54, August 1919. Commencement address at the graduation exercises at the University of Michigan, June 26, 1919.

119. Lessons of permanent value that we have learned from our experience in the war and the application of these lessons to the American university.


This book advocates a system of public education which will foster international peace. It maintains that in education the welfare of the child comes first; that military drill for boys is permissible; and that the teaching of patriotism should not be used to inculcate a blind devotion to the state.

121. Luckey, G. W. A. The reorganization of education. School and society, 10: 31-37, July 12, 1919. The reorganization of education to meet the needs of democracy and the whole people.


A collection of papers designed to show that the experience of the war has proved the need of "purposive" education, and the inadequacy of general training and formal discipline.


An address delivered before the American E. F. university, Beaune, France, as one of a series of papers presented in the general course in Citizenship.


An address given at the University of Manitoba, Winnipeg, Canada, on February 18, 1919, in the exchange lecture series between that Institution and the University of North Dakota.

The activities of the American university in the pre-war period and during the war and some of its problems in the future.


Contains the following addresses by Prof. West: Our educational birthright, the immortal conflict, The humanities after the war, Vocational and general education. Also contains translation of an address entitled France and the classics. Delivered July 12, 1919, by M. Lafforce, minister of public instruction and the fine arts, at the University of Montpellier.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL THEORY AND PRACTICE.

   A collection of essays written during wartime, containing: I. Letters to teachers—16 papers. II. Foreign language study. III. Community pageantry. IV. Education in war. V. Education and democracy—3 papers.

   A collection of extracts from the writings of modern French educators, selected with the design of making clear to the American public the problems and ideals of the teachers of France. The book is equipped with brief biographies of each contributor and an introduction by P. P. Claxton, United States Commissioner of education.

   A criticism of the superficiality and ineffectiveness of "traditional education.


   Proposes methods for imparting the trained will, the trained emotion, and the trained intelligence without which no education can be called practical in its results.


   Suggests a culture course, a study in appreciation, which should be introduced in the high school and continued through the college curriculum—a course that would at least give certain knowledge of some of the chief human achievements in the domain of creative idealism.


   Some thoughts suggested by the article by Ross L. Fisher on Prerequisite to progress, which appeared in the Teachers college record, May 1919.
   The writer is convinced that some time of the school day of the average adolescent should be given to the form of effort that the world knows as "work"—and "hard" work, at that. Says even in the case of children of six there is a place for "hard pedagogy."

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

   Estimates the level of general intelligence among older or brighter children attending elementary schools.


From a paper read at the Superintendent's meeting, National education association.


1171. Finherty, Teresa. The teacher's philosophy in and out of school. Educational standards, 8: 5-12, June 1919.

"A few thoughts and personal reactions from the book by President Hyde "A teacher's philosophy in and out of school."


Reprinted from the Medical record, May 17, 1919. "This is the third report on the mind and its examination. The first report appeared in the Medical record Dec. 1, 1917; the second, in the same Journal, May 16, 1918." "Referenee."


Bibliography: p. 431-32.

Review the various studies bearing on this subject made during 1916-18.


A study of one child's imagination with an attempt to analyze the favorable and unfavorable stimuli and conditions in her case.


1176. Psychological clinic, vol. 12, nos. 5-9, May 25, 1919. (Reference book in clinical psychology and for diagnostic teaching)


Gives a table of correlations computed by the Pearson formula. The correlations are based upon experiments with several hundred university students (1914-18).


An analysis of the boy. Discusses typical attributes that are common in all boys and accidental attributes or tendencies that make for individuality.
CURRENT EDUCATIONAL PUBLICATIONS.


Urges "the importance of developing the science of educational psychology more definitely than heretofore as a special branch of knowledge with aims and methods of its own."


Bibliography: p. 431-44.


Distinguishes the scientific from the psychic factors in their relation to progress.


This volume undertakes to give clearer insight into the basic requirements of human nature in point both of training and environment. The author emphasizes the transcendent importance of the first years and of the beginnings of education in the home.

EDUCATIONAL TESTS AND MEASUREMENTS.


A study of a series of group tests as regards their value: (1) in classifying children of grade school age according to mental ability; (2) in the construction of a scale of absolute intelligence units; (3) in comparing the more or less with the all or none method of scoring; and (4) in a system of weighting, which is neither arbitrary nor determined by subjective evaluation of the tests used, but which is logical in its origin and automatic in its application.

1186. Buckner, Chester A. Educational diagnosis of individual pupils; a study of the individual achievements of seventy-two junior high school boys in a group of eleven standardized tests. New York city, Teachers college, Columbia university, 1919. 93 p. 8".

(Teachers college, Columbia university. Contributions to education, no. 98)


Earlier installments of this study have appeared in previous issues of this magazine. This paper describes the tests used, results obtained, and the interpretation of the results.


Results of tests in geography given in the schools of Detroit, Mich., showing the effects of supervision.


Selected references: pp. 20.

Results of tests in silent reading given to the pupils of 90 schools located in 15 parishes in Louisiana.
CURRENT EDUCATIONAL PUBLICATIONS.


Study based on tests of 62,219 thirteen-year-old boys and girls in 20 cities. Girls seem to make better school progress than boys. From the standpoint of variability data point clearly to the conclusion that no sex differences are shown.


Wallin tests and Ayres scale tests described. Says that children spell more poorly in dictation work than they do in column and they probably spell still more poorly in ordinary written work.


Object of paper is to discuss mathematical tests in their relation to the classroom teacher.


Describes tests with the Binet and Goddard mental tests. Illustrated with graphs.


General discussion of tests of mathematical ability. Bibliography, p. 163-64.

1197. Sandiford, P. Examinations or Intelligence tests. School (Toronto) 7: 641-55, June 1919.

Says that intelligence tests suffer a serious drawback. "Being short and tricky they are extremely susceptible to coaching, deliberate or casual, which may lead to absolutely erroneous diagnoses." However, there is a place for such tests in school, provided they are given in "a uniform manner and the results of them are interpreted in a strictly scientific manner." They help teachers to grade pupils properly.


Discusses the psychology of mental tests, etc.


Tests made on freshmen of the Margaret Morrison Carnegie school of Carnegie Institute of technology, Pittsburgh, Pa.

1201. Todd, John W. The growth of psychological tests. Quarterly journal of the University of North Dakota, 9; 385-401, July 1919.


Mental tests for feebleminded.
CURRENT EDUCATIONAL PUBLICATIONS.

Mental tests applied to 60 children in the public schools.

SPECIAL METHODS OF INSTRUCTION.

1204. Andrews, E. V., comp. Dramatization in the grades; list of fables, fairy tales, and historical events which have been dramatized. Boston, Mass., The P. W. Faxon company, 1919. 32p. 8°. (Michigan state normal college, Ypsilanti. Library bulletin no. 4)

By the chief of school service of the National geographic society on the use of pictures from the National geographic magazine in schools.

Abridged from "Listening lessons in music" published by Silver, Burdett and company.

Address at the Albany meeting of the University convocation of the State of New York.
The principles of individual instruction and the workings of the system.

A laboratory experiment in supervised study undertaken at the New York training school for teachers.

SPECIAL SUBJECTS OF CURRICULUM.

READING.

Fifth paper of series gives list of required reading in schools of Indianapolis.
Sixth paper discusses hygiene and sanitation; myth, fairy and fantasy tales; library readings, etc. Makes recommendations for upper grades. Criticizes the schools because there is too much teaching, and not enough reading on the part of the pupils.

Improvement in children's vocabulary and literary appreciation obtained through a reading scheme.

SPELLING.

A given task showing the difference between root and derived forms in accuracy of spelling.

Results of a spelling investigation within the state of Washington conducted by a committee of the Washington educational association.
CURRENT EDUCATIONAL PUBLICATIONS.

Discusses the experimental evaluation of a method of teaching spelling to fourth-grade pupils.

LITERATURE.

The importance of studying the classics.

Bibliographie: p. 331.

ENGLISH AND COMPOSITION.

In favor of the weekly newspaper for high schools rather than the monthly magazine.

1217. Inter-mountain educator, vol. 14, no. 9, May 1919. (Inland empire council of English number)

Urges cooperation between the eighth grade and high school teacher in the teaching of English language and literature.


Speaks of the many so-called cure-alls in teaching English.


MODERN LANGUAGES.

1223. Barrell, Joseph. The place of modern languages in research, particularly in geological research. Scientific monthly, 8: 481-95, June 1919.
A study based on a questionnaire sent to members of the Geological society of America, to test the value of modern languages in geological research.

An inquiry into the reasons why modern languages are not regarded as an instrument of the highest intellectual training, as the classics are.


16 CURRENT EDUCATIONAL PUBLICATIONS.

On the history of modern language teaching in France.

ANCIENT LANGUAGES.

The new syllabus in Latin for the schools of New York state.

Discusses the desirability and possibility of retaining or reviving Greek in the curriculum of the public high schools, or in some of them. The article argues further what must be done to restore Greek. It adds that the disappearance of Greek in our smaller towns is natural and inevitable. In larger towns and cities, it can and should be retained for as long as there exists for it a reasonable demand.

Advocates the study of Greek in the high schools.

Suggests changes in this end and methods in Latin teaching so as to better serve the twentieth century needs of the boy and girl.

Reprinted from the Anglo-French review.
Discusses the position of the classics in the schools of England.

An address delivered at the dinner of the Society of Phi Kappa in the University of Pennsylvania, Houston Hall, March 21, 1919.
Advocates the reading of Plato by undergraduates. Says no other single means will so quickly and effectively reproduce an organized soul in our American graduate as the study of Plato.

This pamphlet says that in every educational area there should be facilities for the learning of Latin and Greek, and that boys and girls who show signs of linguistic capacity and literary taste should have these gifts encouraged. The classics are a heritage to be cherished, not to the exclusion of other worthy and necessary subjects, but as an essential element with them in the full culture on which a noble national life can be nurtured and maintained.

This editorial on the study of Greek characterizes the Greek world as a laboratory in which, better than anywhere else in history, we may study human beings vividly and rationally engaged in the conduct of human life.

Shows the Greek origin of a number of psychological terms in general use.

Shows how high school training in Latin and Greek assists in a correct understanding of English words.
CURRENT EDUCATIONAL PUBLICATIONS.


Discusses the following three questions: Is it a good thing to study the ancient languages, and why? Who ought to study them? How should it be done? Author shows that experience proves the value of regulated study of the classics in secondary education.


The classics belong to the liberal arts. The writer of this article contends that we do not and cannot measure accurately and immediately in the liberal arts as we do in the technical and professional subjects. Therefore teaching of the classics cannot be based upon “measured and verified results.”

1240. Smith, Charles Forster. Finding ends o' quails. Unpartisan review, originally the Unpopular review, 12: 159-72, July-September 1919.

In this article the writer tells of some of the students of exceptional ability whom he discovered during his career as a college and university professor of classics.


Some popular impressions of the value of the classics.


Discusses the value of classical training in the future education of great democracies.

SOCIAL SUBJECTS.


Writer says that the subjects to be included in the course of modern studies are: (1) a modern language of western Europe, with its literature; (2) the history relevant to that language, with the history of Great Britain and the United States; (3) the study, carried to a less advanced stage, of a second language, or that of English literature. The main language chosen will generally be French; the second language in many cases will be German.

1244. Cooper, Clyde E. The rising value of geography and the immediate needs of the subject. Inter-mountain educator, 14: 26-34, April 1919.

Read before the Inland Empire teachers' association, April 1919. Gives suggestions as to what geography should cover in the first eight grades.

SCIENCE.


Reprinted from the Cornhill magazine. An answer to an article on Education by the humanities, printed in Living age, April 5.

Writer concludes that for a truly democratic education we must recognize the fact that there are among artisans hundreds of children with brains as good as those of any other social class, and give them both wings of the mind—humanism and science.


Discusses science in its relation to sociological and economic phases of life in the United States.

MATHEMATICS.


Applications of geometry in everyday life. Greatest result obtained by a broader conception of space relations.
CURRENT EDUCATIONAL PUBLICATIONS.


1249. Ingels, Nelle L. A statistical study in correlation of efficiency in secondary mathematics and efficiency in other high school branches. Mathematics teacher, 11: 172-76, June 1919. The sources of information of this study were the records of the Greenville high school and the records of the preparatory department of Greenville college, Illinois, from 1908 to 1917.


MUSIC.


ELOCUTION.

1257. Herring, Mrs. Bertha Forbes. The making of a modern minnesinger. English journal, 8: 363-73, June 1919. Read before the Chicago branch of the National storytellers' league, March 4, 1918. The oral-expression department of the Hyde Park high school, Chicago, and its attempt to improve the speech and bearing of the young people who come within its sphere of influence.


KINDERGARTEN AND PRIMARY SCHOOL.

CURRENT EDUCATIONAL PUBLICATIONS.

Says the principle of freedom of the Montessori method is generally being accepted, while the Montessori apparatus is being rejected. Shows the place of the apparatus in Dr. Montessori’s system.

No. 1. The new education a biologic need, 8 p.—No. 2. Education through the contacting of minds. 8 p.—No. 3. What pedagogy has to learn from the mother. 8 p.


1264. Temple, Alice. What educational results of kindergarten training may be measured? Kindergarten and first grade, 4: 220-24, June 1919.
What has already been done along the line of measuring the work of the kindergarten and the opinions of experts in education on the desirability and possibility of accurate measurement of the results of kindergarten training.

RURAL EDUCATION.


Remedies for the one-teacher school with particular reference to conditions in Kansas.

In this volume Miss Dewey, daughter of Prof. John Dewey of Columbia, describes the regeneration of a small and isolated rural school at Porter, near Kirkerville, Mo., through the devotion and energy of its teacher, Mrs. Marie Turner Harvey, who made it the center and mainspring of community life and endeavor.
CURRENT EDUCATIONAL PUBLICATIONS.


Select bibliography: p. 245-53.

Contains much material relating to schools, libraries, and other means of public education in the village.


Speaks particularly of conditions in Ohio. Suggests changes in the rural schools that would make them more efficient.


A plea for the farm children—that they should have an equal opportunity with town children in getting an education.


The teacher and her environment, the teacher and the children, the “native” teacher and her success. Reasons for the apparent lack of success of many rural school teachers.


Vitalising rural education by the rotation of subjects. Prof. Holden's plan.

SECONDARY EDUCATION.


Reprinted from High school quarterly, April 1919.


A criticism of reports on secondary education issued by the Government representing the views of the National education association, etc.


Thinks high school work should be measured by two great standards, first, the standard of democracy, and second, the standard of scientific management; says “Scientific management, effective methods, cooperation, will be the key words of the future in high school administration.”


Importance of the high school faculty meeting as a factor in effective high school administration. Thornton township high school, Harvey, Ill.
CURRENT EDUCATIONAL PUBLICATIONS.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


Thinks that teacher-training departments should put more emphasis on the critical evaluation of textbooks in the fields for which they are preparing teachers. Suggests a selective card for the evaluation of textbooks for secondary use.


This book contains several articles on the Carnegie foundation written by J. McKeen Cattell, including extracts from letters by university and college professors; an article on the history of the foundation by Joseph Jastrow, and the reports of the committee on pensions and insurance of the American association of university professors.


Contains the maximum and minimum salaries of teachers in 1919 in 100,000 cities of over 100,000 population.


The preliminary preparation of teachers and some changes which would make the teaching profession more efficient and satisfactory.


Shows the actual conditions and practices in respect to the preparation of teachers as found in 1,032 public high schools accredited by the North central association of secondary and primary schools in 1918.

1288. Family finances of the young professor; by the professor. Atlantic monthly, 124: 222-37, August 1919.

The story of the income and expenses of a young university professor during his first four years of professional duty, with morals to be drawn therefrom.


The seriousness of the present situation in respect to the shortage of teachers.
CURRENT EDUCATIONAL PUBLICATIONS.


The writer thinks that the essentials in judging a teacher are scholarship, skill, intellectual life, professional progressiveness, disposition, and results.


Teachers' salaries based on minimum wage and commercial value of labor.


Contains the provisions of the new law on teachers' salaries.


Report of study made by the Ohio consumers' league for the Cleveland board of education.


Speaks of the serious situation in respect to the shortage of teachers and the necessity for increased salaries.


Says that teaching is no longer a profession, it is a sweatshop industry.


Teachers' conditions and salaries in St. Paul. The demand for greater democracy in the administration of school affairs and the need for providing for the future.


Discusses the salaries of teachers in various parts of the country.


Part of a report presented to the Ohio society of college teachers of education at its annual meeting, April 16, 1919, by its committee on the rating of teachers.


Some expressions of teachers as to supervision and the effects of visits from supervisors upon them.


Gives the organization features of teachers' councils in seven cities.
CURRENT EDUCATIONAL PUBLICATIONS.


A discussion presented at the annual meeting of the American association for advancement of agricultural teaching, Baltimore, January 7, 1919.


Contains: 1. Digest of report of Committee on officers' training school courses, p. 12-17; Discussion, p. 17-26. 2. C. S. Marsh: The American army university overseas and an estimate of its work for college credit, p. 27-27.


1307. Association of American universities. Journal of proceedings and addresses of the twentieth annual conference held at Harvard university, December 4-5, 1918. 120p. 8°. (David A. Robertson, secretary, University of Chicago, Chicago, Ill.)

Contains papers and addresses on (1) The organization and international relationship of universities and colleges, p. 31-57; (2) The effect of the war on education, p. 58-76; (3) The future place of the humanities in education, p. 77-87; (4) Problems presented by students' army training corps, and the future military training of students, p. 87-105.


CURRENT EDUCATIONAL PUBLICATIONS.


Says that many mental disorders are due to "a poor and unhealthy attempt of the individual to adjust himself to the actual difficulties in his life." Duty of the college to inform its students of the fundamental problems of human life.


Address delivered at the inauguration of President James L. McConaughy, Knox college, April 30, 1919.


The need of a higher general level of education as demonstrated by the stress of war and the problems of reconstruction.


Some suggestions for improving the business methods of our colleges and universities.


Suggests the probable factors at work tending to defeat the aims of the Rhodes scholarships.


Inaugural address delivered at Knox college, April 30, 1919.

Thinks that there is no necessity for competition between college and university today; each has its own field, its own methods, its own ideals. The university must teach chiefly about things; the college must teach chiefly about men. The college should stress character training, breadth of vision, and mental mastery.


Contents.—College training and the war.—Colleges can be improved.—Depiction of colleges due to the war.—The course of study.—Students' army training corps.


Advocates art courses in colleges.
CURRENT EDUCATIONAL PUBLICATIONS.


The writer says that if there is one thing which the war has proved it is that the liberal type of training is often the most practical. Shows how the college men made good in the war.


A free translation of a lecture given in August, 1918, in the University of La Plata, Argentina, by Dr. M. de Oliveira Lima, Brazilian historian and diplomat, concerning his professorship at Harvard university.


A paper read at the quarter centennial celebration of the administration of Stephen B. L. Yeors as president of Whitman college.


Reviews the history of the fraternity, which was organized at Cornell university in 1880. Gives origin, development, and activities of the society.


Reprinted in Living age, 301: 608-18, June 7, 1919.

1326. Should more supervision be given college freshmen. High school quarterly, 7: 159-67, April 1919.

A symposium.


A lecture delivered in Paris by the secretary of the American university union.

1328. Van Wagener, M. J. Has the college student reached his mental maturity when he enters college? School and society, 9: 603-06, May 31, 1919.


SCHOOL ADMINISTRATION.


26 CURRENT EDUCATIONAL PUBLICATIONS.

17. S. O. Hartwell: School expenses considered as an investment, p. 641-44.
18. E. L. Thurston: Adjustment of school hours to meet congestion and community need, p. 644-45.
20. A. B. Meredith: The adjustment of the senior school to meet new conditions, p. 648-52.


Contains:
1. F. N. Freeman: Principles of method in teaching writing as derived from scientific investigation, p. 11-25.
3. Ernest Horn: Principles of method in teaching spelling as derived from scientific investigation, p. 52-77.
5. F. C. Ayer: Present status of instruction in drawing with respect to scientific investigation, p. 96-110.


An address delivered at the eighth annual convention of the National association of school accounting and business directors at Cleveland.


Gives figures showing the allotment for education each state would receive if apportioned according to the internal revenue paid and the actual allotment under the Smith bill. Says that twelve Northern states, contributing more than seventy-five per cent of the entire appropriation under the Smith bill, are allowed only forty per cent for home consumption.


Methods of supervising teachers, methods of cooperation between principals and first assistants, etc.


Some suggestions for the reorganization of municipal administration in public school education so that the best interests of modern democratic education can be conserved.


Says that the successful superintendent of schools in the years that lie just ahead will be the man who knows how to use all the brains of the community to assist him in his administration.


Education of the unfortunate classes—orphans, poor, illegitimate, etc.—in colonial Virginia. Gives a historic view of the compulsory education laws passed by Virginia (1624-1779), affecting orphans, etc.
CURRENT EDUCATIONAL PUBLICATIONS.

   Also in American school board journal, 59: 37-38, August 1919.
   Read before the Department of school administration at the Milwaukee meeting of the National education association, July 2, 1919.


   Speaks particularly of the relation of the state to education. Says the nation should suppress its tendencies towards nationalization, centralization, etc., and bring the control of education back to the parents, to whom it naturally and primarily belongs.

   Says in conclusion, "The functions of the Bureau of education are such as rightly belong to the National government and may rightly be performed by it, but the Tower bill, seeking to utilize national funds in order to coerce the several states into compliance with the theories of a few men, is quite another matter, and should not be confounded by the public with an Institution that it has long so well and favorably known."

1343. Smith, H. P. What every superintendent should know about his school system. Midland schools, 33: 311-14, May 1919.
   Shows what the superintendent should be to his board and to his community.

   Statement of Hon. M. H. Sullivan, chairman of the school committee of the city of Boston, at the hearing before the committee on education of the Massachusetts Legislature relative to the establishment of a general school fund.

   Socialists believing in communistic manifestos have no place in public school system.
   From a speech before the Public education association, New York city, April 26, 1919.

SCHOOL MANAGEMENT.

   Some devices for lessening the difficulties in program making.

1347. Driver, Leo L. Enriching the course of study. Pennsylvania school journal, 8: 569-72, May 1919.

   Tests in arithmetic and English composition given in the grammar and high school grades of the public school at Harrisonburg, Virginia.

   Discusses the value of age-grade statistics; age-grade progress studies; methods of tabulation and investigation, etc.

   Advocates pupil self-government, because of the opportunity given the pupils to "for practice in doing right."


CURRENT EDUCATIONAL PUBLICATIONS.

1351. Meredith, A. B. Principles which are to be used as guides in classifying and promoting children. High school quarterly, 7: 136-41, April 1919.

A report of a careful study made by groups of educational leaders in New Jersey.


Reply to a questionnaire showing the wide difference as to the aims of grading.


Tells of a system of grading in use in the junior-senior high school of Neodesha, Kansas, based upon a distribution according to the normal frequency curve.


History of student life at Stanford showing that a system of student control in which students and faculty cooperate not only stands a good chance of success but is highly desirable.


This report was read at a meeting of the School board of Baltimore, May 28, 1919.

A study of retardation in three Baltimore schools, showing the number of children retarded, causes of lack of progress, etc.


A study made from the latest school reports of representative cities.


Shows the need for revising and modifying the elementary course of study with a view to making it of greater service and to meeting more nearly the future needs of our children as determined by the requirements of society itself.

SCHOOL ARCHITECTURE.


Address to the National association of school accounting and business officers, Cleveland, May 9, 1919.


Address before the Department of school administration of the National education association, Milwaukee, 1919.

Architectural plans for the Intermediate school at Buffalo, N. Y.


Reprinted from American school board journal, June 1919, and appearing as a chapter of "The consolidated rural school" to be published by C. Scribner's sons of New York.

Bulletin 9, 1919, of the Federation of American childhood.
CURRENT EDUCATIONAL PUBLICATIONS.

SCHOOL HYGIENE AND SANITATION.

1362. Fones, Alfred O. Report of five years of mouth hygiene in the public schools of Bridgeport, Conn. Dental Cosmos, 63: 697-8, July 1919. Also in Dental items of interest, 41: 565-12, July 1919. Effect of mouth diseases on the retardation of school children; the toxic influence of bad teeth, etc.

1363. Gates Florence A. Some health conditions existing among our high school girls. Pedagogical Seminarry, 28: 133-41, June 1919. Data secured from over 300 girls from all classes of the White high school, Toledo, Ohio. Says that a common ailment is hysteria.


SEX INSTRUCTION.

1371. Smyth, J. Sex education for boys. Light, no. 129: 47-50, September-October 1919. Address before a conference of the Workers'educational association, of New South Wales, Sydney, Australia. The need of sex education at the present time, the agency that should undertake the work, and in what manner it should be done.

CURRENT EDUCATIONAL PUBLICATIONS.

PHYSICAL TRAINING.


Theme: Lessons from the war.


1374. Kindervater, A. E. A synopsis of the course in physical training for the public elementary schools of St. Louis, Mo. Mind and body, 20: 97-102, May 1919.

The aim of physical training, the content of the course and classification of material.


Character of the legislation needed for a national program of physical education.


What the draft has taught.

PLAY AND RECREATION.


The playground and the minimum provisions that should be made in respect to equipment, leadership, etc.

SOCIAL ASPECTS OF EDUCATION.


Discusses the relation of student activities to scholarship.


A plea for more direct sympathetic supervision over the students' outside activities.


Says that progress depends upon a wide popular distribution of knowledge, instead of an aristocratic harrowing for the few.


Discusses the social organization of the regular activities of the school.

CURRENT EDUCATIONAL PUBLICATIONS.

(Added t.-p.: Studies in economics and political science, ed. by the Hon. W. Pember Reeves. No. 52 in the series of monographs by writers connected with the London school of economics and political science.)  
Book II, Chapter II, p. 94-105, is entitled Educational institutions. Book III, Chapter III, p. 227-40, is on The place of culture.


The principal of the Detroit street school, Milwaukee, describes some of the things which have made his school a remarkable influence in its (Italian) community.

Chapter headings are as follows: The growing point in modern education, The world to-day, Reading and writing, Social arithmetic, History, Art for little folks, General science, Manual training, Social play, Schoolhouses and classrooms, Bibliographical appendices.

CHILD WELFARE.

Cafeteria, lunch room, home-economics lunch room in city and community schools.

Reprinted from the Wisconsin medical journal, vol. 17, no. 9, February 1919.

An essay on spoiled children.


RELIGIOUS EDUCATION.

Part I deals with a survey of progress and Part II with weekday religious instruction in New York city.
CURRENT EDUCATIONAL PUBLICATIONS.

A summary from reports of the chairman, Rev. W. G. Seaman and the superintendant at the February meeting of the board of religious education, Gary, Indiana.


Says the church is obligated to teach ethics. Gales some suggestions for the rural church school in the teaching of ethics.

1398. Orr, Edward J. Why Bible lessons should have a place in the curriculum of our public schools. School and home, 11: 12-13, May 1919.
The need of more religious teaching. Advocates readings from the Bible for public school children.

To be followed by Part II: Gli studi superiori e di filosofia.


MANUAL AND VOCATIONAL TRAINING.

1402. National association of corporation schools. Advance copy ... seventh annual report ... 1919. 3 v. 8°.

Bringing real life to school. How the boys and girls at the Fitchburg normal school are taught by personal experiences to be of service to others.

The present paper was written in the fall of 1918 when the training of aviation mechanics was at its highest point. It is reproduced here exactly as written because of its historic value and because of the obvious suggestions which are offered for teachers and organizers of vocational subjects.


CURRENT EDUCATIONAL PUBLICATIONS.


Co-operative plan of vocational education for the boys and girls of Pittsburgh.


Thinks the present course in manual training is too narrow and suggests a new course.


Pt. I. General provisions of the Vocational education act.—Pt. II. Special provisions of the Vocational education act relating to home economics education.—Pt. III. The training of teachers under the Vocational education act.


VOCATIONAL TESTS; ARMY PERSONNEL.


Work carried on by psychologists for the army during the war period: industrial use of intelligence tests, etc. Recommends the establishment of a college of mental engineering.


The experience of the army with mental tests and its influence on educational practice.


Presidential address, Southern society of philosophy and psychology, Nashville, Tenn., May 6, 1919.

Things of interest to education that have been brought out by the work of the psychologists in the war.


What the tests mean to the teacher of arithmetic and of high school mathematics.
CURRENT EDUCATIONAL PUBLICATIONS.

AGRICULTURAL EDUCATION; HOME ECONOMICS.


Contains:
3. A. C. Monahan: Curative occupations and educational work for the rehabilitation of the disabled soldier, p. 78-83.
6. J. C. Wright: The relation of engineering departments of land-grant institutions to the training of teachers for trades and industries under the Smith-Hughes act, p. 184-87.
7. C. F. Langworthy: Survey of the year's experimental and research work in home economics at American colleges, p. 204-10.


Also in Journal of home economics, 11: 327-36, August 1919.

Presented at the twelfth annual meeting of the American home economics association, Blue Ridge, N. C., June 1918.


Presented at the meeting of the Home economics association in connection with the Department of superintendence, New York, N. Y., February 1919. This paper was the introduction to a round table discussion of its topic. It was therefore prepared to raise questions for discussion, not to give the writer's opinion.


Tells of the new bill to be introduced into Congress which will be a substitute for that portion of the Smith-Hughes act which relates to home economics. Gives the text of tentative bill.

COMMERCIAL EDUCATION.


Contains:

1435. Teaching, vol. 4, no. 6, April 1919. (The commerce course)

Contains:

1436. Tyler, L. V. Shorthand; why and how to teach it. "Inter-mountain educator, 14: 8-17, June 1919.

Address at the 4th annual Empire teachers' association, Spokane, Wash., April 2, 1919.
CURRENT EDUCATIONAL PUBLICATIONS.

PROFESSIONAL EDUCATION.


- Contains: 5. J. S. Rodman: Cooperation in examinations by the National board of medical examiners, state licensing boards, and the medical schools, p. 44-48; Discussion, p. 48-58.


- Paper read at the convention of the National league of nursing education, Chicago, June 26, 1919. Contrasts British and American methods.


- Efficiency of Government military examinations. Advocates a degree in this branch of medicine.


- Abstract of a paper presented by a committee of Cincinnati business men appointed to consider a plan for the establishment of a Department of Industrial medicine and public health in the College of medicine of the University of Cincinnati.


- A paper prepared for the Educational association, Methodist Episcopal church, South, at Memphis, Tenn., March 4-6, 1919.


- Outline of lesson plan in practical nursing.


- Discusses the rapid growth of specialization; necessity for adequate preliminary education; the lack of provision for special education and of clinical training.


- Work at the College of physicians and surgeons, Columbia university, New York city. Describes the attempt "to fashion the teaching of surgery along the lines of modern ideals in the psychology of learning, to conform to the laws of readiness, exercise and effort."
CURRENT EDUCATIONAL PUBLICATIONS.


Discusses the value of the Army medical museum as an educational factor.


Outlines course of lessons in the principles of teaching at the Massachusetts general hospital.


CIVIC EDUCATION.


A presentation of the best methods of teaching thrift in the schools, by the chairman of the committee on thrift education of the National council of education, Arthur Henry Chamberlain.


Outlines a course for civic training in the elementary schools, to be imparted through the children's activities, "in school and out.


The teacher's opportunity to counteract as far as possible the influences of about 70% of the homes and to instill into the minds of the pupils ideals that are lofty, upbuilding, and sane.


Says that the data sought are in the field of national rather than in exclusively local or mere community civics. Illustrates primarily the method by which one may secure the raw materials out of which the structure of the curriculum in civics may be built.


Some of the community uses of the school-hke as means for achieving democracy's aims.


A series of articles treating different aspects of the subject.

CURRENT EDUCATIONAL PUBLICATIONS.

AMERICANIZATION OF IMMIGRANTS.

To be continued.
A series of articles intended primarily to meet in the task of teaching English to foreigners in schools where several grades are assigned to one teacher.

Some innovations and devices that are being worked out in the classroom for the express purpose of hastening the assimilation of our newer immigrants and at the same time dispensing the palliative fever and increasing the civic usefulness of the native-born.

A paper read before the 14th annual conference of the University of North Dakota, May 15, 1919.

Portrays the subject of the problem of Americanizing our foreign population; failure of schools to develop health and healthful living, etc. Discusses the principles of the new liberalism, and the value of true democracy.

Resume of a survey of the Americanization movement undertaken last fall in Washington, D.C., by the American Council on Education.

Educational work among the large foreign population of Minnesota, especially in iron-mining region.

Address at the Americanization conference held under the auspices of the Department of the Interior, at Washington, D.C., May 12-15, 1919.
Detailed description of visual instruction methods employed in creating classes for foreigners—plan suggested for loan collection of Americanization slides and lessons in all schools.


Americanization work of the Gary public schools.

EDUCATION OF SOLDIERS.

This publication contains (1) the constitution and the organization of the university; (2) the entire faculties of the colleges located at Beaune, and of the auxiliary schools; (3) the schedule and the description of the courses in all these schools and colleges. Part I of this publication is to be followed by Part II, the Register of students, and by Part III, illuminated supplement. The students registered in the university number 8, 198.
Copies of this bulletin may be obtained by addressing The Adjutant, American E.F. university, Beaune, Cote d'Or, France.
CURRENT EDUCATIONAL PUBLICATIONS.


Reported by Donald Wilhelm from the Secretary of War's speech in New York. The educational work of the army in France.

A brief account of educational work in the British army during and since the great war.

Complete record of the methods pursued and the ends obtained in the art school for troops undertaken by the A. E. F.

Shows how 773 officers and 1,151 enlisted men from the American expeditionary force were assigned as students to universities in the United Kingdom on or before March 24, 1919.

The organization and curriculum, students and faculty, and the general results.

1413. Price, S. E. What can be said of the further educating of the returning soldier? Kansas teacher, 9: 7-8, June-July 1919.
Speaks briefly of important lines that ought to be emphasized in the further education of soldiers.

Educational work with the illiterate soldiers in France.

By the vice-chancellor of Cambridge university, who was in 1918 a member of the British educational mission to the United States. In this article, he tells about the 500 American soldier-students who matriculated last March in the various colleges of Cambridge, and the courses taken by them.

REEDUCATION OF WAR INVALIDS.


Vocational training of disabled soldiers, European and American methods described.
CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATION OF WOMEN.


1484. Les etudiantes francaises d'Amérique. Revue de l'enseignement des langues vivantes, 36: 259-65, June 1919. A collection of statements by some of the young Frenchwomen studying in the United States regarding their recent experiences. The article is signed M. R.

1485. Gildersleeve, Virginia Crocheron. (Ordained by fire) The commencement address. Smith alumni quarterly, 10: 283-89, July 1919. Commencement address at Smith college, 1919, on the test which the war brought to our women's colleges, the way we stood the test, and what we have learned from it.

NEGRO EDUCATION.

1486. Favrot, Leo M. Some problems in the education of the negro in the South and how we are trying to meet them in Louisiana. Baton Rouge, Ramires-Jones printing co., 1910. 16p. 8°. Address before the National association for the advancement of colored people, Cleveland, Ohio, June 25, 1910.

1487. Ferguson, George Oscar, Jr. The intelligence of negroes at Camp Lee, Virginia. School and society, 9: 721-26, June 14, 1919. Gives the results of the mental tests given to the soldiers at Camp Lee. Says the "intelligence quotients" of the negroes was 79 per cent. of that of the whites.
CURRENT EDUCATIONAL PUBLICATIONS.


The substance of an address delivered at Witherspoon Hall, Philadelphia, Pa., January 31, 1919, in the interest of the Chewins training school for teachers.


Education of the negro at Hampton normal and agricultural institute, Va.


Tells of the work of the Douglass high school of Cincinnati and how it is meeting the needs of the negro.


Reprinted from the May issue of the Journal of the outdoor life.


Discusses the inadequacy of provisions made for negro education. Advocates the higher education. Paper read before the Department of superintendence, March 1, 1919.


Work of Hampton Institute, Va., in advancing the educational and moral progress of the negro in America.

EDUCATION OF DEAF.


Class-room methods described. Copiously illustrated.


Exercises on persons and places for lip-readers in schools for the deaf.


Importance of aiding and inducing deaf children to use their speech at home and at all times. Duty of parents in this regard.


Constructive work for the deaf. Describes the activities of the club. Illustrated with many half-tone prints.


Continued from April number. A plan for pronunciation and drill third year's work.
CURRENT EDUCATIONAL PUBLICATIONS.

  Shows the number of schools maintained for deaf children in the United
  States and Canada, the number of pupils in each, and how these pupils are
  taught, as reported by the heads of the respective schools.

EXCEPTIONAL CHILDREN.

1501. Green, John, jr. The need of special classes for children with defective

1502. Macdowall, Margaret. Simple beginnings in the training of mentally

1503. Martin, Frederick. Stammering. Quarterly Journal of speech educa-
  tion, 5: 287-93, May 1919.
  Discusses the economic cost of stammering; methods of training and cor-
  rection. Advocates a system of tongue gymnastics for the pupil in order "to
  develop the kinaesthetic imagery. These will make him conscious of the
  movements of his lingual muscles and develop a better, faster co-ordination."

1504. Sullivan, Joe F. The crippled child's rights. Hospital school journal,
  7: 8, May-June 1919.
  The general plans of the educational work to be done in the Michigan hos-
  pital school, an idea of what worthwhile, commonsense educational work for
  crippled children really means.

1505. Swift, Walter B. How to begin speech correction in the public schools.

1506. Treadway, Walter L and Lundberg, Emma O. Mental defect in a
  rural county, a medico-psychological and social study of mentally defec-
  tive children in Sussex county, Delaware. Washington, Government
  printing office, 1919. 96 p. 8°. (Dependent, defective, and delin-
  quent classes series no. 7. Bureau publication no. 48)
  At head of title: U. S. Department of labor. Children's bureau. Julia C.
  Lathrop, chief.

EDUCATION EXTENSION.

  Third interim report of the adult education committee. Libraries and
  museums. London, H. M. Stationery office, 1910. 19 p. 4°. (Parlia-
  ment. Papers by command) ed. 9237)

1508. World association for adult education. The inauguration of the World
  association for adult education. London, The World association for
  adult education, 1919. 20 p. 8°. (Bulletin 1)
  It is the mission of the World association to bring into cooperation and
  mutual relationship the adult educational movements and institutions of the
  world. Communications should be addressed to the Joint secretaries, World

LIBRARIES AND READING.

1509. Arnold, William Harris. The welfare of the bookstore. Atlantic

1510. Babcock, Helen B. Directory of high school librarians. Library jour-
  nal 44: 477-84, July 1919.
  A list by states of librarians of public high schools in the United States.
CURRENT EDUCATIONAL PUBLICATIONS.


1515. Sierra educational news, vol. 15, no. 6, June 1919. (Library A symposium on the California library system.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.

1516. The adjustment of the teaching load in a university; by Leonard V. Koos. Washington, 1919. 63 p. (Bulletin, 1919, no. 15)


1519. The building problem of the schools of Memphis, Tenn. 54 p.


1521. Education in Italy; by Walter A. Montgomery. Washington, 1919. 29 p. (Bulletin, 1919, no. 36)


CURRENT EDUCATIONAL PUBLICATIONS.


1533. The rural teacher of Nebraska; by a committee from the graduate school of education, University of Nebraska. Washington, 1919. 67 p. (Higher education circular no. 20, July 1919)


1537. Summer health and play school. The open door to health for city children. Washington, 1919. 12 p. (Health education no. 8)
CURRENT EDUCATIONAL PUBLICATIONS.


PERIODICALS REPRESENTED IN THIS ISSUE.

Alumni bulletin of the University of Virginia, Charlottesville, Va.
American, 50 East Eighty-third Street, New York, N. Y.
American child, 163 East Twenty-second Street, New York, N. Y.
American city, 93 Nassau-Street, New York, N. Y.
American education, 50 State Street, Albany, N. Y.
American journal of nursing, 2419-2421 Greenmount Avenue, Baltimore, Md.
American journal of sociology, University of Chicago press, Chicago, Ill.
American magazine of art, 1741 New York Avenue, Washington, D. C.
American physical education review, 93 Westford Avenue, Springfield, Mass.
American review of reviews, 30 Irving place, New York, N. Y.
American school, P. O. Box 184, Milwaukee, Wis.
American school board journal, 354 Milwaukee Street, Milwaukee, Wis.
American schoolmaster, State Normal School, Ypsilanti, Mich.
American teacher, 225 Fifth Avenue, New York, N. Y.
Asia, 627 Lexington Avenue, New York, N. Y.
Atlantic monthly, 47 Mount Vernon Street, Boston, Mass.
Boston medical and surgical journal, 120 Massachusetts Avenue, Boston, Mass.
Bulletin of high points in the work of the high schools of New York City, 500 Park Avenue, New York, N. Y.
Bulletin of the Board of education of the Methodist Episcopal Church, South, Nashville, Tenn.
Bulletin of the Pan-American union, Washington, D. C.
Catholic educational association bulletin, 1531 East Main Street, Columbus, Ohio.
Catholic educational review, Washington, D. C.
Catholic school journal, 445 Milwaukee Street, Milwaukee, Wis.
Catholic world, 120-122 West Sixtieth Street, New York, N. Y.
Century magazine, 333 Fourth Avenue, New York, N. Y.
Child-welfare magazine, 227 South Sixth Street, Philadelphia, Pa.
Colorado school journal, Denver, Colo.
Oeuvre populaire, Milan, Italy.
Continent, 500 South Wabash Avenue, Chicago, Ill.
Dental items of interest, 130-134 Washington Place, New York, N. Y.
Ecole du travail, Paris, France.
Edinburgh review, Edinburgh, Scotland.
CURRENT EDUCATIONAL PUBLICATIONS.

Education, 120 Boylston Street, Boston, Mass.

Education, Paris, France.

Educational film magazine, 33 West Forty-second Street, New York, N. Y.

Educational foundations, 31-33 East Twenty-seventh Street, New York, N. Y.

Educational review, Columbia University, New York, N. Y.

Educational standards, Charlestown, Mass.

Elementary school journal, University of Chicago Press, Chicago, Ill.


English journal, University of Chicago Press, Chicago, Ill.

English leaflet, Newtonville, Mass.

Fisk university news, Nashville, Tenn.

Fortnightly review, 240 West Thirteenth Street, New York, N. Y.

Harper's magazine, Franklin Square, New York, N. Y.

Harvard alumni bulletin, Boston, Mass.


High school journal, Chapel Hill, N. C.

High school quarterly, Athens, Ga.


Hospital school journal, Detroit, Mich.

Howard university record, Washington, D. C.

Independent, 119 West Forty-sixth Street, New York, N. Y.

Industrial-arts magazine, 129 Michigan Street, Milwaukee, Wis.

Inter-mountain educator, Missoula, Mont.

Iowa alumnus, Iowa City, Iowa.

Johns Hopkins alumni magazine, Baltimore, Md.

Journal of applied psychology, Clark University, Worcester, Mass.


Journal of education, 6 Beacon Street, Boston, Mass.


Journal of educational psychology, Warwick and York, Inc., Baltimore, Md.


Journal of home economics, 1211 Cathedral Street, Baltimore, Md.

Journal of international relations, Clark University, Worcester, Mass.

Journal of the American medical association, 535 Dearborn Street, Chicago, Ill.


Journal of the National education association, 1400 Massachusetts Avenue, Washington, D. C.

Journal of the New York state teachers' association, 5 South Water Street, Rochester, N. Y.

Kansas teacher, Topeka, Kansas.

Kindergarten and first grade, Springfield, Mass.


Library journal, 241 West Thirty-seventh Street, New York, N. Y.

Light, La Crosse, Wis.

Living age, 41 Mount Vernon Street, Boston, Mass.

Mathematical training magazine, Manual Arts Press, Peoria, III.


Mathematics teacher, 41 North Queen Street, Lancaster, Pa.

Medical hygiene, Concord, N. H.

Michigan alumnus, Ann Arbor, Mich.

Midland schools, Des Moines, Iowa.

Mind and body, New Ulm, Minn.
CURRENT EDUCATIONAL PUBLICATIONS.

Missouri school journal, Jefferson City, Mo.
Modern medicine, 58 East Washington Street, Chicago, Ill.
Monthly bulletin, Corn I. Williams Institute for creative education, Berkeley, Cal.
Musical quarterly, 3 East Forty-third Street, New York, N. Y.
Nation, 20 Vesey Street, New York, N. Y.
National association of corporation schools bulletin, Irving Place and Fifteenth Street, New York, N. Y.
National civic federation review, 1 Madison Avenue, New York, N. Y.
National geography magazine, Hubbard Memorial Hall, Washington, D. C.
Nebraska teacher, Lincoln, Nebr.
New republic, 421 West Twenty-first Street, New York, N. Y.
Nineteenth century and after, 240 West Thirteenth Street, New York, N. Y.
Nova antologia, Rome, Italy.
Ohio teacher, Columbus, Ohio.
Outlook, 287 Fourth Avenue New York, N. Y.
Pedagogical seminary, Clark University, Worcester, Mass.
Pennsylvania medical journal, Athens, Pa.
Playground, 1 Madison Avenue, New York, N. Y.
Popular educator, 50 Bromfield Street, Boston, Mass.
Psychological bulletin, Princeton, N. J.
Psychological clinic, Woodland Avenue and Thirty-sixth Street, Philadelphia, Pa.
Psychological review, Princeton, N. J.
Quarterly journal of school education, Menasha, Wls.
Quarterly journal of the University of North Dakota, University, N. Dak.
Religious education, 1440 East Fifty-seventh Street, Chicago, Ill.
Review, 140 Nassau Street, New York, N. Y.
Revue de l'enseignement des langues vivantes, Paris, France.
Revue Internationale de l'enseignement, Paris, France.
Revue pédagogique, Paris, France.
Revue universitaire, Paris, France.
Rivista pedagogica, Rome, Italy.
School, 154 Fifth Avenue, New York, N. Y.
School, Toronto, Canada.
School and home, Atlanta, Ga.
School and society, The Science Press, Garrison, N. Y.
School bulletin, Syracuse, N. Y.
School education, Minneapolis, Minn.
School music, Keokuk, Iowa.
School review, University of Chicago Press, Chicago, Ill.
School science and mathematics, Mount Morris, Ill.
Science, The Science Press, Garrison, N. Y.
Scientific monthly, The Science Press, Garrison, N. Y.
Sierra educational news, San Francisco, Cal.
Smith alumni quarterly, 10 Depot Street, Concord, N. H.
Southern workman, Hampton, Va.
Stanford illustrated review, Stanford University, Cal.
Survey, 112 East Nineteenth Street, New York, N. Y.
Teachers college record, Teachers College, Columbia University, New York, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

Teaching, Kansas State Normal School, Emporia, Kans.
Trained nurse and hospital review, 38-40 West Thirty-second Street, New York, N. Y.
Ungraded, 500 Park Avenue, New York, N. Y.
Unpartisan review, 10 West Forty-fourth Street, New York, N. Y.
Vocational summary, Federal Board for Vocational Education, Washington, D. C.
Volta review, Volta Bureau, Washington, D. C.
Wisconsin Journal of Education, Madison, Wis.
Yale alumni weekly, Yale Station, New Haven, Conn.
Yale review, Yale Station, New Haven, Conn.