DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

BULLETIN, 1927, No. 12

RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

COMPRISING PUBLICATIONS RECEIVED BY THE BUREAU OF EDUCATION DURING JANUARY-MARCH, 1927

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RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

Compiled by the Library Division, Bureau of Education


NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education during the first quarter of 1927, January to March, inclusive. The last preceding list in this series of records was issued as Bulletin, 1927, No. 2, and comprised publications received by the Bureau of Education to January 1, 1927.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL HISTORY AND BIOGRAPHY


   Address by the State superintendent of public instruction on November 6, 1926, during the observance of American education week at the Sesqui-centennial, at Philadelphia.

CURRENT EDUCATIONAL PUBLICATIONS

   This number contains historical material concerning the life and work of Joseph Priestley, his connection with the American chemical society, and story of Priestley house, etc.


   The school referred to is the Primitive college of San Nicolas, at Patzcuaro, Mexico, in the Sierra Madres.

   "The story of the development of the American school system from Colonial days to the present time."

CURRENT EDUCATIONAL CONDITIONS

GENERAL AND UNITED STATES


   The entire number is devoted to the proceedings of this meeting.

   The general theme of this meeting was Equalizing educational opportunities in Texas.

   Summary of the year's work in child welfare, education, etc.

   A collection of studies of various modern aspects of education in Europe and America, by a prominent Dutch educator.

CURRENT EDUCATIONAL PUBLICATIONS


Reports the results of a study of school surveys in 21 states. Says that present-day State-wide school survey publicity is not carried on as efficiently as it might be.


Contains reports on the general subjects of Colleges and universities, Medical education, Legal education, Art in industry, and Public education, and under those topics discusses special institutions in short paragraphs.


Discusses the public school system of Chicago, past and present, with emphasis laid on educational experimentation.


19. Nebraska state teachers association. Research committee. The inequality of educational opportunity in Nebraska. Lincoln, Neb., Nebraska state teachers association, 1926. 33 p. illus., tables. 8°. (Research bulletin no. 1, December 1926.)

Members of Research committee: J. A. True, chairman; Amelia Wehrs.


Contends, on the whole, that primary education has changed for the better, but that the improvement in secondary education has not been so obvious. Higher education, however, has taken on a too utilitarian basis.


Dr. Snedden's criticism in this volume is directed toward the controlling purposes of the various forms of education in America. He makes constructive suggestions and shows a faith that American education is moving toward higher vocational usefulness and better civic behavior.


Discusses its need, its quality; and its ideals, in an address before the Sesqui-centennial celebration of the founding of the Phi Beta Kappa at the College of William and Mary, Williamsburg, Va., November 27, 1926.

FOREIGN COUNTRIES


Conditions in England described.


Describes the work of the School of higher commercial education for young girls in Paris.


The writer thinks "that 'Education by doing' is as evident as the most untenanted 'new idealism' in recent Italian pedagogy."


Educational conditions in Italy described. The new program of elementary schools, says the writer, has ''an intuitive (artistic) and religious basis.''


Discusses the "popular education" movement in China, founded and directed by Y. C. James Yeo.


The volume includes a lecture by Sr. Vasconcelos on Democracy in Latin America, and a lecture by Sr. Gamio on the Education of Indo-Hispanic peoples. The former is a one-time secretary of education of Mexico, and the latter has been director of the bureau of anthropology and sub-secretary of the department of education of Mexico.


The first part of this article appeared in the November-December, 1926, number.

INTERNATIONAL ASPECTS OF EDUCATION


EDUCATIONAL THEORY AND PRACTICE


This book is designed for beginning teachers, to point out to them at the beginning of their careers the excellences to achieve and the errors to avoid, with directions how these ends may be accomplished.
   The author presents a critique of current educational theories, coupled with constructive suggestions.

   A speech delivered at the First national conference of the National association for the study of the platoon or work-study-play school organization, Washington, D. C., February 22, 1926.

   A stenographic report of an address delivered before the Texas state teachers association, El Paso, November 25, 1926.


43. Haush, Eva von B. Choosing the school. Questions parents should ask when making the choice. Children, 2: 15-17, March 1927.

   Following a conspectus of the teacher's job, this book presents a summary and general comments on teaching devices.


   The book contends that education is a spiritual revaluation of human life, with the task of reorienting the individual. Much as they differ, there is yet something which the educated have in common, an indefinable quality of spirit. The study strives from various avenues of approach to envisage this quality, which gives the meaning to a liberal education.

   Discusses the teaching procedure, general plans, classroom procedure, etc., in this method.

49. Robertson, David A. Standard terminology in education. Educational record supplement, 8: 3-31, January 1927.
   Copies of this study may be obtained from the American Council on Education, 26 Jackson Place, Washington, D. C.

   Conversations: I, In a store; II, In a doctor's office; III, On a street car.

   "What do I expect my pupils to be, to know, and to be able to do, at the end of the year, as a result of their experience and my teaching in this subject?"

58. Benson, Charles E. and others. Psychology for teachers; by Charles E.
Benson, James E. Lough, Charles E. Skinner, Paul V. West. Boston, New
York [etc.] Ginn and company [1927] x, 256 p. 12".  
The aim of this book is not to cover the entire field of psychology, but rather
to present the facts of psychology which teachers can use in their work. Chapters
are included dealing with mental efficiency, statistical methods for teachers, and
mental hygiene.

[1927] 256 p. 12".  
The author of this book is a well-known English educator who abandoned
six years ago to specialize in child psychology, and then started a
school of his own for "difficult" children. From the results of his practice
experience he discusses numerous aspects of his work which are suggestive for
others dealing with similar problems.

60. Reed, Homer B. Psychology of elementary school subjects. Boston, New
York [etc.] Ginn and company [1927] x, 391 p. tables, diagrs. 12".

61. Watson, Goodwin B. A supplementary review of measures of personality

62. Wills, Elbert Vaughan. The need for a social psychology of education.
Education, 47: 257-71, January 1927.

63. Worcester, Dean A. The wide diversities of practice in first courses in
educational psychology. Journal of educational psychology, 18: 11-17.
January 1927.

PSYCHOLOGICAL TESTS

64. Biddle, Anna E. Low I. Q's in the high school. School review, 35: 134-46.
February 1927.

Study based on a scientific investigation of the girl in the South Philadelphia
high school for girls, made in 1923.

65. Billett, E. O. Another principal's views on intelligence tests. American

Discusses the purpose of intelligence tests, group tests, pupils grouped on
basis of mental ability, homogeneous grouping, etc.

66. Brooks, Fowler D. The accuracy of intelligence quotients from pairs of
group tests in the junior high school. Journal of educational psychology,
18: 173-80, March 1927. tables.

Describes a study made by Dr. Catharine M. Cox, assisted by Dr. Lewis M. Terman, of 500 of the world's most famous men and women, from 1450-1850. Intelligence ratings were given to those geniuses where evidence was found as to their childhood and early life in the libraries that were searched, by comparing them with the children of today. The findings have been published recently at Stanford university.

68. Manson, Grace E. A bibliography of the analysis and measurement of human personality up to 1926. Washington, D. C., National research council, 1926. 59 p. 8°. (National research council. Reprint and circular series, no. 72.)


The writer thinks that there is a positive gain from coaching a group of college students, and a positive effect upon student placement, giving tabular material illustrating these points, and others.


Says it has been found that inflection, or the pattern of pitch changes in the voice, is a reasonably good measure of ability.


A study of the marks of 500 graduates of the Everett, Wash., high school, to determine the correlation between their intelligence scores in the Terman group test and their marks received in high school.


EDUCATIONAL TESTS AND MEASUREMENTS


It is claimed that by the technique which has been developed and is outlined in this book an achievement survey can be made quite as well by the local school people themselves as by outside experts.

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EDUCATIONAL RESEARCH

76. Southwestern educational research and guidance association. 1926 year-
service co., 1926. 48 p. 8x.

Contains: I. V. A. C. Henmon: Problems in the psychology of learning;
p. 11-13. 2. F. C. Touton: Achievements of California high school seniors in
reading comprehension, vocabulary and spelling, p. 19-23. 3. V. A. C. Henmon:
Prognois of ability in school subjects, p. 24-26. 4. Elizabeth T. Sulllvan:
Research in relation to child training, p. 27-31. 5. G. M. Hoyt: Some factors
affecting the development of tests for use in vocational guidance, p. 32-34.

77. Chapman, H. B. Bureaus of educational research in the United States.
Educational research bulletin (Ohio state university) 6: 7-9, January 5,
1927.

78. Lester, John A. A bureau of research for the independent secondary

79. Stockwell, Frederick E., chairman. Report of the committee on educational

Discusses surveys in the way of college activities, theological education, the
liberal college, etc.

INDIVIDUAL DIFFERENCES

80. Bryan, D. B. Sectioning of students on basis of ability. High school jour-

Presented before the North Carolina college conference at Durham, November
24, 1926.

81. Lewis, E. E. An administrative appraisal of programs for individualizing
instruction. Educational research bulletin (Ohio state university) 6:
133-38, March 30, 1927.

Read before the Dallas meeting of the Department of Superintendence, Section
C, Tuesday, March 1, 1927.

alumni bulletin, 29: 651-55, March 10, 1927.

"Individual instruction is the only kind of teaching which can foster systematic
independent study."

83. Richards, Esther L. Case studies of individual differences in school children.
Baltimore bulletin of education, 5: 61-65, December 1926; 104-8,
February 1927.

Discusses the subjects of day-dreaming, laziness, etc., in school children.
To be continued.

84. Van Wagenen, M. J. The effect of homogeneous grouping upon the quality
of work of superior children. Journal of educational method, 6: 240-47,
February 1927. tables.

SPECIAL METHODS OF INSTRUCTION AND ORGANIZATION

PROJECT METHOD

85. Dickson, Ethel. An Indian project and its correlations. Chicago schools
journal, 9: 140-48, December 1926.

A project in the study of Indians in the Field museum, Chicago.

86. Shirling, A. E. Project method applied to nature study in the elementary

VISUAL INSTRUCTION


The New Jersey state museum lends to the schools of the state, lantern slides, motion picture films, charts, stereographs, natural history cases and pictures, covering a large range of subjects.


Also in Annals of the American academy of political and social science, 128: 130-42, November 1926.


DALTON PLAN


PICTOON SCHOOL


The word "auditorium" is used to mean the unifying agency—the assembling or joining together department. A number of auditorium activities are given.


An address delivered at the first National conference of the National association for the study of the platoon or work study-play school organization, Washington, D. C., February 23, 1926.


The illustrations are of the platoon type of schools in Gary, Indiana.

STORY TELLING


Bibliography: p. 76.

SPECIAL SUBJECTS OF CURRICULUM

READING


Describes the investigations of the Research committee of the Commonwealth fund, and the special study of reading by the schools of Rock Island, Wilmette, and Evanston, Ill.
   The first and second papers of series. Discusses relation of mental age to achievement in reading; relation of reading ability to scholastic achievement; methods of teaching reading; phonetics; vocabulary studies; tests, etc. The first paper contains an elaborate bibliography, with annotations.

102. —— Training and experience that prepare for reading. Childhood education, 3: 210-14, January 1927.

103. Lester, John A. How one woman taught five hundred children to read. American childhood, 12: 13-17, 64, January 1927. illus., diagrs.
   An account of the work of Miss Mackinder and her ten-room primary school in London.

   "The results of silent reading tests show that many high school students are poor readers."


   Discusses the first thousand words of the Thorndike word list that children learn to pronounce during the first year, and other questions.

   The writing of an abstract or summary.

   This article, although addressed particularly to college teachers, applies almost equally well to high-school instructors.


   This is a list of books classified under the subject, and by grades in the junior and senior high school. The committee is composed of a number of librarians and high school principals, and the study is the result of a questionnaire sent to high school principals in the Association.


   Address of the president of the National council of teachers of English, Philadelphia, November 28, 1926.
   Also in English journal, 16: 2-9, January 1927.

   The list comprises expressions heard or seen for the first time by the compiler, during eighteen months at Stanford University.


An experiment conducted with a class, having 15 members, in the ninth grade of the Horace Mann school for girls.


The tests given include composition tests, grammar tests, language tests, literature tests, punctuation tests, reading tests, spelling tests, vocabulary tests, and a new test for teachers.


Discusses the problems of the high school teacher of English, and offers help.


The basic contribution of this book to the solution of the problems of English teaching lies in its exposition of the use of the group method for all phases of language instruction.

ANCIENT CLASSICS


MODERN LANGUAGES


"The mortality among students of certain subjects in high school and college has made school administrators cautious about encouraging all types of students to enroll in these courses."


"The greatest advantage of this method lies in the fact that it gives each pupil ample opportunity to accomplish as much as he is actually capable of doing, regardless of maximum or minimum requirements."


MATHEMATICS


Says that pre-tests should be used as a basis for grouping children in primary arithmetic according to their ability.

Also in Educational bulletin, (Ohio state university) January-February 1927.


129. Judd, Charles Hubbard. Psychological analysis of the fundamentals of arithmetic. Chicago, Ill., The University of Chicago [1927] x, 121 illus., tables. 8°. (Supplementary educational monographs, pub. in conjunction with the School review and the Elementary school journal, no. 32, February 1927.)

The investigations reported in this monograph deal with the mental processes of adults and children when they are counting or making the simpler number combinations.


This yearbook is divided into three parts, the first being devoted to arithmetic, the second to junior high school mathematics, and the third to senior high school mathematics.


SCIENCE


To be continued.


A series of talks on the radio for boys and girls: I. What do the blazing logs say? II. A green leaf—the food factory of the world. III. Heat, the great traveler. IV. The merry dance of electrons.

Summarizes the study in five outstanding conclusions.


Read before the division of science and mathematics of the Oregon state teachers' association, December, 1925.


Work to be done in showing conservation of forests, and the work of the Bureau of Forestry.


Describes the Children's museum in Brooklyn, the Insect room, Mineral room, Geography room, History room, etc., and the attempt to give city children true concepts of the real world.


"The National parks of the United States now are field laboratories for the definite study of nature, as well as ideal places for recreation."


Discussion of state parks by the chairman of the National conference on state parks, Washington, D.C.


Illustrated by colored plates.


Discusses forestry and natural scenery conservation, and teaching it to the school children.


A plan for nature-study.


Discusses the advantages of tests in geography, and gives instructions for their use.


A plan evolved from a knowledge of the Dalton and Winnetka plans.

CURRENT EDUCATIONAL PUBLICATIONS


SOCIAL STUDIES


Discuss subjects offered for college entrance, courses and textbooks adopted for the next five years, the certification of teachers, etc.


Discusses the problem of overcoming the lack of interest in history; locating the causes of lack of interest; and methods of arousing greater interest in the subject.


This study purports to give an historical account of some of the attempts to control the teaching of history in our public schools. It first traces the legislative control of this subject from colonial times on, culminating with the effect of the World War on this legislation and resulting disloyalty charges against teachers. The activities of various propagandists in attempting to control history textbooks are next taken up.


Says that as compared with elementary-school pupils, college freshmen have a relatively narrow range of information in both American history and geography.

MUSIC


A list of books and periodicals arranged by subject, desirable for supervisors and teachers of public school music.


The whole number is devoted to the subject, with articles by T. W. Surette, A general view of music education for children; Katherine K. Davis, Experiments in melody making; Harriet A. Seymour, Creative expression in music; Elizabeth Newman, A rational approach to music teaching; S. N. Coleman, Creative experience through making musical instruments; Ruth Doig, Rythmics, etc.


181. Hanson, Herdis P. Singing in the primary grades. School and home, 19: 14-17, January 1927.


Continued from November, 1926.

Describes the organization, balance of parts, harmony, financing the band, and instructing and perpetuating the organization.


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With comment upon the jazz manuf. motion picture, radio, and the uses of each.


ART EDUCATION


A paper presented by the chairman of Bushwick high school.


Contains: The year in art, p. 9-23; Museums, associations and societies, p. 25-274; Schools of art, p. 275-332; Directory of art museum workers, p. 458-87; Directory of craftsmen, p. 489-507; Who's who among art dealers, p. 555-70; etc.


A discussion of some worthwhile pictures for schools. The writer says "The Chicago public-school art society, 410 South Michigan Avenue, Chicago, will gladly furnish lists of suitable pictures and names of publishers from whom they may be obtained."

191. Cox, George J. Shall we have intelligence tests in art? Teachers college record, 28: 690-95, March 1927.


193. Henry C. Frick educational commission. . . Youth and the beautiful. (2d edition.) Pittsburgh, Pa., Henry C. Frick educational commission [1926.] 80 p. 16°. (School betterment studies. vol. 1, no. 1.)


"The author thinks "the study of architecture in our high schools offers a splendid opportunity for originality and inspiration in its presentation and scope."

DRAMATICS AND ELOCUTION


Disusses the manner of judging debates in the scholastic debate system.


This play, suitable for Washington's birthday, or Memorial day, was written by 6th and 7th grade pupils of Highland School, Salem, Oregon, directed and supervised by two of the teachers, and played by the entire school.


Disusses a voice and speech laboratory.
CURRENT EDUCATIONAL PUBLICATIONS


Gives a list of books on the subject, also a list of plays to be used.


Gives a list of plays, with authors, classified under the headings: The social order, Social satire, Domestic relations, Outside the marriage bond, The life force, Some aspects of age and sex, Art and life. Strivings, triumphs, and defeats of the spirit. Allegories of life and death, and A few helpful reference books.

HANDWRITING


SAFETY


This edition of the periodical was prepared by Miss Lurline Parker, of the Georgia state college for women, under the direction of the State department of education.

204. Streitz, Ruth. Safety education in the elementary school; a technique for developing subject matter. New York, National bureau of casualty and surety underwriters, 1926. vii, 142 p. tables, diagrs. 8°. (Publications of the National bureau of casualty and surety underwriters, Educational series, vol. 1.)

Thesis (Ph. D.)—Columbia university, 1926.

On the basis of an actual survey of the conditions surrounding a particular school in New York city, Dr. Streitz has developed in this volume the subject matter for a course of study in safety education for the first eight grades, analyzed from the standpoint of objectives, learnings, activities, and outcomes.

THRIFT


Describes a thrift project in Roosevelt high school, Seattle, Wash.


Concludes that the school bank is a decided success.


"The child should have experience in earning money as well as spending it."


JOURNALISM


"This paper is an attempt to prove that our four year courses as at present administered do not furnish, and cannot furnish, a unified professional training, and further, that even with the addition of one year or two years of graduate work as at present conceived they do not furnish a professional training that is likely to make any great difference in the newspaper world." The basis of this discussion is the "results of several years of pioneering and experimental work at the University of Oregon."
This discussion involves two aspects—how to separate the fit from the unfit; and how to make the fit a little more fit for a career in journalism.

PRINTING


KINDERGARTEN AND PRE-SCHOOL EDUCATION

Gives questions for study, and references for further reading.

This bibliography has been arranged under subject headings, by title, but not alphabetically.

The writer is director of the Rachel McMillan Training Center, London.

The authors believe that in the past five years the discovery of psychological facts of child life has been so extensive, and their application in the best kindergarten-primary schools has been carried so far, that a new contribution based upon applied psychology is warranted.

A high conception of teaching service is here presented by a primary teacher and supervisor of long experience. Practical suggestions are offered regarding the teacher's own attitude to the work, and methods are described in projects or class activities, study seat work, and in the special subjects of the curriculum.

ELEMENTARY EDUCATION


A brief discussion of plans desirable for the closing-day exercises.

In view of the data presented, the author says that the average principal is finding it impossible to devote 50 or 60 per cent of his time to supervision as other writers urge.

This statement of principles was prepared by Dr. Beadle Lee Gambrell, Associate professor of elementary education at Yale university.

Address delivered at the Elementary division meetings in the fifth and sixth Michigan education association districts, October, 1926.
RURAL EDUCATION


Among other things the writer contends that where the village is urban minded, even though its real interests are rural, it is doubtful if it should be tied up with the rural school organization.


This book analyses the objectives of rural education and sets up standards for measuring the degree to which these objectives are attained. It also proposes principles which seem significant for the administration of rural schools. Considerable attention is given to the social forces in rural life with a view to the development of adequate rural leadership.


The story of an experimental rural school at Quaker Grove, Warren county, N. J., which has been conducted for five years past by Teachers college, Columbia university.


SECONDARY EDUCATION


(H. V. Church, secretary, Cicero, Ill.)


239. Feilhaver, Carl T. The duties of high school principals in the state of Nebraska. School review, 35: 188-93, March 1927. tables.


Describes this economical and democratic movement which is becoming popular in California.

Describes activities in the Omaha central high school.


244. Methods of supervision for the improvement of instruction in the high school. Education bulletin (New Jersey) 13: 272-78, March 1927.


246. Thompson, Leighton S. Statistics which should be kept on file in the office of the high-school principal. School review, 35: 15-26, January 1927.


An experiment in the use of standard English tests.

JUNIOR HIGH SCHOOL


"A discussion of a plan offered by a committee of educators aiming to make for better cooperation between high schools and universities."


Emphasizes the benefits of socialized recitations, extra-curricular activities, student self-government, etc.


Data obtained from twenty-five of the best-known junior high schools in the central west.


Contains: Part one: The place of the junior high school in the American program of education, p. 9-72; Part two: Organizing the Department of superintendence for curriculum revision, p. 75-82; Part three: Reports of national subject committees (English, science, mathematics, social subjects, foreign languages, music, art, home economics, industrial arts, commercial education) p. 87-455; Part four: Official records, p. 457-553.

252. South Carolina. University. High school week, May 4, 5, 6, 1927. Columbia, University of South Carolina, 1927. 50 p. illus. 8". (Bulletin of the University of South Carolina, no. 106, January 16, 1927.)


Discusses handicaps, types of programs, the flexible curriculum, adjustments to individuals, etc.

255. Tryon, R. M. and others. The program of studies in 78 junior high-school centers. School review, 35: 96-107, February 1927.
TEACHER TRAINING


A study of certain professional subjects given in graduate and undergraduate schools of education. Says that rural education, rural sociology, educational sociology, and history of education are the least useful in the situations that confront the critic teacher.


An attempt to show the variations in the content and techniques of the elementary curriculum of the demonstration or training schools, grades 1 to 6, in arithmetic and language and grammar, and to determine the status of those teacher-training courses which directly overlook the grade curriculum of the training schools in these subjects.


Presents the questions and the answers as given by some of the candidates.


Discusses the subject under two headings: what ought to determine the curriculum, and what does determine the curriculum.


The problems met by the superintendent of schools in the small city are here discussed in the light of principles established in large city experience.

TEACHERS' SALARIES AND PROFESSIONAL STATUS


43661-27—4

   The author shows why teaching is a profession, and analyzes the obligations of the teacher to the administrative officer, the board of education, the community, and her fellow teachers.


   Address delivered before the convention of delegates of the retirement system, Utica, November 22, 1926.


   Notes some of the inconsistencies of the opponents to the married-women teachers, discusses the acid test of teacher’s character, etc.


289. Questions we have been asked about group insurance. Journal of Arkansas education, 5: 19, January 1927.


   Thirty-five questions, with their answers, given regarding the Massachusetts retirement system.


293. Stetson, Paul C. What price principals? Detroit educational bulletin, 10: 3-6, January 1927.

   Evaluates the position and work of the elementary school principal.


   Discusses income insurance, accident insurance, sickness insurance, and combined health-and-accident insurance.

**HIGHER EDUCATION**


   In the report of the committee on schools, beginning on page 30, the growth and the geographical distribution of students at Harvard is given by means of graphs. The final graph shows the percentage of students from each of six geographical sections at nine institutions of varying types.


297. Association of university and college business officers of the eastern states. Minutes of the seventh annual meeting ... held at Princeton, N. J., November 18, 19, and 20, 1926. ( Mimeographed.) (H. S. Ford, secretary, Massachusetts Institute of technology, Cambridge, Mass.)


Twenty-eight colleges give test to 5,137 freshmen coming from Kansas high schools.


A report on the needs of Bowdoin college by the following: Committee of the faculty—Bulletin 152; Committee of the students—Bulletin 153; Committee of the alumni—Bulletin 158.


The last of a series of three papers upon the significance of Princeton’s new adventure in undergraduate education.


Discusses the work of Washington university, St. Louis, Mo., and its founder, Robert B. Brookings.


Comprehensive educational guidance as an organized endeavor of the college is dealt with in this volume. It first presents an analysis of the problem of freshman orientation, then a description of significant methods of solution of the problem, and finally outlines a comprehensive personnel or guidance program and the means whereby that program is to be made effective.


"Limitation of numbers but one of the prevalent results of increased demand for entrance into universities and colleges throughout the country."


An address which was delivered before the Associated academic principals at Syracuse.


According to this study of Barnard college, 67.7% of freshmen entering Barnard completed course at Barnard; 75.8% of freshmen entering Barnard graduated from Barnard or from some other college.


Discusses conditions in colleges.


"Prepared in answer to numerous inquiries."

Discusses the history, operation, and effects of the system, and its cost.


A study of the requirements for this degree in the universities of the United States as to the methods of procedure in the matter of the so-called minor subjects and the conduct of examinations.


Discusses the practice of treating this institution as a "feeder" for the professional schools merely.


"Dr. Jenks produces facts and figures which indicate that a boy with college training has eight hundred times the chance possessed by one with elementary training only." Studies the alumni of Princeton, University of Pennsylvania, Yale, etc.


In a summary, the writer concludes that "it is very doubtful that letters may be considered as ranks in any sense."


The writer attempts to estimate the capital investment, the current expenses and the current income of a college of 200 students.


A short historical sketch of the University of Michigan.


A study of the grades given to college students in the colleges which are members of the Southern association of colleges and secondary schools, condensed as to tables.


The above-named student committee report relates to the curricular arrangements, quality of instruction, administrative policy, and student activities of the university.


The article includes, as a case in point, the autobiography of a Russian woman student who came to this country and entered college.


Discusses the valuation in advance of college materials and methods; helping the student to appraise things at their real worth; their relations one to another, and their worth to him personally.


The writer is a professor in Yale Divinity school.


The thesis in this paper is that the senior college should be dissociated from the junior college, in such universities as those which compose this Association.


Founder's day address, given February 1, 1927, in memory of Jonas G. Clark, founder of the university bearing his name.


JUNIOR COLLEGES


"A suggested solution to the problem of giving some college education to the vast numbers who now want it, without infringing upon the specialized work which belongs properly to professional training."

337. Eby, Frederick. Shall we have a system of junior colleges in Texas? Texas outlook, 11: 20, 22-24, 9-12, January-February 1927.


An address delivered at the Educational conference of the One hundredth anniversary of Western Reserve University, Cleveland, Ohio, November 12, 1926.


Says that "whenever junior colleges are strong, colleges will drop their first two years, and will add two graduate years, chiefly of professional study. The unique intermediate culture college of America will disappear."

SCIENTIFIC RESEARCH


FEDERAL GOVERNMENT AND EDUCATION


The writer is in favor of "a Department of education, without any subsidy features, providing also for a consolidation of the government's educational enterprises, and strictly limiting the functions of the department to research and publicity."


SCHOOL ADMINISTRATION

   The author thinks that the "prevailing typical methods of buying school equipment are extravagant, archaic and unbusinesslike."

   Offers a list of cities in tabular form, with their practice in this matter.

   Discusses state boards of education, methods of selection, duties, etc.

   In this book the author gives a brief historical survey of the development of public responsibility for education in the United States. This is followed by a description of federal activity in behalf of education from the beginning. The activities of State and local educational authorities are discussed, and attention is given to methods and problems of financial support.


   The purpose of this series is "to reduce to systematic organization the principles of state law which govern school-board procedure and the keeping of school-board records." The second paper in the series discusses what constitutes a quorum; number of votes necessary for the passage of a measure; effect of blank ballots, etc. The third paper discusses the necessity of keeping records, sufficiency of records, conclusiveness of records, amendment of records, etc.

   The fourth in this series of articles.

   Presents scheme of organization in an all-year school. Says that the all-year school plan saves time to the pupil, money to the city, is not injurious to the health of teachers or pupils, and is psychologically sound.


   A study based on reports from 971 superintendents and officers of boards of education, covering 46 states.

   The term "related subjects" is employed to designate that type of academic instruction for which compensation from state and federal funds may be received.

   An interview between Mr. C. C. Chapman, editor of the Oregon voter, and Dr. Ellwood P. Cubberley, of Stanford University.
EDUCATIONAL FINANCE


"List of references cited": p. 161-103.


In view of the pressing difficulties incident to the present financial situation, the author points out the economic factors involved and presents a study of school finance which is free from theoretical accounting and excessive detail.


In this discussion special emphasis is laid on conditions in New York.

SCHOOL MANAGEMENT


Discusses supervision of teaching in a paper delivered before the Kansas City meeting of the American association for the advancement of science, Section Q.


The general problems, principles, and procedures of supervision are presented in this volume.
CURRENT EDUCATIONAL PUBLICATIONS


Lines for the improvement of supervised teaching are presented in this book. The plan here advocated has been experimentally tested over a period of years at the University of Oklahoma, and has also been put into practice in several city schools.


Classifies the functions of the principal under three heads, clerical, managerial, and supervisory.


Discusses the subject of failures, the percent, standards of failure, etc.


Notes the great change in the type of discipline in our schools today.


Studies the problem of the reduction in the number of school failures.


A discussion of Dr. Sterling G. Brinkley's monograph on "Values of new type examinations in high school."


A plan in effect in the Chicago schools.


"No other position in American education is due for such rebirth of its vision and practice as is the elementary school principaship."

381. The new-type examinations. Ohio teacher, 47: 244-45, February 1927.

Discusses the "Short-answer examinations," with points both pro and con.


Discusses setting of tests; good examination questions; sequence and continuity in examination papers; rating examination papers; examinations and the school organization, etc.


Bibliography: p. 125.
CURRENT EDUCATIONAL PUBLICATIONS


An experiment tried in the Hutchins intermediate school, Detroit, Mich.

CURRICULUM MAKING


Mr. Bogan, assistant superintendent of schools, is a member of the revision committee.


393. Curriculum construction. Teaching, 8: 3-37, December 1926.


The foundation and technique of curriculum-making.


This Yearbook was discussed at the Dallas meeting of the Society, February 26 and March 1, 1927.


The chairman of this committee was L. W. Webb, and the report is a joint report of a committee working under the auspices of the Committee on unit courses and curricula.

EXTRA-CURRICULAR ACTIVITIES

399. Klager, B. Program of extra-curricular activities in the high school that will include all the students. American schoolmaster, 20: 4-11, January 15, 1927.


A discussion of these activities in high schools.


Reprinted from The Owl of Sigma Nu Phi for January 1927.

402. Shall fraternities be abolished? Ohio teacher, 47: 205-6, January 1927.

A discussion, pro and con, of the conditions existing in college fraternities.

SCHOOL BUILDINGS AND GROUNDS


From a ventilating engineer's viewpoint.


Discusses two main difficulties, namely, the lack of information by the average school board concerning school architecture, and the scarcity of intelligent architects in country and village.


Reprinted from the January and February 1927 issues of the American school board journal.

SCHOOL HEALTH SUPERVISION


Discusses the activities of the Illinois society for the prevention of blindness. Cooperation with schools, etc.


Gives a list of some of the more common causes of malnutrition, and a diet for school children, as well as a number of health essentials.


In this book the causes, effects, prevention and treatment of malnutrition are so covered as to equip this volume not only as a textbook, but also for general use among parents, social workers, child welfare workers, and public health officials.


Describes the Preston open-air day school in the county borough of Preston, situated in one of the public parks, and intended for children affected with anaemia, debility, rickets, pre-tuberculosis, etc.


Discusses health conditions among college students.


This article is a public lecture given at the Harvard medical school, March 13, 1927.

HEALTH EDUCATION


Discusses conditions in Virginia.


Address given at the meeting of the American public health association, in the American health congress, Atlantic City, May 18, 1926.


Gives the health outlines for the first six grades.


Read before the Cincinnati schoolmasters' club, May 8, 1926.


Presents the factors in current college hygiene programs that promise effective influences on the lives of students and alumni.

CURRENT EDUCATIONAL PUBLICATIONS

MENTAL HYGIENE


"References": p. 18.


Says that during the plastic age, the wise parent may do much that will aid in conserving the mental health of the child.

PHYSICAL TRAINING


434. Pendergast, John S. There is too much specialization in scholastic athletics. School news (Syracuse) 2: 6-7, March 1927.

An attempt to answer the question "Are commercialism and specialization leading the present scholastic athletic systems away from the ideal?"


Address delivered at the annual meeting of the National collegiate athletic association, New York city, December 30, 1926.

PLAY AND RECREATION


An address given by the Bishop of New York at the Recreation congress, 1926.


Discusses the jazz age, the modern girl—her desires and needs, the girl and out-of-doors, leadership, etc.
SOCIAL ASPECTS OF EDUCATION


The author aims to present a clear and consistent philosophy of social education and individual self-expression for boys and girls through participation in the life of the school and its community, making no distinction in value between curricular and extra-curricular activities.


 Discusses four ways in which this movement aids education.


448. Parents share in the new school movement. How mothers and fathers have helped to start progressive schools in their communities. A symposium edited by Helen A. Storey. Child study, 4: 3-8, 13-14, 19 February 1927.


An address delivered at the annual meeting of the Idaho state teachers' association.


The data for this study were collected in the Alexander Graham junior high school, Charlotte, N. C., which has an enrollment of 903 pupils. Among other material it gives experience of pupils in the business life of the community.

451. Wills, Elbert V. The need for a social psychology of education. Education, 47: 257-71, January 1927.

 Argues that the social psychology of education will supplement educational psychology of the conventional scope by a description and explanation of the educative influence of the social environment.

MORAL EDUCATION


 Discusses: I. A survey of children's ideas of honesty; II. Variations in regard to honesty; and III. Use of literature in teaching honesty.

Argues that by featuring vice and crime the newspapers are fast undoing the character-training given in the schools. Investigates the extent to which children in Kansas are reading newspapers.


A description of a plan worked out in a Rochester, N. Y., city school located in a congested foreign section, and the outline of the plan is given.


The method here advocated and illustrated is a handcraft adaptation of the project method, developed by Professors Dewey and Kilpatrick.


RELIGIOUS AND CHURCH EDUCATION


Criticism and comments on Professor Cole's article, p. 117-23.


The writer briefly reviews seven books, and lists several others.


Read before the National association of Bible instructors, Mid-West section, June 21, 1926.
38 CURRENT EDUCATIONAL PUBLICATIONS

470. Leo, Brother. The college instructor's vade mecum. Columbus, Ohio, Catholic educational association, 1927. 20 p. 8°. (Catholic educational association bulletin, vol. xxiii, no. 2, February 1927.)

The writer says that Dante's Purgatorio is the college instructor's vade mecum.


-Discussion of the situation at White Plains, N. Y., wherein the Supreme Court of New York has upheld the public school authorities in granting public school time for religious instruction.


A questionnaire was presented to students of introductory sociology in the State university of Washington.


Discusses methods of Christian education in colleges and universities and seminaries.


The question involved is the legality of released time which is being adjudicated in New York state.


MANUAL AND VOCATIONAL TRAINING


-An excerpt from a term paper prepared for the Yale university department of education.


Continues a series of articles by the author which began in the September number. This paper contains some comparisons of ratings given by different college professors to students by means of a graphic rating scale consisting of seven traits.


-Presents an outline of work for teachers of industrial subjects.


Describes a paper-and-pencil performance test of mechanical aptitude, proving its usefulness, with scores and ratings.


CURRENT EDUCATIONAL PUBLICATIONS


Gives three reasons, 1st, to teach a boy how to earn a living, 2, to enable the workman to render better service and the greatest possible remuneration, and 3, to lessen the economic waste in the industries arising from the practice of “stealing a trade”, as well as from incompetence.


(The Century vocational series, ed. by Charles A. Prosser.)

Supervisors and administrators of industrial education will find many of their problems handled in this study, which is based on an investigation of the policies, practices, and methods employed by those who now are engaged in this work in the United States.


VOCATIONAL GUIDANCE


In this volume an effort is made on the one hand, to give a fairly comprehensive account of the principles involved for the use of students preparing for practical psychological work in industry, and, on the other hand, to avoid a discussion that is too technical for the reader without a psychological background.

492. Corre, Mary P. How to conduct studies about occupational opportunities in a large city system. Vocational guidance magazine, 5: 259-66, March 1927.

A number of large cities have published occupational studies as a part of their vocational guidance programs, among them being Chicago, Cincinnati, Cleveland, Detroit, Indianapolis, Milwaukee, New Orleans, Philadelphia, and Pittsburgh.


The writer thinks that “vocational guidance should begin long before high school days.”


Describes the bureau in the schools of Hazelton, Pa.


Address at Louisville, Ky., December 2, 1926, at a joint meeting of the American vocational association and the National vocational guidance association.

Address at a joint meeting of the American vocational association and the National vocational guidance association, at Louisville, Ky., December 2, 1926.

499. La Salle-Peru township high school, La Salle, Ill. The Bureau of educational counsel. A student personnel department of the La Salle-Peru township high school and La Salle-Peru-Oglesby junior college ... Report for 1923-1926. La Salle, Ill, 1927. 52 p. 8°.

History and description of a personnel program with mental hygiene approach, attention to individual students, emphasis on superior students.


Describes the plan in use in Pittsburgh, and also outlines the main objectives of such a service, and what should be a successful scheme of placement office procedure.


This book presents a survey of the development of vocational guidance for college students, having for historical background an investigation into student guidance which was conducted by the faculty of Stanford University in 1911. A plea is offered for the guidance of students in a college of liberal arts, and a bibliography of the subject is given.


This treatise gives a detailed description of certain types of cases of actual living children for the guidance of teachers and school administrators.


Study is based on a questionnaire sent out to 1,399 high school girls by the Young Women's Christian Association of Oklahoma City, and the local chapter of the American Association of University Women.

WORKERS' EDUCATION


Discusses wages, grading, courses of study, preference in work, outside experience, scholarships, etc.
CURRENT EDUCATIONAL PUBLICATIONS


Some of the significant trends in trade and industrial education noted in the tenth annual report of the writer, who is Director of the Federal board for vocational education.

AGRICULTURE


HOME ECONOMICS


Contains only the proceedings of the business sessions of the Association; papers and abstracts of papers presented at the general and section meetings have mainly been published in the October issue of the Journal of home economics.


Discusses nine problems in this field that include some of the more inclusive current questions that confront and interest home economics teachers.


The writer is supervisor of home economics education in Utah.


Thinks the important pedagogical question to keep in mind is: "Does the present teaching of costume lead to independent thinking and creating?"


The list given in the above article is to assist teachers in obtaining material published by manufacturers of foods, which can be obtained by sending request to Food and health education, 468 Fourth Avenue, New York, N. Y., and the order will be forwarded to the publishers.

COMMERCIAL EDUCATION


"Contains personnel records of the teaching staffs of the members of the Association, including details of academic careers, publications, present faculty status and field or fields of specialization."
521. Blackstone, E. G., ed. Research studies in commercial education. Reports of investigations as presented at the Iowa research conference on commercial education in March 1926. Iowa City, Iowa, Pub. by the College of education and the College of commerce, University of Iowa, 1926. 100 p. 8°. (University of Iowa monographs in education, first series, no. 7, July 1920.)


Part I.—What shall we mark?
Part II.—How shall we report these marks?


Describes four distinct kinds of activity of this board.


This investigation was made by examining the catalogues of all the colleges of the North Central association.


PROFESSIONAL EDUCATION

LAW


Discussion of this address on pages 97-100.


Address delivered at the third annual meeting of the Association of teachers of law in collegiate schools of business, December 30, 1926.


Address delivered at the twenty-fourth annual meeting of the Association of American law schools, December 31, 1926.
CURRENT EDUCATIONAL PUBLICATIONS

MEDICINE, PHARMACY, DENTISTRY


Read at the Thirty-seventh annual meeting of the Association held in Cleveland, October 25-26, 1926.


Discusses the organization of a public health curriculum, and the plan of instruction at Vanderbilt university.


Among other things the author suggests retaining only the broader divisions in the medical school and curriculum; making all lectures optional and all examinations practical.

NURSING

CURRENT EDUCATIONAL PUBLICATIONS

   Statistical survey.

   A statistical résumé for 1927.


ENGINEERING

   Presented at the 34th annual meeting of the Society for the promotion of engineering education, State university of Iowa, Iowa City, June 16-18, 1926.


   Discusses structure of undergraduate curricula; social and economic content of engineering curricula; admissions to engineering colleges; students and teaching personnel, etc.


CIVIC EDUCATION

   The operation of self-government in the George Junior Republic of Western Pennsylvania, of which Mr. Bruner is director, is described in this book, which deals with various types of boys which are found in every school system.

   The first of three articles on this subject by this author.


   Discusses student clubs and organizations, school-city form of organization, student-council form of organization, etc.

A group of articles on the Constitution presented for the purpose of providing aid for those entering the fourth National oratorical contest, 1927. Part II deals with the legislative department, Part III with the executive department, and Part IV with the judicial department.


Gives the form of government, the constitution, etc., to be used in a class of civics.


Sixteen points are given in the scale.

**MILITARY AND NAVAL TRAINING**


Discusses the U. S. Naval academy at Annapolis.


By the president of Beloit college.


Captain Pickett states that "the training of American youth in the National defense camps makes better citizens and better men of the boys enrolled in them, with no increase of obligation to military service."


**EDUCATION OF WOMEN**


Analyzes the needs of college women from the point of view of guidance; discusses the place of guidance in colleges for women; and from the material furnished from the studies made, suggests a tentative program for coordinating in a personnel department all agencies in the college which deal with student guidance in educational, vocational, personal, and social problems.


Discusses the beginnings of coeducation in colleges, particularly at Cornell.


Read at the Thirty-seventh annual meeting of the association at Cleveland, October 25-26, 1926.

NEGO EDUCATION


Reprint no. 1127 from the Public health reports December 3, 1928. pages 2759-2783.


Phelps-Stokes fellowship studies no. 5.
Thesis (M.A.)—University of Georgia, 1926.


Describes work of the Houston, Tex., Social service bureau.


Studies of negro sociology and education.


Emphasizes the necessity of thoroughness in negro colleges.

EDUCATION OF THE DEAF


To be continued.

Contains: Discussions on the Cottage plan, the Institution versus cottage plan, How a day school serves its public, Manual training for retarded children, Mentally retarded deaf children, Pensions for retired teachers, etc.


A list of instructors, with name of school, and location, arranged alphabetically by name of instructor.


Tables given for Public residential schools in the United States, Industries taught in American schools for the deaf, Public day schools in the United States, Denomina
tional and private schools in the United States, and Schools in Canada.


A description of the method used in Jena, Germany, as set forth in the booklet by Karl Braukmann.

Story of the evolution and re-naming of a school intended to be a school of lip-reading.


Continued from the September, 1926, issue.


A description of twenty leading schools for the deaf in England. To be concluded.

EXCEPTIONAL CHILDREN


To be continued in the April number.

Discusses the social problem, the educational problem, medical and psychological considerations, etc.


Discusses educational concepts and practices.


ÉDUCATION EXTENSION


This book gives a sketch of university extension in the United States, its scope, and many of its problems. It examines historically and descriptively the educational opportunities offered extramurally to adults by American universities in the extension field.


Intelligence tests and classifications now assist those who are dealing with mentally deficient adults to recognize them and to decide what shall be done with and for them.
CURRENT EDUCATIONAL PUBLICATIONS

Discuss the opportunity in education of adults for both men and women, financing adult education, securing attendance, and properly trained teachers, etc.


Defines the term "adult education" as used in this study to apply to purposeful, organized education for men and women over eighteen years of age who are no longer enrolled as regular day students of an elementary or secondary school, university or college.


LIBRARIES AND READING

Among the addresses and papers contained in this volume are those of the foreign delegates to the 50th anniversary conference of the American library association, and the other special addresses and papers relating to the anniversary.

The compilers of this list of books for high-school students' home reading have gathered the opinions of librarians and teachers in all parts of the country and from high-school students themselves, and only those books are included which have been read and enjoyed by young people.


Paper read at the Eighth annual convention of the Catholic educational association of Pennsylvania, held at Scranton, December 27-28, 1920.

A contribution by the librarian of the Portland, Oreg. Library association to the platoon school library discussion of the Department of superintendence, N. E. A., at Dallas, Tex., March 1, 1927.


The work of the new School for library service at Columbia university, New York City, is described, which continues the life of the "time honored New York State-library school at Albany."

A paper read at the District of Columbia library association, November 17, 1926.
   A list prepared by Joseph L. Wheeler, librarian of the Enoch Pratt Free Library, Baltimore, Md., with the assistance of Grace A. Kramer, of the Bureau of Research, Baltimore City schools.
   Also in School and Society, 25: 18-23, January 1, 1927.

   Arranged by author only.

BUREAU OF EDUCATION: RECENT PUBLICATIONS


Advance sheets from the Biennial survey of education in the United States, 1924–1926.


627. Twenty good books for parents. Washington, Government printing office. 1927. 8 p. 12°. (Reading course no. 21, revised.)