DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

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MONTHLY RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

JUNE, 1919

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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.


NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue. This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the Library of the Bureau of Education, Washington, D. C. With this issue the record suspends publication for the summer. The next number will be dated September, 1919.

EDUCATIONAL HISTORY AND BIOGRAPHY.


Part of a history of English popular education in modern times, with special reference to movements of democratic origin or tendency. Writer says that social changes have given a sanction and impetus to the demand for different forms of instruction, and that the times on which their organisation develops are profoundly affected by social tradition.


CURRENT EDUCATIONAL PUBLICATIONS.


Also in Teachers college record, 20: 133-60, March 1919.


A sketch of the life and work of the late Prof. Samuel T. Dutton.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.


Also in Educator-journal, 19: 463-87, May 1919.

Summary of address given before the Governor's Reconstruction conference on November, 26, 1918, at Indianapolis, together with some additional illustrations.

852. Ford, Guy Stanton. The schools as they have affected government activities. American school, 5: 77-78, March 1919.

An address delivered before the N. E. A. Department of superintendence convention, February 1919.

The effect of the schools on government war activities.


Written during the spring and summer of 1917, in the course of an educational mission of six months in the United States undertaken by the author.


The writer says "there is no wonder that at the present time our national education, due to the agencies and guidance of these people who are preaching the new education and the easy way in the so-called teachers' colleges, is bordering on a national travesty."


An address delivered before the Department of superintendence, N. E. A., February 1919.

The president of the University of Illinois shows the need for a Federal department of education.


The demand for a certain large intelligence, imagination, sympathy, understanding and independence of judgment in world affairs.


Results of the survey made by the General education board. The Report disclosed the absence of supervision in the Gary schools.


Representative Towner cites conditions which have caused a widespread demand for a Federal department of education, directed by a civilian officer.
CURRENT EDUCATIONAL PUBLICATIONS.

FOREIGN COUNTRIES.

850. Barlow, Sir Montague and Holland, Richard. The education act, 1918, with notes and introductory chapters explanatory of the act; and of the relation of religious bodies to the act, with notes on some leading decisions under the Act of 1902 affecting denominational schools; also a reprint of the unrepealed sections of that act. [London] National society's depository [1918] 143 p. 6°.


EDUCATIONAL RECONSTRUCTION.


CURRENT EDUCATIONAL PUBLICATIONS.


Says that the elementary school and the junior high school are so strongly enmeshed in traditionalism that they cannot recognize and respond to the newer ideas in education; reconstruction must begin in the junior high school.


This article is based on reports received from all parts of the United States, giving information concerning changes in schools due to the war.

874. Snedden, David. The outlook for modern language instruction after the war. Educational administration and supervision, 5: 210-17, April 1919.

None of the addresses delivered before the New York state modern language teachers' association, March 25, 1919.

875. Sterrett, Mary C. How the world war has influenced the teaching of geography. School and home education, 38: 186-88, May 1919.

Presented before the Central Illinois teachers' association, April 11, 1919.

EDUCATIONAL THEORY AND PRACTICE.

876. Barnard, H. O. The Port-Royalists on education, extracts from the educational writings of the Port-Royalists, selected, translated, and furnished with an introduction and notes. Cambridge. At the University press, 1918. 276 p. 12°.


Needed organization of science for the new education; humane science: and ideals and ideas in education.


EDUCATIONAL PSYCHOLOGY.


EDUCATIONAL TESTS AND MEASUREMENTS.

883. Ashbaugh, Ernest J. Iowa spelling scale. Iowa City, Iowa. The University, 1918. 16 p. 8°. (University of Iowa extension bulletin, first series no. 24, November 15, 1918. Bulletin no. 43)

A scale for the measurement of the spelling ability of second grade pupils.

CURRENT EDUCATIONAL PUBLICATIONS.


Educational measurement in relation to supervision.


Study based on data obtained from 39 schools in various parts of the country. Describes the "Jones test," "Aytes test," and "Noyes test."


Says that "the teacher must recognize that not only do pupils of a group differ widely in ability, but also that each pupil is likely to possess each of a group of abilities in widely different degree." Emphasizes the need which exists for a series of diagnostic tests.


"Three hundred pupils were given the Stanford Binet tests, the Trabue Completion test, the Kansas silent reading test, and the Stanford arithmetic test. Pupils of the same age vary widely in linguistic, reading and arithmetical abilities. Only one pupil in ten is receiving practical benefit in a direct way from the instruction in reading, geography, language, arithmetic, etc."


"Eight group tests given to 70 college students. The results of the tests agreed with the statements of the students themselves as to whether they were better in English or in mathematics.


Reprinted from Pennsylvania University. Bulletin, 18th series, no. 6, pt. 1, page 89.

895. The value of measurements. English journal, 8: 203-17, April 1919.

Two papers. The first by Flora E. Parker, on the Measurement of composition in English classes, is a report of a subcommittee of the High-school research department of the Detroit English Club, presented to the Club in May 1918. The second paper by S. A. Courtis on The uses of the Hillegas scale, is a reply to the first paper.

SPECIAL METHODS OF INSTRUCTION.


Constructive suggestions on capitalizing the motion picture in assembly hall and classroom, facts, figures, and helpful hints for the teacher and the principal.


The effectiveness of the problem method in third-year high-school English work.


Use of lantern slides in history lectures, etc.
CURRENT EDUCATIONAL PUBLICATIONS.


A natural application of the project method.


SPECIAL SUBJECTS OF CURRICULUM.

READING.


Fourth paper of series. Discusses the broadening of experience through extensive silent reading (fourth, fifth, and sixth grades); independent application of reading ability to all phases of school work (seventh and eighth grades); and supervision of reading.

902. Journal of the New York State teachers association, vol. 6, no. 3, April 15, 1919.

(Reading.)


SPELLING.


LITERATURE.


Condemns the general neglect of American authors in the curricula of our universities and colleges, and the excessive attention given to minute study of foreign writers. Says that Americans must know American literature in order to know themselves.


Discusses literature from the standpoint of style.


One of a series of 10 articles which have appeared in Primary education from September 1918 to date. Each article is a lesson to a teachers' college class upon some particular fairy tale and each article includes a fairy tale drama.

ENGLISH AND COMPOSITION.


Read at the Elementary session of the Principals conference, Syracuse, December 27, 1918.

The importance of English to the individual, methods of vitalizing the teaching of literature, composition, and reading, and suggested course of readings in war literature.


Recommends the use of natural idiomatic conversational English of life rather than schoolroom English. Gives some examples of schoolroom English.


The general plan of English work in Minneapolis. A report made by the representatives of committees and principals.
CURRENT EDUCATIONAL PUBLICATIONS.


120058-29-2
CURRENT EDUCATIONAL PUBLICATIONS.


   This paper was written originally for the National security league, before the signing of the armistice. The opportunity of the teacher of the classics to teach patriotism and citizenship.


   After showing the necessity for studying Latin the writer says that its place is practically on a par with English and should not be studied as a subsidiary to English.


SOCIAL SUBJECTS.


   The suggested course in history, correlated with civics, geography and reading, for the elementary schools.


   CONTENTS—I. A one-year course in European history, by Jane E. Harnett, pp. 282-86. II. Report of the subcommittee of the European history committee for the Peninsula district, p. 286-90. III. Resolution adopted by the Bay section, p. 293. IV. Final report of the Committee appointed in 1917 to recommend a one-year course in European history.


GEOGRAPHY.

927. Geographical association, Great Britain. Geography in education, by members of the Geographical association, being a report of the results of discussions held during the short course in geography for secondary teachers, organized for the Board of education at the University college of Wales, Aberystwyth. London, George Philip & son, Limited, [etc., etc.] 1919. 45 p. 8°.

MATHEMATICS.


   The story of our numbers, of the world's attempts to count, of the many experiments in writing numerals, and of the difficulties encountered through the ages in performing our everyday computations—all written interestingly in nontechnical language for supplementary reading in the elementary school.

SCIENCE.


   One of eight volumes of the Gary school survey made by the General education board.


   Read before the Central association of science and mathematics teachers, Chicago, November 10, 1918.


   Discusses the distinction between science and philosophy; and asserts the importance of both in a well-rounded curriculum.
CURRENT EDUCATIONAL PUBLICATIONS.

MUSIC.


The value of music in religious, social, industrial and commercial life and its value as a moral force in education.


Gives a scheme of musical appreciation based on stages of development, also outline of a course in musical education formulated on stages of development.


The value of music in the primary grades.

ELOCUTION.


KINDERGARTEN AND PRIMARY SCHOOL.


Address given at the kindergarten session of the Department of superintendent, N. E. A. Chicago, 1914. The particular problem of the kindergartner is to inculcate basic morality and unfailing courtesy in the child.


A discussion of the kindergartens. Emphasizes the psychologic aspects of kindergarten education.


Story of the training of little Eric, the writer's son.
CURRENT EDUCATIONAL PUBLICATIONS.

RURAL EDUCATION.

944. Hanson, C. C. The need of Federal aid in the improvement of public education, especially as concerns country schools and country life. 13 p. 8°.

A paper prepared and read before the National conference on rural education and country life called by the United States Commissioner of education, at Oklahoma City, May 1-3, inclusive, 1919.

SECONDARY EDUCATION.


Contents: I. The problems and the solution. II. History of the movement. III. Objections to junior high school answered. IV. Effect of the junior high school movement upon the elementary grades. V-VI. Course of study. VII. Principal and teachers. VIII. Teaching in junior high schools. IX. Administration of the junior high school. X. Relation to senior high and junior college. XI. An ideal junior high school. Appendix: Junior high school courses of study, bibliography.

A guide for the study of the junior high school movement, full of suggestions, arguments, and of enthusiastic hopes.


(University of Buffalo bulletin, vol. 7, no. 2, April 1919)


(High school bulletin 5, series 1918-1919).

Elimination of pupils in the high school and factors contributing to it.


A cooperative experiment in school administration wherein teachers and pupils are encouraged "to feel definite responsibility for developing their school."


Reorganization of the upper six grades in Oakland city, Ind. Says that the six-six organization has many advantages over other types of organizations for the small or medium sized community.


(University of Iowa bulletin, first series no. 18, July 1, 1913. Extension division bulletin no. 37).


Outlines of courses of study for the junior and senior high schools of West Virginia.


Based on the report of the Commission on the reorganization of secondary education entitled "Cardinal principles of secondary education." Subject to examination and criticism by cardinal principles.
TEACHERS: TRAINING AND PROFESSIONAL STATUS.

This number contains the report of the Committee on teachers' salaries, tenure, and pensions, also published as a separate pamphlet.

Read before the Normal department, National education association, February 26, 1919.

957. Barber, Floyd B. Standards by which school boards may judge applicants. Education, 39: 553-58, May 1919.
Gives an outline of standards by which applications for positions as teachers may be judged, summarized under the following heads: (1) Education: (2) Experience: (3) Health: (4) Character.

Gives an outline of a four-year college course in agriculture for teachers.

The fifth paper in a series of articles which will be published soon in book form.

A program of education urged by Commissioner Claxton in a letter to Miss Charlotte Rumboth, assistant secretary of the Cleveland Chamber of Commerce, written in response to a request for views on salaries and other problems. Thinks that teachers' salaries must be doubled and probably trebled—advocates less machinery and more freedom.

Prepared by a committee of school men under the auspices of the University of Pennsylvania, April, 1919.

The personality and qualifications which should be possessed by a teacher.

Says in conclusion that it is necessary to abandon legislative absurdities and the caprices of theorists and put an end to the constant additions of the fads and fancies of modern education. A plan must be devised that will give a larger share of school revenue to the teachers and a smaller proportion for architectural display.

Discussion of some of the problems connected with training high school teachers in degree-granting normal schools.

Some suggestions for rural teachers on their relationships with the school board. The necessity for cooperation.

CURRENT EDUCATIONAL PUBLICATIONS.

967. Ohio educational monthly, 88: 164-85, May 1919. (Ohio state teachers' retirement system)
Contains: 1. The Ohio state teachers' retirement system law, p. 164-76. J. T. C. Winter. The
2. W. W. McIntire. A summary of the bill


Says that teachers must have access to the original sources of information and they must not
study their subject from compilations in the English language.

Read before the National association of directors of educational research, Chicago, February
7, 1919.

For disabled soldiers, sailors, and marines to aid them in choosing a vocation.
Issued in cooperation with the office of the surgeon general, War department, and Bureau of
medics and surgery, Navy department.

HIGHER EDUCATION.


Contains a report on academic credit for war service, international争端, cooperative pedagogy, etc.

Reprinted from a handbook of the public benefactions of Andrew Carnegie.
The organization and administration, studies in education, the reorganization of the pension system, etc. The pamphlet is reviewed by Joseph Jesup, under the title of A complacent.

Appendix: Academic credit for national agricultral, p. 6-12.
CURRENT EDUCATIONAL PUBLICATIONS.

976. North central association of colleges and secondary schools. Directory standards, statistical analysis and list of accredited schools ... also the special study respecting the effect of the war on secondary schools in North central association territory. 1919. [47] p. 8°.

Gives interesting statistics concerning curricular changes, pupil elections, war organizations, teacher conditions, length of term, and buildings and equipment as affected by the war.


Remarks on a survey of the research work in Purdue university.


In this article, Chancellor Brown reviews the considerations that move American educators to contemplate dispensing permanently with the long summer vacation, and also the arguments against such action. Whatever decision is reached on this point, he believes the stimulus of the war will result in a more thrifty use of institutions for higher education.


Says that while England has much "to learn from us with regard to the democratization of education, some of her methods are of interest to those concerned with the university education of this country, for it is on the university proper that American scholarship and scientific progress must depend."


Types of junior colleges, factors in the movement, traditional influences, changing conceptions, problems and general principles, the faculty, equipment and financial support, and advantages claimed.


Delivered before the Lexington section of the American chemical society, January 29, 1919.


984. Patterson, David L. Growth of democracy in university and college administration. Graduate magazine of the University of Kansas, 14: 195-201, April 1919.

Speaks of some of the democratic tendencies in college administration in schools throughout the country, and of the development of democracy in the University of Kansas.


Services of college men as soldiers in the great war.

SCHOOL ADMINISTRATION.


Governmental control and the Smith bill in the Department of education.


Criticism supervision in the schools, showing the effect of excessive supervision and wrong methods of supervision on teachers, on children, on inspection and on the school as a whole.

CURRENT EDUCATIONAL PUBLICATIONS.

SCHOOL MANAGEMENT.

990. Cooper, Homer E. Another study of retardation. Educational administration and supervision, 5: 177-83, April 1919.


993. Kane, Pa. Board of education. Pamphlets on different phases of school work Kane, Pa., Board of education, 1918-1919. 3 v. 8°.


995. Turner, Kate E. The question of home work. Bulletin of high points in the work of the high schools of New York city, 1: 4-6, April 1919.


SCHOOL ARCHITECTURE.


SCHOOL HYGIENE AND SANITATION.


CURRENT EDUCATIONAL PUBLICATIONS.

PHYSICAL TRAINING.


Paper read before the fourteenth annual conference of the National child labor committee, New York City, December 7, 1918.


I. Inter-collegiate or interschool athletics—II. Developmental athletics—III. Recreative athletics—IV. Intramural, intraschool or secondary athletics.

SOCIAL ASPECTS OF EDUCATION.


Contains officers of recreation commissions and associations and statistics of recreation centers for 1918.


CHILD WELFARE.


A revision of a bibliography first published by the Wisconsin library commission in 1916.

1011. U. S. Children’s bureau. The state and child labor. List of states with certain restrictions as to ages and hours. Washington, Government printing office, 1919. 46 p. 8°. (Children’s year leaflet no. 13, Bureau publication no. 85)

Lists on pages 26-38 the state laws on compulsory school attendance.

RELIGIOUS EDUCATION.


Describes work of Louvain university, Belgium; cites history of the institution; and urges closer bonds of friendship between Louvain and Catholic colleges in this country.

CURRENT EDUCATIONAL PUBLICATIONS.


MANUAL AND VOCATIONAL TRAINING.


Address before the National society for vocational education, St. Louis, Mo., February 13, 1919.

Speaks particularly of the question of control of vocational education. Shows condition in Wisconsin.


"This is the first of a series of five articles which present the results of an investigation made primarily for the purpose of establishing a fact basis upon which to build a course of study in manual training for the state of Wisconsin."


Discusses some problems to be met in establishing vocational courses in any community.


Concrete suggestions for the introduction of industrial or applied arts into the school curriculum.

VOCATIONAL GUIDANCE.


Outlines a plan whereby democracy, including industrial intelligence, may be taught in the schools. Presents an interesting classification of human types.


Discusses four plans for making vocational guidance a part of the work of the public school.

VOCATIONAL TESTS: ARMY PERSONNEL.


Psychologists' plans for war service. Testing the intelligence of recruits.


The army intelligence tests given to students at the University of Illinois.
CURRENT EDUCATIONAL PUBLICATIONS.

1027. Van Wagenen, M. J. Our schools as measured by the army tests. Educational administration and supervision, 5: 163-70, April 1919.


How the army experience in personnel work can be duplicated in our educational institutions. Gives a general outline of a plan for a personnel bureau and the functions of such a bureau.

SCHOOL GARDENS.


Read before the School garden association of America, Chicago, February 24, 1919. Shows the value of home-school gardens.

COMMERCIAL EDUCATION.

1030. Carkin, Seth B. Brief report on commercial part-time classes. Vocational summary, 1: 10-11, April 1919.

PROFESSIONAL EDUCATION.


CURRENT EDUCATIONAL PUBLICATIONS.


CIVIC EDUCATION.


1040. Cooper, Frank B. Sanity in Seattle. American teacher, 8: 77-80, April 1919. Replies to a questionnaire sent to high school teachers of Seattle to ascertain the practices relative to instruction in history, civic, and economic, and the extent and manner of allowing a discussion of current events in the high schools.


1042. Leighton, Etta V. Our little citizens. Primary education, 27: 281-82, May 1919. Suggestions for teaching citizenship—fighting anarchy, school gardens and spring clean-up work, talks against truancy, etc.


AMERICANIZATION OF IMMIGRANTS.

1046. Lane, Franklin K. Secretary Lane’s speech before governors’ conference. Explanation of Smith-Bankhead bill to chief executives of many states. Americanization, 1: 7, May 1, 1919.

CURRENT EDUCATIONAL PUBLICATIONS.


MILITARY TRAINING.


EDUCATION OF WOMEN.

1054. Lawrence, Lucy. The girl and her vocation. Teacher's journal, 18: 436-40, May 1919. The preparation of a girl for her two vocations—her real vocation, which is homemaking, and a gainful occupation for the period before she enters upon her real vocation.

1055. Women's intercollegiate association for student government. Conference ... business meeting, Wilson college, Chambersburg, Pa., December 16, 1918. 24 p. 12°. Contents.—I. Relation of faculty and students.—II. Attitude of students toward self-government.—III. Effect of public opinion upon general regulations, social life and development of the honor system.—IV. Finances.—V. Publicity.—VI. Vocational bureau.—VII. War relief work.

NEGRO EDUCATION.


1057. Hugheson, Julian S. The Negro and educational reconstruction in the South. American teacher, 8: 82-95, April 1919. Some innovations suggested for improving the schools for Negroes in the South.

1058. Noble, Stuart Grayson. Educational values in schools for Negroes. South Atlantic quarterly, 18: 116-24, April 1919. Claims that the education furnished for the Negro to the past has not functioned to any considerable extent in social efficiency. A curriculum based on economic efficiency, morality, sociability, and health should be productive of good results.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATION OF BLIND AND DEAF.


Contents.—Introduction.—Part I, General condition of the blind.—Part II, Blind does and the possibilities of its prevention.—Part III, Provision for the education of blind children.—Part IV, Intellectual provision for the adult blind.—Part V. Material provision for the blind.—Part VI, Organizations interested in the blind.—Part VII, Conclusions with respect to the work for the blind.—Appendices.

An examination of the blind and of their estate from the point of view of the social economist.


A plan for pronunciation and speech drill. To be continued.


Says that since language is the stumbling block of every deaf child, it has been impossible to try out the usual mental tests with deaf children. Use of the symbol-digit and digit-symbol tests which do not involve language at all. Illustrated with graphs.

EXCEPTIONAL CHILDREN.


Discusses the incorrigible child in his relation to school and the juvenile court, etc.


"Feebleminded children improve slowly and gradually with practice, and the improvement is relatively permanent. There is a direct correlation between the range of visual apprehension and mental age. Individual differences are marked, but are closely correlated with mental age."


Children attending are drawn from three main classes: (1) Incorrigibles, (2) subnormals, and (3) truants. It is a school where the children are given a chance "to make good or perhaps to catch up with the regular class from which they have been dropped."

CURRENT EDUCATIONAL PUBLICATIONS.

1068. Miner, James Burt. Deficiency and delinquency; an interpretation of mental testing. Baltimore, Warwick & York, 1918. xiv, 355 p. 12°. (Educational psychology monographs, no. 21) Author undertakes especially to put the determination of feeble-mindedness by objective examination with the Binet or other scales on what seems to him a sounder basis.

EDUCATION EXTENSION.


1071. Workers' educational association. The W. E. A. education yearbook. 1918. London, The Workers' educational association; Boston and New York, Ginn and company [1918] 507 p. 12°. The unique value of this yearbook to American students of educational and social problems is in the light it casts upon the educational status in Great Britain and upon the efforts now making there to give more and better opportunities to all classes. The numerous contributors are standard authorities on the subjects which they discuss, among them being Bernard Shaw, A. Clutton-Brock, H. G. Wells, M. W. Kastine, Edmond Holmes, J. L. Paton, and Viscount Haldane. The book comprises seven parts, as follows: Introduction, The educational system of Great Britain and Ireland, Education in other countries (including America, by V. Saloje), The universities and the workers, The Workers' educational association, Educational movements, The organization of the teaching profession.

LIBRARIES AND READING.


BUREAU OF EDUCATION: RECENT PUBLICATIONS.


CURRENT EDUCATIONAL PUBLICATIONS.


1081. List of references on the economic value of education. Washington, 1919. 7 p. (Library leaflet no. 4, April 1919)


PERIODICALS REPRESENTED IN THIS RECORD, FEBRUARY TO JUNE, 1919.

Alumni register (University of Pennsylvania), Burlington, N. J.
America, 69 East Eighty-third Street, New York, N. Y.
American annals of the deaf, 2419-2421 Greenmount Avenue, Baltimore, Md.
American boy, Detroit, Mich.
American city, 93 Nassau Street, New York, N. Y.
American college bulletin, now Christian education.
American education, 50 State Street, Albany, N. Y.
American journal of care for cripples; 2020 Broadway, New York, N. Y.
American journal of nursing, 2419-2421 Greenmount Avenue, Baltimore, Md.
American journal of public health, 229 Fourth Avenue, New York, N. Y.
American journal of sociology, University of Chicago press, Chicago, Ill.
American journal of theology, University of Chicago press, Chicago, Ill.
American labor legislation review, 131 East Twenty-fifth Street, New York, N. Y.
American law school review, West publishing company, St. Paul, Minn.
American magazine of art, 2419-2421 Greenmount Avenue, Baltimore, Md.
American medical association bulletin, 535 North Dearborn Street, Chicago, Ill.
American Oceolian, Menasha, Wis.
American physical education review, 229 Fourth Avenue, Springfield, Mass.
American review of reviews, 30 Irving Place, New York, N. Y.
American school, P. O. Box 134, Milwaukee, Wis.
American school board journal, 354 Milwaukee Street, Milwaukee, Wis.
American schoolmaster, State normal school, Ypsilanti, Mich.
American teacher, 229 Fifth Avenue, New York, N. Y.
Americanization bureau of education, Washington, D. C.
Arkansas teacher, Conway, Ark.
Asia, 637 Lexington Avenue, New York, N. Y.
Association of American colleges bulletin, 18 South La Salle Street, Chicago, Ill.
Atlantic monthly, 41 Mount Vernon Street, Boston, Mass.
Banffnaire, Champaign, Ill.
Bookman, 256 Madison Avenue, New York, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

Boston medical and surgical journal, 101 Tremont Street, Boston, Mass.
Bulletin Missouri state teachers' association, Columbia, Mo.
Bulletin of high points in the work of the high schools of New York City, 500 Park Avenue, New York, N.Y.
Bulletin of the Pan-American union, Washington, D.C.
Business educator, Columbus, Ohio.
Canadian magazine, Toronto, Canada.
Catholic educational review, Washington, D.C.
Catholic historical review, Washington, D.C.
Catholic school journal, 445 Milwaukee Street, Milwaukee, Wis.
Catholic world, 120-122 West Sixtieth Street, New York, N.Y.
Chicago schools journal, Board of Education, Chicago, Ill.
Child labor bulletin, 105 East Twenty-second Street, New York, N.Y.
Chinese record, Shanghai, China.
Christian education, 19 South La Salle Street, Chicago, Ill.
Classical journal, University of Chicago press, Chicago, Ill.
Classical weekly, Barnard college, New York, N.Y.
Colorado school journal, Denver, Colo.
Coltura popolare, Milan, Italy.
Columbia university quarterly, Columbia university, New York, N.Y.
Common ground, 238 Elm Street, West Souerville, Mass.
Contemporary review, 249 West Thirteenth Street, New York, N.Y.
Continental, 509 South Wabash Avenue, Chicago, Ill.
Dial, 152 West Thirteenth Street, New York, N.Y.
Education, 120 Hoyston Street, Boston, Mass.
Education bulletin, Trenton, N.J.
Educational administration and supervision, Warwick and York, inc., Baltimore, Md.
Educational exchange, Birmingham, Ala.
Educational film magaizine, 33 West Forty-second Street, New York, N.Y.
Educational foundations, 31-33 East Twenty-seventh Street, New York, N.Y.
Educational news bulletin, Madison, Wis.
Educational press bulletin, Springfield, Ill.
Educational review, Columbia university, New York, N.Y.
Educational standards, Charlestown, Mass.
Educator's magazine, 403 Newton Claypool building, Indianapolis, Ind.
Elementary school journal, University of Chicago press, Chicago, Ill.
English journal, University of Chicago press, Chicago, Ill.
English leaflet, Newtonville, Mass.
Evening post magazine, 20 Vesey Street, New York, N.Y.
Fortnightly review, 249 West Thirteenth Street, New York, N.Y.
Forum, 22 West Fifty-eighth Street, New York, N.Y.
General science quarterly, Salem, Mass.
Geographical review, Broadway at One Hundred Fifty-sixth Street, New York, N.Y.
Good housekeeping magazine, 110 West Forty-second Street, New York, N.Y.
Graduate magazine (University of Kansas), Lawrence, Kansas.
Harper's magazine, Franklin Square, New York, N.Y.
Harvard alumni bulletin, Boston, Mass.
CURRENT EDUCATIONAL PUBLICATIONS.

Harvard graduates' magazine, Exchange building, Boston, Mass.


High school journal, Chapel Hill, N. C.

High school quarterly, Athens, Ga.

Historical outlook, formerly History teacher's magazine, McKinley publishing company, Philadelphia, Pa.

Illinois association of teachers of English bulletin, Urbana, Ill.

Illinois teacher, Bloomington, Ill.

Independent, 119 West Forty-third Street, New York, N. Y.

Indiana university alumni quarterly, Indianapolis, Ind.

Industrial arts magazine, 129 Michigan Street, Milwaukee, Wis.

Iowa journal of history and politics, Iowa City, Iowa.

Johns Hopkins alumni magazine, Baltimore, Md.


Journal of education, 6 Beacon Street, Boston, Mass.


Journal of educational psychology, Warwick and York, inc., Baltimore, Md.


Journal of geography, Broadway at One Hundred Fifty-sixth Street, New York, N. Y.

Journal of heredity, P. O. Box 472, Eleventh Street Station, Washington, D. C.

Journal of home economies, Station N, Baltimore, Md.

Journal of political economy, University of Chicago press, Chicago, Ill.


Journal of the American medical association, 535 Dearborn Street, Chicago, Ill.

Journal of the Association of collegiate alumnae, University of Chicago press, Chicago, Ill.

Journal of the National education association, 1400 Massachusetts Avenue, Washington, D. C.

Journal of the New York state teachers' association, 5 South Water Street, Rochester, N. Y.

Kansas teacher, Topeka, Kans.

Kentucky high school quarterly, Lexington, Ky.

Kindergarten and first grade, Springfield, Mass.

Library journal, 241 West Thirty-seventh Street, New York, N. Y.

Literary digest, 354-60 Fourth Avenue, New York, N. Y.

Living age, 41 Mt. Vernon Street, Boston, Mass.

Manuel training magazine, Manila, Okla.

Mathematics teacher, 41 North Queen Street, Lancaster, Pa.

Mental hygiene, Concord, N. H.

Mercure de France, Paris, France.

Michigan alumni, University of Michigan, Ann Arbor, Mich.

Midland schools, Des Moines, Iowa.

Mind and body, New Ulm, Minn.

Minnesota alumni weekly, Minneapolis, Minn.

Mississippi educational advance, Jackson, Miss.

Missouri school journal, Jefferson City, Mo.

Modern language journal, Fifty-eighth Street and Park Avenue, New York, N. Y.


Monatschrift für höhere schulen, Berlin, Germany.

Monatshefte für deutsche sprache und pädagogik, Milwaukee, Wis.

Musical America, 601 Fifth Avenue, New York, N. Y.

Nation, 25 Vesey Street, New York, N. Y.

National association of corporation schools' bulletins, Irving Place and Fifteenth Street, New York, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

National efficiency quarterly, 119 West Forty-fifth Street, New York, N. Y.
National note-boöök, 1023 Twelfth Street, Augusta, Ga.
National school service, Department of the Interior, Washington, D. C.
Nature-study review, Ithaca, N. Y.
Nebraska teacher, Lincoln, Nebr.
New republic, 421 West Twenty-first Street, New York, N. Y.
Nineteenth century and after, 249 West Thirteenth Street, New York, N. Y.
Normal instructor and primary plans, Dansville, N. Y.
North American review, 171 Madison Avenue, New York, N. Y.
North Carolina education, Raleigh, N. C.
Northwest journal of education, Seattle, Wash.
Nuova antologia, Rome, Italy.
Oberlin alumni magazine, Oberlin, Ohio.
Ohio educational monthly, Columbus, Ohio.
Ohio's history teachers' journal, Columbus, Ohio.
Ohio teacher, Columbus, Ohio.
Oklahoma school herald, Oklahoma City, Okla.
Oregon teachers' monthly, Salem, Oreg.
Outlook, 287 Fourth Avenue, New York, N. Y.
Personnel, Box 343, Orange, N. J.
Physical training, 347 Madison Avenue, New York, N. Y.
Pictorial review, 222-228 West Thirty-ninth Street, New York, N. Y.
Popular educator, 50 Bromfield Street, Boston, Mass.
Porto Rico school review, San Juan, Porto Rico.
Primary education, 50 Bromfield Street, Boston, Mass.
Princeton alumni weekly, Princeton, N. J.
Psychological bulletin, Princeton, N. J.
Psychological review, Princeton, N. J.
Public libraries, Library bureau, Chicago, Ill.
Quarterly journal of speech education, Menaasha, Wis.
Quarterly journal of the University of North Dakota, University, N. Dak.
Religious education, 1440 East Fifty-seventh Street, Chicago, Ill.
Revue de la faculté d'Lettres y ciencias, Universidad de la Habana, Habana, Cuba.
Revue de l'enseignement des langues vivantes, Paris, France.
Revue internationale de l'enseignement, Paris, France.
Revue pédagogique, Paris, France.
Revue politique et parlementaire, Paris, France.
Revue universitaire, Paris, France.
Rivista pedagogica, Rome, Italy.
Rural school messenger, Kirksville, Mo.
School, 154 Fifth Avenue, New York, N. Y.
School and society, The Science press, Garrison, N. Y.
School-arts magazine, 120 Boylston Street, Boston, Mass.
School bulletin, Syracuse, N. Y.
School education, Minneapolis, Minn.
CURRENT EDUCATIONAL PUBLICATIONS.

School index; Cincinnati, Ohio.
School life; Bureau of Education; Washington, D. C.
School news and practical educator; Taylorville, Ill.
School review; University of Chicago press; Chicago, Ill.
School science and mathematics; Mount Morris, Ill.
Science; The Science press; Garrison, N. Y.
Scientific monthly; The Science press; Garrison, N. Y.
Scouting; 500 Fifth Avenue; New York, N. Y.
Scribner's magazine; 597 Fifth Avenue; New York, N. Y.
Sewanee review; Sewanee, Tenn.
Sierra educational news; San Francisco, Cal.
South Atlantic quarterly; Trinity college; Durham, N. C.
South Dakota educator; Mitchell, S. Dak.
Southern school journal; Lexington, Ky.
Southern school work; Alexandria, La.
Southern workman; Hampton, Va.
Standard; 2 West Sixty-fourth Street; New York, N. Y.
Sunday school journal; Methodist book concern; Cincinnati, Ohio.
Survey; 112 East Nineteenth Street; New York, N. Y.
Teachers college record; Teachers college; Columbia university; New York, N. Y.
Teacher's journal; Marion, Ind.
Teachers' world; London, England.
Teaching; Kansas state normal school; Emporia, Kans.
Tuskegee student; Tuskegee Institute; Ala.
Ungraded; 500 Park Avenue; New York, N. Y.
University of California chronicle; Berkeley, Calif.
University record; University of Chicago press; Chicago, Ill.
Unpopular review; 19 West Forty-fourth Street; New York, N. Y.
Virginia journal of education; Richmond, Va.
Vocational summary; Federal Board for Vocational Education; Washington, D. C.
Volta review; Volta bureau; Washington, D. C.
West Virginia school journal and educator; Charleston, W. Va.
Western journal of education; San Francisco, Calif.
Western teacher; Milwaukee, Wis.
Wisconsin journal of education; Madison, Wis.
World's work; Doubleday, Page and Company; Garden City, N. Y.
Yale alumni weekly; Yale Station, New Haven, Conn.
Yale review; Yale Station, New Haven, Conn.