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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.
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CONTENTS—Proceedings of associations—Educational biography—Current educational conditions—
Educational reconstruction—Educational theory and practice—Educational psychology—Child study—
Educational tests and measurements—Special methods of instruction—Special aspects of curriculum—
Moral and religious education—Manual and vocational training—Vocational guidance—Vocational tests—
Army personnel—Agricultural education—Commercial education—Professional education—Civic education—

NOTE.
The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

This office cannot supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer; or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D.C.

PROCEEDINGS OF ASSOCIATIONS.


CURRENT EDUCATIONAL PUBLICATIONS.


Department of educational publications.—15. F. M. Hunter: Needed modifications in textbooks as shown by the war, p. 414-19.


Department of science.—23. David Snedden: Problems of aim in music as one of the fine arts, p. 382-84.


CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL BIOGRAPHY.

A sketch of the life and educational work of Dr. Nathan C. Schaeffer, state superintendent of public instruction of Pennsylvania, who died March 15, 1919.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.


In this paper, the first of a series, the writer narrates his experience as an exchange professor at Harvard, and in propaganda work for French universities in various parts of the United States; also takes up subjects of exchange of professors between French and American universities, and the recruitment of teachers of French for America.

This article brings out the appalling extent of illiteracy in the United States, and discusses the Smith-Towner bill, designed to remove this condition; also takes up the subject of the English language in schools.

610. Illiteracy and public education in Massachusetts. Outlook, 121:600-601, April 9, 1919.
Résumé of a report of a special commission created by the Massachusetts legislature of 1918 to survey the public schools and state-supported educational institutions of all types of Massachusetts.

611. Ladd, A. J. Have the schools been discredited by the revelations of the war? School and society, 9:399-408, April 5, 1919.
Tells of the manner in which the schools demonstrated their efficiency in the war, and while acknowledging that the war did reveal some shortcomings of our educational system says that our fundamental principles are sound, that we are working along right lines and accomplishing good results.

In conclusion the writer says that the public school has shown itself equal to the task laid upon it in the first great test it has had.

The organization and activities of the Chicago school system.

A sketch of educational progress in America during 1918.

The eighty-fourth annual school report of the state superintendent of public instruction of Pennsylvania.
Education in relation to the war; some constants and variables in education.

FOREIGN COUNTRIES.

CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL RECONSTRUCTION.


EDUCATIONAL RECONSTRUCTION.
OURANT EDUCATIONAL PUBLICATIONS.


The defects in our educational system as disclosed by the war and a program for the education of the future.


Excerpts from an address delivered March 25, 1919, at Heiman club, University of Pennsylvania.


The influence of the lessons of the war upon education—industrial, physical, social, and patriotic.


EDUCATIONAL THEORY AND PRACTICE.


says that education in the past failed because it did not stimulate thinking. Conditions in England described. Speaks of the newer ideals of education. Emphasizes the proper use of books and the reading habit among children, either to continue a higher education or to advance intelligent and skillful craftsmanship.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.


The present discussion, a kind of scientific ghost of "Sartor reseatur," developed as lectures in the Franaud school of craftsmanship in New York in August, 1917.


EDUCATIONAL TESTS AND MEASUREMENTS.


CURRENT EDUCATIONAL PUBLICATIONS.


SPECIAL METHODS OF INSTRUCTION.


649. Rawnsley, W. F. Education by the humanities. Living age, 301: 26-32, April 5, 1919.


651. Teaching, vol. 4, no. 5, February 1919. (Examples of project-problem instruction.)


Read before the National council of teachers of English at Pittsburgh, July 18, 1918.
CURRENT EDUCATIONAL PUBLICATIONS.

SPECIAL SUBJECTS OF CURRICULUM.

READING.


Third paper of series. Deals with methods of teaching reading, the development of the fundamental habits and associations involved in fluent oral reading (second and third grades), etc.


ENGLISH AND COMPOSITION.


This report presents what may be accepted as unquestionably fundamental and essential in organized grammar for all pupils who complete the English requirement, in whatever type of school or course.


Deals with three of the causes which according to G. Stanley Hall are responsible for the present degeneration in the command of the English language, namely: (1) Too much time is devoted to foreign languages; (2) the study of literature and content is too often subordinated to language study and mere form; (3) reading and writing are too early substituted for hearing and speaking.

Gives some thoughts from eminent educators.


Freshman English and protecting the instructor from the deadly monotony of theme-correcting.

MODERN LANGUAGES.


Based on a paper read before the Wisconsin association of modern foreign language teachers, May 10, 1918.


To be continued.

Written by members of the French department of the University high and elementary schools, University of Chicago.


Presents the importance, with reference to our relations with Brazil, of teaching the Portuguese language and Brazilian geography, history, and economics in American schools.


Address delivered before the Illinois high school conference, held at Urbana, Ill., November 22, 1918.


Paper read at the annual general meeting of the Modern language association of England, January 8, 1919.
CURRENT EDUCATIONAL PUBLICATIONS.


ANCIENT LANGUAGES.


667. Metcalf, J. C. Humanizing education. Educational review, 57: 298-303, April 1919. Says that a defect of the modern theory of education is that it yields “too readily to the immediate inclinations of youth. The older education insisted that overcoming difficulties was an essential part of mental training.” Advocates cultural studies.


SOCIAL SUBJECTS.


674. Taggart, Frederick J. Human geography, an opportunity for the university. Journal of geography, 18: 142-48, April 1919. Discusses political and ethnical geography; influence of migration of peoples; human development, etc.

CURRENT EDUCATIONAL PUBLICATIONS.

MATHEMATICS.


SCIENCE.


HANDWRITING.


CMIRENT EDUCATIONAL PUBLICATIONS

Methods evolved by the authorities of the United States Naval academy to meet the pressing needs of the naval officer for some grounding in speech education.

The necessity of teaching people to speak well.

KINDERGARTEN AND PRIMARY SCHOOL

Report on the work of the experimental classes from 1913 to date. The application of the Montessori principles to children in the American public schools.

A study based on data gathered from the Gilmore Place kindergarten, Edinburgh, Scotland, from children living in slum conditions.


At head of title: Vice-regal committee of inquiry into primary education (Ireland), 1919.


RURAL EDUCATION

The first of a series of articles dealing with the rural school survey of Missouri. According to the findings of the survey committee, Missouri ranked 25th in the 48 states of the union on the basis of nine tests of efficiency.

698. Clayton, Philander Freistley. Education in the rural school. Bankers farmer, 8: 9-12, April 1919.
Address delivered at the conference of the Agricultural commission of the American bankers association, February 27, 1919.
Changes in the country schools needed to adapt them to the needs of country life, to make rural life attractive, and to increase the wealth of the county.


700. Wavro, Leo M. The part the rural school must play in the after-war situation. Tuskegee student, 30: 8-9, March 1, 1919.
Address delivered at the 25th annual Tuskegee negro conference, held at Tuskegee Institute, January 22-25, 1919.

CURRENT EDUCATIONAL PUBLICATIONS.


Also in Normal instructor and primary phase, 26 : 62-63, May 1919; Northwest journal of education, 30 : 7-8, April 1919; and School and home education, 28 : 158-64, March 1919.

Discusses Prof. F. G. Holdcen's idea of rotating subjects in the rural school so that the same subject will not be taught year after year. Following Dr. Winship's appreciation of his work, Prof. Holden gives his own ideas on the subject.

SECONDARY EDUCATION.


Proposes two courses of study for high school pupils for the new day when all Americans shall be truly nationalized.


An account of an experimental scheme of classification at the Lashayette Bloom junior high school, Cincinnati, Ohio. Says that classification is one of the most effective means of avoiding the retardation of pupils.


The purpose of the junior high school, its advantages, and the attitude of high schools toward it.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


Also in School life, 2 : 11-13, April 1, 1919.

A member of the Pennsylvania state board of education and the Pittsburgh board of education gives some figures concerning teachers' salaries in Pennsylvania, especially in Pittsburgh, and some figures showing the wealth of Pennsylvania.


Tables of the expenses and earnings of the women teachers and a comparison of their wages with the wages of other women in Columbus, Ohio.

710. The demobilized professor; by one of them. Atlantic monthly, 123 : 537-545, April 1919.

Recounts how American professors served their government during the recent war emergency, and makes some forecasts for the future of higher education in peace times.


Shows how the professor has learned a good deal while playing his part in the wide stage of the war-stricken world, but chiefly how to look at himself and his fellows, young and old. Never again will he allow the academic life to become in any sense novel or withdrawn from reality.


A few facts which bear upon the increased cost of living and the necessity for increasing teachers' salaries.
14. Morris, Wilson O. The American association of teachers—a forward look. Missouri school journal, 36: 31-38, January 1919. Points out some of the things that a closely-knit organization of teachers should help to remedy. Thinks that if we had the corporate will of 700,000 teachers behind the suggestions for the improvement of the schools some of the suggestions would be taken more seriously.


14. Richards, John Wayne. The benefits of the private teachers' agency to the discriminating employer. School education, 38: 6-8, April 1919. Also in American education, 22: 156-62, April 1919; Normal instructor and primary plans, 28: 10-11, May 1918; School and home education, 30: 177-80, April 1918; South Dakota educator, 21: 36-37, 39, April 1919; and, Teacher's journal, 18: 204-09, April 1919. An address delivered at the Chicago meeting of the Department of superintendence, N. E. A., 1919.

14. Wilds, Elsner Harrison. A bureau of information and research for normal schools. School and society, 9: 419-22, April 5, 1919. Recommends a bureau of information and research for every normal school to be of service to all teachers and administrators along the following lines: (1) Educational Information, (2) Exchange of practical suggestions, (3) Guidance in professional reading and study, (4) Reports on educational progress, (5) Assistance in research, and (6) Direction of self surveys.

HIGHER EDUCATION.

14. Arnold, LeRoy. Should students receive credit for recreational pursuits? Pedagogical seminary, 26: 56-72, March 1919. Results of a questionnaire sent to 104 colleges showing the number of credits given to extracurricular pursuits in the different institutions. In conclusion the writer says that students should not receive credit for extracurricular pursuits unless they are a part of the course of study, but that the so-called extracurricular activities of today will be an integral part of the curriculum of tomorrow.

14. Black, Millard A. Changes in entrance requirements of New England colleges. Educational administration and supervision, 5: 73-84, February 1919. Points out the changes that have taken place in the entrance requirements of the leading New England colleges since 1912, and compares the requirements as they exist today with the recommendations of the committee upon specification of high schools and colleges as adopted in 1911 by the National education association.


14. Briggs, Thomas E. The new Columbia university admissions plan. Educational administration and supervision, 5: 472-80, April 1919. Based on the Connecticut high schools, as conducted by the Connecticut high school and junior college association. According to the new plan, a candidate for admission to the university, after presenting evidence of successfully completing a four-year high school course and supplying the required personal information, may take an examination designed to measure his general mental alertness and power.

14. Chevalier, John B. Harvard education for manhood. Harvard alumni bulletin, 21: 530-33, February 13, 1919. Discusses some changes that should come as a result of the war, the relative value of modern and ancient languages, military training, necessity for universal military service, etc.
Claims that the department of pedagogy is more important to a college than the law school or the medical school, and that upon the development of schools of pedagogy depends not only the success of the college but the character of our future democratic civilization.

The liberal college and its place in the educational world.

725. Kessner, W. C. Does the college and university graduate occupy the position in practical life that he ought to? American penman, 36: 254, April 1919. To be continued in the next issue.


Writer comments on the Oxford depicted in Mrs. Humphrey Ward's Recollections, and observes that a unique interest was lost by the admission of women into Oxford's cloistered society and the banishment of God.

How the new life which results from the war is going to make itself felt in the colleges. The second part has the title "Harvard after the war."


New conditions in Cambridge University, England, described.

The advantages of a national university located at Washington, D. C.

A report on the administration of the five institutions of higher learning supported by the state of Washington.

SCHOOL ADMINISTRATION.

A paper read before the Conference on rural schools, Chicago, February 27, 1919.

Not an argument for or against state uniformity of textbooks, but "a friendly exposition of some of the weaknesses, inherent and statutory, of uniformity laws."

735. Kendall, Calvin W. The one hundred million dollar federal education bill. Education bulletin, 8: 118-22, April 1919.
Address delivered before the Department of Superintendence of the National Education Association, Chicago, February 23, 1919.
Given reasons why he believes in the bill.
CURRENT EDUCATIONAL PUBLICATIONS.


SCHOOL MANAGEMENT.

737. Breed, Frederick S. Measured results of supervised study. School review, 27 : 262-84, April 1919. Continued from School review of March 1919. Says that “the divided- and double-period plans should not be urged for general adoption in secondary schools until their efficiency is more clearly demonstrated.”

738. Hill, Sallie. Defects of supervision and constructive suggestions thereon. Colorado school journal, 34 : 7-9, March 1919. Also in Journal of education, 89 : 21-26, March 1919. An address delivered at the Chicago meeting of the Department of superintendence, National education association, 1919. Points out some of the defects of supervision from the grade teachers’ point of view, and gives some radical suggestions as to how some of these defects might be overcome.

739. Hoefer, Carolyn. Reviews in the seventh and eighth grades. Elementary school journal, 19 : 545-58, March 1919. Says that the reconstruction in education is certain to bring about a reorganization of the courses of study in the upper grades in which there is now so much repetition. Deprecates barren reviews of subject matter well known to pupils.


743. Roberts, Herbert F. The case of the American school. School and society, 9 : 509-73, March 29, 1919. Deals with some of the prime problems of school management—the teacher and the school board, and especially with the problem of what the careless American owes to his schools.


SCHOOL ARCHITECTURE.


CURRENT EDUCATIONAL PUBLICATIONS.

SCHOOL HYGIENE AND SANITATION.


Deals with the prevalence of malnutrition among school children and malnutrition as a factor in efficient school work.


Deals with the idea that mental hygiene must be taught as a factor in the preparation of teachers. Also, lays stress on the need of the child to be provided with a proper diet.


New York city’s work for the underfed school child. Gives statistics of the growth of school lunch services in other cities.


Deals with mental hygiene and the public school, and recommends among other things a reorganization of the kindergarten and the first grade, which will place the first half year of school life under systematic, purposeful observation.


Illustrated with reproductions of posters used in educational propaganda by the American national committee for the prevention of blindness.


Results and conclusions from experiments conducted by Dr. William R. P. Emerson, under the direction of the Bureau of educational experiments, New York city.


PHYSICAL TRAINING.


Also in Mind and body, 26 : 16-22, March 1919.


Presents some general recommendations upon which the effectiveness of physical education in a community depends.

SOCIAL ASPECTS OF EDUCATION.


CURRENT EDUCATIONAL PUBLICATIONS.


Says that the school is powerless to bring progress until the home cooperates in its work.


One of the seven sections of the report of the Recreation survey of Cleveland conducted by the Survey committee of the Cleveland foundation in 1917.


A talk on the value of education.


Discusses the improvement of social heredity we expect to transmit, since the laws of social heredity fall within the province of psychic direction and form the basis of a great educative scheme.

CHILD WELFARE.


Discusses the certification of working children during the war, and the "back to school" question.

MORAL AND RELIGIOUS EDUCATION.


Put forth by the National student council of the Episcopai church.


768. Snedden, David. Education toward the formation of moral character. Educational review, 57 : 258-67, April 1919.

Advocates the study of specific problems of character education by associations such as the National education association, etc. Says there now exists almost a dearth of such work in any scientific sense.

MANUAL AND VOCATIONAL TRAINING.


CURRENT EDUCATIONAL PUBLICATIONS.


This book is intended to serve two purposes—to serve as a handbook to instructors in industrial plants, and also to serve as "instructor notes" in instructor training courses. C. A. Ironer in the Introduction says the book is of great value to those interested in vocational education, and that all those engaged in regular education can not fail to profit by studying its exceedingly clear analysis and discussion of methods of instruction.


The new era in art education in the public schools.


774. Munroe, James P. The part-time, evening, and all-day vocational school. Vocational summary, 1 : 10-12, March 1919.

Address before the second annual conference on supervision and teacher training in agriculture, at Atlanta, Ga., January 13, 1919.


Chairman of the Survey committee, Charles H. Richards; director, Lewis A. Wilson.

Contents: I. The printing trade. II. Inside electrical work. III. Carpentery and joinery. IV. The machinist trade. V. Industrial classes in the public schools.


Suggestions for instructors in industrial schools in giving safety instruction to students.


VOCATIONAL GUIDANCE.


VOCATIONAL TESTS; ARMY PERSONNEL.


The purposes and some results of psychological tests given to the soldiers.


Mental engineering work in army cantonments by trained psychologists.


References: p. 176.

Military adoption of the tests and business and industrial applications.
CURRENT EDUCATIONAL PUBLICATIONS.


Psychological tests applied to the problem of classification in the Students' army training corps.

784. Leavitt, Frank M. Standardized measurement scales in the field of the industrial arts. Industrial-arts magazine, 8 : 132-38, April 1919.


Interesting presentation of group intelligence tests without language, from work in army. Illustrated.


Advantages of education demonstrated.


The tests were prepared by a committee of the American Psychological Association and of the National Research Council.

The pamphlet covers briefly the results of the tests used in the army and gives data to show the value of such tests in industry.


Deals with the various aspects of the relations of psychology to war—examining mental qualifications of soldiers; education, etc.

AGRICULTURAL EDUCATION.


Says that there is no enmity between culture and agriculture. Speaks of the cultural possibilities inherent in agriculture.


An address given at St. Louis, before the Agricultural Section of the National Society for Vocational Education, February 21, 1919.

Problems in project work in agricultural education.

COMMERCIAL EDUCATION.

791. Appell, Israel and Wolfson, Arthur M. Plan for organizing the entrants into the high school of commerce according to their attainments in scholarship, their capacities, and their aims. School review, 27 : 256-61, April 1919.

Plan inaugurated in the High School of Commerce, New York City.


The adaptation of commercial work to the needs of the community, the organization of public commercial schools, and the training of commercial teachers.


Describes a "special school of commercial and administrative sciences" recently established at Paris.
CURRENT EDUCATIONAL PUBLICATIONS.

PROFESSIONAL EDUCATION.


796. Love, Robert W. Suggestions for improving medical education. Boston medical and surgical journal, 180 : 418-22, April 10, 1919. Sums up his criticisms under three heads: (1) Lack of thoroughness in examination and diagnosis; (2) inability to think out cases logically and to base treatment on the pathological condition present; (3) lack of knowledge of fundamentals-anatomy and physiology.


800. Brooks, E. C. Respect for law and order a definite high school subject. North Carolina education, 13 : 6-7, 8, April 1919. Gives some of the most important topics that the high school should develop in teaching pupils law and order.


CIVIC EDUCATION.


CURRENT EDUCATIONAL PUBLICATIONS.

Contains Americanization speech of Hon. Franklin K. Lane at Hotel Astor, New York, copy of Smith-Bankhead Americanization bill, Americanization extract from annual report of Secretary Lane.

The interpretation of American ideals, traditions, standards, and institutions to the foreign-born.

A paper presented by A. H. Wyman of the Carnegie steel company, and a member of the Social committee on unskilled labor and Americanization, to the Pittsburgh chapter of the National association of corporation schools.

On promoting attendance in English classes.

REEDUCATION OF WAR INVALIDS.


EDUCATION OF SOLDIERS.

"How to utilize West Point, our existing military schools and colleges, and the training-camp idea to create an efficient officers' reserve corps."

The training of the French soldier.

The story of the American Army schools in Langres, France, and its neighborhood.

EDUCATION OF WOMEN.

Chapter reprinted from Economic book of Vocational education. The object of the article is to indicate the considerations which underlie the making of program of vocational education for women and girls.
CURRENT EDUCATIONAL PUBLICATIONS.

NEGRO AND INDIAN EDUCATION.


The attitude of the country toward cultural and higher education for the Negro.


EXCEPTIONAL CHILDREN.


After mentioning some of the weaknesses of the juvenile court, the writer says that it is not a failure and that it can be made a most serviceable means of social reconstruction. It is not our duty to rail against it, but to reform it.


The purpose of this study was (1) to discover how serious a problem this type of child was in school; (2) to better adjust the school to these unfortunate children, as far as possible, to minimize the number of misfits in the future.


An experiment in selecting, grouping, and training a number of children of very superior intelligence.


One of the seven sections of the report of the recreation survey of Cleveland conducted by the Survey committee of the Cleveland foundation in 1917.

EDUCATION EXTENSION.


A paper read before the Boston manual training club, March 8, 1919. The essential facts in organizing and administering a continuation school.


An address delivered January 10, 1919, at Chicago, before the annual convention of the Vocational education association of the Middle West. The Pittsburgh plan of cooperative education, some possibilities in the plan and the advantages.

LIBRARIES AND READING.


By the librarian of the high school, Hackensack, N. J.

824. Christopher, Katherine M. Use of the library in the Julia Richman high school library. Library journal, 44 : 146-48, March 1919.

By the librarian of the Julia Richman high school, New York city.


Discusses the function and duty of the public librarian as a "keeper of books and reading" for his community. This function he exercises by buying some books for his library and passing over others.
CURRENT EDUCATIONAL PUBLICATIONS.


Recent principles of county library service in the United States, and a particular account of the work in Wakefield, Durham, and Guilford counties of North Carolina.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.


829. List of references on educational tests and measurements. Washington, 1919. 18 p. (Library leaflet no. 2, April 1919)

830. List of references on play and playgrounds. Washington, 1919. 11 p. (Library leaflet no. 3, April 1919)


