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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.


NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

PROCEEDINGS OF ASSOCIATIONS.


CURRENT EDUCATIONAL PUBLICATIONS.


Department of Kindergarten Education.—10. Ella A. Merritt: What the government is doing to conserve child life, p. 188-91.


CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.


Contents.—I. Winchester: Its people and industries.—II. The schools of Winchester.—III. Needs of the Winchester schools.—IV. Use of the Hamblen fund.—V. Appendix.


Gives the contents of a letter sent to the school officials of Louisiana on November 26, directing their attention to the significance of the presence of the sectional amendments to the constitution, at the November elections.


Also separately reprinted.

Gives arguments in favor of the bill to create a Department of education.


The money value of education, with special reference to the situation in South Carolina.


Pil Hein Kappa address at the University of Michigan, May, 1918. Deloils on the poverty of the present time as regards material thinking; the pursuit of pseudo-knowledge accumulating "odds and ends of information with a view to immediate material gain."


A résumé of the work of the Arkansas educational commission and what it accomplished for education in Arkansas.


Says the world war has revealed unpreparedness in the health of the people, in universal literacy, and in general industrial handiness, of all the people. The new demands require intense public devotion to education, supreme wisdom in school administration, unflagging patriotism in teachers, and joyful financial support by the taxpayers.

FOREIGN COUNTRIES.

CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATION AND THE WAR.

17. Butler, Nicholas M. Education after the war. Educational review, 57: 64-70, January 1919.


An address given in Carnegie hall, New York, November 23, 1918.
CURRENT EDUCATIONAL PUBLICATIONS.


Cites a number of post-war demands on the schools.

23. Friend, L. L. The high schools after the war. High school quarterly, 7: 85-87, January 1919.

Defects in the public schools which have been brought to light by the war and suggestions for educational reconstruction in the future.


Speaks of the S. A. T. C. and the necessity, owing to the limited time, of teachers creating interests which will be pursued in aftertimes.


The effect of the war on secondary education.


27. West, Andrew F. Education after the war. Princeton alumni weekly, 19: 259-60, January 8, 1919.

An address before the annual conference of the regents of the state of New York, held at Albany, December 12, 1918.

Shows the necessity for general education along with vocational training.


EDUCATIONAL THEORY AND PRACTICE.


The writer begins by declaring that the foundation stone of millinery is change, constant and rapid change of styles. "There is," he says, "a good deal of the millinery idea in education." He sketches in amusing manner the various changes in pedagogy, dwelling particularly on the methods of teaching arithmetic.


Preparing a textbook for publication, seeing it through the press, copyrighting, etc.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

33. Barker, Lewellyn F. The first ten years of the National committee for mental hygiene, with some comments on its future. Mental hygiene, 2: 557-81, October 1918.
   President's address at the tenth annual meeting of the National committee for mental hygiene held in New York city, February 1918.


   Reviews the psychological literature of the year that bears on education, and gives numerous references to articles in educational periodicals.

   Bibliography: p. 381-42.

   A résumé of the literature of child study for the year 1918. Contains list of references to periodicals.

   Theses for the degree of doctor of pedagogy in the University of Havana, specially recommended for publication by the committee of Congress.

EDUCATIONAL TESTS AND MEASUREMENTS.


   "The purposes of this study were as follows: (1) To find the distribution of intelligence among kindergarten children; (2) to correlate the results of Stanford-Binet tests with school marks and teachers' estimates of intelligence; (3) to determine the effect of the repetition of a test upon the resulting intelligence quotient; and (4) to secure data which would throw light on the proper location of the tests in the scale.

   Very young children already show great variation in special abilities which is probably not to be explained by differences in environment. More tests are needed, according to Dr. Downey.

42. Duggan, M. L. Educational survey of Decatur, Georgia public school system. Atlanta, Ga. Department of education, 1918. 30 p. 8°. (No. 20)

   "An experimental study of the learning of elementary school pupils in grades 4 to 6rth shows a high correlation between the amount learned in a given time and the amount recalled after a lapse of one hour. In general the rapid learner is the best retainer."

44. Lange, Alexis F. An educational research graduate student. Special educational news, 15: 18-20, January 1919.


This paper reports the results of various tests of memory with elementary and secondary pupils, and considers the educational significance of the findings.


Part II will appear in the December number.

"The charge has been made that the Woody arithmetic scales fail to furnish material for a secure diagnosis of individual and class differences in arithmetical abilities. The first part of this paper presents a detailed answer to the criticisms that have been made of the scales. The second part will contain constructive suggestions."


The educational survey—how it should be conducted and some of its values.

SPECIAL METHODS OF INSTRUCTION.

51. Edison, Thomas A. "One of the greatest things in the world." Educational film magazine, 1: 7-8, 20 January 1919.

"The view of educational motion pictures expressed in an exclusive interview with the editor of Educational film magazine, by the greatest inventor in the world."


Also in School and home education, 38: 126-14, January 1919.

A page read before the joint session of science teachers, Illinois high school conference, held at Urbana, November 21-23, 1918.

SPECIAL SUBJECTS OF CURRICULUM.


Note that the Illinois scale includes artificial compositions. Suggests a scale based on the friendly letter.
   - A plea for the recognition of character-development as the prime object of education, and for the teaching of English after a fashion that will reveal great thoughts through the great art of English literature.

   - This is the first of three articles which are to appear in Musical America. Deals with the influence of music in training the mind, music as a motivating force, and music in connection with the worthy use of leisure.

   - Proposes a scheme which relates classroom work in Latin with the future profession of the student.

   - Development of chemistry in the United States. Work of the college and university in this new age of scientific and industrial achievement.

   - Read before the physics and chemistry section of the Michigan schoolmasters' club, March 1917.

   - Dwells on the psychological aspects of the subject—the establishing of "marginal habits of the idea-motor type."

   - "How much of the failure is due to the subject itself, how much to those who teach it, how much to parents and friends of students, and how much to students themselves."


   - Delivered at the annual meeting of the Wisconsin state teachers' association, Milwaukee, November 2, 1917.
   - "The need for a reorganization of aims and standards in speech education. Speaks especially of conditions in Wisconsin."


   - A plea for classical education. "Offers suggestions showing that the formation of an American classical league is both important and opportune."


   - "The place of music in the emotional life of the school. Quoted freely from The melodic method in school music, by David C. Taylor."
CURRENT EDUCATIONAL PUBLICATIONS.

   A criticism of humanistic studies. An argument against the compulsory study of Latin and Greek as advocated by Cyril Robinson of Winchester college, England.

   Suggests changes that should be made in the equipment, teaching method, texts, etc., in the teaching of physics.

71. Webb, Hanor A. Chemistry, a trade or a profession? [Garrison, N. Y.]
   The Science press, 1918, p. 330-34, 8°
   Reprinted from the Scientific monthly, December 1918.
   The advantages of college training for chemists over experience only.

   A defense of mathematics.

KINDERGARTEN AND PRIMARY SCHOOL.


   The unification of kindergarten and primary education.

   (Lippincott's school project series, ed. by W. F. Russell)

   The information contained in this article was obtained from Miss Rennie Locke, chief of the kindergarten division of the United States Bureau of education.

77. The relation between initiative and organization. Kindergarten and first grade, 4: 4-10, January 1919.
   Initiative and organization in the kindergarten. The first article is by Catherine H. Watkins, the second by Caroline D. Abern, and the third by Grace E. Mix.
   A discussion which took place at the meeting of the International kindergarten union in Chicago.

   A survey and criticism of first grade readers showing the nature content of thirty-three of the best and most used first-grade readers.

RURAL EDUCATION.

   Suggests that nothing could be more penetrating by religion than Dr. Montessori's view of life. Deals with the misconceptions that have arisen regarding the Montessori system.

   (Library of educational methods)

   Deals particularly with the home project plan of teaching agriculture.
CURRENT EDUCATIONAL PUBLICATIONS.

SECONARY EDUCATION.


Says that "the recent vocational pressure has increased "the number of studies rather than the number of natural sciences". Presents a plan for high school program for year-courses.


A study to determine the relative efficiency of teaching in elementary training schools which are connected with normal schools and in elementary public schools.


Part I appeared in the December issue.


Shows how a high school in a small city acts along without a principal by giving the clerical work over to the commercial department to be handled and by putting the disciplinary problems into the hands of the teachers who are appointed as special advisers.


The translator gives as his reason for offering this book in English dress, "Its splendid success in the effort to furnish insight into the problems of the secondary school from the profound viewpoint of the fundamentals of human nature and of human society."


The two schools whose views are discussed in this article are those who hold that secondary education should be open to all pupils wishing it, and those who would admit to secondary institutions only specially qualified candidates.


Criticizes secondary education in France for hitherto devoting its attention too much to training the intellect alone, favors recognition of the manual arts by the new education which is to follow the war.


Examples—Junior and senior training high schools. Kansas state normal, Emporia.


Emphasizes the importance of "technique." Says that "technique comes through observing technique in others and practicing it under the observation of those who possess it."

91. Patterson, Herbert. The high school curriculum: a statistical study of accredited four-year high schools in South Dakota. School and society, 8: 770-80, December 28, 1918.

This study shows what is actually being taught in our high schools at the present time and notes the emphasis given in the different subjects.
CURRENT EDUCATIONAL PUBLICATIONS.


Deals with entrance requirements, housing, kinds of courses, departmentalised instruction, preparation of teachers, the student advisory system, supervised study, etc.


Says that normal schools are strong on the practical side of their work and that their weakest point is their academic training.


Gives extracts from statements from a number of professors showing the widespread discontent with the Carnegie plans for life insurance and annuity policies for teachers, and compares the rates of the Carnegie company with the rates of the two largest American insurance companies.


Discusses the case of a teacher who was dismissed for disloyalty from the Manual training high school of Brooklyn, N. Y.

100. Lull, H. G. The re-direction of teacher training in normal schools. Educational administration and supervision, 4: 483-92, November 1918.


A brief outline of the important facts concerning teachers and teaching in Hawaii.


An address by Congressman Madden in Congress when discussing the bill for higher salaries in Washington, D. C.


Shows the need for a radical readjustment of salaries in Pennsylvania and also for a liberal increase in order that the teachers may live within the profession above the poverty line.
Current Educational Publications.

104. New Jersey. Bureau of state research. Teachers' retirement systems in New Jersey. Their fallacies and evolution. Parts II and III. Present conditions and practical remedies. Newark, Bureau of state research, 1918. P. 53-87, 8°. (State research, section 2, vol. 6, no. 1, October 1918. Consecutive no. 12.)

Part I. "Evolution of the systems." was published as Consecutive no. 10.


The content, method, etc., of courses in psychology.


Second article of series. Delivered on July 17, 1918, as one of a series of lectures given during Superintendent's week, at the University of Chicago. Urges the cultivation of more intimate relations between institutions of higher education and city systems.


Training of teachers of the deaf. Discusses qualifications of candidates.

Higher Education.


Writer thinks that university faculties should not be closed corporations, and that university research and instruction should be monopolized by the appointed university boards of trustees. He advocates a system which will give properly qualified volunteer instructors an opportunity to teach.


Deals with the proposed readjustment of the A. B. curriculum, and the position of Princeton as regards classical education, the effect her championship of it had on post-war development and the probable effect of it on her post-war development.


A brief history of the University of Louvain and its library, which were restored to ruins and ashes in 48 hours by the Germans. This article was written in May 1916, "but the whole world was so absorbed in the struggle then going on and in the rapid succession of the terrible events of the war that it was deemed wiser to hold it for other times."


An editorial advocating a system of national scholarships for selecting from the common schools and training for national service a sufficient number of young men.


Among the topics treated in this report—the following seem worthy of special mention: Compulsory and free study, The university and democracy, The humanities and utilitarianism, The cultivation of science, Federal subsidies for research, The crisis in medical education.
CURRENT EDUCATIONAL PUBLICATIONS.


For the guidance and encouragement of young men who are richer in brains, energy, and character than in available cash.


SCHOOL ADMINISTRATION.


A few suggestions that will aid superintendents to make their work more helpful to the teachers.


Continued from December number. Remarks consideration of compulsory education in New England colonies.


"The time has arrived " in the evolution of education when administration and supervision of instruction should be entirely separated from the kindergarten through the high school."


One of the seven sections of the report of the yearbook survey of Cleveland conducted by the Survey committee of the Cleveland foundation in 1911.

SCHOOL MANAGEMENT.

CURRENT EDUCATIONAL PUBLICATIONS.

To be concluded next month.
Bibliography: p. 328.
Deals with the prevailing standards of selection and justifiable standards for selections.
Deals with the purpose of the article to be a presentation of the duties of the supervising principal in their entirety, rather than a consideration of the merits or demerits of the different types of principal.

SCHOOL ARCHITECTURE.

Part I: The home desk study room type. Part II: The combined study and recreation room type.

SCHOOL HYGIENE AND SANITATION.

Also in American Journal of School hygiene, 2 : 142-61, December 1918.
An interesting study by a member of the Federal board for vocational education. Emphasizes health inspections in public schools, etc.

PHYSICAL TRAINING.

The need for definite rigorous physical activity as shown in the results from the draft, and what the schools are going to do to increase the amount of physical activity. Speaks particularly of conditions in Philadelphia.
Speaks of some of the unfortunate tendencies that in recent years have been so much in evidence in college athletics.

SOCIAL ASPECTS OF EDUCATION.

Speaks particularly of the cooperation which should exist between the scouts and the schools.
CURRENT EDUCATIONAL PUBLICATIONS.

140. The training school of psychiatric social work at, Smith College. Mental hygiene, 2: 582-94, October 1918.

A symposium, as follows: (1) Educational significance of the course, by W. A. Nelson. (2) A lay reaction to psychiatry, by E. M. Southard. (3) The course in social psychiatry, by Edith H. Spaulding. (4) A scientific basis for training social workers, by F. B. Chapin. (5) An emergency course in a new branch of social work, by Mary C. Jarrett.


CHILD WELFARE.


MORAL EDUCATION.


Published with the consent of the National institution for moral instruction. Washington, D. C.

RELIGIOUS EDUCATION.


An address delivered at the Unitarian general conference at Montreal in September, 1917, reprinted with slight modifications.

147. Weigle, Luther Allen. The effect of the war upon religious education. In Religion and the war; by members of the faculty of the School of religion, Yale university; ed. by E. Hershey Shepard. New Haven, Yale university press, 1918, p. 105-21.

Says that religious education after the war will be more democratic, more immediately concerned with life, more fully Christian.

MANUAL AND VOCATIONAL TRAINING.


Outlines a scheme for an advanced school of industrial arts which would be for the art industries what post graduate courses in the universities are to the professions.


CURRENT EDUCATIONAL PUBLICATIONS.


152. Kelly, F. J. The general or composite industrial school in the city of less than twenty-five thousand population. School and society, 8: 721-26, December 21, 1918.

The function of the composite industrial school, its course of study and the teachers.

153. Leavitt, Frank M. Outlining a manual arts course for the first eight grades. Industrial arts magazine, 8: 1-6, January 1919.


Putting the teaching of art upon a more scientific basis.

155. Sneed, David. Vocational education after the war. School and society, 8: 751-58, December 28, 1918.

Notes of an address delivered before the Regents' convention of the state of New York, December 12, 1918.


VOCATIONAL GUIDANCE.


The purpose of this book is to prepare the boys and girls in our schools for efficient citizenship and for material success as well, by teaching them the industrial and commercial situation in our country today. It will be useful in vocational direction work.


The value of vocational guidance to the teacher, the employer, the parent, and the student.


Says that one should go to living sources for vocational information: to office, factory, and field.

AGRICULTURAL EDUCATION.


Includes the subject of training the soldiers by agricultural courses and otherwise, for working the lands allotted to them.

COMMERCIAL EDUCATION.


162. Bush, Mrs. Hinton. The present need of shorthand and typewriting in the high schools. Mississippi educational advance, 8: 10-20, November 1918.

CURRENT EDUCATIONAL PUBLICATIONS.

CIVIC EDUCATION.


AMERICANIZATION OF IMMIGRANTS.


106. National efficiency quarterly, vol. 1, no. 3, November 1918 (Americanization)


Excerpt from an address delivered before the California schoolmasters’ club.

Discusses the establishment of an educational system in the United States which is definitely adapted to serve the present and future needs of our nation; a system adapted to realize our present and gradually evolving ideals; a system adapted to preserve, enslave, and improve our democratic American institutions.

MILITARY TRAINING.


110. A summary of the S. A. T. C. at the University of Georgia some of the results of the system, and lessons to be learned from it.

111. Stowe, A. Monroe. The S. A. T. C. idea, a possible solution of some of the social and military problems of democracy. School and society, 8: 75-82, December 28, 1918.


Sums up the duties as follows: observance; whole-heartedness and enthusiasm; loyalty of purpose; and patriotism. In other words, "the duty of obedience; the duty of giving your best self to the cause you serve; the duty of remembering that you are a part of a great whole; the duty of love for your country and for the world."

REEDUCATION OF WAR INVALIDS.


Uncle Sam’s wonderful reconstruction work, both physical and vocational, is making our disabled soldiers self-supporting.

CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATION OF SOLDIERS.


Putting our soldiers for civilian life: the biggest educational institution in the world: every soldier to be given an equal opportunity for education and special training for civilian employment: keeping up with the changing times.

EDUCATION OF DEAF.


Continued from November number.


Continued from November number.


Emphasizes the need for greater coordination among deaf schools, for a more uniform system of grading; also for a better classification of the pupils according to their abilities in each subject.

EXCEPTIONAL CHILDREN.


LIBRARIES AND READING.


The Surgeon-general of the U. S. Navy gives a list of books which boys should read. He says that "Good books give something more than entertainment and instruction—they give power."


Address before the New York state library association, Lake Placid club, N. Y., September 27, 1918.

Points out some of the methods of library promoting used successfully in the emergency of war in the camp libraries.
CURRENT EDUCATIONAL PUBLICATIONS.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.


NEW PERIODICALS.


Chicago school journal. Vol. 1, no. 1, September 1918. Published monthly, from September to June. Board of education, Chicago, Ill.

Educational film magazine. Vol. 1, no. 1, January 1919. Published monthly. 33 West 42nd Street, New York, N. Y.


