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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.


NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office cannot supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D.C.

PROCEEDINGS OF ASSOCIATIONS.

1899. Arkansas state teachers' association. Proceedings of the fiftieth annual session... Little Rock, April 4-6, 1918... Little Rock, Ark., H. G. Pugh printing company, 1918. 126 p. 8". (Educational bulletin, vol. 2, no. 4, vol. 3, no. 1, June 1918) (Miss Annie Griffey, secretary, Little Rock, Ark.)

CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL HISTORY AND BIOGRAPHY.


CURRENT EDUCATIONAL PUBLICATIONS.

Contains articles on Mr. Pattengill as a factor in education, as superintendent of public instruction, etc.

Sketches briefly in a fair-minded and sympathetic spirit the education received by the former Kaiser of Germany.


A dissertation submitted to the faculty of philosophy of the Catholic University of America in partial fulfillment of the requirements for the degree of doctor of philosophy.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.


I. Education of a democracy.—II. Elementary education.—III. Secondary education.—IV. Rural education.—V. Vocational education.

Comments by Professor West and Mr. Fichandler, p. 11-13.
Outlines a program for education conducive to the best interests of democracy.

The results of this study of the Gary public schools, undertaken on the invitation of the superintendent and the Board of education of Gary, are to be published in eight parts of which the following have so far been received:
2. Organization and administration; by George D. Strayer and Frank P. Bachman. 126p. tables.
3. Teachers' school year 1915-1916; by Frank P. Bachman and Ralph Bowman. 88p. tables.
5. Household arts; by Eva W. White. 48p. tables.

Discusses present conditions and prospects with reference to education as a national concern, education of native-born illiterates, negroes, and the foreign-born, and Americanization.

1879. Ogden, B. M. Prospective changes in educational standards and ideals. School and society, 8: 601-603, December 7, 1918.
Read before the Interstate schoolmasters' club, at Elmira, N. Y., October 12, 1918.
Says that "the problem before us is to adjust our programs that the introduction of the vocational training may give us a new outlook upon culture. Thus may the cultural courses be revived and retailed as a necessary complement to the more practical training that is demanded by us."
CURRENT EDUCATIONAL PUBLICATIONS.


1891. Sears, Louis M. Some trends in business and education. Education, 39: 188-201, December 1918. Work of the schools in extending ideas on social and political relations; the share of civics in molding the education of the young American.

FOREIGN COUNTRIES.


EDUCATION AND THE WAR.


1893. Vocational education in the light of the world war. Chicago, 1918. 8 p. 8°. (Bulletin no. 4, January 1918)

1894. Read at the convention of the Vocational education association of the Middle West, Chicago, January 25, 1918. Reorganization of vocational education after the war.
CURRENT EDUCATIONAL PUBLICATIONS.


1898. The schools and the war. School, 30: 142-43, December 5, 1918.


EDUCATIONAL THEORY AND PRACTICE.


EDUCATIONAL PSYCHOLOGY: CHILD STUDY.


EDUCATIONAL TESTS AND MEASUREMENTS.

CURRENT EDUCATIONAL PUBLICATIONS.

1006. Feingold, Gustave A. Measuring the results of a modern language examination. Modern language journal, 3:14-20, October 1918. Test to determine the relative difficulty of the various questions constituting an elementary French examination paper—to determine the reactions of pupils to such a paper.


1009. How the army uses individual differences in experience; Trade tests; Development battalions; The rating scale. By various authors. Psychological bulletin, 15:187-206, June 1918.

1010. Irwin, H. N. A preliminary attempt to devise a test of the ability of high school pupils in the mental manipulation of space relations. School review, 20:755-762, December 1918.

Third paper of series. Directions for giving each test.

1011. Lackey, E. E. A scale for measuring the ability of children in geography. Journal of educational psychology, 9:443-51, October 1918. This scale is constructed on the same principle as the Ayres spelling scale. Over two hundred geography questions gleaned from six different tests were submitted to 1008 pupils in twelve schools, and on the basis of the results the questions were arranged in groups according to difficulty.


1013. McCall, William A. Measuring the Horace Mann elementary school. Teachers college record, 10:474-81, November 1918. A summary of the results secured from giving the standard educational tests to the pupils of the Horace Mann school.


Contents—1. Theoretical, historical, and general discussions—II. Methodology, apparatus, and technique—III. Group tests—IV. Results of application.


1016. The vocabulary test as a measure of intelligence. Journal of educational psychology, 9:402-66, October 1918. Thinking has a most intimate connection with words, and it is pertinent to inquire whether range of vocabulary is correlated with degrees of intelligence. This investigation of over 000 school children shows the approximately high correlation between the two functions of 91 per cent.

1017. Witham, Ernest C. Standard geography test—the World. For fifth grades. Journal of educational psychology, 9:432-42, October 1918. A description of the test, and some illustrative results of its application. Its use will enable a teacher to compare the attainments of a class with those of other classes in other schools.
CURRENT EDUCATIONAL PUBLICATIONS.

SPECIAL METHODS OF INSTRUCTION.


Discusses the relation of recitation to study, pupil activities in the recitation, pupil activities in the supervised study period, teacher activities in the recitation, teacher activities in the supervised study period, etc.


Reprinted from the American Journal of orthopedic surgery, vol. xvi, no. 11, November 1918.

SPECIAL SUBJECTS OF CURRICULUM.

ENGLISH AND COMPOSITION.


Commences a series of papers on the training of writers. In opening, the writer says that "The great essential is getting the pupils to do a great deal of reading, intelligent, appreciative reading, and to do a great deal of writing with a purpose to excel." The second paper deals with the function of the memory lesson.


Advocates among other things student pages or columns in magazines and newspapers.

MODERN LANGUAGES.


Says that the study of foreign languages in our schools should be determined by pedagogical and scientific reasons rather than by whim. But no foreign language work should be done below the 7th grade.


Read before the Modern language conference of the National education association, Pittsburgh, July 1918.


Bibliography: p. 165-86.


Quotations from French journals showing the interest taken in the study of German. The "highest goal of teaching German is to make it serve French (e. g., national) aims."


Among other things says that one of the most frequent sources of irritation in school examinations is the method of scoring, which does not seem to have a real scientific basis.


Urge a division of departments between literature and linguistics.
CURRENT EDUCATIONAL PUBLICATIONS.

According to the Educational review, December 1918, p. 488-48, this book gives an unusually complete view of the direct method as a whole, as applied to the entire period of instruction. It differs in manner, from previous works by assuming that the controversial period has passed. Considered as a contribution to the solution of problems of modern language instruction in America, the book seems to be with exceptional clearness and definiteness the conditions for successful application of the method.

Advocates teaching young Americans French, German, or Spanish at an age when their oral and verbal memory is keen and when languages come easily.

ANCIENT LANGUAGES.

By semantics is meant the systematic and methodical study of the meanings of words and the changes they undergo.

A plea for the support of the classics by all those who study and love them.

Minimum essentials, especially in teaching Latin.

Says that Latin should not be dropped from the high school courses, but, properly correlated with the English, should become a requirement of the seventh and eighth grades.

1935. Wells, Wesley Raymond. Humanistic studies as compensation for lost transcendental values. School and society, 8: 900-72, December 7, 1918.  
A defense of humanistic studies by one who is thoroughly in sympathy with the vocational trend of secondary education.

GEOGRAPHY.


MATHEMATICS.

Experiments in teaching mathematics to small children.

Presents arguments in favor of the disciplinary value of mathematics, regarded as a training in deductive reasoning. Emphasizes the importance of increasing the scientific accuracy of procedure in every subject of human investigation.
CURRENT EDUCATIONAL PUBLICATIONS.


Shows the possibility of coupling instruction in thrift with the regular work in arithmetic from the primary grades up through the whole elementary school. By Laura Remer, Olive Tilton, and Hazel Webster-Byrnes.

SCIENCE.


1941. Leavitt, Robert G. The study of birds and bird life in the schools of New Jersey. September 1918. 28p. 8°. (New Jersey. Department of public instruction)


Address before the New York physics club, November 3, 1918.

MUSIC AND ART.

1943. Music supervisors' national conference. Journal of proceedings of the eleventh annual meeting ... Evansville, Ind., April 8-12, 1918. 226p. 8°. (Miss Mabelle Glenn, secretary, Bloomington, Ill.)


The stage In appreciation, conscious sense interpretation, etc.

ELOCUTION.


Describes results of introduction of public speaking into the Oak Park and River Forest township high school, Oak Park, Ill.

RURAL EDUCATION.


Reprinted from Bulletin 288, Agricultural experiment station, University of Wisconsin, Madison, Wis. Illustrated.


A section of the biennial report of the State superintendent of public instruction of North Dakota, giving an account of recent activities in the rural schools of the state.

"The purpose of this paper is to emphasize group-management and self-help in a boys' boarding-school."

General characteristics of courses in junior high schools, number of curricula, etc.

Contains tables showing the teaching costs per pupil per year by subjects and by schools.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


The social philosophy of pensions, fundamental principles of pensions, present status of teachers' pensions, etc.

The purposes, program, finances, responsibilities, etc., of a city teachers' association.

Discusses the following qualifications: right attitude, love for children, character, personality and individuality, scholarship, and desire for service.

Discusses some of the more important things that must be done to better the teaching profession shows why organization will help in the solution of these problems, and gives something of the nature of these organizations.
CURRENT EDUCATIONAL PUBLICATIONS.


Some kindly humorous observations upon professors and their characteristics. Writer says that as one associates with professors, one sees that they are not marvels of reasonableness—that education has not made them gods after all.

Read at the meeting of the National education association at Pittsburgh, Pa., on June 11, 1918.
Discusses the threatened collapse of the teaching profession; the drafting into other work of so many capable teachers; and the injury to the schools in consequence. Advocates higher salaries for teachers.

1960. Tenney, C. W. County institutes for county teachers. Inter-mountain educator, 14: 4-6, November 1918.
The value of the county institute to the rural teacher.

Article signed "Jurisconsultus." Criticizes the trial of the professors of the University of Nebraska on charges of disloyalty.

The adjustment of salaries on the basis of training and experience.

Says that the course of study for the normal schools of Ohio needs radical revision and gives the controlling principles for organizing such a course.

HIGHER EDUCATION.

The "balance wheels" discussed by the writer are the colleges and college men. Beginning with moderate and just praise of what the colleges did to help win the war, he passes on to their important peace work, which will be largely in the way of intelligent public activity.

A lecture given at the University of Pennsylvania, November 18, 1918.
Also in Pennsylvania gazette, 17: 119-30, November 27, 1918.

A lecture delivered at the Université des annales, Paris.

Discussion of Students' army training corps. Effects of militarism upon research work and liberty of expression.

From a report presented to the trustees of Amherst college by President Meiklejohn on November 4.
CURRENT EDUCATIONAL PUBLICATIONS.

   Article signed "Philotens."
   Emphasises research work: importance of freedom in academic teachings, etc.
   Advocates abolishing the lecture system.

   Discusses the call from industry for help in solving important industrial problems.
   What the duty of the university is in the matter.
   Presidential address, Alpha chapter, Sigma Xi society, April 20, 1918.

   Volume I. The movement for industrial education and the establishment of the university 1840-1870. With an introduction by Edmund J.

   langues vivantes, 35: 393-97, November 1918.
   Some experiences of a Frenchwoman at Bryn Mawr college.

1973. Stone, Harlan F. University influence. Columbia university quarterly,
   20: 330-38, October 1918.
   The annual address at the opening of Columbia university, September 25, 1918.

   Stanford university, Cal., The University, 1918. 72p. 4°.
   Concludes that our present age being one of social idealism and of increasing
   application of the resources of nature to human ends, it is essential that any
   ideal of education and of personal culture should embody, in close and well-
   balanced cooperation, the liberal and vocational elements.

   Independent, 96: 570-71, December 14, 1918.
   Influence of military life on conduct of students, etc.

1976. Upham, A. H. A college experiment in pageant-making. English jour-
   nal, 7: 267-69, November 1918.
   Experiment undertaken at Miami university, Oxford, Ohio, to illustrate the
   history of Miami.

1977. Veblen, Thorstein. The higher learning in America: a memorandum on
   the conduct of universities by business men. New York, B. W. Huebsch,
   1918. 189p. 12°.

1978. La vie universitaire à Paris. Ouvrage publié sous les auspices du Conseil
   de l'Université de Paris, par Paul Boyer, Maurice Caullery, Alfred
   Croiset, Maurice Croiset, Émile Durkheim, H. Gautier, Louis Havet, F.
   Lemaître, Ernest Lavisse, Henri Marcel, Edmond Perrier, Maurice
   Intended to introduce the foreign student to the institutions of higher edu-
   cation of Paris. Describes the University of Paris and its various faculties,
   and also the following establishments: Collège de France, Musée national
   d'histoire naturelle, École pratique des hautes-études, École nationale des
   langues orientales vivantes, École nationale des chartes, École du Louvre.

SCHOOL ADMINISTRATION.

   69, December 5, 1918.
   A paper read before the New England superintendents, November 15, 1918,
   in which the superintendent of schools of Newark, N.J., tells of the growth
   and advantages of all-year schools in that city.
CURRENT EDUCATIONAL PUBLICATIONS


The personal elements and the scholastic qualifications essential to a good school administrator.


Gives forms for school records.


The author, who is superintendent of public schools of Minneapolis, Minn., tells what the all-year school is, the reasons for it, and the cost of it.


The powers and duties of city school superintendents.


Says that there are at least three elements to be found in any properly conducted commercial, financial, or manufacturing enterprise which could be used to advantage in the educational field, and these elements are system, publicity, and cooperation. Each of these has its place in the organization, administration, and spirit of school work.

SCHOOL MANAGEMENT


1987. Church, H. V. The first day. School review, 26: 723-30, December 1918.

Work of registering and advising pupils on their entrance in high school. Gives specimen of cards and blanks.


A description in detail of the activities "that are actually performed by building principals under varying conditions of school organization and administration."


Gives program for a one-teacher, two-teacher, and three-teacher school.


Third paper of series. Deals with interest and discipline; interest and attention; motivation and sources of motivation.

SCHOOL ARCHITECTURE


Tells how a well-constructed building of the early '90s has been adapted to the present-day needs of the Grand Rapids Public High School.
CURRENT EDUCATIONAL PUBLICATIONS.


SCHOOL HYGIENE AND SANITATION.


1996. Kauffman, Tres E. School lunch work in Ohio. Journal of home economics, 10: 490-94, November, 1918. The plans for school lunch work used in the small rural school, the larger rural school, the county normal school and the city public school in Ohio.

PHYSICAL TRAINING.


PLAY AND PLAYGROUNDS.

2000. Leonard, Fred E. The playground movement in Germany. Published by the Society of directors of physical education in colleges, 1918. 16p. 8°. (Studies in the history of physical education)


SOCIAL ASPECTS OF EDUCATION.


2003. Stevenson, John. Educating the child at home. America, 20: 221-22, December 7, 1918. Says that every mother who does not have to work to support her children, should herself teach them until they are prepared to enter the third grade in our grammar schools and can, with credit to the mothers and themselves, take their places in these schools.

CURRENT EDUCATIONAL PUBLICATIONS.

CHILD WELFARE.


Report of the Fourteenth National Conference on Child Labor, December 7, 1918. Among other matters discussed, the "education bill" (Senate Bill No. 4987) to create a federal department of education, with a secretary of cabinet rank, Work of Children's Bureau, etc.


Includes chapters on the following topics: Children in the public schools, Children in institutions, The delinquent child.


Contains sections by different authors on the following topics: Public health, Education, Rural school attendance, Child labor law administration, Juvenile courts and probation, Child-saving institutions and homes finding, Recreation, Law and administration (recommendations and general discussion).


Increasing number of children leaving school; child labor not needed to essential war industries, experience of France and England, etc.

MORAL EDUCATION.


An outline of the official programs.


Part I deals with children in the adolescent period and part II with youths in their teens.

RELIGIOUS EDUCATION.


(Catholic Educational Association Bulletin, vol. 15, no. 1, November 1918) (Rev. Francis W. Howard, secretary, 1651 East Main Street, Columbus, Ohio)

CURRENT EDUCATIONAL PUBLICATIONS.


MANUAL AND VOCATIONAL TRAINING.


CURRENT EDUCATIONAL PUBLICATIONS.

Read at the convention of the Vocational education association of the Middle West, Chicago, January 25, 1918.
The writer says that the problem of public education is to make American industry a democratic institution.

VOCA TIONAL GUIDANCE.

Tells of the prevocational school, continuation classes, trade extension tests, etc.

An important report on a plan for making vocational guidance an integral part of American high schools.

AGRICULTURAL EDUCATION.

2024. Frazee, Oren E. Agriculture as presented by some of the state normal schools. School science and mathematics, 18: 820-27, December 1918.
A summarized report based upon information received from 50 state normal schools in response to a questionnaire.


COMMERCIAL EDUCATION.


What to teach, when to teach it, and contact with the job.


Outline of course, etc.


"The aim of this article is to present in a new light certain facts about systematic saving and investment, an important element of thrift. The article is addressed to boys and girls merely to suggest one possible way of making a somewhat difficult topic interesting to school children."

PROFESSIONAL EDUCATION.

Discusses a proposed reorganisation of legal education in France.


CIVIC EDUCATION.


An outline for a study in citizenship with the emphasis on war conditions and the responsibilities associated with them.

AMERICANIZATION OF IMMIGRANTS.

By the assistant superintendent of schools, Detroit, Mich., describing the system of instructing immigrants in the public schools of that city.

Americanization is the process of guaranteeing the following fundamental requisites to each man, native and foreign-born alike: Opportunity to better conditions, to be equal to other men, to have the right to be heard, freedom of thought, worship, and speech, and to enjoy life, liberty, and the pursuit of happiness. Just in proportion as the English language and citizenship interpret these requisites, they are Americanization agencies.

Problems in Americanization from a pedagogical point of view.

MILITARY TRAINING.


Says in conclusion that “If the Students’ army training corps makes us realise that we must have more uniformity of method, more unity of authority, and a more telling sanction for the law, it will cause the greatest and most healthful revolution that ever took place in the field of pedagogy.”

EDUCATION OF SOLDIERS.

The educational plans that have been worked out in France for our boys while they are waiting for demobilisation.
CURRENT EDUCATIONAL PUBLICATIONS.

   "Overseas university" of the Y. M. C. A. plans to use 2,000 teachers and millions of textbooks in educating our troops in France during the demobilization period.

   The report presented to and approved by General Pershing, with supplementary reports showing progress of the work by Professor John Erskine of Columbia university and Professor Reginald Aldworth Daly of Harvard university.

2048. Teaching the soldier. Outlook, 120:530-31, December 4, 1918.
   Work of the Army education commission: Courses given in barracks, "Y" huts, etc.


EDUCATION OF WOMEN.

   Bibliography: p. 170-86.

   Teaching school hygiene at the Julia Richman high school, New York city.


INDIAN EDUCATION.


EDUCATION OF BLIND AND DEAF.

   A system of syllable drills for the natural development of speech.
   To be continued.

   Continued from October number.

EDUCATION EXTENSION.

   Describes the play service bureaus of the State colleges of North Dakota and of Utah. Recommends dramas suitable for amateur presentation.

   The educational evaluation of the museum.

*LIBRARIES AND READING.*

CURRENT EDUCATIONAL PUBLICATIONS.


BUREAU OF EDUCATION: RECENT PUBLICATIONS.


2063. The educational system of South Dakota. Washington, 1918. 304p. (Bulletin, 1918, no. 31)

2064. Effect of war conditions on clothing and textile courses. Washington, 1918. 7p. (Home economics circular no. 7, October 1918)


2069. Reading course for kindergarteners. Washington, 1918. 3p. (Kindergarten division. Reading course)

2070. Teaching American ideals through literature; by Henry Neumann. Washington, 1918. 21p. (Bulletin, 1918, no. 32)


2073. Teaching American ideals through literature; by Henry Neumann. Washington, 1918. 21p. (Bulletin, 1918, no. 32)

2074. Wanted. Teachers to enlist for child health service. Washington, 1918. 8p. (Health education, no. 1)

PERIODICALS REPRESENTED IN THIS RECORD, OCTOBER, 1918, TO JANUARY, 1919.

America, 50 East Eighty-third Street, New York, N. Y.
American annals of the deaf, 2419-2421 Greenmount Avenue, Baltimore, Md.
American city, 56 Nassau Street, New York, N. Y.
American education, 30 State Street, Albany, N. Y.
American journal of nursing, 2419-2421 Greenmount Avenue, Baltimore, Md.
CURRENT EDUCATIONAL PUBLICATIONS.

American journal of public health, 280 Fourth Avenue, New York, N. Y.
American magazine of art, 1741 New York Avenue, Washington, D. C.
American motherhood, Cooperstown, N. Y.
American physical education review, 93 Westford Avenue, Springfield, Mass.
American review of reviews, 30 Irving Place, New York, N. Y.
American school board journal, 354 Milwaukee Street, Milwaukee, Wis.
American schoolmaster, State normal school, Ypsilanti, Mich.
Americanization bulletin, Bureau of Education, Washington, D. C.
Arbitrator, P. O. Box 42, Wall Street Station, New York, N. Y.
Arkansas teacher, Conway, Ark.
Asia, 627 Lexington Avenue, New York, N. Y.
Atlantic monthly, 91 Mount Vernon Street, Boston, Mass.
Bookman, 244 Madison Avenue, New York, N. Y.
Boston medical and surgical journal, 101 Tremont Street, Boston, Mass.
Bulletin of the American institute of banking, 5 Nassau Street, New York, N. Y.
Bulletin of the Pan-American union, Washington, D. C.
Business educator, Columbus, Ohio.
California blue bulletin, State department of education, Sacramento, Cal.
Catholic education bulletin, Washington, D. C.
Catholic school journal, 445 Milwaukee Street, Milwaukee, Wis.
Child labor bulletin, 105 East Twenty-second Street, New York, N. Y.
Christian register, 6 Beacon Street, Boston, Mass.
Classical journal, University of Chicago press, Chicago, Ill.
Classical weekly, Barnard college, New York, N. Y.
Colorado school journal, Denver, Colo.
Columbia university quarterly, Columbia university, New York, N. Y.
Constructive quarterly, 244 Madison Avenue, New York, N. Y.
Contemporary review, 240 West Thirteenth Street, New York, N. Y.
Din, 152 West Thirteenth Street, New York, N. Y.
Education, 120 Boylston Street, Boston, Mass.
Educational administration and supervision, Warwick and York, Inc., Baltimore, Md.
Educational exchange, Birmingham, Ala.
Educational foundations, 31–33 East Twenty-seventh Street, New York, N. Y.
Educational review, Columbia university, New York, N. Y.
Educator-Journal, 408 Newton Claypool building, Indianapolis, Ind.
Elementary school journal, University of Chicago press, Chicago, Ill.
English journal, University of Chicago press, Chicago, Ill.
Evening post magazine, 20 Vesey Street, New York, N. Y.
Fortnightly review, 240 West Thirteenth Street, New York, N. Y.
Garden magazine, Doubleday, Page and company, Garden City, N. Y.
General science quarterly, Salem, Mass.
Grand revue, Paris, France.
CURRENT EDUCATIONAL PUBLICATIONS.

Harvard graduates' magazine, Exchange Building, Boston, Mass.
High school journal, Chapel Hill, N. C.
Historical outlook, formerly History teacher's magazine, McKinley publishing company, Philadelphia, Pa.
Independent, 119 West Fortieth Street, New York, N. Y.
Indian school journal, Chilocco, Okla.
Industrial-arts magazine, 129 Michigan Street, Milwaukee, Wis.
Inter-America, Doubleday, Page and company, New York, N. Y.
Inter-mountain educator, Missoula, Mont.
Journal of delinquency, Whittier State School, Whittier, Cal.
Journal of education, 6 Beacon Street, Boston, Mass.
Journal of educational psychology, Warwick and York, Inc., Baltimore, Md.
Journal of geography, Broadway at 150th Street, New York, N. Y.
Journal of home economics, Station N, Baltimore, Md.
Journal of psycho-anthecics, Faribault, Minn.
Journal of sociologic medicine, 52 North Fourth Street, Easton, Pa.
Journal of the American medical association, 535 Dearborn Street, Chicago, Ill.
Journal of the Association of collegiate alumnae, University of Chicago press, Chicago, Ill.
Journal of the National education association, 1400 Massachusetts Avenue, Washington, D. C.
Journal of the New York state teachers' association, 5 South Water Street, Rochester, N. Y.
Kansas teacher, Topeka, Kans.
Kentucky high school quarterly, Lexington, Ky.
Kindergarten and first grade, Springfield, Mass.
Library Journal, 241 West Thirty-seventh Street, New York, N. Y.
Mathematics teacher, 41 North Queen Street, Lancaster, Pa.
Mental hygiene, Concord, N. H.
Michigan alumnus, University of Michigan, Ann Arbor, Mich.
Midland schools, Des Moines, Iowa.
Mid-west quarterly, G. P. Putnam's sons, New York, N. Y.
Mind and body, New Ulm, Minn.
Moderator-topics, Lansing, Mich.
Modern language journal, Sixty-eighth Street and Park Avenue, New York, N. Y.
Monist, 122 South Michigan Avenue, Chicago, Ill.
Nation, 20 Vesey Street, New York, N. Y.
National association of corporation schools bulletin, Irving Place and Fifteenth Street, New York, N. Y.
National geographic magazine, Hubbard memorial hall, Washington, D. C.
National school service, Department of the Interior, Washington, D. C.
Nebraska teacher, Lincoln, Nebr.
New republic, 421 West Twenty-first Street, New York, N. Y.
New Zealand Journal of science and technology, Wellington, New Zealand.
Nineteenth century and after, 240, West Thirteenth Street, New York, N. Y.
Normal instructor and primary plans, Danville, N. Y.
North American review, 171 Madison Avenue, New York, N. Y.
Nouvea antologie, Rome, Italy.
Nouvelle revue, Paris, France.
Ohio educational monthly, Columbus, Ohio.
Ohio teacher, Columbus, Ohio.
CURRENT EDUCATIONAL PUBLICATIONS.

Oklahoma school herald, Oklahoma City, Okla.
Outlook, 287 Fourth Avenue, New York, N. Y.
Philosophical review, 443 Fourth Avenue, New York, N. Y.
Physical training, 347 Madison Avenue, New York, N. Y.
Pittsburgh school bulletin, Pittsburgh, Pa.
Progressive teacher, Nashville, Tenn.
Psychometric review, 41 North Queen Street, Lancaster, Pa.
Psychological bulletin, Princeton, N. J.
Psychological review, Princeton, N. J.
Public libraries, Library bureau, Chicago, Ill.
Religious education, 1440 East Fifty-seventh Street, Chicago, Ill.
Revue de l'enseignement des langues vivantes, Paris, France.
Revue des deux mondes, Paris, France.
Revue internationale de l'enseignement, Paris, France.
Revue pédagogique, Paris, France.
Revue universitaire, Paris, France.
Rivista pedagogica, Rome, Italy.
Rural school messenger, Kirksville, Mo.
School, 154 Fifth Avenue, New York, N. Y.
School, Toronto, Canada.
School and home education, Bloomington, Ill.
School and society, The Science press, Garrison, N. Y.
School-arts magazine, 120 Boylston Street, Boston, Mass.
School education, Minneapolis, Minn.
School news and practical educator, Taylorville, Ill.
School review, University of Chicago press, Chicago, Ill.
School science and mathematics, Mount Morris, Ill.
Science, The Science press, Garrison, N. Y.
Scientific monthly, The Science press, Garrison, N. Y.
Scribner's magazine, 597 Fifth Avenue, New York, N. Y.
Sierra educational news, San Francisco, Cal.
Southern educational news, San Francisco, Cal.
Southern school work, Alexandria, La.
Southern workman, Hampton, Va.
State service, Lyon Block, Albany, N. Y.
Survey, 122 East Nineteenth Street, New York, N. Y.
Teachers college record, Teachers college, Columbia university, New York, N. Y.
Teacher's journal, Mariod, Ind.
Teaching, Emporin, Kansas.
Unpopular review, 10 West Forty-fourth Street, New York, N. Y.
Utah educational review, Salt Lake City, Utah.
Virginia journal of education, Richmond, Va.
Volta review, Volta bureau, Washington, D. C.
Western journal of education, San Francisco, Cal.
Wisconsin journal of education, Madison, Wis.
Yale alumni weekly, Yale Station, New Haven, Conn.
Yale review, Yale Station, New Haven, Conn.