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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

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NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

PROCEEDINGS OF ASSOCIATIONS.


General Sessions.


For contents of pages 1-67 of this volume, see separate entries for sections--items 129 and 370.


CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL HISTORY AND BIOGRAPHY.


Bibliography: p. 481-484.
Published jointly by the State board of education, the Commissioner of public schools, and the trustees of the Rhode Island normal school.

1697. Dr. Luther Halsey Gulick, 1865-1918: a symposium. American physical education review, 23:413-26, October 1918.

Treats the subject under the following subheads: Hermannic education, Education of some special classes, Buddhist education, Muhammadan education, Popular elementary education, Some general conclusions. A bibliography is appended.

1699. Miller, Edward Alanson. The history of educational legislation in Ohio from 1803 to 1850. [Columbus, 1918] 286 p. illus. (maps) diagr. 8°.
Thesis (Ph. D.)—University of Chicago, 1915.
"Private edition distributed by the University of Chicago libraries, Chicago, Illinois."
"Reprinted from Ohio architectural and historical quarterly, volume 26, nos. 1 and 2, January and April, 1918."

The development of Mercersburg academy, a quarter-century of growth.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.

An address delivered at the Pittsburgh meeting of the National education association, 1918.


"Critiques Dr. Judd's "Shall we continue to imitate Prussia?" published in School and society, June 29, 1918, and says that "in some respects the Prussian influence apparently retarded the complete development of the truly democratic system." This is evidenced in the over-organization of our schools, and in the persistence of the idea that an elementary school is a finishing school. There is no evidence to show that the latter idea was directly due to Prussian influence, nor that it ever completely dominated the purpose of the elementary school."

1704. Miller, H. L. Adequate schooling for the youth of the nation. Inter-mountain educator, 14:8-15, October 1918.
Continued from the September issue.

The present volume is the second of the four-volume series of the United States, the other volumes being published in the United States, France, England, Canada, and Denmark.

"NEW ENGLAND STUDIES."
CURRENT EDUCATIONAL PUBLICATIONS.


FOREIGN COUNTRIES.

1707. [Bagley, W. C.] The German schools as nurseries of autocracy. National school service, 1: 1, 5-6, November 1, 1918.


* Presidential address to the annual meeting of the British science guild, June 19, 1918. Discuss the educational situation in England.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATION AND THE WAR.


Work of the universities in the war. What men of science have contributed to the military arms of the Government.

1718. Blakely, Paul L. War aims; courses in all the schools. America, 29: 45, October 19, 1918.


Public schools in the new war cities. A description of the plan adopted by the Government for establishing schools for the children of the workers residing in munition reservations. This plan is to be carried out by the community organization branch of the Department of Labor.


Junior Red cross program, Arrangement of courses, Junior Red cross Americanization program, Junior Red cross lessons, etc.


Changes in the course of study due to the war.


Advance print from the Annual report of the Superintendent of Instruction, 1917-18.


Suggests that the high school program for the year be one of highly intensified and concentrated effort to do all in our power to help win the war quickly.

EDUCATIONAL THEORY AND PRACTICE.


Says that in the present epochal crisis of the world educational theory should adopt an ultimate aim compatible with the ideals of democracy and Christianity.


Affords practical assistance to teachers in the management of their main exercises, special-day programs, the organization of the real work for the smaller children, and in conducting the instruction in music, drawing, physical training, play, nature study and agriculture.


Says that "the interrelations between mental, physical, and moral education and general well-being are well known, but rarely taken account of and never made use of for definite ends.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.


A brief outline sketch of the scope of psychology in its relations to modern problems, including education, and the aids which psychology provides for elaborating practical schemes of organization.

"An experimental study of the results of dividing a class into three sections according to their ability and encouraging each section to do work in proportion to their ability. The author considers in detail the effect of this grouping upon both the poorer and the brighter pupils."

EDUCATIONAL TESTS AND MEASUREMENTS.


Emphasis is placed upon the neglect of treatment in survey reports of the principal's functions.


1732. ——. English, determining the achievement of pupils in letter writing. Boston, Printing department, 1918. 52 p. 8°. (Bulletin no. XVI. [Boston. School committee]. School document no. 6-1918)


By the superintendent of rural schools under direction of the state superintendent.


Describes the procedure which has been adopted by the Elementary school of the University of Chicago in improving its instruction through the use of tests.

1735. Irwin, H. N. A preliminary attempt to devise a test of the ability of high school pupils in the mental manipulation of space relations. School review, 26: 654-70, November 1918.

Continued from October number of School review.

1736. La Rue, Daniel W. The rationale of testing intelligence, with special reference to testing in the army. Scientific monthly, 7: 400-12, November 1918.

1737. Lohr, Lawrence L. A Latin form test for use in high school classes. High school journal, 147-9, 14-17, November, December 1918.

Prepared as a master's thesis in the School of education of the University of North Carolina.


Reprinted from the Journal of educational psychology, May 1918.

Results of a study testing the comparative values of two kinds of practice material in the fundamentals of arithmetic with 200 pupils divided into groups.


"A study of the reaction of 15 college students to the five tests, copying, naming, tapping, adding, multiplying, and word-building. There is a gradual increase in the amount of the correlation up to the fifteenth but twentieth trial, when the correlation remains stationary or even declines somewhat."

SPECIAL METHODS OF INSTRUCTION.


An editorial review of the arguments for and against Dr. Flexner's Modern school.

CURRENT EDUCATIONAL PUBLICATIONS.


1746. Committee to inquire into the position of natural science in the educational system of Great Britain. Report of the committee appointed by the prime minister to inquire into the position of natural science in the educational system of Great Britain. Presented to Parliament by command of His Majesty. London; H. M. Stationery Office, 1918. 86 p. (Cd. 9011.)


1748. Evans, George W. The reconstruction of the mathematical requirement. Mathematics teacher, 11 : 26-33, September 1918.


1750. Heffron, John L. The importance of the classics in education, from the standpoint of medicine. School and society, 8 : 618-21, November 2, 1918.

1751. Leo, Brother. The feeling for literature. Catholic educational review, 16 : 210-19, October 1918.


CURRENT EDUCATIONAL PUBLICATIONS.


1756. Teaching, vol 4, no. 3, October 1918. (Methods in physics and elementary science.)


1758. Binzel, Alma L. General character and work of measurements in the grades and the need of these in the kindergarten field. Kindergarten and first grade, 3 : 353-57, November 1918.


RURAL EDUCATION.


1764. Lewis, Charles D. An investigation of the comparative standing of pupils from one-teacher elementary schools and graded schools when working together in the high school. Kentucky high school quarterly, 4 : 3-16, October 1918.

The writer says in conclusion, "In spite of the fact that Kentucky is behind in education, especially in rural schools, the pupils from these schools, with a short term and poorly paid instructional teachers, are holding their own; but slightly surpassing those from the graded schools of towns and villages."
CURRENT EDUCATIONAL PUBLICATIONS. 11


Says that country girls excel country boys at any age. There is more difference between city and country boys than between city and country girls. There is no difference between country girls and boys than between city girls and boys. It therefore follows that the country girl shows more favorably mentally than the country boy.

SECONDARY EDUCATION.


The use of the school auditorium, recreation center for athletics, etc.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


Paper presented before the Department of classroom teachers. National Education Association, Cleveland, July 2, 1918.


Deals on the insurability of the academic teacher for the advancement of teaching to pay its annuities and its proposal to establish a crusade to lend money to educational institutions.


Studies on the student's need of the teacher's help in the advancement of teaching to pay its annuities andIts proposal to establish a crusade to lend money to educational institutions.


The report divided into three parts, as follows: The purposes, scope and relations of the normal school; the standards of normal schools; and the methods of normal schools, and their cooperation with the committee in revising and closer definition of the standards.


Gives the minimum qualifications for which one should look when selecting a teacher.


Reprinted by permission, from The Public, New York City, issue of June 22, 1918. Arguments in favor of the married woman teacher.


Paper presented at the Department of rural and agricultural education, National Education Association, Pittsburgh, 1918.


This paper is an extract from an address delivered before the Pennsylvania Schoolmen's week, University of Pennsylvania, April 11-13, 1918.
CURRENT EDUCATIONAL PUBLICATIONS.


HIGHER EDUCATION.


SCHOOL ADMINISTRATION.

1781. [Answers to a letter by state superintendent F. W. Pearson to the members of the Committee on school policy of the state of Ohio] Ohio educational monthly, 67 : 398-10, October 1918.


1786. Lange, Alexis F. State board of education. Committee of twenty-one on reorganization of public-school system; report of subcommittee on school administration. Sierra educational news, 14 : 455-60, October 1918.

CURRENT EDUCATIONAL PUBLICATIONS.


Says that the budget stimulates the superintendent and the board of education as well as shows to the public the policies that have been formulated.

'SCHOOL MANAGEMENT.'


Gives a plan for supervising the study of children.

1790. Gowans, E. G. Supervision of instruction. Utah educational review, 12: 12-14, September-October; 12-13, November 1918.


Advocates the change to a long school day because of its increased efficiency.


Deals particularly with supervised study.


Shows how school incentives have been done away with so that now the teacher has only two—love and a sense of duty. Thinks that these two motives do not secure results. Speaks of Uncle Sam's method of making better citizens.


'SCHOOL ARCHITECTURE.'


'SCHOOL HYGIENE AND SANITATION.'


A suggested course of study in hygiene for the public schools.

1798. Heizer, W. L. and Gilbert, Mrs. V. O. Health and sanitation through the public schools of Kentucky. [Frankfort, Ky., The State journal company, 1918] 183 p. illus., diagrs. 12".


Gives a brief history of the movement for medical inspection and then outlines a plan of medical inspection for an elementary school system.


CURRENT EDUCATIONAL PUBLICATIONS.

PHYSICAL TRAINING.


Why physical education as conducted in our universities has failed to contribute to the physical welfare of our country. A plan of reorganization by which this department may be made more effective and influential in maintaining national health and vigor.

SOCIAL ASPECTS OF EDUCATION.


Says that the group work offers "a true development of the individual as a member of society, and prepares him to render the best service of which he is capable to his fellow-men."


CONTENTS. Introduction, by Dr. P. F. Claxton. - Organizing the community center movement. - Organizing the community center (as recommended by the United States Bureau of education). - A model constitution. - The community forum, the neighborhood club, and the home and school league (as suggested by Dr. Henry E. Jackson, government expert in community work). - Community buying and banking (as suggested by Dr. Henry E. Jackson). - The community garden (plan recommended by Professor Hugh Findlay of U. S. Dept. of agriculture). - The community market (plan recommended by the United States Bureau of markets). - The community kitchen. - Organizing the rural community (plan suggested by United States Department of agriculture). - Boys' and girls' clubs (plan in operation by the United States Department of agriculture). - Mothers' and daughters' clubs (plan in operation by the United States Department of agriculture). - Community music. - Community drama.


Says that the whole attitude of the present-day "scientific" educator is founded on a biology which is open to serious doubt.

MORAL EDUCATION.


The socialized content of arithmetic and its ethical value.

1809. Peters, Charles Clifton. Human conduct; a textbook in general philosophy and applied psychology for students in high schools, academies, junior colleges, and for the general reader. New York. The Macmillan company; 1918. xii, 430 p. 12°.

Undertakes to combine into an integrated elementary course materials selected from psychology, logic, ethics, and the psychology and philosophy of religion.

CURRENT EDUCATIONAL PUBLICATIONS.

RELIGIOUS EDUCATION.


Presents the Christian objectives of citizenship as implicit in the gospel and conducive to the highest personal attainment in religious experience. Offers suggestive, but not formal, programs for use in the church school.


MANUAL AND VOCATIONAL TRAINING.


The first article in a series designed to present a brief historical account of "Handwork" as it existed in English schools prior to its modern adoption and development. This first article deals with the Charity schools of the 18th century.


A thesis submitted in the course on corporation schools conducted at New York university.


VOCATIONAL GUIDANCE.


Principles and methods of vocational guidance from a French point of view.

AGRICULTURAL EDUCATION.


1824. Smart, Thomas J. The policies of state superintendents toward students entering agricultural employment during the war. School and society, 8:481-87, October 26, 1918.

The policy of giving credits for farm work.

COMMERCIAL EDUCATION.


PROFESSIONAL EDUCATION.


1829. ———. A study of engineering education; prepared for the joint committee on engineering education of the national engineering societies. New York city, Carnegie foundation for the advancement of teaching, 1918. 139 p. 4°. (Carnegie foundation for the advancement of teaching. Bulletin number eleven)

The purpose of this study is not so much to record the details of engineering teaching in the various schools as to examine the fundamental question of the right methods of teaching and of the preparation of young men for the engineering professions; to examine the curriculum of to-day and the methods of teaching now employed, and to suggest in the light of 50 years of experience the pedagogic basis of the course of study intended to prepare young men for the work demanded of the engineer of to-day.


CIVIC EDUCATION.


Grades I to IX.

A paper read before the Council of elementary school principals and teachers, at Syracuse, N. Y., December 23, 1917.


1836. Stickley, W. A. History and civics as a training for citizenship. School (Toronto), 7 : 168-73, November 1918.
CURRENT EDUCATIONAL PUBLICATIONS.

AMERICANIZATION OF IMMIGRANTS.

Author is instructor in methods of teaching English to foreigners, Teachers' college, Columbia university, and director of the Americanization institute, New York city.

Sources and references: p. 123-42.

MILITARY EDUCATION.

Educational program of the National war work council.

Describes the Students' army training corps of Princeton and Cornell.

REEDUCATION OF WAR INVALIDS.


1844. Williams, Jesse F. Conservation of the nation's most valuable resources. Educational review, 56: 325-30, November 1918.
Work of the Federal board for vocational education described; rehabilitation of disabled soldiers, etc.

EDUCATION OF WOMEN.


Discusses coeducation in secondary schools.

1847. Molloy, Mary A. Catholic colleges for women. Catholic educational review, 16: 280-34, October 1918.
A paper read before the Conference of women's colleges at the annual meeting of the Catholic educational association, San Francisco, Calif., June 21, 1918.
Discusses the subject of cooperation and centralization among Catholic colleges for women.
CURRENT EDUCATIONAL PUBLICATIONS.

NEGO EDUCATION.


EDUCATION OF BLIND AND DEAF.

1849. Henderson, Myrtle L. Problems of the mother of the young deaf child. Volta review, 20: 619-24, October 1918. The problems existing for the American association to promote the teaching of speech to the deaf, the subject being: "Teaching and training little deaf children in the home from infancy to school age." To be continued.


EXCEPTIONAL CHILDREN.


EDUCATION EXTENSION.

1852. Bosanquet, Helen. A great opportunity. Contemporary review, 114: 396-401, October 1918. A plea to men and women who have enjoyed a liberal education to take a large share in the work of the continuation schools of the future, including the active teaching and guiding of young people.


1854. Wilson, G. M. Extra summer session credit. School and society, 8: 444-49, October 12, 1918. Gives a summary of the practices of five higher institutions with reference to permitting students of maturity and ability to carry extra work in the summer session.

LIBRARIES AND READING.


1856. Clapp, John M. Reading aloud: War-time suggestions. [Charleston, Ill., Eastern Illinois state normal school, 1918] 13 p. 8°. (The Normal school bulletin, no. 61, July 1, 1918)


1859. Stockbridge, John. Giving the soldiers books to read. World's work, 97: 33-36, November 1918. The American library association's war service, our Army's reading army, books in 40 different languages and on every conceivable subject, duties of camp librarians, giving the soldiers the book he needs when he wants it.