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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.


NOTE.

The record comprises a general survey of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

EDUCATIONAL HISTORY AND BIOGRAPHY.


1475. Miss Anna Tolman Smith (1840-1917) Education, 38 : 121-22, October 1917. An appreciation of the life and educational labors of Miss Smith, who was for many years connected with the U. S. Bureau of education. Her work as specialist in foreign educational systems won her much praise. She died August 29, 1917.
CURRENT EDUCATIONAL PUBLICATIONS.

Says: "The German schools strive not to enlarge and develop the mind of the German people, but to confine and control it, while developing the usefulness of the citizens to the state."

Tells of some new and unique plans for education of children and adults in the state schools in certain great mining camps of Colorado.

Advocates a very considerable extension of science teaching in the English public schools.

Criticizes the elementary schools of England and the lack of training given in reading and writing.

A review of the education bill introduced in the English Parliament by Mr. Fisher. It represents the Government's legislative program of educational reconstruction. Criticizes the bill on the ground that it is not more progressive and radical. Says that it "falls short of the needs of the age."


An interesting account of the work of the underground schools in the champagne cellars of Reims during the German bombardment of the city.


Address delivered at a general session of the California high school teachers' convention, Berkeley, Cal., July 18, 1917.

The unrest in the schools of New York due to the introduction of a modified form of the Gary system.

Ernest C. Witham, superintendent of schools.
Practical survey of the schools of the town, containing information on the following subjects: Quality of instruction, Holding power and growth of the high schools, Teachers' salaries, etc.

Speaks of the popular educational address of to-day, and the excessive use of a technical vocabulary.

Discusses the recently enacted law for the adoption of the war orphans of France as wards of the state: methods proposed for their relief, protection, education, and moral nurture throughout minority.

CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL THEORY AND PRACTICE.

Says that the effect of the democratic idea on the process of education has been chiefly to produce chaos.


A criticism of "modernism" in education. Undertakes to show that disciplinary values form "a very important part of the benefits derived from education."

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

Bibliography p. 437-40.


EDUCATIONAL TESTS AND MEASUREMENTS.


A collection of compositions which will indicate in a general way the standards obtaining at the present time. Includes also "a number of compositions graded in accordance with the Killgour scale and the Thorndike extension, enabling any teacher to grade accurately the actual work of her own pupils according to well recognized standards."

In teaching reading in the primary grades the writer thinks that correct motor habits should be taught at the outset. To this end the child should be taught to deal with phrases and sentences rather than with words.

Read before the Department of superintendence of the National education association, Kansas City, Mo, February 26-March 1, 1917.
Discusses (1) Socialization and motivation, (2) Flexibility and adaptation, (3) Extension or wider use of the school plant, and (4) Measurement.

CURRENT EDUCATIONAL PUBLICATIONS.

1503. KELLY, TRUMAN L. Individual testing with completion test exercises. Teachers college record, 18 : 371-82, September 1917. Tests were made with Trabue's completion-test language scales.


1505. MONROE, Walter B. An experimental and analytical study of Woody's arithmetic scales, series B. School and society, 6 : 412-20, October 6, 1917. The purpose of this study was to learn how completely it is possible for the Woody scales to diagnose a class, and how accurate is the diagnosis.

1506. NICOLSON, Frank W. Standardizing the marking system. Educational review, 54 : 225-36, October 1917. The colleges selected for this study are those approved by the Carnegie foundation. Writer says: "It is no exaggeration to say that there were discovered to be in existence just about as many different systems of marking as there were colleges examined." Makes a plea for a system of marking that would be rational and scientific.

SPECIAL METHODS OF INSTRUCTION.


1508. WALKER, Francis I. The laboratory system in English. English journal, 6 : 445-53, September 1917. Advocates the division of English classes into small sections of from 6 to 10 pupils each, each section meeting the teacher about a table for consultation.

SPECIAL SUBJECTS OF CURRICULUM.

1509. CALDWELL, Otis W. Economy in science teaching. Teachers college record, 18 : 313-21, September 1917. A paper read before the Department of superintendence, National education association, Kansas City, Mo., February 1917. Discusses the present and recent situation in organization of science courses and tendencies in reorganization of science courses.


1512. DENT, Edward J. Music in university education. Musical quarterly, 3 : 605-19, October 1917. Degrees in music as given by English institutions of higher education. Music in the university discussed. Says that it is "at a university, above all, that there should be the best opportunities for the introduction of music in its relation to anthropology and ethnology, to physical science and philosophy, to language and the history of the drama."

1513. DOUYT, J. Minor. The English teacher and the Philistine. English journal, 6 : 454-62, September 1917. Among other things advocates the teaching of literature as an expression of the spiritual man, not as a record of his material progress. Ethical values should be emphasized.


CURRENT EDUCATIONAL PUBLICATIONS.

   Discusses material for school Christmas celebrations. Gives a sample play.
   The preparation of maps for desk use, enlarged maps, lantern slides, duplication of special material for student's use, preparation of outline base maps, and preparation of the hortograph.
1520. Hancock, Harris. Remarks on certain attacks that have been made upon the teaching of mathematics with counter criticisms. School and society, 6 : 339-44, September 22, 1917.
   Discusses particularly the attacks made by Flexner in "A modern school."
   Details the course of study as it has been developed at Scott high school, Toledo, Ohio.
   Some of the problems of science teaching in the junior high school and the junior college.
   The essentials of the history class room are first, the right kind of teacher, second, the right kind of text-book, third, adequate equipment in the way of library facilities and maps, fourth, a good methodology, and fifth, a limited number of pupils, not over thirty.
   The purpose of the study is to determine the relative persistency of technical errors in English composition through the four years of high school.
   Teaching children to sing.
   Discusses the qualifications for a successful teacher of Vergil.
1527. MacLear, Martha. Utilitarian value of music, dancing, literature and the fine arts. School music, 18 : 14-17, 20-23, September-October 1917.
   Shows how music, dancing, literature and the fine arts are subjects that are really worthy of serious effort.
1528. Moore, Ernest O. Does the study of mathematics train the mind specifically or universally? Mathematics teacher, 10 : 1-18, September 1917.
   Discusses the value of mathematics as a universal discipline.
   Says that the literary culture that may be derived from the study of Latin should be acquired in the high school course. Criticizes the emphasis put on paring exercises and the elaborate study of tenses and moods.
   A review of the factors and problems connected with the learning and teaching of modern languages with an analysis of the various methods which may be adopted in order to attain satisfactory results.
   Suggestions and directions for the use of such material in a co-operative experiment in the teaching of first-year algebra, carried on with a number of progressive teachers seeking to improve the teaching of the subject.
CURRENT EDUCATIONAL PUBLICATIONS.


1533. Smith, Percey F. Collegiate mathematics in relation to the changes proposed in the secondary school course. Mathematics teacher, 10 : 19-29, September 1917.


1538. Timely suggestions for secondary school history. Prepared under the direction of four committees of historians in cooperation with the National board for historical service. History teacher's magazine, 8 : 256-61, October 1917.


KINDERGARTEN AND PRIMARY SCHOOL.


CURRENT EDUCATIONAL PUBLICATIONS.


1549. Temple, Alice. Survey of the kindergartens of Richmond, Indiana. Chicago, Ill. The University of Chicago press [1917] v. 58 p. front., 1 illus., plates. 8°. (Supplementary educational monographs published in conjunction with the School review and the Elementary school journal, vol. 1, no. 6, Sept., 1917; whole no. 6)

RURAL EDUCATION.


1551. Blanton, Annie Webb. The school of the open country. Texas school journal, 35: 9-11. October, 1917. Extracts from an address delivered before the second district of women's clubs, Cleburne, Texas. Discusses the problems of salary, supervision, and equipment, especially as applied to the rural schools of Texas.


1553. Chalmers, S. A. The rural school plant for rural teachers and school boards, normal schools, teachers' training classes, rural extension bureaus. Milwaukee, Wis., The Bruce publishing company [1917] 236 p. illus. 8°. Witten is commissioner of school buildings for Minnesota.


1555. Mort, Paul R. Retardation in the rural schools of two Indiana counties. Educator-journal, 18: 79-82. October 1917. The purpose of the study is to inquire into the effects of graduation, length of term, entering age, and different subjects of the curriculum on retardation in the rural schools.


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CURRENT EDUCATIONAL PUBLICATIONS.

SECONDARY EDUCATION.


The factors causing many students to drop out of school are: (1) lack of a suitable place to study, (2) number in the family, (3) the absence of a proper effective method of study, and (4) the usual economic conditions.


A study based on statistics contained in the report of the Commissioner of Education for 1916.


Examines the replies made to a questionnaire sent to high school boys on the subject of the larger social evils of today. Writer says that our destiny rests with the young people in the high schools and with those who will be in the high schools during the next two or three decades.


Program and arrangement of the work in the Washington senior high school, Salem, Oregon.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


Paper read before the Modern language conference at the meeting of the National education association, held at Portland, Ore., July 1917.

1566. Downing, Elliot R. Preparation of teachers for nature study and elementary agriculture by the normal schools. School science and mathematics, 17: 689-690, October 1917.


Address delivered at the Portland meeting of the National education association.


The writer says that teachers are notoriously lacking in business method, especially as it applies to their personal affairs. Shows how teachers can economize in dress, time, meals, and lodging, etc.


Gives the requirements demanded of elementary and high school teachers in some of the larger American cities. Compiled from rules and regulations of school boards.
CURRENT EDUCATIONAL PUBLICATIONS.


A plea for some sharply defined norms and criteria that will make it possible to give to the professional training of teachers the same scientific worth that attaches to the preparation of other professions.


Gives the advantages of teachers' villages. The writer says that "While they are a success where there are men teachers or several teachers in one school, they are not considered successful desirable for single women teachers."


The purpose of this book is to show that teaching is a profession, and to set forth the particular requirements which the profession of teaching makes upon those who wish to be teachers in a truly professional sense.

HIGHER EDUCATION.


(Phill L. McVey, secretary, Grand Forks, N. Dak.)


A meeting of the presidents of colleges and universities of the country for the purpose of considering the relations of these institutions to the various problems of the war.


Summarizes the fields of cooperation in connection with which institutions may render service to the engineering divisions of municipalities.


An address delivered at the second commencement of the Rice institute, Houston, Texas, June 11, 1917.


Addressed before the Twentieth Century club, Boston, May 18, 1917.

The position of the teacher in the university.


Remarks at dedication of Stanley Coulter Hall, the new biological building at Purdue university, during a meeting of the Indiana academy of science. A plea for zoological investigations from the pure and abstract side.


Read before the department of higher education, National education association, Portland, Ore., July 11, 1917.


Discusses the two reports (1916 and 1917) of a committee appointed by the Association of colleges and secondary schools of the middle states and Maryland to investigate the comparative records made in college by students admitted by certificate and by examination, respectively.
CURRENT EDUCATIONAL PUBLICATIONS.


The report sets forth recommendations concerning the government of the University, certain matters of administrative policy, internal organization, maintenance of academic standards, efficiency in administration, etc.


Analyzes the reasons why boys go to college in larger numbers than formerly and why they select a particular college, etc.


The influence of the classics in the formation of a man and in developing his character.


The subject is considered under five heads: the catalogue, the folder, the novelty, the bulletin, and the press.


Claims that college entrance examinations in Latin are too difficult. They are gauged for mature minds than those of high school graduates.


An entertaining sketch of Wm. W. Nolen, who tutors many Harvard students for examination.


This number is devoted mainly to the school bond question in California, especially as illustrated by the situation in Oakland. Condemns certain practices and makes recommendations.


A manual for those in the profession of education who are responsible for the inspection and the improvement of the teacher's classroom work.


Gives results of a questionnaire showing the problems of chief importance for superintendents having one, two, three, four, and five years experience.


The first of a series of articles which will make clear the system of school accounting adopted in most of the cities and villages of the state of New York. Gives samples of forms used.


Discusses the transportation privileges of pupils, the residence of pupils for voting purposes and liability of pupils for injuries to others.

SCHOOL MANAGEMENT.


How the students of the high school in Gen Appelle, Saskatchewan, manage their own affairs.


The results of a study of child progress in the schools of Kane, Pa.
CURRENT EDUCATIONAL PUBLICATIONS.

1594. Horn, Ernest. A typical program for an assembly period at the Speyer school. Teachers college record, 18 : 331-44, September 1917.

Gives the actual program of a typical assembly period and answers the frequent criticism that assembly programs in general are wasteful of time and accomplish no particular good.


Discusses the "fallacy of average pupils." Says that a statistical average is understandable because the component units are known and may be calculated. "But the computation of an 'average' based upon the incalculable psychological factors entering into feeling, knowing, and willing is a dangerous practice that is involving educators in grave misconceptions."


Describes plan pursued in Newark, N. J., Chicago, Ill., and Oakland, Cal. Supervised study for each subject taught.


A study to determine the extent to which the earlier grades received by a student would indicate the kind of work he would do during the remainder of his high school course.


Says that elementary grades are in infeasible devices "to help motivate in study and review, by transmitting future values to the present, by reminding the learner always of his shortcomings, and by assuring a rather strict attention to details otherwise neglected." Says that examinations should be brief and frequent, and should be given unannounced.


In conclusion, the writer summarises the beneficial features of the socialised recitation.


The author is the chairman of the National self-government committee.


Speaks particularly of the transfer class in Newton, Mass., which is made up of over-age children in the upper grades of the elementary school who are unable to gain admission to high school by the fixed standards set up for promotion.

SCHOOL ARCHITECTURE.


Suggests a few of the most important improvements that the majority of the older type of rural schoolhouses need.


The article is illustrated by four examples of high school buildings from the work of Perkins, Felows & Hamilton, of Chicago, Ill.


SCHOOL HYGIENE AND SANITATION.


Medicine in its relation to social progress. Discusses among other things, the school dispensary.


Describes conditions in Cincinnati, Ohio, where 4,772 children attending public and parochial schools during the last three years were discovered with defective vision; 5,610 of these pupils or 11 per cent, were benefited by glasses.
CURRENT EDUCATIONAL PUBLICATIONS.

SEX HYGIENE.

Presented at the ninth annual meeting of the American home economics association, Ithaca, N.Y., 1916.
Given an outline of the progressive need for sex knowledge as the child grows to maturity, and shown on whom the responsibility for instruction rests.


PHYSICAL TRAINING.

A superintendent's report.

Address delivered before the Department of physical education, National education association, July 1917.
The obligation which rests upon the schools to train all their pupils to good health and physical efficiency.


1613. Lombard, John E. School physical training. Louisiana school work, 6: 14-19, September 1917.
The first article in a series. The writer points out the need for increased attention to muscular activity and training among school children. Succeeding articles will treat of formal gymnastic, play, competition, and swimming.

PLAY AND PLAYGROUNDS.


SOCIAL ASPECTS OF EDUCATION.

Discuss problems of recreation, surveys of recreation, and a program of recreation.

Limited to a consideration of the educational aims, history, methods, and future of social settlements.

1617. Snedden, David Samuel. Educational sociology, a digest and syllabus. New York city, Teachers college, Columbia university, [1917]. 2 v. 8° (Teachers college syllabi, no. 7-8)
Contents.—pt. i. Introduction.—pt. ii. Applications to curricula and studies.

CHILD WELFARE.

How the Penny lunch association of Cincinnati is giving the children a substantial noon dinner for five cents.

1619. Lathrop, Julia C. Should this country economize for or against its children? American school, 5: 268-69, September 1917.
A paper read before the National education association, July, 1917, telling why the nation cannot afford, now, to take its children from school and put them to work, even though the temptation to do this is great.
CURRENT EDUCATIONAL PUBLICATIONS.

RELIGIOUS EDUCATION.


MANUAL AND VOCATIONAL TRAINING.


1628. Crampton, Charles J. Vitalizing vocational education. Texas school journal, 35: 14-17, October 1917.


1633. Greeamer, George C. An experiment in a co-operative power machine class. Industrial-arts magazine, 6: 343-50, September 1917.
CURRENT EDUCATIONAL PUBLICATIONS.


The director of industrial education and vocational guidance of San Francisco, after making a tour of the states which have made conspicuous progress in vocational education, tells how this form of education is conducted in continuation schools, part-time and prevocational classes, trade schools, and corporation schools.


Read before the Department of superintendence of the National education association, Kansas City, Mo., 1917.

1636. Tracy, Susan E. The nurse as a teacher of occupations. Trained nurse and hospital review, 59 : 193-95, October 1917.

The therapeutic value of occupations, but a distinction should be made between occupation as a trade and occupation as a remedy.


VOCATIONAL GUIDANCE.


An interpretation of some tests made by Professor Münsterberg before his death.

1639. Folsom, Joseph K. What can the psychology of interests, motives, and character contribute to vocational guidance. Journal of applied psychology, 1 : 233-64, September 1917.


HOME ECONOMICS.


Presented at the meeting of the American home economics association, held in connection with the National education association, Portland, Oreg., June 10, 1917.

COMMERCIAL EDUCATION.


Gives points in favor of class instruction rather than individual instruction in commercial classes.

PROFESSIONAL EDUCATION.


Suggestions for nurses who are called to care for children in the home.


Describes the cooperative plan of engineering education used at the University of Pittsburgh.
CURRENT EDUCATIONAL PUBLICATIONS.

1647. Leighton, Etta V. Wake up, teachers of America! Normal instructor and primary plans, 27 : 15-16, 74, November 1917. A plea for the teachers to be citizen and to teach citizenship.

1648. Priddy, Bessie Leach. Teaching the world war. American schoolmaster, 10 : 354-81, October 15, 1917. A helpful reading list for the development of the subject is appended.

1649. Ringdahl, N. Robert. American citizenship in every school. School education, 37 : 5-6, September 1917. Says that the schools are not doing enough in preparing our young people for citizenship. Gives a course in citizenship and a plan of work in citizenship teaching.

SCIG0S FOR MAIMED SOLDIERS.

1650. The inter-allied conference. Survey, 38 : 566-69, September 29, 1917. An account of the proceedings of the conference, held in Paris, during May 1917, for the study of professional re-education and other questions affecting men who are disabled in the war.


EDUCATION OF WOMEN.

1653. Gildersleeve, Virginia C. A problem in articulation. Educational review, 54 : 217-24, October 1917. Discusses the private school curriculum and the women’s colleges. Says that one of the most unsatisfactory points in the education of girls is the so-called “articulation” between the private school and college. Criticises the double curriculum of the private school for girls—college preparatory and general.


In summarising, the writer says that the great problem of modern life is safeguarding the home. If woman is to be a home maker, the enrichment of the home by the systematic use of leisure becomes her real life-career. The curriculum of the woman’s college should prepare her for this career.

1655. Whetham, Catharine Dunning. The upbringing of daughters. London, New York [etc.] Longmans, Green and co., 1917. 250 p. 12°. Contents.—The creation of the home.—The life of the family.—Household duties.—Health.—Dress.—Outdoor life and games.—General education.—Scholastic instruction.—The arts.—Holidays and entertainments.—Books to read.—Money matters.—Professions for daughters.—Conduct.—Religion.—The abdication of the parent.

EXCEPTIONAL CHILDREN.


1657. Bickler, Mary E. How a deaf child was taught speech—reading and speech. Volta review, 19 : 497-500, October 1917. Continued from September number. The series begins in the June number of Volta review.
CURRENT EDUCATIONAL PUBLICATIONS.


1659. Todd, Hobart H. The bad boy and what we are going to do with him. Current education, 21 : 219-26, September 1917. recommends personal touch and effort to prevent delinquency in boys and girls.


EDUCATION EXTENSION.


1663. Naider, F. F. The opportunity and demand for university extension. School and society, 6 : 344-49, September 22, 1917. Shows how the Extension division of the University of California has demonstrated the opportunities and demands for extension work.

LIBRARIES AND READING.

1664. American library association. Preliminary list of books for soldiers and sailors libraries to be established and maintained by the American library association. [Chicago, 1917] 95 p. 12°.