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MONTHLY RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

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Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

PROCEEDINGS OF ASSOCIATIONS.


CURRENT EDUCATIONAL PUBLICATIONS.


934. Louisiana teachers' association. Journal of the proceedings and addresses of the twenty-sixth annual meeting, held at Alexandria, La., April 12-14, 1917.

Louisiana school work, 5: 425-90, June 1917.


CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATIONAL HISTORY AND BIOGRAPHY.


CURRENT EDUCATIONAL PUBLICATIONS.

CURRENT EDUCATIONAL CONDITIONS.


Deals with education in its national and individual aspects. The author considers that there should be compulsory education up to 14 for all, as a firm believer in "reeducation to the fullest extent, from the nursery to the university." He asserts that "the battle of the classics has been fought and lost."


A letter from the chief executive officer of the Committee on education of the London county council to Superintendent Maxwell of New York City, describing the work of the schools of London in preparing for war.


Discusses incidentally the relations between France and America on the academic side, after the war. Opportunities for Americans of French universities.


Condemns the "soft" education of our schools, which allows children to reject studies that are difficult and choose mental occupations that are remedial. Says that the schools do not teach obedience, and they appear to look upon reverence as a kind of weakness.


James H. Van Sickle, director.


Mainly a criticism of the German educational system. Contains chapters on Kultur, Humanism, Higher Education in Germany, The enemy side, Home and school, School and University, Scotland and Prussia, and Conclusions.


The author was formerly inspector and superintendent of schools in South Africa.


Conditions in Gary, Indiana, described. Says that the truant system has broken the lock-step in education.


953. L'école francaise du camp de G ....... Revue pédagogique, 76 : 403-10, April 1917.

Description of a school in a prison camp in Germany.


A symposium on the status of education in England, as follows: 1. A bird's-eye view of educational reform, by Charles Brereton. 2. Education in our public schools, by G. E. Robinson. 3. Educational ideals—the way to peace, by Sir Philip Magnus. Mr. Brereton says that a Copernican revolution is necessary in education. "We must make the child and not the subject the directing factor in our choice." He also discusses university education, Mr. Robinson presents the case for and against the classics. Sir Philip Magnus defines education and shows its ideals. All three writers discuss at length the views of the recently appointed president of the Board of Education, Mr. Fisher.
CURRENT EDUCATIONAL PUBLICATIONS.


A criticism of the modern school as proposed by the General education board. The writer speaks of the scheme as "philistine in the saddle," and says its danger lies in the probability that "the teacher and the pupil may be so completely imbued with the utilitarian idea of education as to think nothing else worth while."


Presidential address at the banquet of the Southern society for philosophy and psychology, Lynchburg, Va., April 12, 1917.

Reprinted.


961. Illinois school survey, a cooperative investigation of school conditions and school efficiency, initiated and conducted by the teachers of Illinois in the interest of all the children of all the people; L. D. Coffman, director. [n. p.] Pub. by order of the Illinois state teachers' association, 1917. 371 p. illus., diagrs. 8°.


Review of La jeunesse scolaire de France et la guerre by Mme. Hallet-Boes.

963. Moore, Ernest C. Why we got on so slowly. Yale review, 6 : 323-37, July 1917.

Presents in dialogue form some reasons for the unsatisfactory progress of pupils in subjects of the school curriculum. Concludes that propery "education is but learning to do the things that one will have to keep on doing as long as he lives."


Continued from September, 1916, number.


A survey containing information concerning the physical property, the curriculum, the teaching staff, the attendance, some measurable results in teaching, and other matters of interest concerning the public schools of Rockford, Ill.


Gives recommendations made by committee called by the governors of Indiana and the state superintendent of public instruction, to discuss and plan measures for adoption by the schools to meet war conditions.


CURRENT EDUCATIONAL PUBLICATIONS


C. P. Cary, state superintendent.

EDUCATIONAL THEORY AND PRACTICE.


CHILD STUDY.


980. Nice, Margaret Morse. The speech development of a child from eighteen months to six years. Pedagogical seminary, 24 : 294-48, June 1917.


982. Yerkes, Robert M. How may we discover the children who need special care? Mental hygiene, 1 : 282-89, April 1917.

Address at annual conference of Massachusetts society for mental hygiene.

Describe briefly a method for the early and efficient discovery of individual needs of the children.
EDUCATIONAL TESTS AND MEASUREMENTS.


- Describes a series of tests and gives the results of their application to three college classes, two normal schools, and five city school systems. Comparisons are made between boys and girls and between high school, normal school, and college students.


- The demand for student testing, devising and evaluating tests, etc.


- Contents: The Binet-Simon scale. Mental tests other than the Binet-Simon scale. Classified bibliography for vocational psychology.


- A test made in the training of teachers in the psychology department of George Peabody college for teachers.


- Introduction to report on Portland survey.


- Material for study was furnished by letters written by California farmers to the department of agriculture of the University of California.

990. Kelley, Truman Lee. Thorndike's reading scale, alpha 2, adapted to individual testing. Teachers college record, 18 : 253-60, May 1917.


- Read before the conference on feeble-mindedness of the Massachusetts society for mental hygiene, December 14, 1916.


- Paper presented before the National council of education, February 27, at Kansas City, Distinguished laboratory experimentation and then outlines some problems for school experimentation.


- "Tests were given to third-grade elementary school children to determine their ability both to recall and to recognize words, geometrical forms, and nonsense syllables. A steady improvement is noted with age and grade, and the difference between the sexes is insignificant."


1001. ——. The relation of class standing to college tests. Journal of educational psychology, 8: 193-212, April 1917.


CURRENT EDUCATIONAL PUBLICATIONS.

SPECIAL METHODS OF INSTRUCTION.


An experiment undertaken with boys selected from the Wyman school, St. Louis, Mo. The plan consisted of two parts: Visits to the factories of the city; and the study and discussion of the problems growing out of the visits, giving an outline for the study of industries.


Discusses briefly the five principal arguments in favor of translation in modern language teaching.


- Experiment was tried with middle-school classes in a large secondary school in England, the average age of the pupils being 14 to 15 years.


Purposes that an indispensable prerequisite to effective work is that the matter in hand shall be recognized and attacked as a problem. Suggests problems covering the work in United States history up to the opening of the national period.

SPECIAL SUBJECTS OF CURRICULUM.


1013. ———. The teacher of history in the secondary school. Papers collated and issued by the Association of history teachers of the middle states and Maryland. 48 p. 8°.

Contains: 1. Mr. H. Wood: Problems and possibilities in the development of instrumental music, p. 62-66. 2. R. C. Shone: Helping the school orchestra to be successful, p. 66-70. 3. The education of the music supervisor, p. 74-90. 4. R. H. Stetson: Standards, tests, and measurements in music training, p. 106-110. 5. F. A. Beach: The introduction of music into schools which at present have little or none, p. 131-137. 6. S. B. Myers: Some reasons why music should be taught in all public schools, p. 138-141.

Conditions in England described. Advantages of the classics proclaimed.

Read before the West Virginia council of teachers of English, November 1916.

Translated by C. Thompson Jones. This article appeared originally in the June-July issue of l'Interunidieire des educateurs.
Gives the disadvantages of beginning the teaching of reading too soon.

Organizing drill work on minimum essentials so that elementary school pupils will be able to pass the business ability tests.

Read before the Kansas state teachers' association, November 10, 1916.

Discusses the changes in the teaching of history necessitated by the proposed reform of secondary education.

Plan in vogue to encourage thrift in the Colonial hill school, Dallas, Texas.


1023. Drushel, J. Andrew. A study of the amount of arithmetic at the command of high-school graduates who have had no arithmetic in their high-school course. Elementary school journal, 17: 557-61, May 1917.
A statistical study of the relative value of two methods employed to determine the position of the point in the quotient when the divisor or both dividend and divisor contain decimal places. Data obtained from graduates of a four-year high-school course when they enter Harris teachers' college, St. Louis, Mo.
Says the Austrian method should replace the old method in all teaching of division of decimals.

Gives a plan for crediting outside study in music under private instruction for students of voice, pianoforte, organ, and instruments of the symphonic orchestra.

Describes the newer methods of teaching history: course in the Philadelphia schools.
CURRENT EDUCATIONAL PUBLICATIONS.


The first requisite of a good technique is termed "mechanical preparedness." Writer says in every modern language class there should be a map of modern Europe, which should be referred to constantly, etc. Discusses the subject under the special headings of: Pronunciation, dictation, reading, conversation, exercise writing, composition, and unclassified points.
CURRENT EDUCATIONAL PUBLICATIONS.

   Writer contends that it is the thinker rather than the finished orator who is in demand. He
deplores the fact that too little attention is given to voice-quality and manner in American homes
and schools.

   Discusses the equipment necessary, paper selection and type arrangement, organisation of
   departments, etc.

   The character of the subject matter dealt with in high school Latin and the unpedagogical
   methods of teaching the language.

   Says that standards should be determined by the "psychological needs and aptitude of the child
   rather than by arbitrary adult philosophy." Sums up the standards for the successive periods
   of school life.

   (Atlantic monographs.)
   A defense of classical education, chiefly against the attacks of Abraham Flexner.

   "A selected bibliography": p. 346-350.

   "A selected bibliography": p. 346-350.

   The aim of the article is "to show that reading is a very elaborate procedure, involving a weighing
   of each of many elements in a sentence, their organisation in the proper relations one to another,
   the selection of certain of their connotations and the rejection of others, and the cooperation of
   many forces to determine final response."

   The writer does not believe in putting our best efforts in English teaching on the fortunate
   child who takes the classical or college-preparatory course, but on the child in the commercial
   course, who needs help much more.

1049. Webb, H. A. A quantitative analysis of general science. School science and
   mathematics, 17 : 534-45, June 1917.
   Discussed under the following headings: (1) What is general science? (2) The purpose of general
   science text, (3) subject matter of general science texts, and (4) Method of treatment in general
   science texts.

1050. Winans, James A. Public speaking at Cornell university. Quarterly journal
   of public speaking, 3 : 153-62, April 1917.
   "A selected bibliography": p. 346-350.


1056. Claxton, F. F. What school improvement associations can do for the rural schools. Town, 2 : 4-6, May 5, 1917.

1057. Cook, W. A. Some principles that underlie the making of a daily program for the rural school. Colorado school journal, 32 : 15-19, June 1917.


CURRENT EDUCATIONAL PUBLICATIONS.

SECONDARY EDUCATION.

1064. Fenwick, Arthur McM. The modern high school. Educational review, 54: 38-48, June 1917. Details the methods of teaching and discipline of the Manual arts high school, Los Angeles, California, at present housed in four buildings, on a campus of 12 acres. The attendance is between 2,100 and 2,200 students, with a teaching staff of 100.


1069. Johnson, Franklin W. Administrative aspects of the high school of tomorrow. Education, 37: 605-13, June 1917. Writer says that the big is school of the future will not compel its pupils to continue through rigidly defined curricula including fixed amounts of the formal subjects which tradition has handed down as necessary to maintain a proper standard of attainment for graduation. From the widely expanded offerings of the program of studies pupils will pursue courses of studies bearing an obvious relation to each other and to the ultimate good of the individual pupil.


1071. Koos, Leonard V. The administration of secondary-school units. Chicago, Ill., The University of Chicago press, 1917. 194 p. 8°. (Supplementary educational monographs pub. in conjunction with the School review and the Elementary school journal. vol. 1, no. 3; whole no. 3, July 1917.)

CURRENT EDUCATIONAL PUBLICATIONS.


TEACHERS: TRAINING AND PROFESSIONAL STATUS.


The enrollment of Harold W. Fink as expressed in Bulletin no. 49, 1917, of the University of California, Berkeley, the "Efficiency and preparation of rural school teachers."
CURRENT EDUCATIONAL PUBLICATIONS.


HIGHER EDUCATION.


Presents three types of the junior college as follows: (1) The junior college built upon high-school foundations; (2) the junior college standing alone on private or sectarian foundations as an independent organization; (3) the junior college as a differentiated part of the modern university. Discusses the problems of each type of institution.


Deals with the college professor and his work, and includes observations on various features of current higher education.


Deplores the hurried, restless life which is characteristic of college life today and advocates more leisure, more time for students to commune with themselves.


Given as the annual university address at the University of North Dakota, June 15, 1916.


A group of successful business men were asked whether the college graduate or the business school graduate was preferred in business life. With practical unanimity they declared that the graduate of the commercial, or business school produces better results, and is preferred to the college graduate. Discusses the causes of this tendency in college and universities.

1104. Hines, H. C. Foreign languages and mathematics as requirements for admission to and graduation from American colleges and universities. Educator-journal, 17 : 635-38, August 1917.


Cooperation between university and the hospital.


Bibliography: p. 174-76.


Method of examination adopted by Whitman college, Walla Walla, Washington, being an approximation to the Oxford system so far as compatible with American conditions. "As at Oxford the final examination is set by the university, not by the college, so here the examination is set by representatives of the entire faculty instead of by the instructor alone."
CURRENT EDUCATIONAL PUBLICATIONS.

1110. The relation of American colleges and universities to the national government.


Discusses first the surveys of single institutions and secondly surveys of the state systems of higher education.


Difficulties in the faculty of the University of Texas commented on.

SCHOOL ADMINISTRATION.


Abstract of an address delivered at the southern educational association, Macon, Georgia, March 19, 1917.


Read before the sixth annual convention of the National association of school accounting officers, May 12, 1917.

The St. Louis plan of standardizing school supplies.


Extracts from a report recently made by D. H. Christensen, "who dissected the chief features of the law controlling the organization of the school board of Salt Lake City, and who draws from them some generally valuable conclusions".


"Principals and teachers agree that the problem of administration of the school, so far as discipline, supervision, elimination, and curriculum are concerned, is much simplified where the seventh and eighth grades are not present."


"A brief but good resume of the new education law of New York State, which was signed by Governor Whitman, on June 8."


The functions and possibilities of a department of educational research in every city school system.
CURRENT EDUCATIONAL PUBLICATIONS.

The methods recommended by the city superintendent Straubenmuller in an address before the New York City high school teachers' association.


SCHOOL MANAGEMENT.


The mechanics and dynamics of supervised study are discussed. The author gives an outline of the laboratory-station plan of supervised study now in vogue in the high school of Illinois. He sums up the experiments on supervised study schedules, as follows: (1) The mechanics of supervised study consist in securing a regular time and place for study and a concentration upon study during the school day. (2) The dynamics of supervised study refer to the mastery of the technique of study or to the art of how to study. Regarding the latter the writer does not believe that "assumed supervised study" is synonymous with effective study.


Tell-of-ing methods that have been used in determining minimum essentials, showing their limitations.

1128. Deffenbaugh, W. S. Teaching I have observed. Kansas teacher, 3 : 5-6, July-August 1917.

Also in West Virginia school journal and educator, 48 : 76-77, June 1917.

The mechanics of class management, assessment of lessons, supplementing and illustrating the text, questioning by children, methods of reviewing, organization of material, and drill lessons.


A discussion of the method of marking examination papers.


A paper read before the American school hygiene association, San Francisco, July 1917.


Shows the variability of marks in grading geometry papers and gives nine standards as guides in grading papers.


Discusses the bases on which we should determine the value of a student's work, first, where the writers of the papers are unknown to the examiner; and second, where the writers are known and the progress of the student has been watched during the term.


An experiment tried in the schools of Fond du Lac, Wisconsin, the promotion of pupils by subjects instead of by groups.
CURRENT EDUCATIONAL PUBLICATIONS.


Discuss the problem of establishing a method whereby grades assigned by one teacher can be intelligently compared with those assigned by another, and all brought to a common standard. The grade lists used were obtained from college records and from the records of the public schools of the Rapids, Iowa.


Emphasizes the influence that environment plays in the life of a school child, and points out means by which the class spirit may be made beneficial.

SCHOOL ARCHITECTURE.


“An important article on the history of school architecture in the United States.”


Read at the sixth annual convention of the National association of school accounting officers, May 15, 1917.

Discusses specifically school seats, blackboards, boilers, school grounds, etc.


The rural class room, the rural school site, etc.


Address delivered before the National association of school accounting officers, Pittsburgh, Pa., May 15, 1917.


School hygiene in the United States. Illustrated: Air conditions; types of school buildings; etc.

WEATHER: MENTAL AND PHYSIOLOGICAL EFFECTS.


SEX HYGIENE.

CURRENT EDUCATIONAL PUBLICATIONS.


PHYSICAL TRAINING.


PHYSICAL TRAINING.


PLAY AND PLAYGROUNDS.

1151. Pike, M. Esther. Play festivals, including play day programs and flag drills. University, N. Dak., The University, 1917. 16 p. (University of North Dakota. Departmental bulletins, vol. 2, no. 8, April 1917)


SOCIAL ASPECTS OF EDUCATION.


1157. Davis, George B. Acquainting the schools with local industries. Manual training magazine, 18: 405-8, June 1917. 

"A novel plan worked out in San Antonio, Texas, for bringing vividly before the young people of the community the opportunities for employment afforded by the local industries as well as for developing an interest in the industries as a factor in the life of the city and the state."
CURRENT EDUCATIONAL PUBLICATIONS.


CHILD WELFARE.


MORAL EDUCATION.


A lecture delivered at the University of Sheffield.
CURRENT EDUCATIONAL PUBLICATIONS.

An attempt to give some simple rules for young teachers to make elementary moral education easier.


RELIGIOUS EDUCATION.

Address delivered at the sixth annual convention of the National League of compulsory education officials, Newark, N. J., October 9-11, 1916.

In conclusion the writer says that “the development of mere intellect has failed. Our educational theory has developed a fatal weakness; in the moment of our greatest confidence in it, it has fallen down and the primitive instincts and practices of savages have gained the supremacy.” What the American and European educational system needs is a development of the moral sentiments, an education of the soul.

Symposium by the members of the Council of religious education.


Discusses the project type of teaching in religious education.

Recent developments in the correlation of Bible study with the work of the public schools: a survey of progress.

MANUAL AND VOCATIONAL TRAINING.

Duffy: Vocational education and a reconstructed apprenticeship, p. 53-57.

George Hayes: Vocational education and the negro, p. 71-74.

James T. Ten years of vocational education—a look at the past and toward the future. Addresses, p. 75-85.

David Spiro: Some constructive suggestions for the vocational education of young people from fourteen to seventeen years of age, p. 77-87.

Newcombe, p. 79-81.


L. H. Hildreth: The significance of a state-wide continuation school law, p. 115-120.


C. R. Allen: Some fundamental facts in industrial training, p. 188-193.


Cleo Martland: Types of organization for training teachers, p. 189-192.

Henrietta Reebold: The problem of a trained service in the household, p. 189-198.

J. C. Wright: Preparatory work and the productive shop, p. 191-199.

J. C. Brodhead: The academic course in preparatory schools, p. 174-178.

J. W. Bogan: Preparatory schools vs. continuation schools and junior high schools, p. 174-178.


W. A. Wetzel: The junior high school and vocational education, p. 182-186.


Florence E. Leadbetter: What the all-day trade schools can do to prepare women and girls, p. 206-208.

Theodore E. Miller: What the all-day vocational household arts schools can do to prepare women and girls, p. 209-212.


Helen H. Hildreth: What the evening schools can do by means of vocational household arts classes, p. 216-217.

Mary E. Parker: How the women of a community, especially teachers and club women, can help further this work, p. 218-219.


Speaks of the absurdity of teaching the intricacies of child care and household management to girls of 14, and says that few of all the timely training to fit girls for wage-earning occupations should be provided. It should be possible for girls to receive adequate training for household management at the age at which they may need it.


Presents the value of vocational education, and gives some notes on the progress of such education in France, Germany, and the United States.


"The head of Stout institute points out the distinction and the relation between manual training, for which his school has a wide reputation, and the newer vocational training often connected more or less closely with manual training."

CURRENT EDUCATIONAL PUBLICATIONS.

   The need for vocational courses and what the Smith-Hughes vocational act provides.


   Reprinted.


VOCATIONAL GUIDANCE.

   Discusses the occupational experiences and decisions made by the individual (1) Laying a broad foundation of useful experiences, (2) Studying occupational opportunities, (3) Choosing an occupation, (4) Preparing for the occupation, (5) Entering upon work, and (6) Securing promotions and making readjustments. Takes up the different activities of the vocational guidance teacher—claims that psychological tests are of no value in vocational guidance.

   Gives reasons for leaving school and industrial histories of children leaving school.

   The purpose of keeping vocational guidance school records and the method by which the information may be outlined.


   Read before the American psychological association, December 1916. 
   The experience of the Carnegie Institute of Technology in its employment office in recommending young people for work.

   What the employment bureau in Chicago is doing for the children who leave school to go to work.

   A study of newboy service in Seattle. Takes up the educational, social, and economic aspects of the problem, and the physical, moral, vocational, and avocational aspects of newboy service.
AGRICULTURAL EDUCATION, HOME ECONOMICS.


PROFESSIONAL EDUCATION.


1212. Emerson, Ruth V. Medical social service as it relates to training schools in behalf of student nurses. American journal of nursing, 17: 979-86, July 1917. Work of the Massachusetts general hospital, Boston. Gives schedule of studies, etc.

1213. Wheeler, Mary C. and Wood, Mrs. I. C. A central school of nursing and public health. American journal of nursing, 17: 1042-48, August 1917. Says that Chicago is the logical place for such a central school, and that the Illinois training school for nurses the logical nucleus for such a foundation. Paper read at the twentieth annual convention of the American nurses' association, April 30, 1917.


CIVIC EDUCATION.

1217. Ames, Herman V. How far should the teaching of history and civics be used as a means of encouraging patriotism? History teacher's magazine, 8: 188-92, June 1917. Presented at the meeting of the Association of history teachers of the middle states and Maryland, May 4, 1917.


1220. Leighton, Joseph A. Educational preparedness for peace. Scientific monthly, 5: 5-21, July 1917. Advocates national control of education, if we are to get an efficient training of our coming citizens for "the ethics of civic and social relationships viewed as a part of the loyalty of human world-relationships." Says that state systems of education are not sufficiently centralized; there is too little control over the standards of teaching and the contents of the curricula.


1225. Russell, James E. Scouting education. Educational review, 54: 1-13, June 1917. The writer says that a survey of American education does not disclose much evidence of a controlling desire to promote patriotic service. Lauds the Boy-scout movement as the most significant educational contribution of our time; its code of ethics, physical training, etc., make for good citizenship.


CURRENT EDUCATIONAL PUBLICATIONS

MILITARY EDUCATION.


SCHOOLS FOR MAIMED SOLDIERS.


EDUCATION OF WOMEN.


To be continued.
CURRENT EDUCATIONAL PUBLICATIONS.


1239. McKinstry, Helen. Organization of work for women, with special consideration of the type of work for which colleges might reasonably be expected to give credit. American physical education review, 22 : 341-50, June 1917.


From Archives of diagnosis, April 1917.
CURRENT EDUCATIONAL PUBLICATIONS.


1256. Smith, Laura. The exceptional child in our school. School and home, 9 : 5-8, July 1917.


EDUCATION EXTENSION.


LIBRARIES AND READING.


Report presented at the St. Louis meeting of the North Central association of colleges and secondary schools, March 1917.
34 CURRENT EDUCATIONAL PUBLICATIONS.


1265. Plane for war service by the A. I. A. Library journal, 12: 612-20, August 1917.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.


PERIODICALS REPRESENTED IN THIS NUMBER.

Alrededor de la escuela, Havana, Cuba.
America, 59 East Eighty-third street, New York, N. Y.
American city, 93 Nassau street, New York, N. Y.
American education, 50 State street, Albany, N. Y.
American journal of care for cripples, 3505 Broadway, New York, N. Y.
American journal of nursing, 2419-21, Greenmount avenue, Baltimore, Md.
American journal of sociology, University of Chicago press, Chicago, Ill.
American physical education review, 93 Westford avenue, Springfield, Mass.
American review of reviews, 30 Irving place, New York, N. Y.
American school, P. O. box 134, Milwaukee, Wis.
American school board journal, 384 Milwaukee street, Milwaukee, Wis.
American schoolmaster, State normal college, Ypsilanti, Mich.
American teacher, 225 Fifth avenue, New York, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

Archives of Diagnosis, 250 West Seventy-third street, New York, N. Y.

Atlantic Monthly, 14 Park street, Boston, Mass.

Business Educational, Columbus, Ohio.

Catholic Educational Review, Washington, D. C.


Child Labor Bulletin, 105 East Twenty-second street, New York, N. Y.


Chinese Students' Monthly, Ashburnham, Mass.


Colorado School Journal, Denver, Colo.

Education, 129 Boylston street, Boston, Mass.

Educational Administration and Supervision, Warwick and York, Inc., Baltimore, Md.

Educational Foundations, 31-33 East Twenty-seventh street, New York, N. Y.

Educational Review, Columbia University, New York, N. Y.

Educator-Journal, 403 Newton Claypool Building, Indianapolis, Ind.


Forum, 32 West Fifty-eighth street, New York, N. Y.


High School Quarterly, Athens, Ga.


Independent, 119 West Fortieth street, New York, N. Y.

Indiana Instructor, 607 Occidental Building, Indianapolis, Ind.

Industrial Arts Magazine, 129 Michigan Street, Milwaukee, Wis.

International Journal of Ethics, Concord, N. H.

International Review of Missions, Edinburgh, Scotland.


Journal of Education, 6 Beacon Street, Boston, Mass.


Journal of Educational Psychology, Warwick and York, Inc., Baltimore, Md.

Journal of Heredity, American Genetic Association, Washington, D. C.

Journal of Home Economics, Station X, Baltimore, Md.


Journal of the National Education Association, 1400 Massachusetts Avenue, Washington, D. C.

Journal of the New York State Teachers' Association, 5 South Water Street, Rochester, N. Y.

Kansas Teacher, Topeka, Kans.

Kentucky High School Quarterly, Lexington, Ky.

Kindergarten and First Grade, Springfield, Mass.

Library Journal, 241 West Thirty-seventh Street, New York, N. Y.

Louisiana School Work, Baton Rouge, La.

McEvoy Magazine, 6 Third Avenue, Brooklyn, N. Y.


Mathematics Teacher, 41 North Queen Street, Lancaster, Pa.

Mental Hygiene, Concord, N. H.

Modern Language Bulletin, 1521 Highland Avenue, Los Angeles, Calif.

Modern Language Journal, Fifty-eighth Street and Park Avenue, New York, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

Nebraska teacher, Lincoln, Nebr.
New republic, 421 West Twenty-first street, New York, N. Y.
New Zealand journal of education, S. N. Brown and company, Dunedin, New Zealand.
Nineteenth century and after, 249 West Thirtieth street, New York, N. Y.
Ohio educational monthly, Columbus, Ohio.
Ohio teacher, Columbus, Ohio.
Outlook, 287 Fourth avenue, New York, N. Y.
Philippine review, Manila, P. I.
Physical training, 121 East Twenty-eighth street, New York, N. Y.
Playground, 1 Madison avenue, New York, N. Y.
Practical school journal, Litchfield, Ill.
Princeton alumni weekly, Princeton, N. J.
Progressive teacher, Nashville, Tenn.
Quarterly journal of public speaking, Menasha, Wis.
Quarterly journal of the University of North Dakota, University, N. Dak.
Religious education, 1030 East Fifty-fifth street, Chicago, Ill.
Revue pédagogique, Paris, France.
Revue universitaire, Paris, France.
School, 134 Fifth avenue, New York, N. Y.
School and home, Atlanta, Ga.
School and home education, Bloomington, Ill.
School and society, The Science press, Garrison, N. Y.
School education, Minneapolis, Minn.
School music, Keokuk, Iowa.
School review, University of Chicago press, Chicago, Ill.
School science and mathematics, Mount Morris, Ill.
Science, Substation 84, New York, N. Y.
Scientific monthly, The Science press, Garrison, N. Y.
Sierra educational news, San Francisco, Cal.
Social hygiene, Waverly press, Baltimore, Md.
South Atlantic quarterly, Durham, N. C.
Southern school journal, Lexington, Ky.
Southern workman, Hampton, Va.
Survey, 105 East Twenty-second street, New York, N. Y.
Teachers college record, Teachers college, Columbia university, New York, N. Y.
Teacher's journal, Marion, Ind.
Town, McVoy Hall, Baltimore, Md.
Tsing Hua journal, Tsing Hua college, Peking, China.
Unpopular review, 35 West Thirty-second street, New York, N. Y.
Van Leuven Browne national magazine, Detroit, Mich.
Virginia journal of education, Richmond, Va.
Volta review, Volta bureau, Washington, D. C.
West Virginia school journal and educator, Charleston, W. Va.
Western journal of education, San Francisco, Cal.
Wisconsin journal of education, Madison, Wis.
Wyoming school journal, Laramie, Wyo.
Yale review, 33 Elm street, New Haven, Conn.