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EDUCATIONAL HISTORY AND BIOGRAPHY.


CURRENT EDUCATIONAL CONDITIONS.


An address delivered before the Missouri state teachers' association, St. Louis, November 17, 1916.

The great force of public opinion in educational matters and how it can be utilized.


Report of a conference held by the Ligue française de l'enseignement to discuss educational activities connected with the war and its after effects.

The writer, who is Bishop of Carlisle, says that the mechanical education of the present regime in England is devitalizing the schools and killing the children's delight in knowledge. Critical conditions in England. Urges that most valuable method be substituted for materialistic value.


Substance of an address delivered before the Iowa state teachers association at Des Moines, November 2, 1916.

Mentions the chief tendencies and advances that are occurring today in the educational circles about him.


Gives examples of high schools in the process of redirection; discusses four-year high school courses; the influence of vocational upon academic instruction.


Some noteworthy sections in this report deal with the following topics: Organization of secondary education (junior high school); High-school records, Teacher's marks and grading, Supervised study, General science, Teacher training, School costs and school accounting.


Contains sections on organization and institutions; Elementary education; Secondary education; Higher education; The State library, library extension and instruction; Educational legislation, etc.


What the Gary system is and what it will do for other cities.


Address by the state superintendent of public instruction before the League of Virginia municipalities.


"The information contained in the report was contributed . . . by principals and teachers employed in the schools considered."—p. 5.


In this article Dr. Tildsley "frankly declares that in his opinion there is poor teaching in the public schools of this city (New York) and that the business men who are complaining of the work of school graduates are justified."


A review of a German publication made up of articles by well-known professors on the teaching of subjects related to the great war, as history, geography, etc.


"Double entry education" rests upon the exploitation both of ideas and of sense observation. Our business in the public schools is to see that each pupil is awakened, disciplined, and carefully trained in the thought, by at least one procedure, and by acquaintance with at least one kind of material.


Discusses the two problems in the economy of learning: (1) Certain mechanical incidents or accompaniments, and (2) Psychology of learning.


Amplified from a paper read at the ninth annual meeting of the Classical association of the Atlantic states at Philadelphia, April 14, 1916.


The "modest modernist" will not have children taught "useless historic facts" or "obsolete and uncongenial classics." He will produce the educated man who will be "trained to know, to care about and to understand the world he lives in, both the physical world and the social world."


The control of the younger by positive and constructive methods rather than by mere negation and substitution.


Says that the present "wholesale method" followed in the grades is psychologically indefensible, and leads to superficial and perfunctory teaching. Lack of thoroughness is largely due to the number of studies the instructor is required to teach.


After considering the relations from several points of view, the author in concluding gives a warning against too early and over specialization.

CHILD STUDY.


Gives a list of 1,156 common words gained in the third year.

EDUCATIONAL TESTS AND MEASUREMENTS.


Bulletin no. 6 of the Department of educational investigation and measurement.


The materials used in this study of reading were the standardized oral-reading paragraphs and the silent-reading tests which have been used in connection with the surveys in Cleveland, Grand Rapids, and St. Louis. Says that emphasis should be laid on silent reading.
CURRENT EDUCATIONAL PUBLICATIONS.


An address delivered at the Kansas state normal school, Emporia, Kans., on the occasion of the annual conference of school superintendents, October 16, 1916, and at the Wisconsin state conference of school superintendents, Madison, Wis., October 7, 1916.

The writer says that the educational problems which measurement must help to solve are the definition of aims, the classification of pupils, the apportionment of time, the evaluation of methods, the rating of teachers, and the manifold tasks of supervision. To meet these problems with accuracy knowledge we must have a body of measured facts, we must have a science as well as a practice of education.


References: p. 572.


"The tentative conclusion which the writer feels justified in drawing from this study is that of the two scales investigated, the Thorndike scale is the better for use up to, and possibly including, the fourth grade; while the Ayres scale is the more reliable for use in the grades above the fourth."


Bibliography: p. 527.

The writer aims in this article: (1) to present a brief and critical pedagogical account of the investigation of literature memorization in the elementary schools, (2) to indicate the main conclusions which have been established by previous experiment in this field, and (3) to raise the questions which ought to be considered in the further experimental-bibliological study of this subject.


1671. Mead, Cyrus D. The relations of general intelligence to certain mental and physical traits. New York city, Teachers college, Columbia university, 1916. 117 p. diagr. 8°. (Teachers college, Columbia university, Contributions to education, no. 78)


Bibliography: p. 549.

Considers some of the present reading scales in order to show the diversity of conceptions regarding "reading ability," formulates a definition of "reading ability" assumed to be the most proper, and then presents an outline of a scale which is believed to test abilities closely approximating those defined as constituting the essence of reading ability.


CURRENT EDUCATIONAL PUBLICATIONS.


1676. Wedemeyer, Jean. The mentality of the criminal woman; a comparative study of the criminal woman, the working girl, and the efficient working woman in a series of mental and physical tests. Baltimore, Warwick & York, inc., 1916. 332 p. diagrs. 8°. (Educational psychology monographs, ed. by G. M. Whipple. no. 14)


SPECIAL METHODS OF INSTRUCTION.


SPECIAL SUBJECTS OF CURRICULUM.

1680. Barber, Fred D. Fundamental considerations in the reorganization of high-school science. School review, 24:724-34, December 1916.


Speaks of the school Journal as a socializing force. But its particular importance consists in stimulating and improving the work of English composition classes.
CURRENT EDUCATIONAL PUBLICATIONS.

   Paper read before the New Jersey science teachers association at Trenton, March 18, 1916.
   tells the course of study followed in the East side high school. The aim of the course is to
   familiarize the pupil with his environment, and with the laws which govern the world; to teach
   him life principles by a study of natural facts, that he may be master not only of himself, but of
   the resources supplied him.


   Discusses better methods of teaching grammar and composition.

   Read before the Department of music education, National education association, 1916.

   An address before the Central Ohio teachers' association, November 10, 1916.
   Tells what a high-school pupil has a right to expect from his teacher, and what the teacher
   should do for and with the pupil in showing him how to study history.

   Gives the results of an investigation by questionnaire of history teaching in the high schools
   of the North Central states. The material is divided into four sections: I. The offering in his-
   tory,—II. Organization of the course in American history,—III. Methods,—IV. Aims.

   Suggestions toward a method of criticizing children's oral and written compositions where
   'such compositions are the presentation of their real ideas to interest their classmates or another
   audience.'

   Read at the meeting of the Department of music education of the National education associa-
   tion, 1916.

   Read at the High School conference, University of Illinois, November 21, 1916.
   Purposes to detail the mechanics of the plan, the defects of the old system, the advantages and
   disadvantages of the new laboratory-recitation method.

   Detailed discussion of fourteen distinct types of the history recitation.


   Tells of the course given to the seniors in the high school at Royersford, Pa. Gives a list of
   the chapter headings from the mimeographed manuscript upon which the course was based.

   Read before the spring meeting of the New England association of mathematics teachers.
CURRENT EDUCATIONAL PUBLICATIONS

1700. Polak, S., and Quilter, Harry Charles. The teaching of drawing; its aims and methods. Philadelphia, J. B. Lippincott company; [etc., etc.] 1918. 188 p. illus. 16°.


KINDERGARTEN AND PRIMARY SCHOOL.


Gives the aim of the French "école maternelle."

RURAL EDUCATION.


The writer contends that the heart of the problem of functioning the rural school is the question of the curriculum. Tells of some changes most urgently needed in the rural curriculum.


To be continued. A report on the attendance problem in an agricultural district of France.
CURRENT EDUCATIONAL PUBLICATIONS.


Abstract of a lecture before the University of North Carolina summer school, July 14, 1916.


Says the successful teaching of agriculture will depend on: (1) A successfully inbred, inherent love for that kind of work on the part of the teacher; (2) Enough training schools of the right type to furnish and supply that kind of teachers; (3) An appreciation of the value of agricultural teaching by trustees and patrons; (4) Enough equipment with which successfully to teach the subject; and (5) A remodeling of the modern curriculum which will allow ample time for the correct teaching of agriculture.


It is the purpose of the writer in this series to show the weakness of the rural school system and some of the remedies which may be applied.

SECONDARY EDUCATION.


Takes up, one by one, the characteristics of the new junior high school.


An address before the Quainto club, Boston, Nov. 13, 1916.

The writer says that "the traditional is still the respectable, the classical program is regarded as the desirable, language and mathematics continue to be, from the school standpoint, the essentially valuable." Discusses the following questions with reference to current secondary education: What is the traditional; how did it become fixed; what are its effects; why is it wrong; what is better?


Read at the annual meeting of the Southern association of colleges and secondary schools, Durham, N. C., November 17, 1916.


Outline presented to the New England superintendents' association.


Writer announces that his paper presents the results of "an analysis of the credit granted to high-school graduates, not on the basis of published announcements, catalogues, and programs of study of the schools from which they graduated, but on the basis of credit actually accepted toward graduation, i.e., if it is a study of the granting of credit as it works out in practice." The data was obtained from the heads of eleven representative high schools in and near Chicago. Contains statistical charts and graphs.


Bibliography: p. 41-43.


Subject proposed by Subsection 2 on secondary education, Section 4 of the second Pan-American scientific congress held in Washington.
CURRENT EDUCATIONAL PUBLICATIONS.


Summary of replies to a questionnaire on study habits of high-school pupils sent to high schools of Oregon. The summary is divided into five sections: (1) Methods of handling study periods; (2) Effectiveness of plan used; (3) Home study periods. (4) Improvement of home study conditions. and (5) Suggestions for improving study habits.


An investigation was made in the seventh and eighth grades and in the high school of Hibbing, Minn., to ascertain the preferences of pupils for certain subjects. Mathematics seemed to be the favorite in the high schools, industrial work and English in the eighth grade, and geography in the seventh grade.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.


A paper read at the grade teachers' breakfast, Denver, November 4, 1916.

Tells of the Denver grade teachers' association and gives some suggestions for similar organizations.


Among other things, says that the teachers' agency should lend its influence against the breaking of contracts by teachers, a definite standard or platform should be agreed upon between employers and teachers' agencies.


Consider some of the essentials in the make-up of the teacher: good health, personal elements, adaptability, individuality, industriousness, tact, enthusiasm, and knowledge.


The contributory and the non-contributory systems. The second and third in a series of articles on the pension problem.


Notes the absence of any "scientific basis for professional training consciously formulated by the normal schools themselves." Thinks that the whole problem of professional training in state normal schools should be referred to a commission of educational experts.


Considers the theoretical and statistical aspects of the subject with special reference to conditions in Ohio.

HIGHER EDUCATION.


Advocates the honor system. Says that its success is due in the main "to the natural desire of students to formulate ideals for themselves, the interest for cooperative activity and teamwork, and the pride involved in creating college public sentiment and college loyalty."

From the annual report of the president of Columbia University for 1915-1916, published complete as section 2 of vol. 8, no. 7, of Columbia alumni news, November 10, 1916. The action taken by Columbia college providing that neither Latin nor Greek shall longer be prescribed for the degree of Bachelor of arts, and that the degree of Bachelor of science be no longer conferred.

A discussion of so-called prescribed courses in our colleges.

Secretary: Thomas R. Fisk, 431 West 117th street, New York, N. Y.


An address delivered at the sixth annual convention of the Association of alumni secretaries by the Chancellor of Vanderbilt university.

Reprinted from School and society, 4:49-53, 113-14, August 14, August 26, 1916.

Notes of the lectures, classes, etc., held in German prison camps by French university professors and teachers.

Writer is professor of law in Northwestern university and president (1916) of the American association of university professors.

SCHOOL ADMINISTRATION.

Gives 34 arguments in favor of free text books. The issue for December 16 contains arguments against free text books.

Address given by the president of the Denver Board of education at the meeting of the Colorado teachers' association; November 3, 1916.
Gives a comparison of the percentages of the school fund expended for various purposes in different cities, and in conclusion suggests the appointment of a school statistician, whose duty it shall be to obtain detailed information, prepare and compile statistics, reports, and comparative tables for board members and the public.
CURRENT EDUCATIONAL PUBLICATIONS.

1743. The state course of study (Utah). Utah educational review, 10:11-16, December 1916.

A report of the work of the committee on the state course of study appointed and directed by the State superintendent of public instruction. The basis for investigation and study. Plans under consideration. Recommendations.

1744. Symposium on Why the school administrator should have a philosophy of education and the nature of this philosophy. Educational administration and supervision, 2:541-59, November 1916.

Contents—1. What philosophy is, according to William James.—2. George Santayana on philosophical heresy.—3. E. C. Moore: The school administrator's need of a philosophy of education.—4. Irving King: Recent developments of scientific method in the field of education, or the present need of a philosophical viewpoint in education.—5. H. H. Horne: The application of ontologies to education.

SCHOOL MANAGEMENT.


Suggests “a way for creating more favorable conditions for study for those pupils who habitually waste a part of the time they spend in study-halls.”

1746. Erickson, John E. The result of supervised study in the Houghton, Michigan, high school. School review, 24:752-58, December 1916.

Divides the day into five periods of sixty minutes each. Each period is divided into two parts, the first forty minutes being devoted to the recitation and the remainder to study, under the direction of the teacher. The length of the school day is from 8 a.m. to 12 m., and from 1:30 p.m. to 4:10 p.m. It is in favor of supervised study.


Some hints to teachers on maintaining good order in the schoolroom.


The writer says that certain modern educational faddists greatly err when they seek to banish "don't" from the teacher's vocabulary. There are times when "don't" should be said, but suppression should always be followed by direction.


Discusses first the waste of vital energy of the teacher in charge of the study hall and the waste of time and energy of the students, and then speaks of the superiority of supervised study over the study-hall plan.


Says that supervised study has worked greatly to the advantage of the high school as a community center. Pronounces it a success, but not the final solution of this problem.


Describes an experiment in the educative effect of self-government upon one of the lower forms of Rugby school during the summer term of 1916.


Experiments tried in public schools of Indiana.


Speaks of the wide variation in time allotments not only between different cities, but between different schools in the same city.
CURRENT EDUCATIONAL PUBLICATIONS.

Given the efforts of two years concerted action of all the teachers of Manitowoc, Wis., to train pupils in proper habits of study.

SCHOOL ARCHITECTURE.

Gives important points to be observed in constructing new schoolhouses.


Tells of the advantages of the unit system of school architecture as used in Tulsa, Oklahoma.

SCHOOL HYGIENE AND SANITATION.

Discusses at length the sanitary supervision of schools.

1759. Priestman, Austin. The work of the school medical officer. Political quarterly (London) no. 8:55-78, September 1916.

SEX EDUCATION.

"Some books for sex-education": p. 238-47.

Gives results from studies of college students which show the urgency of constructive sex-education at the beginning of high-school age.

PHYSICAL TRAINING.

Gives results from studies of college students which show the urgency of constructive sex-education at the beginning of high-school age.

Commencement address at the Sargent school for physical education, May 1916.

The author discusses two questions, how to obtain the attention of pupils so that the most profit may be obtained from gymnastic exercises, and what exercise will best accomplish this purpose.


Social Aspects of Education.


At head of title: Bureau for social research of the Seybert Institution.


Address given at the Recreation congress, Grand Rapids, Mich., October 2-4, 1916.

The soil as means of recreation in rural communities and the work of the Little country theatre in the development of community life.


"In this article on Community clubs, Prof. Holden looks to the schoolhouse as the center of influence."


Says that racial well-being or original progress must be achieved primarily through educational effort; education must be more highly individualized with respect to treatment, etc.

Child Welfare.


The writer tells of investigations which he has made which show that retardation and elimination of school children is caused mostly by the economic and social status of the parents. Retarded children are largely from the homes of laboring men. Children of common laborers have very little chance to complete the seventh grade and almost no chance to go further than through the ninth grade.


Quoted from the twenty-third annual report of the chief factory inspector of Illinois.

The views of an officer entirely outside of the teaching profession.

CURRENT EDUCATIONAL PUBLICATIONS.


A plea for half-time instruction for adolescents after the war. Conditions in England reviewed. Discusses the "industrial parasitism" of industries to which the nation allows a wrong use of boy-labor, whether in the substitution of boys for men, or in occupations of the "blind-alley" kind.

RELIGIOUS EDUCATION.


The problem is stated by H. A. Halliter (1) from the standpoint of the school, and (2) from the standpoint of the church. The subject is then discussed by B. L. Kelty, Mr. Windham, V. P. Squires, and Lester J. Bradner.


Brother James Dominic Burke and his educational achievements in the schools at Cork, Ireland.


In summing up the writer says that he asks the state to give school credits for religious instruction because the subject is entitled to such recognition, because such recognition will be helpful to both church and state, and because in so doing he believes he is acting in accordance with the spirit of our laws and institutions and assisting in a real and vital way in the great task of educating our youth in things worth while.

MANUAL AND VOCATIONAL TRAINING.


Illustrated article showing the work being done in Ravenna, Ohio, township school.


"From an address given at the one hundred and fiftieth anniversary of Rutgers college, New Brunswick, New Jersey, October 12, 1916."


A plea for more democracy in education; industrial education in its various phases. Recommends a system of trade instruction. Work of the junior high school in facilitating vocational education.


The work in diversional occupation as carried on in the Bloomingdale hospital, White Plains, N. Y. Various occupations suitable to the patients are taught. Gives method of presentation of different occupations.


A brief sketch of the manual training work at Keyser, West Virginia, showing the socializing influence of the course and also the direct value of the skills acquired in manual training.


Contains a plan for administration of vocational education. Each feature represented in the scheme is in successful operation, but the writer is not aware of the existence of all of the features in any one particular school system in the United States.
CURRENT EDUCATIONAL PUBLICATIONS.

Includes the definition of vocational education; evolution of vocations; early vocational schools; distinction between general, liberal, specific, and vocational education; revised con-
ception of a liberal education; distinction between prevocational and vocational education; and
motivation and vocational education.

Discusses vocational education. Says that it suffers from the danger of over-emphasis; that
it is difficult to maintain the proper balance between the vocational and cultural studies.

1788. Salade, Robert F. Teaching apprentices the art of printing. Industrial-
ares magazine, 5:527-30, December 1916.

VOCATIONAL GUIDANCE.

1789. Harris, Franklin Stewart. The young man and his vocation. Boston,

1790. Hendrick, Burton J. Fitting the man to the job. Harper's magazine,
134:64-70, December 1916.
Vocational guidance in great industrial plants.

1916.
A plan that has been put in operation in the East side high school, Newark, New Jersey.

1792. Maverick, Lewis A. Teaching the child to select his work. School and
Recommends a scheme of advice by professional psychologists and advisers for students who
are about to select their courses in either the high school or the university. The writer says
that the present system of having "advisers" as found in many high schools and universities
is a joke. The pupil should be given detailed advice as to the requirements of the different voca-
tions, but above all things the decision should be left to the child.

Pub. by the Board of school directors, 1916. 118 p. 12°. (Vocational
publication no. 2)
Contains: Sec. I. Alms, methods and organization of vocational guidance. Sec. II. Cur-

1794. Seitz, Don C. Training for the newspaper trade. Philadelphia and London,
J. B. Lippincott company [1916] 163 p. illus. 12°. (Lippincott's training
series)
Other volumes in this series are, Training of a forester, by Gifford Pinchot; Training for the
stage, by Arthur Hornblow; Training for the street railway business, by C. B. Fairchild.

HOME ECONOMICS.

1795. Alabama home economics association. Proceedings of the second annual
technical institute, 1916. 37 p. 8°. (Alabama girls technical institute-
bulletin, vol. 10, no. 2, October 1916)
2. Mary S. Woolman: Vocational phases of household arts education, p. 14-17. 3. What has
been done in home economics in Alabama during nineteen hundred and fifteen p. 18-22.
L. Murdoch: The principal needs of the children of Alabama and how they can best be met,
p. 33-34.
CURRENT EDUCATIONAL PUBLICATIONS.

COMMERCIAL EDUCATION.


PROFESSIONAL EDUCATION.

1797. Columbia alumni news, vol. 8, no. 11, December 8, 1916. (The Columbia law school)


Discusses first, the historical background; second, the professional demand; and third, the work of the schools.

Also in Columbia university quarterly, 19:56-73, December 1916.

CIVIC EDUCATION.


The writer says that if the nation at large is to enter upon a civic awakening, and the majority is to take part in the betterment movement, it behooves the public school world to develop a course in civics which in a measure will correspond to the college courses in political and social science. Gives some suggestions for a course in civics that aims at the awakening of the civic conscience.


The work of the Horace Mann school—Training coming citizens in their own environment—Why Arnold Bennett was surprised and delighted with this school.


"Dynamic civics," says the writer, "lays emphasis upon the work of government rather than the details of its machinery." It endeavors "to find out as many points of actual contact with social activities as is possible, to substitute wherever practicable first-hand knowledge and experience for the text-book, lectures, and outlines."


Outlines the salient features of a comprehensive and far-reaching plan for a better preparation of the people of Oregon, both in and out of the University of Oregon, for the duties of citizenship.


An address before the Association of Urban Universities at the College of the City of New York on November 15, 1916.

Improvements or changes that should be made in our educational system along the lines of training for public service, particularly in regard to commercial training.

EDUCATION OF WOMEN.


Deals with the perplexities of a young man attempting to teach women, his attitude toward them, and how to treat them.
Gives a brief sketch of the past history of college-entrance requirements, and speaks of the abandonment by Goucher college of its Latin requirement.

Discusses the status of vocational education in Massachusetts.

After a discussion of the needed reforms the author gives a plan of a course of study.

EDUCATION OF DEAF.

First article was published in October number of Volta review.

In this study the two easy direction tests of Woodworth and Wells were used.

EXCEPTIONAL CHILDREN.

This paper is by the superintendent of special schools, Birmingham, England.


The work with atypical cases in Oakland during the last five years.


Discusses the crippled and deformed, the blind, and the deaf and dumb. Presents statistics; shows what may be accomplished by proper education, and by training the defective members.

Bibliography: p. 266-272.

The investigator makes a personal visit, recording as a result of his inspection, data with references to each of the items: 1. Necessities; 2. sanitation; 3. size; 4. parental conditions; 5. parental supervision.
CURRENT EDUCATIONAL PUBLICATIONS.


EDUCATION EXTENSION.


Describes a workingman's evening class in Americanization in Milwaukee, Wis. Illustrated.


The present paper constituted the basis of an address before the annual institute of teachers in continuation schools, Milwaukee, September 6, 1916.


Given the salient features of the Cox child labor law of Pennsylvania, and the course of study to be followed in the continuation schools.


Tells of the first community center summer school, held in Public school 76, New York City, and the success of the work undertaken.

LIBRARIES AND READING.


The writer says that "the teacher that brings her children into a loving intimacy with good books and gives them training in proper reading habits is ushering these children into the cheapest, the most accessible, the completest continuation school in existence—the school that offers the widest variety of courses, the greatest faculty, and the most stimulating atmosphere."


Writer says that oculists should take the first steps toward creating a demand for larger print, and that teachers, librarians, parents, the press—all can do their part in this movement. When a demand for larger print has thus been created, the trade will respond.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.


CURRENT EDUCATIONAL PUBLICATIONS.

PERIODICALS REPRESENTED IN THIS RECORD, OCTOBER, 1916-JANUARY, 1917.

America, 50 East Eighty-third street, New York, N. Y.
American city, 91 Nannaan street, New York, N. Y.
American education, 50 State street, Albany, N. Y.
American journal of nursing, 24th-21 Greenmount avenue, Baltimore, Md.
American journal of public health, 246 Fourth avenue, New York, N. Y.
American journal of sociology, University of Chicago press, Chicago, Ill.
American law school review, Western Publishing Company, St. Paul, Minn.
American magazine of art, 215 West Fifty-seventh street, New York.
American physical education review, 214 Roosevelt avenue, Springfield, Mass.
American school, O. O. Box 114, Milwaukee, Wis.
American school board journal, 122 Michigan street, Milwaukee, Wis.
American school quarterly, State normal college, Ypsilanti, Mich.
American teacher, 229 Fifth avenue, New York, N. Y.
Arizona teacher, Phoenix, Ariz.
Arkansas teacher, Conway, Ark.
Atlantic educational journal, 19 West Seventy-second street, Baltimore, Md.
Atlantic monthly, 4 Park street, Boston, Mass.
Atlantic monthly, 4 Park avenue, Buffalo, N. Y.
Atlantic monthly, 4 Park avenue, Boston, Mass.
Bibliothèque universelle et revue suisse, Lausanne, Switzerland.
Boston medical and surgical journal, 100 Tremont street, Boston, Mass.
Bulletin of the high school teachers' association of New York city, New York, N. Y.
Bulletin of the society for the promotion of engineering education, Lancaster, Pa.
Business educator, Columbus, Ohio.
Calcutta review, Calcutta, India.
Catholic educational association bulletin, 105 East Main street, Columbus, Ohio.
Catholic educational review, Washington, D. C.
Catholic school journal, Milwaukee, Wis.
Child labor bulletin, 106 East Twenty-second street, New York, N. Y.
Child-welfare bulletin, Toledo, Ohio.
Classical journal, University of Chicago press, Chicago, Ill.
Classical weekly, Broadway and One hundred twentieth street, New York, N. Y.
Colorado school journal, 213 Railway Exchange building, Denver, Colo.
Columbia university quarterly, Columbia university, New York, N. Y.
Columbia university quarterly, Columbia university, New York, N. Y.
Columbia university quarterly, Columbia university, New York, N. Y.
Contemporary review, 200 West Thirtieth street, New York, N. Y.
Eduracton, 120 Franklin street, Boston, Mass.
Educational administration and supervision, W. S. WarwicK and YorK, inc., Baltimore, Md.
Educational exchange, Birmingham, Ala.
Educational foundations, 21-21 East Twenty-seventh street, New York, N. Y.
Educational review, Columbia university, New York, N. Y.
Educator's magazine, 41 Newton Claypool building, Indianapolis, Ind.
Elementary school journal, University of Chicago press, Chicago, Ill.
English bulletin, University of Texas, Austin, Tex.
English journal, University of Chicago press, Chicago, Ill.
Fortnightly review, 249 West Thirteenth street, New York, N. Y.
Fortnightly review, 249 West Thirteenth street, New York, N. Y.
Forward, Southern sociological congress, Nashville, Tenn.
Good housekeeping magazine, 119 West Forty-second street, New York, N. Y.
GRANITE MONTHLY, Concord, N. H.
Harper's monthly magazine, 50 State street, Boston, Mass.
Harvard alumni bulletin, 50 State street, Boston, Mass.
Harvard graduate magazine, University of Chicago press, Chicago, Ill.
History teacher's magazine, 44 Martin street, Cambridge, Mass.
Illinois teacher, Bloomington, Ill.
Independent, 119 West Forty-second street, New York, N. Y.
CURRENT EDUCATIONAL PUBLICATIONS.

Indiana magazine of history, Indianapolis, Ind.
Industrial arts magazine, 129 Michigan street, Milwaukee, Wis.
Industrial review, Washington, D. C.
International review of mission, Edinburgh, Scotland.
Journal of education, 6 Beacon street, Boston, Mass.
Journal of experimental psychology, Princeton, N. J.
Journal of geography, Madison, Wis.
Journal of homc economics, Station X, Baltimore, Md.
Journal of school hygiene, 80 North Fourth street, Evanston, Ill.
Journal of the National Education association, Ann Arbor, Mich.
Journal of the outdoor life, 204 Fourth avenue, New York, N. Y.
Kansas teacher, Topeka, Kansas.
Kentucky high school quarterly, Lexington, Ky.
Kindergarten and first grade, Springfield, Mass.
Kindergarten primary magazine, Manistee, Mich.
Library journal, 24 West Thirty-seventh street, New York, N. Y.
Maryland educational journal, 354 South Pennsylvania building, Baltimore, Md.
Mathematics teacher, 41 North Queen street, Lancaster, Pa.
Medical record, 315 Fifth avenue, New York, N. Y.
Medical times, 122 Fifth avenue, New York, N. Y.
Middle-west school review, Omaha, Neb.
Midland schools, Des Moines, Iowa.
Mind and body, Milwaukee, Wis.
Modern language journal, 941, eight street and Park avenue, New York, N. Y.
Mother's magazine, David C. Cook publishing company, Elgin, Ill.
Music supervisors' journal, Madison, Wis.
National association of cooperating schools, Bulletin, Irving place and Fifteenth street, New York, N. Y.
Nebraska teacher, Lincoln, Neb.
Nineteenth century and after, 240 West Thirteenth street, New York, N. Y.
Normal instructor and primary school, Asheville, N. C.
North American review, Franklin square, New York, N. Y.
North Carolina education, Raleigh, N. C.
North Carolina high school bulletin, Chapel Hill, N. C.
Northeast journal of education, Seattle, Wash.
Ohio educational monthly, Columbus, Ohio.
Ohio teacher, Columbus, Ohio.
Oklahoma journal of education, Oklahoma City, Okla.
Oregon teachers monthly, Salem, Ore.
Outlook, 287 Fourth avenue, New York, N. Y.
Physical culture, physical culture publishing company, New York, N. Y.
Pittsburgh school bulletin, Pittsburgh, Pa.
Playground, 1 Madison avenue, New York, N. Y.
Popular educator, 50 Tremont street, Boston, Mass.
Primary education, 50 Tremont street, Boston, Mass.
Princeton alumni weekly, Princeton, N. J.
Progressive teacher, Nashville, Tenn.
Psalms quarterly, Menasha, Wis.
Quarterly journal of public speaking, Menasha, Wis.
Quarterly journal of the University of North Dakota, University, N. D.
Quarterly publications of the American Statistical association, 68 Bayard street, Boston, Mass.
Queen's quarterly, Kingston, Canada.
Religious education, 322 South Michigan avenue, Chicago, Ill.
Revue de l'enseignement des langues vivantes, Paris, France.
CURRENT EDUCATIONAL PUBLICATIONS.

Revue Internationale de l'Enseignement, Paris, France
Revue pédagogique, Paris, France
Revue universitaire, Paris, France
Rural school messenger, Kirksville, Mo.
School, 115 Fifth avenue, New York, N. Y.
School arts magazine, 120 Boylston street, Boston, Mass.
School bulletin, Syracuse, N. Y.
School educaiton, Minneapolis, Minn.
School music, Keokuk, lowa.
School newspaper (practical education), Taylorville, Ill.
School news of New Jersey, New York, N. J.
School review, University of Chicago press, Chicago, Ill.
School science and mathematics, Mount Morris, Ill.
Scientific monthly, The Science press, Garden City, N. Y.
Serials magazine, 127 11th avenue, New York, N. Y.
Some educational news, San Francisco, Cal.
Social service review, Woodward building, Washington, D. C.
Southern workmister, Hampton, Va.
Survey, 100 East Twenty-second street, New York, N. Y.
Teachers college record, Teachers college, Columbia university, New York, N. Y.
Teodora, State normal school, Emporia, Kans.
Texas school journal, Dallas, Tex.
Training school bulletin, Vineland, N. J.
Tulane school quarterly, Green bay, N. C.
Ungraded, 1871 Fulton avenue, New York, N. Y.
University of California chronicle, Berkeley, Cal.
Unpopular review, 25 West Thirty-second street, New York, N. Y.
Utah educational review, Salt Lake city, Utah.
Van Leer Browne national magazine, Detroit, Mich.
Virginia journal of education, Richmond, Va.
Volta review, Volta bureau, Washington, D. C.
West Virginia school journal and educator, Charleston, W. Va.
Western journal of education, San Francisco, Cal.
Western teacher, Madison, Wis.
Wisconsin journal of education, Madison, Wis.
Wyoming school journal, Laramie, Wyo.
Yale alumni weekly, 333 Elm street, New Haven, Conn.
Yale review, 135 Elm street, New Haven, Conn.
### Monthly record of current educational publications

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<td>A. M. Beilman and R. H. Wright</td>
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For Issues prior to 1913, see list "Available Publications of the United States Bureau of Education, October, 1916," which may be had on application. Numbers omitted are out of print.

No. 49. The Fitchburg plan of cooperative industrial education. M. R. McCann. 10 cts.

No. 50. The Fitchburg plan of cooperative industrial education. M. R. McCann. 10 cts.

No. 51. Education of the immigrant. 10 cts.

No. 52. Sanitary schoolhouses. Legal requirements in Indiana and Ohio. 5 cts.

No. 53. Monthly record of current educational publications, December, 1913. 5 cts.

No. 54. Consular reports on industrial education in Germany. 5 cts.


No. 56. Educational system of rural Denmark. Harold W. Foght. 15 cts.


No. 58. Monthly record of current educational publications, February, 1914. 5 cts.

No. 59. The school and the start in life. Meyer Bloomfield. 15 cts.

No. 60. The folk high schools of Denmark. L. L. Friend. 5 cts.

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No. 63. The Danish folk high schools. H. W. Foght. 15 cts.

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No. 74. Monthly record of current educational publications, February, 1914. 5 cts.


No. 76. Monthly record of current educational publications, March, 1914. 5 cts.

No. 77. The Montessori method and the kindergarten. Eliza Elliot Harrison. 5 cts.

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No. 79. Monthly record of current educational publications, April, 1914. 5 cts.


No. 81. Monthly record of current educational publications, May, 1914. 5 cts.

No. 82. Rural schoolhouses and grounds. F. B. Dressler. 20 cts.

No. 83. Monthly record of current educational publications, June, 1914. 5 cts.

No. 84. The Massachusetts home-project plan of vocational agricultural education. H. W. Stimson. 15 cts.

No. 85. Monthly record of current educational publications, July, 1914. 5 cts.

No. 86. The Montessori method and the kindergarten. Elizabeth Harrison. 5 cts.

No. 87. The kindergarten in beneficent institutions. 5 cts.

No. 88. Consolidation of rural schools and transportation of pupils at public expense. A. C. Monahan. 25 cts.

No. 89. Monthly record of current educational publications, August, 1914. 5 cts.


No. 94. County-unit organization for the administration of rural schools. A. C. Monahan. 25 cts.


No. 96. School savings banks. Mrs. Sara L. Oberholzer. 5 cts.

No. 97. City training schools for teachers. Frank A. Manny. 10 cts.

No. 98. The educational museum of the St. Louis public schools. C. O. Rathman. 10 cts.


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No. 43. Educational directory, 1916-17.
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No. 45. Kindergarten legislation. Louise Lockfield.
No. 46. Recent movements in college and university administration. R. P. Capen.
No. 47. Work of the Bureau of Education for the Natives of Alaska.
No. 48. Rural school supervision. Katherine M. Cook and A. C. Munahan.
No. 49. Medical inspection of schools in Great Britain. E. L. Roberts.
No. 50. State universities and State colleges.

* See note at top of p. 1.