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RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

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NOTE.
From time to time a classified and annotated record is issued, in bulletin form, of current educational publications received by the library of the Bureau of Education to a certain specified date. The present list continues the record to September 1, 1922, immediately following Bulletin, 1922, no. 21, which comprised publications received by the Bureau of Education to May 15, 1922.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL HISTORY AND BIOGRAPHY.
Eulogizes the achievements and methods of work of the Wisconsin State department of public instruction under the regime of Superintendent Cary.

CURRENT EDUCATIONAL PUBLICATIONS.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.

Are we getting better textbooks?


Reprinted from a symposium on American textbooks based on a questionnaire sent out to leading editors by Prof. Franklin H. Giddings, of Columbia university. Replies are given from David Snedden, William C. Bagley, David S. Massee, M V. O'Shea, and James F. Hoice.


Tells of the new psychology, the new plan of measurement, the new philosophy, and the new psychology, and of their substantial achievements in education, in relation to the new school system, the new curriculum, and the new methods of teaching.


Says that changes in the public-school system must be compelled and accepted by the public. They must come from the most thoughtful and responsible part of the public.

——. The world in the teacher's mind. Survey, 48: 558-64, 563, August 1, 1922.

Discusses the evolutionary aspects of education. Emphasizes the philosophical interpretation of education as expounded by John Dewey.


Emphasizes school conditions in Texas.


Contains a collection of 14 papers and addresses composed by Dean Russell on various occasions during the past 20 years. While the papers cover a wide range of topics, there is a unity among them determined by the author's vision of the ever enlarging scope of the American democratic system of education.

Snedden, David. What's wrong with the schools? Educational administration and supervision, 8: 273-91, May 1922.

Our systems of education are in a state of rapid evolution, which in some respects has gone wrong.
CURRENT EDUCATIONAL PUBLICATIONS.

FOREIGN COUNTRIES.


Conditions in England described. Discusses cooperation between children and teachers; between teachers and parents; parents and children; educators and employers, etc.


Chabot, C. Education in France since the war. Pedagogical seminar, 29: 169-75, June 1922.

Educational activity in Poland. School and society, 16: 213-14, August 19, 1922. Mentions "a further step in the efforts toward unification of the Polish school system" as reported by the New York Times.


Learned, William S. and Sills, Kenneth C. M. Education in the maritime provinces of Canada. New York, The Carnegie foundation for the advancement of teaching, 1922. 90 p. front. (map) 4°. (Bulletin no. 16)


Smith, Dora V. England's problem of education for all. "School and society, 35: 517-30, May 13, 1922. "Secondary school education belongs to those who can pay for it: the free or elementary is for those who can afford nothing better."


Educational theory and practice.


Advocates a broad curriculum in private schools, as giving scope to many different types of mind: more elective studies; and reasonable student participation in the government of the school.
CURRENT EDUCATIONAL PUBLICATIONS


Counts, George S. *Education as an individual right.* School and society, 15: 433-37, April 22, 1922.

"There must be no place in the higher education for individuals who look upon education as a right to which they are entitled."


"Says that intelligence, the only hope of an organized future, should be redefined in the light of present problems. Discusses also the place of intelligence in contemporary systems of philosophy.

Flickinger, Roy C. *Scholarship and sex.* School and society, 15: 602-5, June 3, 1922.

A rank discussion of the scholarship of both sexes.


Depicts the lack of cultural studies in our scheme of education.


An address delivered before the National conference on educational method in Chicago, March 1, 1922.


The aim of this article is to "call attention to the vast areas, and the far-reaching implications, that are included in a philosophy of education."


Brings out the pedagogical principles and the educational work and plans of the Hindoo poet Rabindranath Tagore.


Talks about the work of a teacher of high grade and especially about the work of a college professor. Attention is called to the religious usefulness which may be achieved in the teaching profession.

Robinson, James H. *The humanizing of knowledge.* Science, n. s. 56: 89-100, July 28, 1922.

Discusses the extension of the critical faculty to all forms of knowledge; academic freedom; and the cultivation of the scientific spirit.

Schelling, Felix E. *Some values—educational and others.* Pennsylvania gazette, 20: 677-82, May 19, 1922.

An appraisal of educational values. Address delivered before the Theta chapter of Pennsylvania Phi Beta Kappa, at Franklin and Marshall college, Lancaster, June 7, 1921.

Wright, Henry W. *Culture and the modern world.* Quarterly journal of the University of North Dakota, 12; 283-78, April 1922.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL PSYCHOLOGY: CHILD STUDY.


Piffault, A. Psychologie appliquée à l’éducation. Paris, A. Colin, 1922. xvi, 618 p. illus. 12°. Adapted to the use of the primary normal schools of France (programmes of 1920) and of the candidates for the brevet supérieur.


Thom, Douglas A. Habit clinics for children of preschool age. Mental hygiene, 6: 463-70, July 1922. A discussion of preventive medicine as it is related to the care of children during the first five or six years of life.

PSYCHOLOGICAL TESTS.


Bliss, W. B. How much mental ability does a teacher need? Journal of educational research, 6: 33-41, June 1922. Results based on tests made in Ohio. Writer places considerable reliance upon the validity of the Iowa group test, although recognizing the limitations of group tests as absolute measures.


Gates, Arthur I. The correlations of achievement in school subjects with intelligence tests and other variables. Journal of educational psychology, 13: 277-85, May 1922. Concludes from Apel number. Says that other things being equal, the more verbal the material, the higher the correlation with school attainment.

Guiler, Walter S. How different mental tests agree in rating children. Elementary school journal, 22: 734-44, June 1922. An experiment made in the William Mccluey training school, Teachers college, Miami university. The study is based on four mental ratings of each of 68 children in the 6th, 7th and 8th grades of the training school. Concludes that mental measurements must not be accepted as the final gauge of mentality. But such tests render great service in selecting children of high and low mentality.
CURRENT EDUCATIONAL PUBLICATIONS.


Lewis, Burdette G. Choosing a state official by mental tests. American review of reviews, 18: 171-176, August 1922.


McCormack, Thomas J. Also separately reprinted.

McCormack, Thomas J. A somewhat abridged version of a paper read before the Council of normal school presidents and principals, Department of superintendence, National Education Association, Chicago, February 17-19, 1922.


Poull, Louise E. A study of the relation of the mental status of school children to their motivation as shown in their choices of school plans and occupational preferences.


Terman, Lewis M. [and others] Intelligence tests and school reorganization. Prepared as a subcommittee report to the Commission on revision of elementary education, National Education Association, Dr. Margaret S. McNaught, chairman. Yonkers-on-Hudson, N. Y., World Book Company, 1922. viii, 141 p. 12o.


Trabue, M. R. Says that teachers must recognize and train other types of ability than those measured by the present abstract intelligence tests.


Wittmer, Lightner. Writer says that intelligence is a congenital though not an inherited endowment, and the amount of it can not be increased by training.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATIONAL TESTS AND MEASUREMENTS.


Presented "a scheme of reporting test scores whereby, after the transition has been made from the crude score to the equivalent score, the latter bears, upon its face, an obvious and useful interpretation."


An introductory handbook to the use of tests, which discusses their nature and gives the problems that may be dealt with predictably by means of tests, simple methods for the handling of test results, and common mistakes to be avoided.


Gives a summary of supervisory values of standard test.

SPECIAL METHODS OF INSTRUCTION.

PROJECT METHOD.


Reprinted from School and home, March 1922, published by the Parents and teachers association of the Ethical culture school, New York city.

VISUAL INSTRUCTION.


Henry, Benjamin F. A vacation school. Moving picture age, 5: 8, August 1922.

The writer, a minister, combined the use of Bible films and nature-study films, and the enrollment in his daily Vacation Bible school grew from 55 to 94 with an average daily attendance of 74 throughout the term which covered the "latter part of May and the first part of June."


The teaching efficiency of a motion picture film is compared to the results obtained by a teacher in the classroom.

Weber, Joseph J. Comparative effectiveness of some visual aids in seventh grade instruction, Chicago, Ill., The Educational screen, inc., 1922. 131 p., figs., tables. 8°.

Submitted to the department of educational research and the faculty of the graduate school of Columbia university in partial fulfillment of the requirement for the degree of doctor of philosophy, December 1921.

OTHER METHODS.


Discusses the educational side of the "new psychology" as propounded by M. Cousé in his institute for the practice of autosuggestion, in London.
CURRENT EDUCATIONAL PUBLICATIONS.


Describes the method of teaching children through play devised by Dr. Octave Decroly, and employed by him and his collaborators in various schools of Brussels, Belgium.

Masson, Thomas L. Teaching children to teach themselves. World's work, 44: 410-14, August 1922.

Describes what is termed the Dalton laboratory plan of teaching, now being carried on by Helen Parkhurst, in the Children's university school, New York city. It is called the Dalton plan because it was first tried out at Dalton, Mass.


Title: "A psychological experiment." Some opinions from Infants' school heads, of Miss Parkhurst's new adaptation of the Dalton plan for little children... Teachers world (London), 27: 810, July 26, 1922.

An article "A psychological experiment" by Miss Parkhurst appeared in the Teachers world for July 18, 1922.

SPECIAL SUBJECTS OF CURRICULUM.

READING.


Wright states the purpose of the investigation as follows: (1) To devise a technique for the diagnosis of disability in reading and spelling; (2) to discover the factors involved in acquiring these functions by a study of both good and poor readers; (3) to ascertain causes of such disabilities as were found; and (4) to try out certain remedial forms of instruction.


La Rue, Daniel W. The shorthand alphabet and the reforming of language. Scientific monthly, 15: 271-81, September 1922.

Presents an original plan for adapting the shorthand alphabet to printing, and summarises the results of an experiment in teaching children to read matter printed in this new form.


The ground covered by this study of the teaching of reading and literature is from the third grade through the high school. It presents the fundamental principles of the subject, rather than the mechanics of reading, or classroom methods.


Study based on twelve different sets of readers, each a word representing a more or less distinct method of reading.


HANDWRITING.


Says that penmanship teaching should be amplified by "eliminating movement exercises, reducing emphasis on position, penholding, and movement to simple common-sense rules that will conserve good health and promote ease in writing, and giving more emphasis to general legibility."


Describes the way in which primary handwriting is taught in the training department of the Oshkosh state normal school, Wisconsin. Gives type lessons.
CURRENT EDUCATIONAL PUBLICATIONS.

ENGLISH AND COMPOSITION.

To study the English situation as a whole and to help the teachers of his department to develop their fullest efficiency is the real function of the department's head.


Laddley, Mary Fontaine. Our English—the new way. West Virginia school journal and educator, 51: 67-68, July-August 1922.


LITERATURE.


Quinn, Arthur H. American literature as a subject for graduate study. Educational review, 64: 7-15, June 1922.

ANCIENT CLASSICS.


MODERN LANGUAGES.


CURRENT EDUCATIONAL PUBLICATIONS.

MATHEMATICS.


A discussion of the metric system. Contains a review of the recent report of the National Industrial Conference Board.


Discusses the process commonly known as "carrying" or "adding" in addition and multiplication; "borrowing" in subtraction; and the similar process in division. An attempt to teach these processes inductively. Gives numerous examples.


"Children are interested in applied arithmetic only when the applications are suited to their tastes, activities or environment."


Writer says that perhaps the most striking development that is at present in progress is the use of graphs in the teaching of mathematics.


"Books of reference": p. [136]

Terry, Paul Washington. How numerals are read; an experimental study of the reading of isolated numerals and numerals in arithmetic problems. Chicago, Ill., The University of Chicago [1922]: xii, 109 p. diagrs., tables. 8°. (Supplementary educational monographs, pub. in conjunction with the School review and the Elementary school journal, no. 18, June 1922)

SCIENCE.


Concludes that a standard course of study with a wide range of electives would increase the effectiveness of the correlation between the secondary and collegiate institutions of the State.


Says that elementary biology is a field of great possibilities for social service. Emphasizes the science from the viewpoints of sex education, sanitation, nature study, etc.

GEOGRAPHY.

Davis, William Morris. A graduate school of geography. Science, n. s. 56: 121-34, August 4, 1922.

Discusses among other subjects, the preparation of teachers of geography, geographical engineers, the standards and limits of geography, etc.


HISTORY.

CURRENT EDUCATIONAL PUBLICATIONS.

MUSIC.


The author discusses "teaching harmony at a live school subject and not a dead issue."


The writer has had experience in training school children of Kansas City, Mo., in music appreciation, and as director of music in the schools reports excellent results in cooperating with the St. Louis Symphony orchestra which gave six concerts to the children during the year.

ART EDUCATION.

Dorn, Emily M. How can public school art education develop poster artists? American school, 8: 169-72, June 1922.

"Public school art work must be based on principles and problems which will be basic in whatever line of endeavor the child may finally take his place."


Eighth article of a series. Discusses art under three headings: (1) Equipment; (2) methods of teaching correlation with other subjects and art in school life; (3) aids from the world outside the school.

SAFETY.

Henig, Max S. Training the new generation how to work safely. National safety news, 6: 32-33, August 1922.

"Discuss a course in accident prevention in the Essex County Vocational school for boys, West Orange, N. J.; also describes the organization of shop accident prevention committees and their training.


Says the important thing is to educate the public—men, women and children.

Payne, E. George. Education in accident prevention, methods and results. Chicago, National safety council, 1922. 194 p. tables, diagrs. 23 x 10 cm.

Author states that instruction in accident prevention must be real education, not spasmodic, nor misdirected, but education in developing controls within the children themselves—habits, attitudes and ideals—that will carry over when they are left to direct their own energies.

Safety-first instruction a national issue. School, 33: 869, August 17, 1922.

Discusses the "Safety-first" campaign to be taken up in New York city by the Safety institute of America, as announced by the director, Lawrence V. Coleman.

RURAL LIFE AND CULTURE.

Bartlett, Barbara H. Rural problems of child hygiene. Mother and child, 3: 308-14; July 1922.

Many of the farm problems in hygiene can be corrected by a general program of health education for the whole community.


A discussion of the construction, presentation, music, costumes, committees, etc., of pageants for rural communities, designed to develop local history as well as a more sympathetic understanding between neighbors.
CURRENT EDUCATIONAL PUBLICATIONS.

RURAL EDUCATION.

Butterfield, Kenyon L. Tests of good farming and good rural schools. Tochnic, 5: 8-14, June 1922.
The author gives tests for good rural schools which he believes to be the most important to be met.


Presented before the National Education association, Boston, Mass., July 5, 1922.
Says the weakest link in our whole system of American education is the rural school, and discusses means for improvement.

Delivered before the Kindergarten department of the National Education association, Boston, July, 1922.

"A careful and complete revision, some of the chapters being rewritten, old data being corrected and brought up to date or eliminated, and some new textual matter and a number of new maps and pictures added."


Thesis (Ph. D.)—Catholic University of America, 1922.

Kruse, Samuel A. The opposition to the county unit. School and community, 8: 206-8, May 1922.

Lathrop, Edith A. What is a consolidated rural school? Arkansas teacher, 10: 7-9, May 1922.

Gives equipment for the rural school lunch; how to obtain supplies and like information.


SECONDARY EDUCATION.

CURRENT EDUCATIONAL PUBLICATIONS.

Franzen, Carl Gustave Frederick. A comparison between general and special methods courses in the teaching of high school subjects. Iowa City, The University [1922] 36 p. incl. tables. 8°. (University of Iowa studies in education vol. II. no. 3. [1st ser. no. 58. March 1, 1922])


CURRENT EDUCATIONAL PUBLICATIONS.

TEACHERS' SALARIES AND PROFESSIONAL STATUS.


The privileges, rewards, and amenities of the teacher's profession described.


In this study the schools are divided into accredited, recognized, and nonaccredited high schools. The writer says that the accredited schools have lost 2 per cent of their experienced teachers; the recognized schools, almost 1 per cent; and the nonaccredited schools, over 11 per cent.


In this investigation the average salary of 69,356 high-school teachers was found to be $1,075 in 1921. “This average,” says the writer, “is only $195, or 23.1 per cent more than the average salary for beginners.” Illustrated with diagrams.


Lathrop, Edith A. Teaching as a vocation for college women. Arrow (Official publication of the Pi beta phi fraternity), 38: 415-25, March 1922.

The writer gives five reasons why the teaching profession appeals to college women: (1) Some attractions of classroom teaching; (2) Teaching a stepping-stone to administrative and supervisory positions; (3) Upward movement of salaries; (4) National offer attractive possibilities; (5) Service.

Lee, Edward A. The need for a professional spirit. School and society, 15: 659-66, June 1, 1922.

“A address given before the Industrial teachers’ section of the Bay section, California teachers’ association, February 1922.

The actual profession of teaching in all that the real sense of the word implies is the topic of this paper.

HIGHER EDUCATION.

National association of state universities in the United States of America. Transactions and proceedings...regular annual meeting held at...New Orleans, November 7-8, 1921. 142 p. 8°. (Frank L. McVey, secretary-treasurer, University of Kentucky, Lexington, Ky.)


Accepted list of colleges and universities approved by the Association of American universities. Revised to January 1, 1922. American Oxonian, 9: 115-20, July 1922.


The value of educational publicity is unquestioned and it is the duty of all educational institutions to let the public know what they are doing.


Paper read before the Association of Virginia colleges, February 1922.


Discusses the "honor system" as a method of student government at the College of William and Mary, Williamsburg, Va.


The exposition of graphic art is needed in colleges to focus the attention of the undergraduate upon the visible universe and read its signs with understanding.


Discusses the history and development, purposes, problems, and future of the junior college.

COLLEGE ATTENDANCE.


Summarizes the replies of a Harvard class in social ethics to the following examination question: "For the good of all persons concerned, is a college ethically justified in limiting to a certain percentage the number of any particular race who are admitted to the freshman class each year?"


Contends that the rapid increase of college and university enrollments tends "to devitalize, by depersonalizing the whole process of higher education." It results in aloofness of the teachers from the students.


Discusses the problems arising from the present greatly increased demands upon institutions of higher education. Considers two tendencies which manifest themselves in meeting these demands. The first is to limit the number of students. The second is a tendency to a centralization of organization and to a standardizing and regimenting of the educational process. The writer advocates decentralization—the restoration of personal contact between the teacher and the student, and shows how he thinks this may be accomplished.

SCIENTIFIC RESEARCH.


Presented at the annual address before Phi Beta Kappa and Sigma Xi, University of Pennsylvania, June 13, 1921.


An address delivered at the opening of the new laboratory building of the Collis P. Huntington memorial hospital, Harvard university, May 15, 1922.
CURRENT EDUCATIONAL PUBLICATIONS.

FEDERAL GOVERNMENT AND EDUCATION.

Advocates the enactment of the Towner-Sterling bill.

The problems discussed are those concerning the policies to be followed with respect to federal subsidies and in the organization of federal agencies dealing with education.

Thesis (Ph. D.)—Catholic university of America. 1922.


SCHOOL ADMINISTRATION.

The eighth and final article of a series on the subject begun in the February 1922 number of the Journal.

Suggests a "complete reorganization of our school finance," and advocates a study of the situation in Kentucky so as to develop a sound economic basis for financing the public schools.


Halbrook, W. E. The big job of county superintendent. Arkansas teacher, 10: 11-12, April 1922.
The functions of the county superintendent are administrative, executive, and supervisory:

Argues that "state support of teachers' salaries rightly administered, is found to stimulate local initiative, to equalize the burden of taxation, to spur negligent communities, and to go far toward accomplishing our splendid goal of public education—equality of opportunity."


Simpson, Alfred D. School surveys: certain guiding principles. Connecticut schools (State board of education, Hartford) 3: 3-6, May-June 1922.
Writer says that the views expressed in this article are the result of experience in the survey field combined with many practical suggestions from Prof. Frank H. Spaulding, director of the Department of education at Yale university.

Read before the Department of school administration, Boston meeting of the N. E. A., July 1922.

Describes the participation of pupils, teachers, supervisors, superintendent, and community in the formulation of courses of study in the elementary schools of Berkeley, Calif.

SCHOOL MANAGEMENT.


Cooper, John M. The leisure time of the school child. Catholic educational review, 20: 208-16, April 1922.
CURRENT EDUCATIONAL PUBLICATIONS.

Franks, Thomas H. Supervised study in junior high-schools. High school journal, 5: 121-22, May 1922. Shows that under this method pupils regarded as deficient in mathematical ability have turned out to be good average students in the subject.

Gosling, Thomas W. Supervision without a supervisor. [n. p., 1922] 8°. Reprinted from The Journal of educational method, vol. 1, no. 4, April, 1922. Describes the Madison (Wis.) plan of supervision, which places upon the principals of buildings the primary responsibility for the direction of the work of the teachers under their charge.

Kilpatrick, William H. Disciplining children. Journal of educational method, 1: 415-21, June 1922. In the management of children the author asks if it is character or conduct that is sought, and shows that it is the former.

Leonard, Arthur H. Grading the pupils’ work. Historical outlook, 13: 173-74, May 1922. The author has evolved a new system of grading which he claims has produced excellent results.

McCormick, B. E. A study of failures. School review, 30: 431-42, June 1922. A study of failures in the schools of La Crosse, Wis. Gives an outline of procedure for improving the conditions noted; which outline was put in the hands of each teacher.

Minor, Ruby. Making the courses of study. Elementary school journal, 22: 655-64, May 1922. Contends that teachers should participate in the making of the course of study. Gives examples of such courses.

Monahan, A. C. School examinations. Catholic school interests, 1: 19-21, July 1922. How the old system of ten test questions fails to establish fitness for promotion, with a few of its evils and their causes.


SCHOOL BUILDINGS AND GROUNDS.


Itjner, W. B. School architecture from a health viewpoint. Nation’s health, 4: 375-78, June 1922. Describes new type of school building which provides for physical well-being of children. Illustrated.

SCHOOL HYGIENE AND SANITATION.


Beard, J. Howard. Contribution of student health services to public health. Journal of the American medical association, 79: 274-77, July 22, 1922. Says that the student's familiarity with the work of a health service has a high educational value.


Howatt, John. Temperature and humidity in our classrooms. Chicago schools journal, 4: 283-88, April 1922.

Howe, William A. Efficiency in school health service. Educational review, 64: 52-63, June 1922. Concludes that greater efficiency is much needed in the physical examinations of school children. Says that too many rapid, superficial examinations are being made.


Mudge, Gertrude G. The evolution of a nutrition class program. Journal of home economics, 14: 421-24, September 1922. Outline of the program included.

An experiment with malnourished children. Nation's health, 4: 509-10, August 1922. Experiment tried with two groups of children from New Jersey grammar schools, numbering 32 (boys and girls). The experiment, which included educational, nutritional, and health work, was conducted for a period of 13 weeks from December 1, 1921, to March 1, 1922.


This number contains special articles: Dr. T. Clark: Duties and responsibilities of the school nurse; C. M. DeForest: The children's crusade for health; O. J. Peterson: Making health teaching attractive; G. W. Holiday: Dentistry.

Palmer, George T. A new venture in school medical inspection. American journal of public health, 12: 569-80, July 1922. Discusses a plan that is being tested in Detroit of having the teachers make preliminary examinations of the pupils, school medical inspectors checking only those referred to them.


Wedgwood, Harriet. The United States Bureau of education, Division of school hygiene. Mother and child, 3: 357-90, September 1922. This is the first of a series of articles which describe the work of various health organizations and health activities of some of the government departments, to be concluded in the October issue.

Wood, Thomas D. Health work in the schools. Journal of the National education association, 11: 177-79, May 1922. Children in rural schools have more uncorrected health defects than the children of the city's slums, according to this article.
CURRENT EDUCATIONAL PUBLICATIONS.

PUBLIC HEALTH.


Says that the blanks commonly used for church or social survey work are too cumbersome for educational purposes. It is more satisfactory to make survey plans for single copies. Gives an outline of survey plans on health and sanitation.

Meredith, Florence. The educational factor in public health. Nation’s health, 4: 659-61, August 1922.


MENTAL HYGIENE.


Urges the importance of courses in psychiatry in nurses schools, especially in Massachusetts, where all physicians will be required to pass an examination in this subject, beginning with the year 1923.

Schwab, Sidney L. The role of mental hygiene in education. Nation’s health, 4: 471-78, August 1922.

Contends that no educational attitude that ignores mental hygiene can be either “good, useful, or socially respectable.” Among other things discusses the role of vocational guidance in education.

Says that many cases of mental breakdown are due to the wrong selection of a trade or business.

PHYSICAL TRAINING.

Commercialism in college athletics. School and society, 15: 831-88; 16: 7-11, June 24, July 1, 1922.


Discusses the evils of professionalism in college athletics, and the “highly commercialized collegiate athletic system.” A plea for better scientific training.


Read before the college directors’ society, December, 1921.


This book first gives the aims of modern physical education and their historical development. It then takes up the various problems of organization and administration of physical education in schools, colleges, city recreation systems, clubs, and in other connections.

PLAY AND RECREATION.


Community service in American towns and cities.


Gives the records of various types of play activity observed by the writer in the Pittsburgh playgrounds, together with her interpretation of the educational meaning and value of each type.
CURRENT EDUCATIONAL PUBLICATIONS.

SOCIAL ASPECTS OF EDUCATION.


Fox, Genevieve. The house that Peru built. Playground, 16: 228-27, August 1922. illus.

Describes the community house built at Peru, Indiana, which is worth $25,000 and cost but $5,000. "From start to finish the building was the product of community-wide effort."


Has educational sociology started some years ago with much enthusiasm proved to be a scientific "dud." The author thinks not. He gives a program for the most extensive development of the study.


Contains bibliographies.

CHILD WELFARE.


Describes health plays, where and how to use them, and includes a list of 25 plays.


The writer endeavors to understand and present so much of the past of social work as may be needed to evaluate its present and to direct its future. Chapter IX of the book, p. 143-64, deals with the child welfare movement.


This study aims to ascertain the amount, character, conditions, and effects of employment of children under 16 years of age in an American city of diversified industries and a considerable volume of trade, and in a state having comparatively advanced child-labor legislation. Various school aspects treated are Termination of school life, Work before leaving school, and Certification and the school.

MORAL EDUCATION.


Third and concluding paper of series.
CURRENT EDUCATIONAL PUBLICATIONS.

RELIGIOUS AND CHURCH EDUCATION.


Denominational week-day plans. Church school, 3: 558-61, September 1922.

Hally, P. J. M. Observations upon the political status of the parish schools of Michigan. Columbus, Ohio, The Catholic educational association, 1922. 22 p. 8°.


MANUAL AND VOCATIONAL TRAINING.


Davis, James J. Teach your child a trade. Outlook, 131: 891-3, August 9, 1922.

Emphasizes the work at "Mooseheart" in the vocational education of children. Necessity for skilled workmen, etc.


Shows in what way the product of the American school and college has failed to fit into industrial life.
CURRENT EDUCATIONAL PUBLICATIONS.


Bibliography: p. 60-71.


Discusses hours per week, topics to be covered, the influence exerted by college courses upon the high-school course, best method of teaching, efficiency of attainment tested, correlation of drawing with other subjects, etc.


VOCATIONAL GUIDANCE.


The question of vocational guidance applied within the profession.


Summary of a study made under the auspices of the Department of general education of the state college of Washington in cooperation with the United States Bureau of education.


An attempt to furnish occupational-intelligence standards for vocational counseling and occupational selection; list of occupations with respective intelligence requirements included.


Gives the recent history and present status of vocational selection in industry. Reviews the various psychological tests to determine vocational ability to date. Contains an extensive bibliography of the subject.

Leavitt, Frank M. Vocational education in relation to the junior high-school. Industrial education magazine, 24: 39-41, August 1922.

Discusses the three phases of vocational education which fall within the limits set by the Smith-Hughes act.


Contests that at present vocational education does not educate for modern industry and that vocational guidance cannot guide "in the growing chaos of competitive society."

WORKERS' EDUCATION.


Substituting the word "personnel" for "welfare" worker has been a significant feature of the welfare or personnel movement in industry in the United States.

Discusses training for personnel management briefly, also organization, administration, scope, etc. of personnel work.
CURRENT EDUCATIONAL PUBLICATIONS.

AGRICULTURE.


HOME ECONOMICS.


COMMERCIAL EDUCATION.


PROFESSIONAL EDUCATION.

MEDICINE.


Also included in Federation bulletin, 8: 190-8, July 1922. This report was presented at the seventy-third annual session of the American medical association, St. Louis, May 22-29, 1922. It gives the present status of medical education; new problems in medical education and practice; etc. Contains diagrams and statistics.

Foreign medical colleges. Federation bulletin, 8: 199-200, August 1922.

This list, revised to August 15, 1922, has been prepared from data collected by the Council on Medical Education and Hospitals. Federation bulletin is the organ of the Federation of state medical boards of the United States.


Sabin, Florence R. The extension of the full-time plan of teaching to clinical medicine. Science, n. s. 56: 149-50, August 11, 1922.


NURSING.


Also included in American journal of nursing, 22: 809-48, August 1922. This committee was first appointed by the foundation in January, 1918, to conduct a study of "the proper training of public health nurses." In February, 1920, the scope of the inquiry was broadened to include a study of general nursing education.

CURRENT EDUCATIONAL PUBLICATIONS.

THEOLOGY.


ENGINEERING EDUCATION.


Contrasts cultural education and technical education, with especial emphasis on engineering.

Chalkey, Charles E. Teaching: an address to engineering instructors. School and society, 16: 253-58, September 2, 1922.

Paper read at the meeting of the Society for the promotion of engineering education, Urbana, Ill., June 28-29, 1922.


Discusses library methods as an aid to students of engineering.

HIGHWAY ENGINEERING.


Nagle, J. C., ed. Proceedings of a regional conference for the study of highway engineering and highway transport held at the Agricultural and mechanical college of Texas, in cooperation with the Highway and highway transport education committee, United States Bureau of education, February 6 and 7, 1922. College Station, Texas, Pub. by the college, 1922. 72 p. 8°. (Bulletin of the Agricultural and mechanical college of Texas, 3d series, vol. 8, no. 5, May 1, 1922)


CIVIC EDUCATION.

Lapp, John A. Education for citizenship. Catholic school interests, 1: 8-9, May; 12, 26, June 1922.

First article expresses the possibilities and need for civic training in Catholic schools. The second gives an outline of what should be accomplished by the civic course in the grade school.


An exhortation to schoolmen to gird up their loins and attend to their duty of making the public schools train their pupils to become good citizens of the American democracy.


The writer finds that America has little of purposeful civic education in the schools of various grades at present, and that the country needs more and better education for citizenship.
CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATION OF WOMEN.

Bureau of vocational information, New York: Women in chemistry; a study of professional opportunities ... New York city, The Bureau of vocational information, 1922. 272 p. 8°. (Studies in occupations no. 4)


Says that “not the whole the college girl is reading good things,” but valuable time is wasted by the lure of current fiction.

The expenses of women college students. A survey of 114 colleges and universities. Prepared under the auspices of the Education committee of the College club of St. Louis, St. Louis branch of the American association of university women. Compiled by Helen Tredway Graham, Carol Munro Sheldon, Norma E. Burke, Mary Relihan Brown. [St. Louis?] Published by the American Association of University Women, 1922. [8] p. tables. 12°.

Figures include catalog expense, extra-catalog expense, and a grand total of both catalog and extra-catalog expense.


“Give her ideals and tastes that will elevate her pleasures and make wholesome her dream life; her vocational success will take care of itself.”


Describes medical education and opportunities for women in Great Britain.


Describes the state correctional schools for girls and young women in various states of the Union. Illustrated.


INDIAN EDUCATION.


Says that the mixed blood Indians excel the full bloods by about 11 per cent in performing tests of higher mental processes.

NEGRO EDUCATION.


Describes the extended people's high school at Askov, Denmark, and discusses the possible value of similar schools in the Southern states.


Work of public schools of New York city described. Vocational training and guidance of Negroes.

CURRENT EDUCATIONAL PUBLICATIONS.

EDUCATION OF DEAF.

Young, Irene Boshler. Teaching the little deaf child at home. Social progress, 6: 317-19, September 1922. illus.
A number of suggestions for games and occupations adaptable for training sight, memory, sense of touch, smell, taste, general development, and observation.

EXCEPTIONAL CHILDREN.

Clark, Willis W. Whittier scale for grading juvenile offenses. Whittier, Cal., California bureau of juvenile research, Whittier state school, 1922. cover-title, 8 p. fold. forms. 12°. (California bureau of juvenile research. Bulletin no. 11)


Fernald, Walter E. The inauguration of a state-wide public-school mental clinic in Massachusetts. Mental hygiene, 6: 471-86, July 1922.
The object of this clinic is not to discredit the backward child in any way, but to find his capacity for training, his probable rate of progress, his personal handicaps or special abilities, etc. Inquiry is made not only as to a pupil's mental qualifications but as to his physical condition, home conditions, personal history, social and moral reactions.

Discusses the establishment and activities of the National hospital for speech disorders. New York City. This institution is the outgrowth of the New York clinic for speech disorders.

LIBRARIES AND READING.

Speaks of the lack of sympathy and cooperation between the church and the library in the past, and says that librarians cannot be the universal educators that they aspire to be without working with and toward religion.

Paper read at the meeting of the Library department, National education association, at Boston, July 1922.

Hall, Wilbur. Treasures of time; what Henry E. Huntington has given to the people, of literature and art of the past and present. World's work, 44: 318-23, July 1922.
A description of the library and art gallery, one of the world's greatest collections of literary and artistic treasures, recently presented to the public, in southern California, by the founder, Mr. Huntington.

Paper read at the meeting of the Library department, National education association, at Boston, July 1922.

Article written from the viewpoint of a mother.

A graded list of about 850 books, with descriptive notes, and a title and subject index.

Reeder, Charles W. Psychological tests in library examinations. Library journal, 47: 737-81, September 1, 1922.
Describes an attempt made to apply one of the forms in the army psychological tests used during the war, in the final examination following one of the bibliography courses at the Ohio State university library.

Wilson, E. V. Why do we have librarians? Harvard graduates' magazine, 30: 477-81, June 1922.
Criticizes the work of reference librarians in public and other great libraries. Says that librarians should be full-fledged staff workers in whatever organization they are serving.
CURRENT EDUCATIONAL PUBLICATIONS.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.

Administration of schools in the smaller cities; by Walter S. Deffenbaugh. Washington, 1922. 75 p. 8°. (Bulletin, 1922, no. 2)

Chicago public high school course in retail selling and advertising; prepared by Mildred Robinson, Mrs. Louise Schaeffer, Glen Bentley, and Fannie Arms under supervision of William Bachrach. Washington, 1922. 5 p. (Commercial education leaflet no. 1)

Consolidation of schools in Maine and Connecticut. Washington, 1922. 12 p. (Rural school leaflet no. 4)

The district owned or controlled teacher's home; by J. C. Muerman. Washington, 1922. 19 p. 8°. (Bulletin, 1922, no. 16)


Educational directory, 1921-1922. Washington, 1922. 112 p. 8°. (Bulletin, 1921, no. 48)

Engineering education after the war; by Arthur M. Greene. Washington, 1922. 27 p. 8°. (Bulletin, 1921, no. 50)

Home economics in rural schools. Washington, 1922. 15 p. (Home economics circular no. 13)

List of references on Rural life and culture; prepared in the Library division, Bureau of education. Washington, 1922. 10 p. (Library leaflet no. 16)

List of references on Vocational education; prepared in the Library division of the Bureau of education. Washington, 1922. 20 p. 8°. (Library leaflet no. 15)

Major projects in the elementary schools; by Florence C. Fox. Washington, 1922. 43 p. 8°. (Bulletin, 1921, no. 36)

Modern equipment for one-teacher schools; by Maud C. Newbury. Washington, 1922. 11 p. (Rural school leaflet no. 3)

Record of current educational publications; comprising publications received by the Bureau of education to May 15, 1922. Washington, 1922. 42 p. 8°. (Bulletin, 1922, no. 21)


Report on the higher educational institutions of Arkansas; by George F. Zook. Washington, 1922. 18 p. 8°. (Bulletin, 1922, no. 7)


Salaries of teachers and of principals in certain cities. Washington, 1922. 11 p. (City school leaflet no. 1)

Standards in graduate work in education; by Leonard V. Koe. Washington, 1922. 18 p. 8°. (Bulletin, 1921, no. 38)

State certification of home economics teachers. Washington, 1922. 16 p. 8°. (Home economics circular no. 12)

State policies in public school finance; by Fletcher H. Swift. Washington, 1922. 54 p. 8°. (Bulletin, 1922, no. 6)

Statistics of private commercial and business high schools, 1919-20; prepared by the Statistical division of the Bureau of education, under the direction of H. R. Bonner. Washington, 1922. 11 p. 8°. (Bulletin, 1922, no. 4)

Statistics of private high schools and academies, 1919-20; prepared by the Statistical division of the Bureau of education, under the direction of H. R. Bonner. Washington, 1922. 10 p. (Bulletin, 1922, no. 9)


Transportation of pupils at public expense; by J. C. Muerman. Washington, 1922. 5 p. (Rural school leaflet no. 2)