

Here's what participants in the International Research and Studies (IRS) Program have to say about their experiences in the program:

"The process by which the National Defense Education Act/IRS program was set up, by which it established its priorities and principles, and under which it received and evaluated proposals, has at all times been thoroughly grounded in the expertise, principles, and the needs of the academic field it serves."

—Richard Brod, Modern Language Association

"The testing-related projects funded by the International Research and Studies Program of Title VI ... have had a major impact on foreign language testing in the United States ... and the IRS Program has had a profound effect during the past 35 years, without which support foreign language testing would not have advanced nearly as far as it has."

—Charles Stansfield, President, Second Language Testing, Inc.

"The impact on Southeast Asian studies of works funded under the Title VI [IRS] Program represents a remarkable and wide-ranging array of scholarly contributions to the advancement of Southeast Asian languages and area studies."

—Thomas W. Gething, University of Washington

"As time passed and as the needs of the profession grew and changed, the research program of Title VI responded with a whole range of funded projects that mirrored the shifting concerns and new methodologies that took hold in the 1970s and 1980s."

—John S. Montanaro, Yale University (Connecticut)



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International Education Programs Service



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*International Research and
Studies Program*

Access to the World and Its Languages

The mission of the International Education Programs Service (IEPS) is to meet the national needs for expertise and competence in foreign languages and area or international studies. IEPS administers 14 international education programs. These programs are complementary in nature and designed to benefit a variety of audiences through training programs, research, start-up or enhancement projects, and fellowships.

INTERNATIONAL RESEARCH AND STUDIES

This program supports surveys, studies, and instructional materials development to improve and strengthen instruction in modern foreign languages, area studies, and other international fields. The purpose of the program is to improve and strengthen instruction in modern foreign languages, area studies and other international fields.

Eligible Applicants

Public and private agencies, organizations, institutions, and individuals.

Limitation on the use of funds and cost-sharing requirements

Funds awarded may not be used for the training of students and teachers. No cost-sharing is required.

Congress finds that systematic efforts are necessary to enhance the capacity of institutions of higher education in the United States for—

- (A) producing graduates with international and foreign language expertise and knowledge; and
- (B) research regarding such expertise and knowledge.

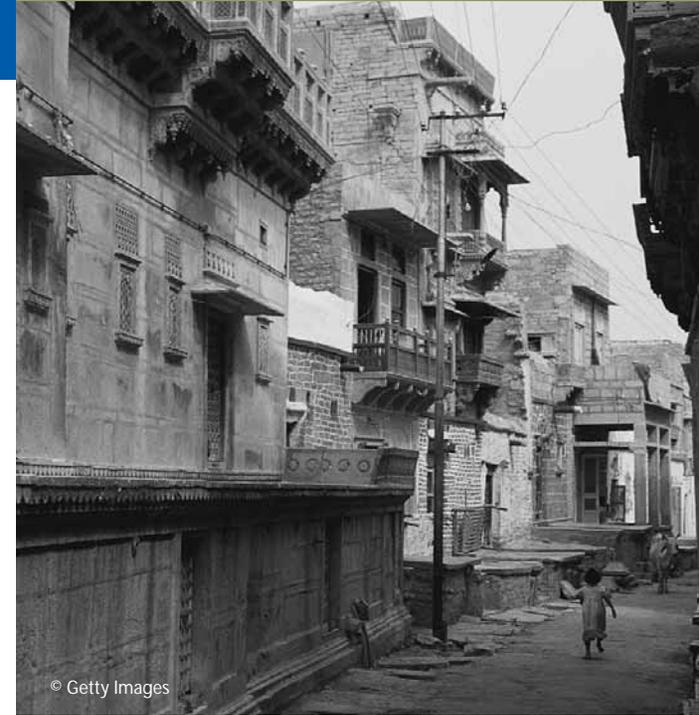
Eligible Projects

Projects funded under this program include but are not limited to the following:

- Studies and surveys to determine needs for increased or improved instruction in modern foreign languages, area studies, or other international fields, including the demand for foreign language, area, and other international specialists in government, education, and the private sector.
- Research on more effective methods of providing instruction and achieving competency in foreign languages.
- Research on applying performance tests and standards across all areas of foreign language instruction and classroom use.
- Development and publishing of specialized materials for use in foreign language, area studies, and other international fields or for training foreign language, area, and other international specialists.
- Studies and surveys to assess the use of graduates of programs supported under Title VI, Part B of the Higher Education Act of 1965 by governmental, educational, and private-sector organizations and other studies assessing the outcomes and effectiveness of supported programs.
- Comparative studies of the effectiveness of strategies to provide international capabilities at institutions of higher education.

For More Information

Institutions should e-mail questions to ope_iegps@ed.gov or visit the IEPS Web site at www.ed.gov/programs/iegpsirs for more information, including: application deadline, application package, technical assistance, workshop and meeting schedules, and program statute and regulations.



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Under Title VI of the Higher Education Act, IEPS administers 10 domestic programs that provide a variety of grants to institutions of higher education, nonprofit organizations, and individuals for projects in foreign languages, area or international studies, and international business.

These include:

- National Resource Centers
- Foreign Language and Area Studies Fellowships
- Undergraduate International Studies and Foreign Language Program
- International Research and Studies
- Business and International Education
- Centers for International Business Education
- Language Resource Centers
- American Overseas Research Centers
- Institute for International Public Policy
- Technological Innovation and Cooperation for Foreign Information Access

If you would like more information about the domestic international education programs, please visit the IEPS Web site at www.ed.gov/about/offices/list/ope/iegps.