

Miami-Dade County Public Schools

# Statistical Abstract 2004-2005



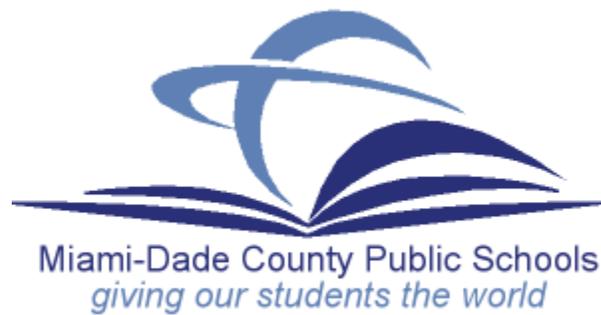
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**STATISTICAL ABSTRACT  
2004-05**



Miami-Dade County Public Schools  
Research Services  
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October 2005



This document has been prepared by Research Services in collaboration with Assessment and Data Analysis. Users of this document are encouraged to submit suggestions for improvement or inclusion of additional data elements in future editions of the Statistical Abstract.

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## INTRODUCTION

The purpose of this document is to present, in summary fashion, statistical information on the status of public education in Miami-Dade County. Information is provided in the areas of organization, educational programs and services, achievement, and other outcomes of schooling. Also included are multi-year statistics on student population, achievement, staff, finances, and a summary of the results of research reports completed in 2004-05 and program evaluations completed in 2003-04. In addition, this document contains information on the indicators of educational and other achievements that will serve as baseline for planning purposes. This document also provides a means of comparison between Miami-Dade and the twenty largest school districts in the United States with regard to staffing levels, salaries, and expenditures per pupil.

This *Statistical Abstract 2004-05* is intended to serve as a companion document to the *District and School Profiles, 2004-05* and the *Feeder Pattern Profiles, 2004-05*. While the *District and School Profiles* provides statistical information describing some of the more important characteristics of individual schools in the Miami-Dade County public school system and the *Feeder Pattern Profiles* provides data aggregated for schools in a feeder pattern, this document provides a districtwide overview.



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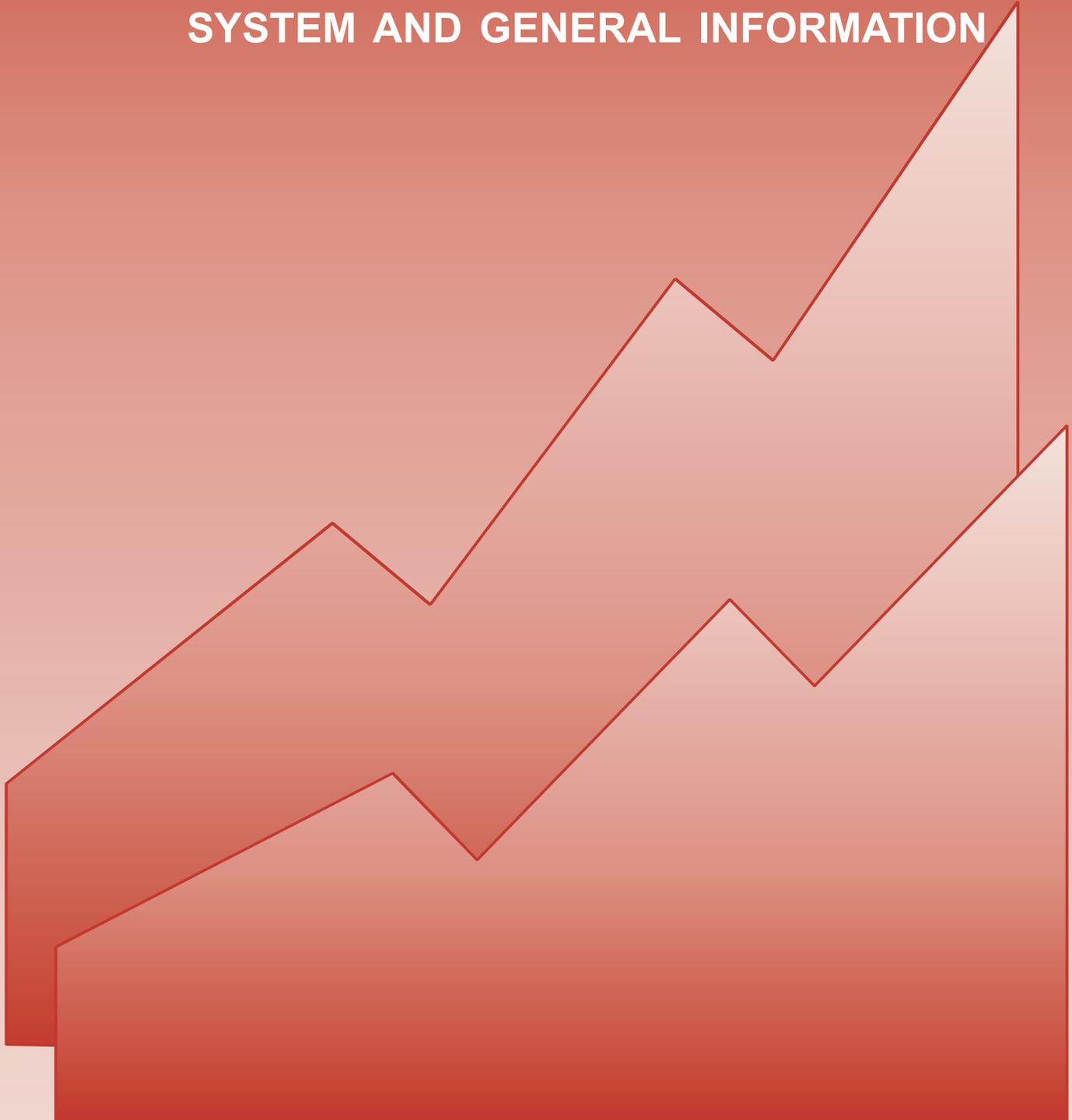
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# ORGANIZATION OF THE SCHOOL SYSTEM AND GENERAL INFORMATION



## MIAMI-DADE COUNTY SCHOOL SUPERINTENDENTS AND GROWTH INDICATORS

Year	Superintendents	Term	PK-12 School Centers	Student Membership*	Classroom Teachers	Teachers' Average Salary
1869-70	W.H. Benest					
1871-72	Octavio Aimar					
1873-85	E.T. Sturtevant					
1885-87	C.H. Lum					
1887-88	A.E. Heyser					
1889-90	E. Gale					
1890-91	J. Cleminson					
1892-93	E.R. Bradley	Jan 1893 - Apr 1895	11	130	11	\$222
1895-96	E.C. White	Jun 1895 - May 1896		310	18	269
1896	W.L. Widmeyer	Acting Supt., May - Dec 1896 (year railroad arrived in Miami)				
1899-1900	Z.T. Merritt	Jan 1897 - Jan 1905		576	35	292
1905-08	R.E. Hall	Jan 1905 - Jan 1921		1,759	94	364
1911-12				2,041	103	383
1920-21	C.M. Fisher	Jan 1921 - Jan 1937	26	6,738	277	905
1923-24			37	10,641	407	1,119
1930-31			57	24,108	842	1,267
1935-36				30,172	1,102	1,252
1940-41	J.T. Wilson	Jan 1937 - Jan 1953	70	38,485	1,367	1,363
1950-51			83	64,964	2,462	3,492
1955-56	W.R. Thomas	Jan 1953 - Jan 1957	125	109,779	4,242	4,325
1960-61	Joe Hall	Jan 1957 - Jan 1968	184	163,657	6,343	5,536
1965-66			208	202,124	8,100	7,483
1967-68	E.L. Whigham	Jan 1968 - Dec 1976	213	217,947	8,867	8,300
1973-74			239	244,568	10,552	11,886
1976-77	L.M. Britton	Dec 1976 - Jun 1977	250	240,248	11,710	13,356
1977-78	J.L. Jones	Jun 1977 - Feb 1980	253	235,123	11,121	15,679
1978-79			249	228,592	11,066	16,042
1979-80	L.M. Britton	Acting Superintendent Appointed Feb - May 1980	246	226,155	11,024	17,508
1980-81		May 1980 - Jun 1987	248	232,951	11,602	18,885
1981-82			249	224,580	11,704	20,316
1982-83			251	222,058	11,856	22,621
1983-84			250	223,854	12,350	23,834
1984-85			252	228,062	12,334	25,392
1985-86			253	236,127	12,679	26,535
1986-87			257	244,734	13,356	28,236
1987-88	J.A. Fernandez	July 1987 - Dec 1989	259	254,235	14,081	30,336
1988-89			260	268,047	14,737	32,597
1989-90	T.S. Greer, Jr.	Interim Superintendent Jan - Mar 1990	263	281,403	15,454	33,787
	P.W. Bell	Mar - Oct 1990				
1990-91	J.A. Fleming	Interim Superintendent Oct 19-24, 1990	271	292,411	16,122	37,794
	O.J. Visiedo	Appointed Oct 24, 1990 - June 1996				
1991-92			278	304,287	16,051	36,995
1992-93			279	302,163	15,240	36,853
1993-94			284	312,300	15,540	36,947
1994-95			286	321,955	16,885	39,299
1995-96			289	333,444	17,094	40,255

**MIAMI-DADE COUNTY SCHOOL SUPERINTENDENTS AND GROWTH INDICATORS**  
(Continued)

Year	Superintendents	Term	PK-12 School Centers	Student Membership*	Classroom Teachers	Teachers' Average Salary
1996-97	Alan T. Olkes	Interim Superintendent Appointed July 1, 1996	300	340,904	17,410	41,002
	Roger C. Cuevas	Appointed Dec 11, 1996				
1997-98			302	345,861	17,687	42,308
1998-99			309	352,595	18,166	42,015
1999-2000			318	360,202	18,702	42,980
2000-01			327	368,453	19,181	44,527
2001-02	Roger C. Cuevas		331	374,725	19,636	45,416
	Merrett R. Stierheim	Interim Superintendent Appointed October 17, 2001				
2002-03			340	371,482	19,486	45,905
2003-04			347	369,578	19,411	45,053
2004-05	Dr. Rudolph F. Crew		356	365,784	20,319	45,873

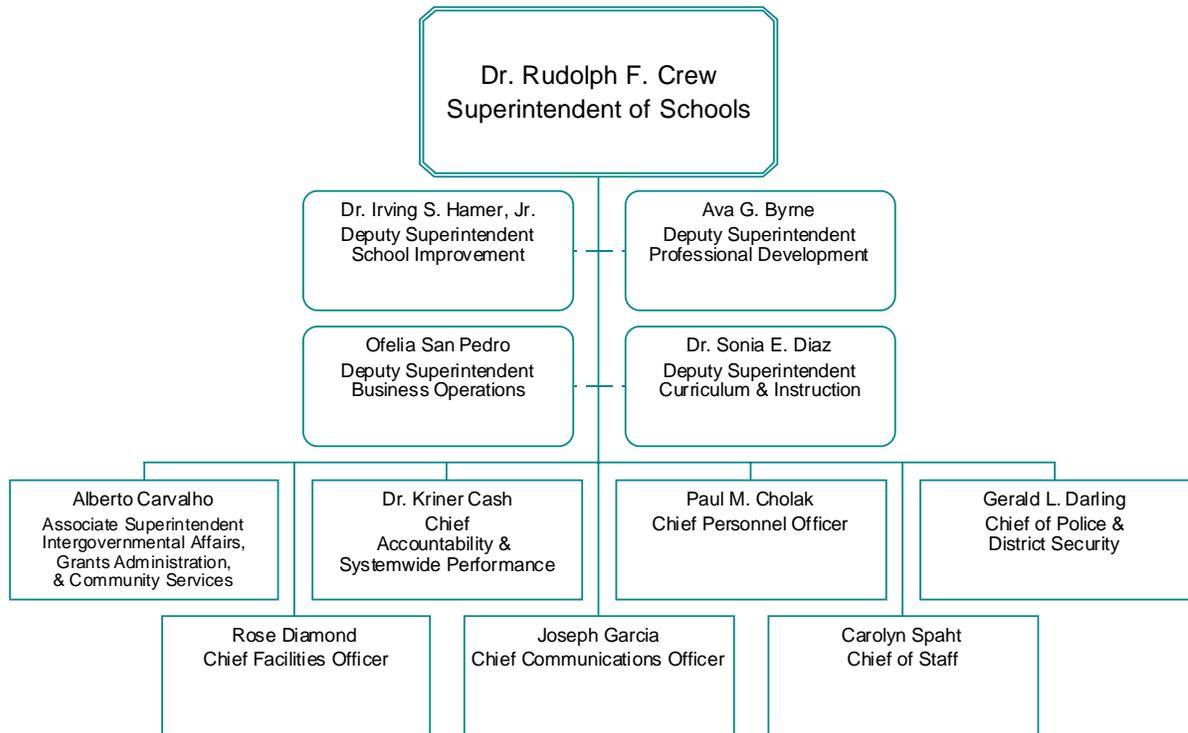
\* First month or official fall membership, except for years prior to 1930 for which ADA (average daily attendance) figures are reported. After 1973-74, totals include students enrolled in off-campus programs for alternative and exceptional education.

Source: Historical Records, Department of Research Services.

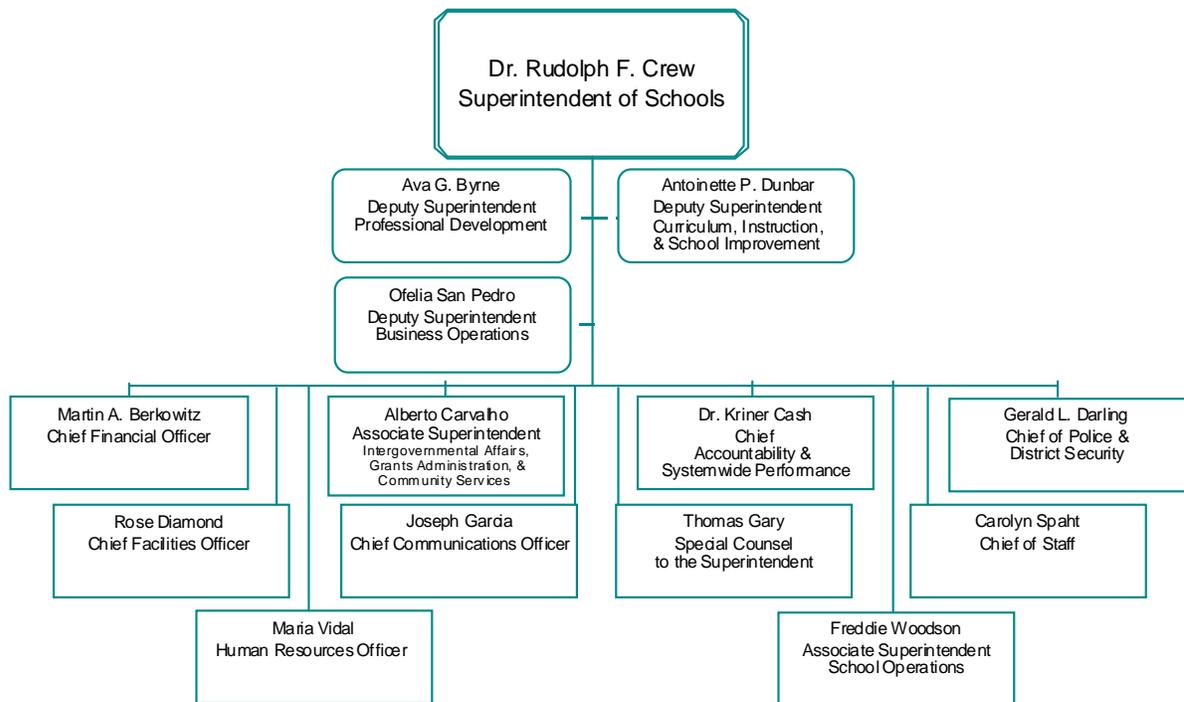
## MIAMI-DADE COUNTY SCHOOL BOARD MEMBERS AND TERM OF OFFICE

School Board Member	Term of Office	School Board Member	Term of Office
W. H. Benest			1947-51
E. N. Dimick	1885-87	Joseph L. Plummer	1949-55
Joseph Frow	1885-87	Angus Graham	1951-55
A. C. Richards	1885-87	James M. Noel	1951-55
David Brown	1885-87	C. Raymond Van Dusen	1951-61
George W. Lanehart	1887-89	Anna Brenner Meyers	1953-72
James McFarlane	1887-93	E. L. Allsworth	1955-68
Samuel Rhodes	1887-93	Robert S. Butler	1955-63
E. L. White	1887-90	Helene Vosloh (Brandt)	1955-70
A. J. Mitchell	1890-94	S. D. Phillips	1957-58
E. H. Parkin	1893-95	Jane S. Roberts	1957-67
J. W. Jackson	1893-95	C. T. McCrimson	1958-69
W. L. Widmeyer	1895-97	Eunice P. Anderson	1961-69
W. M. Burdine	1895-97	Jack D. Gordon	1961-63
E. W. F. Parrish	1905-07	G. Holmes Braddock	1963-00
Herbert A. Pennock	1905-07	James Hendrie	1963-67
Eli Simms	1905-07	William Lehman	1967-72
J. R. Anthony, Sr.	1905	Ted Slack	1967-69
H. W. Faris	1907-09	Ethel Beckman	1969-84
F. C. Bush	1907-10	Crutcher Field Harrison	1969-73
H. T. Grant	1909-11	Ben J. Sheppard	1969-80
J. M. Holding	1909	John W. Harlee, Jr.	1970-71
A. Leight Monroe	1909-15	William Turner	1971-78
J. G. Grosland	1910-21	Phyllis Miller	1972-80
A. J. Brigham	1911-15	Robert Renick	1972-96
G. A. Douglass	1915-16	Alfredo Duran	1973-74
F. L. Neville	1915-21	Linton Tyler	1974-80
C. H. Jackson	1915	Joyce Knox	1978-82
A. L. Hearn	1916-19	Paul Cejas	1980-88
H. H. Filer	1919-21	Michael M. Krop	1980-04
J. H. Herlong	1921-37	Janet McAliley	1980-96
A. G. Holmes	1921-23	William Turner	1982-92
Ben H. Cocroft	1921-27	Kathleen McGrath	1984-86
Julian H. Webster	1927-31	Rosa Castro-Feinberg	1986-96
James J. Marshall	1929-31	Betsy H. Kaplan	1988-04
Fred Paradise	1931-33	Frederica S. Wilson	1992-98
E. W. Ayars	1931-33	Renier Díaz de la Portilla	1996-98
W. H. Combs, Sr.	1933-35	Demetrio Pérez, Jr.	1996-01
Nell K. Walker	1933-39	Manty Sabatés Morse	1996-02
Van E. Blanton	1935-39	Solomon C. Stinson	1996-06
R. L. Ellis	1937-47	Perla Tabares Hantman	1996-06
R. P. Terry	1937-41	Robert B. Ingram	1998-08
Russell F. Hand	1937-49	Marta Pérez	1998-06
Charles G. Turner	1939-42	Jacqueline V. Pepper	2000-01
Wilton Weiss	1939-47	Frank J. Cobo	2001-04
F. H. McDonald	1941-53	Frank J. Bolaños	2001-08
Harley G. Collins	1943-47	Agustin J. Barrera	2002-06
James A. Henderson	1947-51	Evelyn Langlieb Greer	2004-08
Harley O. Lassetter	1947-51	Dr. Martin Karp	2004-08
		Ana Rivas Logan	2004-08

# Miami-Dade County Public Schools Superintendent's Cabinet 2004-05



# Superintendent's Cabinet June 2005



**NUMBER OF PK-12 SCHOOL CENTERS BY REGIONAL -CENTER AND TYPE\*  
2004-05**

Regional Center	Elem.	K-8 Centers	Middle	Sr. High	Alternative/ Specialized**	Total
I	33	2	9	5	--	49
II	28	--	7	5	--	40
III	33	1	8	6	--	48
IV	35	1	9	8	--	53
V	39	2	11	6	--	58
VI	31	1	10	7	--	49
Charter	17	7	10	6	--	40
District	--	--	--	--	19	19
<b>TOTAL</b>	<b>216</b>	<b>14</b>	<b>64</b>	<b>43</b>	<b>19</b>	<b>356</b>

**DISTRIBUTION OF PK-12 SCHOOL CENTERS BY GRADE ORGANIZATION\*  
2004-05**

Grade Organization	Number of Schools	Grade Organization	Number of Schools	Grade Organization	Number of Schools
PK-K	1	K-4	2	6-9	1
PK-2	1	K-5	20	6-12	4
PK-3	2	K-6	2	7-8	1
PK-5	162	K-7	3	7-9	1
PK-6	21	K-8	4	9	3
PK-7	1	K-12	1	9-10	1
PK-8	6	1-5	1	9-11	1
PK-12	2	6	1	9-12	43
K-1	2	6-7	3	10-12	1
K-2	1	6-8	61	11-12	3
<b>TOTAL</b>					<b>356</b>

\* Does not include vocational/technical education centers and the Educational Alternative Outreach Program centers.

\*\* Includes seven Alternative Program schools, four Specialized Education centers (Cooper, Merrick, Krusé, and Renick), and the following eight specialized centers: Academy for Community Education, M-DCPS Corporate Academy North, M-DCPS Corporate Academy South, Juvenile Justice Center, School for Advanced Studies North, School for Advanced Studies South, School for Advanced Studies Wolfson, and School for Applied Technology.

Source: Research Services.

**SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER  
2004-05**

REGIONAL CENTER I

Location Number	School Name	Grade Span
0461	Brentwood El.	PK-5
0481	Bright, James H. El.	PK-5
0641	Bunche Park El.	PK-5
0681	Carol City El.	PK-6
1481	DuPuis, J.G. El.	PK-5
1521	Earhart, Amelia El.	PK-5
1921	Flamingo El.	PK-5
2161	Golden Glades El.	PK-6
2181	Good, Joella C. El.	PK-5
5051	Graham, Ernest R. El.	PK-6
3781	Hawkins, Barbara L. El.	PK-5
2111	Hialeah Gardens El.	PK-5
2621	Johnson, J.W. El.	PK-K
2801	Lake Stevens El.	PK-5
3141	Meadowlane El.	PK-5
3241	Miami Gardens El.	PK-5
3281	Miami Lakes El.	PK-5
3821	North County El.	PK-5
5131	North Dade Center for Modern Languages	1-5
3861	North Glade El.	PK-6
3901	North Hialeah El.	PK-5
3981	North Twin Lakes El.	PK-5
4121	Opa Locka El.	PK-6
4241	Palm Lakes El.	PK-5
4261	Palm Springs El.	PK-5
4281	Palm Springs North El.	PK-5
4541	Rainbow Park El.	PK-5
5021	Sheppard, Ben El.	PK-5
5081	Skyway El.	PK-5
5601	Twin Lakes El.	PK-5
5711	Walters, Mae El.	PK-5
5991	Wyche, Charles D. El.	K-5
5971	Young, Nathan El.	PK-5
0091	Graham, Bob Ed Center	PK-7
3421	Milam, M.A. K-8 Center	PK-8
6051	Carol City Mid.	6-8
6161	Chiles, Lawton Mid.	6-8
6171	Filer, Henry H. Mid.	6-8
6231	Hialeah Mid.	6-8
6351	Lake Stevens Mid.	6-8
6421	Marti, José Mid	6-8
6501	Miami Lakes Mid.	6-8
6591	North Dade Mid.	6-8
6681	Palm Springs Mid.	6-8
7011	American Sr.	9-12
7751	Goleman, Barbara Sr.	9-12
7111	Hialeah Sr.	9-12
7131	Hialeah-Miami Lakes Sr.	9-12
7231	Miami Carol City Sr.	9-12

REGIONAL CENTER II

Location Number	School Name	Grade Span
2441	Boone, V.A.-Highland Oaks El.	PK-5
0241	Broad, R.K.-Bay Harbor El.	PK-6
0321	Biscayne El.	PK-6
0361	Biscayne Gardens El.	PK-6
0561	Bryan, W.J. El.	PK-5
1161	Crestview El.	PK-5
4801	Edelman, G./Sabal Palm El.	PK-5
0761	Fienberg/Fisher El.	PK-6
2081	Fulford El.	PK-5
2241	Gratigny El.	PK-6
2281	Greynolds Park El.	PK-5
2401	Hibiscus El.	PK-5
2581	Ives, Madie El.	PK-5
2911	Lentin, Linda El.	PK-6
3581	Myrtle Grove El.	PK-5
3661	Natural Bridge El.	PK-5
3701	Norland El.	PK-5
3741	North Beach El.	PK-6
3941	North Miami El.	PK-5
4001	Norwood El.	PK-5
4021	Oak Grove El.	PK-6
4061	Ojus El.	K-5
4301	Parkview El.	PK-5
4341	Parkway El.	PK-5
4881	Scott Lake El.	PK-5
5141	Sibley, Hubert O. El.	PK-6
5091	South Pointe El.	PK-6
5481	Treasure Island El.	PK-6
6241	Highland Oaks Mid.	6-8
6281	Jefferson, Thomas Mid.	7-9
6301	Kennedy, John F. Mid.	6-8
6541	Nautilus Mid.	7-8
6571	Norland Mid.	6-8
6631	North Miami Mid.	6-8
6721	Parkway Mid.	6-8
7141	Krop, Dr. Michael Sr.	9-12
7201	Miami Beach Sr.	9-12
7381	Miami Norland Sr.	9-12
7541	North Miami Beach Sr.	9-12
7591	North Miami Sr.	9-12

## SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

2004-05

### REGIONAL CENTER III

### REGIONAL CENTER IV

Location Number	School Name	Grade Span	Location Number	School Name	Grade Span
0101	Arcola Lake El.	PK-5	0111	Angelou, Maya El.	PK-5
0201	Banyan El.	PK-5	0121	Auburndale El.	PK-5
0401	Blanton, Van E. El.	PK-5	0721	Carver El.	K-5
0521	Broadmoor El.	PK-5	0801	Citrus Grove El.	PK-5
1001	Coral Park El.	PK-5	0841	Coconut Grove El.	PK-5
1401	Drew, Charles R. El.	PK-5	0881	Comstock El.	PK-5
1561	Earlington Heights El.	PK-5	0961	Coral Gables El.	PK-5
1681	Evans, L.C. El.	PK-6	1121	Coral Way El.	PK-5
2041	Franklin, Benjamin El.	PK-5	2531	Crowder, Thena El.	PK-3
2331	Hadley, Charles R. El.	PK-5	1361	Douglass, Frederick El.	PK-5
2361	Hialeah El.	PK-5	1441	Dunbar El.	PK-6
2501	Holmes El.	PK-5	1601	Edison Park El.	PK-5
2761	King, Martin L. El.	PK-2	1801	Fairlawn El.	PK-5
2821	Lakeview El.	PK-5	1881	Flagler, Henry M. El.	PK-5
2981	Liberty City El.	PK-6	2351	Hartner, Eneida M. El.	PK-5
3041	Lorah Park El.	PK-5	2661	Kensington Park El.	PK-5
3181	Melrose El.	PK-5	2781	Kinloch Park El.	PK-5
3301	Miami Park El.	PK-5	3021	Little River El.	PK-5
3381	Miami Springs El.	PK-5	3051	L'Ouverture, Toussaint El.	PK-5
4071	Olinda El.	K-5	3191	Merritt, Ada El.	PK-3
4171	Orchard Villa El.	PK-5	3341	Miami Shores El.	PK-5
4501	Poinciana Park El.	PK-5	3431	Miller, Phyllis R. El.	PK-5
4491	Reeves, Henry E.S. El.	K-5	3501	Morningside El.	PK-5
4721	Rockway El.	PK-5	4401	Pharr, Kelsey El.	PK-5
4921	Seminole El.	PK-5	4681	Riverside El.	PK-5
5101	Smith, John I. El.	PK-5	4841	Santa Clara El.	PK-5
5201	South Hialeah El.	PK-5	4961	Shadowlawn El.	PK-5
5361	Springview El.	PK-5	5001	Shenandoah El.	PK-5
5381	Stirrup, E.W.F. El.	PK-5	5041	Silver Bluff El.	PK-5
5431	Sweetwater El.	PK-5	0081	Smith, L.B. El.	PK-5
0071	Thomas, Eugenia El.	PK-5	5321	Southside El.	PK-5
5861	Mack, Dr. H.M./W.Little River El	PK-5	5401	Sunset El.	PK-5
5901	Meek, Carrie P.Westview El.	PK-5	5561	Tucker, Frances S. El.	PK-5
1721	Everglades K-8 Center	PK-8	5831	West Laboratory El.	K-6
			5931	Wheatley, Phillis El.	PK-6
6031	Brownsville Mid.	6-8	2741	Key Biscayne K-8 Center	PK-8
6121	Dario, Rubén Mid.	6-8			
6151	Doral Mid.	6-8	6011	Allapattah Mid.	6-8
6141	Drew, Charles R. Mid.	6-8	6071	Carver, G.W. Mid.	6-8
6391	Madison Mid.	6-8	6091	Citrus Grove Mid.	6-8
6521	Miami Springs Mid.	6-8	6361	de Diego, José Mid.	6-8
6821	Rockway Mid.	6-8	6331	Kinloch Park Mid.	6-8
6981	Westview Mid.	6-8	6411	Mann, Horace Mid.	6-8
			6481	Miami Edison Mid.	6-8
7081	Design & Architecture Sr.	9-12	6741	Ponce de Leon Mid.	6-8
7251	Miami Central Sr.	9-12	6841	Shenandoah Mid.	6-8
7271	Miami Coral Park Sr.	9-12			
7411	Miami Northwestern Sr.	9-12	7071	Coral Gables Sr.	9-12
7511	Miami Springs Sr.	9-12	7161	MAST Academy	9-12
7601	Turner, William Tech. Sr.	9-12	7301	Miami Edison Sr.	9-12
			7341	Miami Jackson Sr.	9-12
			7391	Miami Lakes Tech Sr.	9-12
			7461	Miami Sr.	9-12
			7901	New World School / Arts	9-12
			7791	Washington, B.T. Sr.	9-12

## SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

2004-05

REGIONAL CENTER V

REGIONAL CENTER VI

Location Number	School Name	Grade Span	Location Number	School Name	Grade Span
4651	Beckford, E.F./Richmond El.	PK-5	0041	Air Base El.	PK-5
0251	Beckham, Ethel K. El.	PK-5	0451	Ashe, Bowman F. El.	PK-5
0271	Bent Tree El.	K-5	0161	Avocado El.	K-5
0441	Blue Lakes El.	PK-5	0261	Bel-Aire El.	PK-5
0861	Colonial Drive El.	PK-5	0671	Calusa El.	PK-5
1041	Coral Reef El.	PK-5	0651	Campbell Drive El.	PK-5
1081	Coral Terrace El.	PK-5	0661	Caribbean El.	PK-5
1281	Cypress El.	PK-5	0771	Chapman, Dr. W. El.	PK-5
1331	Devon Aire El.	PK-5	1241	Cutler Ridge El.	PK-5
1371	Douglas, Marjory S. El.	PK-5	1691	Eve, Christina M. El	PK-5
1641	Emerson El.	PK-5	1811	Fascell, Dante El.	PK-5
1761	Fairchild, David El.	PK-5	2001	Florida City El.	PK-5
5061	Finlay, Dr. Carlos J. El.	PK-5	2151	Gordon, Jack El.	PK-5
1841	Flagami El.	PK-5	2321	Gulfstream El.	PK-5
2021	Floyd, Gloria El.	PK-5	2521	Hoover, Oliver El.	PK-5
2261	Greenglade El.	PK-5	2651	Kendale Lakes El.	PK-5
2341	Hall, Joe El.	PK-5	3261	Miami Heights El.	PK-5
2541	Howard Drive El.	PK-5	3621	Naranja El.	PK-5
2511	Hurston, Zora N. El.	PK-5	0831	Pepper, Claude El.	PK-5
2641	Kendale El.	PK-6	4391	Peskoe, I. & B. El.	PK-5
2881	Leewood El.	PK-5	4441	Pine Lake El.	PK-5
2891	Lehman, William El.	PK-5	4461	Pine Villa El.	PK-5
3061	Ludlam El.	PK-5	4511	Porter, Dr. Gilbert L. El.	PK-5
3101	Martin, F.C. El.	PK-5	4581	Redland El.	K-5
3111	Matthews, Wesley El.	PK-5	4611	Redondo El.	PK-5
3541	Moton, R.R. El.	PK-5	2941	Saunders, Laura El.	PK-5
4091	Olympia Heights El.	PK-5	5281	South Miami Heights El.	PK-5
4221	Palmetto El.	PK-5	5791	West Homestead El.	PK-5
4381	Perrine El.	K-5	5951	Whispering Pines El.	PK-5
4421	Pinecrest El.	PK-5	5961	Winston Park El.	PK-5
4741	Royal Green El.	PK-5	5981	Whigham, Dr. E.L. El.	PK-5
4761	Royal Palm El.	K-5			
5121	Snapper Creek El.	PK-5	2901	Leisure City K-8 Center	PK-8
5241	South Miami El.	PK-5			
5421	Sunset Park El.	PK-5	6001	Ammons, Herbert A. Mid.	6-8
5441	Sylvania Heights El.	PK-5	6061	Campbell Drive Mid.	6-8
5521	Tropical El.	PK-5	6081	Centennial Mid.	6-8
5641	Village Green El.	PK-5	6111	Cutler Ridge Mid.	6-8
5671	Vineland El.	PK-5	6131	Doolin, Howard Mid.	6-8
			6221	Hammocks Mid.	6-8
2701	Kenwood K-8 Center	PK-8	6251	Homestead Mid.	6-8
4691	Roberts, Jane S. K-8 Center	PK-8	6431	Mays Mid.	6-8
			6761	Redland Mid.	6-8
6021	Arvida Mid.	6-8	6781	Richmond Heights Mid.	6-8
6041	Bell, Paul W. Mid.	6-8			
6921	Curry, Lamar L. Mid.	6-7	7101	Coral Reef Sr.	9-12
6211	Glades Mid.	6-8	7151	Homestead Sr.	9-12
6441	McMillan, H.D. Mid.	6-8	7731	Miami Southridge Sr.	9-12
6701	Palmetto Mid.	6-8	7531	Miami Sunset Sr.	9-12
6801	Riviera Mid.	6-8	7371	Morgan, Robert Tech. Sr.	9-12
6881	South Miami Mid.	6-8	7701	South Dade Sr.	9-12
6861	Southwood Mid.	6-8	7781	Varela, Felix Sr.	9-12
6901	Thomas, W.R. Mid.	6-8			
6961	West Miami Mid.	6-8			
7051	Braddock, G. Holmes Sr.	9-12			
7121	Ferguson, John A. Sr.	9-10			
7361	Miami Killian Sr.	9-12			
7431	Miami Palmetto Sr.	9-12			
7721	South Miami Sr.	9-12			
7741	Southwest Miami Sr.	9-12			

**SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER  
2004-05**

CHARTER / ALTERNATIVE / SPECIALIZED SCHOOLS REPORTING TO DISTRICT OFFICES

Location Number	School Name	Grade Span	Location Number	School Name	Grade Span
<b><u>Charter Schools</u></b>			<b><u>Specialized Educational Centers</u></b>		
0040	Liberty City Charter	K-7	0921	Cooper, Neva King Ed. Ctr.	PK-12
0070	Coral Reef Montessori Charter	K-8	8181	Krusé, Ruth Owens Ed. Ctr.	6-12
0100	The Mater Academy Charter	K-5	9732	Merrick Educational Ctr.	PK-12
0102	Miami Community Charter	K-4	8151	Renick, Robert Ed. Ctr.	6-12
0110	North County Charter	K-5			
0113	Balere Language School	K-2			
0120	Northeast Academy Charter	K-5			
0200	Spiral Tech El. Charter	K-5	2861	Lee, J.R.E. - Youth Opp. So.	6-8
0300	Parks, Rosa Comm./Fla. City	K-8	8101	Mann, Jan Opportunity North	6-8
4000	Miami Children's Museum Charter	K-1	7254	Miami Douglas MacArthur No.	9-12
0400	Renaissance El. Charter	K-5	7631	Miami Douglas MacArthur So.	9-12
0500	Parks, Rosa Comm/Overtown	K-6	7061	School/Advanced Studies-No.	11-12
0510	Archimedian Academy	K-4	7091	School/Advanced Studies-So.	11-12
0520	Somerset Academy	K-1	7041	School/Adv.Studies-Wolfson	11-12
0600	Pinecrest Prep Charter	K-5			
0950	Aventura Elem. Charter	K-5	8019	Academy for Community Ed.	9-12
1020	Youth Co-Op Charter	K-8	8121	C.O.P.E. North	6-12
2060	Gibson Charter	6-7	8131	Wallace-C.O.P.E. South	6-12
3030	Doral Academy Elem. Charter	K-5	8161	M-DCPS Corporate Academy-No.	9-12
3100	Mater Academy East	K-7	8201	M-DCPS Corporate Academy-So.	9-12
3600	Downtown Miami Charter	K-7	8141	Juvenile Justice Center	K-12
3610	Keys Gate Charter	K-8	8171	School for Applied Technology	9-12
5130	North Dade Community Charter	K-5	8119	500 Role Models Academy	6-9
5710	Sandor Wiener Scl/Opportunity	K-5			
6004	Somerset Academy Middle	6			
6010	Florida Int'l. Academy Charter	6-8			
6012	Mater Academy Middle Charter	6-8			
6020	ASPIRA Youth Leadership	6-8			
6022	Pinecrest Prep Adacemy Middle	6-7			
6030	Doral Academy Charter	6-8			
6040	Miami Shores/Barry U. Charter	6-8			
6060	ASPIRA So. Youth Leadership	6-8			
6070	ASPIRA De Hostos Leadership	6-8			
6900	Vankara Academy	6-8			
7007	International Studies Charter	9			
7020	Doral Academy High Charter	9-12			
7022	Academy of Arts & Minds	9			
7030	SIATECH	10-12			
7042	Somerset Academy High Charter	9			
7160	Mater Academy High School	9-11			

**AVERAGE CLASS SIZE\***  
**ELEMENTARY AND SECONDARY SCHOOLS**  
**2000-01 TO 2004-05**

**ELEMENTARY SCHOOLS\*\***

Grades	2000-01	2001-02	2002-03	2003-04	2004-05
Kindergarten	26.1	25.7	26.2	25.6	23.7
First	25.0	24.7	25.1	25.4	23.8
Second	25.4	25.7	26.5	26.0	24.1
Third	26.3	25.4	26.7	25.1	23.3
Fourth	27.3	26.9	27.2	28.2	26.5
Fifth	29.3	28.7	28.2	29.1	27.0

**MIDDLE SCHOOLS**

Grades	2000-01	2001-02	2002-03	2003-04	2004-05
Social Studies	32.1	31.7	31.7	30.6	28.3
Science	31.4	31.2	30.7	29.9	27.8
Mathematics	29.9	29.9	29.4	28.4	26.7
Language Arts	27.4	26.6	26.7	26.4	24.7
Physical Education	46.9	45.6	44.4	40.1	41.0
Art, Dance, & Drama	29.2	29.6	30.1	28.0	27.2
Foreign Language	28.3	28.2	28.3	26.3	25.0
Music	34.0	33.6	33.6	30.7	30.5
Experiential Education & Research	19.4	18.4	20.2	16.9	15.5

**SENIOR HIGH SCHOOLS**

Grades	2000-01	2001-02	2002-03	2003-04	2004-05
Social Studies	30.4	29.1	29.2	28.6	27.9
Science	29.2	27.9	28.3	27.8	26.7
Mathematics	28.3	27.0	27.3	26.7	25.8
Language Arts	27.1	25.7	26.2	25.5	24.7
Physical Education	38.8	37.3	39.1	37.0	35.3
Art, Dance, & Drama	28.3	27.6	27.3	26.4	25.7
Foreign Language	29.2	28.8	28.9	28.7	27.9
Music	29.3	29.2	29.2	26.7	26.6
Experiential Education & Research	17.7	18.7	18.1	13.0	12.2

\* Average class size for elementary schools has been computed by dividing the total number of assigned seats (membership) by the number of self-contained classes (classes consisting of various grade levels were accounted for accordingly in the computation). For secondary schools, class size has been computed for each subject area by dividing the total number of assigned seats (membership) by the number of full-time equivalent teachers assigned teaching responsibility.

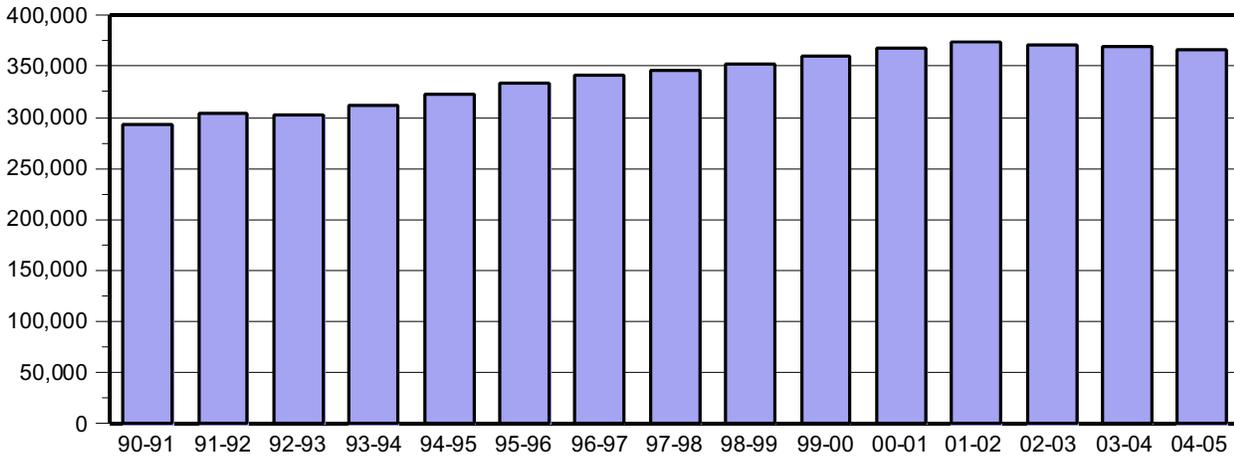
\*\* Figures for elementary schools also include K-8 centers starting in 2004-05.

Source: Master Seat Inventory File (as of October), Office of Information Technology.

# STUDENT AND COMMUNITY DEMOGRAPHICS



**TOTAL STUDENT MEMBERSHIP\***  
**1990-91 to 2004-05**



**STUDENT MEMBERSHIP\* BY GRADE LEVEL**  
**1994-05 to 2004-05**

Year	Pre-Kdg.**	Kdg.	Grades 1-6	Grades 7-9	Grades 10-12	Total
1994-95	7,946	25,353	156,811	72,779	59,066	321,955
1995-96	8,731	26,583	160,416	78,511	59,203	333,444
1996-97	9,215	26,398	163,723	82,554	59,014	340,904
1997-98	9,188	25,719	165,881	85,433	59,640	345,861
1998-99	9,310	25,615	168,146	86,351	63,173	352,595
1999-00	9,599	25,703	170,314	86,311	68,275	360,202
2000-01	9,432	25,405	172,310	93,050	68,256	368,453
2001-02	9,895	25,411	172,704	95,472	71,243	374,725
2002-03	7,920	25,749	168,235	96,269	73,309	371,482
2003-04	8,252	26,418	166,426	95,731	72,751	369,578
2004-05	7,483	26,033	163,321	94,503	74,444	365,784

\* The official membership figures are obtained during October (FTE week).

\*\* Pre-Kindergarten enrollment includes students in the Exceptional Student Education Program. In addition, students in specially funded programs (e.g., State Intervention, Chapter I, Headstart) are also included.

Source: Current year - Membership as of October 2004 (FTE week) obtained from the Miami-Dade County Public Schools student database system.  
Prior years - Historical records, Research Services.

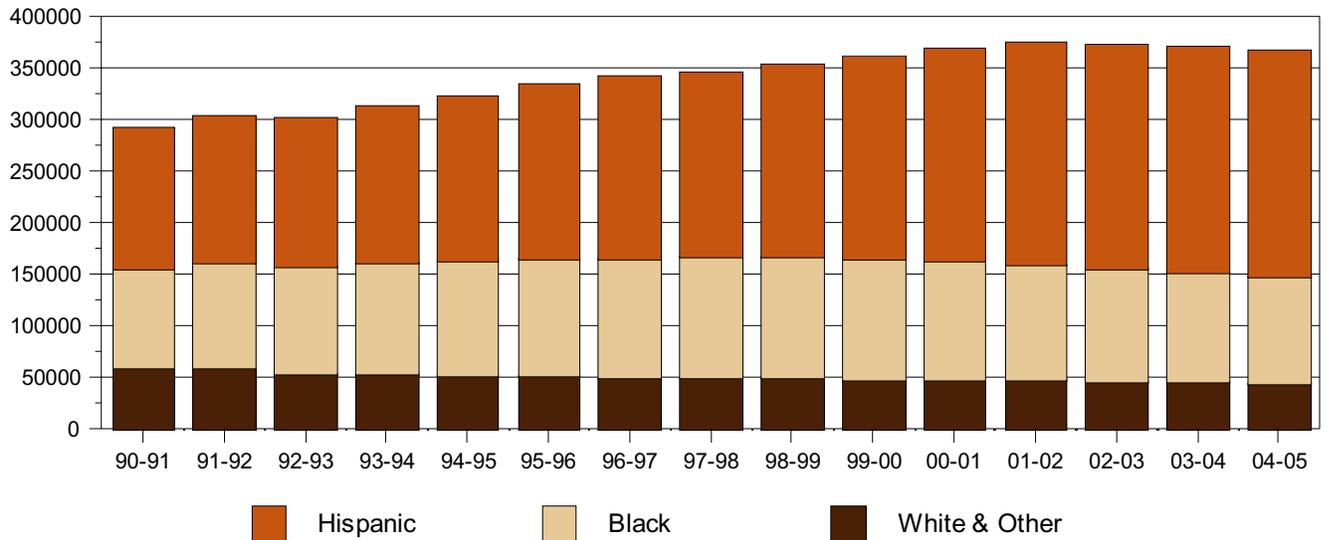
**GRADE-LEVEL MEMBERSHIP BY RACE/ETHNICITY AND GENDER  
2004-05**

GRADE	WHITE NON- HISPANIC	BLACK NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	AMERICAN INDIAN/ ALASKAN NATIVE	MULTI- RACIAL	TOTAL	TOTAL MALE	TOTAL FEMALE
Pre-Kindergarten	600 8.0%	2,676 35.8%	4,025 53.8%	70 0.9%	6 0.1%	106 1.4%	7,483	4,037 53.9%	3,446 46.1%
Kindergarten	2,405 9.2%	7,038 27.0%	15,945 61.2%	244 0.9%	25 0.1%	376 1.4%	26,033	13,568 52.1%	12,465 47.9%
First	2,625 9.5%	7,522 27.2%	16,726 60.5%	278 1.0%	24 0.1%	449 1.6%	27,624	14,415 52.2%	13,209 47.8%
Second	2,715 10.0%	7,202 26.6%	16,406 60.7%	295 1.1%	16 0.1%	411 1.5%	27,045	13,896 51.4%	13,149 48.6%
Third	2,888 9.4%	8,873 29.1%	18,035 58.9%	299 1.0%	26 0.1%	482 1.6%	30,603	15,811 51.7%	14,792 48.3%
Fourth	2,695 10.0%	7,183 26.7%	16,325 60.6%	304 1.1%	21 0.1%	391 1.5%	26,919	13,707 50.9%	13,212 49.1%
Fifth	2,473 10.8%	5,606 24.5%	14,133 61.9%	279 1.2%	22 0.1%	328 1.4%	22,841	11,352 49.7%	11,489 50.3%
Sixth	2,653 9.4%	8,156 28.9%	16,821 59.5%	286 1.0%	30 0.1%	343 1.2%	28,289	14,765 52.2%	13,524 47.8%
Seventh	2,699 9.3%	8,423 29.1%	17,173 59.4%	324 1.1%	21 0.1%	291 1.0%	28,931	14,864 51.4%	14,067 48.6%
Eighth	2,806 9.5%	8,442 28.3%	17,795 60.0%	327 1.1%	31 0.1%	281 0.9%	29,682	15,246 51.4%	14,436 48.6%
Ninth	3,235 9.0%	10,718 29.9%	21,310 59.4%	370 1.0%	33 0.1%	224 0.6%	35,890	18,727 52.2%	17,163 47.8%
Tenth	3,059 10.4%	8,380 28.6%	17,272 59.0%	371 1.3%	32 0.1%	168 0.6%	29,282	14,801 50.5%	14,481 49.5%
Eleventh	2,722 11.3%	6,523 27.0%	14,404 59.6%	354 1.5%	28 0.1%	129 0.5%	24,160	12,028 49.8%	12,132 50.2%
Twelfth	2,440 11.6%	5,926 28.2%	12,163 57.9%	333 1.6%	23 0.1%	117 0.6%	21,002	10,081 48.0%	10,921 52.0%
Total	36,015 9.8%	102,668 28.1%	218,533 59.7%	4,134 1.1%	338 0.1%	4,096 1.1%	365,784 100.0%	187,298 51.2%	178,486 48.8%

Note: Percentages for a given grade level may not total 100 due to rounding.

Source: Membership as of October 2004 (FTE week) obtained from the Miami-Dade County Public Schools student database system.

## STUDENT MEMBERSHIP BY RACE/ETHNICITY 1990-91 to 2004-05



### RACE/ETHNIC COMPOSITION OF STUDENT POPULATION

Year	WHITE & OTHER*		BLACK		HISPANIC	
	Number	%	Number	%	Number	%
1990-91	59,131	20.2	97,298	33.3	135,982	46.5
1991-92	59,924	19.7	102,218	33.6	142,145	46.7
1992-93	54,433	18.0	102,794	34.0	144,936	48.0
1993-94	54,297	17.4	106,352	34.0	151,651	48.6
1994-95	52,842	16.4	109,968	34.2	159,145	49.4
1995-96	51,936	15.6	112,812	33.8	168,696	50.6
1996-97	51,136	15.0	114,629	33.6	175,139	51.4
1997-98	50,642	14.6	115,735	33.5	179,484	51.9
1998-99	50,160	14.2	116,197	33.0	186,238	52.8
1999-00	49,245	13.7	115,878	32.2	195,079	54.2
2000-01	48,543	13.2	114,281	31.0	205,629	55.8
2001-02	47,625	12.7	112,856	30.1	214,244	57.2
2002-03	46,553	12.5	108,852	29.3	216,077	58.2
2003-04	45,916	12.4	106,182	28.7	217,480	58.9
2004-05	44,583	12.2	102,668	28.1	218,533	59.7

\* Includes Alaskan Native, American Indian, Asian, Multiracial, and Pacific Islander categories.

Source: Current year - membership as of October 2004(FTE week) obtained from the Miami-Dade County Public Schools student database system.  
Prior years - Historical records, Research Services.

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 1**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBER-SHIP	MEMB. DIFF.	PERCENT CHANGE
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																
Biscayne Gardens El.	1030	19	1.8	861	83.6	130	12.6	8	0.8	0	0.0	12	1.2	1080	-50	-4.63
Brentwood El.	956	5	0.5	875	91.5	64	6.7	0	0.0	6	0.6	6	0.6	1102	-146	-13.25
Bryan, W. J. El.	1357	59	4.3	910	67.1	344	25.4	15	1.1	1	0.1	28	2.1	1379	-22	-1.60
Bunche Park El.	367	11	3.0	317	86.4	33	9.0	4	1.1	0	0.0	2	0.5	432	-65	-15.05
Carol City El.	737	12	1.6	562	76.3	154	20.9	1	0.1	0	0.0	8	1.1	776	-39	-5.03
Crestview El.	804	1	0.1	773	96.1	22	2.7	1	0.1	0	0.0	7	0.9	805	-1	-0.12
Fulford El.	739	6	0.8	590	79.8	124	16.8	12	1.6	3	0.4	4	0.5	723	16	2.21
Golden Glades El.	416	0	0.0	401	96.4	13	3.1	1	0.2	0	0.0	1	0.2	443	-27	-6.09
Good, Joella C. El.	1578	106	6.7	388	24.6	1015	64.3	34	2.2	0	0.0	35	2.2	1609	-31	-1.93
Hawkins, Barbara J. El.	428	2	0.5	386	90.2	35	8.2	3	0.7	0	0.0	2	0.5	411	17	4.14
Hibiscus El.	562	4	0.7	511	90.9	37	6.6	4	0.7	2	0.4	4	0.7	560	2	0.36
Lake Stevens El.	579	18	3.1	263	45.4	284	49.1	5	0.9	0	0.0	9	1.6	558	21	3.76
Lentin, Linda El.	1016	14	1.4	868	85.4	114	11.2	2	0.2	0	0.0	18	1.8	970	46	4.74
Miami Gardens El.	397	8	2.0	156	39.3	227	57.2	0	0.0	0	0.0	6	1.5	400	-3	-0.75
Myrtle Grove El.	590	4	0.7	554	93.9	31	5.3	1	0.2	0	0.0	0	0.0	622	-32	-5.14
Natural Bridge El.	841	20	2.4	648	77.1	158	18.8	5	0.6	1	0.1	9	1.1	871	-30	-3.44
Norland El.	679	7	1.0	619	91.2	43	6.3	3	0.4	1	0.1	6	0.9	774	-95	-12.27
North County El.	488	5	1.0	452	92.6	27	5.5	0	0.0	0	0.0	4	0.8	507	-19	-3.75
North Dade Cntr/Mod. Lang.	492	40	8.1	197	40.0	213	43.3	20	4.1	0	0.0	22	4.5	514	-22	-4.28
North Glade El.	522	13	2.5	152	29.1	345	66.1	2	0.4	0	0.0	10	1.9	524	-2	-0.38
North Miami El.	1030	9	0.9	935	90.8	67	6.5	5	0.5	1	0.1	13	1.3	1053	-23	-2.18
Norwood El.	482	12	2.5	433	89.8	29	6.0	4	0.8	0	0.0	4	0.8	468	14	2.99
Oak Grove El.	1010	12	1.2	869	86.0	111	11.0	10	1.0	1	0.1	7	0.7	985	25	2.54
Opa Locka El.	508	4	0.8	332	65.4	167	32.9	3	0.6	0	0.0	2	0.4	497	11	2.21
Parkview El.	454	1	0.2	442	97.4	9	2.0	0	0.0	0	0.0	2	0.4	441	13	2.95
Parkway El.	560	7	1.3	525	93.8	18	3.2	2	0.4	0	0.0	8	1.4	522	38	7.28
Rainbow Park El.	593	7	1.2	501	84.5	77	13.0	1	0.2	0	0.0	7	1.2	616	-23	-3.73
Scott Lake El.	681	21	3.1	542	79.6	55	8.1	11	1.6	3	0.4	49	7.2	724	-43	-5.94
Skyway El.	720	14	1.9	331	46.0	371	51.5	1	0.1	0	0.0	3	0.4	749	-29	-3.87
Wyche, Charles Jr. El.	1169	41	3.5	263	22.5	842	72.0	16	1.4	1	0.1	6	0.5	1180	-11	-0.93
Young, Nathan El.	440	0	0.0	423	96.1	16	3.6	0	0.0	0	0.0	1	0.2	457	-17	-3.72
<b>MIDDLE</b>																
Carol City Mid.	1173	6	0.5	1026	87.5	132	11.3	2	0.2	1	0.1	6	0.5	1259	-86	-6.83
Jefferson, Thomas Mid.	931	8	0.9	807	86.7	107	11.5	4	0.4	2	0.2	3	0.3	912	19	2.08
Lake Stevens Mid.	1423	43	3.0	743	52.2	616	43.3	6	0.4	0	0.0	15	1.1	1529	-106	-6.93
Norland Mid.	1891	33	1.7	1687	89.2	150	7.9	6	0.3	0	0.0	15	0.8	2006	-115	-5.73
North Dade Mid.	943	8	0.8	749	79.4	161	17.1	10	1.1	0	0.0	15	1.6	984	-41	-4.17
North Miami Mid.	1574	24	1.5	1317	83.7	213	13.5	10	0.6	1	0.1	9	0.6	1695	-121	-7.14
Parkway Mid.	848	4	0.5	805	94.9	33	3.9	1	0.1	1	0.1	4	0.5	973	-125	-12.85
<b>SENIOR</b>																
Miami Carol City Sr.	2531	24	0.9	2118	83.7	374	14.8	7	0.3	1	0.0	7	0.3	2636	-105	-3.98
Miami Norland Sr.	2567	18	0.7	2411	93.9	125	4.9	3	0.1	4	0.2	6	0.2	2619	-52	-1.99
North Miami Sr.	3184	74	2.3	2525	79.3	520	16.3	52	1.6	5	0.2	8	0.3	3242	-58	-1.79
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
ASPIRA Youth Leadership Chr	321	14	4.4	142	44.2	154	48.0	7	2.2	0	0.0	4	1.2	316	5	1.58
Mann, Jan Opportunity North	181	6	3.3	117	64.6	58	32.0	0	0.0	0	0.0	0	0.0	210	-29	-13.81
North County Charter	251	2	0.8	215	85.7	33	13.1	0	0.0	0	0.0	1	0.4	246	5	2.03
North Dade Comm. Charter	92	0	0.0	87	94.6	5	5.4	0	0.0	0	0.0	0	0.0	130	-38	-29.23
Renick, Robert Ctr.	109	3	2.8	91	83.5	15	13.8	0	0.0	0	0.0	0	0.0	150	-41	-27.33
Vankara Academy	114	1	0.9	102	89.5	9	7.9	0	0.0	0	0.0	2	1.8	119	-5	-4.20
Sandor Weiner Schl/Opp.	42	7	16.7	12	28.6	22	52.4	0	0.0	1	2.4	0	0.0	40	2	5.00
SIATECH	274	9	3.3	180	65.7	83	30.3	0	0.0	1	0.4	1	0.4			
<b>TOTAL</b>	<b>40,674</b>	<b>766</b>	<b>1.9</b>	<b>31,213</b>	<b>76.7</b>	<b>7,985</b>	<b>19.6</b>	<b>282</b>	<b>0.7</b>	<b>37</b>	<b>0.1</b>	<b>391</b>	<b>1.0</b>	<b>41,818</b>	<b>-1,144</b>	<b>-2.74</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)**

**DISTRICT 2**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																
Arcola Lake El.	641	8	1.2	505	78.8	128	20.0	0	0.0	0	0.0	0	0.0	650	-9	-1.38
Blanton, Van E. El.	582	5	0.9	469	80.6	107	18.4	0	0.0	0	0.0	1	0.2	628	-46	-7.32
Broadmoor El.	569	6	1.1	272	47.8	291	51.1	0	0.0	0	0.0	0	0.0	558	11	1.97
Crowder, Thena El.	166	2	1.2	155	93.4	8	4.8	0	0.0	0	0.0	1	0.6	214	-48	-22.43
Douglass, Frederick El.	542	5	0.9	246	45.4	291	53.7	0	0.0	0	0.0	0	0.0	609	-67	-11.00
Drew, Charles R. El.	622	0	0.0	598	96.1	23	3.7	0	0.0	0	0.0	1	0.2	753	-131	-17.40
Dunbar El.	500	4	0.8	314	62.8	181	36.2	1	0.2	0	0.0	0	0.0	551	-51	-9.26
Earlington Heights El.	479	3	0.6	385	80.4	88	18.4	0	0.0	0	0.0	3	0.6	526	-47	-8.94
Edison Park El.	421	1	0.2	379	90.0	40	9.5	0	0.0	0	0.0	1	0.2	477	-56	-11.74
Evans, L.C. El.	346	1	0.3	336	97.1	8	2.3	1	0.3	0	0.0	0	0.0	218	128	58.72
Franklin, Benjamin El.	659	3	0.5	555	84.2	95	14.4	0	0.0	0	0.0	6	0.9	692	-33	-4.77
Gratigny El.	735	9	1.2	605	82.3	114	15.5	4	0.5	0	0.0	3	0.4	774	-39	-5.04
Hartner, Eneida M. El.	836	12	1.4	188	22.5	628	75.1	3	0.4	0	0.0	5	0.6	947	-111	-11.72
Holmes El.	492	0	0.0	474	96.3	17	3.5	0	0.0	0	0.0	0	0.2	713	-221	-31.00
King, Martin L. El.	252	0	0.0	229	90.9	22	8.7	0	0.0	0	0.0	1	0.4	256	-4	-1.56
Lakeview El.	429	4	0.9	289	67.4	132	30.8	1	0.2	0	0.0	3	0.7	501	-72	-14.37
Liberty City El.	285	0	0.0	270	94.7	13	4.6	0	0.0	0	0.0	2	0.7	241	44	18.26
Little River El.	692	4	0.6	566	81.8	112	16.2	0	0.0	0	0.0	10	1.4	712	-20	-2.81
Lorah Park El.	433	0	0.0	331	76.4	97	22.4	4	0.9	0	0.0	1	0.2	422	11	2.61
L'Ouverture, Toussaint El.	550	1	0.2	490	89.1	56	10.2	0	0.0	1	0.2	2	0.4	583	-33	-5.66
Mack, Dr. H./W. Little River El.	376	1	0.3	251	66.8	122	32.4	0	0.0	0	0.0	2	0.5	524	-148	-28.24
Meek, Carrie/Westview El.	553	1	0.2	474	85.7	71	12.8	1	0.2	0	0.0	6	1.1	569	-16	-2.81
Miami Park El.	591	5	0.8	388	65.7	196	33.2	1	0.2	0	0.0	1	0.2	706	-115	-16.29
Miami Shores El.	953	124	13.0	563	59.1	225	23.6	10	1.0	1	0.1	30	3.1	951	2	0.21
Miller, Phyllis Ruth El.	852	52	6.1	584	68.5	175	20.5	9	1.1	2	0.2	30	3.5	863	-11	-1.27
Morningside El.	567	10	1.8	410	72.3	138	24.3	2	0.4	0	0.0	7	1.2	605	-38	-6.28
Olinda El.	304	2	0.7	274	90.1	27	8.9	0	0.0	0	0.0	1	0.3	319	-15	-4.70
Orchard Villa El.	478	0	0.0	466	97.5	12	2.5	0	0.0	0	0.0	0	0.0	522	-44	-8.43
Pharr, Kelsey L. El.	440	4	0.9	260	59.1	175	39.8	0	0.0	0	0.0	1	0.2	447	-7	-1.57
Poinciana Park El.	435	1	0.2	409	94.0	22	5.1	1	0.2	0	0.0	2	0.5	413	22	5.33
Reeves, Henry E.S. El.	845	8	0.9	671	79.4	158	18.7	1	0.1	0	0.0	7	0.8	944	-99	-10.49
Santa Clara El.	720	7	1.0	318	44.2	392	54.4	0	0.0	0	0.0	3	0.4	703	17	2.42
Shadowlawn El.	386	4	1.0	337	87.3	43	11.1	1	0.3	0	0.0	1	0.3	414	-28	-6.76
Sibley, Hubert O. El.	1030	16	1.6	846	82.1	166	16.1	0	0.0	1	0.1	1	0.1	1054	-24	-2.28
Smith, L.B. El.	500	4	0.8	441	88.2	50	10.0	0	0.0	0	0.0	5	1.0	534	-34	-6.37
Wheatley, Phillis El.	408	6	1.5	327	80.1	70	17.2	0	0.0	0	0.0	5	1.2	435	-27	-6.21
<b>MIDDLE</b>																
Allapattah Mid.	1136	4	0.4	710	62.5	414	36.4	1	0.1	0	0.0	7	0.6	1312	-176	13.41
Brownsville Mid.	1204	3	0.2	888	73.8	307	25.5	0	0.0	0	0.0	6	0.5	1192	12	1.01
de Diego, José Mid.	1170	9	0.8	399	34.1	760	65.0	1	0.1	0	0.0	1	0.1	1326	-156	-11.76
Drew, Charles R. Mid.	1021	2	0.2	961	94.1	57	5.6	0	0.0	0	0.0	1	0.1	1212	-191	-15.76
Madison Mid.	1138	7	0.6	756	66.4	372	32.7	0	0.0	1	0.1	2	0.2	1223	-85	-6.95
Mann, Horace Mid.	1168	32	2.7	938	80.3	182	15.6	8	0.7	1	0.1	7	0.6	1174	-6	-0.51
Miami Edison Mid.	868	8	0.9	797	91.8	59	6.8	2	0.2	0	0.0	2	0.2	962	-94	-9.77
Westview Mid.	1108	10	0.9	893	80.6	197	17.8	2	0.2	0	0.0	6	0.5	1165	-57	-4.89
<b>SENIOR</b>																
Design & Architectural Sr.	464	139	30.0	81	17.5	221	47.6	16	3.4	3	0.6	4	0.9	457	7	1.53
Miami Central Sr.	3020	23	0.8	2482	82.2	507	16.8	6	0.2	0	0.0	2	0.1	3043	-23	-0.76
Miami Edison Sr.	1475	8	0.5	1370	92.9	97	6.6	0	0.0	0	0.0	0	0.0	1791	-316	-17.64
Miami Jackson Sr.	1777	22	1.2	837	47.1	915	51.5	0	0.0	1	0.1	2	0.1	1998	-221	-11.06
Miami Northwestern Sr.	2624	6	0.2	2430	92.6	174	6.6	3	0.1	1	0.0	10	0.4	2840	-216	-7.61
Turner, Wm. Voc. Tech.	1794	41	2.3	1103	61.5	625	34.8	11	0.6	4	0.2	10	0.6	1821	-27	-1.48
Washington, Booker T. Sr.	1502	19	1.3	742	49.4	734	48.9	4	0.3	1	0.1	2	0.1	1482	20	1.35

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 2 (Continued)**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI-RACIAL NO. %	OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
500 Role Models	132	0 0.0	114 86.4	18 13.6	0 0.0	0 0.0	0 0.0	103	29	28.16
ASPIRA E. Maria de Hostos	349	4 1.1	135 38.7	208 59.6	0 0.0	0 0.0	2 0.6	236	113	47.88
Alt. Ed. Outreach Program	1865	74 4.0	908 48.7	872 46.8	7 0.4	1 0.1	3 0.2	1941	-76	-3.92
Alt. Ed. Outreach Prgm (DJJ)	630	74 11.7	391 62.1	162 25.7	0 0.0	1 0.2	2 0.3	595	35	5.88
C.O.P.E. Center North	201	2 1.0	149 74.1	50 24.9	0 0.0	0 0.0	0 0.0	220	-19	-8.64
Corporate Academy - No.	145	5 3.4	116 80.0	24 16.6	0 0.0	0 0.0	0 0.0	160	-15	-9.38
Florida Int'l Academy Charter	261	0 0.0	245 93.9	13 5.0	1 0.4	0 0.0	2 0.8	233	28	12.02
Liberty City Charter	317	1 0.3	304 95.9	8 2.5	1 0.3	0 0.0	3 0.9	271	46	16.97
Lindsey Hopkins Tech Center	12	0 0.0	5 41.7	7 58.3	0 0.0	0 0.0	0 0.0	16	-4	-25.00
Miami Shores/Barry U. Charter	180	60 33.3	70 38.9	41 22.8	4 2.2	1 0.6	4 2.2	180	0	0.00
Rosa Parks Com Chrtr/Ovrtwn	67	1 1.5	66 98.5	0 0.0	0 0.0	0 0.0	0 0.0	88	-21	-23.86
School/Advanced Studies-No.	95	7 7.4	46 48.4	34 35.8	6 6.3	1 1.1	1 1.1	98	-3	-3.06
School for Applied Tech.	106	11 10.4	38 35.8	57 53.8	0 0.0	0 0.0	0 0.0	124	-18	-14.52
Teenage Parent Program	414	3 0.7	268 64.7	141 34.1	1 0.2	0 0.0	1 0.2	415	-1	-0.24
<b>TOTAL</b>	<b>45,912</b>	<b>888 1.9</b>	<b>32,917 71.7</b>	<b>11,749 25.6</b>	<b>114 0.2</b>	<b>21 0.0</b>	<b>223 0.5</b>	<b>48,706</b>	<b>-2,794</b>	<b>-5.74</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 3**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI-RACIAL NO. %	OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Boone, V.-Highland Oaks El.	943	499 52.9	98 10.4	310 32.9	20 2.1	2 0.2	14 1.5	982	-39	-3.97
Broad. R.K.-Bay Harbor El.	1344	515 38.3	34 2.5	723 53.8	25 1.9	0 0.0	47 3.5	1340	4	0.30
Biscayne El.	1038	99 9.5	52 5.0	867 83.5	9 0.9	2 0.2	9 0.9	1131	-93	-8.22
Edelman, G.K.-Sabal Palm El.	945	21 2.2	697 73.8	178 18.8	40 4.2	2 0.2	7 0.7	955	-10	-1.05
Fienberg/Fisher El.	717	72 10.0	50 7.0	576 80.3	9 1.3	0 0.0	10 1.4	825	-108	-13.09
Greynolds Park El.	1329	142 10.7	449 33.8	680 51.2	37 2.8	4 0.3	17 1.3	1329	0	0.00
Ives, Madie El.	1170	75 6.4	765 65.4	271 23.2	27 2.3	2 0.2	30 2.6	1136	34	2.99
North Beach El.	1176	465 39.5	74 6.3	610 51.9	7 0.6	1 0.1	19 1.9	1167	9	0.77
Ojus El.	885	327 36.9	111 12.5	416 47.0	17 1.9	0 0.0	14 1.6	863	22	2.55
South Pointe El.	533	117 22.0	70 13.1	324 60.8	11 2.1	0 0.0	11 2.1	604	-71	-11.75
Southside El.	395	24 6.1	8 2.0	359 90.9	3 0.8	0 0.0	1 0.3	393	2	0.51
Treasure Island El.	978	106 10.8	55 5.6	782 80.0	17 1.7	1 0.1	17 1.7	1077	-99	-9.19
<b>MIDDLE</b>										
Highland Oaks Mid.	2557	727 28.4	647 25.3	1072 41.9	58 2.3	7 0.3	46 1.8	2518	39	1.55
Kennedy, John F. Mid.	2092	114 5.4	1410 67.4	477 22.8	65 3.1	4 0.2	22 1.1	2047	45	2.20
Nautilus Mid.	1348	269 20.0	120 8.9	931 69.1	13 1.0	2 0.1	13 1.0	1410	-62	-4.40
<b>SENIOR</b>										
Krop, Dr. Michael Sr.	3759	1170 31.1	969 25.8	1486 39.5	90 2.4	5 0.1	39 1.0	3625	134	3.70
Miami Beach Sr.	2296	426 18.6	160 7.0	1674 72.9	25 1.1	2 0.1	9 0.4	2372	-76	-3.20
New World School / Arts	486	169 34.8	87 17.9	204 42.0	14 2.9	0 0.0	12 2.5	478	8	1.67
North Miami Beach Sr.	2874	192 6.7	1933 67.3	632 22.0	91 3.2	6 0.2	20 0.7	2988	-114	-3.82
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Aventura Charter	601	339 56.4	36 6.0	210 34.9	12 2.0	0 0.0	4 0.7	600	1	0.17
Miami Children's Museum Chrtr	46	2 4.3	5 10.9	38 82.6	0 0.0	0 0.0	1 2.2			
Northeast Academy Charter	129	2 1.6	107 82.9	20 15.5	0 0.0	0 0.0	0 0.0	233	-104	-44.64
School/Adv. Studies - Wolfson	90	18 20.0	17 18.9	52 57.8	2 2.2	0 0.0	1 1.1	103	-13	-12.62
<b>TOTAL</b>	<b>27,731</b>	<b>5,890 21.2</b>	<b>7,954 28.7</b>	<b>12,892 46.5</b>	<b>592 2.1</b>	<b>40 0.1</b>	<b>363 1.3</b>	<b>28,176</b>	<b>-445</b>	<b>-1.58</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 4**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																
DuPuis, J.G. El.	900	28	3.1	9	1.0	856	95.1	5	0.6	1	0.1	1	0.1	934	-34	-36.4
Earhart, Amelia El.	586	18	3.1	38	6.5	529	90.3	0	0.0	0	0.0	1	0.2	575	11	1.91
Flamingo El.	857	14	1.6	5	0.6	837	97.7	0	0.0	0	0.0	1	0.1	869	-12	-1.38
Graham, Ernest R. El.	2259	173	7.7	22	1.0	2038	90.2	18	0.8	1	0.0	7	0.3	2328	-69	-2.96
Hialeah Gardens El.	1512	37	2.4	15	1.0	1446	95.6	12	0.8	1	0.1	1	0.1	1483	29	1.96
Meadowlane El.	1240	24	1.9	11	0.9	1198	96.6	7	0.6	0	0.0	0	0.0	1364	-127	-9.09
Miami Lakes El.	1103	191	17.3	52	4.7	826	74.9	22	2.0	0	0.0	12	1.1	1130	-27	-2.39
North Hialeah El.	705	10	1.4	5	0.7	689	97.7	0	0.0	0	0.0	1	0.1	675	30	4.44
North Twin Lakes El.	807	11	1.4	25	3.1	767	95.0	3	0.4	0	0.0	1	0.1	768	39	5.08
Palm Lakes El.	960	62	6.5	17	1.8	878	91.5	2	0.2	0	0.0	1	0.1	1001	-41	-4.10
Palm Springs El.	901	26	2.9	12	1.3	861	95.6	1	0.1	0	0.0	1	0.1	864	37	4.28
Palm Springs North El.	1702	144	8.5	169	9.9	1334	78.4	21	1.2	0	0.0	34	2.0	1688	14	0.83
Sheppard, Ben El.	1479	24	1.6	15	1.0	1427	96.5	10	0.7	0	0.0	3	0.2	1523	-44	-2.89
Twin Lakes El.	732	30	4.1	8	1.1	688	94.0	4	0.5	1	0.1	1	0.1	688	44	6.40
Walters, Mae El.	874	25	2.9	5	0.6	842	96.3	1	0.1	0	0.0	1	0.1	865	9	1.04
<b>K-8 CENTER</b>																
Graham, Bob Ed K-8 Center	1750	194	11.1	64	3.7	1447	82.7	25	1.4	0	0.0	20	1.1	1393	357	25.63
Milam, M.A. K-8 Center	1697	34	2.0	17	1.0	1638	96.5	6	0.4	0	0.0	2	0.1	1754	-57	-3.25
<b>MIDDLE</b>																
Chiles, Lawton Mid.	2000	141	7.1	291	14.6	1516	75.8	31	1.6	3	0.2	18	0.9	1999	1	0.05
Filer, Henry H. Mid.	1359	20	1.5	38	2.8	1300	95.7	1	0.1	0	0.0	0	0.0	1467	-108	-7.36
Hialeah Mid.	1266	31	2.4	122	9.6	1108	87.5	1	0.1	0	0.0	4	0.3	1267	-1	-0.08
Marti, José Mid.	1460	44	3.0	31	2.1	1369	93.8	12	0.8	1	0.1	3	0.2	1631	-171	-10.48
Miami Lakes Mid.	1499	126	8.4	96	6.4	1245	83.1	21	1.4	0	0.0	11	0.7	1598	-99	-6.20
Palm Springs Mid.	1734	54	3.1	37	2.1	1628	93.9	14	0.8	0	0.0	1	0.1	1783	-49	-2.75
<b>SENIOR</b>																
American Sr.	3002	182	6.1	996	33.2	1771	59.0	33	1.1	3	0.1	17	0.6	2949	53	1.80
Goleman, Barbara Sr.	4350	171	3.9	78	1.8	4066	93.5	30	0.7	0	0.0	5	0.1	4417	-67	-1.52
Hialeah Sr.	4292	129	3.0	180	4.2	3968	92.5	15	0.3	0	0.0	0	0.0	4193	99	2.36
Hialeah-Miami Lakes Sr.	3180	127	4.0	697	21.9	2331	73.3	19	0.6	0	0.0	6	0.2	3349	-169	-5.05
Miami Lakes Tech Sr.	1482	81	5.5	192	13.0	1186	80.0	15	1.0	0	0.0	8	0.5	1468	14	0.95
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Mater Academy El. Charter	716	10	1.4	1	0.1	701	97.9	2	0.3	0	0.0	2	0.3	738	-22	-2.98
Mater Academy High School	879	33	3.8	20	2.3	821	93.4	5	0.6	0	0.0	0	0.0	467	412	88.22
Mater Academy Mid. Charter	1266	68	5.4	20	1.6	1175	92.8	2	0.2	0	0.0	1	0.1	1042	224	21.50
Miami D. MacArthur North	302	11	3.6	254	84.1	35	11.6	2	0.7	0	0.0	0	0.0	313	-11	-3.51
Youth Co-Op Charter	525	15	2.9	5	1.0	498	94.9	7	1.3	0	0.0	0	0.0	526	-1	-0.19
<b>TOTAL</b>	<b>49,376</b>	<b>2,288</b>	<b>4.6</b>	<b>3,547</b>	<b>7.2</b>	<b>43,019</b>	<b>87.1</b>	<b>347</b>	<b>0.7</b>	<b>11</b>	<b>0.0</b>	<b>164</b>	<b>0.3</b>	<b>49,109</b>	<b>267</b>	<b>0.54</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 5**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																
Angelou, Maya El.	705	8	1.1	122	17.3	569	80.7	1	0.1	0	0.0	5	0.7	714	-9	-1.26
Bright, James H. El.	731	7	1.0	33	4.5	691	94.5	0	0.0	0	0.0	0	0.0	762	-31	-4.07
Comstock El.	699	4	0.6	94	13.4	600	85.8	0	0.0	1	0.1	0	0.0	715	-16	-2.24
Douglas, Marjory S. El.	1101	44	4.0	6	0.5	1030	93.6	16	1.5	0	0.0	5	0.5	1067	34	3.19
Flagler, Henry M. El.	822	14	1.7	8	1.0	797	97.0	1	0.1	0	0.0	2	0.2	789	33	4.18
Hadley, Charles R. El.	1198	52	4.3	6	0.5	1128	94.2	8	0.7	1	0.1	3	0.3	1239	-41	-3.31
Hialeah El.	879	56	6.4	65	7.4	752	85.6	2	0.2	0	0.0	4	0.5	917	-38	-4.14
Johnson, J.W. El.	168	0	0.0	6	3.6	162	96.4	0	0.0	0	0.0	0	0.0	140	28	20.00
Kensington Park El.	1340	43	3.2	25	1.9	1268	94.6	4	0.3	0	0.0	0	0.0	1364	-24	-1.76
Kinloch Park El.	894	20	2.2	1	0.1	870	97.3	2	0.2	0	0.0	1	0.1	914	-20	-2.19
Melrose El.	533	5	0.9	145	27.2	380	71.3	0	0.0	0	0.0	3	0.6	503	30	5.96
Miami Springs El.	778	113	14.5	16	2.1	631	81.1	5	0.6	1	0.1	12	1.5	760	18	2.37
Smith, John I. El.	1324	157	11.9	27	2.0	1073	81.0	56	4.2	1	0.1	10	0.8	1376	-52	-3.78
South Hialeah El.	1188	30	2.5	33	2.8	1119	94.2	4	0.3	0	0.0	2	0.2	1193	-5	-0.42
Springview El.	680	81	11.9	17	2.5	572	84.1	4	0.6	0	0.0	6	0.9	648	32	4.94
Stirrup, E.W.F. El.	995	22	2.2	10	1.0	940	94.5	8	0.8	0	0.0	15	1.5	991	4	0.40
Thomas, Eugenia B. El.	1604	226	14.1	21	1.3	1308	81.5	30	1.9	1	0.1	18	1.1	1443	161	11.16
<b>MIDDLE</b>																
Bell, Paul W. Mid.	1540	54	3.5	8	0.5	1468	95.3	6	0.4	2	0.1	2	0.1	1618	-78	-4.82
Dario, Rubén Mid.	1041	30	2.9	75	7.2	922	88.6	8	0.8	1	0.1	5	0.5	1078	-37	-3.43
Doral Mid.	1234	122	9.9	41	3.3	1013	82.1	39	3.2	0	0.0	19	1.5	1228	6	0.49
Kinloch Park Mid.	1363	24	1.8	13	1.0	1317	96.6	3	0.2	0	0.0	6	0.4	1359	4	0.29
Miami Springs Mid.	1936	119	6.1	267	13.8	1533	79.2	7	0.4	2	0.1	8	0.4	2000	-64	-3.20
<b>SENIOR</b>																
Miami Springs Sr.	3489	254	7.3	309	8.9	2892	82.9	23	0.7	2	0.1	9	0.3	3514	-25	-0.71
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Doral Academy El. Charter	762	75	9.8	4	0.5	676	88.7	5	0.7	2	0.3	0	0.0	731	31	4.24
Doral Academy Middle Charter	799	101	12.6	7	0.9	675	84.5	5	0.6	1	0.1	10	1.3	763	36	4.72
Doral Academy High Chrtr	977	76	7.8	3	0.3	884	90.5	7	0.7	1	0.1	6	0.6	907	70	7.72
Juvenile Justice Center	172	15	8.7	106	61.6	51	29.7	0	0.0	0	0.0	0	0.0	171	1	0.58
Renaissance El. Charter	488	115	23.6	39	8.0	314	64.3	9	1.8	2	0.4	9	1.8	491	-3	-0.61
<b>TOTAL</b>	<b>29,440</b>	<b>1,867</b>	<b>6.3</b>	<b>1,507</b>	<b>5.1</b>	<b>25,635</b>	<b>87.1</b>	<b>253</b>	<b>0.9</b>	<b>18</b>	<b>0.1</b>	<b>160</b>	<b>0.5</b>	<b>29,395</b>	<b>45</b>	<b>0.15</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 6**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																
Auburndale El.	1032	101	9.8	28	2.7	897	86.9	4	0.4	0	0.0	2	0.2	991	41	4.14
Carver, G.W. El.	584	112	19.2	169	28.9	273	46.7	11	1.9	0	0.0	19	3.3	602	-18	-2.99
Citrus Grove El.	1112	6	0.5	21	1.9	1078	96.9	5	0.4	1	0.1	1	0.1	1206	-94	-7.79
Coconut Grove El.	342	62	18.1	119	34.8	133	38.9	5	1.5	0	0.0	23	6.7	341	1	0.29
Coral Gables El.	767	225	29.3	27	3.5	478	62.3	10	1.3	0	0.0	27	3.5	783	-16	-2.04
Coral Way El.	1265	144	11.4	12	0.9	1083	85.6	8	0.6	0	0.0	18	1.4	1311	-46	-3.51
Ludlam El.	594	148	24.9	82	13.8	304	51.2	31	5.2	3	0.5	26	4.4	580	14	2.41
Merritt, Ada	403	111	27.5	61	15.1	193	47.9	3	0.7	0	0.0	35	8.7	162	241	148.77
Riverside El.	1154	12	1.0	47	4.1	1087	94.2	5	0.4	0	0.0	3	0.3	1141	13	1.14
Shenandoah El.	1108	20	1.8	8	0.7	1074	96.9	2	0.2	0	0.0	4	0.4	1118	-10	-0.89
Silver Bluff El.	673	35	5.2	8	1.2	624	92.7	2	0.3	0	0.0	4	0.6	665	8	1.20
South Miami El.	565	86	15.2	89	15.8	369	65.3	10	1.8	1	0.2	10	1.8	589	-24	-4.07
Sunset El.	1102	391	35.5	106	9.6	540	49.0	16	1.5	0	0.0	49	4.4	1106	-4	-0.36
Sunset Park El.	676	108	16.0	26	3.8	475	70.3	15	2.2	0	0.0	52	7.7	743	-67	-9.02
Tucker, F.S. El.	453	15	3.3	177	39.1	251	55.4	6	1.3	1	0.2	3	0.7	470	-17	-3.62
West Laboratory El.	320	84	26.3	80	25.0	149	46.6	3	0.9	0	0.0	4	1.3	380	-60	-15.79
<b>K-8 CENTER</b>																
Kenwood K-8 Center	1164	250	21.5	73	6.3	772	66.3	19	1.6	0	0.0	50	4.3	1141	23	2.02
Key Biscayne K-8 Center	981	311	31.7	55	5.6	600	61.2	5	0.5	0	0.0	10	1.0	976	5	0.51
<b>MIDDLE</b>																
Carver, G.W. Mid.	1004	259	25.8	102	10.2	601	59.9	16	1.6	1	0.1	25	2.5	1019	-15	-1.47
Citrus Grove Mid.	1464	25	1.7	95	6.5	1338	91.4	5	0.3	0	0.0	1	0.1	1512	-48	-3.17
Glades Mid.	1550	259	16.7	44	2.8	1184	76.4	24	1.5	1	0.1	38	2.5	1536	14	0.91
Ponce Mid.	1501	143	9.5	262	17.5	1076	71.7	8	0.5	1	0.1	11	0.7	1529	-28	-1.83
Shenandoah Mid.	1436	38	2.6	22	1.5	1363	94.9	9	0.6	1	0.1	3	0.2	1446	-10	-0.69
South Miami Mid.	1260	245	19.4	210	16.7	768	61.0	13	1.0	1	0.1	23	1.8	1217	43	3.53
<b>SENIOR</b>																
Coral Gables Sr.	3610	366	10.1	305	8.4	2871	79.5	46	1.3	4	0.1	18	0.5	3615	-5	-0.14
MAST Academy	550	164	29.8	97	17.6	250	45.5	18	3.3	1	0.2	20	3.6	550	0	0.00
Miami Killian Sr.	3780	961	25.4	816	21.6	1855	49.1	101	2.7	2	0.1	45	1.2	3790	-10	-0.26
Miami Sr.	3330	114	3.4	164	4.9	3027	90.9	17	0.5	1	0.0	7	0.2	3137	193	6.15
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Academy of Arts & Minds	80	18	22.5	6	7.5	54	67.5	0	0.0	1	1.3	1	1.3			
Academy / Comm. Ed.	155	17	11.0	69	44.5	69	44.5	0	0.0	0	0.0	0	0.0	141	14	9.93
Downtown Miami Charter	602	19	3.2	400	66.4	166	27.6	9	1.5	0	0.0	8	1.3	611	-9	-1.47
Gibson, T.R. & T.A. Charter	37	1	2.7	35	94.6	1	2.7	0	0.0	0	0.0	0	0.0	23	14	60.87
International Studies Charter	63	18	28.6	1	1.6	43	68.3	0	0.0	0	0.0	1	1.6			
Lee, J.R.E. - Youth Opp. So	185	4	2.2	84	45.4	95	51.4	1	0.5	0	0.0	1	0.5	195	-10	-5.13
Mater Academy East Chrtr	414	6	1.4	4	1.0	402	97.1	0	0.0	0	0.0	2	0.5	384	30	7.81
Merrick Educational Ctr.	503	65	12.9	117	23.3	314	62.4	5	1.0	0	0.0	2	0.4	442	61	13.80
<b>TOTAL</b>	<b>35,819</b>	<b>4,943</b>	<b>13.8</b>	<b>4,021</b>	<b>11.2</b>	<b>25,857</b>	<b>72.2</b>	<b>432</b>	<b>1.2</b>	<b>20</b>	<b>0.1</b>	<b>546</b>	<b>1.5</b>	<b>34,841</b>	<b>367</b>	<b>1.04</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 7**

SCHOOL NAME	OCT. 2004 MEMBERSHIP		WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																	
Ashe, Bowman Foster El.	1285	95	7.4	24	1.9	1120	87.2	36	2.8	0	0.0	10	0.8	1265	20	1.58	
Calusa El.	919	265	28.8	47	5.1	550	59.8	23	2.5	2	0.2	32	3.5	950	-31	-3.26	
Devon Aire El.	941	183	19.4	59	6.3	629	66.8	30	3.2	0	0.0	40	4.3	898	43	4.79	
Eve, Christina M. El.	801	109	13.6	27	3.4	605	75.5	19	2.4	0	0.0	41	5.1	782	19	2.43	
Fascell, Dante B. El.	1151	92	8.0	44	3.8	976	84.8	18	1.6	2	0.2	19	1.7	1172	-21	-1.79	
Floyd, Gloria El.	822	153	18.6	195	23.7	420	51.1	23	2.8	2	0.2	29	3.5	794	28	3.53	
Gordon, Jack El.	1921	393	20.5	144	7.5	1276	66.4	39	2.0	3	0.2	66	3.4	1938	-17	-0.88	
Hoover, Oliver El.	1142	131	11.5	79	6.9	843	73.8	37	3.2	0	0.0	52	4.6	1181	-39	-3.30	
Kendale El.	604	146	24.2	28	4.6	404	66.9	15	2.5	0	0.0	11	1.8	611	-7	-1.15	
Kendale Lakes El.	1047	161	15.4	48	4.6	792	75.6	21	2.0	1	0.1	24	2.3	1096	-49	-4.47	
Leewood El.	642	250	38.9	79	12.3	280	43.6	16	2.5	1	0.2	16	2.5	671	-29	-4.32	
Lehman, William El.	907	231	25.5	56	6.2	570	62.8	23	2.5	0	0.0	27	3.0	940	-33	-3.51	
Miami Heights El.	1276	96	7.5	138	10.8	1002	78.5	19	1.5	2	0.2	19	1.5	1260	16	1.27	
Pepper, Claude El.	1119	115	10.3	47	4.2	878	78.5	21	1.9	0	0.0	58	5.2	1184	-65	-5.49	
Porter, Gilbert L. El.	1300	184	14.2	87	6.7	962	74.0	37	2.8	0	0.0	30	2.3	1328	-28	-2.11	
South Miami Heights El.	731	57	7.8	155	21.2	503	68.8	6	0.8	1	0.1	9	1.2	773	-42	-5.43	
Winston Park El.	973	80	8.2	27	2.8	815	83.8	16	1.6	0	0.0	35	3.6	1007	-34	-3.38	
<b>K-8 CENTER</b>																	
Roberts Jane S. K-8 Center	1502	231	15.4	20	1.3	1223	81.4	14	0.9	0	0.0	14	0.9	1541	-39	-2.53	
<b>MIDDLE</b>																	
Ammons, Herbert A. Mid.	1143	224	19.6	278	24.3	554	48.5	42	3.7	3	0.3	42	3.7	1139	4	0.35	
Arvida Mid.	1798	414	23.0	254	14.1	1034	57.5	53	2.9	1	0.1	42	2.3	1854	-56	-3.02	
Curry, Lamar Louise	787	62	7.9	11	1.4	686	87.2	20	2.5	0	0.0	8	1.0	242	545	225.21	
Doolin, Howard A. Mid.	1458	129	8.8	45	3.1	1260	86.4	13	0.9	1	0.1	10	0.7	1704	-246	-14.44	
Hammocks Mid.	2509	288	11.5	142	5.7	1933	77.0	80	3.2	2	0.1	64	2.6	2497	12	0.48	
<b>SENIOR</b>																	
Ferguson, John A.	1489	157	10.5	38	2.6	1258	84.5	25	1.7	1	0.1	10	0.7	470	1019	216.81	
Morgan, Robert Tech Arts	1877	369	19.7	415	22.1	1025	54.6	32	1.7	6	0.3	30	1.6	1342	535	39.87	
Varela, Felix Sr.	4306	516	12.0	218	5.1	3452	80.2	86	2.0	3	0.1	31	0.7	4629	-323	-6.98	
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																	
Archimedian Academy Charter	310	63	20.3	11	3.5	207	66.8	4	1.3	2	0.6	23	7.4	160	150	93.75	
ESE Outreach	850	94	11.1	371	43.6	377	44.4	4	0.5	1	0.1	3	0.4	855	-5	-0.58	
Krusé, Ruth Owens Ctr.	190	30	15.8	86	45.3	71	37.4	0	.0	1	0.5	2	1.1	226	-36	-15.93	
Miami Community Charter	132	18	13.6	28	21.2	82	62.1	2	1.5	0	0.0	2	1.5				
Miami D. MacArthur South	178	13	7.3	84	47.2	79	44.4	1	0.6	1	0.6	0	0.0	195	-17	-8.72	
School/Advanced Studies-So.	187	50	26.7	9	4.8	109	58.3	17	9.1	0	0.0	2	1.1	195	-8	-4.10	
Spiral Tech Charter	98	10	10.2	1	1.0	87	88.8	0	0.0	0	0.0	0	0.0	80	18	22.50	
<b>TOTAL</b>	<b>36,395</b>	<b>5,409</b>	<b>14.9</b>	<b>3,295</b>	<b>9.1</b>	<b>26,062</b>	<b>71.6</b>	<b>792</b>	<b>2.2</b>	<b>36</b>	<b>0.1</b>	<b>801</b>	<b>2.2</b>	<b>34,979</b>	<b>1,416</b>	<b>4.05</b>	

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 8**

SCHOOL NAME	OCT. 2004 MEMBERSHIP		WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																	
Banyan El.	398	24	6.0	2	0.5	360	90.5	1	0.3	0	0.0	11	2.8	415	-17	-4.10	
Beckham, Ethel Koger El.	856	29	3.4	5	0.6	791	92.4	19	2.2	3	0.4	9	1.1	854	2	0.23	
Bent Tree El.	675	47	7.0	7	1.0	607	89.9	11	1.6	0	0.0	3	0.4	659	16	2.43	
Blue Lakes El.	571	109	19.1	7	1.2	443	77.6	5	0.9	1	0.2	6	1.1	596	-25	-4.19	
Coral Park El.	914	45	4.9	7	0.8	848	92.8	8	0.9	0	0.0	6	0.7	874	40	4.58	
Coral Terrace El.	589	24	4.1	2	0.3	561	95.2	0	0.0	0	0.0	2	0.3	589	0	0.00	
Cypress El.	499	79	15.8	7	1.4	393	78.8	5	1.0	0	0.0	15	3.0	471	28	5.94	
Emerson El.	483	25	5.2	2	0.4	454	94.0	1	0.2	0	0.0	1	0.2	525	-42	-8.00	
Fairchild, David El.	601	174	29.0	68	11.3	328	54.6	5	0.8	0	0.0	26	4.3	616	-15	-2.44	
Fairlawn El.	750	21	2.8	5	0.7	722	96.3	1	0.1	0	0.0	1	0.1	726	24	3.31	
Finlay, Dr. Carlos El.	658	25	3.8	5	0.8	621	94.4	3	0.5	0	0.0	4	0.6	690	-32	-4.64	
Flagami El.	509	35	6.9	3	0.6	470	92.3	0	0.0	0	0.0	1	0.2	523	-14	-2.68	
Greenglade El.	657	68	10.4	6	0.9	570	86.8	6	0.9	1	0.2	6	0.9	643	14	2.18	
Hall, Joe El.	726	35	4.8	6	0.8	676	93.1	2	0.3	3	.04	4	0.6	649	77	11.86	
Hurston, Zoral Neale El.	772	39	5.1	6	0.8	721	93.4	5	0.6	1	0.1	0	0.0	723	49	6.78	
Matthews, Wesley El.	1045	47	4.5	5	0.5	985	94.3	3	0.3	0	0.0	5	0.5	1062	-17	-1.60	
Olympia Heights El.	616	18	2.9	5	0.8	591	95.9	0	0.0	0	0.0	2	0.3	638	-22	-3.45	
Rockway El.	562	48	8.5	7	1.2	503	89.5	1	0.2	0	0.0	3	0.5	589	-27	-4.58	
Royal Green El.	832	47	5.6	11	1.3	759	91.2	8	1.0	0	0.0	7	0.8	835	-3	-0.36	
Royal Palm El.	588	39	6.6	2	0.3	533	90.6	12	2.0	0	0.0	2	0.3	611	-23	-3.76	
Seminole El.	694	24	3.5	13	1.9	650	93.7	3	0.4	0	0.0	4	0.6	699	-5	-0.72	
Snapper Creek El.	628	78	12.4	10	1.6	517	82.3	15	2.4	1	0.2	7	1.1	629	-1	-0.16	
Sweetwater El.	987	10	1.0	5	0.5	964	97.7	4	0.4	0	0.0	4	0.4	989	-2	-0.20	
Sylvania Heights El.	617	51	8.3	2	0.3	558	90.4	2	0.3	0	0.0	4	0.6	667	-50	-7.50	
Tropical El.	543	45	8.3	13	2.4	471	86.7	5	0.9	0	0.0	9	1.7	556	-13	-2.34	
Village Green El.	498	39	7.8	5	1.0	452	90.8	0	0.0	0	0.0	2	0.4	530	-32	-6.04	
<b>K-8 CENTER</b>																	
Everglades K-8 Center	1350	121	9.0	9	0.7	1198	88.7	10	0.7	0	0.0	12	0.9	1379	-29	-2.10	
<b>MIDDLE</b>																	
McMillan, H.D. Mid.	1503	92	6.1	32	2.1	1348	89.7	19	1.3	1	0.1	11	0.7	1726	-223	-12.92	
Riviera Mid.	789	74	9.4	17	2.2	679	86.1	11	1.4	1	0.1	7	0.9	925	-136	-14.70	
Rockway Mid.	1414	92	6.5	15	1.1	1291	91.3	5	0.4	0	0.0	11	0.8	1495	-81	-5.42	
Thomas, W.R. Mid.	1324	78	5.9	10	0.8	1217	91.9	10	0.8	1	0.1	8	0.6	1400	-76	-5.43	
West Miami Mid.	1388	64	4.6	6	0.4	1304	93.9	9	0.6	0	0.0	5	0.4	1550	-162	-10.45	
<b>SENIOR</b>																	
Braddock, G. Holmes Sr.	4623	255	5.5	127	2.7	4174	90.3	52	1.1	4	0.1	11	0.2	4593	30	0.65	
Miami Coral Park Sr.	4211	168	4.0	108	2.6	3906	92.8	22	0.5	2	0.0	5	0.1	4359	-148	-3.40	
Miami Sunset Sr.	3350	493	14.7	197	5.9	2584	77.1	51	1.5	1	0.0	24	0.7	3394	-44	-1.30	
South Miami Sr.	2859	240	8.4	217	7.6	2370	82.9	23	0.8	2	0.1	7	0.2	2917	-58	-1.99	
Southwest Miami Sr.	3300	325	9.8	67	2.0	2874	87.1	25	0.8	1	0.0	8	0.2	3246	54	1.66	
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																	
Pinecrest Prep Academy	475	64	13.5	0	0.0	405	85.3	4	0.8	0	0.0	2	0.4	500	-25	-5.00	
Pinecrest Prep Middle	175	25	14.3	0	0.0	148	84.6	2	1.1	0	0.0	0	0.0	100	75	75.00	
<b>TOTAL</b>	<b>44,029</b>	<b>3,316</b>	<b>7.5</b>	<b>1,021</b>	<b>2.3</b>	<b>39,046</b>	<b>88.7</b>	<b>368</b>	<b>0.8</b>	<b>23</b>	<b>.01</b>	<b>255</b>	<b>0.6</b>	<b>44,942</b>	<b>-913</b>	<b>-2.03</b>	

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)**

**DISTRICT 9**

SCHOOL NAME	OCT. 2004 MEMBERSHIP	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		MULTI-RACIAL		OCT. 2003 MEMBERSHIP	MEMB. DIFF.	PERCENT CHANGE
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%			
<b>ELEMENTARY</b>																
Air Base El.	748	123	16.4	183	24.5	388	51.9	17	2.3	0	0.0	37	4.9	690	58	8.41
Avocado El.	954	214	22.4	179	18.8	531	55.7	8	0.8	3	0.3	19	2.0	905	49	5.41
Beckford, E.B./Richmond El.	462	8	1.7	354	76.6	87	18.8	3	0.6	3	0.6	7	1.5	511	-49	-9.59
Bel-Aire El.	574	31	5.4	312	54.4	213	37.1	8	1.4	1	0.2	9	1.6	604	-30	-4.97
Campbell Drive El.	994	58	5.8	273	27.5	585	58.9	9	0.9	1	0.1	68	6.8	893	101	11.31
Caribbean El.	863	19	2.2	390	45.2	429	49.7	5	0.6	1	0.1	19	2.2	918	-55	-5.99
Chapman, W. El.	815	26	3.2	395	48.5	384	47.1	3	0.4	0	0.0	7	0.9	816	-1	-0.12
Colonial Drive El.	344	16	4.7	201	58.4	104	30.2	5	1.5	3	0.9	15	4.4	444	-100	-22.5
Coral Reef El.	837	422	50.4	122	14.6	235	28.1	30	3.6	2	0.2	26	3.1	829	8	0.97
Cutler Ridge El.	1038	280	27.0	211	20.3	496	47.8	11	1.1	3	0.3	37	3.6	1081	-43	-3.98
Florida City El.	801	24	3.0	431	53.8	341	42.6	1	0.1	0	0.0	4	0.5	901	-100	-11.10
Gulfstream El.	745	111	14.9	189	25.4	419	56.2	6	0.8	1	0.1	19	2.6	694	51	7.35
Howard Drive El.	671	322	48.0	133	19.8	188	28.0	12	1.8	4	0.6	12	1.8	632	39	6.17
Martin, F.C. El.	845	145	17.2	442	52.3	171	20.2	31	3.7	3	0.4	53	6.3	848	-3	-0.35
Moton, R.R. El.	686	22	3.2	508	74.1	139	20.3	2	0.3	1	0.1	14	2.0	662	24	3.63
Naranja El.	747	34	4.6	399	53.4	296	39.6	3	0.4	1	0.1	14	1.9	807	-60	-7.43
Palmetto El.	682	332	48.7	89	13.0	214	31.4	29	4.3	1	0.1	17	2.5	721	-39	-5.41
Perrine El.	651	146	22.4	177	27.2	298	45.8	10	1.5	0	0.0	20	3.1	650	1	0.15
Peskoe, Irving & Beatrice El.	1120	56	5.0	265	23.7	783	69.9	0	0.0	3	0.3	13	1.2	1171	-51	-4.36
Pine Lake El.	719	24	3.3	385	53.5	280	38.9	6	0.8	5	0.7	19	2.6	708	11	1.55
Pine Villa El.	719	17	2.4	521	72.5	161	22.4	2	0.3	2	0.3	16	2.2	703	16	2.28
Pinecrest El.	873	399	45.7	26	3.0	342	39.2	62	7.1	0	0.0	44	5.0	905	-32	-3.54
Redland El.	1127	336	29.8	45	4.0	718	63.7	9	0.8	3	0.3	16	1.4	1096	31	2.83
Redondo El.	803	78	9.7	71	8.8	644	80.2	0	0.0	2	0.2	8	1.0	744	59	7.93
Saunders, Laura El.	942	14	1.5	488	51.8	436	46.3	0	0.0	0	0.0	4	0.4	1021	-79	-7.74
Vineland El.	648	207	31.9	134	20.7	259	40.0	21	3.2	3	0.5	24	3.7	671	-23	-3.43
West Homestead El.	759	14	1.8	276	36.4	465	61.3	0	0.0	0	0.0	4	0.5	814	-55	-6.76
Whigham, Dr. Edward L. El.	1027	82	8.0	423	41.2	472	46.0	3	0.3	2	0.2	45	4.4	992	35	3.53
Whispering Pines El.	929	394	42.4	152	16.4	323	34.8	8	0.9	7	0.8	45	4.8	900	29	3.22
<b>K-8 CENTER</b>																
Leisure City K-8 Center	1770	68	3.8	361	20.4	1322	74.7	5	0.3	3	0.2	11	0.6	1838	-68	-3.70
<b>MIDDLE</b>																
Campbell Drive Mid.	1456	99	6.8	616	42.3	720	49.5	3	0.2	1	0.1	17	1.2	1341	115	8.58
Centennial Mid.	1115	140	12.6	459	41.2	493	44.2	5	0.4	3	0.3	15	1.3	1111	4	0.36
Cutler Ridge Mid.	1423	254	17.8	443	31.1	667	46.9	27	1.9	11	0.8	21	1.5	1419	4	0.28
Homestead Mid.	1321	123	9.3	335	25.4	842	63.7	7	0.5	1	0.1	13	1.0	1302	19	1.46
Mays Mid.	968	33	3.4	533	55.1	380	39.3	8	0.8	1	0.1	13	1.3	1112	-144	-12.95
Palmetto Mid.	1746	798	45.7	225	12.9	617	35.3	63	3.6	4	0.2	39	2.2	1782	-36	-2.02
Redland Mid.	1701	235	13.8	460	27.0	975	57.3	13	0.8	3	0.2	15	0.9	1738	-37	-2.13
Richmond Heights Mid.	1563	143	9.1	663	42.4	696	44.5	21	1.3	5	0.3	35	2.2	1637	-74	-4.52
Southwood Mid.	1809	644	35.6	388	21.4	652	36.0	56	3.1	3	0.2	66	3.6	1822	-13	-0.71
<b>SENIOR</b>																
Coral Reef Sr.	2846	673	23.6	679	23.9	1275	44.8	127	4.5	6	0.2	86	3.0	2788	58	2.08
Homestead Sr.	3191	267	8.4	1249	39.1	1625	50.9	30	0.9	3	0.1	17	0.5	3299	-108	-3.27
Miami Palmetto Sr.	3550	1526	43.0	590	16.6	1186	33.4	173	4.9	9	0.3	66	1.9	3419	131	3.83
Miami Southridge Sr.	3623	424	11.7	1370	37.8	1727	47.7	62	1.7	13	0.4	27	0.7	3882	-259	-6.67
South Dade Sr.	2730	635	23.3	576	21.1	1453	53.2	24	0.9	9	0.3	33	1.2	2720	10	0.37
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
ASPIRA Youth Charter South	208	18	8.7	16	7.7	173	83.2	0	0.0	0	0.0	1	0.5	180	28	15.56
Balere Language Academy	105	15	14.3	31	29.5	45	42.9	4	3.8	0	0.0	10	9.5			
Cooper, Neva King Center	110	18	16.4	43	39.1	48	43.6	1	0.9	0	0.0	0	0.0	116	-6	-5.17
Coral Reef Montessori Charter	314	65	20.7	82	26.1	150	47.8	3	1.0	0	0.0	14	4.5	294	20	6.80
Corporate Academy-So.	78	21	26.9	30	38.5	25	32.1	1	1.3	0	0.0	1	1.3	75	3	4.00
Keys Gate Charter	1146	470	41.0	85	7.4	524	45.7	13	1.1	2	0.2	52	4.5	1107	39	3.52
Migrant PK School	29	0	0.0	0	0.0	28	96.6	0	0.0	0	0.0	1	3.4	48	-19	-39.58
Parks, Rosa Comm. Charter	136	9	6.6	72	52.9	52	38.2	0	0.0	0	0.0	3	2.2	186	-50	-26.88
Somerset Academy	38	3	7.9	1	2.6	33	86.8	0	0.0	0	0.0	1	2.6			
Somerset Academy Mid.	41	3	7.3	0	0.0	38	92.7	0	0.0	0	0.0	0	0.0			
Somerset Academy Sr.	28	3	10.7	0	0.0	24	85.7	1	3.6	0	0.0	0	0.0			
Wallace COPE Center South	141	7	5.0	82	58.2	51	36.2	1	0.7	0	0.0	0	0.0	144	-3	-2.08
<b>TOTAL</b>	<b>56,309</b>	<b>10,648</b>	<b>18.9</b>	<b>17,163</b>	<b>30.5</b>	<b>26,222</b>	<b>46.6</b>	<b>952</b>	<b>1.7</b>	<b>132</b>	<b>0.2</b>	<b>1,192</b>	<b>2.1</b>	<b>56,691</b>	<b>-382</b>	<b>-0.67</b>

Source: Current year - membership as of October 2004(FTE week) obtained from the Miami-Dade County Public Schools student database system.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2004)

COUNTRY	NUMBER OF FOREIGN BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Albania	4	4	Albanian(4)
Algeria	3	3	Arabic(3)
Andorra	1	1	Spanish(1)
Angola	9	9	French(1), Portuguese(4), Spanish(4)
Anguilla	2	0	
Antigua & Barbados	30	0	
Antilles	16	11	Dutch(2), Haitian Creole (6), Spanish (3)
Argentina	3,650	3,609	Italian(1), Khmer(1), Korean(1), Other Chinese Languages*(1), Portuguese(3), Spanish(3,601), Ukrainian(1)
Armenia	4	4	Arabic(3), Armenian(1)
Aruba	8	6	Pamiamento(1), Spanish(5)
Australia	15	6	French(1), Greek(1), Spanish(4)
Austria	11	8	Farsi(1), German(4), Hungarian(1), Italian(1), Spanish(1)
Azerbaijan	3	2	Russian(2)
Bahamas	884	429	Cayuga(2), Fox(3), French(9), Haitian Creole(408), Hausa(1), Spanish(6)
Bahrain	2	1	Thai(1)
Bangladesh	66	62	Bantu(9), Bengali(39), Blackfoot(10), Urdu(4)
Belgium	16	12	French(8), Russian(1), Spanish(3)
Belize	43	8	Haitian Creole(1), Spanish(7)
Bermuda	2	1	Spanish(1)
Bolivia	283	273	French(2), Korean(1), Spanish(270)
Brazil	1,187	1,129	Arabic(3), Berber(5), French (5), Korean(2), Other Chinese Languages*(2), Palauan(2), Pamiamento(1), Patwin(6), Polish(60), Portuguese(954), Puget Sound Salish(11), Sesotho(1), Spanish(77)
British Virgin Islands	19	0	
British West Indies	2	0	
Bulgaria	37	33	Blackfoot(1), Bulgarian(19), Burmese(8), Russian(1), Spanish(4)
Burma	6	6	Burmese(6)
Byelorussia	8	7	Russian(7)
Cambodia	1	0	
Cameroon	6	1	French(1)
Canada	511	312	Arabic(3), Bengali(1), Cahuilla(1), Chinook Jargon(1), Fox(4), French(79), Gujarati(1), Haitian Creole(35), Hebrew(2), Hindi(1), Italian(2), Japanese(1), Khmer(1), Other Chinese Languages*(2), Panjabi(1), Polish(1), Russian(6), Spanish(168), Ukrainian(1), Urdu(1)
Cape Verde	1	0	
Cayman Islands	82	7	Polish(1), Spanish(6)
Chile	877	848	Patwin(1), Portuguese(1), Spanish(845), Urdu(1)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2004)

COUNTRY	NUMBER OF FOREIGN BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
China, People's Republic of	248	214	Assamese(1), Bislama(1), Cantonese(10), Khmer(2), Korean(2), Malagasy(7), Mandarin(11), Other Chinese Languages*(176), Portuguese(2), Spanish(2)
Colombia	8,243	8,120	Arabic(1), Cantonese(1), Columbia(1), Estonian(6), French(4), German(1), Greek(1), Hebrew(2), Italian(5), Other Chinese Languages*(3), Portuguese(1), Somali(1), Spanish(8,091), Swedish(2)
Congo	3	3	French(3)
Costa Rica	603	571	Mandarin(1), Portuguese(1), Spanish(569)
Croatia	1	0	
Cuba	27,236	27,149	Bislama(1), Cayuga(1), Estonian(11), French(1), Haitian Creole(7), Hebrew(1), Italian(2), Polish(1), Portuguese(2), Russian(3), Somali(10), Spanish(27,108), Tagalog(1)
Curacao Island	3	1	Spanish(1)
Cyprus	1	0	
Czechoslovakia	10	9	Czech(5), Russian(1), Slovak(1), Spanish(2)
Denmark	3	3	Danish(2), Spanish(1)
Dominica	85	31	Spanish(31)
Dominican Republic	2,767	2,670	French(2), Greek(1), Haitian Creole(2), Italian(2), Other Chinese Languages*(2), Spanish(2,661)
Ecuador	1,294	1,246	Estonian(1), Greek(1), Haitian Creole(1), Italian(2), Somali(1), Spanish(1,240)
Egypt	25	22	Arabic(18), French(1), Spanish(3)
El Salvador	643	637	Estonian(3), Spanish(634)
England	131	21	Bislama(1), French(1), Haitian Creole(2), Other Chinese Languages*(1), Spanish(15), Vietnamese(1)
Estonia	5	5	Russian(4), Spanish(1)
Ethiopia	1	1	Amharic(1)
Finland	6	4	Finnish(2), Spanish(2)
France	357	323	French(281), German(1), Haitian Creole(7), Hebrew(1), Italian(1), Spanish(32)
French Guiana	2	2	French(2)
French West Africa	3	3	French(3)
Gambia	1	1	Malagasy(1)
Gaza Strip	1	1	Arabic(1)
Georgia	9	6	French(1), Russian(2), Spanish(3)
Germany	360	163	Arabic(2), Bulgarian(1), Dutch(1), Farsi(1), French(2), German(57), Greek(14), Japanese(1), Other Chinese Languages*(1), Portuguese(1), Russian(1), Spanish(79), Swedish(2)
Ghana	3	2	Afrikaans(1), Albanian(1)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2004)

COUNTRY	NUMBER OF FOREIGN BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Greece	28	20	German(1), Greek(15), Spanish(4)
Grenada	23	2	French(2)
Guadeloupe	8	6	French(3), Haitian Creole(3)
Guatemala	725	705	Georgian(2), Korean(1), Spanish(695), Other(7)
Guinea	1	1	Spanish(1)
Guyana	134	3	Polish(1), Spanish(1), Other(1)
Haiti	6,363	6,202	Cayuga(45), Chinook Jargon(3), Corsican(8), Creole(2), Fox(27), French(413), French Cree(4), Haitian Creole(5,636), Hausa(32), Hebrew(1), Keres(1), Kwakiutl(4), Nez Perce(1), Other Chinese Languages*(6), Spanish(18), Upper Chehalis(1)
Honduras	3,111	3,029	Bislama(1), Estonian(3), Russian(1), Somali(1), Spanish(3,023)
Hong Kong	19	16	Cantonese(5), Other Chinese Languages*(10), Spanish(1)
Hungary	12	10	Hungarian(10)
Iceland	11	9	Icelandic(6), Spanish(3)
India	182	109	Assamese(1), Bengali(2), Georgian(1), Gujarati(1), Hindi(42), Indian(2), Indonesian(5), Interlingua(1), Malagasy(2), Malay(1), Malayalam(5), Other Chinese Languages*(1), Panjabi(8), Spanish(3), Tagalog(4), Tamil(5), Telugu(10), Urdu(12), Other(3)
Indian Ocean Te	1	0	
Indonesia	5	3	Indonesian(1), Polish(1), Spanish(1)
Iran	34	33	Farsi(22), Indonesian(2), Plains Miwok(1), Portuguese(1), Spanish(3), Other(4)
Iraq	6	6	Arabic(6)
Ireland	6	2	Spanish(2)
Israel	183	156	Arabic(26), French(1), Haida(2), Hebrew(108), Other Chinese Languages*(1), Russian(10), Spanish(8)
Italy	151	117	Danish(1), Greek(1), Interlingue(1), Italian(73), Japanese(1), Portuguese(1), Russian(2), Spanish(36), Other(1)
Ivory Coast	4	4	French(3), Spanish(1)
Jamaica	1,952	28	Cayuga(1), French(1), Haitian Creole(2), Jamaican Creole(14), Korean(1), Portuguese(1), Spanish(8)
Japan	102	70	Japanese(45), Korean(1), Kwakiutl(1), Other Chinese Languages*(2), Portuguese(3), Patwin(1), Spanish(17)
Jordan	29	27	Arabic(21), Spanish(6)
Kazakhstan	7	4	Bislama(1), Russian(1), Spanish(2)
Kenya	13	7	Hindi(1), Japanese(2), Panjabi(1), Swahili(1), Swedish(1), Spanish(1)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2004)

COUNTRY	NUMBER OF FOREIGN BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Korea	77	63	Korean(56), Kwakiutl(7)
Kuwait	14	9	Arabic(6), Spanish(1), Tagalog(1), Urdu(1)
Kyrgyzstan	2	2	Spanish(2)
Latvia	2	2	Russian(2)
Lebanon	17	15	Arabic(14), Spanish(1)
Liberia	5	2	Other(2)
Lithuania	5	5	Lithuanian(3), Spanish(2)
Luxembourg	2	0	
Madagascar	1	0	
Malawi	3	1	Alabama(1)
Malaysia	6	2	Danish(1), Other(1)
Marshall Islands	2	0	
Martinique	2	2	French(2)
Mexico	2,402	2,336	Estonian(2), French(8), Haitian Creole(1), Hebrew(1), Mountain Maidu(8), Somali(1), Spanish(2,294), Other(21)
Moldova	10	9	Rumanian(2), Russian(7)
Monaco	3	3	French(2), Spanish(1)
Mongolia	2	1	Spanish(1)
Montserrat	2	0	
Morocco	19	16	Arabic(6), French(7), Spanish(3)
Mozambique	2	1	Spanish(1)
Myanmar	3	3	Assamese(1), Burmese(1), Thai(1)
Nepal	2	1	Indonesian(1)
Netherlands	50	32	Dutch(7), French(1), French Cree(1), Haitian Creole(11), Pashto(2), Spanish(10)
New Zealand	10	4	Other Chinese Languages*(1), Mandarin(1), Serbo-Croatian(1), Spanish(1)
Nicaragua	4,072	4,038	Estonian(1), Haitian Creole(1), Spanish(4,036)
Nigeria	87	41	Chamorro(3), Eyak(3), Inupiak(1), Northwest Maidu(1), Spanish(1), Yoruba(13), Other(19)
North Africa	2	2	French(2)
Northern Marian	1	0	
Norway	11	6	French(1), Norwegian(5)
Oman	3	3	Malayalam(1), Urdu(2)
Pakistan	188	172	Arabic(3), Hindi(4), Indonesian(2), Other Chinese Languages*(3), Palauan(1), Pashto(1), Penobscot(4), Ponca(1), Spanish(1), Urdu(151), Other(1)
Palestine	5	5	Arabic(5)
Panama	494	427	Assamese(1), Estonian(1), French(1), Haitian Creole(1), Hindi(1), Other Chinese Languages*(6) Spanish(415), Urdu(1)
Paraguay	93	82	Portuguese(1), Spanish(81)
Peru	3,235	3,182	Arikara(1), Estonian(2), French(2), Italian(2), Japanese(1), Other Chinese Languages*(4), Portuguese(1), Slovak(1), Spanish(3,168)
Philippines	236	165	Afar(1), Arabic(1), Cayuga(1), Finnish(4),

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2004)

COUNTRY	NUMBER OF FOREIGN BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
			Korean(1), Other Chinese Languages*(3), Pawnee(28), Picuris(1), Spanish(3), Tagalog(96), Tajik(5), Tibetan(1), Other(20)
Poland	21	18	Picuris(2), Polish(13), Spanish(3)
Portugal	32	28	Other Chinese Languages*(1), Polish(3), Portuguese(17), Spanish(7)
Qatar	2	2	Bengali(1), Palauan(1)
Romania	38	22	French(1), Rumanian(8), Spanish(13)
Russian Federation	174	146	Rumanian(1), Russian(117), Spanish(28)
San Marino	1	1	Spanish(1)
Saudi Arabia	40	24	Arabic(5), Blackfoot(1), Fijian(1), Finnish(3), Indonesian(1), Pawnee(4), Serbian(1), Tagalog(3), Urdu(5)
Scotland	6	1	Spanish(1)
Senegal	1	0	
Seychelles	2	1	Spanish(1)
Sierra Leone	1	1	Other(1)
Singapore	11	0	
Slovakia	3	3	Slovak(1), Spanish(2)
Solomon Islands	1	1	Other(1)
South Africa	35	5	Hebrew(1), Polish(1), Spanish(1), Twi(1), Xhosa(1)
Soviet Union (Former)	75	63	Italian(1), Rhaeto-Romance(1), Russian(42), Spanish(17), Ukranian(1), Vietnamese(1)
Spain	344	311	Catalan(1), French(1), Italian(1), Portuguese(1), Sandia(1), Spanish(306)
Sri Lanka	4	3	Tamil(3)
St. Kitts Nevis	28	0	
St. Lucia	18	1	Haitian Creole(1)
St. Vincent	4	0	
Sudan	2	2	Arabic(1), Dutch(1)
Suriname	37	30	Dutch(26), Other Chinese Languages*(3), Spanish(1)
Swaziland	2	0	
Sweden	35	27	Spanish(15), Swedish(12)
Switzerland	35	30	French(12), German(2), Greek(1), Italian(2), Russian(1), Spanish(11), Yoruba(1)
Syria	6	4	Arabic(4)
Taiwan	10	9	Cantonese(1), Malagasy(1), Mandarin(1), Other Chinese Languages*(6)
Tanzania	1	1	Swahili(1)
Thailand	32	26	Laotion(1), Spanish(2), Tagalog(1), Thai(22)
Trinidad & Tobago	280	3	Other Chinese Languages*(1), Spanish(2)
Trust Terr. of	1	0	
Tunisia	1	0	
Turkey	17	12	Turkish(9), Turkmen(3)
Turkmen SSR	1	1	Russian(1)
Turks & Caicos	89	55	French(1), Haitian Creole(49), Spanish(5)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2004)

COUNTRY	NUMBER OF FOREIGN BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Uganda	1	0	
Ukraine	88	73	Rhaeto-Romance(1), Russian(47), Spanish(17), Swedish(1), Ukranian(5), Up River Yuman(2)
United Arab Emirates	6	4	Bengali(2), Tagalog(1), Other(1)
United Kingdom	25	2	Other Chinese Languages*(1), Spanish(1)
Uruguay	777	770	Estonian(1), Spanish(769)
Uzbekistan	27	22	Hebrew(1), Rhaeto-Romance(1), Russian(20)
Venezuela	6,016	5,896	Arabic(6), Bislama(1), Cantonese(6), Estonian(5), French(1), German(2), Haitian Creole(8), Indonesian(1), Italian(5), Japanese(1), Khmer(1), Other Chinese Languages*(19), Polish(2), Portuguese(4), Potawatomi(1), Russian(1), Siswati(1), Somali(1), Spanish(5,829), Other(1)
Vietnam	47	43	Cantonese(1), Siuslaw(4), Vietnamese(38)
West Indies	69	4	Spanish(4)
Yemen, Arab Rep.	1	1	Arabic(1)
Yugoslavia	14	14	Albanian(3), Serbian(2), Serbocroatian(6), Other(3)
Zaire	3	2	French(2)
Zambia	3	3	Zulu(1), Other(2)
<b>TOTAL FOREIGN BORN</b>	<b>82,480</b>	<b>76,866</b>	

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2004)

COUNTRY	NUMBER OF FOREIGN BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
United States of America	N/A	146,766	Abkhazian(3), Abnaki(1), Achiumawi(1), Afrikaans(6), Albanian(3), Amharic(6), Arabic(346), Arikara(6), Armenian(5), Assamese(5), Atsugewi(1), Bantu(5), Basque(1), Bengali(36), Berber(1), Bislama(140), Blackfoot(3), Bulgarian(5), Cantonese(17), Carolinian(1), Cayuga(107), Chasta Costa(1), Chinook Jargon(22), Chuukese(1), Clallam(1), Coeur D'Alene(1), Comanche(3), Corsican(10), Creole(1), Czech(2), Danish(4), Delaware(1), Dutch(39), Estonian(69), Eyak(4), Farsi(80), Finnish(12), Fox(56), French(1,525), French Cree(7), German(40), Greek(55), Gujarati(13), Haitian Creole(14,198), Hausa(17), Hebrew(131), Hindi(49), Hmong(1), Hruatski(10), Hungarian(16), Icelandic(1), Indian(3), Indonesian(16), Interlingua(1), Inupiak(4), Italian(80), Jamaican Creole(19), Japanese(41), Kannada(2), Kartuli(1), Khmer(6), Kirundi(2), Korean(51), Kosrean(1), Kwakiutl(3), Laotian(10), Lithuanian(1), Macedonian(3), Malagasy(7), Malayalam(8), Mandarin(9), Marathi(1), Mikasuki(5), Mongolian(1), Mountain Maidu(4), Muskogee(1), Nauru(2), Northwest Maidu(2), Norwegian(1), Oriya(1), Other Chinese Languages*(483), Palauan(3), Pamiamento(1), Panjabi(6), Pashto(2), Patwin(4), Pawnee(16), Penobscot(4), Polish(81), Pomo(1), Portuguese(614), Potawatomi(3), Puget Sound Salish(10), Quekchi(1), Rumanian(6), Russian(181), Sandia(2), Sanskrit(1), Serbian(1), Serbo-Croatian(1), Shastan(4), Shona(3), Sindhi(6), Siswati(2), Siuslaw(4), Slovak(2), Somali(25), Spanish(127,304), Swahili(1), Swedish(19), Tagalog(52), Tajik(5), Tamil(3), Tanaina(1), Tanana(1), Thai(35), Tibetan(2), Tigrinya(5), Turkish(15), Turkmen(1), Ukrainian(1), Up River Yuman(2), Upper Chehalis(3), Upper Chinook(1), Urdu(273), Vietnamese(142), Volapuk(1), Walapai(1), Wolf(2), Xhosa(1), Yoruba(12), Other(61)
U. S. Territories:			
American Samoa	N/A	2	Athapascan(1), Sanskrit(1)
Guam	N/A	3	Kwakiutl(2), Spanish(1)
Puerto Rico	N/A	3,489	Arabic(3), Bislama(1), Cayuga(1), Danish(1), Dutch(1), Estonian(1), French(2), Haitian Creole(1), Spanish(3,471), Other Chinese Languages*(7)
U.S. Virgin Islands	N/A	56	French(2), Haitian Creole(4), Hindi(1), Spanish(48), Other(1)
<b>TOTAL</b>	82,480	227,182	
Percent of Total Enrollment	22.5%	62.1%	

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

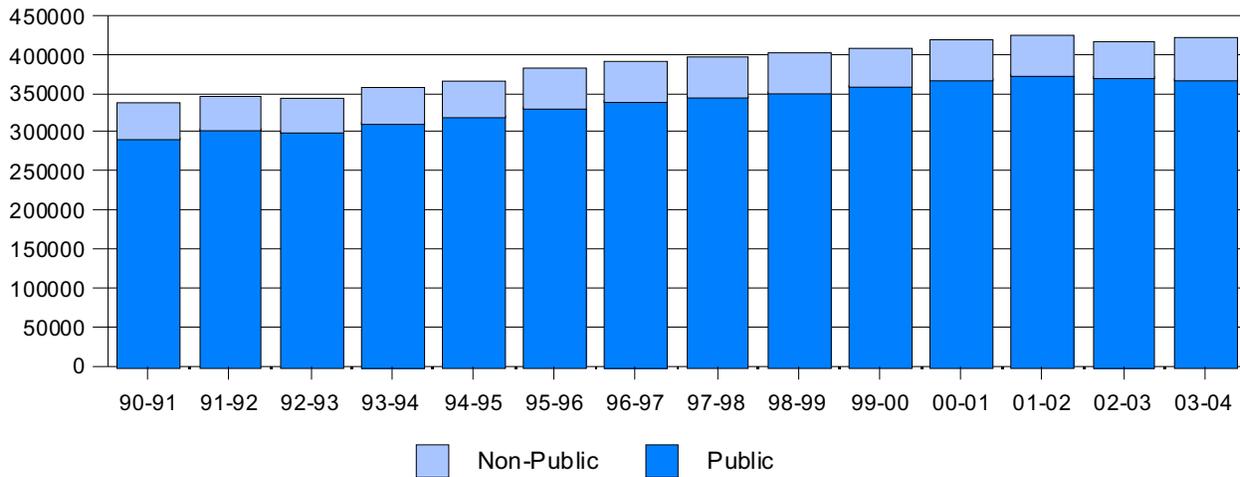
**SUMMARY OF TOP TEN FOREIGN LANGUAGES  
USED AS PRIMARY LANGUAGE BY STUDENTS**

Language	Number of Students Using as Primary/Home Language	Language	Number of Students Using as Primary/Home Language
Spanish	197,197	Arabic	488
Haitian Creole	20,385	Russian	461
French	2,403	Urdu	451
Portuguese	1,613	Hebrew	249
Other Chinese Languages*	746	Vietnamese	182

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

Source: Assessment and Data Analysis, Country of Origin and Language Frequencies. Compiled by Research Services.

**PUBLIC AND NON-PUBLIC SCHOOL MEMBERSHIP  
1990-91 TO 2003-04**



**TOTAL NUMBER OF SCHOOL-AGED CHILDREN IN PUBLIC  
AND NON-PUBLIC SCHOOLS\*  
1990-91 TO 2003-04**

Year**	Public School		Non-Public School		Total	
	Number	%	Number	%	Number	%
1990-91	292,411	86.8	44,025	13.2	336,436	100
1991-92	304,287	87.2	42,038	12.8	346,325	100
1992-93	302,163	87.8	42,112	12.2	344,275	100
1993-94	312,300	87.3	45,329	12.7	357,629	100
1994-95	321,955	88.1	43,438	11.9	365,393	100
1995-96	333,444	87.5	47,797	12.5	381,241	100
1996-97	340,904	87.0	50,845	13.0	391,749	100
1997-98	345,861	87.4	49,679	12.6	395,540	100
1998-99	352,595	88.0	48,295	12.0	400,890	100
1999-00	360,202	88.2	47,979	11.8	408,181	100
2000-01	368,453	88.1	49,605	11.9	418,058	100
2001-02	374,725	88.4	49,237	11.6	423,962	100
2002-03	371,482	89.0	45,849	11.0	417,331	100
2003-04	369,578	87.6	52,453	12.4	422,031	100

\* Public school membership includes Pre-Kindergarten, Alternative, and Exceptional Student Education Programs. Non-public school membership does not include students enrolled in such programs. Non-public school totals exclude students attending schools that did not submit enrollment separately by grade level.

\*\* Public school data for all years are based on fall membership. Non-public school data for 1990-91 through 2002-03 are based on fall membership. Beginning in 2003-04, the Florida Department of Education released non-public school data based on spring membership.

Source: Public school membership: M-DCPS Student Database System.

Non-public school membership:

1990-91 Division of Attendance.

1991-92 to 2003-04 - Florida Department of Education, Office of Independent Education and Parental Choice.

**MEMBERSHIP OF K-12 PUBLIC AND NON-PUBLIC SCHOOLS  
IN MIAMI-DADE COUNTY BY GRADE GROUPS**

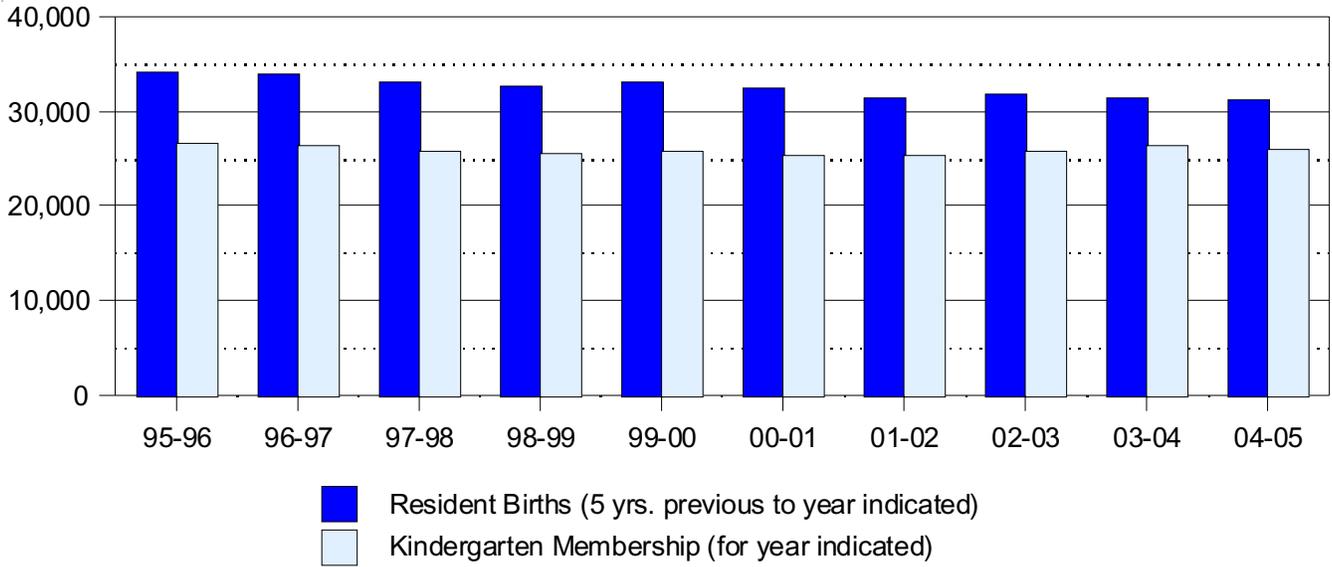
	Kindergarten		Grades 1-6		Grades 7-9		Grades 10-12		Grades K-12*	
	Number	%	Number	%	Number	%	Number	%	Number	%
<b>1992-93**</b>										
Public Schools	23,679	8.0	148,170	50.0	65,898	22.2	58,867	19.8	296,614	100
Non-Public Schools	6,064	14.4	20,216	48.0	8,583	20.4	7,249	17.2	42,112	100
<b>1993-94</b>										
Public Schools	24,383	8.0	153,053	50.1	69,169	22.6	58,961	19.3	305,566	100
Non-Public Schools	6,744	15.6	22,018	50.8	9,268	21.4	7,299	16.8	45,329	100
<b>1994-95</b>										
Public Schools	25,353	8.1	156,811	49.9	72,779	23.2	59,066	18.8	314,009	100
Non-Public Schools	7,010	14.6	22,891	47.8	9,935	20.7	8,063	16.8	47,899	100
<b>1995-96</b>										
Public Schools	26,583	8.2	160,416	49.4	78,511	24.2	59,203	18.2	324,713	100
Non-Public Schools	6,818	14.3	22,872	47.8	9,971	20.9	8,136	17.0	47,797	100
<b>1996-97</b>										
Public Schools	26,398	8.0	163,723	49.3	82,554	24.9	59,014	17.8	331,689	100
Non-Public Schools	7,116	14.0	27,163	53.4	9,582	18.8	6,984	13.8	50,845	100
<b>1997-98</b>										
Public Schools	25,719	7.6	165,881	49.3	85,433	25.4	59,640	17.7	336,673	100
Non-Public Schools	6,249	12.6	24,499	49.3	10,547	21.2	8,384	16.9	49,679	100
<b>1998-99</b>										
Public Schools	25,615	7.5	168,146	49.0	86,351	25.1	63,173	18.4	343,285	100
Non-Public Schools	5,949	12.3	23,212	48.1	10,699	22.1	8,435	17.5	48,295	100
<b>1999-00</b>										
Public Schools	25,703	7.9	170,314	52.4	86,311	26.6	68,275	21.0	324,900	100
Non-Public Schools	5,578	13.1	22,851	53.9	10,834	25.5	8,716	20.5	42,401	100
<b>2000-01</b>										
Public Schools	25,405	7.1	172,310	48.0	93,050	25.9	68,256	19.0	359,021	100
Non-Public Schools	5,946	12.0	23,331	47.0	11,313	22.8	9,015	18.2	49,605	100
<b>2001-02</b>										
Public Schools	25,411	7.0	172,704	47.3	95,472	26.2	71,243	19.5	364,830	100
Non-Public Schools	5,793	11.8	22,879	46.5	11,186	22.7	9,379	19.0	49,237	100
<b>2002-03</b>										
Public Schools	25,749	7.1	168,235	46.3	96,269	26.5	73,309	20.2	363,562	100
Non-Public Schools	6,664	12.3	19,102	41.7	11,518	25.1	9,565	20.9	45,849	100
<b>2003-04</b>										
Public Schools	26,418	7.3	166,426	46.1	95,731	26.5	72,751	20.1	361,326	100
Non-Public Schools	5,744	11.0	23,939	45.6	11,614	22.1	11,156	21.3	52,453	100

\* Public and non-public school totals do not include pre-kindergarten and students enrolled in off-campus Alternative and Exceptional Student Education programs. Non-public school totals exclude students attending schools that did not submit enrollment separately by grade level.

\*\* Public school data for all years are based on fall membership. Non-public school data for 1990-91 through 2002-03 are based on fall membership. Beginning in 2003-04, the Florida Department of Education released non-public school data based on spring membership.

Source: Public school membership: M-DCPS Student Database System.  
Non-public school membership: Florida Department of Education, Office of Independent Education and Parental Choice.

**MIAMI-DADE COUNTY RESIDENT BIRTHS AND KINDERGARTEN MEMBERSHIP**  
1995-96 to 2004-05



**MIAMI-DADE COUNTY RESIDENT BIRTHS AND  
KINDERGARTEN MEMBERSHIP**

RESIDENT BIRTHS*		KINDERGARTEN MEMBERSHIP	
DATE	NUMBER	SCHOOL YEAR	NUMBER
9/85 - 8/86	28,618	1991-92	23,838
9/86 - 8/87	29,483	1992-93	23,679
9/87 - 8/88	31,011	1993-94	24,383
9/88 - 8/89	32,960	1994-95	25,353
9/89 - 8/90	34,109	1995-96	26,583
9/90 - 8/91	33,931	1996-97	26,398
9/91 - 8/92	33,096	1997-98	25,719
9/92 - 8/93	32,640	1998-99	25,615
9/93 - 8/94	33,134	1999-00	25,703
9/94 - 8/95	32,445	2000-01	25,405
9/95 - 8/96	31,464	2001-02	25,411
9/96 - 8/97	31,951	2002-03	25,749
9/97 - 8/98	31,541	2003-04	26,418
9/98 - 8/99	31,167	2004-05	26,033
9/99 - 8/00**	32,345		
9/00 - 8/01	32,404		

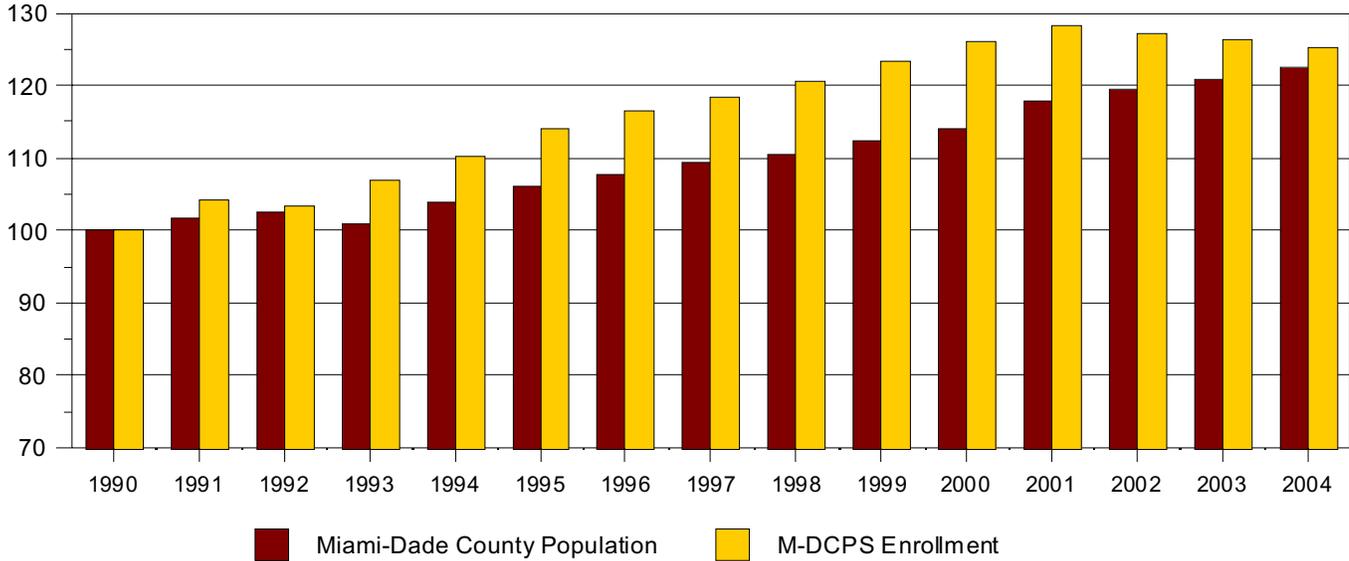
\* Number of births five years previous to kindergarten membership.

\*\* Anticipated entry into kindergarten for 2005-06 school year.

Source: Current year - membership as of October 2004 (FTE week) obtained from the Miami-Dade County Public Schools Database System.  
Prior years - Historical records, Research Services.  
Resident Births - Office of Budget Management.

## POPULATION AND ENROLLMENT TRENDS

As a Percentage of 1990 Rates



### TOTAL POPULATION AND ENROLLMENT TRENDS IN MIAMI-DADE COUNTY AND MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) 1990-2004

YEAR*	MIAMI-DADE COUNTY		M-DCPS	
	NUMBER	% CHANGE	NUMBER	% CHANGE
1990	1,937,094	2.2	292,411	3.9
1991	1,968,000	1.6	304,287	4.0
1992	1,986,000	0.9	302,163	-0.7
1993	1,954,000	-1.6	312,300	3.4
1994	2,010,000	2.9	321,955	3.1
1995	2,056,626	2.3	333,444	3.6
1996	2,087,000	1.5	340,904	2.2
1997	2,117,000	1.4	345,861	1.5
1998	2,140,000	1.1	352,595	1.9
1999	2,178,876	1.8	360,202	2.2
2000	2,209,402	1.4	368,453	2.3
2001	2,283,319	3.3	374,725	1.7
2002	2,312,478	1.3	371,482	-0.9
2003	2,342,739	1.3	369,578	-0.5
2004	2,372,418	1.3	365,784	-1.0

\* Data for Miami-Dade County represents a preliminary estimate as of April 1 each year, while information for Miami-Dade County Public Schools is for October of the same year.

Sources: Miami-Dade County - Miami-Dade County Department of Planning and Zoning, Research Section.  
M-DCPS - Student Database System.

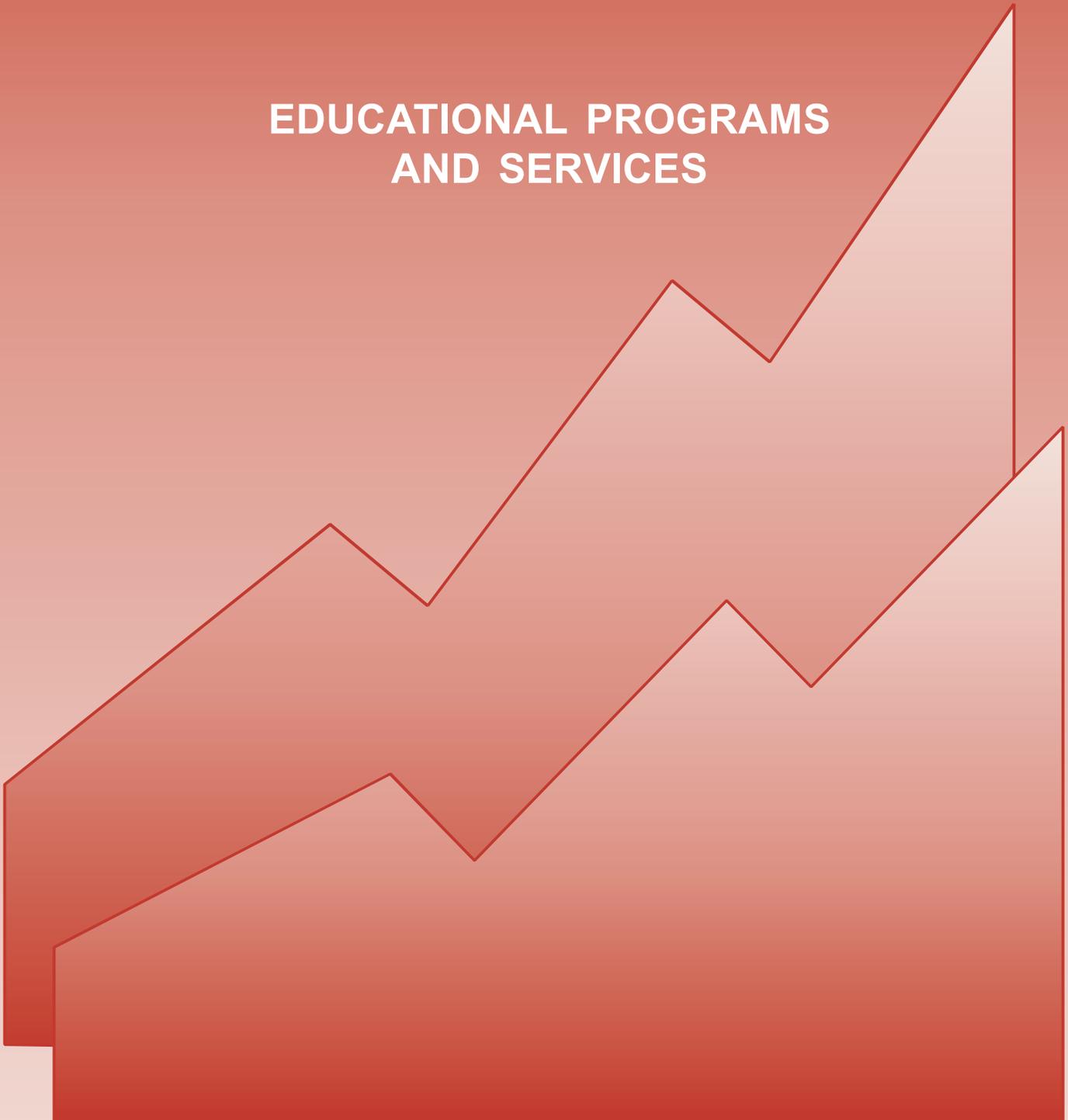
**ENROLLMENT PROJECTIONS BY GRADE FOR 2005-06**  
**Cohort Survival Method**

Grade Level	Average 2004-05 Membership	Survival Weight	Grade Level	Grade Level Projection
			Kindergarten <sup>1</sup>	27,042
Kindergarten	26,033	1.046	First	27,221
First	27,624	0.991	Second	27,371
Second	27,045	1.136	Third	30,729
Third <sup>2</sup>	30,603	0.840	Fourth	25,721
Fourth	26,919	1.011	Fifth	27,228
Fifth	22,841	1.015	Sixth	23,187
Sixth	28,289	0.973	Seventh	27,538
Seventh	28,931	0.994	Eighth	28,770
Eighth	29,682	1.236	Ninth	36,683
Ninth	35,890	0.795	Tenth	28,525
Tenth	29,282	0.844	Eleventh	24,715
Eleventh	24,160	0.904	Twelfth	21,843
Twelfth	21,002			
PK-FEFP Funded <sup>3</sup>	1,929	0.989		1,908
Total - FEFP Funded	360,230			358,482
PK-Non-FEFP <sup>4</sup>	5,554	0.881		4,895
<b>GRAND TOTAL</b>	<b>365,784</b>			<b>363,377</b>

- 1 Based on birth data from 9/99-8/00 of 32,345 and a weighted survival rate of 0.836 to kindergarten.
- 2 Beginning in 2002-03, third grade students who did not score at Achievement Level 2 on the FCAT Reading were retained, causing the number of third grade retainees to rise sharply. As a result, the smaller cohort of promoted grade 3 students yielded a larger cohort of grade 4 students and a smaller cohort of grade 5 students in 2004-05 and will yield a larger cohort of grade 5 students and a smaller cohort of grade 6 students in 2005-06.
- 3 PK-FEFP Funded: Florida Educational Finance Program funded students.
- 4 PK-Non-FEFP: Included in these projections are children in Non-FEFP funded PK programs such as State Intervention, Chapter I, and Headstart. Total projected enrollment for 2005-06 including Non-FEFP PK students is 363,377.

Source: Research Services.

# EDUCATIONAL PROGRAMS AND SERVICES



**STUDENTS SERVED IN EXCEPTIONAL STUDENT EDUCATION PROGRAMS  
BY RACE/ETHNICITY  
2004-05**

PROGRAM	STUDENTS SERVED*						
	WHITE	BLACK	HISPANIC	ASIAN	AM. INDIAN	MULTI- RACIAL	TOTAL
Educable Mentally Handicapped	103	1,362	982	11	3	13	2,474
Trainable Mentally Handicapped	81	495	558	7	2	2	1,145
Physically Handicapped	277	408	1,016	11	1	23	1,736 **
Speech/Language & Hearing	543	1,413	2,448	27	4	50	4,485
Visually Handicapped	14	37	65	1	0	0	117
Emotionally Handicapped	214	1,715	1,182	2	1	20	3,134
Specific Learning Disability	1,404	6,007	10,920	59	4	123	18,517
Gifted PT	5,345	3,672	14,635	744	48	632	25,076
Hospital/Homebound PT	60	114	288	4	1	5	472
Profoundly Handicapped	566	1,545	2,421	35	4	40	4,611 ***
<b>Total</b>	<b>8,607</b>	<b>16,768</b>	<b>34,515</b>	<b>901</b>	<b>68</b>	<b>908</b>	<b>61,767</b>
As % of Total Student Membership in Each Ethnic Category	23.9%	16.3%	15.8%	21.8%	20.1%	22.2%	16.9%

\* "Students Served" is an unduplicated count of students served in ESE programs (February FTE). Total ESE enrollment, per Survey 9 collected in December 2004, was 67,308.

\*\* Includes Traumatic Brain Injured and other health impaired.

\*\*\* Includes Dual Sensory Impaired and established conditions, autism, severely emotionally disturbed, and developmentally delayed.

Source: Assessment and Data Analysis, February FTE as of February 2005. Compiled by Research Services.

**SOCIAL WORK SERVICE REFERRALS  
(SELECTED DATA)**

	Reported Incidents		
	2001-02	2002-03	2003-04
<b>Students with Referrals</b>			
Excessive Absences - Excused	9,693	10,835	8,853
Excessive Absences - Unexcused	18,386	17,987	19,889
<b>Actions</b>			
Referred to Social Worker*	7,882	6,716	519
Referred to DJJ**/Truancy	760	570	268
<b>Student Services</b>			
Address Verification***	2,821	3,118	1,637
Home Visits	10,240	10,506	8,531
Social History****	4,364	3,176	3,487

\* The reason for the substantial decrease in recorded referrals to social workers is unknown.

\*\* DJJ: Department of Juvenile Justice (DJJ) also administers services for CINS/FINS (Children In Need of Services/Families In Need of Services).

\*\*\* Address verifications are no longer being done by school social workers, effective November 2003.

\*\*\*\* During the 2001-2002 school year, social histories were no longer required for students with learning disabilities (LD); therefore, fewer social histories were completed the following two years.

Note: The data for this report were collected and compiled through the Student Case Management System (SCM). SCM is an automated system for recording and reporting infractions of the Code of Student Conduct and disciplinary actions taken to improve student behavior. It is also a method of coordinating a more efficient delivery of services to improve student behavior.

The referrals/contacts listed above are part of the official district data. It is to be noted, however, that schools have some discretion in reporting these instances; hence, the above numbers may not necessarily account for every incident.

Source: Student Case Management batch reports, Information Technology Services, compiled for Division of Student/Career Services and Division of Attendance.

**ENROLLMENT AND COMPLETION OF MATH AND SCIENCE COURSES  
LEVELS I, II, & III  
Districtwide Summary of Grades 9-12  
2003-04**

The table below provides data on enrollment and completion rates in Levels I (Fundamental), II (Regular), and III (Honors) Math and Science courses. Note that placement in Level I requires an assessment of need. The number completed represents the total number of students who completed the courses (received a grade of "D" or higher in the course). Also reported is the percentage of students who completed the courses from the total number of students enrolled in the entire subject area.

**SUBJECT AREA**

	MATH				SCIENCE			
	Level I	Level II	Level III	Total in Levels	Level I	Level II	Level III	Total in Levels
Completed	903	49,335	20,527	70,765	0	49,058	22,369	71,427
Total Enrolled	1,059	65,826	21,880	88,765	0	60,768	23,331	84,099
Percent Completed	85.27%	74.95%	93.82%	79.72%	0	80.73%	95.88%	84.93%
Total Students				109,594				109,594
Completers as a Percent of Students Enrolled in Subject Area				64.57%				65.17%

Source: Office of Information Technology, Math and Science Enrollment and Completion Report. Compiled by Research Services.

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 6-8  
2004-05**

Course Code	Title	Enrollment
788001001 to 788001011	Pre-Vocational	1,507
800022011 to 800022017	Exploratory Courses	6,183
810010001 to 810021002	Agribusiness and Natural Resources	562
820011011 to 820022011	Business Technology Education	5,564
840011011 to 840021011	Health Science Occupations	368
850013001 to 850024001	Family and Consumer Sciences	4,269
860001001 to 860024011	Technology Education	6,158
<b>Total Enrollment in Applied Technology Courses, Grades 6-8</b>		<b>24,611</b>

Source: Office of Curriculum Bulletin, October 2004 data. Compiled by Research Services.

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2004-05**

Course Code	Title	Subtotals	Total Enrollment
798001002 to 798019010	<b>EXCEPTIONAL STUDENT EDUCATION VOCATIONAL COURSES</b>		<b>4,622</b>
<b>AGRIBUSINESS</b>			
810010001 to 812161001	Agribusiness and Natural Resources <b>Total for Agribusiness</b>		<b>904</b>
<b>BUSINESS TECHNOLOGY EDUCATION</b>			
820010009 to 821802001	Business Technology Education	19,650	
ACG200101 to ACG207101	DE: Accounting Honors	16	
B070330S3 to B070330S7	DE: Administrative Assistant	3	
B070400S1 to B070400S6	DE: PC Support Services	8	
B070500S1 to B070500S6	DE: Web Design Services	21	
B079100S1 to B079100S2	Customer Assistance Technology	4	
GEB101101	DE: Principles of Business Honors	28	
	<b>Total for Business Technology Education</b>		<b>19,730</b>
<b>DIVERSIFIED EDUCATION</b>			
830031012 to 830031019	Workplace Essentials	31	
830032011 to 830032019	Practical Arts General	111	
8300410J2	Diversified Career Technology-OJT	2,255	
8300420JT	Cooperative Diversified Education	2,985	
830043001 to 830043009	Guided Workplace Learning	20	
830161003 to 830164003	Work Experience	363	
8301650J2	Work Experience - OJT	218	
830301002 to 830303001	Diversified Career Technology	1,254	
	<b>Total for Diversified Education</b>		<b>7,237</b>
<b>HEALTH SCIENCE EDUCATION</b>			
840010001 to 840010013	Health Occupations Directed Study	192	
840021001	Explorations of Health Occupations	61	
840032011	Medical Skills and Services	110	
8400410JT	Health Occupations Cooperative Education- OJ	101	
841710002 to 841711002	Health Science (1 & 2)	3,092	
841713101 to 841713102	Allied Health Assisting (3)	255	
H170503S1	DE: Medical Assisting	6	
841714101 to 841715201	Dental Aide	44	
841716102	Electrocardiograph Aide 3	95	
841717101 to 841717102	First Responder (3)	307	
841718101	Health Unit Coordinator 3	37	
841719101	Home Health Aide 3	67	
841720101 to 841720202	Medical Lab Assisting (3 & 4)	60	
841721101 to 841721102	Nursing Assisting 3	490	
841723101 to 841723201	Vision Care Assisting 3	69	
841832001 to 841839001	Practical Nursing (2-9)	161	
H170605AP to H170605S9	DE: Practical Nursing	40	
	<b>Total for Health Occupations</b>		<b>5,187</b>

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2004-05**

Course Code	Title	Subtotals	Total Enrollment
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<b>FAMILY AND CONSUMER SERVICES</b>			
850010014	Family and Consumer Services	44	
850030001 to 850039001	Consumer Sciences & Homemaking Practical Arts	1,345	
850200001	Life Management Skills	491	
850321101 to 850321401	Early Childhood Ed.	3,182	
V200210S1 to V200210S4	Early Childhood Ed. (1-4)	88	
850631001 to 850633001	Fashion Production	519	
850651001	Custom Garment Making 4	27	
V200313S1 to V200313S3	DE: Custom Garment Making/Tailoring	15	
851511001 to 851523002	Food Production and Services	2,966	
HUN120101	DE: Essentials of Nutrition	27	
852701101 to 852701201	Interior Design Services	64	
	<b>Total for Family and Consumer Services</b>		<b>8,768</b>

<b>TECHNOLOGY EDUCATION</b>			
860041011 to 860047011	Technology Systems	180	
860051001 to 860171001	Technology Studies I, II, & III	559	
860054001 to 860174001	Production Technology I, II, & III	332	
860057001 to 860177001	Engineering Technology	931	
860058001 to 860068001	Aerospace Technology I, II, & III	447	
860071001 to 860073001	Construction Technology I, II, & III	508	
860081001 to 860083001	Drafting and Design I, II, & III	1,392	
860101013 to 860103033	Communications I, II, & III	1,826	
860111001 to 860113001	Materials and Processes	1,981	
860121013 to 860123033	Power and Transportation	245	
860190001	Advanced Technology Applications	139	
	<b>Total for Technology Education</b>		<b>8,540</b>

<b>INDUSTRIAL EDUCATION</b>			
ARC100102 to ARC 405802	DE: Architecture & Design Honors	298	
EET108201	DE: Introduction to Electronics Honors	1	
EEN110001 to EEN11101	DE: Engineering Honors	107	
EGS100101	DE: Introduction to Engineering Honors	1	
EIN1396C1	DE: Basic Industrial Shop & Manufact. Honors	84	
870010001	Ind. Ed. Directed Study	59	
870032002 to 870038002	Practical Arts	159	
8700400JT	Industrial Cooperative Education OJT	15	
I470203S7 to I470203S9	DE: Commercial Heating & Air Conditioning Honors	2	
870601002 to 870606002	Residential Appliance & Refrig. Repairs	14	
870901002 to 870909001	Auto Collision Repair & Refinishing	231	
I470603S1 to I470603S9	DE: Auto Collision Repair & Refinishing Honors	9	
I470623S1 to I470623S2	DE: Automotive Reconditioning	66	
870941001 to 870949201	Automotive Service Technology (1-11)	1,526	

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2004-05**

Course Code	Title	Subtotals	Total Enrollment
<b>INDUSTRIAL EDUCATION (continued)</b>			
I470608S1 to I470608S9	DE: Automotive Service Technology	66	
871801002 to 871809001	Commercial Art Technology	318	
I480203S1 to I480203S6	DE: Commercial Art Honors	39	
871301001 to 871307001	AC & Refrigeration & Heating	25	
872031001 to 872034001	Building Construction Technology	97	
872211001 to 872212001	Carpentry and Cabinet Making	39	
872501003 to 872504003	Drafting 1-4	304	
I480112S7 to I480112S9	DE: Architectural Drafting (7-9) Honors	3	
872545001 to 872547001	Architectural Drafting	31	
872721001 to 872722001	Electricity	25	
I150303S1 to I150303S6	DE: Electronic Technology Honors	144	
873001002 to 873006002	Electronic Technology (1-6)	176	
873211001 to 873214001	Computer Electronic Technology (1-4)	62	
I470104S4 to I470104S5	DE: Computer Electronic Technology (1-5) Honors	36	
873301002 to 873303002	Dry Cleaning and Laundering	76	
873901002 to 873906002	Printing	166	
I480201S7 to I480201S9	DE: Printing & Graphics Arts (7-9) Honors	3	
874201002 to 874207001	Diesel Engine Service	35	
875401002	Machining	82	
875451001 to 875454001	Welding Technologies	40	
I480500S7 to I480500S8	DE: Applied Welding Honors	2	
875721001 to 875729001	Cosmetology	820	
875732001	Nail Speciality 2 and 3	14	
I120414S2 to I120414S3	DE: Nails Speciality	28	
I120404S1 to I120404S9	DE: Cosmetology Honors	64	
I120424S3	DE: Facial Speciality 3	2	
875742001	Facial Speciality	3	
876301002 to 876307002	Commercial Foods & Culinary Arts	318	
I200403S1 to I200403S7	DE: Commercial Foods & Culinary Arts Honors	88	
876611002 to 876613002	Motorcycle Service	46	
877201002	Commercial Photography Technology	18	
877211001 to 877217001	Television Production	714	
877221001 to 877224001	Film Production	106	
I100114S1 to I100114S6	Radio Broadcasting	10	
I470199S1 to I470199S3	DE: Circuits & Theory (Avionics) Honors	48	
I470612S1 to I470612S9	DE: Aircraft Airframe Mech Honors	372	
I470622S1 to I470622S9	DE: Aircraft Powerplant Mech Honors	414	
875101002 to 875107001	Marine Service	17	
	<b>Total for Industrial Education</b>		<b>7,423</b>

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2004-05**

Course Code	Title	Subtotals	Total Enrollment
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<b>MARKETING</b>			
MAR101101	DE: Survey of Marketing	7	
8800410JT	Marketing Cooperative Education OJT	279	
880601002 to 88063003	Fashion Essentials/Applications/Marketing	156	
881200002 to 881212001	Entrepreneurship	616	
881511002 to 881515002	Financial Services	1,012	
882711002 to 882742001	Marketing and Distribution	381	
883911002	International Marketing I	16	
884512003 to 884514002	Travel and Tourism	242	
885011001	Introduction to Hospitality & Tourism	123	
	<b>Total for Marketing</b>		<b>2,832</b>

<b>PUBLIC SERVICE EDUCATION</b>			
890010001 to 890010017	Public Service Education Directed Study	108	
890033001	Principles of Public Service	175	
890901002 to 890903002	Paraprofessional Teacher Aide	1,946	
891801001 to 891803001	Criminal Justice Operations	750	
	<b>Total for Public Service Education</b>		<b>2,979</b>

**TOTAL ENROLLMENT IN APPLIED TECHNOLOGY COURSES, GRADES 9-12  
(Excluding ESE) 63,600**

Note: Dual Enrollment (DE) courses are offered to regular high school students in specific centers or taught by a vocational teacher at the regular school.

Source: Office of Curriculum Bulletin, October 2004 data. Compiled by Research Services.

## ENROLLMENT IN ADVANCED-LEVEL COURSES<sup>1</sup>

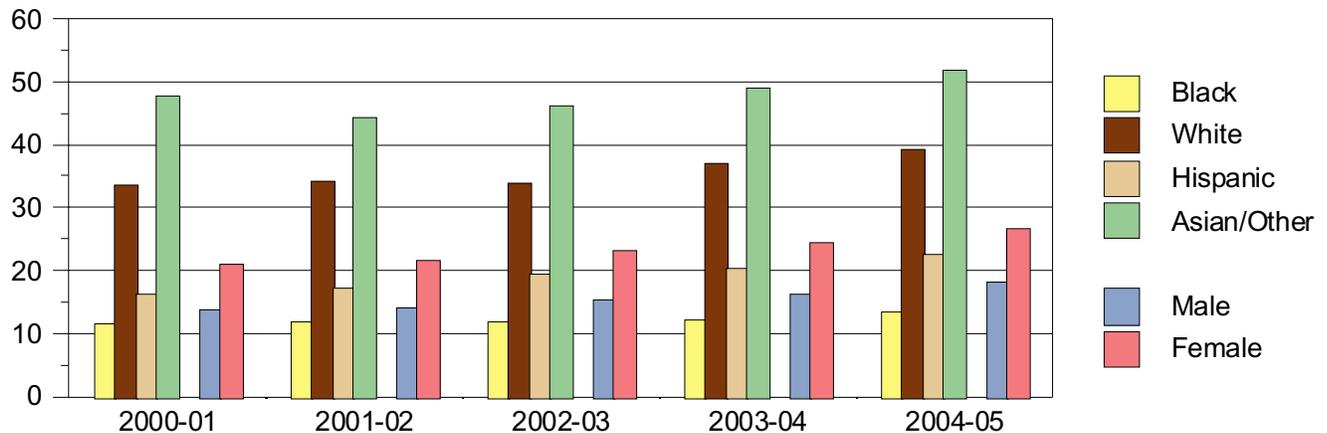
Tables on the following pages provide data on the number of students enrolled in advanced-level courses in secondary schools as of October 2004. The first two columns show the subject area and the range of course codes. The remaining columns show the number of students enrolled in each advanced subject area and the students' ethnicity and gender. At the conclusion of the table, a total of districtwide enrollment in all advanced-level courses is provided. Also included at the conclusion of the table is a computation that shows the enrollment in advanced-level courses as a percent of the total number of student periods in grades 9 to 12 for the ethnic/gender categories.

The following is a summary of participation in advanced-level courses during the last five years. This analysis shows that the participation in the advanced-level courses by students in the various ethnic/gender categories has increased when compared to 2003-04.

### PARTICIPATION IN ADVANCED-LEVEL COURSES (AS PERCENT OF TOTAL 9-12 STUDENT PERIODS)<sup>2</sup>

	2000-01	2001-02	2002-03	2003-04	2004-05
White	33.6%	34.3%	33.8%	37.2%	39.4%
Black	11.5	11.8	12.0	12.1	13.5
Hispanic	16.2	17.2	19.5	20.3	22.6
Asian/Other <sup>3</sup>	47.7	44.4	46.3	49.0	51.8
Total Male	13.8	14.1	15.2	16.2	18.1
Total Female	21.1	21.8	23.3	24.5	26.6
Districtwide Total	17.4	17.9	19.2	20.3	22.3

### Participation in Advanced-Level Courses As Percent of Total 9-12 Student Periods<sup>2</sup>



1 Data represent duplicated head counts.

2 Total student periods were computed by multiplying total student membership in grades 9-12 in each of the ethnic/gender categories by six. The percentage has been computed by dividing total enrollment in advanced courses by total student periods.

3 Includes American Indian and Multiracial categories.

Source: Office of Curriculum Bulletin, October 2004 data. Compiled by Research Services.

**ENROLLMENT IN HONORS, GIFTED, AND ADVANCED PLACEMENT COURSES  
BY SUBJECT AREA, RACE/ETHNICITY, AND GENDER<sup>1</sup>  
OCTOBER 2004**

Subject	Course #	White		Black		Hispanic		Other <sup>2</sup>		Total		TOTAL STUDENTS
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Art	ARH100001 to 011487001	200	343	183	155	526	707	50	80	959	1,285	2,244
Computer Science	CGS106001 to 020132001	86	38	21	27	276	131	21	9	404	205	609
Dance	DAA11501 to 030049001	11	153	28	178	25	676	5	23	69	1,030	1,099
Drama	THE200001 to 040082001	92	159	50	98	149	215	10	19	301	491	792
Foreign Language	FRE112001 to 079192001	461	679	240	460	2,587	4,277	114	179	3,402	5,595	8,997
Human Growth	DEP200001 to SOP277201	7	9	1	9	14	21	2	3	24	42	66
Humanities	HUM102001 to 090080001	71	89	16	59	99	191	19	34	205	373	578
Language Arts	AML201101 to 102081F01	2,772	3,563	2,260	4,611	7,430	11,899	629	782	13,091	20,855	33,946
Television Production	110033001 to 110033401	15	24	5	6	76	73	0	4	96	107	203
Mathematics	MAC110504 to 122091A01	2,729	2,838	2,009	3,388	8,369	10,553	762	847	13,869	17,626	31,495
Music	MUH101101 to 130432001	218	204	185	229	466	390	38	34	907	857	1,764
Health	HLP108101 to 150449002	11	10	2	3	15	28	2	3	30	44	74
Aerospace Science	180036001	1	3	3	3	10	1	0	0	14	7	21
Science	AST100202 to 202091A01	2,985	3,303	1,855	3,487	8,705	11,744	764	908	14,309	19,442	33,751

**ENROLLMENT IN HONORS, GIFTED, AND ADVANCED PLACEMENT COURSES  
BY SUBJECT AREA, RACE/ETHNICITY, AND GENDER<sup>1</sup>  
OCTOBER 2004**

Subject	Course #	White		Hispanic		Black		Hispanic		Other <sup>2</sup>		Total		TOTAL STUDENTS
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Social Science	AMH201001 to 210981001	2,595	3,166	1,706	3,590	7,094	10,867	598	760	11,993	18,383	30,376		
Business & Accounting	ACG200101 to 821612002	85	20	57	52	250	106	22	10	414	188	602		
Nursing	HUN120101 to 841832001	8	39	57	331	61	208	6	20	132	598	730		
Industrial Education	ARC100102 to EIN1396C1	38	34	57	37	152	76	10	7	257	154	411		
Marketing Education	MAR101101	0	0	0	0	6	1	0	0	6	1	7		
Public Service	CCJ101001 to CJL206201	8	9	21	60	7	24	0	6	36	99	135		
<b>OVERALL TOTALS</b>		<b>12,393</b>	<b>14,683</b>	<b>8,756</b>	<b>16,783</b>	<b>36,317</b>	<b>52,188</b>	<b>3,052</b>	<b>3,728</b>	<b>60,518</b>	<b>87,382</b>	<b>147,900</b>		

As a Percent of Total Student Periods<sup>3</sup>

39.4%      13.5%      22.6%      51.8%      18.1%      26.6%      22.3%

1 Data represent duplicated head counts.

2 Includes American Indian, Asian, and Multiracial categories.

3 Total student periods were computed by multiplying total student membership in grades 9-12 in each of the ethnic/gender categories by six. The percentage has been computed by dividing total enrollment in advanced courses by the total student periods.

Source: Office of Curriculum Bulletin, October 2004 data. Compiled by Research Services.

**ENROLLMENT IN ADVANCED LEVEL FOREIGN LANGUAGE,  
MATHEMATICS, AND SCIENCE COURSES**

	Foreign Languages			Mathematics			Science		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>WHITE</b>									
Course Enrollment	1,274	1,315	1,140	4,426	5,096	5,567	6,445	6,371	6,288
As % of Total 9-12 Students	10.11	11.02	9.95	35.12	42.71	48.59	51.15	53.39	54.89
<b>BLACK</b>									
Course Enrollment	881	761	700	3,670	4,355	5,397	5,622	5,206	5,342
As % of Total 9-12 Students	2.66	2.37	2.22	11.10	13.54	17.11	17.01	16.19	16.93
<b>HISPANIC</b>									
Course Enrollment	6,962	6,791	6,864	11,623	15,083	18,922	17,030	18,566	20,449
As % of Total 9-12 Students	11.63	10.71	10.54	19.42	23.78	29.04	28.46	29.27	31.39
<b>ASIAN/Other*</b>									
Course Enrollment	247	277	293	1,056	1,431	1,609	1,412	1,601	1,672
As % of Total 9-12 Students	13.21	13.32	13.43	56.50	68.83	73.74	75.54	77.01	76.63
<b>TOTAL</b>									
Course Enrollment	9,364	9,144	8,997	20,775	25,965	31,495	30,509	31,744	33,751
As % of Total 9-12 Students	8.72	8.34	8.15	19.35	23.69	28.55	28.42	28.97	30.59

\* Includes American Indian and Multiracial categories.

Source: Office of Curriculum Bulletin, October 2004 data. Compiled by Research Services.

## ENROLLMENT IN MAGNET PROGRAMS, 2004-05\*

Magnets are curriculum programs of choice. Magnet programs/schools provide elementary, middle, and senior high school students unique learning opportunities. Students who are talented or interested in a particular profession or course of study may apply to a magnet program of their choice. Each magnet program/school requires its students to enroll in the required academic courses as well as electives related to the theme-centered program. Admission requirements vary from program to program. For instance, performing arts require an audition while academic programs may require an interview and teacher recommendation.

Program	Number of Schools	Enrollment
Careers and Professions	14 (Senior High)	6,580
Communications/Humanities	5 (3 Elementary, 2 Middle, 3 Senior High)	3,352
International Education	12 (5 Elementary, 4 Middle, 3 Senior High)	8,657
Mathematics, Science and Technology	13 (4 Elementary, 7 Middle, 2 Senior High)	6,785
Montessori	4 (Elementary)	1,163
Visual and Performing Arts	18 (5 Elementary, 6 Middle, 5 Senior High)	6,559
<b>TOTAL</b>	<b>66</b>	<b>33,096</b>

\* In addition to the magnet programs/schools, school choice programs also encompass the following: 14 controlled choice schools serving 7,492 students; 39 Charter Schools serving 13,575 students; and 2 Satellite Learning Centers serving 299 students in the 2004-05 school year.

Source: School Choice and Parental Options.

**ENROLLMENT IN MAGNET PROGRAMS, BY SCHOOL  
2004-05**

SCHOOL	PROGRAM	ENROLLMENT
<b><u>ELEMENTARY</u></b>		
Air Base	International Education	678
Beckford/Richmond	Mathematics, Science & Technology	402
Crestview	Communications/Humanities	747
Drew, C.R.	Visual & Performing Arts	191
Evans, L.C.	Mathematics, Science & Technology	28
Good, Joella	Montessori	202
Martin, F.C.	International Education	694
Miller, P.	Montessori	387
Morningside	International Education	101
Moton, R.R.	Visual & Performing Arts	495
North Dade CML	International Education	492
Perrine	Visual & Performing Arts	240
Pine Lake	Communications/Humanities	610
Pine Villa	Montessori	310
Rainbow Park	Visual & Performing Arts	218
Scott Lake	Montessori	264
South Miami	Visual & Performing Arts	261
Southside	Communications/Humanities	367
Stirrup, E.W.F.	Mathematics, Science & Technology	103
Sunset	International Education	819
Tucker, F.S.	Mathematics, Science & Technology	408
<b>Elementary School Total</b>		<b>8,017</b>
<b><u>MIDDLE SCHOOLS</u></b>		
Allapattah	Visual & Performing Arts	140
Ammons, H. A.	International Education	1,143
Brownsville	Visual & Performing Arts	90
Brownsville	Mathematics, Science & Technology	118
Carver, G.W.	International Education	1,001
Darío, Rubén	Mathematics, Science & Technology	194
Drew, C.R.	Visual & Performing Arts	220
Homestead	Mathematics, Science & Technology	1,032
Kennedy, John F.	Biomedical & Environmental Sciences	392
Mann, Horace	Mathematics, Science & Technology	1,164
Mays	Visual & Performing Arts	304
Miami Springs	Mathematics, Science & Technology	1,910
Norland	Visual & Performing Arts	431
North Dade	International Education	943
Parkway	Communications/Humanities	162
Ponce de Leon	International Education	1,396
Richmond Heights	Mathematics, Science & Technology	286
Shenandoah	Communications/Humanities	1,460
South Miami	Visual & Performing Arts	684
Southwood	Visual & Performing Arts	572
<b>Middle School Total</b>		<b>13,648</b>

## ENROLLMENT IN MAGNET PROGRAMS, BY SCHOOL

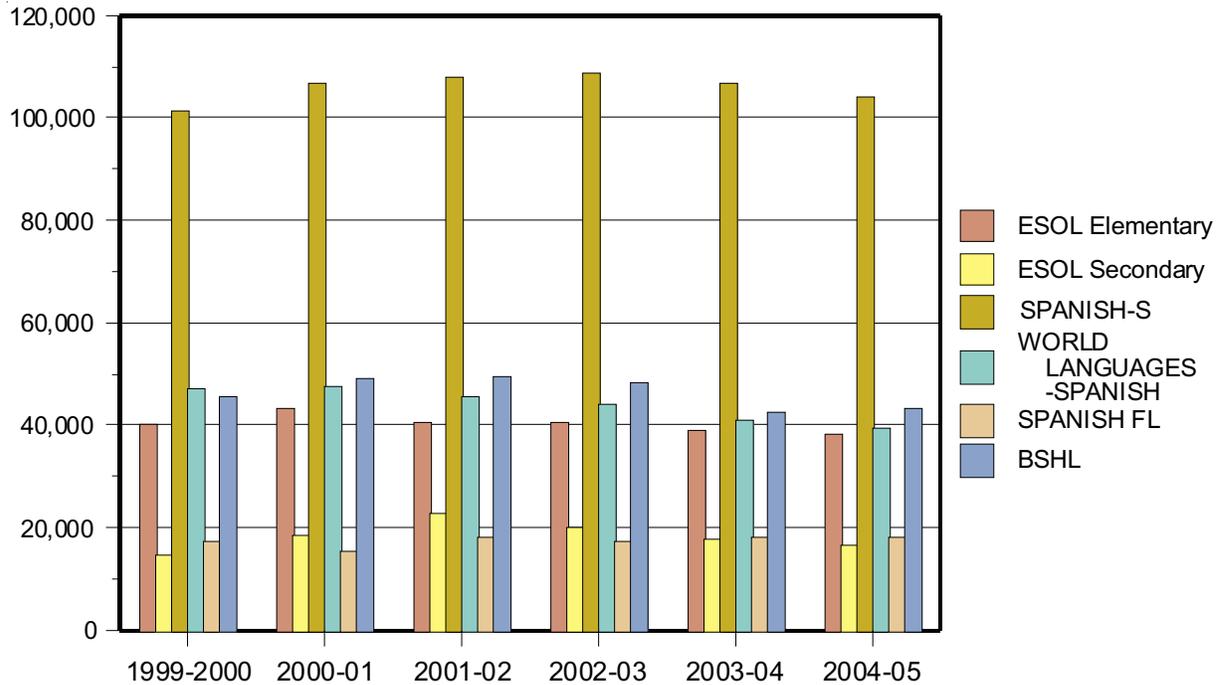
**2004-05**

(Continued)

SCHOOL	PROGRAM	ENROLLMENT
<b><u>SENIOR HIGH SCHOOLS</u></b>		
Braddock, G. Holmes	Careers & Professions: Science, Math & Tech	198
Coral Gables	International Education	470
Coral Reef	Careers & Professions: Agriscience/ Environmental Studies	405
Coral Reef	Careers & Professions: Business & Finance	406
Coral Reef	International Education	592
Coral Reef	Careers & Professions: Legal & Public Affairs	392
Coral Reef	Careers & Professions: Leisure Medicine	388
Coral Reef	Visual & Performing Arts	629
Design & Architecture	Visual Arts	461
Ferguson, John A.	Careers & Professions: Various Programs	1,492
Hialeah	Careers & Professions: Aviation Science	245
Homestead	Careers & Professions: Aerospace/	102
Homestead	Careers & Professions: Travel & Tourism	108
Krop, Dr. M. M.	Visual & Performing Arts	468
MAST Academy	Careers & Professions: Maritime & Science	546
Miami Carol City	Careers & Professions: Legal & Public Affairs	95
Miami Central	Mathematics, Science, & Technology	334
Miami Coral Park	Careers & Professions: Engineering	404
Miami Jackson	Careers & Professions: Business & Finance	206
Miami Norland	Careers & Professions: Teaching	236
Miami Norland	Careers & Professions: Travel & Tourism	219
Miami Northwestern	Visual & Performing Arts	232
Miami Northwestern	Careers & Professions: Medical Allied/ Health	365
Miami Senior	Careers & Professions: Teaching	152
Miami Senior	Careers & Professions: Law/Public Affairs	254
Miami Springs	Careers & Professions: Travel & Tourism	129
New World School/Arts	Visual & Performing Arts	487
North Miami	International Education	328
North Miami Beach	Mathematics, Science & Technology	414
South Miami	Visual & Performing Arts	436
Southwest Miami	Careers & Professions: Business & Finance	238
	<b>Senior High School Total</b>	<b>11,431</b>
<b>TOTAL</b>		<b>33,096</b>

Source: School Choice and Parental Options.

**ENROLLMENT IN BILINGUAL PROGRAMS  
1999-00 TO 2004-05**



**ENROLLMENT IN BILINGUAL PROGRAMS  
1999-00 TO 2004-05**

Program	1999-2000	2000-01	2001-02	2002-03	2003-04	2004-05
<b>ESOL</b>						
Elementary	39,695	43,247	40,676	40,653	38,951	38,232
Secondary	14,697	18,413	22,844	19,992	17,692	16,587
Spanish-S (K-12)	101,216	106,719	108,086	108,855	106,731	103,938
World Languages-Spanish	47,158	47,661	45,490	43,875	41,041	39,301
Secondary Spanish FL	17,184	15,504	18,086	17,482	18,217	17,870
Basic Skills in the Home Language	45,713	49,206	49,605	48,348	42,642	43,388

Definitions: ESOL - English for Speakers of Other Languages.  
 Spanish-S - Spanish for Spanish Speakers (both limited and independent in English).  
 World Languages-Spanish - Spanish as a Second Language (for non-Spanish speakers) in elementary schools.  
 Spanish FL - Spanish as a Foreign Language (for non-Spanish speakers) in secondary schools.  
 BSHL - Basic Skills in the Home Language consists of Curriculum Content in the Home Language and Home Language Arts. It includes some students who are not limited English proficient attending bilingual schools and special centers.

Source: Division of Bilingual Education and World Languages; Assessment and Data Analysis.

## ADULT/AREA TECHNICAL CENTERS 2004-05

Miami-Dade County Public Schools adult education program serves the adult population through a variety of programs organized to give adults the opportunity for personal improvement and enrichment, enabling them to participate more effectively in a changing society. Programs offered at adult education centers include: basic skills classes for adults, high school courses, adult occupational preparation courses, and various vocational programs. At present, 16 of Miami-Dade's 36 high schools operate adult education programs and serve all of the high schools through satellite programs.

Center	Address	Principal
American Adult Education Center	18350 N.W. 67 Avenue	Allan Bashaw
Baker, George T. Aviation School	3275 N.W. 42 Avenue	Ruby Jones
Coral Gables Adult Education Center	450 Bird Road	Dr. Fred Pullum
Dorsey, D.A. Educational Center	7100 N.W. 17 Avenue	Gloria Evans
English Center	3501 S.W. 28 Street	Rosy Diaz-Duque
Hialeah Adult Education Center	251 East 47 Street	James Bishop
Hialeah-Miami Lakes Adult Education Center	7977 West 12 Avenue	Dr. Nilda Diaz
Lindsey Hopkins Technical Education Center	750 N.W. 20 Street	Rosa Borgen
Miami Beach Adult Education Center	1424 Drexel Avenue	Martha Montaner
Miami Coral Park Adult Education Center	8865 S.W. 16 Street	Robert Novak
Miami Jackson Adult Education Center	1751 N.W. 36 Street	Judy Hunter
Miami Lakes Technical Education Center	5780 N.W. 158 Street	James Parker
Miami Palmetto Adult Education Center	7460 S.W. 118 Street	Dr. Edward Gehret
Miami Senior Adult Education Center	2450 S.W. 1 Street	Gilda Santalla
Miami Springs Adult Education Center	751 Dove Avenue	Robert Hernandez
Miami Sunset Adult Education Center	13125 S.W. 72 Street	Dr. Dulce de Villa
North Miami Adult Education Center	800 N.E. 137 Street	Lesly Prudent
Robert Morgan Education Center	18180 S.W. 122 Avenue	Greg Zawyer
South Dade Adult Ed. Center - Homestead Campus	109 N.E. 8 Street	Eunice Soto
Southwest Miami Adult Education Center	8855 S.W. 50 Terrace	Clifton Lewis
William H. Turner Technical Arts High School	10151 N.W. 19 Avenue	Valmarie Rhoden

Source: Office of Adult/Vocational and Alternative Education.

## **COMMUNITY SCHOOLS 2004-05**

A community school extends the concept of public education beyond the traditional K-12 program. They are not limited by traditional school schedules and roles, focusing instead on current community needs.

At the heart is a simple idea: schools are not just places to teach children, but learning centers for the entire community because learning is lifelong. They provide academic, extracurricular, recreation, health, social service, and workforce preparation programs for people of all ages. They offer both learning and enrichment opportunities for residents of all ages, educational backgrounds, and socioeconomic levels, including those who have special needs.

Community schools become places where people gather to learn, to enjoy themselves, and to become involved in community problem solving. Listed below are the community schools within Miami-Dade County.

### **Elementary**

Auburndale  
Beckford, E.F./Richmond  
Biscayne  
Biscayne Gardens  
Coral Way  
Emerson  
Fairlawn  
Franklin, Benjamin  
Gordon, Jack D.  
Hartner, Eneida  
Key Biscayne K-8 Center  
L'Ouverture, Toussaint  
Miller, Phyllis Ruth  
North County  
Oak Grove  
Palm Springs North  
Riverside  
Silver Bluff  
South Hialeah  
Thomas, Eugenia B.

### **Middle**

Dario, Ruben  
Drew, Charles R.  
Filer, Henry H.  
Hammocks  
Mays  
McMillan, H.D.  
Norland  
South Miami  
Thomas, W.R.  
West Miami

### **High School**

Krop, Dr. Michael  
Miami Beach  
Miami Northwestern  
Washington, B.T.

Source: Office of Adult/Vocational, Alternative, and Community Education.

## DROPOUT IDENTIFICATION/REDUCTION PROGRAMS AND ACTIVITIES 2004-05

The identification of and the intervention strategies for potential dropouts are major concerns of Miami-Dade County Public Schools (M-DCPS). M-DCPS has developed a comprehensive plan that will allow at-risk students in grades Prekindergarten through 12 an opportunity to continue their education. Students who meet the eligibility criteria and have been recommended by the administration and staff, and upon approval of the parent(s)/guardian(s), are assigned to a dropout prevention or an alternative education program. Other students may be administratively assigned by the district's alternative education staff to disciplinary centers. The dropout prevention identification includes one or more of the following criteria for participation in a voluntary program:

1. Retention: Retention in same grade one year or more.
2. Failing grades: Three(3) or more final grades of "D" or "F" in previous school year.
3. Low grade point average: Cumulative unweighted grade point average (GPA) of 2.0 or less (grades 9-12 only).
4. Falling behind in earning credits: Cumulative credits earned less than what is considered standard for grade level:
 

Grade	Mid-Year	End-of-Year
09	N/A	6
10	9	12
11	15	18
12	21	24
5. Not meeting the state requirements or district proficiency levels in reading, mathematics, or writing, as specified in the Pupil Progression Plan for the 2004-2005 school year.
6. Pattern of excessive absenteeism: Absences of any type (excused or unexcused) totaling 15 or more during the previous school year.
7. Identified as a habitual truant: Absences of any type (excused or unexcused) totaling 15 or more during the previous semester.

A student who otherwise meets the criteria for dropout prevention, may not be denied participation in any program because of limited English proficiency; a child cannot be placed in an alternative program just because the student is a limited English proficient student.

Additionally, many of these programs have specific criteria for eligibility not included in the seven criteria listed above, e.g., pregnancy and criminal adjudication. These are determined based on the available program services and needs of specific students at risk.

### EDUCATIONAL ALTERNATIVE PROGRAMS

The educational alternative programs are designed for students whose academic, personal or disciplinary circumstances have necessitated that educational services be delivered, either temporarily or permanently, in smaller, non-traditional settings. These programs are operated by Miami-Dade County Public Schools (M-DCPS).

#### ACADEMY FOR COMMUNITY EDUCATION (ACE):

This voluntary program serves predelinquent youngsters who are disruptive, unsuccessful, and/or disinterested in the regular school environment. The program is located at Merrick Educational Center. Placement is determined by grades, achievement test scores, suspensions, disciplinary problems, and excessive absences. A behavior modification system is used to reward students who meet program standards in attendance, conduct, and academic achievement.

Average Enrollment: 150

#### ANIMAL COMPANION SCIENCE PROGRAM:

The Animal Companion Science Program provides "at-risk" students in grade five a hands-on approach to science. The Animal Companion Science Program is located on a farm at Amelia Earhart Park in Hialeah. Its natural setting is filled with a menagerie of domesticated farm animals and classroom pets. Program activities stimulate active participation by students, encourage critical and creative thinking and introduce a variety of new and exciting academic experiences. Each lesson is designed to help students develop trust, learn respect, instill responsibility, and enhance sensitivity toward fellow classmates, adults, plants, animals, and the environment. A conscientious effort is made to help students feel successful.

Average Enrollment: 186

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS' CORPORATE ACADEMIES:

The Miami-Dade County Public Schools' Corporate Academies are voluntary alternative "schools of choice" designed to offer a career-oriented alternative education program to youth

who are unable to function in a traditional school setting, as evidenced by poor attendance and/or low academic achievement. The major thrust is to provide a therapeutic environment and incorporate work experience as well as principles of work dynamics into the learning/teaching activities. Students participate in an orientation and are provided a comprehensive educational program that focuses on self-esteem, personal growth, interpersonal relations and survival or coping skills.

Average Enrollment:

Corporate Academy North: 165

Corporate Academy South: 95

Note: Corporate Academy South is located on the campus of Homestead Senior High School.

**SCHOOL FOR APPLIED TECHNOLOGY:** The School for Applied Technology is a voluntary program committed to providing a safe, challenging and nurturing, educational environment for students who are at risk of dropping out of school. Students at the School for Applied Technology have demonstrated multiple self-defeating behaviors in their more traditional home schools. These behaviors, such as poor attendance and negative motivation, have resulted in a lack of academic progress, poor standardized test scores, and an over-all lack of school progress. The school's philosophy is to help students improve their attendance, academics, and interpersonal skills. These improvements take place in a technology infused environment, which allows students to compete for jobs in the technologically oriented society in which they live. Inherent in the school's academic mission is the maximization of student performance on standardized tests such as the FCAT. Additionally, the School for Applied Technology strives to prepare students interpersonally by training them to recognize, choose, and pursue opportunities to become successful contributing citizens.

Average Enrollment: 135

**THE 500 ROLE MODELS SCHOOL OF EXCELLENCE:**

A non-residential alternative education program for youthful offenders who have been determined to be of minimal risk to themselves or public safety by the Juvenile Court; grades 6-9.

Average Enrollment: 100

### TEENAGE PARENT PROGRAMS

These programs are designed for teenage parents and their children. They offer smaller, more nurturing environments, with services ranging from health care to transportation. They are operated by M-DCPS.

### CONTINUING OPPORTUNITIES FOR PURPOSEFUL EDUCATION (COPE):

COPE programs are designed to provide uninterrupted educational opportunities for teen parents and parents-to-be who choose to attend one of the two centers in Miami-Dade County. In addition to a strong academic program, courses are offered in parenting, life management, and career education with an opportunity for promotion and graduation. Students benefit from the delivery of special health education, including prenatal/ postpartum instruction and family planning. Counseling and other support services are also provided. The schools include a fully staffed nursery and clinic; grades 6-12.

Dorothy M. Wallace Cope Center South:

Average Number of Students Served: 314

Average Number of Babies Served: 226

Cope Center North:

Average Number of Students Served: 400

Average Number of Babies Served: 280

**TEENAGE PARENT PROGRAM (TAP):**

The Teenage Parent Program (TAP) is designed to provide expectant students or parents learning opportunities while remaining in their home schools. Students attend classes in their familiar home school setting and receive specialized instruction that is complimented by four basics ancillary services: child care, transportation, health, and social service referrals. The specialized curriculum includes, but is not limited to: prenatal and postnatal health care, parenting skills, benefits of sexual abstinence, and the consequence of subsequent pregnancies; grades 6-12.

Average Number of Students Served: 880

Average Number of Babies Served: 920

### DISCIPLINARY PROGRAMS

Disciplinary programs are designed for students whose behavior has necessitated removal from traditional school programs. They are operated by M-DCPS.

**ALTERNATIVE EDUCATION TELECOMMUNICATIONS INSTRUCTIONAL PROGRAM (ATC):**

ATC is a program offering individual instruction to students via a telephone hookup. In this program, a student is in attendance if he/she is available to receive the instructional lesson(s) when calls are made to his/her residence; grades 7-12.

Average Enrollment: 40

**JAN MANN OPPORTUNITY SCHOOL:** These programs are designed to offer an education to youths who have not been successful in a traditional school setting, as evidenced by inappropriate behavior and/or lack of interest. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. The school provides a curriculum that emphasizes the importance of personal growth, self awareness, interpersonal skills building, and responsibility for positive behavioral change; grades 6-8.

Average Enrollment: 220

**J.R.E. LEE OPPORTUNITY SCHOOL:** J.R.E. Lee Opportunity School programs are designed to offer an education to youths who have not been successful in a traditional school setting, as evidenced by inappropriate behavior and/or lack of interest. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. The school provides a curriculum that emphasizes the importance of personal growth, self awareness, interpersonal skills building, and responsibility for positive behavioral change; grades 6-8.

Average Enrollment: 190

**MIAMI-MACARTHUR NORTH:** An opportunity school designed for students who have not found success in the traditional school setting. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. MacArthur North provides a comprehensive educational and behavioral program that focuses on the development of discipline, accountability, values, and ethics as a foundation to be a successful young adult: grades 9-12.

Average Enrollment: 230

**MIAMI-MACARTHUR SOUTH:** An opportunity school designed for students who have not found success in the traditional school setting. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. MacArthur South provides a comprehensive educational and behavioral program that focuses on the development of discipline, accountability, values, and ethics as a foundation to be a successful young adult: grades 9-12.

Average Enrollment: 190

## YOUTH SERVICES PROGRAM

Youth Services Programs are designed for students who are placed in the care of the Florida Department of Children and Families (FDCF) or other unique programs. These programs allow students to continue their education while in special centers. The program described below is operated by M-DCPS.

**JUVENILE JUSTICE CENTER SCHOOL:** A residential facility, on the grounds of the Juvenile Detention Center, for students up to age eighteen; short-term academic and behavior modification curriculum are offered to detained juveniles; grades 5-12.

Average Enrollment: 225

## IN-SCHOOL ALTERNATIVE PROGRAMS

The In-School Alternative Programs are designed to provide educational services, within the traditional school environment, to students whose educational needs require supplemental or ancillary instructional settings. They offer remediation, enrichment and behavior modification.

**ALTERNATIVE WORK EXPERIENCE PROGRAM:** The Alternative Work Experience Program is designed to meet the needs of at-risk high school students and students at special centers, ages 15 and above, in preparing for their futures. They are involved in a vocational curriculum that demonstrates that skills learned in school are valued in the market place. This is achieved through enrollment in a work experience related class and an on-the-job training class.

Average Enrollment: 1,200  
School Sites: 15 Senior High Schools

**BILINGUAL VOCATIONAL INSTRUCTIONAL PROGRAM (BVIP):** The Bilingual Vocational Instructional Program (BVIP) is a comprehensive intervention model designed to reduce the high school dropout rate for students who are learning marketable skills. The program is designed to meet the academic, language, skill, behavioral and social needs of students at selected secondary schools. The program provides at-risk students the assistance they need to learn a marketable skill while achieving academic success. A major emphasis is placed on personalized instruction; necessary safety procedures and vocabulary; peer tutoring and career counseling; and computer assisted instruction.

Average Enrollment: 450  
School Sites: 3 Middle and Senior High Schools

**THE BILINGUAL CAREER INSTRUCTIONAL PROGRAM (BCIP):**

This program is a comprehensive intervention model to prevent elementary students from dropping out of school in the secondary school years. The program is designed to meet the academic, language skills, behavioral, social needs, and affective skills of these elementary students. Six schools, Citrus Grove, Coral Way, Marjorie Stoneman Douglas, Dr. Carlos J. Finlay, Charles Hadley, and Zora Neale Hurston, are integrating a new initiative into the BCIP program called the MicroSociety®. The MicroSociety® is a program where teachers, students, parents, and the community partner work together to build a functioning miniature society. Following the example and guidance of adults, young people discover how to run businesses, apply state-of-the-art technology, develop government and social agencies, and create cultural and arts organizations. This miniature society creates opportunities for children to view working adults in their private or public sector roles. As students build a society within a school, changes occur in the way students learn, teachers teach, and the school evolves. Building a community inside the schoolhouse changes the essence of the school experience for children. The miniature community is owned and run by the children.

Average Enrollment: 945  
School Sites: 7 Elementary Schools

**CAREER OPPORTUNITIES MOTIVATED THROUGH EDUCATIONAL TECHNOLOGY (COMET):**

Career Opportunities Motivated through Educational Technology (COMET) is an elementary career awareness laboratory program which links career education, alternative education and corporate sponsorship providing high motivation to learn for students identified as potential dropouts. Showing the relevancy of basic skills to the world of work is an innovative means of developing interest in academics for at risk students.

Average Enrollment: 2,025  
School Sites: 72 Elementary and 6 Middle Schools

**ELEMENTARY ALTERNATIVE STRATEGIES CLASS PROGRAM (EAS):**

The Elementary Alternative Strategy Class program provides a positive learning environment for students requiring an alternative to the regular classroom. Students needing in-depth instruction in basic skills, behavior modification, and personalized instruction receive a great deal of praise for progress and constructive suggestions where failure has been experienced. Teachers in the program provide a non-critical, caring atmosphere and utilize parental assistance in a non-threatening, constructive manner; grades 4-6.

Average Enrollment: 1,169  
School Sites: 30 Elementary Schools

**OMBUDSMAN EDUCATIONAL SERVICES, LTD.:**

Ombudsman Educational Services, Ltd., a private outside agency, provides a unique computer-based program to meet the educational objectives of students who have been identified as at risk of dropping out of the regular high school program; grades 9-12.

Average Enrollment: 425  
School Sites: 9 Senior High Schools

**EVENING ALTERNATIVE SENIOR HIGH SCHOOL:**

The Evening Alternative High School is provided to potential dropouts in need of full-time employment, at selected school sites that have adult education or community school programs. Students are provided individualized educational plans designed to enable them to successfully complete requirements for graduation. Seven credits are earned per year of which three are basic FTE classes through the regular school program and four are through dropout prevention job related and specific employment programs.

Average Enrollment: 300  
School Sites: 8 Senior High Schools

**OCCUPATIONAL SPECIALISTS TARGET POTENTIAL DROPOUTS:**

Using the established Student Assistance Profile, the occupational specialist in each middle school identifies a group of 30 or more potential dropouts. These students are recorded in the Student Case Management System (SCMS). Services provided by student services and academic and vocational personnel are entered into SCMS. A report is provided by each school regarding services provided and student outcomes.

Estimated Participants: 1,590

**SCHOOL WITHIN A SCHOOL PROGRAM (SWASP):**

The School Within A School Program (SWASP) is designed to meet the academic, behavioral, and social needs of students at selected senior high schools. A major emphasis is placed on personalized instruction. Each teacher provides individual counseling and serves as an advisor to selected participants.

Average Enrollment: 1,690  
School Sites: 9 Senior High Schools

**VOCATIONAL INTERDISCIPLINARY PROGRAM (VIP):**

The Vocational Interdisciplinary Program (VIP) is designed to provide selected students identified as at-risk with a variety of choices in vocational

education training, required academic course work, employability skills training, special counseling support, and work-study skills training during their enrollment at Robert Morgan Education Center. Remediation instruction is conducted in a state-of-the-art technology center.

Average Enrollment: 150

**STUDENTS AT RISK PROGRAM (SARP):** This program is designed to provide intensive high interest instruction, close supervision, and counseling services to selected middle school at-risk students. These students exhibit poor academic skills and have attendance and behavior problems. Course offerings include language arts, mathematics, science, physical education, and two electives. A teacher is assigned to no more than 20 students and is responsible for one-to-one and group counseling, as well as monitoring attendance, parent conferences, assisting students in course selection, job placement, and serves as an advisor to selected participants.

Average Enrollment: 1,091  
School Sites: 12 Middle Schools

### **IN-SCHOOL DISCIPLINARY PROGRAM**

A disciplinary program designed for students whose behavior necessitates removal from a traditional classroom setting. It is provided at the school site and operated by M-DCPS.

**SCHOOL CENTER FOR SPECIAL INSTRUCTION (SCSI):** SCSI is designed as an alternative to outdoor suspension. The program provides academic instruction, tutoring, behavior modification and counseling to students whose unexcused absences or behavior necessitates temporary removal from class; grades 6-12.

School Sites: 55 Middle, 33 Senior High, and 2 Vocational/Technical Schools

### **EDUCATIONAL ALTERNATIVE OUTREACH PROGRAM**

The Educational Alternative Outreach Program (EAOP) consists of various types of alternative education societal intervention programs that offer an inclusive social service component, as well as appropriate educational services. In addition to the educational component, students receive support services in accordance with the specific situational crisis occurrence. Since the ultimate goal of these programs is to transition students back to the traditional classroom, consistent linkage

between the social service entity and the educational facilitators is essential. Conflict resolution, anger management, and other social skills are integrated into the overall curriculum.

In addition, the Educational Alternative Outreach Program provides educational and related services to at-risk, delinquent students within Department of Juvenile Justice (DJJ) facilities.

### **DEPARTMENT OF JUVENILE JUSTICE (DJJ) AND MIAMI-DADE COUNTY JUVENILE COURT INCARCERATION PROGRAMS**

The educational component for the Florida Department of Juvenile Justice (DJJ) residential and non-residential programs within Miami-Dade County is operated by Miami-Dade County Public School staff or is under a contractual/cooperative agreement between M-DCPS and DJJ or an assigned private agency. Educational and related services are provided to adjudicated, delinquent students assigned by the Juvenile Justice System.

**BAY POINT SCHOOLS KENDALL -** A moderate-risk residential, DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 30

**BAY POINT SCHOOLS KENNEDY (EAST/WEST) -** A moderate-risk, DJJ residential commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 185

**BAY POINT SCHOOLS NORTH -** A moderate-risk, residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 28

**DADE MARINE INSTITUTE NORTH -** A non-residential Juvenile Justice Day Treatment Program operated by or under a contractual agreement with the Florida Department of Juvenile Justice. Students are assigned by the juvenile court system; grades 6-12.

Average Enrollment: 40

**DADE MARINE INSTITUTE SOUTH** - A non-residential DJJ Day Treatment Program operated by or under a contractual agreement with the Florida Department of Juvenile Justice (DJJ). Students are assigned by the juvenile court system; grades 6-12.

Average Enrollment: 55

**EVERGLADES YOUTH DEVELOPMENT CENTER** - A maximum-risk residential, DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 7-12.

Average Enrollment: 82

**FLORIDA CITY YOUTH CAMP** - A high-risk residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 7-12.

Average Enrollment: 20

**PRACTICAL AND CULTURAL EDUCATION CENTER (P.A.C.E Center for Girls)** - A non-residential DJJ day treatment program for delinquent girls operated by or under a contractual agreement with the Florida Department of Juvenile Justice (DJJ). Students are assigned by the juvenile court system or voluntarily placed by the Florida Department of Children and Families; grades 6-12.

Average Enrollment: 52

**SOUTHERN GLADES YOUTH CAMP** - A high-risk residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 60

**TURNER-GUILFORD KNIGHT CORRECTION CENTER (TGK) - MIAMI-DADE COUNTY** - A residential maximum security, incarceration facility for male offenders (considered as adults) within the Miami-Dade County Court System; grades 7-12.

Average Enrollment: 200

**TROY COMMUNITY ACADEMY** – A non-residential, day-treatment facility for students who are assigned by the Miami-Dade County Court System for truancy and potential high-risk delinquency behavior; grades 7-12.

Average Enrollment: 75

**WOMEN IN NEED OF GREATER STRENGTH (WINGS)** - A low-risk, residential DJJ commitment program for adjudicated delinquent females assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 30

## **DRUG/ALCOHOL/PSYCHIATRIC REHABILITATION CENTERS**

These programs are designed to meet the educational needs of students with substance abuse and/or psychiatric and emotional disorders. Students receive individual and group instruction with intensive counseling and student services.

**CITRUS CCSU (Citrus Crisis Service Unit) – (Northwest Dade Center)** - A crisis unit and residential facility for adjudicated and voluntarily placed children under psychiatric evaluation and treatment; grades K-12.

Average Enrollment: 16

**CITRUS CCSU (Lou Panci Educational Center)** - A non-residential facility for Severely Emotional Disturbed (SED), adjudicated students within FDCF, wrap around, therapeutic foster care custody; grades 6-12.

Average Enrollment: 40

**CITRUS SIPP (Statewide In-patient Psychiatric Program)** – A crisis unit and residential facility for adjudicated and voluntarily placed children under psychiatric evaluation and treatment; grades 6-12.

Average Enrollment: 20

**HERE'S HELP NORTH** - A residential substance abuse treatment facility for voluntary placed students within FDCF custody; grades 7-12.

Average Enrollment: 25

**HIGHLAND PARK – Juvenile Addiction Receiving Facility (JARF)** - A crisis unit and residential substance abuse treatment facility for adjudicated and voluntarily placed students; grades 6 - 12.

Average Enrollment: 20

**HIGHLAND PARK – Child and Adolescent Psychiatry In-Patient Unit** - A temporary residential psychiatric treatment facility for children and adolescents; grades K-12.

Average Enrollment: 10

**HIGHLAND PARK – Day Treatment Facility** - A non-residential drug rehabilitation facility for adjudicated adolescents; grades 6-12.

Average Enrollment: 25

**HIGHLAND PARK – Statewide In-patient Psychiatric Program (SIPP)** - A residential treatment facility for children in need of psychiatric evaluation and assistance; grades 6-12.

Average Enrollment: 18

**MIAMI CHILDREN’S HOSPITAL** - A residential treatment facility for adolescents with emotional and substance abuse problems; grades 6-12.

Average Enrollment: 15

**SOUTH MIAMI ADDICTION TREATMENT** - A residential/non-residential substance abuse treatment facility; grades 6-12.

Average Enrollment: 10

**THE VILLAGE BOYS UNIT** - A residential substance abuse treatment facility for adolescent males within FDCF custody; grades 7-12.

Average Enrollment: 20

**THE VILLAGE GIRLS UNIT** - A residential substance abuse treatment facility for adolescent females within FDCF custody; grades 7-12.

Average Enrollment: 20

### **EDUCATIONAL ALTERNATIVE CENTERS**

The education provided by these educational alternative centers is designed to offer continuing education to youths who are unable to function in traditional school settings as evidenced by their inappropriate behaviors and low levels of academic performance. The overall redesigned educational program places emphasis on the principles of group dynamics, as well as individualized instructional activities.

**HIALEAH INSTITUTE** - An educational alternative center for students who are high-risk potential dropouts; grades 7 -12.

Average Enrollment: 180

**LITTLE HAVANA INSTITUTE (LHI)** - An educational alternative center for students who are high-risk potential dropouts; grades 8 -12.

Average Enrollment: 180

**LITTLE HAVANA INSTITUTE (DIAL) (Center for the Development of Infant and Adolescent Latinas)** - A component of the Little Havana Institute that serves pregnant girls and young mothers. Basic required courses and parenting classes are provided, along with a child care component; grades 8-12.

Average Enrollment: 60

**MARTIN LUTHER KING ACADEMY** – An educational alternative center for students who are high-risk potential dropouts; grades 6-9.

Average Enrollment: 50

**OMBUDSMAN EDUCATIONAL SERVICES, LTD.** – A private outside agency that provides a unique computer-based program to meet the educational objectives of students who have been identified as at risk of dropping out of the regular high school program; grades 9-12.

Average Enrollment: 690

**VANKARA EDUCATIONAL CENTER** - An educational alternative center for students who are high-risk, potential dropouts; grades 6-8.

Average Enrollment: 50

**VISION ACADEMY** – An educational alternative center for students who are high-risk, potential dropouts; grades 6-9.

Average Enrollment: 25

**WEST DADE INSTITUTE** – An educational alternative center for students who are high-risk, potential dropouts; grades 7-12.

Average Enrollment: 300

**WEST HIALEAH INSTITUTE** – An educational alternative center for students who are high-risk, potential dropouts; grades 6-12.

Average Enrollment: 300

## **DISCIPLINARY PROGRAMS/ SECOND OR LAST- CHANCE ALTERNATIVE SCHOOLS**

The following disciplinary centers within the Educational Alternative Outreach Program (EAOP) are provided to accommodate students whose disruptive behavior patterns render them better served in small educational environments. In addition to providing academic instruction, staff at these centers place emphasis on survival skills, values clarification, goal setting, and the achievement of socially acceptable behavior patterns. A major objective is student re-entry into a traditional school.

**RICHMOND- PERRINE OPTIMIST – PROJECT LEAP** - An alternative education center for students who have been either expelled from the public school system and are participating in the Work Back Program or have shown no success in an opportunity school program; grades 6 -12.

Average Enrollment: 80

**ROVING LEADERS ALTERNATIVE PROGRAM** – An alternative education center for students who have been either expelled from the public school system and are participating in the Work Back Program or showed no success in an opportunity school program; grades 9 -12.

Average Enrollment: 200

## **TEMPORARY SHELTERS**

These shelters are temporary accommodations for abused, neglected, abandoned and/or dependent children. Students residing in temporary shelters are placed voluntarily or have been assigned by the Florida Department of Children and Families (FDCF) or by the Department of Miami-Dade County Law Enforcement.

**BOYSTOWN** - A temporary shelter for unaccompanied minors entering the U.S.; grades 6-12.

Average Enrollment: 45

Sources: Alternative Education Programs.  
Educational Alternative Outreach Programs.

**CHILDREN HAVE ALL RIGHTS LEGALLY, EDUCATIONALLY AND EMOTIONALLY (CHARLEE) OF MIAMI-DADE COUNTY** – A temporary, residential shelter for sexually abused and neglected females; grades K -12.

Average Enrollment: 18

**EXCEL SHELTER** - A residential facility for middle and senior high students who have been either adjudicated or voluntarily placed and have been determined to need behavioral intervention services and extensive counseling; grades 6-12.

Average Enrollment: 15

**HIS HOUSE** – A residential foster-care placement facility for children within FDCF custody; grades K-8.

Average Enrollment: 30

**HANDS IN ACTION – CHILDREN’S HOME SOCIETY** - A non-residential school facility for secondary level students within FDCF custody; grades 6 -12.

Average Enrollment: 15

**MCLAMORE CHILDREN’S HOME SOCIETY** – A residential facility for abused, neglected and dependent children; grades K-3.

Average Enrollment: 7

**MIAMI BRIDGE INC. NORTH** - A temporary residential shelter for neglected/dependent children and runaways. FDCF/Department of Miami-Dade County Law Enforcement /Voluntary placement; grades 6-12.

Average Enrollment: 20

**MIAMI BRIDGE INC. SOUTH** - A temporary residential shelter for neglected/dependent children and runaways. FDCF/Department of Miami-Dade County Law Enforcement /Voluntary placement; grades 6-12.

Average Enrollment: 20

**LIBRARY MEDIA SERVICES STATISTICS FOR SCHOOL MEDIA CENTERS  
2003-04**

	ELEMENTARY	MIDDLE	SENIOR HIGH	PK-12 TOTALS/ AVERAGES
<b>COLLECTIONS - PRINT</b>				
Total Library Books in Media Center	2,582,757	793,192	761,097	4,137,046
Average Library Books Per School	12,599	14,689	23,064	14,168
Average Library Books Per Pupil	16	10	8	12
Total Library Books Acquired	126,701	41,486	42,289	210,476
Average Books Acquired Per School	618	768	1,281	721
Average Books Acquired Per Pupil	0.8	0.5	0.4	0.6
Library Books Discarded	67,030	27,457	34,284	128,771
Books Checked Out, Lost, Paid For	19,936	18,249	6,710	44,895
Books Checked Out, Lost, Unpaid	32,630	13,164	20,999	66,793
Books Missing, Not Accounted For	51,143	22,711	19,770	93,624
Total Periodical and Newspaper Subscriptions	5,981	3,308	3,367	12,656
Average Periodical Subscriptions Per School	29	61	102	43
<b>COLLECTIONS - NON-PRINT</b>				
Total Non-Print Materials	160,013	44,399	50,268	254,680
Average Non-Print Materials Per School	781	822	1,523	872
Total Audiovisual Equipment	50,228	12,553	19,723	82,504
Average Audiovisual Equipment Per School	245	232	598	283
<b>LIBRARY MEDIA CENTER TECHNOLOGY</b>				
Student Computer Work Stations	3,185	1,585	1,561	6,331
Internet Access Computers	2,999	1,545	1,440	5,984
Number of Schools Using Accelerated Reader	199	48	16	263
Number of LMS Involved-Morning CCTV Announcements	192	42	2	217
<b>CIRCULATION</b>				
Total Materials Checked Out	6,160,067	1,098,369	899,059	8,157,495
Average Materials Checked Out Per School	30,049	20,340	27,244	27,937
Average Materials Checked Out Per Pupil	38	14	9	24
<b>MEDIA CENTER ATTENDANCE</b>				
Total Media Center Attendance	6,454,184	1,703,698	2,339,488	10,497,370
Average Media Center Attendance Per School	31,484	31,550	70,894	35,950
Average Media Center Attendance Per Pupil	40	22	24	31
<b>LIBRARY MEDIA EXPENDITURES</b>				
Total Library Media Expenditures	\$2,311,629	\$911,616	\$1,411,563	\$4,634,808
Average Library Media Expenditures Per School	\$11,276.24	\$16,881.78	\$42,774.64	\$15,872.63
Average Library Media Expenditures Per Pupil	\$14.30	\$11.69	\$14.36	\$13.72

Source: Annual School Media Center Statistics and Inventory Reports, Division of Instructional Technology and Media Support Services.

**PARTICIPATION IN SUMMER SCHOOL PROGRAM  
1995 TO 2004**

**Number of Summer School Centers\***

Year	Elementary	Middle	Senior	Total
1995	138	45	22	205
1996	124	39	26	189
1997	95	34	26	155
1998	84	31	27	142
1999	80	29	28	137
2000	136	33	29	198
2001	132	41	30	203
2002	118	40	31	189
2003	58	8	30	96
2004	54	15	30	99

\*Does not include special centers.

**Number of Students Enrolled in the Summer Program**

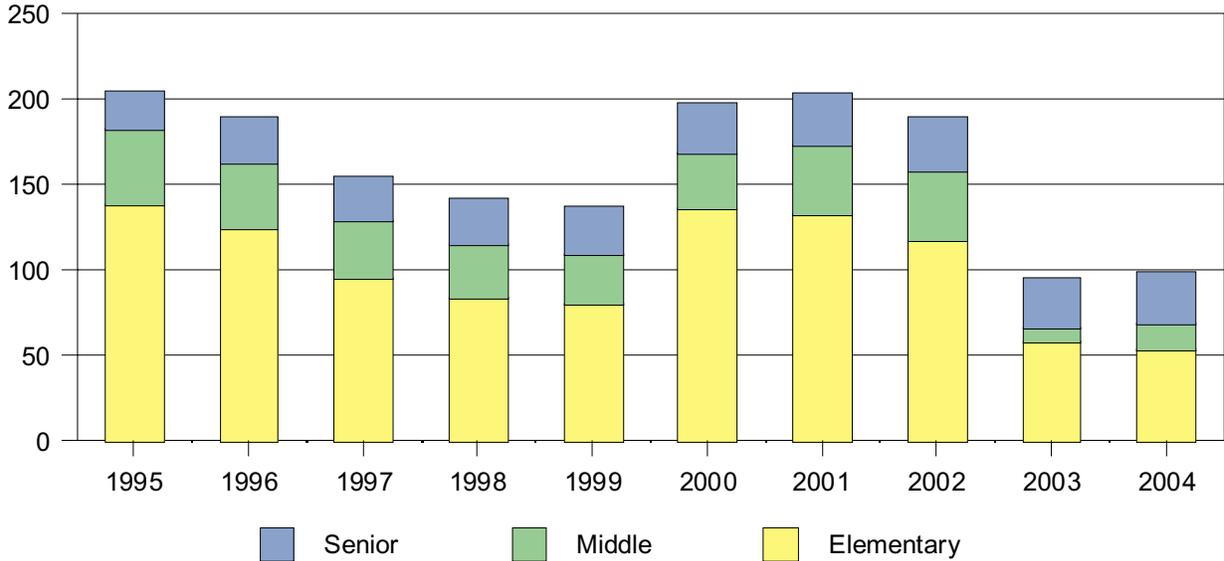
Year	Elementary	Middle	Senior	Total
1995	69,736	33,131	35,483	138,350
1996	71,891	33,034	40,472	145,397
1997	55,931	27,753	42,706	126,390
1998	52,110	27,736	44,979	124,825
1999	45,725	25,768	43,199	114,692
2000	58,577	30,224	45,359	134,160
2001	60,813	32,609	46,279	139,701
2002	45,479	29,017	42,518	117,014
2003	7,338	6,801	13,616	27,755
2004	6,572	7,919	14,000	28,491

Note: Summer school enrollment declined due to funding.

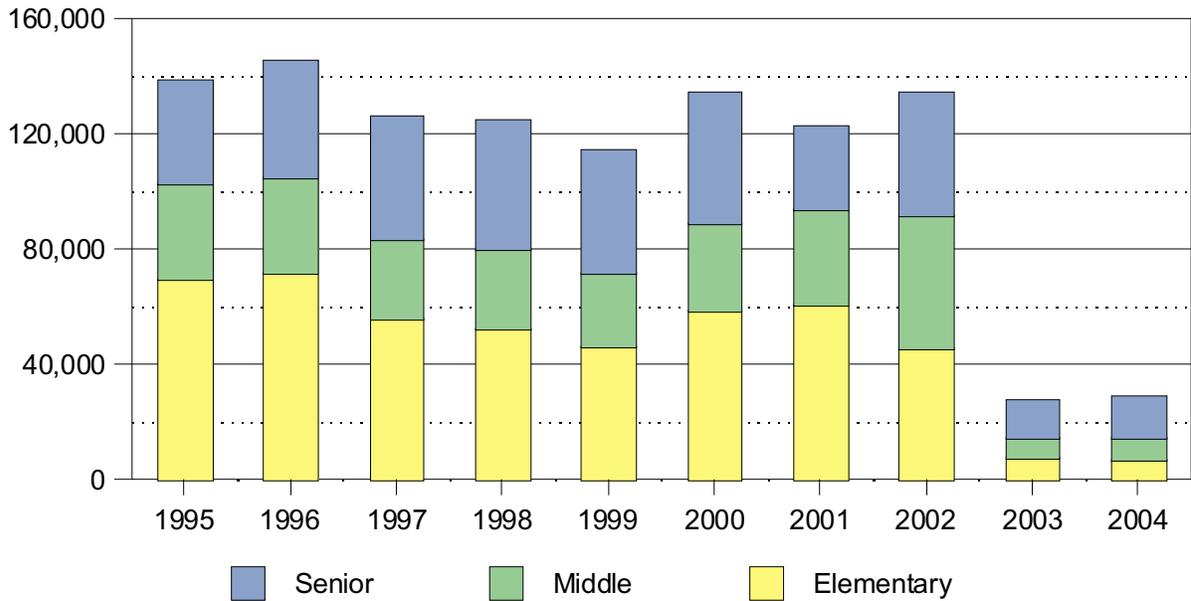
Source: Attendance Services.

# PARTICIPATION IN SUMMER SCHOOL PROGRAMS

## Number of Summer School Centers



## Number of Students Enrolled in the Summer Program



**SUMMER SCHOOL MEMBERSHIP  
BY GRADE LEVEL  
2003 AND 2004**

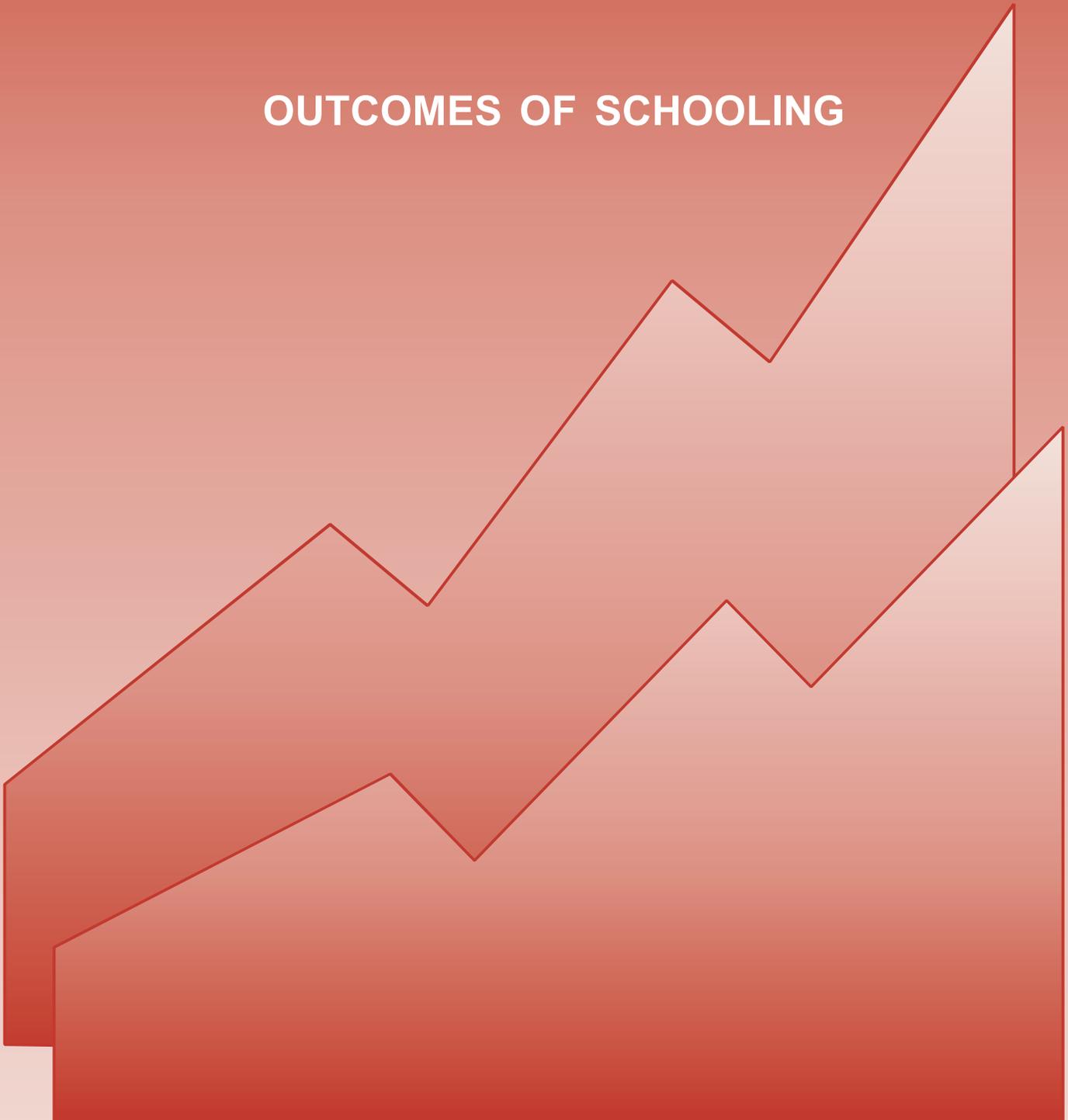
Grade Level	2003		2004	
	Number of Students	% of Grade Enrollment*	Number of Students	% of Grade Enrollment*
PK	202	2.0	263	3.2
K	86	0.3	118	0.4
1	114	0.4	194	0.7
2	328	1.2	270	1.0
3	6,334	22.1	5,382	16.8
4	112	0.4	190	0.8
5	162	0.5	155	0.6
6	383	1.3	475	1.6
7	549	1.8	3,658	12.3
8	5,869	20.0	3,786	13.0
9	937	2.5	4,199	11.4
10	4,571	16.4	4,107	14.3
11	5,464	23.6	3,344	14.4
12	2,644	13.0	2,350	11.2
<b>TOTAL</b>	<b>27,755</b>	<b>7.4</b>	<b>28,491</b>	<b>7.7</b>

\* Percent of student enrollment in the applicable grade during Fall of the previous year. The total may not equal 100 percent due to rounding.

Note: The majority of students (58%) came from grades 3, 8, 10, and 11. This summer school attendance pattern is probably related to the FCAT requirement pertaining to promotion from grade 3 to grade 4 and to the FCAT passing score required to graduate.

Source: Attendance Services.

# OUTCOMES OF SCHOOLING



## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)

The Florida Comprehensive Assessment Test (FCAT) is a statewide assessment designed to measure students' skills in writing, reading, mathematics, and science. The FCAT has three distinct components.

- The **FCAT Writing** assesses students' ability to organize and clearly express their thoughts in writing. The FCAT Writing was administered to all eligible students in grades 4, 8, and 10 in February 2004.
- The **FCAT Sunshine State Standards (SSS)** is designed to assess levels of student proficiency as they relate to the SSS benchmarks in reading, mathematics, and science. In March 2004, the FCAT SSS Reading and Mathematics were administered to students in grades 3-10 and the FCAT SSS Science was administered to students in grades 5, 8, and 10.
- The **FCAT Norm-Referenced Test (NRT)** compares the performance of Florida's students to the performance of a national norm group. In March 2004, students in grades 3-10 were administered the FCAT NRT component in Reading Comprehension and Mathematics.

The Florida Department of Education has reported summary scores based on all students tested, regardless of how long they were in attendance at a school and regardless of curriculum group. Reference is made here to 2003 and 2004 district and school level FCAT results based on all students tested and reported separately for each of three curriculum groups: Standard Curriculum, Exceptional Student Education (ESE), and Limited English Proficient (LEP).

Standard Curriculum students include Gifted, Hospital/Homebound, and Speech Impaired students, as well as LEP students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for more than two years. ESE students include all categories of exceptional education students, excluding Gifted, Hospital/Homebound, and Speech Impaired students. LEP Two Years or Less students include students who have been receiving ESOL services for two years or less.

*Much of the discussion and tabulated results presented in the Outcomes of Schooling section were provided by the Division of Student Assessment and Educational Testing. The reader interested in school-level data and more extensive discussion of the testing results is directed to the reports available from this department of the Miami-Dade County Public Schools.*

## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) WRITING

The FCAT Writing (formerly the Florida Writing Assessment) assesses students' ability to organize and clearly express their thoughts in writing. The FCAT writing was administered to all eligible students in Grades 4, 8, and 10.

A summary of the grades four, eight, and ten results is provided below. The table depicts the results of the writing assessment in these grades for both the district and the state. Mean scores are presented for each type of writing assessed and for both types of writing combined.

### Average Expository FCAT Writing Scores\* District and State Results for 2003, 2004, and Difference

DISTRICT	Grade 4 Expository			Grade 8 Expository			Grade 10 Expository		
	2003	2004	Diff	2003	2004	Diff	2003	2004	Diff
Standard Curriculum	3.7	3.8	+1	4.0	4.0	0	3.9	3.9	0
ESE	2.5	2.7	+2	2.8	2.9	+1	3.0	2.9	-.1
LEP Two Yrs/Less	2.3	2.2	-.1	2.5	2.4	-.1	2.6	2.5	-.1
All Students	3.5	3.6	+1	3.7	3.8	+1	3.8	3.7	-.1
STATE - All Students	3.5	3.6	+1	3.9	3.9	0	3.8	3.8	0

### Average Narrative and Persuasive FCAT Writing Scores\* District and State Results for 2003, 2004, and Difference

DISTRICT	Grade 4 Narrative			Grade 8 Persuasive			Grade 10 Persuasive		
	2003	2004	Diff	2003	2004	Diff	2003	2004	Diff
Standard Curriculum	4.0	4.1	+1	3.9	3.8	-.1	3.8	4.0	+2
ESE	2.7	3.1	+4	2.8	2.6	-.2	2.9	3.1	+2
LEP Two Yrs/Less	2.4	2.4	0	2.4	2.1	-.3	2.5	2.6	+1
All Students	3.7	3.9	+2	3.7	3.6	-.1	3.6	3.9	+3
STATE - All Students	3.8	3.7	-.1	3.8	3.7	-.1	3.7	3.9	+2

\* Based on a scale of 1 to 6.

Source: Assessment and Data Analysis.

**Combined Average FCAT Writing Scores\***  
**District and State Results for 2003, 2004, and Difference**

DISTRICT	Grade 4			Grade 8			Grade 10		
	2003	2004	Diff	2003	2004	Diff	2003	2004	Diff
Standard Curriculum	3.8	3.9	+1	3.9	3.9	0	3.9	4.0	+1
ESE	2.6	2.9	+3	2.8	2.7	-1	2.9	3.0	+1
LEP Two Yrs/Less	2.4	2.3	-1	2.4	2.2	-2	2.6	2.5	-1
All Students	3.6	3.8	+2	3.7	3.7	0	3.7	3.8	+1
STATE - All Students	3.6	3.7	+1	3.9	3.8	-1	3.8	3.8	0

**Percent Scoring 3.0 and Above on FCAT Writing Scores\***  
**District and State Results for 2003, 2004, and Difference**

DISTRICT	Grade 4			Grade 8			Grade 10		
	2003	2004	Diff	2003	2004	Diff	2003	2004	Diff
Standard Curriculum	96%	97%	+1%	94%	94%	0	92%	94%	+2%
ESE	52%	67%	+15%	60%	56%	-4%	62%	64%	+2%
LEP Two Yrs/Less	52%	51%	-1%	48%	43%	-5%	47%	47%	0
All Students	88%	93%	+5%	88%	87%	-1%	86%	89%	+3%
STATE - All Students	90%	90%	0	91%	89%	-2%	88%	90%	+2%

\* Based on a scale of 1 to 6.

Source: Assessment and Data Analysis.

**FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)  
SUNSHINE STATE STANDARDS READING, MATHEMATICS, AND SCIENCE**

The Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS) measures levels of student proficiency as they relate to SSS benchmarks in reading, mathematics, and science. The FCAT SSS contains test items and performance tasks that are challenging for all students at all levels of academic achievement.

The tables below provide the average scale scores for the district in reading, mathematics, and science, by curriculum group and for all students tested in the state.

**Average FCAT Reading Scale Scores\*  
District and State Results for 2003, 2004, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2003	295	215	229	284	298
	2004	302	224	227	288	303
	Diff.	+7	+9	-2	+4	+5
Grade 4	2003	307	218	222	292	305
	2004	323	262	233	313	318
	Diff.	+16	+44	+11	+21	+13
Grade 5	2003	287	209	199	273	290
	2004	293	209	206	278	294
	Diff.	+6	0	+7	+5	+4
Grade 6	2003	289	208	197	274	295
	2004	287	214	207	275	297
	Diff.	-2	+6	+10	+1	+2
Grade 7	2003	292	215	211	278	297
	2004	294	217	194	279	298
	Diff.	+2	+2	-17	+1	+1
Grade 8	2003	297	221	231	284	301
	2004	295	208	206	281	295
	Diff.	-2	-13	-25	-3	-6
Grade 9	2003	283	220	211	272	291
	2004	290	224	221	278	295
	Diff.	+7	+4	+10	+6	+4
Grade 10	2003	297	230	210	285	302
	2004	297	222	223	286	300
	Diff.	0	-8	+13	+1	-2

\* Scale scores range from 100 to 500.

Source: Assessment and Data Analysis.

**Average FCAT Mathematics Scale Scores\***  
**District and State Results for 2003 and 2004, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2003	307	224	256	297	308
	2004	308	238	253	296	310
	Diff.	+1	+14	-3	-1	+2
Grade 4	2003	300	217	241	287	298
	2004	318	250	245	309	312
	Diff.	+18	+33	+4	+22	+14
Grade 5	2003	325	242	258	311	320
	2004	328	244	260	314	322
	Diff.	+3	+2	+2	+3	+2
Grade 6	2003	300	208	235	285	302
	2004	297	207	227	283	301
	Diff.	-3	-1	-8	-2	-1
Grade 7	2003	291	208	250	279	296
	2004	297	211	239	284	299
	Diff.	+6	+3	-11	+5	+3
Grade 8	2003	305	228	259	294	310
	2004	310	226	263	298	311
	Diff.	+5	-2	+4	+4	+1
Grade 9	2003	283	215	244	273	293
	2004	289	210	236	277	296
	Diff.	+6	-5	-8	+4	+3
Grade 10	2003	315	248	281	306	320
	2004	317	249	282	309	323
	Diff.	+2	+1	+1	+3	+3

**Average FCAT Science Scale Scores\***  
**District and State Results for 2003, 2004, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 5	2003	284	206	202	270	285
	2004	280	202	191	266	286
	Diff.	-4	-4	-11	-4	+1
Grade 8	2003	280	209	232	269	287
	2004	281	207	215	269	286
	Diff.	+1	-2	-17	0	-1
Grade 10	2003	280	220	233	271	290
	2004	274	200	201	262	287
	Diff.	-6	-20	-32	-9	-3

\* Scale scores range from 100 to 500.

Source: Assessment and Data Analysis.

## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) NORM-REFERENCED TEST READING AND MATHEMATICS

The FCAT Norm-Referenced Test (NRT) component was added to the state's FCAT assessment program in order to obtain student achievement information that compares the performance of Florida's students to the performance of a national norm group. The FCAT NRT utilized multiple-choice items to assess student achievement in Reading Comprehension and Mathematics.

The score used to compare the district's average performance with the national performance is the median percentile score. The median percentile score is interpreted as the score above (or below) which one-half of the students fall. As a basis of comparison, the national median, or the 50<sup>th</sup> percentile, represents the typical or "average" performance for students in the national norm group. The tables below display the district's median percentile scores in Reading Comprehension and Mathematics, by curriculum group and for all students tested in the state, as well as comparisons between 2003 and 2004.

**FCAT NRT Reading Comprehension Median Percentile Scores  
District and State Results for 2003, 2004, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2003	57	16	21	52	61
	2004	57	21	21	52	62
	Diff.	0	+5	0	0	+1
Grade 4	2003	56	17	17	49	58
	2004	65	32	19	61	63
	Diff.	+9	+15	+2	+12	+5
Grade 5	2003	51	14	14	42	55
	2004	51	15	12	45	56
	Diff.	0	+1	-2	+3	+1
Grade 6	2003	48	13	13	37	53
	2004	48	13	13	40	54
	Diff.	0	0	0	+3	+1
Grade 7	2003	55	13	13	44	57
	2004	55	15	11	48	57
	Diff.	0	+2	-2	+4	0
Grade 8	2003	52	14	12	41	58
	2004	55	16	14	48	60
	Diff.	+3	+2	+2	+7	+2
Grade 9	2003	36	13	10	31	44
	2004	38	13	10	34	44
	Diff.	+2	0	0	+3	0
Grade 10	2003	40	11	9	34	46
	2004	37	11	8	32	45
	Diff.	-3	0	-1	-2	-1

Source: Assessment and Data Analysis.

**FCAT NRT Mathematics Median Percentile Scores  
District and State Results for 2003, 2004, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2003	64	21	32	61	66
	2004	64	29	32	61	68
	Diff.	0	+8	0	0	+2
Grade 4	2003	62	18	25	59	64
	2004	70	33	28	67	69
	Diff.	+8	+15	+3	+8	+5
Grade 5	2003	64	16	24	57	63
	2004	64	18	24	57	63
	Diff.	0	+2	0	0	0
Grade 6	2003	61	18	20	51	64
	2004	61	18	23	54	66
	Diff.	0	0	+3	+3	+2
Grade 7	2003	58	16	28	47	66
	2004	62	16	24	52	67
	Diff.	+4	0	-4	+5	+1
Grade 8	2003	56	19	31	50	65
	2004	62	19	34	56	66
	Diff.	+6	0	+3	+6	+1
Grade 9	2003	57	21	31	51	66
	2004	60	21	31	54	69
	Diff.	+3	0	0	+3	+3
Grade 10	2003	60	22	34	57	66
	2004	60	22	31	57	66
	Diff.	0	0	-3	0	0

Source: Assessment and Data Analysis.

## SCHOOL PERFORMANCE GRADES: 1999 to 2005

For the past several years, the Florida Department of Education has issued a School Accountability Report, designed to identify high and low performing schools by assigning School Performance Grades. Schools are evaluated primarily on the basis of student performance data from the Florida Comprehensive Assessment Test (FCAT). Minimum criteria are represented by the percent of students scoring at the higher achievement levels on the reading, mathematics, and writing portions of the FCAT. In addition, consideration is given to the improvement of lower-performing students and the percent of eligible students tested. The exact details for the assignment of grades (i.e., A, B, C, D, or F; N = new or not graded), which have changed from year to year, are available on the Florida Department of Education website (<http://info.doe.state.fl.us/fsir/>).

Loc#	School	2005	2004	2003	2002	2001	2000	1999	Loc#	School	2005	2004	2003	2002	2001	2000	1999
<b>ELEMENTARY</b>																	
0040	Liberty City Charter	B	C	C	N	*	*	D	0661	Caribbean	D	C	C	D	D	D	D
0041	Air Base	A	A	A	A	C	C	C	0671	Calusa	A	A	A	C	C	A	C
0070	Coral Reef Montessori	C	C	A	N	*	*	*	0681	Carol City	C	C	C	C	D	D	F
0071	Eugenia B. Thomas	A	A	A	N	*	*	*	0721	George W. Carver	A	A	A	A	C	A	C
0081	L. B. Smith / Allapattah	B	C	C	D	D	D	D	0761	Fienberg-Fisher	A	B	A	A	B	A	C
0091	Bob Graham Ed Center	A	A	N	*	*	*	*	0771	William A. Chapman	C	C	D	D	D	D	F
0100	The Mater Center	A	A	A	B	N	*	*	0801	Citrus Grove	D	C	C	C	D	D	D
0101	Arcola Lake	C	C	C	C	D	D	D	0831	Claude Pepper	A	A	A	A	C	C	C
0110	North County Charter	D	D	F	N	*	*	*	0841	Coconut Grove	A	A	C	A	B	A	C
0111	Maya Angelou	C	B	D	C	C	D	D	0861	Colonial Drive	A	D	C	C	D	C	D
0120	Northeast Academy	F	D	B	N	*	*	*	0881	Comstock	A	C	C	F	D	D	F
0121	Auburndale	B	B	A	C	D	D	D	0950	Aventura Charter	A	B	*	*	*	*	*
0161	Avocado	B	A	B	B	B	C	D	0961	Coral Gables	A	A	A	A	A	A	C
0201	Banyan	A	A	B	A	B	C	C	1001	Coral Park	A	A	A	A	A	B	C
0241	Ruth K. Broad-Bay Harbor	A	A	A	A	A	A	B	1020	Youth Co-Op Charter	A	A	*	*	*	*	*
0251	Ethel Koger Beckham	A	A	A	A	B	B	C	1041	Coral Reef	A	A	A	A	C	A	B
0261	Bel-Aire	C	C	C	D	D	D	D	1081	Coral Terrace	B	B	A	C	C	C	D
0271	Bent Tree	A	A	A	A	A	B	D	1121	Coral Way	A	A	A	A	C	C	C
0300	Rosa Parks Community	C	D	F	N	*	*	*	1161	Crestview	A	A	C	A	C	C	D
0321	Biscayne	B	B	A	B	A	C	D	1241	Cutler Ridge	A	A	A	B	C	A	C
0361	Biscayne Gardens	C	C	C	B	D	D	D	1281	Cypress	A	A	A	A	A	C	C
0400	Renaissance El. Charter	A	A	A	C	N	*	*	1331	Devon Aire	A	A	A	A	A	A	C
0401	Van E. Blanton	A	B	B	C	D	D	D	1361	Frederick R. Douglass	D	C	C	F	D	D	F
0441	Blue Lakes	A	A	B	A	C	C	C	1371	Marjory S. Douglas	A	A	A	B	C	C	D
0451	Bowman Foster Ashe	C	C	A	A	C	C	C	1401	Charles R. Drew	A	C	A	A	D	D	D
0461	Brentwood	C	C	D	B	B	D	D	1441	Paul L. Dunbar	C	D	D	F	D	D	D
0481	James H. Bright	B	B	B	B	D	D	F	1481	John G. Dupuis	A	B	B	C	A	A	D
0510	Archimedian Charter	A	*	*	*	*	*	*	1521	Amelia Earhart	A	A	A	A	C	C	D
0521	Broadmoor	D	C	C	D	D	D	D	1561	Earlington Heights	B	C	C	D	D	D	F
0561	William J. Bryan	C	B	B	B	C	C	D	1601	Edison Park	D	D	A	F	D	D	D
0600	Pinecrest Prep Acad.	A	A	N	*	*	*	*	1641	Emerson	B	A	A	A	C	C	C
0641	Bunche Park	C	D	D	C	C	D	F	1681	Lillie C. Evans	B	A	B	F	D	D	F
0651	Campbell Drive	C	C	C	C	D	D	D	1691	Christina M. Eve	A	A	A	A	N	*	*
									1721	Everglades	A	A	A	A	A	A	C

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.

Loc#	School	2005	2004	2003	2002	2001	2000	1999	Loc#	School	2005	2004	2003	2002	2001	2000	1999
1761	David Fairchild	A	A	A	A	A	C	C	3030	Doral Academy Charter	A	A	*	*	*	*	*
1801	Fairlawn	A	A	A	B	C	C	C	3041	Lorah Park	A	B	C	D	D	D	F
1811	Dante B. Fascell	A	A	A	A	B	A	C	3051	Toussaint L'Ouverture	D	C	D	D	D	D	D
1841	Flagami	A	C	A	B	C	C	C	3061	Ludlam	A	A	A	A	A	B	C
1881	Henry M. Flagler	B	B	C	B	C	D	D	3100	Mater Academy East	A	C	N	*	*	*	*
1921	Flamingo	A	B	A	A	A	C	C	3101	Frank C. Martin	A	A	A	A	A	B	A
2001	Florida City	C	C	D	D	D	D	D	3111	Wesley Matthews	A	A	A	A	A	C	C
2021	Gloria Floyd	B	A	B	B	C	C	C	3141	Meadowlane	A	B	B	A	B	A	D
2041	Benjamin Franklin	A	C	C	C	D	D	D	3181	Melrose	B	C	B	B	C	D	F
2081	Fulford	A	A	A	B	C	C	C	3241	Miami Gardens	C	B	C	C	D	D	D
2111	Hialeah Gardens	A	A	B	B	C	C	C	3261	Miami Heights	A	A	A	A	C	D	D
2151	Jack David Gordon	A	A	A	A	B	C	C	3281	Miami Lakes	A	A	A	A	A	A	C
2161	Golden Glades	C	C	C	C	D	D	D	3301	Miami Park	C	C	D	C	D	D	D
2181	Joella Good	B	A	B	C	C	C	C	3341	Miami Shores	B	A	C	C	D	C	D
2241	Gratigny	B	C	C	C	D	D	D	3381	Miami Springs	A	A	A	A	B	B	C
2261	Greenglade	A	B	C	A	A	C	C	3421	Markas A. Milam K-8 Ctr	B	B	B	A	B	A	D
2281	Greynolds Park	A	A	B	B	C	C	C	3431	Phyllis R. Miller	A	A	C	C	B	C	D
2321	Gulfstream	B	C	C	C	C	D	D	3501	Morningside	C	C	C	C	D	D	D
2331	Charles Hadley	A	A	A	B	A	A	A	3541	R.R. Moton	B	B	B	C	C	C	F
2341	Joe Hall	A	A	A	A	B	A	C	3581	Myrtle Grove	D	D	D	B	C	D	D
2351	Eneida M. Hartner	D	C	C	C	D	F	F	3600	Downtown Miami Ch.	C	F	N	*	*	*	*
2361	Hialeah	B	C	C	D	C	D	D	3610	Keys Gate Charter	B	*	*	*	*	*	*
2401	Hibiscus	C	C	C	B	C	C	D	3621	Naranja	C	C	D	C	D	D	D
2441	V. Boone-Highland Oaks	A	A	A	A	A	B	C	3661	Natural Bridge	B	C	C	C	C	D	F
2501	Holmes	F	F	F	D	D	D	D	3701	Norland	B	D	D	C	D	D	D
2511	Zora Neale Hurston	A	A	A	A	C	C	D	3741	North Beach	A	A	A	A	A	A	B
2521	Oliver Hoover	A	A	A	A	A	A	C	3781	Barbara J. Hawkins	C	B	D	D	D	C	D
2541	Howard Drive	A	A	A	A	B	C	B	3821	North County	C	D	C	C	C	D	F
2581	Madie C. Ives	A	A	B	B	C	C	D	3861	North Glade	A	B	C	D	D	D	D
2641	Kendale	A	A	B	A	B	B	C	3901	North Hialeah	A	C	A	B	D	C	C
2651	Kendale Lakes	A	A	A	A	A	C	B	3941	North Miami	C	C	C	C	D	D	D
2661	Kensington Park	C	B	B	B	C	C	D	3981	North Twin Lakes	A	A	B	A	A	D	F
2701	Kenwood	A	A	A	A	C	B	C	4001	Norwood	B	A	B	B	D	D	D
2741	Key Biscayne K-8 Center	A	A	A	A	A	B	B	4021	Oak Grove	A	B	B	B	C	D	D
2781	Kinloch Park	A	B	B	A	D	D	D	4061	Ojus	A	A	A	A	A	A	C
2801	Lake Stevens	C	B	C	C	C	D	D	4071	Olinda	A	A	A	B	D	D	F
2821	Lakeview	A	D	C	C	D	D	D	4091	Olympia Heights	A	A	A	A	C	A	C
2881	Leewood	A	A	A	A	A	A	B	4121	Opa-locka	C	D	D	C	D	D	F
2891	William H. Lehman	A	A	A	B	A	A	C	4171	Orchard Villa	B	C	C	C	D	D	D
2901	Leisure City K-8 Center	C	D	D	D	D	D	D	4221	Palmetto	A	A	A	A	B	A	A
2911	Linda Lentini	B	C	C	C	D	D	D	4241	Palm Lakes	A	A	B	C	C	C	D
2941	Laura C. Saunders	C	C	F	D	D	D	D	4261	Palm Springs	A	A	A	C	A	C	D
2981	Liberty City	C	C	C	C	C	D	D	4281	Palm Springs North	A	A	A	C	A	C	C
3021	Little River	D	D	D	C	D	F	D	4301	Parkview	B	B	C	B	D	D	D

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.

Loc#	School	2005	2004	2003	2002	2001	2000	1999
4341	Parkway	A	C	B	B	C	D	F
4381	Perrine	A	A	A	A	C	C	C
4391	Irving & Beatrice Peskoe	A	C	C	B	D	D	F
4401	Kelsey L. Pharr	B	C	C	D	D	D	D
4421	Pinecrest	A	A	A	A	A	A	A
4441	Pine Lake	C	A	B	D	D	C	D
4461	Pine Villa	C	C	C	D	C	D	F
4491	Henry E.S. Reeves	C	D	C	D	D	D	D
4501	Poinciana Park	B	B	D	D	D	F	D
4511	Dr. Gilbert Porter	A	A	A	A	B	A	C
4541	Rainbow Park	B	B	C	C	D	C	D
4581	Redland	A	A	B	A	B	C	D
4611	Redondo	A	A	A	A	C	C	D
4651	E. F. Beckford/Richmond	A	B	C	A	D	D	F
4681	Riverside	B	C	C	C	D	D	D
4691	Jane Roberts K-8 Center	A	A	A	A	C	B	C
4721	Rockway	A	A	A	A	C	C	C
4741	Royal Green	A	A	A	A	A	C	C
4761	Royal Palm	A	A	A	A	C	A	C
4801	G. Edelman / Sabal Palm	A	A	A	B	B	B	C
4841	Santa Clara	D	D	C	D	D	D	D
4881	Scott Lake	A	B	A	B	B	C	D
4921	Seminole	A	A	A	A	B	C	C
4961	Shadowlawn	D	D	C	D	D	F	D
5001	Shenandoah	B	C	B	C	C	D	D
5021	Ben Sheppard	A	A	B	B	C	C	D
5041	Silver Bluff	B	A	B	C	D	C	D
5051	Ernest R. Graham	A	A	A	B	A	C	D
5061	Dr. Carlos J. Finlay	A	A	A	B	N	*	*
5081	Skyway	A	D	A	A	A	C	D
5091	South Pointe	A	A	B	A	A	C	D
5101	John I. Smith	A	A	A	A	A	B	C
5121	Snapper Creek	A	A	A	A	C	C	C
5131	N. Dade Ctr/Mod Lang.	A	A	A	A	A	C	A
5141	Hubert O. Sibley	B	B	C	N	*	*	*
5201	South Hialeah	A	A	C	B	C	D	D
5241	South Miami	A	B	A	A	C	D	C
5281	South Miami Heights	A	A	C	C	D	A	A
5321	Southside	A	A	A	A	C	C	D
5361	Springview	A	A	A	A	C	C	D
5381	E.W.F. Stirrup	A	A	A	B	A	C	C
5401	Sunset	A	A	A	A	A	C	C
5421	Sunset Park	A	A	A	A	A	B	B
5431	Sweetwater	A	A	B	B	C	A	C
5441	Sylvania Heights	A	A	A	A	C	A	C
5481	Treasure Island	A	A	A	A	A	D	C
5521	Tropical	C	B	C	B	C	C	C
5561	Frances S. Tucker	D	D	A	A	C	D	D
5601	Twin Lakes	A	A	A	A	A	C	C
5641	Village Green	A	A	B	A	A	A	B
5671	Vineland	A	A	A	A	A	C	C
5711	Mae M. Walters	A	A	B	A	A	C	D
5791	West Homestead	D	D	C	D	D	D	D
5831	West Laboratory	A	A	A	A	B	A	B
5861	Dr. Mack/W.Little River	D	F	N	F	D	D	D
5901	Carrie P. Meek/Westview	B	C	C	D	D	D	D
5931	Phillis Wheatley	D	D	D	D	D	D	F
5951	Whispering Pines	A	A	A	A	B	B	B
5961	Winston Park	A	A	A	A	C	B	C
5971	Nathan B. Young	A	C	B	D	D	D	D
5981	Dr Edward L Whigham	C	B	C	C	C	D	D
5991	Charles D. Wyche Jr.	A	B	B	C	C	C	D
<b>MIDDLE</b>								
6001	Herbert A. Ammons	A	A	A	A	A	C	C
6004	Somerset Academy	D	*	*	*	*	*	*
6010	Fla. International Acad.	C	D	D	F	N	*	*
6011	Allapattah	D	F	D	D	D	D	D
6012	Mater Academy Middle	A	C	*	*	*	*	*
6020	Aspira Youth Leadership	A	C	C	N	*	*	*
6021	Arvida	A	B	A	A	C	B	A
6022	Pinecrest Academy	A	A	*	*	*	*	*
6030	Doral Academy	A	A	A	B	N	*	*
6031	Brownsville	C	D	D	C	D	D	D
6040	Miami Shores/Barry Univ.	A	A	A	A	B	*	*
6041	Paul W. Bell	A	B	A	B	C	C	C
6051	Carol City	D	C	D	D	D	D	D
6060	Aspira So. Youth Ldrshp.	C	C	D	F	N	*	*
6061	Campbell Drive	D	D	C	C	D	D	D
6070	Aspira E. M. De Hostos	C	C	D	N	*	*	*
6071	G.W. Carver	A	A	A	A	C	A	B
6081	Centennial	C	C	C	C	C	C	D
6091	Citrus Grove	C	D	C	C	C	D	D
6111	Cutler Ridge	C	C	B	B	C	C	C
6121	Rubén Darío	C	C	B	B	C	C	C
6131	Howard Doolin	B	B	B	B	C	C	C

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.

Loc#	School	2005	2004	2003	2002	2001	2000	1999
6141	Charles R. Drew	D	F	D	D	D	F	F
6151	Doral	A	A	A	A	N	*	*
6161	Lawton Chiles	B	B	B	B	N	*	*
6171	Henry H. Filer	C	C	B	B	C	C	C
6211	Glades	A	B	A	A	A	A	B
6221	Hammocks	A	B	A	A	C	A	A
6231	Hialeah	C	C	B	C	C	D	D
6241	Highland Oaks	A	B	A	A	C	C	C
6251	Homestead	C	C	C	C	D	D	D
6281	Thomas Jefferson	C	C	C	C	D	D	D
6301	John F. Kennedy	B	C	C	C	C	D	D
6331	Kinloch Park	C	C	B	C	C	C	C
6351	Lake Stevens	C	C	C	C	D	D	D
6361	José de Diego	D	D	D	D	D	*	*
6391	Madison	D	F	D	D	D	D	D
6411	Horace Mann	C	D	C	C	D	D	D
6421	José Martí	C	C	B	C	C	C	C
6431	Mays	D	D	C	C	C	C	C
6441	Howard D. McMillan	B	B	B	A	C	C	A
6481	Miami Edison	D	F	D	C	D	D	D
6501	Miami Lakes	B	B	B	A	C	C	C
6521	Miami Springs	C	C	C	C	C	C	C
6541	Nautilus	C	B	B	B	C	C	C
6571	Norland	C	C	C	C	C	C	C
6591	North Dade	C	C	C	C	D	D	D
6631	North Miami	C	D	C	C	D	D	D
6681	Palm Springs	B	C	B	B	C	C	C
6701	Palmetto	A	A	A	A	B	B	C
6721	Parkway	C	D	B	B	D	D	D
6741	Ponce de Leon	C	C	B	C	C	C	C
6761	Redland	C	D	C	C	D	D	D
6781	Richmond Heights	C	C	C	C	C	C	C
6801	Riviera	C	C	B	C	C	C	C
6821	Rockway	A	A	A	A	C	C	C
6841	Shenandoah	C	C	C	C	C	D	D
6861	Southwood	A	A	A	A	A	B	B
6881	South Miami	A	A	A	A	C	C	C
6900	Vankara Academy	D	F	N	*	*	*	*
6901	W.R. Thomas	B	B	B	B	C	C	C
6921	Lamar Louise Curry	A	B	*	*	*	*	*
6961	West Miami	B	B	B	B	C	C	C
6981	Westview	I	D	C	C	D	D	D
7007	International Studies	A	A	*	*	*	*	*
7011	American	C	D	D	C	C	C	D
7020	Doral Academy Charter	B	C	A	N	*	*	*
7022	Academy of Art & Minds	C	*	*	*	*	*	*
7051	G. Holmes Braddock	C	C	C	C	C	C	C
7071	Coral Gables	C	C	C	C	C	C	C
7081	Design & Architectural	A	A	A	A	A	A	A
7101	Coral Reef	A	A	A	A	B	A	A
7111	Hialeah	C	D	D	C	D	D	D
7121	John A. Ferguson	A	C	*	*	*	*	*
7131	Hialeah-Miami Lakes	D	D	C	D	C	D	D
7141	Dr. Michael M. Krop	B	B	B	A	C	C	C
7151	Homestead	F	D	D	D	D	D	D
7160	Mater Academy Charter	B	C	N	*	*	*	*
7161	Mast Academy	A	A	B	A	A	A	B
7201	Miami Beach	C	C	C	C	C	C	D
7231	Miami Carol City	D	D	D	D	D	D	D
7251	Miami Central	F	F	D	D	D	D	D
7271	Miami Coral Park	C	C	C	C	C	C	C
7301	Miami Edison	F	F	F	F	D	D	F
7341	Miami Jackson	D	F	F	F	D	D	D
7361	Miami Killian	B	B	B	C	C	C	C
7371	Robert Morgan	C	C	*	*	*	*	*
7381	Miami Norland	D	D	D	F	D	D	D
7391	Miami Lakes Ed. Center	B	C	C	C	N	*	*
7411	Miami Northwestern	D	D	C	F	D	D	D
7431	Miami Palmetto	A	B	A	A	A	C	C
7461	Miami Senior	C	C	D	D	D	D	D
7511	Miami Springs	B	C	D	D	D	D	D
7531	Miami Sunset	C	C	C	C	C	C	C
7541	North Miami Beach	C	C	C	C	C	C	C
7591	North Miami	D	D	C	D	D	D	D
7601	W. Turner Tech. Arts	C	C	C	C	C	C	C
7701	South Dade	D	D	D	D	C	C	C
7721	South Miami	C	D	D	C	C	C	C
7731	Miami Southridge	C	D	D	C	C	C	C
7741	Southwest Miami	C	C	C	C	C	C	C
7751	Barbara Goleman	C	C	C	C	C	C	D
7781	Felix Varela	B	C	C	C	C	C	D
7791	Booker T. Washington	D	D	F	F	N	*	*
7901	New World School / Arts	A	A	A	A	A	A	B
8171	School for Applied Tech.	D	F	D	N	*	*	*

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.

Source: Florida Department of Education, compiled by Research Services.



# GRADING FLORIDA PUBLIC SCHOOLS 2004-2005

DEPARTMENT OF EDUCATION, JOHN L. WINN, COMMISSIONER, <http://www.fldoe.org>

**School grades for 2004-05 utilize a point system. Schools are awarded one point for each percent of students who score high on the FCAT and/or make annual learning gains.**

## Scoring High on the FCAT

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

⇒ Schools earn one point for each percent of students who score in achievement levels 3, 4, or 5 in **reading** and one point for each percent of students who score 3, 4, or 5 in **math**.

⇒ The **writing** exam is scored by at least two readers on a scale of 1 to 6. Schools earn one point for each percent of students scoring 3.5 or above. If a school does not have writing scores, the district average for all students in writing will be the used.

## Making Annual Learning Gains

Since FCAT reading and math exams are given in grades 3 – 10, it is possible to monitor how much students learn from one year to the next.

⇒ Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in math. Students can demonstrate learning gains in any one of three ways:

- (1) Improve achievement levels from 1-2, 2-3, 3-4, or 4-5; **or**
- (2) Maintain within the relatively high levels of 3, 4, or 5; **or**
- (3) Demonstrate more than one year's growth within achievement levels 1 or 2 (does not include retained students).

⇒ Special attention is given to the reading gains of students in the lowest 25%<sup>1</sup> in levels 1, 2, or 3 in each school. Schools earn one point for each percent of the lowest performing readers who make learning gains from the previous year. It takes at least 50% to make "adequate progress" for this group.

## SCHOOL PERFORMANCE GRADING SCALE

**A**

- 410 points or more
- Meet adequate progress of lowest students in reading
- Test at least 95% of eligible students

**B**

- 380 points or more
- Meet adequate progress of lowest students in reading within two years
- Test at least 90% of eligible students

**C**

- 320 points or more
- Meet adequate progress of lowest students in reading within two years
- Test at least 90% of eligible students

**D**

- 280 points or more
- Test at least 90% of eligible students

**F**

- Fewer than 280 points
- or
- Less than 90% of eligible students tested

**Which students are included in school grade calculations? As in previous years, only standard curriculum students (including Speech impaired, gifted, hospital/homebound, and limited English proficient students (LEP) with more than two years in an ESOL program) enrolled in the same school in both October and February are included in the components for scoring high on the FCAT. For the first time in 2004-05, students with disabilities and LEP students will be included in the learning gains component of the school grade calculation.**

<sup>1</sup>For schools with fewer than 30 students in the lowest 25%, the 30 lowest performing students will be substituted.

## THE COLLEGE BOARD SAT I: REASONING TEST LONGITUDINAL RESULTS

The *SAT I: Reasoning Test* is designed to assess many of the skills that are important to students' success in college. The 2004 *SAT I* results are based on "college-bound seniors;" that is, students who indicated that they would graduate in the Class of 2004. If a student took a test more than once, only the latest scores are included. The test is administered nationwide by the SAT Program of the College Board as a college admissions test. Scores are reported separately for verbal and mathematics portions of the test.

The table below displays the relationships between *SAT I* average scores and first language learned and citizenship status. The results for this year at the state and national levels are provided for comparison purposes. It should be noted that not all high school seniors in Miami-Dade County take the test. The two tables at the bottom present the numbers and percentages of students taking the test in the district, state, and nation, and a four-year comparison of mean scores.

### 2004 SAT I Results by First Language Learned and Citizenship

	M-DCPS			FLORIDA			NATION		
	%	Verbal	Math	%	Verbal	Math	%	Verbal	Math
All Students	100%	469	465	100%	499	499	100%	508	518
<b>FIRST LANGUAGE LEARNED</b>									
English	33%	469	465	73%	506	502	79%	515	516
English & Other	36%	469	461	16%	479	477	13%	483	507
Other Language	31%	463	463	11%	462	476	9%	457	515
<b>CITIZENSHIP</b>									
U. S. Citizen	80%	474	467	92%	502	499	92%	511	514
Permanent Resident	17%	445	450	6%	450	465	3%	445	494
Citizen of Another Country	2%	453	475	2%	456	498	4%	487	576

### TREND OF THE NUMBER OF STUDENTS TESTED

	Miami-Dade County					State	Nation
	2000	2001	2002	2003	2004	2004	2004
Number of Students Tested	7,320	8,252	9,075	9,693	9,766	87,290	1,419,007
% of Grade 12 Students Tested	42%	45%	45%	48%	47%	57%	46%

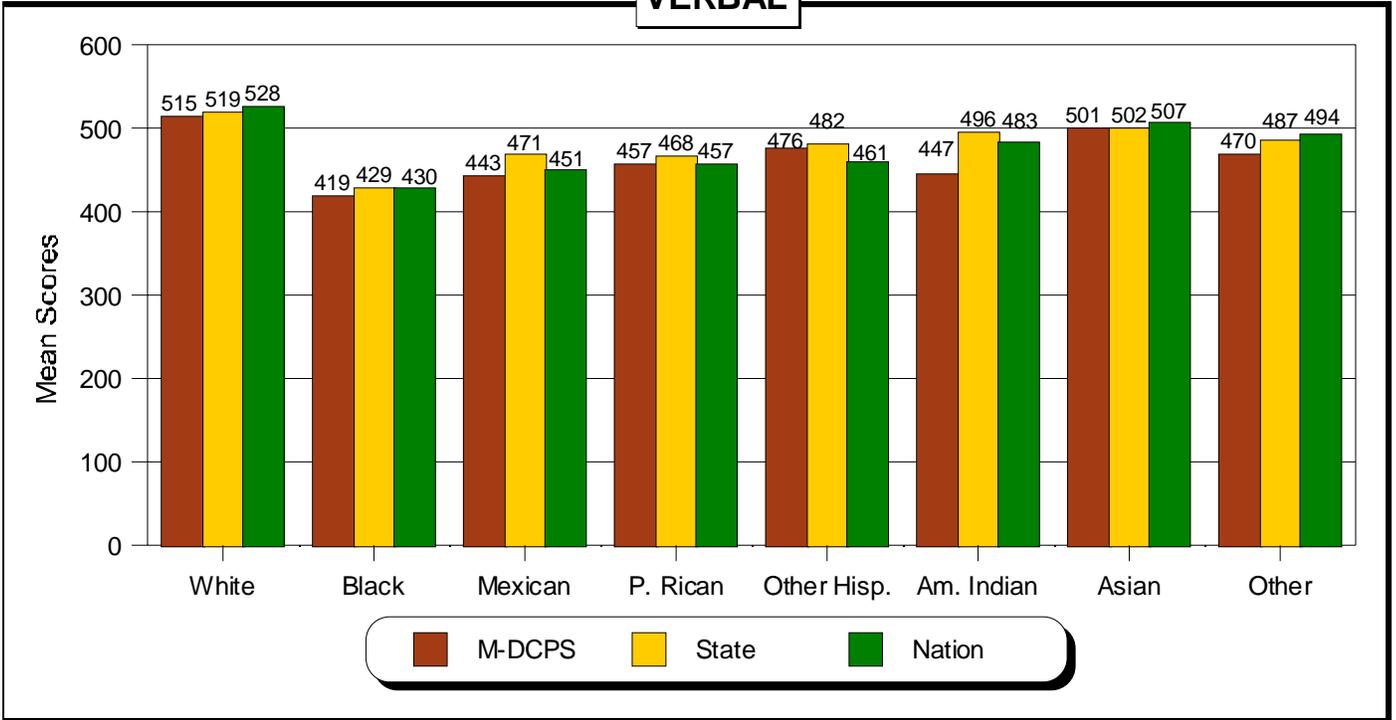
### FOUR-YEAR COMPARISON OF MEAN SCORES

	2001		2002		2003		2004	
	Verbal	Math	Verbal	Math	Verbal	Math	Verbal	Math
M-DCPS	460	462	462	463	466	464	469	465
STATE	498	499	496	499	498	498	499	499
NATION	506	514	504	516	507	519	508	518

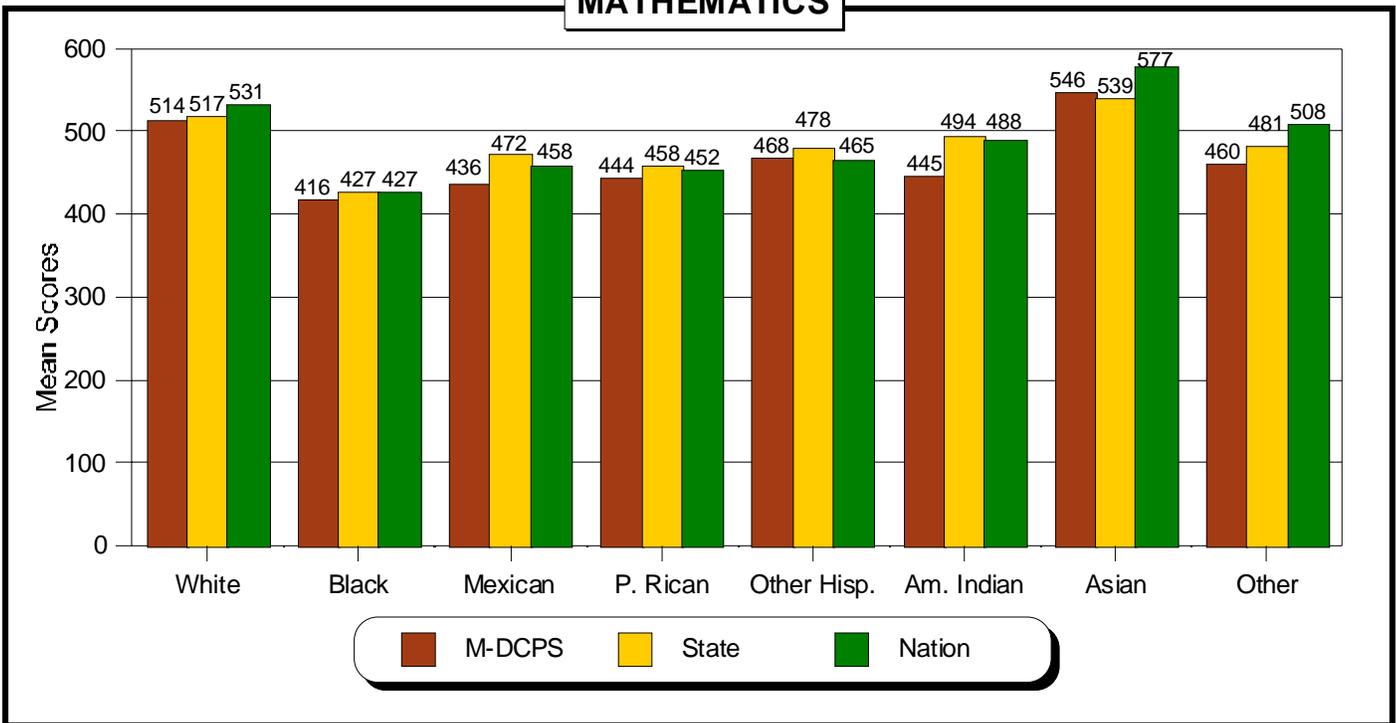
Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

**DISTRICT, STATE, AND NATIONAL SAT I RESULTS BY RACE/ETHNICITY: 2004**

**VERBAL**



**MATHEMATICS**



**LONGITUDINAL DISTRICT, STATE, AND NATIONAL SAT I RESULTS BY GENDER:  
PERCENT OF TEST-TAKERS AND MEAN SCORES**

VERBAL

	2000		2001		2002		2003		2004	
	%	Mean								
<b>M-DCPS</b>										
Females	58	456	56	457	58	461	58	463	58	467
Males	42	459	44	463	42	462	42	470	42	472
<b>STATE</b>										
Females	55	497	54	496	55	495	55	496	55	497
Males	45	499	46	501	45	497	45	500	45	501
<b>NATION</b>										
Females	54	504	54	502	54	502	54	503	54	504
Males	46	507	46	509	46	507	46	512	46	512

MATHEMATICS

	2000		2001		2002		2003		2004	
	%	Mean								
<b>M-DCPS</b>										
Females	58	449	56	448	58	451	58	450	58	451
Males	42	480	44	481	42	479	42	484	42	486
<b>STATE</b>										
Females	55	486	54	485	55	486	55	483	55	484
Males	45	518	46	517	45	516	45	515	45	517
<b>NATION</b>										
Females	54	498	54	498	54	500	54	503	54	501
Males	46	533	46	533	46	534	46	537	46	537

Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

**SAT I RESULTS BY FAMILY INCOME  
AND LEVEL OF PARENTAL EDUCATION  
2004**

	M-DCPS			STATE			NATION		
	%	Verbal	Math	%	Verbal	Math	%	Verbal	Math
All Students	100	469	465	100	499	499	100	508	518
<b>INCOME</b>									
Less than \$10,000	11	413	412	5	422	424	5	422	450
\$10,000 - \$20,000	21	435	431	10	445	445	8	440	457
\$20,000 - \$30,000	18	451	444	12	463	458	10	459	467
\$30,000 - \$40,000	15	458	451	13	477	472	11	478	482
\$40,000 - \$50,000	8	475	467	10	493	487	9	493	496
\$50,000 - \$60,000	6	483	478	9	496	493	9	501	504
\$60,000 - \$70,000	5	481	474	8	497	493	8	507	510
\$70,000 - \$80,000	4	495	484	7	505	500	8	515	518
\$80,000 - \$100,000	5	506	505	10	515	513	12	527	530
More than \$100,000	6	537	539	16	538	542	20	553	562
<b>HIGHEST LEVEL OF PARENTAL EDUCATION</b>									
No High School Diploma	9	422	418	4	422	429	5	415	445
High School Diploma	41	451	444	36	471	468	33	469	474
Associate Degree	10	464	460	11	485	481	9	486	490
Bachelor's Degree	20	487	482	28	511	509	28	523	531
Graduate Degree	19	497	494	22	535	534	25	558	564

Note: Percentages are based on total number of test-takers who responded to these questions and, due to rounding, may not sum to 100.

Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

## AMERICAN COLLEGE TESTING EXAMINATION (ACT) RESULTS

The ACT Assessment Program is administered nationwide by ACT, Inc. as a college entrance examination, and reports results for English, mathematics, reading, science, reasoning, and composite scores. As is true with the SAT, the percentage of seniors taking the ACT varies widely from state to state. Florida is one of the few states which has a significant number taking both tests. The table below provides districtwide data on the percentages of students scoring in the various score ranges for the English and mathematics subtests and the composite for all subtests.

### PERCENTAGES OF STUDENTS IN SCORE INTERVALS (Selected Subtests)

School Year	English Scores				Mathematics Scores				Composite* Scores			
	1-18	19-21	22-26	27-36	1-18	19-21	22-26	27-36	1-18	19-21	22-26	27-36
1998-99	56	19	18	7	54	18	20	8	51	23	20	6
1999-00	57	19	17	6	55	19	17	8	53	24	19	5
2000-01	58	19	17	5	57	19	17	5	54	23	18	4
2001-02	58	19	16	6	59	16	18	6	55	21	18	4
2002-03	57	19	17	6	59	16	18	6	54	21	19	5
2003-04	58	19	16	7	58	16	19	6	52	23	19	5

### TRENDS OF AVERAGE ACT SCORES FOR M-DCPS HIGH SCHOOL STUDENTS

Below is a six year history of the average scores for M-DCPS students completing the ACT assessment. When interpreting these data it should be kept in mind that ACT-tested students may not be representative of all M-DCPS juniors and seniors.

School Year	Number of Students	Average ACT Score		
		English	Math	Composite*
1998-99	4,304	17.9	19.2	18.8
1999-00	5,057	17.9	19.1	18.8
2000-01	5,364	17.6	18.9	18.6
2001-02	5,185	17.7	18.8	18.6
2002-03	5,455	17.8	18.7	18.7
2003-04	5,281	17.9	18.9	18.9

\* Composite of all subtests.

Source: High School Profile Reports, ACT, Inc.

## ADVANCED PLACEMENT EXAMINATION RESULTS

The Advanced Placement Program provides college-level courses for senior high school students. Students who successfully complete the Advanced Placement examinations, developed by the College Board and Educational Testing Service, are awarded college credit and/or advanced standing in over 2,000 participating colleges and universities.

Scores on the Advanced Placement Program examinations range from a high of 5 to a low of 1 and are interpreted as follows:

- 5=Extremely Qualified
- 4=Well Qualified
- 3=Qualified
- 2=Possibly Qualified
- 1=No Recommendation

Scores of 5, 4, and 3 are generally judged successful and are usually the criteria used by colleges/universities to grant credit and/or advanced standing. It should be noted that a few colleges/universities grant credit for a score of 2. The amount of credit is determined by the individual policy of the participating colleges/ universities.

The number of students, the Advanced Placement subjects offered, and the schools in which they are offered may vary from year to year. The courses considered as Advanced Placement are determined by the College Entrance Examination Board and are listed as a part of Miami-Dade County's Curriculum Bulletin 1, Authorized Instructional Courses.

The following summary tables are based upon information and grade reports provided by the College Board and Educational Testing Service.

- *Advanced Placement Examination Results by Subject Area, Five Year Comparison of Districtwide Data* provides information on Advanced Placement examination completion rates and scores, by subject area, for 1999-00 through 2003-04. This table shows that the total number of Advanced Placement examinations completed has increased 68.4% from 12,799 in 1999-00 to 21,548 in 2003-04.
- *Advanced Placement Examination Results by Subject Area and Gender, 2003-04* provides districtwide summary data by gender for the 2003-04 school year. This table shows that males completed 8,815 Advanced Placement examinations and females completed 12,733 Advanced Placement examinations in 2003-04.
- *Summary of Advanced Placement Examination Results by Race/Ethnicity, 2003-04* provides districtwide summary data by race/ethnicity for the 2003-04 school year. This table indicates that, as a percent of grades 9 to 12 membership, 20.3 percent of White students, 5.1 percent of Black students, 11.1 percent of Hispanic students, and 35.0 percent of Asian students completed Advanced Placement examinations in 2003-04.
- *Advanced Placement Examination Results by School, 2001-02 to 2003-04* provides data on Advanced Placement examination completion rates and scores for each senior high school from 2001-02 to 2003-04.

It should be noted that, in prior years, the percent of examinations earning a score in the 3 to 5 range as a percent of grades 9 to 12 membership was calculated and reported based on the number of students enrolled in grades 10 to 12; however, since grade 9 students are eligible to take Advanced Placement examinations, this percent is now calculated based on student enrollment in grades 9 to 12. The reader is cautioned that the inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 school year.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
<b>Economics:</b>				
1999-00	740	276	37.3	0.40
2000-01	923	287	31.1	0.42
2001-02	982	386	39.3	0.54
2002-03	1034	336	32.5	0.46
2003-04	1169	376	32.2	0.34
<b>American History:</b>				
1999-00	1398	446	31.9	0.65
2000-01	1479	524	35.4	0.76
2001-02	1632	513	31.4	0.71
2002-03	1891	513	27.1	0.70
2003-04	2045	665	32.5	0.61
<b>Art:</b>				
1999-00	333	210	63.1	0.31
2000-01	399	273	68.4	0.39
2001-02	614	447	72.8	0.62
2002-03	689	457	66.3	0.62
	732	525	71.7	0.48
<b>Biology:</b>				
1999-00	516	193	37.4	0.28
2000-01	612	177	28.9	0.25
2001-02	788	301	38.2	0.42
2002-03	764	226	29.6	0.31
2003-04	799	258	32.3	0.24
<b>Calculus:</b>				
1999-00	1113	767	68.9	1.12
2000-01	1007	590	58.6	0.86
2001-02	1111	650	58.5	0.91
2002-03	1309	723	55.2	0.99
2003-04	1364	674	49.4	0.61
<b>Chemistry:</b>				
1999-00	335	136	40.6	0.20
2000-01	418	179	42.8	0.26
2001-02	458	209	45.6	0.29
2002-03	507	241	47.5	0.33
2003-04	524	230	43.9	0.21

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 school year.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
<b>Computer Science:</b>				
1999-00	94	38	40.4	0.06
2000-01	105	48	45.7	0.07
2001-02	105	52	49.5	0.07
2002-03	69	34	49.3	0.05
2003-04	165	48	29.1	0.04
<b>English:</b>				
1999-00	3115	1436	46.1	2.10
2000-01	3087	1443	46.7	2.11
2001-02	3803	1809	47.6	2.53
2002-03	4729	1985	42.0	2.71
2003-04	4804	2026	42.2	1.85
<b>Environmental Science:</b>				
1999-00	334	98	29.3	0.14
2000-01	507	176	34.7	0.25
2001-02	714	338	47.3	0.47
2002-03	748	258	34.5	0.35
2003-04	964	317	32.9	0.29
<b>European History:</b>				
1999-00	724	360	49.7	0.53
2000-01	623	330	53.0	0.48
2001-02	665	353	53.1	0.49
2002-03	790	392	49.6	0.53
2003-04	703	360	51.2	0.33
<b>All Foreign Language:</b>				
1999-00	1415	1308	92.4	1.92
2000-01	1718	1552	90.3	2.27
2001-02	1946	1775	91.2	2.48
2002-03	2325	2092	90.0	2.85
2003-04	2588	2362	91.3	2.16
<b>Government &amp; Politics:</b>				
1999-00	1011	380	37.6	0.56
2000-01	1120	381	34.0	0.55
2001-02	1400	416	29.7	0.57
2002-03	1702	435	25.6	0.59
2003-04	1811	454	25.1	0.41
<b>Human Geography:***</b>				
2000-01	191	83	43.5	0.12
2001-02	225	88	39.1	0.12
2002-03	344	155	45.1	0.21
2003-04	659	244	37.0	0.22

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 school year.

\*\*\* Subject first administered in 2000-01.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
<b>Music:</b>				
1999-00	57	34	59.6	0.05
2000-01	81	31	38.3	0.04
2001-02	82	47	57.3	0.06
2002-03	110	54	49.1	0.07
2003-04	164	63	38.4	0.06
<b>Physics:</b>				
1999-00	283	103	36.4	0.15
2000-01	282	120	42.6	0.17
2001-02	327	130	39.8	0.18
2002-03	416	160	38.5	0.22
2003-04	449	209	46.5	0.19
<b>Psychology:</b>				
1999-00	643	329	51.2	0.48
2000-01	825	412	49.9	0.60
2001-02	850	507	59.6	0.70
2002-03	1114	501	45.0	0.68
2003-04	1146	581	50.7	0.53
<b>Statistics:</b>				
1999-00	361	94	26.0	0.14
2000-01	456	150	32.9	0.21
2001-02	512	179	35.0	0.25
2002-03	578	197	34.1	0.27
2003-04	581	226	38.9	0.21
<b>World History:</b>				
2001-02	333	66	19.8	0.09
2002-03	432	128	29.6	0.17
2003-04	881	247	28.0	0.23
<b>Total (All Subjects):</b>				
1999-00	12,799	6,485	50.7	9.50
2000-01	13,833	6,756	48.8	9.89
2001-02	16,547	8,266	50.0	11.57
2002-03	19,551	8,887	45.5	12.12
2003-04***	21,548	9,865	45.8	9.00

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 school year.

\*\*\* Includes AP exams taken by 191 G. W. Carver Middle School students, who took 191 exams of which 181 scored 3 or above.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

**ADVANCED PLACEMENT EXAMINATION RESULTS  
BY SUBJECT AREA AND GENDER  
2003-04**

Subject Area*	MALE				FEMALE			
	Total Exams	Exams Scoring 3-5	Percent of Exams Scoring 3-5	Exams Scoring 3-5 As % of 9-12 Male Membership**	Total Exams	Exams Scoring 3-5	Percent of Exams Scoring 3-5	Exams Scoring 3-5 As % of 9-12 Female Membership**
Economics	532	215	40.4	0.39	637	161	25.3	0.30
American History	824	314	38.1	0.56	1221	351	28.7	0.65
Art	322	239	74.2	0.43	410	286	69.8	0.53
Biology	298	142	47.7	0.26	501	116	23.2	0.21
Calculus	716	389	54.3	0.70	648	285	44.0	0.53
Chemistry	265	136	51.3	0.24	259	94	36.3	0.17
Computer Science	141	42	29.8	0.08	24	6	25.0	0.01
English	1660	739	44.5	1.33	3144	1287	40.9	2.38
Environmental Science	404	178	44.1	0.32	560	139	24.8	0.26
European History	293	174	59.4	0.31	410	186	45.4	0.34
All Foreign Languages	895	802	89.6	1.44	1693	1560	92.1	2.89
Government & Politics	763	224	29.4	0.40	1048	230	21.9	0.43
Human Geography	260	119	45.8	0.21	399	125	31.3	0.23
Music	84	35	41.7	0.06	80	28	35.0	0.05
Physics	329	175	53.2	0.31	120	34	28.3	0.06
Psychology	351	195	55.6	0.35	795	386	48.6	0.71
Statistics	273	118	43.2	0.21	308	108	35.1	0.20
World History	405	141	34.8	0.25	476	106	22.3	0.20
<b>TOTAL</b>	<b>8,815</b>	<b>4,377</b>	<b>49.7</b>	<b>7.87</b>	<b>12,733</b>	<b>5,488</b>	<b>43.1</b>	<b>10.16</b>

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 school year.

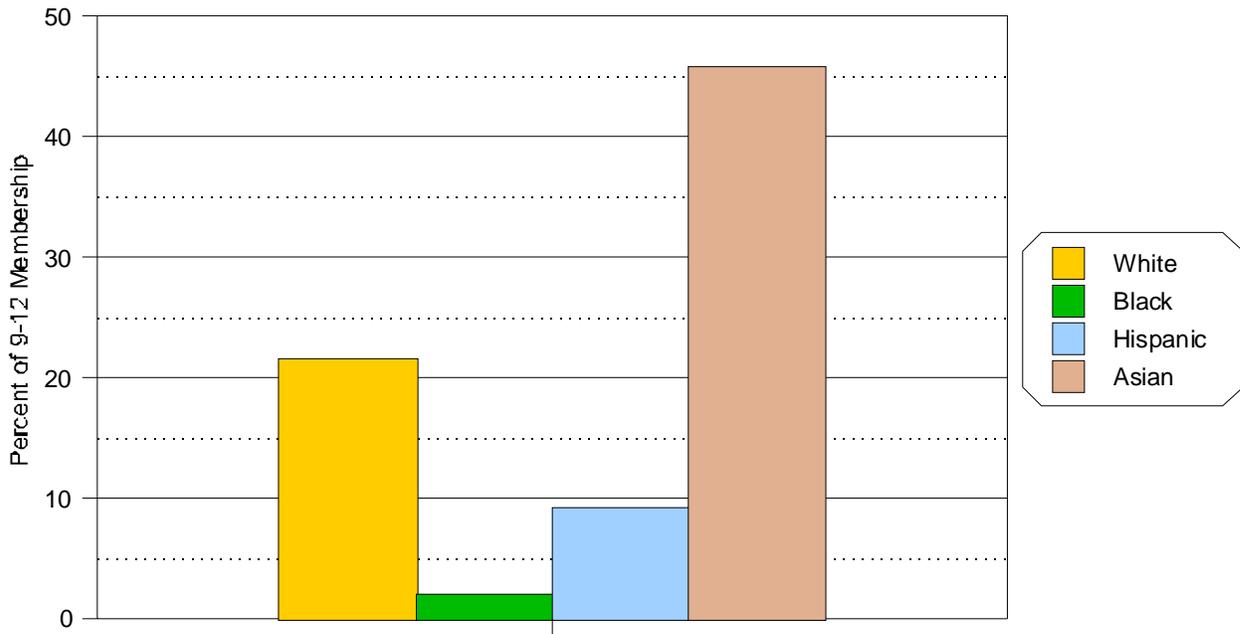
Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

**SUMMARY OF ADVANCED PLACEMENT EXAMINATION  
RESULTS BY RACE/ETHNICITY\*  
2003-04**

	White	Black	Hispanic	Asian	Other/ Unknown
Number of Students	2,426	1,631	7,025	497	174
As % of 9-12 Membership**	20.3	5.1	11.1	35.0	---
Total Number of Exams	4,843	2,744	12,377	1,258	326
As % of 9-12 Membership**	40.6	8.5	19.5	88.5	---
Number of Exams Scored 3-5	2,566	641	5,842	652	164
As % of Total Exams Taken	53.0	23.4	47.2	51.8	50.3
As % of 9-12 Membership**	21.5	2.0	9.2	45.9	---

**ADVANCED PLACEMENT EXAMINATION  
EXAMS SCORED 3-5**

**COMPARISON BY ETHNIC CLASSIFICATION**



\* Student membership in the respective race/ethnic category.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 school year.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SCHOOL  
2001-02 TO 2003-04**

Senior High School	Number of Students Completing an Examination				Total Number of Exams Taken in All Subjects				Exams Earning Scores 3-5									
	01/02		02/03		03/04		01/02		02/03		03/04		01/02		02/03		03/04	
	211	227	254	254	444	554	519	126	168	141	141	6.5	7.7	3.4	6.5	7.7	3.4	
American	211	227	254	254	444	554	519	126	168	141	141	6.5	7.7	3.4	6.5	7.7	3.4	
Braddock, G. Holmes	386	456	421	421	756	863	834	368	409	382	382	11.9	12.5	5.1	11.9	12.5	5.1	
Coral Gables	475	510	467	467	985	1054	944	398	375	440	440	17.1	14.7	7.6	17.1	14.7	7.6	
Coral Reef	567	625	1022	1022	959	1014	1699	541	513	703	703	29.1	25.8	17.3	29.1	25.8	17.3	
DASH	190	219	225	225	327	347	379	232	238	241	241	63.0	63.8	40.7	63.0	63.8	40.7	
Doral Academy High Charter***	---	---	62	62	---	---	68	---	---	57	57	---	---	5.8	---	---	5.8	
Ferguson, John A.***	---	---	91	91	---	---	91	---	---	13	13	---	---	2.8	---	---	2.8	
Goleman, Barbara	215	357	411	411	331	590	692	149	306	332	332	4.6	8.7	5.2	4.6	8.7	5.2	
Hialeah	191	197	189	189	314	341	339	132	131	157	157	5.1	4.3	2.6	5.1	4.3	2.6	
Hialeah-Miami Lakes	260	283	295	295	518	582	573	173	206	211	211	7.6	8.2	4.6	7.6	8.2	4.6	
Homestead	131	207	176	176	207	353	298	55	83	81	81	2.9	3.5	1.9	2.9	3.5	1.9	
Krop, Dr, Michael	445	481	553	553	910	907	1089	752	686	820	820	32.7	25.9	12.3	32.7	25.9	12.3	
MAST	142	148	171	171	316	311	389	212	220	274	274	51.5	53.5	24.0	51.5	53.5	24.0	
Mater Academy High Charter***	---	---	50	50	---	---	58	---	---	37	37	---	---	6.6	---	---	6.6	
Miami Beach	238	250	294	294	446	477	482	223	215	245	245	12.7	11.2	7.4	12.7	11.2	7.4	
Miami Carol City	105	139	157	157	175	230	285	18	29	42	42	0.9	1.3	1.5	0.9	1.3	1.5	
Miami Central	74	112	109	109	97	185	205	19	15	10	10	1.0	0.7	0.3	1.0	0.7	0.3	
Miami Coral Park	487	554	469	469	821	1097	895	318	452	495	495	11.0	14.0	6.8	11.0	14.0	6.8	
Miami Edison	95	93	70	70	127	124	101	13	16	10	10	0.8	0.9	0.5	0.8	0.9	0.5	
Miami Jackson	75	58	65	65	103	82	82	68	55	44	44	4.5	3.3	2.1	4.5	3.3	2.1	
Miami Killian	431	630	613	613	817	1212	1129	434	535	606	606	17.6	19.5	9.4	17.6	19.5	9.4	
Miami Lakes Ed. Center***	---	---	58	58	---	---	73	---	---	6	6	---	---	0.4	---	---	0.4	
Miami Norland	193	143	148	148	387	240	283	25	21	20	20	1.6	1.1	0.6	1.6	1.1	0.6	
Miami Northwestern	158	238	151	151	237	395	230	62	64	50	50	3.1	3.0	1.3	3.1	3.0	1.3	
Miami Palmetto	897	898	879	879	2107	2081	2064	1467	1361	1339	1339	61.4	54.4	18.6	61.4	54.4	18.6	
Miami Senior	187	217	284	284	257	326	458	148	164	182	182	7.5	7.5	4.7	7.5	7.5	4.7	

## ADVANCED PLACEMENT EXAMINATION RESULTS BY SCHOOL 2001-02 TO 2003-04 (Continued)

Senior High School	Number of Students Completing an Examination				Total Number of Exams Taken in All Subjects				Exams Earning Scores 3-5						
	01/02	02/03	03/04	01/02	02/03	03/04	01/02	02/03	03/04	01/02	02/03	03/04	01/02	02/03	03/04
	Number				Number				% of 10-12 Membership*				% of 9-12 Membership**		
Miami Southridge	242	289	299	363	469	472	173	200	213	173	200	213	6.3	6.5	4.1
Miami Springs	238	279	225	365	388	372	187	211	196	187	211	196	6.9	6.9	3.9
Miami Sunset	500	499	593	1053	1118	1361	432	377	408	432	377	408	16.1	12.8	7.6
Morgan, Robert Tech. Arts***	---	---	63	---	---	63	---	---	8	---	---	8	---	---	0.6
New World School / Arts	110	105	141	204	192	208	172	142	142	172	142	142	48.5	39.8	22.2
North Miami	291	379	389	498	701	724	140	143	159	140	143	159	5.8	5.6	3.4
North Miami Beach	135	182	185	250	325	333	105	135	191	105	135	191	5.5	6.2	3.4
School/Advanced Studies No.	47	34	40	64	57	65	29	21	27	29	21	27	39.7	38.9	19.4
School/Advanced Studies So.	119	121	139	229	204	264	129	116	142	129	116	142	65.2	58.6	46.7
School/Advanced Studies Wolfson	36	35	65	64	55	118	29	26	60	29	26	60	39.7	38.8	38.8
South Dade	208	236	288	455	461	599	148	128	145	148	128	145	9.0	6.4	3.6
South Miami	215	296	357	382	483	573	244	270	281	244	270	281	13.8	13.9	6.9
Southwest Miami	302	326	346	454	563	678	241	311	311	241	311	311	9.8	11.9	6.4
Turner Technical Arts	14	45	52	14	47	65	5	8	2	5	8	2	0.4	0.6	0.1
Varela, Felix	211	464	611	313	795	1094	141	310	432	141	310	432	6.5	9.0	5.7
Washington, Booker T.	39	89	85	39	119	109	25	37	29	25	37	29	2.6	3.2	1.9
<b>TOTAL****</b>	<b>9,019</b>	<b>10,630</b>	<b>11,753</b>	<b>16,547</b>	<b>19,551</b>	<b>21,548</b>	<b>8,266</b>	<b>8,887</b>	<b>9,865</b>	<b>8,266</b>	<b>8,887</b>	<b>9,865</b>	<b>11.6</b>	<b>11.4</b>	<b>5.7</b>

\* Beginning in 2002-03, student membership has been calculated on a year-round basis and equals the total number of students in attendance at any time during the school year. Prior to 2002-03, student membership was based on October FTE membership for that school year.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12.

\*\*\* The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 school year. 2003-04 was the first year that Advanced Placement examination results were reported for these locations.

\*\*\*\* Includes 191 students enrolled in the International Education Program at Carver Middle taking 191 exams of which 181 scored 3 or above.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

## LONGITUDINAL DROPOUT AND GRADUATION RATES

The longitudinal analysis tracks a single class over its high school career and retrospectively determines the proportion that dropped out and the proportion that graduated. The rates are reported as a percentage of the cohort group. As the cohort group advances through high school, withdrawals are dropped from the cohort group and transfers-in are added in. The following data focus on two cohort groups: the students who started 9th grade in October 1999 (normally scheduled to graduate in June 2003) and the students who started 9th grade in October 2000 (normally scheduled to graduate in June 2004). The 1999 cohort was tracked an extra 5th year and the resultant 5-year dropout and graduation rates are reported separately.

### Longitudinal Dropout and Graduation Rates for the 1999 Cohort and the 2000 Cohort Groups

Cohort	Final Cohort Membership	No. of Dropouts	Rate	No. of Graduates	Rate
1999-2003 (4-year)	26,647	3,746	14.1	15,632	58.7
1999-2004 (5-year)	26,647	3,725	14.0	16,980	63.7
2000-2004 (4-year)	26,724	3,616	13.5	15,814	59.2

Change in 4-year rate	-0.6	+0.5
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### Longitudinal Dropout and Graduation Rates by Race/Ethnicity for the 1999 Cohort and the 2000 Cohort Groups

Cohort	White, Non-Hispanic	Black, Non-Hispanic	Hispanic
1999-2003 (4-year) Dropout Rate	12.5	15.4	13.8
1999-2003 (4-year) Graduation Rate	73.3	50.7	59.5
1999-2004 (5-year) Dropout Rate	12.4	15.4	13.7
1999-2004 (5-year) Graduation Rate	77.5	55.2	65.1
2000-2004 (4-year) Dropout Rate	12.2	14.2	13.6
2000-2004 (4-year) Graduation Rate	73.1	49.5	61.1

Change in 4-year Dropout Rate	-0.3	-1.2	-0.2
Change in 4-year Graduation Rate	-0.2	-1.2	+1.6

Source: Computation by Assessment and Data Analysis.

**NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER  
2003-04**

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REGIONAL CENTER I</b>											
American Sr.											
Standard Diploma	14	20	70	85	101	137	4	6	189	248	437
Other*	1	1	5	19	9	18	0	1	15	39	54
Barbara Goleman Sr.											
Standard Diploma	23	20	8	16	317	400	4	5	352	441	793
Other*	0	0	0	1	25	29	0	0	25	30	55
Hialeah Sr.											
Standard Diploma	7	14	18	22	248	292	1	1	274	329	603
Other*	0	2	3	3	52	66	0	0	55	71	126
Hialeah-Miami Lakes Sr.											
Standard Diploma	20	8	37	40	174	259	1	2	232	309	541
Other*	0	1	16	3	21	15	0	0	37	19	56
Miami Lakes Ed. Center											
Standard Diploma	8	3	21	24	53	66	1	0	83	93	176
Other*	0	0	0	0	2	2	0	0	2	2	4
Miami Carol City Sr.											
Standard Diploma	2	0	146	156	20	27	2	0	170	183	353
Other*	1	0	35	28	3	4	0	0	39	32	71
<b>REGIONAL CENTER II</b>											
Dr. Michael M. Krop Sr.											
Standard Diploma	108	136	73	86	132	134	16	14	329	370	699
Other*	1	2	8	9	9	9	2	0	20	20	40
Miami Beach Sr.											
Standard Diploma	38	42	0	18	121	118	2	3	181	181	362
Other*	4	2	3	2	30	30	3	0	40	34	74
Miami Norland Sr.											
Standard Diploma	0	2	135	145	5	5	4	1	144	153	297
Other*	0	0	6	6	0	0	0	0	6	6	12
North Miami Sr.											
Standard Diploma	13	8	162	212	36	28	8	13	219	261	480
Other*	2	0	50	69	6	13	0	1	58	83	141
North Miami Beach Sr.											
Standard Diploma	18	15	125	140	34	49	7	16	184	220	404
Other*	1	1	27	26	3	9	0	1	31	37	68

\*Includes all Certificates of Completion and Exceptional Student diplomas.

## NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2003-04

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>REGIONAL CENTER III</b>												
Design & Architecture Sr.												
Standard Diploma	15	17	17	20	24	21	2	1	58	59	117	
Other*	0	0	0	0	0	0	0	0	0	0	0	
Miami Central Sr.												
Standard Diploma	2	2	128	135	28	15	0	0	158	152	310	
Other*	1	1	63	74	9	18	0	0	73	93	166	
Miami Coral Park Sr.												
Standard Diploma	21	23	18	14	291	323	1	3	331	363	694	
Other*	1	1	0	0	34	40	0	0	35	41	76	
Miami Northwestern Sr.												
Standard Diploma	1	1	135	209	9	16	1	7	146	233	379	
Other*	0	0	11	34	2	0	0	0	13	34	47	
Miami Springs Sr.												
Standard Diploma	35	37	22	20	175	222	4	1	236	280	516	
Other*	0	2	2	4	19	49	0	0	21	55	76	
William Turner Tech Sr.												
Standard Diploma	4	6	78	171	54	69	2	1	138	247	385	
Other*	1	0	1	1	1	2	0	0	3	3	6	
<b>REGIONAL CENTER IV</b>												
Coral Gables Sr.												
Standard Diploma	53	56	28	30	216	256	1	4	298	346	644	
Other*	1	0	1	4	8	20	0	0	10	24	34	
MAST Academy												
Standard Diploma	13	19	6	28	16	36	4	2	39	85	124	
Other*	0	0	0	0	0	0	0	0	0	0	0	
Miami Edison Sr.												
Standard Diploma	0	0	78	95	3	3	1	0	82	98	180	
Other*	0	0	27	45	1	4	0	0	28	49	77	
Miami Jackson Sr.												
Standard Diploma	4	1	59	78	62	51	0	0	125	130	255	
Other*	0	0	3	4	5	5	0	0	8	9	17	
Miami Senior												
Standard Diploma	5	5	12	14	177	212	2	0	196	231	427	
Other*	0	2	0	1	14	25	1	0	15	28	43	
New World School / Arts												
Standard Diploma	10	20	7	14	22	34	2	3	41	71	112	
Other*	0	0	0	0	0	0	0	0	0	0	0	

\*Includes all Certificates of Completion and Exceptional Student diplomas.

**NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER  
2003-04**

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Booker T. Washington Sr.</b>											
Standard Diploma	0	0	41	34	40	41	0	0	81	76	157
Other*	0	0	8	12	12	9	1	0	21	21	42
<b>REGIONAL CENTER V</b>											
<b>G. Holmes Braddock Sr.</b>											
Standard Diploma	27	32	18	20	349	368	14	6	408	426	834
Other*	1	4	2	2	24	27	0	0	27	33	60
<b>Miami Killian Sr.</b>											
Standard Diploma	119	115	53	58	172	179	16	14	360	366	726
Other*	2	3	6	8	9	12	0	0	17	23	40
<b>Miami Palmetto Sr.</b>											
Standard Diploma	178	182	45	25	104	100	26	21	353	328	681
Other*	2	1	5	4	2	5	0	0	9	10	19
<b>South Miami Sr.</b>											
Standard Diploma	20	26	10	22	164	200	2	2	196	250	446
Other*	1	0	2	0	18	17	1	0	22	17	39
<b>Southwest Miami Sr.</b>											
Standard Diploma	37	39	10	13	241	282	4	4	292	338	630
Other*	4	2	0	0	21	20	0	0	25	22	47
<b>REGIONAL CENTER VI</b>											
<b>Coral Reef Sr.</b>											
Standard Diploma	57	65	60	118	102	128	13	17	232	328	560
Other*	1	0	2	3	0	1	0	0	3	4	7
<b>Homestead Sr.</b>											
Standard Diploma	26	22	54	69	74	109	4	4	158	204	362
Other*	1	3	30	42	24	32	0	0	55	77	132
<b>Miami Southridge Sr.</b>											
Standard Diploma	52	57	73	115	129	111	9	14	263	297	560
Other*	3	0	19	11	13	1	1	0	36	12	48
<b>Miami Sunset Sr.</b>											
Standard Diploma	59	48	20	15	260	281	13	6	352	350	702
Other*	3	1	2	0	14	18	1	0	20	19	39
<b>Robert Morgan Ed. Center</b>											
Standard Diploma	4	1	1	2	8	5	0	0	13	8	21
Other*	1	0	1	0	2	3	0	0	4	3	7
<b>South Dade Sr.</b>											
Standard Diploma	65	64	30	23	85	94	6	4	186	185	371
Other*	3	6	10	8	13	16	1	0	27	30	57

\*Includes all Certificates of Completion and Exceptional Student diplomas.

**NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER  
2003-04**

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Felix Varela Sr.</b>											
Standard Diploma	61	53	24	22	365	406	11	16	461	497	958
Other*	1	1	2	5	25	40	2	0	30	46	76
<b>Alternative/Specialized/Charter</b>											
<b>Academy for Community Education</b>											
Standard Diploma	0	2	4	7	8	5	0	0	12	14	26
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>Alternative Education Outreach</b>											
Standard Diploma	3	0	10	10	35	46	0	1	48	57	105
Other*	0	0	3	0	0	0	0	0	3	0	3
<b>Neva King Cooper Ed. Center</b>											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	1	0	1	0	1	2	0	0	3	2	5
<b>C.O.P.E. Center North</b>											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>Corporate Academy North</b>											
Standard Diploma	0	0	8	3	0	6	1	0	9	9	18
Other*	0	0	0	3	0	0	0	0	0	3	3
<b>Corporate Academy South</b>											
Standard Diploma	2	1	4	1	1	4	0	0	7	6	13
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>Doral Academy Charter</b>											
Standard Diploma	1	2	0	0	28	42	2	0	31	44	75
Other*	0	0	0	0	2	5	0	0	2	5	7
<b>Instructional Center Systemwide</b>											
Standard Diploma	0	0	1	0	0	0	0	0	1	0	1
Other*	0	0	1	2	0	0	0	0	1	2	3
<b>Juvenile Justice System</b>											
Standard Diploma	0	0	1	0	1	0	0	0	2	0	2
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>MacArthur North</b>											
Standard Diploma	0	0	8	2	2	1	0	0	10	3	13
Other*	0	0	1	0	0	0	0	0	1	0	1

\*Includes all Certificates of Completion and Exceptional Student diplomas.

**NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER  
2003-04**

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>MacArthur South</b>											
Standard Diploma	2	0	9	1	8	3	0	0	19	4	23
Other*	0	0	1	0	0	0	0	0	1	0	1
<b>Merrick Education Center</b>											
Standard Diploma	0	0	0	0	0	1	0	0	0	1	1
Other*	0	0	1	1	1	2	0	0	2	3	5
<b>School for Adv. Studies North</b>											
Standard Diploma	0	1	4	9	5	16	1	0	10	26	36
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>School for Adv. Studies South</b>											
Standard Diploma	14	18	2	1	28	38	5	3	49	60	109
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>School for Adv. Studies Wolfson</b>											
Standard Diploma	4	9	3	2	8	9	0	1	15	21	36
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>School for Applied Technology</b>											
Standard Diploma	3	0	3	2	7	4	0	0	13	6	19
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>Dorothy M. Wallace C.O.P.E. Center South</b>											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	0	1	0	0	0	0	0	1	1
<b>Districtwide Totals</b>											
Standard Diploma	1,149	1,194	1,899	2,347	4,543	5,253	197	196	7,788	8,990	16,778
Other*	38	36	358	435	436	569	13	3	845	1,043	1,888

\* Includes all Certificates of Completion and Exceptional Student diplomas.

Note: Since a number of special centers have been excluded in the above table, the districtwide totals do not equal those reported elsewhere in this document.

Source: Assessment and Data Analysis.

**COLLEGE EDUCATIONAL PLANS\*  
OF HIGH SCHOOL SENIORS, BY SCHOOL  
2003-04**

School	12th Grade Membership**	Number of Respondents	Respondents as a percent of 12th Grade Membership	Planning to Enter 2-4 Year College	% of Respondents Planning to Enter 2-4 Year College
Academy for Community Ed	44	31	70%	30	97%
American	612	390	64%	356	91%
G. Holmes Braddock	1036	865	83%	793	92%
C.O.P.E. North	89	31	35%	29	94%
Coral Reef	586	458	78%	455	99%
Corporate Academy South	23	16	70%	14	88%
Design & Architecture	118	112	95%	109	97%
Barbara Goleman	1029	760	74%	722	95%
Hialeah	923	559	61%	500	89%
Hialeah-Miami Lakes	763	18	2%	14	78%
Homestead	654	14	2%	8	57%
Dr. Michael M. Krop	809	710	88%	685	96%
MAST Academy	125	120	96%	120	100%
Miami Beach	495	322	65%	308	96%
Miami Carol City	578	383	66%	329	86%
Miami Central	649	457	70%	406	89%
Miami Coral Park	979	1588	162%	1490	94%
Miami Douglas McArthur South	53	20	38%	7	35%
Miami Edison	440	130	30%	118	91%
Miami Killian	881	564	64%	542	96%
Miami Lakes Ed. Cntr.	215	168	78%	153	91%
Miami Norland	484	383	79%	348	91%
Miami Northwestern	606	12	2%	11	92%
Miami Palmetto	785	505	64%	492	97%
Miami Senior	673	546	81%	520	95%
Miami Southridge	904	628	69%	534	85%
Miami Springs	873	567	65%	526	93%
Miami Sunset	790	701	89%	647	92%
New World School of the Arts	113	110	97%	106	96%
North Miami	753	651	86%	577	89%
School/Adv. Studies, North	37	36	97%	36	100%
School/Adv. Studies, South	112	108	96%	108	100%
School/Adv. Studies, Wolfson	42	28	67%	28	100%
South Dade	561	315	56%	281	89%
Southwest Miami	779	565	73%	544	96%
Wm. Turner Tech. Arts	434	357	82%	328	92%
Felix Varela	1234	859	70%	821	96%
Dorothy M. Wallace C.O.P.E. South	41	14	34%	13	93%
Booker T. Washington	304	150	49%	141	94%
<b>TOTAL</b>	<b>20,626</b>	<b>14,251</b>	<b>69%</b>	<b>13,249</b>	<b>93%</b>

\* The information in this table is based on the intentions expressed by students to school personnel during the graduation exit interview and/or requests for transcripts to be forwarded to colleges. Number of respondents is reported by the individual schools and may exceed 100%. Schools reporting less than 10 respondents are not included.

\*\* The method of counting 12<sup>th</sup> grade membership was changed in 2002-03. Consequently, this column is not comparable to prior years.

Source: Assessment and Data Analysis.

## READINESS FOR COLLEGE

High school graduates who enroll in Florida's public community colleges and universities must demonstrate certain basic skills before beginning college-level courses. The Florida College Entry-Level Placement Test (CPT), the Scholastic Assessment Test (SAT), and the American College Test (ACT) are three assessments used in determining students' appropriate placement for college-level coursework. College freshmen who have not achieved minimum scores on the CPT, SAT, or ACT, or another placement test must take remedial classes before beginning college-level work.

The following tables contain performance information on students who graduated in 2000, 2001, 2002, and 2003 from a M-DCPS senior high school and attended a Florida public college or university during the academic year immediately following high school graduation.

The tables display the percent of students scoring above the minimum cutoff scores on a placement test in math, reading, writing, and all subjects. Students who did not go to college or who attended private or out-of-state colleges are not included in these reports. Comparison data for all senior high schools in the state can be found at the end of this multi-page table.

Remedial Cutoff Scores	
<b>CPT</b>	
Elementary Algebra	72
Reading	83
Sentence Skills	83
<b>SAT-I</b>	
Verbal	440
Math	440
<b>ACT</b>	
Reading	18
English	17
Math	19

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>American</b>								
2003	218	55.0%	208	63.0%	207	73.4%	206	46.1%
2002	212	47.6%	212	51.9%	212	68.9%	211	38.4%
2001	215	51.2%	218	57.3%	218	68.8%	215	43.3%
2000	188	48.4%	190	57.4%	189	68.3%	188	41.0%
<b>G. Holmes Braddock</b>								
2003	583	61.2%	584	68.0%	583	77.4%	582	50.5%
2002	606	59.7%	605	66.9%	605	77.0%	605	46.9%
2001	573	60.0%	577	63.3%	577	72.3%	571	45.9%
2000	573	62.5%	574	70.7%	573	76.8%	567	53.1%
<b>Coral Gables</b>								
2003	367	61.9%	367	70.6%	367	78.7%	366	54.1%
2002	387	54.3%	383	68.4%	384	77.6%	382	46.3%
2001	402	59.2%	409	66.5%	409	75.3%	396	51.5%
2000	299	58.2%	304	61.5%	302	75.8%	297	51.2%
<b>Coral Reef</b>								
2003	373	75.9%	376	86.7%	375	89.6%	372	73.7%
2002	435	78.9%	436	87.2%	435	90.8%	433	74.6%
2001	504	71.0%	504	84.9%	503	87.9%	502	66.5%
2000	303	71.9%	302	78.5%	301	87.7%	300	66.0%
<b>Design &amp; Architecture</b>								
2003	37	73.0%	37	75.7%	37	75.7%	37	59.5%
2002	15	80.0%	15	73.3%	15	93.3%	15	73.3%
2001	34	82.4%	34	88.2%	34	91.2%	33	81.8%
2000	52	78.8%	52	84.6%	52	92.3%	51	78.4%
<b>Barbara Goleman</b>								
2003	343	56.6%	343	65.9%	344	75.0%	343	51.3%
2002	380	46.3%	380	59.5%	381	66.9%	379	39.8%
2001	402	44.3%	405	54.3%	408	69.1%	397	35.5%
2000	317	50.2%	324	59.3%	325	69.8%	313	41.2%
<b>Hialeah</b>								
2003	184	57.6%	285	61.4%	285	67.4%	284	30.3%
2002	313	40.6%	314	57.3%	313	67.4%	309	33.7%
2001	299	37.5%	305	51.5%	309	66.0%	295	30.2%
2000	244	45.1%	248	59.3%	250	68.4%	243	36.6%
<b>Hialeah-Miami Lakes</b>								
2003	244	55.7%	243	65.4%	242	71.9%	241	46.5%
2002	230	42.2%	230	55.2%	229	60.3%	228	34.2%
2001	203	51.2%	205	59.5%	208	68.8%	202	39.6%
2000	196	50.5%	197	61.9%	200	73.5%	194	43.3%
<b>Homestead</b>								
2003	152	40.8%	152	62.5%	153	71.2%	151	38.4%
2002	103	36.9%	104	49.0%	104	67.3%	103	29.1%
2001	140	37.1%	139	52.5%	139	62.6%	139	26.6%
2000	139	49.6%	141	66.0%	140	67.9%	137	45.3%
<b>Dr. Michael M. Krop</b>								
2003	329	66.0%	332	69.9%	330	82.7%	329	58.1%
2002	384	68.5%	384	74.2%	385	81.6%	382	60.5%
2001	282	70.2%	281	77.6%	282	84.0%	279	63.8%
2000								
<b>MAST Academy</b>								
2003	71	97.2%	71	100.0%	71	98.6%	71	95.8%
2002	82	93.9%	82	97.6%	82	98.8%	82	92.7%
2001	79	91.1%	79	96.2%	79	96.2%	79	89.9%
2000	64	95.3%	64	98.4%	64	96.9%	64	95.3%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>Miami Beach</b>								
2003	215	54.0%	213	65.7%	213	72.3%	211	47.9%
2002	176	51.1%	176	61.9%	175	68.6%	173	38.7%
2001	217	45.6%	217	56.7%	216	67.6%	216	37.5%
2000	187	50.3%	189	59.8%	188	63.3%	182	42.9%
<b>Miami Carol City</b>								
2003	152	29.6%	153	47.1%	153	56.2%	152	25.0%
2002	152	34.2%	153	46.4%	153	56.2%	152	29.6%
2001	176	34.7%	175	38.3%	175	49.1%	174	25.3%
2000	147	43.5%	145	51.7%	146	58.9%	145	38.6%
<b>Miami Central</b>								
2003	118	20.3%	117	35.9%	118	44.1%	117	12.8%
2002	119	18.5%	119	28.6%	119	41.2%	119	10.1%
2001	174	23.0%	174	39.1%	176	44.3%	173	14.5%
2000	152	33.6%	152	37.5%	153	46.4%	151	25.2%
<b>Miami Coral Park</b>								
2003	485	56.9%	485	72.6%	486	81.3%	484	50.8%
2002	433	57.0%	430	66.3%	430	72.6%	429	46.2%
2001	431	55.2%	433	63.0%	433	68.6%	426	44.1%
2000	380	60.3%	382	70.7%	380	71.3%	375	50.7%
<b>Miami Edison</b>								
2003	73	27.4%	74	29.7%	75	44.0%	73	12.3%
2002	170	25.9%	171	17.0%	171	26.3%	170	5.9%
2001	170	27.1%	174	14.9%	173	28.3%	168	7.1%
2000	143	32.9%	141	27.0%	139	33.8%	135	16.3%
<b>Miami Jackson</b>								
2003	115	33.9%	114	46.5%	104	61.5%	113	23.0%
2002	125	30.4%	125	27.2%	124	43.5%	122	14.8%
2001	192	33.3%	194	29.9%	193	46.1%	188	19.7%
2000	134	38.1%	136	30.9%	136	47.8%	129	20.2%
<b>Miami Killian</b>								
2003	426	60.0%	425	74.4%	425	81.9%	425	60.9%
2002	387	72.1%	384	81.3%	385	83.9%	384	64.4%
2001	390	71.0%	390	77.2%	390	82.1%	389	62.5%
2000	397	81.1%	400	82.3%	399	85.7%	395	71.9%
<b>Miami Lakes Ed. Cntr.</b>								
2003	22	40.9%	23	69.6%	23	95.7%	22	31.8%
2002								
2001								
2000								
<b>Miami Norland</b>								
2003	170	40.6%	170	51.8%	170	57.1%	170	27.1%
2002	140	42.1%	141	46.1%	141	55.3%	140	28.6%
2001	176	52.3%	178	50.6%	178	61.2%	176	36.4%
2000	140	59.3%	145	65.5%	145	71.7%	140	48.6%
<b>Miami Northwestern</b>								
2003	139	34.5%	139	51.8%	139	59.7%	139	28.1%
2002	170	28.2%	171	49.7%	171	62.6%	169	25.4%
2001	174	31.6%	175	43.4%	177	49.2%	173	26.0%
2000	169	53.8%	169	63.3%	170	68.8%	167	44.9%
<b>Miami Palmetto</b>								
2003	416	81.7%	418	86.8%	417	89.9%	413	77.2%
2002	369	81.3%	371	85.2%	370	88.6%	366	76.2%
2001	427	78.7%	429	83.2%	428	86.9%	426	73.5%
2000	359	81.3%	359	84.1%	359	88.3%	358	73.7%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>Miami Senior</b>								
2003	258	49.6%	257	60.7%	257	69.3%	257	38.5%
2002	245	40.4%	247	52.2%	242	66.1%	240	33.3%
2001	250	47.6%	254	47.2%	251	61.8%	246	32.9%
2000	231	45.9%	235	53.6%	237	66.2%	227	31.7%
<b>Miami Southridge</b>								
2003	270	60.4%	270	67.0%	268	76.5%	268	48.5%
2002	239	54.8%	238	67.2%	238	72.3%	238	45.8%
2001	287	52.6%	289	62.6%	288	71.5%	287	43.9%
2000	226	62.8%	223	66.8%	223	75.8%	222	54.5%
<b>Miami Springs</b>								
2003	242	47.5%	254	55.5%	254	68.9%	242	40.5%
2002	305	48.2%	308	56.5%	308	67.2%	304	37.5%
2001	299	54.2%	302	57.6%	302	69.9%	295	39.7%
2000	282	53.2%	284	58.8%	285	67.4%	277	38.6%
<b>Miami Sunset</b>								
2003	441	62.4%	440	68.0%	440	75.5%	438	48.6%
2002	565	61.9%	569	70.5%	567	77.6%	563	52.0%
2001	532	61.7%	532	66.0%	532	75.9%	530	49.8%
2000	531	62.9%	533	73.7%	530	78.9%	524	55.5%
<b>New World School of the Arts</b>								
2003	20	90.0%	20	90.0%	20	95.0%	20	90.0%
2002	23	91.3%	23	91.3%	23	91.3%	23	82.6%
2001	44	84.1%	42	92.9%	42	92.9%	176	81.0%
2000	56	91.1%	56	92.9%	56	92.9%	56	83.9%
<b>North Miami</b>								
2003	251	37.5%	251	50.2%	251	55.0%	251	29.5%
2002	246	29.3%	246	40.2%	246	51.2%	246	22.0%
2001	262	39.3%	264	44.7%	264	55.3%	260	27.7%
2000	251	47.4%	253	43.9%	252	57.1%	249	34.1%
<b>North Miami Beach</b>								
2003	204	49.0%	206	54.9%	206	63.6%	204	40.7%
2002	198	53.0%	197	55.3%	199	64.3%	197	40.6%
2001	178	47.2%	179	49.2%	178	61.8%	176	34.7%
2000	345	64.9%	352	63.4%	351	69.8%	341	53.1%
<b>School/Adv. Studies, North</b>								
2003	0		0		0		0	
2002	47	97.9%	47	100.0%	47	100.0%	47	97.9%
2001	42	100.0%	42	100.0%	42	100.0%	42	100.0%
2000	4	100.0%	4	100.0%	4	100.0%	4	100.0%
<b>School/Adv. Studies, South</b>								
2003	61	100.0%	61	100.0%	61	100.0%	61	100.0%
2002	78	98.7%	78	100.0%	78	100.0%	78	98.7%
2001	64	100.0%	63	100.0%	63	100.0%	63	100.0%
2000	1	100.0%	1	100.0%	1	100.0%	1	100.0%
<b>School/Adv. Studies, Wolfson</b>								
2003	11	100.0%	11	100.0%	11	100.0%	11	100.0%
2002	13	100.0%	13	100.0%	13	100.0%	13	100.0%
2001	35	100.0%	35	100.0%	35	100.0%	35	100.0%
2000	1	100.0%	1	100.0%	1	100.0%	1	100.0%
<b>South Dade</b>								
2003	173	48.0%	173	62.4%	173	72.3%	172	43.0%
2002	174	55.7%	174	61.5%	174	71.8%	174	47.7%
2001	177	55.4%	179	63.1%	179	70.9%	176	44.9%
2000	127	57.5%	130	68.5%	128	74.2%	125	50.4%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>South Miami</b>								
2003	303	71.0%	302	71.2%	303	80.2%	302	57.9%
2002	250	69.6%	248	70.2%	248	74.6%	247	53.4%
2001	276	69.6%	276	67.0%	276	74.3%	273	51.6%
2000	241	66.8%	242	60.7%	240	67.5%	238	49.2%
<b>Southwest Miami</b>								
2003	417	63.5%	417	69.3%	417	80.6%	417	53.7%
2002	370	58.6%	372	69.6%	371	75.7%	370	47.3%
2001	300	65.0%	302	71.2%	302	79.5%	300	54.3%
2000	313	60.4%	310	69.0%	310	74.8%	309	51.5%
<b>Wm. Turner Tech. Arts</b>								
2003	223	51.1%	223	66.8%	223	70.9%	223	41.7%
2002	220	40.9%	220	55.9%	218	62.8%	218	35.3%
2001	202	38.6%	206	55.3%	208	67.3%	200	30.5%
2000	211	48.3%	216	54.2%	216	64.4%	209	39.7%
<b>Felix Varela</b>								
2003	396	52.5%	397	68.8%	397	74.8%	396	44.4%
2002								
2001								
2000								
<b>Booker T. Washington</b>								
2003	55	16.4%	55	30.9%	55	47.3%	55	10.9%
2002	42	28.6%	43	32.6%	43	48.8%	41	17.1%
2001								
2000								
<b>Miami-Dade County</b>								
2003	9,303	57.4%	9,314	67.3%	9,310	75.0%	9,272	49.5%
2002	9,042	55.8%	9,052	64.2%	9,036	71.9%	8,984	46.8%
2001	8,687	55.3%	8,743	61.7%	8,749	70.6%	8,619	45.5%
2000	7,473	58.6%	7,524	64.6%	7,514	71.9%	7,382	49.3%
<hr/>								
<b>State of Florida</b>								
2003	62,408	65.8%	63,399	74.3%	63,399	81.1%	62,002	59.1%
2002	60,357	65.0%	60,247	72.8%	59,868	80.0%	59,451	58.1%
2001	56,239	65.3%	56,290	73.3%	56,248	79.7%	55,950	58.2%
2000	53,486	67.4%	53,435	74.4%	53,398	80.2%	53,029	60.5%

Source: Florida College Entry-Level Placement Test (FCELPT) results provided by the Florida Department of Education.

## PLACEMENT OF VOCATIONAL PROGRAM COMPLETERS<sup>1</sup>

The following tables present data available from the Florida Education and Training Placement Information Program (FETPIP). Follow-up data are gathered by FETPIP from various sources and pooled to provide an outcome profile of various educational and training programs.

FETPIP uses confidential follow-up data that describe the employment, military enlistment, incarceration, public assistance participation, and continuing educational experience of those individuals followed.

The following tables provide summary follow-up data on individuals who gained employment or pursued continuing education after participating in an applied technology education program at the secondary or postsecondary level during the 2002-03 school year.

### DISTRICT SECONDARY PROGRAMS 2002-03

Educational Program	Completers <sup>2</sup> with Match Data <sup>3</sup>	Total Completers Placed <sup>4</sup>	Placement Rate <sup>5</sup> (%)
Agribusiness	107	96	90%
Business Technology	2458	2087	85%
Diversified	480	480	100%
Family & Consumer Science	684	545	80%
Health Science	454	398	88%
Industrial Education	305	240	79%
Marketing	396	354	89%
Public Service	424	369	87%
Vocational Students with Disabilities	60	46	77%
<b>All Programs Combined</b>	<b>5368</b>	<b>4615</b>	<b>86%</b>

### DISTRICT POSTSECONDARY PROGRAMS 2002-03

Postsecondary Educational Program	Completers <sup>2</sup> with Match Data <sup>3</sup>	Total Completers Placed <sup>4</sup>	Placement Rate <sup>5</sup> (%)
Agribusiness	94	52	55%
Business	1551	1056	68%
Family & Consumer Science	1719	1046	61%
Health Science	1161	953	82%
Industrial Education	3354	2380	71%
Marketing	71	50	70%
Public Service	22	10	45%
Diversified	13	10	77%
<b>All Programs Combined</b>	<b>7985</b>	<b>5557</b>	<b>70%</b>

<sup>1</sup> Source: Florida Department of Education and local follow-up by Miami-Dade County Public Schools, Office of Adult/Vocational and Alternative Education.

<sup>2</sup> A completer is defined by the state as any student who earned an Occupational Completion Point who did not return for instruction.

<sup>3</sup> Total number of records with usable match data. Serves as the divisor in the placement rate calculation.

<sup>4</sup> Includes students employed, continuing their education, or found in military service.

<sup>5</sup> Total number with employment related to training, continuing their education, or in military service divided by the total number of completers with match data.

**ADULTS RECEIVING HIGH SCHOOL DIPLOMAS  
BY ADULT CENTER  
1996-97 TO 2003-04**

Adult students attend school on a part-time basis and take an average of two courses per trimester. The number of adults who received their high school diploma at an Adult Center in 2003-04 decreased by 26 percent when compared to 2002-03. The number of GEDs granted at Adult Centers increased by 20 percent from 2002-03 to 2003-04.

ADULT CENTERS	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04
Lindsey Hopkins Technical Ed. Center	80	98	34	20	8	3	1	7
American	58	81	73	49	56	37	61	51
George T. Baker Aviation	--	--	1	85	71	70	72	52
English Center	29	21	9	--	--	--	1	--
Coral Gables	28	31	35	29	11	25	30	11
Hialeah	30	22	31	16	23	9	24	21
Hialeah-Miami Lakes	53	67	58	46	46	39	59	31
D.A. Dorsey Educational Center	61	70	24	49	28	6	11	15
Fienberg/Fisher	--	--	--	--	--	--	--	--
Miami Beach	39	27	16	10	18	23	6	11
Miami Carol City	21	20	11	3	--	--	--	--
Miami Coral Park	41	20	20	19	14	9	14	12
Miami Jackson	28	23	29	11	11	13	16	12
Miami Lakes Tech.	--	--	4	31	14	5	5	--
Miami Northwestern	13	16	12	1	11	9	--	--
Miami Palmetto	9	10	8	4	10	13	15	33
Miami Senior	23	80	74	68	35	47	62	14
Miami Skill Center	--	--	--	2	--	--	--	--
Miami Southridge	17	25	28	17	35	18	11	--
Miami Springs	12	23	11	7	6	11	12	--
Miami Sunset	78	54	60	63	26	23	40	39
Robert Morgan Education Center	--	--	1	48	46	64	78	57
North Miami	88	32	76	53	62	46	27	38
South Dade	54	20	58	37	61	26	55	37
South Dade Skills Center	--	--	--	--	--	--	--	--
Southwest Miami	14	21	13	7	3	7	18	7
William H. Turner Tech.	28	20	31	25	21	23	27	14
<b>TOTAL</b>	<b>804</b>	<b>781</b>	<b>717</b>	<b>700</b>	<b>616</b>	<b>526</b>	<b>645</b>	<b>477</b>
<b>Total GED</b>	<b>3,394</b>	<b>3,254</b>	<b>3,284</b>	<b>2,414</b>	<b>1,861</b>	<b>1,430</b>	<b>2,193</b>	<b>2,631</b>

Source: Office of Adult/Vocational and Alternative Education.

**NUMBER OF STUDENTS NOT PROMOTED BY RACE/ETHNIC CATEGORIES  
2002-03 AND 2003-04**

	White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaskan Native		Multiracial		Total	
	Non-Hispanic 02-03	03-04	Non-Hispanic 02-03	03-04	Hispanic 02-03	03-04	Asian/Pacific Islander 02-03	03-04	American Indian/ Alaskan Native 02-03	03-04	Multiracial 02-03	03-04	02-03	03-04
Pre-Kindergarten	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Kindergarten	70	80	334	428	679	821	7	4	1	0	8	11	1,099	1,344
First	88	87	568	577	1,033	1,131	5	5	1	1	15	13	1,710	1,814
Second	78	63	510	455	974	750	5	4	0	1	11	13	1,578	1,286
Third	281	212	2,599	2,265	3,435	2,589	26	16	2	2	45	43	6,388	5,127
Fourth	30	20	340	101	441	212	1	0	0	0	3	1	815	334
Fifth	16	11	145	80	192	172	1	2	0	0	3	1	357	266
Sixth	96	58	1,071	698	1,032	772	6	3	2	1	11	7	2,218	1,539
Seventh	176	53	1,074	416	1,486	497	10	1	0	0	9	4	2,755	971
Eighth	123	33	674	272	975	447	2	4	0	1	6	2	1,780	759
Ninth	561	368	2,998	2,516	4,718	3,928	35	26	5	6	18	21	8,335	6,865
Tenth	315	216	1,482	1,201	2,358	2,015	22	13	4	0	11	13	4,192	3,458
Eleventh	130	156	721	662	1,061	1,042	11	15	0	1	6	9	1,929	1,885
Twelfth	118	133	967	832	993	1,021	8	10	1	3	0	5	2,087	2,004
Total	2,082	1,490	13,483	10,503	19,377	15,397	139	103	16	16	146	143	35,243	27,652
As Percent of Fall Student Membership for Each Ethnic Category	5.5	4.1	12.7	10.2	8.9	7.0	3.3	2.5	4.7	4.7	3.8	3.5	9.5	7.6

Note: Beginning in 2002-03, the state required 3rd grade students to score at level 2 or higher on the Reading portion of FCAT or be retained.

Source: Assessment and Data Analysis, with additional calculations by Research Services.

**SUMMARY OF DISCIPLINARY ACTIONS BY RACE/ETHNICITY AND GENDER\***  
**2003-04**

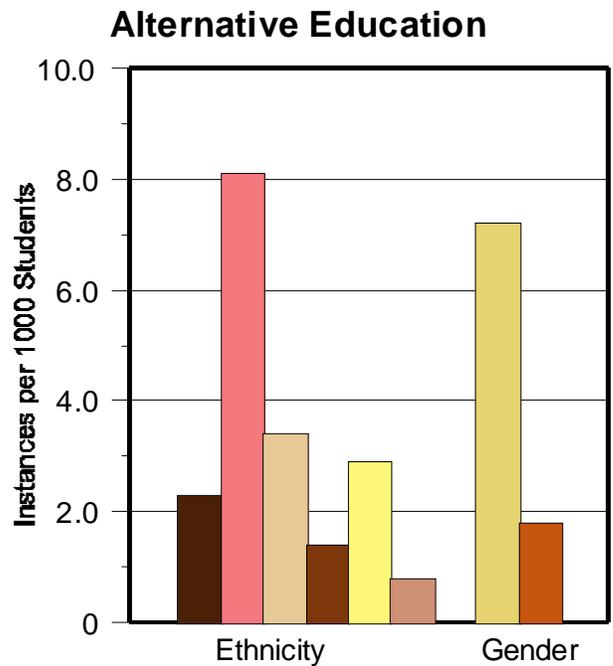
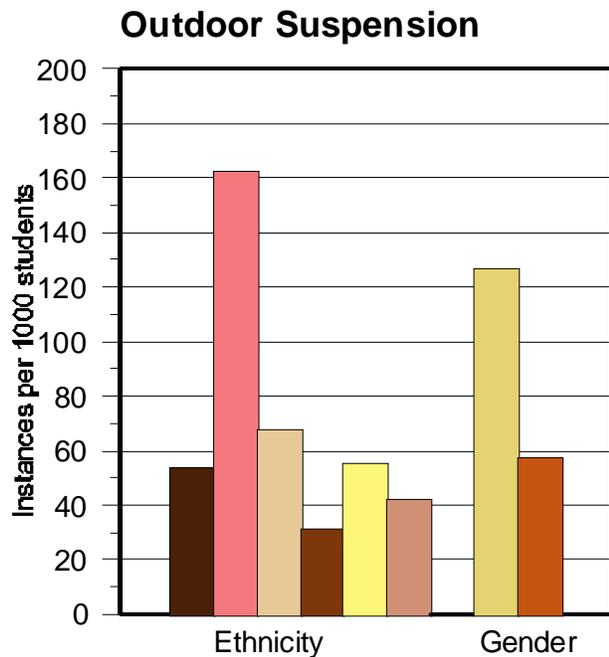
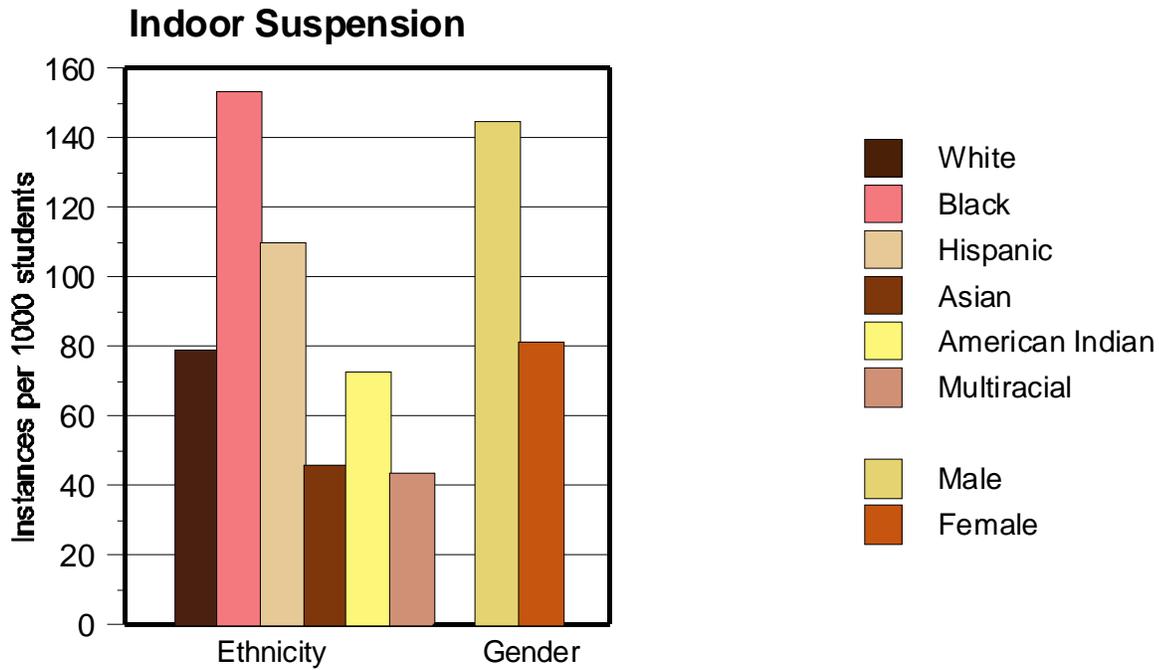
	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian	American Indian/Alaskan Native	Multiracial	Total	Total Male	Total Female
<b>Indoor Suspension</b>									
Number of students	2,960	16,304	23,915	194	25	166	43,564	27,431	16,133
Per 1000 students**	78.9	153.5	110.0	45.8	72.7	43.6	117.9	144.8	89.5
<b>Outdoor Suspension</b>									
Number of students	2,024	17,247	14,777	134	19	160	34,361	23,982	10,379
Per 1000 students **	53.9	162.4	67.9	31.6	55.2	42.1	93.0	126.6	57.6
<b>Alternative Education</b>									
Number of students	85	861	730	6	1	3	1,686	1,366	320
Per 1000 students**	2.3	8.1	3.4	1.4	2.9	0.8	4.6	7.2	1.8

\* Total incidences for 2003-04 including the summer term.

\*\* Computed by Research Services based on student membership in each ethnic/gender category as of October 2003.

Source: Student Database System.

## SUMMARY OF INCIDENTS OF DISCIPLINARY ACTIONS BY RACE/ETHNICITY AND GENDER 2003-04



**STUDENT ATTENDANCE BY RACE/ETHNICITY AND GENDER  
(AS A PERCENTAGE OF STUDENT MEMBERSHIP)\*  
1999-00 to 2003-04**

Race/Ethnicity and Gender	1999-00	2000-01	2001-02	2002-03	2003-04
White	94.20	94.38	94.39	94.43	94.44
Black	92.95	93.04	93.04	93.25	93.20
Hispanic	93.70	94.04	94.13	94.33	94.30
Asian/American Indian	96.17	96.22	96.24	96.32	96.40
Multiracial	95.46	95.58	95.49	95.84	95.73
Male	93.39	93.63	93.65	93.85	93.81
Female	93.75	94.01	94.11	94.30	94.28
Districtwide Total	93.56	93.82	93.88	94.07	94.04

\* Total number of attendance days divided by total number of membership days.

Source: Attendance Services (Percentage of Attendance By Sex and Ethnicity, End of Year Report).

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2003-04**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Dropout Rate		
	M	D	%	M	D	%	M	D	%	M	D	%	M	D	%
<b>REGIONAL CENTER I ELEMENTARY (includes K-8 Centers)**</b>															
Brentwood	7	0	0.0	1070	27	2.5	74	1	1.4	11	0	0.0	1162	28	2.4
Bright, James H.	9	0	0.0	38	1	2.6	781	3	0.4	0	0	0.0	828	4	0.5
Bunche Park	12	0	0.0	402	3	0.7	48	0	0.0	5	0	0.0	467	3	0.6
Carol City	14	0	0.0	650	11	1.7	174	1	0.6	9	0	0.0	847	12	1.4
Dupuis, John G.	33	0	0.0	15	0	0.0	964	5	0.5	6	0	0.0	1018	5	0.5
Earhart, Amelia	16	1	6.3	37	0	0.0	533	6	1.1	2	0	0.0	588	7	1.2
Fleming	22	1	4.5	7	0	0.0	898	15	1.7	2	0	0.0	929	16	1.7
Golden Glades	0	0	0.0	444	2	0.5	15	0	0.0	1	0	0.0	460	2	0.4
Good, Joella	109	2	1.8	440	3	0.7	1110	7	0.6	61	0	0.0	1720	12	0.7
Graham, Bob Ed. Center	165	0	0.0	55	0	0.0	1191	0	0.0	44	0	0.0	1455	0	0.0
Graham, Ernest R.	176	1	0.6	18	0	0.0	2192	29	1.3	25	0	0.0	2411	30	1.2
Hawkins, Barbara J.	2	0	0.0	391	10	2.6	38	0	0.0	3	0	0.0	434	10	2.3
Hialeah Gardens	31	2	6.5	15	0	0.0	1482	14	0.9	15	0	0.0	1543	16	1.0
Johnson, James W.	0	0	0.0	9	0	0.0	162	0	0.0	0	0	0.0	171	0	0.0
Lake Stevens	28	1	3.6	255	2	0.8	319	3	0.9	13	0	0.0	615	6	1.0
Meadowlane	23	0	0.0	12	1	8.3	1374	5	0.4	8	0	0.0	1417	6	0.4
Miami Gardens	8	0	0.0	161	3	1.9	248	4	1.6	4	0	0.0	421	7	1.7
Miami Lakes	224	1	0.4	46	1	2.2	884	12	1.4	40	0	0.0	1194	14	1.2
Milam, Marcus A. K-8 Ctr.	43	0	0.0	15	0	0.0	1751	13	0.7	6	0	0.0	1815	13	0.7
N. Dade Cntr Mod Lang	42	1	2.4	206	3	1.5	240	3	1.3	55	0	0.0	543	7	1.3
North County	7	0	0.0	504	13	2.6	30	0	0.0	2	0	0.0	543	13	2.4
North Glade	15	1	6.7	165	4	2.4	362	8	2.2	15	1	6.7	557	14	2.5
North Hialeah	16	0	0.0	7	0	0.0	711	6	0.8	2	0	0.0	736	6	0.8
North Twin Lakes	12	0	0.0	20	0	0.0	781	0	0.0	6	0	0.0	819	0	0.0
Opa Locka	5	0	0.0	370	5	1.4	159	3	1.9	4	0	0.0	538	8	1.5
Palm Lakes	59	0	0.0	17	0	0.0	987	4	0.4	4	0	0.0	1067	4	0.4
Palm Springs	29	0	0.0	11	0	0.0	891	4	0.4	4	0	0.0	935	4	0.4
Palm Springs North	160	6	3.8	179	10	5.6	1432	48	3.4	48	1	2.1	1819	65	3.6
Rainbow Park	7	0	0.0	487	16	3.3	106	1	0.9	8	0	0.0	608	17	2.8
Sheppard, Ben	23	0	0.0	21	0	0.0	1558	6	0.4	6	0	0.0	1608	6	0.4
Skyway	24	1	4.2	382	14	3.7	424	12	2.8	5	0	0.0	835	27	3.2
Twin Lakes	30	0	0.0	7	0	0.0	682	0	0.0	6	0	0.0	725	0	0.0
Walters, Mae M.	23	0	0.0	4	0	0.0	888	4	0.5	3	0	0.0	918	4	0.4
Wyche, Jr., Charles D.	56	1	1.8	301	7	2.3	877	15	1.7	35	0	0.0	1269	23	1.8
Young, Nathan B.	0	0	0.0	458	2	0.4	14	0	0.0	2	0	0.0	474	2	0.4

**“CROSS-SECTIONAL ” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2003-04 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Total		Dropout Rate		
	M	D	%	M	D	%	M	D	%	M	D	%	M	D	%	%	
<b>MIDDLE**</b>																	
Carol City	10	0	0.0	1111	36	3.2	163	8	4.9	5	0	0.0	1289	44	3.4		
Chiles, Lawton	158	3	1.9	294	5	1.7	1585	31	2.0	50	1	2.0	2087	40	1.9		
Filer, Henry H.	29	0	0.0	49	0	0.0	1471	25	1.7	1	1	100.0	1550	26	1.7		
Hiialeah	39	1	2.6	136	3	2.2	1180	19	1.6	4	0	0.0	1359	23	1.7		
Lake Stevens	65	1	1.5	771	26	3.4	743	21	2.8	26	0	0.0	1605	48	3.0		
Marti, Jose	44	1	2.3	26	0	0.0	1671	12	0.7	16	0	0.0	1757	13	0.7		
Miami Lakes	154	5	3.2	88	1	1.1	1393	14	1.0	31	1	3.2	1666	21	1.3		
North Dade	14	0	0.0	808	19	2.4	175	3	1.7	22	0	0.0	1019	22	2.2		
Palm Springs	61	1	1.6	30	1	3.3	1767	16	0.9	11	0	0.0	1869	18	1.0		
<b>SENIOR**</b>																	
American	211	18	8.5	1200	76	6.3	1951	92	4.7	55	2	3.6	3417	188	5.5		
Goleman, Barbara	209	4	1.9	101	2	2.0	4549	165	3.6	44	1	2.3	4903	172	3.5		
Hiialeah-Miami Lakes	151	4	2.6	862	35	4.1	2819	102	3.6	28	2	7.1	3860	143	3.7		
Hiialeah	143	9	6.3	204	4	2.0	4402	181	4.1	14	1	7.1	4763	195	4.1		
Miami Carol City	34	5	14.7	2511	141	5.6	516	35	6.8	16	1	6.3	3077	182	5.9		
Miami Lakes Ed. Center	76	2	2.6	235	4	1.7	1186	17	1.4	20	0	0.0	1517	23	1.5		
<b>REGIONAL CENTER II</b>																	
<b>ELEMENTARY (Includes K-8 Centers)**</b>																	
Biscayne	141	1	0.7	58	0	0.0	1024	8	0.8	26	0	0.0	1249	9	0.7		
Biscayne Gardens	27	0	0.0	961	22	2.3	127	1	0.8	24	0	0.0	1139	23	2.0		
Boone, Highland Oaks	550	15	2.7	123	1	0.8	408	16	3.9	42	1	2.4	1123	33	2.9		
Broad, R/Bay Harbor	552	12	2.2	37	0	0.0	804	20	2.5	74	1	1.4	1467	33	2.2		
Bryan, William J.	72	3	4.2	958	32	3.3	420	8	1.9	51	2	3.9	1501	45	3.0		
Crestview	3	0	0.0	807	8	1.0	30	0	0.0	9	0	0.0	849	8	0.9		
Edelman, G.-Sabal Palm	49	1	2.0	727	2	0.3	214	1	0.5	53	1	1.9	1043	5	0.5		
Fienberg/Fisher	103	1	1.0	55	0	0.0	722	5	0.7	23	0	0.0	903	6	0.7		
Fulford	8	0	0.0	612	10	1.6	140	0	0.0	22	0	0.0	782	10	1.3		
Gratigny	12	0	0.0	657	22	3.3	142	7	4.9	12	2	16.7	823	31	3.8		
Greynolds Park	134	1	0.7	477	16	3.4	731	18	2.5	72	1	1.4	1414	36	2.5		
Hibiscus	10	0	0.0	536	4	0.7	49	4	8.2	10	0	0.0	605	8	1.3		
Ives, Madie	91	0	0.0	764	13	1.7	312	6	1.9	63	2	3.2	1230	21	1.7		
Lentin, Linda	21	2	9.5	886	10	1.1	134	3	2.2	30	0	0.0	1071	15	1.4		
Myrtle Grove	6	0	0.0	623	13	2.1	40	1	2.5	2	0	0.0	671	14	2.1		
Natural Bridge	27	0	0.0	707	10	1.4	174	4	2.3	15	2	13.3	923	16	1.7		
Norland	13	3	23.1	751	14	1.9	57	0	0.0	13	1	7.7	834	18	2.2		
North Beach	502	14	2.8	68	0	0.0	657	10	1.5	33	5	15.2	1260	29	2.3		
North Miami	7	0	0.0	978	21	2.1	98	0	0.0	19	0	0.0	1102	21	1.9		
Norwood	12	0	0.0	467	7	1.5	28	0	0.0	12	0	0.0	519	7	1.3		

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2003-04 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Total		Dropout Rate		
	M	D	%	M	D	%	M	D	%	M	D	%	M	D	%	%	
Oak Grove	12	0	0.0	908	13	1.4	123	0	0.0	22	0	0.0	1065	13	1.2		1.2
Ojus	369	9	2.4	109	4	3.7	442	19	4.3	38	0	0.0	958	32	3.3		3.3
Parkview	1	0	0.0	467	13	2.8	12	1	8.3	4	0	0.0	484	14	2.9		2.9
Parkway	4	0	0.0	524	4	0.8	31	2	6.5	11	0	0.0	570	6	1.1		1.1
Scott Lake	15	0	0.0	592	2	0.3	60	3	5.0	71	1	1.4	738	6	0.8		0.8
Sibley, Hubert O.	14	0	0.0	921	18	2.0	165	0	0.0	3	0	0.0	1103	18	1.6		1.6
South Pointe	121	2	1.7	94	2	2.1	397	6	1.5	21	0	0.0	633	10	1.6		1.6
Treasure Island	129	0	0.0	85	0	0.0	908	8	0.9	31	0	0.0	1153	8	0.7		0.7
<b>MIDDLE**</b>																	
Highland Oaks	826	8	1.0	672	8	1.2	1135	16	1.4	93	1	1.1	2726	33	1.2		1.2
Jefferson, Thomas	19	1	5.3	858	10	1.2	128	1	0.8	13	0	0.0	1018	12	1.2		1.2
Kennedy, John F.	124	4	3.2	1424	22	1.5	498	13	2.6	101	2	2.0	2147	41	1.9		1.9
Nautilus	311	8	2.6	114	0	0.0	1071	31	2.9	30	0	0.0	1526	39	2.6		2.6
Norland	32	1	3.1	1853	18	1.0	181	3	1.7	23	0	0.0	2089	22	1.1		1.1
North Miami	35	1	2.9	1450	18	1.2	276	10	3.6	14	0	0.0	1775	29	1.6		1.6
Parkway	5	0	0.0	937	11	1.2	42	0	0.0	14	0	0.0	998	11	1.1		1.1
<b>SENIOR**</b>																	
Krop, Dr. Michael M.	1292	19	1.5	959	16	1.7	1615	32	2.0	145	0	0.0	4011	67	1.7		1.7
Miami Beach	496	21	4.2	209	9	4.3	1934	83	4.3	44	1	2.3	2683	114	4.2		4.2
Miami Norland	30	6	20.0	2790	125	4.5	154	5	3.2	26	1	3.8	3000	137	4.6		4.6
North Miami Beach	221	5	2.3	2192	87	4.0	743	44	5.9	134	5	3.7	3290	141	4.3		4.3
North Miami	110	8	7.3	2892	85	2.9	636	44	6.9	79	1	1.3	3717	138	3.7		3.7
<b>REGIONAL CENTER III</b>																	
<b>ELEMENTARY (Includes K-8 Centers)**</b>																	
Arcola Lake	8	0	0.0	526	3	0.6	162	3	1.9	1	0	0.0	697	6	0.9		0.9
Banyan	26	0	0.0	3	0	0.0	397	3	0.8	13	0	0.0	439	3	0.7		0.7
Blanton, Van E.	8	1	12.5	530	5	0.9	117	1	0.9	3	0	0.0	658	7	1.1		1.1
Broadmoor	7	0	0.0	303	1	0.3	277	2	0.7	1	0	0.0	588	3	0.5		0.5
Coral Park	46	0	0.0	9	0	0.0	852	3	0.4	22	1	4.5	929	4	0.4		0.4
Drew, Charles R.	1	0	0.0	769	6	0.8	30	0	0.0	4	0	0.0	804	6	0.7		0.7
Earlington Heights	1	0	0.0	409	2	0.5	113	0	0.0	0	0	0.0	523	2	0.4		0.4
Evans, Lillie C.	1	0	0.0	236	0	0.0	4	0	0.0	1	0	0.0	242	0	0.0		0.0
Everglades K-8 Center	120	1	0.8	12	0	0.0	1244	5	0.4	22	0	0.0	1398	6	0.4		0.4
Franklin, Benjamin	2	0	0.0	623	1	0.2	111	1	0.9	4	0	0.0	740	2	0.3		0.3
Hadley, Charles R.	78	1	1.3	9	0	0.0	1202	18	1.5	18	1	5.6	1307	20	1.5		1.5
Hialeah	61	1	1.6	82	2	2.4	811	7	0.9	8	0	0.0	962	10	1.0		1.0
Holmes	0	0	0.0	692	3	0.4	24	2	8.3	1	0	0.0	717	5	0.7		0.7
King, Martin Luther	0	0	0.0	235	1	0.4	14	0	0.0	1	0	0.0	250	1	0.4		0.4
Lakeview	5	0	0.0	364	7	1.9	161	6	3.7	5	0	0.0	535	13	2.4		2.4

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2003-04 (Continued)**

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	M	D	%	M	D	%	M	D	%	M	D	%	M	D	%
													Total		
Liberty City	0	0	0.0	236	1	0.4	14	0	0.0	1	0	0.0	251	1	0.4
Lorah Park	1	0	0.0	331	3	0.9	95	1	1.1	5	0	0.0	432	4	0.9
Melrose	7	0	0.0	172	3	1.7	345	4	1.2	3	0	0.0	527	7	1.3
Miami Park	12	0	0.0	502	8	1.6	241	1	0.4	2	0	0.0	757	9	1.2
Miami Springs	126	2	1.6	18	0	0.0	664	2	0.3	13	0	0.0	821	4	0.5
Olinda	2	0	0.0	323	4	1.2	22	0	0.0	2	0	0.0	349	4	1.1
Orchard Villa	0	0	0.0	543	4	0.7	10	0	0.0	0	0	0.0	553	4	0.7
Poinciana Park	1	0	0.0	420	1	0.2	22	0	0.0	2	0	0.0	445	1	0.2
Reeves, Henry E.S.	13	0	0.0	791	11	1.4	191	0	0.0	9	0	0.0	1004	11	1.1
Rockway	52	1	1.9	5	0	0.0	555	5	0.9	8	0	0.0	620	6	1.0
Seminole	23	1	4.3	11	0	0.0	693	3	0.4	8	0	0.0	735	4	0.5
Smith, John I.	159	5	3.1	33	0	0.0	1160	12	1.0	60	1	1.7	1412	18	1.3
South Hialeah	45	1	2.2	46	1	2.2	1203	12	1.0	5	0	0.0	1299	14	1.1
Springview	77	0	0.0	17	0	0.0	598	4	0.7	15	0	0.0	707	4	0.6
Stirrup, E. W. F.	29	1	3.4	26	0	0.0	1041	22	2.1	35	2	5.7	1131	25	2.2
Sweetwater	12	0	0.0	7	0	0.0	1079	10	0.9	15	0	0.0	1113	10	0.9
Thomas, Eugenia B.	231	8	3.5	18	0	0.0	1250	39	3.1	45	3	6.7	1544	50	3.2
West Little River	1	0	0.0	346	2	0.6	192	4	2.1	3	0	0.0	542	6	1.1
Westview	1	0	0.0	522	0	0.0	67	0	0.0	5	0	0.0	595	0	0.0
<b>MIDDLE**</b>															
Brownsville	2	0	0.0	904	4	0.4	322	9	2.8	5	0	0.0	1233	13	1.1
Dario, Ruben	22	0	0.0	119	2	1.7	1012	3	0.3	20	0	0.0	1173	5	0.4
Doral	118	5	4.2	32	2	6.3	1092	54	4.9	53	3	5.7	1295	64	4.9
Drew, Charles R.	2	0	0.0	1098	17	1.5	69	3	4.3	2	0	0.0	1171	20	1.7
Madison	14	0	0.0	852	12	1.4	410	8	2.0	6	0	0.0	1282	20	1.6
Miami Springs	136	1	0.7	250	0	0.0	1724	20	1.2	15	0	0.0	2125	21	1.0
Rockway	114	3	2.6	16	0	0.0	1396	7	0.5	16	0	0.0	1542	10	0.6
Westview	8	0	0.0	1011	5	0.5	193	3	1.6	4	0	0.0	1216	8	0.7
<b>SENIOR**</b>															
Design & Architecture	140	0	0.0	96	0	0.0	215	0	0.0	19	0	0.0	470	0	0.0
Miami Central	36	1	2.8	2928	124	4.2	644	55	8.5	8	0	0.0	3616	180	5.0
Miami Coral Park	224	7	3.1	133	1	0.8	4513	148	3.3	29	1	3.4	4899	157	3.2
Miami Northwestern	15	1	6.7	3072	132	4.3	218	15	6.9	24	0	0.0	3329	148	4.4
Miami Springs	325	12	3.7	380	12	3.2	3416	155	4.5	41	2	4.9	4162	181	4.3
Turner, William Tech	46	0	0.0	1130	4	0.4	657	7	1.1	22	0	0.0	1855	11	0.6

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<b>REGIONAL CENTER IV ELEMENTARY (Includes K-8 Centers)**</b>																	
Angelou, Maya	6	0	0.0	142	0	0.0	588	4	0.7	9	0	0.0	745	4	0.5	4	0.5
Auburndale	99	4	4.0	33	0	0.0	942	13	1.4	8	1	12.5	1082	18	1.7	18	1.7
Carver, George W.	136	8	5.9	154	0	0.0	301	5	1.7	42	1	2.4	633	14	2.2	14	2.2
Citrus Grove	12	0	0.0	16	0	0.0	1243	6	0.5	6	0	0.0	1277	6	0.5	6	0.5
Coconut Grove	73	3	4.1	129	1	0.8	143	1	0.7	28	0	0.0	373	5	1.3	5	1.3
Comstock	7	0	0.0	124	0	0.0	655	6	0.9	2	0	0.0	788	6	0.8	6	0.8
Coral Gables	221	13	5.9	31	0	0.0	512	17	3.3	37	2	5.4	801	32	4.0	32	4.0
Coral Way	156	0	0.0	11	0	0.0	1181	2	0.2	35	0	0.0	1383	2	0.1	2	0.1
Crowder, Thena	1	0	0.0	203	1	0.5	6	0	0.0	0	0	0.0	210	1	0.5	1	0.5
Douglass, Frederick	7	0	0.0	299	1	0.3	347	18	5.2	4	0	0.0	657	19	2.9	19	2.9
Dunbar, Paul L.	3	0	0.0	370	0	0.0	213	2	0.9	3	0	0.0	589	2	0.3	2	0.3
Edison Park	0	0	0.0	472	9	1.9	34	0	0.0	2	0	0.0	508	9	1.8	9	1.8
Fairlawn	19	1	5.3	5	0	0.0	744	4	0.5	4	1	25.0	772	6	0.8	6	0.8
Flagler, H. M.	15	0	0.0	6	0	0.0	822	4	0.5	3	0	0.0	846	4	0.5	4	0.5
Hartner, Eneida M.	20	1	5.0	214	4	1.9	748	21	2.8	8	0	0.0	990	26	2.6	26	2.6
Kensington Park	49	2	4.1	25	0	0.0	1377	11	0.8	5	0	0.0	1456	13	0.9	13	0.9
Key Biscayne K-8 Center	336	11	3.3	39	0	0.0	644	16	2.5	21	0	0.0	1040	27	2.6	27	2.6
Kinloch Park	22	0	0.0	3	0	0.0	925	1	0.1	4	0	0.0	954	1	0.1	1	0.1
L'ouverture, Toussaint	8	0	0.0	554	1	0.2	62	3	4.8	3	0	0.0	627	4	0.6	4	0.6
Little River	2	0	0.0	645	10	1.6	107	2	1.9	13	1	7.7	767	13	1.7	13	1.7
Merritt, Ada	34	0	0.0	30	0	0.0	79	1	1.3	20	0	0.0	163	1	0.6	1	0.6
Miami Shores	154	3	1.9	575	7	1.2	233	2	0.9	37	0	0.0	999	12	1.2	12	1.2
Miller, Phyllis R.	64	3	4.7	626	6	1.0	191	2	1.0	45	0	0.0	926	11	1.2	11	1.2
Morningside	15	0	0.0	465	8	1.7	172	5	2.9	3	0	0.0	655	13	2.0	13	2.0
Pharr, Kelsey L.	5	0	0.0	260	2	0.8	212	1	0.5	2	0	0.0	479	3	0.6	3	0.6
Riverside	19	2	10.5	51	1	2.0	1206	22	1.8	8	0	0.0	1284	25	1.9	25	1.9
Santa Clara	8	0	0.0	367	1	0.3	398	9	2.3	5	0	0.0	778	10	1.3	10	1.3
Shadowlawn	2	0	0.0	388	10	2.6	43	1	2.3	2	0	0.0	435	11	2.5	11	2.5
Shenandoah	20	0	0.0	7	0	0.0	1161	5	0.4	9	0	0.0	1197	5	0.4	5	0.4
Silver Bluff	37	1	2.7	4	0	0.0	683	8	1.2	8	0	0.0	732	9	1.2	9	1.2
Smith, Lenora B.	1	0	0.0	473	0	0.0	63	0	0.0	7	0	0.0	544	0	0.0	0	0.0
Southside	23	0	0.0	9	2	22.2	375	9	2.4	8	0	0.0	415	11	2.7	11	2.7
Sunset	412	16	3.9	134	2	1.5	562	15	2.7	66	3	4.5	1174	36	3.1	36	3.1
Tucker, Frances S.	20	0	0.0	199	0	0.0	272	3	1.1	8	0	0.0	499	3	0.6	3	0.6
West, Henry S. Lab.	101	0	0.0	100	1	1.0	166	3	1.8	10	0	0.0	377	4	1.1	4	1.1
Wheatley, Phillis	10	0	0.0	387	11	2.8	84	5	6.0	5	0	0.0	486	16	3.3	16	3.3

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<b>MIDDLE**</b>															
Allapattah	11	0	0.0	826	6	0.7	514	9	1.8	7	0	1358	15	1.1	
Carver, George W.	253	3	1.2	123	2	1.6	605	5	0.8	41	1	1022	11	1.1	
Citrus Grove	36	1	2.8	104	2	1.9	1428	22	1.5	11	0	1579	25	1.6	
De Diego, Jose	14	1	7.1	436	8	1.8	896	29	3.2	5	0	1351	38	2.8	
Kinloch Park	37	0	0.0	14	0	0.0	1392	12	0.9	9	1	1452	13	0.9	
Mann, Horace	28	1	3.6	965	26	2.7	222	8	3.6	17	0	1232	35	2.8	
Miami Edison	3	1	33.3	931	13	1.4	76	1	1.3	4	0	1014	15	1.5	
Ponce De Leon	172	13	7.6	272	3	1.1	1165	21	1.8	21	1	1630	38	2.3	
Shenandoah	45	1	2.2	35	3	8.6	1456	14	1.0	8	0	1544	18	1.2	
<b>SENIOR**</b>															
Coral Gables	498	12	2.4	357	17	4.8	3182	128	4.0	61	1	4098	158	3.9	
Mast Academy	167	0	0.0	112	0	0.0	249	0	0.0	31	0	559	0	0.0	
Miami Edison	11	1	9.1	2089	206	9.9	138	19	13.8	3	0	2241	226	10.1	
Miami Jackson	43	4	9.3	1087	40	3.7	1284	72	5.6	4	0	2418	116	4.8	
Miami	117	3	2.6	161	5	3.1	3268	185	5.7	25	0	3571	193	5.4	
New World School Arts	160	1	0.6	95	2	2.1	201	0	0.0	24	0	480	3	0.6	
Washington, Booker T.	33	4	12.1	859	48	5.6	971	111	11.4	8	0	1871	163	8.7	
<b>REGIONAL CENTER V ELEMENTARY (Includes K-8 Centers)**</b>															
Ashe, Bowman Foster	113	0	0.0	30	1	3.3	1211	16	1.3	46	2	1400	19	1.4	
Beckford, E.F./Richmond	9	0	0.0	395	1	0.3	106	2	1.9	14	0	524	3	0.6	
Beckham, Ethel Koger	34	0	0.0	7	0	0.0	820	9	1.1	27	0	888	9	1.0	
Bent Tree	41	1	2.4	5	0	0.0	636	4	0.6	15	0	697	5	0.7	
Blue Lakes	123	0	0.0	10	0	0.0	491	4	0.8	20	0	644	4	0.6	
Colonial Drive	21	0	0.0	284	6	2.1	132	1	0.8	26	1	463	8	1.7	
Coral Reef	430	4	0.9	128	0	0.0	255	5	2.0	53	1	866	10	1.2	
Coral Terrace	21	0	0.0	3	0	0.0	595	5	0.8	5	0	624	5	0.8	
Cypress	73	0	0.0	3	0	0.0	399	3	0.8	16	0	491	3	0.6	
Devon Aire	206	0	0.0	71	2	2.8	601	1	0.2	71	0	949	3	0.3	
Douglas, Marjory S.	60	1	1.7	12	1	8.3	1132	9	0.8	17	0	1221	11	0.9	
Emerson	38	0	0.0	3	0	0.0	496	2	0.4	5	0	542	2	0.4	
Fairchild, David	195	0	0.0	61	0	0.0	342	3	0.9	26	0	624	3	0.5	
Fascell, Dante B.	104	1	1.0	49	1	2.0	1053	6	0.6	47	0	1253	8	0.6	
Finlay, Dr. Carlos J.	19	0	0.0	3	0	0.0	665	2	0.3	6	0	693	2	0.3	
Flagami	42	1	2.4	6	0	0.0	504	10	2.0	2	0	554	11	2.0	
Floyd, Gloria	157	7	4.5	210	5	2.4	428	8	1.9	63	5	858	25	2.9	
Greenglade	67	2	3.0	3	0	0.0	582	9	1.5	12	0	664	11	1.7	
Hall, Joe	38	0	0.0	3	0	0.0	638	1	0.2	9	0	688	1	0.1	
Howard Drive	323	13	4.0	139	7	5.0	179	2	1.1	29	2	670	24	3.6	

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Hurston, Zora Neale	32	1	3.1	8	0	0.0	743	4	0.5	5	0	0.0	788	5	0.6	0.6	
Kendale	168	0	0.0	28	0	0.0	422	3	0.7	30	1	3.3	648	4	0.6	0.6	
Kenwood K-8 Center	266	8	3.0	73	4	5.5	770	17	2.2	77	2	2.6	1186	31	2.6	2.6	
Leewood	289	7	2.4	70	2	2.9	291	1	0.3	39	0	0.0	689	10	1.5	1.5	
Lehman, William H.	243	7	2.9	56	0	0.0	637	12	1.9	67	2	3.0	1003	21	2.1	2.1	
Ludlum	136	0	0.0	93	1	1.1	326	4	1.2	58	0	0.0	613	5	0.8	0.8	
Martin, Frank C.	167	4	2.4	417	8	1.9	187	1	0.5	86	0	0.0	857	13	1.5	1.5	
Matthews, Wesley	55	0	0.0	5	0	0.0	1028	9	0.9	10	0	0.0	1098	9	0.8	0.8	
Moton, Robert R.	26	0	0.0	497	3	0.6	143	1	0.7	17	0	0.0	683	4	0.6	0.6	
Olympia Heights	30	1	3.3	3	1	33.3	646	9	1.4	4	1	25.0	683	12	1.8	1.8	
Palmetto	364	2	0.5	102	0	0.0	240	3	1.3	43	2	4.7	749	7	0.9	0.9	
Perrine	153	0	0.0	192	1	0.5	287	2	0.7	32	0	0.0	664	3	0.5	0.5	
Pinecrest	445	4	0.9	23	0	0.0	359	1	0.3	105	4	3.8	932	9	1.0	1.0	
Roberts, Jane S. K-8 Ctr.	239	4	1.7	24	0	0.0	1321	18	1.4	35	1	2.9	1619	23	1.4	1.4	
Royal Green	56	0	0.0	9	0	0.0	812	6	0.7	19	0	0.0	896	6	0.7	0.7	
Royal Palm	52	1	1.9	5	0	0.0	585	10	1.7	14	0	0.0	656	11	1.7	1.7	
Snapper Creek	86	2	2.3	15	0	0.0	534	1	0.2	32	0	0.0	667	3	0.4	0.4	
South Miami	104	7	6.7	110	0	0.0	385	6	1.6	21	1	4.8	620	14	2.3	2.3	
Sunset Park	122	0	0.0	20	0	0.0	589	3	0.5	57	0	0.0	788	3	0.4	0.4	
Sylvania Heights	56	1	1.8	3	0	0.0	643	4	0.6	8	0	0.0	710	5	0.7	0.7	
Tropical	49	0	0.0	19	1	5.3	533	4	0.8	15	0	0.0	616	5	0.8	0.8	
Village Green	49	1	2.0	3	0	0.0	496	11	2.2	2	0	0.0	550	12	2.2	2.2	
Vineland	238	2	0.8	142	0	0.0	263	1	0.4	51	0	0.0	694	3	0.4	0.4	
<b>MIDDLE**</b>																	
Arvida	447	4	0.9	262	2	0.8	1118	15	1.3	90	1	1.1	1917	22	1.1	1.1	
Bell, Paul W.	57	0	0.0	8	0	0.0	1622	10	0.6	11	0	0.0	1698	10	0.6	0.6	
Curry, Lamar Louise	21	0	0.0	2	0	0.0	247	1	0.4	8	0	0.0	278	1	0.4	0.4	
Doolin, Howard A.	160	3	1.9	58	1	1.7	1537	19	1.2	38	0	0.0	1793	23	1.3	1.3	
Glades	284	8	2.8	50	1	2.0	1220	14	1.1	66	0	0.0	1620	23	1.4	1.4	
McMillan, Howard D.	118	1	0.8	40	1	2.5	1597	26	1.6	40	1	2.5	1795	29	1.6	1.6	
Palmetto	809	4	0.5	225	3	1.3	684	9	1.3	118	1	0.8	1836	17	0.9	0.9	
Riviera	105	8	7.6	20	0	0.0	813	19	2.3	17	2	11.8	955	29	3.0	3.0	
South Miami .	220	17	7.7	247	4	1.6	723	15	2.1	44	1	2.3	1234	37	3.0	3.0	
Southwood	662	7	1.1	414	3	0.7	641	4	0.6	143	2	1.4	1860	16	0.9	0.9	
Thomas, W. R.	86	0	0.0	8	0	0.0	1338	9	0.7	19	0	0.0	1451	9	0.6	0.6	
West Miami	82	0	0.0	14	1	7.1	1485	12	0.8	16	0	0.0	1597	13	0.8	0.8	
<b>SENIOR**</b>																	
Braddock, G. Holmes	312	9	2.9	156	4	2.6	4574	148	3.2	84	4	4.8	5126	165	3.2	3.2	
Ferguson, John A.	63	2	3.2	11	0	0.0	501	8	1.6	11	0	0.0	586	10	1.7	1.7	
Miami Killian	1052	12	1.1	880	26	3.0	2156	63	2.9	161	4	2.5	4249	105	2.5	2.5	
Miami Palmetto	1634	24	1.5	621	21	3.4	1199	28	2.3	239	1	0.4	3693	74	2.0	2.0	
South Miami	275	14	5.1	277	14	5.1	2733	125	4.6	28	0	0.0	3313	153	4.6	4.6	
Southwest Miami	379	16	4.2	72	2	2.8	3177	126	4.0	39	3	7.7	3667	147	4.0	4.0	

**“CROSS-SECTIONAL ” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2003-04 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Dropout Rate			
	M	D	%	M	D	%	M	D	%	M	D	M	D	Total	%	
<b>REGIONAL CENTER VI</b>																
<b>ELEMENTARY (Includes K-8 Centers)**</b>																
Air Base	140	0	0.0	173	2	1.2	341	1	0.3	38	0	0.0	692	3	0.4	
Avocado	226	1	0.4	172	0	0.0	518	5	1.0	33	0	0.0	949	6	0.6	
Bel-Aire	45	0	0.0	319	0	0.0	244	2	0.8	30	0	0.0	638	2	0.3	
Calusa	289	2	0.7	51	0	0.0	591	6	1.0	51	0	0.0	982	8	0.8	
Cambell Drive	79	2	2.5	280	5	1.8	535	8	1.5	85	0	0.0	979	15	1.5	
Caribbean	28	0	0.0	425	2	0.5	482	5	1.0	33	2	6.1	968	9	0.9	
Chapman, Dr. William	33	0	0.0	420	4	1.0	418	6	1.4	9	0	0.0	880	10	1.1	
Cutler Ridge	323	6	1.9	223	1	0.4	528	4	0.8	52	1	1.9	1126	12	1.1	
Eve, Christina M.	97	0	0.0	26	0	0.0	659	3	0.5	62	2	3.2	844	5	0.6	
Florida City	32	0	0.0	462	5	1.1	409	4	1.0	7	0	0.0	910	9	1.0	
Gordon, Jack D.	429	4	0.9	156	3	1.9	1282	14	1.1	98	4	4.1	1965	25	1.3	
Gulfstream	123	1	0.8	186	0	0.0	422	1	0.2	22	0	0.0	753	2	0.3	
Hoover, Oliver	153	0	0.0	86	1	1.2	911	6	0.7	100	1	1.0	1250	8	0.6	
Kendale Lakes	197	2	1.0	58	0	0.0	884	5	0.6	46	0	0.0	1185	7	0.6	
Leisure City K-8 Center	86	2	2.3	409	9	2.2	1396	22	1.6	25	0	0.0	1916	33	1.7	
Miami Heights	126	0	0.0	154	1	0.6	1074	12	1.1	38	0	0.0	1392	13	0.9	
Naranja	49	0	0.0	421	2	0.5	341	1	0.3	12	0	0.0	823	3	0.4	
Pepper, Claude	141	3	2.1	69	1	1.4	1041	27	2.6	90	4	4.4	1341	35	2.6	
Pescoe, I. & B.	81	1	1.2	292	1	0.3	879	8	0.9	22	0	0.0	1274	10	0.8	
Pine Lake	42	3	7.1	428	3	0.7	286	4	1.4	30	0	0.0	786	10	1.3	
Pine Villa	10	0	0.0	519	5	1.0	158	4	2.5	23	0	0.0	710	9	1.3	
Porter, Dr. Gilbert	208	9	4.3	84	1	1.2	1035	20	1.9	88	3	3.4	1415	33	2.3	
Redland	373	13	3.5	39	0	0.0	726	7	1.0	31	0	0.0	1169	20	1.7	
Redondo	90	1	1.1	73	0	0.0	630	7	1.1	11	0	0.0	804	8	1.0	
Saunders, Laura C.	11	0	0.0	560	10	1.8	529	29	5.5	6	0	0.0	1106	39	3.5	
South Miami Heights	60	2	3.3	174	1	0.6	538	3	0.6	24	0	0.0	796	6	0.8	
West Homestead	27	0	0.0	325	3	0.9	525	2	0.4	4	0	0.0	881	5	0.6	
Whigham, Dr. Edward	93	3	3.2	440	5	1.1	459	9	2.0	64	1	1.6	1056	18	1.7	
Whispering Pines	421	1	0.2	129	0	0.0	320	1	0.3	54	0	0.0	924	2	0.2	
Winston Park	101	1	1.0	22	0	0.0	882	2	0.2	55	0	0.0	1060	3	0.3	
<b>MIDDLE**</b>																
Ammons, Herbert A.	235	3	1.3	286	2	0.7	547	3	0.5	70	0	0.0	1138	8	0.7	
Cambell Drive	84	2	2.4	574	5	0.9	765	9	1.2	12	0	0.0	1435	16	1.1	
Centennial	148	0	0.0	482	4	0.8	530	6	1.1	31	0	0.0	1191	10	0.8	
Cutler Ridge	297	1	0.3	426	0	0.0	677	6	0.9	54	0	0.0	1454	7	0.5	
Hammocks	338	4	1.2	138	2	1.4	2020	39	1.9	136	2	1.5	2632	47	1.8	
Homestead	164	2	1.2	320	5	1.6	843	19	2.3	21	0	0.0	1348	26	1.9	

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2003-04 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Total		Dropout Rate		
	M	D	%	M	D	%	M	D	%	M	D	%	M	D	%	%	
Mays	45	1	2.2	614	4	0.7	451	10	2.2	25	2	8.0	1135	17	1.5	1.5	
Redland	300	5	1.7	457	6	1.3	1028	13	1.3	46	0	0.0	1831	24	1.3	1.3	
Richmond Heights	166	7	4.2	721	4	0.6	806	15	1.9	57	1	1.8	1750	27	1.5	1.5	
<b>SENIOR**</b>																	
Coral Reef	686	1	0.1	728	4	0.5	1206	3	0.2	203	0	0.0	2823	8	0.3	0.3	
Homestead	366	15	4.1	1511	50	3.3	1907	84	4.4	55	0	0.0	3839	149	3.9	3.9	
Miami Southridge	583	41	7.0	1749	129	7.4	2057	166	8.1	118	2	1.7	4507	338	7.5	7.5	
Miami Sunset	566	21	3.7	207	4	1.9	2951	94	3.2	86	2	2.3	3810	121	3.2	3.2	
Morgan, Robert Ed. Cnt.	268	7	2.6	332	8	2.4	846	20	2.4	46	0	0.0	1492	35	2.3	2.3	
South Dade	771	40	5.2	685	52	7.6	1650	113	6.8	73	2	2.7	3179	207	6.5	6.5	
Varela, Felix	590	27	4.6	251	8	3.2	4186	135	3.2	131	0	0.0	5158	170	3.3	3.3	
<b>CHARTER</b>																	
<b>ELEMENTARY (Includes K-8 Centers)**</b>																	
Adventura	344	11	3.2	59	8	13.6	208	6	2.9	14	0	0.0	625	25	4.0	4.0	
Archimedean Academy	50	1	2.0	10	0	0.0	93	0	0.0	14	1	7.1	167	2	1.2	1.2	
Coral Reef Montessori	73	6	8.2	88	2	2.3	126	1	0.8	19	1	5.3	306	10	3.3	3.3	
Doral Academy	81	3	3.7	4	0	0.0	650	13	2.0	8	0	0.0	743	16	2.2	2.2	
Downtown Miami	24	0	0.0	396	5	1.3	187	0	0.0	15	0	0.0	622	5	0.8	0.8	
Gibson	0	0	0.0	20	1	5.0	2	0	0.0	0	0	0.0	22	1	4.5	4.5	
Keys Gate	467	0	0.0	123	0	0.0	499	1	0.2	61	0	0.0	1150	1	0.1	0.1	
Liberty City	1	0	0.0	254	0	0.0	7	0	0.0	2	0	0.0	264	0	0.0	0.0	
Mater Academy	16	0	0.0	3	0	0.0	710	4	0.6	4	0	0.0	733	4	0.5	0.5	
Mater East	5	0	0.0	4	0	0.0	363	0	0.0	1	0	0.0	373	0	0.0	0.0	
North County	1	0	0.0	201	1	0.5	24	0	0.0	3	0	0.0	229	1	0.4	0.4	
North Dade Comm.	0	0	0.0	110	13	11.8	5	1	20.0	1	0	0.0	116	14	12.1	12.1	
Northeast Academy	5	0	0.0	165	4	2.4	25	1	4.0	3	0	0.0	198	5	2.5	2.5	
Pinecrest Prep Academy	66	0	0.0	0	0	0.0	428	0	0.0	6	0	0.0	500	0	0.0	0.0	
Rosa Parks Com/Overtown	0	0	0.0	73	2	2.7	0	0	0.0	0	0	0.0	73	2	2.7	2.7	
Rosa Parks Com./Fl. City	9	1	11.1	84	2	2.4	42	2	4.8	4	0	0.0	139	5	3.6	3.6	
Ryder	141	2	1.4	40	1	2.5	313	9	2.9	24	1	4.2	518	13	2.5	2.5	
Spiral Tech	11	0	0.0	1	0	0.0	84	4	4.8	0	0	0.0	96	4	4.2	4.2	
Wiener, Sandor Sch/Oppor	7	0	0.0	13	0	0.0	17	2	11.8	2	0	0.0	39	2	5.1	5.1	
Youth Co-Op	14	0	0.0	2	0	0.0	503	5	1.0	8	0	0.0	527	5	0.9	0.9	
<b>MIDDLE**</b>																	
Aspira E.M. De Hostos	4	0	0.0	89	2	2.2	146	1	0.7	2	0	0.0	241	3	1.2	1.2	
Aspira South Youth Ldrshp	12	0	0.0	12	0	0.0	150	3	2.0	1	0	0.0	175	3	1.7	1.7	
Aspira Youth Leadership	19	1	5.3	142	2	1.4	145	4	2.8	12	0	0.0	318	7	2.2	2.2	
Doral Academy	100	3	3.0	5	0	0.0	718	3	0.4	10	0	0.0	833	6	0.7	0.7	
Fl. Int'l Academy	0	0	0.0	208	8	3.8	10	1	10.0	3	0	0.0	221	9	4.1	4.1	
Mater Academy	58	1	1.7	18	0	0.0	968	4	0.4	2	0	0.0	1046	5	0.5	0.5	

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2003-04 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Dropout Rate		
	M	D	%	M	D	%	M	D	%	M	D	M	D	Total	%
M. Shores/Barry Univ.	67	0	0.0	59	0	0.0	43	0	0.0	14	0	0.0	183	0	0.0
Pinecrest Prep.	14	0	0.0	0	0	0.0	87	0	0.0	1	0	0.0	102	0	0.0
Vankara Academy	0	0	0.0	115	5	4.3	3	1	33.3	2	0	0.0	120	6	5.0
<b>SENIOR**</b>															
Doral Academy	72	0	0.0	8	0	0.0	911	4	0.4	12	0	0.0	1003	4	0.4
Mater Academy	15	0	0.0	15	0	0.0	486	2	0.4	4	0	0.0	520	2	0.4
<b>DISTRICT SUMMARY BY GRADE LEVELS</b>															
2003-04															
Grades 9-12	12,520	511	4.1	34,396	2,507	7.3	69,059	3,714	5.4	2,190	40	1.8	118,167	6,772	5.7
Grades 10-12	8,745	361	4.1	22,259	1,564	7.0	45,806	2,381	5.2	1,528	32	2.1	78,340	4,388	5.5
2002-03															
Grades 9-12	12,972	344	2.7	35,527	1,935	5.4	67,488	2,139	3.2	2,034	35	1.7	118,022	4,452	3.8
Grades 10-12	9,021	198	2.2	23,205	1,201	5.2	44,305	1,226	2.8	1,429	25	1.7	77,967	2,650	3.4
2001-02															
Grades 9-12	13,257	427	3.2	35,395	2,310	6.5	64,858	3,006	4.6	1,954	41	2.1	115,464	5,784	5.0
Grades 10-12	9,240	273	3.0	23,079	1,382	6.0	42,150	1,811	4.3	1,355	30	2.2	78,824	3,496	4.6

**Column Headings:**

M - All-year membership which accounts for students entering and withdrawing throughout the school year.

D - Number of dropouts.

% - Dropout rate (computed by dividing number of dropouts by membership).

\* Cross-sectional dropout data refers to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be "Habitual Truants" by the state definition.

\*\* All-year membership, number of dropouts, and dropout rates for schools are computed for all grades housed at the school. Alternative schools and Specialized Education Centers are not included in this table.

\*\*\* Ethnic subtotals may not sum to the district totals due to the fact that there may be student records that are missing an ethnic designation.

Source: Assessment and Data Analysis, with additional calculations by Research Services.

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER  
2003-04**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
<b>REGIONAL CENTER I</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Brentwood	597	14	2.3	565	14	2.5
Bright, James H.	427	2	0.5	401	2	0.5
Bunche Park	284	2	0.7	183	1	0.5
Carol City	439	8	1.8	408	4	1.0
Dupuis, John G.	575	3	0.5	443	2	0.5
Earhart, Amelia	331	5	1.5	257	2	0.8
Flamingo	462	9	1.9	467	7	1.5
Golden Glades	252	1	0.4	208	1	0.5
Good, Joella	869	4	0.5	851	8	0.9
Graham, Bob Ed. Center	726	0	0.0	729	0	0.0
Graham, Ernest R.	1220	14	1.1	1191	16	1.3
Hawkins, Barbara J.	222	4	1.8	212	6	2.8
Hialeah Gardens	852	9	1.1	691	7	1.0
Johnson, James W.	101	0	0.0	70	0	0.0
Lake Stevens	318	2	0.6	297	4	1.3
Meadowlane	705	2	0.3	712	4	0.6
Miami Gardens	217	4	1.8	204	3	1.5
Miami Lakes	600	7	1.2	594	7	1.2
Milam, Marcus A. K-8 Ctr.	897	9	1.0	918	4	0.4
North County	289	6	2.1	254	7	2.8
N. Dade Cntr Mod Lang	247	4	1.6	296	3	1.0
North Glade	312	8	2.6	245	6	2.4
North Hialeah	386	3	0.8	350	3	0.9
North Twin Lakes	424	0	0.0	395	0	0.0
Opa Locka	274	2	0.7	264	6	2.3
Palm Lakes	571	1	0.2	496	3	0.6
Palm Springs	471	4	0.8	464	0	0.0
Palm Springs North	956	38	4.0	863	27	3.1
Rainbow Park	288	12	4.2	320	5	1.6
Sheppard, Ben	852	0	0.0	756	6	0.8
Skyway	407	10	2.5	428	17	4.0
Twin Lakes	360	0	0.0	365	0	0.0
Walters, Mae M.	483	3	0.6	435	1	0.2
Wyche, Jr., Charles	663	9	1.4	606	14	2.3
Young, Nathan B.	235		0.0	239	2	0.8
<b>MIDDLE**</b>						
Carol City	687	26	3.8	602	18	3.0
Chiles, Lawton	1071	23	2.1	1016	17	1.7
Filer, Henry H.	801	18	2.2	749	8	1.1
Hialeah	672	15	2.2	687	8	1.2
Lake Stevens	846	30	3.5	759	18	2.4
Marti, Jose	936	7	0.7	821	6	0.7
Miami Lakes	869	13	1.5	797	8	1.0
North Dade	468	8	1.7	551	14	2.5
Palm Springs	914	9	1.0	955	9	0.9
<b>SENIOR**</b>						
American	1801	124	6.9	1616	64	4.0
Goleman, Barbara	2439	103	4.2	2464	69	2.8
Hialeah-Miami Lakes	2011	86	4.3	1849	57	3.1
Hialeah	2461	131	5.3	2302	64	2.8
Miami Carol City	1602	123	7.7	1475	59	4.0
Miami Lakes Ed. Center	704	9	1.3	813	14	1.7

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2003-04 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
<b>REGIONAL CENTER II</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Biscayne	641	5	0.8	608	4	0.7
Biscayne Gardens	607	8	1.3	532	15	2.8
Boone, V./Highland Oak	571	17	3.0	552	16	2.9
Broad, R.K./Bay Harbor	707	16	2.3	760	17	2.2
Bryan, William J.	760	20	2.6	741	25	3.4
Crestview	435	4	0.9	414	4	1.0
Edelman, G.K.-Sabal Palm	523	1	0.2	520	4	0.8
Fienberg/Fisher	475	2	0.4	428	4	0.9
Fulford	383	4	1.0	399	6	1.5
Gratigny	423	15	3.5	400	16	4.0
Greynolds Park	723	18	2.5	691	18	2.6
Hibiscus	328	4	1.2	277	4	1.4
Ives, Madie	622	10	1.6	608	11	1.8
Lentin, Linda	561	6	1.1	510	9	1.8
Myrtle Grove	356	7	2.0	315	7	2.2
Natural Bridge	500	8	1.6	423	8	1.9
Norland	425	10	2.4	409	8	2.0
North Beach	631	17	2.7	629	12	1.9
North Miami	574	15	2.6	528	6	1.1
Norwood	289	3	1.0	230	4	1.7
Oak Grove	578	7	1.2	487	6	1.2
Ojus	503	16	3.2	455	16	3.5
Parkview	270	6	2.2	214	8	3.7
Parkway	294	5	1.7	276	1	0.4
Scott Lake	392	4	1.0	346	2	0.6
Sibley, Hubert O.	565	8	1.4	538	10	1.9
South Pointe	323	5	1.5	310	5	1.6
Treasure Island	605	4	0.7	548	4	0.7
<b>MIDDLE**</b>						
Highland Oaks	1426	20	1.4	1300	13	1.0
Jefferson, Thomas	562	9	1.6	456	3	0.7
Kennedy, John F.	1098	20	1.8	1049	21	2.0
Nautilus	774	25	3.2	752	14	1.9
Norland	951	12	1.3	1138	10	0.9
North Miami	958	14	1.5	817	15	1.8
Parkway	494	4	0.8	504	7	1.4
<b>SENIOR**</b>						
Krop, Dr. Michael M.	1994	44	2.2	2017	23	1.1
Miami Beach	1425	72	5.1	1258	42	3.3
Miami Norland	1543	91	5.9	1457	46	3.2
North Miami Beach	1679	78	4.6	1611	63	3.9
North Miami	1900	73	3.8	1817	65	3.6
<b>REGION III</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Arcola Lake	376	1	0.3	321	5	1.6
Banyan	249	1	0.4	190	2	1.1
Blanton, Van E.	337	3	0.9	321	4	1.2
Broadmoor	303	3	1.0	285	0	0.0
Coral Park	471	3	0.6	458	1	0.2
Drew, Charles R.	370	4	1.1	434	2	0.5
Earlington Heights	277	0	0.0	246	2	0.8
Evans, Lillie C.	129	0	0.0	113	0	0.0
Everglades K-8 Center	726	2	0.3	672	4	0.6
Franklin, Benjamin	408	2	0.5	332	0	0.0
Hadley, Charles R.	625	6	1.0	682	14	2.1
Hialeah	474	6	1.3	488	4	0.8

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2003-04 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Holmes	364	1	0.3	353	4	1.1
King, Martin Luther	117	0	0.0	133	1	0.8
Lakeview	261	6	2.3	274	7	2.6
Liberty City	128	1	0.8	123	0	0.0
Lorah Park	207	3	1.4	225	1	0.4
Melrose	269	3	1.1	258	4	1.6
Miami Park	411	5	1.2	346	4	1.2
Miami Springs	430	1	0.2	391	3	0.8
Olinda	181	1	0.6	168	3	1.8
Orchard Villa	303	1	0.3	250	3	1.2
Poinciana Park	239	1	0.4	206	0	0.0
Reeves, Henry E.S.	496	4	0.8	508	7	1.4
Rockway	348	5	1.4	272	1	0.4
Seminole	377	1	0.3	358	3	0.8
Smith, John I.	705	9	1.3	707	9	1.3
South Hialeah	665	9	1.4	634	5	0.8
Springview	357	1	0.3	350	3	0.9
Stirrup, E. W. F.	587	12	2.0	544	13	2.4
Sweetwater	575	7	1.2	538	3	0.6
Thomas, Eugenia B.	814	24	2.9	730	26	3.6
West Little River	268	2	0.7	274	4	1.5
Westview	317	0	0.0	278	0	0.0
<b>MIDDLE**</b>						
Brownsville	606	7	1.2	627	6	1.0
Dario, Ruben	606	2	0.3	567	3	0.5
Doral	650	31	4.8	645	33	5.1
Drew, Charles R.	537	11	2.0	634	9	1.4
Madison	679	12	1.8	603	8	1.3
Miami Springs	1053	10	0.9	1072	11	1.0
Rockway	792	6	0.8	750	4	0.5
Westview	656	1	0.2	560	7	1.3
<b>SENIOR**</b>						
Design & Architecture	234	0	0.0	236	0	0.0
Miami Central	1968	110	5.6	1648	70	4.2
Miami Coral Park	2561	88	3.4	2338	69	3.0
Miami Northwestern	1491	89	6.0	1838	59	3.2
Miami Springs	2079	95	4.6	2083	86	4.1
Turner, William Tech	705	6	0.9	1150	5	0.4
<b>REGIONAL CENTER IV</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Angelou, Maya	359	3	0.8	386	1	0.3
Auburndale	556	10	1.8	526	8	1.5
Carver, George W.	326	10	3.1	307	4	1.3
Citrus Grove	641	5	0.8	636	1	0.2
Coconut Grove	189	1	0.5	184	4	2.2
Comstock	419	2	0.5	369	4	1.1
Coral Gables	413	18	4.4	388	14	3.6
Coral Way	681	0	0.0	702	2	0.3
Crowder, Thena	114	1	0.9	96	0	0.0
Douglass, Frederick	352	10	2.8	305	9	3.0
Dunbar, Paul L.	297	1	0.3	292	1	0.3
Edison Park	273	4	1.5	235	5	2.1
Fairlawn	390	4	1.0	382	2	0.5
Flagler, H. M.	443	1	0.2	403	3	0.7
Hartner, Eneida M.	482	15	3.1	508	11	2.2
Kensington Park	784	4	0.5	672	9	1.3
Key Biscayne K-8 Ctr.	535	15	2.8	505	12	2.4
Kinloch Park	490	0	0.0	464	1	0.2

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2003-04 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
L'ouverture, Toussaint	332	2	0.6	295	2	0.7
Little River	389	3	0.8	378	10	2.6
Merritt, Ada	76	1	1.3	87	0	0.0
Miami Shores	516	2	0.4	483	10	2.1
Miller, Phyllis R.	425	6	1.4	501	5	1.0
Morningside	335	7	2.1	320	6	1.9
Pharr, Kelsey L.	231	2	0.9	248	1	0.4
Riverside	698	13	1.9	586	12	2.0
Santa Clara	396	5	1.3	382	5	1.3
Shadowlawn	223	6	2.7	212	5	2.4
Shenandoah	612	2	0.3	585	3	0.5
Silver Bluff	370	4	1.1	362	5	1.4
Smith. Lenora Braynon	286	0	0.0	258	0	0.0
Southside	182	5	2.7	233	6	2.6
Sunset El.	575	22	3.8	599	14	2.3
Tucker, Frances S.	276	2	0.7	223	1	0.4
West, Henry S. Lab.	184	1	0.5	193	3	1.6
Wheatley, Phillis	245	14	5.7	241	2	0.8
<b>MIDDLE**</b>						
Allapattah	710	8	1.1	648	7	1.1
Carver, George W.	412	4	1.0	610	7	1.1
Citrus Grove	859	11	1.3	720	14	1.9
De Diego, Jose	732	25	3.4	619	13	2.1
Kinloch Park	760	9	1.2	692	4	0.6
Mann, Horace	673	18	2.7	559	17	3.0
Miami Edison	524	7	1.3	490	8	1.6
Ponce De Leon	850	20	2.4	780	18	2.3
Shenandoah	796	9	1.1	748	9	1.2
<b>SENIOR**</b>						
Coral Gables	2034	95	4.7	2064	63	3.1
Mast Academy	233	0	0.0	326	0	0.0
Miami Edison	1175	133	11.3	1066	93	8.7
Miami Jackson	1237	66	5.3	1181	50	4.2
Miami	1768	113	6.4	1803	80	4.4
New World School/Arts	182	1	0.5	298	2	0.7
Washington, Booker T.	969	101	10.4	902	62	6.9
<b>REGIONAL CENTER V</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Ashe,Bowman Foster	720	9	1.3	680	10	1.5
Beckford, E.F./Richmond	282	1	0.4	242	2	0.8
Beckham, Ethel Koger	466	7	1.5	422	2	0.5
Bent Tree	332	4	1.2	365	1	0.3
Blue Lakes	370	3	0.8	274	1	0.4
Colonial Drive	244	5	2.0	219	3	1.4
Coral Reef	444	7	1.6	422	3	0.7
Coral Terrace	285	1	0.4	339	4	1.2
Cypress	247	1	0.4	244	2	0.8
Devon Aire	493	1	0.2	456	2	0.4
Douglas, Marjory S.	564	6	1.1	657	5	0.8
Emerson	290	2	0.7	252	0	0.0
Fairchild, David	329	3	0.9	295	0	0.0
Fascell, Dante B.	642	2	0.3	611	6	1.0
Finlay, Dr. Carlos J.	365	0	0.0	328	2	0.6
Flagami	280	3	1.1	274	8	2.9
Floyd, Gloria	494	11	2.2	364	14	3.8
Greenglade	339	6	1.8	325	5	1.5
Hall, Joe	387	1	0.3	301	0	0.0

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2003-04 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Howard Drive	373	11	2.9	297	13	4.4
Hurston, Zora Neale	416	3	0.7	372	2	0.5
Kendale	325	2	0.6	323	2	0.6
Kenwood K-8 Center	611	20	3.3	575	11	1.9
Leewood	360	7	1.9	329	3	0.9
Lehman, William H.	514	11	2.1	489	10	2.0
Ludlam .	321	3	0.9	292	2	0.7
Martin, Frank C.	394	6	1.5	463	7	1.5
Matthews, Wesley	567	7	1.2	531	2	0.4
Moton, Robert Russa	291	1	0.3	392	3	0.8
Olympia Heights	351	5	1.4	332	7	2.1
Palmetto	394	3	0.8	355	4	1.1
Perrine	318	2	0.6	346	1	0.3
Pinecrest	481	6	1.2	451	3	0.7
Roberts, Jane S. K-8 Ctr.	818	12	1.5	801	11	1.4
Royal Green	488	3	0.6	408	3	0.7
Royal Palm	336	6	1.8	320	5	1.6
Snapper Creek	342	2	0.6	325	1	0.3
South Miami	267	5	1.9	353	9	2.5
Sunset Park	389	2	0.5	399	1	0.3
Sylvania Heights	354	0	0.0	356	5	1.4
Tropical	340	3	0.9	276	2	0.7
Village Green	275	6	2.2	275	6	2.2
Vineland	400	2	0.5	294	1	0.3
<b>MIDDLE**</b>						
Arvida	998	11	1.1	919	11	1.2
Bell, Paul W.	913	3	0.3	785	7	0.9
Curry, Lamar Louise	131	1	0.8	147	0	0.0
Doolin, Howard A.	924	13	1.4	869	10	1.2
Glades	864	13	1.5	756	10	1.3
McMillan, Howard D.	923	21	2.3	872	8	0.9
Palmetto	983	10	1.0	853	7	0.8
Riviera	497	15	3.0	458	14	3.1
South Miami	537	15	2.8	697	22	3.2
Southwood	845	9	1.1	1015	7	0.7
Thomas, W. R.	787	8	1.0	664	1	0.2
West Miami	782	6	0.8	815	7	0.9
<b>SENIOR**</b>						
Braddock, G. Holmes	2587	109	4.2	2539	56	2.2
Ferguson, John A.	324	6	1.9	262	4	1.5
Miami Killian	2218	55	2.5	2031	50	2.5
Miami Palmetto	1906	38	2.0	1787	36	2.0
South Miami	1684	86	5.1	1629	67	4.1
Southwest Miami	1926	87	4.5	1741	60	3.4
<b>REGIONAL CENTER VI</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Air Base	344	3	0.9	348	0	0.0
Avocado	462	4	0.9	487	2	0.4
Bel-Aire	324	2	0.6	314	0	0.0
Calusa	516	4	0.8	466	4	0.9
Campbell Drive	512	5	1.0	467	10	2.1
Caribbean	505	4	0.8	463	5	1.1
Chapman, Dr. William	464	4	0.9	416	6	1.4
Cutler Ridge	579	5	0.9	547	7	1.3
Eve, Christina M.	422	2	0.5	422	3	0.7
Florida City	449	5	1.1	461	4	0.9
Gordon, Jack D.	996	16	1.6	969	9	0.9

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2003-04 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Gulfstream	434	0	0.0	319	2	0.6
Hoover, Oliver	630	3	0.5	620	5	0.8
Kendale Lakes	637	2	0.3	548	5	0.9
Leisure City K-8 Ctr.	1028	21	2.0	888	12	1.4
Miami Heights	744	7	0.9	648	6	0.9
Naranja	449	1	0.2	374	2	0.5
Pepper, Claude	719	18	2.5	622	17	2.7
Peskoe, I. & B.	644	6	0.9	630	4	0.6
Pine Lake	409	4	1.0	377	6	1.6
Pine Villa	374	8	2.1	336	1	0.3
Porter, Dr. Gilbert I.	708	21	3.0	707	12	1.7
Redland	585	12	2.1	584	8	1.4
Redondo	445	2	0.4	359	6	1.7
Saunders, Laura C.	584	28	4.8	522	11	2.1
South Miami Heights	415	5	1.2	381	1	0.3
West Homestead	518	3	0.6	363	2	0.6
Whigham, Dr. Edward	582	11	1.9	474	7	1.5
Whispering Pines	495	0	0.0	429	2	0.5
Winston Park	540	1	0.2	520	2	0.4
<b>MIDDLE**</b>						
Ammons, Herbert A.	443	2	0.5	695	6	0.9
Campbell Drive	759	5	0.7	676	11	1.6
Centennial	655	4	0.6	536	6	1.1
Cutler Ridge	786	6	0.8	668	1	0.1
Hammocks	1325	30	2.3	1307	17	1.3
Homestead	690	11	1.6	658	15	2.3
Mays	544	9	1.7	591	8	1.4
Redland	1003	16	1.6	828	8	1.0
Richmond Heights	982	18	1.8	768	9	1.2
<b>SENIOR**</b>						
Coral Reef	1170	3	0.3	1653	5	0.3
Homestead	1960	87	4.4	1879	62	3.3
Miami Southridge	2419	199	8.2	2088	139	6.7
Miami Sunset	1963	67	3.4	1847	54	2.9
Robert Morgan Ed. Cnt.	691	25	3.6	801	10	1.2
South Dade	1753	126	7.2	1426	81	5.7
Varela, Felix	2651	105	4.0	2507	65	2.6
<b>CHARTER</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Adventura	321	10	3.1	304	15	4.9
Archimedean Academy	97	1	1.0	70	1	1.4
Coral Reef Mont. Acad.	144	6	4.2	162	4	2.5
Doral Academy	352	9	2.6	391	7	1.8
Downtown Miami	337	3	0.9	285	2	0.7
Gibson Charter School	15	1	6.7	7	0	0.0
Keys Gate	563	0	0.0	587	1	0.2
Liberty City	129	0	0.0	135	0	0.0
Mater Academy	360	3	0.8	373	1	0.3
Mater East	190	0	0.0	183	0	0.0
North County	120	1	0.8	109	0	0.0
North Dade Comm.	58	5	8.6	58	9	15.5
Northeast Academy	91	4	4.4	107	1	0.9
Pinecrest Prep Academy	260	0	0.0	240	0	0.0
Rosa Parks Comm./Fl.City	70	2	2.9	69	3	4.3
Rosa Parks Comm/Overtwn	33	1	3.0	40	1	2.5
Ryder	279	9	3.2	239	4	1.7
Sandor Wiener Sch of Opp.	25	1	4.0	14	1	7.1
Spiral Tech	55	2	3.6	41	2	4.9
Youth Co-Op	243	2	0.8	284	3	1.1

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER  
2003-04 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
<b>MIDDLE**</b>						
Aspira E.M. De Hostos	114	3	2.6	127	0	0.0
Aspira South Youth Lead.	81	2	2.5	94	1	1.1
Aspira Youth Leadership	148	3	2.0	170	4	2.4
Doral Academy	397	2	0.5	436	4	0.9
Fl. Int'l Academy	109	4	3.7	112	5	4.5
Mater Academy	499	3	0.6	547	2	0.4
M. Shores/Barry Univ.	87	0	0.0	96	0	0.0
Pinecrest Prep	50	0	0.0	52	0	0.0
Vankara Academy	72	3	4.2	48	3	6.3
<b>SENIOR**</b>						
Doral Academy	472	2	0.4	531	2	0.4
Mater Academy	227	2	0.9	293	0	0.0

**DISTRICT SUMMARY  
BY GRADE LEVELS\*\*\***

<b>2003-04</b>						
Grades 9-12	60,447	6,772	5.7	57,720	2,588	4.5
Grades 10-12	39,151	4,388	5.5	39,189	1,740	4.4
<b>2002-03</b>						
Grades 9-12	60,557	4,452	3.8	57,064	1,892	3.3
Grades 10-12	38,894	2,650	3.4	39,066	1,196	3.1
<b>2001-02</b>						
Grades 9-12	59,045	3,325	5.6	56,419	2,459	4.4
Grades 10-12	37,636	1,984	5.3	38,188	1,512	4.0

\* Cross-sectional dropout data refers to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be “Habitual Truants” by the state definition.

\*\* All-year membership, number of dropouts, and dropout rates for schools are computed for all grades housed at the school. Alternative schools and Specialized Education Centers are not included in this table.

\*\*\* Gender subtotals may not sum to the district totals due to the fact that there may be student records that are missing a gender designation.

Source: Assessment and Data Analysis, with additional calculations by Research Services.

## **SCHOOL CLIMATE SURVEY RESULTS: 2003-04 ADMINISTRATION**

Annually, every school conducts a School Climate Survey involving parents, students, teachers, and other staff. The purpose of these surveys is to gather information regarding what these groups think about the school and their perceptions concerning how the school can be improved.

Results for parents, students, and staff surveyed districtwide during 2003-04 follow on the next three pages. These reports show the percentage of respondents providing the ratings of "Agree" (i.e., "Strongly Agree" or "Agree"). The last item on each survey calls for respondents to provide a letter grade (i.e., A, B, C, D, or F) for the overall quality of the school.

## School Climate Survey Results 2003-04: Parents

Item:	School Level:			Degree of Agreement		
	Elementary	K-8	Middle	Senior		
<b>My child's school: (Items 1 - 8)</b>						
1. ...is safe and secure.	85%	87%	70%		69%	
2. ...is kept clean and in good condition.	89%	88%	66%		58%	
3. ...is overcrowded to the degree that it affects learning.	31%	26%	35%		39%	
4. ...maintains high academic standards.	78%	83%	64%		60%	
5. ...uses adequate disciplinary measures in dealing with disruptive students.	72%	76%	69%		62%	
6. ...makes available textbooks, equipment, and supplies needed for learning.	89%	86%	81%		74%	
7. ...serves lunches that are nutritious and taste good.	62%	53%	37%		36%	
8. ...keeps bathrooms clean and in good condition.	56%	59%	29%		30%	
<b>My child's teachers: (Items 9 - 15)</b>						
9. ...are friendly and easy to talk to.	95%	90%	78%		72%	
10. ...make learning interesting and relevant.	91%	86%	72%		65%	
11. ...motivate students to learn.	91%	88%	74%		64%	
12. ...take an interest in students' educational future.	89%	84%	74%		68%	
13. ...are knowledgeable and understand their subject matter.	90%	88%	78%		73%	
14. ...assign meaningful homework that helps students learn.	92%	89%	77%		69%	
15. ...do their best to include me in matters directly affecting my child's progress in school.	88%	83%	68%		56%	
<b>My child's school is effectively teaching students: (Items 16 - 23)</b>						
16. ...the basic academic skills in reading.	93%	91%	86%		83%	
17. ...the basic academic skills in mathematics.	92%	93%	85%		82%	
18. ...to speak and write correctly in English.	92%	92%	85%		81%	
19. ...to investigate problems in science.	76%	82%	78%		69%	
20. ...to use computers.	78%	71%	70%		68%	
21. ...to think critically and reason out problems.	83%	81%	74%		70%	
22. ...to develop good study and work habits.	89%	85%	74%		67%	
23. ...to get along with different kinds of people.	88%	85%	73%		67%	
<b>The school and law enforcement authorities effectively work together to keep my child's school free of: (Items 24-26)</b>						
24. ...violence.	81%	82%	70%		66%	
25. ...gang activity.	79%	80%	69%		63%	
26. ...substance abuse.	82%	82%	69%		56%	
27. The principal does an effective job running my child's school.	86%	85%	74%		64%	
28. The principal is available and easy to talk to.	74%	74%	58%		45%	
29. The assistant principals are effective administrators.	76%	75%	67%		59%	
30. Guidance counselors are concerned about and try to help students with educational and personal problems.	71%	66%	74%		68%	
31. Staff in the principal's office treat me with respect when I contact my child's school.	91%	92%	82%		72%	
32. School staff respond to my needs and concerns in a reasonable period of time.	86%	85%	73%		61%	
33. My child is getting a good education at this school.	92%	90%	80%		78%	
34. The overall climate or atmosphere at my child's school is positive and helps my child learn.	92%	89%	73%		67%	
35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school?	B+	B+	B		B-	

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

## School Climate Survey Results 2003-04: Students

Item:	School Level:		Degree of Agreement		
	Elementary	K-8	Middle	Senior	
1. I feel safe at my school.	82%	84%	58%	66%	
2. My school building is kept clean and in good condition.	53%	61%	36%	45%	
3. Students in my school usually follow school rules.	34%	35%	18%	29%	
4. There are too many students in my classroom and that affects how much I learn.	24%	17%	23%	28%	
5. My teachers require that I work very hard for the grades I get.	88%	85%	79%	79%	
6. My school has enough books and equipment to help me learn.	84%	77%	60%	56%	
7. Food served for lunch at my school looks good and tastes good.	34%	27%	21%	28%	
8. Bathrooms in my school are clean and in good condition.	21%	35%	13%	19%	
My teachers: (Items 9 - 15)					
9. ... are friendly and easy to talk to.	82%	81%	57%	62%	
10. ... make learning fun and interesting.	84%	73%	51%	45%	
11. ... make me want to learn.	84%	73%	55%	48%	
12. ... know a lot about the subjects they teach.	92%	88%	79%	74%	
13. ... give me meaningful homework that helps me learn.	85%	76%	60%	52%	
14. ... are interested in how I do in the future.	79%	73%	57%	52%	
15. ... let me know how I am doing on my school work.	88%	83%	74%	70%	
16. Violence is a problem at my school.	36%	24%	44%	27%	
17. Gangs are a problem at my school.	22%	16%	27%	16%	
18. Student drug and alcohol use are problems at my school.	15%	11%	23%	29%	
19. My principal does a good job running the school.	82%	76%	57%	50%	
20. The assistant principals are available when needed.	70%	63%	51%	42%	
21. My guidance counselor helps me with school and personal problems.	68%	49%	56%	52%	
22. Adults at my school care about me as an individual.	68%	58%	41%	34%	
23. Adults at my school help me when I need it.	79%	70%	52%	46%	
24. I like coming to my school.	70%	62%	48%	51%	
25. I am getting a good education at my school.	86%	82%	68%	66%	
26. The overall climate or feeling at my school is positive and helps me learn.	74%	70%	48%	52%	
27. Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school?	B	B	C+	C+	

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

## School Climate Survey Results 2003-04: Staff

Item:	School Level:			Degree of Agreement		
	Elementary	K-8	Middle	Senior		
At my school: (Items 1 - 6)						
1. ...I feel safe and secure.	89%	92%	84%	84%		
2. ...the school building is kept clean and in good condition.	75%	80%	72%	65%		
3. ...personnel work together as a team.	82%	82%	74%	72%		
4. ...administrators solve problems effectively.	80%	75%	70%	71%		
5. ...I feel that my ideas are listened to and considered.	80%	72%	72%	68%		
6. ...adequate disciplinary measures are used to deal with disruptive behavior.	73%	77%	62%	68%		
My principal: (Items 7 - 14)						
7. ...is an effective administrator.	83%	79%	78%	77%		
8. ...represents the school in a positive manner.	88%	84%	87%	85%		
9. ...demonstrates good interpersonal skills.	81%	75%	76%	78%		
10. ...deals with conflict constructively.	79%	74%	72%	71%		
11. ...responds in a reasonable time to my concerns.	85%	80%	79%	75%		
12. ...treats me with respect.	89%	86%	88%	86%		
13. ...is receptive to constructive criticism.	71%	67%	65%	60%		
14. ...is supportive of teachers.	82%	75%	77%	78%		
My ability to do the best possible job at this school is limited by: (Items 15 - 23)						
15. ...too many students in each class.	48%	45%	52%	51%		
16. ...student deficiencies in basic academic skills.	59%	53%	64%	71%		
17. ...lack of concern/support from parents.	54%	40%	59%	60%		
18. ...lack of concern/support from the principal.	9%	14%	11%	10%		
19. ...lack of concern/support from the district administration.	19%	19%	20%	24%		
20. ...insufficient resources (e.g., funds, books, equipment, supplies, etc.).	24%	33%	30%	41%		
21. ...school violence.	7%	8%	14%	12%		
22. ...student gang activity.	2%	4%	5%	8%		
23. ...student substance abuse.	2%	3%	6%	16%		
24. Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach.						
25. I feel satisfied concerning how my career is progressing at this school.	43%	50%	38%	34%		
26. I have a feeling of job security in my present position.	77%	75%	72%	72%		
27. I like working at my school.	84%	80%	79%	80%		
28. Staff morale is high at my school.	87%	86%	84%	86%		
29. I frequently feel overloaded and overwhelmed while working at my school.	61%	59%	50%	54%		
30. Annual teacher evaluations are fair and reasonable.	55%	49%	49%	47%		
31. Annual teacher evaluations are used to improve teacher performance.	86%	77%	83%	82%		
32. Inservice programs keep me informed of the latest educational strategies.	77%	67%	68%	61%		
33. I believe children attending my school are receiving a good education.	86%	70%	77%	71%		
34. The overall climate or atmosphere at my school is positive and helps students learn.	91%	93%	84%	83%		
35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give to this school?	87%	87%	77%	78%		

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

# SCHOOL IMPROVEMENT ZONE



## SCHOOL IMPROVEMENT ZONE SCHOOLS

In 2004-05, the School Improvement Zone included 39 schools (20 elementary, 11 middle, and 8 senior high). These schools were identified to take part in the School Improvement Zone by meeting at least two of the following three criteria:

- At least three years of poor academic performance.
- Patterns of low performance among elementary schools feeding low performing middle and senior high schools.
- Signs of ineffective leadership capacity.

Areas addressed in this section include a listing of schools participating in the Zone; student membership by race/ethnic categories; school performance grades by school (1999-2005); cross-sectional dropout rates; graduation rates; student attendance; FCAT scores (percent scoring in level 3 and above); Florida College Entry-Level Placement Test results; number of students participating in Exceptional Student Education (ESE), Limited English Proficiency (LEP), and Free/Reduced Price Lunch (FRL); and enrollment in regular and advanced-level courses (grades 9-12).

Some data are from the 2003-04 school year and therefore, precede establishment of the School Improvement Zone. This information is provided to serve as baseline data and background material regarding the School Improvement Zone. Subsequent statistical Abstracts will provide data which can be compared to this baseline information.

### PARTICIPATING SCHOOLS: 2004-05

#### ELEMENTARY SCHOOLS

Bunche Park  
Thena Crowder  
Paul Dunbar  
Edison Park  
Florida City  
Holmes  
Martin Luther King, Jr.  
Lakeview  
Leisure City  
Little River  
Toussaint L'Ouverture  
Dr. H.W. Mack/West Little River  
Morningside  
Myrtle Grove  
Norland  
Opa Locka  
Santa Clara  
Laura Saunders  
Shadowlawn  
Phillis Wheatley

#### MIDDLE SCHOOLS

Allapattah  
Brownsville  
Campbell Drive  
Jose de Diego  
Charles Drew  
Madison  
Horace Mann  
Miami Edison  
Norland  
Parkway  
Westview

#### SENIOR HIGH SCHOOLS

Hialeah-Miami Lakes  
Homestead  
Miami Central  
Miami Edison  
Miami Jackson  
Miami Norland  
Miami Northwestern  
Booker T. Washington

## School Improvement Zone Student Membership: 2004-05

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian		American Indian		Multiracial		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
<b><u>ELEMENTARY SCHOOLS</u></b>													
Bunche Park	11	3.0	317	86.4	33	9.0	4	1.1	0	0.0	2	0.5	367
Thena Crowder	2	1.2	155	93.4	8	4.8	0	0.0	0	0.0	1	0.6	166
Paul Dunbar	4	0.8	314	62.8	181	36.2	1	0.2	0	0.0	0	0.0	500
Edison Park	1	0.2	379	90.0	40	9.5	0	0.0	0	0.0	1	0.2	421
Florida City	24	3.0	431	53.8	341	42.6	1	0.1	0	0.0	4	0.5	801
Holmes	0	0.0	474	96.3	17	3.5	0	0.0	0	0.0	1	0.2	492
Martin Luther King, Jr.	0	0.0	229	90.9	22	8.7	0	0.0	0	0.0	1	0.4	252
Lakeview	4	0.9	289	67.4	132	30.8	1	0.2	0	0.0	3	0.7	429
Leisure City	68	3.8	361	20.4	1322	74.7	5	0.3	3	0.2	11	0.6	1770
Little River	4	0.6	566	81.8	112	16.2	0	0.0	0	0.0	10	1.4	692
Toussaint L'Ouverture	1	0.2	490	89.1	56	10.2	0	0.0	1	0.2	2	0.4	550
Dr. H.W. Mack/West Little River	1	0.3	251	66.8	122	32.4	0	0.0	0	0.0	2	0.5	376
Morningside	10	1.8	410	72.3	138	24.3	2	0.4	0	0.0	7	1.2	567
Myrtle Grove	4	0.7	554	93.9	31	5.3	1	0.2	0	0.0	0	0.0	590
Norland	7	1.0	619	91.2	43	6.3	3	0.4	1	0.1	6	0.9	679
Opa Locka	4	0.8	332	65.4	167	32.9	3	0.6	0	0.0	2	0.4	508
Santa Clara	7	1.0	318	44.2	392	54.4	0	0.0	0	0.0	3	0.4	720
Laura Saunders	14	1.5	488	51.8	436	46.3	0	0.0	0	0.0	4	0.4	942
Shadowlawn	4	1.0	337	87.3	43	11.1	1	0.3	0	0.0	1	0.3	386
Phillis Wheatley	6	1.5	327	80.1	70	17.2	0	0.0	0	0.0	5	1.2	408
<b>SUBTOTAL</b>	<b>176</b>	<b>1.5</b>	<b>7641</b>	<b>65.8</b>	<b>3706</b>	<b>31.9</b>	<b>22</b>	<b>0.2</b>	<b>5</b>	<b>0.0</b>	<b>66</b>	<b>0.6</b>	<b>11,616</b>
<b><u>MIDDLE SCHOOLS</u></b>													
Allapattah	4	0.4	710	62.5	414	36.4	1	0.1	0	0.0	7	0.6	1136
Brownsville	3	0.2	888	73.8	307	25.5	0	0.0	0	0.0	6	0.5	1204
Campbell Drive	99	6.8	616	42.3	720	49.5	3	0.2	1	0.1	17	1.2	1456
Jose de Diego	9	0.8	399	34.1	760	65.0	1	0.1	0	0.0	1	0.1	1770
Charles R. Drew	2	0.2	961	94.1	57	5.6	0	0.0	0	0.0	1	0.1	1021
Madison	7	0.6	756	66.4	372	32.7	0	0.0	1	0.1	2	0.2	1138
Horace Mann	32	2.7	938	80.3	182	15.6	8	0.7	1	0.1	7	0.6	1168
Miami Edison	8	0.9	797	91.8	59	6.8	2	0.2	0	0.0	2	0.2	868
Norland	33	1.7	1687	89.2	150	7.9	6	0.3	0	0.0	15	0.8	1891
Parkway	4	0.5	805	94.9	33	3.9	1	0.1	1	0.1	4	0.5	848
Westview	10	0.9	893	80.6	197	17.8	2	0.2	0	0.0	6	0.5	1108
<b>SUBTOTAL</b>	<b>211</b>	<b>1.6</b>	<b>9450</b>	<b>72.6</b>	<b>3251</b>	<b>25.0</b>	<b>24</b>	<b>0.2</b>	<b>4</b>	<b>0.0</b>	<b>68</b>	<b>0.5</b>	<b>13,008</b>

**School Improvement Zone  
Student Membership: 2004-05  
(Continued)**

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian		American Indian		Multiracial		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
<b><u>SENIOR HIGH SCHOOLS</u></b>													
Hiialeah-Miami Lakes	127	4.0	697	21.9	2331	73.3	19	0.6	0	0.0	6	0.2	3180
Homestead	267	8.4	1249	39.1	1625	50.9	30	0.9	3	0.1	17	0.5	3191
Miami Central	23	0.8	2482	82.2	507	16.8	6	0.2	0	0.0	2	0.1	3020
Miami Edison	8	0.5	1370	92.9	97	6.6	0	0.0	0	0.0	0	0.0	1475
Miami Jackson	22	1.2	837	47.1	915	51.5	0	0.0	1	0.1	2	0.1	1777
Miami Norland	18	0.7	2411	93.9	125	4.9	3	0.1	4	0.2	6	0.2	2567
Miami Northwestern	6	0.2	2430	92.6	174	6.6	3	0.1	1	0.0	10	0.4	2624
Booker T. Washington	19	1.3	742	49.4	734	48.9	4	0.3	1	0.1	2	0.1	1502
<b>SUBTOTAL</b>	<b>490</b>	<b>2.5</b>	<b>12,218</b>	<b>63.2</b>	<b>6508</b>	<b>33.7</b>	<b>65</b>	<b>0.3</b>	<b>10</b>	<b>0.0</b>	<b>45</b>	<b>0.2</b>	<b>19,336</b>
<b>TOTAL</b>	<b>877</b>	<b>2.0</b>	<b>29,309</b>	<b>66.7</b>	<b>13,465</b>	<b>30.6</b>	<b>111</b>	<b>0.3</b>	<b>19</b>	<b>0.0</b>	<b>179</b>	<b>0.4</b>	<b>43,960</b>

## School Improvement Zone Student Characteristics

	Limited English Proficiency		Exceptional Student Education		Free/Reduced Lunch	
	#	%	#	%	#	%
<b><u>ELEMENTARY SCHOOLS</u></b>						
Bunche Park	7	1.9%	159	43.3%	323	88.0%
Thena Crowder	5	3.0	19	11.4	163	98.2
Paul Dunbar	105	21.0	72	14.4	492	98.4
Edison Park	89	21.1	89	21.1	400	95.0
Florida City	199	24.8	82	10.2	782	97.6
Holmes	12	2.4	63	12.8	482	98.0
Martin Luther King, Jr.	12	4.8	21	8.3	244	96.8
Lakeview	194	45.2	53	12.4	415	96.7
Leisure City	400	22.6	217	12.3	1,712	96.7
Little River	181	26.2	64	9.2	689	99.6
Toussaint L'Ouverture	253	46.0	61	11.1	535	97.3
Dr. H.W. Mack/West Little River	72	19.1	61	16.2	359	95.5
Morningside	159	28.0	90	15.9	551	97.2
Myrtle Grove	0	0.0	50	8.5	558	94.6
Norland	77	11.3	34	5.0	574	84.5
Opa Locka	50	9.8	46	9.1	503	99.0
Santa Clara	251	34.9	96	13.3	707	98.2
Laura Saunders	241	25.6	97	10.3	932	98.9
Shadowlawn	103	26.7	44	11.4	379	98.2
Phillis Wheatley	25	6.1	30	7.4	404	99.0
<b>TOTAL</b>	<b>2,435</b>	<b>21.0</b>	<b>1,448</b>	<b>12.5</b>	<b>11,204</b>	<b>96.5</b>
<b><u>MIDDLE SCHOOLS</u></b>						
Allapattah	84	7.4	204	18.0	1,009	88.8
Brownsville	56	4.7	239	19.9	1,076	89.4
Campbell Drive	140	9.6	328	22.5	1,338	91.9
Jose de Diego	168	14.4	229	19.6	1,110	94.9
Charles Drew	3	0.3	165	16.2	943	92.4
Madison	78	6.9	218	19.2	1,042	91.6
Horace Mann	112	9.6	328	22.5	1,338	91.9
Miami Edison	104	12.0	185	21.3	821	94.6
Norland	33	1.7	133	7.0	1,415	74.8
Parkway	6	0.7	168	19.8	602	71.0
Westview	107	9.7	211	19.0	971	87.6
<b>TOTAL</b>	<b>891</b>	<b>6.8</b>	<b>2,408</b>	<b>18.5</b>	<b>11,665</b>	<b>89.7</b>
<b><u>SENIOR HIGH SCHOOLS</u></b>						
Hialeah-Miami Lakes	378	11.9	405	12.7	1,813	57.0
Homestead	183	5.7	659	20.7	2,464	77.2
Miami Central	165	5.5	543	18.0	1,778	58.9
Miami Edison	293	19.9	260	17.6	1,041	70.6
Miami Jackson	212	11.9	273	15.4	1,341	75.5
Miami Norland	54	2.1	328	12.8	835	32.5
Miami Northwestern	19	0.7	411	15.7	1,977	75.3
Booker T. Washington	151	10.1	279	18.6	1,174	78.26
<b>TOTAL</b>	<b>1,455</b>	<b>7.5</b>	<b>3,158</b>	<b>16.3</b>	<b>12,423</b>	<b>64.2</b>
<b>GRAND TOTAL</b>	<b>4,781</b>	<b>10.9</b>	<b>7,014</b>	<b>16.0</b>	<b>35,292</b>	<b>80.3</b>

## School Improvement Zone Student Attendance Rates: 2004-05

	<u>Percent Days Attended</u>
<u>ELEMENTARY SCHOOLS</u>	
Bunche Park	95.15
Thena Crowder	94.71
Paul Dunbar	93.00
Edison Park	94.06
Florida City	94.41
Holmes	93.63
Martin Luther King, Jr.	93.44
Lakeview	95.92
Leisure City	93.49
Little River	93.82
Toussaint L'Ouverture	95.56
Dr. H.W. Mack/West Little River	93.10
Morningside	95.27
Myrtle Grove	94.74
Norland	95.34
Opa Locka	93.91
Santa Clara	94.13
Laura Saunders	93.97
Shadowlawn	95.50
Phillis Wheatley	92.97
 <u>MIDDLE SCHOOLS</u>	
Allapattah	91.15
Brownsville	92.45
Campbell Drive	92.09
Jose de Diego	92.94
Charles Drew	92.73
Madison	90.04
Horace Mann	94.00
Miami Edison	92.74
Norland	93.65
Parkway	93.13
Westview	92.49
 <u>SENIOR HIGH SCHOOLS</u>	
Hialeah-Miami Lakes	91.68
Homestead	88.31
Miami Central	89.90
Miami Edison	89.68
Miami Jackson	89.42
Miami Norland	91.82
Miami Northwestern	90.03
Booker T. Washington	89.65

## School Improvement Zone “Cross-Sectional” Dropout/Truant Data: 2003-04

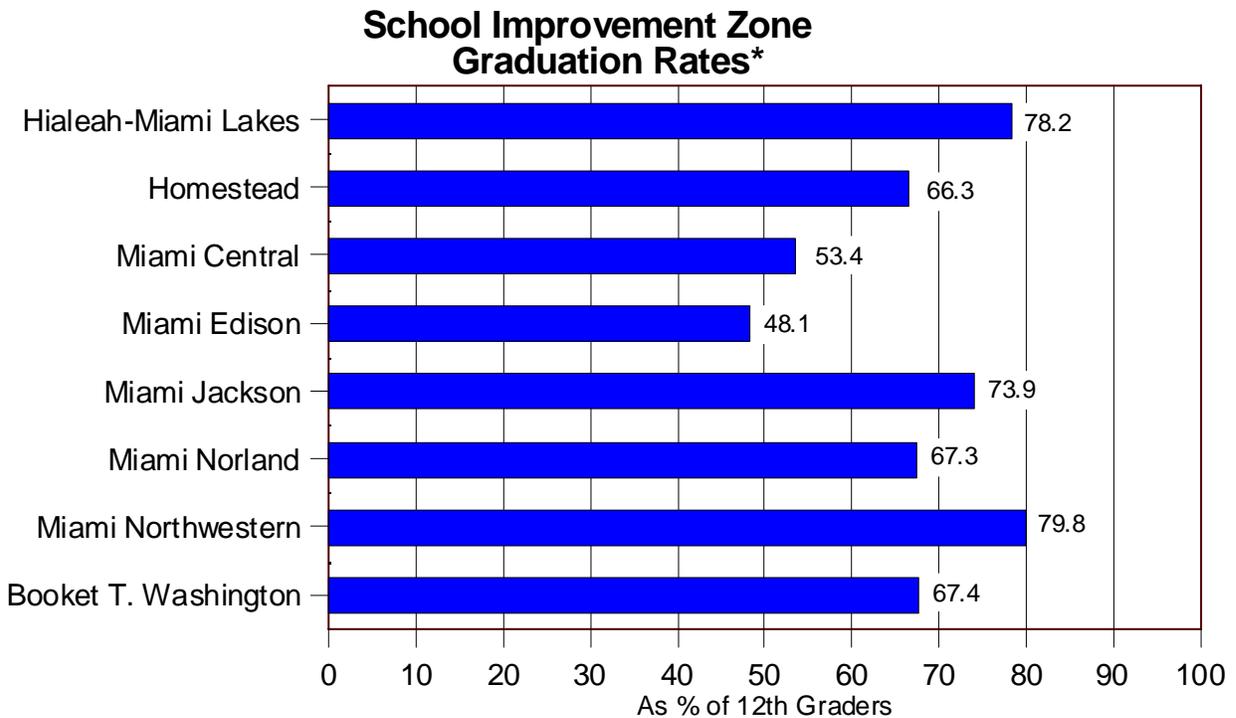
SCHOOL NAME	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total DropoutRate		Male		Female	
	D	%	D	%	D	%	D	%	D	%	D	%	D	%
<b>ELEMENTARY SCHOOLS</b>														
Bunche Park	0	0.0	3	0.7	0	0.0	0	0.0	3	0.6	2	0.7	1	0.5
Thena Crowder	0	0.0	1	0.5	0	0.0	0	0.0	1	0.5	1	0.9	0	0.0
Paul Dunbar	0	0.0	0	0.0	2	0.9	0	0.0	2	0.3	1	0.3	1	0.3
Edison Park	0	0.0	9	1.9	0	0.0	0	0.0	9	1.8	4	1.5	5	2.1
Florida City	0	0.0	5	1.1	4	1.0	0	0.0	9	1.0	5	1.1	4	0.9
Holmes	0	0.0	3	0.4	2	8.3	0	0.0	5	0.7	1	0.3	4	11.1
Martin Luther King, Jr.	0	0.0	1	0.4	0	0.0	0	0.0	1	0.4	0	0.0	1	0.8
Lakeview	0	0.0	7	1.9	69	3.7	0	0.0	13	2.4	6	2.3	7	2.6
Leisure City	2	2.3	9	2.2	22	1.6	0	0.0	33	1.7	21	2.0	12	1.4
Little River	0	0.0	10	1.6	2	1.9	1	7.7	13	1.7	3	0.8	10	2.6
Toussaint L'Ouverture	0	0.0	1	0.2	3	4.8	0	0.0	4	0.6	2	0.6	2	0.7
Dr. Mack/West Little River	0	0.0	2	0.6	4	2.1	0	0.0	6	1.1	2	0.7	4	1.5
Morningside	0	0.0	8	1.7	5	2.9	0	0.0	13	2.0	7	2.1	6	1.9
Myrtle Grove	0	0.0	13	2.1	1	2.5	0	0.0	14	2.1	7	2.0	7	2.2
Norland	3	23.1	14	1.9	0	0.0	1	7.7	18	2.2	10	2.4	8	2.0
Opa Locka	0	0.0	5	1.4	3	1.9	0	0.0	8	1.5	2	0.7	6	2.3
Santa Clara	0	0.0	1	0.3	9	2.3	0	0.0	10	1.3	5	1.3	5	1.3
Laura Saunders	0	0.0	10	1.8	29	5.5	0	0.0	39	3.5	28	4.8	11	2.1
Shadowlawn	0	0.0	10	2.6	1	2.3	0	0.0	11	2.5	6	2.7	5	2.4
Phillis Wheatley	0	0.0	11	2.8	5	6.0	0	0.0	16	3.3	14	5.7	2	0.8
<b>MIDDLE SCHOOLS</b>														
Allapattah	0	0.0	6	0.7	9	1.8	0	0.0	15	1.1	8	1.1	7	1.1
Brownsville	0	0.0	4	0.4	9	2.8	0	0.0	13	1.1	7	1.2	6	1.0
Campbell Drive	2	2.4	5	0.9	9	1.2	0	0.0	16	1.1	5	0.7	11	1.6
Jose de Diego	1	7.1	8	1.8	29	3.2	0	0.0	38	2.8	25	3.4	13	2.1
Charles Drew	0	0.0	17	1.5	3	4.3	0	0.0	20	1.7	11	2.0	9	1.4
Madison	0	0.0	12	1.4	8	2.0	0	0.0	20	1.6	12	1.8	8	1.3
Horace Mann	1	3.6	26	2.7	8	3.6	0	0.0	35	2.8	18	2.7	17	3.0
Miami Edison	1	33.3	13	1.4	1	1.3	0	0.0	15	1.5	7	1.3	8	1.6
Norland	1	3.1	18	1.0	3	1.7	0	0.0	22	1.1	12	1.3	10	0.9
Parkway	0	0.0	11	1.2	0	0.0	0	0.0	11	1.1	4	0.8	7	1.4
Westview	0	0.0	5	0.5	3	1.6	0	0.0	8	0.7	1	0.2	7	1.3
<b>SENIOR HIGH SCHOOLS</b>														
Hialeah-Miami Lakes	4	2.6	35	4.1	102	3.6	2	7.1	143	3.7	86	4.3	57	3.1
Homestead	15	4.1	50	3.3	84	4.4	0	0.0	149	3.9	87	4.4	62	3.3
Miami Central	1	2.8	124	4.2	55	8.5	0	0.0	180	5.0	110	5.6	70	4.2
Miami Edison	1	9.1	206	9.9	19	13.8	0	0.0	226	10.1	133	11.3	93	8.7
Miami Jackson	64	9.3	40	3.7	72	5.6	0	0.0	116	4.8	6	5.3	50	4.2
Miami Norland	6	20.0	125	4.5	5	3.2	1	3.8	137	4.6	91	5.9	46	3.2
Miami Northwestern	1	6.7	132	4.3	15	6.9	0	0.0	148	4.4	89	6.0	59	3.2
Booker T. Washington	4	12.1	48	5.6	111	11.4	0	0.0	163	8.7	101	10.4	62	6.9

NOTE 1: Data pertain to events prior to establishment of the School Improvement Zone. This information is offered as background material regarding Zone schools.

NOTE 2: Cross-sectional dropout data refer to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be "Habitual Truants" by the state definition.

## School Improvement Zone Graduation Rates\*: 2003-04

	No. of 2003-04 Graduates	As % of 2003-04 12th Graders**
<u>SENIOR HIGH SCHOOLS</u>		
Hialeah-Miami Lakes	541	78.2
Homestead	362	66.3
Miami Central	310	53.4
Miami Edison	180	48.1
Miami Jackson	255	73.9
Miami Norland	297	67.3
Miami Northwestern	379	79.8
Booker T. Washington	157	67.4



\* Includes Standard Diplomas only. Excludes Certificates of Completion and Exceptional Student Diplomas.

\*\* These data do not account for students entering and/or exiting a school subsequent to the October 2004 membership count.

NOTE: Data pertain to events prior to establishment of the School Improvement Zone. This information is offered as background material regarding Zone schools.

## School Improvement Zone School Performance Grades: 1999 to 2005

School	2005	2004	2003	2002	2001	2000	1999	Modal Grade
<b>ELEMENTARY SCHOOLS</b>								
Bunche Park	C	D	D	C	C	D	F	C/D
Thena Crowder	*	*	*	*	*	*	*	*
Paul Dunbar	C	D	D	F	D	D	D	D
Edison Park	D	D	C	F	D	D	D	D
Florida City	C	C	D	D	D	D	D	D
Holmes	F	F	F	D	D	D	D	D
Martin Luther King, Jr.	*	*	*	*	*	*	*	*
Lakeview	A	D	C	C	D	D	D	D
Leisure City	C	D	D	C	D	F	D	D
Little River	D	D	D	C	D	F	D	D
Toussaint L'Ouverture	D	C	D	D	D	D	D	D
Dr. H.W. Mack/West Little River	D	F	N	F	D	D	D	D
Morningside	C	C	C	C	D	D	D	C
Myrtle Grove	D	D	D	B	C	D	D	D
Norland	B	D	D	C	D	D	D	D
Opa Locka	C	D	D	C	D	D	F	D
Santa Clara	D	D	C	D	D	D	D	D
Laura Saunders	C	C	F	D	D	D	D	D
Shadowlawn	D	D	C	D	D	F	D	D
Phillis Wheatley	D	D	D	D	D	D	F	D
<b>MIDDLE SCHOOLS</b>								
Allapattah	D	F	D	D	D	D	D	D
Brownsville	C	D	D	C	D	D	D	D
Campbell Drive	D	D	C	C	D	D	D	D
Jose de Diego	D	D	D	D	D	*	*	D
Charles Drew	D	F	D	D	D	D	F	D
Madison	D	F	D	D	D	D	D	D
Horace Mann	C	D	C	C	D	C	D	C
Miami Edison	D	F	D	C	D	D	D	D
Norland	C	C	C	C	C	C	D	C
Parkway	C	D	C	C	D	D	D	D
Westview	I	D	C	C	D	D	D	D
<b>SENIOR HIGH SCHOOLS</b>								
Hialeah-Miami Lakes	D	D	C	D	C	D	D	D
Homestead	F	D	D	D	D	D	D	D
Miami Central	F	F	D	D	D	D	D	D
Miami Edison	F	F	F	F	D	D	F	D
Miami Jackson	D	F	F	F	D	D	D	D
Miami Norland	D	D	D	F	D	D	D	D
Miami Northwestern	D	D	F	F	D	D	D	D
Booker T. Washington	D	D	F	F	D	*	*	D

\* No data exist for this school for this year. The school was either not yet open or no grade was furnished by the State.

NOTE 1: The modal grade represents the most frequently occurring grade assigned to schools during the seven-year period, 1999 to 2005. Ties are denoted by a "grade/grade" designation.

NOTE 2: Data from 1999 to 2004 pertained to grades earned prior to establishment of the School Improvement Zone.

Source: Florida Department of Education, compiled by Research Services.

## School Improvement Zone

### FCAT SCORES Number & Percent Scoring in Level 3 & Above

	2003-04				2004-05			
	Reading		Math		Reading		Math	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<u>ELEMENTARY SCHOOLS</u>								
Bunche Park	135	28	135	29	119	42	119	37
Thena Crowder	45	33	45	24	41	49	40	45
Paul Dunbar	305	26	305	26	265	39	264	41
Edison Park	203	31	203	25	167	36	167	39
Florida City	422	36	424	39	383	47	382	51
Holmes	387	31	387	19	265	33	264	29
Martin Luther King, Jr.								
Lakeview	215	40	216	30	160	52	160	44
Leisure City	1,139	28	1,142	24	1,119	32	1,124	28
Little River	350	28	350	27	362	40	360	31
Toussaint L'Ouverture	256	45	255	33	250	45	249	36
Dr. H.W. Mack/West Little River	282	25	281	20	194	36	193	30
Morningside	279	37	279	36	251	43	249	37
Myrtle Grove	262	38	261	41	209	51	208	42
Norland	395	45	397	41	329	58	329	47
Opa Locka	257	38	257	25	275	49	275	43
Santa Clara	373	29	374	31	359	41	359	35
Laura Saunders	450	32	447	43	381	38	382	52
Shadowlawn	192	31	192	37	165	37	164	42
Phillis Wheatley	226	21	226	30	179	33	179	33
<u>MIDDLE SCHOOLS</u>								
Allapattah	1,197	14	1,194	14	1,085	17	1,080	19
Brownsville	1,132	18	1,128	19	1,107	19	1,096	23
Campbell Drive	1,325	19	1,321	17	1,403	20	1,408	17
Jose de Diego	1,212	17	1,208	19	1,099	17	1,099	21
Charles Drew	1,112	16	1,104	18	946	20	955	24
Madison	1,174	14	1,178	11	1,046	16	1,047	18
Horace Mann	1,141	28	1,137	27	1,147	27	1,148	29
Miami Edison	903	14	907	14	794	16	794	18
Norland	1,962	34	1,967	32	1,804	35	1,804	32
Parkway	921	29	921	23	795	26	797	29
Westview	1,121	17	1,119	17				
<u>SENIOR HIGH SCHOOLS</u>								
Hialeah-Miami Lakes	1,687	18	1,667	39	1,567	16	1,553	39
Homestead	1,651	13	1,621	31	1,527	13	1,511	30
Miami Central	1,662	8	1,639	22	1,613	8	1,601	22
Miami Edison	785	3	779	14	706	3	699	16
Miami Jackson	1,056	8	1,031	23	988	6	982	25
Miami Norland	1,533	11	1,511	29	1,416	11	1,385	30
Miami Northwestern	1,416	13	1,413	30	1,370	12	1,346	29
Booker T. Washington	819	5	817	24	889	8	875	28

**School Improvement Zone  
Enrollment in Regular Courses  
As Percent of Total 9-12 Student Periods  
2004-05**

	<b>Hialeah-Miami Lakes</b>		<b>Homestead</b>		<b>Miami Central</b>		<b>Miami Edison</b>		<b>Miami Jackson</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Art	362	1.58	497	2.14	652	2.87	208	1.96	206	1.54
Computer Education	0	0.00	62	0.27	256	1.13	18	0.17	11	0.08
Dance	153	0.67	136	0.59	0	0.00	23	0.22	0	0.00
Drama	223	0.97	57	0.25	0	0.00	43	0.41	132	0.99
Experiential Education	0	0.00	365	1.57	274	1.21	0	0.00	0	0.00
Foreign Language	644	2.80	767	3.31	714	3.14	302	2.85	418	3.12
Health	385	1.68	423	1.82	254	1.12	223	2.11	185	1.38
Humanities	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Language Arts	3,076	13.39	4,890	21.08	3,591	15.79	2,235	21.10	2,618	19.56
Library Media	134	0.58	3	0.01	0	0.00	0	0.00	27	0.20
Mathematics	2,415	10.51	3,020	13.02	3,568	15.69	1,917	18.10	2,010	15.02
Music	320	1.39	142	0.61	274	1.21	110	1.04	204	1.52
Peer Counseling	20	0.09	0	0.00	0	0.00	25	0.24	7	0.05
Physical Education	1,283	5.58	1,477	6.37	1,412	6.21	470	4.44	807	6.03
Research & Critical Thinking	1,117	4.86	484	2.09	1,061	4.67	1,319	12.45	924	6.90
ROTC/Military Training	202	0.88	236	1.02	290	1.28	64	0.60	214	1.60
Safety & Driver Ed	378	1.65	0	0.00	346	1.52	93	0.88	112	0.84
Science	1,937	8.43	2,187	9.43	1,898	8.35	918	8.67	1,319	9.86
Social Studies	1,556	6.77	1,869	8.06	1,894	8.33	926	8.74	1,304	9.74
Leadership Skills Development	2,105	9.16	345	1.49	751	3.30	92	0.87	87	0.65
ESE grades 9-12	813	3.54	1,549	6.68	1,619	7.12	685	6.47	726	5.43
Agribusiness/Natural Resources	0	0.00	0	0.00	0	0.00	14	0.13	0	0.00
Business Technology	795	3.46	549	2.37	532	2.34	162	1.53	454	3.39
Diversified Occupations	496	2.16	197	0.85	179	0.79	102	0.96	104	0.78
Health Sciences Ed	0	0.00	199	0.86	136	0.60	0	0.00	83	0.62
Family & Consumer Sciences	168	0.73	290	1.25	324	1.43	113	1.07	92	0.69
Technology Ed	471	2.05	272	1.17	206	0.91	0	0.00	95	0.71
Industrial Ed	0	0.00	39	0.17	358	1.57	0	0.00	269	2.01
Marketing Ed	84	0.37	74	0.32	0	0.00	0	0.00	109	0.81
Public Service Ed	238	1.04	246	1.06	0	0.00	72	0.68	0	0.00
<b>TOTAL</b>	<b>19,375</b>	<b>84.32</b>	<b>20,375</b>	<b>87.82</b>	<b>20,589</b>	<b>90.56</b>	<b>10,134</b>	<b>95.66</b>	<b>12,517</b>	<b>93.54</b>

**School Improvement Zone  
Enrollment in Regular Courses  
As Percent of Total 9-12 Student Periods  
2004-05  
(Continued)**

	<b>Miami Norland</b>		<b>M. Northwestern</b>		<b>B.T. Washington</b>		<b>TOTAL</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Art	417	2.19	247	1.29	208	1.79	2,797	1.96
Computer Education	27	0.14	98	0.51	0	0.00	472	0.33
Dance	24	0.13	54	0.28	86	0.74	476	0.33
Drama	69	0.36	69	0.36	53	0.46	646	0.45
Experiential Education	115	0.60	1,513	7.88	0	0.00	2,267	1.59
Foreign Language	829	4.36	570	2.97	310	2.67	4,554	3.19
Health	429	2.26	264	1.38	121	1.04	2,284	1.60
Humanities	0	0.00	0	0.00	17	0.15	17	0.01
Language Arts	3,424	18.00	3,015	15.71	2562	22.10	25,411	17.81
Library Media	0	0.00	83	0.43	14	0.12	261	0.18
Mathematics	3,039	15.98	2,987	15.56	1601	13.81	20,557	14.41
Music	433	2.28	405	2.11	96	0.83	1,984	1.39
Peer Counseling	57	0.30	137	0.71	0	0.00	246	0.17
Physical Education	1,037	5.45	1,094	5.70	533	4.60	8,113	5.69
Research & Critical Thinking	260	1.37	1,108	5.77	343	2.96	6,616	4.64
ROTC/Military Training	153	0.80	91	0.47	0	0.00	1,250	0.88
Safety & Driver Ed	219	1.15	158	0.82	176	1.52	1,482	1.04
Science	1,838	9.66	1,478	7.70	1017	8.77	12,592	8.82
Social Studies	1,904	10.01	1,402	7.30	824	7.11	11,679	8.18
Leadership Skills Development	87	0.46	425	2.21	59	0.51	3,951	2.77
ESE grades 9-12	1,102	5.79	680	3.54	1290	11.13	8,464	5.93
Agribusiness/Natural Resources	0	0.00	0	0.00	0	0.00	14	0.01
Business Technology	982	5.16	307	1.60	296	2.55	4,077	2.86
Diversified Occupations	0	0.00	81	0.42	121	1.04	1,280	0.90
Health Sciences Ed	13	0.07	214	1.11	172	1.48	817	0.57
Family & Consumer Sciences	206	1.08	189	0.98	241	2.08	1,623	1.14
Technology Ed	21	0.11	0	0.00	245	2.11	1,310	0.92
Industrial Ed	0	0.00	293	1.53	47	0.41	1,006	0.71
Marketing Ed	306	1.61	0	0.00	0	0.00	573	0.40
Public Service Ed	48	0.25	0	0.00	113	0.97	717	0.50
<b>TOTAL</b>	<b>17,039</b>	<b>89.58</b>	<b>16,962</b>	<b>88.37</b>	<b>10,545</b>	<b>90.98</b>	<b>127,536</b>	<b>89.38</b>

## School Improvement Zone Advanced-Level Course Offerings & Enrollment: 2004-05

School	N	%	Art	Computer Education	Dance	Drama	Foreign Language	Health	Humanities	Language Arts	Library Media	Mathematics	Music	Research/Critical Thinking	ROTC/Military Training	Science	Social Studies	Business Technology	Health Sciences Ed	Industrial Education	Marketing Education	Public Service
Hialeah-Miami Lakes	6	0.03	0	0	6	22	124	0	32	918	41	489	42	203	0	655	1040	11	0	0	0	0
			0.00	0.00	0.03	0.10	0.54	0.00	0.14	4.00	0.18	2.13	0.18	0.88	0.00	2.85	4.53	0.05	0.00	0.00	0.00	0.00
Homestead	34	0.15	0	0	0	0	47	0	0	941	1	429	14	200	13	355	586	44	99	0	0	0
			0.00	0.00	0.00	0.00	0.20	0.00	0.00	4.06	0.00	1.85	0.06	0.86	0.06	1.53	2.53	0.19	0.43	0.00	0.00	0.00
Miami Central	40	0.19	16	0	0	0	22	0	0	666	0	341	0	316	0	262	436	0	0	0	0	0
			0.08	0.00	0.00	0.00	0.11	0.00	0.00	3.23	0.00	1.66	0.00	1.53	0.00	1.27	2.12	0.00	0.00	0.00	0.00	0.00
Miami Edison	0	0.00	0	0	0	0	6	0	0	180	0	90	0	6	0	54	124	0	0	0	0	0
			0.00	0.00	0.00	0.00	0.06	0.00	0.00	1.78	0.00	0.89	0.00	0.06	0.00	0.53	1.22	0.00	0.00	0.00	0.00	0.00
Miami Jackson	19	0.15	0	0	14	0	95	0	0	211	0	162	0	0	0	119	187	23	22	0	0	0
			0.00	0.00	0.11	0.00	0.76	0.00	0.00	1.69	0.00	1.29	0.00	0.00	0.00	0.95	1.49	0.18	0.18	0.00	0.00	0.00
Miami Norland	5	0.03	0	0	0	25	0	0	0	651	0	186	26	444	0	269	375	0	0	0	0	0
			0.00	0.00	0.00	0.15	0.00	0.00	0.00	3.82	0.00	1.09	0.15	2.61	0.00	1.58	2.20	0.00	0.00	0.00	0.00	0.00
Miami Northwestern	42	0.25	0	62	32	11	0	0	0	537	0	451	71	18	0	357	465	0	92	0	0	0
			0.00	0.37	0.19	0.06	0.00	0.00	0.00	3.17	0.00	2.66	0.42	0.11	0.00	2.10	2.74	0.00	0.54	0.00	0.00	0.00
Washington, Booker T.	11	0.10	0	16	5	100	0	0	0	254	0	215	2	4	0	183	214	7	0	0	0	0
			0.00	0.15	0.05	0.95	0.00	0.00	0.00	2.41	0.00	2.04	0.02	0.04	0.00	1.74	2.03	0.07	0.00	0.00	0.00	0.00
ZONE TOTALS	157	0.12	16	84	73	430	0	32	4358	42	2363	155	1191	13	2254	3427	85	213	0	0	0	0
			0.01	0.06	0.05	0.32	0.00	0.02	3.25	0.03	1.76	0.12	0.89	0.01	1.68	2.56	0.06	0.16	0.00	0.00	0.00	0.00

**School Improvement Zone  
Readiness for College  
Graduating Students' Performance on the  
Florida College Entry-Level Placement Test (FCELPT)  
2000-2003**

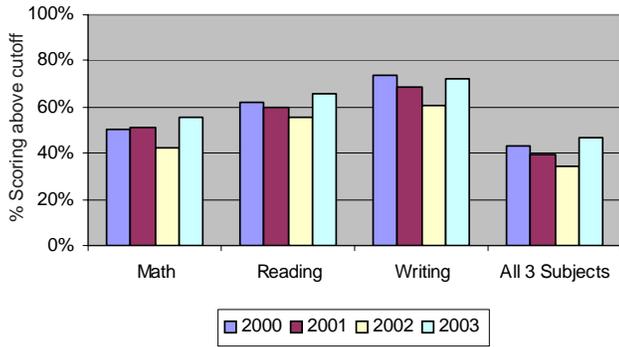
	Math		Reading		Writing		All 3 Subjects	
	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff
<b>Hialeah-Miami Lakes</b>								
2003	244	55.7%	243	65.4%	242	71.9%	241	46.5%
2002	230	42.2%	230	55.2%	229	60.3%	228	34.2%
2001	203	51.2%	205	59.5%	208	68.8%	202	39.6%
2000	196	50.5%	197	61.9%	200	73.5%	194	43.3%
<b>Homestead</b>								
2003	152	40.8%	152	62.5%	153	71.2%	151	38.4%
2002	103	36.9%	104	49.0%	104	67.3%	103	29.1%
2001	140	37.1%	139	52.5%	139	62.6%	139	26.6%
2000	139	49.6%	141	66.0%	140	67.9%	137	45.3%
<b>Miami Central</b>								
2003	118	20.3%	117	35.9%	118	44.1%	117	12.8%
2002	119	18.5%	119	28.6%	119	41.2%	119	10.1%
2001	174	23.0%	174	39.1%	176	44.3%	173	14.5%
2000	152	33.6%	152	37.5%	153	46.4%	151	25.2%
<b>Miami Edison</b>								
2003	73	27.4%	74	29.7%	75	44.0%	73	12.3%
2002	170	25.9%	171	17.0%	171	26.3%	170	5.9%
2001	170	27.1%	174	14.9%	173	28.3%	168	7.1%
2000	143	32.9%	141	27.0%	139	33.8%	135	16.3%
<b>Miami Jackson</b>								
2003	115	33.9%	114	46.5%	104	61.5%	113	23.0%
2002	125	30.4%	125	27.2%	124	43.5%	122	14.8%
2001	192	33.3%	194	29.9%	193	46.1%	188	19.7%
2000	134	38.1%	136	30.9%	136	47.8%	129	20.2%
<b>Miami Norland</b>								
2002	140	40.6%	170	51.8%	170	57.1%	170	27.1%
2001	140	42.1%	141	46.1%	141	55.3%	140	28.6%
2000	176	52.3%	178	50.6%	178	61.2%	176	36.4%
2000	140	59.3%	145	65.5%	145	71.7%	140	48.6%
<b>Miami Northwestern</b>								
2003	139	34.5%	139	51.8%	139	59.7%	139	28.1%
2002	170	28.2%	171	49.7%	171	62.6%	169	25.4%
2001	174	31.6%	175	43.4%	177	49.2%	173	26.0%
2000	169	53.8%	169	63.3%	170	68.8%	167	44.9%
<b>Booker T. Washington</b>								
2003	55	16.4%	55	30.9%	55	47.3%	55	10.9%
2002	42	28.6%	43	32.6%	43	48.8%	41	17.1%
<hr/>								
<b>Miami-Dade County</b>								
2003	9,303	57.4%	9,314	67.3%	9,310	75.0%	9,272	49.5%
2002	9,042	55.8%	9,052	64.2%	9,036	71.9%	8,984	46.8%
2001	8,687	55.3%	8,743	61.7%	8,749	70.6%	8,619	45.5%
2000	7,473	58.6%	7,524	64.6%	7,514	71.9%	7,382	49.3%
<b>State</b>								
2003	62,408	65.8%	63,399	74.3%	63,399	81.1%	62,002	59.1%
2002	60,357	65.0%	60,247	72.8%	59,868	80.0%	59,451	58.1%
2001	56,239	65.3%	56,290	73.3%	56,248	79.7%	55,950	58.2%
2000	53,486	67.4%	53,435	74.4%	53,398	80.2%	53,029	60.5%

NOTE: Students meeting minimum standards in Elementary Algebra, Reading Comprehension and Sentence Skills are considered "Ready" for college-level math, reading, and writing courses.

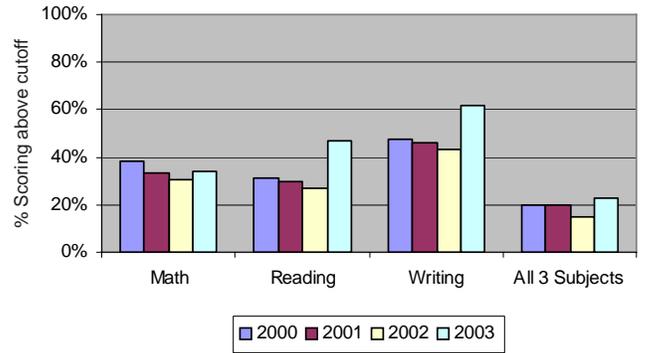
# School Improvement Zone

## Results of Florida College Entry-Level Placement Test 2000-2003

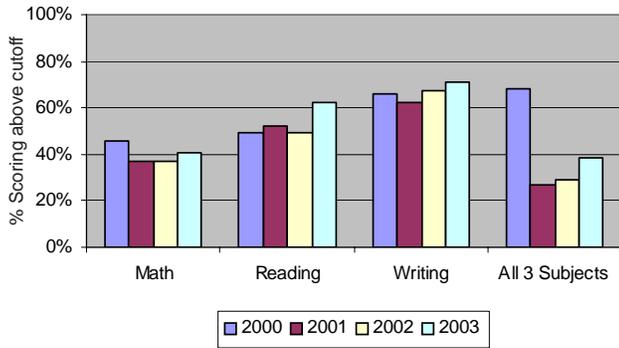
**Hialeah-Miami Lakes Senior**



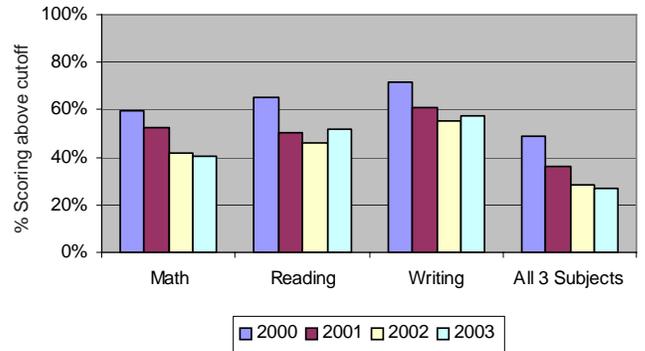
**Miami Jackson Senior**



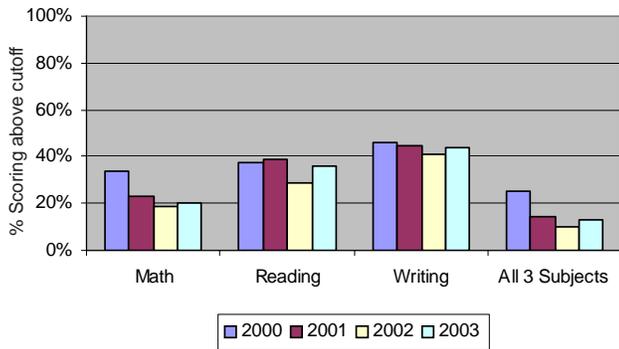
**Homestead Senior**



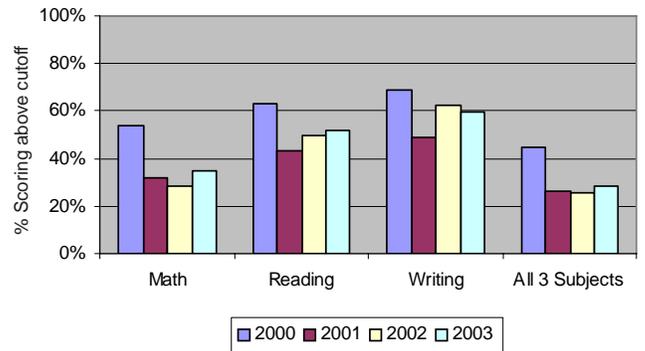
**Miami Norland Senior**



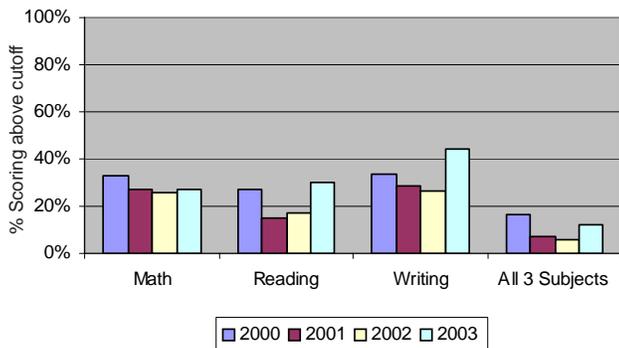
**Miami Central Senior**



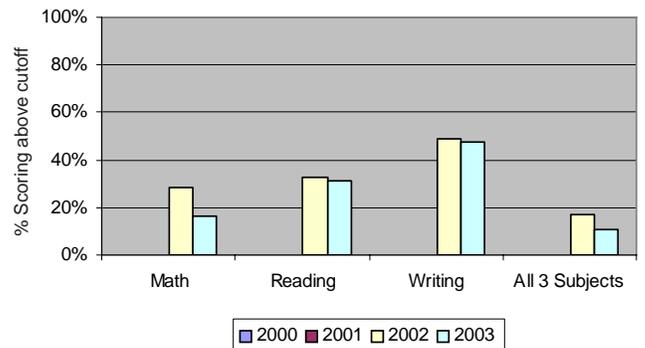
**Miami Northwestern Senior**



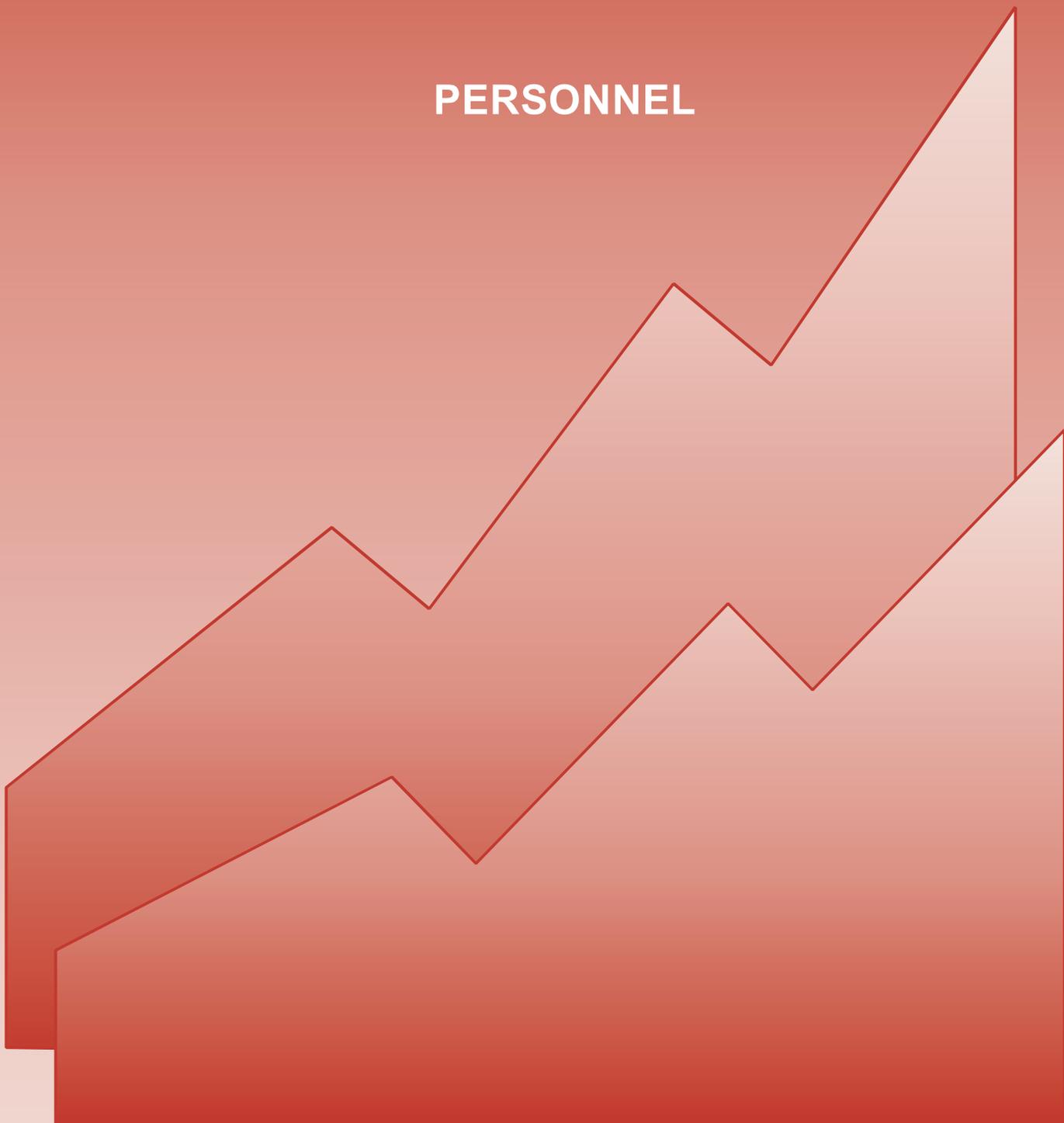
**Miami Edison Senior**



**Booker T. Washington Senior**



# PERSONNEL



**FULL-TIME STAFF BY EEOC CATEGORIES<sup>1</sup>**  
**2000-01 TO 2004-05**

EEOC Category		2000-01	2001-02	2002-03	2003-04	2004-05
<b>Administrative Staff<sup>2</sup></b>						
01-08	Officials, Managers, Consultants, Coordinators, Supervisors of Instruction	385	177	175	179	202
13	Principals <sup>3</sup>	330	332	330	327	334
18	Assistant Principals	678	697	687	659	678 <sup>4</sup>
20	Assistant Principals for Community Education	0 <sup>5</sup>				
	Subtotal	<u>1,393</u>	<u>1,206</u>	<u>1,192</u>	<u>1,165</u>	<u>1,214</u>
<b>Instructional Staff</b>						
21-33	Teachers, All	19,181	19,636	19,486	19,411	20,319
34-41	Guidance/Psychological	1,347	1,363	1,362	1,351	1,374
42	Librarians	350	356	352	359	365
43	Other Professional Staff, Instructional	521	577	580	580	512
	Subtotal	<u>21,399</u>	<u>21,932</u>	<u>21,780</u>	<u>21,701</u>	<u>22,570</u>
<b>Other Staff</b>						
19	Registrars	0 <sup>6</sup>				
44	Other Professional and Technical Staff	635	744	740	751	779
44A	Investigators, Patrol Officers	161	166	165	157	168
49	Teacher Aides	2,417	2,727	2,478	2,338	2,457
50	Technicians	349	390	454	445	464
51	Clerical/Secretarial Staff	3,147	3,320	3,195	3,154	3,253
52	Service Workers	5,798	5,949	5,715	5,569	5,648
53	Skilled Workers	1,113	1,086	1,045	1,000	957
54	Laborers, Unskilled	185	171	157	160	153
	Subtotal	<u>13,805</u>	<u>14,553</u>	<u>13,949</u>	<u>13,574</u>	<u>13,879</u>
<b>TOTAL FULL-TIME STAFF</b>		<b>36,597</b>	<b>37,691</b>	<b>36,921</b>	<b>36,440</b>	<b>37,663</b>

Notes: The code numbers preceding staff categories are those used in the Public Schools Staff Survey (EEOC-5).

As of May 2001, EEOC Administrative Lines 01-08 were adjusted to improve the alignment between the FDOE's definition of an administrator and the District's definition. Accordingly, an administrator is now defined as a staff member who either creates or revises the policies of the District, regardless of supervisory responsibilities. Beginning with the 2001-02 school year, the numbers reflect this change in definition for Lines 01-08, and the subsequent addition of staff members to Lines 43 and 44.

Data include full-time staff who were paid during the survey period .

Source: Office of Information Technology, Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2004).

- 1 EEOC - Equal Employment Opportunity Commission.
- 2 Includes staff paid from capital outlay funds involved in the school construction program.
- 3 Includes Senior High Adult Education Center Principals.
- 4 Includes 109 adult and community education assistant principals.
- 5 Included in line 18.
- 6 Included in line 51.

**SYSTEMWIDE DISTRIBUTION OF FULL-TIME/PART-TIME EMPLOYEES BY  
TYPE OF JOB, GENDER, AND RACE/ETHNIC CLASSIFICATION  
AS OF OCTOBER 2004**

Type of Job (By EEOC* Category)	Total	MALE					FEMALE					
		White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	
<b>Full-Time Employees</b>												
1 Superintendent of Schools	1		1									
2 Deputy, Assistant, Associate, Area Superintendent-Instr.	12	2	1				3	2	4			
3 Director, Supervisor, Coordinator-Instructional	62	9	3	9			11	13	16		1	
<b>4 Official, Administrator, Manager- Instructional (Total, Lines 1-3)</b>	<b>75</b>	<b>11</b>	<b>5</b>	<b>9</b>			<b>14</b>	<b>15</b>	<b>20</b>		<b>1</b>	
5 Deputy, Assistant, Associate, Area Superintendent-Noninstructional	25	5	2	8	1		7		2			
6 Director, Supervisor, Coordinator- Noninstructional	68	11	6	14			12	10	14	1		
<b>7 Official, Administrator, Manager- Noninstructional (Total, Lines 5-6)</b>	<b>93</b>	<b>16</b>	<b>8</b>	<b>22</b>	<b>1</b>		<b>19</b>	<b>10</b>	<b>16</b>	<b>1</b>		
8 Consultants, Supervisor of Instruction	34	3		3			16	4	8			
9 Principal, Elementary	206	16	14	20			34	65	56	1		
10 Principal, Middle/Junior	57	9	5	8			10	13	11		1	
11 Principal, Sr. High	38	5	8	12			8	2	3			
12 Principal, Other Type School	33	6	5	3			2	10	7			
<b>13 Principals (Total, Lines 9-12)</b>	<b>334</b>	<b>36</b>	<b>32</b>	<b>43</b>			<b>54</b>	<b>90</b>	<b>77</b>	<b>1</b>	<b>1</b>	
14 Assistant Principal, Elementary	266	14	8	19			40	69	115		1	
15 Assistant Principal, Middle/Junior	164	22	19	28		1	21	35	37		1	
16 Assistant Principal, Sr. High	139	16	20	36			17	21	27		2	
17 Assistant Principal, Other Type School**	109	18	20	20	1		16	16	18			
<b>18 Assistant Principals (Total, Lines 14-17)</b>	<b>678</b>	<b>70</b>	<b>67</b>	<b>103</b>	<b>1</b>	<b>1</b>	<b>94</b>	<b>141</b>	<b>197</b>		<b>4</b>	
19 Registrars		Included in line 51						Included in line 51				
20 Community School Coordinators		Included in line 17						Included in line 17				
21 Prekindergarten Teachers	217	1					60	46	108	1	1	
22 Kindergarten Teachers	796	3	4	5			216	203	358	5	2	
23 Elementary Classroom Teachers, 1-3	3138	39	52	66		2	681	947	1313	31	7	
24 Elementary Classroom Teachers, 4-6	2001	92	107	110		3	435	519	715	11	9	
25 Primary Educational Specialists												
26 Other Elementary Teachers	2425	226	160	299	3	1	425	246	1047	16	2	
<b>27 Elementary Teachers (Total, Lines 21-26)</b>	<b>8577</b>	<b>361</b>	<b>323</b>	<b>480</b>	<b>3</b>	<b>6</b>	<b>1817</b>	<b>1961</b>	<b>3541</b>	<b>64</b>	<b>21</b>	
28 Secondary Classroom Teachers, 7-8	2609	330	299	289	12	6	456	598	582	23	14	
29 Secondary Classroom Teachers, 9-12	3842	790	382	548	33	12	755	531	732	33	26	
30 Other Secondary Teachers***												
<b>31 Secondary Classroom Teachers (Total, Lines 28-30)</b>	<b>6451</b>	<b>1120</b>	<b>681</b>	<b>837</b>	<b>45</b>	<b>18</b>	<b>1211</b>	<b>1129</b>	<b>1314</b>	<b>56</b>	<b>40</b>	

\* Equal Employment Opportunity Commission.

\*\* Includes 109 Adult and Community Education Assistant Principals.

\*\*\* Staff previously reported in this category have been placed in other categories based on State EEOC guidelines.

**SYSTEMWIDE DISTRIBUTION OF FULL-TIME/PART-TIME EMPLOYEES BY  
TYPE OF JOB, GENDER, AND RACE/ETHNIC CLASSIFICATION  
AS OF OCTOBER 2004 (Continued)**

Type of Job (By EEOC* Category)	Total	MALE					FEMALE				
		White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native
<b>Full-Time Employees</b>											
32 Exceptional Student Education Teachers	3628	224	140	163	7	4	1093	720	1227	32	18
33 Other Teachers	1663	132	108	156	3	1	304	278	658	18	5
34 Guidance Counselors, Elem.	261	13	4	9			61	75	95	2	2
35 Guidance Counselors, Middle/Jr.	110	6	4	11			29	27	33		
36 Guidance Counselors, Sr. High	461	42	28	36			99	107	146	1	2
37 Guidance Counselors, Other Type School	44	7	4	5			7	7	14		
38 Occupational Placement Specialists	142	11	20	17	2	1	22	38	30		1
<b>39 Guidance (Total, Lines 34-38)**</b>	<b>1018</b>	<b>79</b>	<b>60</b>	<b>78</b>	<b>2</b>	<b>1</b>	<b>218</b>	<b>254</b>	<b>318</b>	<b>3</b>	<b>5</b>
40 Visiting Teacher/Social Worker	136	2	11	10			15	43	54		1
41 School Psychologist	220	33	6	22			47	15	94	3	
42 Librarian/Audiovisual	365	22	4	18		1	152	55	107	4	2
43 Other Professional Staff-Non- administrative/Instructional	512	50	27	26	2		127	110	163	3	4
44 Other Professional and Technical Staff***	947	206	133	250	8	1	115	89	135	10	
45 Classroom Aides/K-3											
46 Classroom Aides/4-12	4		1	1					2		
47 Exceptional Student Education Aides	240	10	26	19			33	68	84		
48 Other Aides	2213	14	152	74	2		184	993	768	22	4
<b>49 Aides (Total, Lines 45-48)</b>	<b>2457</b>	<b>24</b>	<b>179</b>	<b>94</b>	<b>2</b>		<b>217</b>	<b>1061</b>	<b>854</b>	<b>22</b>	<b>4</b>
50 Technicians	464	81	78	232	6		13	12	39	2	1
51 Clerical/Secretarial	3253	21	42	94			541	1044	1490	18	3
52 Service Workers	5648	84	1324	1075	17		133	2247	763	4	1
53 Skilled Crafts	957	441	168	330	9	3	3	2	1		
54 Laborers, Unskilled	153	13	88	49				1	2		
<b>55 Total Full-Time Staff</b>	<b>37,663</b>	<b>3,029</b>	<b>3484</b>	<b>4,094</b>	<b>106</b>	<b>36</b>	<b>6,203</b>	<b>9,281</b>	<b>11,078</b>	<b>241</b>	<b>111</b>
56 Professional Instructional, Part-time	1,884	240	222	240	6	2	401	276	484	9	4
57 Support, Part-time	8,870	94	509	803	8	1	533	2,214	4,642	59	7
<b>58 Total Part-time Staff</b>	<b>10,754</b>	<b>334</b>	<b>731</b>	<b>1,043</b>	<b>14</b>	<b>3</b>	<b>934</b>	<b>2,490</b>	<b>5,126</b>	<b>68</b>	<b>11</b>

Notes: As of May 2001, EEOC Administrative Lines 01-08 were adjusted to improve the alignment between the FDOE's definition of an administrator and the District's definition. Accordingly, an administrator is now defined as a staff member who either creates or revises the policies of the District, regardless of supervisory responsibilities. The numbers for the 2004-05 school year reflect this change in definition for Lines 01-08, and the subsequent addition of staff members to Lines 43 and 44.

Data include full-time staff who were paid during the survey period.

Source: Office of Information Technology, Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2004).

\* Equal Employment Opportunity Commission.

\*\* Guidance staff includes Teacher/Testing and Teacher/Counselor positions.

\*\*\* Includes 168 Investigators and Patrol Officers.

## COMPARISON OF FULL-TIME STAFF BY RACE/ETHNIC CLASSIFICATION AND JOB TYPE

**2001-02 to 2004-05**

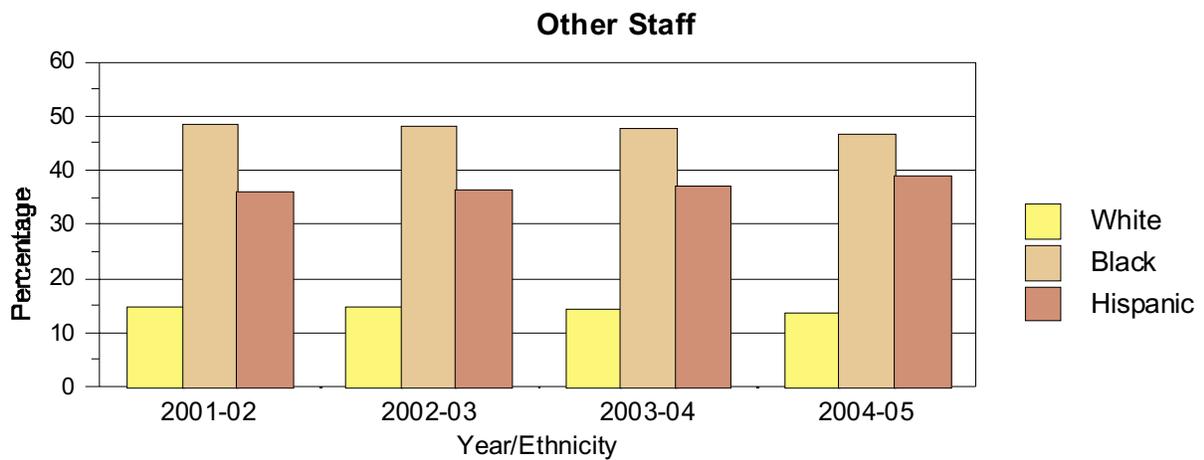
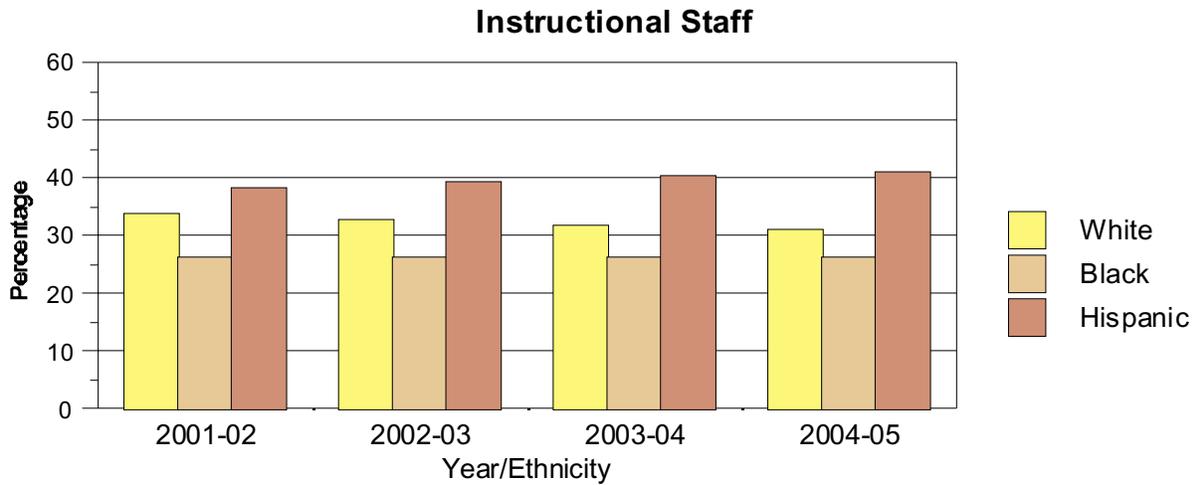
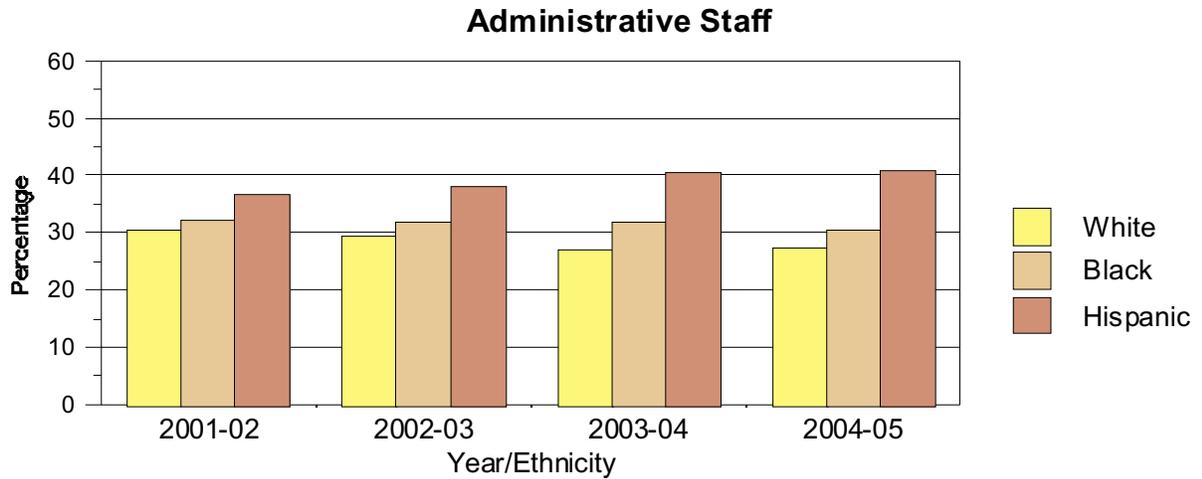
Job Category	White Non-Hispanic				Black Non-Hispanic				Hispanic				Asian/American Indian			
	01-02	02-03	03-04	04-05	01-02	02-03	03-04	04-05	01-02	02-03	03-04	04-05	01-02	02-03	03-04	04-05
Administrative	369	350	315	333	389	379	369	372	443	454	472	498	5	9	9	11
	30.6%	29.4%	27.0%	27.4%	32.3%	31.8%	31.7%	30.6%	36.7%	38.1%	40.5%	41.0%	0.4%	0.8%	0.8%	0.9%
Instructional	7,439	7,133	6,898	7,007	5,766	5,735	5,687	5,925	8,384	8,576	8,763	9,266	343	336	353	372
	33.9%	32.8%	31.8%	31.0%	26.3%	26.3%	26.2%	26.3%	38.2%	39.4%	40.4%	41.1%	1.6%	1.5%	1.6%	1.6%
Other Staff	2,166	2,055	1,944	1,892	7,048	6,703	6,465	6,468	5,231	5,086	5,057	5,408	108	105	108	111
	14.9%	14.7%	14.3%	13.6%	48.4%	48.1%	47.6%	46.6%	35.9%	36.5%	37.3%	39.0%	0.7%	0.8%	0.8%	0.8%
Total, Full-time Staff	9,974	9,538	9,157	9,232	13,203	12,817	12,521	12,765	14,058	14,116	14,292	15,172	456	450	470	494
	26.5%	25.8%	25.1%	24.5%	35.0%	34.7%	34.4%	33.9%	37.3%	38.2%	39.2%	40.3%	1.2%	1.2%	1.3%	1.3%

Notes: Percentages may not total 100 due to rounding.

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Source: Office of Information Technology from Florida Department of Education Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2004).

**COMPARISON OF FULL-TIME STAFF BY RACE/ETHNIC CLASSIFICATIONS  
AND JOB TYPE: 2001-02 TO 2004-05**



**COMPARISON OF FULL-TIME STAFF BY GENDER AND VARIOUS JOB CLASSIFICATIONS  
2001-02 to 2004-05**

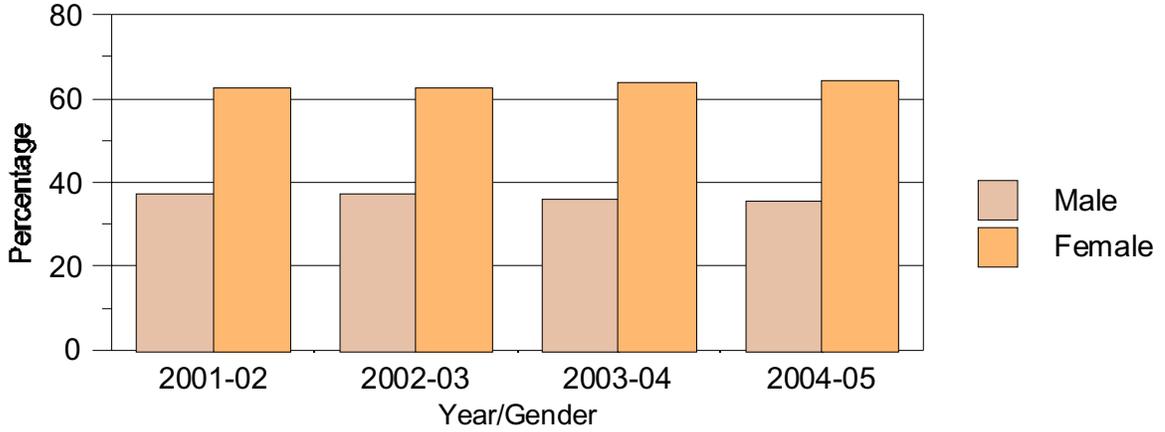
Job Category	Male				Female			
	01-02	02-03	03-04	04-05	01-02	02-03	03-04	04-05
Administrative	451 37.4%	445 37.3%	418 35.9%	431 35.5%	755 62.6%	747 62.7%	747 64.1%	783 64.5%
Instructional	5,262 24.0%	5,212 23.9%	5,114 23.6%	5,266 23.3%	16,670 76.0%	16,568 76.1%	16,587 76.4%	17,304 76.7%
Support Staff	5,276 36.3%	5,099 36.6%	4,957 36.5%	5,052 36.4%	9,277 63.7%	8,850 63.4%	8,617 63.5%	8,827 63.6%
<b>TOTAL FULL-TIME STAFF</b>	<b>10,989 29.2%</b>	<b>10,756 29.1%</b>	<b>10,489 28.8%</b>	<b>10,749 28.5%</b>	<b>26,702 70.8%</b>	<b>26,165 70.9%</b>	<b>25,951 71.2%</b>	<b>26,914 71.5%</b>

**Note:** As of May 2001, EEOC Administrative Lines 01-08 were adjusted to improve the alignment between the FDOE's definition of an administrator and the District's definition. Accordingly, an administrator is now defined as a staff member who either creates or revises the policies of the District, regardless of supervisory responsibilities. Beginning with the 2001-02 school year, the numbers reflect this change in definition for Lines 01-08, and the subsequent addition of staff members to Lines 43 and 44.

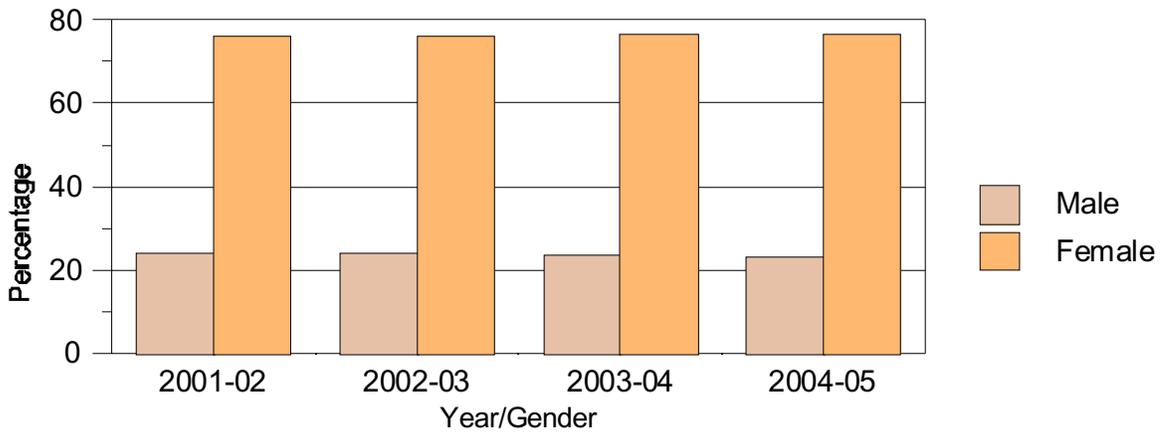
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**COMPARISON OF FULL-TIME STAFF BY GENDER AND VARIOUS  
JOB CLASSIFICATIONS  
2001-02 TO 2004-05**

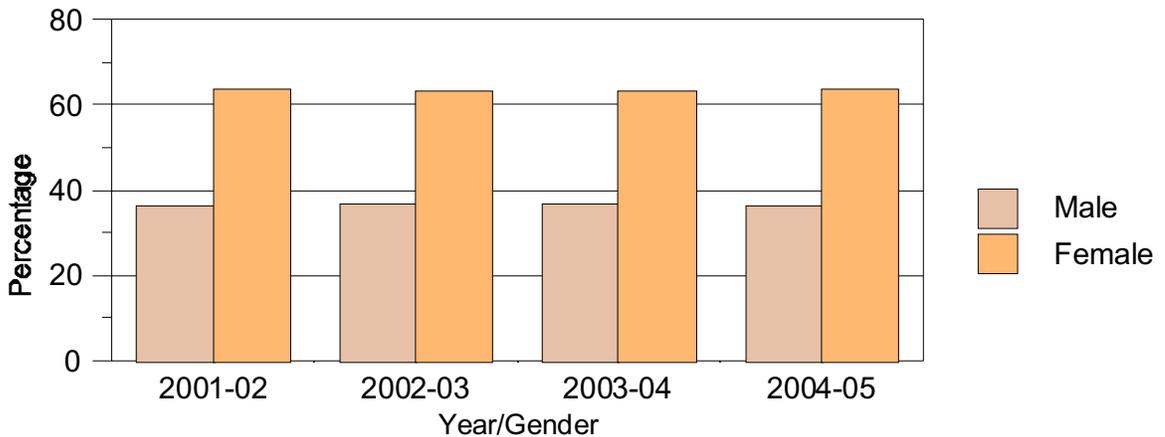
**Administrative Staff by Gender**



**Instructional Staff by Gender**



**Other Staff by Gender**



**NUMBER OF TEACHERS BY SUBJECT AREA\***  
**2004-05**

<b>Elementary</b>	
Pre-Kindergarten	218
Kindergarten	793
Grade 1	977
Grade 2	975
Grade 3	1,205
Grade 4	916
Grade 5	838
**Grade 6	266
ESOL (K-8)	914
Special Spanish	273
World Languages	174
Art	282
Music	303
Physical Education	456
Other Teachers (Curriculum Specialists, Resource Teachers, Reading, Math)	29
Reading Leader	261
Career Lab Specialist	2
<b>TOTAL</b>	<b>8,882</b>

<b>Middle</b>	
Language Arts	555
Mathematics	541
Science	408
Social Studies/Geography	435
Fine Arts (Art, Music, Dance, Drama)	221
Physical Education	163
ESOL/Special Spanish***	---
Vocational Courses	215
Computer Education	11
Foreign Languages	55
Dept. Heads, Various	7
<b>TOTAL</b>	<b>2,611</b>

<b>Senior High</b>	
Language Arts	773
Mathematics	616
Science	533
Social Studies/Political Science	553
Fine Arts	200
Physical Education	184
Driver's Education	45
ESOL/Special Spanish/Bilingual Curriculum	356
Vocational Courses	552
Computer Education	41
Foreign Languages	259
Business Education	13
JROTC Instructor	88
Dept. Heads, Various	14
CAP Advisor	32
Substitutes/Regular	595
Lead Teachers, Various	57
Other Half-Time Teachers	13
Other Teachers	29
<b>TOTAL</b>	<b>4,953</b>

<b>Exceptional Student Education</b>	
Gifted	416
Educable Mentally Handicapped	111
Autistic	158
Trainable Mentally Handicapped	105
Varying Exceptionalities	1,320
Severely Emotionally Disturbed	271
Emotionally Handicapped	270
Profoundly Mentally Handicapped	71
Behavior Management	59
Speech/Language Pathologist	191
Hearing Impaired	43
Visually Impaired	23
Hospital/Homebound	47
ESE Preschool	176
Physical Therapist	17
Occupational Therapist	61
Physically Impaired	34
Special Learning Disabled	133
Sign Language	3
Art Therapy	20
Adaptive Physical Education	29
Secondary Program Specialists	92
Teacher Center for Special Instruction	91
<b>TOTAL</b>	<b>3,741</b>

\* Does not include adult education teachers (258).  
 \*\* For elementary schools with a 6th grade.  
 \*\*\* Reported under Elementary.

Source: Office of Information Technology, compiled by Research Services.

**AVERAGE ANNUAL SALARY PAID TO SELECTED PERSONNEL  
GROUPED BY EEOC\* CATEGORIES  
2000-01 to 2004-05**

	Average Salary				
	2000-01	2001-02	2002-03	2003-04	2004-05
<b>Administrators</b>					
Assistant, Associate, or Deputy Supt.	\$138,405	\$141,082	\$130,178	\$128,467	\$139,049
Directors	90,675	92,149	92,125	89,689	92,980
Principals	86,723	87,385	86,152	84,700	86,805
Supervisors, Instructional	75,658	69,801	73,530	75,546	76,882
Supervisors, Non-Instructional	71,324	71,470	73,291	71,664	73,806
Coordinators/Consultants	60,535	59,162	60,541	60,257	62,843
Assistant Principals	61,226	62,242	61,787	60,748	62,826
Assistant Principals for Community Ed	72,569	73,415	73,236	72,412	74,267
<b>Classroom Teaching Staff**</b>					
Teachers	44,527	45,416	45,905	45,053	45,873
<b>School Level Professional Support Staff**</b>					
Psychologists	59,569	61,006	61,680	60,142	61,934
Media Specialists	51,034	51,933	52,274	51,299	52,713
Counselors	51,164	51,999	52,245	50,680	52,036
Occupational Specialists	50,064	52,113	52,133	48,073	51,782
School Social Workers	46,775	47,299	46,942	45,347	45,901
<b>Non-School Level Professional Support Staff</b>					
Auditors	45,086	44,389	45,880	47,000	47,736
Buyers	45,961	45,230	46,413	46,115	52,649
Specialists	35,314	35,957	35,752	35,343	37,070
Programmers	44,249	44,362	46,212	47,033	49,868
Investigators	34,421	34,508	41,556	40,753	45,646
Educational Specialists	54,857	57,251	58,048	55,973	58,399
<b>Support Staff</b>					
AV Technicians	36,178	39,057	41,270	41,211	45,313
Custodians	20,228	21,166	21,915	21,685	22,761
Drivers	14,450	15,129	15,265	15,101	15,894
Driver's Aides	10,451	11,847	12,236	12,193	13,100
Laborers	24,694	25,379	26,341	26,065	28,133
Mechanics/Technicians	30,376	33,579	35,304	35,241	38,087
Trades, Journeymen	45,789	45,637	47,124	47,052	50,039
Teacher Aides	18,104	18,314	18,407	17,986	19,266
Secretaries and Clerks	26,257	26,681	26,951	26,670	28,718

\* Equal Employment Opportunity Commission.

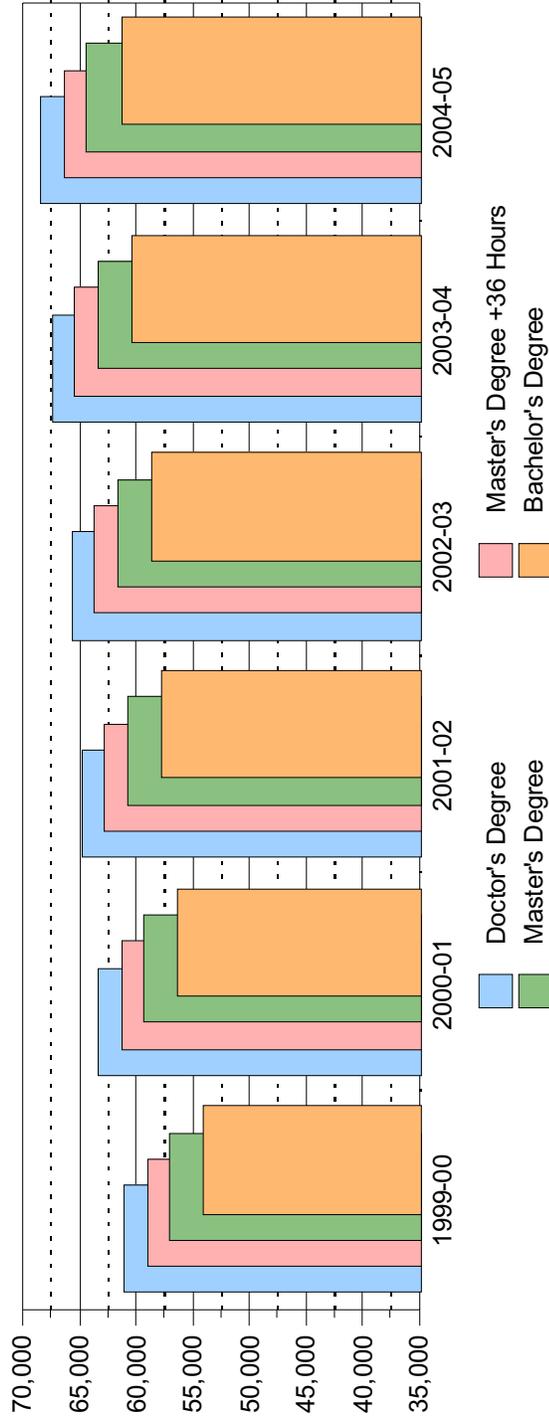
\*\* Annual salary is computed on a 10-month basis for school-level employees, except psychologists who are on a 12-month basis. Salary excludes supplements and professional incentive programs.

Source: Salary Analysis Summary, Office of Budget Management (Average salary as of November 2004).

**TEACHERS' BASE SALARY (10 Months)**  
**Minimum and Maximum\***  
**1999-00 to 2004-05**

	1999-2000		2000-01		2001-02		2002-03		2003-04		2004-05	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Bachelor's Degree	30,000	54,000	32,275	56,275	32,425	57,775	33,275	58,625	33,275	60,425	33,275	61,325
Master's Degree	33,000	57,000	35,275	59,275	35,425	60,775	36,275	61,625	36,275	63,425	36,275	64,325
Master's Degree + 36 hours	35,000	59,000	37,275	61,275	37,425	62,775	38,275	63,625	38,275	65,425	38,275	66,325
Doctor's Degree	37,000	61,000	39,275	63,275	39,425	64,775	40,275	65,625	40,275	67,425	40,275	68,325

**TEACHERS' BASE SALARY - MAXIMUM**



\* Excludes supplements and Professional Incentive Programs.

Source: Office of Human Resources, 2004-2005 Teacher Salary Schedule, December 2004.

**NUMBER OF INSTRUCTIONAL PERSONNEL BY YEARS  
OF TEACHING EXPERIENCE  
2004-05\***

The tables below show the number of years of teaching experience for instructional staff. Data are provided for employees on the active payroll as of October 2004. Instructional personnel include classroom teachers, curriculum specialists, teachers on special assignment, audiologists, and other instructional staff. Specialists are comprised of two distinct groups of personnel: individuals who have received their Specialist's Degree after receiving their Master's Degree; and individuals who have obtained 36 semester hours of graduate credit after receiving their Master's Degree.

**BACHELOR'S DEGREE**

Years of Experience	Number of Personnel	Percent of Personnel
Less than 1 to 5 Years	5,894	53.5
6 to 10 Years	2,106	19.1
11 to 15 Years	1,052	9.6
16 to 20 Years	524	4.8
21 to 25 Years	416	3.8
26 to 30 Years	384	3.5
31 to 35 Years	344	3.1
36 to 40 Years	133	1.2
Over 40 Years	157	1.4
TOTAL	11,010	50.7

**MASTER'S DEGREE**

Years of Experience	Number of Personnel	Percent of Personnel
Less than 1 to 5 Years	1,901	23.2
6 to 10 Years	2,022	24.6
11 to 15 Years	1,296	15.8
16 to 20 Years	693	8.4
21 to 25 Years	512	6.2
26 to 30 Years	686	8.4
31 to 35 Years	582	7.1
36 to 40 Years	315	3.8
Over 40 Years	198	2.4
TOTAL	8,205	37.8

**SPECIALIST'S DEGREE**

Years of Experience	Number of Personnel	Percent of Personnel
Less than 1 to 5 Years	223	11.1
6 to 10 Years	357	17.8
11 to 15 Years	345	17.2
16 to 20 Years	184	9.2
21 to 25 Years	189	9.4
26 to 30 Years	248	12.4
31 to 35 Years	254	12.7
36 to 40 Years	113	5.6
Over 40 Years	89	4.4
TOTAL	2,002	9.2

**DOCTOR'S DEGREE**

Years of Experience	Number of Personnel	Percent of Personnel
Less than 1 to 5 Years	110	21.7
6 to 10 Years	75	14.8
11 to 15 Years	87	17.2
16 to 20 Years	56	11.0
21 to 25 Years	29	5.7
26 to 30 Years	44	8.7
31 to 35 Years	55	10.8
36 to 40 Years	28	5.5
Over 40 Years	23	4.5
TOTAL	507	2.3

\* Excluded from the above are instructional personnel who have a vocational-type degree, or no degree. Percentages may not total 100 due to rounding.

Source: Florida Department of Education, Instructional Personnel Experience Report by District. Compiled by Research Services (October 2004 data).

# FINANCE



**REVENUES, EXPENDITURES, AND FUND BALANCES, ALL FUNDS**  
(In Millions of Dollars)

	1999-00	2000-01	2001-02	2002-03	2003-04	Percent
	Actual	Actual	Actual	Actual	Actual	
<b>Revenues</b>						
Federal & Federal through State	\$ 234.4	\$ 268.2	\$ 289.0	340.7	\$383.7	10.95%
State	1,410.5	1,512.4	1,421.4	1,398.8	1,513.3	43.18
Local and Non-Revenue Sources	1,107.2	1,458.9	1,242.5	1,595.5	1,607.3	45.87
Total Revenue	2,752.1	3,239.5	2,952.9	3,335.0	3,504.2	100.0 %
Beginning Fund Balances	856.4	813.6	956.7	811.9	1,038.1	
<b>Total Revenues and Balances</b>	<b>3,608.5</b>	<b>4,053.1</b>	<b>3,909.6</b>	<b>4,146.9</b>	<b>4,542.3</b>	
<b>Expenditures</b>						
General Fund*						
Instructional Services	\$1,287.9	\$1,389.0	\$1,420.2	1,403.3	\$1,438.0	61.3%
Instructional Support	191.2	208.3	204.6	207.0	213.8	9.1
Board of Education	4.6	5.1	4.7	5.0	5.5	0.2
General Administration	7.1	7.9	9.3	8.7	11.0	0.5
School Administration	137.2	143.8	146.7	148.5	157.0	6.7
Facilities Acquisition & Construction	7.7	1.3	1.4	1.8	1.0	0.0
Fiscal Services	14.1	15.3	15.7	14.9	13.7	0.6
Central Services	67.0	67.3	69.5	68.9	64.5	2.8
Transportation Services	72.8	79.1	80.2	78.3	78.0	3.3
Operation of Plant	178.2	194.5	206.6	208.7	230.8	9.8
Maintenance of Plant	99.8	113.4	94.2	85.1	95.7	4.1
Community Services	27.9	29.1	34.9	33.4	35.0	1.5
Debt Services	0.7	0.6	1.0	1.3	1.4	0.1
SubTotal	2,096.2	2,254.7	2,289.0	2,264.9	2,345.5	100.0%
Fund Balance/Reserves**	162.9	167.2	127.6	141.4	204.1	
	2,259.1	2,421.9	2,416.6	2,406.3	2,549.7	
Special Revenue Funds						
Instruction & Support***	156.9	177.4	188.1	237.3	275.0	
Food Services	110.8	115.2	124.2	125.3	132.1	
Fund Balance/Reserves**	8.0	9.7	9.0	13.4	14.3	
	275.8	302.3	321.3	376.0	421.4	
Debt Service Fund						
Redemption of Principal	65.1	67.2	78.2	82.4	273.8	
Interest, Dues, and Fees	76.2	75.3	82.1	80.7	82.1	
Fund Balance/Reserves**	65.7	62.0	65.0	69.4	71.6	
	207.0	204.5	225.3	232.5	427.4	
Capital Projects Funds						
Land, Buildings, & Equipment	174.0	227.1	190.6	153.2	139.3	
Remodeling	43.1	71.5	58.0	66.6	72.7	
Fund Balance/Reserves**	529.0	668.7	565.7	775.2	787.3	
	746.1	967.3	814.3	995.0	999.3	
Trust Funds						
Student Activities****	68.7	71.4	**	**	**	
Early Retirement	3.1	3.5	3.6	3.7	3.8	
Special Events	0.3	0.5	***	***	***	
Law Enforcement	0.1	0.0	***	***	***	
Financial Aid Fees	0.4	0.4	****	****	****	
Fund Balance/Reserves**	48.0	49.1	28.3	28.5	31.0	
	120.5	124.9	3.19	32.2	34.8	
Agency Funds						
Student Activities****	N/A	N/A	83.9	104.9	109.8	
Fund Balance/Reserves	N/A	N/A	16.3	--	--	
<b>Total</b>	<b>\$3,608.5</b>	<b>\$4,020.9</b>	<b>\$3,909.6</b>	<b>\$4,146.9</b>	<b>\$4,542.3</b>	

\* Due to the implementation of GASB Statement No. 34, Financial Aid Fees are included in the General Fund.

\*\* Includes outstanding encumbrances totaling \$249.5 million. These encumbrances are rebudgeted for the 2004-2005 fiscal year.

\*\*\* Due to the implementation of GASB Statement No. 34, Special Events and Law Enforcement are included in Special Revenue Fund (Instruction and Support).

\*\*\*\* Due to the implementation of GASB Statement No. 34, Student Activities is shown as an Agency Fund.

Source: Annual Financial Report, Office of the Controller.

**TAXABLE PROPERTY, MILLAGE, AND REVENUE  
1995-96 TO 2004-05**

**OPERATING MILLAGE**

YEAR	ASSESSED VALUE TAXABLE PROPERTY		OPERATING MILLAGE	REVENUE**
	Total	Per Pupil*		
1995-96	\$74,623,600,854	\$223,796	7.373	\$522,689,819
1996-97	77,605,000,000	227,645	7.356	542,319,261
1997-98	82,319,881,712	238,014	7.360	575,580,613
1998-99	86,909,908,907	246,487	7.182	592,977,617
1999-00	92,274,937,260	256,176	6.654	583,297,561
2000-01	97,829,364,698	265,415	6.702	622,869,782
2001-02	106,269,507,937	283,593	6.528	659,040,980
2002-03	116,749,283,714	314,280	6.482	718,930,414
2003-04	131,120,085,729	354,783	6.418	799,452,275
2004-05	148,703,157,654	406,533	6.090	860,322,119

**CAPITAL IMPROVEMENT AND DEBT SERVICE MILLAGE**

YEAR	CAPITAL IMPROVEMENT		DEBT SERVICE	
	MILLAGE	REVENUE**	MILLAGE	REVENUE**
1995-96	2.000	\$141,784,842	1.016	\$72,026,700
1996-97	2.000	147,449,500	1.010	74,461,998
1997-98	1.996	156,094,960	1.106	86,493,500
1998-99	2.000	165,128,827	0.978	80,747,996
1999-00	2.000	173,322,381	0.990	86,784,578
2000-01	2.000	185,875,793	0.915	85,038,175
2001-02	2.000	201,912,065	0.848	85,610,716
2002-03	2.000	221,823,639	0.770	85,402,101
2003-04	2.000	249,128,163	0.682	84,952,704
2004-05	2.000	282,536,000	0.597	84,336,996

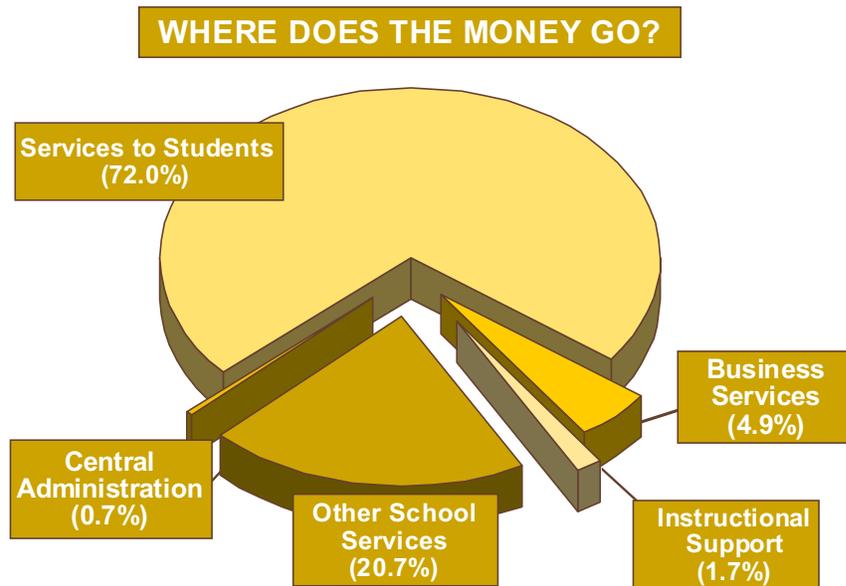
\* Includes students in the Exceptional Student Education Program and in specially funded programs (e.g. State Intervention, Chapter I, Headstart).

\*\* Revenue calculated at 95%.

Source: Annual Budget, Office of Budget Management.

## ANALYSIS OF GENERAL FUND APPROPRIATIONS 2004-05

	APPROPRIATIONS	
	TOTAL (\$ Millions)	PERCENT
<b>School Level Services</b>		
Teaching	\$ 1,619.01	61.6
Student Services (Includes counselors, psychologists, social workers, and instructional media)	182.53	6.9
Transportation	93.05	3.5
<b>Subtotal-Direct Services to Students</b>	<b>\$ 1,894.59</b>	<b>72.0</b>
Custodial and Maintenance Services (Includes security)	\$ 353.51	13.4
School Administration	154.74	5.9
Community Services	33.38	1.3
School Construction & Renovation		0.1
<b>Total School Level Services</b>	<b>\$ 2,436.22</b>	<b>92.7</b>
<b>Curriculum &amp; Staff Development</b>		
Instruction and Curriculum Development	\$ 29.23	1.2
Instructional Staff Training	12.41	0.5
<b>Total Curriculum &amp; Staff Development</b>	<b>\$ 41.64</b>	<b>1.7</b>
<b>Business Services</b>		
Fiscal Services (Includes accounting, budget, payroll, accounts payable, and cash management)	\$ 15.37	0.6
Central Services (Includes purchasing, personnel, data processing, and warehousing services)	115.56	4.3
<b>Total Business Services</b>	<b>\$ 130.93</b>	<b>4.9</b>
<b>Central Administration</b>		
Board of Education	\$ 8.07	0.3
General Administration	10.24	0.4
<b>Total Central Administration</b>	<b>\$ 18.31</b>	<b>0.7</b>
<b>Total Appropriations</b>	<b>\$ 2,627.10</b>	<b>100.0</b>
Reserves/Transfers	62.07	
<b>Total Appropriations, Reserves &amp; Transfers</b>	<b>\$ 2,689.17</b>	



Source: 2004-05 Adopted Budget, Office of Budget Management.

**FULL-TIME EQUIVALENT STUDENTS BY PROGRAM  
UNWEIGHTED (FTEuw) AND WEIGHTED (FTEw)\*  
2004-05**

PROGRAM	Actual July	Amended October	Estimated February	Estimated June	FTEuw Total	2004-05 Weights	Capped
							FTEw TOTAL
Exceptional Student Education Level 4	3.30	1,438.75	1,387.29	---	2,829.34	3.948	11,170.23
Exceptional Student Education Level 5	0.19	247.40	247.75	---	495.34	5.591	2,769.45
<b>Exceptional Education Programs</b>	<b>3.49</b>	<b>1,686.15</b>	<b>1,635.04</b>	<b>---</b>	<b>3,324.68</b>		<b>13,939.68</b>
Vocational 6-12	---	4,675.62	4,733.65	---	9,409.27	1.187	11,168.80
<b>Job Preparatory (7-12)</b>	<b>---</b>	<b>4,675.62</b>	<b>4,733.65</b>	<b>---</b>	<b>9,409.27</b>		<b>11,168.80</b>
English for Speakers of Other Languages	0.19	15,499.11	15,082.93	---	30,582.23	1.302	38,818.06
<b>At-Risk Programs</b>	<b>0.19</b>	<b>15,499.11</b>	<b>15,082.93</b>	<b>---</b>	<b>30,582.23</b>		<b>38,818.06</b>
K-3 Basic	---	41,085.62	40,575.91	---	81,661.53	1.012	82,641.47
4-8 Basic	27.04	48,081.98	48,102.71	22.45	96,234.18	1.000	96,234.18
9-12 Basic	85.90	37,100.50	35,949.44	107.57	73,243.41	1.132	82,911.54
K-3 Basic with ESE	---	8,199.65	8,934.99	---	17,134.64	1.012	17,340.26
4-8 Basic with ESE	7.95	16,235.79	16,357.92	0.31	32,601.97	1.000	32,601.97
9-12 Basic with ESE	37.85	9,078.56	8,865.99	2.02	17,984.42	1.132	20,358.36
<b>Basic Programs</b>	<b>158.74</b>	<b>159,782.10</b>	<b>158,796.96</b>	<b>132.35</b>	<b>318,860.15</b>		<b>332,087.78</b>
<b>Total K-12 Program</b>	<b>162.42</b>	<b>181,642.98</b>	<b>180,238.58</b>	<b>132.35</b>	<b>362,176.33</b>		<b>397,014.32</b>
Adv. Placement/Int'l Baccalaureate	---	---	---	---	---	---	2,138.70
<b>TOTAL FTE</b>					<b>362,176.33</b>		<b>399,153.02</b>

\* FTEuw denotes Full-Time Equivalent Students without regard to the program weights. In general, one Full-Time Equivalent Student is computed by 25 pupil/teacher contact hours per week, whether full-time or aggregate part-time. FTEw is arrived at by multiplying FTEuw by program weights assigned by the state funding formula (higher cost programs are assigned a greater weight).

NOTE: Includes ESE Scholarships and Charter Schools. Although the district does not receive revenue for ESE scholarship students, the FTE of these students is included in the M-DCPS count.

Source: Office of Budget Management.

**PROGRAM COST PER FULL-TIME EQUIVALENT STUDENT  
2003-04**

Program	General Fund		Special Revenue		Total Expenditures	General & Special Revenue Funds
	FTEuw	Expenditures**	Cost Per FTEuw	Expenditures***		
Pre-K	8,252.00	\$5,233,226	\$634	\$21,199,124.00	\$26,432,350	\$3,203
K-3, Including Summer	79,133.88	360,396,596	4,554	61,960,069	422,356,665	5,337
4-8, Including Summer	93,350.24	505,125,313	5,411	48,323,265	553,448,579	5,929
9-12, Including Summer	72,247.62	359,801,700	4,980	15,963,600	375,765,300	5,201
Sub-Total, Basic Education	252,983.74	1,230,556,835	4,864	147,446,059	1,378,002,895	5,447
ESOL	31,594.61	234,038,402	7,408	20,336,594	254,374,997	8,051
Sub-Total, ESOL	31,594.61	234,038,402	7,408	20,336,594	254,374,997	8,051
All Basic/At-Risk Programs	284,578.35	1,464,595,238	5,147	167,782,654	1,632,377,891	5,736
K-3, Including Summer, with 111	16,773.74	153,569,622	9,155	21,640,788	175,210,410	10,446
4-8, Including Summer, with 112	30,292.19	218,797,269	7,223	28,462,124	247,259,393	8,162
9-12, Including Summer, with 113	16,708.96	133,055,420	7,963	16,588,936	149,644,357	8,956
ESE Matrix Level 4, 254	3,230.12	70,696,414	21,887	8,616,210	79,312,625	24,544
ESE Matrix Level 5, 255	553.56	14,484,865	26,167	1,631,994	16,116,860	29,115
Exceptional Student Programs	67,558.57	590,603,591	8,742	76,940,054	667,543,645	9,881
Vocational Education, 6-12	9,891.97	58,404,528	5,904	6,208,098	64,612,627	6,532
<b>Total PK-12 Programs</b>	<b>362,028.89</b>	<b>2,113,603,357</b>	<b>5,838</b>	<b>250,930,806</b>	<b>2,364,534,163</b>	<b>6,531</b>
Adult Job Preparatory		41,625,300		5,598,638	47,223,938	
Adult Supplemental/General		83,544,831		3,324,949	86,869,781	
Total Adult Programs		125,170,131		8,923,588	134,093,719	
Total, All Programs	362,028.89	\$2,238,773,488		\$259,854,394	\$2,498,627,882	

\* FTEuw denotes Full-Time Equivalent Student without regard to the program weights. In general, one Full-Time Equivalent Student is computed by 25 pupil/teacher contact hours per week, whether full-time or aggregate part-time. Additionally, FTEuw figures provided are as of September 2003.

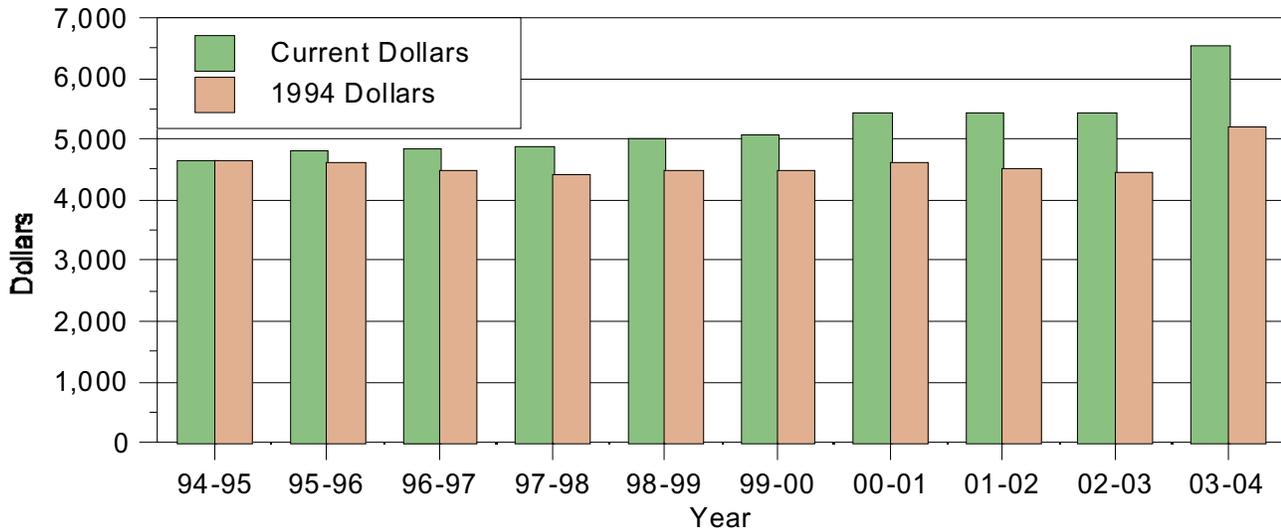
\*\* Includes student transportation costs (\$77,557,359), which have been prorated across all K-12 programs based on FTEuw in each program. Excludes expenditures for community services, operating budget capital expenditures, and debt service.

\*\*\* Excludes expenditures for food services, capital expenditures, community services, indirect costs charged to federal projects, and debt service.

NOTE: Adult programs no longer generate FTE.

Source: Program Cost Report (Office of the Controller).

**TRENDS IN EXPENDITURES PER STUDENT**  
1994-95 to 2003-04



**TRENDS IN EXPENDITURES PER STUDENT\***  
**(GENERAL FUND)**  
1994-95 to 2003-04

	Current Dollars	CPI**	Constant 1991 Dollars
1994-95	4,661	144.5	4,661
1995-96	4,803	150.2	4,621
1996-97	4,843	156.4	4,475
1997-98	4,868	159.5	4,410
1998-99	5,001	161.1	4,486
1999-00	5,082	164.1	4,475
2000-01	5,417	169.6	4,615
2001-02	5,437	174.2	4,510
2002-03	5,440	177.0	4,441
2003-04	6,531	181.6	5,197

\* General fund expenditures in total PK-12 programs per full-time equivalent student unweighted.

\*\* Annual Consumer Price Index (CPI) for Miami-Fort Lauderdale is not seasonally adjusted, and is taken from the U. S. Bureau of Labor Statistics. CPI data for 1994-95 to 1996-97 are as of November of each year and for 1997-98 to 2003-04 as of October of each year.

Source: Research Services.

**STUDENTS ELIGIBLE TO RECEIVE FREE/REDUCED PRICE LUNCH  
2000-01 TO 2004-05**

	2000-01	2001-02	2002-03	2003-04	2004-05
Elementary Grades*	69.8%	70.0%	71.1%	71.4%	72.0%
Middle Grades*	67.1	66.2	69.0	70.5	70.7
Senior High Grades*	34.0	35.9	42.8	47.0	47.6
Alternative/Specialized Centers	59.8	73.3	62.9	77.0	74.5
District Average	59.1	59.6	61.7	63.2	63.6

\* Excludes Alternative/Specialized Centers.

Source: Student Data Base System, Office of Information Technology.

**SCHOOL FOOD SERVICE OPERATING DATA  
TEN-YEAR TREND  
1994-95 to 2003-04**

	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Total Number of Meals Served	46,488,537	47,260,887	49,117,679	49,841,509	49,660,826	49,690,213	50,538,773	51,793,161	52,260,700	50,821,062
Free and Reduced Meals Served	38,813,141	39,816,321	41,470,814	42,134,499	41,901,722	41,640,928	42,258,454	43,272,339	44,019,043	42,080,012
Percent Free and Reduced Meals	83.5%	84.2%	84.4%	84.5%	84.4%	83.8%	83.6%	83.5%	84.2%	82.8%
Total Cost	\$91,696,056	\$97,225,580	\$106,174,323	\$108,370,575	\$106,865,128	\$110,817,453	\$115,182,720	\$124,150,923	125,311,068	132,098,741
Total Subsidy Received	\$71,510,304	\$75,220,032	\$78,163,667	\$80,826,987	\$81,670,517	\$81,926,650	\$85,933,860	\$90,357,624	94,957,817	97,776,602
Subsidy as Percent of Total Cost	78.0%	77.4%	73.6%	74.6%	76.4%	73.9%	74.6%	72.8%	75.8%	74.0%

Source: Comprehensive Annual Financial Report, Office of Accounting.

**COMPARATIVE STATISTICS  
MIAMI-DADE AND NATIONAL**



## RATIO OF PRINCIPALS TO PUPILS AND TEACHERS

(Twenty Largest U.S. Districts)  
2004-05

District	K-12		Principals		Principals		
	Membership Fall 2004	Number of Teachers	Number of Principals*	Ratio	Rank**	Ratio	Rank**
New York, NY	1,047,545	65,803	1,313	1:797.8	7	1:50.1	9
Los Angeles, CA	746,852	35,483	555	1:1345.7	17	1:63.9	15
Chicago, IL	436,048	26,719	578	1:754.4	6	1:46.2	5
MIAMI-DADE COUNTY, FL	358,301	20,319	334	1:1072.8	14	1:60.8	14
Clark County, NV	280,834	14,206	302	1:929.9	12	1:47.0	7
Broward County, FL	267,870	14,469	190	1:1409.8	18	1:76.15	18
Philadelphia, PA	209,319	14,409	Comparable data not available				
Houston, TX	208,945	12,665	256	1:816.2	8	1:49.6	8
Hawaii, State of	182,434	12,954	257	1:710.1	2	1:50.4	10
Hillsborough County, FL	175,056	12,608	197	1:888.6	11	1:64.0	16
Palm Beach County, FL	172,532	10,535	156	1:1106.0	15	1:67.5	17
Fairfax County, VA	163,860	8,279	186	1:880.8	10	1:44.5	4
Orange County, FL	158,835	9,128	155	1:1024.7	13	1:58.9	13
Dallas, TX	158,059	10,435	222	1:712.0	3	1:47.0	6
Pinellas County, FL	156,549	7,138	131	1:1195.0	16	1:54.5	11
Detroit, MI	153,034	9,412	266	1:575.3	1	1:35.4	1
San Diego, CA	138,613	7,495	137	1:737.3	5	1:39.9	2
Montgomery County, MD	136,916	10,632	191	1:716.8	4	1:55.7	12
Prince George's County, MD	135,440	8,365	Comparable data not available				
Duval County, FL	127,087	6,620	150	1:847.3	9	1:44.1	3
Median				1:864.1		1:50.3	

\* K-12 school locations.

\*\* Rank 1 denotes district with the smallest number of pupils or teachers per principal.

Source: Educational Research Service, Inc., compiled by Research Services.

**RATIO OF ASSISTANT PRINCIPALS TO PUPILS AND TEACHERS**  
(Twenty Largest U.S. Districts)  
2004-05

District	K-12 Membership Fall 2004	Number of Teachers	Number of Assistant Principals*	Asst. Principals to Pupils Ratio	Asst. Principals to Teachers Ratio	Asst. Principals Rank**
New York, NY	1,047,545	65,803	2,791	1:375.3	1:23.6	1
Los Angeles, CA	746,852	35,483	788	1:947.8	1:45.0	14
Chicago, IL	436,048	26,719	720	1:605.6	1:37.1	6
MIAMI-DADE COUNTY, FL	358,301	20,319	678	1:528.5	1:30.0	3
Clark County, NV	280,834	14,206	418	1:671.9	1:34.0	4
Broward County, FL	267,870	14,469	344	1:778.7	1:42.06	11
Philadelphia, PA	209,319	14,409	Comparable data not available			
Houston, TX	208,945	12,665	304	1:687.3	1:41.7	10
Hawaii, State of	182,434	12,954	255	1:715.4	1:50.8	15
Hillsborough County, FL	175,056	12,608	328	1:533.7	1:38.4	8
Palm Beach County, FL	172,532	10,535	300	1:575.1	1:35.1	5
Fairfax County, VA	163,860	8,279	313	1:523.4	1:26.4	2
Orange County, FL	158,835	9,128	231	1:687.6	1:39.5	9
Dallas, TX	158,059	10,435	246	1:642.5	1:42.4	12
Pinellas County, FL	156,549	7,138	186	1:841.7	1:38.4	7
Detroit, MI	153,034	9,412	213	1:718.5	1:44.2	13
San Diego, CA	138,613	7,495	137	1:1011.8	1:54.7	16
Montgomery County, MD	136,916	10,632	191	1:716.8	1:55.7	17
Prince George's County, MD	135,440	8,365	Comparable data not available			
Duval County, FL	127,087	6,620	77	1:1650.5	1:86.0	18
Median				1:687.5		1:40.6

\* K-12 school locations.

\*\* Rank 1 denotes district with the smallest number of pupils or teachers per assistant principal.

Source: Educational Research Service, Inc., compiled by Research Services.

**RATIO OF CLASSROOM TEACHERS TO PUPILS**  
(Twenty Largest U.S. Districts)  
2004-05

District	K-12 Membership Fall 2004	Number of Teachers	Teachers to Pupils Ratio	Rank*
New York, NY	1,047,545	65,803	1:15.9	6
Los Angeles, CA	746,852	35,483	1:21.0	19
Chicago, IL	436,048	26,719	1:16.3	9
MIAMI-DADE COUNTY, FL	358,301	20,319	1:17.6	13
Clark County, NV	280,834	14,206	1:19.8	17
Broward County, FL	267,870	14,469	1:18.5	15
Philadelphia, PA	209,319	14,409	1:14.5	4
Houston, TX	208,945	12,665	1:16.5	11
Hawaii, State of	182,434	12,954	1:14.1	3
Hillsborough County, FL	175,056	12,608	1:13.9	2
Palm Beach County, FL	172,532	10,535	1:16.4	10
Fairfax County, VA	163,860	8,279	1:19.8	18
Orange County, FL	158,835	9,128	1:17.4	12
Dallas, TX	158,059	10,435	1:15.2	5
Pinellas County, FL	156,549	7,138	1:21.9	20
Detroit, MI	153,034	9,412	1:16.3	8
San Diego, CA	138,613	7,495	1:18.5	14
Montgomery County, MD	136,916	10,632	1:12.9	1
Prince George's County, MD	135,440	8,365	1:16.2	7
Duval County, FL	127,087	6,620	1:19.2	16
Median			1:16.5	

\* Rank 1 denotes district with the smallest number of pupils per teacher.

Source: Educational Research Service, Inc., compiled by Research Services.

**PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2003-04

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
New York, NY					
Elem.	100,242	115,518	106,747	224	\$476.55
Jr.	103,214	120,354	110,355	224	492.66
Sr.	107,694	125,282	114,720	224	512.14
Los Angeles, CA					
Elem.	73,582	115,895	100,063	217	461.12
Jr.	91,472	119,039	100,063	215	501.92
Sr.	89,037	120,978	108,844	217	501.59
Chicago, IL*					
Elem.	95,803	129,830	110,536	260	425.14
Jr.	101,414	127,322	110,561	260	425.23
Sr.	95,803	129,830	115,677	260	444.91
MIAMI-DADE COUNTY, FL					
Elem.	78,000	117,526	86,805	260	333.87
Jr.	83,000	119,898	86,805	260	333.87
Sr.	92,000	122,270	86,805	260	333.87
Clark County, NV					
Elem.	60,016	84,671	74,343	226	328.95
Jr.	60,016	88,671	74,343	226	328.95
Sr.	65,472	96,732	81,102	247	328.35
Broward County, FL					
Elem.	84,968	96,664	91,822	244	376.32
Jr.	91,689	103,483	97,073	244	397.84
Sr.	95,414	103,986	99,494	244	407.76
Philadelphia, PA					
Elem.					
Jr.					
Sr.					
Houston, TX					
Elem.	53,678	78,345	76,346 *	254	293.64 *
Jr.	60,138	78,345	83,672 *	254	321.82 *
Sr.	69,067	90,902	87,009 *	254	334.65 *
Hawaii, State of					
Elem.	56,796	91,119	73,958	191	387.21
Jr.	61,737	95,000	78,390	191	410.42
Sr.	64,366	103,264	83,815	191	438.82
Hillsborough County, FL					
Elem.	64,274	82,095	73,578	253	290.82
Jr.	68,544	87,557	77,119	253	304.82
Sr.	77,468	90,520	85,801	253	339.13
Palm Beach County, FL					
Elem.	76,000	104,888	86,496	260	332.68
Jr.	79,800	104,404	90,157	260	346.76
Sr.	88,540	115,953	102,149	260	392.88

<b>Comparable data not available</b>
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\* 2002-2003 data.

**PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2003-04

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
Fairfax County, VA					
Elem.	66,086	116,630	99,011	260	380.81
Jr.	68,733	121,302	101,706	260	391.18
Sr.	71,487	126,162	108,504	260	417.32
Orange County, FL					
Elem.	66,888	86,953	74,940	262	286.03
Jr.	68,712	89,325	75,729	262	289.04
Sr.	77,022	102,291	81,584	262	311.39
Dallas, TX					
Elem.	62,315	111,188	71,849	217	331.10
Jr.	62,315	111,188	79,608	217	366.86
Sr.	68,845	126,263	88,208	217	406.49
Pinellas County, FL					
Elem.	62,689	83,941	74,328	247	300.92
Jr.	71,030	87,247	76,481	247	309.64
Sr.	76,712	92,562	85,845	247	347.55
Detroit, MI					
Elem.	<b>Comparable data not available</b>				
Jr.					
Sr.					
San Diego, CA					
Elem.	72,825	108,100	<b>Comparable data not available</b>		
Jr.	72,825	108,100			
Sr.	72,825	108,100			
Montgomery County, MD					
Elem.	85,939	108,865	101,301	261	388.13
Jr.	90,236	114,307	105,444	261	404.00
Sr.	97,128	123,039	115,022	261	440.70
Prince George's County, MD*					
Elem.	73,041	105,610	<b>Comparable data not available</b>		
Jr.	73,041	105,610			
Sr.	73,041	105,610			
Duval County, FL					
Elem.	57,158	99,626	78,392	262	299.21
Jr.	60,639	105,692	83,165	262	317.42
Sr.	64,127	111,770	87,948	262	335.68

\* 2002-2003 data.

Source: Educational Research Service, Inc., compiled by Research Services.

**ASSISTANT PRINCIPALS' SALARIES**  
 (Twenty Largest U.S. Districts)  
 2003-04

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
<b>New York, NY</b>					
Elem.	79,357	96,670	82,661	195	423.90
Jr.	79,357	96,670	82,661	195	423.90
Sr.	79,357	96,670	82,661	195	423.90
<b>Los Angeles, CA</b>					
Elem.	64,477	100,595	85,599	214	400.00
Jr.	68,134	105,638	88,572	207	427.88
Sr.	69,714	104,289	90,051	210	428.81
<b>Chicago, IL*</b>					
Elem.	77,908	105,345	90,093	260	346.51
Jr.	80,134	100,476	88,063	260	338.70
Sr.	80,134	105,345	93,944	260	361.32
<b>MIAMI-DADE COUNTY, FL</b>					
Elem.	61,200	93,386	62,826	222	283.00
Jr.	61,200	93,386	62,826	222	283.00
Sr.	61,200	93,386	62,826	222	283.00
<b>Clark County, NV</b>					
Elem.	54,428	76,582	65,505	226	289.85
Jr.	54,428	76,582	65,505	226	289.85
Sr.	54,428	76,582	65,505	226	289.85
<b>Broward County, FL</b>					
Elem.	64,448	80,737	68,400	216	316.67
Jr.	64,844	86,219	69,182	216	320.29
Sr.	67,568	88,090	73,470	216	340.14
<b>Philadelphia, PA</b>					
Elem.	<b>Comparable data not available</b>				
Jr.					
Sr.					
<b>Houston, TX</b>					
Elem.	39,084	50,390	57,417 *	203	276.04 *
Jr.	43,822	56,743	60,894 *	203	292.76 *
Sr.	43,822	56,743	59,251 *	203	284.86 *
<b>Hawaii, State of</b>					
Elem.	52,251	73,966	59,304	191	310.49
Jr.	54,475	80,402	59,304	191	310.49
Sr.	64,366	95,000	79,683	191	417.19
<b>Hillsborough County, FL</b>					
Elem.	44,491	53,502	50,464	208	242.62
Jr.	46,202	65,944	52,859	216	244.72
Sr.	48,476	72,703	55,790	216	258.29
<b>Palm Beach County, FL</b>					
Elem.	53,407	74,540	60,999	206	296.11
Jr.	58,593	77,887	65,540	216	303.43
Sr.	58,592	81,234	72,625	226	321.35

\* 2002-2003 data.

**ASSISTANT PRINCIPALS' SALARIES**  
 (Twenty Largest U.S. Districts)  
 2003-04

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
Fairfax County, VA					
Elem.	54,289	99,656	75,761	219	345.94
Jr.	54,289	103,652	74,743	219	341.29
Sr.	54,289	103,652	85,971	219	392.56
Orange County, FL					
Elem.	51,542	70,363	54,327	262	207.36
Jr.	51,542	70,363	55,028	262	210.03
Sr.	58,491	77,458	62,247	262	237.58
Dallas, TX					
Elem.	44,744	81,519	57,255	207	276.59
Jr.	44,744	81,519	60,389	207	291.73
Sr.	52,426	96,690	64,649	207	312.31
Pinellas County, FL					
Elem.	41,808	61,002	51,447	198	259.83
Jr.	46,501	68,624	56,751	218	260.33
Sr.	50,221	75,138	60,971	218	279.68
Detroit, MI *					
Elem.	62,000	86,170	<b>Comparable data not available</b>		
Jr.	62,000	86,170			
Sr.	62,000	86,170			
San Diego, CA*					
Elem.	54,367	84,726	<b>Comparable data not available</b>		
Jr.	54,367	84,726			
Sr.	54,367	84,726			
Montgomery County, MD					
Elem.	76,054	99,233	85,164	261	326.30
Jr.	76,054	99,233	88,125	261	337.64
Sr.	79,058	103,153	93,361	261	351.71
Prince George's County, MD*					
Elem.	59,488	89,832	<b>Comparable data not available</b>		
Jr.	59,488	89,832			
Sr.	59,488	89,832			
Duval County, FL					
Elem.	34,165	59,554	46,859	196	239.08
Jr.	35,108	61,191	48,149	196	245.66
Sr.	37,065	64,603	50,834	196	259.36

\* 2002-2003 data.

Source: Educational Research Service, Inc., compiled by Research Services.

**CLASSROOM TEACHERS' SALARIES**  
(Twenty Largest U.S. Districts)  
2003-04

DISTRICT	Scheduled Minimum	Scheduled Maximum	Average Salary Paid	Days on Duty	Average Salary Per Day	Rank*
New York, NY	\$37,016	\$81,232	\$56,229	188	\$299.09	2
Los Angeles, CA	35,904	67,728	54,627	182	300.15	1
Chicago, IL	37,357	68,440	54,466	203	268.3	17
MIAMI-DADE COUNTY, FL	33,275	68,325	45,873	196	234.05	13
Clark County, NV	28,491	57,480	42,767	184	232.43	14
Broward County, FL	32,600	60,209	44,600	196	227.55	15
Houston, TX	35,000	62,774	42,096	195	225.11	16
Philadelphia, PA	Comparable data not available					
Hawaii, State of	34,294	64,302	49,249	189	260.58	8
Hillsborough County, FL	30,502	56,841	37,229	201	185.22	19
Palm Beach County, FL	33,494	60,000	45,904	196	234.20	12
Fairfax County, VA	35,813	80,851	53,081	195	272.21	5
Orange County, FL	31,317	50,796	38,273	196	195.27	18
Dallas, TX**	38,500	63,828	46,754	187	250.02	10
Pinellas County, FL	31,100	55,900	42,906	198	252.46	9
Detroit, MI	36,297	71,046	Comparable data not available			
San Diego, CA	34,517	70,179	53,152	187	284.24	4
Montgomery County, MD	39,457	88,108	58,758 **	217	270.77 **	6
Prince George's County, MD	32,769	77,645	47,490	190	249.95	11
Duval County, FL	30,000	57,648	43,824	196	223.59	17

\* Rank 1 denotes district with highest average salary per day.

\*\* 2004-05 data.

Source: Educational Research Service, Inc., compiled by Research Services.

**BUDGETED CURRENT EXPENDITURES PER PUPIL**  
**(Twenty Largest U.S. Districts)**  
**2002-03**

District	K-12		Rank**	Percent of Miami-Dade's Cost
	Membership Fall 2004	Cost Per Pupil*		
New York, NY	1,047,545	\$11,314	2	173.2
Los Angeles, CA	746,852	7,385	10	113.1
Chicago, IL	436,048	8,482	6	129.9
MIAMI-DADE COUNTY, FL	358,301	6,531	11	
Clark County, NV	280,834	5,799	16	88.8
Broward County, FL	267,870	5,877	15	90.0
Philadelphia, PA	209,319	Comparable data not available		
Houston, TX	208,945	6,318	13	96.7
Hawaii, State of	182,434	9,043	4	138.5
Hillsborough County, FL	175,056	4,406	19	67.5
Palm Beach County, FL	172,532	7,417	9	113.6
Fairfax County, VA	163,860	8,526	5	130.5
Orange County, FL	158,835	5,994	14	91.8
Dallas, TX	158,059	6,448	12	98.7
Pinellas County, FL	156,549	4,773	18	73.1
Detroit, MI	153,034	11,817	1	180.9
San Diego, CA	138,613	7,600	8	116.4
Montgomery County, MD	136,916	10,537	3	161.3
Prince George's County, MD	135,440	7,709	7	118.0
Duval County, FL	127,087	5,689	17	87.1
Median		\$7,385		

\* With the exception of Miami-Dade County, the cost per pupil has been computed by dividing the total district's projected operating expenditures (per adopted annual budget) by K-12 student membership as of Fall 2004. For Miami-Dade County, the cost per pupil represents the actual expenditures (General and Special Revenue Funds) per Full-time equivalent K-12 pupil.

\*\* Rank 1 denotes district with highest budgeted cost per pupil.

Source: Compiled by Research Services.

# RESEARCH SERVICES PUBLICATIONS



## Research Services Publications

Research Services produces many reports annually, including various Information Capsules and Research Briefs. Below are summaries of the reports published July 2004 through June 2005. The complete reports can be found at <http://drs.dadeschools.net>.

### Information Capsules

An Information Capsule is a review of recent publications in education. These reviews include summaries of educational research articles, reports, books - publications of any kind. The publications are relevant to educational administrators, teachers, and staff for the purpose of policy and management decision making.

### Research Briefs

A Research Brief is a study including data collection and statistical analysis that the Department completes in an effort to provide information to administrators, teachers, and staff for the purpose of policy and management decision making.

#### **INFORMATION CAPSULES**

##### **2003 Youth Risk Behavior Survey**

**July 2004**

The Youth Risk Behavior Survey sponsored by the Centers for Disease Control and Prevention, monitors health-risk behaviors that lead to unintentional injuries and violence; sexual behaviors that contribute to unintended pregnancy and sexually transmitted diseases; tobacco use; alcohol and other drug use; dietary behaviors; and physical inactivity. This information capsule presents highlights of the reported frequency of selected behaviors for grades 9-12 students in M-DCPS and nationwide. A comparison of M-DCPS students' responses from the last two survey administrations (2001 and 2003) is also provided.

##### **The New SAT**

**November 2004**

Beginning with the March 2005 administration of the SAT, The College Board significantly changed the test in an effort to improve its alignment with high school and college instructional practices. This information capsule explains the changes that were made to the SAT, including the addition of a Writing section and revisions to the Verbal and Mathematics sections. Students in the graduating class of

2006 (the "transition" group) were eligible to take both the former and current versions of the SAT. A discussion concerning which version of the test (the former, the current, or both) these students should take is also included.

##### **Safe and Secure Schools**

**November 2004**

An emotionally and physically safe environment supports students' academic, emotional, and social growth. Research shows that feelings of security encourage student learning and that students who attend safe schools are less likely to engage in inappropriate behavior. This information capsule summarizes strategies for building a safe and supportive school community, including strengthening the student-school bond, developing a proactive schoolwide approach to discipline, helping students deal with conflict and anger, and maintaining a safe and secure environment.

##### **Research Based Strategies for Improving Student Achievement: Mathematics**

**November 2004**

This information capsule provides a review of general, research-based teaching strategies and practices in mathematics, based on Educational Research Service's (ERS) *Handbook of Research on Improving Student Achievement*. The ERS handbook provides research findings

and classroom implications for each of the major disciplines taught in elementary and secondary schools to help educators use accurate, comprehensive research in their instructional practices.

**Research Based Strategies for Improving Student Achievement: Reading and Writing**

**November 2004**

This information capsule provides a review of general, research-based teaching strategies and practices in reading and writing, based on Educational Research Service's (ERS) *Handbook of Research on Improving Student Achievement*. The ERS handbook provides research findings and classroom implications for each of the major disciplines taught in elementary and secondary schools to help educators use accurate, comprehensive research in their instructional practices.

**Research-Based Strategies for Improving Student Achievement: Science**

**December 2004**

A review of general, research-based teaching strategies and practices in science is provided, based on ERS' *Handbook of Research on Improving Student Achievement*. Earlier information capsules summarized research-based strategies that have been successfully implemented in language arts (reading and writing) and mathematics. ERS' full report presents effective practices for improving student learning in all of the major elementary and secondary subject areas. The strategies contained in ERS' report were developed to help educators use accurate, comprehensive research in their instructional practices.

**Raising the Achievement of Low Performing Schools**

**December 2004**

This information capsule summarizes strategies that research has found to be effective in moving low performing schools forward, even in the face

of adverse conditions. Low performing schools that succeed in improving student achievement create an environment that is conducive to teaching and learning, provide a challenging curriculum, set the expectation that all students will achieve at high levels, and offer support to students, teachers, and parents.

**What We Know About High Quality Staff Development**

**December 2004**

Staff development programs must be different than those that have been offered in the past. Instead of passive, one to two day experiences that focus on "safe" topics, the new programs must focus on content knowledge and instructional skills and be sustained and rigorous enough to produce lasting change. School systems can begin planning their professional development programs by articulating a vision of what the organization will look like when it's operating at its peak and by committing to new ways of thinking and behaving in order to realize this vision. Successful staff development programs focus on student learning goals and are matched to the instructional practices used in the schools. They are results-driven and based on performance standards for both students and teachers. To be successful, professional development programs must be job-embedded and team based and include the provision of follow-up support over a sustained period of time.

**Strategies for Closing the Achievement Gap**

**February 2005**

The achievement gap between white and minority students is one of the most serious problems in education. This information capsule presents research-based classroom strategies for reducing the achievement gap and discusses the importance of positive relationships in school and the impact of environmental supports on providing minority students the opportunity to fully develop their academic ability.

## **Comparison of Third Grade Retention Among School Improvement Zone and Other Schools**

**February 2005**

A comparison of the grade 3 retention rates at SIZ schools and a set of matched schools indicates that, although both groups of schools retained a lower percent of grade 3 students in 2003-04 than they had in 2002-03, SIZ schools continued to retain a higher percent of students than comparison schools. Comparison schools had the largest decrease in retention rate from 2002-03 to 2003-04, followed by SIZ schools and all M-DCPS elementary schools combined. Schools must continue to target academically at-risk students by implementing comprehensive prevention and remediation programs and employing strategies that have been shown to address the needs of under-achieving students, such as intensive instruction, ongoing assessment, looping, and parent involvement programs.

### **Bullying in Schools**

**March 2005**

Bullying is a serious problem facing many schools across the country. Approximately 30 percent of students in grades 6-10 are involved in bullying, as a perpetrator, victim, or both. Numerous studies have documented the long-term negative academic, physical, and emotional effects of bullying on bullies, their victims, and bystanders. Essential components of effective anti-bullying programs are reviewed.

For a detailed discussion of this issue and a listing of references, please refer to the complete report, *Literature Review on Bullying*, available from Miami-Dade County Public Schools' Research Services.

### **Stereotype Threat and Its Effect on Minority Student Achievement**

**March 2005**

Stereotype threat occurs when students are placed in situations where their performance can confirm a negative stereotype about their group's

intellectual ability. Stereotype threat can affect the performance of African American students as well as any student whose group is the subject of a negative stereotype regarding their intellectual ability. The research on stereotype threat, how stereotype threat impairs performance, and techniques educators can use to reduce its negative effects are discussed.

### **Need for Secondary School Reform**

**March 2005**

This Information Capsule addresses recent education literature concerning the need to reform secondary schools. Several reports included in the review were originally published by Achieve, Inc., a nonprofit and bipartisan organization created by governors and business leaders around the country. The majority of the reports pointed to what is considered an urgent need for national reform of secondary schools, particularly high schools. Also provided are recommendations formulated by notable organizations and authors addressing specific secondary school reforms.

### **Family Involvement: The Home-School Partnership**

**April 2005**

Family involvement refers to activities families engage in to support their children's education. When families become involved in their children's education, students, schools, and communities all benefit because strong home-school partnerships help all stakeholders focus on the real issue of high student achievement. This information capsule summarizes the benefits of family involvement, the different ways families can become involved, the barriers to involvement, and strategies that schools can implement to involve all families and increase student achievement.

For a detailed discussion of this issue, a description of related online resources, and a listing of references, please refer to the complete report, *Literature Review on Family Involvement: The Home-School Partnership*, available from Miami-Dade County Public Schools' Research Services.

## RESEARCH BRIEFS

## 3rd Grade Retention in 2004

### Predicting 10th Grade FCAT Success

November 2004

November 2004

Florida law requires that students earn a passing score on the Grade 10 FCAT to qualify for a standard high school diploma. This study addresses an approach for the early identification of students who may be at risk of not receiving passing scores on the tenth grade FCAT. Students' scores on the Grade 10 FCAT SSS Reading and Mathematics tests were matched with their scores on the 2003 ninth grade FCAT tests. Using linear regression, analyses determined that a ninth grade FCAT SSS Reading score higher than 295 predicted a passing score on the tenth grade FCAT SSS Reading. A ninth grade FCAT SSS Mathematics score higher than 265 predicted a passing score on the tenth grade FCAT SSS Mathematics. The expected prediction success rates were 82 percent for Reading and 84 percent for Mathematics.

Beginning with the 2002-03 school year, the revised Florida School Code required third grade students who did not score at Level 2 or higher on the FCAT Reading to be retained, unless exempted from mandatory retention for special circumstances (good cause). This research brief examines M-DPCS' third grade retention rates across years and by ethnicity and free/reduced price lunch status, as well as the proportion of students promoted for good cause. Analyses indicated that the retention rate for third grade students increased dramatically in 2002-03, when the new FCAT performance requirements were put into place. In 2003-04, the number of retained third grade students decreased slightly, compared to 2002-03. A higher percent of third grade White students were promoted, compared to Black and Hispanic students, and a higher percent of non-free/reduced price lunch students were promoted, compared to free/reduced price lunch students.

### Targeting Remediation by Predicting 3rd Grade Retention

### The Uses of Local Norms: A Questions & Answer Overview

November 2004

February 2005

This study addresses an approach for early identification of third grade students who may be at risk of mandatory retention because they score at Level 1 on the FCAT Reading. Students' scores on the 2004 FCAT Reading were matched with their scores on the 2003 reading portion of the Stanford Achievement Test (SAT). Using linear regression, analyses determined that a second grade SAT Reading score of less than or equal to the 31<sup>st</sup> percentile predicted a grade 3 FCAT Reading Level 1 score. A second grade SAT Reading score of greater than or equal to the 32<sup>nd</sup> percentile predicted a grade 3 FCAT Reading score in Levels 2-5. The success rate for predicting Standard Curriculum students' third grade FCAT Reading scores was 86.1 percent, while the prediction rate for ESE and LEP students was slightly lower (82.2 percent and 69.0 percent, respectively).

This research brief promotes the use of local norms as a new way of reporting M-DCPS' FCAT results. Norms show a student's relative standing in the district and the student's growth compared to similar students. Two new FCAT scores will be computed for each student: a status norm, reflecting the student's percentile standing in the district, and a gain norm, reflecting the student's percentile standing among students who had similar test scores the previous year. The paper includes a discussion of issues, including the usefulness of local norms in representing student performance, how the norms are computed and interpreted, and the various ways in which status and gain norms can be used in the district.

## **Predicting FCAT Performance**

**February 2005**

This paper presents a method for predicting students' FCAT scores based on their previous year's performance. Equations are provided that will predict estimated FCAT scores within 20 points of the actual results approximately 50 percent of the time. Using these equations, minimum values (or cutoff scores) were calculated and are provided for students in each of grade levels 3-9 in both FCAT Reading and Mathematics. These values predict whether a student is likely to score at FCAT Level 3 or higher the following year. The cutoff scores accurately predict if students will score at or above Level 3 approximately 80 percent of the time.

## **Graduation and Dropout Rates 2003-04**

**May 2005**

This research brief provides information on M-DCPS cross-sectional and longitudinal dropout rates and longitudinal graduation rates for 2003-04. The cross-sectional analysis examines dropout rates among students enrolled in various grades at one point in time, while the longitudinal analysis tracks a group of students in the same grade or cohort over time. M-DCPS' cross-sectional dropout rate for students in grades 9-12 increased from 2002-03 to 2003-04, with female students categorized as dropouts less frequently than male students and White students categorized as dropouts less frequently than Black and Hispanic students. The district's longitudinal four-year dropout rate for the 2000-04 cohort group decreased slightly, with fewer White students categorized as dropouts than Black and Hispanic students. The longitudinal four-year graduation rate for the 2000-04 cohort group increased slightly, with White students graduating at higher rates than Black and Hispanic students.

## **School Climate Survey 2003-04**

### **Overview**

Each school year, the School Climate Survey is administered to gather information on the perceptions that students, their parents, and school staffs hold concerning their schools and their performance. In 2003-2004, the survey was distributed to approximately 72 thousand parents, 46 thousand primary, secondary, and adult students, and 23 thousand staff. This report summarizes selected major points from the results of that survey, as they pertain to the Pre-K through 12<sup>th</sup> grade program.

The staff survey has been conducted on-line since the 2001-02 school year, and changes in the sampling method in 2002-03 substantially reduced the numbers of parents and students sampled. Despite these recent changes, the results continue to be very similar to those in past years. The majority of respondents from the three groups surveyed (parents, students, and staff) were satisfied with their schools in Miami-Dade County. Parents and staff from all educational levels (elementary, K-8, middle, and senior high) provided overall quality grades in the "B" range. As in previous survey administrations, responses from students were not as positive. Elementary and K-8 school students provided a "B" grade for the overall quality in their schools while both middle school and senior high school students assigned their schools an overall grade of "C+."

With six years of comparable data available since new survey instruments were introduced in 1998-99, four of the groups surveyed—elementary, middle, and senior high staff, and senior high parents—appear to show a gradual trend toward more positive attitudes toward their schools. The K-8 level was added as a separate level this year, and there is no previous data for comparison.

# SUMMARY OF PROGRAM EVALUATION

(Summaries of Program Evaluation reports published by the Office of Evaluation and Research between September 2003 and August 2004.)



**EVALUATION OF THE TO REACH  
ULTIMATE SUCCESS TOGETHER (TRUST)  
PROGRAM**

**November 2003**

**EXECUTIVE SUMMARY**

The TRUST (To Reach Ultimate Success Together) Program is a comprehensive assistance program designed to provide services to students who are experiencing problems with substance abuse and other self-destructive behaviors. The TRUST Program in the Miami-Dade County Public Schools (M-DCPS) is currently implemented in all senior high schools, all middle schools, all K-8 centers and five elementary schools. The present evaluation focuses on the middle school component of the program. The district's Office of Evaluation and Research conducted the evaluation.

The evaluation revealed that the TRUST Program has had a very favorable impact on middle school students. The program has positively impacted students' knowledge, attitudes and behaviors regarding alcohol, tobacco and illicit drugs. Although the number of related incidents did not decrease during the 2-year period under scrutiny, neither did they increase. This can be viewed as at least stemming the tide. In regards to fighting and bullying, the program has positively impacted students' knowledge, attitudes and behaviors. According to M-DCPS records, the number of related incidents decreased during the 2-year period. Lastly, the impact of the TRUST Program is most dramatically exhibited by the anecdotal accounts of the students who have been positively influenced by it. The TRUST Program is clearly having a positive impact in the schools, but the impact could be greater.

To this end, the following recommendations are made:

1. Establish a timetable for the presentation of the prevention curriculum.
2. Promote uniformity in the content of the prevention curriculum.

**FOLLOW-UP EVALUATION OF THE K-8  
CENTERS PROGRAMS**

**December 2003**

**EXECUTIVE SUMMARY**

A K-8 Center combines grades in one single location that are usually assigned to separate elementary and middle schools. In recent years many school districts throughout the country have changed middle school grade configurations in part because research has shown that K-8 schools have a beneficial effect on student performance. In 1998, the School Board of the Miami-Dade County Public Schools (M-DCPS) approved a pilot program to adopt the K-8 Centers model. M-DCPS initiated two K-8 Centers during the 1998-99 school year. Three additional K-8 Centers opened the following year in 1999-2000. In 2001-02, two additional K-8 Centers were opened.

An evaluation of the K-8 Centers Model was requested by the Office of Curriculum and Support Services and Special Programs to examine student performance and to gauge the reactions of concerned parties to the program. In 2000, the results of the initial phase of the evaluation were reported to the School Board. The results indicated that after one year of K-8 Center attendance: 1) K-8 students exhibited better school performance than students attending traditional middle schools and, 2) students, parents and school personnel held favorable attitudes toward the K-8 Centers.

The present report constitutes the second phase of the K-8 Centers Evaluation. A total of 362 K-8 students and 4,112 comparison students attending traditional middle schools were tracked from the 6<sup>th</sup> grade through the 9<sup>th</sup> grade, between the 1999-2000 and 2002-03 school years. The objective of the evaluation was to examine whether the two groups differed in school performance across the time period in question, the middle school years, and to see whether the effects carried over into high school. The areas of school performance explored were: 1) academic achievement, as measured by reading and mathematics standardized achievement tests, 2) attendance, assessed by the number of annual absences

from school, and 3) discipline, measured by the number of times students were suspended from school.

The results show that K-8 students made greater gains in school performance than similar students attending traditional middle schools. Specifically, K-8 students exhibited greater gains in mathematics scores throughout the middle school years and this difference in math performance was still evident upon reaching high school. K-8 students also demonstrated better attendance and disciplinary behavior, as compared to Comparison students, an effect which also carried over into high school. The one area of school performance where the groups' progress was similar was in reading. K-8 students did outperform Comparison students in reading performance during the first two years of middle school, but the effect did not carry over into high school. Generally, K-8 students draw the most benefit from attending K-8 Centers during the first two years of middle school. During subsequent years, in the 8<sup>th</sup> and 9<sup>th</sup> grades, the school performance gains made by K-8 students, relative to students attending traditional middle schools, tend to diminish but, in most cases, do not disappear.

In summary, the present evaluation confirms the positive short-term effects of the K-8 Centers. Furthermore, the results establish that the K-8 Centers can have a positive, long-term academic effect on students' school performance.

## **REVIEW OF CHARTER SCHOOLS 2001-02**

**February 2004**

### **Introduction**

This report is produced to satisfy the requirements of School Board Rule 6Gx13-6A-1.47 of the Miami-Dade County Public Schools. This rule requires an annual review of all charter schools sponsored by the district. Each charter school is required to prepare and submit an annual report of their school's accomplishments. The Office of Evaluation and Research conducts a review of all charter school annual reports to ensure that these reports comply with the requirements of Section 228.056, (9) (d) of

the Florida Statutes. In addition to the compliance review, this report includes an analysis of the academic performance of students attending charter school as contrasted with comparison students attending traditional public schools.

The report begins with a description of contents required in charter schools' Annual Reports, followed by a section describing the academic performance analyses which were used to compare Charter School and M-DCPS student achievement. Tables are presented which summarize (1) the extent to which individual Charter School Annual Reports contain required information and (2) differences in performance between charter school and M-DCPS students for each charter school. Finally, an individual report is provided for each of the 18 charter schools which operated within M-DCPS during the 2001-2002 school year.

### **The Annual Report**

The analysis of the Annual Reports is confined to simply checking for the presence of required items. The analysis does not include verification of the supporting data. Consequently, the analysis does not represent an endorsement of conclusions drawn from the data.

In general, the charter schools were in compliance with the three state-mandated items of the annual report. Almost all schools reported that they had made achievement towards a majority of their stated goals, although seven of the eighteen schools did not provide complete data.

### **Academic Performance of the Charter Schools**

This report provides a snapshot of how each charter school compares academically to a selected sample of similar students attending traditional public schools. Comparisons were made of the mean scale scores for FCAT/SAT NRT Reading and FCAT/SAT NRT Mathematics for grades 2 and above and for the FCAT SSS Reading and FCAT SSS Mathematics for grades 3 and above. Each group of charter school students' scores for each grade and test were compared to the scores of the comparison group of students and a statistical test (t-test) was performed to determine if the difference between the mean scores was large enough to

be indicate a greater than chance difference between the scores. There were not an overwhelming number of significant differences between the charter school students and comparison students. Where there was a greater percent of one or the other, in most cases the advantage appeared to be with the comparison students.

**TITLE I PREKINDERGARTEN PROGRAMS  
EVALUATION REPORT  
2002-03**

**February 2004**

**EXECUTIVE SUMMARY**

Beginning in the 2002-03 school year, Title I funds have been used to operate the majority of the prekindergarten programs offered to disadvantaged children in the Miami-Dade County Public Schools (M-DCPS). This major change in the funding and reporting structure, along with changes in the student assessment procedures, spurred the request for an evaluation of the program. The evaluation is intended to examine the efficacy of the program. In this initial year, the scope of the evaluation is limited to an examination of program implementation. In subsequent years, measures of student achievement will also be examined to ascertain the impact of the program on its participants.

The focus of the evaluation in its initial year is twofold: to determine whether the prekindergarten programs funded by Title I had been implemented according to the program specifications; and to ascertain whether all required student assessments had been administered and utilized as intended. To answer these questions, data was gathered from a variety of sources including interviews with district staff, a review of district records, observations in prekindergarten classes, and a survey of prekindergarten teachers. The evaluation examined the two primary models of program delivery: the standard High/Scope model, and the Montessori model. The High/Scope curriculum, supplemented with the Building Early Language and Literacy (BELL) program, is utilized in the vast majority of the prekindergarten classes in the district. The Montessori curriculum is offered in only a few of the classes funded by Title I.

The findings of the evaluation indicate that the standard High/Scope prekindergarten classes are fine examples of developmentally appropriate prekindergarten education, taught by professional educators. The average number of students per class was in keeping with program specifications, although only about 60% of the classes included an exceptional student. In regard to the educational program, the classrooms were set up in accordance with the program design; structured daily routines were evident; and the variety of activities and adult-child interactions observed were considered to be conducive to the development of the students' cognitive, social, and physical development. Furthermore, the teachers have indicated that they believe the curriculum to be appropriate for their students, and that they receive the support they need from administration at both the school and district levels. Thus, it appears that the standard High/Scope model is effectively implemented according to program specifications.

The findings regarding the implementation and utilization of the student assessment battery for the High/Scope model were not as encouraging. Initially, three formal assessments were to be administered to each student on a pretest/posttest basis during the 2002-03 school year. This requirement was reduced, calling for the administration of all three pretests, but only one posttest. Still, the time required to administer the formal assessments was judged to take much valuable time away from student instruction. Additional problems regarding the assessment process were also identified by the teachers, including late arriving materials, insufficient training in administration and score interpretation, and failing to provide results for tests that had been administered and submitted for scoring. Nonetheless, the teachers generally felt that the assessments provided information to enable them to better meet their students' needs.

The Montessori model is the other major prekindergarten used in the district. It is a unique educational approach, utilizing multi-age classes, a challenging curriculum, and its own method of student assessments. A high degree of variation was found among the classes operating the Montessori model, which makes it difficult to draw conclusions about the program as a whole. Variation was found in the construction of mixed age classes, adherence

to the instructional model, and administration of the Montessori assessment component. As such, it does not appear that the Montessori model is being uniformly implemented according to program specifications in the prekindergarten classes funded by Title I.

Based on these findings, the following recommendations are made.

1. Continue to make available the resources necessary to provide high quality prekindergarten programs for the district's most vulnerable young children.
2. Given the concerns about the time required to administer the full student assessment component of the High/Scope model:
  - a. Reconsider the number of formal assessments administered to the prekindergarten students;
  - b. Provide training in methods to integrate assessments into the instructional program; and/or
  - c. Provide staff to administer the assessments.
3. Ensure that assessment results are provided to the teachers on a timely basis.
4. Work with staff from the Division of Exceptional Student Education to facilitate the inclusion of exceptional students in each prekindergarten class.
5. Provide additional support to schools and prekindergarten teachers offering the Montessori program in order to ensure its faithful implementation.

### **EVALUATION OF THE DIRECT INSTRUCTION READING PROGRAM**

**March 2004**

#### **EXECUTIVE SUMMARY**

The Direct Instruction (DI) Reading Program is an instructional system designed to improve the reading skills of students. The DI Program in the Miami-Dade County Public Schools (M-DCPS) was implemented in 26 elementary schools during the 2002-03 school year. The

present evaluation focuses on the six DI schools that had been designated as "D" schools by the state. The district's Office of Evaluation and Research, in cooperation with Curriculum Support and Innovative Programs, conducted the evaluation.

The evaluation revealed that each school has fully implemented the DI Program. The program is being offered to all students in all grades. The student-teacher ratio is low for reading instruction. Schools are receiving support for the DI Program from the Program Administrator and from Senior Coaches assigned to the schools. Although a controlled comparison revealed a couple of cases when DI students outperformed the non-DI students, this was not the norm. In most cases the performance of the two groups was comparable. Although the DI schools have a comparatively lower percentage of third graders reading at or above grade level, the increase of this percentage has outpaced the non-DI schools. This reflects very favorably on the future of the DI Program. Consequently, the following recommendation is made:

- M-DCPS should continue to implement the Direct Instruction Reading Program.

### **EVALUATION OF THE THIRD GRADE SUMMER READING CAMPS IN THE SUMMER OF 2003**

**March 2004**

#### **EXECUTIVE SUMMARY**

In the 2002-03 school year, approximately 23.0% of the grade 3 students across the state failed to score above level 1 on the Florida Comprehensive Assessment Test (FCAT) Reading, Sunshine State Standards (SSS). With few exceptions, these students were barred from advancing to grade 4 under the provisions of Section 1008.25 of the Florida Statutes. This prompted the state to strongly encourage the school districts to provide "intensive reading camps" for these students during the summer of 2003. The Miami-Dade County Public Schools (MDCPS) responded by budgeting \$2.7 million to operate 47 Third Grade Summer Reading Camps (hereafter referred to simply as Reading Camps). The Reading Camps operated for 3 ½ hours daily during the 20 days

of the 2003 summer school term. The fundamental goal of the Reading Camp program was to prepare the students for the next opportunity to pass the test. That opportunity came in September of 2003, when M-DCPS scheduled a special administration of the Stanford Achievement Test, Ninth Edition (SAT 9). The SAT 9 test is a state-approved alternative assessment to the FCAT test.

To ascertain the impact of the Reading Camp program, M-DCPS undertook an evaluation. It yielded several conclusions. With regard to the Reading Camps' operation, the data revealed that the schools had both the preparation and necessary resources to adequately implement the program. Accordingly, the prescribed curriculum was faithfully implemented. This is impressive, given the brief period of time that M-DCPS had to prepare for the inauguration of the camps. Indeed, the only unfavorably perceived aspect of the camps' operation was the length of the term, which was deemed insufficient to achieve the program's remedial objectives. Yet, the data revealed that a degree of remediation had occurred. The comparison of the Reading Camp participants' scores on the baseline and final assessments yielded a statistically significant rise in nearly every camp. This translated into better performance on the SAT 9 test. A controlled comparison revealed that the scores of the Reading Camp participants had a slight, albeit statistically significant, advantage over the scores of the non-participants. More importantly, this advantage resulted in a passing rate that was nearly two-thirds higher for the participants. Consequently, given a limited period of time, the Reading Camp program represents an effective means of bolstering both the students' reading skills and chances of passing the SAT 9 test, and presumably the FCAT Reading SSS.

## **TITLE I MODEL (TIM) PILOT Interim Evaluation Report**

**May 2004**

### **Executive Summary**

On April 17, 2002, the School Board of Miami-Dade County approved the implementation of the Title I Model (TIM), a two-year pilot program designed to improve the academic achievement of low achieving students in schools that receive Title I funds. The program was scheduled to

operate in six selected schools from October 2002 through June 2004. However, due to difficulty in recruiting schools to participate and intervening obligations mandated by the state, the program did not become fully operational until the second semester of the 2002-03 school year. This interim evaluation report provides the results of an evaluation of the program in its initial year of operation. A final summary report will be published at the end of the two-year project.

The TIM program is based around a conceptual framework which considers all the conditions that influence student achievement. It is comprised of three components designed to supplement the regular school program in ways that specifically target areas in which the students may be lacking. It provides an integrated school community through the implementation of the Comer School Development Program, an extended day component for students most in need of supplemental instruction, and the Read to Lead program. The evaluation of the program was delineated by a set of questions, derived from the objectives of the program. They address issues of: program enhancement, increased instructional time, enhanced social support services, and improved academic achievement.

Six schools with highly concentrated populations of disadvantaged students were selected to participate in the program by Title I Administration. Six demographically similar schools were selected by the Office of Evaluation and Research to serve as comparison schools. The evaluation was designed to compare practices and outcomes in the two groups of schools.

The Comer School Development Program was designed to serve as the keystone of the TIM program. However, limited implementation of the Comer Program was found in the TIM schools. The six comparison schools represented a wide array of school management strategies, but based on interviews with the principals and surveys of teachers and students, few differences were identified between the TIM and comparison schools.

Also examined was the amount of instructional time provided in the two groups of schools. For the most part, both the TIM and comparison schools utilized uninterrupted blocks of

instructional time in reading/language arts and mathematics during the school day. In addition, a variety of supplementary instructional programs were in place in both groups of schools. These included pull-out services offered during the school day, after school programs, and Saturday sessions. The TIM pilot provides participating schools with additional funds to offer before and after school programs for their lowest achieving students. Higher percentages of the low achieving students were found to attend the after school program in the TIM schools, but nearly all of the low achieving students received some form of supplementary instruction in the TIM and comparison schools alike.

Similar types of social support services were provided to students and their families at the TIM and comparison schools as well. However, much variability was seen in the level of services provided among the schools within each group. Some offered medical, dental, and counseling services on-site, while others had only school counselors who provided referrals to outside agencies. The TIM schools appeared to have been somewhat more successful in garnering support from outside organizations. Overall, the parents rated their child's school favorably, but no differences were identified in the parents' opinions of the support services provided in the TIM and comparison schools.

In providing more enhanced services, the overriding goal of the TIM model is ultimately to increase the students' academic achievement, to enable them to meet the high standards set by state and federal guidelines. An analysis of the students' achievement in reading and mathematics was completed. The academic achievement of the students in the TIM schools did not improve to a greater extent than the students who attended the other, similar schools.

Thus, based on initial implementation of the TIM pilot program in the second semester of the 2002-03 school year, the participating schools do not appear to have achieved an advantage over other, similar MDCPS schools. Given the short period of program implementation prior to the evaluation activities it is not surprising that no advantages could be identified. However, over time the model may attain its full potential. Consequently, it would be premature to draw conclusions on the efficacy of the TIM model at this time.

## **TITLE I EVALUATION SUMMARY REPORT 2001-02**

**July 2003**

The Elementary and Secondary Education Act was first enacted in 1965, and provided funding for compensatory education programs in the nation's poorest schools. The most recent reauthorization of this act, the No Child Left Behind (NCLB) Act of 2001, was signed into law on January 8, 2002, and mandates the pursuit of high levels of achievement for all students. It redefines the federal government's role in K-12 education, and stresses closing the achievement gap between disadvantaged and/or minority students and their more affluent peers.

The NCLB Act is based on four basic principals: 1) increased accountability, including challenging standards and annual testing; 2) greater flexibility in the use of funds by states, school districts, and individual schools; 3) expanded "school choice" options for parents of disadvantaged students; and 4) the use of teaching methods that work. As such, the Act emphasizes the importance of progress for all students and the use of instructional programs which are grounded in scientifically based research. In addition, it continues to provide funding for satellite programs which serve children who are thought to be at risk for failure, such as disadvantaged preschool children, migrant students, and neglected and delinquent youth.

### **Miami-Dade County Public Schools**

During the 2002-03 school year, 178 schools in M-DCPS received supplementary funding through the Title I program. Title I law allows for the implementation of either schoolwide or targeted assistance programs. Schoolwide programs are designed to facilitate the enhancement of the entire educational process within a school, providing services to every enrolled child. Schoolwide programs were implemented in 176 M-DCPS schools in which at least 68% of the students were eligible for the free/reduced price lunch (FPL) program. In contrast, targeted assistance programs are meant to supplement the educational experiences of specific, eligible students in a school. Targeted assistance programs were

operated in two M-DCPS schools that had slightly lower percentages of students eligible for the FRL program, but critical educational needs.

A total of \$102,665,102 was allocated to M-DCPS in support of the Title I program in the 2002-03 school year. Title I programs were operated 133 elementary schools, five K-8 centers, 36 middle schools, and four senior high schools. Two of the four senior high schools operated the two targeted assistance programs. Nine of the Title I funded schools were operated as charter schools, and one as a public-private partnership. Overall, 46% of the district's students, or more than 165,000 students, were served by Title I programs. This includes 61% of the district's students in grades K through 5, 57% of the students in grades 6 through 8, and 10% of the students in grades 9 through 12. In addition, Title I funds were provided to operate programs for migrant students, programs in eligible non-public schools, and centers serving neglected and delinquent children in the district.

This Evaluation Summary Report is intended to provide an overview of the Title I program in M-DCPS. Its primary audiences are the groups responsible for major programmatic decisions in the district. These include the School Board as well as administrators and staff at the district, Access Center, and school level.

#### Evaluation Highlights

The first section of the report, Evaluation Highlights, examines the basic Title I program in the district. This report provides a summary of districtwide information, like that provided yearly for each Title I school in an Individual School Report. Included are demographic descriptions of the students served and an achievement analysis, which compares the performance of Title I and non-Title I students within various subgroups. Results are presented for both the criterion referenced component and the norm referenced component of the Florida Comprehensive Assessment Test (FCAT). The

results show that while the current levels of achievement of students who attend schools funded by Title I are systematically lower than those of their counterparts who attend more affluent schools, the levels of achievement for students in both types of schools are improving. Trends from three school years (2000-01, 2001-02, and 2002-03) are examined.

#### Recommendations

This evaluation summary report provides an overview of the Title I program in place in the Miami-Dade County Public Schools. Based on these results the following recommendations are made:

1. Continue to address the longstanding gap in achievement between Title I and non-Title I schools through sustained efforts to bolster student achievement, paying particular attention to students in low performing subgroups.
2. Given the low level of student participation in services offered by schools operating targeted assistance programs, ensure that the most academically needy students are identified and served by these programs.
3. As the recipients of services in Neglected and/or Delinquent Centers are often not included in the evaluation of the program, due to its transient nature, the program's objectives and assessment procedures should be reviewed jointly by project and evaluation staff to allow a more thorough assessment of the program's impact.
4. Because the provision of supplemental Title I services in nonpublic schools has typically been delayed at the beginning of each school year, ensure that procedures are in place for outside vendors to provide services on a more timely basis.

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The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in educational programs/activities and programs/activities receiving Federal financial assistance from the Department of Education, and strives affirmatively to provide equal opportunity for all as required by:

**Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.

**Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

**Title IX of the Education Amendments of 1972** - prohibits discrimination on the basis of gender.

**Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

**The Equal Pay Act of 1963**, as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

**Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.

**Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

**The Family and Medical Leave Act of 1993 (FMLA)** - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to “eligible” employees for certain family and medical reasons.

**The Pregnancy Discrimination Act of 1978** - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

**Florida Educational Equity Act (FEEA)** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

**Florida Civil Rights Act of 1992** - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

**School Board Rules 6Gx13-4A-1.01, 6Gx13-4A-1.32, and 6Gx13-5D-1.10** prohibit harassment and/or discrimination against a student or employee on the basis of gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference, pregnancy, or disability.

*Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.*