



CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Designing and Delivering Intensive Interventions: A Teacher’s Toolkit

Description: This toolkit provides activities and resources to assist practitioners in designing and delivering intensive interventions in reading and mathematics for K–12 students with significant learning difficulties and disabilities. Grounded in research, this toolkit is based on the Center on Instruction’s *Intensive Interventions for Students Struggling in Reading and Mathematics: A Practice Guide*. Although this toolkit is intended primarily for classroom teachers, regional comprehensive centers, state departments of education, and other technical assistance providers might find that the tools and structured activities enhance their professional development sessions. In addition, teacher educators might apply these activities and tools in their work with preservice teachers.

This toolkit includes the following resources:

- a professional development activity that illustrates how to intensify instructional delivery within interventions,
- an intervention planning worksheet that (a) guides practitioners through recommendations and considerations for intensifying interventions and (b) asks practitioners to record specific actions they will use to intensify interventions,
- a lesson reflection template for teachers to reflect on the instruction they provided during a particular intervention session and outline improvements for subsequent sessions, and
- a matrix of supplemental resources that practitioners can consult to extend learning about particular aspects of intensive interventions.

An accompanying web-based app entitled, *Intensive Interventions: A Teacher's Toolkit App*, will be available soon. It allows users to access the four tools, including individual PDF files of each tool, on any computer or mobile device. Optimal viewing of the app will occur on computers and tablets, such as the iPad.

Intended Audience: Classroom and intervention teachers, Regional Comprehensive Centers, other national TA providers, SEAs, and teacher educators

To expand RCC’s capacity, this activity or resource:	
Confirms what the RCC is already doing.	Increases capacity of RCCs to support states in providing guidance for implementing intensive interventions to improve education practices for struggling students, including those who receive special education.
Raises awareness of new developments in fields important to states’ work.	Supports the implementation of new priorities including the college and career-ready standards such as those in the Common Core State Standards and School Improvement Grants (SIGs).
Helps the RCC help states frame a problem in new ways.	Provides four considerations when implementing an intensive instructional program for students with significant learning difficulties—supporting cognitive processes, intensifying instructional delivery, increasing learning time, and reducing instructional group size.
Helps the RCC help states accomplish a goal or solve a problem.	Provides practical tools grounded in research to help schools and teachers implement intensive interventions for students with significant learning difficulties.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	Provides a framework for schools to think about designing and delivering intensive interventions.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	Allows RCCs to engage in discussions with SEAs regarding guidelines for adopting and modifying instructional practices to deliver appropriate, responsive instruction to students with significant learning difficulties.
Helps the RCC enhance states’ ability to address NCLB requirements.	Helps RCCs build the capacity of SEAs to address NCLB requirements to improve education practices for struggling students, including those who receive special education.
Helps RCC improve states’ ability to	Helps RCCs build the capacity of SEAs to support districts looking for

work with districts.	guidelines and tools for the design and delivery of intensive interventions.
Puts the RCC in touch with other organizations engaged in similar tasks.	Includes a list of additional resources from other organizations.
Enables the RCC to carry out its work more effectively.	Provides tools, handouts, and an online app that can be easily disseminated to SEAs and LEAs.
Helps the RCC help states complete NCLB-related applications, plans, and reports.	Provides guidance for improving education practices for struggling students, including those who receive special education.

Accompanying/Related Materials:

- *Intensive Interventions for Students Struggling in Reading and Mathematics: A Practice Guide*
- *Intensive Interventions: A Teacher's Toolkit App*

Suggested Dissemination Strategies:

- Email link to the practice guide (<http://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics>), toolkit, and app, or email PDF versions of the practice guide and toolkit to SEA staff.
- Meet with SEA staff to discuss the four considerations for intensifying instruction and provide an overview of the four tools in the toolkit and how they may be utilized in PD sessions with districts and schools.
- Assist SEA with plans to disseminate the information contained in the practice guide and toolkit to LEAs.