CONNECTICUT
GRADUATION RATES
9,000 students in Connecticut’s Class of 2011 did not graduate from high school. That’s nearly enough to fill UConn’s Gampel Pavilion (pictured above).
# Table of contents

**Introduction**  
5

**Key Findings**  
5  
Overall Graduation Rates  
5  
Gaps by Race  
5  
Economic Impact  
13  
Graduating College and Career Ready  
13

**Conclusion**  
14  
Data Sources  
14  
Methodology  
16

**Appendix A**  
17  
Gaps Between Connecticut State Department of Education and *Education Week* Graduation Rates, by District

**Appendix B**  
23  
District Graduation Rates Over Time
Education Week estimates that 9,000 students in Connecticut’s Class of 2011 did not graduate.

That’s nearly enough to fill UConn’s Gampel Pavilion.
Introduction

For the past five years, ConnCAN has analyzed the state’s graduation rates; this Issue Brief provides a more detailed examination of the latest data. In addition to relatively flat graduation rates across the board in Connecticut, the data reveal dramatic, persistent gaps by race. These numbers point to an urgent need for policy change to reverse these trends. By 2020, nearly one-third of Connecticut’s population and nearly half of the youngest workers (25–29 year olds) will be non-white. If we fail to increase graduation rates significantly, especially for students of color, we risk seeing a continued increase in the proportion of children who are not prepared for success in our state—and we put our state’s economic future in peril.

As with previous years, our analysis also reveals that Connecticut State Department of Education graduation rates are significantly higher than the rates reported in Education Week’s Diplomas Count report. Education Week uses a more accurate cohort method to calculate these rates. Connecticut plans to use this method beginning with the class of 2009. The analyses in this report draw on data for the Class of 2008, which is the most recent data available from both the Connecticut State Department of Education and from Education Week’s Diplomas Count report.

Key Findings

Overall Graduation Rates

Connecticut’s overall graduation rate increased from 75.2 percent in 1998 to 79.4 percent in 2003, but it has remained flat since.

Gaps by Race

The 2008 graduation rate numbers show that students of color graduate from high school at far lower rates than white students. While this “graduation gap” mirrors national trends, the 2008 data show that gaps in Connecticut are generally larger than national averages. Although Connecticut’s overall graduation rate (79.2 percent) was higher than the national average (71.7 percent), the gaps between white and minority students in Connecticut are larger than national averages.

Hispanic/White Gap

Over the past five years, the graduation gap for Connecticut’s Hispanic students has remained large and relatively unchanged; this gap is consistently and significantly larger than the corresponding national gap. The
TABLE 1 Statewide High School Graduation Rates

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CONNECTICUT</th>
<th>NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>75.2</td>
<td>65.6</td>
</tr>
<tr>
<td>1999</td>
<td>75.1</td>
<td>66.0</td>
</tr>
<tr>
<td>2000</td>
<td>76.3</td>
<td>66.8</td>
</tr>
<tr>
<td>2001</td>
<td>76.8</td>
<td>68.0</td>
</tr>
<tr>
<td>2002</td>
<td>78.1</td>
<td>69.3</td>
</tr>
<tr>
<td>2003</td>
<td>79.4</td>
<td>69.7</td>
</tr>
<tr>
<td>2004</td>
<td>79.8</td>
<td>70.0</td>
</tr>
<tr>
<td>2005</td>
<td>78.1</td>
<td>70.6</td>
</tr>
<tr>
<td>2006</td>
<td>78.9</td>
<td>69.2</td>
</tr>
<tr>
<td>2007</td>
<td>77.7</td>
<td>68.8</td>
</tr>
<tr>
<td>2008</td>
<td>79.2</td>
<td>71.7</td>
</tr>
</tbody>
</table>
**FIGURE 1** Connecticut’s Graduation Gap: White/African-American and White/Hispanic, 2008

- Graduation Rates
- Graduation Gap in percentage points between African-American & Hispanic vs. white students
### TABLE 2 High School Graduation Rates by Student Group, 2008

<table>
<thead>
<tr>
<th>DEMOGRAPHIC</th>
<th>CONNECTICUT GRAD RATE %</th>
<th>NATIONAL GRAD RATE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>79.2</td>
<td>71.7</td>
</tr>
<tr>
<td>Male</td>
<td>76.1</td>
<td>67.7</td>
</tr>
<tr>
<td>Female</td>
<td>82.0</td>
<td>74.7</td>
</tr>
</tbody>
</table>

By Race

<table>
<thead>
<tr>
<th></th>
<th>CONNECTICUT GRAD RATE %</th>
<th>NATIONAL GRAD RATE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>30.4</td>
<td>53.9</td>
</tr>
<tr>
<td>/Alaska Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>81.7</td>
<td>82.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>54.3</td>
<td>57.6</td>
</tr>
<tr>
<td>African American</td>
<td>63.6</td>
<td>57.0</td>
</tr>
<tr>
<td>White</td>
<td>86.1</td>
<td>78.4</td>
</tr>
</tbody>
</table>
TABLE 2 High School Graduation Rates by Student Group, 2008, continued

<table>
<thead>
<tr>
<th>DEMOGRAPHIC</th>
<th>CONNECTICUT GRAD RATE</th>
<th>NATIONAL GRAD RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Race, Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian /Alaska Native</td>
<td>50.0</td>
<td>48.9</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>77.1</td>
<td>78.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>47.5</td>
<td>52.8</td>
</tr>
<tr>
<td>African American</td>
<td>55.7</td>
<td>50.0</td>
</tr>
<tr>
<td>White</td>
<td>84.0</td>
<td>75.0</td>
</tr>
<tr>
<td>By Race, Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian /Alaska Native</td>
<td>32.2</td>
<td>54.6</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>80.4</td>
<td>84.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>58.5</td>
<td>61.2</td>
</tr>
<tr>
<td>African American</td>
<td>70.3</td>
<td>62.2</td>
</tr>
<tr>
<td>White</td>
<td>86.9</td>
<td>80.5</td>
</tr>
<tr>
<td>YEAR</td>
<td>CONNECTICUT</td>
<td>NATIONAL</td>
</tr>
<tr>
<td>------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>2003</td>
<td>33.5</td>
<td>20.6</td>
</tr>
<tr>
<td>2004</td>
<td>31.9</td>
<td>18.4</td>
</tr>
<tr>
<td>2005</td>
<td>30.7</td>
<td>19.8</td>
</tr>
<tr>
<td>2006</td>
<td>29.7</td>
<td>21.1</td>
</tr>
<tr>
<td>2007</td>
<td>31.6</td>
<td>21.1</td>
</tr>
<tr>
<td>2008</td>
<td>31.8</td>
<td>20.8</td>
</tr>
</tbody>
</table>
TABLE 4 Gap Between African-American and White Graduation Rates

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CONNECTICUT</th>
<th>NATIONAL</th>
<th>DIFFERENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>24.4</td>
<td>24.6</td>
<td>−0.2</td>
</tr>
<tr>
<td>2004</td>
<td>22.0</td>
<td>22.8</td>
<td>−0.8</td>
</tr>
<tr>
<td>2005</td>
<td>24.6</td>
<td>22.3</td>
<td>2.3</td>
</tr>
<tr>
<td>2006</td>
<td>21.8</td>
<td>24.9</td>
<td>−3.1</td>
</tr>
<tr>
<td>2007</td>
<td>22.2</td>
<td>22.9</td>
<td>−0.7</td>
</tr>
<tr>
<td>2008</td>
<td>22.5</td>
<td>21.4</td>
<td>1.1</td>
</tr>
</tbody>
</table>
Dropouts of the Connecticut high school class of 2008 will lose more than $2.5 billion in lifetime earnings because they lack a high school diploma.

Each class of high school dropouts costs the state approximately $155.4 million in additional lifetime healthcare costs.

Even a five percent increase in male graduation rates would add over $63 million to the state’s economy each year.
gap between Hispanic and white (non-Hispanic) graduation rates in Connecticut is 31.8 percentage points, a full 11 percentage points larger than the national gap of 20.8 percentage points. Just over half of our Hispanic students (54.3 percent) graduated from high school in 2008, compared to 57.6 percent nationally. Even more disturbingly, fewer than half (47.5 percent) of Connecticut’s male Hispanic students graduated from high school in 2008, compared to 52.8 percent nationally.

**African-American/White Gap**

Over that same time period, Connecticut has made little to no progress in closing the graduation gap between African-American students and white students. This gap mirrors the persistence of the national graduation gap. Although the size of these gaps has fluctuated over time, the 2008 numbers show that the gap for African-American students in Connecticut is slightly larger than the national average. In 2008, the graduation rate for Connecticut’s African-American students was 63.6 percent, compared to an 86.1 percent graduation rate for white students. The gap between white and African-American student graduation rates in Connecticut is 22.5 percentage points, and the national gap is 21.5 percentage points.

**Economic Impact**

The 2008 graduation statistics serve as another reminder that Connecticut is desperately in need of urgent change and bold action by state leaders if we are going to preserve the long-term economic security of our state. A recent McKinsey & Company study found that “the persistence of these educational achievement gaps imposes on the United States the economic equivalent of a permanent national recession.”

The Alliance for Excellent Education estimates that the dropouts of the Connecticut high school class of 2008 will lose more than $2.5 billion in lifetime earnings because they lack a high school diploma, and that each class of high school dropouts costs the state approximately $155.4 million in additional lifetime healthcare costs. Even a five percent increase in male graduation rates would add over $63 million to the state’s economy each year by providing $31.6 million in crime-related savings and almost $31.7 million in additional earnings.

**Graduating College and Career Ready**

It is not enough, however, to increase high school graduation rates—we must simultaneously ensure that students who do graduate are fully prepared for the challenges of college and careers.

Currently, among the 34,558 students who are expected to graduate this year in Connecticut, few are graduating prepared for post-secondary education. Only about 56 percent of students who enroll in Connecticut’s public four-year colleges will obtain a degree within six years, because they are unprepared for the challenges of college-level work. Overall,
65–72 percent of students attending Connecticut state universities and community colleges require either remedial math or English.\textsuperscript{8} Remedial courses for these students cost the state an estimated $84 million per year.\textsuperscript{9} In addition, college students who require remediation in basic subjects are more likely to drop out of college without a degree. Our failure to graduate students who are college and career ready harms individuals (who will earn less without postsecondary degrees) and costs our state and nation (Connecticut students who began college but did not return for a second year received a cumulative $9.3 million in federal grants and a cumulative $68.3 million in state expenditures\textsuperscript{10}). It also threatens Connecticut’s economic future: research suggests that by the year 2018, fully 65 percent of all jobs in Connecticut (1.2 million jobs) will require some postsecondary training, and Connecticut will rank 8th among states in terms of the proportion of jobs that will require a Bachelor’s degree.\textsuperscript{11} Clearly, Connecticut’s economic and civic future depends on closing the high school graduation gaps and ensuring that our high school graduates are ready to meet the challenges of college and careers.

Conclusion

It is encouraging to see state policymakers and stakeholders begin using more accurate measures of graduation rates that capture the true magnitude of the problem. This change, however, will only make our dropout crisis more apparent. Connecticut cannot afford to allow 9,000 students to drop out each year; policymakers need to take bold steps to reverse this trend while simultaneously improving educational experiences for all students so that our graduates are truly prepared to be productive citizens in the twenty-first century.

Data Sources

Connecticut State Department of Education provides official graduation rates for high schools: http://tinyurl.com/69s2rh2/.\textsuperscript{13} Education Week’s Research Center calculates graduation rates using data from the Common Core of Data (CCD), an annual census of public schools and school districts in the United States conducted by the U.S. Department of Education. The graduation rates for 2008 are the most recent data available from this source. For the Diplomas Count report, Education Week uses the Cumulative Promotion Index (CPI) method to calculate the percent of public high school students who graduate from high school on time. The CPI method represents the high school experience as a process rather than an event, capturing the four key steps a student must take in order to graduate: three grade-to-grade promotions (9 to 10, 10 to 11, and 11 to 12) and ultimately earning a diploma (grade


\textsuperscript{9} Alliance for Excellent Education, Saving Now and Saving Later: How High School Reform Can Reduce the Nation’s Wasted Remediation Dollars, May 2011. Available at http://tinyurl.com/6hr4b7j.


\textsuperscript{11} Anthony Carnevale et al., Projections of Jobs and Education Requirements through 2018, State-Level Analysis, Georgetown University Center on Education and the Workforce, June 2010. Available at http://tinyurl.com/4lye5nc.

\textsuperscript{12} Ibid.

\textsuperscript{13} The data on this website are still derived using an outdated methodology, which reports artificially high graduation rates. The State Department of Education will begin to use the new methodology for the Class of 2009. See “Methodology” section for more information.
“Essentially, postsecondary education or training has become the threshold requirement for access to middle-class status and earnings in good times and bad. It is no longer the preferred pathway to middle-class jobs—it is, increasingly, the only pathway.”

12
12 to graduation). Each of these individual components corresponds to a grade-promotion ratio. Multiplying these four grade-specific promotion ratios together produces the graduation rate. The CPI method counts only students receiving standard high school diplomas as graduates, following guidelines established under the federal No Child Left Behind Act and by the National Governors Association. Recipients of General Educational Development diplomas, certificates of attendance, and other non-diploma credentials are treated as non-graduates in this context. For more information go to: http://tinyurl.com/3r4hn4d/.

Methodology

The Diplomas Count report illustrates the true magnitude of Connecticut’s dropout crisis, which previous ConnCAN analyses show has been significantly underreported for years. This year, the State Department of Education reported Connecticut’s overall 2008 graduation rate as 92.1 percent, while Education Week calculated Connecticut’s overall graduation rate as 79.2 percent. This discrepancy is the result of the State Department of Education’s continued use of an outdated methodology to calculate graduation rates.

In the past, the Connecticut State Department of Education calculated graduation rates using a paper-based system that relied on students to declare that they were dropping out and on districts to report their dropout rates. As reported last year, after a sustained push by legislators and advocates, including ConnCAN, the Connecticut State Department of Education announced that the overstatement of graduation rates will be corrected with the implementation of a new system that will provide more accurate data starting with the class of 2009. For more information go to: http://tinyurl.com/3r4hn4d/.

The new tracking system announced by the Department, but not yet fully implemented, uses the same criteria as the other 49 states and will follow individual students, even when they transfer schools. This new system will eliminate many of the inaccuracies and overstatements that existed in previous reports, bringing Connecticut’s numbers into much closer alignment with Education Week’s graduation rate estimates. The State Department of Education has released estimates, using the new methodology, which indicate that the overall graduation rate for the Class of 2009 will be 79.3 percent, much closer to Education Week’s rate of 79.2 percent for the Class of 2008. The Department will not begin releasing official graduation rates using the new calculation method until next year, when it releases the data for the Class of 2009.
Appendix A:
Gaps Between Connecticut State Department of Education and Education Week Graduation Rates, by District

The following table demonstrates that the methodology currently utilized by Connecticut’s State Department of Education to calculate graduation rates vastly underestimates the number of high school dropouts in many districts. The State Department of Education overstated graduation rates by over 20 percent in 22 districts—that is to say, in 22 districts, more than one out of every five students who the State Department of Education counted as graduates did not actually graduate. Starting with the class of 2009, the State Department of Education will move to a new system that will more accurately report graduation rates.

<table>
<thead>
<tr>
<th>DISTRICT NAME</th>
<th>2008 SDE</th>
<th>2008</th>
<th>2008 GAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>92.1</td>
<td>79.2</td>
<td>12.9</td>
</tr>
<tr>
<td>National</td>
<td>n/a</td>
<td>71.7</td>
<td>n/a</td>
</tr>
<tr>
<td>Ansonia School District</td>
<td>91.4</td>
<td>49.6</td>
<td>41.8</td>
</tr>
<tr>
<td>Avon School District</td>
<td>98.8</td>
<td>88.6</td>
<td>10.2</td>
</tr>
<tr>
<td>Berlin School District</td>
<td>91.8</td>
<td>85.7</td>
<td>6.1</td>
</tr>
<tr>
<td>Bethel School District</td>
<td>99.6</td>
<td>86.1</td>
<td>13.5</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>2008 SDE</td>
<td>2008</td>
<td>2008 GAP</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>---------</td>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td>Bloomfield School District</td>
<td>87.7</td>
<td>63.7</td>
<td>24.0</td>
</tr>
<tr>
<td>Bolton School District</td>
<td>98.4</td>
<td>84.4</td>
<td>14.0</td>
</tr>
<tr>
<td>Branford School District</td>
<td>93.6</td>
<td>91.9</td>
<td>1.7</td>
</tr>
<tr>
<td>Bridgeport School District</td>
<td>69.8</td>
<td>55.4</td>
<td>14.4</td>
</tr>
<tr>
<td>Bristol School District</td>
<td>95.9</td>
<td>65.2</td>
<td>30.7</td>
</tr>
<tr>
<td>Brookfield School District</td>
<td>99.2</td>
<td>93.4</td>
<td>5.8</td>
</tr>
<tr>
<td>Canton School District</td>
<td>98.4</td>
<td>90.0</td>
<td>8.4</td>
</tr>
<tr>
<td>Cheshire School District</td>
<td>98.2</td>
<td>93.9</td>
<td>4.3</td>
</tr>
<tr>
<td>Clinton School District</td>
<td>92.8</td>
<td>88.8</td>
<td>4.0</td>
</tr>
<tr>
<td>Colchester School District</td>
<td>96.7</td>
<td>91.4</td>
<td>5.3</td>
</tr>
<tr>
<td>Coventry School District</td>
<td>96.4</td>
<td>84.0</td>
<td>12.4</td>
</tr>
<tr>
<td>Cromwell School District</td>
<td>96.0</td>
<td>89.8</td>
<td>6.2</td>
</tr>
<tr>
<td>Danbury School District</td>
<td>89.0</td>
<td>73.8</td>
<td>15.2</td>
</tr>
<tr>
<td>Darien School District</td>
<td>98.8</td>
<td>84.6</td>
<td>14.2</td>
</tr>
<tr>
<td>Derby School District</td>
<td>88.8</td>
<td>68.9</td>
<td>19.9</td>
</tr>
<tr>
<td>East Granby School District</td>
<td>97.0</td>
<td>88.3</td>
<td>8.7</td>
</tr>
<tr>
<td>East Haddam School District</td>
<td>91.6</td>
<td>86.7</td>
<td>4.9</td>
</tr>
<tr>
<td>East Hampton School District</td>
<td>98.6</td>
<td>92.5</td>
<td>6.1</td>
</tr>
<tr>
<td>East Hartford School District</td>
<td>89.5</td>
<td>70.5</td>
<td>19.0</td>
</tr>
<tr>
<td>East Haven School District</td>
<td>98.0</td>
<td>75.0</td>
<td>23.0</td>
</tr>
<tr>
<td>East Lyme School District</td>
<td>94.8</td>
<td>91.1</td>
<td>3.7</td>
</tr>
<tr>
<td>East Windsor School District</td>
<td>95.0</td>
<td>76.7</td>
<td>18.3</td>
</tr>
<tr>
<td>Ellington School District</td>
<td>92.9</td>
<td>79.8</td>
<td>13.1</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>2008 SDE</td>
<td>2008</td>
<td>2008 GAP</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>---------</td>
<td>-------</td>
<td>----------</td>
</tr>
<tr>
<td>Enfield School District</td>
<td>89.5</td>
<td>65.3</td>
<td>24.2</td>
</tr>
<tr>
<td>Fairfield School District</td>
<td>96.1</td>
<td>92.8</td>
<td>3.3</td>
</tr>
<tr>
<td>Farmington School District</td>
<td>96.0</td>
<td>95.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Glastonbury School District</td>
<td>98.8</td>
<td>94.3</td>
<td>4.5</td>
</tr>
<tr>
<td>Granby School District</td>
<td>99.0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Greenwich School District</td>
<td>97.5</td>
<td>97.8</td>
<td>-0.3</td>
</tr>
<tr>
<td>Griswold School District</td>
<td>83.2</td>
<td>72.5</td>
<td>10.7</td>
</tr>
<tr>
<td>Groton School District</td>
<td>92.9</td>
<td>79.0</td>
<td>13.9</td>
</tr>
<tr>
<td>Guilford School District</td>
<td>97.7</td>
<td>95.1</td>
<td>2.6</td>
</tr>
<tr>
<td>Hamden School District</td>
<td>95.6</td>
<td>82.7</td>
<td>12.9</td>
</tr>
<tr>
<td>Hartford School District</td>
<td>79.6</td>
<td>53.5</td>
<td>26.1</td>
</tr>
<tr>
<td>Killingly School District</td>
<td>82.8</td>
<td>77.0</td>
<td>5.8</td>
</tr>
<tr>
<td>Lebanon School District</td>
<td>97.1</td>
<td>93.5</td>
<td>3.6</td>
</tr>
<tr>
<td>Ledyard School District</td>
<td>95.3</td>
<td>79.2</td>
<td>16.1</td>
</tr>
<tr>
<td>Litchfield School District</td>
<td>91.4</td>
<td>89.1</td>
<td>2.3</td>
</tr>
<tr>
<td>Madison School District</td>
<td>98.8</td>
<td>90.1</td>
<td>8.7</td>
</tr>
<tr>
<td>Manchester School District</td>
<td>93.6</td>
<td>67.4</td>
<td>26.2</td>
</tr>
<tr>
<td>Meriden School District</td>
<td>89.8</td>
<td>59.3</td>
<td>30.5</td>
</tr>
<tr>
<td>Middletown School District</td>
<td>96.1</td>
<td>71.7</td>
<td>24.4</td>
</tr>
<tr>
<td>Milford School District</td>
<td>94.9</td>
<td>85.3</td>
<td>9.6</td>
</tr>
<tr>
<td>Monroe School District</td>
<td>99.2</td>
<td>97.6</td>
<td>1.6</td>
</tr>
<tr>
<td>Montville School District</td>
<td>94.5</td>
<td>79.1</td>
<td>15.4</td>
</tr>
<tr>
<td>Naugatuck School District</td>
<td>91.1</td>
<td>81.3</td>
<td>9.8</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>2008 SDE</td>
<td>2008</td>
<td>2008 GAP</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>---------</td>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td>New Britain School District</td>
<td>69.9</td>
<td>61.5</td>
<td>8.4</td>
</tr>
<tr>
<td>New Canaan School District</td>
<td>98.4</td>
<td>94.1</td>
<td>4.3</td>
</tr>
<tr>
<td>New Fairfield School District</td>
<td>99.1</td>
<td>92.7</td>
<td>6.4</td>
</tr>
<tr>
<td>New Haven School District</td>
<td>77.7</td>
<td>51.1</td>
<td>26.6</td>
</tr>
<tr>
<td>New London School District</td>
<td>81.1</td>
<td>62.1</td>
<td>19.0</td>
</tr>
<tr>
<td>New Milford School District</td>
<td>96.2</td>
<td>77.2</td>
<td>19.0</td>
</tr>
<tr>
<td>Newington School District</td>
<td>98.4</td>
<td>81.0</td>
<td>17.4</td>
</tr>
<tr>
<td>Newtown School District</td>
<td>96.5</td>
<td>96.4</td>
<td>0.1</td>
</tr>
<tr>
<td>North Branford School District</td>
<td>92.1</td>
<td>86.8</td>
<td>5.3</td>
</tr>
<tr>
<td>North Haven School District</td>
<td>96.1</td>
<td>79.4</td>
<td>16.7</td>
</tr>
<tr>
<td>North Stonington School District</td>
<td>91.3</td>
<td>77.5</td>
<td>13.8</td>
</tr>
<tr>
<td>Norwalk School District</td>
<td>96.3</td>
<td>76.7</td>
<td>19.6</td>
</tr>
<tr>
<td>Old Saybrook School District</td>
<td>98.3</td>
<td>97.5</td>
<td>0.8</td>
</tr>
<tr>
<td>Plainfield School District</td>
<td>82.8</td>
<td>64.2</td>
<td>18.6</td>
</tr>
<tr>
<td>Plainville School District</td>
<td>96.9</td>
<td>72.1</td>
<td>24.8</td>
</tr>
<tr>
<td>Plymouth School District</td>
<td>86.7</td>
<td>78.9</td>
<td>7.8</td>
</tr>
<tr>
<td>Portland School District</td>
<td>98.8</td>
<td>89.0</td>
<td>9.8</td>
</tr>
<tr>
<td>Putnam School District</td>
<td>86.4</td>
<td>60.3</td>
<td>26.1</td>
</tr>
<tr>
<td>Regional School District 01</td>
<td>92.0</td>
<td>77.3</td>
<td>14.7</td>
</tr>
<tr>
<td>Regional School District 04</td>
<td>93.7</td>
<td>86.0</td>
<td>7.7</td>
</tr>
<tr>
<td>Regional School District 05</td>
<td>98.3</td>
<td>94.9</td>
<td>3.4</td>
</tr>
<tr>
<td>Regional School District 06</td>
<td>97.8</td>
<td>77.7</td>
<td>20.1</td>
</tr>
<tr>
<td>Regional School District 07</td>
<td>99.4</td>
<td>83.9</td>
<td>15.5</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>2008 SDE</td>
<td>2008</td>
<td>2008 GAP</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>---------</td>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td>Regional School District 08</td>
<td>92.4</td>
<td>93.3</td>
<td>−0.9</td>
</tr>
<tr>
<td>Regional School District 09</td>
<td>99.6</td>
<td>94.5</td>
<td>5.1</td>
</tr>
<tr>
<td>Regional School District 10</td>
<td>97.2</td>
<td>96.8</td>
<td>0.4</td>
</tr>
<tr>
<td>Regional School District 11</td>
<td>94.6</td>
<td>63.3</td>
<td>31.3</td>
</tr>
<tr>
<td>Regional School District 12</td>
<td>100.0</td>
<td>79.7</td>
<td>20.3</td>
</tr>
<tr>
<td>Regional School District 13</td>
<td>94.7</td>
<td>87.7</td>
<td>7.0</td>
</tr>
<tr>
<td>Regional School District 14</td>
<td>94.8</td>
<td>95.7</td>
<td>−0.9</td>
</tr>
<tr>
<td>Regional School District 15</td>
<td>95.1</td>
<td>80.9</td>
<td>14.2</td>
</tr>
<tr>
<td>Regional School District 17</td>
<td>98.9</td>
<td>90.9</td>
<td>8.0</td>
</tr>
<tr>
<td>Regional School District 18</td>
<td>97.7</td>
<td>96.2</td>
<td>1.5</td>
</tr>
<tr>
<td>Regional School District 19</td>
<td>89.7</td>
<td>79.0</td>
<td>10.7</td>
</tr>
<tr>
<td>Ridgefield School District</td>
<td>99.1</td>
<td>98.6</td>
<td>0.5</td>
</tr>
<tr>
<td>Rocky Hill School District</td>
<td>94.2</td>
<td>95.7</td>
<td>−1.5</td>
</tr>
<tr>
<td>Seymour School District</td>
<td>89.6</td>
<td>81.2</td>
<td>8.4</td>
</tr>
<tr>
<td>Shelton School District</td>
<td>93.0</td>
<td>89.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Simsbury School District</td>
<td>98.1</td>
<td>96.5</td>
<td>1.6</td>
</tr>
<tr>
<td>Somers School District</td>
<td>94.7</td>
<td>91.5</td>
<td>3.2</td>
</tr>
<tr>
<td>South Windsor School District</td>
<td>96.9</td>
<td>83.9</td>
<td>13</td>
</tr>
<tr>
<td>Southington School District</td>
<td>92.9</td>
<td>88.3</td>
<td>4.6</td>
</tr>
<tr>
<td>Stafford School District</td>
<td>88.7</td>
<td>70.5</td>
<td>18.2</td>
</tr>
<tr>
<td>Stamford School District</td>
<td>91.5</td>
<td>75.6</td>
<td>15.9</td>
</tr>
<tr>
<td>Stonington School District</td>
<td>94.2</td>
<td>85.3</td>
<td>8.9</td>
</tr>
<tr>
<td>Stratford School District</td>
<td>93.9</td>
<td>86.3</td>
<td>7.6</td>
</tr>
<tr>
<td>District Name</td>
<td>2008 SDE</td>
<td>2008</td>
<td>2008 GAP</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>---------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>Suffield School District</td>
<td>95.5</td>
<td>82.3</td>
<td>13.2</td>
</tr>
<tr>
<td>Thomaston School District</td>
<td>92.3</td>
<td>90.0</td>
<td>2.3</td>
</tr>
<tr>
<td>Thompson School District</td>
<td>89.8</td>
<td>63.5</td>
<td>26.3</td>
</tr>
<tr>
<td>Tolland School District</td>
<td>99.5</td>
<td>98.7</td>
<td>0.8</td>
</tr>
<tr>
<td>Torrington School District</td>
<td>83.4</td>
<td>78.0</td>
<td>5.4</td>
</tr>
<tr>
<td>Trumbull School District</td>
<td>99.4</td>
<td>92.6</td>
<td>6.8</td>
</tr>
<tr>
<td>Vernon School District</td>
<td>90.6</td>
<td>70.1</td>
<td>20.5</td>
</tr>
<tr>
<td>Wallingford School District</td>
<td>95.9</td>
<td>89.7</td>
<td>6.2</td>
</tr>
<tr>
<td>Waterbury School District</td>
<td>88.7</td>
<td>68.2</td>
<td>20.5</td>
</tr>
<tr>
<td>Waterford School District</td>
<td>92.9</td>
<td>84.4</td>
<td>8.5</td>
</tr>
<tr>
<td>Watertown School District</td>
<td>95.2</td>
<td>85.0</td>
<td>10.2</td>
</tr>
<tr>
<td>West Hartford School District</td>
<td>94.8</td>
<td>95.7</td>
<td>-0.9</td>
</tr>
<tr>
<td>West Haven School District</td>
<td>93.6</td>
<td>61.4</td>
<td>32.2</td>
</tr>
<tr>
<td>Westbrook School District</td>
<td>98.9</td>
<td>92.3</td>
<td>6.6</td>
</tr>
<tr>
<td>Weston School District</td>
<td>100.0</td>
<td>97.7</td>
<td>2.3</td>
</tr>
<tr>
<td>Westport School District</td>
<td>99.7</td>
<td>97.7</td>
<td>2.0</td>
</tr>
<tr>
<td>Wethersfield School District</td>
<td>88.0</td>
<td>88.4</td>
<td>-0.4</td>
</tr>
<tr>
<td>Wilton School District</td>
<td>98.9</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Winchester School District</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Windham School District</td>
<td>83.0</td>
<td>54.4</td>
<td>28.6</td>
</tr>
<tr>
<td>Windsor Locks School District</td>
<td>90.9</td>
<td>93.8</td>
<td>-2.9</td>
</tr>
<tr>
<td>Windsor School District</td>
<td>92.9</td>
<td>72.1</td>
<td>20.8</td>
</tr>
<tr>
<td>Wolcott School District</td>
<td>91.7</td>
<td>90.6</td>
<td>1.1</td>
</tr>
</tbody>
</table>
Appendix B: District Graduation Rates Over Time

Many Connecticut districts experienced changes in the overall graduation rates from 2004–2008, the most recent five-year period for which data has been released. Districts’ graduation rates have decreased by as much as 30 percent in some districts (Region 11 and Thompson) and increased by as much as 23 percent in others (Windsor Locks). The following table shows the graduation rates as calculated by *Education Week* for all Connecticut districts between 2004 and 2008.

<table>
<thead>
<tr>
<th>DISTRICT NAME</th>
<th>’04 GRAD RATE %</th>
<th>’05 GRAD RATE %</th>
<th>’06 GRAD RATE %</th>
<th>’07 GRAD RATE %</th>
<th>’08 GRAD RATE %</th>
<th>5 YEAR TREND (POINTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ansonia School District</td>
<td>74.6</td>
<td>60.9</td>
<td>65.8</td>
<td>66.5</td>
<td>49.6</td>
<td>-25.0</td>
</tr>
<tr>
<td>Avon School District</td>
<td>95.0</td>
<td>93.1</td>
<td>95.2</td>
<td>91.7</td>
<td>88.6</td>
<td>-6.4</td>
</tr>
<tr>
<td>Berlin School District</td>
<td>96.2</td>
<td>90.8</td>
<td>89.7</td>
<td>85.1</td>
<td>85.7</td>
<td>-10.5</td>
</tr>
<tr>
<td>Bethel School District</td>
<td>75.7</td>
<td>81.7</td>
<td>79.4</td>
<td>84.1</td>
<td>86.1</td>
<td>10.4</td>
</tr>
<tr>
<td>Bloomfield School District</td>
<td>57.9</td>
<td>59.4</td>
<td>55.0</td>
<td>67.6</td>
<td>63.7</td>
<td>5.8</td>
</tr>
<tr>
<td>Bolton School District</td>
<td>81.8</td>
<td>83.6</td>
<td>90.2</td>
<td>77.7</td>
<td>84.4</td>
<td>2.6</td>
</tr>
<tr>
<td>Branford School District</td>
<td>91.3</td>
<td>93.5</td>
<td>92.5</td>
<td>89.1</td>
<td>91.9</td>
<td>0.6</td>
</tr>
<tr>
<td>Bridgeport School District</td>
<td>60.7</td>
<td>54.2</td>
<td>67.9</td>
<td>54.3</td>
<td>55.4</td>
<td>-5.3</td>
</tr>
<tr>
<td>Bristol School District</td>
<td>82.1</td>
<td>69.2</td>
<td>71.2</td>
<td>65.9</td>
<td>65.2</td>
<td>-16.9</td>
</tr>
<tr>
<td>Brookfield School District</td>
<td>77.4</td>
<td>89.0</td>
<td>93.1</td>
<td>87.9</td>
<td>93.4</td>
<td>16.0</td>
</tr>
<tr>
<td>Canton School District</td>
<td>93.3</td>
<td>88.0</td>
<td>98.3</td>
<td>89.1</td>
<td>90.0</td>
<td>-3.3</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>'04 GRAD RATE %</td>
<td>'05 GRAD RATE %</td>
<td>'06 GRAD RATE %</td>
<td>'07 GRAD RATE %</td>
<td>'08 GRAD RATE %</td>
<td>5 YEAR TREND (POINTS)</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Cheshire School District</td>
<td>92.4</td>
<td>91.4</td>
<td>95.8</td>
<td>98.6</td>
<td>93.9</td>
<td>1.5</td>
</tr>
<tr>
<td>Clinton School District</td>
<td>84.9</td>
<td>86.8</td>
<td>73.8</td>
<td>83.8</td>
<td>88.8</td>
<td>3.9</td>
</tr>
<tr>
<td>Colchester School District</td>
<td>88.7</td>
<td>89.3</td>
<td>94.1</td>
<td>93.5</td>
<td>91.4</td>
<td>2.7</td>
</tr>
<tr>
<td>Coventry School District</td>
<td>82.0</td>
<td>85.8</td>
<td>86.7</td>
<td>68.6</td>
<td>84.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Cromwell School District</td>
<td>95.5</td>
<td>86.3</td>
<td>84.8</td>
<td>77.2</td>
<td>89.8</td>
<td>-5.7</td>
</tr>
<tr>
<td>Danbury School District</td>
<td>71.1</td>
<td>72.2</td>
<td>68.5</td>
<td>72.6</td>
<td>73.8</td>
<td>2.7</td>
</tr>
<tr>
<td>Darien School District</td>
<td>88.0</td>
<td>92.0</td>
<td>92.0</td>
<td>84.5</td>
<td>84.6</td>
<td>-3.4</td>
</tr>
<tr>
<td>Derby School District</td>
<td>75.6</td>
<td>83.3</td>
<td>90.5</td>
<td>92.9</td>
<td>68.9</td>
<td>-6.7</td>
</tr>
<tr>
<td>East Granby School District</td>
<td>92.8</td>
<td>81.9</td>
<td>70.8</td>
<td>85.2</td>
<td>88.3</td>
<td>-4.5</td>
</tr>
<tr>
<td>East Haddam School District</td>
<td>87.6</td>
<td>77.5</td>
<td>91.1</td>
<td>86.9</td>
<td>86.7</td>
<td>-0.9</td>
</tr>
<tr>
<td>East Hampton School District</td>
<td>90.8</td>
<td>92.8</td>
<td>88.9</td>
<td>87.7</td>
<td>92.5</td>
<td>1.7</td>
</tr>
<tr>
<td>East Hartford School District</td>
<td>66.8</td>
<td>66.5</td>
<td>68.7</td>
<td>61.7</td>
<td>70.5</td>
<td>3.7</td>
</tr>
<tr>
<td>East Haven School District</td>
<td>74.4</td>
<td>79.4</td>
<td>62.5</td>
<td>71.8</td>
<td>75.0</td>
<td>0.6</td>
</tr>
<tr>
<td>East Lyme School District</td>
<td>97.1</td>
<td>93.4</td>
<td>94.9</td>
<td>91.2</td>
<td>91.1</td>
<td>-6.0</td>
</tr>
<tr>
<td>East Windsor School District</td>
<td>75.6</td>
<td>72.1</td>
<td>69.2</td>
<td>79.2</td>
<td>76.7</td>
<td>1.1</td>
</tr>
<tr>
<td>Ellington School District</td>
<td>88.9</td>
<td>88.8</td>
<td>91.1</td>
<td>92.6</td>
<td>79.8</td>
<td>-9.1</td>
</tr>
<tr>
<td>Enfield School District</td>
<td>75.8</td>
<td>66.2</td>
<td>n/a</td>
<td>63.2</td>
<td>65.3</td>
<td>-10.5</td>
</tr>
<tr>
<td>Fairfield School District</td>
<td>94.3</td>
<td>90.8</td>
<td>90.3</td>
<td>97.3</td>
<td>92.8</td>
<td>-1.5</td>
</tr>
<tr>
<td>Farmington School District</td>
<td>91.4</td>
<td>92.0</td>
<td>93.1</td>
<td>86.7</td>
<td>95.3</td>
<td>3.9</td>
</tr>
<tr>
<td>Glastonbury School District</td>
<td>92.1</td>
<td>97.3</td>
<td>91.3</td>
<td>93.8</td>
<td>94.3</td>
<td>2.2</td>
</tr>
<tr>
<td>Granby School District</td>
<td>91.1</td>
<td>96.5</td>
<td>89.3</td>
<td>99.3</td>
<td>n/a</td>
<td>8.2</td>
</tr>
<tr>
<td>Greenwich School District</td>
<td>91.6</td>
<td>87.6</td>
<td>93.4</td>
<td>93.7</td>
<td>97.8</td>
<td>6.2</td>
</tr>
<tr>
<td>Griswold School District</td>
<td>69.6</td>
<td>87.6</td>
<td>65.5</td>
<td>70.1</td>
<td>72.5</td>
<td>2.9</td>
</tr>
<tr>
<td>Groton School District</td>
<td>86.8</td>
<td>74.6</td>
<td>70.1</td>
<td>73.6</td>
<td>79.0</td>
<td>-7.8</td>
</tr>
<tr>
<td>Guilford School District</td>
<td>95.0</td>
<td>95.9</td>
<td>96.1</td>
<td>92.9</td>
<td>95.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Hamden School District</td>
<td>79.5</td>
<td>81.1</td>
<td>88.1</td>
<td>83.4</td>
<td>82.7</td>
<td>3.2</td>
</tr>
<tr>
<td>Hartford School District</td>
<td>37.1</td>
<td>38.6</td>
<td>41.2</td>
<td>39.8</td>
<td>53.5</td>
<td>16.4</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>'04 GRAD RATE %</td>
<td>'05 GRAD RATE %</td>
<td>'06 GRAD RATE %</td>
<td>'07 GRAD RATE %</td>
<td>'08 GRAD RATE %</td>
<td>5 YEAR TREND (POINTS)</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Killingly School District</td>
<td>82.1</td>
<td>67.6</td>
<td>64.9</td>
<td>87.1</td>
<td>77.0</td>
<td>−5.1</td>
</tr>
<tr>
<td>Lebanon School District</td>
<td>76.8</td>
<td>91.3</td>
<td>88.6</td>
<td>85.3</td>
<td>93.5</td>
<td>16.7</td>
</tr>
<tr>
<td>Ledyard School District</td>
<td>81.4</td>
<td>78.3</td>
<td>85.0</td>
<td>79.8</td>
<td>79.2</td>
<td>−2.2</td>
</tr>
<tr>
<td>Litchfield School District</td>
<td>93.8</td>
<td>84.9</td>
<td>80.0</td>
<td>85.9</td>
<td>89.1</td>
<td>−4.7</td>
</tr>
<tr>
<td>Madison School District</td>
<td>98.5</td>
<td>97.1</td>
<td>89.0</td>
<td>89.8</td>
<td>90.1</td>
<td>−8.4</td>
</tr>
<tr>
<td>Manchester School District</td>
<td>60.6</td>
<td>63.5</td>
<td>67.4</td>
<td>63.2</td>
<td>67.4</td>
<td>6.8</td>
</tr>
<tr>
<td>Meriden School District</td>
<td>67.4</td>
<td>68.8</td>
<td>69.6</td>
<td>63.1</td>
<td>59.3</td>
<td>−8.1</td>
</tr>
<tr>
<td>Middletown School District</td>
<td>64.0</td>
<td>67.3</td>
<td>61.5</td>
<td>71.8</td>
<td>71.7</td>
<td>7.7</td>
</tr>
<tr>
<td>Milford School District</td>
<td>88.6</td>
<td>82.8</td>
<td>86.9</td>
<td>81.7</td>
<td>85.3</td>
<td>−3.3</td>
</tr>
<tr>
<td>Monroe School District</td>
<td>96.8</td>
<td>97.3</td>
<td>95.9</td>
<td>91.9</td>
<td>97.6</td>
<td>0.8</td>
</tr>
<tr>
<td>Montville School District</td>
<td>89.7</td>
<td>84.4</td>
<td>71.1</td>
<td>76.8</td>
<td>79.1</td>
<td>−10.6</td>
</tr>
<tr>
<td>Naugatuck School District</td>
<td>82.8</td>
<td>85.8</td>
<td>87.1</td>
<td>88.7</td>
<td>81.3</td>
<td>−1.5</td>
</tr>
<tr>
<td>New Britain School District</td>
<td>75.7</td>
<td>60.2</td>
<td>62.3</td>
<td>63.6</td>
<td>61.5</td>
<td>−14.2</td>
</tr>
<tr>
<td>New Canaan School District</td>
<td>90.7</td>
<td>95.7</td>
<td>89.7</td>
<td>89.6</td>
<td>94.1</td>
<td>3.4</td>
</tr>
<tr>
<td>New Fairfield School District</td>
<td>89.4</td>
<td>88.7</td>
<td>91.0</td>
<td>88.9</td>
<td>92.7</td>
<td>3.3</td>
</tr>
<tr>
<td>New Haven School District</td>
<td>53.7</td>
<td>52.4</td>
<td>57.6</td>
<td>52.0</td>
<td>51.1</td>
<td>−2.6</td>
</tr>
<tr>
<td>New London School District</td>
<td>66.0</td>
<td>52.7</td>
<td>50.2</td>
<td>41.0</td>
<td>62.1</td>
<td>−3.9</td>
</tr>
<tr>
<td>New Milford School District</td>
<td>84.8</td>
<td>77.2</td>
<td>71.5</td>
<td>79.0</td>
<td>77.2</td>
<td>−7.6</td>
</tr>
<tr>
<td>Newington School District</td>
<td>86.1</td>
<td>88.3</td>
<td>84.5</td>
<td>76.7</td>
<td>81.0</td>
<td>−5.1</td>
</tr>
<tr>
<td>Newtown School District</td>
<td>90.3</td>
<td>92.3</td>
<td>92.6</td>
<td>95.5</td>
<td>96.4</td>
<td>6.1</td>
</tr>
<tr>
<td>North Branford School District</td>
<td>86.5</td>
<td>85.5</td>
<td>93.6</td>
<td>n/a</td>
<td>86.8</td>
<td>0.3</td>
</tr>
<tr>
<td>North Haven School District</td>
<td>87.6</td>
<td>96.3</td>
<td>93.3</td>
<td>86.1</td>
<td>79.4</td>
<td>−8.2</td>
</tr>
<tr>
<td>North Stonington School District</td>
<td>87.7</td>
<td>81.2</td>
<td>67.1</td>
<td>91.5</td>
<td>77.5</td>
<td>−10.2</td>
</tr>
<tr>
<td>Norwalk School District</td>
<td>70.1</td>
<td>72.7</td>
<td>71.1</td>
<td>68.7</td>
<td>76.7</td>
<td>6.6</td>
</tr>
<tr>
<td>Old Saybrook School District</td>
<td>95.4</td>
<td>n/a</td>
<td>95.5</td>
<td>89.9</td>
<td>97.5</td>
<td>2.1</td>
</tr>
<tr>
<td>Plainfield School District</td>
<td>54.9</td>
<td>79.1</td>
<td>95.8</td>
<td>65.1</td>
<td>64.2</td>
<td>9.3</td>
</tr>
<tr>
<td>Plainville School District</td>
<td>86.7</td>
<td>86.8</td>
<td>84.4</td>
<td>73.5</td>
<td>72.1</td>
<td>−14.6</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>'04 GRAD RATE %</td>
<td>'05 GRAD RATE %</td>
<td>'06 GRAD RATE %</td>
<td>'07 GRAD RATE %</td>
<td>'08 GRAD RATE %</td>
<td>5 YEAR TREND (POINTS)</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Plymouth School District</td>
<td>68.9</td>
<td>63.5</td>
<td>68.1</td>
<td>80.1</td>
<td>78.9</td>
<td>10.0</td>
</tr>
<tr>
<td>Portland School District</td>
<td>86.2</td>
<td>95.1</td>
<td>92.9</td>
<td>94.5</td>
<td>89.0</td>
<td>2.8</td>
</tr>
<tr>
<td>Putnam School District</td>
<td>60.7</td>
<td>61.8</td>
<td>81.6</td>
<td>76.6</td>
<td>60.3</td>
<td>-0.4</td>
</tr>
<tr>
<td>Regional School District 01</td>
<td>n/a</td>
<td>81.8</td>
<td>82.0</td>
<td>80.6</td>
<td>77.3</td>
<td>-4.5</td>
</tr>
<tr>
<td>Regional School District 04</td>
<td>n/a</td>
<td>97.8</td>
<td>92.7</td>
<td>83.1</td>
<td>86.0</td>
<td>-11.8</td>
</tr>
<tr>
<td>Regional School District 05</td>
<td>n/a</td>
<td>92.8</td>
<td>96.6</td>
<td>95.6</td>
<td>94.9</td>
<td>2.1</td>
</tr>
<tr>
<td>Regional School District 06</td>
<td>n/a</td>
<td>88.0</td>
<td>82.5</td>
<td>81.4</td>
<td>77.7</td>
<td>-10.3</td>
</tr>
<tr>
<td>Regional School District 07</td>
<td>n/a</td>
<td>90.5</td>
<td>86.3</td>
<td>77.8</td>
<td>83.9</td>
<td>-6.6</td>
</tr>
<tr>
<td>Regional School District 08</td>
<td>n/a</td>
<td>74.6</td>
<td>81.8</td>
<td>78.2</td>
<td>93.3</td>
<td>18.7</td>
</tr>
<tr>
<td>Regional School District 09</td>
<td>n/a</td>
<td>89.9</td>
<td>84.4</td>
<td>93</td>
<td>94.5</td>
<td>4.6</td>
</tr>
<tr>
<td>Regional School District 10</td>
<td>87.3</td>
<td>96.8</td>
<td>93.1</td>
<td>94.4</td>
<td>96.8</td>
<td>9.5</td>
</tr>
<tr>
<td>Regional School District 11</td>
<td>n/a</td>
<td>95.8</td>
<td>57.7</td>
<td>75.4</td>
<td>63.3</td>
<td>-32.5</td>
</tr>
<tr>
<td>Regional School District 12</td>
<td>82.4</td>
<td>83.3</td>
<td>89.7</td>
<td>94.1</td>
<td>79.7</td>
<td>-2.7</td>
</tr>
<tr>
<td>Regional School District 13</td>
<td>85.0</td>
<td>91.5</td>
<td>81.0</td>
<td>88.9</td>
<td>87.7</td>
<td>2.7</td>
</tr>
<tr>
<td>Regional School District 14</td>
<td>94.2</td>
<td>88.5</td>
<td>86.6</td>
<td>90.6</td>
<td>95.7</td>
<td>1.5</td>
</tr>
<tr>
<td>Regional School District 15</td>
<td>84.5</td>
<td>73.1</td>
<td>78.5</td>
<td>87.0</td>
<td>80.9</td>
<td>-3.6</td>
</tr>
<tr>
<td>Regional School District 17</td>
<td>98.8</td>
<td>94.2</td>
<td>93.6</td>
<td>94.9</td>
<td>90.9</td>
<td>-7.9</td>
</tr>
<tr>
<td>Regional School District 18</td>
<td>89.8</td>
<td>88.2</td>
<td>92.5</td>
<td>94.0</td>
<td>96.2</td>
<td>6.4</td>
</tr>
<tr>
<td>Regional School District 19</td>
<td>87.5</td>
<td>87.7</td>
<td>85.6</td>
<td>98.7</td>
<td>79.0</td>
<td>-8.5</td>
</tr>
<tr>
<td>Ridgefield School District</td>
<td>91.7</td>
<td>94.3</td>
<td>90.6</td>
<td>91.3</td>
<td>98.6</td>
<td>6.9</td>
</tr>
<tr>
<td>Rocky Hill School District</td>
<td>76.4</td>
<td>87.1</td>
<td>94.9</td>
<td>94.7</td>
<td>95.7</td>
<td>19.3</td>
</tr>
<tr>
<td>Seymour School District</td>
<td>77.1</td>
<td>94.5</td>
<td>79.7</td>
<td>58.8</td>
<td>81.2</td>
<td>4.1</td>
</tr>
<tr>
<td>Shelton School District</td>
<td>91.1</td>
<td>85.0</td>
<td>82.8</td>
<td>87.4</td>
<td>89.0</td>
<td>-2.1</td>
</tr>
<tr>
<td>Simsbury School District</td>
<td>91.5</td>
<td>97.0</td>
<td>95.4</td>
<td>92.4</td>
<td>96.5</td>
<td>5.0</td>
</tr>
<tr>
<td>Somers School District</td>
<td>85.4</td>
<td>85.0</td>
<td>86.2</td>
<td>84.4</td>
<td>91.5</td>
<td>6.1</td>
</tr>
<tr>
<td>South Windsor School District</td>
<td>84.4</td>
<td>89.8</td>
<td>87.4</td>
<td>n/a</td>
<td>83.9</td>
<td>-0.5</td>
</tr>
<tr>
<td>Southington School District</td>
<td>90.3</td>
<td>88.5</td>
<td>92.6</td>
<td>83.3</td>
<td>88.3</td>
<td>-2.0</td>
</tr>
<tr>
<td>DISTRICT NAME</td>
<td>'04 GRAD RATE %</td>
<td>'05 GRAD RATE %</td>
<td>'06 GRAD RATE %</td>
<td>'07 GRAD RATE %</td>
<td>'08 GRAD RATE %</td>
<td>5 YEAR TREND (POINTS)</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Stafford School District</td>
<td>56.8</td>
<td>60.7</td>
<td>63.1</td>
<td>60.9</td>
<td>70.5</td>
<td>13.7</td>
</tr>
<tr>
<td>Stamford School District</td>
<td>77.0</td>
<td>80.8</td>
<td>75.8</td>
<td>79.2</td>
<td>75.6</td>
<td>−1.4</td>
</tr>
<tr>
<td>Stonington School District</td>
<td>82.6</td>
<td>86.4</td>
<td>90.1</td>
<td>87.5</td>
<td>85.3</td>
<td>2.7</td>
</tr>
<tr>
<td>Stratford School District</td>
<td>88.4</td>
<td>83.9</td>
<td>89.7</td>
<td>87.4</td>
<td>86.3</td>
<td>−2.1</td>
</tr>
<tr>
<td>Suffield School District</td>
<td>93.5</td>
<td>82.4</td>
<td>92.3</td>
<td>90.8</td>
<td>82.3</td>
<td>−11.2</td>
</tr>
<tr>
<td>Thomaston School District</td>
<td>87.2</td>
<td>86.8</td>
<td>96.7</td>
<td>91.9</td>
<td>90.0</td>
<td>2.8</td>
</tr>
<tr>
<td>Thompson School District</td>
<td>95.3</td>
<td>68.6</td>
<td>82.9</td>
<td>77.4</td>
<td>63.5</td>
<td>−31.8</td>
</tr>
<tr>
<td>Tolland School District</td>
<td>97.4</td>
<td>92.4</td>
<td>89.0</td>
<td>87.1</td>
<td>98.7</td>
<td>1.3</td>
</tr>
<tr>
<td>Torrington School District</td>
<td>82.5</td>
<td>57.2</td>
<td>68.7</td>
<td>68.3</td>
<td>78.0</td>
<td>−4.5</td>
</tr>
<tr>
<td>Trumbull School District</td>
<td>100.0</td>
<td>89.2</td>
<td>86.0</td>
<td>96.3</td>
<td>92.6</td>
<td>−7.4</td>
</tr>
<tr>
<td>Vernon School District</td>
<td>68.4</td>
<td>61.7</td>
<td>62.6</td>
<td>67.4</td>
<td>70.1</td>
<td>1.7</td>
</tr>
<tr>
<td>Wallingford School District</td>
<td>85.4</td>
<td>87.6</td>
<td>89.4</td>
<td>88.4</td>
<td>89.7</td>
<td>4.3</td>
</tr>
<tr>
<td>Waterbury School District</td>
<td>69.0</td>
<td>71.3</td>
<td>68.5</td>
<td>67.4</td>
<td>68.2</td>
<td>−0.8</td>
</tr>
<tr>
<td>Waterford School District</td>
<td>92.3</td>
<td>n/a</td>
<td>n/a</td>
<td>88.8</td>
<td>84.4</td>
<td>−7.9</td>
</tr>
<tr>
<td>Watertown School District</td>
<td>84.4</td>
<td>82.4</td>
<td>82.8</td>
<td>85.4</td>
<td>85.0</td>
<td>0.6</td>
</tr>
<tr>
<td>West Hartford School District</td>
<td>97.3</td>
<td>88.6</td>
<td>93.7</td>
<td>88.7</td>
<td>95.7</td>
<td>−1.6</td>
</tr>
<tr>
<td>West Haven School District</td>
<td>74.6</td>
<td>55.3</td>
<td>51.8</td>
<td>58.3</td>
<td>61.4</td>
<td>−13.2</td>
</tr>
<tr>
<td>Westbrook School District</td>
<td>86.1</td>
<td>80.2</td>
<td>83.0</td>
<td>98.5</td>
<td>92.3</td>
<td>6.2</td>
</tr>
<tr>
<td>Weston School District</td>
<td>92.8</td>
<td>91.3</td>
<td>95.1</td>
<td>88.4</td>
<td>97.7</td>
<td>4.9</td>
</tr>
<tr>
<td>Westport School District</td>
<td>94.2</td>
<td>93.1</td>
<td>93.3</td>
<td>98.9</td>
<td>97.7</td>
<td>3.5</td>
</tr>
<tr>
<td>Wethersfield School District</td>
<td>92.3</td>
<td>75.1</td>
<td>77.3</td>
<td>84.8</td>
<td>88.4</td>
<td>−3.9</td>
</tr>
<tr>
<td>Wilton School District</td>
<td>92.3</td>
<td>93.3</td>
<td>88.4</td>
<td>91.9</td>
<td>n/a</td>
<td>−0.4</td>
</tr>
<tr>
<td>Winchester School District</td>
<td>79.1</td>
<td>77.6</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>−1.5</td>
</tr>
<tr>
<td>Windham School District</td>
<td>60.1</td>
<td>61.2</td>
<td>62.1</td>
<td>58.4</td>
<td>54.4</td>
<td>−5.7</td>
</tr>
<tr>
<td>Windsor Locks School District</td>
<td>70.6</td>
<td>75.6</td>
<td>77.6</td>
<td>83.4</td>
<td>93.8</td>
<td>23.2</td>
</tr>
<tr>
<td>Windsor School District</td>
<td>77.8</td>
<td>78.8</td>
<td>80.5</td>
<td>76.7</td>
<td>72.1</td>
<td>−5.7</td>
</tr>
<tr>
<td>Wolcott School District</td>
<td>87.8</td>
<td>81.5</td>
<td>84.8</td>
<td>82.2</td>
<td>90.6</td>
<td>2.8</td>
</tr>
</tbody>
</table>
About ConnCAN

The Connecticut Coalition for Achievement Now (ConnCAN) is building a movement of concerned advocates who come together to make sure that all Connecticut students have access to a great public education. Through advocacy driven by our own research and analysis, we inform the public about the issues and provide a platform for advocates to take action.

www.conncan.org