The Development of K-8 Progress Monitoring Measures in Mathematics for Use with the 2% and General Education Populations: Grade 7

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Abstract

In this technical report, we describe the development and piloting of a series of mathematics progress monitoring measures intended for use with students in grades kindergarten through eighth grade. These measures, available as part of easyCBM^{TM}, an online progress monitoring assessment system, were developed in 2007 and 2008 and administered to approximately 2,800 students per grade from schools across the United States in November and December of 2008 using a common item design to allow all items to be estimated on the same scale within each grade level. We analyzed the results of the piloting using a one parameter logistic (1PL) Rasch analysis. Because the results of these analyses are quite lengthy, we present the results for each grade's analysis in its own technical report, all sharing a common abstract and introduction but unique methods, results, and discussion sections.

Introduction

Progress monitoring assessments are a key component of many school improvement efforts, including the Response to Intervention (RTI) approach to meeting students' academic needs. In an RTI approach, teachers first administer a screening or benchmarking assessment to identify students who need supplemental interventions to meet grade-level expectations, then use a series of progress monitoring measures to evaluate the effectiveness of the interventions they are using with the students. When students fail to show expected levels of progress (as indicated by 'flat line scores' or little improvement on repeated measures over time), teachers use this information to help them make instructional modifications with the goal of finding an intervention or combination of instructional approaches that will enable each student to make adequate progress toward achieving grade level proficiency and content standards. In such a system, it is critical to have reliable measures that assess the target construct and are sensitive enough to detect improvement in skill over short periods of time. Because both terms are relevant to our item writing efforts, we first provide a brief synthesis of the literature on 'universal design for assessment' and then describe what is meant by 'the 2% population' before we describe the actual methods used in item creation, piloting, and evaluation.

Universal Design for Assessment

Universal Design for Assessment (UDA) is an approach to creating assessments in which test developers try to make their measures accessible to the widest possible population of students by incorporating design features that will reduce the barriers to students being able to interface successfully with the test items. In creating our mathematics items, we referred to both the National Center on Educational Outcomes' *A

State Guide to the Development of Universally Designed Assessment (Johnstone, Altman, & Thurlow, 2006) and the *Test Accessibility and Modification Inventory* by Beddow, Kettler, and Elliott (2008).

Assessments that are universally designed encourage testing conditions that are accessible and fair to students with special needs as well as to those in the general education population. Universally designed assessments should: (a) measure true constructs while eliminating irrelevant ones, (b) recognize the diversity of the test-taker population, (c) be both concise and clear in their language, (d) have clear format and visual information, and (e) include the ability to change formatting without compromising the meaning or difficulty of the assessment results. Universally designed assessments aim to provide valid interpretation of all test-takers' abilities and skills, including those with disabilities (Johnstone, Altman, & Thurlow, 2006).

In addition to the guidelines by Johnstone et al. (2006), we focused on reducing the cognitive complexity of the mathematics items we created in an attempt to tighten the connection between the targeted construct within the NCTM mathematics Focal Point Standards and the math items. From a cognitive science perspective, cognitive complexity relates to the degree to which a particular situation requires an individual to engage in the problem solving processes. In terms of assessments, cognitive complexity can be altered by changing the way in which a problem is represented (the degree to which it requires a test taker to engage in abstract thinking to reach a solution); by limiting or expanding the necessity for planning and use of strategy; by requiring different levels of self-monitoring and evaluation; and by emphasizing or de-emphasizing the use of metacognition to explain one's understanding of the problem and its solution or

to generalize or abstract the outcome (Stevens, 2007, personal communication).

The principles of universal design for assessment guided our item creation efforts. In addition, we sought to reduce the cognitive complexity of our items through reducing the steps students would need to take to solve the math items, by reducing the language and working memory load of our items, and by consciously attempting to reduce the chance that extraneous information provided in the mathematics question stem or answer choices would confuse students. Our goal was to create mathematics items that would be appropriate for use with students from both general education and the 2% population as well as for English language learners.

The 2% Population

The *Title I—Improving the Academic Achievement of the Disadvantaged; Individuals With Disabilities Education Act (IDEA)*, allows approximately 20% of students with disabilities to be assessed on grade-level content standards but with modified academic achievement standards. This subgroup of students with disabilities is frequently referred to as 'the 2% student population' because federal legislation allows states to designate up to 2% of their total student population as those for whom this would be the most appropriate assessment scenario. The 2% student population may include students with disabilities (excluding the ones with the most severe cognitive deficits) or those with lower academic performance who do not respond to reading interventions persistently (McMaster, Fuchs, Fuchs, & Compton, 2005; Torgensen, Alexander, Wagner, Rashotee, Voeller, & Conway, 2001).

Germane to our work here, it is important to emphasize that students in the 2% population are expected to be assessed on grade-level content standards, but their

achievement standards may not be as high as those set for students from the general

education population. Thus, in developing our mathematics item bank, we sought to

create math items that would appropriately target the grade-level content standards yet

would do so in a way that would render them accessible to a wider range of student

ability than might be typically expected of assessment items. Our focus on reducing the

cognitive and linguistic complexity of items as well as on designing the computer

interface and features of the items themselves to reduce the impact of construct irrelevant

barriers to student understanding was intended to provide a bank of items from which we

could draw mathematics problems representing a wide range of difficulty yet all aligned

to grade-level content standards.

Methods

In this technical report, we explain the development of mathematics progress

monitoring measures designed for use with students in grades K-8. This development

included three key steps: (a) creation of an item bank, (b) piloting of all items in the item

bank to determine their difficulty, reliability, and appropriateness for use with the

intended grade level, and (c) organizing of the items into a series of benchmark and

progress monitoring assessments. We begin by describing the process of item creation,

including background about the item specifications and guidance given to item writers

during the development of the individual mathematics items. Then, we explain the

piloting of the mathematics items. We outline the process we used to create multiple

comparable alternate forms of progress monitoring and benchmarking assessments using

the item bank information. Finally, we describe how the mathematics measured designed

for use with students from the 2% population differ slightly from those designed for use

with students from the general education population, yet both share key components of universal design and are aligned to grade-level content standards.

Item Development

We used the National Council of Teachers of Mathematics (NCTM) Focal Point Standards in Mathematics as the basis for our item creation. These standards were introduced by the NCTM in 2006, and were adapted by the Oregon Department of Education and then formally adopted by the state for use to guide classroom instruction as well as statewide assessment in 2008. All items were written to target one sub-domain within a particular Focal Point Standard, with item-writers specifically referencing the intended sub-domain in the item database during item writing.

Item writer qualifications. Eight item writers were recruited from across Oregon. These individuals had experience in teaching and mathematics. Five of the item writers had worked extensively with students in Special Education programs and were familiar with their educational needs. Specific background information is provided about each of the item writers. Item writer #1, who had a Master's degree in Computer Programming, had a strong background in mathematics. He had been providing tutoring and home schooling in math since 1990. Item writer #2 had a Master's degree in Special Education. She had taught pre-Kindergarten through 5th grade and had completed 1.5 years of research work in assessment. Item writer #3 had the following qualifications: BS in Elementary Education with a Reading Endorsement; work experience with students in kindergarten and elementary grades and preschoolers with special needs; teaching experience as a substitute teacher and tutor for adults. Item writer #3 had also consulted and developed curriculum professionally. Item writer #4 had a BA in Health Education, a

Master's of Arts in Teaching (K-8 Elementary Endorsement), and additional university credits for math education. In addition to teaching students in first through fourth grade for 13 years, item writer #4 had also attended NCTM Conferences.

Item writer #5 was a retired middle school teacher who had taught students with special needs. She had a BS in Elementary Education with a Reading Endorsement (K-12) and had 25 years of teaching experience. Item writer #6 held a Master's degree in Special Education and a BA in Developmental Psychology. Her experiences included: working as a Special Education teacher and Program Coordinator for a social service program; eight years of supporting individuals with developmental disabilities; and designing functional academic curricula in mathematics, reading, and social skills.

Item writer #7, a fifth-year Ph.D. candidate in developmental psychology, had a Bachelor's and a Master's degree also in developmental psychology. While item writer #7 had completed relevant coursework such as statistics, research methods, developmental psychology, language acquisition, linguistics, and social cognition, she had also taught undergraduate-level courses including Child Development, Cognitive Development, and Language Acquisition. Finally, item writer #8 received a BA in Humanities with a concentration in Education and a Master's in Special Education. He had 3 years of experience teaching English in grades K-16 and was working in a research organization on projects related to assessments at the time he was writing mathematics items for this project. All item writers started the writing process in October 2007. The item bank was completed in August 2008.

Guidance given to item writers. Item writers were informed that the goal of this project was to create math items that would be appropriate for the 2% student population.

In describing this student population, they were told to picture students with very low academic performance, who receive special education services, and who would also likely receive significant support in the general education classrooms.

Item writers were provided specific guidelines on how they should approach the item writing process. Two major points were emphasized: (a) the importance of writing math items that reduced the cognitive complexity of the tasks, and (b) the need to preserve the integrity of the items by connecting them to grade-level content standards. Although the item-writers were told that researchers are still operationally defining the meaning of 'reducing cognitive complexity,' they were given some basic ideas to consider while completing the item-writing tasks.

First, item writers were encouraged to pick an approach that required the least amount of manipulation on the part of the student. They were reminded that there are usually several ways in which one can structure or represent mathematics operations. Examples were given to demonstrate math items that would require the least amount of manipulation in the process. Item writers were requested to write items in this manner consistently across all types of calculation problems in all formats.

When selecting numbers for use in math problems, item writers were encouraged to select numbers that were relatively easy to compute. By using easier numbers, students could demonstrate mastery of the content standard concept while reducing the likelihood that a computational error would interfere with measurement of the construct being assessed. Item writers were also asked to be selective with their word choices. They were strongly encouraged to use simple language (short words and declarative sentences). The emphasis on simple language was designed to reduce the chance that words would

present a barrier to is assessing students' ability to demonstrate their mathematical knowledge.

The overall goal in item writing was to focus students' attention on a single idea. Therefore, it was essential for item writers to: (a) have in-depth understanding of the material, (b) spend time thinking of their audience, (c) be clear and concise in their writing, and (d) avoid irrelevant language and clues when writing the items.

Other specific guidelines provided to item writers included the following:

1. Address key verbs such as 'recall,' 'analyze,' 'construct,' and 'recognize' that are used in the NCTM Standards;

2. Include necessary information in the questions so that answer choices are represented in the most simplistic and comprehensible manner;

3. Keep grammar structure parallel between a question and each answer option;

4. Avoid certain word choices in answer options such as 'All of the above,' 'None of the above,' negatives and double negatives;

5. Keep answer options similar in length and complexity levels; and

6. Ensure that all answer choices are mutually exclusive.

To increase the alignment between items in consecutive grade levels, the year-long task of writing approximately 1,100 items per grade level was divided into 23 sets, each addressing a pre-determined Focal Point Standard. Each set included 50 items per grade level in three grade levels, or 150 math items in all. Thus, for each set of items, each item writer wrote math problems aligned with similar Focal Point Standards for three grades. Item writers completed their work on three separate Excel files that were pre-formatted and named by the researchers. Item writers were encouraged to write items

so that the difficulty level progressed smoothly from grade to grade. They were asked to create multiple-choice test items with three answer choices to address the Standards.

Although examples of test items were given, item writers were given the freedom to devise comparable questions that met the Standards. Because copies of the general and specific Standards were provided to the item writers, they were expected to study and understand the Standards' requirements. Item writers were reminded of the importance of producing items that met the Standards with the following characteristics: (a) items should be simple, direct, and in the most basic form of the Standard requirements; (b) complexity should be reduced whenever possible; (c) items should use vocabulary, background knowledge and topics appropriate for students in the target grade level; and (d) the language should be simple, avoiding use of idioms, long words, passive voice, and unnecessary clauses.

Item writers were provided the EDL Core Vocabulary list as a reference for determining appropriate grade-level words to use in items and distractors. They were asked to try to use words a minimum of 2 grade levels below the grade level for which they were writing whenever possible. Finally, researchers stressed the importance of creating original items, although item writers were given print and online resources as sources of inspiration, ideas, or information.

In writing the distractors, item writers were reminded to maintain three answer choices that were similar in length and complexity level, differing only in content. When constructing incorrect choices, they were informed that these distractors should be relevant to the problem. Item writers were requested to use related words or numbers in the distractors, so that each answer choice appeared to be a relevant option.

Design of graphics. As item writers created finished their sets, they provided rough sketches and descriptions of the graphics needed to complete each item. These sketches and descriptions were sent to a computer graphic artist, who created original computer renderings of each image required by the items. These graphics were then saved as .png files in a database and later imported to the online mathematics test interface.

Design of computer interface. Because these items were designed specifically for use in online computer delivered assessments, the research team worked closely with the computer programmer to ensure that the items would be able to be displayed appropriately in an online testing environment. The computer programmer provided guidance in the original item writing specifications, assisting with the development of computer code to enable a reliable and efficient transfer of the items from the Excel files provided by the item writers to the computer database and subsequent online display of the items.

Items were designed to be displayed one at a time on the screen, with a large text box on the left side of the screen where the question stem/item was displayed and the three answer options on the right side of the screen, along with the answer choice "I don't know" (see Figure 1). Students select their answer by clicking anywhere in the large rectangular area corresponding with the answer option they want to pick. Once they are satisfied with their response, they click the "Next" button at the bottom right corner of their screen, and the computer displays the next item. Once a student has clicked on the "Next" button, they are not able to go back to a previous item.

The size of the question stem and answer options is optimized for display without requiring any 'scrolling' to view all parts of the question and all possible answer options. However, should they need to enlarge the text to enable them to read it better, students are able to magnify the size of the display by adjusting their computer's view to zoom in. The program is designed to be compatible with Firefox, Safari (on a Mac Operating System), and Internet Explorer (on a Windows Operating System).

Each time a question is displayed, the computer randomizes the order of the answer options, except that the "I don't know" option is always retained as the final answer option on the page. Thus, even when two students are looking at the same question at the same time, it is likely that the answer options will appear in a different order on the right side of their screen. This random display feature built into the programming helps reduce the impact of cheating.

Figure 1
Sample Question Illustrating Computer Display of Item

Item Review Process

A team of six researchers reviewed all items beginning June 2008. These researchers all had experience with assessment and item creation. Two of the researchers had earned doctorates in education, one with an emphasis on assessments. One of the researchers had a Master's in Special Education and had participated in a special program throughout his graduate studies focused on educational assessments. He had been the primary contact for the item writers for the previous year and was very familiar with the project. Of the remaining three researchers, one was a Ph.D. student in Educational Leadership, one was a Master's student in Speech Language Pathology, and one was a full-time research assistant at a research institute at the university where this research was conducted.

During the item review process, the researchers studied specific aspects of the items, including general clarity and alignment with the standards, formatting, wording, and answer choices. Researchers reviewed the items individually and as a group. Each researcher spent on average ten hours per week from June to July 2008 reviewing items individually. Beginning in July and continuing for 6 weeks, the team met regularly as a group in 2-3 hour meetings, 5 days a week. During group reviews, the team focused primarily on standardizing formats, verifying answer choices, and identifying errors. As errors were found, they were corrected, resulting in approximately 6,600 items to be piloted in the fall of 2008.

Item Piloting

Teachers from grades K-8 were recruited to participate in the pilot in three ways: through announcements posted on the easyCBM (Alonzo, Ulmer, Tindal, & Glasgow,

2006) and DIBELS websites, through direct recruitment of teachers using existing cooperative relationships between the districts and the research institute that developed the assessments, and through word of mouth. Item piloting for Kindergarten through Fourth Grade began on November 10th and ended on December 5th. Item piloting for Fifth Grade began on November 10th and ended on December 15th. Districts interested in participating in the piloting were provided a letter of introduction that described the piloting process and explained that to protect confidentiality, no identifying information would be collected on students, teachers, schools, or districts participating in the piloting.

Teachers were provided with specific instructions on how to access the piloting website and were instructed to have their students select their appropriate grade level from the list of grades provided and then to monitor while their students completed the online test. Students were encouraged to use scratch paper if they needed it, but use of calculators was prohibited. Each student was presented with 25 items each time he/she logged in to the testing website. The first 20 items on each test were randomly selected by the computer from the approximately 1100 items available at that grade level. The final 5 items on each grade level test were always the same. These five items, selected for their range of difficulty and coverage of all Focal Point Standards within a grade level, were kept constant to allow for calibrating all items within a grade level to the same scale. In keeping with Kolen and Brennan's (2004) recommendation, these five items always appeared in the same order and place on each test.

Data Analysis

To analyze the items, we used a 1PL Rasch model and the software Winsteps 3.61 (Linacre, 2006). We chose the one parameter model rather than a more complicated one

for our analysis out of a desire for parsimony and because it appears to fit the data quite well. Because we gave students the option of selecting "I don't know," we hoped to reduce the potential impact of guessing. Key item parameters we analyzed include *Mean Square Outfit* (items falling outside the desired range of 0.50 to 1.50 were examined in greater detail before being retained in the item bank for future use, *Standard Error of Measure*, and *Measure* (an estimate of the item's difficulty). In addition to these item parameters, we also analyzed how the distractors functioned. In all cases, we sought to retain for our item bank items where students with the highest average estimated ability selected the correct answer choice, while students with lower average estimated ability selected the two other answer choices. We also sought items with a wide range of difficultly; cognizant of the need to have enough items to use for assessments designed for use with students from the 2% population as well as with students from the general education population.

<div align="center">*Results*</div>

Data from each grade level were analyzed separately. In all, we analyzed 173 Kindergarten items, 243 Grade 1 items, 1,167 Grade 2 items, 1,167 Grade 3 items, 1,149 Grade 4 items, 1,150 Grade 5 items, 953 Grade 6 items, 912 Grade 7 items, and 902 Grade 8 items. The results of these analyses are reported separately by grade, each in its own technical report.

Grade 7

Of the Grade 7 items, 15 items were over-fit (Mean Square Outfit ranging from 0.41 to 0.49 with an average Mean Square Outfit of 0.45). Because distractor analysis indicated that all over-fit items were functioning appropriately (students with the highest

average estimated ability selected the correct answer choice, while students with lower

estimated ability selected distractors), all over-fit items were retained for the item bank.

In addition to the over-fit items, 51 items were under-fit (Mean Square Outfit ranging

from 1.51 to 3.75 with an average Mean Square Outfit of 2.53). All items were retained

for the item bank when distractor analysis indicated that they were functioning

appropriately. Table 1 presents the results of the Rasch analysis for the Grade 7 items,

while Table 2 presents the results of distractor analysis.

Discussion

We used the results of the Rasch analysis to select items from the item bank to use

in the creation of ten alternate forms of progress monitoring measures and three

benchmark screener forms appropriate for use with students in seventh grade for each of

the three Focal Point Standards, resulting in a total of 30 seventh-grade math progress

monitoring measures and nine benchmark screeners. Each form of the measures was

comprised of 16 unique items, and all alternate forms within each Focal Point were of

comparable difficulty, as determined by calculating the mean *measure* of the items on

each form.

Table 3 lists this information for the *Number and Operations, Algebra, and

Geometry* measures. The mean measure of forms 1 – 10 of the *Number and Operations,

Algebra, and Geometry* progress monitoring measures was -0.40 across all ten forms.

Mean measure of forms 1 – 3 of the *Number and Operations, Algebra, and Geometry*

benchmark measures was -0.40 across all three forms. Table 4 lists information about

each of the alternate forms of the *Number and Operations, and Algebra* measures for

Grade 7. Mean measure of forms 1 – 10 of the *Number and Operations, and Algebra*

progress monitoring measures ranged from -0.23 to -0.21, with an average of -0.22 across all ten forms. Mean measure of forms 1 – 3 of the *Number and Operations, and Algebra* benchmark measures range from -0.22 to -0.21, with an average of -0.22 across all three forms. Table 5 lists the alternate forms of the progress monitoring and benchmark measures aligned with the *Measurement, Geometry, and Algebra* Focal Point Standards. Mean measure of forms 1 – 10 of the *Measurement, Geometry, and Algebra* progress monitoring measures range from 0.59 to 0.60, with an average of 0.59 across all ten forms. Mean measure of forms 1 – 3 of the *Measurement, Geometry, and Algebra* benchmark measures range from 0.60 to 0.59, with an average of 0.60 across all three forms. Table 5 lists information about each of the alternate forms of the *Measurement, Geometry, and Algebra* measures for seventh grade.

Thus, within the progress monitoring measures developed for use in seventh grade, those aligned with the *Number and Operations, Algebra, and Geometry* Focal Point Standard are designed to be the easiest, followed by those aligned with the *Number and Operations, and Algebra* Focal Point Standard. The measures aligned with the *Measurement, Geometry, and Algebra* Focal Point Standard are designed to be the most challenging of the seventh-grade progress monitoring mathematics measures on easyCBM^{TM}.

Table 1
Results of Rasch Analysis, Grade 7

Item	Focal Point	Domain	Measure	Count	Score	Error	Mean Square Outfit	Discrim
70001	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.71	60	49	0.38	0.76	0.95
70002	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.76	59	43	0.33	1.24	0.97
70003	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.08	62	44	0.32	0.68	1.29
70004	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.2	2609	1309	0.04	1.01	0.99
70005	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.47	64	43	0.3	0.93	1.15
70006	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.81	63	47	0.32	0.69	1.25
70007	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.5	61	17	0.33	1.54	0.34
70008	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.83	66	18	0.31	1.27	0.83
70009	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.13	62	46	0.32	0.88	1.06
70010	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.12	65	56	0.39	0.48	1.22
70011	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.19	63	55	0.42	0.53	1.19

70012	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.29	64	57	0.43	0.47	1.17
70013	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.03	59	42	0.33	1.36	0.46
70014	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.04	63	45	0.3	0.73	1.29
70015	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.82	62	41	0.3	0.62	1.49
70016	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0	63	35	0.29	0.76	1.38
70017	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.12	61	35	0.3	0.6	1.65
70018	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.76	59	40	0.3	1.13	0.72
70019	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.12	62	45	0.32	0.86	1
70020	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.91	63	45	0.3	0.86	1.06
70021	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.56	60	48	0.36	0.75	1.17
70022	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.09	61	53	0.4	0.5	1.18
70023	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.25	63	17	0.31	1.46	0.4

70024	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.91	64	11	0.38	2.66	0.56
70025	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.23	62	19	0.32	1.36	0.57
70027	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	60	13	0.3	1.11	0.94
70028	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.24	62	24	0.29	0.86	1.18
70029	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.56	62	32	0.29	1.18	0.73
70030	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.67	62	27	0.3	1.23	0.7
70031	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.93	60	26	0.31	1.46	0.51
70032	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.93	64	41	0.32	1.11	1.23
70033	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.02	63	42	0.29	0.96	1.12
70034	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.76	62	34	0.37	0.45	1.27
70035	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.37	62	50	0.46	0.64	1.08
70036	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.89	63	56	0.32	0.53	1.48
70037	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.62	63	46	0.29	1.1	0.91

70038	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.09	61	25	0.3	1.09	0.77
70039	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.17	62	32	0.3	1.2	0.69
70040	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.24	62	35	0.3	1.54	0.67
70043	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.47	62	39	0.32	1.3	0.56
70044	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.97	62	16	0.29	1.23	0.7
70045	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.75	62	21	0.32	1.53	1.01
70046	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.03	62	16	0.35	1.4	0.64
70047	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.59	63	24	0.32	1.12	0.86
70048	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.24	60	43	0.31	0.94	1.05
70049	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.6	61	13	0.28	1	0.84
70050	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.3	62	16	0.31	1	1.07
70051	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.5	62	34	0.29	0.85	1.18
70052	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.12	62	31	0.28	0.97	1

70053	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.32	63	21	0.29	0.77	1.28
70054	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.02	59	32	0.29	0.95	1.02
70055	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.01	61	30	0.3	1.17	0.95
70056	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.62	63	37	0.29	0.88	1.09
70057	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.11	62	31	0.28	0.99	0.91
70058	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.37	64	23	0.28	1.13	0.71
70059	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.44	61	26	0.3	1.04	0.78
70060	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.41	60	32	0.3	1.33	0.69
70061	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.61	60	31	0.34	1.64	0.49
70062	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.23	60	28	0.29	1.09	0.86
70063	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.08	63	38	0.31	1.23	0.73
70064	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.32	63	15	0.29	0.85	1.1
70066	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.88	59	29	0.3	1.64	0.15

70067	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.9	61	19	0.3	1.32	1.01
70068	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.1	62	27	0.3	0.8	1.23
70069	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.41	61	25	0.31	1.22	1.06
70070	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.15	62	25	0.3	1.15	0.85
70071	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.38	61	21	0.31	1.33	0.63
70072	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.66	63	21	0.28	1.27	0.61
70073	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.8	63	18	0.33	1.6	0.81
70074	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.21	62	23	0.32	0.75	1.16
70075	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.21	58	17	0.33	1.12	0.77
70076	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.33	60	25	0.39	1.04	0.95
70077	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.33	62	13	0.31	1.2	0.84
70078	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.23	62	45	0.31	0.83	1.16

70079	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.56	64	17	0.3	0.83	1.19
70080	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.24	62	9	0.32	0.67	1.31
70081	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.44	64	18	0.32	1.2	0.71
70082	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	3.04	62	19	0.45	2.39	0.77
70083	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.83	69	42	0.33	3.42	0.67
70084	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.69	58	16	0.32	0.91	1.08
70085	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.65	61	16	0.43	1.81	0.73
70086	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.47	62	6	0.38	0.69	1.12
70087	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.42	61	15	0.33	1.38	0.83
70088	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.02	60	40	0.29	1.43	0.23
70089	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.65	63	7	0.28	1.09	0.85
70090	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.12	63	10	0.35	1.36	0.78

70092	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.89	61	19	0.34	1.63	1.07
70093	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.49	61	33	0.3	1.4	0.77
70094	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.29	61	25	0.32	0.98	1.06
70095	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.45	62	11	0.32	1.28	0.56
70096	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.84	61	36	0.35	1.64	0.77
70097	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.44	62	13	0.32	0.71	1.3
70099	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.43	62	26	0.33	0.87	1.01
70100	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.74	62	16	0.33	1.4	0.65
70151	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.58	62	16	0.28	1.33	0.32
70153	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.3	61	16	0.3	1.62	0.25
70154	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.31	63	27	0.34	0.66	1.15
70155	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.77	2567	15	0.05	1.49	0.45
70157	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.08	63	15	0.32	0.99	0.99

70158	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.79	63	30	0.31	0.95	1.06
70159	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.17	59	31	0.3	1	1.01
70160	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.9	60	29	0.31	0.76	1.27
70161	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.35	62	49	0.29	1.34	0.59
70162	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.98	59	1006	0.31	0.62	1.44
70163	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.23	61	11	0.3	1.4	0.36
70164	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.83	63	17	0.49	1.22	0.91
70165	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.26	62	44	0.33	1.15	1
70166	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.95	63	33	0.29	1.14	0.8
70167	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.26	62	42	0.29	0.71	1.54
70168	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.44	63	28	0.28	0.88	1.26
70169	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.4	60	40	0.31	1.26	0.52
70170	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.88	59	36	0.31	0.94	0.97

70171	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.37	61	58	0.32	1.61	0.39
70172	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.27	62	47	0.29	0.92	1.16
70173	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.52	61	23	0.33	1.14	1.01
70175	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.42	63	31	0.33	1.8	0.8
70176	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.68	59	34	0.31	0.91	1.17
70178	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.18	61	36	0.3	1.35	0.83
70179	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.18	58	38	0.43	0.47	1.24
70180	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.56	62	17	0.29	0.97	1.08
70181	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.21	62	32	0.29	0.78	1.35
70182	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.19	62	46	0.33	0.67	1.26
70183	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.3	62	13	0.29	1.45	0.38
70184	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.69	60	14	0.35	1.04	0.87
70185	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.11	59	39	0.32	1.08	0.75

70186	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	64	11	0.29	0.98	0.94
70187	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.21	62	18	0.33	0.62	1.26
70188	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.46	60	50	0.31	0.95	0.94
70189	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.8	62	26	0.29	1.26	0.86
70190	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.28	63	32	0.29	0.86	1.23
70191	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.34	59	47	0.3	1.18	0.67
70192	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.43	60	30	0.3	0.69	1.49
70193	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.97	58	15	0.36	1.99	0.58
70194	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.72	64	19	0.31	0.83	1.18
70195	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.28	58	34	0.3	1.22	0.73
70196	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.24	63	43	0.29	1.51	0.47
70197	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.17	60	38	0.3	1.13	0.64

70198	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.06	62	27	0.29	0.61	1.71
70199	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.6	59	31	0.31	0.56	1.52
70200	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.69	58	29	0.32	1.13	0.89
70201	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.17	62	27	0.33	1.25	0.85
70202	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.06	61	12	0.29	0.9	1.12
70203	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.26	60	45	0.3	0.74	1.37
70204	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.33	62	35	0.28	0.87	1.16
70205	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.04	62	33	0.3	0.93	1.07
70206	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.54	63	36	0.31	1.06	0.83
70207	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.4	63	36	0.3	0.68	1.42
70208	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.35	60	38	0.3	1	0.89
70209	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.42	62	41	0.29	0.76	1.38

70210	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	65	48	0.28	0.75	1.36
70211	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.39	61	34	0.29	0.71	1.44
70212	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.1	62	32	0.3	1.12	1.07
70213	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.67	62	30	0.3	0.96	0.97
70214	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.56	60	25	0.31	0.78	1.25
70215	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.58	58	44	0.31	0.84	1.16
70216	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.81	57	28	0.31	1.01	0.88
70217	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.89	64	33	0.3	0.72	1.35
70218	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.41	60	28	0.3	0.89	1.13
70219	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.21	63	28	0.28	1.05	0.74
70220	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.18	60	36	0.32	0.91	1.06
70221	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.56	64	28	0.38	0.48	1.29

70222	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.62	62	29	0.31	0.74	1.24
70223	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.09	59	23	0.32	0.87	1.01
70224	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.03	61	23	0.31	0.81	1.21
70225	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.85	62	20	0.31	0.61	1.45
70226	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.36	60	24	0.29	0.76	1.42
70227	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.54	58	31	0.38	0.53	1.22
70228	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.8	59	29	0.32	0.9	1.1
70229	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.27	61	18	0.33	0.65	1.27
70230	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.65	60	53	0.31	0.89	1.25
70231	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.57	60	44	0.32	0.69	1.29
70232	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.53	63	41	0.32	1.33	0.82
70233	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.87	61	44	0.3	1.17	0.79

70234	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.16	59	44	0.3	0.78	1.34
70235	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.63	65	38	0.32	2	0.73
70236	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.26	61	48	0.3	0.67	1.47
70237	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.23	61	42	0.3	1.28	0.73
70238	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.27	63	47	0.29	0.86	1.21
70239	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.16	60	41	0.29	1.05	0.84
70240	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.28	62	42	0.29	0.6	1.72
70241	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.16	64	21	0.29	0.7	1.43
70242	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.04	63	25	0.28	0.77	1.36
70243	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.74	63	23	0.29	1.5	0.16
70244	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.23	64	18	0.29	0.94	1.07
70245	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.66	61	33	0.3	0.85	1.35

70246	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.12	62	32	0.28	0.88	1.15
70247	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.65	64	32	0.39	0.46	1.27
70248	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.63	60	30	0.31	0.76	1.25
70249	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.75	60	32	0.32	0.79	1.15
70250	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.7	61	38	0.38	0.42	1.34
70251	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.02	57	34	0.34	0.72	1.17
70252	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.5	66	26	0.28	0.8	1.35
70253	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.49	61	34	0.31	1.31	0.77
70254	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.63	62	29	0.32	0.57	1.4
70255	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.69	63	35	0.39	0.64	1.13
70256	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.41	63	55	0.29	0.92	1.22
70257	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.2	60	42	0.33	0.72	1.26

70258	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.5	61	40	0.3	1.06	1.2
70259	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-3.92	62	50	0.75	0.5	0.96
70260	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.17	58	41	0.32	0.81	1.3
70261	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.56	63	31	0.36	0.5	1.28
70262	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.99	59	19	0.31	0.67	1.34
70263	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.86	63	43	0.35	0.72	1.12
70264	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.95	61	54	0.31	1.11	0.73
70265	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.1	61	37	0.32	0.7	1.25
70266	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.82	60	43	0.3	1.39	0.5
70267	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.4	61	36	0.3	1.18	0.7
70268	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.11	61	60	0.33	0.78	1.1
70269	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.87	62	42	0.3	0.95	1.12

70270	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.48	63	50	0.29	1.14	0.86
70271	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.62	61	40	0.32	0.56	1.49
70272	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.45	59	52	0.33	0.91	1.12
70273	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.23	62	21	0.35	0.55	1.28
70274	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.79	61	44	0.31	1.23	1.03
70275	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.26	64	24	0.28	1.09	0.74
70276	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.75	62	29	0.31	0.71	1.22
70277	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.29	56	45	0.3	0.72	1.37
70278	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.09	59	26	0.3	0.73	1.33
70279	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.68	60	28	0.31	0.91	1
70280	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.89	59	17	0.34	0.65	1.25
70281	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.24	63	20	0.29	1.48	0.49

70282	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.17	59	49	0.34	0.58	1.31
70283	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.45	62	41	0.3	0.64	1.45
70284	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.31	64	29	0.3	0.77	1.22
70285	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	62	44	0.3	1.23	0.58
70286	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.73	62	32	0.31	0.66	1.41
70287	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.17	63	32	0.29	0.73	1.42
70288	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.84	62	40	0.32	0.6	1.43
70289	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	64	44	0.29	1.16	0.71
70290	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.92	58	39	0.31	1.05	1.04
70291	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.23	63	43	0.29	0.72	1.44
70292	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1	52	41	0.33	1.3	0.84
70294	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.4	64	41	0.29	0.83	1.28

70295	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.73	63	24	0.3	0.79	1.31
70296	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.17	64	43	0.3	1.23	0.96
70297	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.43	61	31	0.29	1.23	0.85
70298	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	61	43	0.29	0.87	1.42
70299	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.67	58	28	0.33	1.58	0.67
70300	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.46	65	22	0.29	1.1	0.75
70301	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.92	60	32	0.3	0.85	1.26
70302	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.76	61	16	0.31	0.61	1.53
70303	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.75	63	13	0.39	0.58	1.13
70304	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.15	63	39	0.32	0.82	1.13
70305	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.81	61	43	0.4	1.4	0.82
70306	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.8	62	23	0.44	1.7	0.84
70307	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	60	27	0.31	0.66	1.41

70308	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.78	61	29	0.31	0.96	0.95
70309	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.52	61	15	0.3	1.02	1.01
70310	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.83	62	29	0.33	1.28	0.93
70311	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.61	63	38	0.28	0.83	1.41
70312	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.71	60	44	0.32	0.92	1.11
70313	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.12	61	54	0.32	0.65	1.3
70314	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	61	47	0.31	1.06	0.98
70315	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.95	64	52	0.31	0.91	1.05
70316	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.98	62	6	0.31	0.74	1.27
70317	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.15	61	30	0.29	0.79	1.31
70318	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1	63	39	0.32	0.71	1.26
70319	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.13	64	26	0.3	0.91	1.11
70320	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.4	64	45	0.29	0.87	1.2

70321	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.74	63	37	0.29	1.13	0.71
70322	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.91	62	38	0.32	0.65	1.31
70323	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.66	63	44	0.29	0.77	1.36
70324	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.54	60	23	0.3	0.74	1.43
70325	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.05	60	45	0.34	0.81	1.12
70326	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.55	62	45	0.29	0.86	1.14
70327	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.5	62	28	0.3	0.77	1.25
70328	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.37	64	46	0.43	1.17	0.8
70329	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.72	64	37	0.37	0.76	1.03
70330	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.61	63	39	0.3	0.9	1.14
70331	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.98	65	41	0.3	0.94	0.99
70332	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.39	62	42	0.29	0.95	1.11

70333	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	60	40	0.29	0.88	1.2
70334	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.31	64	36	0.29	1.13	0.79
70335	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.12	62	47	0.29	0.87	1.19
70336	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.46	65	39	0.29	0.87	1.13
70337	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.98	62	41	0.4	3.37	0.64
70338	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.11	63	56	0.32	0.79	1.23
70339	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	63	53	0.29	0.94	1.08
70340	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.25	63	43	0.34	0.85	1.1
70341	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.16	64	44	0.3	1.36	0.53
70342	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.11	64	38	0.29	1	0.94
70343	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.46	64	28	0.33	0.72	1.12
70344	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.81	63	30	0.36	0.54	1.14
70345	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.79	63	32	0.36	1.26	0.81

70346	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.27	64	39	0.28	0.95	1.06
70347	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.33	61	8	0.3	0.83	1.23
70348	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.29	62	45	0.3	0.88	1.19
70349	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.9	62	31	0.3	0.9	1.12
70350	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.29	62	49	0.32	1.48	0.77
70351	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.4	62	24	0.29	1.01	0.89
70352	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.45	61	34	0.29	0.81	1.27
70353	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.03	64	50	0.32	0.92	0.98
70354	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.39	59	50	0.3	1.08	0.79
70355	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.8	63	52	0.33	1.74	0.79
70356	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.85	2594	33	0.05	1.02	0.99
70357	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.61	63	35	0.29	0.74	1.3
70358	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.4	64	37	0.33	1.06	0.79

70359	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.24	65	44	0.27	0.93	1.04
70360	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.31	61	18	0.29	0.98	1.02
70361	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.87	63	25	0.42	1.65	0.78
70362	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.44	62	33	0.33	1.36	0.81
70363	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.48	62	18	0.32	1.7	0.66
70364	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.64	64	21	0.28	1.08	0.65
70365	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.53	60	15	0.33	1.69	0.53
70366	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.25	61	982	0.31	0.98	1.26
70367	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.02	61	42	0.3	0.91	1.05
70368	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.92	65	50	0.31	0.75	1.24
70369	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.16	62	38	0.31	0.83	1.11
70370	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.18	62	32	0.29	1.01	1

70371	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.53	63	7	0.32	1.45	0.51
70372	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.4	63	14	0.32	0.94	1.11
70373	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.94	62	15	0.3	1.33	0.61
70374	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.08	62	26	0.31	0.93	1.02
70375	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.11	62	15	0.29	1.19	0.62
70376	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.88	63	20	0.3	1.16	0.7
70377	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.6	64	31	0.3	1.04	0.81
70378	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.34	61	17	0.38	1.65	0.82
70379	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.02	61	21	0.3	1.06	0.81
70380	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.43	62	31	0.29	0.89	1.25
70381	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0	63	16	0.28	0.83	1.26
70382	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.03	63	16	0.29	1.02	0.93

70383	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.18	64	24	0.3	1.18	0.91
70384	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.75	61	19	0.3	0.93	1.03
70385	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.59	64	29	0.32	1.14	0.92
70386	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.08	62	45	0.32	1.52	0.65
70387	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.38	62	45	0.28	0.88	1.15
70388	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.48	64	10	0.3	1.17	0.7
70389	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.51	59	36	0.3	1.26	0.5
70390	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.99	62	28	0.3	0.9	1.13
70392	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.86	62	35	0.33	1.33	0.74
70393	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.43	58	34	0.35	1.18	0.84
70394	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.84	59	36	0.3	1.29	0.47
70395	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.43	62	40	0.3	0.91	1.12

70396	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.03	61	18	0.3	1.08	0.84
70397	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.03	62	21	0.29	0.86	1.13
70398	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.1	61	32	0.3	0.98	0.92
70399	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.61	62	31	0.31	0.66	1.36
70400	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.26	62	27	0.4	1.89	0.83
70401	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.62	64	23	0.47	1.19	1.07
70402	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.38	60	12	0.33	0.53	1.41
70403	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.71	61	13	0.36	0.78	1.1
70404	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.81	64	13	0.37	0.65	1.12
70405	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.66	59	22	0.37	0.7	1.1
70406	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.86	61	26	0.49	0.53	1.08
70407	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.36	63	33	0.34	1.01	1

70408	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.28	61	32	0.42	0.63	1.12
70409	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.99	62	34	0.32	0.68	1.28
70410	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.69	63	23	0.49	0.42	1.12
70411	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.05	65	9	0.39	0.58	1.09
70412	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.83	61	58	0.31	0.71	1.29
70413	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.6	56	46	0.33	0.71	1.32
70414	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.64	64	49	0.3	0.85	1.09
70415	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.71	63	53	0.3	0.76	1.22
70416	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.25	61	49	0.31	1.25	0.82
70417	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.26	63	56	0.29	0.76	1.37
70418	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.11	63	51	0.28	0.95	1.1
70419	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.97	62	53	0.38	0.55	1.18

70420	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	63	46	0.29	0.96	0.99
70421	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.74	61	58	0.31	0.67	1.31
70422	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.92	62	56	0.3	0.86	1.16
70423	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.51	61	43	0.29	0.68	1.62
70424	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.07	62	40	0.29	0.93	1.12
70425	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.19	61	42	0.28	0.99	0.99
70426	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.47	60	42	0.45	0.63	1.09
70427	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.45	59	18	0.3	0.64	1.65
70428	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.09	58	30	0.3	0.83	1.21
70429	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.12	63	33	0.28	0.75	1.42
70430	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.04	63	52	0.29	0.9	1.2
70431	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.19	64	31	0.28	0.9	1.23
70432	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.39	60	38	0.31	0.73	1.4

70433	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.5	62	21	0.33	0.56	1.36
70434	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.68	66	28	0.36	1.68	0.99
70435	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.45	55	30	0.31	1.03	0.83
70436	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.47	63	35	0.29	1.01	1.12
70437	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.15	62	54	0.29	1.19	0.68
70438	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.5	63	26	0.28	1.12	0.73
70439	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.11	64	31	0.29	0.94	0.96
70440	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.03	59	38	0.3	0.71	1.38
70441	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.17	59	34	0.31	0.62	1.49
70442	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.42	60	33	0.33	0.56	1.4
70443	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.05	64	39	0.28	1.08	0.74
70444	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.16	59	48	0.3	0.68	1.6
70445	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.09	57	55	0.31	1	0.99

70446	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.78	61	34	0.34	0.85	1.21
70447	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.44	62	40	0.3	0.73	1.34
70448	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.1	65	37	0.29	1.04	0.88
70449	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.06	63	29	0.32	0.94	1.01
70450	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.75	59	36	0.31	0.89	1.28
70451	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.48	60	33	0.43	1.65	0.73
70452	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.89	64	18	0.31	1.08	0.68
70453	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.11	59	37	0.32	2.11	0.4
70454	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.09	61	26	0.38	2.3	0.7
70456	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.37	61	27	0.3	1.57	0.77
70457	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.29	64	30	0.28	0.83	1.4
70458	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.03	62	14	0.29	0.89	1.2
70459	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.35	62	29	0.29	1.06	0.86

70460	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.67	63	29	0.37	0.95	1.1
70461	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.17	57	17	0.34	1.33	0.77
70462	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.33	60	21	0.29	1.06	0.81
70463	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.8	63	8	0.29	0.73	1.36
70464	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.03	64	21	0.29	0.89	1.04
70465	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.68	59	19	0.33	1.52	0.44
70466	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.88	61	11	0.31	0.92	0.97
70467	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.03	63	8	0.28	0.8	1.4
70468	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.24	62	39	0.3	0.81	1.25
70469	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.49	62	37	0.3	1.07	1.03
70471	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.2	63	37	0.28	1.35	0.88
70472	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.14	58	35	0.33	1.22	0.75
70473	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.76	62	52	0.33	0.98	1.09

70474	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.15	60	45	0.29	0.86	1.17
70475	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.13	64	36	0.29	0.89	1.12
70476	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.43	59	41	0.46	1.68	0.95
70477	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.93	61	31	0.3	1.47	0.51
70478	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.49	64	16	0.28	0.94	1.09
70479	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.8	59	40	0.32	1.15	0.78
70480	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.31	63	35	0.29	1.37	0.66
70481	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.02	62	34	0.32	1.04	0.88
70482	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.52	61	29	0.31	1.28	0.98
70483	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.68	61	15	0.3	0.93	1.08
70484	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.88	64	30	0.3	0.87	1.13
70485	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.31	63	17	0.29	1.16	0.61
70486	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.79	64	16	0.29	1.02	1.01

70487	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.44	60	28	0.36	1.35	0.88
70488	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.6	61	38	0.3	0.69	1.43
70489	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	63	53	0.28	1.03	1.05
70490	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.31	63	24	0.3	0.66	1.44
70491	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.04	66	27	0.28	1.26	0.77
70492	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.04	60	23	0.29	1.09	0.77
70493	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.63	62	35	0.29	1.29	0.41
70494	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.58	63	37	0.3	0.89	1.14
70495	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.6	58	38	0.31	0.78	1.19
70496	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.06	63	28	0.27	0.98	1.04
70497	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.12	61	45	0.3	1.08	0.81
70498	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.61	61	36	0.37	0.88	1.01
70499	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.84	62	25	0.31	1.09	1.25

70500	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.94	64	50	0.31	1.32	0.51
70536	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.99	63	24	0.3	0.88	0.98
70537	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.25	63	31	0.29	0.92	1.21
70538	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.55	63	34	0.29	0.85	1.27
70539	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.24	62	37	0.29	1.49	0.26
70540	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.12	64	31	0.28	1.18	0.64
70541	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.16	61	29	0.3	0.81	1.15
70543	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.81	65	40	0.28	1.04	0.96
70544	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.15	61	38	0.33	0.67	1.29
70545	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.11	62	31	0.32	0.93	1.02
70546	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.42	62	20	0.3	1.01	0.87
70547	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.3	62	51	0.29	1.05	0.82
70549	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.81	63	39	0.29	0.91	1.13

70551	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.56	64	20	0.28	0.77	1.46
70552	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.32	62	21	0.3	0.63	1.56
70553	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.87	61	35	0.31	0.67	1.4
70554	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.45	65	24	0.29	0.67	1.5
70555	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.19	61	31	0.3	1.08	0.84
70556	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.22	61	29	0.34	0.64	1.23
70557	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.03	61	34	0.3	1.23	0.94
70558	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.19	62	27	0.3	0.79	1.4
70559	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.43	64	18	0.3	0.77	1.23
70560	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.81	58	19	0.31	0.78	1.16
70561	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.39	62	39	0.46	0.64	1.12
70562	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.25	62	28	0.3	0.74	1.24

70563	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.41	60	24	0.3	1.31	0.53
70564	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.23	64	41	0.29	0.59	1.68
70565	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.71	62	38	0.28	1.1	0.88
70566	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.49	64	41	0.29	0.92	1.08
70567	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.73	64	39	0.48	0.58	1.06
70568	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.95	65	36	0.32	1.08	0.87
70569	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.37	59	46	0.3	0.85	1.25
70570	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.49	60	32	0.36	1.13	1.13
70571	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.49	61	37	0.35	0.71	1.08
70572	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.28	67	30	0.28	0.65	1.51
70573	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.25	62	41	0.29	1.17	0.55
70574	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.29	61	56	0.34	0.54	1.32

70575	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.59	61	31	0.3	0.77	1.22
70576	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.65	63	25	0.32	1.29	0.93
70577	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.74	63	36	0.38	0.59	1.17
70578	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.91	62	27	0.32	0.83	1.21
70579	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.17	63	28	0.33	0.6	1.31
70580	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.93	63	59	0.31	0.58	1.5
70581	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.62	63	50	0.31	1.08	0.92
70582	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.98	62	34	0.31	1.53	0.39
70583	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.94	61	49	0.32	1.15	0.69
70584	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.05	62	48	0.29	1.02	0.93
70585	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.02	62	39	0.3	0.83	1.29
70586	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.16	62	38	0.34	0.49	1.38

70587	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.78	63	47	0.29	0.91	1.22
70588	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.97	62	41	0.31	0.72	1.25
70589	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.55	63	46	0.29	0.94	1.29
70590	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.66	64	53	0.3	0.8	1.25
70591	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.38	62	47	0.3	0.92	1.01
70592	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.08	63	47	0.3	0.76	1.27
70593	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.75	62	45	0.3	0.92	1.02
70594	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.19	60	42	0.3	0.54	1.72
70595	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.9	61	42	0.31	1.01	1.06
70596	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.57	61	44	0.32	0.97	0.94
70597	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.59	60	36	0.41	0.96	1.05
70598	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.15	61	35	0.36	1.49	0.79

ID	Strand	Description						
70599	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.43	61	45	0.32	1.46	0.75
70600	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.2	63	42	0.29	0.86	1.12
70601	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.79	64	44	0.35	0.82	1
70602	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.15	62	30	0.33	0.58	1.32
70603	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.15	59	26	0.32	0.72	1.26
70604	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.07	59	27	0.33	0.72	1.2
70605	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.24	62	32	0.33	0.71	1.16
70606	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.3	61	26	0.3	0.7	1.38
70607	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.16	64	28	0.3	1.45	0.38
70608	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.42	62	24	0.34	0.62	1.26
70609	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.51	60	19	0.45	0.81	1
70610	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.07	62	9	0.31	0.67	1.27
70611	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.04	58	13	0.3	0.79	1.34

70612	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.11	63	20	0.29	0.86	1.13
70613	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.05	62	38	0.32	1.14	0.91
70614	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.43	63	52	0.35	0.64	1.24
70615	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.78	60	47	0.31	1.16	0.91
70616	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.87	61	41	0.32	0.59	1.41
70617	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.57	61	44	0.36	0.55	1.23
70618	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.38	59	47	0.31	1.04	1.03
70619	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.08	64	39	0.28	0.92	1.26
70620	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.13	63	20	0.28	0.76	1.48
70621	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.47	62	48	0.35	0.56	1.29
70622	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.33	64	54	0.28	0.68	1.57
70623	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.34	63	44	0.28	1.15	0.6

70625	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.25	61	30	0.31	0.78	1.23
70626	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.37	59	37	0.29	1.06	0.89
70627	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.28	62	47	0.28	1.02	1.06
70628	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.15	63	49	0.29	1.14	0.89
70629	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.36	60	38	0.3	0.9	1.17
70630	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.54	2580	44	0.05	1.05	0.96
70631	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.24	60	49	0.29	0.89	1.37
70632	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.28	63	38	0.3	0.69	1.34
70633	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.8	61	35	0.31	0.77	1.25
70634	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.83	62	34	0.32	0.62	1.34
70635	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.23	59	48	0.3	0.86	1.18
70636	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.41	62	38	0.29	1.05	1.01
70637	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.29	66	34	0.33	1.42	0.92

70638	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.92	64	42	0.33	1.42	0.98
70639	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.6	63	20	0.36	0.62	1.19
70640	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.4	62	29	0.3	0.87	1.12
70641	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.92	62	31	0.32	1.13	0.89
70642	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.05	64	32	0.3	0.99	1.02
70643	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.52	62	27	0.29	1.03	0.88
70644	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.01	62	1122	0.29	0.65	1.57
70645	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.17	63	28	0.33	0.65	1.22
70646	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.65	62	38	0.3	0.71	1.34
70647	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.41	62	43	0.36	0.51	1.3
70648	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.69	61	42	0.31	0.62	1.49
70649	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.02	61	35	0.33	0.77	1.19
70650	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.21	57	31	0.34	0.59	1.39

70651	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.08	60	51	0.3	0.79	1.24
70652	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.33	62	50	0.28	0.98	1.12
70653	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.86	62	52	0.31	0.79	1.25
70654	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.22	62	42	0.3	0.86	1.24
70655	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.13	64	46	0.31	1.28	0.86
70656	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.95	62	22	0.3	0.89	1.11
70657	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.2	63	40	0.29	0.86	1.12
70658	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.62	61	36	0.28	0.99	0.91
70659	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.34	60	48	0.32	1.02	0.98
70660	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.03	60	42	0.31	1.33	1.02
70661	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.04	63	51	0.28	1.41	0.41
70662	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.97	61	44	0.3	1.21	0.67
70663	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.06	64	44	0.3	1.51	0.92

70664	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.23	64	43	0.31	1.03	0.95
70665	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.48	62	36	0.29	1	0.97
70666	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.47	62	26	0.29	0.83	1.22
70667	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.4	59	23	0.3	0.8	1.32
70669	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.08	61	41	0.29	1.44	0.38
70670	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.21	62	19	0.32	0.77	1.27
70671	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.72	61	21	0.32	0.81	1.14
70672	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.69	63	30	0.34	0.54	1.33
70673	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.59	63	28	0.38	0.6	1.17
70674	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.26	64	19	0.3	0.64	1.41
70675	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.91	62	21	0.39	0.42	1.31
70676	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.2	62	26	0.29	0.82	1.36
70677	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.14	60	24	0.3	0.63	1.55

70678	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.62	65	22	0.29	0.78	1.32
70679	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.3	59	19	0.34	0.99	0.93
70680	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.3	64	26	0.29	0.63	1.62
70681	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.09	62	39	0.32	0.71	1.27
70682	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.12	62	26	0.3	0.61	1.52
70684	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.19	59	23	0.3	0.84	1.22
70685	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.49	62	35	0.3	0.6	1.47
70686	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.49	72	19	0.27	0.97	0.92
70687	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.44	61	44	0.33	1.05	0.97
70688	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.3	62	50	0.31	0.9	1.03
70689	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	65	53	0.31	1.06	1.26
70690	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.45	56	40	0.35	3.08	0.77
70691	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.42	63	52	0.32	1.22	0.7

70692	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.54	59	36	0.31	1.19	0.81
70693	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.41	63	37	0.32	3.75	0.54
70694	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.64	62	43	0.3	0.65	1.55
70695	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.24	66	42	0.28	1	0.92
70696	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.17	62	37	0.34	1.24	0.78
70697	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.13	60	45	0.39	0.81	0.86
70698	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.76	63	30	0.38	1.34	0.8
70699	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.87	65	17	0.35	0.92	1.02
70700	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.7	63	36	0.3	1.09	0.97
70701	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.76	62	40	0.32	0.72	1.31
70702	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.18	59	32	0.29	0.84	1.3
70703	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.2	60	16	0.29	0.65	1.74
70704	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.42	60	19	0.3	0.79	1.29

70705	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.31	64	24	0.29	0.84	1.22
70706	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.61	62	17	0.36	0.8	1.02
70707	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.06	60	18	0.29	0.81	1.47
70708	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.23	63	17	0.29	0.74	1.47
70709	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.07	65	17	0.29	0.88	1.21
70710	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.83	61	26	0.38	0.66	1.15
70711	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.64	61	35	0.34	0.66	1.19
70712	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.96	62	46	0.29	1.19	0.68
70713	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.64	60	50	0.34	1.44	0.66
70714	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.04	61	53	0.29	0.99	1.01
70715	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.05	63	53	0.3	1.23	0.91
70716	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.64	61	42	0.29	0.83	1.31

70717	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.35	61	44	0.29	0.82	1.24
70718	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.12	62	33	0.29	1.14	0.65
70719	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.64	60	34	0.31	1.06	1.01
70720	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.66	60	37	0.29	0.99	0.98
70721	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.11	62	39	0.29	0.79	1.27
70722	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.29	64	51	0.29	0.73	1.39
70723	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.37	60	30	0.33	0.89	1.15
70724	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.23	62	38	0.29	0.97	0.97
70725	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.44	60	40	0.3	1.32	0.68
70726	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.94	60	51	0.32	0.65	1.32
70727	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.94	62	49	0.32	0.94	1.23
70728	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.04	60	25	0.29	0.84	1.33
70729	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.64	63	12	0.29	1.13	0.83

70730	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.32	60	30	0.29	0.98	1.1
70732	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.52	60	22	0.29	0.86	1.26
70733	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.76	64	27	0.29	1.24	0.77
70734	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.51	61	28	0.33	1.37	1
70735	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.65	62	22	0.35	1.14	0.7
70736	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.07	60	24	0.34	0.67	1.25
70737	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.03	62	37	0.33	0.66	1.25
70738	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.51	63	35	0.29	0.76	1.36
70739	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	63	29	0.29	1	0.98
70740	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.46	59	16	0.29	0.81	1.29
70741	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.15	61	34	0.3	0.97	1.07
70742	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.5	64	39	0.31	1.3	0.81
70743	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0	65	43	0.3	0.63	1.45

70744	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.36	62	41	0.29	0.77	1.42
70745	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.17	63	32	0.29	0.77	1.32
70746	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.99	2570	40	0.05	1.04	0.98
70747	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.15	64	35	0.28	0.74	1.42
70748	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.29	65	5	0.28	0.95	1.02
70749	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.67	63	37	0.28	1.11	0.72
70750	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.28	63	22	0.29	0.83	1.21
70751	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.65	63	46	0.32	1.05	1.13
70752	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.43	63	49	0.36	1.2	0.79
70753	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.31	65	46	0.32	1.01	1.1
70754	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.3	62	46	0.29	0.86	1.21
70755	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.16	62	40	0.34	0.79	1.07
70756	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.26	58	26	0.31	1.19	0.84

70757	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.66	61	26	0.38	0.52	1.25
70758	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.54	64	29	0.28	0.68	1.63
70759	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.74	62	43	0.36	0.74	1.08
70760	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.38	63	37	0.32	0.73	1.17
70761	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.02	62	30	0.38	0.51	1.24
70762	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.09	62	34	0.31	1.58	0.49
70763	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.74	63	907	0.3	0.94	0.96
70764	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.73	62	33	0.32	0.7	1.24
70765	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.48	63	30	0.29	1.01	0.95
70766	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.8	63	27	0.29	0.83	1.2
70767	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.01	63	33	0.29	1.18	0.67
70768	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.66	62	18	0.29	1.2	0.49
70769	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.18	64	11	0.28	0.9	1.06

70770	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.54	58	48	0.3	0.86	1.2
70771	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.51	61	37	0.29	0.9	1.06
70772	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.32	63	48	0.31	0.75	1.07
70773	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.05	63	34	0.41	0.59	1.18
70774	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.76	63	50	0.36	1.54	1.04
70775	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.26	63	26	0.3	0.91	1.18
70776	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.05	62	50	0.29	0.67	1.5
70777	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.92	63	47	0.31	0.87	1.17
70778	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.38	61	52	0.33	0.77	1
70779	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.16	60	22	0.3	0.87	0.99
70780	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.63	61	22	0.37	0.46	1.33
70781	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.68	64	44	0.3	1.16	0.71
70782	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.42	62	29	0.36	0.94	1.06

70783	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.32	58	26	0.3	0.71	1.57
70784	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.13	63	33	0.32	0.79	1.15
70785	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.28	62	28	0.33	0.58	1.38
70786	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.3	60	28	0.29	0.89	1.12
70787	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.22	62	27	0.29	1.3	0.65
70788	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.31	64	24	0.28	0.8	1.27
70789	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.15	61	43	0.29	1.06	1.05
70790	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.29	61	55	0.29	1.04	0.93
70791	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.34	62	51	0.3	1.14	0.98
70792	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.97	62	45	0.31	1.6	0.55
70793	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.29	63	34	0.32	0.77	1.11
70794	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.78	60	44	0.38	0.58	1.16
70795	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.59	65	45	0.34	0.54	1.25

70796	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.61	63	35	0.31	0.87	1.18
70797	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.37	59	50	0.34	0.82	1.28
70798	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.61	58	43	0.46	0.55	1.15
70799	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.53	68	51	0.3	2.61	0.36
70800	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.35	63	32	0.31	0.64	1.38
70801	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.21	65	48	0.3	1.19	1.06
70802	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.32	63	47	0.3	1.22	0.54
70803	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1	61	35	0.31	1.26	0.65
70804	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.54	56	35	0.35	0.76	1.19
70805	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.33	63	35	0.32	0.68	1.28
70806	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.22	63	30	0.3	0.78	1.3
70807	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.27	61	30	0.3	0.83	1.14
70808	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.24	59	27	0.3	0.73	1.42

70809	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.07	63	44	0.32	0.78	1.23
70810	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.24	62	47	0.29	0.89	1.13
70811	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.54	62	49	0.34	1.36	0.66
70812	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.05	63	52	0.31	1.01	0.97
70813	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.1	62	43	0.29	0.76	1.3
70814	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.3	61	44	0.3	0.94	0.97
70815	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.05	63	52	0.31	1.12	0.89
70816	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.56	64	45	0.47	1.78	0.85
70817	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.55	62	46	0.3	1.01	1
70818	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.02	61	20	0.3	1.49	0.43
70819	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.22	60	37	0.32	1.29	0.7
70820	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.02	65	22	0.36	0.92	1.01
70821	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.13	65	14	0.3	0.72	1.33

70822	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.48	60	20	0.29	1.42	0.02
70823	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.87	59	21	0.29	1.09	0.96
70824	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.27	61	37	0.3	1.28	0.51
70825	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.18	62	32	0.35	0.93	1.02
70826	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.58	62	46	0.3	0.84	1.2
70827	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.81	65	37	0.3	0.86	1.14
70828	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.69	64	14	0.32	0.84	1.11
70829	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.03	61	21	0.3	1.09	0.97
70830	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.03	61	36	0.31	1.58	0.45
70831	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.1	63	36	0.3	1.56	0.53
70832	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.61	61	22	0.29	0.93	1.03
70833	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.33	64	58	0.3	1.01	1.12
70834	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.15	64	29	0.29	0.7	1.39

70835	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	59	19	0.3	1.05	1.01
70837	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.77	62	17	0.35	1.09	0.93
70838	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.04	62	11	0.29	0.86	1.15
70839	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.07	61	22	0.29	0.85	1.05
70840	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.08	60	29	0.29	0.78	1.36
70841	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.25	60	21	0.3	0.98	0.91
70842	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.73	63	29	0.34	0.8	1.06
70843	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.61	63	12	0.3	0.6	1.51
70844	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.48	61	25	0.29	0.8	1.3
70845	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.83	62	23	0.36	1.61	0.73
70846	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.76	64	15	0.29	1.03	0.82
70847	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.65	61	22	0.3	0.92	1.1
70848	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.11	61	19	0.32	0.75	1.18

70849	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.11	63	22	0.31	1.14	0.85
70850	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.93	60	39	0.37	1.17	0.99
70851	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.39	64	38	0.43	0.64	1.07
70852	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.68	63	36	0.32	0.78	1.1
70853	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.03	60	24	0.33	0.91	1.01
70854	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.94	64	13	0.35	0.97	1
70855	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.7	62	13	0.32	0.86	1.16
70856	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.37	64	35	0.34	0.62	1.22
70857	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.88	63	34	0.36	0.66	1.19
70858	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.06	62	30	0.29	0.81	1.21
70859	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.3	68	31	0.28	0.92	1.13
70860	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.39	58	15	0.31	0.54	1.67
70861	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.31	60	39	0.29	0.92	1.06

70862	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.51	58	26	0.3	1.02	0.87
70863	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.19	63	12	0.3	0.72	1.39
70864	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.87	63	24	0.29	0.8	1.25
70865	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.45	62	23	0.29	0.84	1.27
70866	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.63	59	43	0.3	1.85	-0.08
70867	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.59	59	20	0.35	1.05	0.99
70868	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.73	58	11	0.3	0.67	1.56
70869	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.47	58	57	0.3	0.75	1.32
70870	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.12	60	41	0.29	0.98	1.15
70871	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.59	61	44	0.3	1.38	0.53
70872	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.38	64	51	0.28	1.17	0.69
70873	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.55	61	43	0.29	0.87	1.16

70874	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.57	62	50	0.3	1.07	0.79
70875	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.06	64	52	0.29	0.98	0.98
70876	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.02	64	36	0.28	1.07	0.94
70877	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.23	62	43	0.29	0.84	1.29
70878	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.78	63	35	0.31	0.91	1.1
70879	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.48	61	30	0.29	0.85	1.25
70880	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.24	60	25	0.34	0.66	1.24
70881	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.95	61	29	0.38	0.63	1.17
70882	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.7	62	24	0.3	0.76	1.3
70883	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.82	59	36	0.3	0.78	1.29
70884	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.62	61	26	0.29	1.13	0.91
70885	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.69	58	47	0.3	1.17	0.63
70886	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.03	64	24	0.29	1.31	0.48

70887	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.44	61	23	0.29	0.96	0.99
70888	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.7	61	33	0.3	1.09	0.81
70889	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.09	62	23	0.3	0.5	1.79
70890	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1	60	27	0.3	1.49	0.18
70891	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.81	58	39	0.31	0.74	1.34
70892	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.55	58	40	0.31	0.87	1.15
70893	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.06	61	34	0.29	1	1.3
70894	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.32	62	36	0.3	1.05	1.02
70895	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.98	61	36	0.31	1.07	0.86
70896	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.36	61	43	0.32	1.19	0.89
70897	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.54	59	37	0.3	0.83	1.22
70898	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.09	63	46	0.28	0.94	0.94
70899	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.05	64	51	0.29	0.64	1.53

70900	Number and Operations, and Algebra	Develop an understanding of operations on all rational numbers and solving linear equations in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.56	59	25	0.34	1.14	0.92
70901	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.56	60	26	0.35	0.48	1.36
70902	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.41	63	27	0.33	0.68	1.22
70903	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.91	62	24	0.32	0.86	1.24
70904	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.56	61	34	0.31	1.01	0.9
70905	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.1	64	27	0.28	0.82	1.32
70906	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.79	62	23	0.29	1.24	0.48
70907	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.15	61	34	0.29	0.76	1.41
70908	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.32	57	21	0.31	0.67	1.43
70909	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.34	58	23	0.34	0.63	1.27
70910	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.29	58	34	0.34	0.76	0.98
70911	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.06	59	31	0.31	1.95	0.56
70912	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.03	61	23	0.28	0.82	1.44

70913	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	63	21	0.29	1.22	0.91
70914	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.68	62	17	0.32	0.74	1.28
70915	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.45	65	26	0.28	1.12	0.71
70916	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.1	63	38	0.31	0.77	1.2
70917	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.48	60	36	0.36	0.6	1.26
70918	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.51	62	16	0.3	0.92	1.04
70919	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.45	61	47	0.34	0.9	0.99
70920	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.38	62	49	0.33	0.86	1.16
70921	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.03	61	44	0.32	0.64	1.34
70922	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.53	61	39	0.3	0.76	1.15
70923	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.67	60	35	0.3	0.78	1.34
70924	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.4	64	26	0.33	0.66	1.21
70925	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.23	63	32	0.28	1.24	0.88

70926	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.74	65	34	0.29	1.44	0.15
70927	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.11	62	43	0.29	1.02	0.84
70928	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.53	63	44	0.46	0.42	1.17
70929	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.9	62	21	0.37	0.86	1.04
70930	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.08	61	30	0.3	0.96	1.2
70931	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.06	61	29	0.3	0.6	1.6
70932	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.12	64	43	0.31	0.61	1.47
70933	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.96	60	40	0.32	0.93	0.93
70935	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.76	61	46	0.3	1.15	0.71
70936	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.75	59	47	0.3	0.73	1.4
70937	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.78	62	39	0.31	0.92	1.19
70938	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.89	63	48	0.31	0.92	1.21
70939	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.69	64	47	0.3	0.79	1.2

70940	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.81	61	45	0.3	0.73	1.34
70941	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.58	63	27	0.31	0.58	1.47
70942	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.2	63	23	0.28	1.24	0.55
70943	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.46	62	50	0.3	0.81	1.16
70944	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.27	63	37	0.29	0.91	1.06
70945	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.66	61	23	0.4	0.56	1.1
70946	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.59	62	32	0.36	0.64	1.16
70947	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.44	61	57	0.29	0.95	1.06
70948	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.02	60	51	0.31	0.77	1.19
70949	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.85	62	32	0.31	0.92	1.02
70950	Number and Operations, Algebra, and Geometry	Develop an understanding of and apply proportionality, including similarity in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.41	61	37	0.31	0.49	1.63
70951	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.1	63	47	0.38	0.58	1.14
70952	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.26	59	41	0.29	0.82	1.34

70953	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.46	59	7	0.3	0.99	0.96
70954	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.48	63	24	0.31	1.25	0.67
70955	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.72	61	39	0.3	1.18	0.83
70956	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.4	62	41	0.31	1.18	0.86
70957	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.66	63	45	0.3	0.89	1.35
70958	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.19	64	41	0.28	1.19	0.6
70959	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.67	58	39	0.31	1.31	0.57
70960	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.49	61	42	0.29	1.4	0.78
70961	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.69	61	35	0.29	1.19	0.61
70962	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-2.04	62	28	0.41	0.41	1.26
70963	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.4	60	30	0.29	1.56	0.38
70964	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.39	62	51	0.29	0.64	1.49
70965	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.39	65	51	0.31	1.23	0.89

70966	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.74	62	29	0.3	0.93	1.05
70967	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.74	64	35	0.33	1.22	0.73
70968	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.77	62	42	0.29	0.8	1.12
70969	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.53	64	39	0.32	0.75	1.3
70970	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.75	62	52	0.3	1.47	0.57
70971	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.66	63	31	0.31	0.8	1.35
70972	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.36	62	25	0.29	1.08	0.95
70975	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.19	59	18	0.3	0.8	1.26
70976	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.39	64	25	0.29	0.77	1.3
70977	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.58	61	33	0.3	0.84	1.11
70978	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.71	59	25	0.31	1.21	0.8
70979	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.35	59	32	0.37	1.37	0.48

70980	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.22	64	24	0.28	0.66	1.6
70981	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.68	60	34	0.29	0.81	1.34
70982	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.33	61	26	0.28	0.99	1.03
70983	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.15	64	53	0.3	1.07	0.92
70984	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.06	61	25	0.29	1	0.89
70985	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.85	61	31	0.29	1.05	0.77
70986	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.26	60	19	0.31	0.94	1.08
70987	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	2.47	63	24	0.38	2.6	0.57
70988	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.43	60	14	0.3	1.49	0.18
70989	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.26	61	28	0.3	1.28	0.62
70990	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.67	63	18	0.35	1.49	0.77
70991	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.96	63	26	0.29	0.98	0.89
70992	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.18	58	43	0.31	0.67	1.41

70993	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.56	61	38	0.32	0.93	0.98
70994	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.27	61	22	0.3	0.85	1.07
70995	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	1.51	63	4	0.32	1.22	1.2
70996	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-1.32	63	35	0.32	0.78	1.18
70997	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.64	61	40	0.31	0.76	1.25
70998	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.54	60	39	0.31	0.63	1.39
70999	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	-0.16	61	40	0.3	0.74	1.33
71000	Measurement, Geometry, and Algebra	Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes in a context that promotes problem solving, reasoning, communication, making connections, and designing and analyzing representations.	0.23	62	11	0.29	0.88	1.17

Table 2
Distractor Analysis, Grade 7

Item	Answer	Score	Count	Average Measure	S.E. MEAS	OUTFIT MNSQ
70001	A	1	49	0.51	0.22	1.3
70001	B	0	4	-0.65	0.53	0.95
70001	C	0	3	-1.17	0.39	0.45
70001	D	0	4	-1.39	0.55	0.46
70002	A	1	43	0.95	0.2	0.83
70002	B	0	2	-0.96	0.34	0.33
70002	C	0	12	-0.15	0.46	1.76
70002	D	0	2	-1.03	0.22	0.29
70003	A	1	44	0.68	0.2	0.84
70003	B	0	10	-1.12	0.26	0.56
70003	C	0	3	-0.71	0.08	0.6
70003	D	0	5	-1.07	0.59	0.72
70004	A	1	1309	0.87	0.04	1.03
70004	B	0	346	-0.46	0.04	0.71
70004	C	0	579	-0.02	0.04	1.38
70004	D	0	375	-1.01	0.08	0.64
70005	A	1	43	0.87	0.17	0.97
70005	B	0	4	0.4	0.64	2.3
70005	C	0	11	-0.29	0.2	0.72
70005	D	0	6	-0.91	0.1	0.32
70006	A	1	47	1.03	0.18	0.82
70006	B	0	4	-0.55	0.27	0.48
70006	C	0	9	-0.82	0.39	0.57
70006	D	0	3	-0.02	0.7	1.11
70007	A	1	17	0.69	0.34	1.61
70007	B	0	15	-0.14	0.33	1.04
70007	C	0	7	-0.27	0.58	1.06
70007	D	0	22	0.25	0.32	1.66
70008	A	1	18	1.62	0.5	1.36
70008	B	0	14	0.31	0.27	0.85
70008	C	0	11	0.01	0.32	0.69
70008	D	0	23	0.57	0.24	1.3

70009	A	1	46	0.75	0.22	0.98
70009	B	0	6	-1.28	0.31	0.38
70009	C	0	8	-0.33	0.38	1.24
70009	D	0	2	-0.51	0.18	0.66
70010	A	1	56	0.57	0.18	0.8
70010	B	0	2	-0.87	0.47	0.62
70010	C	0	3	-1.52	0.34	0.33
70010	D	0	4	-2.27	1.16	0.41
70011	A	1	55	0.6	0.17	0.75
70011	B	0	3	-1.27	0.47	0.45
70011	C	0	2	-0.17	0.36	1.18
70011	D	0	3	-3.51	1.12	0.1
70012	A	1	57	0.58	0.17	0.88
70012	B	0	3	-0.85	0.3	0.57
70012	C	0	2	-1.75	0.4	0.23
70012	D	0	2	-1.35	0.74	0.4
70013	A	1	42	0.26	0.26	2.19
70013	B	0	6	-0.58	0.2	0.71
70013	C	0	7	-0.41	0.4	1.24
70013	D	0	4	-0.45	0.59	1.11
70014	A	1	45	0.53	0.19	0.89
70014	B	0	15	-0.77	0.18	0.65
70014	C	0	1	0.47	0	1.81
70014	D	0	2	-1.55	0.31	0.26
70015	A	1	41	0.6	0.16	0.75
70015	B	0	7	-0.98	0.27	0.54
70015	C	0	7	-0.66	0.23	0.7
70015	D	0	7	-1.79	0.67	0.41
70016	A	1	35	0.96	0.19	0.84
70016	B	0	16	-0.23	0.18	0.83
70016	C	0	8	-0.33	0.23	0.71
70016	D	0	4	-1.98	0.5	0.16
70017	A	1	35	1.11	0.21	0.63
70017	B	0	6	-0.11	0.33	0.96
70017	C	0	10	-0.45	0.14	0.59
70017	D	0	10	-1.42	0.28	0.31

70018	A	1	40	0.36	0.17	1.09
70018	B	0	10	-0.05	0.29	1.41
70018	C	0	3	-0.28	0.46	0.92
70018	D	0	6	-0.58	0.43	0.83
70019	A	1	45	0.46	0.2	1.37
70019	B	0	5	-0.75	0.22	0.59
70019	C	0	5	-0.52	0.35	0.82
70019	D	0	7	-1.28	0.44	0.6
70020	A	1	45	0.62	0.21	0.98
70020	B	0	6	-0.69	0.37	0.68
70020	C	0	10	-0.39	0.24	0.87
70020	D	0	2	-0.17	0.36	0.9
70021	A	1	48	0.67	0.23	0.83
70021	B	0	6	-0.32	0.32	1.12
70021	C	0	2	-1.64	0.61	0.27
70021	D	0	4	-2.26	1.07	0.38
70022	A	1	53	0.54	0.18	0.9
70022	B	0	3	-0.72	0.16	0.62
70022	C	0	3	-1.36	0.4	0.36
70022	D	0	2	-1.51	0.49	0.3
70023	A	1	17	0.3	0.21	1.33
70023	B	0	10	0.19	0.66	4.04
70023	C	0	10	-0.29	0.31	0.86
70023	D	0	26	-0.06	0.3	1.35
70024	A	1	11	0.52	0.52	2.92
70024	B	0	8	-0.34	0.32	0.66
70024	C	0	13	-0.08	0.54	2.42
70024	D	0	32	-0.28	0.3	1.15
70025	A	1	19	1.11	0.44	1.24
70025	B	0	11	0.25	0.69	3.16
70025	C	0	12	-0.31	0.42	1.5
70025	D	0	20	-0.27	0.32	0.87
70026	A	1	13	0.16	0.29	1.88
70026	B	0	10	-0.99	0.61	0.75
70026	C	0	11	-0.02	0.37	1.6
70026	D	0	30	-0.11	0.2	1.19

70027	A	1	24	1.02	0.31	1.12
70027	B	0	9	0.56	0.32	2.1
70027	C	0	10	-0.36	0.18	0.59
70027	D	0	17	-0.38	0.26	0.83
70028	A	1	32	1.07	0.25	0.84
70028	B	0	12	-0.25	0.34	0.97
70028	C	0	8	0.11	0.3	1.16
70028	D	0	10	-1.11	0.57	0.53
70029	A	1	27	0.81	0.24	1.26
70029	B	0	4	-0.32	0.34	0.62
70029	C	0	14	0.08	0.32	1.55
70029	D	0	17	-0.51	0.31	0.82
70030	A	1	26	1.3	0.37	0.92
70030	B	0	15	0.6	0.5	3.32
70030	C	0	11	-0.82	0.16	0.36
70030	D	0	10	-0.63	0.31	0.57
70031	A	1	41	0.18	0.16	1.13
70031	B	0	8	0	0.51	2.24
70031	C	0	5	-0.58	0.31	0.81
70031	D	0	6	-0.49	0.59	1.47
70032	A	1	42	0.6	0.15	0.63
70032	B	0	2	-1.23	0.27	0.4
70032	C	0	6	0.02	0.64	3.99
70032	D	0	14	-2.63	0.57	0.37
70033	A	1	34	0.93	0.23	0.85
70033	B	0	14	0.02	0.27	1.58
70033	C	0	6	-0.55	0.46	0.85
70033	D	0	9	-1.41	0.6	0.41
70034	A	1	50	0.66	0.21	0.88
70034	B	0	1	-1.89	0	0.21
70034	C	0	5	-1.16	0.2	0.48
70034	D	0	6	-2.74	0.85	0.27
70035	A	1	56	0.71	0.21	0.94
70035	B	0	3	-0.55	0.56	0.9
70035	C	0	1	-1.19	0	0.35
70035	D	0	2	-1.78	0.94	0.29

70036	A	1	46	0.82	0.13	0.68
70036	B	0	8	-0.69	0.3	0.58
70036	C	0	3	-0.48	0.25	0.6
70036	D	0	6	-1.55	0.4	0.28
70037	A	1	25	0.75	0.28	1.16
70037	B	0	16	-0.29	0.25	1.01
70037	C	0	19	-0.04	0.21	1.14
70037	D	0	3	-2.71	1.38	0.18
70038	A	1	32	0.98	0.28	0.97
70038	B	0	13	0.28	0.25	1.6
70038	C	0	9	-0.56	0.37	0.85
70038	D	0	7	-2.2	0.85	0.95
70039	A	1	35	0.57	0.17	1.05
70039	B	0	9	0.08	0.3	1.49
70039	C	0	9	0.01	0.46	1.91
70039	D	0	9	-1.47	0.48	0.55
70040	A	1	39	0.72	0.16	1.35
70040	B	0	11	0.02	0.42	2.02
70040	C	0	5	0.1	0.52	1.46
70040	D	0	7	-0.69	0.69	1.22
70041	A	1	16	0.89	0.39	2.87
70041	B	0	28	0.99	0.26	2.13
70041	C	0	10	-0.03	0.23	0.57
70041	D	0	8	-1.7	0.43	0.13
70042	A	1	21	0.42	0.22	1.74
70042	B	0	31	0.66	0.21	1.99
70042	C	0	8	0.05	0.34	0.9
70042	D	0	4	-0.83	0.82	0.46
70043	A	1	16	0.5	0.24	1.34
70043	B	0	27	0.59	0.2	1.75
70043	C	0	9	-0.39	0.29	0.61
70043	D	0	10	-1.71	0.5	0.26
70044	A	1	24	0.87	0.23	1.34
70044	B	0	12	0.36	0.29	1.35
70044	C	0	11	-0.07	0.24	0.8
70044	D	0	15	-0.06	0.34	1.04

70045	A	1	43	0.89	0.21	0.86
70045	B	0	4	-1.25	0.5	0.4
70045	C	0	9	0.12	0.49	3.43
70045	D	0	6	-1.85	0.81	0.36
70046	A	1	13	0.81	0.31	1.44
70046	B	0	9	0	0.22	0.6
70046	C	0	23	0.61	0.26	1.68
70046	D	0	17	-0.14	0.33	0.99
70047	A	1	16	1.09	0.41	1.15
70047	B	0	13	0	0.26	0.93
70047	C	0	10	0.12	0.32	0.99
70047	D	0	24	-0.08	0.27	1.15
70048	A	1	34	0.85	0.23	0.85
70048	B	0	8	-0.94	0.35	0.59
70048	C	0	10	-0.45	0.32	1.05
70048	D	0	8	-1.04	0.79	1.36
70049	A	1	31	1	0.17	1.02
70049	B	0	21	0.64	0.15	1.23
70049	C	0	7	-0.39	0.39	0.54
70049	D	0	2	-4.15	1.18	0.03
70050	A	1	21	1.47	0.34	1.08
70050	B	0	14	-0.52	0.41	0.55
70050	C	0	12	-0.1	0.19	0.59
70050	D	0	15	0.33	0.33	1.32
70051	A	1	32	1.37	0.26	0.84
70051	B	0	3	0.58	0.2	1.06
70051	C	0	9	0.34	0.36	1.23
70051	D	0	18	-0.52	0.35	0.65
70052	A	1	30	0.42	0.14	0.91
70052	B	0	8	-0.69	0.33	0.7
70052	C	0	9	-0.22	0.36	1.27
70052	D	0	15	-0.45	0.43	1.08
70053	A	1	37	0.76	0.21	0.83
70053	B	0	2	-1.06	0.36	0.36
70053	C	0	5	-0.18	0.36	1.02
70053	D	0	19	-1.05	0.4	0.68

70054	A	1	31	0.67	0.25	1.04
70054	B	0	3	-0.7	0.53	0.57
70054	C	0	12	0.26	0.19	1.39
70054	D	0	13	-1.14	0.39	0.49
70055	A	1	23	1.31	0.36	1.2
70055	B	0	8	-0.45	0.1	0.4
70055	C	0	19	0.07	0.16	0.83
70055	D	0	11	-0.09	0.63	2.11
70056	A	1	26	0.81	0.19	0.84
70056	B	0	11	0.35	0.3	1.56
70056	C	0	15	-0.28	0.18	0.73
70056	D	0	11	-0.85	0.36	0.6
70057	A	1	32	0.69	0.22	0.97
70057	B	0	6	-0.34	0.32	0.78
70057	C	0	15	0.21	0.2	1.37
70057	D	0	9	-0.92	0.39	0.57
70058	A	1	31	0.99	0.32	1.21
70058	B	0	6	-0.3	0.45	1
70058	C	0	13	0.1	0.19	1.01
70058	D	0	14	-0.24	0.35	1.11
70059	A	1	28	0.95	0.29	1.08
70059	B	0	8	-0.41	0.37	0.82
70059	C	0	10	0.14	0.29	1.29
70059	D	0	15	-0.67	0.46	0.89
70060	A	1	38	0.71	0.23	1.43
70060	B	0	9	-0.37	0.16	0.68
70060	C	0	3	-0.51	0.98	1.23
70060	D	0	10	-0.43	0.68	1.83
70061	A	1	15	0.63	0.33	1.79
70061	B	0	17	0.06	0.45	1.46
70061	C	0	13	0.17	0.35	1.43
70061	D	0	15	-1.15	0.62	0.68
70062	A	1	29	0.77	0.28	1.22
70062	B	0	3	-0.31	0.72	0.91
70062	C	0	12	-0.45	0.19	0.67
70062	D	0	16	-0.4	0.41	1.16

70063	A	1	19	0.59	0.31	1.33
70063	B	0	17	-0.34	0.18	0.72
70063	C	0	13	0.21	0.25	1.42
70063	D	0	14	-0.33	0.32	0.97
70064	A	1	27	0.77	0.26	0.83
70064	B	0	10	-0.44	0.27	0.86
70064	C	0	9	0.08	0.42	1.57
70064	D	0	17	-1.51	0.4	0.54
70065	A	1	25	0.66	0.3	1.92
70065	B	0	10	-0.34	0.26	0.76
70065	C	0	11	0.89	0.23	2.6
70065	D	0	15	-1.16	0.25	0.37
70066	A	1	25	0.76	0.25	1.8
70066	B	0	10	0.26	0.36	1.44
70066	C	0	12	0.55	0.36	1.91
70066	D	0	12	-0.16	0.54	0.94
70067	A	1	21	1.03	0.4	1.56
70067	B	0	13	-0.06	0.25	1.01
70067	C	0	13	-0.61	0.31	0.71
70067	D	0	14	-0.48	0.45	0.83
70068	A	1	21	1.19	0.32	0.8
70068	B	0	17	-0.02	0.18	0.83
70068	C	0	14	0.08	0.19	0.87
70068	D	0	10	-0.75	0.64	0.7
70069	A	1	18	1.31	0.39	1.37
70069	B	0	22	0.08	0.21	0.96
70069	C	0	9	-0.13	0.23	0.61
70069	D	0	12	-0.39	0.52	0.76
70070	A	1	23	1.28	0.31	1.21
70070	B	0	12	0.27	0.37	1.4
70070	C	0	11	0.34	0.35	1.37
70070	D	0	16	-0.21	0.2	0.58
70071	A	1	17	0.59	0.29	1.42
70071	B	0	22	0.25	0.19	1.2
70071	C	0	7	-0.24	0.36	0.7
70071	D	0	15	0.04	0.3	1.2

70072	A	1	25	0.49	0.21	1.31
70072	B	0	6	0.1	0.29	1.1
70072	C	0	12	0.32	0.28	1.99
70072	D	0	20	-0.26	0.18	0.79
70073	A	1	13	0.63	0.39	1.77
70073	B	0	35	0.28	0.16	1.13
70073	C	0	4	-0.05	0.38	0.74
70073	D	0	11	-0.52	0.24	0.49
70074	A	1	45	0.44	0.19	0.88
70074	B	0	4	-0.26	0.09	0.99
70074	C	0	5	-0.8	0.46	0.83
70074	D	0	8	-2.07	0.82	0.49
70075	A	1	17	0.72	0.27	1.14
70075	B	0	11	0.07	0.34	1.22
70075	C	0	10	-0.22	0.39	0.98
70075	D	0	20	-0.39	0.28	1.04
70076	A	1	9	1.08	0.39	1.05
70076	B	0	10	-0.18	0.42	0.95
70076	C	0	20	0.15	0.18	0.88
70076	D	0	21	0	0.26	1.14
70077	A	1	18	0.89	0.32	1.31
70077	B	0	7	-0.03	0.43	0.99
70077	C	0	9	-0.17	0.27	0.73
70077	D	0	28	-0.18	0.28	0.97
70078	A	1	19	1.32	0.36	0.83
70078	B	0	20	-0.07	0.23	0.96
70078	C	0	6	-0.02	0.32	0.79
70078	D	0	17	-0.63	0.38	0.68
70079	A	1	42	0.89	0.23	0.89
70079	B	0	10	-0.65	0.27	0.78
70079	C	0	3	-0.79	0.53	0.52
70079	D	0	9	-0.38	0.33	0.91
70080	A	1	16	1.16	0.34	0.63
70080	B	0	5	-0.05	0.39	1.01
70080	C	0	15	-0.3	0.17	0.76
70080	D	0	26	-0.87	0.34	0.73

70081	A	1	16	0.6	0.25	1.22
70081	B	0	15	0.22	0.3	1.56
70081	C	0	9	-0.15	0.23	0.76
70081	D	0	24	-0.53	0.32	1.03
70082	A	1	6	0.55	0.69	2.53
70082	B	0	12	0.37	0.36	1.15
70082	C	0	25	0.54	0.2	1.19
70082	D	0	19	0	0.26	0.76
70083	A	1	15	1.01	0.77	4.12
70083	B	0	28	0.19	0.16	0.94
70083	C	0	9	0.1	0.32	0.88
70083	D	0	17	0.02	0.23	0.85
70084	A	1	40	0.83	0.2	1.09
70084	B	0	5	-0.49	0.69	1.47
70084	C	0	6	-0.65	0.24	0.56
70084	D	0	7	-0.63	0.34	0.62
70085	A	1	7	0.29	0.39	1.89
70085	B	0	8	0.14	0.53	1.81
70085	C	0	14	0.16	0.22	0.87
70085	D	0	32	0.26	0.19	1.13
70086	A	1	10	1.99	0.52	0.67
70086	B	0	10	-0.29	0.22	0.43
70086	C	0	30	0.6	0.23	1.13
70086	D	0	12	-0.32	0.28	0.48
70087	A	1	19	1.76	0.59	1.62
70087	B	0	15	0.39	0.18	0.99
70087	C	0	10	-0.12	0.3	0.69
70087	D	0	17	-0.25	0.35	0.86
70088	A	1	33	0.65	0.29	1.46
70088	B	0	7	-0.25	0.28	0.82
70088	C	0	13	0.32	0.32	2.03
70088	D	0	7	-0.11	0.27	0.87
70089	A	1	25	0.59	0.21	1.16
70089	B	0	2	0.44	0.65	1.49
70089	C	0	19	-0.14	0.27	1.13
70089	D	0	17	-0.23	0.15	0.75

70090	A	1	11	0.57	0.25	1.41
70090	B	0	13	0.05	0.38	1.19
70090	C	0	16	0.44	0.26	1.32
70090	D	0	23	0.05	0.21	0.96
70091	A	1	36	0.71	0.16	1.28
70091	B	0	10	1.12	0.61	3.85
70091	C	0	6	-0.14	0.35	0.71
70091	D	0	8	0.23	0.08	0.8
70092	A	1	13	1.29	0.48	1.84
70092	B	0	18	-0.06	0.17	0.67
70092	C	0	12	-0.01	0.33	0.88
70092	D	0	18	0.31	0.19	1.01
70093	A	1	26	1	0.29	0.92
70093	B	0	11	-0.21	0.26	0.91
70093	C	0	13	0.06	0.55	4.23
70093	D	0	11	-1.09	0.39	0.59
70094	A	1	16	0.88	0.32	1.02
70094	B	0	22	-0.04	0.18	1.01
70094	C	0	5	-0.12	0.57	1.12
70094	D	0	18	-0.65	0.23	0.6
70095	A	1	16	0.53	0.23	1.24
70095	B	0	8	0.61	0.6	3.24
70095	C	0	16	-0.02	0.28	1.17
70095	D	0	22	-0.28	0.25	0.87
70096	A	1	12	0.63	0.45	1.76
70096	B	0	22	0.06	0.16	0.92
70096	C	0	11	0.6	0.38	2.24
70096	D	0	16	-0.47	0.42	0.79
70097	A	1	16	1.1	0.2	0.68
70097	B	0	17	-0.06	0.19	0.9
70097	C	0	18	-0.16	0.21	0.83
70097	D	0	11	-0.37	0.3	0.7
70098	A	1	27	0.41	0.16	1.65
70098	B	0	16	0.87	0.21	1.96
70098	C	0	4	0.37	0.47	1.14
70098	D	0	15	0.27	0.24	1.09

70099	A	1	15	0.84	0.22	0.82
70099	B	0	18	-0.21	0.26	1.08
70099	C	0	13	-0.41	0.28	0.8
70099	D	0	16	-0.53	0.47	1.17
70100	A	1	15	0.93	0.3	1.4
70100	B	0	15	0.29	0.26	1.11
70100	C	0	13	0.63	0.5	2.56
70100	D	0	19	-0.52	0.4	0.83
70151	A	1	30	0.82	0.16	1.06
70151	B	0	23	0.59	0.28	1.82
70151	C	0	4	0.6	0.72	2.35
70151	D	0	5	-2.4	0.88	0.12
70152	A	1	31	0.69	0.2	1.22
70152	B	0	10	-0.05	0.35	1.45
70152	C	0	11	-0.44	0.21	0.66
70152	D	0	9	-0.13	0.25	0.91
70153	A	1	29	0.78	0.28	1.15
70153	B	0	12	0.31	0.6	3.73
70153	C	0	14	0.18	0.28	1.61
70153	D	0	6	-2.64	0.77	0.18
70154	A	1	49	0.77	0.21	0.93
70154	B	0	9	-0.79	0.25	0.58
70154	C	0	3	-0.54	0.7	0.88
70154	D	0	2	-3.24	2.13	0.2
70155	A	1	1006	0.73	0.05	1.64
70155	B	0	598	-0.03	0.04	1.24
70155	C	0	470	0.08	0.05	1.33
70155	D	0	493	-0.36	0.07	1.21
70156	A	1	11	0.44	0.33	2.3
70156	B	0	17	0.8	0.55	1.58
70156	C	0	16	1.19	0.47	1.96
70156	D	0	19	-0.15	0.42	0.82
70157	A	1	17	0.67	0.31	1.01
70157	B	0	11	-0.55	0.55	0.99
70157	C	0	19	-0.56	0.2	0.75
70157	D	0	16	-0.56	0.42	1.07

70158	A	1	44	0.68	0.18	1.05
70158	B	0	10	-0.23	0.34	1.33
70158	C	0	2	-1.17	0.93	0.44
70158	D	0	7	-0.86	0.15	0.44
70159	A	1	33	0.85	0.26	1.09
70159	B	0	12	-0.61	0.19	0.63
70159	C	0	9	-0.2	0.43	1.56
70159	D	0	5	-1.23	0.57	0.53
70160	A	1	42	0.47	0.14	0.86
70160	B	0	8	-0.19	0.22	1.03
70160	C	0	1	-0.91	0	0.43
70160	D	0	9	-1.19	0.34	0.48
70161	A	1	28	0.58	0.21	1.11
70161	B	0	19	0.08	0.2	1.39
70161	C	0	7	-0.02	0.63	3.68
70161	D	0	8	-1.22	0.39	0.42
70162	A	1	40	0.54	0.2	0.8
70162	B	0	12	-1.01	0.18	0.54
70162	C	0	4	-0.54	0.14	0.76
70162	D	0	3	-2.72	1.34	0.23
70163	A	1	36	0.54	0.23	1.67
70163	B	0	13	-0.34	0.28	1.04
70163	C	0	5	-0.6	0.48	0.84
70163	D	0	7	0.47	0.36	1.82
70164	A	1	58	0.26	0.16	1.1
70164	B	0	4	-0.72	0.63	1.35
70164	C	0	0	0	0	0
70164	D	0	1	-0.65	0	0.76
70165	A	1	47	0.54	0.18	0.94
70165	B	0	3	-0.91	0.28	0.49
70165	C	0	7	0	0.45	2.14
70165	D	0	5	-1.82	0.56	0.33
70166	A	1	23	0.82	0.24	1.19
70166	B	0	21	0.23	0.22	1.34
70166	C	0	7	-0.12	0.31	0.79
70166	D	0	12	-0.47	0.28	0.68

70167	A	1	31	1.13	0.25	0.72
70167	B	0	15	-0.27	0.21	0.79
70167	C	0	13	-0.73	0.23	0.51
70167	D	0	3	0.07	0.56	1.14
70168	A	1	34	1.04	0.15	0.91
70168	B	0	10	0.02	0.3	0.75
70168	C	0	17	0.27	0.2	0.99
70168	D	0	2	-0.51	0.34	0.35
70169	A	1	36	0.84	0.32	1.32
70169	B	0	16	-0.55	0.42	1.21
70169	C	0	5	0.32	0.36	1.85
70169	D	0	3	-1.81	0.48	0.21
70170	A	1	38	0.36	0.22	1.05
70170	B	0	10	-0.9	0.28	0.77
70170	C	0	6	-0.07	0.29	1.5
70170	D	0	5	-1.52	0.39	0.37
70171	A	1	17	0.46	0.27	1.73
70171	B	0	24	0.36	0.25	1.67
70171	C	0	8	-0.12	0.38	1.08
70171	D	0	12	-0.68	0.37	0.74
70172	A	1	32	0.98	0.23	1.05
70172	B	0	3	0.08	0.03	0.78
70172	C	0	24	-0.21	0.17	0.83
70172	D	0	3	-0.68	0.71	0.55
70173	A	1	46	0.22	0.18	0.89
70173	B	0	3	-1.15	0.66	0.71
70173	C	0	7	-0.47	0.29	1.24
70173	D	0	5	-1.91	1.16	1.49
70174	A	1	13	0.21	0.48	2.17
70174	B	0	16	0.44	0.29	1.87
70174	C	0	15	0.63	0.29	1.95
70174	D	0	17	-1.21	0.39	0.46
70175	A	1	14	0.47	0.46	2.01
70175	B	0	19	-0.18	0.18	0.93
70175	C	0	10	0	0.42	1.75
70175	D	0	20	-0.31	0.19	0.84

70176	A	1	39	0.53	0.13	0.81
70176	B	0	5	-0.54	0.63	1.1
70176	C	0	4	-0.24	0.22	0.86
70176	D	0	11	-1.08	0.49	0.95
70177	A	1	11	0.32	0.4	2.35
70177	B	0	3	-0.65	0.32	0.33
70177	C	0	41	0.34	0.17	1.43
70177	D	0	4	-0.55	0.43	0.41
70178	A	1	18	0.59	0.26	1.48
70178	B	0	21	0.2	0.17	1.23
70178	C	0	10	0.14	0.27	1.22
70178	D	0	12	-0.69	0.29	0.51
70179	A	1	50	0.63	0.22	0.76
70179	B	0	2	-3.1	1.08	0.24
70179	C	0	1	-1.08	0	0.48
70179	D	0	5	-2.38	0.96	0.49
70180	A	1	26	0.77	0.2	1.02
70180	B	0	11	-0.25	0.29	0.96
70180	C	0	11	-0.31	0.21	0.71
70180	D	0	14	-0.33	0.32	1.01
70181	A	1	32	0.99	0.21	0.78
70181	B	0	9	0.13	0.12	0.91
70181	C	0	1	-0.16	0	0.64
70181	D	0	20	-0.99	0.4	0.74
70182	A	1	47	0.71	0.2	0.82
70182	B	0	3	-1.34	0.45	0.34
70182	C	0	5	-0.28	0.39	1.04
70182	D	0	7	-1.16	0.36	0.45
70183	A	1	30	0.56	0.25	1.58
70183	B	0	16	0.38	0.25	1.84
70183	C	0	8	-0.63	0.45	0.84
70183	D	0	8	-1.45	0.71	0.68
70184	A	1	15	1.37	0.41	0.98
70184	B	0	10	-0.87	0.26	0.31
70184	C	0	20	0.48	0.3	2.03
70184	D	0	15	-0.68	0.47	0.79

70185	A	1	19	1.06	0.34	0.94
70185	B	0	9	-0.46	0.35	0.82
70185	C	0	21	0.32	0.34	2.06
70185	D	0	10	-1.17	0.6	0.5
70186	A	1	34	1	0.23	0.96
70186	B	0	8	0.49	0.34	1.7
70186	C	0	8	-0.02	0.37	1.04
70186	D	0	14	-0.74	0.28	0.56
70187	A	1	43	1.14	0.32	0.82
70187	B	0	6	-1.15	0.4	0.77
70187	C	0	3	-0.95	0.12	0.58
70187	D	0	10	-2.41	0.57	0.37
70188	A	1	38	1.16	0.34	1.17
70188	B	0	12	-0.15	0.26	1.15
70188	C	0	5	-0.63	0.13	0.5
70188	D	0	5	-1.33	0.49	0.37
70189	A	1	27	1.53	0.42	1.52
70189	B	0	11	-0.38	0.23	0.55
70189	C	0	18	0.54	0.19	1.33
70189	D	0	6	-0.55	0.35	0.46
70190	A	1	31	1.28	0.31	0.97
70190	B	0	3	-0.51	0.42	0.56
70190	C	0	16	-0.29	0.28	1
70190	D	0	13	-0.73	0.21	0.47
70191	A	1	29	0.83	0.27	1.28
70191	B	0	22	0.17	0.2	1.3
70191	C	0	3	-0.97	0.78	0.52
70191	D	0	5	-1.77	1.06	0.41
70192	A	1	27	1.13	0.22	0.61
70192	B	0	16	-0.33	0.25	0.9
70192	C	0	8	-0.9	0.26	0.41
70192	D	0	9	-0.94	0.65	0.89
70193	A	1	12	0.73	0.56	2.22
70193	B	0	23	0.26	0.25	1.25
70193	C	0	7	-0.59	0.33	0.42
70193	D	0	16	0.51	0.24	1.31

70194	A	1	45	0.76	0.17	0.85
70194	B	0	11	-0.36	0.32	0.91
70194	C	0	5	-0.41	0.54	0.99
70194	D	0	3	-1.64	0.63	0.23
70195	A	1	35	0.77	0.25	1.14
70195	B	0	6	-0.8	0.27	0.46
70195	C	0	13	-0.03	0.34	1.81
70195	D	0	4	-0.14	0.08	0.76
70196	A	1	33	0.77	0.16	0.96
70196	B	0	8	0.35	0.85	4.39
70196	C	0	18	0.09	0.27	1.31
70196	D	0	4	-1.22	0.53	0.35
70197	A	1	36	0.85	0.27	1.31
70197	B	0	5	-0.06	0.66	1.4
70197	C	0	15	-0.05	0.24	1
70197	D	0	4	-0.73	0.5	0.54
70198	A	1	36	1.09	0.18	0.67
70198	B	0	11	-0.22	0.19	0.74
70198	C	0	9	-0.65	0.21	0.47
70198	D	0	6	-1.46	0.83	0.38
70199	A	1	38	0.87	0.19	0.67
70199	B	0	9	-0.71	0.17	0.55
70199	C	0	4	-0.54	0.23	0.64
70199	D	0	8	-2.2	0.75	0.39
70200	A	1	41	0.78	0.2	1.07
70200	B	0	1	-0.84	0	0.36
70200	C	0	14	0.02	0.26	1.35
70200	D	0	2	-3.49	2.07	0.12
70201	A	1	48	0.57	0.17	1.02
70201	B	0	5	-0.15	0.57	1.57
70201	C	0	5	-0.24	0.52	1.24
70201	D	0	4	-0.59	0.9	1.11
70202	A	1	34	0.94	0.26	0.95
70202	B	0	6	0.01	0.34	1.23
70202	C	0	5	-0.44	0.52	0.83
70202	D	0	16	-0.82	0.39	0.73

70203	A	1	32	0.74	0.24	0.78
70203	B	0	7	-0.58	0.09	0.65
70203	C	0	9	-1.29	0.6	0.66
70203	D	0	12	-1.17	0.49	0.75
70204	A	1	30	1.04	0.29	0.92
70204	B	0	14	-0.1	0.22	0.98
70204	C	0	4	0	0.4	0.98
70204	D	0	14	-0.47	0.21	0.61
70205	A	1	25	1.69	0.4	0.98
70205	B	0	14	0.1	0.29	0.97
70205	C	0	11	0.28	0.24	0.89
70205	D	0	12	-0.16	0.27	0.65
70206	A	1	44	1.1	0.29	1.83
70206	B	0	7	0.03	0.19	0.85
70206	C	0	3	-0.76	0.56	0.45
70206	D	0	9	-0.42	0.32	0.71
70207	A	1	28	1.3	0.28	0.77
70207	B	0	5	-0.21	0.42	0.96
70207	C	0	11	-0.35	0.18	0.69
70207	D	0	19	-1.43	0.38	0.4
70208	A	1	33	0.65	0.27	1.02
70208	B	0	7	0.01	0.4	1.9
70208	C	0	9	-0.97	0.26	0.52
70208	D	0	11	-1.35	0.57	0.79
70209	A	1	28	1.15	0.3	0.77
70209	B	0	10	-0.07	0.25	1.02
70209	C	0	11	-0.21	0.27	0.88
70209	D	0	13	-0.98	0.26	0.44
70210	A	1	28	1.36	0.29	0.73
70210	B	0	6	-0.77	0.43	0.43
70210	C	0	21	0.04	0.32	1.06
70210	D	0	10	-0.69	0.24	0.4
70211	A	1	36	0.84	0.25	0.78
70211	B	0	6	-1.18	0.24	0.37
70211	C	0	5	-0.18	0.38	1.12
70211	D	0	14	-1.03	0.41	0.62

70212	A	1	28	1.09	0.46	1.52
70212	B	0	5	-0.79	0.25	0.57
70212	C	0	8	-0.97	0.24	0.5
70212	D	0	21	-0.9	0.28	0.69
70213	A	1	29	1.4	0.3	0.94
70213	B	0	10	-0.26	0.37	0.91
70213	C	0	11	0.28	0.3	1.32
70213	D	0	12	-0.28	0.34	0.76
70214	A	1	23	1.04	0.31	0.78
70214	B	0	8	-0.23	0.3	1.01
70214	C	0	16	-0.34	0.22	0.96
70214	D	0	13	-1.64	0.51	0.4
70215	A	1	23	0.94	0.28	0.76
70215	B	0	8	-0.33	0.43	1.31
70215	C	0	9	-0.3	0.41	1.18
70215	D	0	18	-0.9	0.39	0.71
70216	A	1	20	0.56	0.2	0.97
70216	B	0	10	-0.67	0.59	0.8
70216	C	0	14	-0.04	0.28	1.26
70216	D	0	13	-0.58	0.5	1.09
70217	A	1	24	1.48	0.31	0.76
70217	B	0	19	-0.23	0.18	0.73
70217	C	0	7	-0.15	0.23	0.69
70217	D	0	14	-0.58	0.22	0.49
70218	A	1	31	1.5	0.34	1.04
70218	B	0	4	-0.65	0.34	0.39
70218	C	0	15	0	0.2	0.82
70218	D	0	10	-0.19	0.33	0.81
70219	A	1	29	0.49	0.25	1.12
70219	B	0	17	-0.12	0.19	1.07
70219	C	0	5	-0.74	1.24	1.34
70219	D	0	12	-0.87	0.5	0.71
70220	A	1	18	1.39	0.49	0.93
70220	B	0	17	0.03	0.28	1.2
70220	C	0	12	0.08	0.22	0.96
70220	D	0	13	-1.02	0.24	0.34

70221	A	1	53	1.09	0.23	0.69
70221	B	0	1	-0.48	0	0.61
70221	C	0	3	-1.4	0.42	0.29
70221	D	0	7	-1.74	0.72	0.47
70222	A	1	44	1.17	0.26	0.85
70222	B	0	4	-0.27	0.22	0.62
70222	C	0	9	-0.7	0.54	0.68
70222	D	0	5	-0.37	0.47	0.8
70223	A	1	41	0.62	0.29	1.12
70223	B	0	8	-0.8	0.28	0.77
70223	C	0	4	-0.9	0.29	0.6
70223	D	0	6	-1.43	0.89	0.85
70224	A	1	44	0.52	0.21	0.97
70224	B	0	5	-0.63	0.24	0.64
70224	C	0	4	-0.51	0.25	0.73
70224	D	0	8	-0.65	0.29	0.81
70225	A	1	44	0.74	0.13	0.7
70225	B	0	3	-0.56	0.38	0.62
70225	C	0	5	-1.12	0.44	0.43
70225	D	0	10	-0.95	0.33	0.64
70226	A	1	38	0.83	0.19	0.81
70226	B	0	7	-0.56	0.09	0.49
70226	C	0	12	-0.33	0.23	0.77
70226	D	0	3	-0.68	0.99	1.11
70227	A	1	48	0.83	0.21	0.9
70227	B	0	4	-0.65	0.33	0.6
70227	C	0	0	0	0	0
70227	D	0	6	-1.14	0.25	0.36
70228	A	1	42	0.67	0.18	0.94
70228	B	0	4	-0.6	0.12	0.51
70228	C	0	7	0.32	0.3	1.59
70228	D	0	6	-1.2	0.26	0.31
70229	A	1	47	0.6	0.2	0.86
70229	B	0	2	-0.32	0.06	0.77
70229	C	0	5	-0.64	0.1	0.57
70229	D	0	7	-1.01	0.38	0.55

70230	A	1	41	1.05	0.27	0.81
70230	B	0	6	-0.61	0.07	0.49
70230	C	0	7	-0.18	0.44	1.46
70230	D	0	6	-0.94	0.55	0.73
70231	A	1	42	1.24	0.24	0.8
70231	B	0	8	-0.4	0.35	0.72
70231	C	0	3	-1.39	0.21	0.2
70231	D	0	7	-0.41	0.33	0.74
70232	A	1	21	1.94	0.5	1.5
70232	B	0	23	0.46	0.23	1.23
70232	C	0	3	-0.22	0.42	0.41
70232	D	0	16	-0.13	0.33	0.79
70233	A	1	25	1.29	0.36	1.22
70233	B	0	8	0.4	0.24	1.08
70233	C	0	8	-0.28	0.3	0.6
70233	D	0	20	-0.08	0.27	1.31
70234	A	1	23	1.81	0.37	0.83
70234	B	0	19	0.33	0.15	0.83
70234	C	0	4	0.55	0.41	1.07
70234	D	0	13	-0.57	0.3	0.42
70235	A	1	18	1.3	0.51	2.39
70235	B	0	25	0.31	0.2	1.07
70235	C	0	9	0.11	0.41	1.17
70235	D	0	13	-0.17	0.25	0.6
70236	A	1	33	1.5	0.29	0.77
70236	B	0	7	-0.42	0.35	0.57
70236	C	0	13	-0.29	0.14	0.55
70236	D	0	8	-0.86	0.7	0.64
70237	A	1	32	1.55	0.39	1.04
70237	B	0	10	-0.33	0.17	0.6
70237	C	0	10	0.9	0.59	3.53
70237	D	0	9	-1.97	0.72	0.28
70238	A	1	32	1.07	0.24	0.94
70238	B	0	9	-0.05	0.2	0.83
70238	C	0	15	-0.33	0.23	0.82
70238	D	0	7	-1.26	0.83	0.59

70239	A	1	30	0.63	0.22	1.17
70239	B	0	16	-0.13	0.2	1.04
70239	C	0	8	-0.34	0.26	0.72
70239	D	0	6	-0.34	0.46	0.99
70240	A	1	32	1.43	0.28	0.62
70240	B	0	10	-0.59	0.13	0.42
70240	C	0	6	-0.91	0.33	0.38
70240	D	0	14	-0.16	0.22	0.79
70241	A	1	38	1.49	0.24	0.8
70241	B	0	6	-0.69	0.24	0.33
70241	C	0	9	-0.03	0.24	0.74
70241	D	0	11	-0.1	0.24	0.7
70242	A	1	34	1.03	0.27	0.8
70242	B	0	8	-0.79	0.29	0.51
70242	C	0	3	-0.57	0.31	0.55
70242	D	0	18	-0.4	0.21	0.89
70243	A	1	26	0.55	0.21	1.39
70243	B	0	9	0.03	0.22	0.85
70243	C	0	8	-0.2	0.37	0.9
70243	D	0	20	0.41	0.3	2.32
70244	A	1	34	1.21	0.26	0.99
70244	B	0	5	-0.11	0.39	0.84
70244	C	0	15	-0.07	0.3	1.17
70244	D	0	10	-1.1	0.58	0.51
70245	A	1	29	1.56	0.27	0.97
70245	B	0	7	-0.66	0.3	0.38
70245	C	0	16	0.03	0.25	0.98
70245	D	0	9	-0.42	0.29	0.54
70246	A	1	35	1.02	0.22	0.93
70246	B	0	9	-0.15	0.31	0.83
70246	C	0	6	0.28	0.29	1.09
70246	D	0	12	-0.38	0.32	0.74
70247	A	1	55	1.03	0.19	0.77
70247	B	0	5	-0.97	0.39	0.47
70247	C	0	1	-0.38	0	0.59
70247	D	0	3	-1.46	0.4	0.23

70248	A	1	42	0.97	0.23	0.87
70248	B	0	5	-0.64	0.54	0.61
70248	C	0	7	0.04	0.29	1.07
70248	D	0	6	-0.83	0.23	0.4
70249	A	1	40	0.94	0.28	1.09
70249	B	0	4	-0.23	0.37	1.07
70249	C	0	4	-1.12	0.24	0.38
70249	D	0	12	-1.15	0.45	0.58
70250	A	1	50	0.9	0.22	0.69
70250	B	0	5	-2.15	0.9	0.31
70250	C	0	1	-1.42	0	0.29
70250	D	0	5	-1.56	0.51	0.42
70251	A	1	41	0.88	0.25	0.92
70251	B	0	5	-0.2	0.3	1.05
70251	C	0	9	-0.92	0.22	0.53
70251	D	0	2	-3.76	1.8	0.09
70252	A	1	31	1.2	0.28	0.85
70252	B	0	12	-0.18	0.3	0.84
70252	C	0	15	-0.16	0.22	0.79
70252	D	0	8	-0.35	0.18	0.53
70253	A	1	19	1.1	0.35	1.47
70253	B	0	36	0.35	0.15	1.09
70253	C	0	1	-0.7	0	0.25
70253	D	0	5	-1.23	0.54	0.26
70254	A	1	43	1.45	0.29	0.76
70254	B	0	8	-1.16	0.47	0.51
70254	C	0	5	-0.57	0.32	0.57
70254	D	0	6	-0.99	0.27	0.38
70255	A	1	54	0.93	0.2	0.88
70255	B	0	1	-0.81	0	0.4
70255	C	0	6	-0.24	0.23	0.8
70255	D	0	2	-2.21	0.37	0.11
70256	A	1	37	0.81	0.24	0.92
70256	B	0	14	-0.36	0.26	1.36
70256	C	0	7	-0.65	0.11	0.57
70256	D	0	5	-2.9	1.09	0.24

70257	A	1	43	0.53	0.15	0.66
70257	B	0	4	-0.03	0.47	1.79
70257	C	0	5	-1.44	0.99	0.73
70257	D	0	8	-2.82	0.69	0.24
70258	A	1	36	0.69	0.21	0.74
70258	B	0	7	-0.56	0.32	0.95
70258	C	0	9	-0.71	0.73	2.53
70258	D	0	9	-2.21	0.64	0.3
70259	A	1	60	0.66	0.26	1.05
70259	B	0	0	0	0	0
70259	C	0	2	-1.37	0.56	0.48
70259	D	0	0	0	0	0
70260	A	1	42	0.41	0.14	0.76
70260	B	0	3	-0.4	0.5	1.05
70260	C	0	7	-0.81	0.45	1.16
70260	D	0	6	-1.9	0.75	0.34
70261	A	1	50	0.65	0.16	0.69
70261	B	0	2	-1.22	0.52	0.42
70261	C	0	6	-1	0.38	0.64
70261	D	0	5	-3.66	1.18	0.26
70262	A	1	40	0.52	0.21	0.78
70262	B	0	6	-0.44	0.16	0.88
70262	C	0	7	-1.1	0.33	0.57
70262	D	0	6	-2.5	1.01	0.43
70263	A	1	52	0.21	0.14	0.91
70263	B	0	2	-2.24	0.11	0.15
70263	C	0	8	-0.49	0.12	0.87
70263	D	0	1	-1.96	0	0.19
70264	A	1	21	0.8	0.23	0.98
70264	B	0	19	-0.06	0.35	1.76
70264	C	0	7	0	0.38	1.07
70264	D	0	14	-1.49	0.67	0.98
70265	A	1	44	0.53	0.16	0.8
70265	B	0	6	-0.78	0.37	0.71
70265	C	0	8	-0.62	0.29	0.81
70265	D	0	3	-3.22	1.31	0.16

70266	A	1	24	0.88	0.37	1.58
70266	B	0	24	0.42	0.18	1.39
70266	C	0	8	-0.37	0.37	0.7
70266	D	0	4	-1.16	0.25	0.22
70267	A	1	29	0.97	0.28	1.13
70267	B	0	14	-0.14	0.29	1.23
70267	C	0	14	0.07	0.33	1.55
70267	D	0	4	-1.48	0.24	0.18
70268	A	1	45	0.7	0.21	0.91
70268	B	0	4	-0.57	0.29	0.7
70268	C	0	3	-0.72	0.61	0.69
70268	D	0	9	-1.24	0.66	0.75
70269	A	1	26	1.46	0.32	0.99
70269	B	0	11	-0.31	0.24	0.55
70269	C	0	16	0.08	0.24	0.91
70269	D	0	9	-0.2	0.44	1.29
70270	A	1	28	1.04	0.33	1.36
70270	B	0	6	0.44	0.28	1.47
70270	C	0	17	0.03	0.2	1.02
70270	D	0	12	-1.08	0.22	0.34
70271	A	1	17	1.77	0.23	0.52
70271	B	0	16	0.16	0.18	0.76
70271	C	0	6	-0.02	0.48	0.8
70271	D	0	22	-0.29	0.19	0.53
70272	A	1	20	1.92	0.36	0.9
70272	B	0	11	0.22	0.32	1.04
70272	C	0	10	0.5	0.3	1.05
70272	D	0	18	-0.88	0.47	0.77
70273	A	1	49	0.9	0.18	0.83
70273	B	0	6	-0.69	0.29	0.55
70273	C	0	5	-1	0.33	0.41
70273	D	0	2	-1.06	0.81	0.42
70274	A	1	41	0.82	0.25	1.1
70274	B	0	11	-0.56	0.4	1.9
70274	C	0	4	-0.72	0.19	0.55
70274	D	0	5	-1.43	0.67	0.56

70275	A	1	29	0.65	0.31	1.1
70275	B	0	13	0.14	0.21	1.35
70275	C	0	9	-0.05	0.31	1.48
70275	D	0	13	-0.83	0.25	0.55
70276	A	1	44	1.05	0.25	0.87
70276	B	0	11	-0.46	0.23	0.68
70276	C	0	5	-0.26	0.24	0.75
70276	D	0	2	-3.4	2.16	0.14
70277	A	1	32	0.81	0.25	0.77
70277	B	0	13	-0.64	0.43	0.82
70277	C	0	4	-0.69	0.27	0.56
70277	D	0	7	-1.8	0.81	0.53
70278	A	1	32	1.11	0.28	0.7
70278	B	0	14	-0.11	0.22	1.11
70278	C	0	7	-0.96	0.34	0.5
70278	D	0	6	-2.78	0.89	0.18
70279	A	1	40	0.73	0.24	1.08
70279	B	0	4	-0.55	0.37	0.7
70279	C	0	9	-0.28	0.31	1.06
70279	D	0	7	-1.28	0.76	0.61
70280	A	1	44	1.32	0.28	0.81
70280	B	0	6	-0.72	0.3	0.49
70280	C	0	6	-0.25	0.35	0.88
70280	D	0	3	-2.51	1.56	0.23
70281	A	1	39	0.76	0.24	1.48
70281	B	0	4	0.11	0.72	1.42
70281	C	0	15	0.26	0.31	1.89
70281	D	0	5	-1.11	0.21	0.28
70282	A	1	43	0.73	0.21	0.9
70282	B	0	8	-1.54	0.63	0.49
70282	C	0	5	-0.96	0.3	0.54
70282	D	0	3	-1.5	0.13	0.27
70283	A	1	41	1.01	0.19	0.8
70283	B	0	9	-0.59	0.29	0.58
70283	C	0	9	-0.44	0.23	0.64
70283	D	0	3	-1.61	0.49	0.2

70284	A	1	41	1.34	0.29	0.87
70284	B	0	6	-0.46	0.3	0.6
70284	C	0	14	-0.29	0.26	0.86
70284	D	0	3	-1.17	0.31	0.26
70285	A	1	24	0.71	0.31	1.26
70285	B	0	11	-0.37	0.4	1.28
70285	C	0	22	0.23	0.18	1.31
70285	D	0	5	-1.7	0.99	0.33
70286	A	1	43	0.96	0.22	0.81
70286	B	0	5	-0.71	0.25	0.51
70286	C	0	9	-0.88	0.19	0.44
70286	D	0	5	-0.49	0.5	0.94
70287	A	1	31	1.26	0.3	0.81
70287	B	0	9	-0.58	0.17	0.54
70287	C	0	15	-0.4	0.2	0.84
70287	D	0	8	-1.16	0.3	0.37
70288	A	1	43	1.08	0.25	0.69
70288	B	0	8	-0.78	0.37	0.8
70288	C	0	4	-1.27	0.31	0.33
70288	D	0	7	-1.27	0.43	0.43
70289	A	1	28	0.39	0.21	1.14
70289	B	0	21	-0.05	0.23	1.65
70289	C	0	2	-0.7	0.41	0.55
70289	D	0	13	-1.5	0.52	0.53
70290	A	1	22	1.1	0.3	1.09
70290	B	0	6	0.77	0.35	2.07
70290	C	0	20	-0.09	0.2	0.89
70290	D	0	10	-0.67	0.3	0.54
70291	A	1	32	1.34	0.27	0.82
70291	B	0	11	-0.7	0.24	0.48
70291	C	0	12	-0.08	0.22	0.98
70291	D	0	8	-1.55	0.6	0.29
70292	A	1	16	0.69	0.43	1.45
70292	B	0	14	-0.13	0.3	1.18
70292	C	0	10	-0.55	0.21	0.56
70292	D	0	12	-0.03	0.23	1.09

70293	A	1	13	0.33	0.3	2.43
70293	B	0	13	0.05	0.32	0.94
70293	C	0	8	1.15	0.71	2.71
70293	D	0	25	0.54	0.37	1.8
70294	A	1	39	0.68	0.16	0.81
70294	B	0	11	-0.47	0.3	0.99
70294	C	0	8	-0.52	0.33	0.85
70294	D	0	6	-1.21	0.55	0.55
70295	A	1	43	0.62	0.15	0.87
70295	B	0	2	0.32	0.98	2.01
70295	C	0	11	-0.62	0.22	0.68
70295	D	0	7	-0.81	0.21	0.5
70296	A	1	23	1.3	0.34	1.44
70296	B	0	11	-0.11	0.3	0.75
70296	C	0	20	0.34	0.22	1.12
70296	D	0	10	-0.86	0.59	0.47
70297	A	1	27	0.95	0.35	1.37
70297	B	0	12	-0.21	0.26	0.96
70297	C	0	12	0	0.33	1.51
70297	D	0	10	-0.5	0.21	0.6
70298	A	1	29	0.79	0.16	0.76
70298	B	0	11	-0.2	0.35	1.69
70298	C	0	9	-0.85	0.32	0.53
70298	D	0	12	-0.54	0.2	0.66
70299	A	1	15	0.89	0.46	1.78
70299	B	0	22	0.34	0.19	1.03
70299	C	0	12	0.34	0.28	1.1
70299	D	0	9	-0.48	0.71	0.81
70300	A	1	29	0.93	0.31	1.12
70300	B	0	8	-0.14	0.36	1.04
70300	C	0	6	-0.46	0.25	0.58
70300	D	0	22	-0.26	0.28	1.22
70301	A	1	38	0.31	0.17	0.83
70301	B	0	10	-1.01	0.23	0.67
70301	C	0	10	-0.83	0.35	1.2
70301	D	0	2	-3.94	1.58	0.09

70302	A	1	44	0.76	0.11	0.7
70302	B	0	9	-0.49	0.27	0.7
70302	C	0	4	-1.37	0.23	0.23
70302	D	0	4	-0.38	0.32	0.67
70303	A	1	54	0.75	0.16	0.91
70303	B	0	4	-0.57	0.26	0.59
70303	C	0	3	-0.68	0.01	0.49
70303	D	0	2	-2.87	2.68	0.42
70304	A	1	47	0.51	0.17	0.9
70304	B	0	9	-0.43	0.29	0.91
70304	C	0	5	-0.56	0.38	0.87
70304	D	0	2	-2.07	0.09	0.14
70305	A	1	52	0.77	0.23	1.27
70305	B	0	2	-0.74	0.02	0.5
70305	C	0	5	-0.71	0.69	1.62
70305	D	0	2	0.57	0.15	1.88
70306	A	1	6	0.33	0.41	1.77
70306	B	0	12	-0.27	0.28	0.65
70306	C	0	8	0.07	0.38	0.97
70306	D	0	36	0.25	0.24	1.23
70307	A	1	30	1.49	0.33	0.73
70307	B	0	1	0.65	0	1.53
70307	C	0	24	-0.75	0.28	0.61
70307	D	0	5	-2.13	0.92	0.21
70308	A	1	39	0.56	0.24	1.03
70308	B	0	10	-0.88	0.52	1.17
70308	C	0	9	-0.82	0.29	0.75
70308	D	0	3	-2.14	1.88	0.67
70309	A	1	26	1.13	0.36	1.21
70309	B	0	18	-0.03	0.19	1.01
70309	C	0	10	-0.51	0.21	0.56
70309	D	0	7	-1.72	0.76	0.47
70310	A	1	45	0.97	0.23	0.86
70310	B	0	5	-0.12	0.62	1.6
70310	C	0	8	0.22	0.38	2.01
70310	D	0	4	-3.12	0.87	0.1

70311	A	1	37	0.37	0.2	0.84
70311	B	0	12	-0.66	0.28	1.09
70311	C	0	10	-0.79	0.16	0.65
70311	D	0	4	-1.72	0.71	0.46
70312	A	1	38	0.72	0.24	1.06
70312	B	0	6	-0.12	0.31	1.39
70312	C	0	9	-1.06	0.56	0.98
70312	D	0	7	-2.86	0.65	0.2
70313	A	1	44	0.83	0.27	0.87
70313	B	0	10	-0.86	0.2	0.6
70313	C	0	3	-0.64	0.26	0.66
70313	D	0	4	-1.31	0.42	0.43
70314	A	1	23	1.06	0.34	1.19
70314	B	0	15	-0.23	0.38	1.15
70314	C	0	8	-0.72	0.15	0.42
70314	D	0	15	-0.99	0.46	0.73
70315	A	1	45	0.56	0.18	0.96
70315	B	0	7	-0.51	0.48	1.23
70315	C	0	7	-0.4	0.32	0.94
70315	D	0	5	-2.36	0.94	0.34
70316	A	1	45	0.58	0.15	0.83
70316	B	0	6	-0.55	0.38	0.84
70316	C	0	8	-0.63	0.34	0.74
70316	D	0	3	-1.17	0.12	0.32
70317	A	1	28	0.78	0.24	0.71
70317	B	0	19	-0.43	0.19	0.89
70317	C	0	6	-0.4	0.48	1.3
70317	D	0	8	-2.12	0.82	0.56
70318	A	1	46	0.76	0.2	0.79
70318	B	0	1	-1.62	0	0.2
70318	C	0	12	-0.82	0.47	0.81
70318	D	0	4	-1.31	0.57	0.38
70319	A	1	37	1.19	0.28	1.13
70319	B	0	7	-0.88	0.52	0.85
70319	C	0	9	-0.57	0.17	0.53
70319	D	0	11	-0.42	0.3	0.86

70320	A	1	39	0.76	0.22	0.94
70320	B	0	12	-0.8	0.16	0.5
70320	C	0	10	-0.22	0.35	1.28
70320	D	0	3	-0.54	0.29	0.61
70321	A	1	41	0.34	0.25	1.72
70321	B	0	14	-0.34	0.21	0.98
70321	C	0	5	-0.76	0.27	0.62
70321	D	0	3	-1.15	0.31	0.39
70322	A	1	42	0.84	0.23	0.75
70322	B	0	3	-2.83	1.3	0.19
70322	C	0	10	-0.83	0.31	0.77
70322	D	0	7	-1.62	0.71	0.54
70323	A	1	40	0.46	0.16	1.02
70323	B	0	6	-0.37	0.21	0.86
70323	C	0	11	-0.77	0.15	0.57
70323	D	0	6	-1.12	0.33	0.47
70324	A	1	36	0.66	0.17	0.76
70324	B	0	8	-0.27	0.35	1.38
70324	C	0	10	-1.24	0.26	0.46
70324	D	0	6	-1.48	0.29	0.31
70325	A	1	47	0.84	0.18	0.91
70325	B	0	3	-0.52	0.2	0.49
70325	C	0	4	-1.14	0.49	0.35
70325	D	0	6	0.2	0.31	1.21
70326	A	1	39	0.52	0.17	0.96
70326	B	0	14	-0.41	0.2	0.84
70326	C	0	8	-0.53	0.29	0.8
70326	D	0	1	-5.31	0	0.04
70327	A	1	41	0.88	0.18	0.79
70327	B	0	12	-0.24	0.26	0.95
70327	C	0	4	-1.09	0.36	0.35
70327	D	0	5	-1.62	1.12	0.65
70328	A	1	56	0.29	0.2	1.35
70328	B	0	3	0.18	0.63	2.47
70328	C	0	3	-1.25	0.29	0.47
70328	D	0	2	-2.3	0.05	0.16

70329	A	1	53	0.49	0.18	1.08
70329	B	0	1	-0.43	0	0.75
70329	C	0	7	-0.72	0.3	0.7
70329	D	0	3	-2.02	1.78	0.65
70330	A	1	43	0.79	0.18	0.81
70330	B	0	5	-0.57	0.55	1.01
70330	C	0	2	0.16	0.77	1.31
70330	D	0	13	-0.75	0.5	0.85
70331	A	1	44	0.3	0.16	0.99
70331	B	0	6	-0.36	0.32	1.17
70331	C	0	8	-0.64	0.34	0.99
70331	D	0	7	-2.13	0.96	0.62
70332	A	1	38	0.61	0.17	0.93
70332	B	0	11	-0.26	0.38	1.36
70332	C	0	5	-0.24	0.18	0.78
70332	D	0	8	-0.85	0.26	0.51
70333	A	1	28	0.84	0.27	0.92
70333	B	0	19	-0.04	0.16	1.07
70333	C	0	5	-0.62	0.32	0.59
70333	D	0	8	-2.07	0.83	0.43
70334	A	1	30	0.76	0.21	1.03
70334	B	0	12	-0.14	0.29	1.13
70334	C	0	10	-0.67	0.67	1.85
70334	D	0	12	-1.14	0.67	0.86
70335	A	1	32	0.6	0.19	0.92
70335	B	0	11	-1.1	0.37	0.59
70335	C	0	1	-1.22	0	0.31
70335	D	0	18	-0.68	0.34	0.98
70336	A	1	39	0.58	0.18	0.94
70336	B	0	6	-0.75	0.38	0.69
70336	C	0	11	-0.76	0.32	0.82
70336	D	0	9	-0.99	0.69	0.94
70337	A	1	8	0.78	0.55	3.7
70337	B	0	27	0.72	0.23	1.22
70337	C	0	25	0.5	0.24	1.05
70337	D	0	2	-2.17	3.46	0.63

70338	A	1	45	0.58	0.17	0.77
70338	B	0	5	-1.26	0.5	0.51
70338	C	0	7	-0.63	0.33	0.89
70338	D	0	6	-2.18	1.05	0.92
70339	A	1	31	0.81	0.18	0.85
70339	B	0	24	-0.12	0.23	1.29
70339	C	0	5	-0.96	0.28	0.37
70339	D	0	3	-3.19	0.84	0.08
70340	A	1	49	0.76	0.19	0.95
70340	B	0	2	-0.39	0.26	0.69
70340	C	0	7	-0.21	0.47	1.3
70340	D	0	5	-1.82	0.31	0.2
70341	A	1	24	1.11	0.27	1.47
70341	B	0	7	0.48	0.88	2.17
70341	C	0	17	0.31	0.31	0.95
70341	D	0	16	-0.1	0.44	0.99
70342	A	1	34	0.72	0.23	0.89
70342	B	0	6	-0.87	0.18	0.45
70342	C	0	15	0.19	0.27	1.84
70342	D	0	9	-2.63	0.73	0.27
70343	A	1	50	0.56	0.2	0.93
70343	B	0	6	-0.38	0.16	0.88
70343	C	0	4	-0.94	0.13	0.48
70343	D	0	4	-2.34	1.22	0.52
70344	A	1	50	0.32	0.19	0.86
70344	B	0	4	-1.2	0.24	0.53
70344	C	0	4	-1.3	0.22	0.47
70344	D	0	5	-3	1.17	0.39
70345	A	1	52	0.2	0.15	1.09
70345	B	0	4	-0.54	0.23	0.79
70345	C	0	6	0.23	0.27	1.85
70345	D	0	1	-5.87	0	0.03
70346	A	1	33	0.46	0.27	0.99
70346	B	0	6	-0.73	0.29	0.73
70346	C	0	9	-0.21	0.31	1.49
70346	D	0	16	-0.97	0.29	0.66

70347	A	1	35	0.74	0.21	0.78
70347	B	0	10	-0.65	0.4	1.05
70347	C	0	3	-1.05	0.07	0.36
70347	D	0	13	-1.06	0.49	0.84
70348	A	1	37	0.96	0.23	0.82
70348	B	0	9	-0.12	0.39	1.55
70348	C	0	11	-0.98	0.52	0.66
70348	D	0	5	-1.43	0.43	0.32
70349	A	1	44	0.47	0.15	0.99
70349	B	0	8	-0.32	0.35	1.18
70349	C	0	1	-0.67	0	0.52
70349	D	0	9	-0.6	0.16	0.62
70350	A	1	18	0.92	0.41	1.68
70350	B	0	20	0.31	0.21	1.37
70350	C	0	17	-0.47	0.39	0.79
70350	D	0	7	-1.52	0.8	0.42
70351	A	1	25	0.42	0.19	1.01
70351	B	0	13	-0.1	0.24	1.26
70351	C	0	7	-0.3	0.38	1.2
70351	D	0	17	-0.96	0.39	0.77
70352	A	1	33	0.57	0.27	0.89
70352	B	0	12	-0.78	0.08	0.63
70352	C	0	9	-0.49	0.3	1.22
70352	D	0	7	-2.72	0.81	0.31
70353	A	1	18	0.75	0.28	0.88
70353	B	0	19	-0.52	0.31	1.36
70353	C	0	13	-0.38	0.23	0.82
70353	D	0	14	-1.2	0.57	0.72
70354	A	1	21	0.15	0.23	1.1
70354	B	0	15	-0.2	0.22	1.38
70354	C	0	7	-0.72	0.33	0.79
70354	D	0	16	-1.51	0.55	0.85
70355	A	1	15	0.95	0.38	1.97
70355	B	0	18	0.01	0.23	0.82
70355	C	0	12	0.66	0.24	1.45
70355	D	0	18	0.12	0.2	0.85

70356	A	1	982	1.05	0.05	1.08
70356	B	0	374	-0.08	0.05	0.97
70356	C	0	626	-0.08	0.04	1.05
70356	D	0	612	-0.59	0.06	0.78
70357	A	1	42	0.79	0.21	0.87
70357	B	0	2	-0.59	0.23	0.52
70357	C	0	5	-0.51	0.48	0.8
70357	D	0	14	-0.59	0.23	0.65
70358	A	1	50	0.49	0.21	1.14
70358	B	0	5	0.11	0.74	1.23
70358	C	0	5	0.12	0.24	1.44
70358	D	0	4	-2.21	1.13	0.31
70359	A	1	38	0.51	0.16	1
70359	B	0	10	0.01	0.23	1.13
70359	C	0	7	-0.39	0.27	0.76
70359	D	0	10	-0.53	0.31	0.71
70360	A	1	32	1.03	0.23	0.98
70360	B	0	1	-0.16	0	0.56
70360	C	0	17	0.1	0.22	1.17
70360	D	0	11	-0.7	0.57	0.71
70361	A	1	7	0.57	0.32	1.71
70361	B	0	12	0.37	0.24	0.85
70361	C	0	10	0.44	0.32	1.23
70361	D	0	34	0.34	0.25	1.26
70362	A	1	14	0.39	0.26	1.42
70362	B	0	15	-0.05	0.22	1.05
70362	C	0	15	-0.15	0.25	1.07
70362	D	0	18	-0.28	0.3	1.3
70363	A	1	15	0.63	0.53	1.89
70363	B	0	5	-0.38	0.5	0.78
70363	C	0	21	0.47	0.23	1.32
70363	D	0	21	-0.1	0.19	0.91
70364	A	1	26	0.56	0.18	1.03
70364	B	0	12	0.46	0.35	2.06
70364	C	0	12	-0.17	0.24	0.85
70364	D	0	14	-0.9	0.54	0.67

70365	A	1	15	0.53	0.42	1.84
70365	B	0	21	0.39	0.29	1.39
70365	C	0	4	0.46	0.57	1.73
70365	D	0	20	-0.17	0.33	0.96
70366	A	1	20	1.61	0.4	1.1
70366	B	0	4	0.05	0.39	0.77
70366	C	0	28	-0.08	0.17	0.77
70366	D	0	9	-0.51	0.4	0.6
70367	A	1	31	1.07	0.34	1.08
70367	B	0	9	-0.01	0.19	1.1
70367	C	0	13	-0.43	0.23	0.81
70367	D	0	8	-2.08	0.54	0.21
70368	A	1	17	1.78	0.31	0.72
70368	B	0	22	0.4	0.23	1.04
70368	C	0	15	0.41	0.29	0.96
70368	D	0	11	-0.34	0.19	0.35
70369	A	1	21	1.48	0.37	0.8
70369	B	0	15	0.24	0.29	1.24
70369	C	0	9	0.04	0.42	1.15
70369	D	0	17	-1.02	0.34	0.41
70370	A	1	31	0.73	0.19	1.03
70370	B	0	4	-0.03	0.35	1
70370	C	0	16	-0.3	0.28	1.16
70370	D	0	11	-0.94	0.56	0.75
70371	A	1	16	0.49	0.25	1.46
70371	B	0	13	-0.28	0.24	0.68
70371	C	0	13	0.72	0.5	2.57
70371	D	0	21	0.1	0.2	1.11
70372	A	1	16	0.9	0.27	0.96
70372	B	0	16	-0.1	0.21	0.91
70372	C	0	11	0.54	0.17	1.44
70372	D	0	20	-0.57	0.17	0.53
70373	A	1	24	1.02	0.25	1.24
70373	B	0	13	-0.14	0.28	0.9
70373	C	0	16	0.17	0.46	2.28
70373	D	0	9	-0.48	0.72	0.94

70374	A	1	19	0.83	0.24	0.91
70374	B	0	21	-0.35	0.21	0.88
70374	C	0	9	0.28	0.37	1.45
70374	D	0	13	-0.59	0.32	0.73
70375	A	1	29	0.68	0.35	1.24
70375	B	0	13	-0.43	0.31	1.19
70375	C	0	8	-0.63	0.42	1.01
70375	D	0	12	-0.27	0.27	1.14
70376	A	1	45	0.4	0.16	1.15
70376	B	0	8	0.35	0.22	1.68
70376	C	0	8	-0.48	0.19	0.7
70376	D	0	2	-1.02	1.71	1
70377	A	1	45	0.85	0.22	1.17
70377	B	0	9	0.08	0.23	1.02
70377	C	0	4	-0.18	0.55	1.01
70377	D	0	6	-0.16	0.36	0.91
70378	A	1	10	0.96	0.46	1.77
70378	B	0	16	-0.04	0.31	0.88
70378	C	0	26	0.48	0.18	1.14
70378	D	0	9	-0.56	0.69	0.96
70379	A	1	36	1.04	0.27	1.21
70379	B	0	10	0.19	0.28	1.21
70379	C	0	6	-0.28	0.2	0.59
70379	D	0	9	-0.52	0.49	0.89
70380	A	1	28	0.93	0.2	0.81
70380	B	0	13	0.03	0.33	1.69
70380	C	0	13	-0.73	0.18	0.45
70380	D	0	8	-0.82	0.7	0.68
70381	A	1	35	0.97	0.25	0.89
70381	B	0	10	-0.11	0.2	0.88
70381	C	0	5	-0.53	0.68	1.03
70381	D	0	13	-0.47	0.2	0.63
70382	A	1	34	1.14	0.34	1.24
70382	B	0	7	0.03	0.32	1.16
70382	C	0	11	-0.3	0.26	0.85
70382	D	0	11	-0.78	0.34	0.62

70383	A	1	36	1.08	0.29	0.86
70383	B	0	4	-0.58	0.53	0.77
70383	C	0	13	-0.12	0.41	2.4
70383	D	0	11	-1.64	0.53	0.49
70384	A	1	40	0.53	0.22	1.14
70384	B	0	3	0.09	0.44	1.48
70384	C	0	11	-0.48	0.14	0.76
70384	D	0	7	-1.53	0.56	0.65
70385	A	1	18	1.47	0.46	1.22
70385	B	0	21	0.54	0.21	1.34
70385	C	0	5	-0.7	0.29	0.3
70385	D	0	20	-0.07	0.18	0.65
70386	A	1	21	1.21	0.45	1.69
70386	B	0	19	0.28	0.26	1.41
70386	C	0	5	0.07	0.79	2.82
70386	D	0	17	-1.1	0.36	0.43
70387	A	1	32	1.17	0.26	0.95
70387	B	0	9	-0.12	0.27	0.77
70387	C	0	9	0.13	0.26	0.95
70387	D	0	12	-0.16	0.23	0.73
70388	A	1	31	1.3	0.34	1.34
70388	B	0	15	0.29	0.24	1.3
70388	C	0	5	-0.15	0.65	1.36
70388	D	0	13	-0.58	0.22	0.48
70389	A	1	27	0.86	0.29	1.18
70389	B	0	6	-0.07	0.35	0.94
70389	C	0	14	0.6	0.34	2.32
70389	D	0	12	-0.97	0.32	0.43
70390	A	1	23	1.29	0.3	0.84
70390	B	0	11	-0.09	0.15	0.67
70390	C	0	16	0.02	0.3	1.46
70390	D	0	12	-0.35	0.27	0.65
70391	A	1	12	0.34	0.22	1.71
70391	B	0	18	-0.26	0.38	0.68
70391	C	0	21	0.86	0.33	2.44
70391	D	0	10	-0.74	0.58	0.56

70392	A	1	13	0.57	0.29	1.39
70392	B	0	5	0.1	0.46	1.03
70392	C	0	33	0.23	0.22	1.22
70392	D	0	11	0.02	0.23	0.76
70393	A	1	13	0.59	0.35	1.2
70393	B	0	13	-0.5	0.19	0.62
70393	C	0	12	0.47	0.32	2.22
70393	D	0	20	-0.9	0.36	0.72
70394	A	1	22	0.57	0.24	1.24
70394	B	0	15	0.03	0.31	1.45
70394	C	0	10	0.38	0.35	2
70394	D	0	12	-0.27	0.23	0.71
70395	A	1	26	1.04	0.35	1
70395	B	0	15	-0.33	0.35	1.09
70395	C	0	7	-1.66	0.69	0.34
70395	D	0	14	-0.55	0.22	0.68
70396	A	1	33	0.76	0.22	1.17
70396	B	0	5	0.14	0.55	1.74
70396	C	0	6	-0.32	0.4	0.88
70396	D	0	17	-1.05	0.47	0.82
70397	A	1	32	0.8	0.23	0.92
70397	B	0	9	-0.65	0.25	0.6
70397	C	0	4	-0.56	0.58	0.75
70397	D	0	17	-0.37	0.21	0.92
70398	A	1	34	0.72	0.2	0.98
70398	B	0	10	-0.5	0.56	1.16
70398	C	0	10	-0.49	0.33	0.83
70398	D	0	7	-0.52	0.43	0.92
70399	A	1	23	1.32	0.38	0.65
70399	B	0	10	-0.64	0.24	0.63
70399	C	0	19	-0.6	0.23	0.77
70399	D	0	10	-1.2	0.55	0.52
70400	A	1	9	0.82	0.59	2.05
70400	B	0	17	0.29	0.27	1.39
70400	C	0	20	-0.39	0.23	0.65
70400	D	0	16	-0.24	0.3	0.9

70401	A	1	58	0.45	0.17	0.91
70401	B	0	3	-0.64	1.04	2.13
70401	C	0	1	-1.17	0	0.44
70401	D	0	2	-3.52	2.3	0.23
70402	A	1	46	0.5	0.16	0.77
70402	B	0	10	-1.18	0.22	0.44
70402	C	0	2	-0.65	0.19	0.64
70402	D	0	2	-1.43	0.5	0.33
70403	A	1	49	0.38	0.17	0.85
70403	B	0	5	-0.43	0.39	1.15
70403	C	0	4	-1.09	0.54	0.62
70403	D	0	3	-3.93	1.73	0.31
70404	A	1	53	0.54	0.19	0.94
70404	B	0	5	-1.01	0.17	0.48
70404	C	0	2	-0.25	0.32	1.04
70404	D	0	4	-2.26	1.3	0.49
70405	A	1	49	0.67	0.21	0.95
70405	B	0	4	-0.45	0.39	0.86
70405	C	0	3	-0.62	0.3	0.63
70405	D	0	3	-1.23	0.56	0.4
70406	A	1	56	0.36	0.2	0.97
70406	B	0	1	-0.89	0	0.63
70406	C	0	2	-1.59	0.32	0.34
70406	D	0	2	-1.4	0.97	0.58
70407	A	1	51	0.81	0.23	1
70407	B	0	8	0.07	0.27	1.33
70407	C	0	2	-0.63	0.59	0.57
70407	D	0	2	-1.75	0.3	0.17
70408	A	1	53	0.33	0.16	0.85
70408	B	0	2	-0.78	0.06	0.68
70408	C	0	2	-0.49	0.14	0.92
70408	D	0	4	-2.7	1.19	0.4
70409	A	1	46	0.8	0.18	0.81
70409	B	0	6	-0.06	0.42	1.18
70409	C	0	6	-1.12	0.24	0.35
70409	D	0	4	-1.42	0.22	0.25

70410	A	1	58	0.5	0.17	0.96
70410	B	0	2	-1.18	0.56	0.45
70410	C	0	2	-1.2	0.25	0.39
70410	D	0	1	-1.98	0	0.17
70411	A	1	56	0.62	0.21	1.03
70411	B	0	5	-0.95	0.22	0.53
70411	C	0	2	-1.54	0.59	0.32
70411	D	0	2	-0.78	0.45	0.64
70412	A	1	43	0.72	0.2	0.93
70412	B	0	13	-0.46	0.19	0.72
70412	C	0	4	-1.08	0.27	0.36
70412	D	0	1	-1.25	0	0.28
70413	A	1	40	1.1	0.19	0.76
70413	B	0	4	-0.48	0.23	0.49
70413	C	0	8	-0.47	0.43	0.88
70413	D	0	4	-0.81	0.6	0.5
70414	A	1	42	0.68	0.21	1
70414	B	0	8	-0.36	0.21	0.82
70414	C	0	11	-0.42	0.27	0.92
70414	D	0	3	-1.91	0.25	0.16
70415	A	1	42	0.76	0.22	0.9
70415	B	0	6	-0.55	0.37	0.86
70415	C	0	8	-0.43	0.24	0.77
70415	D	0	7	-1.2	0.42	0.47
70416	A	1	18	0.95	0.41	1.38
70416	B	0	28	0.06	0.15	0.96
70416	C	0	8	-0.21	0.36	1.04
70416	D	0	7	-0.64	0.63	0.89
70417	A	1	30	0.91	0.17	0.71
70417	B	0	11	-1.12	0.24	0.36
70417	C	0	13	-0.07	0.26	1.19
70417	D	0	9	-0.56	0.36	0.85
70418	A	1	33	0.68	0.18	1.03
70418	B	0	18	0.07	0.17	1.13
70418	C	0	6	-0.46	0.22	0.58
70418	D	0	6	-1.02	0.38	0.43

70419	A	1	52	0.46	0.17	0.9
70419	B	0	1	-0.71	0	0.68
70419	C	0	5	-0.95	0.25	0.61
70419	D	0	4	-2.38	0.99	0.29
70420	A	1	31	0.81	0.22	0.99
70420	B	0	19	-0.17	0.22	1.1
70420	C	0	9	-0.17	0.26	0.92
70420	D	0	4	-2.48	1.14	0.19
70421	A	1	38	0.61	0.18	0.73
70421	B	0	12	-1.24	0.44	0.68
70421	C	0	3	-0.4	0.5	1.07
70421	D	0	8	-2.24	0.7	0.39
70422	A	1	21	0.84	0.21	0.85
70422	B	0	15	-0.2	0.27	0.91
70422	C	0	13	-0.03	0.29	1.23
70422	D	0	13	-0.97	0.39	0.51
70423	A	1	28	1.1	0.17	0.68
70423	B	0	19	0	0.17	0.92
70423	C	0	6	-0.51	0.19	0.46
70423	D	0	8	-1.52	0.61	0.26
70424	A	1	30	0.57	0.18	0.86
70424	B	0	19	-0.38	0.25	1.24
70424	C	0	7	-0.48	0.22	0.71
70424	D	0	6	-1.03	0.4	0.54
70425	A	1	35	0.43	0.14	0.96
70425	B	0	8	-0.55	0.22	0.66
70425	C	0	13	0.37	0.15	1.49
70425	D	0	5	-1.27	0.32	0.32
70426	A	1	54	0.44	0.19	0.93
70426	B	0	1	-0.66	0	0.68
70426	C	0	1	-1.39	0	0.33
70426	D	0	4	-1.13	0.54	0.65
70427	A	1	26	1.15	0.23	0.65
70427	B	0	7	-0.27	0.13	0.65
70427	C	0	20	-0.5	0.17	0.67
70427	D	0	6	-1.77	0.88	0.46

70428	A	1	31	0.98	0.3	0.86
70428	B	0	10	-0.06	0.17	1.03
70428	C	0	13	-0.61	0.28	0.85
70428	D	0	4	-3.52	1.17	0.13
70429	A	1	38	1.03	0.21	0.8
70429	B	0	11	-0.42	0.25	0.65
70429	C	0	9	-0.11	0.2	0.78
70429	D	0	5	-0.5	0.48	0.79
70430	A	1	34	0.91	0.19	0.84
70430	B	0	7	0.19	0.3	1.35
70430	C	0	16	-0.53	0.24	0.93
70430	D	0	6	-1.71	0.93	0.56
70431	A	1	33	0.93	0.25	1.09
70431	B	0	10	-0.23	0.26	0.79
70431	C	0	17	-0.38	0.13	0.6
70431	D	0	4	0.06	0.43	1.14
70432	A	1	39	1.03	0.2	0.74
70432	B	0	5	-0.19	0.32	0.77
70432	C	0	13	-0.61	0.29	0.78
70432	D	0	3	-1.36	0.87	0.35
70433	A	1	48	0.41	0.14	0.79
70433	B	0	6	-0.91	0.31	0.66
70433	C	0	2	-1.84	0.27	0.22
70433	D	0	6	-1.33	0.29	0.42
70434	A	1	55	0.43	0.15	0.87
70434	B	0	5	-0.06	0.78	3.46
70434	C	0	1	-0.21	0	0.87
70434	D	0	5	-1.44	0.5	0.42
70435	A	1	34	0.51	0.2	1.06
70435	B	0	12	-0.06	0.24	1.3
70435	C	0	3	-0.34	0.39	0.79
70435	D	0	6	-0.81	0.35	0.57
70436	A	1	40	0.59	0.15	0.87
70436	B	0	12	-0.4	0.28	1.01
70436	C	0	5	-0.29	0.37	0.95
70436	D	0	6	-0.66	0.66	1.36

70437	A	1	37	0.62	0.17	1.28
70437	B	0	10	0.14	0.26	1.22
70437	C	0	6	0.08	0.46	1.4
70437	D	0	9	-1.03	0.74	0.88
70438	A	1	29	0.77	0.2	1.14
70438	B	0	7	-0.3	0.3	0.66
70438	C	0	21	-0.05	0.25	1.18
70438	D	0	6	-0.56	1.04	1.26
70439	A	1	36	1.11	0.22	0.86
70439	B	0	10	0.31	0.53	1.51
70439	C	0	6	-0.15	0.52	1.16
70439	D	0	12	-0.71	0.26	0.51
70440	A	1	33	1.07	0.19	0.72
70440	B	0	8	-0.08	0.34	1.07
70440	C	0	8	-0.61	0.3	0.61
70440	D	0	10	-1.28	0.54	0.5
70441	A	1	18	1.27	0.23	0.59
70441	B	0	13	-0.54	0.19	0.5
70441	C	0	13	0.04	0.18	0.88
70441	D	0	15	-0.79	0.48	0.7
70442	A	1	37	1.41	0.27	0.57
70442	B	0	5	-1.1	0.6	0.81
70442	C	0	7	-0.58	0.3	0.69
70442	D	0	11	-2.31	0.7	0.37
70443	A	1	26	1.1	0.27	1.14
70443	B	0	12	0.56	0.27	1.22
70443	C	0	15	0.36	0.26	1.05
70443	D	0	11	-0.07	0.27	0.66
70444	A	1	27	0.84	0.2	0.73
70444	B	0	7	-0.42	0.21	0.77
70444	C	0	9	-0.29	0.16	0.83
70444	D	0	16	-1.21	0.22	0.42
70445	A	1	30	0.99	0.28	1.1
70445	B	0	10	-0.26	0.35	1.32
70445	C	0	7	-0.76	0.32	0.51
70445	D	0	10	-0.66	0.57	0.8

70446	A	1	14	1.45	0.32	0.87
70446	B	0	19	0.05	0.23	0.94
70446	C	0	9	-0.1	0.14	0.55
70446	D	0	19	-0.56	0.44	0.74
70447	A	1	29	1.27	0.25	0.74
70447	B	0	17	-0.37	0.26	0.89
70447	C	0	5	0.15	0.11	0.87
70447	D	0	11	-1.03	0.29	0.36
70448	A	1	29	1.66	0.26	0.9
70448	B	0	8	0.76	0.35	1.39
70448	C	0	15	0.02	0.19	0.55
70448	D	0	13	0.3	0.63	1.88
70449	A	1	17	0.73	0.32	0.91
70449	B	0	13	-0.48	0.2	0.7
70449	C	0	10	-0.15	0.31	1.16
70449	D	0	23	-1.05	0.44	1.1
70450	A	1	21	1.03	0.34	0.98
70450	B	0	19	-0.52	0.16	0.63
70450	C	0	9	-0.19	0.25	0.92
70450	D	0	10	-0.5	0.32	0.72
70451	A	1	8	1.05	0.8	1.72
70451	B	0	29	-0.38	0.22	0.68
70451	C	0	12	0.12	0.48	2.16
70451	D	0	11	0.21	0.57	1.53
70452	A	1	21	0.63	0.19	0.85
70452	B	0	14	-0.59	0.34	0.94
70452	C	0	18	-0.08	0.32	1.78
70452	D	0	11	-0.67	0.51	1.91
70453	A	1	19	0.85	0.53	2.56
70453	B	0	8	-0.43	0.23	0.54
70453	C	0	13	0.37	0.18	1.23
70453	D	0	19	-0.29	0.42	1.38
70454	A	1	11	0.97	0.66	2.53
70454	B	0	11	0.38	0.37	2.15
70454	C	0	29	0.2	0.2	1.21
70454	D	0	10	-0.59	0.29	0.49

70455	A	1	8	0.76	0.61	2.64
70455	B	0	27	-0.07	0.21	0.7
70455	C	0	10	0.41	0.27	0.96
70455	D	0	17	1.08	0.58	1.78
70456	A	1	39	0.8	0.2	0.91
70456	B	0	11	0.31	0.26	1.73
70456	C	0	6	-0.75	0.3	0.48
70456	D	0	5	-1.26	1.44	4.14
70457	A	1	37	0.61	0.15	0.8
70457	B	0	8	-0.64	0.11	0.55
70457	C	0	10	-0.31	0.3	1.15
70457	D	0	9	-0.89	0.44	0.78
70458	A	1	37	0.91	0.17	0.98
70458	B	0	10	-0.24	0.26	0.71
70458	C	0	10	-0.13	0.28	0.91
70458	D	0	5	-0.32	0.54	0.86
70459	A	1	35	0.45	0.17	0.89
70459	B	0	11	0.04	0.31	1.85
70459	C	0	7	0.04	0.27	1.41
70459	D	0	9	-2.68	0.61	0.21
70460	A	1	52	1.01	0.25	0.87
70460	B	0	7	-1.02	0.29	0.48
70460	C	0	1	-1.69	0	0.21
70460	D	0	3	-0.86	1.41	2.37
70461	A	1	45	0.48	0.15	1.09
70461	B	0	4	0.68	0.51	2.44
70461	C	0	5	-0.32	0.37	0.8
70461	D	0	3	0.1	0.23	1
70462	A	1	36	0.5	0.17	0.99
70462	B	0	3	-0.04	0.61	1.31
70462	C	0	12	0.08	0.21	1.27
70462	D	0	9	-1.33	0.69	0.8
70463	A	1	41	0.42	0.15	0.81
70463	B	0	8	-0.96	0.17	0.51
70463	C	0	11	-0.37	0.18	0.97
70463	D	0	3	-3.33	1.28	0.14

70464	A	1	31	0.83	0.3	0.91
70464	B	0	19	-0.34	0.22	1.08
70464	C	0	9	-0.68	0.36	0.77
70464	D	0	5	-2.49	0.85	0.18
70465	A	1	16	0.77	0.29	1.59
70465	B	0	28	0.68	0.22	1.72
70465	C	0	9	-0.22	0.39	0.6
70465	D	0	6	-0.77	0.59	0.52
70466	A	1	40	0.45	0.26	1.41
70466	B	0	3	-0.74	0.04	0.61
70466	C	0	10	-0.9	0.13	0.56
70466	D	0	8	-1.33	0.7	0.82
70467	A	1	35	0.77	0.17	0.89
70467	B	0	8	-0.31	0.17	0.67
70467	C	0	4	-0.59	0.12	0.47
70467	D	0	16	-0.39	0.27	0.82
70468	A	1	34	1.13	0.34	0.86
70468	B	0	8	-1.15	0.25	0.41
70468	C	0	5	-0.54	0.51	1.12
70468	D	0	15	-0.68	0.26	0.86
70469	A	1	29	1.01	0.22	1.29
70469	B	0	13	0.17	0.21	1.09
70469	C	0	6	0.18	0.33	1.09
70469	D	0	14	-1.56	0.54	0.47
70470	A	1	15	0.49	0.26	1.56
70470	B	0	14	0.51	0.26	1.4
70470	C	0	18	0.9	0.24	2.32
70470	D	0	14	-1.75	0.61	0.34
70471	A	1	30	0.66	0.28	1.77
70471	B	0	12	-0.34	0.24	0.87
70471	C	0	13	-0.15	0.23	1.06
70471	D	0	8	-0.72	0.29	0.6
70472	A	1	17	0.7	0.3	1.23
70472	B	0	8	-0.41	0.35	0.96
70472	C	0	25	0.06	0.23	1.56
70472	D	0	8	-1.03	0.28	0.35

70473	A	1	16	1.85	0.52	1.02
70473	B	0	7	-0.09	0.18	0.5
70473	C	0	29	0.44	0.16	1.12
70473	D	0	10	-0.57	0.37	0.47
70474	A	1	28	0.6	0.18	0.83
70474	B	0	13	-0.19	0.27	1.26
70474	C	0	6	-0.34	0.28	0.84
70474	D	0	13	-1.5	0.56	0.56
70475	A	1	38	0.82	0.16	0.86
70475	B	0	6	0.1	0.42	1.28
70475	C	0	8	-0.27	0.29	0.87
70475	D	0	12	-0.9	0.55	0.76
70476	A	1	53	0.61	0.23	0.99
70476	B	0	2	0.35	1.5	4.29
70476	C	0	2	-0.5	0.27	0.81
70476	D	0	2	-2.02	0.23	0.18
70477	A	1	24	1.03	0.33	1.36
70477	B	0	7	-0.23	0.35	0.72
70477	C	0	24	0.49	0.31	2.21
70477	D	0	6	-0.44	0.29	0.48
70478	A	1	27	0.82	0.25	1.03
70478	B	0	20	-0.17	0.16	0.87
70478	C	0	8	-0.5	0.18	0.57
70478	D	0	9	-0.62	0.46	0.89
70479	A	1	23	1.21	0.37	1.02
70479	B	0	14	0.36	0.38	2.59
70479	C	0	8	-0.58	0.34	0.61
70479	D	0	14	-0.87	0.44	0.56
70480	A	1	35	0.63	0.29	0.98
70480	B	0	10	-0.27	0.36	2.13
70480	C	0	10	0.03	0.35	2.21
70480	D	0	8	-1.78	0.68	0.47
70481	A	1	37	1.43	0.31	1.01
70481	B	0	5	-0.13	0.55	0.93
70481	C	0	8	-0.12	0.42	1.13
70481	D	0	12	-1.54	0.81	1.06

70482	A	1	38	0.82	0.23	0.8
70482	B	0	6	-0.36	0.38	0.99
70482	C	0	3	-0.24	0.66	1.19
70482	D	0	14	-1.4	0.62	1.89
70483	A	1	28	1.41	0.3	0.92
70483	B	0	7	-0.19	0.41	0.81
70483	C	0	9	0.11	0.31	0.9
70483	D	0	17	-0.26	0.29	0.99
70484	A	1	45	0.58	0.16	0.99
70484	B	0	4	-0.14	0.63	1.6
70484	C	0	6	-0.95	0.3	0.47
70484	D	0	9	-0.57	0.22	0.71
70485	A	1	36	0.67	0.31	1.49
70485	B	0	13	-0.15	0.19	1.1
70485	C	0	10	-0.51	0.23	0.76
70485	D	0	4	-1.24	0.74	0.6
70486	A	1	25	1.03	0.27	0.88
70486	B	0	14	-0.16	0.21	0.77
70486	C	0	11	-0.43	0.18	0.54
70486	D	0	14	-0.55	0.69	2.29
70487	A	1	50	0.72	0.2	1.05
70487	B	0	1	-0.69	0	0.42
70487	C	0	7	-0.06	0.35	1.31
70487	D	0	2	0.64	0.87	2.26
70488	A	1	24	1.12	0.27	0.63
70488	B	0	17	-0.27	0.22	0.96
70488	C	0	12	-0.78	0.28	0.55
70488	D	0	8	-0.95	0.52	0.8
70489	A	1	31	0.73	0.2	1.19
70489	B	0	7	-0.32	0.3	0.87
70489	C	0	13	0.17	0.16	1.16
70489	D	0	12	-1.01	0.3	0.51
70490	A	1	34	0.8	0.22	0.72
70490	B	0	1	-2	0	0.16
70490	C	0	11	-0.63	0.17	0.72
70490	D	0	17	-1.66	0.46	0.57

70491	A	1	37	0.69	0.19	0.94
70491	B	0	16	0.4	0.32	2.42
70491	C	0	5	-0.81	0.2	0.39
70491	D	0	8	-0.88	0.25	0.41
70492	A	1	31	0.58	0.19	1
70492	B	0	5	-0.1	0.56	1.37
70492	C	0	10	-0.53	0.29	0.77
70492	D	0	14	-0.48	0.49	1.39
70493	A	1	29	0.95	0.27	1.32
70493	B	0	17	-0.09	0.26	0.9
70493	C	0	14	0.78	0.37	1.85
70493	D	0	2	-3.23	2.53	0.16
70494	A	1	40	0.61	0.21	1.3
70494	B	0	5	-0.61	0.06	0.56
70494	C	0	9	-0.72	0.16	0.54
70494	D	0	9	-1.11	0.48	0.83
70495	A	1	38	0.73	0.21	0.93
70495	B	0	5	-0.27	0.25	0.82
70495	C	0	8	-0.23	0.24	0.93
70495	D	0	7	-1.83	0.74	0.38
70496	A	1	31	0.4	0.15	0.96
70496	B	0	10	-0.09	0.27	1.28
70496	C	0	11	-0.34	0.26	0.91
70496	D	0	11	-0.64	0.32	0.84
70497	A	1	20	0.79	0.24	1.08
70497	B	0	24	0.29	0.2	1.38
70497	C	0	8	-1.27	0.7	0.44
70497	D	0	9	-0.13	0.33	0.87
70498	A	1	51	0.56	0.18	0.99
70498	B	0	2	-0.96	0.73	0.48
70498	C	0	8	-0.24	0.28	0.95
70498	D	0	0	0	0	0
70499	A	1	39	0.59	0.19	0.71
70499	B	0	5	0.02	0.7	4.48
70499	C	0	5	-1.13	0.39	0.63
70499	D	0	13	-2.28	0.56	0.37

70500	A	1	20	0.46	0.28	1.32
70500	B	0	17	0.38	0.24	2.11
70500	C	0	11	-0.14	0.38	1.33
70500	D	0	16	-2.27	0.64	0.5
70536	A	1	21	0.79	0.14	0.75
70536	B	0	7	-0.36	0.44	1.07
70536	C	0	15	0.03	0.25	1.15
70536	D	0	20	-0.7	0.42	1.16
70537	A	1	35	0.74	0.22	0.78
70537	B	0	8	-0.76	0.18	0.54
70537	C	0	6	-0.46	0.45	1.03
70537	D	0	14	-0.95	0.5	1.31
70538	A	1	24	0.83	0.28	0.87
70538	B	0	10	-0.75	0.33	0.67
70538	C	0	9	-0.24	0.34	1.16
70538	D	0	20	-0.62	0.22	0.72
70539	A	1	31	0.5	0.21	1.39
70539	B	0	10	0.17	0.51	2.52
70539	C	0	4	0.91	0.1	1.99
70539	D	0	17	-0.33	0.3	0.96
70540	A	1	29	0.46	0.27	1.18
70540	B	0	3	-0.39	0.53	0.93
70540	C	0	14	0.04	0.24	1.77
70540	D	0	18	-1.22	0.44	0.75
70541	A	1	34	0.94	0.26	0.86
70541	B	0	9	-0.71	0.3	0.62
70541	C	0	10	-0.69	0.38	0.81
70541	D	0	8	-0.86	0.7	0.87
70543	A	1	27	1.01	0.23	1.16
70543	B	0	14	-0.37	0.29	0.67
70543	C	0	7	-0.19	0.24	0.59
70543	D	0	17	0.22	0.27	1.17
70544	A	1	18	1.48	0.33	0.64
70544	B	0	12	-0.47	0.25	0.62
70544	C	0	15	-0.08	0.29	1.27
70544	D	0	16	-1.53	0.45	0.36

70545	A	1	19	0.96	0.26	0.93
70545	B	0	13	-0.45	0.3	0.81
70545	C	0	18	0.17	0.23	1.39
70545	D	0	12	-1.4	0.49	0.38
70546	A	1	39	0.86	0.26	1.04
70546	B	0	6	-0.59	0.48	0.71
70546	C	0	5	0.1	0.33	1.2
70546	D	0	12	-0.51	0.32	1.06
70547	A	1	28	0.59	0.22	1.1
70547	B	0	9	0	0.26	1.28
70547	C	0	9	-0.68	0.42	0.85
70547	D	0	16	-0.39	0.25	0.9
70549	A	1	24	1	0.29	0.94
70549	B	0	24	-0.08	0.16	0.86
70549	C	0	6	-0.31	0.2	0.58
70549	D	0	9	-0.26	0.39	1.08
70551	A	1	41	0.56	0.14	0.87
70551	B	0	7	-0.17	0.27	1.08
70551	C	0	11	-0.71	0.25	0.62
70551	D	0	5	-1.08	0.29	0.38
70552	A	1	38	1.08	0.22	0.64
70552	B	0	9	-0.5	0.29	0.69
70552	C	0	8	-0.58	0.32	0.77
70552	D	0	7	-1.78	0.72	0.36
70553	A	1	41	0.65	0.19	0.73
70553	B	0	10	-0.75	0.29	0.81
70553	C	0	3	-0.95	0.53	0.58
70553	D	0	7	-1.62	0.43	0.41
70554	A	1	39	0.84	0.23	0.74
70554	B	0	15	-0.61	0.2	0.71
70554	C	0	9	-0.97	0.31	0.56
70554	D	0	2	-1.92	0.98	0.24
70555	A	1	36	0.82	0.22	1.08
70555	B	0	12	-0.29	0.27	0.93
70555	C	0	3	0.67	0.83	2.79
70555	D	0	10	-0.73	0.34	0.73

70556	A	1	46	0.73	0.19	0.8
70556	B	0	3	-0.62	0.32	0.65
70556	C	0	6	-0.49	0.31	0.84
70556	D	0	6	-2.37	0.78	0.29
70557	A	1	32	0.76	0.31	1.69
70557	B	0	18	-0.41	0.22	1
70557	C	0	6	-0.35	0.24	0.77
70557	D	0	5	-1.92	0.51	0.23
70558	A	1	37	1.37	0.29	0.71
70558	B	0	6	-0.66	0.32	0.59
70558	C	0	15	-0.54	0.28	1.05
70558	D	0	4	-0.88	0.57	0.46
70559	A	1	30	1.91	0.43	0.89
70559	B	0	1	-0.24	0	0.58
70559	C	0	32	-0.36	0.12	0.66
70559	D	0	1	-5.52	0	0.02
70560	A	1	41	0.74	0.21	0.99
70560	B	0	5	-0.71	0.18	0.49
70560	C	0	11	-0.36	0.19	0.79
70560	D	0	1	-0.3	0	0.69
70561	A	1	56	0.66	0.18	0.84
70561	B	0	3	-0.64	0.76	0.93
70561	C	0	1	-2.99	0	0.08
70561	D	0	2	-1.24	0.72	0.43
70562	A	1	31	1.33	0.27	0.74
70562	B	0	7	-0.45	0.42	0.78
70562	C	0	16	-0.74	0.24	0.55
70562	D	0	8	-1.03	0.81	1.07
70563	A	1	25	0.7	0.34	1.35
70563	B	0	26	-0.11	0.28	1.55
70563	C	0	3	-0.31	0.5	0.84
70563	D	0	6	-1.49	0.29	0.25
70564	A	1	36	0.95	0.19	0.61
70564	B	0	13	-1.05	0.25	0.5
70564	C	0	12	-0.6	0.23	0.71
70564	D	0	3	-1.13	0.52	0.39

70565	A	1	27	0.97	0.29	1.28
70565	B	0	18	-0.08	0.16	0.72
70565	C	0	9	0.41	0.25	1.21
70565	D	0	8	0.06	0.25	0.84
70566	A	1	28	1.06	0.3	0.99
70566	B	0	32	-0.31	0.18	0.89
70566	C	0	0	0	0	0
70566	D	0	4	-0.83	0.44	0.43
70567	A	1	59	0.47	0.18	0.98
70567	B	0	1	-0.27	0	0.99
70567	C	0	2	-1.29	0.37	0.38
70567	D	0	2	-1.08	0.49	0.49
70568	A	1	50	1.08	0.25	1.09
70568	B	0	9	-0.08	0.41	1.32
70568	C	0	5	-0.01	0.08	0.77
70568	D	0	1	-0.89	0	0.32
70569	A	1	34	0.64	0.19	0.78
70569	B	0	17	-0.47	0.27	1.15
70569	C	0	6	-1.18	0.41	0.45
70569	D	0	2	-3.25	2.09	0.18
70570	A	1	49	0.57	0.13	0.83
70570	B	0	7	-0.42	0.56	1.69
70570	C	0	1	-1.17	0	0.31
70570	D	0	3	-1.24	0.35	0.33
70571	A	1	48	0.72	0.25	1.05
70571	B	0	8	-0.86	0.32	0.68
70571	C	0	1	-0.94	0	0.47
70571	D	0	4	-1.21	0.63	0.55
70572	A	1	39	0.86	0.17	0.74
70572	B	0	4	-0.51	0.37	0.69
70572	C	0	20	-1.01	0.29	0.55
70572	D	0	4	-0.74	0.51	0.7
70573	A	1	38	0.64	0.23	1.34
70573	B	0	5	0.24	0.13	1.06
70573	C	0	14	0.18	0.21	1.28
70573	D	0	5	-0.93	0.49	0.47

70574	A	1	47	0.78	0.18	0.72
70574	B	0	3	-1.43	0.35	0.29
70574	C	0	6	-1.32	0.88	0.62
70574	D	0	5	-1.79	0.9	0.44
70575	A	1	41	0.76	0.18	0.89
70575	B	0	2	-0.03	0.08	0.86
70575	C	0	15	-0.74	0.39	0.72
70575	D	0	3	-0.77	0.7	0.6
70576	A	1	46	1.04	0.21	1.11
70576	B	0	7	0.06	0.51	2.06
70576	C	0	6	-0.18	0.48	0.95
70576	D	0	4	-1.47	1.42	0.7
70577	A	1	53	0.64	0.17	0.84
70577	B	0	5	-0.98	0.32	0.5
70577	C	0	2	-0.21	0.11	0.88
70577	D	0	3	-2.37	1.7	0.41
70578	A	1	47	0.72	0.13	0.84
70578	B	0	5	-0.39	0.12	0.55
70578	C	0	5	0.31	0.38	1.53
70578	D	0	5	-1.09	0.49	0.41
70579	A	1	47	0.73	0.19	0.78
70579	B	0	5	-1.28	0.14	0.32
70579	C	0	6	-0.23	0.19	0.95
70579	D	0	5	-2.33	0.88	0.26
70580	A	1	45	0.64	0.12	0.69
70580	B	0	8	-0.53	0.24	0.74
70580	C	0	4	-0.96	0.45	0.53
70580	D	0	6	-1.58	0.33	0.27
70581	A	1	42	0.84	0.23	0.85
70581	B	0	6	0.25	0.5	1.86
70581	C	0	8	-0.33	0.47	1.42
70581	D	0	7	-1.41	0.42	0.39
70582	A	1	42	0.07	0.22	1.73
70582	B	0	6	0.07	0.35	1.8
70582	C	0	9	-0.29	0.32	1.72
70582	D	0	5	-1.64	0.6	0.46

70583	A	1	44	0.46	0.21	1.5
70583	B	0	4	-0.16	0.47	1.15
70583	C	0	8	-0.08	0.25	1.16
70583	D	0	5	-0.53	0.27	0.66
70584	A	1	36	0.88	0.22	0.95
70584	B	0	14	0.54	0.18	1.7
70584	C	0	5	-0.66	0.25	0.44
70584	D	0	7	-1.46	0.39	0.27
70585	A	1	35	1.33	0.3	0.81
70585	B	0	13	-0.22	0.25	1.11
70585	C	0	9	-0.64	0.19	0.48
70585	D	0	5	-1.75	1.12	0.75
70586	A	1	45	1.04	0.24	0.6
70586	B	0	7	-0.81	0.31	0.74
70586	C	0	5	-1.15	0.2	0.42
70586	D	0	5	-4.82	0.74	0.07
70587	A	1	42	0.49	0.15	0.86
70587	B	0	14	-0.48	0.28	1.2
70587	C	0	2	-0.72	0.27	0.55
70587	D	0	5	-1.15	0.22	0.38
70588	A	1	44	0.63	0.21	0.9
70588	B	0	3	-0.54	0.27	0.68
70588	C	0	11	-0.42	0.16	0.81
70588	D	0	4	-1.83	0.37	0.21
70589	A	1	30	1.1	0.18	0.98
70589	B	0	12	-0.16	0.23	0.73
70589	C	0	14	0.17	0.25	1.31
70589	D	0	7	-0.93	0.36	0.35
70590	A	1	26	1.35	0.34	0.88
70590	B	0	20	-0.2	0.21	0.85
70590	C	0	6	-0.33	0.37	0.73
70590	D	0	12	-0.97	0.18	0.35
70591	A	1	27	1.16	0.39	0.94
70591	B	0	9	-0.38	0.33	0.93
70591	C	0	11	-0.09	0.25	1.25
70591	D	0	15	-0.8	0.25	0.61

70592	A	1	32	1.13	0.28	0.82
70592	B	0	10	-0.7	0.33	0.74
70592	C	0	16	-0.47	0.23	0.78
70592	D	0	5	-1.38	0.49	0.35
70593	A	1	26	1.35	0.36	1
70593	B	0	13	0.22	0.24	1.09
70593	C	0	10	-0.47	0.22	0.53
70593	D	0	13	-0.28	0.27	0.76
70594	A	1	28	1.11	0.2	0.56
70594	B	0	8	-0.49	0.26	0.72
70594	C	0	9	-0.74	0.14	0.49
70594	D	0	15	-1.54	0.48	0.46
70595	A	1	24	1.77	0.46	1.18
70595	B	0	10	0.11	0.26	0.96
70595	C	0	14	-0.32	0.25	0.67
70595	D	0	13	-0.58	0.38	0.64
70596	A	1	19	1.67	0.35	0.85
70596	B	0	16	0.41	0.43	2.09
70596	C	0	9	0.03	0.21	0.59
70596	D	0	17	0.14	0.23	0.78
70597	A	1	9	2.12	0.67	0.97
70597	B	0	13	-0.62	0.38	0.65
70597	C	0	18	0.42	0.25	1.12
70597	D	0	20	-0.72	0.53	0.78
70598	A	1	13	1.67	0.65	1.62
70598	B	0	10	-0.32	0.5	1.21
70598	C	0	21	0.6	0.26	1.02
70598	D	0	17	0.15	0.4	0.92
70599	A	1	20	1.56	0.48	1.69
70599	B	0	6	0.42	0.19	0.81
70599	C	0	22	0.05	0.27	1.1
70599	D	0	13	-0.1	0.48	0.83
70600	A	1	38	0.95	0.24	1.11
70600	B	0	7	-0.03	0.26	0.95
70600	C	0	12	-0.61	0.2	0.52
70600	D	0	6	-0.22	0.24	0.75

70601	A	1	52	0.69	0.27	1.03
70601	B	0	5	-1.07	0.29	0.55
70601	C	0	6	-0.98	0.53	0.93
70601	D	0	1	-0.34	0	0.99
70602	A	1	47	0.84	0.2	0.84
70602	B	0	5	-0.76	0.18	0.51
70602	C	0	9	-0.9	0.28	0.54
70602	D	0	1	-2.05	0	0.14
70603	A	1	41	0.52	0.22	0.77
70603	B	0	8	-0.55	0.28	1.05
70603	C	0	4	-1.05	0.23	0.52
70603	D	0	6	-2.66	0.7	0.33
70604	A	1	44	0.74	0.19	0.9
70604	B	0	2	0.32	0.6	1.63
70604	C	0	5	-0.53	0.27	0.69
70604	D	0	8	-1.52	0.57	0.39
70605	A	1	47	0.63	0.2	0.98
70605	B	0	6	-0.9	0.3	0.54
70605	C	0	4	-0.72	0.48	0.69
70605	D	0	5	-0.89	0.44	0.65
70606	A	1	39	1.02	0.19	0.79
70606	B	0	9	-0.27	0.28	0.76
70606	C	0	8	-0.09	0.19	0.79
70606	D	0	5	-2.23	0.94	0.24
70607	A	1	20	0.49	0.23	1.37
70607	B	0	33	0.35	0.21	2.03
70607	C	0	8	-0.55	0.27	0.5
70607	D	0	3	-1.27	0.42	0.22
70608	A	1	48	0.48	0.13	0.8
70608	B	0	3	-1.3	0.53	0.45
70608	C	0	7	-1.19	0.33	0.5
70608	D	0	4	-1	0.7	0.78
70609	A	1	54	0.25	0.19	1.06
70609	B	0	3	-0.41	0.29	0.98
70609	C	0	2	-0.87	0.63	0.69
70609	D	0	1	-1.6	0	0.38

70610	A	1	44	0.57	0.18	0.83
70610	B	0	4	-0.37	0.28	0.93
70610	C	0	7	-1.59	0.73	0.54
70610	D	0	7	-1.17	0.33	0.49
70611	A	1	30	0.96	0.26	0.93
70611	B	0	14	-0.36	0.19	0.75
70611	C	0	6	-0.67	0.32	0.58
70611	D	0	8	-1.49	0.69	0.53
70612	A	1	37	0.98	0.23	1.05
70612	B	0	7	-0.24	0.14	0.65
70612	C	0	10	-0.24	0.27	0.84
70612	D	0	9	-0.96	0.63	0.66
70613	A	1	47	0.52	0.15	1.1
70613	B	0	5	0.02	0.13	0.96
70613	C	0	3	-0.1	0.67	1.3
70613	D	0	7	-0.7	0.69	1.22
70614	A	1	49	0.81	0.22	0.83
70614	B	0	5	-0.59	0.36	0.89
70614	C	0	4	-0.57	0.3	0.78
70614	D	0	5	-2.79	0.42	0.14
70615	A	1	38	0.39	0.19	1.03
70615	B	0	14	-0.79	0.31	1.39
70615	C	0	7	-0.48	0.35	1.09
70615	D	0	1	-5.34	0	0.02
70616	A	1	44	0.87	0.16	0.77
70616	B	0	7	-0.95	0.29	0.45
70616	C	0	7	-0.76	0.25	0.55
70616	D	0	3	-1.28	0.99	0.58
70617	A	1	49	0.62	0.16	0.85
70617	B	0	5	-0.93	0.37	0.61
70617	C	0	1	-0.62	0	0.63
70617	D	0	6	-1.92	0.75	0.34
70618	A	1	38	0.82	0.23	1.74
70618	B	0	10	-0.77	0.19	0.44
70618	C	0	10	-0.29	0.34	0.86
70618	D	0	1	-0.32	0	0.59

70619	A	1	35	0.83	0.16	0.91
70619	B	0	18	-0.45	0.22	0.74
70619	C	0	9	0.1	0.3	1.42
70619	D	0	2	-0.72	0.54	0.43
70620	A	1	34	0.95	0.18	0.84
70620	B	0	4	-0.21	0.48	0.83
70620	C	0	18	-0.16	0.15	0.78
70620	D	0	7	-0.88	0.34	0.41
70621	A	1	48	0.73	0.2	0.77
70621	B	0	4	-0.91	0.32	0.61
70621	C	0	6	-0.99	0.36	0.68
70621	D	0	4	-3.07	0.83	0.13
70622	A	1	38	0.74	0.17	0.79
70622	B	0	10	-0.29	0.11	0.75
70622	C	0	12	-0.76	0.2	0.55
70622	D	0	4	-1.97	1.28	0.4
70623	A	1	34	0.93	0.23	1.25
70623	B	0	9	0.46	0.27	1.2
70623	C	0	16	0.28	0.23	1.17
70623	D	0	4	-0.75	0.28	0.33
70624	A	1	42	0.44	0.16	1.07
70624	B	0	9	0.54	0.33	2.43
70624	C	0	5	-0.21	0.77	2.79
70624	D	0	5	-1.31	0.6	0.5
70625	A	1	20	1.35	0.24	0.75
70625	B	0	30	-0.1	0.2	0.88
70625	C	0	5	-0.28	0.57	0.77
70625	D	0	6	-0.75	0.57	0.62
70626	A	1	29	1.05	0.3	0.96
70626	B	0	7	0.05	0.31	0.98
70626	C	0	17	-0.04	0.3	1.47
70626	D	0	6	-0.54	0.32	0.54
70627	A	1	31	0.87	0.24	1.18
70627	B	0	10	-0.04	0.29	0.98
70627	C	0	8	-0.17	0.25	0.77
70627	D	0	13	-0.42	0.26	0.82

70628	A	1	32	0.69	0.19	1.09
70628	B	0	19	-0.57	0.32	0.72
70628	C	0	8	0.04	0.56	2.58
70628	D	0	4	-0.44	0.36	0.63
70629	A	1	27	0.96	0.24	0.74
70629	B	0	6	-1.03	0.27	0.36
70629	C	0	19	-0.33	0.33	1.53
70629	D	0	8	-0.56	0.28	0.62
70630	A	1	1122	0.95	0.04	1.09
70630	B	0	482	-0.13	0.04	1.07
70630	C	0	489	-0.09	0.05	1.15
70630	D	0	487	-0.78	0.07	0.77
70631	A	1	28	0.76	0.21	1.05
70631	B	0	17	-0.55	0.38	0.86
70631	C	0	8	-0.8	0.2	0.45
70631	D	0	7	-0.54	0.28	0.64
70632	A	1	38	1.11	0.23	0.83
70632	B	0	10	-0.14	0.21	0.92
70632	C	0	7	-0.88	0.19	0.4
70632	D	0	8	-2.34	0.81	0.39
70633	A	1	43	0.68	0.16	0.82
70633	B	0	3	0.6	0.33	1.91
70633	C	0	10	-0.95	0.19	0.42
70633	D	0	5	-1.16	1.05	0.69
70634	A	1	42	1	0.24	0.76
70634	B	0	7	-0.62	0.36	0.86
70634	C	0	4	-1.03	0.32	0.45
70634	D	0	9	-1.57	0.39	0.37
70635	A	1	35	0.81	0.17	0.8
70635	B	0	11	-0.39	0.29	0.86
70635	C	0	7	-0.33	0.33	0.9
70635	D	0	6	-1.58	1.03	1.02
70636	A	1	31	0.95	0.21	1.29
70636	B	0	10	0.12	0.2	0.91
70636	C	0	12	0	0.28	0.98
70636	D	0	9	-0.53	0.28	0.5

70637	A	1	51	0.68	0.21	0.98
70637	B	0	6	-0.19	0.62	2.73
70637	C	0	5	-0.61	0.52	0.9
70637	D	0	4	-1.09	0.66	0.58
70638	A	1	50	0.88	0.17	0.96
70638	B	0	6	0.49	0.58	2.9
70638	C	0	6	-0.45	0.38	0.58
70638	D	0	2	-0.49	0.06	0.43
70639	A	1	52	0.58	0.16	0.89
70639	B	0	4	-1.05	0.44	0.49
70639	C	0	4	-0.76	0.5	0.67
70639	D	0	3	-0.81	0.36	0.52
70640	A	1	42	0.87	0.18	0.91
70640	B	0	5	-0.23	0.35	0.72
70640	C	0	13	-0.25	0.28	0.81
70640	D	0	2	0.66	0.14	1.39
70641	A	1	46	0.69	0.19	1.05
70641	B	0	6	0.21	0.42	1.61
70641	C	0	6	-0.57	0.44	0.78
70641	D	0	4	-0.53	0.64	1.01
70642	A	1	22	1.26	0.38	1.04
70642	B	0	13	-0.42	0.3	0.83
70642	C	0	12	0.2	0.26	1.19
70642	D	0	17	-0.26	0.23	0.73
70643	A	1	40	0.58	0.21	1.06
70643	B	0	15	0.01	0.19	1.26
70643	C	0	4	-0.81	0.29	0.47
70643	D	0	3	-0.67	0.22	0.5
70644	A	1	36	1.32	0.25	0.8
70644	B	0	9	-0.38	0.14	0.54
70644	C	0	10	-0.48	0.2	0.57
70644	D	0	7	-0.74	0.39	0.49
70645	A	1	48	0.7	0.19	0.95
70645	B	0	7	-0.56	0.21	0.66
70645	C	0	5	-0.95	0.26	0.44
70645	D	0	3	-0.99	0.65	0.51

70646	A	1	42	0.9	0.23	0.83
70646	B	0	5	-0.97	0.22	0.39
70646	C	0	10	-0.26	0.23	0.87
70646	D	0	5	-1.08	0.49	0.52
70647	A	1	51	0.81	0.14	0.77
70647	B	0	2	-0.72	0.87	0.61
70647	C	0	3	-0.82	0.38	0.45
70647	D	0	6	-1.04	0.32	0.41
70648	A	1	44	0.83	0.12	0.77
70648	B	0	2	-0.92	0.15	0.31
70648	C	0	11	-0.44	0.2	0.61
70648	D	0	4	-0.53	0.37	0.55
70649	A	1	44	0.73	0.19	0.83
70649	B	0	7	-0.21	0.37	1.28
70649	C	0	7	-1.18	0.35	0.48
70649	D	0	3	-2.01	0.07	0.15
70650	A	1	43	0.67	0.15	0.72
70650	B	0	4	-2.22	0.74	0.24
70650	C	0	6	-1.03	0.32	0.48
70650	D	0	4	-0.68	0.61	0.96
70651	A	1	36	1.14	0.27	0.94
70651	B	0	3	-0.54	0.32	0.47
70651	C	0	6	0.23	0.15	0.96
70651	D	0	15	-0.48	0.24	0.62
70652	A	1	26	0.61	0.27	1.04
70652	B	0	14	-0.62	0.36	0.98
70652	C	0	9	-0.25	0.15	0.84
70652	D	0	13	-0.52	0.26	0.82
70653	A	1	23	1.42	0.34	0.8
70653	B	0	7	-0.18	0.34	0.88
70653	C	0	17	-0.05	0.2	1.04
70653	D	0	15	-1.15	0.41	0.46
70654	A	1	41	1.29	0.23	0.84
70654	B	0	2	-0.72	0.72	0.39
70654	C	0	8	-0.18	0.33	0.9
70654	D	0	11	-0.24	0.32	0.93

70655	A	1	19	0.96	0.43	1.4
70655	B	0	19	0.19	0.24	1.51
70655	C	0	6	-0.43	0.18	0.54
70655	D	0	20	-0.49	0.22	0.7
70656	A	1	21	0.98	0.29	0.81
70656	B	0	16	0.19	0.3	1.76
70656	C	0	6	-0.22	0.32	0.75
70656	D	0	19	-0.66	0.21	0.54
70657	A	1	30	1.06	0.31	0.89
70657	B	0	8	-0.18	0.18	0.85
70657	C	0	5	0.49	0.45	2.09
70657	D	0	20	-1.47	0.44	0.5
70658	A	1	28	0.97	0.27	1.07
70658	B	0	6	0.37	0.3	1.12
70658	C	0	10	0	0.15	0.69
70658	D	0	17	0.07	0.24	0.96
70659	A	1	19	1.61	0.48	1.09
70659	B	0	14	0.18	0.27	1.02
70659	C	0	12	0.06	0.33	0.97
70659	D	0	15	-0.54	0.33	0.68
70660	A	1	21	1.19	0.38	1.63
70660	B	0	6	-0.27	0.28	0.6
70660	C	0	14	-0.09	0.22	0.82
70660	D	0	19	-0.35	0.28	0.8
70661	A	1	26	0.91	0.23	1.6
70661	B	0	17	0.54	0.19	1.11
70661	C	0	9	0.36	0.36	1.3
70661	D	0	11	0.33	0.32	1.08
70662	A	1	24	1.11	0.33	1.29
70662	B	0	9	0.45	0.39	1.75
70662	C	0	7	0.3	0.48	1.27
70662	D	0	21	-0.33	0.33	0.72
70663	A	1	22	0.96	0.3	1.83
70663	B	0	7	-0.22	0.38	0.82
70663	C	0	11	-0.37	0.2	0.57
70663	D	0	24	-0.05	0.22	1.05

70664	A	1	19	1.09	0.37	1.06
70664	B	0	10	0.08	0.35	1.32
70664	C	0	12	-0.23	0.35	0.95
70664	D	0	23	-0.55	0.32	0.8
70665	A	1	26	0.85	0.32	1.09
70665	B	0	5	-0.4	0.23	0.63
70665	C	0	11	0.01	0.29	1.25
70665	D	0	20	-0.78	0.36	0.74
70666	A	1	39	0.66	0.17	0.94
70666	B	0	9	-0.3	0.35	1.08
70666	C	0	9	-0.75	0.25	0.55
70666	D	0	5	-0.76	0.4	0.61
70667	A	1	26	0.97	0.25	0.81
70667	B	0	8	-0.54	0.17	0.55
70667	C	0	12	-0.01	0.28	1.29
70667	D	0	13	-0.83	0.22	0.48
70668	A	1	23	0.37	0.26	1.53
70668	B	0	14	0.13	0.31	2.04
70668	C	0	15	0.49	0.22	1.83
70668	D	0	10	-1.18	0.32	0.35
70669	A	1	35	0.61	0.22	1.25
70669	B	0	10	0.35	0.46	2.62
70669	C	0	7	-0.23	0.3	0.87
70669	D	0	9	-0.82	0.75	1
70670	A	1	19	1.46	0.32	0.77
70670	B	0	17	-0.69	0.33	0.51
70670	C	0	7	0.33	0.44	1.74
70670	D	0	19	-0.48	0.31	0.67
70671	A	1	44	0.84	0.16	0.97
70671	B	0	13	-0.55	0.42	0.86
70671	C	0	0	0	0	0
70671	D	0	4	-0.67	0.12	0.42
70672	A	1	50	0.4	0.16	0.83
70672	B	0	4	-1.69	0.84	0.54
70672	C	0	4	-1.28	0.4	0.51
70672	D	0	5	-2.02	0.83	0.38

70673	A	1	53	0.86	0.19	0.82
70673	B	0	5	-0.4	0.26	0.72
70673	C	0	3	-0.91	0.59	0.53
70673	D	0	2	-3.27	2.53	0.23
70674	A	1	40	1.46	0.27	0.71
70674	B	0	10	-0.5	0.33	0.83
70674	C	0	5	-0.66	0.46	0.58
70674	D	0	9	-1.05	0.31	0.37
70675	A	1	52	1.15	0.28	0.78
70675	B	0	1	-1.89	0	0.21
70675	C	0	5	-1.56	0.43	0.41
70675	D	0	4	-1.57	0.3	0.32
70676	A	1	36	0.98	0.25	0.75
70676	B	0	16	-0.42	0.25	1.03
70676	C	0	5	-0.96	0.31	0.4
70676	D	0	5	-0.67	0.63	0.86
70677	A	1	37	1.32	0.24	0.68
70677	B	0	5	-0.93	0.24	0.31
70677	C	0	7	-0.2	0.33	0.83
70677	D	0	11	-0.65	0.33	0.58
70678	A	1	43	0.76	0.16	0.78
70678	B	0	5	-0.2	0.48	1.24
70678	C	0	8	-1.08	0.16	0.35
70678	D	0	9	-0.62	0.41	0.91
70679	A	1	42	0.48	0.29	1.49
70679	B	0	9	-0.74	0.29	1.17
70679	C	0	3	-0.71	0.18	0.75
70679	D	0	5	-3.05	0.64	0.13
70680	A	1	37	0.81	0.16	0.74
70680	B	0	3	-0.87	0.2	0.43
70680	C	0	13	-0.57	0.2	0.67
70680	D	0	11	-1.45	0.47	0.43
70681	A	1	45	0.62	0.19	0.81
70681	B	0	7	-0.36	0.17	0.85
70681	C	0	4	-1.22	0.21	0.35
70681	D	0	6	-1.41	0.59	0.66

70682	A	1	30	1.2	0.28	0.61
70682	B	0	6	-0.89	0.27	0.45
70682	C	0	11	-0.79	0.23	0.56
70682	D	0	15	-1.25	0.5	0.71
70683	A	1	17	0.39	0.35	2.04
70683	B	0	27	0.54	0.3	2.18
70683	C	0	5	0.71	0.58	2.21
70683	D	0	13	-2.04	0.64	0.38
70684	A	1	36	0.96	0.25	0.99
70684	B	0	6	-0.48	0.22	0.53
70684	C	0	2	-0.61	0.23	0.43
70684	D	0	15	-0.45	0.42	0.87
70685	A	1	40	0.88	0.14	0.69
70685	B	0	9	-0.51	0.23	0.64
70685	C	0	5	-0.77	0.48	0.6
70685	D	0	8	-1.65	0.64	0.42
70686	A	1	32	1	0.29	1.01
70686	B	0	16	-0.2	0.21	0.83
70686	C	0	13	-0.01	0.19	0.94
70686	D	0	11	-1.08	0.65	1.02
70687	A	1	16	1.29	0.44	1.07
70687	B	0	13	-0.13	0.41	1.33
70687	C	0	8	0.12	0.41	1.34
70687	D	0	24	-0.66	0.31	0.67
70688	A	1	19	1.03	0.25	0.88
70688	B	0	18	0.08	0.23	1.01
70688	C	0	9	0.48	0.3	1.33
70688	D	0	16	-0.39	0.26	0.68
70689	A	1	24	1.52	0.41	1.35
70689	B	0	8	-0.9	0.32	0.47
70689	C	0	15	-0.2	0.12	0.75
70689	D	0	18	-1.24	0.41	0.45
70690	A	1	17	1.71	0.71	4.11
70690	B	0	13	-0.31	0.33	0.72
70690	C	0	17	0.19	0.17	0.82
70690	D	0	9	-0.66	0.39	0.48

70691	A	1	18	1.03	0.37	1.19
70691	B	0	9	0.12	0.4	1.24
70691	C	0	13	0.28	0.23	1.09
70691	D	0	23	-0.31	0.32	1.44
70692	A	1	17	0.97	0.28	1.28
70692	B	0	14	0.62	0.15	1.12
70692	C	0	14	-0.35	0.34	0.65
70692	D	0	14	-0.2	0.56	1.2
70693	A	1	17	0.65	0.56	4.73
70693	B	0	19	0.45	0.25	1.79
70693	C	0	14	-0.16	0.1	0.6
70693	D	0	13	-0.75	0.34	0.58
70694	A	1	26	1.24	0.2	0.68
70694	B	0	11	-0.26	0.3	0.82
70694	C	0	6	-0.23	0.22	0.66
70694	D	0	19	-0.84	0.25	0.5
70695	A	1	35	0.85	0.19	0.95
70695	B	0	15	0.02	0.25	1.05
70695	C	0	8	0.42	0.3	1.44
70695	D	0	8	-1.57	0.88	0.63
70696	A	1	46	0.62	0.21	1.04
70696	B	0	2	-1.09	0.75	0.49
70696	C	0	7	0.06	0.46	1.92
70696	D	0	7	-1.56	0.85	0.92
70697	A	1	50	0.17	0.22	1.24
70697	B	0	6	-1	0.41	0.87
70697	C	0	1	-1.07	0	0.58
70697	D	0	3	-1.39	0.47	0.5
70698	A	1	53	0.44	0.16	1.11
70698	B	0	6	-0.06	0.47	1.57
70698	C	0	3	-0.31	0.87	1.41
70698	D	0	1	-1.49	0	0.25
70699	A	1	53	0.14	0.13	0.96
70699	B	0	5	-0.62	0.39	1.02
70699	C	0	5	-0.62	0.45	1.13
70699	D	0	2	-4.38	1.43	0.07

70700	A	1	42	0.73	0.22	0.93
70700	B	0	14	-0.33	0.31	1.41
70700	C	0	2	-0.63	0.85	0.74
70700	D	0	5	-1.26	0.6	0.64
70701	A	1	44	0.94	0.18	0.71
70701	B	0	5	-0.8	0.37	0.49
70701	C	0	9	-0.74	0.44	0.83
70701	D	0	4	-1.02	0.79	0.75
70702	A	1	33	0.68	0.19	0.8
70702	B	0	16	-0.25	0.24	1.11
70702	C	0	1	-5.81	0	0.02
70702	D	0	9	-0.79	0.27	0.55
70703	A	1	34	0.78	0.16	0.71
70703	B	0	19	-0.65	0.17	0.62
70703	C	0	5	-0.51	0.18	0.6
70703	D	0	2	-1.27	0.42	0.29
70704	A	1	37	0.7	0.17	0.89
70704	B	0	2	0.38	0.76	1.79
70704	C	0	14	-0.62	0.2	0.66
70704	D	0	7	-0.81	0.3	0.58
70705	A	1	39	0.87	0.22	0.9
70705	B	0	14	-0.16	0.24	1.1
70705	C	0	2	-1.01	0.46	0.35
70705	D	0	9	-0.78	0.19	0.46
70706	A	1	51	0.59	0.19	1.08
70706	B	0	3	-1	0.11	0.4
70706	C	0	5	-0.32	0.23	0.88
70706	D	0	3	-0.79	0.77	0.83
70707	A	1	30	0.86	0.25	0.94
70707	B	0	11	-0.28	0.22	0.9
70707	C	0	11	-0.43	0.17	0.71
70707	D	0	8	-1.22	0.22	0.33
70708	A	1	38	0.89	0.2	0.92
70708	B	0	7	-0.4	0.26	0.67
70708	C	0	12	-0.42	0.18	0.65
70708	D	0	6	-0.93	0.5	0.52

70709	A	1	40	1.06	0.16	0.93
70709	B	0	2	-0.48	0.28	0.43
70709	C	0	19	-0.07	0.23	1.03
70709	D	0	4	-2.13	1.19	0.24
70710	A	1	51	0.35	0.12	0.82
70710	B	0	5	-0.31	0.18	0.96
70710	C	0	2	-0.73	0.18	0.6
70710	D	0	3	-3.53	1.12	0.1
70711	A	1	49	0.36	0.17	0.89
70711	B	0	7	-0.63	0.17	0.74
70711	C	0	3	-0.74	0.13	0.61
70711	D	0	2	-2.34	0.74	0.16
70712	A	1	25	1.06	0.29	1.23
70712	B	0	6	0.25	0.38	0.98
70712	C	0	21	0.51	0.22	1.53
70712	D	0	10	-0.91	0.57	0.4
70713	A	1	12	0.06	0.22	1.5
70713	B	0	15	-0.09	0.24	1.06
70713	C	0	16	-0.01	0.25	1.03
70713	D	0	17	0.18	0.24	1.38
70714	A	1	30	0.61	0.25	1.07
70714	B	0	18	-0.24	0.21	1.07
70714	C	0	6	-0.29	0.35	1.01
70714	D	0	7	-1.12	0.17	0.35
70715	A	1	22	1.02	0.28	1.34
70715	B	0	17	0.37	0.24	1.63
70715	C	0	13	-0.44	0.25	0.62
70715	D	0	11	-0.54	0.26	0.52
70716	A	1	27	1.09	0.21	0.92
70716	B	0	20	0.12	0.17	0.96
70716	C	0	4	-0.45	0.14	0.44
70716	D	0	10	-0.67	0.21	0.4
70717	A	1	28	0.99	0.25	0.81
70717	B	0	8	-0.36	0.24	0.71
70717	C	0	12	-0.6	0.28	0.68
70717	D	0	13	-0.93	0.63	1.08

70718	A	1	22	0.78	0.19	1.09
70718	B	0	6	0.59	0.11	1.1
70718	C	0	14	-0.05	0.24	0.84
70718	D	0	20	0.06	0.39	1.55
70719	A	1	24	1.2	0.37	1.18
70719	B	0	18	-0.19	0.25	1.04
70719	C	0	6	-0.39	0.66	1.4
70719	D	0	12	-0.96	0.2	0.37
70720	A	1	37	0.34	0.21	0.99
70720	B	0	7	-0.31	0.44	1.59
70720	C	0	9	-0.32	0.15	0.94
70720	D	0	7	-1.28	0.36	0.45
70721	A	1	35	1.08	0.19	0.8
70721	B	0	8	0.09	0.23	0.89
70721	C	0	13	-0.38	0.33	0.88
70721	D	0	6	-0.6	0.27	0.44
70722	A	1	29	1.02	0.24	0.75
70722	B	0	15	-0.02	0.19	1.14
70722	C	0	7	-0.8	0.27	0.49
70722	D	0	13	-2.08	0.58	0.32
70723	A	1	16	1.11	0.31	0.91
70723	B	0	7	-0.18	0.36	1
70723	C	0	13	0.25	0.14	1.01
70723	D	0	24	-0.63	0.29	0.65
70724	A	1	34	0.53	0.22	1.15
70724	B	0	6	-0.39	0.24	0.81
70724	C	0	12	-0.1	0.18	1.12
70724	D	0	10	-1.13	0.28	0.46
70725	A	1	39	0.74	0.22	1.07
70725	B	0	20	-0.11	0.26	1.5
70725	C	0	1	-0.57	0	0.48
70725	D	0	0	0	0	0
70726	A	1	43	0.79	0.21	0.76
70726	B	0	10	-0.53	0.25	0.77
70726	C	0	3	-0.69	0.1	0.51
70726	D	0	4	-3.09	1.34	0.26

70727	A	1	41	0.79	0.24	0.72
70727	B	0	8	-0.2	0.41	2.3
70727	C	0	1	-0.89	0	0.54
70727	D	0	12	-2.36	0.47	0.27
70728	A	1	32	0.73	0.17	0.85
70728	B	0	10	-0.09	0.28	1.14
70728	C	0	13	-0.4	0.19	0.69
70728	D	0	5	-0.87	0.58	0.6
70729	A	1	40	0.42	0.2	1.25
70729	B	0	7	0.29	0.37	2.17
70729	C	0	13	-0.66	0.17	0.66
70729	D	0	3	-1.83	0.55	0.23
70730	A	1	35	0.66	0.21	0.93
70730	B	0	7	0.35	0.43	2.36
70730	C	0	11	-0.94	0.39	0.57
70730	D	0	7	-1.18	0.33	0.38
70731	A	1	5	0.04	0.38	2.53
70731	B	0	21	0.73	0.35	1.95
70731	C	0	35	0.08	0.17	0.87
70731	D	0	1	-0.34	0	0.34
70732	A	1	37	0.44	0.15	0.92
70732	B	0	10	-0.7	0.21	0.61
70732	C	0	10	-0.25	0.25	1.12
70732	D	0	3	-0.98	0.54	0.53
70733	A	1	22	0.46	0.25	1.34
70733	B	0	26	-0.08	0.16	1.16
70733	C	0	13	-0.45	0.31	0.98
70733	D	0	3	-1.4	0.3	0.24
70734	A	1	46	0.19	0.16	0.94
70734	B	0	6	0.02	0.49	3.16
70734	C	0	3	-0.66	0.18	0.79
70734	D	0	6	-2.43	0.63	0.23
70735	A	1	49	0.12	0.19	1.61
70735	B	0	8	-0.49	0.24	1.01
70735	C	0	3	-0.21	0.63	1.61
70735	D	0	2	-2.17	0.4	0.17

70736	A	1	46	0.87	0.19	0.84
70736	B	0	6	-0.31	0.12	0.68
70736	C	0	3	-0.29	0.75	1.13
70736	D	0	5	-1.45	0.35	0.26
70737	A	1	46	0.79	0.18	0.75
70737	B	0	5	-0.5	0.22	0.65
70737	C	0	5	-0.26	0.43	0.99
70737	D	0	6	-2.33	0.81	0.29
70738	A	1	40	0.65	0.13	0.78
70738	B	0	5	-0.24	0.44	1.11
70738	C	0	11	-0.62	0.32	0.82
70738	D	0	7	-1.25	0.41	0.4
70739	A	1	26	1.21	0.34	1.04
70739	B	0	12	0.03	0.21	0.9
70739	C	0	13	0.25	0.26	1.43
70739	D	0	12	-1.08	0.48	0.45
70740	A	1	26	0.92	0.22	0.81
70740	B	0	13	-0.31	0.21	0.79
70740	C	0	6	0.21	0.25	1.18
70740	D	0	14	-0.95	0.45	0.67
70741	A	1	29	0.95	0.26	0.71
70741	B	0	10	-0.52	0.28	0.79
70741	C	0	12	0.24	0.35	2.57
70741	D	0	10	-2.59	0.52	0.16
70742	A	1	43	1.07	0.26	1.05
70742	B	0	4	0.16	0.76	2.28
70742	C	0	10	0.1	0.37	1.82
70742	D	0	7	-1.6	0.7	0.37
70743	A	1	37	1.33	0.24	0.66
70743	B	0	9	-0.25	0.19	0.67
70743	C	0	7	-0.29	0.48	1.02
70743	D	0	12	-1.68	0.5	0.34
70744	A	1	30	0.98	0.19	0.85
70744	B	0	8	-0.49	0.41	0.68
70744	C	0	12	-0.08	0.17	0.78
70744	D	0	12	-0.77	0.38	0.61

70745	A	1	34	1.12	0.22	0.85
70745	B	0	8	0.01	0.26	0.87
70745	C	0	10	-0.38	0.3	0.75
70745	D	0	11	-0.95	0.51	0.53
70746	A	1	907	1.09	0.05	1.08
70746	B	0	400	-0.05	0.05	1.08
70746	C	0	566	-0.17	0.04	0.95
70746	D	0	697	-0.43	0.05	0.89
70747	A	1	33	1.01	0.21	0.83
70747	B	0	12	-0.51	0.21	0.62
70747	C	0	7	-0.39	0.28	0.67
70747	D	0	12	-0.74	0.48	0.71
70748	A	1	30	0.83	0.3	1.01
70748	B	0	12	-0.26	0.24	0.95
70748	C	0	8	-0.37	0.24	0.74
70748	D	0	15	-0.29	0.23	0.9
70749	A	1	27	0.78	0.22	1.15
70749	B	0	20	0.39	0.2	1.45
70749	C	0	10	-0.49	0.31	0.57
70749	D	0	6	-0.45	0.29	0.53
70750	A	1	33	1.04	0.19	0.87
70750	B	0	4	-0.04	0.13	0.67
70750	C	0	12	-0.04	0.23	0.87
70750	D	0	14	-0.56	0.33	0.76
70751	A	1	18	1.77	0.41	1.18
70751	B	0	20	0.08	0.27	0.9
70751	C	0	9	-0.05	0.23	0.55
70751	D	0	16	-0.47	0.43	0.59
70752	A	1	11	1.09	0.28	1.21
70752	B	0	19	0.57	0.28	1.41
70752	C	0	15	0.24	0.38	1.17
70752	D	0	18	0.11	0.29	0.9
70753	A	1	48	0.42	0.16	0.94
70753	B	0	8	-0.8	0.47	1.53
70753	C	0	3	-0.91	0.68	0.76
70753	D	0	6	-1.36	0.39	0.49

70754	A	1	37	0.98	0.26	0.89
70754	B	0	8	-0.66	0.21	0.55
70754	C	0	8	-0.49	0.33	0.84
70754	D	0	9	-0.49	0.36	1.09
70755	A	1	48	0.95	0.23	1.03
70755	B	0	10	-0.4	0.3	0.9
70755	C	0	3	-1.58	0.35	0.22
70755	D	0	1	-0.79	0	0.42
70756	A	1	34	0.59	0.16	1.02
70756	B	0	15	-0.36	0.39	1.58
70756	C	0	4	-0.8	0.55	0.61
70756	D	0	5	-0.69	0.61	1.02
70757	A	1	50	0.73	0.17	0.82
70757	B	0	4	-1.69	0.37	0.27
70757	C	0	4	-1.37	0.53	0.41
70757	D	0	3	-1.16	1.03	0.77
70758	A	1	26	0.85	0.14	0.63
70758	B	0	24	-0.23	0.16	0.88
70758	C	0	9	-0.6	0.33	0.71
70758	D	0	5	-2.25	0.89	0.2
70759	A	1	50	0.37	0.17	0.99
70759	B	0	3	-0.19	0.42	1.36
70759	C	0	7	-1.16	0.26	0.52
70759	D	0	2	-2.17	0.3	0.17
70760	A	1	47	0.45	0.21	0.91
70760	B	0	12	-0.93	0.23	0.69
70760	C	0	1	-0.24	0	1.06
70760	D	0	3	-1.47	0.61	0.46
70761	A	1	52	0.45	0.18	0.83
70761	B	0	0	0	0	0
70761	C	0	4	-0.86	0.28	0.68
70761	D	0	6	-2.31	0.68	0.29
70762	A	1	22	0.95	0.38	1.7
70762	B	0	35	0.29	0.2	1.53
70762	C	0	0	0	0	0
70762	D	0	5	-2.23	0.83	0.13

70763	A	1	22	0.78	0.31	0.9
70763	B	0	25	-0.09	0.21	1.34
70763	C	0	9	-0.81	0.39	0.64
70763	D	0	7	-1.2	0.4	0.4
70764	A	1	44	1.05	0.2	0.88
70764	B	0	4	-0.3	0.19	0.67
70764	C	0	9	-0.36	0.3	0.89
70764	D	0	5	-2.35	0.49	0.13
70765	A	1	29	0.93	0.25	0.98
70765	B	0	12	-0.02	0.26	1.15
70765	C	0	15	0.11	0.26	1.24
70765	D	0	7	-1.59	0.79	0.38
70766	A	1	26	1.22	0.27	0.84
70766	B	0	5	-0.75	0.26	0.34
70766	C	0	24	0.11	0.19	1.01
70766	D	0	8	-0.78	0.44	0.54
70767	A	1	33	0.59	0.23	1.36
70767	B	0	2	-1.36	0.06	0.24
70767	C	0	24	-0.17	0.18	1.12
70767	D	0	4	-1.16	0.72	0.72
70768	A	1	28	0.88	0.27	1.22
70768	B	0	12	-0.04	0.28	0.93
70768	C	0	15	0.26	0.33	1.39
70768	D	0	7	0.27	0.33	1.19
70769	A	1	28	0.6	0.25	0.83
70769	B	0	20	-0.05	0.19	1.45
70769	C	0	9	-1.21	0.46	0.55
70769	D	0	7	-2.24	0.68	0.28
70770	A	1	27	1.01	0.2	0.88
70770	B	0	13	0.11	0.26	1.06
70770	C	0	10	-0.15	0.32	0.88
70770	D	0	8	-1.15	0.7	0.41
70771	A	1	24	0.69	0.26	0.86
70771	B	0	10	-0.22	0.27	1.06
70771	C	0	15	-0.08	0.26	1.25
70771	D	0	12	-1.72	0.62	0.54

70772	A	1	43	0.09	0.2	0.94
70772	B	0	8	-1.33	0.27	0.6
70772	C	0	8	-0.8	0.12	0.83
70772	D	0	4	-3.67	1.38	0.49
70773	A	1	55	0.67	0.17	0.82
70773	B	0	1	-0.75	0	0.53
70773	C	0	4	-0.63	0.52	0.89
70773	D	0	3	-2.3	0.22	0.13
70774	A	1	51	0.38	0.17	0.79
70774	B	0	4	-1.52	0.36	0.36
70774	C	0	6	0.06	0.59	3.18
70774	D	0	2	-5.78	0.09	0.04
70775	A	1	45	0.11	0.12	0.84
70775	B	0	2	-0.78	0.4	0.7
70775	C	0	8	-0.85	0.31	0.83
70775	D	0	8	-1.09	0.52	1.11
70776	A	1	34	1.12	0.2	0.63
70776	B	0	5	-0.97	0.43	0.42
70776	C	0	17	-0.38	0.26	0.87
70776	D	0	6	-1.13	0.46	0.45
70777	A	1	44	0.5	0.13	0.86
70777	B	0	6	-0.4	0.27	0.9
70777	C	0	3	-1.85	0.36	0.2
70777	D	0	10	-1.04	0.62	1.07
70778	A	1	45	0.4	0.24	1.13
70778	B	0	5	-1.24	0.42	0.57
70778	C	0	6	-0.51	0.22	0.94
70778	D	0	5	-1.71	0.41	0.34
70779	A	1	35	0.81	0.21	0.91
70779	B	0	0	0	0	0
70779	C	0	18	-0.08	0.27	0.91
70779	D	0	7	-1.03	0.5	0.68
70780	A	1	50	0.64	0.15	0.77
70780	B	0	3	-1.23	0.26	0.35
70780	C	0	4	-1.26	0.29	0.35
70780	D	0	4	-1.4	0.66	0.47

70781	A	1	43	0.64	0.23	1.4
70781	B	0	14	-0.44	0.31	1.1
70781	C	0	7	-0.35	0.33	0.92
70781	D	0	0	0	0	0
70782	A	1	51	0.69	0.16	0.91
70782	B	0	4	-0.09	0.48	1.2
70782	C	0	4	-0.49	0.7	1.06
70782	D	0	3	-0.99	0.55	0.42
70783	A	1	32	0.57	0.14	0.75
70783	B	0	10	-0.7	0.24	0.71
70783	C	0	9	-1.12	0.37	0.69
70783	D	0	7	-0.9	0.32	0.63
70784	A	1	48	0.52	0.16	0.93
70784	B	0	4	-0.77	0.59	0.82
70784	C	0	9	-0.3	0.08	0.74
70784	D	0	2	-1.1	1.37	0.68
70785	A	1	47	0.71	0.2	0.85
70785	B	0	9	-0.85	0.2	0.59
70785	C	0	2	-1.12	0.43	0.41
70785	D	0	4	-1.43	0.26	0.34
70786	A	1	35	0.59	0.17	0.87
70786	B	0	12	-0.4	0.3	1.05
70786	C	0	9	-0.37	0.25	0.87
70786	D	0	4	-1.29	0.79	0.58
70787	A	1	35	0.55	0.21	1.26
70787	B	0	8	-0.18	0.24	0.98
70787	C	0	8	-0.36	0.34	1.18
70787	D	0	11	-0.53	0.42	1.67
70788	A	1	35	0.66	0.26	0.81
70788	B	0	13	-0.66	0.24	0.75
70788	C	0	9	-0.31	0.27	1.07
70788	D	0	7	-2.39	0.92	0.47
70789	A	1	30	0.75	0.24	1.29
70789	B	0	8	-0.95	0.31	0.48
70789	C	0	15	-0.29	0.2	0.91
70789	D	0	8	-0.35	0.44	1.02

70790	A	1	30	0.86	0.22	1.04
70790	B	0	9	0.28	0.34	1.81
70790	C	0	9	-0.47	0.4	0.87
70790	D	0	13	-0.82	0.42	0.62
70791	A	1	27	0.78	0.26	1.35
70791	B	0	3	-1.08	1.07	0.79
70791	C	0	28	-0.31	0.16	1
70791	D	0	4	-3.38	0.71	0.06
70792	A	1	44	0.35	0.22	1.49
70792	B	0	14	-0.04	0.27	1.98
70792	C	0	4	-0.82	0.17	0.49
70792	D	0	0	0	0	0
70793	A	1	47	0.55	0.21	0.94
70793	B	0	2	-1.11	0.8	0.55
70793	C	0	11	-0.53	0.21	0.89
70793	D	0	3	-2.25	0.43	0.16
70794	A	1	49	0.63	0.22	0.96
70794	B	0	4	-1.15	0.26	0.47
70794	C	0	4	-0.52	0.06	0.8
70794	D	0	3	-2.7	0.2	0.11
70795	A	1	52	0.6	0.18	0.88
70795	B	0	4	-0.8	0.16	0.57
70795	C	0	6	-1.35	0.38	0.43
70795	D	0	3	-1.42	0.44	0.35
70796	A	1	43	0.9	0.19	0.8
70796	B	0	8	-0.32	0.35	0.94
70796	C	0	5	-1.17	0.28	0.3
70796	D	0	7	-0.75	0.87	1.3
70797	A	1	44	0.56	0.19	0.69
70797	B	0	3	-0.34	0.78	1.75
70797	C	0	4	-1.22	0.3	0.45
70797	D	0	8	-1.66	0.49	0.75
70798	A	1	52	0.36	0.21	0.86
70798	B	0	4	-1.3	0.54	0.63
70798	C	0	1	-1.34	0	0.41
70798	D	0	1	-2.32	0	0.17

70799	A	1	45	0.76	0.21	1.11
70799	B	0	1	-2.24	0	0.1
70799	C	0	18	0.32	0.44	4.13
70799	D	0	4	-2.27	1.36	0.75
70800	A	1	46	0.36	0.18	0.78
70800	B	0	8	-0.67	0.21	0.84
70800	C	0	5	-1.49	0.25	0.37
70800	D	0	4	-1.82	0.47	0.33
70801	A	1	20	1.05	0.33	1.34
70801	B	0	7	0.18	0.29	0.99
70801	C	0	16	-0.18	0.26	0.94
70801	D	0	22	-0.32	0.28	0.74
70802	A	1	37	0.85	0.32	1.18
70802	B	0	7	-0.35	0.27	0.85
70802	C	0	4	0.6	0.57	3.05
70802	D	0	15	-0.81	0.45	0.96
70803	A	1	22	1.14	0.45	1.41
70803	B	0	11	-0.08	0.19	0.73
70803	C	0	14	0.01	0.26	0.99
70803	D	0	14	-0.04	0.4	1.23
70804	A	1	14	1.77	0.54	0.77
70804	B	0	17	-0.01	0.31	1.03
70804	C	0	9	-0.17	0.23	0.66
70804	D	0	16	-0.74	0.28	0.48
70805	A	1	20	1.81	0.39	0.66
70805	B	0	10	-0.68	0.52	0.63
70805	C	0	23	-0.04	0.17	0.75
70805	D	0	10	-1.02	0.7	0.72
70806	A	1	21	1.62	0.36	0.81
70806	B	0	9	-0.52	0.36	0.66
70806	C	0	23	-0.08	0.17	0.73
70806	D	0	10	0.07	0.23	0.76
70807	A	1	37	0.8	0.16	0.81
70807	B	0	5	0.22	0.44	1.43
70807	C	0	6	-0.56	0.31	0.64
70807	D	0	13	-1.34	0.62	0.71

70808	A	1	32	0.77	0.24	0.75
70808	B	0	8	-0.84	0.33	0.63
70808	C	0	7	-0.84	0.29	0.59
70808	D	0	12	-0.75	0.32	0.83
70809	A	1	46	0.6	0.17	0.84
70809	B	0	5	-1.3	0.18	0.34
70809	C	0	5	-0.7	0.47	0.85
70809	D	0	7	-0.7	0.5	0.98
70810	A	1	37	0.75	0.19	0.92
70810	B	0	11	-0.27	0.33	1.11
70810	C	0	5	-0.08	0.24	0.91
70810	D	0	9	-1.53	0.82	0.58
70811	A	1	14	0.46	0.31	1.39
70811	B	0	21	0.32	0.24	1.75
70811	C	0	6	-0.86	0.36	0.41
70811	D	0	21	-0.46	0.31	1
70812	A	1	21	1.32	0.4	1.06
70812	B	0	18	0.06	0.24	1.19
70812	C	0	10	-0.74	0.36	0.61
70812	D	0	14	-1.12	0.58	0.79
70813	A	1	36	1.26	0.31	0.82
70813	B	0	5	-0.81	0.35	0.45
70813	C	0	11	-0.11	0.2	0.86
70813	D	0	10	-0.7	0.38	0.72
70814	A	1	36	0.8	0.24	0.96
70814	B	0	6	-1.12	0.26	0.36
70814	C	0	5	-0.06	0.57	1.59
70814	D	0	14	-0.47	0.33	0.93
70815	A	1	22	1.24	0.36	1.21
70815	B	0	12	-0.43	0.23	0.58
70815	C	0	17	-0.01	0.24	1.15
70815	D	0	12	-0.15	0.33	1.05
70816	A	1	58	0.29	0.17	1.16
70816	B	0	1	-0.57	0	0.76
70816	C	0	3	-0.97	0.63	0.73
70816	D	0	2	-0.39	2.23	4.07

70817	A	1	29	1.35	0.28	1.14
70817	B	0	7	-0.82	0.42	0.44
70817	C	0	9	0.11	0.6	1.53
70817	D	0	17	-0.54	0.39	0.69
70818	A	1	19	0.26	0.25	1.6
70818	B	0	7	0.28	0.46	1.98
70818	C	0	17	0.05	0.28	1.39
70818	D	0	18	-0.21	0.17	0.8
70819	A	1	17	0.65	0.4	1.38
70819	B	0	9	0.11	0.31	1.23
70819	C	0	14	-0.15	0.27	1.04
70819	D	0	20	-0.06	0.22	1
70820	A	1	11	0.98	0.34	0.9
70820	B	0	14	0.27	0.3	1.64
70820	C	0	18	-0.12	0.16	0.7
70820	D	0	22	-0.07	0.2	0.85
70821	A	1	22	1.28	0.21	0.68
70821	B	0	11	-0.21	0.22	0.65
70821	C	0	22	-0.3	0.2	0.71
70821	D	0	10	0.04	0.36	1.15
70822	A	1	29	0.63	0.25	1.39
70822	B	0	8	0.74	0.38	2.22
70822	C	0	10	-0.28	0.26	0.65
70822	D	0	13	0.55	0.25	1.61
70823	A	1	21	0.62	0.23	1.2
70823	B	0	6	-0.02	0.25	0.85
70823	C	0	15	0.14	0.18	1.07
70823	D	0	17	-0.25	0.18	0.74
70824	A	1	29	0.61	0.21	1.17
70824	B	0	4	0.13	0.43	1.26
70824	C	0	10	0.06	0.3	1.33
70824	D	0	18	-1.1	0.58	1.45
70825	A	1	12	1.37	0.31	0.92
70825	B	0	32	0.56	0.18	1.3
70825	C	0	3	-0.81	0.21	0.22
70825	D	0	15	-1.27	0.54	0.42

70826	A	1	25	1.13	0.34	0.87
70826	B	0	6	0.08	0.31	1.14
70826	C	0	16	-0.25	0.2	0.88
70826	D	0	15	-0.94	0.3	0.58
70827	A	1	23	0.96	0.23	0.79
70827	B	0	10	-0.45	0.27	0.7
70827	C	0	11	0.12	0.31	1.72
70827	D	0	21	-1.16	0.41	0.72
70828	A	1	15	1.06	0.2	0.8
70828	B	0	16	-0.01	0.19	0.75
70828	C	0	18	0.07	0.27	1.23
70828	D	0	15	-0.27	0.44	0.93
70829	A	1	22	1.34	0.43	1.14
70829	B	0	12	0.39	0.26	1.58
70829	C	0	12	-0.49	0.18	0.47
70829	D	0	15	0.08	0.23	0.97
70830	A	1	19	0.44	0.3	1.75
70830	B	0	13	0.12	0.23	1.2
70830	C	0	10	-0.01	0.6	1.44
70830	D	0	19	-0.5	0.4	1.08
70831	A	1	22	0.84	0.33	1.79
70831	B	0	6	-0.2	0.31	0.66
70831	C	0	11	0.21	0.38	1.4
70831	D	0	24	-0.17	0.35	1.13
70832	A	1	39	0.34	0.16	1.01
70832	B	0	5	-0.68	0.39	0.7
70832	C	0	11	-0.2	0.18	0.99
70832	D	0	6	-0.43	0.36	0.87
70833	A	1	38	0.94	0.25	1.2
70833	B	0	9	-0.49	0.39	1.31
70833	C	0	7	-0.42	0.23	0.74
70833	D	0	10	-1.67	0.7	0.6
70834	A	1	36	0.9	0.18	0.75
70834	B	0	10	-0.78	0.29	0.6
70834	C	0	9	-0.34	0.22	0.79
70834	D	0	9	-1.56	0.74	0.57

70835	A	1	24	1.09	0.32	1.2
70835	B	0	8	-0.36	0.42	0.81
70835	C	0	13	-0.35	0.22	0.67
70835	D	0	14	-0.38	0.48	0.96
70836	A	1	13	0.58	0.56	3.23
70836	B	0	11	0.37	0.27	1.04
70836	C	0	20	0.77	0.27	1.76
70836	D	0	19	-0.02	0.28	0.85
70837	A	1	13	1.11	0.46	1.12
70837	B	0	12	0.13	0.36	1.34
70837	C	0	16	-0.33	0.26	0.76
70837	D	0	21	-0.48	0.37	0.93
70838	A	1	35	1.01	0.25	0.94
70838	B	0	10	-0.24	0.28	0.87
70838	C	0	13	-0.35	0.23	0.78
70838	D	0	4	-1.44	1.3	0.65
70839	A	1	34	0.73	0.22	0.91
70839	B	0	7	-0.8	0.35	0.54
70839	C	0	11	-0.57	0.23	0.63
70839	D	0	9	0.05	0.29	1.22
70840	A	1	30	0.64	0.19	0.76
70840	B	0	10	-0.87	0.22	0.56
70840	C	0	8	-0.92	0.22	0.51
70840	D	0	12	-0.73	0.52	1.22
70841	A	1	31	1.04	0.27	0.9
70841	B	0	9	0	0.4	1.18
70841	C	0	7	0.09	0.51	1.57
70841	D	0	13	-0.61	0.32	0.69
70842	A	1	15	1.38	0.31	0.75
70842	B	0	7	-1.11	0.29	0.23
70842	C	0	11	0.33	0.27	1.15
70842	D	0	30	0.02	0.2	1.1
70843	A	1	39	0.8	0.2	0.66
70843	B	0	7	-0.47	0.17	0.77
70843	C	0	6	-0.92	0.44	0.82
70843	D	0	11	-2.2	0.56	0.3

70844	A	1	26	1	0.27	0.84
70844	B	0	19	-0.31	0.18	0.81
70844	C	0	6	-1.14	1	0.8
70844	D	0	10	-1.1	0.59	0.6
70845	A	1	12	0.67	0.45	1.74
70845	B	0	14	-0.09	0.25	0.89
70845	C	0	9	0.2	0.37	1.59
70845	D	0	27	-0.38	0.3	0.96
70846	A	1	24	0.7	0.25	1.06
70846	B	0	8	0.01	0.15	0.86
70846	C	0	8	-0.08	0.2	0.83
70846	D	0	24	-0.29	0.26	1.09
70847	A	1	23	1.04	0.35	0.94
70847	B	0	3	-0.22	0.24	0.73
70847	C	0	19	-0.14	0.33	1.29
70847	D	0	16	-1.13	0.25	0.43
70848	A	1	43	0.55	0.18	0.88
70848	B	0	2	-1.23	0.21	0.38
70848	C	0	8	-0.64	0.2	0.79
70848	D	0	8	-1.64	0.53	0.69
70849	A	1	20	0.81	0.27	1.22
70849	B	0	14	0.49	0.24	1.63
70849	C	0	12	-0.55	0.27	0.6
70849	D	0	17	-0.85	0.44	0.68
70850	A	1	11	1.14	0.46	1.24
70850	B	0	10	0.15	0.34	1.14
70850	C	0	15	0.08	0.29	1.18
70850	D	0	24	-0.94	0.36	0.55
70851	A	1	57	0.58	0.21	0.93
70851	B	0	3	-0.83	0.18	0.61
70851	C	0	2	-0.8	0.57	0.7
70851	D	0	2	-3.05	2.71	0.5
70852	A	1	41	1.03	0.26	0.9
70852	B	0	14	-0.52	0.28	0.97
70852	C	0	2	-1.29	0.54	0.34
70852	D	0	6	-2.74	0.94	0.25

70853	A	1	44	0.67	0.22	1.55
70853	B	0	11	-0.7	0.31	0.83
70853	C	0	4	-1.02	0.23	0.39
70853	D	0	1	-1.82	0	0.17
70854	A	1	51	0.27	0.23	1.07
70854	B	0	2	-0.88	0.58	0.86
70854	C	0	8	-1.17	0.59	1.22
70854	D	0	3	-3.05	1.36	0.25
70855	A	1	43	0.88	0.19	0.85
70855	B	0	10	-0.58	0.49	0.98
70855	C	0	8	-1.08	0.6	0.82
70855	D	0	1	-2.35	0	0.09
70856	A	1	50	0.84	0.21	0.82
70856	B	0	5	-1.21	0.36	0.42
70856	C	0	6	-0.6	0.38	0.85
70856	D	0	3	-1.96	0.67	0.25
70857	A	1	52	0.55	0.23	0.9
70857	B	0	4	-0.73	0.45	0.86
70857	C	0	4	-2.19	0.74	0.31
70857	D	0	3	-0.9	0.44	0.68
70858	A	1	36	1.09	0.23	0.82
70858	B	0	11	-0.16	0.29	0.97
70858	C	0	5	0.09	0.32	1.07
70858	D	0	10	-1.1	0.39	0.49
70859	A	1	43	0.73	0.14	0.83
70859	B	0	9	-0.36	0.38	0.92
70859	C	0	13	-0.21	0.23	0.87
70859	D	0	3	-1.23	2.18	1.5
70860	A	1	35	1	0.21	0.63
70860	B	0	11	-0.69	0.16	0.54
70860	C	0	7	-0.66	0.27	0.6
70860	D	0	5	-2.47	0.73	0.16
70861	A	1	30	0.99	0.24	0.86
70861	B	0	17	0.29	0.23	1.43
70861	C	0	6	-0.83	0.29	0.42
70861	D	0	7	-2	0.76	0.34

70862	A	1	25	0.9	0.31	1.05
70862	B	0	9	-0.44	0.2	0.59
70862	C	0	17	0.18	0.21	1.36
70862	D	0	7	-1.63	0.9	0.61
70863	A	1	29	0.96	0.23	0.79
70863	B	0	7	-0.16	0.22	0.97
70863	C	0	14	-0.48	0.17	0.7
70863	D	0	13	-1.9	0.46	0.4
70864	A	1	24	1.08	0.21	0.77
70864	B	0	14	-0.12	0.25	0.85
70864	C	0	10	-0.36	0.31	0.78
70864	D	0	15	-0.42	0.39	0.9
70865	A	1	36	0.7	0.23	0.82
70865	B	0	6	-0.04	0.48	1.81
70865	C	0	4	-1.08	0.22	0.41
70865	D	0	16	-1.26	0.36	0.6
70866	A	1	26	0.63	0.32	2.03
70866	B	0	6	-0.05	0.34	0.89
70866	C	0	23	0.6	0.29	2.08
70866	D	0	4	-1.97	0.45	0.13
70867	A	1	47	0.36	0.16	0.93
70867	B	0	6	-0.24	0.44	1.53
70867	C	0	1	-1.56	0	0.26
70867	D	0	5	-1.27	0.6	0.71
70868	A	1	24	1.2	0.17	0.62
70868	B	0	14	-0.43	0.15	0.52
70868	C	0	16	-0.27	0.29	0.98
70868	D	0	4	-0.27	0.37	0.63
70869	A	1	23	1.17	0.39	0.76
70869	B	0	7	-0.4	0.32	0.85
70869	C	0	13	-0.67	0.24	0.73
70869	D	0	15	-0.54	0.18	0.68
70870	A	1	33	0.74	0.19	0.81
70870	B	0	9	-0.07	0.43	2.05
70870	C	0	10	-0.61	0.23	0.64
70870	D	0	8	-1.56	0.89	0.71

70871	A	1	23	0.39	0.25	1.5
70871	B	0	14	-0.16	0.28	1.32
70871	C	0	11	-0.17	0.3	1.3
70871	D	0	13	-0.65	0.36	0.95
70872	A	1	27	0.43	0.24	1.31
70872	B	0	13	-0.04	0.24	1.23
70872	C	0	8	-0.59	0.38	0.85
70872	D	0	16	-0.56	0.37	0.85
70873	A	1	39	0.53	0.16	0.86
70873	B	0	6	0	0.24	1.12
70873	C	0	9	-0.37	0.34	1.01
70873	D	0	7	-1.49	0.77	0.51
70874	A	1	40	0.56	0.18	1.15
70874	B	0	8	-0.1	0.24	1.11
70874	C	0	8	-0.01	0.37	1.47
70874	D	0	6	-1.96	0.8	0.34
70875	A	1	34	0.76	0.19	1.01
70875	B	0	17	-0.06	0.25	1.27
70875	C	0	3	-0.06	0.42	0.94
70875	D	0	10	-1.41	0.56	0.42
70876	A	1	36	0.92	0.24	1.03
70876	B	0	14	0.03	0.28	1.54
70876	C	0	4	-0.42	0.35	0.6
70876	D	0	10	-0.47	0.32	0.67
70877	A	1	36	0.66	0.13	0.77
70877	B	0	7	-0.23	0.23	0.83
70877	C	0	12	-0.72	0.34	0.89
70877	D	0	7	-0.68	0.54	0.98
70878	A	1	43	0.66	0.19	0.84
70878	B	0	3	-0.6	0.29	0.61
70878	C	0	7	-0.02	0.42	1.67
70878	D	0	10	-1.96	0.8	0.54
70879	A	1	37	0.55	0.17	0.9
70879	B	0	19	-0.51	0.21	0.93
70879	C	0	1	-0.96	0	0.4
70879	D	0	4	-1.15	0.22	0.36

70880	A	1	46	0.86	0.23	0.8
70880	B	0	4	-0.37	0.4	0.97
70880	C	0	6	-0.62	0.25	0.67
70880	D	0	4	-2.36	0.49	0.17
70881	A	1	51	0.41	0.19	0.87
70881	B	0	1	-0.51	0	0.83
70881	C	0	4	-0.84	0.4	0.78
70881	D	0	5	-2.14	0.91	0.36
70882	A	1	25	1.04	0.19	0.72
70882	B	0	10	0.42	0.23	1.41
70882	C	0	13	-0.46	0.23	0.64
70882	D	0	14	-0.9	0.31	0.6
70883	A	1	26	1.78	0.36	0.75
70883	B	0	20	-0.18	0.15	0.59
70883	C	0	4	-0.91	0.62	0.37
70883	D	0	9	0.54	0.32	1.48
70884	A	1	27	1.07	0.32	1.27
70884	B	0	9	-0.12	0.35	1
70884	C	0	12	-0.14	0.23	0.76
70884	D	0	13	0.01	0.28	1.12
70885	A	1	24	0.72	0.24	1.22
70885	B	0	13	-0.24	0.28	0.94
70885	C	0	14	0.18	0.26	1.22
70885	D	0	7	0	0.48	1.21
70886	A	1	34	0.54	0.19	1.26
70886	B	0	15	0.08	0.38	1.97
70886	C	0	9	-0.16	0.24	0.93
70886	D	0	6	-1.21	0.47	0.45
70887	A	1	27	0.94	0.31	0.95
70887	B	0	14	-0.31	0.29	0.98
70887	C	0	9	-0.26	0.41	1.04
70887	D	0	11	-0.42	0.36	0.87
70888	A	1	23	0.8	0.29	1.08
70888	B	0	8	-0.45	0.49	0.96
70888	C	0	14	0.28	0.3	1.81
70888	D	0	16	-0.91	0.25	0.56

70889	A	1	34	1.09	0.16	0.54
70889	B	0	10	-0.77	0.21	0.5
70889	C	0	5	-0.45	0.22	0.63
70889	D	0	13	-1.74	0.55	0.4
70890	A	1	21	0.36	0.22	1.52
70890	B	0	8	0.25	0.38	1.32
70890	C	0	9	-0.05	0.34	1.09
70890	D	0	22	0.34	0.21	1.6
70891	A	1	23	1.16	0.2	0.71
70891	B	0	11	0.13	0.27	1.11
70891	C	0	12	-0.07	0.29	0.94
70891	D	0	12	-1.32	0.44	0.35
70892	A	1	34	0.65	0.25	0.88
70892	B	0	5	-0.51	0.11	0.76
70892	C	0	11	-0.27	0.28	1.42
70892	D	0	8	-2.87	0.56	0.15
70893	A	1	31	0.73	0.2	1.17
70893	B	0	7	-0.55	0.11	0.55
70893	C	0	10	0	0.28	1.36
70893	D	0	13	-0.85	0.21	0.59
70894	A	1	23	1.95	0.45	1.12
70894	B	0	11	-0.21	0.23	0.47
70894	C	0	12	0.48	0.31	1.3
70894	D	0	16	0.39	0.28	0.96
70895	A	1	21	1.05	0.35	1.05
70895	B	0	15	-0.29	0.27	0.9
70895	C	0	12	0.35	0.31	1.93
70895	D	0	13	-0.87	0.45	0.58
70896	A	1	17	0.95	0.29	1.23
70896	B	0	9	-0.26	0.47	0.97
70896	C	0	18	0.15	0.29	1.63
70896	D	0	17	-0.95	0.46	0.61
70897	A	1	26	1.12	0.27	0.86
70897	B	0	7	-0.36	0.36	0.74
70897	C	0	14	0.02	0.2	1.02
70897	D	0	12	-0.92	0.46	0.54

70898	A	1	38	0.81	0.15	0.9
70898	B	0	12	-0.46	0.26	0.69
70898	C	0	13	0.29	0.38	1.23
70898	D	0	0	0	0	0
70899	A	1	36	1.15	0.23	0.75
70899	B	0	11	-0.4	0.21	0.67
70899	C	0	2	-0.97	0.46	0.35
70899	D	0	15	-0.78	0.21	0.5
70900	A	1	16	1.3	0.41	1.18
70900	B	0	18	0.47	0.23	1.47
70900	C	0	10	-0.6	0.2	0.36
70900	D	0	15	-0.56	0.5	0.93
70901	A	1	47	0.62	0.18	0.78
70901	B	0	0	0	0	0
70901	C	0	5	-1.07	0.24	0.5
70901	D	0	8	-1.7	0.29	0.32
70902	A	1	49	0.51	0.16	0.83
70902	B	0	7	-0.58	0.3	0.84
70902	C	0	2	-0.46	0.33	0.78
70902	D	0	5	-1.85	0.48	0.28
70903	A	1	44	0.83	0.18	0.69
70903	B	0	7	-0.46	0.35	0.99
70903	C	0	3	0.53	0.7	2.85
70903	D	0	8	-2.42	0.5	0.17
70904	A	1	39	0.74	0.26	1.35
70904	B	0	9	-0.49	0.36	0.9
70904	C	0	8	-0.56	0.48	1.11
70904	D	0	5	-1.81	0.41	0.22
70905	A	1	35	0.78	0.2	0.77
70905	B	0	7	-0.39	0.43	0.92
70905	C	0	15	-0.69	0.25	0.74
70905	D	0	7	-0.34	0.38	1.04
70906	A	1	26	0.85	0.23	1.11
70906	B	0	6	0.02	0.61	1.36
70906	C	0	24	0.21	0.25	1.62
70906	D	0	6	-0.57	0.54	0.66

70907	A	1	32	0.93	0.17	0.83
70907	B	0	15	-0.11	0.2	0.92
70907	C	0	6	-0.54	0.2	0.5
70907	D	0	8	-1.16	0.45	0.46
70908	A	1	34	0.92	0.21	0.75
70908	B	0	8	-0.17	0.19	0.89
70908	C	0	7	-0.64	0.43	0.77
70908	D	0	8	-1.59	0.24	0.24
70909	A	1	43	0.48	0.18	0.87
70909	B	0	8	-0.96	0.31	0.66
70909	C	0	5	-1.43	0.44	0.42
70909	D	0	2	-1.89	1.19	0.37
70910	A	1	44	0.48	0.23	1.05
70910	B	0	4	-0.41	0.13	0.79
70910	C	0	6	-0.71	0.34	0.72
70910	D	0	4	-1.13	0.36	0.47
70911	A	1	21	0.86	0.39	2.41
70911	B	0	22	0.43	0.22	1.49
70911	C	0	10	-0.36	0.33	0.66
70911	D	0	6	-1.06	0.68	0.47
70912	A	1	30	0.53	0.2	0.87
70912	B	0	19	-0.36	0.15	0.9
70912	C	0	9	-0.81	0.2	0.54
70912	D	0	3	-1.28	0.66	0.48
70913	A	1	29	0.77	0.36	1.57
70913	B	0	14	-0.12	0.26	1.25
70913	C	0	12	-0.54	0.14	0.6
70913	D	0	8	-1.17	0.27	0.37
70914	A	1	43	0.93	0.15	0.72
70914	B	0	5	-0.35	0.57	1.08
70914	C	0	9	-0.57	0.36	0.87
70914	D	0	5	-2.29	0.88	0.21
70915	A	1	40	0.41	0.17	1.04
70915	B	0	8	0.25	0.38	1.96
70915	C	0	10	-0.62	0.25	0.68
70915	D	0	7	-0.4	0.45	0.99

70916	A	1	46	0.49	0.18	0.92
70916	B	0	5	-0.5	0.31	0.81
70916	C	0	9	-0.45	0.19	0.82
70916	D	0	3	-1.6	0.03	0.23
70917	A	1	47	0.64	0.17	0.75
70917	B	0	3	-0.55	0.51	0.93
70917	C	0	5	-1.29	0.4	0.44
70917	D	0	5	-1.8	0.62	0.44
70918	A	1	39	0.72	0.23	1.06
70918	B	0	12	-0.43	0.16	0.74
70918	C	0	7	-0.05	0.33	1.33
70918	D	0	4	-3	1.39	0.3
70919	A	1	48	0.5	0.2	1.12
70919	B	0	6	-0.74	0.17	0.59
70919	C	0	5	-0.27	0.43	1.31
70919	D	0	2	-1.08	0.21	0.4
70920	A	1	47	0.68	0.23	0.86
70920	B	0	3	-0.58	0.28	0.77
70920	C	0	7	-0.83	0.44	1.21
70920	D	0	5	-2.02	0.94	0.44
70921	A	1	45	0.61	0.13	0.78
70921	B	0	4	-0.64	0.18	0.55
70921	C	0	10	-0.78	0.3	0.66
70921	D	0	2	-1.5	1.13	0.38
70922	A	1	27	1.14	0.25	0.74
70922	B	0	11	-0.76	0.25	0.44
70922	C	0	19	0.15	0.3	1.14
70922	D	0	4	-2.46	1.04	0.17
70923	A	1	23	1.02	0.23	0.78
70923	B	0	18	-0.15	0.21	1.07
70923	C	0	11	-0.61	0.22	0.58
70923	D	0	8	-1.33	0.42	0.37
70924	A	1	50	0.44	0.13	0.86
70924	B	0	5	-0.35	0.23	0.9
70924	C	0	5	-0.75	0.16	0.57
70924	D	0	4	-2.02	0.63	0.27

70925	A	1	37	1	0.14	0.92
70925	B	0	8	0.31	0.49	1.98
70925	C	0	13	0.58	0.27	1.58
70925	D	0	5	-1.04	0.48	0.3
70926	A	1	23	0.15	0.19	1.4
70926	B	0	7	-0.24	0.38	1.04
70926	C	0	26	0.24	0.22	1.95
70926	D	0	9	-1.06	0.47	0.64
70927	A	1	32	0.84	0.24	0.97
70927	B	0	8	0.18	0.63	1.66
70927	C	0	13	0.02	0.23	1.17
70927	D	0	9	-1.23	0.38	0.38
70928	A	1	57	0.42	0.15	0.88
70928	B	0	1	-0.83	0	0.58
70928	C	0	2	-1.39	0.42	0.36
70928	D	0	3	-1.76	0.56	0.32
70929	A	1	51	0.39	0.18	0.93
70929	B	0	2	-1.61	0.38	0.31
70929	C	0	5	-0.31	0.34	1.36
70929	D	0	4	-2.58	1.2	0.47
70930	A	1	32	0.9	0.21	0.79
70930	B	0	13	-0.45	0.32	1.49
70930	C	0	8	-0.48	0.45	1.39
70930	D	0	8	-2.19	0.57	0.22
70931	A	1	37	1.26	0.17	0.67
70931	B	0	6	-0.32	0.18	0.54
70931	C	0	5	-0.65	0.11	0.37
70931	D	0	13	-0.63	0.3	0.64
70932	A	1	47	0.56	0.12	0.69
70932	B	0	2	-1.22	0.11	0.34
70932	C	0	6	-1.03	0.18	0.44
70932	D	0	9	-1.07	0.41	0.73
70933	A	1	41	0.52	0.22	1.02
70933	B	0	7	-0.41	0.42	1.27
70933	C	0	5	-0.39	0.23	0.91
70933	D	0	7	-1.84	0.72	0.5

70934	A	1	7	0.04	0.44	2.85
70934	B	0	23	0.78	0.33	2.25
70934	C	0	16	0.14	0.27	0.96
70934	D	0	15	-0.87	0.27	0.41
70935	A	1	24	0.78	0.21	0.96
70935	B	0	14	-0.02	0.26	1.11
70935	C	0	9	-0.5	0.58	1.85
70935	D	0	14	-0.05	0.36	1.54
70936	A	1	39	0.52	0.15	0.83
70936	B	0	9	-0.64	0.39	0.89
70936	C	0	5	-0.73	0.42	0.73
70936	D	0	6	-1.46	0.29	0.3
70937	A	1	41	0.65	0.18	0.82
70937	B	0	10	-0.52	0.2	0.8
70937	C	0	2	0.67	1.41	4.73
70937	D	0	9	-1.64	0.33	0.34
70938	A	1	45	0.86	0.24	0.9
70938	B	0	3	-0.24	0.57	0.99
70938	C	0	8	-0.44	0.41	1.36
70938	D	0	7	-0.97	0.16	0.4
70939	A	1	41	0.96	0.29	0.85
70939	B	0	6	-0.63	0.35	0.82
70939	C	0	7	-1.11	0.27	0.44
70939	D	0	10	-0.83	0.39	0.94
70940	A	1	39	0.7	0.28	0.89
70940	B	0	3	-0.58	0.22	0.74
70940	C	0	12	-0.76	0.16	0.68
70940	D	0	7	-1.41	0.45	0.53
70941	A	1	42	1.28	0.26	0.68
70941	B	0	8	-0.49	0.27	0.74
70941	C	0	6	-0.79	0.31	0.51
70941	D	0	7	-1.59	0.44	0.32
70942	A	1	35	0.54	0.25	1.28
70942	B	0	12	-0.31	0.33	1.43
70942	C	0	13	-0.07	0.21	1.19
70942	D	0	3	-0.98	0.36	0.42

70943	A	1	28	1.8	0.44	0.93
70943	B	0	23	-0.46	0.23	0.76
70943	C	0	5	-0.49	0.13	0.49
70943	D	0	6	-0.66	0.22	0.45
70944	A	1	30	1.01	0.27	0.9
70944	B	0	14	-0.3	0.22	0.84
70944	C	0	11	-0.07	0.36	1.53
70944	D	0	8	-2.14	0.76	0.26
70945	A	1	51	1.15	0.26	1.07
70945	B	0	2	-0.2	0.38	0.91
70945	C	0	3	-1.39	0.36	0.29
70945	D	0	5	-1.37	0.51	0.39
70946	A	1	51	0.98	0.27	0.89
70946	B	0	6	-1.01	0.46	0.62
70946	C	0	1	-1.09	0	0.36
70946	D	0	4	-0.62	0.11	0.58
70947	A	1	29	1.01	0.24	0.86
70947	B	0	16	0.03	0.28	1.4
70947	C	0	6	0.01	0.35	0.98
70947	D	0	10	-0.92	0.41	0.52
70948	A	1	35	1.7	0.34	0.89
70948	B	0	8	-0.54	0.21	0.49
70948	C	0	8	-0.05	0.2	0.77
70948	D	0	9	-0.89	0.51	0.81
70949	A	1	42	0.61	0.21	0.92
70949	B	0	8	-0.28	0.36	1.28
70949	C	0	6	-0.85	0.45	0.74
70949	D	0	6	-1.25	0.54	0.6
70950	A	1	39	1.35	0.24	0.58
70950	B	0	10	-0.8	0.28	0.54
70950	C	0	9	-0.77	0.15	0.43
70950	D	0	3	-2	0	0.12
70951	A	1	52	0.31	0.17	0.92
70951	B	0	1	-1.3	0	0.47
70951	C	0	8	-1.46	0.3	0.54
70951	D	0	2	-3.38	2.43	0.36

70952	A	1	31	1.14	0.24	0.86
70952	B	0	6	-0.36	0.11	0.5
70952	C	0	6	0.11	0.33	1.14
70952	D	0	16	-0.27	0.23	0.76
70953	A	1	25	0.93	0.31	1.03
70953	B	0	6	0.08	0.35	1.35
70953	C	0	9	-0.06	0.28	1.18
70953	D	0	19	-0.99	0.37	0.7
70954	A	1	18	0.84	0.27	1.3
70954	B	0	8	0.04	0.31	0.79
70954	C	0	23	0.78	0.17	1.7
70954	D	0	14	-1.28	0.45	0.34
70955	A	1	25	1.02	0.24	0.93
70955	B	0	9	-0.47	0.27	0.57
70955	C	0	9	0.74	0.71	4.04
70955	D	0	18	-0.49	0.27	0.76
70956	A	1	33	1.77	0.37	1.28
70956	B	0	11	0.2	0.37	1.47
70956	C	0	9	-0.31	0.32	0.66
70956	D	0	9	-0.84	0.78	1.06
70957	A	1	25	1.25	0.29	1.04
70957	B	0	9	-0.34	0.17	0.62
70957	C	0	12	-0.3	0.3	0.96
70957	D	0	17	-1.1	0.36	0.48
70958	A	1	32	0.59	0.21	1.29
70958	B	0	9	0.27	0.23	1.37
70958	C	0	13	-0.3	0.21	0.83
70958	D	0	10	-0.45	0.44	1.16
70959	A	1	24	0.9	0.32	1.43
70959	B	0	4	-0.46	0.61	0.66
70959	C	0	21	0	0.16	0.93
70959	D	0	9	-0.22	0.8	1.9
70960	A	1	34	0.2	0.17	0.98
70960	B	0	9	-1.07	0.23	0.56
70960	C	0	12	-0.1	0.39	3.16
70960	D	0	6	-1.04	0.34	0.64

70961	A	1	26	0.89	0.31	1.19
70961	B	0	4	-0.69	0.57	0.51
70961	C	0	28	0.25	0.2	1.37
70961	D	0	3	-0.94	0.25	0.28
70962	A	1	53	0.59	0.16	0.75
70962	B	0	3	-1.29	0.41	0.42
70962	C	0	3	-1.47	0.62	0.41
70962	D	0	3	-3.2	1.4	0.23
70963	A	1	25	0.35	0.27	1.74
70963	B	0	8	-0.97	0.32	0.48
70963	C	0	25	-0.06	0.25	1.63
70963	D	0	2	-0.9	1.36	0.79
70964	A	1	31	1.63	0.32	0.64
70964	B	0	17	-0.22	0.2	0.77
70964	C	0	5	-1	0.52	0.38
70964	D	0	9	-0.61	0.4	0.57
70965	A	1	19	1.12	0.4	1.37
70965	B	0	11	0.09	0.33	1.09
70965	C	0	18	0.05	0.16	0.81
70965	D	0	17	0.07	0.2	0.86
70966	A	1	24	1.06	0.32	0.99
70966	B	0	17	-0.22	0.2	0.86
70966	C	0	6	0.17	0.14	0.93
70966	D	0	15	-0.81	0.47	0.75
70967	A	1	14	0.58	0.22	1.21
70967	B	0	15	0.13	0.17	0.9
70967	C	0	22	0.47	0.26	1.91
70967	D	0	13	-0.55	0.27	0.56
70968	A	1	28	1.38	0.22	0.7
70968	B	0	6	-0.13	0.8	0.61
70968	C	0	17	0.04	0.31	1.24
70968	D	0	11	-0.49	0.56	0.62
70969	A	1	18	1.68	0.35	0.77
70969	B	0	23	-0.16	0.17	0.63
70969	C	0	12	0.38	0.25	1.08
70969	D	0	11	-0.58	0.33	0.45

70970	A	1	26	0.9	0.31	1.78
70970	B	0	16	-0.01	0.26	1.01
70970	C	0	7	-0.65	0.3	0.45
70970	D	0	13	-0.14	0.44	1.37
70971	A	1	43	0.87	0.16	0.78
70971	B	0	8	-0.26	0.4	1.43
70971	C	0	5	-0.93	0.29	0.41
70971	D	0	7	-1.23	0.38	0.36
70972	A	1	38	0.69	0.2	0.92
70972	B	0	11	0	0.43	1.93
70972	C	0	7	-0.77	0.24	0.5
70972	D	0	6	-0.84	0.48	0.6
70973	A	1	22	0.38	0.24	1.54
70973	B	0	25	0.88	0.4	3.82
70973	C	0	8	-0.59	0.32	0.5
70973	D	0	7	-1.74	0.75	0.36
70974	A	1	4	0.27	0.68	3.39
70974	B	0	49	0.61	0.19	1.26
70974	C	0	5	0.33	1.07	0.66
70974	D	0	4	-1.42	0.59	0.14
70975	A	1	35	1.03	0.23	0.83
70975	B	0	12	-0.22	0.29	1.1
70975	C	0	4	-0.69	0.17	0.44
70975	D	0	8	-1.39	0.7	0.49
70976	A	1	40	0.7	0.14	0.85
70976	B	0	5	-0.64	0.35	0.61
70976	C	0	8	-0.28	0.24	0.81
70976	D	0	11	-1	0.55	0.72
70977	A	1	39	0.77	0.25	0.93
70977	B	0	1	-0.2	0	0.82
70977	C	0	12	-0.53	0.27	0.86
70977	D	0	9	-1.06	0.61	0.68
70978	A	1	40	0.47	0.16	1.05
70978	B	0	5	0.3	0.53	2.32
70978	C	0	10	-0.14	0.25	1.16
70978	D	0	4	-2.41	1.21	0.31

70979	A	1	11	0.71	0.15	1.32
70979	B	0	20	0.92	0.38	2.45
70979	C	0	17	0.53	0.26	1.08
70979	D	0	11	0	0.38	0.8
70980	A	1	33	1.25	0.25	0.67
70980	B	0	9	-0.42	0.28	0.74
70980	C	0	9	-0.06	0.19	0.81
70980	D	0	13	-0.9	0.3	0.47
70981	A	1	27	1.26	0.29	0.83
70981	B	0	7	0.08	0.4	0.98
70981	C	0	13	0.04	0.17	0.77
70981	D	0	13	-0.26	0.26	0.72
70982	A	1	31	0.92	0.24	1.07
70982	B	0	7	0.02	0.29	0.88
70982	C	0	8	-0.19	0.19	0.64
70982	D	0	15	-0.03	0.24	1.08
70983	A	1	25	1.69	0.37	1.11
70983	B	0	13	-0.28	0.23	0.49
70983	C	0	3	-0.22	0.35	0.44
70983	D	0	23	0.21	0.3	1.36
70984	A	1	35	0.98	0.25	1.2
70984	B	0	4	0.34	0.53	1.35
70984	C	0	11	-0.19	0.21	0.71
70984	D	0	11	-0.21	0.27	0.8
70985	A	1	24	0.8	0.25	0.98
70985	B	0	18	0.26	0.23	1.38
70985	C	0	4	-0.07	0.05	0.62
70985	D	0	15	-0.13	0.34	0.99
70986	A	1	18	1.17	0.36	0.97
70986	B	0	10	0.14	0.3	1.08
70986	C	0	12	-0.12	0.11	0.63
70986	D	0	20	-0.36	0.29	0.91
70987	A	1	11	1.2	0.65	2.87
70987	B	0	9	0.09	0.35	0.71
70987	C	0	24	0.65	0.39	2.01
70987	D	0	19	0.37	0.21	0.79

70988	A	1	27	0.65	0.35	1.56
70988	B	0	10	0.22	0.4	2.03
70988	C	0	9	0.1	0.42	1.45
70988	D	0	14	-0.62	0.48	0.92
70989	A	1	22	1.33	0.44	1.36
70989	B	0	15	0.46	0.23	1.19
70989	C	0	8	0.08	0.48	1.17
70989	D	0	16	0.41	0.22	1.06
70990	A	1	13	0.78	0.54	1.6
70990	B	0	16	-0.4	0.21	0.69
70990	C	0	12	0.28	0.32	1.71
70990	D	0	22	-0.3	0.27	1.01
70991	A	1	26	1.33	0.3	0.94
70991	B	0	15	0.39	0.25	1.25
70991	C	0	5	-0.36	0.47	0.58
70991	D	0	17	-0.23	0.37	0.97
70992	A	1	31	1.45	0.29	0.72
70992	B	0	4	-1.1	0.5	0.35
70992	C	0	7	-0.31	0.1	0.55
70992	D	0	16	-0.57	0.29	0.73
70993	A	1	17	1.18	0.25	0.9
70993	B	0	10	0.02	0.39	1.12
70993	C	0	8	0.68	0.21	1.25
70993	D	0	26	-0.53	0.36	0.88
70994	A	1	28	1.12	0.34	0.79
70994	B	0	4	-0.02	0.44	1.23
70994	C	0	5	-0.85	0.36	0.48
70994	D	0	24	-1.07	0.42	0.96
70995	A	1	19	1.94	0.46	1.46
70995	B	0	10	-0.13	0.23	0.57
70995	C	0	16	-0.13	0.19	0.58
70995	D	0	18	0.04	0.23	0.8
70996	A	1	47	0.48	0.18	0.84
70996	B	0	4	-0.43	0.4	1.02
70996	C	0	4	-0.98	0.7	0.88
70996	D	0	8	-1.33	0.36	0.57

70997	A	1	41	1.01	0.26	0.82
70997	B	0	5	0.03	0.44	1.4
70997	C	0	9	-0.89	0.29	0.51
70997	D	0	6	-1.01	0.49	0.52
70998	A	1	39	1.15	0.27	0.79
70998	B	0	3	-0.46	0.22	0.61
70998	C	0	11	-0.7	0.26	0.63
70998	D	0	7	-1.61	0.71	0.37
70999	A	1	36	1.09	0.22	0.75
70999	B	0	8	0.01	0.31	1.15
70999	C	0	3	-0.58	0.51	0.6
70999	D	0	14	-0.99	0.29	0.52
71000	A	1	31	0.93	0.21	0.95
71000	B	0	7	-0.55	0.34	0.63
71000	C	0	13	-0.15	0.29	1.06
71000	D	0	11	-0.95	0.52	0.64

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 1 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70924	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-1.4
2	70910	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-1.29
3	70645	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-1.17
4	70641	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.92
5	70483	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.68
6	70312	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.71
7	70781	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.68
8	70918	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.51
9	70908	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.32
10	70632	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.28
11	70767	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.01
12	70474	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.15
13	70913	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	0.22
14	70190	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.28
15	70469	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.49
16	70466	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.88

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 2 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70901	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.56
2	70187	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-1.21
3	70755	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.16
4	70315	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.95
5	70763	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	0.74
6	70018	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.76
7	70495	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.6
8	70904	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.56
9	70754	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.3
10	70348	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.29
11	70931	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.06
12	70769	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.18
13	70004	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	0.2
14	70944	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	0.27
15	70168	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.44
16	70463	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.8

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 3 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70902	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.41
2	70637	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-1.29
3	70461	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-1.17
4	70301	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.92
5	70493	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.63
6	70764	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.73
7	70939	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.69
8	70005	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.47
9	70462	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.33
10	70942	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.2
11	70612	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.11
12	70317	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	0.15
13	70307	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	0.22
14	70183	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.3
15	70922	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	0.53
16	70170	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	-0.88

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 4 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70487	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-1.44
2	70165	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-1.26
3	70602	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.15
4	70162	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.98
5	70030	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.67
6	70937	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.78
7	70330	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.61
8	70482	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.52
9	70490	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.31
10	70195	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.28
11	70481	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.02
12	70776	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.05
13	70631	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.24
14	70191	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.34
15	70478	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.49
16	70006	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.81

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 5 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70343	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-1.46
2	70605	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.24
3	70916	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	-1.1
4	70933	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.96
5	70314	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	0.73
6	70194	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.72
7	70176	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-0.68
8	70324	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-0.54
9	70459	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.35
10	70787	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.22
11	70912	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.03
12	70620	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	0.13
13	70181	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.21
14	70627	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.28
15	70947	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	0.44
16	70499	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.84

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 6 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70608	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.42
2	70753	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.31
3	70304	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.15
4	70638	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.92
5	70923	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.67
6	70308	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.78
7	70646	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.65
8	70327	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-0.5
9	70788	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.31
10	70457	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.29
11	70198	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.06
12	70907	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	0.15
13	70333	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.22
14	70334	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.31
15	70765	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	0.48
16	70310	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.83

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 7 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70621	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	-1.47
2	70785	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-1.28
3	70338	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-1.11
4	70792	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.97
5	70488	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.6
6	70936	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.75
7	70311	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.61
8	70941	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.58
9	70485	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.31
10	70468	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	-0.24
11	70905	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.1
12	70628	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.15
13	70186	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.22
14	70161	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	0.35
15	70309	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	0.52
16	70949	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.85

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 8 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70782	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-1.42
2	70154	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.31
3	70784	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-1.13
4	70032	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.93
5	70935	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.76
6	70158	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.79
7	70323	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-0.66
8	70799	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.53
9	70783	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.32
10	70048	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.24
11	70930	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.08
12	70152	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	0.19
13	70471	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.2
14	70167	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.26
15	70192	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.43
16	70940	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.81

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 9 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70917	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-1.48
2	70340	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-1.25
3	70019	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-1.12
4	70331	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.98
5	70768	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.66
6	70302	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.76
7	70796	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.61
8	70494	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.58
9	70786	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.3
10	70635	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.23
11	70342	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.11
12	70789	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.15
13	70489	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.22
14	70790	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.29
15	70771	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.51
16	70634	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.83

Table 3
Seventh Grade Progress Monitoring Measure: Number and Operations, Algebra, and Geometry Form 10 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70614	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-1.43
2	70772	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-1.32
3	70009	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-1.13
4	70777	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-0.92
5	70926	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.74
6	70615	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.78
7	70200	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.69
8	70188	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.46
9	70606	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.3
10	70756	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.26
11	70467	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.03
12	70496	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	0.06
13	70028	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.24
14	70623	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.34
15	70636	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.41
16	70484	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.88

Table 3
Seventh Grade Benchmark Measure: Number and Operations, Algebra, and Geometry Form 1 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70484	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.88
2	70173	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-1.52
3	70650	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-1.21
4	70932	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-1.12
5	70049	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	0.6
6	70045	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.75
7	70199	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.6
8	70326	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-0.55
9	70347	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.33
10	70346	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.27
11	70644	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.01
12	70619	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.08
13	70925	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.23
14	70791	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.34
15	70770	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	0.54
16	70633	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.8

Table 3
Seventh Grade Benchmark Measure: Number and Operations, Algebra, and Geometry Form 2 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70647	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-1.41
2	70793	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-1.29
3	70313	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-1.12
4	70020	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems , including percent and simple probability.	-0.91
5	70037	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.62
6	70002	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.76
7	70914	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.68
8	70799	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.53
9	70480	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.31
10	70040	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.24
11	70491	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.04
12	70927	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.11
13	70339	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.22
14	70153	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	0.3
15	70630	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	0.54
16	70616	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.87

Table 3
Seventh Grade Benchmark Measure: Number and Operations, Algebra, and Geometry Form 3 (Mean Measure = -0.40)

Order for Test	Item	Focal Point	Domain	Measure
1	70919	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-1.45
2	70775	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	-1.26
3	70603	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-1.15
4	70031	Number and Operations, Algebra, and Geometry	Use scale factors or proportional relationships to solve problems involving similarity and congruency.	-0.93
5	70027	Number and Operations, Algebra, and Geometry	Use tables, graphs, and equations to distinguish proportional relationships from other relationships, including inverse proportionality.	0.73
6	70321	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.74
7	70648	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	-0.69
8	70643	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	-0.52
9	70622	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	-0.33
10	70163	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.23
11	70458	Number and Operations, Algebra, and Geometry	Represent graphically and with tables, proportional relationships and identify unit rate as the slope of the related line.	-0.03
12	70038	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.09
13	70196	Number and Operations, Algebra, and Geometry	Convert among different units of measurement to solve problems, including rates.	0.24
14	70172	Number and Operations, Algebra, and Geometry	Use ratio and proportion to solve a wide variety of problems, including percent and simple probability.	0.27
15	70943	Number and Operations, Algebra, and Geometry	Use proportional reasoning, drawings, models or technology to demonstrate congruence and/or similarity of objects.	0.46
16	70015	Number and Operations, Algebra, and Geometry	Develop and use proportional reasoning to solve problems.	-0.82

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 1 (Mean Measure = -0.23)

Order for Test	Item	Focal Point	Domain	Measure
1	70401	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-2.62
2	70403	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.71
3	70257	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.2
4	70288	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.84
5	70599	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.43
6	70738	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.51
7	70294	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.4
8	70600	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.2
9	70899	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.05
10	70424	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.07
11	70417	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.26
12	70270	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.48
13	70590	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.66
14	70883	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.82
15	70895	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.98
16	70878	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.78

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 2 (Mean Measure = -0.23)

Order for Test	Item	Focal Point	Domain	Measure
1	70408	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-2.28
2	70706	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.61
3	70586	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.16
4	70727	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.94
5	70416	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	1.25
6	70874	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.57
7	70865	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.45
8	70724	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.23
9	70709	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.07
10	70893	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.06
11	70291	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.23
12	70563	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	0.41
13	70884	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.62
14	70593	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.75
15	70292	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1
16	70286	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.73

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 3 (Mean Measure = -0.23)

Order for Test	Item	Focal Point	Domain	Measure
1	70406	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-2.86
2	70434	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.68
3	70273	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-1.23
4	70553	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.87
5	70723	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	1.37
6	70258	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.5
7	70569	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.37
8	70703	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.2
9	70585	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.02
10	70418	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.11
11	70722	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.29
12	70566	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.49
13	70885	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.69
14	70269	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.87
15	70746	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.99
16	70274	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.79

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 4 (Mean Measure = -0.23)

Order for Test	Item	Focal Point	Domain	Measure
1	70411	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-2.05
2	70577	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.74
3	70736	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.07
4	70568	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.95
5	70894	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.32
6	70575	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.59
7	70435	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.45
8	70572	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.28
9	70429	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.12
10	70886	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.03
11	70289	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.22
12	70297	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.43
13	70888	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.7
14	70565	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.71
15	70290	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.92
16	70415	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.71

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 5 (Mean Measure = -0.23)

Order for Test	Item	Focal Point	Domain	Measure
1	70561	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-2.39
2	70711	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.64
3	70260	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.17
4	70580	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.93
5	70441	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.17
6	70892	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.55
7	70442	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.42
8	70877	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.23
9	70584	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.05
10	70707	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	0.06
11	70275	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.26
12	70300	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.46
13	70719	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.64
14	70450	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.75
15	70715	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	1.05
16	70276	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.75

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 6 (Mean Measure = -0.21)

Order for Test	Item	Focal Point	Domain	Measure
1	70419	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-1.97
2	70434	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.68
3	70737	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.03
4	70582	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.98
5	70596	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.57
6	70254	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.63
7	70554	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.45
8	70859	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.3
9	70278	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.09
10	70876	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.02
11	70863	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.19
12	70267	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.4
13	70423	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.51
14	70739	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.73
15	70449	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.06
16	70279	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.68

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 7 (Mean Measure = -0.21)

Order for Test	Item	Focal Point	Domain	Measure
1	70567	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-2.73
2	70734	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.51
3	70282	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.17
4	70578	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.91
5	70713	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	1.64
6	70732	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.52
7	70432	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.39
8	70708	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.23
9	70557	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.03
10	70592	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.08
11	70748	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.29
12	70740	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.46
13	70716	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.64
14	70733	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.76
15	70448	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.1
16	70701	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.76

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 8 (Mean Measure = -0.21)

Order for Test	Item	Focal Point	Domain	Measure
1	70854	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-1.94
2	70261	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.56
3	70268	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-1.11
4	70262	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.99
5	70900	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.56
6	70414	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.64
7	70436	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.47
8	70705	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.31
9	70870	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.12
10	70743	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0
11	70594	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.19
12	70591	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.38
13	70897	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.54
14	70285	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.73
15	70443	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.05
16	70720	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.66

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 9 (Mean Measure = -0.21)

Order for Test	Item	Focal Point	Domain	Measure
1	70851	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-2.39
2	70405	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.66
3	70853	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-1.03
4	70583	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.94
5	70271	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	1.62
6	70551	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.56
7	70256	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.41
8	70281	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.24
9	70858	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.06
10	70875	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.06
11	70562	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	0.25
12	70559	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	0.43
13	70866	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.63
14	70868	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.73
15	70422	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.92
16	70421	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.74

Table 4
Seventh Grade Progress Monitoring Measure: Number and Operations, and Algebra Form 10 (Mean Measure = -0.23)

Order for Test	Item	Focal Point	Domain	Measure
1	70410	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-2.69
2	70867	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-1.59
3	70880	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.24
4	70280	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.89
5	70896	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.36
6	70742	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.5
7	70860	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.39
8	70564	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.23
9	70440	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.03
10	70445	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.09
11	70750	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.28
12	70869	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.47
13	70749	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.67
14	70864	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.87
15	70712	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	0.96
16	70587	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.78

Table 4
Seventh Grade Benchmark Measure: Number and Operations, and Algebra Form 1 (Mean Measure = -0.22)

Order for Test	Item	Focal Point	Domain	Measure
1	70881	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.95
2	70735	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.65
3	70579	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.17
4	70409	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.99
5	70253	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	1.49
6	70581	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.62
7	70725	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.44
8	70277	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.29
9	70898	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.09
10	70430	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.04
11	70431	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.19
12	70887	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.44
13	70589	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.55
14	70882	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.7
15	70890	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1
16	70852	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.68

Table 4
Seventh Grade Benchmark Measure: Number and Operations, and Algebra Form 2 (Mean Measure = -0.21)

Order for Test	Item	Focal Point	Domain	Measure
1	70426	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-2.47
2	70433	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-1.5
3	70265	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-1.1
4	70726	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.94
5	70299	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	1.67
6	70873	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.55
7	70704	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.42
8	70573	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	-0.25
9	70889	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.09
10	70728	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.04
11	70298	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.22
12	70427	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	0.45
13	70871	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.59
14	70891	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.81
15	70264	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.95
16	70295	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.73

Table 4
Seventh Grade Benchmark Measure: Number and Operations, and Algebra Form 3 (Mean Measure = -0.22)

Order for Test	Item	Focal Point	Domain	Measure
1	70857	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-1.88
2	70255	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.69
3	70556	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-1.22
4	70588	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.97
5	70272	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	1.45
6	70413	Number and Operations, and Algebra	Develop, analyze, and apply models, strategies and procedures to compute with integers.	-0.6
7	70283	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.45
8	70284	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.31
9	70428	Number and Operations, and Algebra	Develop and use strategies to estimate the result of rational number computations and judge the reasonableness of results.	-0.09
10	70714	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.04
11	70420	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.22
12	70447	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.44
13	70862	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.51
14	70266	Number and Operations, and Algebra	Extend knowledge of integers and positive rational numbers to solve problems involving negative rational numbers.	0.82
15	70595	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	0.9
16	70855	Number and Operations, and Algebra	Use properties of rational numbers and algebra to solve problems, which involve writing and/or solving linear equations in one variable.	-0.7

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 1 (Mean Measure = 0.59)

Order for Test	Item	Focal Point	Domain	Measure
1	70978	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.71
2	70833	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.33
3	70053	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.32
4	70838	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.04
5	70083	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.83
6	70244	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.23
7	70387	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.38
8	70380	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.43
9	70072	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.66
10	70827	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.81
11	70660	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.03
12	70070	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.15
13	70664	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.23
14	70691	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.42
15	70371	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.53
16	70239	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.16

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 2 (Mean Measure = 0.60)

Order for Test	Item	Focal Point	Domain	Measure
1	70222	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.62
2	70352	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.45
3	70537	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.25
4	70669	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.08
5	70092	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.89
6	70238	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.27
7	70982	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.33
8	70665	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.48
9	70213	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.67
10	70653	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.86
11	70055	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.01
12	70068	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.1
13	70670	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.21
14	70687	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.44
15	70811	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.54
16	70052	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.12

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 3 (Mean Measure = 0.60)

Order for Test	Item	Focal Point	Domain	Measure
1	70971	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.66
2	70972	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.36
3	70802	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.32
4	70379	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.02
5	70967	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.74
6	70695	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.24
7	70963	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.4
8	70218	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.41
9	70957	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.66
10	70985	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.85
11	70353	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.03
12	70234	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.16
13	70989	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.26
14	70693	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.41
15	70061	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.61
16	70375	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.11

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 4 (Mean Measure = 0.59)

Order for Test	Item	Focal Point	Domain	Measure
1	70357	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.61
2	70960	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.49
3	70654	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.22
4	70839	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.07
5	70845	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.83
6	70219	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.21
7	70652	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.33
8	70844	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.48
9	70056	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.62
10	70216	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.81
11	70386	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.08
12	70849	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.11
13	70078	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.23
14	70690	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.45
15	70365	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.53
16	70370	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.18

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 5 (Mean Measure = 0.59)

Order for Test	Item	Focal Point	Domain	Measure
1	70700	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.7
2	70208	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.35
3	70674	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.26
4	70651	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.08
5	70837	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.77
6	71000	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.23
7	70354	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.39
8	70953	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.46
9	70694	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.64
10	70066	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.88
11	70818	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.02
12	70369	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.16
13	70075	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.21
14	70099	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.43
15	70954	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.48
16	70246	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.12

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 6 (Mean Measure = 0.59)

Order for Test	Item	Focal Point	Domain	Measure
1	70377	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.6
2	70998	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.54
3	70676	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.2
4	70242	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.04
5	70842	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.73
6	70980	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.22
7	70360	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.31
8	70988	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.43
9	70981	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.68
10	70233	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.87
11	70205	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.04
12	70983	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.15
13	70094	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.29
14	70087	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.42
15	70232	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.53
16	70958	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.19

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 7 (Mean Measure = 0.60)

Order for Test	Item	Focal Point	Domain	Measure
1	70997	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.64
2	70976	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.39
3	70814	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.3
4	70840	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.08
5	70355	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.8
6	70952	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.26
7	70547	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.3
8	70686	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.49
9	70847	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.65
10	70823	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.87
11	70830	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.03
12	70831	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.1
13	70688	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.3
14	70069	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.41
15	70993	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.56
16	70992	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.18

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 8 (Mean Measure = 0.59)

Order for Test	Item	Focal Point	Domain	Measure
1	70843	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.61
2	70685	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.49
3	70808	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.24
4	70054	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.02
5	70392	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.86
6	70539	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.24
7	70351	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.4
8	70059	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.44
9	70364	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.64
10	70549	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.81
11	70829	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.03
12	70821	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.13
13	70819	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.22
14	70095	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.45
15	70692	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.54
16	70057	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.11

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 9 (Mean Measure = 0.60)

Order for Test	Item	Focal Point	Domain	Measure
1	70678	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.62
2	70546	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.42
3	70680	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.3
4	70396	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.03
5	70850	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.93
6	70841	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.25
7	70058	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.37
8	70395	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.43
9	70961	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.69
10	70356	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.85
11	70663	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.06
12	70374	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.08
13	70986	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.26
14	70362	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.44
15	70995	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.51
16	70212	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.1

Table 5
Seventh Grade Progress Monitoring Measure: Measurement, Geometry, and Algebra Form 10 (Mean Measure = 0.60)

Order for Test	Item	Focal Point	Domain	Measure
1	70084	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.69
2	70226	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.36
3	70359	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.24
4	70677	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.14
5	70073	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.8
6	70062	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.23
7	70956	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.4
8	70822	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.48
9	70089	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.65
10	70067	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.9
11	70803	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1
12	70655	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.13
13	70080	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.24
14	70693	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.41
15	70385	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.59
16	70657	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.2

Table 5
Seventh Grade Benchmark Measure: Measurement, Geometry, and Algebra Form 1 (Mean Measure = 0.59)

Order for Test	Item	Focal Point	Domain	Measure
1	70248	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.63
2	70060	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.41
3	70203	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.26
4	70398	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	-0.1
5	70100	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.74
6	70236	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.26
7	70064	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.32
8	70093	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.49
9	70245	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.66
10	70543	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.81
11	70815	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.05
12	70220	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.18
13	70801	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.21
14	70097	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.44
15	70235	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.63
16	70682	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.12

Table 5
Seventh Grade Benchmark Measure: Measurement, Geometry, and Algebra Form 2 (Mean Measure = 0.60)

Order for Test	Item	Focal Point	Domain	Measure
1	70832	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.61
2	70666	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.47
3	70810	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.24
4	70202	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.06
5	70368	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.92
6	70237	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.23
7	70964	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.39
8	70209	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.42
9	70658	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.62
10	70217	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.89
11	70661	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.04
12	70545	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.11
13	70366	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.25
14	70081	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	1.44
15	70969	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.53
16	70241	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.16

Table 5
Seventh Grade Benchmark Measure: Measurement, Geometry, and Algebra Form 3 (Mean Measure = 0.60)

Order for Test	Item	Focal Point	Domain	Measure
1	70230	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	-0.65
2	70211	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.39
3	70807	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.27
4	70813	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	-0.1
5	70096	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.84
6	70824	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the surface area and volume of prisms and cylinders.	0.27
7	70204	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.33
8	70388	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.48
9	70959	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	0.67
10	70394	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.84
11	70812	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.05
12	70544	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.15
13	70806	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.22
14	70393	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	1.43
15	70804	Measurement, Geometry, and Algebra	Use models to explain the reasonableness of formulas for the circumference and area of circles.	1.54
16	70540	Measurement, Geometry, and Algebra	Solve a variety of problems involving areas and circumference of circles, surface areas of 3-dimensional shapes and volumes of prisms and cylinders.	0.12

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