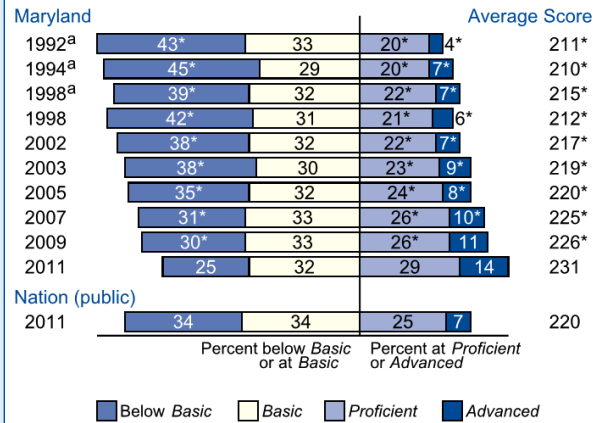


Overall Results

- In 2011, the average score of fourth-grade students in Maryland was 231. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Maryland in 2011 (231) was higher than their average score in 2009 (226) and was higher than their average score in 1992 (211).
- In 2011, the score gap between students in Maryland at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1992 (49 points).
- The percentage of students in Maryland who performed at or above the NAEP *Proficient* level was 43 percent in 2011. This percentage was greater than that in 2009 (37 percent) and was greater than that in 1992 (24 percent).
- The percentage of students in Maryland who performed at or above the NAEP *Basic* level was 75 percent in 2011. This percentage was greater than that in 2009 (70 percent) and was greater than that in 1992 (57 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

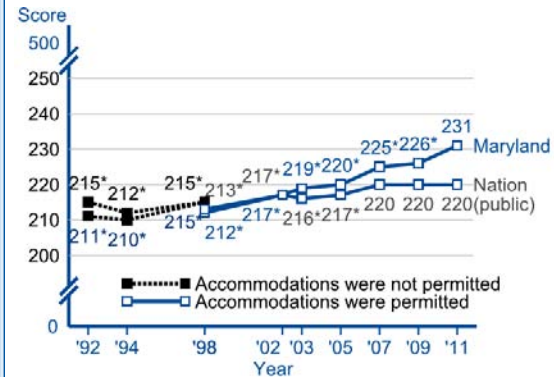


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Maryland** (231) was

- lower than that in 1 state/jurisdiction
- higher than those in 47 states/jurisdictions
- not significantly different from those in 3 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	45	242	87	56	19
Black	35	213	57	22	4
Hispanic	9	226	71	37	8
Asian	6	252	91	67	32
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	235	80	48	15
Gender					
Male	50	227	71	39	12
Female	50	234	78	47	16
National School Lunch Program					
Eligible	41	215	58	24	4
Not eligible	59	242	86	56	20

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1992 (29 points).
- In 2011, Hispanic students had an average score that was 16 points lower than White students. This performance gap was not significantly different from that in 1992 (24 points).
- In 2011, female students in Maryland had an average score that was higher than male students by 7 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).