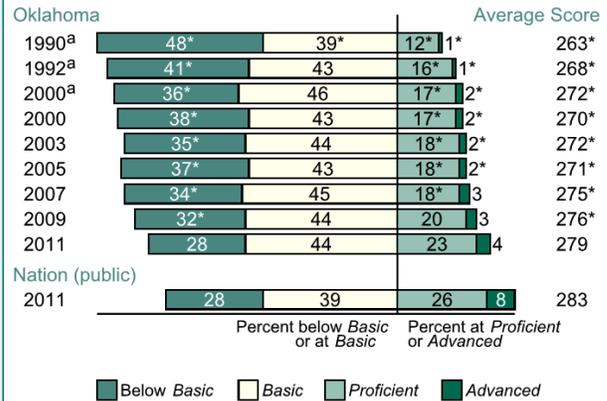


Overall Results

- In 2011, the average score of eighth-grade students in Oklahoma was 279. This was lower than the average score of 283 for public school students in the nation.
- The average score for students in Oklahoma in 2011 (279) was higher than their average score in 2009 (276) and was higher than their average score in 1990 (263).
- In 2011, the score gap between students in Oklahoma at the 75th percentile and students at the 25th percentile was 42 points. This performance gap was not significantly different from that of 1990 (43 points).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 27 percent in 2011. This percentage was not significantly different from that in 2009 (24 percent) and was greater than that in 1990 (13 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 72 percent in 2011. This percentage was greater than that in 2009 (68 percent) and was greater than that in 1990 (52 percent).

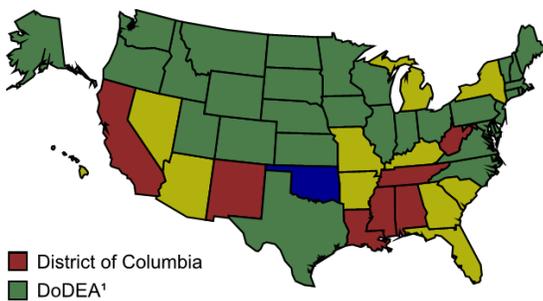
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

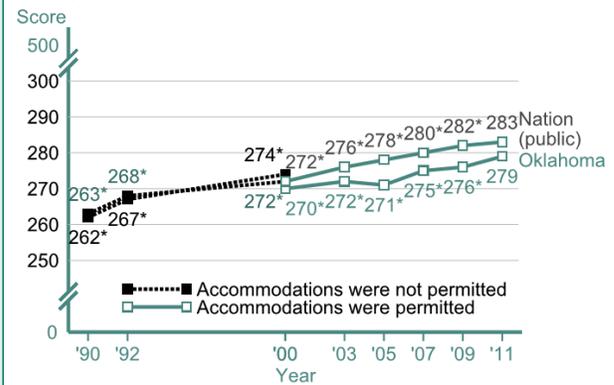


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Oklahoma** (279) was

- lower than those in 32 states/jurisdictions
- higher than those in 8 states/jurisdictions
- not significantly different from those in 11 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
	Basic	Proficient	Basic	Proficient	
Race/Ethnicity					
White	55	286	81	34	5
Black	11	262	52	11	1
Hispanic	11	264	56	14	1
Asian	2	305	88	61	19
American Indian/Alaska Native	19	273	64	21	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	49	280	72	29	5
Female	51	278	71	26	3
National School Lunch Program					
Eligible	52	270	63	16	2
Not eligible	48	289	82	39	7

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 24 points lower than White students. This performance gap was narrower than that in 1990 (32 points).
- In 2011, Hispanic students had an average score that was 22 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2011, male students in Oklahoma had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2000 (19 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2011 Mathematics Assessments.