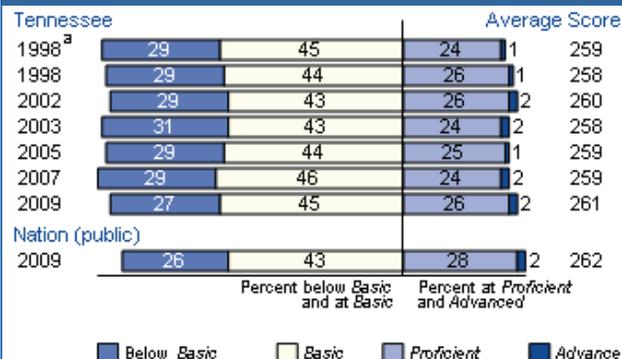


Overall Results

- In 2009, the average score of eighth-grade students in Tennessee was 261. This was not significantly different from the average score of 262 for public school students in the nation.
- The average score for students in Tennessee in 2009 (261) was not significantly different from their average score in 2007 (259) and was not significantly different from their average score in 1998 (258).
- In 2009, the score gap between students in Tennessee at the 75th percentile and students at the 25th percentile was 43 points. This performance gap was not significantly different from that of 1998 (45 points).
- The percentage of students in Tennessee who performed at or above the NAEP *Proficient* level was 28 percent in 2009. This percentage was not significantly different from that in 2007 (26 percent) and was not significantly different from that in 1998 (27 percent).
- The percentage of students in Tennessee who performed at or above the NAEP *Basic* level was 73 percent in 2009. This percentage was not significantly different from that in 2007 (71 percent) and was not significantly different from that in 1998 (71 percent).

Achievement Level Percentages and Average Score Results



^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

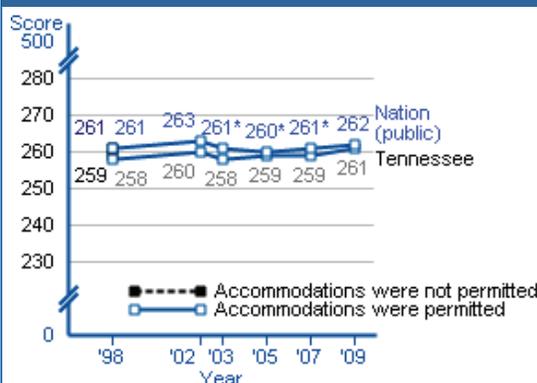


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in Tennessee was

- lower than those in 31 states/jurisdictions
- higher than those in 10 states/jurisdictions
- not significantly different from those in 10 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

| Reporting Groups | Percent of students | Avg. score | Percentages at or above | | Percent at Advanced |
|--------------------------------------|---------------------|------------|-------------------------|------------|---------------------|
| | | | Basic | Proficient | |
| Gender | | | | | |
| Male | 50 | 257 | 69 | 24 | 1 |
| Female | 50 | 265 | 76 | 32 | 3 |
| Race/Ethnicity | | | | | |
| White | 70 | 267 | 80 | 34 | 2 |
| Black | 25 | 243 | 52 | 11 | # |
| Hispanic | 3 | 252 | 62 | 21 | 2 |
| Asian/Pacific Islander | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| National School Lunch Program | | | | | |
| Eligible | 42 | 250 | 61 | 15 | # |
| Not eligible | 57 | 269 | 81 | 38 | 3 |

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Tennessee had an average score that was higher than that of male students. This performance gap was narrower than that in 1998 (15 points).
- In 2009, Black students had an average score that was 24 points lower than that of White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2009, Hispanic students had an average score that was 16 points lower than that of White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 20 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1998 (27 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2009 Reading Assessments.