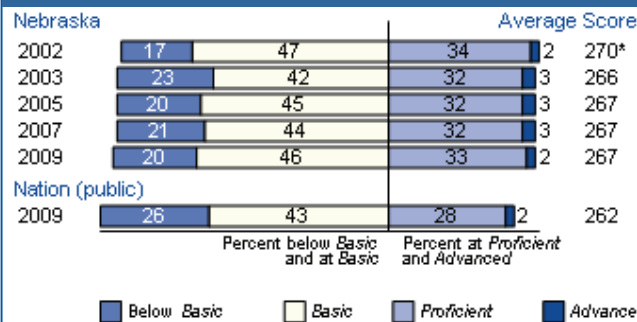


**Overall Results**

- In 2009, the average score of eighth-grade students in Nebraska was 267. This was higher than the average score of 262 for public school students in the nation.
- The average score for students in Nebraska in 2009 (267) was not significantly different from their average score in 2007 (267) and was lower than their average score in 2002 (270).
- In 2009, the score gap between students in Nebraska at the 75th percentile and students at the 25th percentile was 40 points. This performance gap was not significantly different from that of 2002 (37 points).
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 35 percent in 2009. This percentage was not significantly different from that in 2007 (35 percent) and was not significantly different from that in 2002 (36 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 80 percent in 2009. This percentage was not significantly different from that in 2007 (79 percent) and was not significantly different from that in 2002 (83 percent).

**Achievement Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2009.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/Jurisdictions**

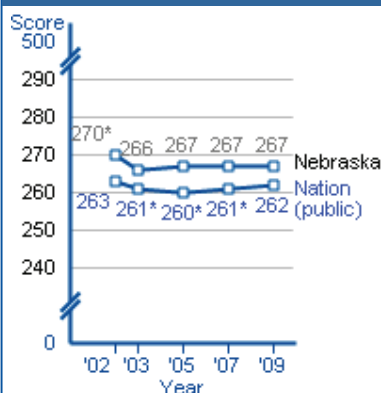


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Nebraska** was

- lower than those in 9 states/jurisdictions
- higher than those in 20 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

| Reporting Groups              | Percent of students | Avg. score | Percentages at or above |            | Percent at Advanced |
|-------------------------------|---------------------|------------|-------------------------|------------|---------------------|
|                               |                     |            | Basic                   | Proficient |                     |
| Gender                        |                     |            |                         |            |                     |
| Male                          | 51                  | 263        | 77                      | 28         | 1                   |
| Female                        | 49                  | 272        | 84                      | 41         | 3                   |
| Race/Ethnicity                |                     |            |                         |            |                     |
| White                         | 77                  | 272        | 86                      | 39         | 2                   |
| Black                         | 8                   | 242        | 51                      | 12         | #                   |
| Hispanic                      | 12                  | 253        | 65                      | 19         | 1                   |
| Asian/Pacific Islander        | 2                   | ‡          | ‡                       | ‡          | ‡                   |
| American Indian/Alaska Native | 1                   | ‡          | ‡                       | ‡          | ‡                   |
| National School Lunch Program |                     |            |                         |            |                     |
| Eligible                      | 36                  | 253        | 65                      | 19         | #                   |
| Not eligible                  | 64                  | 275        | 88                      | 43         | 3                   |

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in Nebraska had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 30 points lower than that of White students. This performance gap was not significantly different from that in 2002 (27 points).
- In 2009, Hispanic students had an average score that was 19 points lower than that of White students. This performance gap was not significantly different from that in 2002 (22 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 23 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2002 (15 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002–2009 Reading Assessments.