



*State Test Score Trends Through 2008-09, Part 4:
Is Achievement Improving and Are Gaps Narrowing for Title I Students?*

NEW HAMPSHIRE

Achievement Gaps between Non-Title I and Title I students by Mean Scale Scores (MSS)												
	Grade 4				Grade 8				High School			
	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*
READING	06-09											
Non-Title I		445	448	1.0				NA				NA
Title I		438	441	1.0				NA				NA
MATH	06-09											
Non-Title I		444	447	1.0				NA				NA
Title I		437	440	1.0				NA				NA

Table reads: In 2006, the mean scale score on the state 4th grade reading test was 445 for non-Title I students and 438 for Title I students. In 2009, the mean scale score in 4th grade reading was 448 for non-Title I students and 441 for Title I students. Between 2006 and 2009, the mean scale score improved at an average yearly rate of 1.0 points for both non-Title I and Title I students, indicating no change in the achievement gap for Title I students at grade 4.

Note: The New England Common Assessment Program (NECAP) is scored on a scale of 0-80 (expressed as a 3-digit number with 1st digit representing grade level; e.g. a score of 33 in 6th grade = 633).

Achievement Gaps between Non-Title I and Title I students by Percentages Proficient (PP)												
	Grade 4				Grade 8				High School			
	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*
READING	06-09											
Non-Title I		73%	79%	2.0				NA				NA
Title I		44%	56%	4.0				NA				NA
MATH	06-09											
Non-Title I		68%	77%	3.0				NA				NA
Title I		39%	54%	5.0				NA				NA

Table reads: In 2006, 73% of non-Title I 4th graders and 44% of Title I 4th graders scored at the proficient level on the state reading test. In 2009, 79% of non-Title I 4th graders and 56% of Title I 4th graders scored at the proficient level in reading. Between 2006 and 2009, the percentage proficient improved at an average rate of 2.0 percentage points per year for non-Title I students and 4.0 percentage points per year for Title I students, indicating a narrowing of the achievement gap for Title I students at grade 4.

*Numbers in these columns are subject to rounding error.