



*State Test Score Trends Through 2008-09, Part 4:
Is Achievement Improving and Are Gaps Narrowing for Title I Students?*

WASHINGTON

Achievement Gaps between Non-Title I and Title I students by Mean Scale Scores (MSS)												
	Grade 4				Grade 8				High School			
	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*
READING												
Non-Title I				NA				NA				NA
Title I				NA				NA				NA
MATH												
Non-Title I				NA				NA				NA
Title I				NA				NA				NA

Note: Three years of comparable mean scale score data were not available from the state.

Achievement Gaps between Non-Title I and Title I students by Percentages Proficient (PP)												
	Grade 4				Grade 8				High School			
	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*
READING												
	04-09				06-09				04-09			
Non-Title I		77%	75%	-0.4		71%	67%	-1.3		65%	81%	3.1
Title I		60%	61%	0.2		58%	60%	0.7		46%	68%	4.4
MATH												
	04-09				06-09				04-09			
Non-Title I		62%	54%	-1.6		49%	51%	0.7		44%	46%	1.3
Title I		45%	42%	-0.6		32%	44%	4.0		27%	32%	1.0

Table reads: In 2004, 77% of non-Title I 4th graders and 60% of Title I 4th graders scored at the proficient level on the state reading test. In 2009, 75% of non-Title I 4th graders and 61% of Title I 4th graders scored at the proficient level in reading. Between 2004 and 2009, the percentage proficient declined at an average rate of 0.4 percentage points per year for non-Title I students and improved at an average rate of 0.2 percentage points per year for Title I students, indicating a narrowing of the achievement gap for Title I students at grade 4.

*Numbers in these columns are subject to rounding error.